

# SCHOOL REPORT CARD

for the 2010-2011 school year



## Madeline M Breckinridge Elem School

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**School Enrollment: 518**

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### Our School Council

Stephanie Clarke

Tonya Harman

Angela Ricks

Lenora Combs

Karen Haskins

Jeffrey Shearer

**Dear Parents/Guardians:** This report card for the 2010-2011 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

**About Our School:** The mission of Breckinridge Elementary School is to build in all students a rich foundation of skills and knowledge, and to challenge our commitment of personal excellence and achievement at the highest levels. Students are expected to successfully demonstrate the knowledge necessary for continuous learning, social well-being and active, responsible citizenship.

**How We Ensure Educational Equity:** All students are challenged and expected to learn at high levels. Every student is respected and appreciated as an individual. Programs such as the Kentucky Program of Studies and Common Core Standards are in place to address all students and their instructional needs. Gifted/Talented, ESL and Special Education students receive accommodations as noted on their individual education plans.

# School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators											
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)								
	Goal 95%			Goal 80.23%			Goal 95%			Goal 70.92%						Goal 86.75%											
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State						
All Students	100	99.55	99.91	73.67	76.85	70.98	100	99.55	99.91	72.29	73.58	64.21	100	99.41	99.88	58.95 (6.22)	67.81 (5.71)	60.00 (7.84)		74.68	76.68						
African-American	100	99.22	99.75	69.9	61.27	53.93	100	99.22	99.75	70.21	55.51	45.32		98.8	99.62												
American Indian/ Native Alaskan			99.83			71.29			99.83			60.45			99.49												
Asian/Pacific Islander		99.66	99.87		87.35	78.79		99.66	99.87		91.16	81.05		99.37	99.79												
Hispanic		99.67	99.87	73.17	64.79	66.34		99.67	99.87	70.73	64.45	60.64		99.63	99.86												
White	100	99.66	99.93	77.78	84.56	74.59	100	99.66	99.93	75.31	81.39	68.79		99.65	99.92												
Students with Disabilities		99.31	99.87		40.83	45.5		99.31	99.87		39.53	42.25		99.32	99.83												
Limited English Proficiency		99.2	99.72		47.46	45.72		99.2	99.72		54.34	46.03		98.82	99.66												
Economically Disadvantaged	100	99.49	99.89	71.64	64.07	63.43	100	99.49	99.89	71.12	60.9	57.13	100	99.21	99.85												
Migrant			99.82			54.37			99.82			53.65			100												
Male	100	99.58	99.9	69.84	72.25	66.64	100	99.58	99.9	73.81	72.41	64.76		99.51	99.87												
Female	100	99.53	99.92	75.24	81.61	77.65	100	99.53	99.92	70.48	74.79	67.29		99.29	99.89												

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	N	N	N
2003-04	Y	Y	N
2004-05	N	N	N
2005-06	Y	Y	N
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11	S	Y	Y
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	Y	
2004-05	Y	School Improvement - Yr 1
2005-06	Y	School Improvement - Yr 2
2006-07	Y	Corrective Action - Yr 1
2007-08	Y	Corrective Action - Yr 1
2008-09	Y	
2009-10	Y	
2010-11	Y	
2011-12	Y	
2012-13		
2013-14		
2014-15		

### NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

### State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description "Eligible for State Assistance" will appear in the Consequences, School Status column, followed by the number "1" or "2" indicating the number of years eligible.

# How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2010-2011		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	6	24	61	9	70.15	81.33	76.74
	2010-2011	100	1	15	67	17	84.15	84.09	80.53
African-American	2009-2010	100	11	22	63	4	66.67	71.74	58.8
	2010-2011	100	3	21	62	15	76.47	72.02	63.06
American Indian/ Native Alaskan	2009-2010							--	55.93
	2010-2011	--	--	--	--	--	--	--	76.47
Asian/Pacific Islander	2009-2010							88.07	81.29
	2010-2011	--	--	--	--	--	--	93.44	86.41
Hispanic	2009-2010	100	0	36	55	9	63.64	65.77	68.72
	2010-2011	100	0	17	75	8	83.33	75.76	72.63
White	2009-2010	100	0	22	70	9	78.26	88.41	79.54
	2010-2011	100	0	11	68	21	89.29	90.5	83.38
Students with Disabilities	2009-2010	100	0	27	64	9	72.73	62.59	60.02
	2010-2011	--	--	--	--	--	--	55.89	62.53
Limited English Proficiency	2009-2010	100	0	46	46	8	53.85	61.56	57.41
	2010-2011	100	0	17	75	8	83.33	70.18	65.44
Economically Disadvantaged	2009-2010	100	7	25	58	10	67.8	71.6	69.58
	2010-2011	100	2	16	68	15	82.26	75.07	74.18
Migrant	2009-2010							78.57	66.48
	2010-2011							--	72.04
Male	2009-2010	100	8	19	61	11	72.22	79.4	74.17
	2010-2011	100	3	18	65	15	80	82.46	78.45
Female	2009-2010	100	3	29	61	6	67.74	83.43	79.46
	2010-2011	100	0	12	69	19	88.1	85.74	82.74

# School Assessment

# Grade 4 - Reading

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	3	30	58	9	67.09	85.71	79.34
	2010-2011	100	22	25	52	1	53.62	77.4	73.5
African-American	2009-2010	100	6	33	50	11	61.11	71.96	62.26
	2010-2011	100	31	24	45	0	44.83	63.17	53.63
American Indian/ Native Alaskan	2009-2010							--	74.07
	2010-2011							--	69.35
Asian/Pacific Islander	2009-2010							91.09	85.02
	2010-2011	--	--	--	--	--	--	83.33	80.74
Hispanic	2009-2010	100	0	31	54	15	69.23	81.47	74.97
	2010-2011	100	25	25	50	0	50	62.05	67.15
White	2009-2010	100	0	26	74	0	74.07	91.46	81.76
	2010-2011	100	13	25	58	4	62.5	86.41	76.43
Students with Disabilities	2009-2010	--	--	--	--	--	--	65.03	63.22
	2010-2011	100	25	25	50	0	50	52.72	54.02
Limited English Proficiency	2009-2010	--	--	--	--	--	--	70.05	63.19
	2010-2011	100	45	36	18	0	18.18	46.32	49.38
Economically Disadvantaged	2009-2010	100	3	32	55	11	65.15	76.53	72.89
	2010-2011	100	24	29	46	2	47.46	65.76	65.78
Migrant	2009-2010							--	69.59
	2010-2011							--	50
Male	2009-2010	100	5	35	49	12	60.47	82.49	75.45
	2010-2011	100	18	28	53	3	55	74	69.72
Female	2009-2010	100	0	25	69	6	75	88.95	83.49
	2010-2011	100	28	21	52	0	51.72	81.11	77.51

# School Assessment

# Grade 5 - Reading

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	10	18	58	14	72.22	82.32	74.36
	2010-2011	100	1	23	66	10	76.25	82.45	74.08
African-American	2009-2010	100	13	22	53	13	65.63	68.68	58.19
	2010-2011	100	3	23	61	13	74.19	69.57	57.52
American Indian/ Native Alaskan	2009-2010							--	73.44
	2010-2011							--	75.29
Asian/Pacific Islander	2009-2010							93.75	80.87
	2010-2011	--	--	--	--	--	--	92.73	81.78
Hispanic	2009-2010	100	8	17	58	17	75	72.6	68.43
	2010-2011	100	0	18	76	6	82.35	75.54	69.6
White	2009-2010	100	12	12	65	12	76.47	88.32	76.62
	2010-2011	100	0	21	69	10	79.31	87.91	76.45
Students with Disabilities	2009-2010	100	20	10	50	20	70	63.14	54.01
	2010-2011	--	--	--	--	--	--	52.81	49.75
Limited English Proficiency	2009-2010	100	8	25	58	8	66.67	63.58	50.74
	2010-2011	--	--	--	--	--	--	60	51.08
Economically Disadvantaged	2009-2010	100	8	19	61	12	72.88	71.48	66.71
	2010-2011	100	2	23	67	9	75.76	72.29	65.96
Migrant	2009-2010	--	--	--	--	--	--	60	62.36
	2010-2011							--	58.97
Male	2009-2010	100	16	18	61	5	65.91	77.23	69.38
	2010-2011	100	2	24	61	13	73.91	77.42	68.25
Female	2009-2010	100	0	18	54	29	82.14	87.51	79.62
	2010-2011	100	0	21	74	6	79.41	87.55	80.27

# School Assessment

# Grade 3 - Mathematics

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	3	18	42	37	79.1	84.28	76.31
	2010-2011	100	2	17	44	37	80.49	83.41	77.69
African-American	2009-2010	100	7	26	37	30	66.67	74.35	56.53
	2010-2011	100	3	21	53	24	76.47	69.15	60
American Indian/ Native Alaskan	2009-2010							--	59.32
	2010-2011	--	--	--	--	--	--	--	70.59
Asian/Pacific Islander	2009-2010							92.66	85.76
	2010-2011	--	--	--	--	--	--	96.72	89.08
Hispanic	2009-2010	100	0	9	45	45	90.91	74.7	69.57
	2010-2011	100	8	8	58	25	83.33	76.06	70.9
White	2009-2010	100	0	9	48	43	91.3	90.39	79.23
	2010-2011	100	0	14	32	54	85.71	90.14	80.49
Students with Disabilities	2009-2010	100	0	27	73	0	72.73	63.59	55.86
	2010-2011	--	--	--	--	--	--	52.47	56.36
Limited English Proficiency	2009-2010	100	0	8	54	38	92.31	72.64	62.36
	2010-2011	100	8	8	58	25	83.33	69.82	65.2
Economically Disadvantaged	2009-2010	100	3	19	41	37	77.97	75.34	69.29
	2010-2011	100	2	19	45	34	79.03	73.3	70.5
Migrant	2009-2010							64.29	68.13
	2010-2011							--	74.19
Male	2009-2010	100	6	11	36	47	83.33	83.9	75.68
	2010-2011	100	5	18	43	35	77.5	82.8	77.73
Female	2009-2010	100	0	26	48	26	74.19	84.7	76.97
	2010-2011	100	0	17	45	38	83.33	84.02	77.65

# School Assessment

# Grade 4 - Mathematics

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	5	23	51	22	72.15	83.33	74.88
	2010-2011	100	17	25	43	14	57.97	82.65	74.74
African-American	2009-2010	100	8	28	42	22	63.89	68.4	53.2
	2010-2011	100	34	10	48	7	55.17	71.94	57.68
American Indian/ Native Alaskan	2009-2010							--	70.37
	2010-2011							--	62.9
Asian/Pacific Islander	2009-2010							97.03	85.33
	2010-2011	--	--	--	--	--	--	94.17	85.66
Hispanic	2009-2010	100	0	23	62	15	76.92	76.06	67.57
	2010-2011	100	8	33	50	8	58.33	71.75	68.71
White	2009-2010	100	4	15	63	19	81.48	89.75	77.99
	2010-2011	100	4	33	38	25	62.5	88.97	77.23
Students with Disabilities	2009-2010	--	--	--	--	--	--	61.27	55.02
	2010-2011	100	33	25	25	17	41.67	55.91	52.7
Limited English Proficiency	2009-2010	--	--	--	--	--	--	66.5	56.83
	2010-2011	100	9	45	27	18	45.45	61.47	54.67
Economically Disadvantaged	2009-2010	100	5	23	52	21	72.73	72.5	67.09
	2010-2011	100	19	25	42	14	55.93	73.68	67.38
Migrant	2009-2010							--	58.11
	2010-2011							--	59
Male	2009-2010	100	7	21	44	28	72.09	83.23	74.55
	2010-2011	100	18	18	45	20	65	81.87	74.08
Female	2009-2010	100	3	25	58	14	72.22	83.42	75.24
	2010-2011	100	17	34	41	7	48.28	83.51	75.45

# School Assessment

# Grade 5 - Mathematics

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	0	14	46	40	86.11	80.32	67.57
	2010-2011	100	1	23	45	31	76.25	76.88	65.92
African-American	2009-2010	100	0	16	50	34	84.38	63.69	46.43
	2010-2011	100	0	23	42	35	77.42	61.35	45.32
American Indian/ Native Alaskan	2009-2010							--	60.94
	2010-2011							--	62.35
Asian/Pacific Islander	2009-2010							96.88	83.39
	2010-2011	--	--	--	--	--	--	93.64	77.4
Hispanic	2009-2010	100	0	8	50	42	91.67	73.97	59.87
	2010-2011	100	0	29	65	6	70.59	67.99	60.16
White	2009-2010	100	0	12	35	53	88.24	86.91	70.47
	2010-2011	100	3	21	38	38	75.86	83.62	68.84
Students with Disabilities	2009-2010	100	0	30	30	40	70	54.47	45.31
	2010-2011	--	--	--	--	--	--	47.19	43.34
Limited English Proficiency	2009-2010	100	0	17	67	17	83.33	62.25	44.01
	2010-2011	--	--	--	--	--	--	52.67	44.9
Economically Disadvantaged	2009-2010	100	0	12	51	37	88.14	67.93	58.25
	2010-2011	100	0	23	48	29	77.27	64.68	56.51
Migrant	2009-2010	--	--	--	--	--	--	70	54.49
	2010-2011							--	60.26
Male	2009-2010	100	0	16	52	32	84.09	79.18	66.75
	2010-2011	100	2	20	37	41	78.26	75.76	64.82
Female	2009-2010	100	0	11	36	54	89.29	81.48	68.45
	2010-2011	100	0	26	56	18	73.53	78.02	67.09

# School Assessment

# Grade 4 - Science

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	14	37	43	6	49.37	78.85	70.42
	2010-2011	100	12	29	52	7	59.42	77.16	70.53
African-American	2009-2010	100	14	44	33	8	41.67	59.16	44.74
	2010-2011	100	21	38	34	7	41.38	58.85	44.13
American Indian/ Native Alaskan	2009-2010							--	71.6
	2010-2011							--	61.29
Asian/Pacific Islander	2009-2010							90.1	74.74
	2010-2011	--	--	--	--	--	--	85	73.22
Hispanic	2009-2010	100	15	38	46	0	46.15	71.04	59.69
	2010-2011	100	8	50	42	0	41.67	63.99	59.75
White	2009-2010	100	15	26	52	7	59.26	87.52	74.35
	2010-2011	100	4	8	75	13	87.5	87.31	74.71
Students with Disabilities	2009-2010	--	--	--	--	--	--	60.69	53.12
	2010-2011	100	25	42	25	8	33.33	50.16	50.26
Limited English Proficiency	2009-2010	--	--	--	--	--	--	58.88	45.46
	2010-2011	100	9	55	36	0	36.36	49.35	40.75
Economically Disadvantaged	2009-2010	100	12	41	42	5	46.97	66.62	61.69
	2010-2011	100	12	32	51	5	55.93	64.69	61.53
Migrant	2009-2010							--	50.68
	2010-2011							--	54
Male	2009-2010	100	19	26	47	9	55.81	79.66	71.04
	2010-2011	100	10	23	60	8	67.5	76.65	70.94
Female	2009-2010	100	8	50	39	3	41.67	78.04	69.76
	2010-2011	100	14	38	41	7	48.28	77.73	70.1

# School Assessment

# Grade 5 - Social Studies

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	8	32	44	15	59.72	67.3	55.59
	2010-2011	100	1	31	56	11	67.5	70.33	59.76
African-American	2009-2010	100	19	25	41	16	56.25	46.14	33.71
	2010-2011	100	3	39	45	13	58.06	50.56	37.12
American Indian/ Native Alaskan	2009-2010							--	45.31
	2010-2011							--	56.47
Asian/Pacific Islander	2009-2010							85.42	66.78
	2010-2011	--	--	--	--	--	--	83.64	68.22
Hispanic	2009-2010	100	0	33	67	0	66.67	50.23	44.28
	2010-2011	100	0	29	65	6	70.59	58.63	48.95
White	2009-2010	100	0	35	41	24	64.71	77.55	58.84
	2010-2011	100	0	28	59	14	72.41	79.39	63.23
Students with Disabilities	2009-2010	100	0	20	60	20	80	43.36	35.7
	2010-2011	--	--	--	--	--	--	38.58	38.18
Limited English Proficiency	2009-2010	100	0	58	42	0	41.67	34.44	26.91
	2010-2011	--	--	--	--	--	--	40	29.41
Economically Disadvantaged	2009-2010	100	8	34	47	10	57.63	49.85	44.71
	2010-2011	100	2	36	50	12	62.12	55.72	48.96
Migrant	2009-2010	--	--	--	--	--	--	60	43.26
	2010-2011							--	37.18
Male	2009-2010	100	9	34	50	7	56.82	67.65	56.55
	2010-2011	100	2	26	59	13	71.74	69.54	59.54
Female	2009-2010	100	7	29	36	29	64.29	66.94	54.58
	2010-2011	100	0	38	53	9	61.76	71.14	59.99

# School Assessment

# Grade 5 - Writing On-Demand

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	4	43	47	6	52.78	67.7	59.08
	2010-2011	100	3	48	46	4	50	67.53	59.74
African-American	2009-2010	100	0	38	56	6	62.5	55.37	45.47
	2010-2011	100	0	48	52	0	51.61	53.62	43.63
American Indian/ Native Alaskan	2009-2010							--	53.13
	2010-2011							--	55.29
Asian/Pacific Islander	2009-2010							84.38	70.3
	2010-2011	--	--	--	--	--	--	87.27	75.42
Hispanic	2009-2010	100	0	67	33	0	33.33	56.62	51.57
	2010-2011	100	6	53	41	0	41.18	59.71	52.93
White	2009-2010	100	12	35	41	12	52.94	74.25	61.05
	2010-2011	100	3	45	45	7	51.72	73.13	62.02
Students with Disabilities	2009-2010	100	10	30	60	0	60	38.21	34.13
	2010-2011	--	--	--	--	--	--	34.83	33.56
Limited English Proficiency	2009-2010	100	0	92	8	0	8.33	41.06	34.66
	2010-2011	--	--	--	--	--	--	45.33	34.73
Economically Disadvantaged	2009-2010	100	5	44	46	5	50.85	53.86	49.94
	2010-2011	100	3	50	45	2	46.97	53.92	50.3
Migrant	2009-2010	--	--	--	--	--	--	40	39.33
	2010-2011							--	42.31
Male	2009-2010	100	7	50	43	0	43.18	58.79	49.96
	2010-2011	100	2	48	48	2	50	58.9	50.59
Female	2009-2010	100	0	32	54	14	67.86	76.78	68.72
	2010-2011	100	3	47	44	6	50	76.26	69.46

**Norm-Referenced Test:** The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	49	65	61	3	51	65	61
4	30	59	57	4	32	64	57
5	40	59	54	5	44	64	54
6		52	47	6		53	45
7		57	51	7		55	48

**Other Measures:** The third component of the Kentucky Testing System is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2009-2010 school year.

	Attendance Rate	Retention Rate
School	94.2%	0.0%
District	93.7%	3.5%
State	94.1%	2.4%

\* The percent of students who had to repeat the grade.

**NAEP:** The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 4	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

Grade 4	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

**Procedures in Place In Our School for Drug and Weapons Detection:**

All exterior doors of the school are locked throughout the school day and all visitors are required to enter through the Main Entrance. Visitors must sign-in in the office and wear a visitor tag while inside the building. All volunteers must complete a criminal background check prior to working in the building with our students. A detailed emergency plan is developed and maintained and is kept on file in the office. Teachers are trained in and regularly practice emergency procedures.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$8,028	12.0:1	54.5%	3.2:1
District	\$11,680	14.0:1	90.9%	2.5:1
State	\$10,864	16.0:1	77.4%	2.4:1

## How We Use Technology To Teach:

Breckinridge has a Computer Lab with a full-time Instructional Technology teacher and 29 student work stations. The lab implements programs such as Earobics, Mavis Beacon, Microsoft Word and Paint, UltraKey and Internet Explorer. The Media Center and classrooms utilize computers for Reading Counts. iPads are currently being phased into our core content programs at various grade levels. Our Technology Committee is active in researching, implementing and monitoring integration, further ensuring that all students have access to technology.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	467	35	4	1,100

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.3%	0.8%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.2%	0.6%
Average Years of Teaching Experience	9.4	11.1	11.7
Number of Teachers certified by the National Board for Professional Standards	3	124	1,987

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	32.5%	50.0%	17.5%	0.0%	0.0%	100%

## Other Important Information About Our School

**State Contest Results:** Breckinridge Elementary Academic Team (Primary and Intermediate) is available to every student. Teams compete in the OCOV challenges. Band and Orchestra are available to Intermediate students interested in district/state contests.

**Extracurricular Activities:** Breckinridge hosts activities such as Back to School Jam, Back to School Home Visits, Report Card Pick-up Nights, Family Resource Nights, Fall Festival and Winter/Spring Concerts to promote learning and community engagement. Mentor/Service through Big Brothers/Big Sisters, Jump Rope for Heart and Girl Scouts and clubs such as Choir, Academic Team and Club FITT are also available to students. Breckinridge has an after school program through Lexington Parks & Recreation.

**Awards & Recognitions:** Awards for students include KCCT Recognition Ceremony, 5th Grade Honors Day, Attendance and Honor Roll Recognition, Girl Scouts, Citizenship Awards, Academic Pep Rallies and Kentucky Kids Day.

**What We Are Doing To Improve:** Breckinridge has shown steady gains in KCCT performance over the past several school years. We implement programs such as Singapore Math, Reading Counts, Student Assistance Team, Extended School Services and tutoring/mentoring opportunities through community partners such as Dean, Dorton & Ford Accountants, Urban Impact and Southland Christian Church. Breckinridge is also actively targeting achievement gaps and providing additional supports in identified areas.

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

