



2010-2011
INTERIM PERFORMANCE REPORT

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 09 - 12

In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

Report Format

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

Confidentiality Changes

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

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	High
Academic Trend Data	
Reading Results	2- 4
Mathematics Results	5- 7
Science Results	8- 10
Social Studies Results	11- 13
Writing Results	14- 16

For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site (www.education.ky.gov).



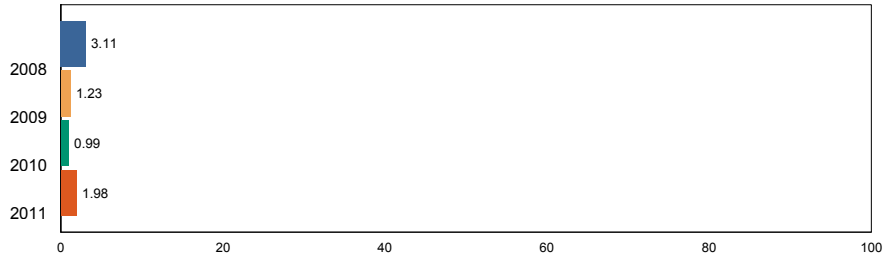


**2010-2011
INTERIM PERFORMANCE REPORT
READING TREND DATA
Performance Level Percents**

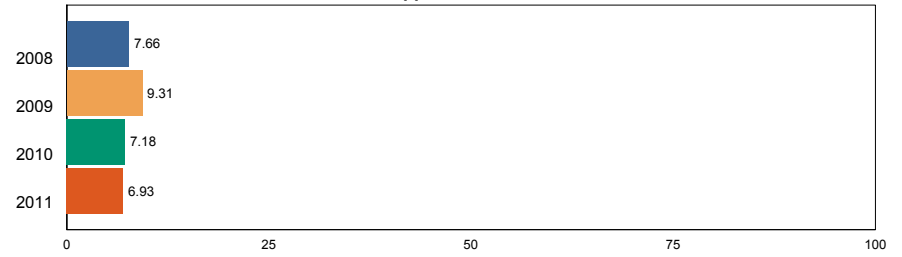
School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: High School

Run Date: 9/15/2011

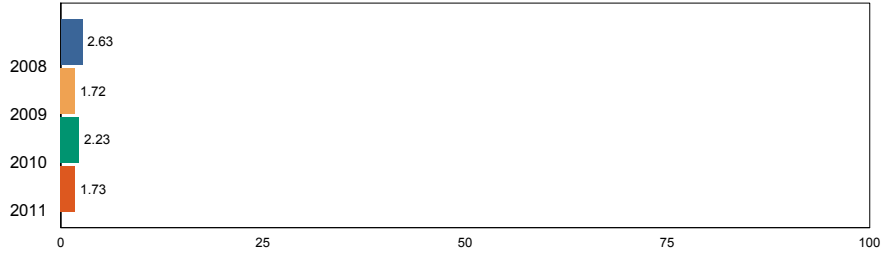
Novice Low



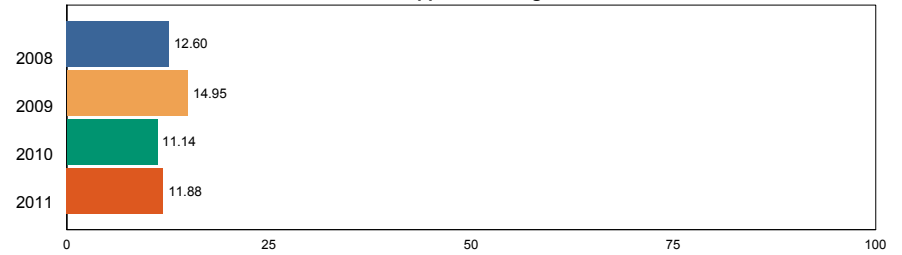
Apprentice - Medium



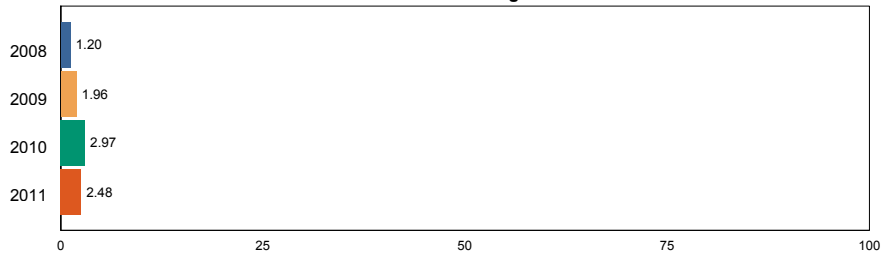
Novice - Medium



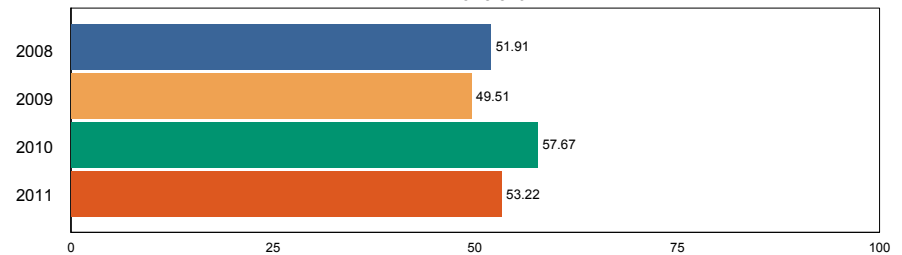
Apprentice - High



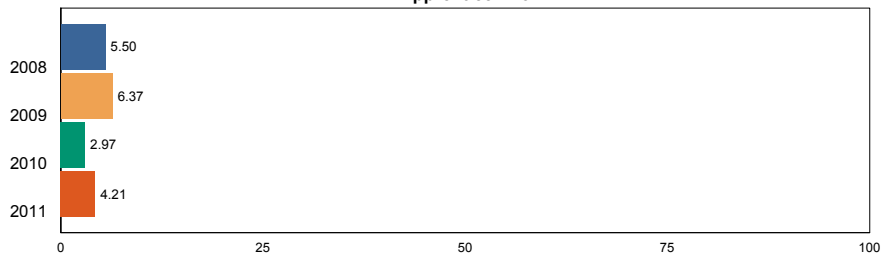
Novice - High



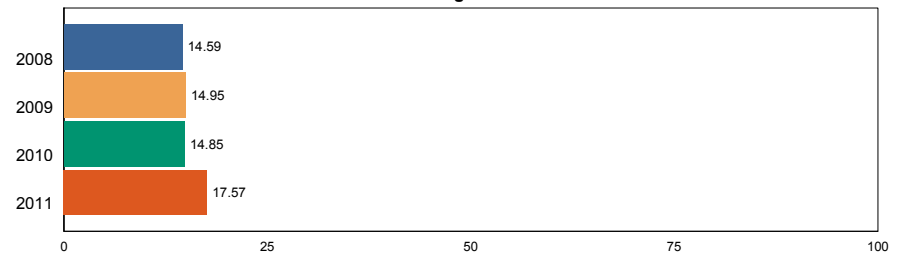
Proficient



Apprentice - Low



Distinguished



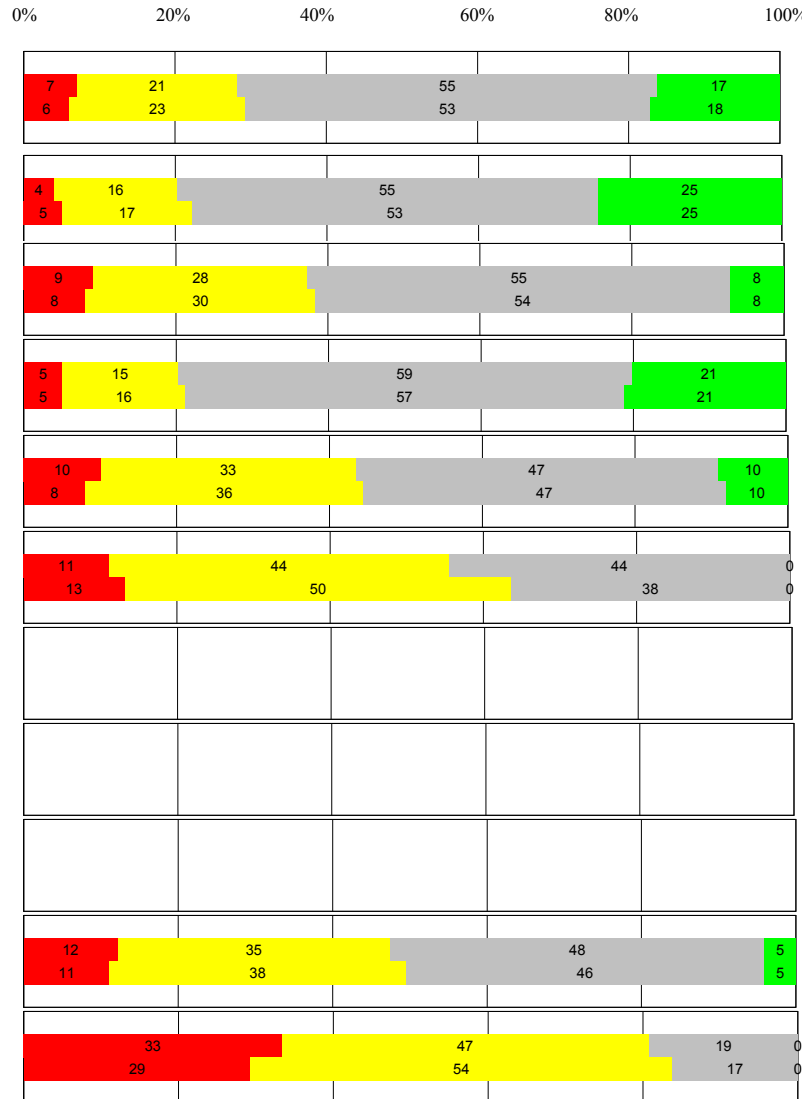
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 10



Tested Students	N%	A%	P%	D%	P+D%
Total	7	21	55	17	72.33
Female	4	16	55	25	80.00
Male	9	28	55	8	63.10
White (Non-Hispanic)	5	15	59	21	79.84
African-American	10	33	47	10	57.14
Hispanic	11	44	44	0	44.44
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	12	35	48	5	52.29
Vocational/2 Credits	6	28	57	10	66.35
Disability (KCCT)	33	47	19	0	19.44
With Accomodations	46	38	15	0	15.38
Alternate Assessment	***				

NCLB Accountable Students					
Total	6	23	53	18	70.79
Female	5	17	53	25	78.28
Male	8	30	54	8	61.75
White (Non-Hispanic)	5	16	57	21	78.04
African-American	8	36	47	10	56.78
Hispanic	13	50	38	0	37.50
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented					
F/R Lunch Approved	11	38	46	5	51.03
Vocational/2 Credits	6	28	57	10	66.35
Disability (KCCT)	29	54	17	0	17.14
With Accomodations	40	48	12	0	12.00
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

Run Date: 9/15/2011

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School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 10

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	2	461	0	1	9	33	38	18	2.6	0.0	56,316	0	1	10	42	32	14	2.5	0.1
03	.x.x	Interpreting Text	4	589	0	3	10	32	38	17	2.6	0.0	72,093	0	3	12	39	34	12	2.4	0.2
05	.x.x	Critical Stance	2	135	0	6	10	41	32	12	2.3	0.1	16,686	0	6	20	40	24	9	2.1	0.2
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Forming a Foundation	21	2,030	83		17		0	0.83	0.01	248,892	80	20		0			0.80	0.03	
02	.x.x	Developing Understanding	78	7,128	78		22		1	0.78	0.01	873,628	76	24		0			0.76	0.02	
03	.x.x	Interpreting Text	18	1,517	77		23		0	0.77	0.01	184,091	75	25		0			0.75	0.02	
05	.x.x	Critical Stance	28	3,155	75		25		0	0.75	0.01	386,231	73	27		0			0.73	0.02	

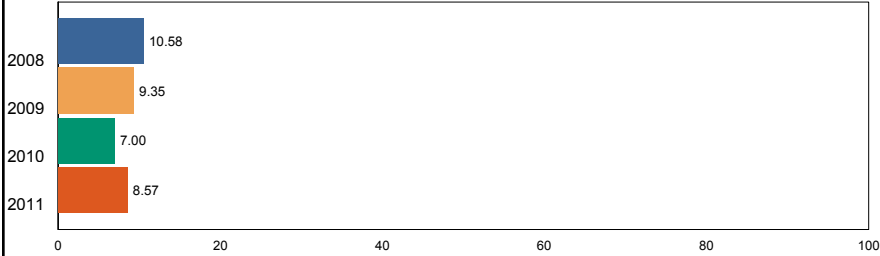
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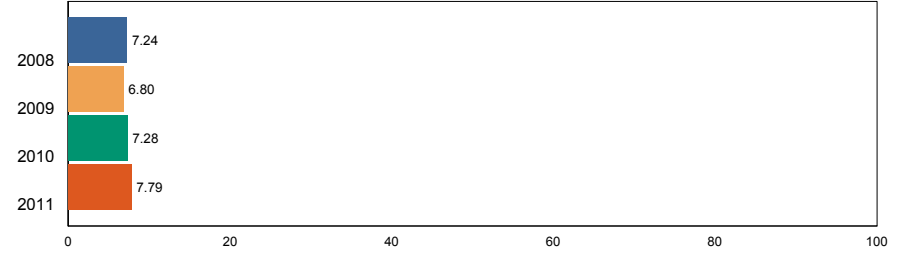
**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS TREND DATA
Performance Level Percents**

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: High School

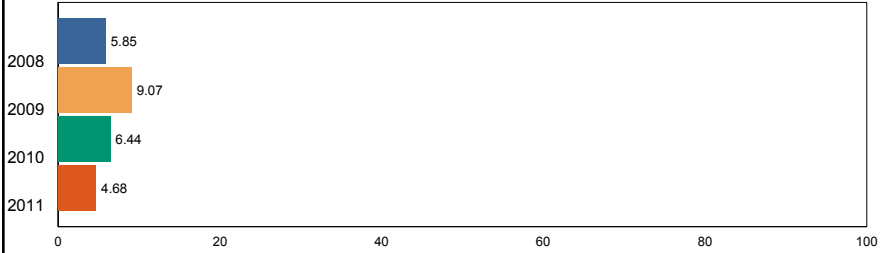
Novice - Low



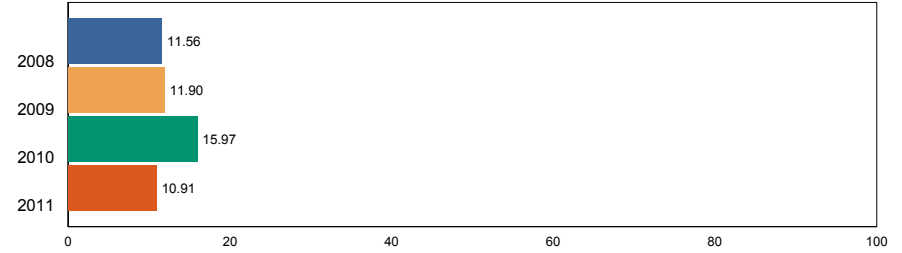
Apprentice - Medium



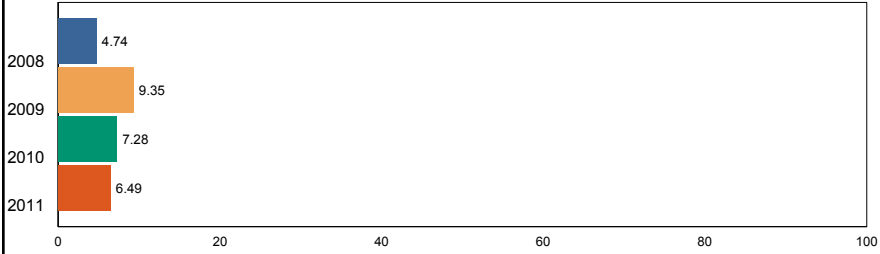
Novice - Medium



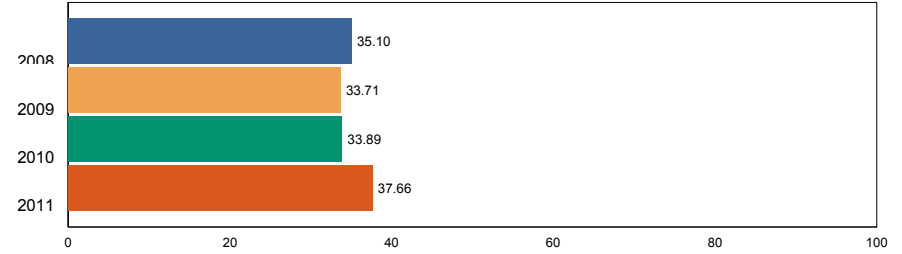
Apprentice - High



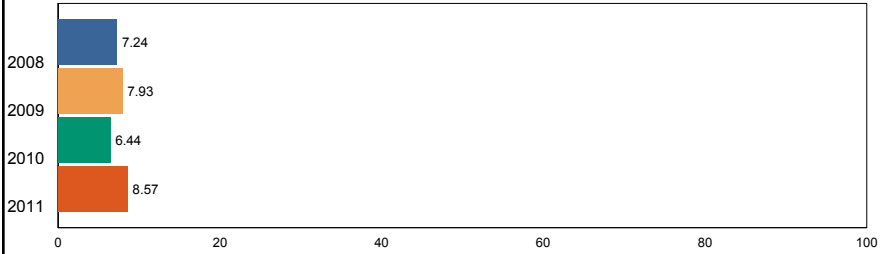
Novice - High



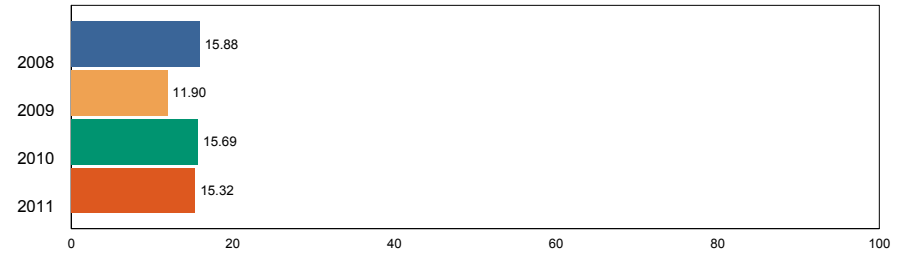
Proficient



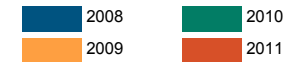
Apprentice - Low



Distinguished



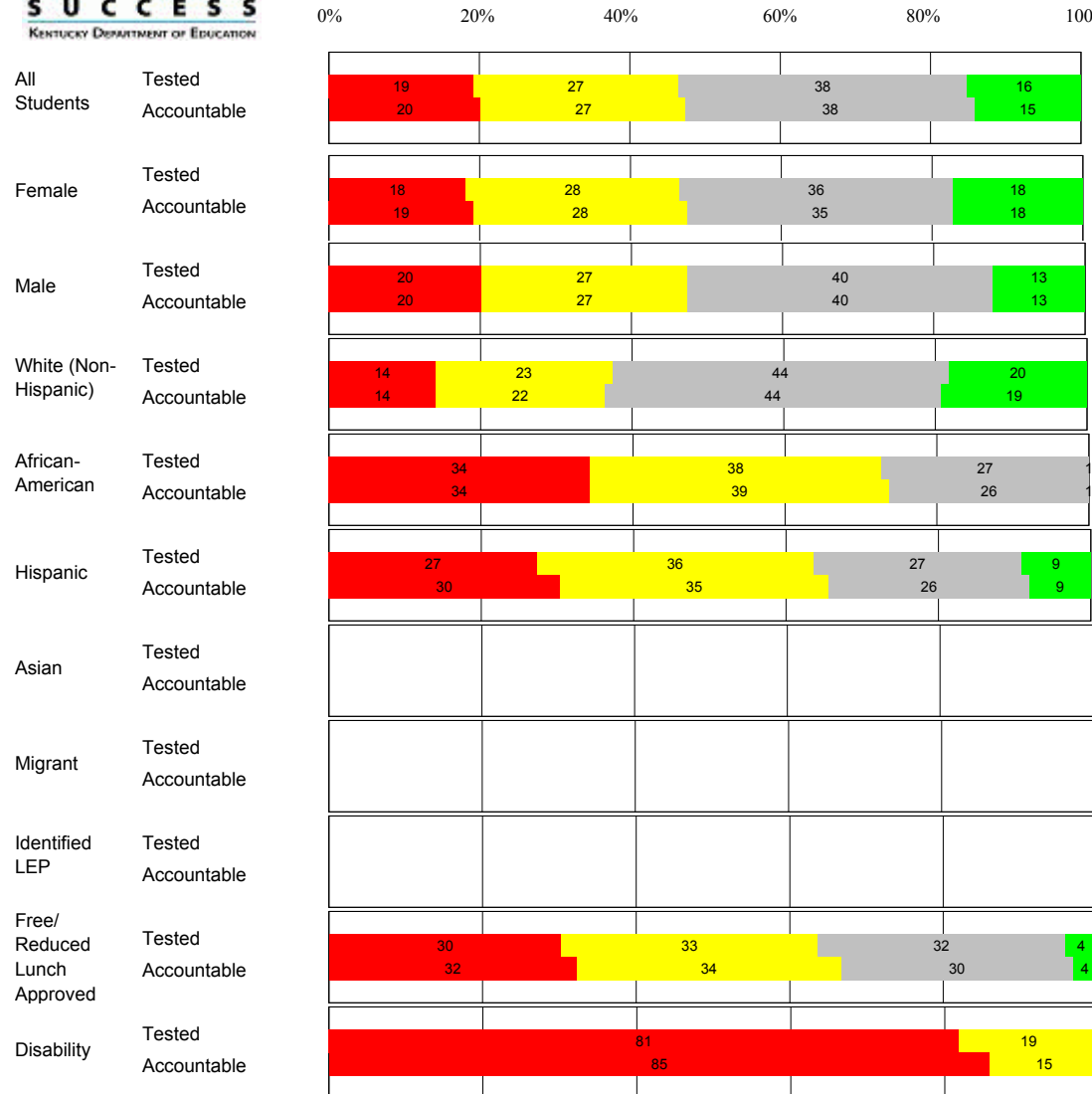
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 11



Tested Students	N%	A%	P%	D%	P+D%
Total	19	27	38	16	53.56
Female	18	28	36	18	54.26
Male	20	27	40	13	52.88
White (Non-Hispanic)	14	23	44	20	63.75
African-American	34	38	27	1	28.09
Hispanic	27	36	27	9	36.36
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	30	33	32	4	36.30
Vocational/2 Credits	19	35	39	8	46.43
Disability (KCCT)	81	19	0	0	0.00
With Accomodations	80	20	0	0	0.00
Alternate Assessment					
NCLB Accountable Students					
Total	20	27	38	15	52.99
Female	19	28	35	18	53.13
Male	20	27	40	13	52.85
White (Non-Hispanic)	14	22	44	19	63.64
African-American	34	39	26	1	27.17
Hispanic	30	35	26	9	34.78
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	32	34	30	4	34.51
Vocational/2 Credits	19	35	39	8	46.43
Disability (KCCT)	85	15	0	0	0.00
With Accomodations	83	17	0	0	0.00
Alternate Assessment					

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

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School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 11

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents						Mean	Std. Err.	No. Observations	Percents							
				B	0	1	2	3	4						B	0	1	2	3	4
01 .x.x	Number Prop Oper	3	504	2	27	37	18	8	7	1.3	0.0	58,431	1	33	39	16	6	5	1.1	0.2
02 .x.x	Measurement	1	70	9	33	10	24	9	16	1.5	0.2	7,948	1	39	8	27	13	12	1.5	0.0
03 .x.x	Geometry	2	125	1	22	41	17	12	7	1.4	0.1	14,453	1	32	38	12	10	7	1.2	0.2
04 .x.x	Data Analysis & Probabilit	1	380	3	7	56	18	10	6	1.5	0.0	43,987	1	9	58	18	11	3	1.4	0.1
05 .x.x	Algebraic Thinking	4	880	2	19	29	22	10	17	1.7	0.0	102,347	1	23	30	24	10	12	1.6	0.1

	MULTIPLE CHOICE	No. Items	No. Observations	SCHOOL			STATE			Mean	Std. Err.	No. Observations	Percents			Mean	Std. Err.
				Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult								
01 .x.x	Number Prop Oper	15	2,527	71	29	1	0.71	0.01	292,759	67	33	0	0.66	0.05			
02 .x.x	Measurement	8	1,473	55	44	1	0.55	0.01	169,485	50	50	0	0.50	0.05			
03 .x.x	Geometry	13	2,389	59	41	0	0.59	0.01	277,578	56	44	0	0.56	0.03			
04 .x.x	Data Analysis & Probabilit	11	1,656	64	36	1	0.64	0.01	191,118	59	41	0	0.59	0.05			
05 .x.x	Algebraic Thinking	28	4,320	60	40	1	0.60	0.01	499,753	55	45	0	0.55	0.05			

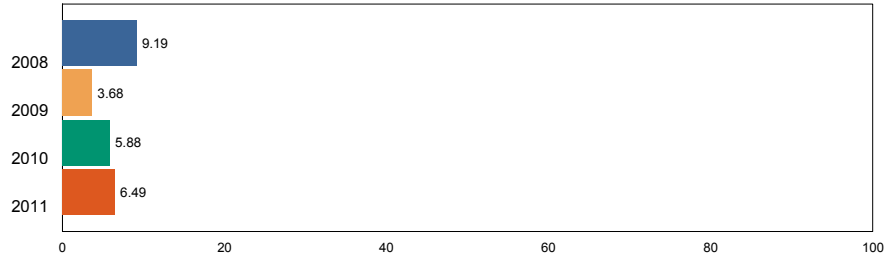
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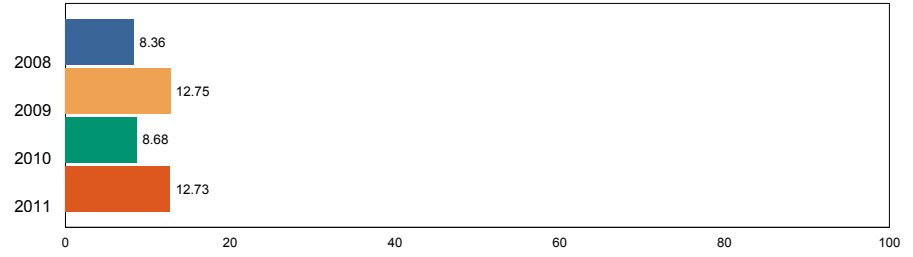
**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE TREND DATA
Performance Level Percents**

Run Date: 9/15/2011 Page 8
 School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: High School

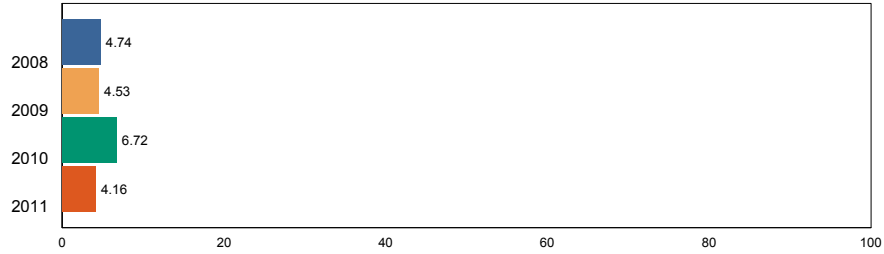
Novice Low



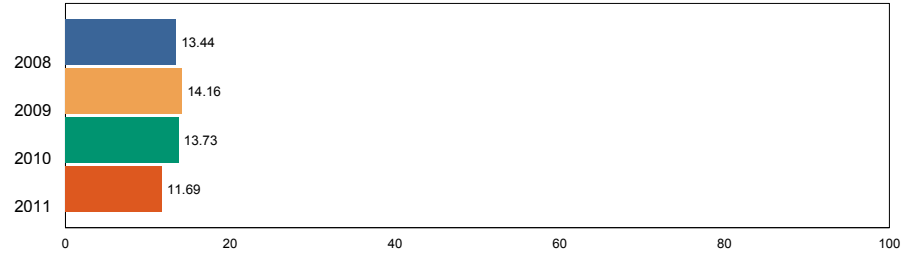
Apprentice - Medium



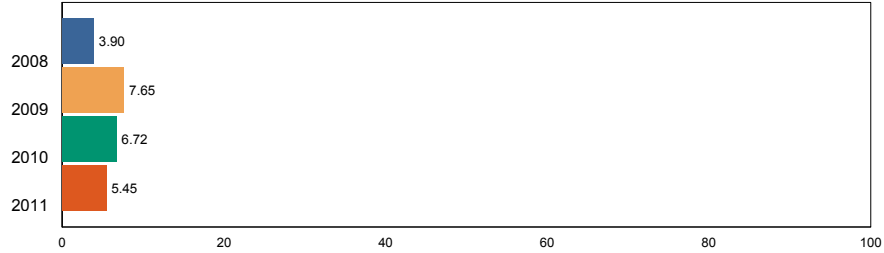
Novice - Medium



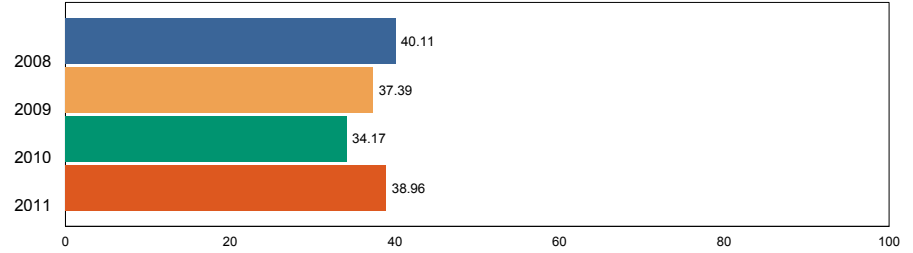
Apprentice - High



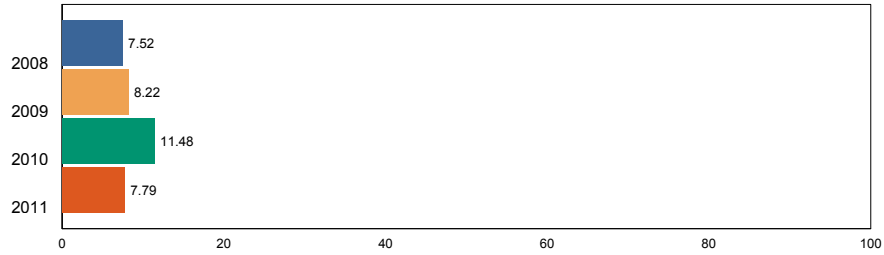
Novice - High



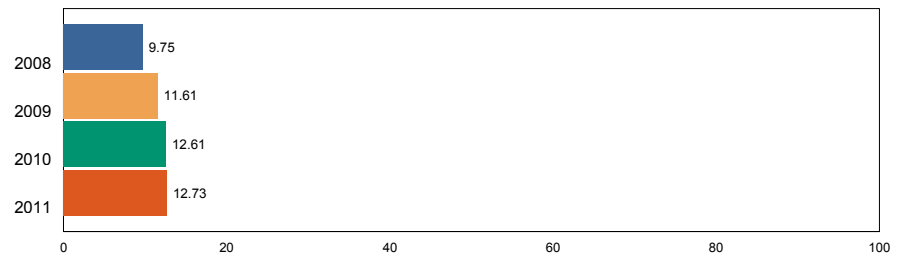
Proficient



Apprentice - Low



Distinguished



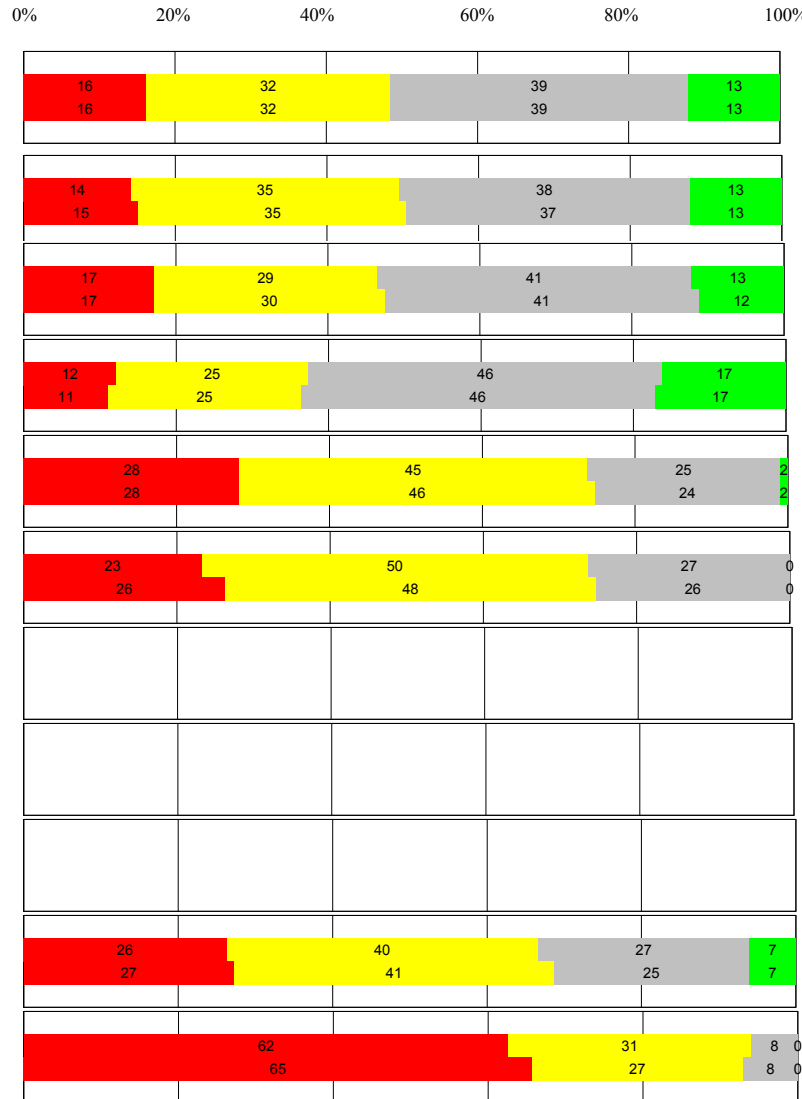
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**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents**

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 11



Tested Students	N%	A%	P%	D%	P+D%
Total	16	32	39	13	52.24
Female	14	35	38	13	51.06
Male	17	29	41	13	53.40
White (Non-Hispanic)	12	25	46	17	63.35
African-American	28	45	25	2	26.97
Hispanic	23	50	27	0	27.27
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	26	40	27	7	34.07
Vocational/2 Credits	18	36	41	4	45.71
Disability (KCCT)	62	31	8	0	7.69
With Accomodations	60	32	8	0	8.00
Alternate Assessment					
100 Day Students					
Total	16	32	39	13	51.69
Female	15	35	37	13	50.00
Male	17	30	41	12	53.37
White (Non-Hispanic)	11	25	46	17	63.24
African-American	28	46	24	2	26.09
Hispanic	26	48	26	0	26.09
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	27	41	25	7	32.39
Vocational/2 Credits	18	36	41	4	45.71
Disability (KCCT)	65	27	8	0	7.69
With Accomodations	63	29	8	0	8.33
Alternate Assessment					

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**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE CORE CONTENT**

Run Date: 9/15/2011

Page 10

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 11

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents							No. Observations	Percents								
				B	0	1	2	3	4	Mean		Std. Err.	B	0	1	2	3	4	Mean	
01 .x.x	Physical Science	2	131	2	11	27	37	14	8	1.7	0.1	14,433	1	17	33	31	12	7	1.6	0.1
02 .x.x	Earth Space Science	2	442	4	8	16	40	21	10	2.0	0.0	51,182	1	11	17	47	18	6	1.9	0.1
03 .x.x	Biological Science	3	497	3	30	30	18	11	8	1.3	0.0	58,399	1	36	33	19	8	3	1.1	0.2
04 .x.x	Unifying Concepts	3	512	3	12	44	28	9	4	1.5	0.0	59,129	1	10	54	25	8	2	1.4	0.1
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult									Correct	Incorrect	Omit/Mult			
01 .x.x	Physical Science	14	2,458	61	39	0		0.61	0.01	285,520	58	41	0		0.58	0.03				
02 .x.x	Earth Space Science	14	2,482	60	40	0		0.60	0.01	286,311	56	44	0		0.56	0.04				
03 .x.x	Biological Science	18	3,040	55	45	0		0.55	0.01	351,896	48	52	0		0.48	0.07				
04 .x.x	Unifying Concepts	26	4,180	60	40	0		0.60	0.01	483,857	53	47	0		0.53	0.07				

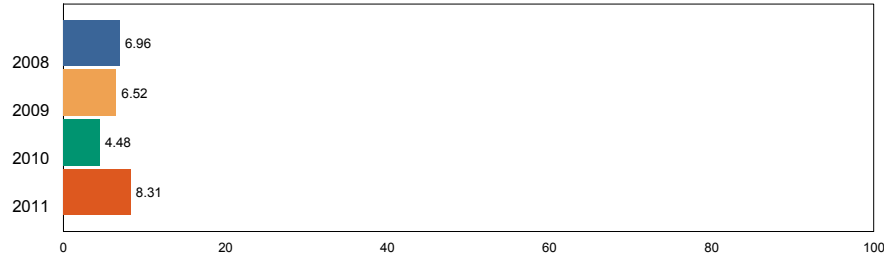
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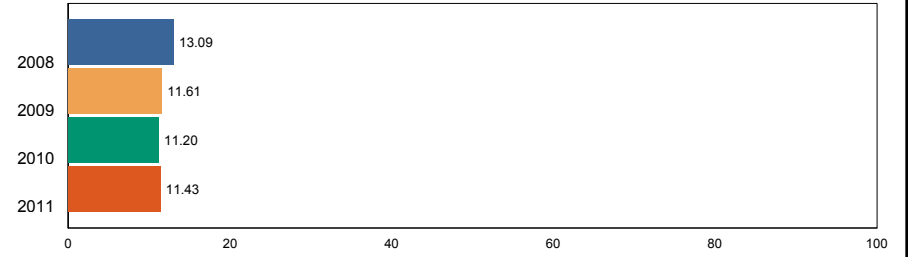
**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Performance Level Percents**

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: High School

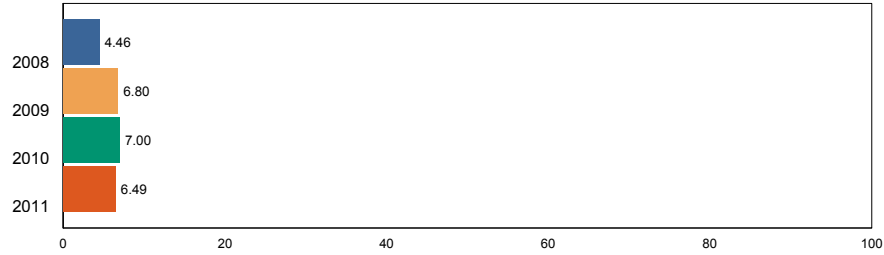
Novice Low



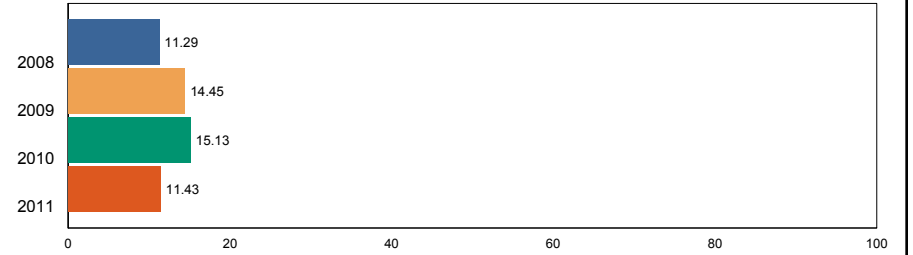
Apprentice - Medium



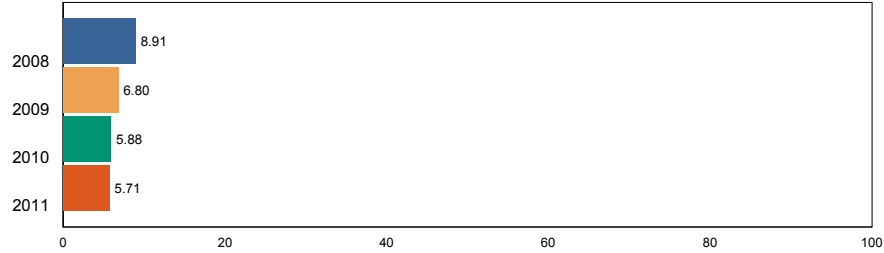
Novice - Medium



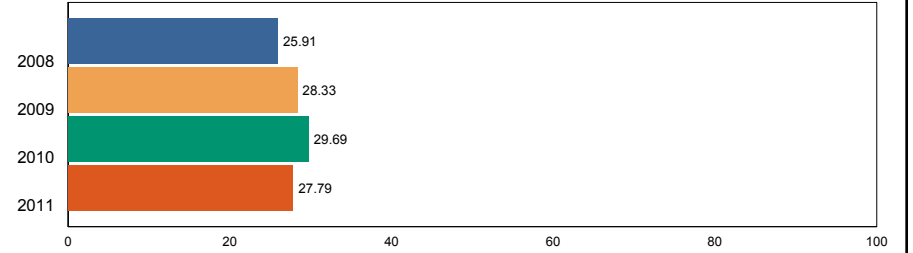
Apprentice - High



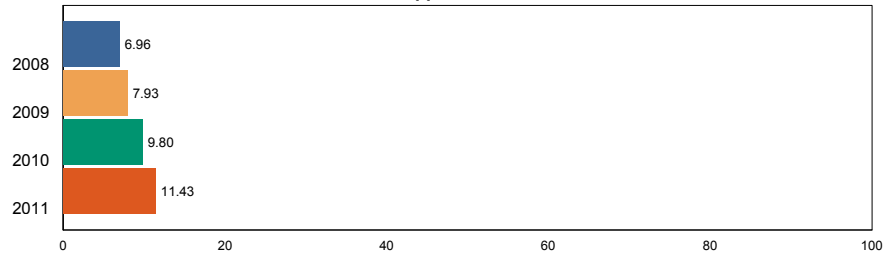
Novice - High



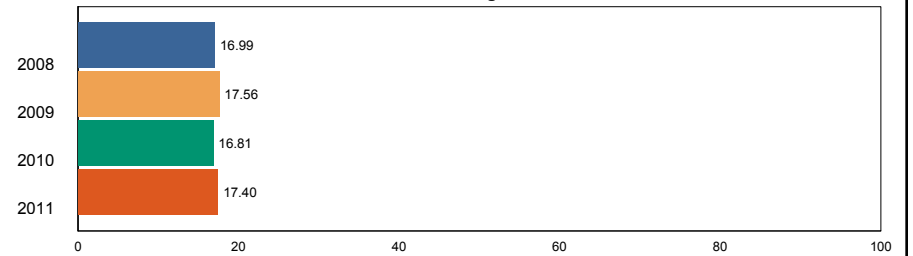
Proficient



Apprentice - Low



Distinguished



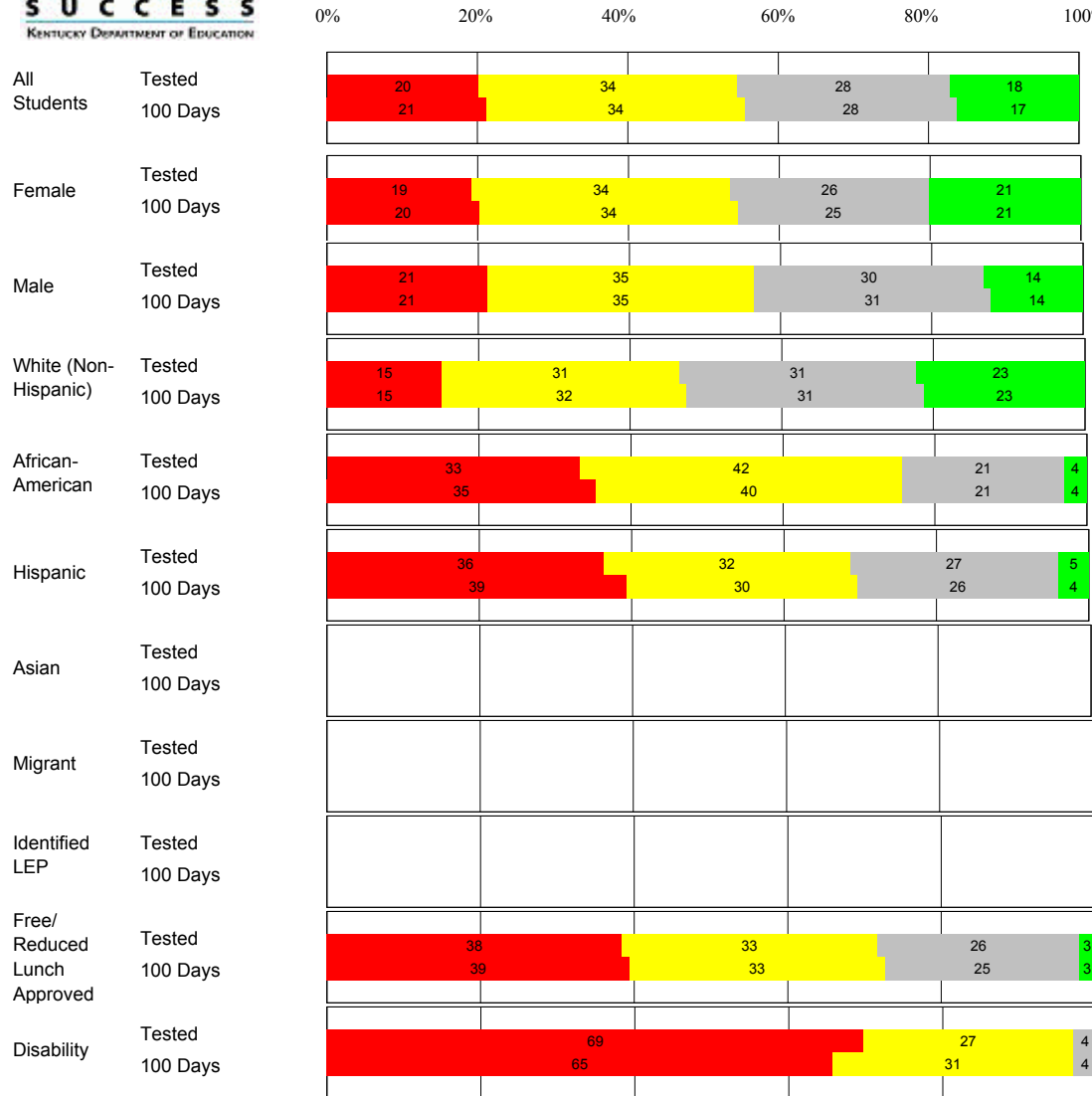
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents**

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 11



Tested Students	N%	A%	P%	D%	P+D%
Total	20	34	28	18	45.65
Female	19	34	26	21	46.81
Male	21	35	30	14	44.50
White (Non-Hispanic)	15	31	31	23	53.78
African-American	33	42	21	4	25.84
Hispanic	36	32	27	5	31.82
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	38	33	26	3	28.89
Vocational/2 Credits	20	45	28	7	35.00
Disability (KCCT)	69	27	4	0	3.85
With Accomodations	72	24	4	0	4.00
Alternate Assessment					
100 Day Students					
Total	21	34	28	17	45.19
Female	20	34	25	21	45.83
Male	21	35	31	14	44.56
White (Non-Hispanic)	15	32	31	23	53.75
African-American	35	40	21	4	25.00
Hispanic	39	30	26	4	30.43
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	39	33	25	3	27.46
Vocational/2 Credits	20	45	28	7	35.00
Disability (KCCT)	65	31	4	0	3.85
With Accomodations	71	25	4	0	4.17
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

Run Date: 9/15/2011

Page 13

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 11

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL Percents							Mean	Std. Err.	No. Observations	STATE Percents							Mean	School -State Mean
				B	0	1	2	3	4	B				0	1	2	3	4				
01 .x.x	Government & Civics	2	450	4	10	21	40	18	7	1.8	0.0	51,936	1	9	23	45	17	4	1.8	0.0		
02 .x.x	Cultures & Societies	2	446	6	21	19	34	16	5	1.5	0.1	51,206	2	20	21	35	18	4	1.6	-0.1		
03 .x.x	Economics	1	62	3	15	23	34	10	16	1.8	0.2	7,197	1	23	21	32	16	7	1.6	0.2		
04 .x.x	Geography	1	65	3	23	29	25	14	6	1.4	0.1	7,212	2	27	33	28	8	2	1.2	0.2		
05 .x.x	Historical Perspective	5	947	6	15	28	34	13	4	1.5	0.0	110,333	2	15	30	37	14	3	1.6	-0.1		

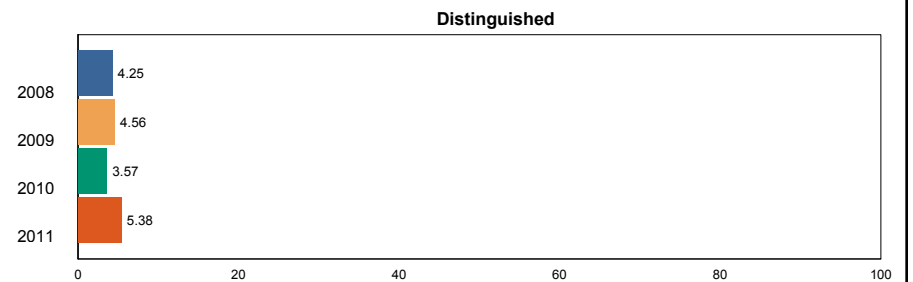
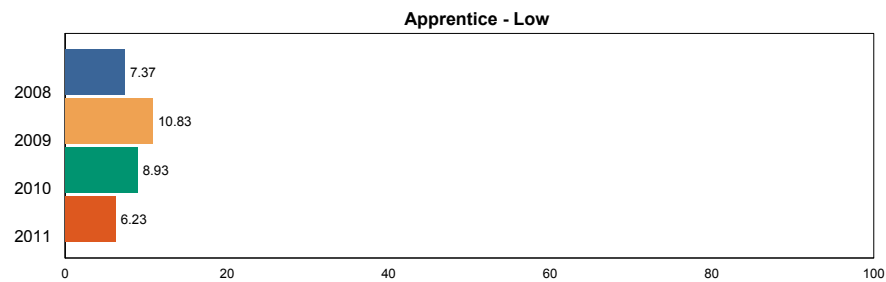
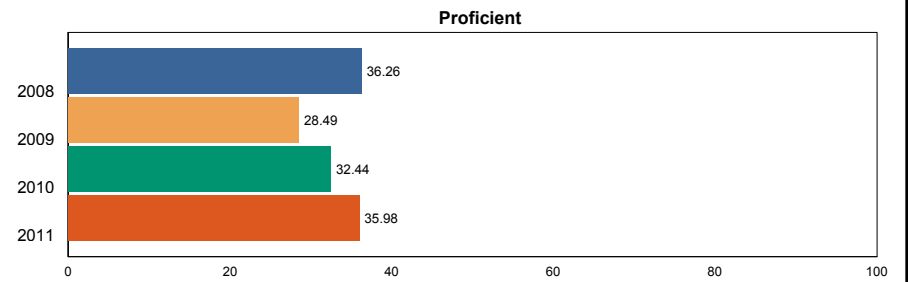
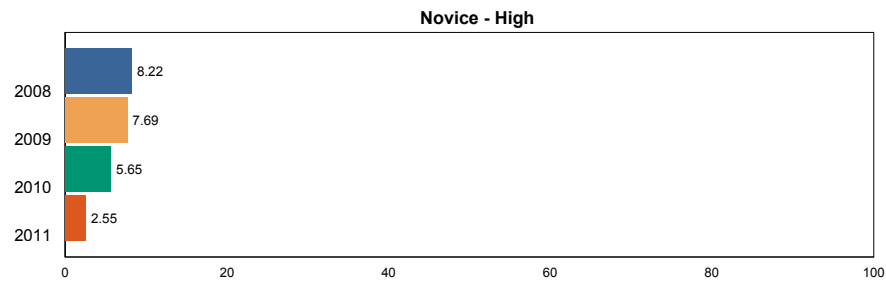
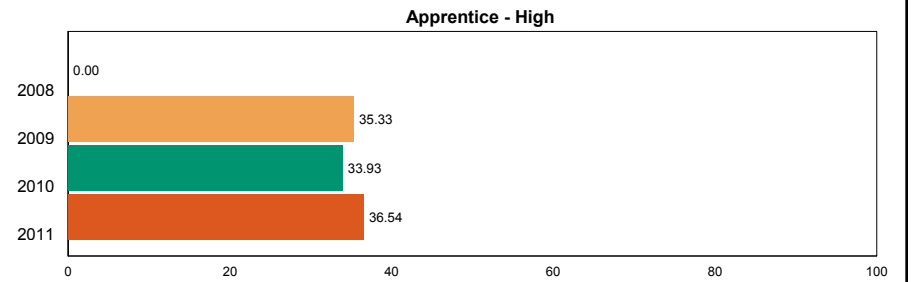
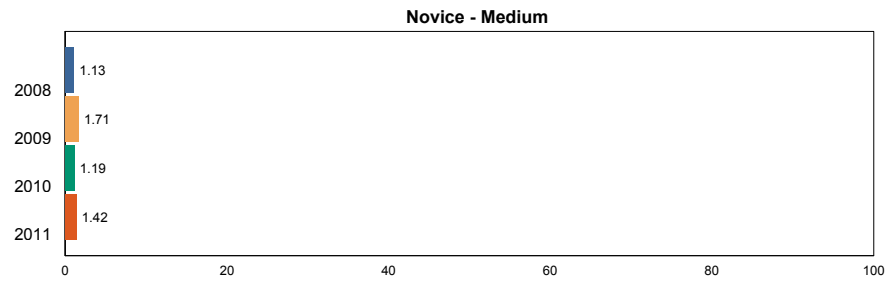
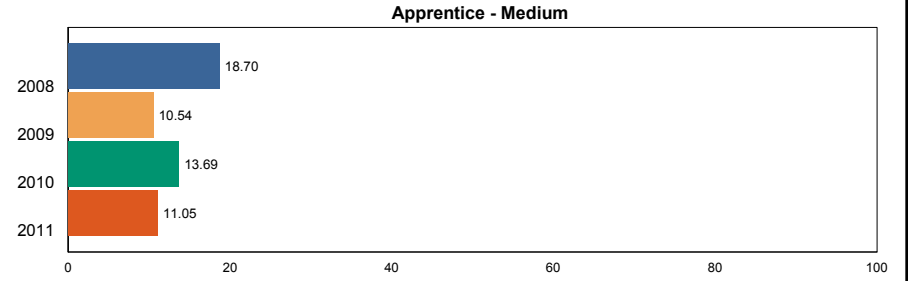
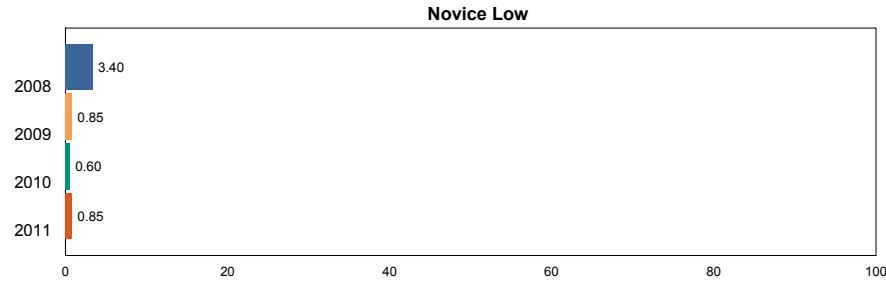
	MULTIPLE CHOICE	Correct	Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Incorrect	Omit/Mult	Mean	Std. Err.		
													01 .x.x	Government & Civics
02 .x.x	Cultures & Societies	7	1,074	66	33	1	0.66	0.01	124,742	64	36	1	0.64	0.02
03 .x.x	Economics	12	2,345	67	33	1	0.67	0.01	271,134	66	34	0	0.66	0.01
04 .x.x	Geography	11	1,966	65	35	1	0.65	0.01	227,154	62	37	0	0.62	0.03
05 .x.x	Historical Perspective	39	6,569	62	38	1	0.62	0.01	762,100	61	39	0	0.61	0.01

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Performance Level Percents**

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: High School



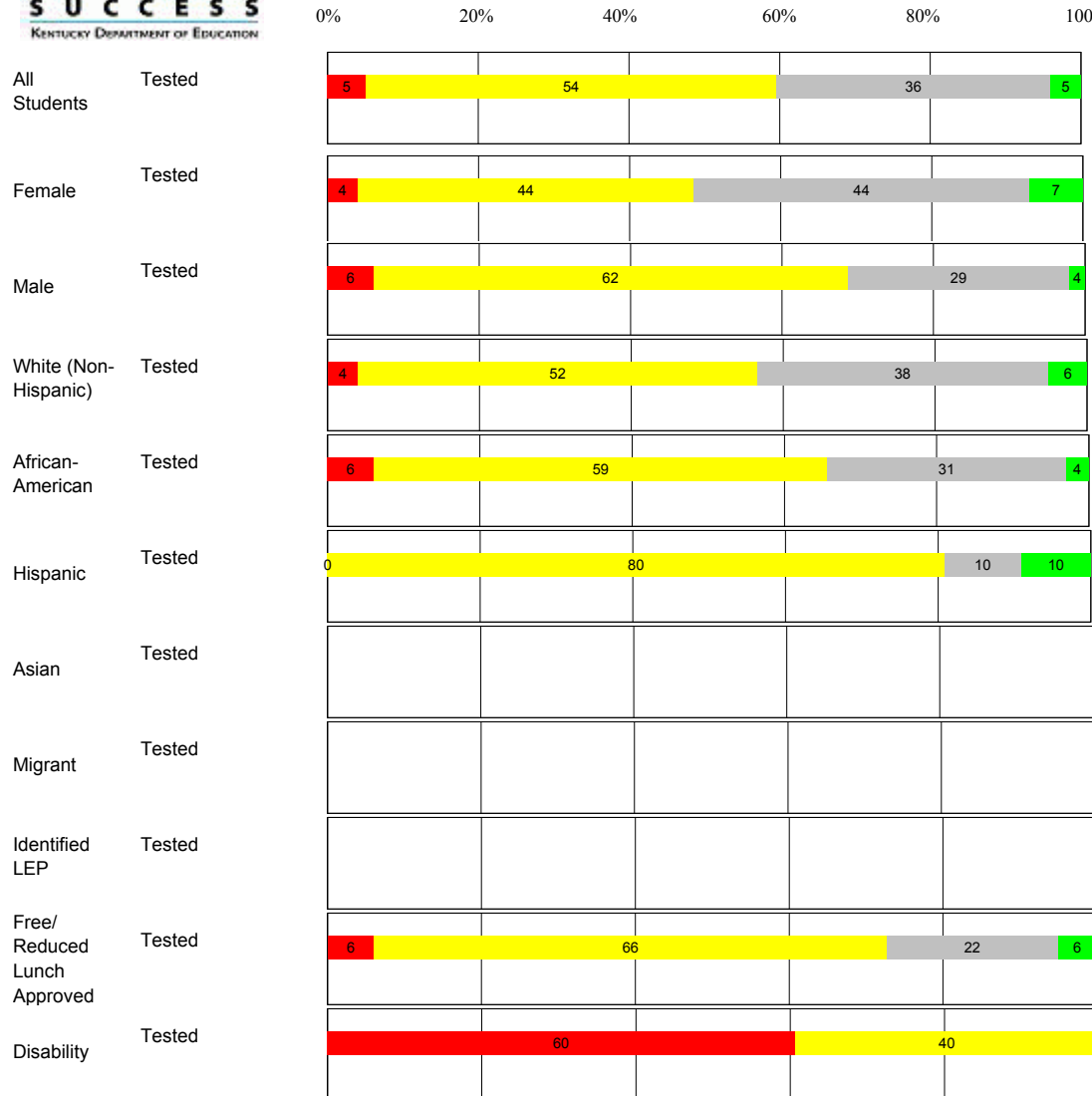
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
WRITING ON-DEMAND DISAGGREGATION
Performance Level Percents**

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 12



Tested Students	N%	A%	P%	D%	P+D%
Total	5	54	36	5	41.36
Female	4	44	44	7	51.85
Male	6	62	29	4	32.46
White (Non-Hispanic)	4	52	38	6	43.97
African-American	6	59	31	4	35.71
Hispanic	0	80	10	10	20.00
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	6	66	22	6	27.71
Vocational/2 Credits	5	58	36	2	37.50
Disability (KCCT)	60	40	0	0	0.00
With Accomodations	73	27	0	0	0.00
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
KENTUCKY PERFORMANCE REPORT
WRITING ON-DEMAND CORE CONTENT**

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 12

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8				
Persuade																										
Content	527	1	1	1	6	7	39	20	18	3	2	4.41	0	0	1	7	9	40	19	18	4	2	4.47	-0.06		
Structure	527	1	2	2	8	8	40	20	15	4	2	4.24	0	1	2	7	10	41	19	15	4	1	4.32	-0.08		
Convention	527	1	0	0	8	9	39	22	15	4	2	4.40	0	0	0	7	9	41	21	16	4	1	4.43	-0.03		
Inform																										
Content	114	1	0	3	2	5	40	21	18	7	4	4.71	0	0	1	6	8	39	21	18	5	2	4.55	0.16		
Structure	114	1	1	2	4	10	39	19	18	5	2	4.50	0	1	2	7	9	39	21	15	4	2	4.38	0.12		
Convention	114	1	0	0	4	8	38	21	20	5	3	4.68	0	0	0	8	10	39	21	16	4	2	4.47	0.21		
Narrate for a purpose																										
Content	61	0	0	2	7	10	31	20	23	5	3	4.66	0	0	0	6	7	39	21	19	5	2	4.60	0.06		
Structure	61	0	2	2	8	8	38	21	15	3	3	4.38	0	1	1	6	9	41	21	16	4	2	4.43	-0.05		
Convention	61	0	0	0	8	10	36	21	18	3	3	4.54	0	0	0	7	9	40	21	16	4	2	4.51	0.03		

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.