

SCHOOL REPORT CARD

for the 2010-2011 school year



James Lane Allen Elementary School

Mr. Gregory Williams, Principal
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School Enrollment: 529

Our School Council

Kimberly Anderson

Becky Fritz

Shannon Hatfield

Mary Kay Moore

Sarah Campbell

Jamie Harris

John Logan

Gregory Williams

Dear Parents/Guardians: This report card for the 2010-2011 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: James Lane Allen Elementary has been part of the Lexington community for 52 years. Named after one of Kentucky's foremost authors, the school first opened its doors on August 29, 1958. Under the leadership of its current principal, Greg Williams, the school serves students from preschool age through fifth grade. Reflective of the local community, James Lane Allen is a school with a diverse student population. To best meet the needs of the students, a team approach exists among the school's staff, the P.T.A., the Family Resource Center, and the School Based Decision Making Council. It is the mission of JLA to develop proficient learners and successful citizens through high expectations in a positive, caring environment. To that end, the school has set a goal of 88% of students scoring Proficient and Distinguished in Reading and Math on the 2012 Kentucky Core Content Test.

How We Ensure Educational Equity: Students performing below level in reading and math are targeted with specific support. On-going professional development of teachers includes but is not limited to: reviewing newly revised KY Core Academic Standards; developing long-range instructional plans; culturally responsive teaching and learning; and Response to Intervention. Programs and services utilized at JLA to provide educational equity include: Title I support in reading, writing and math; support for second language learners through ESL services; Extended School Services in literacy and math for grades K-5; Read to Achieve and Math Achievement grants for K-3 students; Family Resource Center (FRC) support to meet basic needs for students.

School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 80.23%			Goal 95%			Goal 70.92%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	99.57	99.55	99.91	75.91	76.85	70.98	99.57	99.55	99.91	71.82	73.58	64.21	100	99.41	99.88	57.55 (5.21)	67.81 (5.71)	60.00 (7.84)		74.68	76.68
African-American		99.22	99.75	66.04	61.27	53.93		99.22	99.75	60.38	55.51	45.32		98.8	99.62						
American Indian/ Native Alaskan			99.83			71.29			99.83			60.45		99.49							
Asian/Pacific Islander		99.66	99.87		87.35	78.79		99.66	99.87		91.16	81.05		99.37	99.79						
Hispanic	98.51	99.67	99.87	69.23	64.79	66.34	98.51	99.67	99.87	69.23	64.45	60.64		99.63	99.86						
White	100	99.66	99.93	86.02	84.56	74.59	100	99.66	99.93	80.65	81.39	68.79		99.65	99.92						
Students with Disabilities		99.31	99.87		40.83	45.5		99.31	99.87		39.53	42.25		99.32	99.83						
Limited English Proficiency		99.2	99.72		47.46	45.72		99.2	99.72		54.34	46.03		98.82	99.66						
Economically Disadvantaged	100	99.49	99.89	70.59	64.07	63.43	100	99.49	99.89	64.71	60.9	57.13	100	99.21	99.85						
Migrant			99.82			54.37			99.82			53.65		100							
Male	100	99.58	99.9	70.69	72.25	66.64	100	99.58	99.9	72.41	72.41	64.76		99.51	99.87						
Female	99.12	99.53	99.92	81.73	81.61	77.65	99.12	99.53	99.92	71.15	74.79	67.29		99.29	99.89						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	N	N
2003-04	Y	Y	Y
2004-05	N	Y	N
2005-06	N	Y	N
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	N	Y	N
2009-10	N	Y	N
2010-11	Y	Y	Y
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	Y	
2004-05	Y	
2005-06	Y	
2006-07	Y	School Improvement - Yr 1
2007-08	Y	School Improvement - Yr 1
2008-09	Y	
2009-10	Y	
2010-11	Y	School Improvement - Yr 1
2011-12	Y	School Improvement - Yr 1
2012-13		
2013-14		
2014-15		

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2010-2011		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	10	19	56	15	71.25	81.33	76.74
	2010-2011	98.8	4	13	64	19	82.67	84.09	80.53
African-American	2009-2010	100	31	31	31	6	37.5	71.74	58.8
	2010-2011	100	8	13	58	21	79.17	72.02	63.06
American Indian/ Native Alaskan	2009-2010							--	55.93
	2010-2011	--	--	--	--	--	--	--	76.47
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	88.07	81.29
	2010-2011	--	--	--	--	--	--	93.44	86.41
Hispanic	2009-2010	100	5	25	65	5	70	65.77	68.72
	2010-2011	96.8	4	7	81	7	88.89	75.76	72.63
White	2009-2010	100	3	13	62	23	84.62	88.41	79.54
	2010-2011	100	0	23	50	27	77.27	90.5	83.38
Students with Disabilities	2009-2010	100	36	18	45	0	45.45	62.59	60.02
	2010-2011	--	--	--	--	--	--	55.89	62.53
Limited English Proficiency	2009-2010	100	0	33	58	8	66.67	61.56	57.41
	2010-2011	95.8	11	11	78	0	77.78	70.18	65.44
Economically Disadvantaged	2009-2010	100	11	25	58	5	63.64	71.6	69.58
	2010-2011	100	5	9	72	14	86.21	75.07	74.18
Migrant	2009-2010							78.57	66.48
	2010-2011	--	--	--	--	--	--	--	72.04
Male	2009-2010	100	11	16	62	11	73.33	79.4	74.17
	2010-2011	100	3	18	64	15	79.49	82.46	78.45
Female	2009-2010	100	9	23	49	20	68.57	83.43	79.46
	2010-2011	97.5	6	8	64	22	86.11	85.74	82.74

School Assessment

Grade 4 - Reading

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	5	22	52	21	73.02	85.71	79.34
	2010-2011	100	4	22	62	13	74.36	77.4	73.5
African-American	2009-2010	100	19	31	38	13	50	71.96	62.26
	2010-2011	100	15	31	54	0	53.85	63.17	53.63
American Indian/ Native Alaskan	2009-2010							--	74.07
	2010-2011							--	69.35
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	91.09	85.02
	2010-2011	--	--	--	--	--	--	83.33	80.74
Hispanic	2009-2010	100	0	25	67	8	75	81.47	74.97
	2010-2011	100	0	35	60	5	65	62.05	67.15
White	2009-2010	100	0	17	50	33	83.33	91.46	81.76
	2010-2011	100	0	12	66	22	87.8	86.41	76.43
Students with Disabilities	2009-2010	--	--	--	--	--	--	65.03	63.22
	2010-2011	--	--	--	--	--	--	52.72	54.02
Limited English Proficiency	2009-2010	--	--	--	--	--	--	70.05	63.19
	2010-2011	--	--	--	--	--	--	46.32	49.38
Economically Disadvantaged	2009-2010	100	8	31	51	10	61.54	76.53	72.89
	2010-2011	100	4	30	59	7	66.67	65.76	65.78
Migrant	2009-2010							--	69.59
	2010-2011	--	--	--	--	--	--	--	50
Male	2009-2010	100	10	20	60	10	70	82.49	75.45
	2010-2011	100	7	26	63	5	67.44	74	69.72
Female	2009-2010	100	0	24	45	30	75.76	88.95	83.49
	2010-2011	100	0	17	60	23	82.86	81.11	77.51

School Assessment

Grade 5 - Reading

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	7	22	53	17	70.37	82.32	74.36
	2010-2011	100	6	24	58	12	70.15	82.45	74.08
African-American	2009-2010	100	5	33	62	0	61.9	68.68	58.19
	2010-2011	100	13	31	56	0	56.25	69.57	57.52
American Indian/ Native Alaskan	2009-2010							--	73.44
	2010-2011							--	75.29
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	93.75	80.87
	2010-2011	--	--	--	--	--	--	92.73	81.78
Hispanic	2009-2010	100	11	33	39	17	55.56	72.6	68.43
	2010-2011	100	6	50	39	6	44.44	75.54	69.6
White	2009-2010	100	8	11	51	30	81.08	88.32	76.62
	2010-2011	100	3	7	70	20	90	87.91	76.45
Students with Disabilities	2009-2010	100	8	33	42	17	58.33	63.14	54.01
	2010-2011	100	25	42	33	0	33.33	52.81	49.75
Limited English Proficiency	2009-2010	100	20	50	30	0	30	63.58	50.74
	2010-2011	--	--	--	--	--	--	60	51.08
Economically Disadvantaged	2009-2010	100	8	29	57	6	62.75	71.48	66.71
	2010-2011	100	10	37	46	7	53.66	72.29	65.96
Migrant	2009-2010	--	--	--	--	--	--	60	62.36
	2010-2011	--	--	--	--	--	--	--	58.97
Male	2009-2010	100	9	27	45	18	63.64	77.23	69.38
	2010-2011	100	12	24	59	6	64.71	77.42	68.25
Female	2009-2010	100	5	16	62	16	78.38	87.51	79.62
	2010-2011	100	0	24	58	18	75.76	87.55	80.27

School Assessment

Grade 3 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	6	23	34	38	71.25	84.28	76.31
	2010-2011	98.8	7	12	51	31	81.33	83.41	77.69
African-American	2009-2010	100	25	31	38	6	43.75	74.35	56.53
	2010-2011	100	8	8	54	29	83.33	69.15	60
American Indian/ Native Alaskan	2009-2010							--	59.32
	2010-2011	--	--	--	--	--	--	--	70.59
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	92.66	85.76
	2010-2011	--	--	--	--	--	--	96.72	89.08
Hispanic	2009-2010	100	0	40	35	25	60	74.7	69.57
	2010-2011	96.8	11	19	48	22	70.37	76.06	70.9
White	2009-2010	100	3	10	31	56	87.18	90.39	79.23
	2010-2011	100	0	9	55	36	90.91	90.14	80.49
Students with Disabilities	2009-2010	100	27	27	36	9	45.45	63.59	55.86
	2010-2011	--	--	--	--	--	--	52.47	56.36
Limited English Proficiency	2009-2010	100	0	50	42	8	50	72.64	62.36
	2010-2011	95.8	22	22	44	11	55.56	69.82	65.2
Economically Disadvantaged	2009-2010	100	7	31	42	20	61.82	75.34	69.29
	2010-2011	100	9	16	50	26	75.86	73.3	70.5
Migrant	2009-2010							64.29	68.13
	2010-2011	--	--	--	--	--	--	--	74.19
Male	2009-2010	100	7	22	38	33	71.11	83.9	75.68
	2010-2011	100	3	8	56	33	89.74	82.8	77.73
Female	2009-2010	100	6	23	29	43	71.43	84.7	76.97
	2010-2011	97.5	11	17	44	28	72.22	84.02	77.65

School Assessment

Grade 4 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	6	16	48	30	77.78	83.33	74.88
	2010-2011	100	4	29	31	36	66.67	82.65	74.74
African-American	2009-2010	100	13	31	44	13	56.25	68.4	53.2
	2010-2011	100	23	38	31	8	38.46	71.94	57.68
American Indian/ Native Alaskan	2009-2010							--	70.37
	2010-2011							--	62.9
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	97.03	85.33
	2010-2011	--	--	--	--	--	--	94.17	85.66
Hispanic	2009-2010	100	8	25	67	0	66.67	76.06	67.57
	2010-2011	100	0	30	45	25	70	71.75	68.71
White	2009-2010	100	3	7	33	57	90	89.75	77.99
	2010-2011	100	0	24	27	49	75.61	88.97	77.23
Students with Disabilities	2009-2010	--	--	--	--	--	--	61.27	55.02
	2010-2011	--	--	--	--	--	--	55.91	52.7
Limited English Proficiency	2009-2010	--	--	--	--	--	--	66.5	56.83
	2010-2011	--	--	--	--	--	--	61.47	54.67
Economically Disadvantaged	2009-2010	100	10	23	51	15	66.67	72.5	67.09
	2010-2011	100	6	37	39	19	57.41	73.68	67.38
Migrant	2009-2010							--	58.11
	2010-2011	--	--	--	--	--	--	--	59
Male	2009-2010	100	7	20	50	23	73.33	83.23	74.55
	2010-2011	100	5	30	33	33	65.12	81.87	74.08
Female	2009-2010	100	6	12	45	36	81.82	83.42	75.24
	2010-2011	100	3	29	29	40	68.57	83.51	75.45

School Assessment

Grade 5 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	9	25	40	27	66.67	80.32	67.57
	2010-2011	100	7	25	37	30	67.16	76.88	65.92
African-American	2009-2010	100	10	43	38	10	47.62	63.69	46.43
	2010-2011	100	6	50	31	13	43.75	61.35	45.32
American Indian/ Native Alaskan	2009-2010							--	60.94
	2010-2011							--	62.35
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	96.88	83.39
	2010-2011	--	--	--	--	--	--	93.64	77.4
Hispanic	2009-2010	100	17	28	28	28	55.56	73.97	59.87
	2010-2011	100	11	22	56	11	66.67	67.99	60.16
White	2009-2010	100	5	16	38	41	78.38	86.91	70.47
	2010-2011	100	7	13	30	50	80	83.62	68.84
Students with Disabilities	2009-2010	100	17	33	25	25	50	54.47	45.31
	2010-2011	100	25	42	33	0	33.33	47.19	43.34
Limited English Proficiency	2009-2010	100	30	50	10	10	20	62.25	44.01
	2010-2011	--	--	--	--	--	--	52.67	44.9
Economically Disadvantaged	2009-2010	100	10	35	39	16	54.9	67.93	58.25
	2010-2011	100	10	32	41	17	58.54	64.68	56.51
Migrant	2009-2010	--	--	--	--	--	--	70	54.49
	2010-2011	--	--	--	--	--	--	--	60.26
Male	2009-2010	100	11	30	32	27	59.09	79.18	66.75
	2010-2011	100	9	29	35	26	61.76	75.76	64.82
Female	2009-2010	100	5	19	49	27	75.68	81.48	68.45
	2010-2011	100	6	21	39	33	72.73	78.02	67.09

School Assessment

Grade 4 - Science

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	6	29	40	25	65.08	78.85	70.42
	2010-2011	100	5	31	44	21	64.1	77.16	70.53
African-American	2009-2010	100	19	31	44	6	50	59.16	44.74
	2010-2011	100	15	54	23	8	30.77	58.85	44.13
American Indian/ Native Alaskan	2009-2010							--	71.6
	2010-2011							--	61.29
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	90.1	74.74
	2010-2011	--	--	--	--	--	--	85	73.22
Hispanic	2009-2010	100	8	50	25	17	41.67	71.04	59.69
	2010-2011	100	5	45	35	15	50	63.99	59.75
White	2009-2010	100	0	13	43	43	86.67	87.52	74.35
	2010-2011	100	0	17	56	27	82.93	87.31	74.71
Students with Disabilities	2009-2010	--	--	--	--	--	--	60.69	53.12
	2010-2011	--	--	--	--	--	--	50.16	50.26
Limited English Proficiency	2009-2010	--	--	--	--	--	--	58.88	45.46
	2010-2011	--	--	--	--	--	--	49.35	40.75
Economically Disadvantaged	2009-2010	100	10	44	31	15	46.15	66.62	61.69
	2010-2011	100	6	43	41	11	51.85	64.69	61.53
Migrant	2009-2010							--	50.68
	2010-2011	--	--	--	--	--	--	--	54
Male	2009-2010	100	10	27	33	30	63.33	79.66	71.04
	2010-2011	100	9	33	44	14	58.14	76.65	70.94
Female	2009-2010	100	3	30	45	21	66.67	78.04	69.76
	2010-2011	100	0	29	43	29	71.43	77.73	70.1

School Assessment

Grade 5 - Social Studies

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	11	33	38	17	55.56	67.3	55.59
	2010-2011	100	6	42	37	15	52.24	70.33	59.76
African-American	2009-2010	100	19	33	43	5	47.62	46.14	33.71
	2010-2011	100	13	50	38	0	37.5	50.56	37.12
American Indian/ Native Alaskan	2009-2010							--	45.31
	2010-2011							--	56.47
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	85.42	66.78
	2010-2011	--	--	--	--	--	--	83.64	68.22
Hispanic	2009-2010	100	22	50	11	17	27.78	50.23	44.28
	2010-2011	100	11	67	22	0	22.22	58.63	48.95
White	2009-2010	100	3	24	46	27	72.97	77.55	58.84
	2010-2011	100	0	20	50	30	80	79.39	63.23
Students with Disabilities	2009-2010	100	8	42	33	17	50	43.36	35.7
	2010-2011	100	8	58	25	8	33.33	38.58	38.18
Limited English Proficiency	2009-2010	100	40	60	0	0	0	34.44	26.91
	2010-2011	--	--	--	--	--	--	40	29.41
Economically Disadvantaged	2009-2010	100	18	37	39	6	45.1	49.85	44.71
	2010-2011	100	10	54	34	2	36.59	55.72	48.96
Migrant	2009-2010	--	--	--	--	--	--	60	43.26
	2010-2011	--	--	--	--	--	--	--	37.18
Male	2009-2010	100	16	30	36	18	54.55	67.65	56.55
	2010-2011	100	6	47	35	12	47.06	69.54	59.54
Female	2009-2010	100	5	38	41	16	56.76	66.94	54.58
	2010-2011	100	6	36	39	18	57.58	71.14	59.99

School Assessment

Grade 5 - Writing On-Demand

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	9	42	42	7	49.38	67.7	59.08
	2010-2011	100	4	40	45	10	55.22	67.53	59.74
African-American	2009-2010	100	14	52	33	0	33.33	55.37	45.47
	2010-2011	100	6	56	38	0	37.5	53.62	43.63
American Indian/ Native Alaskan	2009-2010							--	53.13
	2010-2011							--	55.29
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	84.38	70.3
	2010-2011	--	--	--	--	--	--	87.27	75.42
Hispanic	2009-2010	100	11	50	39	0	38.89	56.62	51.57
	2010-2011	100	0	56	39	6	44.44	59.71	52.93
White	2009-2010	100	5	30	51	14	64.86	74.25	61.05
	2010-2011	100	3	27	53	17	70	73.13	62.02
Students with Disabilities	2009-2010	100	17	33	50	0	50	38.21	34.13
	2010-2011	100	8	42	50	0	50	34.83	33.56
Limited English Proficiency	2009-2010	100	20	60	20	0	20	41.06	34.66
	2010-2011	--	--	--	--	--	--	45.33	34.73
Economically Disadvantaged	2009-2010	100	10	57	29	4	33.33	53.86	49.94
	2010-2011	100	7	49	37	7	43.9	53.92	50.3
Migrant	2009-2010	--	--	--	--	--	--	40	39.33
	2010-2011	--	--	--	--	--	--	--	42.31
Male	2009-2010	100	14	43	39	5	43.18	58.79	49.96
	2010-2011	100	3	53	44	0	44.12	58.9	50.59
Female	2009-2010	100	3	41	46	11	56.76	76.78	68.72
	2010-2011	100	6	27	45	21	66.67	76.26	69.46

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	54	65	61	3	57	65	61
4	46	59	57	4	54	64	57
5	45	59	54	5	59	64	54
6		52	47	6		53	45
7		57	51	7		55	48

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2009-2010 school year.

	Attendance Rate	Retention Rate
School	94.1%	0.0%
District	93.7%	3.5%
State	94.1%	2.4%

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 4	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

Grade 4	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

Signs are displayed throughout the building regarding weapons on school property. All outside doors remain locked with access only through the front door with a buzzer release controlled by office staff. Procedures are in place for staff to immediately report to administration any suspected activity related to drugs/weapons involving students and/or adults. To address the variety of emergency situations, an Emergency Management Plan is revised and implemented annually.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$7,856	14.0:1	86.2%	1.8:1
District	\$11,680	14.0:1	90.9%	2.5:1
State	\$10,864	16.0:1	77.4%	2.4:1

How We Use Technology To Teach:

Teachers work with the computer lab instructor to create lessons which develop technology skills. Intermediate students learn to create PowerPoint presentations, create Excel spreadsheets for data collection and utilize the Internet for research and interactive programs. Primary students learn important technology terminology and begin to develop keyboarding skills. The Student Technology Leadership Program focuses on developing troubleshooting skills for those participating students. Students grade K-5 work with SuccessMaker, a computer based program to build math and reading skills.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	484	35	3	5,046

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.3%	0.8%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.2%	0.6%
Average Years of Teaching Experience	10.3	11.1	11.7
Number of Teachers certified by the National Board for Professional Standards	5	124	1,987

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	14.3%	62.9%	22.9%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Since 2004, JLA's Academic Team has competed in local and regional meets. The school's STLP holds the distinction of Gold School Status. In 2006, the STLP designed a showcase project that was honored as one of the top projects in the state. STLP team competes in the state competition of the RCX Robotics League. JLA students participate in the district Science Fair and regional and state music programs including Kentucky All State Children's Chorus.

Extracurricular Activities: JLA provides the following after-school activities for students: Student Leadership Technology Program; Academic Team; Chorus; Orff Ensemble; Eye of the Tiger (school news program); Art Club; Dance Team; Green Club; Aikido and Soccer. In addition, the Family Resource Center, PTA and Title I staff work to offer programs throughout the school year for JLA students and families.

Awards & Recognitions: In 2005, JLA was recognized by the Fayette Education Foundation for Academic Excellence. In 2005-06, the STLP showcase project was awarded Best in Showcase among top 30 projects in KY. In 2006-07, STLP competed at the state level and retained Gold School Status in 2010-11. Each year from 2007 to 2011, students were selected for the KY All State Children's Chorus. JLA was a Healthier US Challenge Gold Award recipient in 2008.

What We Are Doing To Improve: JLA renewed the Read to Achieve Grant and Math Achievement Grant. JLA employs a School Operations Manager to provide the principal increased time to serve as an instructional leader. Title I provides intervention staff to work with students, aid implementation of collaborative teaching in intermediate literacy classes, and provide grade K-5 writing/technology lessons. A Professional Staff Asst. and Primary Coach work with teachers to provide interventions for students.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

