

# SCHOOL REPORT CARD

for the 2010-2011 school year



## Cardinal Valley Elementary School

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**School Enrollment: 561**

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### Our School Council

|                    |                  |
|--------------------|------------------|
| Ivonne Beegle      | Lynne Birmingham |
| Meredith Burroughs | Rebecca Dills    |
| Kathleen Rogers    | Anglea Sodman    |

**Dear Parents/Guardians:** This report card for the 2010-2011 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

**About Our School:** Cardinal Valley Elementary is nestled in the Cardinal Valley neighborhood located off Versailles Road. The teachers and staff at CVE make each student top priority. All students are expected to learn at high levels. CVE's diverse population makes our school special. Our students are comprised of African American, Caucasian and Hispanic student enabling each one to learn from one another. Our teachers work collaboratively with their grade level teams to ensure the highest quality of learning. All teachers and staff implement researched based instructional strategies such as APL strategies, intervention services, gifted/talented and ELL strategies. Parents are encouraged to meet with the teachers often, attend parent nights, conference with their child's teacher and stay involved in the learning process at home as well as at school.

**How We Ensure Educational Equity:** Cardinal Valley is committed to ensuring all students make at least one year's growth. Teachers work intentionally with the Principal, Administrative Dean, Curriculum Coach and Achievement Gap Coordinator to observe and monitor all instructional practices and data from the classroom. CVE offers equity through all services offered at school. Intervention services through Title I, Read to Achieve (RTA), and English As a Second Language (ESL) are offered daily during reading and math. Services that are offered include but are not limited to small group instruction, one on one tutoring and pull out instruction. Saturday Tutoring offers students an opportunity to work with their teacher during a small group setting. The Family Resources Center (FRC), Students Services Team (SST) and Student Assistance Team (SAT) offers services to students and families to break down barriers that could hinder a students learning.

# School NCLB Accountability Reporting Annual Yearly Progress

| Student Group                      | Reading        |          |       |                                    |          |       | Mathematics    |          |       |                                    |          |       | Science        |          |       | Other Academic Indicators                                |                 |                 |                               |          |       |
|------------------------------------|----------------|----------|-------|------------------------------------|----------|-------|----------------|----------|-------|------------------------------------|----------|-------|----------------|----------|-------|--|-----------------|-----------------|-------------------------------|----------|-------|
|                                    | Percent Tested |          |       | Percent Proficient & Distinguished |          |       | Percent Tested |          |       | Percent Proficient & Distinguished |          |       | Percent Tested |          |       | Proficient & Distinguished % (Novice %) Elem. And Middle |                 |                 | Graduation Rate (High School) |          |       |
|                                    | Goal 95%       |          |       | Goal 80.23%                        |          |       | Goal 95%       |          |       | Goal 70.92%                        |          |       |                |          |       | Goal 86.75%  |                 |                 |                               |          |       |
|                                    | School         | District | State | School                             | District | State | School         | District | State | School                             | District | State | School         | District | State | School   | District        | State           | School                        | District | State |
| All Students                       | 100            | 99.55    | 99.91 | 69.66                              | 76.85    | 70.98 | 100            | 99.55    | 99.91 | 69.66                              | 73.58    | 64.21 | 100            | 99.41    | 99.88 | 57.08<br>(4.90)  | 67.81<br>(5.71) | 60.00<br>(7.84) |                               | 74.68    | 76.68 |
| African-American                   |                | 99.22    | 99.75 |                                    | 61.27    | 53.93 |                | 99.22    | 99.75 |                                    | 55.51    | 45.32 |                | 98.8     | 99.62 |  |                 |                 |                               |          |       |
| American Indian/<br>Native Alaskan |                |          | 99.83 |                                    |          | 71.29 |                |          | 99.83 |                                    |          | 60.45 |                | 99.49    |       |  |                 |                 |                               |          |       |
| Asian/Pacific<br>Islander          |                | 99.66    | 99.87 |                                    | 87.35    | 78.79 |                | 99.66    | 99.87 |                                    | 91.16    | 81.05 |                | 99.37    | 99.79 |  |                 |                 |                               |          |       |
| Hispanic                           | 100            | 99.67    | 99.87 | 71.33                              | 64.79    | 66.34 | 100            | 99.67    | 99.87 | 69.33                              | 64.45    | 60.64 | 100            | 99.63    | 99.86 |  |                 |                 |                               |          |       |
| White                              |                | 99.66    | 99.93 | 65.96                              | 84.56    | 74.59 |                | 99.66    | 99.93 | 65.96                              | 81.39    | 68.79 |                | 99.65    | 99.92 |  |                 |                 |                               |          |       |
| Students with<br>Disabilities      |                | 99.31    | 99.87 |                                    | 40.83    | 45.5  |                | 99.31    | 99.87 |                                    | 39.53    | 42.25 |                | 99.32    | 99.83 |  |                 |                 |                               |          |       |
| Limited English<br>Proficiency     | 100            | 99.2     | 99.72 | 70.5                               | 47.46    | 45.72 | 100            | 99.2     | 99.72 | 61.9                               | 54.34    | 46.03 |                | 98.82    | 99.66 |  |                 |                 |                               |          |       |
| Economically<br>Disadvantaged      | 100            | 99.49    | 99.89 | 69.86                              | 64.07    | 63.43 | 100            | 99.49    | 99.89 | 69.41                              | 60.9     | 57.13 | 100            | 99.21    | 99.85 |  |                 |                 |                               |          |       |
| Migrant                            |                |          | 99.82 |                                    |          | 54.37 |                |          | 99.82 |                                    |          | 53.65 |                | 100      |       |  |                 |                 |                               |          |       |
| Male                               | 100            | 99.58    | 99.9  | 68.6                               | 72.25    | 66.64 | 100            | 99.58    | 99.9  | 71.9                               | 72.41    | 64.76 |                | 99.51    | 99.87 |  |                 |                 |                               |          |       |
| Female                             | 100            | 99.53    | 99.92 | 70.8                               | 81.61    | 77.65 | 100            | 99.53    | 99.92 | 67.26                              | 74.79    | 67.29 |                | 99.29    | 99.89 |  |                 |                 |                               |          |       |

| Testing Year | Adequate Yearly Progress (AYP) Summary |             |             |
|--------------|--|-------------|-------------|
|              | Reading                                | Mathematics | Overall AYP |
| 2001-02      | N/A                                    | N/A         | N/A         |
| 2002-03      | Y                                      | N           | N           |
| 2003-04      | Y                                      | Y           | Y           |
| 2004-05      | Y                                      | Y           | Y           |
| 2005-06      | S                                      | Y           | Y           |
| 2006-07      | N                                      | Y           | N           |
| 2007-08      | N                                      | Y           | N           |
| 2008-09      | N                                      | N           | N           |
| 2009-10      | Y                                      | Y           | Y           |
| 2010-11      | N                                      | Y           | N           |
| 2011-12      |  |             |             |
| 2012-13      |  |             |             |
| 2013-14      |  |             |             |

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

| School Year | Consequences |                           |
|-------------|--------------|---------------------------|
|             | Title I      | School Status             |
| 2002-03     |              |                           |
| 2003-04     | Y            | School Improvement - Yr 2 |
| 2004-05     | Y            | School Improvement - Yr 2 |
| 2005-06     | Y            |                           |
| 2006-07     | Y            |                           |
| 2007-08     | Y            |                           |
| 2008-09     | Y            | School Improvement - Yr 1 |
| 2009-10     | Y            | School Improvement - Yr 2 |
| 2010-11     | Y            | School Improvement - Yr 2 |
| 2011-12     | Y            | Corrective Action - Yr 1  |
| 2012-13     |              |                           |
| 2013-14     |              |                           |
| 2014-15     |              |                           |

### NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

### State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description "Eligible for State Assistance" will appear in the Consequences, School Status column, followed by the number "1" or "2" indicating the number of years eligible.

# How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

| School Assessment                  |             | Grade 3 - Reading |                 |                     |                     |                        | 2010-2011                                   |   |  |
|------------------------------------|-------------|-------------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| Student Group                      | School Year | School Percent    |                 |                     |                     |                        | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|                                    |             | Tested Students   | Novice Students | Apprentice Students | Proficient Students | Distinguished Students |   |   |  |
| All Students                       | 2009-2010   | 100               | 1               | 27                  | 53                  | 19                     | 71.88                                       | 81.33   | 76.74                                      |
|                                    | 2010-2011   | 100               | 4               | 22                  | 61                  | 14                     | 74.68                                       | 84.09   | 80.53                                      |
| African-American                   | 2009-2010   | 100               | 0               | 28                  | 50                  | 22                     | 72.22                                       | 71.74   | 58.8                                       |
|                                    | 2010-2011   | 100               | 10              | 20                  | 40                  | 30                     | 70  | 72.02   | 63.06                                      |
| American Indian/<br>Native Alaskan | 2009-2010   |                   |                 |                     |                     |                        |   | --  | 55.93                                      |
|                                    | 2010-2011   |                   |                 |                     |                     |                        |   | --  | 76.47                                      |
| Asian/Pacific<br>Islander          | 2009-2010   |                   |                 |                     |                     |                        |   | 88.07   | 81.29                                      |
|                                    | 2010-2011   |                   |                 |                     |                     |                        |   | 93.44   | 86.41                                      |
| Hispanic                           | 2009-2010   | 100               | 2               | 29                  | 51                  | 19                     | 69.84                                       | 65.77   | 68.72                                      |
|                                    | 2010-2011   | 100               | 2               | 21                  | 65                  | 12                     | 76.92                                       | 75.76   | 72.63                                      |
| White                              | 2009-2010   | 100               | 0               | 20                  | 67                  | 13                     | 80  | 88.41   | 79.54                                      |
|                                    | 2010-2011   | 100               | 6               | 19                  | 63                  | 13                     | 75  | 90.5  | 83.38                                      |
| Students with<br>Disabilities      | 2009-2010   | --                | --              | --                  | --                  | --                     | --  | 62.59   | 60.02                                      |
|                                    | 2010-2011   | --                | --              | --                  | --                  | --                     | --  | 55.89   | 62.53                                      |
| Limited English<br>Proficiency     | 2009-2010   | 100               | 0               | 31                  | 52                  | 17                     | 69.23                                       | 61.56   | 57.41                                      |
|                                    | 2010-2011   | 100               | 3               | 19                  | 70                  | 8                      | 78.38                                       | 70.18   | 65.44                                      |
| Economically<br>Disadvantaged      | 2009-2010   | 100               | 1               | 27                  | 53                  | 18                     | 71.74                                       | 71.6  | 69.58                                      |
|                                    | 2010-2011   | 100               | 3               | 21                  | 63                  | 14                     | 76.71                                       | 75.07   | 74.18                                      |
| Migrant                            | 2009-2010   | --                | --              | --                  | --                  | --                     | --  | 78.57   | 66.48                                      |
|                                    | 2010-2011   | --                | --              | --                  | --                  | --                     | --  | --  | 72.04                                      |
| Male                               | 2009-2010   | 100               | 2               | 26                  | 56                  | 17                     | 72.22                                       | 79.4  | 74.17                                      |
|                                    | 2010-2011   | 100               | 5               | 21                  | 62                  | 13                     | 74.36                                       | 82.46   | 78.45                                      |
| Female                             | 2009-2010   | 100               | 0               | 29                  | 50                  | 21                     | 71.43                                       | 83.43   | 79.46                                      |
|                                    | 2010-2011   | 100               | 3               | 23                  | 60                  | 15                     | 75  | 85.74   | 82.74                                      |

# School Assessment

# Grade 4 - Reading

# 2010-2011

| Student Group                      | School Year | School Percent  |                 |                     |                     |                        | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
|                                    |             | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students |   |   |  |
| All Students                       | 2009-2010   | 98.8            | 1               | 13                  | 63                  | 23                     | 85.33                                       | 85.71   | 79.34                                      |
|                                    | 2010-2011   | 100             | 4               | 33                  | 58                  | 5                      | 63.1  | 77.4  | 73.5                                       |
| African-American                   | 2009-2010   | 100             | 0               | 33                  | 42                  | 25                     | 66.67                                       | 71.96   | 62.26                                      |
|                                    | 2010-2011   | 100             | 0               | 23                  | 77                  | 0                      | 76.92                                       | 63.17   | 53.63                                      |
| American Indian/<br>Native Alaskan | 2009-2010   |                 |                 |                     |                     |                        |   | --  | 74.07                                      |
|                                    | 2010-2011   |                 |                 |                     |                     |                        |   | --  | 69.35                                      |
| Asian/Pacific<br>Islander          | 2009-2010   |                 |                 |                     |                     |                        |   | 91.09   | 85.02                                      |
|                                    | 2010-2011   |                 |                 |                     |                     |                        |   | 83.33   | 80.74                                      |
| Hispanic                           | 2009-2010   | 97.9            | 0               | 7                   | 72                  | 21                     | 93.02                                       | 81.47   | 74.97                                      |
|                                    | 2010-2011   | 100             | 4               | 34                  | 57                  | 5                      | 62.5  | 62.05   | 67.15                                      |
| White                              | 2009-2010   | 100             | 5               | 15                  | 55                  | 25                     | 80  | 91.46   | 81.76                                      |
|                                    | 2010-2011   | 100             | 8               | 38                  | 46                  | 8                      | 53.85                                       | 86.41   | 76.43                                      |
| Students with<br>Disabilities      | 2009-2010   | 100             | 10              | 50                  | 30                  | 10                     | 40  | 65.03   | 63.22                                      |
|                                    | 2010-2011   | --              | --              | --                  | --                  | --                     | --  | 52.72   | 54.02                                      |
| Limited English<br>Proficiency     | 2009-2010   | 100             | 0               | 10                  | 74                  | 16                     | 90.32                                       | 70.05   | 63.19                                      |
|                                    | 2010-2011   | 100             | 5               | 41                  | 49                  | 5                      | 53.66                                       | 46.32   | 49.38                                      |
| Economically<br>Disadvantaged      | 2009-2010   | 100             | 1               | 13                  | 65                  | 20                     | 85.51                                       | 76.53   | 72.89                                      |
|                                    | 2010-2011   | 100             | 4               | 34                  | 58                  | 5                      | 62.65                                       | 65.76   | 65.78                                      |
| Migrant                            | 2009-2010   |                 |                 |                     |                     |                        |   | --  | 69.59                                      |
|                                    | 2010-2011   | --              | --              | --                  | --                  | --                     | --  | --  | 50   |
| Male                               | 2009-2010   | 100             | 0               | 16                  | 61                  | 24                     | 84.21                                       | 82.49   | 75.45                                      |
|                                    | 2010-2011   | 100             | 4               | 31                  | 60                  | 4                      | 64.58                                       | 74  | 69.72                                      |
| Female                             | 2009-2010   | 97.7            | 3               | 11                  | 65                  | 22                     | 86.49                                       | 88.95   | 83.49                                      |
|                                    | 2010-2011   | 100             | 3               | 36                  | 56                  | 6                      | 61.11                                       | 81.11   | 77.51                                      |

# School Assessment

# Grade 5 - Reading

# 2010-2011

| Student Group                      | School Year | School Percent  |                 |                     |                     |                        | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
|                                    |             | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students |   |   |  |
| All Students                       | 2009-2010   | 100             | 4               | 16                  | 54                  | 26                     | 80  | 82.32   | 74.36                                      |
|                                    | 2010-2011   | 100             | 8               | 20                  | 49                  | 23                     | 71.83                                       | 82.45   | 74.08                                      |
| African-American                   | 2009-2010   | 100             | 8               | 33                  | 25                  | 33                     | 58.33                                       | 68.68   | 58.19                                      |
|                                    | 2010-2011   | 100             | 9               | 27                  | 45                  | 18                     | 63.64                                       | 69.57   | 57.52                                      |
| American Indian/<br>Native Alaskan | 2009-2010   |                 |                 |                     |                     |                        |   | --  | 73.44                                      |
|                                    | 2010-2011   |                 |                 |                     |                     |                        |   | --  | 75.29                                      |
| Asian/Pacific<br>Islander          | 2009-2010   |                 |                 |                     |                     |                        |   | 93.75   | 80.87                                      |
|                                    | 2010-2011   |                 |                 |                     |                     |                        |   | 92.73   | 81.78                                      |
| Hispanic                           | 2009-2010   | 100             | 0               | 14                  | 66                  | 21                     | 86.21                                       | 72.6  | 68.43                                      |
|                                    | 2010-2011   | 100             | 10              | 14                  | 52                  | 24                     | 76.19                                       | 75.54   | 69.6                                       |
| White                              | 2009-2010   | --              | --              | --                  | --                  | --                     | --  | 88.32   | 76.62                                      |
|                                    | 2010-2011   | 100             | 6               | 28                  | 44                  | 22                     | 66.67                                       | 87.91   | 76.45                                      |
| Students with<br>Disabilities      | 2009-2010   | --              | --              | --                  | --                  | --                     | --  | 63.14   | 54.01                                      |
|                                    | 2010-2011   | --              | --              | --                  | --                  | --                     | --  | 52.81   | 49.75                                      |
| Limited English<br>Proficiency     | 2009-2010   | 100             | 0               | 19                  | 81                  | 0                      | 81.25                                       | 63.58   | 50.74                                      |
|                                    | 2010-2011   | 100             | 15              | 26                  | 44                  | 15                     | 59.26                                       | 60  | 51.08                                      |
| Economically<br>Disadvantaged      | 2009-2010   | 100             | 4               | 17                  | 54                  | 25                     | 79.17                                       | 71.48   | 66.71                                      |
|                                    | 2010-2011   | 100             | 8               | 21                  | 52                  | 19                     | 71.43                                       | 72.29   | 65.96                                      |
| Migrant                            | 2009-2010   |                 |                 |                     |                     |                        |   | 60  | 62.36                                      |
|                                    | 2010-2011   | --              | --              | --                  | --                  | --                     | --  | --  | 58.97                                      |
| Male                               | 2009-2010   | 100             | 0               | 18                  | 54                  | 29                     | 82.14                                       | 77.23   | 69.38                                      |
|                                    | 2010-2011   | 100             | 12              | 21                  | 56                  | 12                     | 67.65                                       | 77.42   | 68.25                                      |
| Female                             | 2009-2010   | 100             | 9               | 14                  | 55                  | 23                     | 77.27                                       | 87.51   | 79.62                                      |
|                                    | 2010-2011   | 100             | 5               | 19                  | 43                  | 32                     | 75.68                                       | 87.55   | 80.27                                      |

# School Assessment

# Grade 3 - Mathematics

# 2010-2011

| Student Group                      | School Year | School Percent  |                 |                     |                     |                        | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
|                                    |             | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students |   |   |  |
| All Students                       | 2009-2010   | 100             | 3               | 10                  | 45                  | 42                     | 86.46                                       | 84.28   | 76.31                                      |
|                                    | 2010-2011   | 100             | 8               | 20                  | 43                  | 29                     | 72.15                                       | 83.41   | 77.69                                      |
| African-American                   | 2009-2010   | 100             | 0               | 11                  | 50                  | 39                     | 88.89                                       | 74.35   | 56.53                                      |
|                                    | 2010-2011   | 100             | 10              | 20                  | 40                  | 30                     | 70  | 69.15   | 60   |
| American Indian/<br>Native Alaskan | 2009-2010   |                 |                 |                     |                     |                        |   | --  | 59.32                                      |
|                                    | 2010-2011   |                 |                 |                     |                     |                        |   | --  | 70.59                                      |
| Asian/Pacific<br>Islander          | 2009-2010   |                 |                 |                     |                     |                        |   | 92.66   | 85.76                                      |
|                                    | 2010-2011   |                 |                 |                     |                     |                        |   | 96.72   | 89.08                                      |
| Hispanic                           | 2009-2010   | 100             | 3               | 10                  | 41                  | 46                     | 87.3  | 74.7  | 69.57                                      |
|                                    | 2010-2011   | 100             | 6               | 21                  | 38                  | 35                     | 73.08                                       | 76.06   | 70.9                                       |
| White                              | 2009-2010   | 100             | 7               | 13                  | 53                  | 27                     | 80  | 90.39   | 79.23                                      |
|                                    | 2010-2011   | 100             | 13              | 19                  | 56                  | 13                     | 68.75                                       | 90.14   | 80.49                                      |
| Students with<br>Disabilities      | 2009-2010   | --              | --              | --                  | --                  | --                     | --  | 63.59   | 55.86                                      |
|                                    | 2010-2011   | --              | --              | --                  | --                  | --                     | --  | 52.47   | 56.36                                      |
| Limited English<br>Proficiency     | 2009-2010   | 100             | 2               | 10                  | 42                  | 46                     | 88.46                                       | 72.64   | 62.36                                      |
|                                    | 2010-2011   | 100             | 8               | 22                  | 43                  | 27                     | 70.27                                       | 69.82   | 65.2                                       |
| Economically<br>Disadvantaged      | 2009-2010   | 100             | 3               | 10                  | 45                  | 42                     | 86.96                                       | 75.34   | 69.29                                      |
|                                    | 2010-2011   | 100             | 8               | 19                  | 44                  | 29                     | 72.6  | 73.3  | 70.5                                       |
| Migrant                            | 2009-2010   | --              | --              | --                  | --                  | --                     | --  | 64.29   | 68.13                                      |
|                                    | 2010-2011   | --              | --              | --                  | --                  | --                     | --  | --  | 74.19                                      |
| Male                               | 2009-2010   | 100             | 4               | 6                   | 44                  | 46                     | 90.74                                       | 83.9  | 75.68                                      |
|                                    | 2010-2011   | 100             | 8               | 15                  | 44                  | 33                     | 76.92                                       | 82.8  | 77.73                                      |
| Female                             | 2009-2010   | 100             | 2               | 17                  | 45                  | 36                     | 80.95                                       | 84.7  | 76.97                                      |
|                                    | 2010-2011   | 100             | 8               | 25                  | 43                  | 25                     | 67.5  | 84.02   | 77.65                                      |

# School Assessment

# Grade 4 - Mathematics

# 2010-2011

| Student Group                      | School Year | School Percent  |                 |                     |                     |                        | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
|                                    |             | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students |   |   |  |
| All Students                       | 2009-2010   | 98.8            | 3               | 17                  | 47                  | 33                     | 80  | 83.33   | 74.88                                      |
|                                    | 2010-2011   | 100             | 2               | 25                  | 48                  | 25                     | 72.62                                       | 82.65   | 74.74                                      |
| African-American                   | 2009-2010   | 100             | 8               | 17                  | 67                  | 8                      | 75  | 68.4  | 53.2                                       |
|                                    | 2010-2011   | 100             | 8               | 0                   | 62                  | 31                     | 92.31                                       | 71.94   | 57.68                                      |
| American Indian/<br>Native Alaskan | 2009-2010   |                 |                 |                     |                     |                        |   | --  | 70.37                                      |
|                                    | 2010-2011   |                 |                 |                     |                     |                        |   | --  | 62.9                                       |
| Asian/Pacific<br>Islander          | 2009-2010   |                 |                 |                     |                     |                        |   | 97.03   | 85.33                                      |
|                                    | 2010-2011   |                 |                 |                     |                     |                        |   | 94.17   | 85.66                                      |
| Hispanic                           | 2009-2010   | 97.9            | 2               | 14                  | 47                  | 37                     | 83.72                                       | 76.06   | 67.57                                      |
|                                    | 2010-2011   | 100             | 2               | 29                  | 48                  | 21                     | 69.64                                       | 71.75   | 68.71                                      |
| White                              | 2009-2010   | 100             | 0               | 25                  | 35                  | 40                     | 75  | 89.75   | 77.99                                      |
|                                    | 2010-2011   | 100             | 0               | 31                  | 31                  | 38                     | 69.23                                       | 88.97   | 77.23                                      |
| Students with<br>Disabilities      | 2009-2010   | 100             | 10              | 40                  | 30                  | 20                     | 50  | 61.27   | 55.02                                      |
|                                    | 2010-2011   | --              | --              | --                  | --                  | --                     | --  | 55.91   | 52.7                                       |
| Limited English<br>Proficiency     | 2009-2010   | 100             | 3               | 19                  | 42                  | 35                     | 77.42                                       | 66.5  | 56.83                                      |
|                                    | 2010-2011   | 100             | 2               | 37                  | 49                  | 12                     | 60.98                                       | 61.47   | 54.67                                      |
| Economically<br>Disadvantaged      | 2009-2010   | 100             | 3               | 19                  | 49                  | 29                     | 78.26                                       | 72.5  | 67.09                                      |
|                                    | 2010-2011   | 100             | 2               | 25                  | 47                  | 25                     | 72.29                                       | 73.68   | 67.38                                      |
| Migrant                            | 2009-2010   |                 |                 |                     |                     |                        |   | --  | 58.11                                      |
|                                    | 2010-2011   | --              | --              | --                  | --                  | --                     | --  | --  | 59   |
| Male                               | 2009-2010   | 100             | 3               | 11                  | 47                  | 39                     | 86.84                                       | 83.23   | 74.55                                      |
|                                    | 2010-2011   | 100             | 2               | 23                  | 48                  | 27                     | 75  | 81.87   | 74.08                                      |
| Female                             | 2009-2010   | 97.7            | 3               | 24                  | 46                  | 27                     | 72.97                                       | 83.42   | 75.24                                      |
|                                    | 2010-2011   | 100             | 3               | 28                  | 47                  | 22                     | 69.44                                       | 83.51   | 75.45                                      |

# School Assessment

# Grade 5 - Mathematics

# 2010-2011

| Student Group                      | School Year | School Percent  |                 |                     |                     |                        | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
|                                    |             | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students |   |   |  |
| All Students                       | 2009-2010   | 100             | 2               | 20                  | 58                  | 20                     | 78  | 80.32   | 67.57                                      |
|                                    | 2010-2011   | 100             | 7               | 30                  | 45                  | 18                     | 63.38                                       | 76.88   | 65.92                                      |
| African-American                   | 2009-2010   | 100             | 0               | 25                  | 50                  | 25                     | 75  | 63.69   | 46.43                                      |
|                                    | 2010-2011   | 100             | 0               | 36                  | 55                  | 9                      | 63.64                                       | 61.35   | 45.32                                      |
| American Indian/<br>Native Alaskan | 2009-2010   |                 |                 |                     |                     |                        |   | --  | 60.94                                      |
|                                    | 2010-2011   |                 |                 |                     |                     |                        |   | --  | 62.35                                      |
| Asian/Pacific<br>Islander          | 2009-2010   |                 |                 |                     |                     |                        |   | 96.88   | 83.39                                      |
|                                    | 2010-2011   |                 |                 |                     |                     |                        |   | 93.64   | 77.4                                       |
| Hispanic                           | 2009-2010   | 100             | 0               | 17                  | 62                  | 21                     | 82.76                                       | 73.97   | 59.87                                      |
|                                    | 2010-2011   | 100             | 7               | 29                  | 50                  | 14                     | 64.29                                       | 67.99   | 60.16                                      |
| White                              | 2009-2010   | --              | --              | --                  | --                  | --                     | --  | 86.91   | 70.47                                      |
|                                    | 2010-2011   | 100             | 11              | 28                  | 28                  | 33                     | 61.11                                       | 83.62   | 68.84                                      |
| Students with<br>Disabilities      | 2009-2010   | --              | --              | --                  | --                  | --                     | --  | 54.47   | 45.31                                      |
|                                    | 2010-2011   | --              | --              | --                  | --                  | --                     | --  | 47.19   | 43.34                                      |
| Limited English<br>Proficiency     | 2009-2010   | 100             | 0               | 25                  | 63                  | 13                     | 75  | 62.25   | 44.01                                      |
|                                    | 2010-2011   | 100             | 11              | 37                  | 44                  | 7                      | 51.85                                       | 52.67   | 44.9                                       |
| Economically<br>Disadvantaged      | 2009-2010   | 100             | 2               | 21                  | 58                  | 19                     | 77.08                                       | 67.93   | 58.25                                      |
|                                    | 2010-2011   | 100             | 6               | 32                  | 51                  | 11                     | 61.9  | 64.68   | 56.51                                      |
| Migrant                            | 2009-2010   |                 |                 |                     |                     |                        |   | 70  | 54.49                                      |
|                                    | 2010-2011   | --              | --              | --                  | --                  | --                     | --  | --  | 60.26                                      |
| Male                               | 2009-2010   | 100             | 4               | 14                  | 54                  | 29                     | 82.14                                       | 79.18   | 66.75                                      |
|                                    | 2010-2011   | 100             | 6               | 32                  | 38                  | 24                     | 61.76                                       | 75.76   | 64.82                                      |
| Female                             | 2009-2010   | 100             | 0               | 27                  | 64                  | 9                      | 72.73                                       | 81.48   | 68.45                                      |
|                                    | 2010-2011   | 100             | 8               | 27                  | 51                  | 14                     | 64.86                                       | 78.02   | 67.09                                      |

# School Assessment

# Grade 4 - Science

# 2010-2011

| Student Group                      | School Year | School Percent  |                 |                     |                     |                        | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
|                                    |             | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students |   |   |  |
| All Students                       | 2009-2010   | 98.8            | 3               | 21                  | 52                  | 24                     | 76  | 78.85   | 70.42                                      |
|                                    | 2010-2011   | 100             | 2               | 31                  | 49                  | 18                     | 66.67                                       | 77.16   | 70.53                                      |
| African-American                   | 2009-2010   | 100             | 17              | 33                  | 50                  | 0                      | 50  | 59.16   | 44.74                                      |
|                                    | 2010-2011   | 100             | 0               | 23                  | 46                  | 31                     | 76.92                                       | 58.85   | 44.13                                      |
| American Indian/<br>Native Alaskan | 2009-2010   |                 |                 |                     |                     |                        |   | --  | 71.6                                       |
|                                    | 2010-2011   |                 |                 |                     |                     |                        |   | --  | 61.29                                      |
| Asian/Pacific<br>Islander          | 2009-2010   |                 |                 |                     |                     |                        |   | 90.1  | 74.74                                      |
|                                    | 2010-2011   |                 |                 |                     |                     |                        |   | 85  | 73.22                                      |
| Hispanic                           | 2009-2010   | 97.9            | 0               | 14                  | 60                  | 26                     | 86.05                                       | 71.04   | 59.69                                      |
|                                    | 2010-2011   | 100             | 2               | 38                  | 45                  | 16                     | 60.71                                       | 63.99   | 59.75                                      |
| White                              | 2009-2010   | 100             | 0               | 30                  | 35                  | 35                     | 70  | 87.52   | 74.35                                      |
|                                    | 2010-2011   | 100             | 0               | 15                  | 69                  | 15                     | 84.62                                       | 87.31   | 74.71                                      |
| Students with<br>Disabilities      | 2009-2010   | 100             | 0               | 40                  | 40                  | 20                     | 60  | 60.69   | 53.12                                      |
|                                    | 2010-2011   | --              | --              | --                  | --                  | --                     | --  | 50.16   | 50.26                                      |
| Limited English<br>Proficiency     | 2009-2010   | 100             | 0               | 19                  | 58                  | 23                     | 80.65                                       | 58.88   | 45.46                                      |
|                                    | 2010-2011   | 100             | 2               | 44                  | 44                  | 10                     | 53.66                                       | 49.35   | 40.75                                      |
| Economically<br>Disadvantaged      | 2009-2010   | 100             | 3               | 22                  | 54                  | 22                     | 75.36                                       | 66.62   | 61.69                                      |
|                                    | 2010-2011   | 100             | 2               | 31                  | 48                  | 18                     | 66.27                                       | 64.69   | 61.53                                      |
| Migrant                            | 2009-2010   |                 |                 |                     |                     |                        |   | --  | 50.68                                      |
|                                    | 2010-2011   | --              | --              | --                  | --                  | --                     | --  | --  | 54   |
| Male                               | 2009-2010   | 100             | 3               | 16                  | 50                  | 32                     | 81.58                                       | 79.66   | 71.04                                      |
|                                    | 2010-2011   | 100             | 2               | 33                  | 42                  | 23                     | 64.58                                       | 76.65   | 70.94                                      |
| Female                             | 2009-2010   | 97.7            | 3               | 27                  | 54                  | 16                     | 70.27                                       | 78.04   | 69.76                                      |
|                                    | 2010-2011   | 100             | 3               | 28                  | 58                  | 11                     | 69.44                                       | 77.73   | 70.1                                       |

# School Assessment

# Grade 5 - Social Studies

# 2010-2011

| Student Group                      | School Year | School Percent  |                 |                     |                     |                        | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
|                                    |             | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students |   |   |  |
| All Students                       | 2009-2010   | 100             | 8               | 44                  | 46                  | 2                      | 48  | 67.3  | 55.59                                      |
|                                    | 2010-2011   | 100             | 8               | 42                  | 45                  | 4                      | 49.3  | 70.33   | 59.76                                      |
| African-American                   | 2009-2010   | 100             | 25              | 25                  | 50                  | 0                      | 50  | 46.14   | 33.71                                      |
|                                    | 2010-2011   | 100             | 9               | 64                  | 27                  | 0                      | 27.27                                       | 50.56   | 37.12                                      |
| American Indian/<br>Native Alaskan | 2009-2010   |                 |                 |                     |                     |                        |   | --  | 45.31                                      |
|                                    | 2010-2011   |                 |                 |                     |                     |                        |   | --  | 56.47                                      |
| Asian/Pacific<br>Islander          | 2009-2010   |                 |                 |                     |                     |                        |   | 85.42   | 66.78                                      |
|                                    | 2010-2011   |                 |                 |                     |                     |                        |   | 83.64   | 68.22                                      |
| Hispanic                           | 2009-2010   | 100             | 3               | 48                  | 45                  | 3                      | 48.28                                       | 50.23   | 44.28                                      |
|                                    | 2010-2011   | 100             | 10              | 33                  | 50                  | 7                      | 57.14                                       | 58.63   | 48.95                                      |
| White                              | 2009-2010   | --              | --              | --                  | --                  | --                     | --  | 77.55   | 58.84                                      |
|                                    | 2010-2011   | 100             | 6               | 50                  | 44                  | 0                      | 44.44                                       | 79.39   | 63.23                                      |
| Students with<br>Disabilities      | 2009-2010   | --              | --              | --                  | --                  | --                     | --  | 43.36   | 35.7                                       |
|                                    | 2010-2011   | --              | --              | --                  | --                  | --                     | --  | 38.58   | 38.18                                      |
| Limited English<br>Proficiency     | 2009-2010   | 100             | 0               | 69                  | 31                  | 0                      | 31.25                                       | 34.44   | 26.91                                      |
|                                    | 2010-2011   | 100             | 15              | 44                  | 37                  | 4                      | 40.74                                       | 40  | 29.41                                      |
| Economically<br>Disadvantaged      | 2009-2010   | 100             | 6               | 46                  | 46                  | 2                      | 47.92                                       | 49.85   | 44.71                                      |
|                                    | 2010-2011   | 100             | 8               | 44                  | 43                  | 5                      | 47.62                                       | 55.72   | 48.96                                      |
| Migrant                            | 2009-2010   |                 |                 |                     |                     |                        |   | 60  | 43.26                                      |
|                                    | 2010-2011   | --              | --              | --                  | --                  | --                     | --  | --  | 37.18                                      |
| Male                               | 2009-2010   | 100             | 11              | 32                  | 54                  | 4                      | 57.14                                       | 67.65   | 56.55                                      |
|                                    | 2010-2011   | 100             | 6               | 47                  | 44                  | 3                      | 47.06                                       | 69.54   | 59.54                                      |
| Female                             | 2009-2010   | 100             | 5               | 59                  | 36                  | 0                      | 36.36                                       | 66.94   | 54.58                                      |
|                                    | 2010-2011   | 100             | 11              | 38                  | 46                  | 5                      | 51.35                                       | 71.14   | 59.99                                      |

# School Assessment

# Grade 5 - Writing On-Demand

# 2010-2011

| Student Group                      | School Year | School Percent  |                 |                     |                     |                        | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
|                                    |             | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students |   |   |  |
| All Students                       | 2009-2010   | 100             | 6               | 50                  | 44                  | 0                      | 44  | 67.7  | 59.08                                      |
|                                    | 2010-2011   | 100             | 1               | 45                  | 49                  | 4                      | 53.52                                       | 67.53   | 59.74                                      |
| African-American                   | 2009-2010   | 100             | 8               | 58                  | 33                  | 0                      | 33.33                                       | 55.37   | 45.47                                      |
|                                    | 2010-2011   | 100             | 0               | 55                  | 45                  | 0                      | 45.45                                       | 53.62   | 43.63                                      |
| American Indian/<br>Native Alaskan | 2009-2010   |                 |                 |                     |                     |                        |   | --  | 53.13                                      |
|                                    | 2010-2011   |                 |                 |                     |                     |                        |   | --  | 55.29                                      |
| Asian/Pacific<br>Islander          | 2009-2010   |                 |                 |                     |                     |                        |   | 84.38   | 70.3                                       |
|                                    | 2010-2011   |                 |                 |                     |                     |                        |   | 87.27   | 75.42                                      |
| Hispanic                           | 2009-2010   | 100             | 3               | 48                  | 48                  | 0                      | 48.28                                       | 56.62   | 51.57                                      |
|                                    | 2010-2011   | 100             | 0               | 43                  | 52                  | 5                      | 57.14                                       | 59.71   | 52.93                                      |
| White                              | 2009-2010   | --              | --              | --                  | --                  | --                     | --  | 74.25   | 61.05                                      |
|                                    | 2010-2011   | 100             | 6               | 44                  | 44                  | 6                      | 50  | 73.13   | 62.02                                      |
| Students with<br>Disabilities      | 2009-2010   | --              | --              | --                  | --                  | --                     | --  | 38.21   | 34.13                                      |
|                                    | 2010-2011   | --              | --              | --                  | --                  | --                     | --  | 34.83   | 33.56                                      |
| Limited English<br>Proficiency     | 2009-2010   | 100             | 6               | 50                  | 44                  | 0                      | 43.75                                       | 41.06   | 34.66                                      |
|                                    | 2010-2011   | 100             | 0               | 52                  | 48                  | 0                      | 48.15                                       | 45.33   | 34.73                                      |
| Economically<br>Disadvantaged      | 2009-2010   | 100             | 6               | 50                  | 44                  | 0                      | 43.75                                       | 53.86   | 49.94                                      |
|                                    | 2010-2011   | 100             | 2               | 48                  | 48                  | 3                      | 50.79                                       | 53.92   | 50.3                                       |
| Migrant                            | 2009-2010   |                 |                 |                     |                     |                        |   | 40  | 39.33                                      |
|                                    | 2010-2011   | --              | --              | --                  | --                  | --                     | --  | --  | 42.31                                      |
| Male                               | 2009-2010   | 100             | 4               | 57                  | 39                  | 0                      | 39.29                                       | 58.79   | 49.96                                      |
|                                    | 2010-2011   | 100             | 3               | 56                  | 38                  | 3                      | 41.18                                       | 58.9  | 50.59                                      |
| Female                             | 2009-2010   | 100             | 9               | 41                  | 50                  | 0                      | 50  | 76.78   | 68.72                                      |
|                                    | 2010-2011   | 100             | 0               | 35                  | 59                  | 5                      | 64.86                                       | 76.26   | 69.46                                      |

**Norm-Referenced Test:** The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

| Norm-Referenced Test (NRT)              |        |          |       | Iowa Tests of Basic Skills |        |          |       |
|---|--------|----------|-------|----------------------------|--------|----------|-------|
| Scores Reported in National Percentiles |        |          |       |                            |        |          |       |
| Reading                                 |        |          |       | Mathematics                |        |          |       |
| Grade                                   | School | District | State | Grade                      | School | District | State |
| 3                                       | 32     | 65       | 61    | 3                          | 33     | 65       | 61    |
| 4                                       | 24     | 59       | 57    | 4                          | 33     | 64       | 57    |
| 5                                       | 27     | 59       | 54    | 5                          | 34     | 64       | 54    |
| 6                                       |        | 52       | 47    | 6                          |        | 53       | 45    |
| 7                                       |        | 57       | 51    | 7                          |        | 55       | 48    |

**Other Measures:** The third component of the Kentucky Testing System is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2009-2010 school year.

|          | Attendance Rate | Retention Rate |
|----------|-----------------|----------------|
| School   | 95.2%           | 0.7%           |
| District | 93.7%           | 3.5%           |
| State    | 94.1%           | 2.4%           |

\* The percent of students who had to repeat the grade.

**NAEP:** The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

| Grade 4     | NAEP Achievement Level Percentages |       |            |          |
|-------------|------------------------------------|-------|------------|----------|
|             | Below Basic                        | Basic | Proficient | Advanced |
| Reading     | 32%                                | 35%   | 25%        | 8%       |
| Mathematics | 21%                                | 49%   | 27%        | 3%       |

| Grade 4     | NAEP Participation Rates   |                           |
|-------------|----------------------------|---------------------------|
|             | Students with Disabilities | English Language Learners |
| Reading     | 52%                        | 54%                       |
| Mathematics | 42%                        | 65%                       |

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

| Visitors are Required to Sign in | All Parents Received the District Discipline Code | % Classrooms with Outside Line |
|----------------------------------|---|--------------------------------|
| Y                                | Y   | 100%                           |

| Violation          | # of Reported Incidents | # of Students Suspended | # of Students Expelled |
|--------------------|-------------------------|-------------------------|------------------------|
| 1st Degree Assault | 0                       | 0                       | 0                      |
| Drug Violation     | 0                       | 0                       | 0                      |
| Weapons Violations | 0                       | 0                       | 0                      |

**Procedures in Place In Our School for Drug and Weapons Detection:**

All doors at Cardinal Valley are locked and visitors are required to use the bell entry system. All visitors must sign in at the office, wear a visitors badge and are not permitted in the classrooms or hallways during classroom instruction. All families are given a copy of the Fayette County Code of Conduct and visitor policy. Classrooms are equipped with outside phone lines. All teacher and staff review the emergency plan and have a copy in the emergency backpack.

## Student Resources

|            | Spending per Student | Student/Teacher Ratio | % Computers 5 Years Old or Less | Students per Internet Connected Computer |
|------------|----------------------|-----------------------|---------------------------------|--|
| Our School | \$8,241              | 12.0:1                | 50.4%                           | 1.8:1                                    |
| District   | \$11,680             | 14.0:1                | 90.9%                           | 2.5:1                                    |
| State      | \$10,864             | 16.0:1                | 77.4%                           | 2.4:1                                    |

## How We Use Technology To Teach:

CVE has two computer labs. Each classroom is also equipped with a smart cart containing a laptop, projector and document camera. Technology is integrated into our instruction through many programs such as Raz-Kids, Reading A to Z, BrainPop, CPS units, Study Buddies from Brainchild, SuccessMaker, Smart Boards and United Streaming. Our teachers collaborate with our Microcomputer Specialist about integrating the most current technology into their classrooms

## Parental Involvement

|            | # of Students Whose Parent/Guardian Had at Least One Teacher Conference | # of Parents/Guardians Voting in School Council (SBDM) Elections | # of Parents/Guardians Serving on the School Council (SBDM) or its Committees | # of Volunteer Hours |
|------------|---|--|---|----------------------|
| Our School | 450   | 2  | 75  | 600                  |

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

|  | School | District | State |
|--|--------|----------|-------|
| % of Teachers with Emergency or Provisional Certification                                    | 0.0%   | 0.3%     | 0.8%  |
| % of Classes Taught by Teachers who Participated in Content-Focused Professional Development | 100.0% | 100.0%   | NA    |
| % of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers                   | 0.0%   | 0.2%     | 0.6%  |
| Average Years of Teaching Experience   | 7.4    | 11.1     | 11.7  |
| Number of Teachers certified by the National Board for Professional Standards                | 1      | 124      | 1,987 |

|   | B.A./B.S. | M.A./M.S. | Rank I | Specialist | Ph.D./Ed.D. | Total Teachers |
|---|-----------|-----------|--------|------------|-------------|----------------|
| Professional Qualifications of all Teachers in the School | 38.2%     | 52.9%     | 8.8%   | 0.0%       | 0.0%        | 100%           |

## Other Important Information About Our School

**State Contest Results:** Cardinal Valley has encountered a variety of performance based opportunities. CVE students have and will continue to participate as funds allow in the Kentucky All State Chorus, Fayette County Academic Challenge, District Science Fair, Bluegrass Pride and Kentucky Reflections contest.

**Extracurricular Activities:** Cardinal Valley offers a variety of extracurricular activities for our students. K-KIDS leadership club, a service through the local Kiwanis club, promotes community service. The Science Club offers hands on experiments with the science curriculum. STLP/Technology Club is an in-depth perspective on computers. Other clubs offered are the UK Nurses Boys and Girls Club, Safety Patrol and Heritage Explorers.

**Awards & Recognitions:** CVE was presented in 2010 with the Superintendent's Award for double digit gains on the Kentucky Core Content Test. Our school's academic index has increased 24 points in two years. We have also been recognized in the Academic Challenge, Cash for Can's, All State Chorus, 20/20 Arts grant, Healthy School grant, God's Pantry and the Susan G Komen Breast Cancer Pink Week.

**What We Are Doing To Improve:** Cardinal Valley Teachers review the KCCT data as well as weekly assessments to identify trends, needs and develop a plan of action to improve instruction for the purpose of ensuring high levels of student learning. Job embedded professional development provided by leadership team enable teachers to plan and set goals to increase student learning. SBDM Committee's develop a school improvement plan with strategies to increase student learning.

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

