

SCHOOL REPORT CARD

for the 2010-2011 school year



Deep Springs Elementary School

Mr. Adam Kirk, Principal

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School Enrollment: 529

Our School Council

Alethea Bernard

Megan Hanser

Tammy Woods

Becky Edwards

Amanda Heaton

Dear Parents/Guardians: This report card for the 2010-2011 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: The goal at Deep Springs Elementary is "Proficiency for All" in the areas of Academics, Behavior and Character. Deep Springs is a Title One school that serves children ages three to eleven in our Early Start program, Primary and Intermediate programs. We provide universal and targeted instruction to ensure that we address the needs of all students. All programs of the school are conducted with the expectation of participation and high achievement by all students. We believe in the importance of working in partnership with our community and welcome the support and involvement of families and community organizations in our work with children.

How We Ensure Educational Equity: Deep Springs is committed to equitable education and administration practices. All school objectives and mission statements set standards that are inclusive and encouraging to all students and families. Our instruction is carefully planned and monitored to ensure that it meets the needs of all students, produces high levels of achievement and intentionally addresses achievement gaps. We are committed to the awareness and resolution to the problems of individual or groups of students. We have established within our organizational structure regular activities which bring equity and discrepant achievement issues to the attention of our faculty and SBDM Council.

School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 80.23%			Goal 95%			Goal 70.92%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	99.55	99.91	68.64	76.85	70.98	100	99.55	99.91	75.42	73.58	64.21	100	99.41	99.88	54.17 (5.76)	67.81 (5.71)	60.00 (7.84)		74.68	76.68
African-American	100	99.22	99.75	59.34	61.27	53.93	100	99.22	99.75	65.93	55.51	45.32		98.8	99.62						
American Indian/ Native Alaskan			99.83			71.29			99.83			60.45		99.49							
Asian/Pacific Islander		99.66	99.87		87.35	78.79		99.66	99.87		91.16	81.05		99.37	99.79						
Hispanic		99.67	99.87		64.79	66.34		99.67	99.87		64.45	60.64		99.63	99.86						
White	100	99.66	99.93	77.57	84.56	74.59	100	99.66	99.93	85.98	81.39	68.79		99.65	99.92						
Students with Disabilities		99.31	99.87		40.83	45.5		99.31	99.87		39.53	42.25		99.32	99.83						
Limited English Proficiency		99.2	99.72		47.46	45.72		99.2	99.72		54.34	46.03		98.82	99.66						
Economically Disadvantaged	100	99.49	99.89	65.36	64.07	63.43	100	99.49	99.89	72.63	60.9	57.13	100	99.21	99.85						
Migrant			99.82			54.37			99.82			53.65		100							
Male	100	99.58	99.9	63.49	72.25	66.64	100	99.58	99.9	77.78	72.41	64.76		99.51	99.87						
Female	100	99.53	99.92	74.55	81.61	77.65	100	99.53	99.92	72.73	74.79	67.29		99.29	99.89						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	N	Y	N
2003-04	N	Y	N
2004-05	N	N	N
2005-06	N	N	N
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	Y	Y	N
2010-11	N	Y	N
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	Y	
2004-05	Y	School Improvement - Yr 1
2005-06	Y	School Improvement - Yr 2
2006-07	Y	Corrective Action - Yr 1
2007-08	Y	Corrective Action - Yr 1
2008-09	Y	
2009-10	Y	
2010-11	Y	
2011-12	Y	School Improvement - Yr 1
2012-13		
2013-14		
2014-15		

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2010-2011		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	4	23	59	14	72.83	81.33	76.74
	2010-2011	100	9	26	57	8	64.47	84.09	80.53
African-American	2009-2010	100	2	28	56	14	69.77	71.74	58.8
	2010-2011	100	12	24	56	8	64	72.02	63.06
American Indian/ Native Alaskan	2009-2010							--	55.93
	2010-2011							--	76.47
Asian/Pacific Islander	2009-2010							88.07	81.29
	2010-2011							93.44	86.41
Hispanic	2009-2010	--	--	--	--	--	--	65.77	68.72
	2010-2011	--	--	--	--	--	--	75.76	72.63
White	2009-2010	100	6	21	61	12	72.73	88.41	79.54
	2010-2011	100	2	26	62	10	71.43	90.5	83.38
Students with Disabilities	2009-2010	100	8	42	42	8	50	62.59	60.02
	2010-2011	--	--	--	--	--	--	55.89	62.53
Limited English Proficiency	2009-2010	--	--	--	--	--	--	61.56	57.41
	2010-2011	--	--	--	--	--	--	70.18	65.44
Economically Disadvantaged	2009-2010	100	6	23	59	12	71.01	71.6	69.58
	2010-2011	100	13	27	55	5	60	75.07	74.18
Migrant	2009-2010							78.57	66.48
	2010-2011							--	72.04
Male	2009-2010	100	7	24	59	11	69.57	79.4	74.17
	2010-2011	100	9	39	50	2	52.27	82.46	78.45
Female	2009-2010	100	2	22	59	17	76.09	83.43	79.46
	2010-2011	100	9	9	66	16	81.25	85.74	82.74

School Assessment

Grade 4 - Reading

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	3	26	55	16	71.62	85.71	79.34
	2010-2011	100	8	28	60	5	65	77.4	73.5
African-American	2009-2010	100	4	36	44	16	60	71.96	62.26
	2010-2011	100	8	43	43	5	48.65	63.17	53.63
American Indian/ Native Alaskan	2009-2010							--	74.07
	2010-2011							--	69.35
Asian/Pacific Islander	2009-2010							91.09	85.02
	2010-2011							83.33	80.74
Hispanic	2009-2010	100	0	27	73	0	72.73	81.47	74.97
	2010-2011	--	--	--	--	--	--	62.05	67.15
White	2009-2010	100	0	21	56	24	79.41	91.46	81.76
	2010-2011	100	11	11	74	4	77.78	86.41	76.43
Students with Disabilities	2009-2010	--	--	--	--	--	--	65.03	63.22
	2010-2011	--	--	--	--	--	--	52.72	54.02
Limited English Proficiency	2009-2010	--	--	--	--	--	--	70.05	63.19
	2010-2011	--	--	--	--	--	--	46.32	49.38
Economically Disadvantaged	2009-2010	100	4	28	57	11	68.52	76.53	72.89
	2010-2011	100	5	34	56	5	61.29	65.76	65.78
Migrant	2009-2010	--	--	--	--	--	--	--	69.59
	2010-2011							--	50
Male	2009-2010	100	3	28	56	14	69.44	82.49	75.45
	2010-2011	100	5	30	60	5	65.12	74	69.72
Female	2009-2010	100	3	24	55	18	73.68	88.95	83.49
	2010-2011	100	11	24	59	5	64.86	81.11	77.51

School Assessment

Grade 5 - Reading

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	7	29	50	14	64.29	82.32	74.36
	2010-2011	100	3	21	61	15	76.25	82.45	74.08
African-American	2009-2010	100	3	34	53	9	62.5	68.68	58.19
	2010-2011	100	0	31	55	14	68.97	69.57	57.52
American Indian/ Native Alaskan	2009-2010							--	73.44
	2010-2011							--	75.29
Asian/Pacific Islander	2009-2010							93.75	80.87
	2010-2011							92.73	81.78
Hispanic	2009-2010	--	--	--	--	--	--	72.6	68.43
	2010-2011	--	--	--	--	--	--	75.54	69.6
White	2009-2010	100	9	22	49	20	68.89	88.32	76.62
	2010-2011	100	5	11	66	18	84.21	87.91	76.45
Students with Disabilities	2009-2010	100	14	36	43	7	50	63.14	54.01
	2010-2011	100	0	25	50	25	75	52.81	49.75
Limited English Proficiency	2009-2010	--	--	--	--	--	--	63.58	50.74
	2010-2011	--	--	--	--	--	--	60	51.08
Economically Disadvantaged	2009-2010	100	10	31	50	9	58.62	71.48	66.71
	2010-2011	100	2	24	61	13	74.19	72.29	65.96
Migrant	2009-2010	--	--	--	--	--	--	60	62.36
	2010-2011							--	58.97
Male	2009-2010	100	11	27	52	9	61.36	77.23	69.38
	2010-2011	100	0	26	67	8	74.36	77.42	68.25
Female	2009-2010	100	3	30	48	20	67.5	87.51	79.62
	2010-2011	100	5	17	56	22	78.05	87.55	80.27

School Assessment

Grade 3 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	10	24	42	24	66.3	84.28	76.31
	2010-2011	100	4	21	50	25	75	83.41	77.69
African-American	2009-2010	100	16	16	49	19	67.44	74.35	56.53
	2010-2011	100	8	32	44	16	60	69.15	60
American Indian/ Native Alaskan	2009-2010							--	59.32
	2010-2011							--	70.59
Asian/Pacific Islander	2009-2010							92.66	85.76
	2010-2011							96.72	89.08
Hispanic	2009-2010	--	--	--	--	--	--	74.7	69.57
	2010-2011	--	--	--	--	--	--	76.06	70.9
White	2009-2010	100	0	33	36	30	66.67	90.39	79.23
	2010-2011	100	0	14	52	33	85.71	90.14	80.49
Students with Disabilities	2009-2010	100	33	33	25	8	33.33	63.59	55.86
	2010-2011	--	--	--	--	--	--	52.47	56.36
Limited English Proficiency	2009-2010	--	--	--	--	--	--	72.64	62.36
	2010-2011	--	--	--	--	--	--	69.82	65.2
Economically Disadvantaged	2009-2010	100	12	25	39	25	63.77	75.34	69.29
	2010-2011	100	5	25	47	22	69.09	73.3	70.5
Migrant	2009-2010							64.29	68.13
	2010-2011							--	74.19
Male	2009-2010	100	9	26	46	20	65.22	83.9	75.68
	2010-2011	100	2	25	52	20	72.73	82.8	77.73
Female	2009-2010	100	11	22	39	28	67.39	84.7	76.97
	2010-2011	100	6	16	47	31	78.13	84.02	77.65

School Assessment

Grade 4 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	12	30	38	20	58.11	83.33	74.88
	2010-2011	100	3	14	55	29	83.75	82.65	74.74
African-American	2009-2010	100	8	48	32	12	44	68.4	53.2
	2010-2011	100	0	19	57	24	81.08	71.94	57.68
American Indian/ Native Alaskan	2009-2010							--	70.37
	2010-2011							--	62.9
Asian/Pacific Islander	2009-2010							97.03	85.33
	2010-2011							94.17	85.66
Hispanic	2009-2010	100	27	36	27	9	36.36	76.06	67.57
	2010-2011	--	--	--	--	--	--	71.75	68.71
White	2009-2010	100	12	15	44	29	73.53	89.75	77.99
	2010-2011	100	4	4	56	37	92.59	88.97	77.23
Students with Disabilities	2009-2010	--	--	--	--	--	--	61.27	55.02
	2010-2011	--	--	--	--	--	--	55.91	52.7
Limited English Proficiency	2009-2010	--	--	--	--	--	--	66.5	56.83
	2010-2011	--	--	--	--	--	--	61.47	54.67
Economically Disadvantaged	2009-2010	100	13	37	33	17	50	72.5	67.09
	2010-2011	100	2	15	53	31	83.87	73.68	67.38
Migrant	2009-2010	--	--	--	--	--	--	--	58.11
	2010-2011							--	59
Male	2009-2010	100	11	25	42	22	63.89	83.23	74.55
	2010-2011	100	0	12	60	28	88.37	81.87	74.08
Female	2009-2010	100	13	34	34	18	52.63	83.42	75.24
	2010-2011	100	5	16	49	30	78.38	83.51	75.45

School Assessment

Grade 5 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	12	27	37	24	60.71	80.32	67.57
	2010-2011	100	6	26	45	23	67.5	76.88	65.92
African-American	2009-2010	100	9	34	41	16	56.25	63.69	46.43
	2010-2011	100	7	41	34	17	51.72	61.35	45.32
American Indian/ Native Alaskan	2009-2010							--	60.94
	2010-2011							--	62.35
Asian/Pacific Islander	2009-2010							96.88	83.39
	2010-2011							93.64	77.4
Hispanic	2009-2010	--	--	--	--	--	--	73.97	59.87
	2010-2011	--	--	--	--	--	--	67.99	60.16
White	2009-2010	100	11	20	38	31	68.89	86.91	70.47
	2010-2011	100	5	13	53	29	81.58	83.62	68.84
Students with Disabilities	2009-2010	100	36	29	14	21	35.71	54.47	45.31
	2010-2011	100	8	42	17	33	50	47.19	43.34
Limited English Proficiency	2009-2010	--	--	--	--	--	--	62.25	44.01
	2010-2011	--	--	--	--	--	--	52.67	44.9
Economically Disadvantaged	2009-2010	100	16	33	33	19	51.72	67.93	58.25
	2010-2011	100	6	29	42	23	64.52	64.68	56.51
Migrant	2009-2010	--	--	--	--	--	--	70	54.49
	2010-2011							--	60.26
Male	2009-2010	100	14	20	45	20	65.91	79.18	66.75
	2010-2011	100	5	23	49	23	71.79	75.76	64.82
Female	2009-2010	100	10	35	28	28	55	81.48	68.45
	2010-2011	100	7	29	41	22	63.41	78.02	67.09

School Assessment

Grade 4 - Science

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	15	38	41	7	47.3	78.85	70.42
	2010-2011	100	9	36	34	21	55	77.16	70.53
African-American	2009-2010	100	20	44	36	0	36	59.16	44.74
	2010-2011	100	8	57	22	14	35.14	58.85	44.13
American Indian/ Native Alaskan	2009-2010							--	71.6
	2010-2011							--	61.29
Asian/Pacific Islander	2009-2010							90.1	74.74
	2010-2011							85	73.22
Hispanic	2009-2010	100	18	55	27	0	27.27	71.04	59.69
	2010-2011	--	--	--	--	--	--	63.99	59.75
White	2009-2010	100	9	29	50	12	61.76	87.52	74.35
	2010-2011	100	11	15	44	30	74.07	87.31	74.71
Students with Disabilities	2009-2010	--	--	--	--	--	--	60.69	53.12
	2010-2011	--	--	--	--	--	--	50.16	50.26
Limited English Proficiency	2009-2010	--	--	--	--	--	--	58.88	45.46
	2010-2011	--	--	--	--	--	--	49.35	40.75
Economically Disadvantaged	2009-2010	100	19	43	31	7	38.89	66.62	61.69
	2010-2011	100	6	40	34	19	53.23	64.69	61.53
Migrant	2009-2010	--	--	--	--	--	--	--	50.68
	2010-2011							--	54
Male	2009-2010	100	11	44	36	8	44.44	79.66	71.04
	2010-2011	100	7	33	37	23	60.47	76.65	70.94
Female	2009-2010	100	18	32	45	5	50	78.04	69.76
	2010-2011	100	11	41	30	19	48.65	77.73	70.1

School Assessment

Grade 5 - Social Studies

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	19	37	42	2	44.05	67.3	55.59
	2010-2011	100	11	34	48	8	55	70.33	59.76
African-American	2009-2010	100	13	56	31	0	31.25	46.14	33.71
	2010-2011	100	14	41	41	3	44.83	50.56	37.12
American Indian/ Native Alaskan	2009-2010							--	45.31
	2010-2011							--	56.47
Asian/Pacific Islander	2009-2010							85.42	66.78
	2010-2011							83.64	68.22
Hispanic	2009-2010	--	--	--	--	--	--	50.23	44.28
	2010-2011	--	--	--	--	--	--	58.63	48.95
White	2009-2010	100	18	27	51	4	55.56	77.55	58.84
	2010-2011	100	11	21	55	13	68.42	79.39	63.23
Students with Disabilities	2009-2010	100	36	14	50	0	50	43.36	35.7
	2010-2011	100	8	33	50	8	58.33	38.58	38.18
Limited English Proficiency	2009-2010	--	--	--	--	--	--	34.44	26.91
	2010-2011	--	--	--	--	--	--	40	29.41
Economically Disadvantaged	2009-2010	100	24	36	40	0	39.66	49.85	44.71
	2010-2011	100	11	35	44	10	53.23	55.72	48.96
Migrant	2009-2010	--	--	--	--	--	--	60	43.26
	2010-2011							--	37.18
Male	2009-2010	100	18	34	45	2	47.73	67.65	56.55
	2010-2011	100	10	23	59	8	66.67	69.54	59.54
Female	2009-2010	100	20	40	38	3	40	66.94	54.58
	2010-2011	100	12	44	37	7	43.9	71.14	59.99

School Assessment

Grade 5 - Writing On-Demand

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	7	44	48	1	48.81	67.7	59.08
	2010-2011	100	0	48	48	5	52.5	67.53	59.74
African-American	2009-2010	100	6	44	50	0	50	55.37	45.47
	2010-2011	100	0	45	55	0	55.17	53.62	43.63
American Indian/ Native Alaskan	2009-2010							--	53.13
	2010-2011							--	55.29
Asian/Pacific Islander	2009-2010							84.38	70.3
	2010-2011							87.27	75.42
Hispanic	2009-2010	--	--	--	--	--	--	56.62	51.57
	2010-2011	--	--	--	--	--	--	59.71	52.93
White	2009-2010	100	7	42	49	2	51.11	74.25	61.05
	2010-2011	100	0	39	50	11	60.53	73.13	62.02
Students with Disabilities	2009-2010	100	21	57	21	0	21.43	38.21	34.13
	2010-2011	100	0	50	50	0	50	34.83	33.56
Limited English Proficiency	2009-2010	--	--	--	--	--	--	41.06	34.66
	2010-2011	--	--	--	--	--	--	45.33	34.73
Economically Disadvantaged	2009-2010	100	9	50	41	0	41.38	53.86	49.94
	2010-2011	100	0	56	42	2	43.55	53.92	50.3
Migrant	2009-2010	--	--	--	--	--	--	40	39.33
	2010-2011							--	42.31
Male	2009-2010	100	7	55	39	0	38.64	58.79	49.96
	2010-2011	100	0	59	36	5	41.03	58.9	50.59
Female	2009-2010	100	8	33	58	3	60	76.78	68.72
	2010-2011	100	0	37	59	5	63.41	76.26	69.46

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	46	65	61	3	44	65	61
4	44	59	57	4	38	64	57
5	38	59	54	5	37	64	54
6		52	47	6		53	45
7		57	51	7		55	48

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2009-2010 school year.

	Attendance Rate	Retention Rate
School	93.8%	0.0%
District	93.7%	3.5%
State	94.1%	2.4%

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 4	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

Grade 4	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

Our procedures are based on prevention. All doors are locked and visitors must enter through a door that is equipped with a remote camera for screening. Our students are instructed never to open the door for anyone visiting our building. Close student supervision prevents student contact with anyone who has not been signed in with our office.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$7,171	14.0:1	98.1%	1.7:1
District	\$11,680	14.0:1	90.9%	2.5:1
State	\$10,864	16.0:1	77.4%	2.4:1

How We Use Technology To Teach:

Our students receive technology instruction from a full-time Technology Resource Instructor. Students learn computer operations & learn to utilize our network operations, do Internet research and create documents for assignments using Microsoft Office software. Teachers use their available technology to create engaging lessons using their SMARTboards & Classroom Performance Systems in their classrooms. In addition, we have a take home computer program for students needing extra math practice at home. Digital cameras & video cameras are available for student use in multimedia presentations.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	500	15	2	200

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.3%	0.8%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.2%	0.6%
Average Years of Teaching Experience	5.0	11.1	11.7
Number of Teachers certified by the National Board for Professional Standards	2	124	1,987

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	66.7%	23.3%	6.7%	0.0%	3.3%	100%

Other Important Information About Our School

State Contest Results: Deep Springs celebrates student success with annual award ceremonies that recognize their Proficient and Distinguished student performance on the KCCT assessment, individual classroom successes and personal student growth. Deep Springs also recognizes students monthly for short term academic goals with a "Stomp Bash". Bi-semester ice cream parties have been implemented for students that have been recognized for being a "Buddy, Not a Bully".

Extracurricular Activities: 2nd through 5th grade students have the opportunity to participate on the Academic Team. Girls on the Run is a program offered to 3rd through 5th grade girls. Dazzling Divas is offered to girls grades 3-5 focusing on self-esteem, etiquette, friendship, and being a young lady. Step team is offered 4th and 5th grade boys and girls. Deep Springs is implementing a program titled B.A.S.E. (Black Achievers for Student Excellence) for fifth grade African American boys

Awards & Recognitions: Deep Springs was recognized as a Champion Wastebuster, Water, and Energy partner with Lexington Fayette Urban County Government. Deep Springs participates in the Kentucky Green and Healthy School Program. A grant for Trout in the Classroom was received which offers a hands-on experience for students focusing on water quality and the life cycle

What We Are Doing To Improve: Academic improvement efforts are focused on Reading, Writing, and Math instruction. The leadership team meets weekly with all certified staff and grade level interventionists to discuss watch list students not performing on grade level, the new English and Language Arts and Math Standards, reflect on common grade level assessments and next steps for instruction.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

