

DISTRICT REPORT CARD

for the 2010-2011 school year



Fayette County

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District Enrollment: 36,661

Our School Board Members

Melissa Bacon

Douglas Barnett

Amanda Ferguson

Daryl Love

John Price

Dear Parents/Guardians: This report card for the 2010-2011 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our district, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our District: Situated in the heart of the Bluegrass region in central Kentucky, the FCPS school district is the second largest in the state, serving approximately 37,000 students with a population that mirrors the diversity of the community. FCPS works closely with a variety of stakeholders to build the world-class school district our community deserves, including the University of Kentucky and other institutions of higher education; the Lexington-Fayette Urban County Government; various civic, service, and faith-based organizations; and a range of corporate community members. The past several years have seen exceptional improvement in school and district academic performance, with Fayette County scoring among the highest performing school districts in Kentucky. In addition, Fayette County continues to concentrate on expansion of World Language and visual and performing arts programming. For the district and the community, our work truly reflects the "It's About Kids" perspective in all we do.

How We Ensure Educational Equity: FCPS is committed to focusing services on the instructional needs of individual students. Operating from the unwavering assurance that all students can and will perform at the highest academic levels -given expert instruction, effective resources, and adequate time to learn- the district continues to place high value and intense focus on intentional planning toward learning outcomes targeted at every student. Frequent analysis of formative assessment data informs teachers, school and district administrators of student progress and is used to revise curricular and instructional program decisions aimed at meeting the needs of individual students. Our district is the only one in the state with an Equity Council, comprised of community representatives and district staff who work together to monitor issues of equity -ranging from student program access and academic performance, as well as equity in hiring and human resources development and support- and make recommendations for improvement.

District NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading				Mathematics				Science		Other Academic Indicators			
	Percent Tested		Percent Proficient & Distinguished		Percent Tested		Percent Proficient & Distinguished		Percent Tested		Proficient & Distinguished % (Novice %) Elem. And Middle		Graduation Rate (High School)	
	Goal 95%		Goal 76.52%		Goal 95%		Goal 69.84%						Goal 86.75%	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
All Students	99.55	99.91	76.85	70.98	99.55	99.91	73.58	64.21	99.41	99.88	67.81 (5.71)	60.00 (7.84)	74.68	76.68
African-American	99.22	99.75	61.27	53.93	99.22	99.75	55.51	45.32	98.8	99.62				
American Indian/ Native Alaskan		99.83		71.29		99.83		60.45		99.49				
Asian/Pacific Islander	99.66	99.87	87.35	78.79	99.66	99.87	91.16	81.05	99.37	99.79				
Hispanic	99.67	99.87	64.79	66.34	99.67	99.87	64.45	60.64	99.63	99.86				
White	99.66	99.93	84.56	74.59	99.66	99.93	81.39	68.79	99.65	99.92				
Students with Disabilities	99.31	99.87	40.83	45.5	99.31	99.87	39.53	42.25	99.32	99.83				
Limited English Proficiency	99.2	99.72	47.46	45.72	99.2	99.72	54.34	46.03	98.82	99.66				
Economically Disadvantaged	99.49	99.89	64.07	63.43	99.49	99.89	60.9	57.13	99.21	99.85				
Migrant		99.82		54.37		99.82		53.65		100				
Male	99.58	99.9	72.25	66.64	99.58	99.9	72.41	64.76	99.51	99.87				
Female	99.53	99.92	81.61	77.65	99.53	99.92	74.79	67.29	99.29	99.89				

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	N	N	N
2003-04	N	Y	N
2004-05	N	N	N
2005-06	N	N	N
2006-07	N	N	N
2007-08	N	S	N
2008-09	N	S	N
2009-10	N	N	N
2010-11	N	N	N
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable S=Safe Harbor, did not make goal but made significant improvement

Title I schools in district that did not make Adequate Yearly Progress in 2010-2011 and which were identified for improvement, corrective action or restructuring, as well as the number of consecutive years in which they have not made AYP.

School	Identification	Consecutive Years Not Making AYP
Arlington Elementary School	School Improvement - Yr 1	2
Booker T Washington Academy Elementary	School Improvement - Yr 1	2
Bryan Station High School	Restructuring - Yr 4	9
Cardinal Valley Elementary School	Corrective Action - Yr 1	1
Crawford Middle School	Restructuring - Yr 2	7
Deep Springs Elementary School	School Improvement - Yr 1	2
James Lane Allen Elementary School	School Improvement - Yr 1	0
Leestown Middle School	Restructuring - Yr 1	2
Millcreek Elementary School	School Improvement - Yr 2	3
Russell Cave Elementary School	Restructuring - Yr 1	3
Tates Creek Middle School	Restructuring - Yr 1	2
Winburn Middle School	School Improvement - Yr 1	2

School Year	Consequences
	Federal NCLB Status
2002-03	
2003-04	
2004-05	District Improvement - Yr 1
2005-06	District Improvement - Yr 2
2006-07	Corrective Action - Yr 1
2007-08	Corrective Action - Yr 2
2008-09	Corrective Action - Yr 3
2009-10	Corrective Action - Yr 4
2010-11	Corrective Action - Yr 5
2011-12	Corrective Action - Yr 6
2012-13	
2013-14	
2014-15	

NCLB Consequences (Title I)

- **District Improvement - Yr 1** (2 years not making AYP): Notify parents using state-provided information, revise district improvement plan, request technical assistance if needed and may be subject to corrective action from Kentucky Department of Education.
- **District Improvement - Yr 2** (3 years not making AYP): Notify parents using state-provided information, revise district improvement plan, request technical assistance if needed and may be subject to corrective action from Kentucky Department of Education.
- **Corrective Action** (4 years not making AYP): parents using state-provided information, revise district improvement plan, technical assistance is provided by the state, and subject to corrective action from Kentucky Department of Education.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

District Assessment		Grade 3 - Reading					2010-2011	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	4	15	52	29	81.33	76.74
	2010-2011	99.9	4	12	53	31	84.09	80.53
African-American	2009-2010	100	7	21	54	18	71.74	58.8
	2010-2011	100	7	21	54	18	72.02	63.06
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	55.93
	2010-2011	--	--	--	--	--	--	76.47
Asian/Pacific Islander	2009-2010	100	3	9	46	42	88.07	81.29
	2010-2011	100	1	6	43	50	93.44	86.41
Hispanic	2009-2010	100	4	30	52	13	65.77	68.72
	2010-2011	99.7	6	18	60	15	75.76	72.63
White	2009-2010	99.9	2	10	52	36	88.41	79.54
	2010-2011	99.9	2	8	52	38	90.5	83.38
Students with Disabilities	2009-2010	100	13	25	51	12	62.59	60.02
	2010-2011	99.3	14	30	43	13	55.89	62.53
Limited English Proficiency	2009-2010	100	5	34	49	12	61.56	57.41
	2010-2011	99.7	8	21	57	13	70.18	65.44
Economically Disadvantaged	2009-2010	100	6	23	54	18	71.6	69.58
	2010-2011	100	6	19	58	17	75.07	74.18
Migrant	2009-2010	100	7	14	57	21	78.57	66.48
	2010-2011	--	--	--	--	--	--	72.04
Male	2009-2010	99.9	5	16	54	25	79.4	74.17
	2010-2011	99.9	4	14	55	27	82.46	78.45
Female	2009-2010	100	2	14	51	33	83.43	79.46
	2010-2011	99.9	4	11	51	34	85.74	82.74

District Assessment

Grade 4 - Reading

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	2	12	53	33	85.71	79.34
	2010-2011	99.9	5	18	58	20	77.4	73.5
African-American	2009-2010	100	5	23	52	20	71.96	62.26
	2010-2011	99.9	8	29	55	8	63.17	53.63
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	74.07
	2010-2011	--	--	--	--	--	--	69.35
Asian/Pacific Islander	2009-2010	100	1	8	41	50	91.09	85.02
	2010-2011	98.5	3	14	48	35	83.33	80.74
Hispanic	2009-2010	99.6	1	17	62	19	81.47	74.97
	2010-2011	100	5	33	52	10	62.05	67.15
White	2009-2010	100	1	7	52	40	91.46	81.76
	2010-2011	100	3	11	60	26	86.41	76.43
Students with Disabilities	2009-2010	100	8	27	49	16	65.03	63.22
	2010-2011	100	16	31	46	7	52.72	54.02
Limited English Proficiency	2009-2010	100	3	27	58	12	70.05	63.19
	2010-2011	99.2	9	45	42	5	46.32	49.38
Economically Disadvantaged	2009-2010	100	4	20	56	20	76.53	72.89
	2010-2011	99.8	7	27	56	9	65.76	65.78
Migrant	2009-2010	--	--	--	--	--	--	69.59
	2010-2011	--	--	--	--	--	--	50
Male	2009-2010	100	3	15	56	26	82.49	75.45
	2010-2011	99.9	6	20	59	15	74	69.72
Female	2009-2010	99.9	2	9	49	40	88.95	83.49
	2010-2011	99.9	3	16	56	25	81.11	77.51

District Assessment

Grade 5 - Reading

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	4	14	49	33	82.32	74.36
	2010-2011	100	3	14	52	31	82.45	74.08
African-American	2009-2010	100	7	25	47	22	68.68	58.19
	2010-2011	100	6	24	49	21	69.57	57.52
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	73.44
	2010-2011	--	--	--	--	--	--	75.29
Asian/Pacific Islander	2009-2010	100	1	5	42	52	93.75	80.87
	2010-2011	100	3	5	39	54	92.73	81.78
Hispanic	2009-2010	100	5	23	47	26	72.6	68.43
	2010-2011	100	4	21	55	21	75.54	69.6
White	2009-2010	100	2	10	51	38	88.32	76.62
	2010-2011	99.9	2	10	53	35	87.91	76.45
Students with Disabilities	2009-2010	100	12	24	48	15	63.14	54.01
	2010-2011	99.6	18	29	43	10	52.81	49.75
Limited English Proficiency	2009-2010	100	8	28	52	12	63.58	50.74
	2010-2011	100	8	32	47	13	60	51.08
Economically Disadvantaged	2009-2010	100	6	23	51	20	71.48	66.71
	2010-2011	100	6	22	53	19	72.29	65.96
Migrant	2009-2010	100	0	40	50	10	60	62.36
	2010-2011	--	--	--	--	--	--	58.97
Male	2009-2010	100	5	18	52	25	77.23	69.38
	2010-2011	99.9	4	18	56	21	77.42	68.25
Female	2009-2010	100	2	10	46	41	87.51	79.62
	2010-2011	100	3	10	48	40	87.55	80.27

District Assessment

Grade 6 - Reading

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	5	18	48	29	77.21	70.01
	2010-2011	99.9	5	19	47	29	75.88	71.58
African-American	2009-2010	100	10	29	44	17	60.48	50.36
	2010-2011	100	9	30	46	14	60.32	51.95
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	71.62
	2010-2011	--	--	--	--	--	--	79.17
Asian/Pacific Islander	2009-2010	100	2	8	34	56	89.89	77.4
	2010-2011	100	4	10	33	53	85.39	74.38
Hispanic	2009-2010	100	11	24	48	17	64.98	61.34
	2010-2011	100	11	28	48	13	61.25	63.86
White	2009-2010	100	3	13	50	35	84.97	72.88
	2010-2011	99.9	3	13	47	37	83.96	74.45
Students with Disabilities	2009-2010	100	19	35	40	6	45.85	43.85
	2010-2011	99.7	20	39	37	4	40.22	43.34
Limited English Proficiency	2009-2010	100	26	41	25	7	32.32	34.22
	2010-2011	100	25	38	34	3	36.89	34.84
Economically Disadvantaged	2009-2010	100	9	26	49	15	64.38	60.78
	2010-2011	99.9	9	30	46	15	61.17	62.85
Migrant	2009-2010	100	18	36	27	18	45.45	56.18
	2010-2011	--	--	--	--	--	--	52.11
Male	2009-2010	100	7	22	51	20	71.01	64.22
	2010-2011	99.9	7	22	50	21	71.01	66.18
Female	2009-2010	100	3	13	44	40	83.83	76.04
	2010-2011	100	3	16	43	38	80.92	77.3

District Assessment

Grade 7 - Reading

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	99.9	4	19	52	25	77.16	69.22
	2010-2011	100	5	21	49	25	74.15	66.78
African-American	2009-2010	100	7	32	49	12	61.41	49.07
	2010-2011	100	10	32	47	12	58.66	48.11
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	56.34
	2010-2011	--	--	--	--	--	--	70.51
Asian/Pacific Islander	2009-2010	100	2	9	33	56	89	79.1
	2010-2011	100	2	11	35	52	87.1	76.61
Hispanic	2009-2010	100	9	29	47	15	62.63	61.58
	2010-2011	100	7	30	46	17	63.35	61.56
White	2009-2010	99.9	3	13	55	30	84.4	71.96
	2010-2011	100	3	16	51	30	81.12	69.36
Students with Disabilities	2009-2010	99.7	15	42	39	5	43.52	41.5
	2010-2011	100	21	48	29	1	30.49	35.04
Limited English Proficiency	2009-2010	100	20	40	33	8	40.22	35.79
	2010-2011	100	24	46	28	2	30	31
Economically Disadvantaged	2009-2010	99.8	8	31	49	12	61.57	59.42
	2010-2011	100	8	31	49	12	60.66	56.94
Migrant	2009-2010	100	22	17	50	11	61.11	54.21
	2010-2011	--	--	--	--	--	--	51.39
Male	2009-2010	99.9	6	23	54	18	71.7	63.07
	2010-2011	100	7	24	52	17	69.33	60.21
Female	2009-2010	99.8	2	15	50	33	82.61	75.8
	2010-2011	100	3	18	46	34	79.23	73.61

District Assessment

Grade 8 - Reading

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	3	21	49	26	75.26	71.41
	2010-2011	99.8	4	20	50	26	76.11	71.36
African-American	2009-2010	99.8	5	36	48	11	58.6	53.29
	2010-2011	99.8	6	34	49	11	59.83	52.94
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	65.33
	2010-2011	--	--	--	--	--	--	66.67
Asian/Pacific Islander	2009-2010	100	1	12	36	50	86.49	80.75
	2010-2011	100	4	8	42	46	88.07	78.69
Hispanic	2009-2010	100	4	34	45	17	62.33	66.22
	2010-2011	99.6	7	33	41	19	59.91	64.54
White	2009-2010	100	3	14	51	33	83.61	73.77
	2010-2011	99.8	3	13	52	32	84.21	73.98
Students with Disabilities	2009-2010	99.7	13	43	39	5	44.58	41.93
	2010-2011	98.8	20	55	25	0	25.41	37.74
Limited English Proficiency	2009-2010	100	6	55	31	9	39.77	38.85
	2010-2011	99.1	16	56	27	1	28.42	33.38
Economically Disadvantaged	2009-2010	99.9	6	34	47	12	59.84	62.1
	2010-2011	99.7	7	32	48	13	60.9	61.45
Migrant	2009-2010	100	0	45	55	0	54.55	63.93
	2010-2011	--	--	--	--	--	--	45.71
Male	2009-2010	100	5	26	51	18	68.88	64.63
	2010-2011	99.7	5	25	52	18	69.77	64.56
Female	2009-2010	99.9	2	16	47	35	82.13	78.72
	2010-2011	99.9	2	15	48	35	82.57	78.63

District Assessment

Grade 10 - Reading

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	98.9	9	28	51	12	63.37	61.33
	2010-2011	98.5	8	26	50	16	66.24	65.9
African-American	2009-2010	97.9	16	40	41	3	44.52	43.87
	2010-2011	97.5	14	41	39	6	45.02	50.13
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	56.25
	2010-2011	--	--	--	--	--	--	62.5
Asian/Pacific Islander	2009-2010	100	7	14	51	28	78.26	70.26
	2010-2011	99.2	3	17	47	33	80.56	70.37
Hispanic	2009-2010	97.4	16	42	37	5	41.27	48.4
	2010-2011	99.1	15	36	44	4	48.56	60.98
White	2009-2010	99.5	5	21	58	16	73.38	63.85
	2010-2011	98.7	4	19	55	21	76.76	68.23
Students with Disabilities	2009-2010	98.8	32	45	22	2	23.4	27.01
	2010-2011	99	35	46	18	1	18.91	26.79
Limited English Proficiency	2009-2010	98.4	34	58	8	0	8.47	15.83
	2010-2011	96.9	35	56	9	0	8.54	20.55
Economically Disadvantaged	2009-2010	98.3	15	40	41	4	45.04	49.66
	2010-2011	98.2	14	40	42	5	46.36	54.69
Migrant	2009-2010	--	--	--	--	--	--	41.3
	2010-2011	--	--	--	--	--	--	40.48
Male	2009-2010	99.3	11	30	53	7	59.27	54.44
	2010-2011	98.5	10	30	49	11	59.65	58.87
Female	2009-2010	98.6	7	26	50	17	67.31	68.66
	2010-2011	98.4	5	22	51	22	72.99	73.41

District Assessment

Grade 3 - Mathematics

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	4	12	35	49	84.28	76.31
	2010-2011	99.9	5	12	34	50	83.41	77.69
African-American	2009-2010	100	8	17	45	29	74.35	56.53
	2010-2011	100	10	21	40	29	69.15	60
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	59.32
	2010-2011	--	--	--	--	--	--	70.59
Asian/Pacific Islander	2009-2010	100	3	5	16	77	92.66	85.76
	2010-2011	100	1	2	21	75	96.72	89.08
Hispanic	2009-2010	100	4	21	41	33	74.7	69.57
	2010-2011	99.7	5	18	45	31	76.06	70.9
White	2009-2010	99.9	3	7	30	60	90.39	79.23
	2010-2011	99.9	2	7	30	60	90.14	80.49
Students with Disabilities	2009-2010	100	16	21	39	24	63.59	55.86
	2010-2011	99.3	24	23	28	24	52.47	56.36
Limited English Proficiency	2009-2010	100	6	22	40	33	72.64	62.36
	2010-2011	99.7	9	21	42	28	69.82	65.2
Economically Disadvantaged	2009-2010	100	6	19	41	34	75.34	69.29
	2010-2011	100	8	19	41	32	73.3	70.5
Migrant	2009-2010	100	7	29	36	29	64.29	68.13
	2010-2011	--	--	--	--	--	--	74.19
Male	2009-2010	99.9	5	12	37	47	83.9	75.68
	2010-2011	99.9	5	12	35	48	82.8	77.73
Female	2009-2010	100	4	11	33	52	84.7	76.97
	2010-2011	99.9	4	12	33	51	84.02	77.65

District Assessment

Grade 4 - Mathematics

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	5	12	34	49	83.33	74.88
	2010-2011	99.9	4	13	35	48	82.65	74.74
African-American	2009-2010	100	10	22	42	26	68.4	53.2
	2010-2011	99.9	9	19	46	25	71.94	57.68
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	70.37
	2010-2011	--	--	--	--	--	--	62.9
Asian/Pacific Islander	2009-2010	100	0	3	18	79	97.03	85.33
	2010-2011	98.5	1	5	18	77	94.17	85.66
Hispanic	2009-2010	99.6	5	19	46	30	76.06	67.57
	2010-2011	100	6	22	41	31	71.75	68.71
White	2009-2010	100	3	8	30	60	89.75	77.99
	2010-2011	100	2	9	29	60	88.97	77.23
Students with Disabilities	2009-2010	100	19	19	35	27	61.27	55.02
	2010-2011	100	19	25	36	20	55.91	52.7
Limited English Proficiency	2009-2010	100	8	26	41	26	66.5	56.83
	2010-2011	99.2	8	30	43	19	61.47	54.67
Economically Disadvantaged	2009-2010	100	8	20	41	31	72.5	67.09
	2010-2011	99.8	7	20	43	30	73.68	67.38
Migrant	2009-2010	--	--	--	--	--	--	58.11
	2010-2011	--	--	--	--	--	--	59
Male	2009-2010	100	4	13	34	50	83.23	74.55
	2010-2011	99.9	5	13	36	46	81.87	74.08
Female	2009-2010	99.9	5	12	35	49	83.42	75.24
	2010-2011	99.9	3	13	34	50	83.51	75.45

District Assessment

Grade 5 - Mathematics

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	6	13	36	45	80.32	67.57
	2010-2011	100	7	17	34	43	76.88	65.92
African-American	2009-2010	100	13	23	41	22	63.69	46.43
	2010-2011	100	12	26	38	24	61.35	45.32
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	60.94
	2010-2011	--	--	--	--	--	--	62.35
Asian/Pacific Islander	2009-2010	100	0	3	16	81	96.88	83.39
	2010-2011	100	1	5	17	76	93.64	77.4
Hispanic	2009-2010	100	8	18	47	26	73.97	59.87
	2010-2011	100	6	26	43	25	67.99	60.16
White	2009-2010	100	4	9	33	54	86.91	70.47
	2010-2011	99.9	5	12	32	51	83.62	68.84
Students with Disabilities	2009-2010	100	23	23	31	23	54.47	45.31
	2010-2011	99.6	24	29	30	17	47.19	43.34
Limited English Proficiency	2009-2010	100	11	27	41	21	62.25	44.01
	2010-2011	100	12	35	39	13	52.67	44.9
Economically Disadvantaged	2009-2010	100	11	21	42	26	67.93	58.25
	2010-2011	100	11	24	39	26	64.68	56.51
Migrant	2009-2010	100	10	20	40	30	70	54.49
	2010-2011	--	--	--	--	--	--	60.26
Male	2009-2010	100	7	14	36	43	79.18	66.75
	2010-2011	99.9	6	18	35	41	75.76	64.82
Female	2009-2010	100	6	13	36	46	81.48	68.45
	2010-2011	100	7	15	34	44	78.02	67.09

District Assessment

Grade 6 - Mathematics

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	7	17	38	38	75.63	67.84
	2010-2011	99.9	7	17	36	39	75.41	69.84
African-American	2009-2010	100	15	26	42	16	58.56	42.21
	2010-2011	100	14	29	41	16	57.58	47.16
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	74.32
	2010-2011	--	--	--	--	--	--	66.67
Asian/Pacific Islander	2009-2010	100	1	3	13	82	95.51	78.72
	2010-2011	100	1	6	18	75	93.26	82.15
Hispanic	2009-2010	100	11	23	45	22	66.24	58.75
	2010-2011	100	10	24	47	19	65.83	63.01
White	2009-2010	100	4	13	36	46	82.89	71.45
	2010-2011	99.9	5	12	33	50	83.65	72.99
Students with Disabilities	2009-2010	100	23	29	36	13	48.31	44.77
	2010-2011	99.7	32	29	33	7	39.86	43.03
Limited English Proficiency	2009-2010	100	25	31	32	11	43.43	36.48
	2010-2011	100	20	30	39	11	50	42.26
Economically Disadvantaged	2009-2010	100	12	25	43	19	62.79	58.33
	2010-2011	99.9	12	27	42	19	60.95	60.89
Migrant	2009-2010	100	9	27	55	9	63.64	60.11
	2010-2011	--	--	--	--	--	--	47.89
Male	2009-2010	100	8	18	39	34	73.27	65.29
	2010-2011	99.9	9	18	34	38	72.8	68.25
Female	2009-2010	100	6	16	37	41	78.15	70.49
	2010-2011	100	6	16	39	40	78.11	71.52

District Assessment

Grade 7 - Mathematics

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	99.9	8	18	38	36	73.96	63.64
	2010-2011	100	8	18	40	34	73.89	65.61
African-American	2009-2010	100	13	32	40	15	55.06	38.6
	2010-2011	100	15	30	41	14	54.76	40.76
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	53.52
	2010-2011	--	--	--	--	--	--	67.95
Asian/Pacific Islander	2009-2010	100	1	4	21	74	95	80.04
	2010-2011	100	3	2	20	74	94.62	82.55
Hispanic	2009-2010	100	12	27	40	21	61.62	54.34
	2010-2011	100	12	24	47	18	64.94	57.51
White	2009-2010	99.9	6	13	38	44	81.36	67.08
	2010-2011	100	5	13	40	42	81.87	69.05
Students with Disabilities	2009-2010	99.7	24	30	34	12	45.68	40.09
	2010-2011	100	34	33	27	6	32.52	37.05
Limited English Proficiency	2009-2010	100	21	26	35	18	53.26	33.68
	2010-2011	100	29	28	34	9	43.33	29.77
Economically Disadvantaged	2009-2010	99.8	14	27	41	18	58.77	52.72
	2010-2011	100	13	26	44	16	60.42	54.68
Migrant	2009-2010	100	28	22	22	28	50	53.74
	2010-2011	--	--	--	--	--	--	44.44
Male	2009-2010	99.9	9	19	37	35	72.4	61.62
	2010-2011	100	10	18	40	32	72.05	63.26
Female	2009-2010	99.8	6	18	39	36	75.51	65.79
	2010-2011	100	6	18	40	36	75.83	68.05

District Assessment

Grade 8 - Mathematics

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	13	25	36	27	62.54	55.62
	2010-2011	99.8	10	22	37	30	67.47	59.74
African-American	2009-2010	99.8	24	37	30	8	38.69	31.29
	2010-2011	99.8	21	36	32	11	43	35.31
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	49.33
	2010-2011	--	--	--	--	--	--	53.03
Asian/Pacific Islander	2009-2010	100	3	5	30	62	91.89	73.61
	2010-2011	100	2	9	17	72	88.99	76.14
Hispanic	2009-2010	100	19	36	36	9	44.84	47.15
	2010-2011	99.6	13	33	37	17	53.77	50.6
White	2009-2010	100	8	19	38	35	73.81	58.83
	2010-2011	99.8	7	15	41	37	78.01	63.17
Students with Disabilities	2009-2010	99.7	38	31	21	10	31.02	32.52
	2010-2011	98.8	38	36	24	2	25.82	32.25
Limited English Proficiency	2009-2010	100	22	42	23	14	36.36	25.96
	2010-2011	99.1	19	44	27	9	36.84	25.82
Economically Disadvantaged	2009-2010	99.9	22	36	32	10	42.3	44.04
	2010-2011	99.7	18	34	36	12	48.25	48.3
Migrant	2009-2010	100	18	55	27	0	27.27	46.45
	2010-2011	--	--	--	--	--	--	35.71
Male	2009-2010	100	13	25	35	27	61.4	55.1
	2010-2011	99.7	13	23	34	30	64.5	57.49
Female	2009-2010	99.9	12	24	37	27	63.77	56.18
	2010-2011	99.9	8	22	40	31	70.5	62.14

District Assessment

Grade 11 - Mathematics

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	98.7	24	28	30	18	48.16	40.28
	2010-2011	98	23	27	34	15	49.29	45.97
African-American	2009-2010	97.8	46	34	17	3	20.48	21.11
	2010-2011	95.9	43	35	20	2	21.76	28.1
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	25.45
	2010-2011	--	--	--	--	--	--	33.33
Asian/Pacific Islander	2009-2010	100	8	5	28	59	87.18	68.2
	2010-2011	100	12	16	31	41	71.6	71
Hispanic	2009-2010	100	33	36	28	3	30.48	31.37
	2010-2011	98.2	36	34	25	5	30.3	38.74
White	2009-2010	99	17	26	35	23	57.26	42.65
	2010-2011	98.8	15	24	41	20	60.57	48.18
Students with Disabilities	2009-2010	96.7	65	21	11	3	14.01	17.55
	2010-2011	97	77	19	4	1	4.94	18.62
Limited English Proficiency	2009-2010	100	59	18	15	9	23.53	14.29
	2010-2011	95.1	80	14	6	0	5.88	17.35
Economically Disadvantaged	2009-2010	98.7	42	34	21	3	24.29	28.65
	2010-2011	96.8	39	35	23	3	26.28	33.77
Migrant	2009-2010	--	--	--	--	--	--	31.01
	2010-2011	--	--	--	--	--	--	26.09
Male	2009-2010	98.2	26	26	29	19	47.78	39.16
	2010-2011	98.3	25	25	34	16	50.18	45.11
Female	2009-2010	99.3	22	30	31	17	48.55	41.44
	2010-2011	97.8	22	29	34	15	48.45	46.86

District Assessment

Grade 4 - Science

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	4	17	38	41	78.85	70.42
	2010-2011	99.9	4	19	38	39	77.16	70.53
African-American	2009-2010	100	10	31	41	18	59.16	44.74
	2010-2011	99.9	8	33	39	20	58.85	44.13
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	71.6
	2010-2011	--	--	--	--	--	--	61.29
Asian/Pacific Islander	2009-2010	100	0	10	20	70	90.1	74.74
	2010-2011	98.5	1	14	23	62	85	73.22
Hispanic	2009-2010	99.6	5	24	49	22	71.04	59.69
	2010-2011	100	6	30	46	18	63.99	59.75
White	2009-2010	100	2	10	35	52	87.52	74.35
	2010-2011	100	2	11	37	51	87.31	74.71
Students with Disabilities	2009-2010	100	13	26	37	24	60.69	53.12
	2010-2011	100	17	33	34	16	50.16	50.26
Limited English Proficiency	2009-2010	100	7	34	36	23	58.88	45.46
	2010-2011	99.2	10	41	38	11	49.35	40.75
Economically Disadvantaged	2009-2010	100	7	26	43	24	66.62	61.69
	2010-2011	99.8	6	29	44	21	64.69	61.53
Migrant	2009-2010	--	--	--	--	--	--	50.68
	2010-2011	--	--	--	--	--	--	54
Male	2009-2010	100	4	16	37	43	79.66	71.04
	2010-2011	99.9	4	19	39	38	76.65	70.94
Female	2009-2010	99.9	4	18	39	40	78.04	69.76
	2010-2011	99.9	4	18	38	40	77.73	70.1

District Assessment

Grade 7 - Science

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	99.9	10	25	38	27	65.05	57.03
	2010-2011	100	9	23	43	25	68.17	64.04
African-American	2009-2010	100	21	40	33	7	39.79	25.95
	2010-2011	100	18	39	36	7	43.21	34.81
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	43.66
	2010-2011	--	--	--	--	--	--	66.67
Asian/Pacific Islander	2009-2010	100	3	12	28	57	85	68.93
	2010-2011	100	8	6	38	48	86.02	77.31
Hispanic	2009-2010	100	18	33	33	16	48.99	43.62
	2010-2011	100	10	33	42	15	56.97	55.45
White	2009-2010	99.9	5	19	41	34	75.71	61.53
	2010-2011	100	5	16	46	33	78.73	68.13
Students with Disabilities	2009-2010	99.7	29	39	24	9	32.72	34.23
	2010-2011	100	37	32	28	3	30.89	36.3
Limited English Proficiency	2009-2010	100	35	34	22	10	31.52	21.5
	2010-2011	100	39	41	20	0	20	26.47
Economically Disadvantaged	2009-2010	99.8	18	37	34	11	45.03	45.23
	2010-2011	100	15	33	41	11	51.49	53.02
Migrant	2009-2010	100	39	11	33	17	50	46.73
	2010-2011	--	--	--	--	--	--	44.44
Male	2009-2010	99.9	10	24	37	29	66.15	59.26
	2010-2011	100	9	21	44	26	70.36	65.3
Female	2009-2010	99.8	10	26	40	24	63.96	54.63
	2010-2011	100	9	25	42	24	65.87	62.74

District Assessment

Grade 11 - Science

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	98.7	23	31	35	11	46.53	41.14
	2010-2011	98	22	33	36	10	45.53	41.37
African-American	2009-2010	97.8	44	38	16	1	17.5	17.93
	2010-2011	95.9	42	42	15	2	16.51	18.52
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	43.64
	2010-2011	--	--	--	--	--	--	36.84
Asian/Pacific Islander	2009-2010	100	12	15	41	32	73.08	56.58
	2010-2011	100	21	15	40	25	64.2	56.5
Hispanic	2009-2010	100	42	34	20	4	23.81	28.98
	2010-2011	98.2	35	41	21	2	23.64	29.46
White	2009-2010	99	14	29	43	15	57.53	44.25
	2010-2011	98.8	13	29	45	13	57.8	44.44
Students with Disabilities	2009-2010	96.7	56	22	21	2	22.71	17.79
	2010-2011	97	63	23	14	0	13.58	17.95
Limited English Proficiency	2009-2010	100	71	21	9	0	8.82	6.38
	2010-2011	95.1	84	14	2	0	1.96	6.29
Economically Disadvantaged	2009-2010	98.7	41	37	19	2	21.71	29.38
	2010-2011	96.8	38	39	20	3	23.54	29.49
Migrant	2009-2010	--	--	--	--	--	--	34.88
	2010-2011	--	--	--	--	--	--	13.04
Male	2009-2010	98.2	23	28	36	13	49.23	43.43
	2010-2011	98.3	21	29	39	11	50.36	44.73
Female	2009-2010	99.3	23	34	34	10	43.67	38.77
	2010-2011	97.8	22	37	33	8	40.96	37.9

District Assessment

Grade 5 - Social Studies

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	8	25	44	23	67.3	55.59
	2010-2011	100	6	23	44	27	70.33	59.76
African-American	2009-2010	100	16	38	36	10	46.14	33.71
	2010-2011	100	13	37	39	12	50.56	37.12
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	45.31
	2010-2011	--	--	--	--	--	--	56.47
Asian/Pacific Islander	2009-2010	100	6	8	34	51	85.42	66.78
	2010-2011	100	5	12	31	53	83.64	68.22
Hispanic	2009-2010	100	15	35	38	12	50.23	44.28
	2010-2011	100	8	34	47	12	58.63	48.95
White	2009-2010	100	4	18	49	29	77.55	58.84
	2010-2011	99.9	4	17	45	34	79.39	63.23
Students with Disabilities	2009-2010	100	22	34	33	10	43.36	35.7
	2010-2011	99.6	27	35	33	6	38.58	38.18
Limited English Proficiency	2009-2010	100	23	42	26	8	34.44	26.91
	2010-2011	100	18	42	32	8	40	29.41
Economically Disadvantaged	2009-2010	100	14	36	40	10	49.85	44.71
	2010-2011	100	11	34	44	12	55.72	48.96
Migrant	2009-2010	100	20	20	60	0	60	43.26
	2010-2011	--	--	--	--	--	--	37.18
Male	2009-2010	100	9	23	46	22	67.65	56.55
	2010-2011	99.9	7	24	45	25	69.54	59.54
Female	2009-2010	100	7	26	42	25	66.94	54.58
	2010-2011	100	6	22	42	29	71.14	59.99

District Assessment

Grade 8 - Social Studies

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	11	29	36	24	60.59	56.29
	2010-2011	99.8	10	24	37	29	65.95	60.09
African-American	2009-2010	99.8	20	46	28	6	34.08	30.47
	2010-2011	99.8	19	39	31	11	42.17	34.43
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	48
	2010-2011	--	--	--	--	--	--	63.64
Asian/Pacific Islander	2009-2010	100	4	12	28	55	83.78	69.84
	2010-2011	100	6	12	28	53	81.65	70.49
Hispanic	2009-2010	100	15	43	28	14	42.15	45.73
	2010-2011	99.6	16	38	32	15	46.23	50.74
White	2009-2010	100	6	21	42	32	73.15	59.8
	2010-2011	99.8	6	17	41	36	77.05	63.73
Students with Disabilities	2009-2010	99.7	33	34	24	9	33.13	31.64
	2010-2011	98.8	34	45	16	5	20.9	32.82
Limited English Proficiency	2009-2010	100	25	57	16	2	18.18	20.73
	2010-2011	99.1	34	55	11	1	11.58	17.06
Economically Disadvantaged	2009-2010	99.9	20	43	29	9	37.67	44.58
	2010-2011	99.7	17	37	34	12	45.47	47.83
Migrant	2009-2010	100	9	73	18	0	18.18	46.99
	2010-2011	--	--	--	--	--	--	35.71
Male	2009-2010	100	13	28	38	21	59.06	54.37
	2010-2011	99.7	11	25	39	25	64.57	59.89
Female	2009-2010	99.9	8	30	34	28	62.23	58.36
	2010-2011	99.9	8	24	35	32	67.35	60.31

District Assessment

Grade 11 - Social Studies

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	98.7	21	33	27	19	45.96	39.86
	2010-2011	98	21	31	28	20	48.41	41.49
African-American	2009-2010	97.8	40	43	13	4	16.57	22.03
	2010-2011	95.9	37	37	22	5	26.27	24.89
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	40
	2010-2011	--	--	--	--	--	--	35.09
Asian/Pacific Islander	2009-2010	100	12	18	27	44	70.51	56.8
	2010-2011	100	15	20	25	41	65.43	56.5
Hispanic	2009-2010	100	36	42	18	4	21.9	29.41
	2010-2011	98.2	33	30	28	9	36.97	33.21
White	2009-2010	99	13	30	33	24	56.92	42.2
	2010-2011	98.8	14	29	31	26	57.04	43.64
Students with Disabilities	2009-2010	96.7	52	28	14	6	19.81	17.55
	2010-2011	97	64	29	6	1	6.79	20.29
Limited English Proficiency	2009-2010	100	68	21	9	3	11.76	5.87
	2010-2011	95.1	80	18	0	2	1.96	6.94
Economically Disadvantaged	2009-2010	98.7	37	43	15	5	20.14	27.96
	2010-2011	96.8	37	35	23	5	27.77	29.22
Migrant	2009-2010	--	--	--	--	--	--	26.36
	2010-2011	--	--	--	--	--	--	4.35
Male	2009-2010	98.2	23	31	29	17	45.99	38.14
	2010-2011	98.3	21	30	30	18	48.82	42.49
Female	2009-2010	99.3	19	35	25	21	45.93	41.65
	2010-2011	97.8	21	31	27	21	48.02	40.45

District Assessment

Grade 5 - Writing On-Demand

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	3	29	55	13	67.7	59.08
	2010-2011	100	3	30	53	15	67.53	59.74
African-American	2009-2010	100	5	39	49	6	55.37	45.47
	2010-2011	100	5	42	47	7	53.62	43.63
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	53.13
	2010-2011	--	--	--	--	--	--	55.29
Asian/Pacific Islander	2009-2010	100	1	15	59	25	84.38	70.3
	2010-2011	100	2	11	56	31	87.27	75.42
Hispanic	2009-2010	100	6	37	51	5	56.62	51.57
	2010-2011	100	2	38	53	6	59.71	52.93
White	2009-2010	100	2	24	58	17	74.25	61.05
	2010-2011	99.9	2	24	55	18	73.13	62.02
Students with Disabilities	2009-2010	100	13	49	34	4	38.21	34.13
	2010-2011	99.6	15	51	33	2	34.83	33.56
Limited English Proficiency	2009-2010	100	7	52	40	1	41.06	34.66
	2010-2011	100	7	48	39	6	45.33	34.73
Economically Disadvantaged	2009-2010	100	5	41	49	5	53.86	49.94
	2010-2011	100	5	41	47	7	53.92	50.3
Migrant	2009-2010	100	0	60	40	0	40	39.33
	2010-2011	--	--	--	--	--	--	42.31
Male	2009-2010	100	4	37	51	8	58.79	49.96
	2010-2011	99.9	4	38	50	9	58.9	50.59
Female	2009-2010	100	2	22	58	18	76.78	68.72
	2010-2011	100	2	22	56	21	76.26	69.46

District Assessment

Grade 8 - Writing On-Demand

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	5	44	41	9	50.68	42.35
	2010-2011	99.8	5	39	45	11	56.06	45.22
African-American	2009-2010	99.8	8	57	31	4	34.87	27.5
	2010-2011	99.8	6	58	32	4	36.17	27.99
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	42.67
	2010-2011	--	--	--	--	--	--	54.55
Asian/Pacific Islander	2009-2010	100	1	24	57	18	74.32	59.72
	2010-2011	100	4	15	53	28	81.65	61.75
Hispanic	2009-2010	100	5	59	31	4	35.43	35.84
	2010-2011	99.6	8	54	33	6	38.21	36.73
White	2009-2010	100	4	38	46	12	58.13	44.22
	2010-2011	99.8	4	31	52	13	64.64	47.62
Students with Disabilities	2009-2010	99.7	20	61	16	3	18.98	18.65
	2010-2011	98.8	23	66	10	0	10.25	17.89
Limited English Proficiency	2009-2010	100	9	67	23	1	23.86	16.55
	2010-2011	99.1	15	67	17	1	17.89	12.61
Economically Disadvantaged	2009-2010	99.9	8	59	29	4	32.95	32.32
	2010-2011	99.7	8	55	33	4	36.68	33.86
Migrant	2009-2010	100	9	82	9	0	9.09	32.79
	2010-2011	--	--	--	--	--	--	25.71
Male	2009-2010	100	8	53	33	6	38.82	31.04
	2010-2011	99.7	8	48	39	5	44.65	34.25
Female	2009-2010	99.9	2	35	50	13	63.44	54.55
	2010-2011	99.9	2	30	51	16	67.67	56.95

District Assessment

Grade 12 - Writing On-Demand

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010		9	52	30	9	38.32	35.04
	2010-2011	.	8	46	35	11	46.56	39.87
African-American	2009-2010		16	64	18	2	19.96	26.94
	2010-2011	.	11	58	27	4	30.16	32.74
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	29.82
	2010-2011	--	--	--	--	--	--	40.35
Asian/Pacific Islander	2009-2010		2	32	43	24	66.34	55.46
	2010-2011	.	2	31	45	22	67.03	56.07
Hispanic	2009-2010		10	68	18	4	22	29.94
	2010-2011	.	13	61	21	4	25.41	34.32
White	2009-2010		7	49	34	10	44.64	35.75
	2010-2011	.	6	41	39	14	52.88	40.72
Students with Disabilities	2009-2010		36	50	11	3	13.96	16.28
	2010-2011	.	52	39	9	0	9.35	13.49
Limited English Proficiency	2009-2010		22	65	13	0	13.04	13.71
	2010-2011	.	17	56	25	2	27.12	19.29
Economically Disadvantaged	2009-2010		13	67	18	2	19.85	25.68
	2010-2011	.	10	59	26	5	30.86	30.69
Migrant	2009-2010	--	--	--	--	--	--	27.96
	2010-2011	--	--	--	--	--	--	24.79
Male	2009-2010		12	59	24	6	29.06	26.09
	2010-2011	.	9	53	30	7	37.69	29.27
Female	2009-2010		7	46	36	12	47.24	44.15
	2010-2011	.	6	38	41	15	55.64	50.69

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)			Iowa Tests of Basic Skills		
Scores Reported in National Percentiles					
Reading			Mathematics		
Grade	District	State	Grade	District	State
3	65	61	3	65	61
4	59	57	4	64	57
5	59	54	5	64	54
6	52	47	6	53	45
7	57	51	7	55	48

Readiness Assessment: 8th and 10th grade students in Kentucky are being given assessments by ACT, Inc, to predict high school and college success and indicate progress. 8th graders are given EXPLORE and 10th grade students are given PLAN. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE					PLAN				
2010		2011			2010		2011		
	District	State	District	State		District	State	District	State
Reading	14.5	14.2	14.9	14.2	Reading	16.8	16.2	17.0	16.4
Mathematics	15.5	14.9	16.1	15.2	Mathematics	17.7	16.5	18.1	16.8
English	14.5	14.0	14.8	13.9	English	16.4	15.8	16.3	15.7
Science	16.5	16.1	16.8	16.3	Science	17.8	17.6	18.1	17.6
Composite	15.4	14.9	15.8	15.0	Composite	17.3	16.7	17.5	16.7

Other Measures: The third component of the Kentucky Testing System is our district's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2009-2010 school year.

* The percent of students who had to repeat the grade.

Transition to Adult Life										
	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
District	93.7%	3.5%	2.5%	74.7%	70.0%	1.1%	17.0%	2.9%	4.3%	4.4%
State	94.1%	2.4%	2.2%	76.7%	56.4%	2.4%	22.2%	6.1%	6.8%	6.0%

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages					NAEP Participation Rates		
Grade 4	Below Basic	Basic	Proficient	Advanced	Grade 4	Students with Disabilities	English Language Learners
Reading	32%	35%	25%	8%	Reading	52%	54%
Mathematics	21%	49%	27%	3%	Mathematics	42%	65%

NAEP Achievement Level Percentages					NAEP Participation Rates		
Grade 8	Below Basic	Basic	Proficient	Advanced	Grade 8	Students with Disabilities	English Language Learners
Reading	27%	46%	25%	3%	Reading	84%	89%
Mathematics	31%	42%	22%	5%	Mathematics	51%	82%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100.0%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	96	90	6
Weapons Violations	10	9	1

Procedures in Place in Our School for Drug and Weapons Detection:

We believe the key to securing our campuses lies in building open and trusting relationships among students, staff and parents so that we are able prevent problems before they have a chance to escalate. The Safe Schools Office focuses on prevention and provides resources, training and technical assistance to schools. In addition, the 27 FCPS Department of Law Enforcement officers assigned to our campuses help ensure a safe environment for students, staff, parents and visitors by enforcing Kentucky criminal laws and board policies. Our district utilizes drug detecting dogs (K-9), a Crime Stoppers tip line, metal detectors, and assistance from the Lexington Police Department to assure that students are in the safest environment possible.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
District	\$11,680	14.0:1	90.9%	2.5:1
State	\$10,864	16.0:1	77.4%	2.4:1

How We Use Technology To Teach:

Since 2007, schools have been able to apply for technology funds through an RFP process; every regular school in the district has been funded at least once. The focus is on closing achievement gaps through the use of engaging technology. Participating schools had significantly higher KCCT scores in technology-enhanced areas compared with areas using less technology. The district is working to implement technology within all content areas and grade levels. This includes providing access through our iSchool and iNetwork platforms so that teachers can interact virtually with students.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our District	28,224	2,052	410	278,898

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2011	District	19.4	20.1	20.3	20.1	20.1
	State	18.0	18.5	19.0	19.0	18.8
2010	District	19.7	20.1	20.5	20.0	20.2
	State	17.7	18.2	18.8	18.7	18.5

		Graduating Senior ACT Scores				
		English	Math	Reading	Science	Composite
2011	District	20.6	20.7	21.2	20.7	20.9
	State	18.3	18.7	19.4	19.4	19.1
2010	District	20.2	20.8	20.9	20.6	20.8
	State	18.3	18.7	19.4	19.4	19.1

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	District	State
% of Teachers with Emergency or Provisional Certification	0.3%	0.8%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.2%	0.6%
Average Years of Teaching Experience	11.1	11.7
Number of Teachers certified by the National Board for Professional Standards	124	1,987

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	23.0%	55.9%	20.4%	0.2%	0.6%	100%

Percentage of Core Academic Subject Classes not Taught by Highly Qualified Teachers		
District Aggregate	High-Poverty Schools	Low-Poverty Schools
0.60%	0.10%	0.30%

This table shows schools with Primary programs along with the number of students requiring 5 years in the Primary program.

School Name	Count
Arlington Elementary School	3
Ashland Elementary School	2
Athens-Chilesburg Elementary	3
Booker T Washington Academy Elementary	1
Cardinal Valley Elementary School	0
Cassidy Elementary School	1
Clays Mill Elementary School	1
Deep Springs Elementary School	9
Dixie Elementary Magnet School	4
Garden Springs Elementary School	3
Glendover Elementary School	4
Harrison Elementary School	1
James Lane Allen Elementary School	5
Julius Marks Elementary School	9
Lansdowne Elementary School	8
Liberty Elementary	13
Madeline M Breckinridge Elem School	4
Mary Todd Elementary School	3
Maxwell Spanish Immersion Elem School	3
Meadowthorpe Elementary School	0
Millcreek Elementary School	4
Northern Elementary School	2
Picadome Elementary School	2
Rosa Parks Elementary School	0
Russell Cave Elementary School	0
Sandersville Elementary	2
Southern Elementary School	0
Squires Elementary School	4
Stonewall Elementary School	16
Tates Creek Elementary School	10

School Name	Count
Veterans Park Elementary School	6
William Wells Brown Elementary	3
Yates Elementary School	3

Other Important Information About Our District

State Contest Results: FCPS has captured state titles in marching band for 22 years and speech for 14. Last year our students also earned state and national honors in SkillsUSA, Governor's Cup, Quiz Bowl, science, technology, foreign language, math, history, writing, debate, drama, chess, business, art, cheerleading, fencing, community service, fitness, citizenship and vocal and instrumental music. Our teachers, administrators, and support staff have also earned state and national awards.

Extracurricular Activities: Students participate in a wide range of extra- and co-curricular activities, from band and science, to drama and chorus, as well as academic teams and service clubs and our students are routinely recognized for excellence at state and national levels. High school students may participate in all varsity sports sanctioned by KHSAA, plus cheerleading and dance teams. Many of these offerings are also available for middle school students in addition to intramural programs.

Awards & Recognitions: Parenting Magazine named Fayette County the #2 Best City for Education in America and FCPS has been a What Parents Want national award winner for 20 years. Our students routinely earn state and national accolades for academic, artistic and athletic accomplishments. The district outpaces the state for National Merit Semi-Finalists, Governor's Scholars and Governor's School for the Arts participants, while employees are annually honored for excellence in their fields.

What We Are Doing To Improve: District staff leads a series of learning walks in classrooms across the district. Input groups meet regularly with district leadership to discuss potential areas of improvement. Fayette County participated in a pilot project to align leadership improvement efforts to new AdvanceEd leadership standards. Fayette County also continues to monitor and implement a wide variety of initiatives and student programs with an eye toward creating a world-class school district.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

