

Community Partners Leadership Team

The formation of the CPLT came out of the 2020 Vision project (Community Partnership work group). The team organizes, guides, and monitors the ongoing work of school/community partnerships, and serves as a link between the community and the school district. The CPLT is headed by the district's family/community liaison and includes representatives of 30 community organizations and the Fayette County Board of Education.

- Hundreds of community partnerships, mentorships, programs and initiatives exist in Fayette County Public Schools. Through these partnerships, community members provide substantial amounts of time, expertise, funds and other resources to students, teachers and schools. Community members involved include businesses, PTAs and other parent groups, faith-based organizations, civic clubs, higher education institutions, government and nonprofit agencies, charitable organizations and individual volunteers.
- The large number and broad spectrum of services and resources provided to our schools by community members demonstrate a strong commitment to the school system.
- The leadership team is charged with the development, coordination and oversight of High Performance Partnerships.
- The team should be composed of people willing to commit the necessary time and effort to the team's work and representing a broad cross-section of the community and school system.
- It is designed to promote and encourage the already strong base of community support and to further develop the benefits of community involvement in our schools.
- Bridges to community education areas include collaboration, communitywide learning, after-school and summer programs, and service learning.

Guidelines for defining High Performance Partnerships in Fayette County Public Schools:

- The focus is on improving student achievement.
- Determination of need is based on analysis and synthesis of data (surveys, diagnostic evaluations and state testing outcomes).
- Most partnerships should be sustainable over time, be regularly evaluated and produce measurable results.
- One-to-one support of students through sustained academic mentoring is a priority.
- Training of volunteers is critical to success of enhancing student achievement.
- Partnership activities should be integral components of district and school improvement plans.
- Partnerships evaluated as High Performance should be widely recognized in the district and community.
- A clear, common understanding exists about what the school needs and what the community can provide.
- A match exists between the priorities of the community partners and schools.