

# SCHOOL REPORT CARD

for the 2010-2011 school year



## Dixie Elementary Magnet School

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**School Enrollment: 581**

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### Our School Council

Hazel Compton  
Katie Grigsby  
Kristy Johnson  
Janice Shelton

Amy Crowe  
Tara Isaacs  
Gordon Meads  
Ashley Smith

**Dear Parents/Guardians:** This report card for the 2010-2011 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

**About Our School:** Dixie Elementary Magnet School strives to positively impact the future by preparing our students to be confident, hardworking, and goal-oriented individuals. Our vision is to strengthen our students abilities to live healthy, balanced lives in which they both fulfill their responsibilities and use their compassion and creativity to make a positive difference in the world. Dixie Magnet Elementary School is an open classroom school. Flexible groups allow students to progress at an accelerated rate. Assessments are utilized by the professional team to develop a customized program that has been aligned with the Kentucky Core Academic Standards for each child. Student growth is monitored frequently to measure progress and evaluate teaching practices and drive instruction. Based on student data, students are regrouped often to maximize growth and the efficiency of the instructional team. Dixie Magnet Elementary School was recently recognized a Blue Ribbon school.

**How We Ensure Educational Equity:** We assure the needs of each child are met through the use of personalization, individual assessment, parental involvement, and team teaching. Individual assessment determines the appropriate placement in a curriculum and provides systematic monitoring of student success. Parental involvement gives parents the opportunity to participate in their child's educational program. Cultural awareness activities are sponsored to promote and celebrate diversity. Last but not least, team teaching offers children the benefit of working with a team of educators with complimentary abilities, skills, and talents. Each of these program components

# School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 80.23%			Goal 95%			Goal 70.92%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	99.55	99.91	88.59	76.85	70.98	100	99.55	99.91	88.59	73.58	64.21	100	99.41	99.88	83.66 (2.30)	67.81 (5.71)	60.00 (7.84)		74.68	76.68
African-American	100	99.22	99.75	80.26	61.27	53.93	100	99.22	99.75	78.95	55.51	45.32		98.8	99.62						
American Indian/ Native Alaskan			99.83			71.29			99.83			60.45		99.49							
Asian/Pacific Islander		99.66	99.87		87.35	78.79		99.66	99.87		91.16	81.05		99.37	99.79						
Hispanic		99.67	99.87		64.79	66.34		99.67	99.87		64.45	60.64		99.63	99.86						
White	100	99.66	99.93	92.21	84.56	74.59	100	99.66	99.93	93.51	81.39	68.79	100	99.65	99.92						
Students with Disabilities		99.31	99.87		40.83	45.5		99.31	99.87		39.53	42.25		99.32	99.83						
Limited English Proficiency		99.2	99.72		47.46	45.72		99.2	99.72		54.34	46.03		98.82	99.66						
Economically Disadvantaged	100	99.49	99.89	79.09	64.07	63.43	100	99.49	99.89	81.82	60.9	57.13		99.21	99.85						
Migrant			99.82			54.37			99.82			53.65		100							
Male	100	99.58	99.9	85.04	72.25	66.64	100	99.58	99.9	87.4	72.41	64.76		99.51	99.87						
Female	100	99.53	99.92	91.91	81.61	77.65	100	99.53	99.92	89.71	74.79	67.29		99.29	99.89						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	Y	N
2003-04	Y	Y	Y
2004-05	Y	N	N
2005-06	Y	Y	Y
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11	Y	Y	Y
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	Y	
2004-05	Y	
2005-06	Y	
2006-07	Y	
2007-08	Y	
2008-09	Y	
2009-10	Y	
2010-11	Y	
2011-12	Y	
2012-13		
2013-14		
2014-15		

**NCLB Consequences (Title I)**

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

**State Assistance (Non-Title I)**

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

# How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2010-2011		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	3	9	37	51	88.57	81.33	76.74
	2010-2011	100	0	8	40	52	91.57	84.09	80.53
African-American	2009-2010	100	0	15	48	37	85.19	71.74	58.8
	2010-2011	100	0	12	36	52	88	72.02	63.06
American Indian/ Native Alaskan	2009-2010							--	55.93
	2010-2011							--	76.47
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	88.07	81.29
	2010-2011	--	--	--	--	--	--	93.44	86.41
Hispanic	2009-2010	100	9	27	18	45	63.64	65.77	68.72
	2010-2011	--	--	--	--	--	--	75.76	72.63
White	2009-2010	100	3	3	35	59	93.65	88.41	79.54
	2010-2011	100	0	8	40	52	92	90.5	83.38
Students with Disabilities	2009-2010	--	--	--	--	--	--	62.59	60.02
	2010-2011	--	--	--	--	--	--	55.89	62.53
Limited English Proficiency	2009-2010	100	8	25	33	33	66.67	61.56	57.41
	2010-2011	--	--	--	--	--	--	70.18	65.44
Economically Disadvantaged	2009-2010	100	7	13	41	39	80.43	71.6	69.58
	2010-2011	100	0	21	56	24	79.41	75.07	74.18
Migrant	2009-2010							78.57	66.48
	2010-2011							--	72.04
Male	2009-2010	100	5	9	38	48	85.71	79.4	74.17
	2010-2011	100	0	11	42	47	88.89	82.46	78.45
Female	2009-2010	100	0	8	37	55	91.84	83.43	79.46
	2010-2011	100	0	6	38	55	93.62	85.74	82.74

# School Assessment

# Grade 4 - Reading

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	2	8	46	43	89.29	85.71	79.34
	2010-2011	100	1	13	50	36	86.41	77.4	73.5
African-American	2009-2010	100	4	8	60	28	88	71.96	62.26
	2010-2011	100	4	26	56	15	70.37	63.17	53.63
American Indian/ Native Alaskan	2009-2010							--	74.07
	2010-2011							--	69.35
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	91.09	85.02
	2010-2011	--	--	--	--	--	--	83.33	80.74
Hispanic	2009-2010	--	--	--	--	--	--	81.47	74.97
	2010-2011	100	0	18	64	18	81.82	62.05	67.15
White	2009-2010	100	2	9	35	53	88.37	91.46	81.76
	2010-2011	100	0	6	46	48	93.65	86.41	76.43
Students with Disabilities	2009-2010	--	--	--	--	--	--	65.03	63.22
	2010-2011	--	--	--	--	--	--	52.72	54.02
Limited English Proficiency	2009-2010							70.05	63.19
	2010-2011	--	--	--	--	--	--	46.32	49.38
Economically Disadvantaged	2009-2010	100	5	13	50	33	82.5	76.53	72.89
	2010-2011	100	2	23	49	26	74.42	65.76	65.78
Migrant	2009-2010							--	69.59
	2010-2011							--	50
Male	2009-2010	100	5	12	51	32	82.93	82.49	75.45
	2010-2011	100	0	15	52	33	85.19	74	69.72
Female	2009-2010	100	0	5	42	53	95.35	88.95	83.49
	2010-2011	100	2	10	49	39	87.76	81.11	77.51

# School Assessment

# Grade 5 - Reading

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	0	8	37	55	92.13	82.32	74.36
	2010-2011	100	1	10	43	45	88.31	82.45	74.08
African-American	2009-2010	100	0	10	40	50	90	68.68	58.19
	2010-2011	100	4	13	42	42	83.33	69.57	57.52
American Indian/ Native Alaskan	2009-2010							--	73.44
	2010-2011							--	75.29
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	93.75	80.87
	2010-2011	--	--	--	--	--	--	92.73	81.78
Hispanic	2009-2010	--	--	--	--	--	--	72.6	68.43
	2010-2011	--	--	--	--	--	--	75.54	69.6
White	2009-2010	100	0	7	38	55	92.86	88.32	76.62
	2010-2011	100	0	10	46	44	90.24	87.91	76.45
Students with Disabilities	2009-2010	100	0	29	57	14	71.43	63.14	54.01
	2010-2011	--	--	--	--	--	--	52.81	49.75
Limited English Proficiency	2009-2010	--	--	--	--	--	--	63.58	50.74
	2010-2011							60	51.08
Economically Disadvantaged	2009-2010	100	0	9	49	42	90.7	71.48	66.71
	2010-2011	100	3	12	52	33	84.85	72.29	65.96
Migrant	2009-2010							60	62.36
	2010-2011							--	58.97
Male	2009-2010	100	0	10	48	43	90	77.23	69.38
	2010-2011	100	3	16	46	35	81.08	77.42	68.25
Female	2009-2010	100	0	6	29	65	93.88	87.51	79.62
	2010-2011	100	0	5	40	55	95	87.55	80.27

# School Assessment

# Grade 3 - Mathematics

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	1	3	29	68	96.19	84.28	76.31
	2010-2011	100	1	7	31	60	91.57	83.41	77.69
African-American	2009-2010	100	0	7	48	44	92.59	74.35	56.53
	2010-2011	100	4	16	36	44	80	69.15	60
American Indian/ Native Alaskan	2009-2010							--	59.32
	2010-2011							--	70.59
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	92.66	85.76
	2010-2011	--	--	--	--	--	--	96.72	89.08
Hispanic	2009-2010	100	0	9	36	55	90.91	74.7	69.57
	2010-2011	--	--	--	--	--	--	76.06	70.9
White	2009-2010	100	2	0	19	79	98.41	90.39	79.23
	2010-2011	100	0	4	34	62	96	90.14	80.49
Students with Disabilities	2009-2010	--	--	--	--	--	--	63.59	55.86
	2010-2011	--	--	--	--	--	--	52.47	56.36
Limited English Proficiency	2009-2010	100	0	8	42	50	91.67	72.64	62.36
	2010-2011	--	--	--	--	--	--	69.82	65.2
Economically Disadvantaged	2009-2010	100	2	4	37	57	93.48	75.34	69.29
	2010-2011	100	3	12	44	41	85.29	73.3	70.5
Migrant	2009-2010							64.29	68.13
	2010-2011							--	74.19
Male	2009-2010	100	2	0	38	61	98.21	83.9	75.68
	2010-2011	100	3	11	33	53	86.11	82.8	77.73
Female	2009-2010	100	0	6	18	76	93.88	84.7	76.97
	2010-2011	100	0	4	30	66	95.74	84.02	77.65

# School Assessment

# Grade 4 - Mathematics

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	4	6	39	51	90.48	83.33	74.88
	2010-2011	100	7	9	28	56	84.47	82.65	74.74
African-American	2009-2010	100	8	8	44	40	84	68.4	53.2
	2010-2011	100	15	15	44	26	70.37	71.94	57.68
American Indian/ Native Alaskan	2009-2010							--	70.37
	2010-2011							--	62.9
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	97.03	85.33
	2010-2011	--	--	--	--	--	--	94.17	85.66
Hispanic	2009-2010	--	--	--	--	--	--	76.06	67.57
	2010-2011	100	9	18	27	45	72.73	71.75	68.71
White	2009-2010	100	0	5	40	56	95.35	89.75	77.99
	2010-2011	100	3	5	22	70	92.06	88.97	77.23
Students with Disabilities	2009-2010	--	--	--	--	--	--	61.27	55.02
	2010-2011	--	--	--	--	--	--	55.91	52.7
Limited English Proficiency	2009-2010							66.5	56.83
	2010-2011	--	--	--	--	--	--	61.47	54.67
Economically Disadvantaged	2009-2010	100	5	13	43	40	82.5	72.5	67.09
	2010-2011	100	14	12	40	35	74.42	73.68	67.38
Migrant	2009-2010							--	58.11
	2010-2011							--	59
Male	2009-2010	100	7	7	37	49	85.37	83.23	74.55
	2010-2011	100	7	9	28	56	83.33	81.87	74.08
Female	2009-2010	100	0	5	42	53	95.35	83.42	75.24
	2010-2011	100	6	8	29	57	85.71	83.51	75.45

# School Assessment

# Grade 5 - Mathematics

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	4	4	28	63	91.01	80.32	67.57
	2010-2011	100	1	8	35	56	90.91	76.88	65.92
African-American	2009-2010	100	10	5	40	45	85	63.69	46.43
	2010-2011	100	0	13	38	50	87.5	61.35	45.32
American Indian/ Native Alaskan	2009-2010							--	60.94
	2010-2011							--	62.35
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	96.88	83.39
	2010-2011	--	--	--	--	--	--	93.64	77.4
Hispanic	2009-2010	--	--	--	--	--	--	73.97	59.87
	2010-2011	--	--	--	--	--	--	67.99	60.16
White	2009-2010	100	4	5	27	64	91.07	86.91	70.47
	2010-2011	100	2	5	34	59	92.68	83.62	68.84
Students with Disabilities	2009-2010	100	21	21	29	29	57.14	54.47	45.31
	2010-2011	--	--	--	--	--	--	47.19	43.34
Limited English Proficiency	2009-2010	--	--	--	--	--	--	62.25	44.01
	2010-2011							52.67	44.9
Economically Disadvantaged	2009-2010	100	5	7	30	58	88.37	67.93	58.25
	2010-2011	100	3	9	45	42	87.88	64.68	56.51
Migrant	2009-2010							70	54.49
	2010-2011							--	60.26
Male	2009-2010	100	10	8	18	65	82.5	79.18	66.75
	2010-2011	100	0	5	41	54	94.59	75.76	64.82
Female	2009-2010	100	0	2	37	61	97.96	81.48	68.45
	2010-2011	100	3	10	30	58	87.5	78.02	67.09

# School Assessment

# Grade 4 - Science

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	2	13	44	40	84.52	78.85	70.42
	2010-2011	100	4	15	29	52	81.55	77.16	70.53
African-American	2009-2010	100	4	24	44	28	72	59.16	44.74
	2010-2011	100	11	30	41	19	59.26	58.85	44.13
American Indian/ Native Alaskan	2009-2010							--	71.6
	2010-2011							--	61.29
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	90.1	74.74
	2010-2011	--	--	--	--	--	--	85	73.22
Hispanic	2009-2010	--	--	--	--	--	--	71.04	59.69
	2010-2011	100	0	27	55	18	72.73	63.99	59.75
White	2009-2010	100	2	7	44	47	90.7	87.52	74.35
	2010-2011	100	2	6	19	73	92.06	87.31	74.71
Students with Disabilities	2009-2010	--	--	--	--	--	--	60.69	53.12
	2010-2011	--	--	--	--	--	--	50.16	50.26
Limited English Proficiency	2009-2010							58.88	45.46
	2010-2011	--	--	--	--	--	--	49.35	40.75
Economically Disadvantaged	2009-2010	100	5	18	53	25	77.5	66.62	61.69
	2010-2011	100	9	26	37	28	65.12	64.69	61.53
Migrant	2009-2010							--	50.68
	2010-2011							--	54
Male	2009-2010	100	2	15	44	39	82.93	79.66	71.04
	2010-2011	100	4	19	26	52	77.78	76.65	70.94
Female	2009-2010	100	2	12	44	42	86.05	78.04	69.76
	2010-2011	100	4	10	33	53	85.71	77.73	70.1

# School Assessment

# Grade 5 - Social Studies

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	3	13	37	46	83.15	67.3	55.59
	2010-2011	100	1	4	45	49	94.81	70.33	59.76
African-American	2009-2010	100	5	25	40	30	70	46.14	33.71
	2010-2011	100	4	4	46	46	91.67	50.56	37.12
American Indian/ Native Alaskan	2009-2010							--	45.31
	2010-2011							--	56.47
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	85.42	66.78
	2010-2011	--	--	--	--	--	--	83.64	68.22
Hispanic	2009-2010	--	--	--	--	--	--	50.23	44.28
	2010-2011	--	--	--	--	--	--	58.63	48.95
White	2009-2010	100	4	11	38	48	85.71	77.55	58.84
	2010-2011	100	0	2	46	51	97.56	79.39	63.23
Students with Disabilities	2009-2010	100	21	50	14	14	28.57	43.36	35.7
	2010-2011	--	--	--	--	--	--	38.58	38.18
Limited English Proficiency	2009-2010	--	--	--	--	--	--	34.44	26.91
	2010-2011							40	29.41
Economically Disadvantaged	2009-2010	100	5	19	44	33	76.74	49.85	44.71
	2010-2011	100	3	6	58	33	90.91	55.72	48.96
Migrant	2009-2010							60	43.26
	2010-2011							--	37.18
Male	2009-2010	100	5	18	38	40	77.5	67.65	56.55
	2010-2011	100	3	0	49	49	97.3	69.54	59.54
Female	2009-2010	100	2	10	37	51	87.76	66.94	54.58
	2010-2011	100	0	8	43	50	92.5	71.14	59.99

# School Assessment

# Grade 5 - Writing On-Demand

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	0	17	63	20	83.15	67.7	59.08
	2010-2011	100	3	22	52	23	75.32	67.53	59.74
African-American	2009-2010	100	0	25	50	25	75	55.37	45.47
	2010-2011	100	4	13	58	25	83.33	53.62	43.63
American Indian/ Native Alaskan	2009-2010							--	53.13
	2010-2011							--	55.29
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	84.38	70.3
	2010-2011	--	--	--	--	--	--	87.27	75.42
Hispanic	2009-2010	--	--	--	--	--	--	56.62	51.57
	2010-2011	--	--	--	--	--	--	59.71	52.93
White	2009-2010	100	0	16	63	21	83.93	74.25	61.05
	2010-2011	100	2	22	49	27	75.61	73.13	62.02
Students with Disabilities	2009-2010	100	0	50	50	0	50	38.21	34.13
	2010-2011	--	--	--	--	--	--	34.83	33.56
Limited English Proficiency	2009-2010	--	--	--	--	--	--	41.06	34.66
	2010-2011							45.33	34.73
Economically Disadvantaged	2009-2010	100	0	21	67	12	79.07	53.86	49.94
	2010-2011	100	6	33	39	21	60.61	53.92	50.3
Migrant	2009-2010							40	39.33
	2010-2011							--	42.31
Male	2009-2010	100	0	28	60	13	72.5	58.79	49.96
	2010-2011	100	3	24	57	16	72.97	58.9	50.59
Female	2009-2010	100	0	8	65	27	91.84	76.78	68.72
	2010-2011	100	3	20	48	30	77.5	76.26	69.46

**Norm-Referenced Test:** The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	70	65	61	3	69	65	61
4	68	59	57	4	72	64	57
5	58	59	54	5	69	64	54
6		52	47	6		53	45
7		57	51	7		55	48

**Other Measures:** The third component of the Kentucky Testing System is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2009-2010 school year.

	Attendance Rate	Retention Rate
School	95.5%	0.0%
District	93.7%	3.5%
State	94.1%	2.4%

\* The percent of students who had to repeat the grade.

**NAEP:** The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 4	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

Grade 4	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

**Procedures in Place In Our School for Drug and Weapons Detection:**

Safety is a priority at Dixie Elementary. All doors are locked and a bell entry system is utilized. Visitors must sign in at the office and are given ID badges. Students are supervised in all areas of the building inside and out. The school has an emergency plan in place that addresses safety codes for various emergencies which is reviewed annually. Our staff has received training and has implemented a school-wide discipline plan based on the CHAMPS model.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6,933	15.0:1	91.1%	2.3:1
District	\$11,680	14.0:1	90.9%	2.5:1
State	\$10,864	16.0:1	77.4%	2.4:1

## How We Use Technology To Teach:

All classrooms are equipped with Smart technology. SmartBoards, airliners, student response systems and document cameras are used to enhance instruction and learning. Computers are used for creating, publishing, research and presentations to meet 21st Century Learning Standards. Desktop computers and mini-laptops are in every classroom. Dixie also has two labs, a computer lab and multimedia Mac Lab, "Studio 3D", where students create multimedia projects such as digital stories, movies, podcasting and web development. In addition, Dixie has 16 iPads, 42 iPod Touches, and 20 Flip Video Cameras.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	621	20	2	3,747

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.3%	0.8%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.2%	0.6%
Average Years of Teaching Experience	8.1	11.1	11.7
Number of Teachers certified by the National Board for Professional Standards	1	124	1,987

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	52.9%	35.3%	11.8%	0.0%	0.0%	100%

## Other Important Information About Our School

**State Contest Results:** 1st District Governor's Cup, 4th place Regional Governor's Cup, FCPS-Vision 2020, Blue Grass Community Foundation Grant, and PTA Reflections Videography Winner

**Extracurricular Activities:** Arts Enrichment Program, Art Club, Academic Team, Primary & Intermediate Academic Challenge Teams, Governor's Cup, Intermediate and Primary Chorus, FCPS Honors Chorus, Student Technology Leadership Program, Band, Orchestra, Dixie Chicks Girls Club, Student-Produced Televised Morning News Show, Jr. Beta Club, K-Kids, Student Advisory Council, The Dixie Twirlers, Girls on the Run.

**Awards & Recognitions:** Blue Ribbon School, Century Award, Pacesetter School Recognition, District 1st place and Regional 4th place Governor's Cup Awards, STLP Gold School, 2020 Arts Grant, LFUCG EcoArt Grant, PTA Reflections 100% Participation Award, FCPS Arts Calendar Winner, STEM Grant, and CIPL-Commonwealth Institute for Parent Leadership.

**What We Are Doing To Improve:** We improve student achievement by providing professional development for staff in the areas of gap reduction, alternative instructional strategies, varied assessments, and technology. We have monthly Data Days where teachers analyze MAP and monthly Learning Check data to identify GAP groups. We provide intense reading and math interventions for our Rtl students and using MAP Des Carte to address students' individual needs to help all students make a year's growth.

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

