

# SCHOOL REPORT CARD

for the 2010-2011 school year



## Booker T Washington Academy Elementary

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**School Enrollment: 535**

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### Our School Council

Wendy Brown  
Hannah Hughes  
Jacques Wigginton

Kivvi Figgs  
Katherine Theis

**Dear Parents/Guardians:** This report card for the 2010-2011 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

**About Our School:** Booker T. Washington Academy was established July 2005. BTWA, a Title 1 school, has two campuses: the Primary Center at 707 Howard Street and the Intermediate Center located at 475 Price Road. BTWA is implementing several grants, one of which is a technology grant which had added the enhancement of mounted SmartBoards and projectors into each classroom. The preschool program for 3 and 4 year olds is funded through Head Start and has approximately 113 students enrolled. All students in grades K-5 receive expanded arts and humanities instruction such as: Art, General Music, Piano, Violin, and Spanish.

**How We Ensure Educational Equity:** In order to ensure that the needs of all students are met, we promote high achievement, self-discipline, and life-long learning in a diverse, safe, and collaborative environment. The cooperative effort of the: Student Assistance Team providing support for teachers, students, and parents; the Family Resource Center assisting families with basic needs by referring families to community resources and; the BTWA Staff using differentiated instructional teaching strategies results in meeting each child at his or her point of need.

# School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators											
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)								
	Goal 95%			Goal 80.23%			Goal 95%			Goal 70.92%						Goal 86.75%											
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State						
All Students	100	99.55	99.91	63.91	76.85	70.98	100	99.55	99.91	60.43	73.58	64.21	100	99.41	99.88	51.20 (12.86)	67.81 (5.71)	60.00 (7.84)		74.68	76.68						
African-American	100	99.22	99.75	67.97	61.27	53.93	100	99.22	99.75	64.06	55.51	45.32		98.8	99.62												
American Indian/ Native Alaskan			99.83			71.29			99.83			60.45		99.49													
Asian/Pacific Islander		99.66	99.87		87.35	78.79		99.66	99.87		91.16	81.05		99.37	99.79												
Hispanic	100	99.67	99.87	56.94	64.79	66.34	100	99.67	99.87	62.5	64.45	60.64		99.63	99.86												
White		99.66	99.93		84.56	74.59		99.66	99.93		81.39	68.79		99.65	99.92												
Students with Disabilities		99.31	99.87		40.83	45.5		99.31	99.87		39.53	42.25		99.32	99.83												
Limited English Proficiency		99.2	99.72		47.46	45.72		99.2	99.72		54.34	46.03		98.82	99.66												
Economically Disadvantaged	100	99.49	99.89	63.41	64.07	63.43	100	99.49	99.89	60.98	60.9	57.13	100	99.21	99.85												
Migrant			99.82			54.37			99.82			53.65		100													
Male	100	99.58	99.9	62.81	72.25	66.64	100	99.58	99.9	67.77	72.41	64.76		99.51	99.87												
Female	100	99.53	99.92	65.14	81.61	77.65	100	99.53	99.92	52.29	74.79	67.29		99.29	99.89												

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02			
2002-03			
2003-04			
2004-05			
2005-06	Y	Y	Y
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	N	Y	N
2010-11	N	N	N
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04		
2004-05		
2005-06		
2006-07	Y	
2007-08	Y	
2008-09	Y	
2009-10	Y	
2010-11	Y	
2011-12	Y	School Improvement - Yr 1
2012-13		
2013-14		
2014-15		

**NCLB Consequences (Title I)**

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

**State Assistance (Non-Title I)**

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

# How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2010-2011		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	6	31	56	7	62.79	81.33	76.74
	2010-2011	100	16	20	57	8	64.47	84.09	80.53
African-American	2009-2010	100	5	18	68	9	77.27	71.74	58.8
	2010-2011	100	13	24	56	7	62.22	72.02	63.06
American Indian/ Native Alaskan	2009-2010							--	55.93
	2010-2011							--	76.47
Asian/Pacific Islander	2009-2010							88.07	81.29
	2010-2011							93.44	86.41
Hispanic	2009-2010	100	7	50	39	4	42.86	65.77	68.72
	2010-2011	100	26	4	65	4	69.57	75.76	72.63
White	2009-2010	100	10	30	60	0	60	88.41	79.54
	2010-2011	--	--	--	--	--	--	90.5	83.38
Students with Disabilities	2009-2010	100	17	17	61	6	66.67	62.59	60.02
	2010-2011	--	--	--	--	--	--	55.89	62.53
Limited English Proficiency	2009-2010	100	7	52	38	3	41.38	61.56	57.41
	2010-2011	100	41	6	47	6	52.94	70.18	65.44
Economically Disadvantaged	2009-2010	100	6	31	55	8	62.5	71.6	69.58
	2010-2011	100	16	20	57	7	64.29	75.07	74.18
Migrant	2009-2010	--	--	--	--	--	--	78.57	66.48
	2010-2011	--	--	--	--	--	--	--	72.04
Male	2009-2010	100	6	27	61	6	67.35	79.4	74.17
	2010-2011	100	14	23	55	9	63.64	82.46	78.45
Female	2009-2010	100	5	38	49	8	56.76	83.43	79.46
	2010-2011	100	19	16	59	6	65.63	85.74	82.74

# School Assessment

# Grade 4 - Reading

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	9	38	48	5	53.57	85.71	79.34
	2010-2011	100	11	36	52	1	52.53	77.4	73.5
African-American	2009-2010	100	9	38	50	3	53.13	71.96	62.26
	2010-2011	100	12	25	61	2	62.75	63.17	53.63
American Indian/ Native Alaskan	2009-2010							--	74.07
	2010-2011							--	69.35
Asian/Pacific Islander	2009-2010							91.09	85.02
	2010-2011							83.33	80.74
Hispanic	2009-2010	100	6	38	50	6	56.25	81.47	74.97
	2010-2011	100	9	54	37	0	37.14	62.05	67.15
White	2009-2010	--	--	--	--	--	--	91.46	81.76
	2010-2011	100	18	27	55	0	54.55	86.41	76.43
Students with Disabilities	2009-2010	100	8	54	23	15	38.46	65.03	63.22
	2010-2011	100	15	40	45	0	45	52.72	54.02
Limited English Proficiency	2009-2010	--	--	--	--	--	--	70.05	63.19
	2010-2011	100	4	61	35	0	34.78	46.32	49.38
Economically Disadvantaged	2009-2010	100	7	39	48	6	53.7	76.53	72.89
	2010-2011	100	10	38	50	1	51.16	65.76	65.78
Migrant	2009-2010	--	--	--	--	--	--	--	69.59
	2010-2011	--	--	--	--	--	--	--	50
Male	2009-2010	100	8	50	38	4	42.31	82.49	75.45
	2010-2011	100	8	37	55	0	54.9	74	69.72
Female	2009-2010	100	10	27	57	7	63.33	88.95	83.49
	2010-2011	100	15	35	48	2	50	81.11	77.51

# School Assessment

# Grade 5 - Reading

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	4	28	53	16	68.42	82.32	74.36
	2010-2011	100	2	15	58	25	83.64	82.45	74.08
African-American	2009-2010	100	5	21	53	21	73.68	68.68	58.19
	2010-2011	100	0	16	63	22	84.38	69.57	57.52
American Indian/ Native Alaskan	2009-2010							--	73.44
	2010-2011							--	75.29
Asian/Pacific Islander	2009-2010							93.75	80.87
	2010-2011							92.73	81.78
Hispanic	2009-2010	100	0	40	50	10	60	72.6	68.43
	2010-2011	100	0	14	43	43	85.71	75.54	69.6
White	2009-2010	--	--	--	--	--	--	88.32	76.62
	2010-2011	--	--	--	--	--	--	87.91	76.45
Students with Disabilities	2009-2010	--	--	--	--	--	--	63.14	54.01
	2010-2011	--	--	--	--	--	--	52.81	49.75
Limited English Proficiency	2009-2010	--	--	--	--	--	--	63.58	50.74
	2010-2011	--	--	--	--	--	--	60	51.08
Economically Disadvantaged	2009-2010	100	4	29	50	17	67.31	71.48	66.71
	2010-2011	100	2	14	59	24	83.67	72.29	65.96
Migrant	2009-2010							60	62.36
	2010-2011	--	--	--	--	--	--	--	58.97
Male	2009-2010	100	4	41	37	19	55.56	77.23	69.38
	2010-2011	100	0	23	50	27	76.92	77.42	68.25
Female	2009-2010	100	3	17	67	13	80	87.51	79.62
	2010-2011	100	3	7	66	24	89.66	87.55	80.27

# School Assessment

# Grade 3 - Mathematics

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	13	26	48	14	61.63	84.28	76.31
	2010-2011	100	16	22	38	24	61.84	83.41	77.69
African-American	2009-2010	100	11	14	61	14	75	74.35	56.53
	2010-2011	100	11	24	44	20	64.44	69.15	60
American Indian/ Native Alaskan	2009-2010							--	59.32
	2010-2011							--	70.59
Asian/Pacific Islander	2009-2010							92.66	85.76
	2010-2011							96.72	89.08
Hispanic	2009-2010	100	11	43	29	18	46.43	74.7	69.57
	2010-2011	100	22	22	30	26	56.52	76.06	70.9
White	2009-2010	100	10	40	50	0	50	90.39	79.23
	2010-2011	--	--	--	--	--	--	90.14	80.49
Students with Disabilities	2009-2010	100	6	22	72	0	72.22	63.59	55.86
	2010-2011	--	--	--	--	--	--	52.47	56.36
Limited English Proficiency	2009-2010	100	14	41	28	17	44.83	72.64	62.36
	2010-2011	100	35	24	29	12	41.18	69.82	65.2
Economically Disadvantaged	2009-2010	100	13	26	48	14	61.25	75.34	69.29
	2010-2011	100	16	23	39	23	61.43	73.3	70.5
Migrant	2009-2010	--	--	--	--	--	--	64.29	68.13
	2010-2011	--	--	--	--	--	--	--	74.19
Male	2009-2010	100	8	22	53	16	69.39	83.9	75.68
	2010-2011	100	14	14	48	25	72.73	82.8	77.73
Female	2009-2010	100	19	30	41	11	51.35	84.7	76.97
	2010-2011	100	19	34	25	22	46.88	84.02	77.65

# School Assessment

# Grade 4 - Mathematics

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	13	34	32	21	53.57	83.33	74.88
	2010-2011	100	14	24	49	12	61.62	82.65	74.74
African-American	2009-2010	100	13	34	38	16	53.13	68.4	53.2
	2010-2011	100	16	18	57	10	66.67	71.94	57.68
American Indian/ Native Alaskan	2009-2010							--	70.37
	2010-2011							--	62.9
Asian/Pacific Islander	2009-2010							97.03	85.33
	2010-2011							94.17	85.66
Hispanic	2009-2010	100	6	38	31	25	56.25	76.06	67.57
	2010-2011	100	14	20	51	14	65.71	71.75	68.71
White	2009-2010	--	--	--	--	--	--	89.75	77.99
	2010-2011	100	9	64	18	9	27.27	88.97	77.23
Students with Disabilities	2009-2010	100	38	31	15	15	30.77	61.27	55.02
	2010-2011	100	20	30	50	0	50	55.91	52.7
Limited English Proficiency	2009-2010	--	--	--	--	--	--	66.5	56.83
	2010-2011	100	13	22	61	4	65.22	61.47	54.67
Economically Disadvantaged	2009-2010	100	13	33	33	20	53.7	72.5	67.09
	2010-2011	100	14	23	51	12	62.79	73.68	67.38
Migrant	2009-2010	--	--	--	--	--	--	--	58.11
	2010-2011	--	--	--	--	--	--	--	59
Male	2009-2010	100	15	27	35	23	57.69	83.23	74.55
	2010-2011	100	14	16	53	18	70.59	81.87	74.08
Female	2009-2010	100	10	40	30	20	50	83.42	75.24
	2010-2011	100	15	33	46	6	52.08	83.51	75.45

# School Assessment

# Grade 5 - Mathematics

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	11	25	44	21	64.91	80.32	67.57
	2010-2011	100	18	25	42	15	56.36	76.88	65.92
African-American	2009-2010	100	16	21	47	16	63.16	63.69	46.43
	2010-2011	100	16	25	47	13	59.38	61.35	45.32
American Indian/ Native Alaskan	2009-2010							--	60.94
	2010-2011							--	62.35
Asian/Pacific Islander	2009-2010							96.88	83.39
	2010-2011							93.64	77.4
Hispanic	2009-2010	100	0	30	40	30	70	73.97	59.87
	2010-2011	100	14	21	36	29	64.29	67.99	60.16
White	2009-2010	--	--	--	--	--	--	86.91	70.47
	2010-2011	--	--	--	--	--	--	83.62	68.84
Students with Disabilities	2009-2010	--	--	--	--	--	--	54.47	45.31
	2010-2011	--	--	--	--	--	--	47.19	43.34
Limited English Proficiency	2009-2010	--	--	--	--	--	--	62.25	44.01
	2010-2011	--	--	--	--	--	--	52.67	44.9
Economically Disadvantaged	2009-2010	100	12	27	40	21	61.54	67.93	58.25
	2010-2011	100	18	24	43	14	57.14	64.68	56.51
Migrant	2009-2010							70	54.49
	2010-2011	--	--	--	--	--	--	--	60.26
Male	2009-2010	100	7	26	33	33	66.67	79.18	66.75
	2010-2011	100	19	27	31	23	53.85	75.76	64.82
Female	2009-2010	100	13	23	53	10	63.33	81.48	68.45
	2010-2011	100	17	24	52	7	58.62	78.02	67.09

# School Assessment

# Grade 4 - Science

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	14	38	41	7	48.21	78.85	70.42
	2010-2011	100	13	31	47	8	55.56	77.16	70.53
African-American	2009-2010	100	6	44	44	6	50	59.16	44.74
	2010-2011	100	14	31	47	8	54.9	58.85	44.13
American Indian/ Native Alaskan	2009-2010							--	71.6
	2010-2011							--	61.29
Asian/Pacific Islander	2009-2010							90.1	74.74
	2010-2011							85	73.22
Hispanic	2009-2010	100	19	38	38	6	43.75	71.04	59.69
	2010-2011	100	11	29	49	11	60	63.99	59.75
White	2009-2010	--	--	--	--	--	--	87.52	74.35
	2010-2011	100	18	45	36	0	36.36	87.31	74.71
Students with Disabilities	2009-2010	100	23	23	46	8	53.85	60.69	53.12
	2010-2011	100	25	20	55	0	55	50.16	50.26
Limited English Proficiency	2009-2010	--	--	--	--	--	--	58.88	45.46
	2010-2011	100	13	30	52	4	56.52	49.35	40.75
Economically Disadvantaged	2009-2010	100	15	37	43	6	48.15	66.62	61.69
	2010-2011	100	14	31	45	9	54.65	64.69	61.53
Migrant	2009-2010	--	--	--	--	--	--	--	50.68
	2010-2011	--	--	--	--	--	--	--	54
Male	2009-2010	100	15	38	31	15	46.15	79.66	71.04
	2010-2011	100	8	27	53	12	64.71	76.65	70.94
Female	2009-2010	100	13	37	50	0	50	78.04	69.76
	2010-2011	100	19	35	42	4	45.83	77.73	70.1

# School Assessment

# Grade 5 - Social Studies

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	16	40	44	0	43.86	67.3	55.59
	2010-2011	100	20	40	35	5	40	70.33	59.76
African-American	2009-2010	100	13	42	45	0	44.74	46.14	33.71
	2010-2011	100	22	44	28	6	34.38	50.56	37.12
American Indian/ Native Alaskan	2009-2010							--	45.31
	2010-2011							--	56.47
Asian/Pacific Islander	2009-2010							85.42	66.78
	2010-2011							83.64	68.22
Hispanic	2009-2010	100	30	40	30	0	30	50.23	44.28
	2010-2011	100	21	43	29	7	35.71	58.63	48.95
White	2009-2010	--	--	--	--	--	--	77.55	58.84
	2010-2011	--	--	--	--	--	--	79.39	63.23
Students with Disabilities	2009-2010	--	--	--	--	--	--	43.36	35.7
	2010-2011	--	--	--	--	--	--	38.58	38.18
Limited English Proficiency	2009-2010	--	--	--	--	--	--	34.44	26.91
	2010-2011	--	--	--	--	--	--	40	29.41
Economically Disadvantaged	2009-2010	100	17	42	40	0	40.38	49.85	44.71
	2010-2011	100	18	39	39	4	42.86	55.72	48.96
Migrant	2009-2010							60	43.26
	2010-2011	--	--	--	--	--	--	--	37.18
Male	2009-2010	100	19	30	52	0	51.85	67.65	56.55
	2010-2011	100	19	38	31	12	42.31	69.54	59.54
Female	2009-2010	100	13	50	37	0	36.67	66.94	54.58
	2010-2011	100	21	41	38	0	37.93	71.14	59.99

# School Assessment

# Grade 5 - Writing On-Demand

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	5	37	58	0	57.89	67.7	59.08
	2010-2011	100	4	42	53	2	54.55	67.53	59.74
African-American	2009-2010	100	5	45	50	0	50	55.37	45.47
	2010-2011	100	0	41	59	0	59.38	53.62	43.63
American Indian/ Native Alaskan	2009-2010							--	53.13
	2010-2011							--	55.29
Asian/Pacific Islander	2009-2010							84.38	70.3
	2010-2011							87.27	75.42
Hispanic	2009-2010	100	10	10	80	0	80	56.62	51.57
	2010-2011	100	0	36	57	7	64.29	59.71	52.93
White	2009-2010	--	--	--	--	--	--	74.25	61.05
	2010-2011	--	--	--	--	--	--	73.13	62.02
Students with Disabilities	2009-2010	--	--	--	--	--	--	38.21	34.13
	2010-2011	--	--	--	--	--	--	34.83	33.56
Limited English Proficiency	2009-2010	--	--	--	--	--	--	41.06	34.66
	2010-2011	--	--	--	--	--	--	45.33	34.73
Economically Disadvantaged	2009-2010	100	6	38	56	0	55.77	53.86	49.94
	2010-2011	100	4	41	53	2	55.1	53.92	50.3
Migrant	2009-2010							40	39.33
	2010-2011	--	--	--	--	--	--	--	42.31
Male	2009-2010	100	7	41	52	0	51.85	58.79	49.96
	2010-2011	100	4	46	50	0	50	58.9	50.59
Female	2009-2010	100	3	33	63	0	63.33	76.78	68.72
	2010-2011	100	3	38	55	3	58.62	76.26	69.46

**Norm-Referenced Test:** The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	33	65	61	3	36	65	61
4	30	59	57	4	28	64	57
5	35	59	54	5	36	64	54
6		52	47	6		53	45
7		57	51	7		55	48

**Other Measures:** The third component of the Kentucky Testing System is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2009-2010 school year.

	Attendance Rate	Retention Rate
School	94.8%	0.9%
District	93.7%	3.5%
State	94.1%	2.4%

\* The percent of students who had to repeat the grade.

**NAEP:** The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 4	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

Grade 4	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

**Procedures in Place In Our School for Drug and Weapons Detection:**

BTWA Primary and Intermediate Centers have front door camera and buzzer systems which notifies office personnel of a visitor. The office personnel activate the opening of the doors. All visitors must check in at the front office of each building and visibly wear a visitor's sticker or ID Badge as long as they are on campus.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$9,219	11.0:1	95.1%	1.9:1
District	\$11,680	14.0:1	90.9%	2.5:1
State	\$10,864	16.0:1	77.4%	2.4:1

## How We Use Technology To Teach:

All classrooms at BTWA have individual computers with internet access and an AverKey. Teachers integrate technology into classroom activities by using standards based videos, research, and games on individual computers and projectors. Students use Successmaker and Lexia on a regular basis to practice math content and reading comprehension. Students have computer class weekly where they apply classroom content by creating PowerPoints, Word documents, and Photostory presentations about what they have learned in class. STLP groups use digital cameras and Photostory to create presentations.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	508	50	2	114

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.3%	0.8%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.2%	0.6%
Average Years of Teaching Experience	7.8	11.1	11.7
Number of Teachers certified by the National Board for Professional Standards	1	124	1,987

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	68.6%	20.0%	11.4%	0.0%	0.0%	100%

## Other Important Information About Our School

**State Contest Results:** Booker T. Washington Academy did not participate in any State Contests during the 2010-2011 school year.

**Extracurricular Activities:** BTWA offers the following afterschool extracurricular activities: Chorus, Steel Drum Ensemble, Orchestra, STLP, Art Club, Academic Team. Booker T. Washington Academy is delighted to provide all students with instruction in health education and the visual and performing arts. Students study the Kentucky Program of Studies in each discipline and are given opportunities to develop their creative and performing skills.

**Awards & Recognitions:** Students are encouraged through Student of the Month, Cool Kids Cafe, EAGLE Awards, monthly behavior celebrations, and achievement assemblies. We encourage strong parental involvement through our PTA, parenting workshops, home visits, volunteer training, the M.E.N. Program, Fall Festival, and school performances.

**What We Are Doing To Improve:** Our academic initiatives include: expanding the literacy block in the Primary Grades, implementing the Math in Focus Program school wide, utilizing Science Labs in the Intermediate Center with hands on activities and investigations, planning field trips to provide students with experiences to make real world connections of the core academic standards, and providing an inclusive model for all English as a Second Language learners and special education students.

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

