

SCHOOL REPORT CARD

for the 2010-2011 school year



Garden Springs Elementary School

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School Enrollment: 625

Our School Council

Alison Adams

Karen Borders

Lisa Corio

Sarah Weiler

Jennifer Bailey

Megan Burton

Brad Hilton

Dear Parents/Guardians: This report card for the 2010-2011 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: Garden Springs Elementary opened in August 1964 as one of the first open-classroom schools in the nation. In early 1988, fire damaged the school extensively. It was rebuilt and reopened for classes in August 1988. Our mission is to provide a safe, positive learning climate where students can learn and become productive citizens of the community. The school's goal is to provide every student with the opportunity for success at high levels of achievement. A team of highly qualified educators, support personnel, and parent volunteers ensure the quality of Garden Springs Elementary School's instructional programs and exhibit a genuine concern for children. Also, the students participate in a variety of clubs. These clubs ensure that every child meets their potential.

How We Ensure Educational Equity: Garden Springs Elementary provides educational equity for all students regardless of race, gender, socio-economic status or disability. Programs are in place to ensure educational equity for all students including Special Education, English as a Second Language, Extended School Services, Intervention and Gifted and Talented. Data is analyzed to identify any performance gaps in subgroups (gender, race, special education, gifted/talented, free/reduced lunch). Strengths and areas of concern are pinpointed, then priority needs, objectives, strategies, interventions, and activities are implemented through our School Improvement Plan (SIP) to address these needs.

School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 80.23%			Goal 95%			Goal 70.92%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	99.55	99.91	79.62	76.85	70.98	100	99.55	99.91	77.07	73.58	64.21	100	99.41	99.88	71.47 (3.38)	67.81 (5.71)	60.00 (7.84)		74.68	76.68
African-American		99.22	99.75		61.27	53.93		99.22	99.75		55.51	45.32		98.8	99.62						
American Indian/ Native Alaskan			99.83			71.29			99.83			60.45			99.49						
Asian/Pacific Islander		99.66	99.87		87.35	78.79		99.66	99.87		91.16	81.05		99.37	99.79						
Hispanic		99.67	99.87		64.79	66.34		99.67	99.87		64.45	60.64		99.63	99.86						
White	100	99.66	99.93	84.52	84.56	74.59	100	99.66	99.93	82.43	81.39	68.79	100	99.65	99.92						
Students with Disabilities		99.31	99.87		40.83	45.5		99.31	99.87		39.53	42.25		99.32	99.83						
Limited English Proficiency		99.2	99.72		47.46	45.72		99.2	99.72		54.34	46.03		98.82	99.66						
Economically Disadvantaged	100	99.49	99.89	67.35	64.07	63.43	100	99.49	99.89	60.2	60.9	57.13		99.21	99.85						
Migrant			99.82			54.37			99.82			53.65			100						
Male	100	99.58	99.9	70.19	72.25	66.64	100	99.58	99.9	68.94	72.41	64.76		99.51	99.87						
Female	100	99.53	99.92	89.54	81.61	77.65	100	99.53	99.92	85.62	74.79	67.29		99.29	99.89						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	Y	N
2003-04	Y	Y	Y
2004-05	Y	Y	Y
2005-06	Y	Y	Y
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11	N	Y	N
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	N	
2004-05	N	
2005-06	N	
2006-07	N	
2007-08	N	
2008-09	N	
2009-10	N	
2010-11	N	
2011-12	N	
2012-13		
2013-14		
2014-15		

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2010-2011		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	4	15	60	21	80.81	81.33	76.74
	2010-2011	100	3	11	56	30	85.71	84.09	80.53
African-American	2009-2010	100	0	30	70	0	70	71.74	58.8
	2010-2011	100	0	33	50	17	66.67	72.02	63.06
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	55.93
	2010-2011							--	76.47
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	88.07	81.29
	2010-2011	--	--	--	--	--	--	93.44	86.41
Hispanic	2009-2010	--	--	--	--	--	--	65.77	68.72
	2010-2011	--	--	--	--	--	--	75.76	72.63
White	2009-2010	100	3	16	54	26	80.88	88.41	79.54
	2010-2011	100	3	8	60	29	89.74	90.5	83.38
Students with Disabilities	2009-2010	100	8	54	31	8	38.46	62.59	60.02
	2010-2011	--	--	--	--	--	--	55.89	62.53
Limited English Proficiency	2009-2010	100	18	18	64	0	63.64	61.56	57.41
	2010-2011	--	--	--	--	--	--	70.18	65.44
Economically Disadvantaged	2009-2010	100	9	31	50	9	59.38	71.6	69.58
	2010-2011	100	6	16	61	16	77.42	75.07	74.18
Migrant	2009-2010							78.57	66.48
	2010-2011							--	72.04
Male	2009-2010	100	6	15	65	13	78.85	79.4	74.17
	2010-2011	100	4	16	53	27	79.59	82.46	78.45
Female	2009-2010	100	2	15	53	30	82.98	83.43	79.46
	2010-2011	100	2	7	59	32	91.07	85.74	82.74

School Assessment

Grade 4 - Reading

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	1	10	69	20	89.11	85.71	79.34
	2010-2011	100	6	17	63	14	76.77	77.4	73.5
African-American	2009-2010	--	--	--	--	--	--	71.96	62.26
	2010-2011	100	9	18	73	0	72.73	63.17	53.63
American Indian/ Native Alaskan	2009-2010							--	74.07
	2010-2011	--	--	--	--	--	--	--	69.35
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	91.09	85.02
	2010-2011	--	--	--	--	--	--	83.33	80.74
Hispanic	2009-2010	--	--	--	--	--	--	81.47	74.97
	2010-2011	--	--	--	--	--	--	62.05	67.15
White	2009-2010	100	1	7	69	22	91.76	91.46	81.76
	2010-2011	100	4	14	61	20	81.16	86.41	76.43
Students with Disabilities	2009-2010	--	--	--	--	--	--	65.03	63.22
	2010-2011	--	--	--	--	--	--	52.72	54.02
Limited English Proficiency	2009-2010	--	--	--	--	--	--	70.05	63.19
	2010-2011	--	--	--	--	--	--	46.32	49.38
Economically Disadvantaged	2009-2010	100	0	20	70	10	80	76.53	72.89
	2010-2011	100	8	28	58	6	63.89	65.76	65.78
Migrant	2009-2010							--	69.59
	2010-2011							--	50
Male	2009-2010	100	2	15	67	17	83.33	82.49	75.45
	2010-2011	100	12	24	55	10	64.71	74	69.72
Female	2009-2010	100	0	2	73	24	97.56	88.95	83.49
	2010-2011	100	0	10	71	19	89.58	81.11	77.51

School Assessment

Grade 5 - Reading

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	4	14	61	21	82.41	82.32	74.36
	2010-2011	100	4	20	65	11	76.36	82.45	74.08
African-American	2009-2010	--	--	--	--	--	--	68.68	58.19
	2010-2011	--	--	--	--	--	--	69.57	57.52
American Indian/ Native Alaskan	2009-2010							--	73.44
	2010-2011							--	75.29
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	93.75	80.87
	2010-2011	--	--	--	--	--	--	92.73	81.78
Hispanic	2009-2010	--	--	--	--	--	--	72.6	68.43
	2010-2011	--	--	--	--	--	--	75.54	69.6
White	2009-2010	100	1	13	62	24	86.05	88.32	76.62
	2010-2011	100	0	17	72	11	82.61	87.91	76.45
Students with Disabilities	2009-2010	100	8	33	58	0	58.33	63.14	54.01
	2010-2011	--	--	--	--	--	--	52.81	49.75
Limited English Proficiency	2009-2010	--	--	--	--	--	--	63.58	50.74
	2010-2011	--	--	--	--	--	--	60	51.08
Economically Disadvantaged	2009-2010	100	6	26	65	3	67.74	71.48	66.71
	2010-2011	100	13	26	55	6	61.29	72.29	65.96
Migrant	2009-2010							60	62.36
	2010-2011							--	58.97
Male	2009-2010	100	2	17	73	8	81.25	77.23	69.38
	2010-2011	100	5	28	67	0	67.21	77.42	68.25
Female	2009-2010	100	5	12	52	32	83.33	87.51	79.62
	2010-2011	100	2	10	63	24	87.76	87.55	80.27

School Assessment

Grade 3 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	4	12	36	47	83.84	84.28	76.31
	2010-2011	100	3	14	44	39	82.86	83.41	77.69
African-American	2009-2010	100	20	10	60	10	70	74.35	56.53
	2010-2011	100	8	33	17	42	58.33	69.15	60
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	59.32
	2010-2011							--	70.59
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	92.66	85.76
	2010-2011	--	--	--	--	--	--	96.72	89.08
Hispanic	2009-2010	--	--	--	--	--	--	74.7	69.57
	2010-2011	--	--	--	--	--	--	76.06	70.9
White	2009-2010	100	0	9	38	53	91.18	90.39	79.23
	2010-2011	100	3	9	49	40	88.46	90.14	80.49
Students with Disabilities	2009-2010	100	15	31	31	23	53.85	63.59	55.86
	2010-2011	--	--	--	--	--	--	52.47	56.36
Limited English Proficiency	2009-2010	100	18	36	9	36	45.45	72.64	62.36
	2010-2011	--	--	--	--	--	--	69.82	65.2
Economically Disadvantaged	2009-2010	100	9	28	44	19	62.5	75.34	69.29
	2010-2011	100	6	26	42	26	67.74	73.3	70.5
Migrant	2009-2010							64.29	68.13
	2010-2011							--	74.19
Male	2009-2010	100	4	13	38	44	82.69	83.9	75.68
	2010-2011	100	4	16	45	35	79.59	82.8	77.73
Female	2009-2010	100	4	11	34	51	85.11	84.7	76.97
	2010-2011	100	2	13	43	43	85.71	84.02	77.65

School Assessment

Grade 4 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	2	14	45	40	84.16	83.33	74.88
	2010-2011	100	4	21	37	37	74.75	82.65	74.74
African-American	2009-2010	--	--	--	--	--	--	68.4	53.2
	2010-2011	100	0	36	45	18	63.64	71.94	57.68
American Indian/ Native Alaskan	2009-2010							--	70.37
	2010-2011	--	--	--	--	--	--	--	62.9
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	97.03	85.33
	2010-2011	--	--	--	--	--	--	94.17	85.66
Hispanic	2009-2010	--	--	--	--	--	--	76.06	67.57
	2010-2011	--	--	--	--	--	--	71.75	68.71
White	2009-2010	100	2	12	40	46	85.88	89.75	77.99
	2010-2011	100	3	16	35	46	81.16	88.97	77.23
Students with Disabilities	2009-2010	--	--	--	--	--	--	61.27	55.02
	2010-2011	--	--	--	--	--	--	55.91	52.7
Limited English Proficiency	2009-2010	--	--	--	--	--	--	66.5	56.83
	2010-2011	--	--	--	--	--	--	61.47	54.67
Economically Disadvantaged	2009-2010	100	7	27	43	23	66.67	72.5	67.09
	2010-2011	100	11	28	53	8	61.11	73.68	67.38
Migrant	2009-2010							--	58.11
	2010-2011							--	59
Male	2009-2010	100	3	17	43	37	80	83.23	74.55
	2010-2011	100	8	31	29	31	60.78	81.87	74.08
Female	2009-2010	100	0	10	46	44	90.24	83.42	75.24
	2010-2011	100	0	10	46	44	89.58	83.51	75.45

School Assessment

Grade 5 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	5	11	42	43	84.26	80.32	67.57
	2010-2011	100	4	23	40	34	73.64	76.88	65.92
African-American	2009-2010	--	--	--	--	--	--	63.69	46.43
	2010-2011	--	--	--	--	--	--	61.35	45.32
American Indian/ Native Alaskan	2009-2010							--	60.94
	2010-2011							--	62.35
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	96.88	83.39
	2010-2011	--	--	--	--	--	--	93.64	77.4
Hispanic	2009-2010	--	--	--	--	--	--	73.97	59.87
	2010-2011	--	--	--	--	--	--	67.99	60.16
White	2009-2010	100	3	8	43	45	88.37	86.91	70.47
	2010-2011	100	1	21	40	38	78.26	83.62	68.84
Students with Disabilities	2009-2010	100	8	33	50	8	58.33	54.47	45.31
	2010-2011	--	--	--	--	--	--	47.19	43.34
Limited English Proficiency	2009-2010	--	--	--	--	--	--	62.25	44.01
	2010-2011	--	--	--	--	--	--	52.67	44.9
Economically Disadvantaged	2009-2010	100	13	23	42	23	64.52	67.93	58.25
	2010-2011	100	10	39	35	16	51.61	64.68	56.51
Migrant	2009-2010							70	54.49
	2010-2011							--	60.26
Male	2009-2010	100	2	10	48	40	87.5	79.18	66.75
	2010-2011	100	5	28	39	28	67.21	75.76	64.82
Female	2009-2010	100	7	12	37	45	81.67	81.48	68.45
	2010-2011	100	2	16	41	41	81.63	78.02	67.09

School Assessment

Grade 4 - Science

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	2	22	39	38	76.24	78.85	70.42
	2010-2011	100	4	16	47	32	79.8	77.16	70.53
African-American	2009-2010	--	--	--	--	--	--	59.16	44.74
	2010-2011	100	18	9	55	18	72.73	58.85	44.13
American Indian/ Native Alaskan	2009-2010							--	71.6
	2010-2011	--	--	--	--	--	--	--	61.29
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	90.1	74.74
	2010-2011	--	--	--	--	--	--	85	73.22
Hispanic	2009-2010	--	--	--	--	--	--	71.04	59.69
	2010-2011	--	--	--	--	--	--	63.99	59.75
White	2009-2010	100	1	15	40	44	83.53	87.52	74.35
	2010-2011	100	0	13	48	39	86.96	87.31	74.71
Students with Disabilities	2009-2010	--	--	--	--	--	--	60.69	53.12
	2010-2011	--	--	--	--	--	--	50.16	50.26
Limited English Proficiency	2009-2010	--	--	--	--	--	--	58.88	45.46
	2010-2011	--	--	--	--	--	--	49.35	40.75
Economically Disadvantaged	2009-2010	100	3	33	37	27	63.33	66.62	61.69
	2010-2011	100	11	28	53	8	61.11	64.69	61.53
Migrant	2009-2010							--	50.68
	2010-2011							--	54
Male	2009-2010	100	3	22	43	32	75	79.66	71.04
	2010-2011	100	6	24	41	29	70.59	76.65	70.94
Female	2009-2010	100	0	22	32	46	78.05	78.04	69.76
	2010-2011	100	2	8	54	35	89.58	77.73	70.1

School Assessment

Grade 5 - Social Studies

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	8	28	54	10	63.89	67.3	55.59
	2010-2011	100	4	28	54	15	68.18	70.33	59.76
African-American	2009-2010	--	--	--	--	--	--	46.14	33.71
	2010-2011	--	--	--	--	--	--	50.56	37.12
American Indian/ Native Alaskan	2009-2010							--	45.31
	2010-2011							--	56.47
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	85.42	66.78
	2010-2011	--	--	--	--	--	--	83.64	68.22
Hispanic	2009-2010	--	--	--	--	--	--	50.23	44.28
	2010-2011	--	--	--	--	--	--	58.63	48.95
White	2009-2010	100	6	26	56	13	68.6	77.55	58.84
	2010-2011	100	2	26	55	16	71.74	79.39	63.23
Students with Disabilities	2009-2010	100	17	58	25	0	25	43.36	35.7
	2010-2011	--	--	--	--	--	--	38.58	38.18
Limited English Proficiency	2009-2010	--	--	--	--	--	--	34.44	26.91
	2010-2011	--	--	--	--	--	--	40	29.41
Economically Disadvantaged	2009-2010	100	16	42	42	0	41.94	49.85	44.71
	2010-2011	100	10	39	52	0	51.61	55.72	48.96
Migrant	2009-2010							60	43.26
	2010-2011							--	37.18
Male	2009-2010	100	2	31	60	6	66.67	67.65	56.55
	2010-2011	100	5	31	56	8	63.93	69.54	59.54
Female	2009-2010	100	13	25	48	13	61.67	66.94	54.58
	2010-2011	100	2	24	51	22	73.47	71.14	59.99

School Assessment

Grade 5 - Writing On-Demand

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	6	44	43	8	50.93	67.7	59.08
	2010-2011	100	0	33	62	5	67.27	67.53	59.74
African-American	2009-2010	--	--	--	--	--	--	55.37	45.47
	2010-2011	--	--	--	--	--	--	53.62	43.63
American Indian/ Native Alaskan	2009-2010							--	53.13
	2010-2011							--	55.29
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	84.38	70.3
	2010-2011	--	--	--	--	--	--	87.27	75.42
Hispanic	2009-2010	--	--	--	--	--	--	56.62	51.57
	2010-2011	--	--	--	--	--	--	59.71	52.93
White	2009-2010	100	5	37	48	10	58.14	74.25	61.05
	2010-2011	100	0	30	64	5	69.57	73.13	62.02
Students with Disabilities	2009-2010	100	8	83	8	0	8.33	38.21	34.13
	2010-2011	--	--	--	--	--	--	34.83	33.56
Limited English Proficiency	2009-2010	--	--	--	--	--	--	41.06	34.66
	2010-2011	--	--	--	--	--	--	45.33	34.73
Economically Disadvantaged	2009-2010	100	10	55	35	0	35.48	53.86	49.94
	2010-2011	100	0	42	55	3	58.06	53.92	50.3
Migrant	2009-2010							40	39.33
	2010-2011							--	42.31
Male	2009-2010	100	8	54	35	2	37.5	58.79	49.96
	2010-2011	100	0	44	56	0	55.74	58.9	50.59
Female	2009-2010	100	3	35	48	13	61.67	76.78	68.72
	2010-2011	100	0	18	69	12	81.63	76.26	69.46

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	70	65	61	3	66	65	61
4	64	59	57	4	62	64	57
5	61	59	54	5	68	64	54
6		52	47	6		53	45
7		57	51	7		55	48

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2009-2010 school year.

	Attendance Rate	Retention Rate
School	95.5%	0.0%
District	93.7%	3.5%
State	94.1%	2.4%

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 4	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

Grade 4	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

Garden Springs Elementary School has a written Emergency Management Plan with procedures in place to provide for the safety of students, parents, and staff. The staff reviews the Emergency Plan regularly to ensure that emergency procedures are understood. All students and staff have practiced an emergency lockdown drill. Exterior doors are locked throughout the day and a bell entry system is used on the front doors.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6,545	16.0:1	98.0%	2.2:1
District	\$11,680	14.0:1	90.9%	2.5:1
State	\$10,864	16.0:1	77.4%	2.4:1

How We Use Technology To Teach:

Technology at Garden Springs is integrated in classrooms as well as the Computer Lab. Collaboration among classroom teachers and a micro computer specialist in all subject areas allows students to learn core content while satisfying grade level technology standards adopted by our school. Our students use SuccessMaker software to improve basic math skills and Lexia software to improve reading skills. Each classroom is equipped with an Elmo and Smartboard. Students also learn touch-typing as well as word processing skills, simple spreadsheets, publication, and media presentation software.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	600	65	3	6,000

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.3%	0.8%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.2%	0.6%
Average Years of Teaching Experience	14.9	11.1	11.7
Number of Teachers certified by the National Board for Professional Standards	3	124	1,987

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	10.3%	64.1%	25.6%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Our students at Garden Springs Elementary participate in various activities. Every student has the opportunity to join the Academic Team and compete in district competitions. Our STLP Team has been awarded the Gold Star Award and maintains that status. Many students participate in the school, district and regional Science Fairs, bringing many first place awards back to our school. Students also participate in band, orchestra, and chorus and hold concerts annually.

Extracurricular Activities: Garden Springs Elementary offers many extracurricular activities including chorus, band, and orchestra, Extended School Services, Academic Team, Academic Challenge Teams, STLP, Junior Beta Club, Comic Creators Club, School News Program, Science Fair, Performing Arts Club, Chess Club, Spanish Club, Girls on the Run, and Lego Club. Other community based activities include Jump Rope for Heart, School Blood Drive, Book Fair, and various fundraisers for charities.

Awards & Recognitions: Garden Springs Elementary students continue to receive recognition and awards for their achievements. Students are recognized for grades and good citizenship throughout the year. When students are witnessed doing something nice for others, they earn a PRO Award. Students compete on Academic Team, Academic Challenge Teams, the STLP team, and Science Fair. Our students are also involved with community service projects through Junior Beta Club and other groups and clubs.

What We Are Doing To Improve: Garden Springs Elementary School's goal is to make sure every child makes at least one year's growth. A year long assessment plan is implemented and the results analyzed to meet student needs and track progress. Our teachers are constantly working to make improvements in all content areas including Professional Development Training, adhering to the Common Core Standards and working in teams to collaborate in the teaching process.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

