

SCHOOL REPORT CARD

for the 2010-2011 school year



Athens-Chilesburg Elementary

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School Enrollment: 735

Our School Council

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Dear Parents/Guardians: This report card for the 2010-2011 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: On August 16, 2006, Athens-Chilesburg Elementary, also known as ACE, opened its doors to welcome our school community for the very first day of instruction. As one of Fayette County's newest elementary schools, this 12.2 million dollar building is a state-of-the-art facility. In part, ACE was built as a replacement for Athens Elementary, a small school that had served the southern end of the county for over 80 years. This student pool was joined by an additional 325 children from the surrounding area. The tradition of excellence at Athens continues at ACE and provides an incredible environment for delivering exceptional educational opportunities for all of our students.

How We Ensure Educational Equity: Athens-Chilesburg Elementary School expects and strives toward high levels of achievement and citizenship from ALL members of our educational community. The SBDM council and its school-wide committees develop school policies and procedures for the day-to-day and long-range implementation of instructional and other developmental goals. The Family Resource Center and Parent Teacher Association work closely and diligently with the school staff to help provide for numerous needs and enriching experiences for the diverse school community. Our school motto and Eagle mascot assert: Everyone at ACE works together to ensure that all students soar!

School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 80.23%			Goal 95%			Goal 70.92%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	99.55	99.91	86.81	76.85	70.98	100	99.55	99.91	87.64	73.58	64.21	100	99.41	99.88	79.60 (3.15)	67.81 (5.71)	60.00 (7.84)		74.68	76.68
African-American		99.22	99.75		61.27	53.93		99.22	99.75		55.51	45.32		98.8	99.62						
American Indian/ Native Alaskan			99.83			71.29			99.83			60.45			99.49						
Asian/Pacific Islander		99.66	99.87		87.35	78.79		99.66	99.87		91.16	81.05		99.37	99.79						
Hispanic		99.67	99.87		64.79	66.34		99.67	99.87		64.45	60.64		99.63	99.86						
White	100	99.66	99.93	92.45	84.56	74.59	100	99.66	99.93	90.65	81.39	68.79	100	99.65	99.92						
Students with Disabilities		99.31	99.87		40.83	45.5		99.31	99.87		39.53	42.25		99.32	99.83						
Limited English Proficiency		99.2	99.72		47.46	45.72		99.2	99.72		54.34	46.03		98.82	99.66						
Economically Disadvantaged	100	99.49	99.89	65.33	64.07	63.43	100	99.49	99.89	70.67	60.9	57.13		99.21	99.85						
Migrant			99.82			54.37			99.82			53.65			100						
Male	100	99.58	99.9	83.33	72.25	66.64	100	99.58	99.9	84.85	72.41	64.76	100	99.51	99.87						
Female	100	99.53	99.92	90.96	81.61	77.65	100	99.53	99.92	90.96	74.79	67.29		99.29	99.89						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02			
2002-03			
2003-04			
2004-05			
2005-06			
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11	N	Y	N
2011-12			
2012-13			
2013-14			

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04		
2004-05		
2005-06		
2006-07		
2007-08	N	
2008-09	N	
2009-10	N	
2010-11	N	
2011-12	N	
2012-13		
2013-14		
2014-15		

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2010-2011		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	3	12	55	30	84.75	81.33	76.74
	2010-2011	100	1	9	57	33	90.7	84.09	80.53
African-American	2009-2010	--	--	--	--	--	--	71.74	58.8
	2010-2011	100	0	8	69	23	92.31	72.02	63.06
American Indian/ Native Alaskan	2009-2010							--	55.93
	2010-2011							--	76.47
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	88.07	81.29
	2010-2011	--	--	--	--	--	--	93.44	86.41
Hispanic	2009-2010	--	--	--	--	--	--	65.77	68.72
	2010-2011	--	--	--	--	--	--	75.76	72.63
White	2009-2010	100	3	9	57	30	87.5	88.41	79.54
	2010-2011	100	1	4	56	39	94.74	90.5	83.38
Students with Disabilities	2009-2010	100	18	24	53	6	58.82	62.59	60.02
	2010-2011	--	--	--	--	--	--	55.89	62.53
Limited English Proficiency	2009-2010	--	--	--	--	--	--	61.56	57.41
	2010-2011	100	0	40	50	10	60	70.18	65.44
Economically Disadvantaged	2009-2010	100	17	33	44	6	50	71.6	69.58
	2010-2011	100	0	17	67	17	83.33	75.07	74.18
Migrant	2009-2010							78.57	66.48
	2010-2011							--	72.04
Male	2009-2010	100	6	17	61	17	77.27	79.4	74.17
	2010-2011	100	0	8	53	38	91.67	82.46	78.45
Female	2009-2010	100	0	6	48	46	94.23	83.43	79.46
	2010-2011	100	1	9	61	29	89.86	85.74	82.74

School Assessment

Grade 4 - Reading

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	2	12	58	29	86.55	85.71	79.34
	2010-2011	100	4	13	68	15	82.91	77.4	73.5
African-American	2009-2010	100	8	8	54	31	84.62	71.96	62.26
	2010-2011	100	9	36	27	27	54.55	63.17	53.63
American Indian/ Native Alaskan	2009-2010							--	74.07
	2010-2011							--	69.35
Asian/Pacific Islander	2009-2010	100	8	25	42	25	66.67	91.09	85.02
	2010-2011	--	--	--	--	--	--	83.33	80.74
Hispanic	2009-2010							81.47	74.97
	2010-2011	--	--	--	--	--	--	62.05	67.15
White	2009-2010	100	0	9	62	30	91.21	91.46	81.76
	2010-2011	100	3	7	76	14	89.36	86.41	76.43
Students with Disabilities	2009-2010	100	7	21	50	21	71.43	65.03	63.22
	2010-2011	100	17	25	50	8	58.33	52.72	54.02
Limited English Proficiency	2009-2010	--	--	--	--	--	--	70.05	63.19
	2010-2011	--	--	--	--	--	--	46.32	49.38
Economically Disadvantaged	2009-2010	100	4	22	59	15	74.07	76.53	72.89
	2010-2011	100	19	33	48	0	47.62	65.76	65.78
Migrant	2009-2010							--	69.59
	2010-2011							--	50
Male	2009-2010	100	1	14	62	22	84.06	82.49	75.45
	2010-2011	100	6	17	70	7	76.81	74	69.72
Female	2009-2010	100	2	8	52	38	90	88.95	83.49
	2010-2011	100	2	6	65	27	91.67	81.11	77.51

School Assessment

Grade 5 - Reading

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	1	9	57	33	90.1	82.32	74.36
	2010-2011	100	5	8	54	32	86.44	82.45	74.08
African-American	2009-2010	100	0	21	57	21	78.57	68.68	58.19
	2010-2011	100	13	19	38	31	68.75	69.57	57.52
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	73.44
	2010-2011							--	75.29
Asian/Pacific Islander	2009-2010	100	0	15	54	31	84.62	93.75	80.87
	2010-2011	100	18	18	27	36	63.64	92.73	81.78
Hispanic	2009-2010	--	--	--	--	--	--	72.6	68.43
	2010-2011							75.54	69.6
White	2009-2010	100	1	6	58	35	92.75	88.32	76.62
	2010-2011	100	2	4	61	33	93.26	87.91	76.45
Students with Disabilities	2009-2010	--	--	--	--	--	--	63.14	54.01
	2010-2011	100	30	10	40	20	60	52.81	49.75
Limited English Proficiency	2009-2010	--	--	--	--	--	--	63.58	50.74
	2010-2011	--	--	--	--	--	--	60	51.08
Economically Disadvantaged	2009-2010	100	0	21	58	21	79.17	71.48	66.71
	2010-2011	100	13	23	50	13	63.33	72.29	65.96
Migrant	2009-2010							60	62.36
	2010-2011							--	58.97
Male	2009-2010	100	2	14	57	26	83.33	77.23	69.38
	2010-2011	100	6	12	58	25	82.61	77.42	68.25
Female	2009-2010	100	0	5	58	37	94.92	87.51	79.62
	2010-2011	100	4	4	49	43	91.84	87.55	80.27

School Assessment

Grade 3 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	1	8	38	53	90.68	84.28	76.31
	2010-2011	100	2	5	29	64	93.02	83.41	77.69
African-American	2009-2010	--	--	--	--	--	--	74.35	56.53
	2010-2011	100	0	15	31	54	84.62	69.15	60
American Indian/ Native Alaskan	2009-2010							--	59.32
	2010-2011							--	70.59
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	92.66	85.76
	2010-2011	--	--	--	--	--	--	96.72	89.08
Hispanic	2009-2010	--	--	--	--	--	--	74.7	69.57
	2010-2011	--	--	--	--	--	--	76.06	70.9
White	2009-2010	100	0	7	41	52	92.71	90.39	79.23
	2010-2011	100	2	4	26	67	93.68	90.14	80.49
Students with Disabilities	2009-2010	100	6	24	24	47	70.59	63.59	55.86
	2010-2011	--	--	--	--	--	--	52.47	56.36
Limited English Proficiency	2009-2010	--	--	--	--	--	--	72.64	62.36
	2010-2011	100	0	10	40	50	90	69.82	65.2
Economically Disadvantaged	2009-2010	100	6	33	33	28	61.11	75.34	69.29
	2010-2011	100	4	13	38	46	83.33	73.3	70.5
Migrant	2009-2010							64.29	68.13
	2010-2011							--	74.19
Male	2009-2010	100	0	12	44	44	87.88	83.9	75.68
	2010-2011	100	2	2	25	72	96.67	82.8	77.73
Female	2009-2010	100	2	4	31	63	94.23	84.7	76.97
	2010-2011	100	1	9	32	58	89.86	84.02	77.65

School Assessment

Grade 4 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	2	8	28	62	89.92	83.33	74.88
	2010-2011	100	3	9	26	62	87.18	82.65	74.74
African-American	2009-2010	100	8	15	31	46	76.92	68.4	53.2
	2010-2011	100	18	18	27	36	63.64	71.94	57.68
American Indian/ Native Alaskan	2009-2010							--	70.37
	2010-2011							--	62.9
Asian/Pacific Islander	2009-2010	100	0	8	25	67	91.67	97.03	85.33
	2010-2011	--	--	--	--	--	--	94.17	85.66
Hispanic	2009-2010							76.06	67.57
	2010-2011	--	--	--	--	--	--	71.75	68.71
White	2009-2010	100	1	8	26	65	91.21	89.75	77.99
	2010-2011	100	2	7	24	66	90.43	88.97	77.23
Students with Disabilities	2009-2010	100	7	21	50	21	71.43	61.27	55.02
	2010-2011	100	25	42	0	33	33.33	55.91	52.7
Limited English Proficiency	2009-2010	--	--	--	--	--	--	66.5	56.83
	2010-2011	--	--	--	--	--	--	61.47	54.67
Economically Disadvantaged	2009-2010	100	7	15	48	30	77.78	72.5	67.09
	2010-2011	100	14	10	38	38	76.19	73.68	67.38
Migrant	2009-2010							--	58.11
	2010-2011							--	59
Male	2009-2010	100	1	10	32	57	88.41	83.23	74.55
	2010-2011	100	4	14	33	48	81.16	81.87	74.08
Female	2009-2010	100	2	6	22	70	92	83.42	75.24
	2010-2011	100	2	2	15	81	95.83	83.51	75.45

School Assessment

Grade 5 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	4	9	38	50	87.13	80.32	67.57
	2010-2011	100	6	12	25	58	82.2	76.88	65.92
African-American	2009-2010	100	7	7	57	29	85.71	63.69	46.43
	2010-2011	100	25	19	13	44	56.25	61.35	45.32
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	60.94
	2010-2011							--	62.35
Asian/Pacific Islander	2009-2010	100	0	15	15	69	84.62	96.88	83.39
	2010-2011	100	9	9	45	36	81.82	93.64	77.4
Hispanic	2009-2010	--	--	--	--	--	--	73.97	59.87
	2010-2011							67.99	60.16
White	2009-2010	100	4	6	38	52	89.86	86.91	70.47
	2010-2011	100	1	11	25	63	87.64	83.62	68.84
Students with Disabilities	2009-2010	--	--	--	--	--	--	54.47	45.31
	2010-2011	100	20	40	20	20	40	47.19	43.34
Limited English Proficiency	2009-2010	--	--	--	--	--	--	62.25	44.01
	2010-2011	--	--	--	--	--	--	52.67	44.9
Economically Disadvantaged	2009-2010	100	8	25	54	13	66.67	67.93	58.25
	2010-2011	100	13	30	20	37	56.67	64.68	56.51
Migrant	2009-2010							70	54.49
	2010-2011							--	60.26
Male	2009-2010	100	2	10	36	52	88.1	79.18	66.75
	2010-2011	100	7	14	23	55	78.26	75.76	64.82
Female	2009-2010	100	5	8	39	47	86.44	81.48	68.45
	2010-2011	100	4	8	27	61	87.76	78.02	67.09

School Assessment

Grade 4 - Science

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	3	8	25	65	89.92	78.85	70.42
	2010-2011	100	1	9	38	53	90.6	77.16	70.53
African-American	2009-2010	100	8	23	23	46	69.23	59.16	44.74
	2010-2011	100	0	27	36	36	72.73	58.85	44.13
American Indian/ Native Alaskan	2009-2010							--	71.6
	2010-2011							--	61.29
Asian/Pacific Islander	2009-2010	100	0	8	25	67	91.67	90.1	74.74
	2010-2011	--	--	--	--	--	--	85	73.22
Hispanic	2009-2010							71.04	59.69
	2010-2011	--	--	--	--	--	--	63.99	59.75
White	2009-2010	100	2	4	25	68	93.41	87.52	74.35
	2010-2011	100	1	5	37	56	93.62	87.31	74.71
Students with Disabilities	2009-2010	100	7	29	43	21	64.29	60.69	53.12
	2010-2011	100	8	25	42	25	66.67	50.16	50.26
Limited English Proficiency	2009-2010	--	--	--	--	--	--	58.88	45.46
	2010-2011	--	--	--	--	--	--	49.35	40.75
Economically Disadvantaged	2009-2010	100	7	19	26	48	74.07	66.62	61.69
	2010-2011	100	5	33	48	14	61.9	64.69	61.53
Migrant	2009-2010							--	50.68
	2010-2011							--	54
Male	2009-2010	100	3	6	28	64	91.3	79.66	71.04
	2010-2011	100	1	10	49	39	88.41	76.65	70.94
Female	2009-2010	100	2	10	22	66	88	78.04	69.76
	2010-2011	100	0	6	21	73	93.75	77.73	70.1

School Assessment

Grade 5 - Social Studies

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	5	32	40	24	63.37	67.3	55.59
	2010-2011	100	4	17	56	23	78.81	70.33	59.76
African-American	2009-2010	100	14	36	36	14	50	46.14	33.71
	2010-2011	100	19	31	38	13	50	50.56	37.12
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	45.31
	2010-2011							--	56.47
Asian/Pacific Islander	2009-2010	100	15	31	38	15	53.85	85.42	66.78
	2010-2011	100	9	27	55	9	63.64	83.64	68.22
Hispanic	2009-2010	--	--	--	--	--	--	50.23	44.28
	2010-2011							58.63	48.95
White	2009-2010	100	1	29	42	28	69.57	77.55	58.84
	2010-2011	100	1	12	61	26	86.52	79.39	63.23
Students with Disabilities	2009-2010	--	--	--	--	--	--	43.36	35.7
	2010-2011	100	20	20	40	20	60	38.58	38.18
Limited English Proficiency	2009-2010	--	--	--	--	--	--	34.44	26.91
	2010-2011	--	--	--	--	--	--	40	29.41
Economically Disadvantaged	2009-2010	100	8	58	21	13	33.33	49.85	44.71
	2010-2011	100	13	30	47	10	56.67	55.72	48.96
Migrant	2009-2010							60	43.26
	2010-2011							--	37.18
Male	2009-2010	100	5	26	45	24	69.05	67.65	56.55
	2010-2011	100	6	20	51	23	73.91	69.54	59.54
Female	2009-2010	100	5	36	36	24	59.32	66.94	54.58
	2010-2011	100	2	12	63	22	85.71	71.14	59.99

School Assessment

Grade 5 - Writing On-Demand

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	2	24	63	11	74.26	67.7	59.08
	2010-2011	100	3	28	57	13	69.49	67.53	59.74
African-American	2009-2010	100	0	29	57	14	71.43	55.37	45.47
	2010-2011	100	13	50	31	6	37.5	53.62	43.63
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	53.13
	2010-2011							--	55.29
Asian/Pacific Islander	2009-2010	100	8	15	77	0	76.92	84.38	70.3
	2010-2011	100	9	9	73	9	81.82	87.27	75.42
Hispanic	2009-2010	--	--	--	--	--	--	56.62	51.57
	2010-2011							59.71	52.93
White	2009-2010	100	1	23	64	12	75.36	74.25	61.05
	2010-2011	100	0	26	60	15	74.16	73.13	62.02
Students with Disabilities	2009-2010	--	--	--	--	--	--	38.21	34.13
	2010-2011	100	0	40	60	0	60	34.83	33.56
Limited English Proficiency	2009-2010	--	--	--	--	--	--	41.06	34.66
	2010-2011	--	--	--	--	--	--	45.33	34.73
Economically Disadvantaged	2009-2010	100	0	46	50	4	54.17	53.86	49.94
	2010-2011	100	7	57	30	7	36.67	53.92	50.3
Migrant	2009-2010							40	39.33
	2010-2011							--	42.31
Male	2009-2010	100	2	31	57	10	66.67	58.79	49.96
	2010-2011	100	3	36	54	7	60.87	58.9	50.59
Female	2009-2010	100	2	19	68	12	79.66	76.78	68.72
	2010-2011	100	2	16	61	20	81.63	76.26	69.46

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	75	65	61	3	76	65	61
4	70	59	57	4	76	64	57
5	70	59	54	5	75	64	54
6		52	47	6		53	45
7		57	51	7		55	48

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2009-2010 school year.

	Attendance Rate	Retention Rate
School	95.3%	0.0%
District	93.7%	3.5%
State	94.1%	2.4%

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 4	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

Grade 4	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

Entries to Athens Chilesburg Elementary are both welcoming and secure. Front and rear doors are monitored by cameras. Access is obtained via a doorbell system controlled by office personnel. Guests are required to sign in and obtain a visitor badge. Staff and administration facilitate the development and implementation of policies and procedures for ensuring a healthy, safe, and hospitable learning environment. Suspected drugs or weapons are reported immediately.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5,771	16.0:1	18.7%	2.2:1
District	\$11,680	14.0:1	90.9%	2.5:1
State	\$10,864	16.0:1	77.4%	2.4:1

How We Use Technology To Teach:

All classrooms at ACE have at least six student computers, an LCD projector and document camera. In addition to 28 student stations in the computer lab, there are 28 in the library. A mobile lab of 15 laptop computers, digital and document cameras, wireless chalkboards, and two classroom response systems are all available for shared use. Two 3rd grade and 4th grade classes have implemented 1:1 student computing. Our Technology Integration Specialist works with staff providing professional development, supporting best practices, and assisting in integrating technology in all content areas.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	735	48	6	9,600

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.3%	0.8%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.2%	0.6%
Average Years of Teaching Experience	8.4	11.1	11.7
Number of Teachers certified by the National Board for Professional Standards	2	124	1,987

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	31.0%	57.1%	11.9%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Students at ACE participate in a variety of performance based activities. K-5 students take part in the PTA Reflections Contest. 4th and 5th grade students participate in Governors Cup Academic Team while 1st-5th grade students are involved in One Community One Voice. In addition, Intermediate students also participate in the school Science Fair. Students from ACE have advanced to the District and State Science Fair.

Extracurricular Activities: Extracurricular activities at ACE provide students with numerous and varied opportunities for extending their learning beyond the school day. Activities and clubs include: Academic Team, Battle of the Books, Chorus, Drama, Environmental Club, Gummy Bear Mentoring Club, Jump Rope, Morning Television Crew, Robotics, One Community One Voice and Student Technology Leadership Team. Fayette County Parks and Recreation provides an after school program for 125 students.

Awards & Recognitions: ACE strives for excellence in all areas of the school community. Two faculty members are Nationally Board Certified. The Intermediate Team placed first at the One Community One Voice Invitational and Principals Cup and our Robotics Club qualified for the state tournament. Academic Team received first place in the district for Quick Recall. In addition, one of our 5th graders won the District Spelling Bee.

What We Are Doing To Improve: ACE has several strategies in place to ensure success for all students. Some examples include ESS, intervention instruction, Reading Recovery, SAT, and Successmaker Math. Communication between school and home is a high priority. In addition to our website, the teachers and PTA send home regular newsletters. Continuous improvement is achieved through a cycle of adjusting daily instruction based on careful reflection of core content and assessment data.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

