



2010-2011  
INTERIM PERFORMANCE REPORT

School: Lafayette High School  
 District: Fayette County  
 Code: 165060  
 Grade: 09 - 12

In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

**Report Format**

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

**Confidentiality Changes**

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

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Reading Results	2- 4
Mathematics Results	5- 7
Science Results	8- 10
Social Studies Results	11- 13
Writing Results	14- 16

For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site ([www.education.ky.gov](http://www.education.ky.gov)).

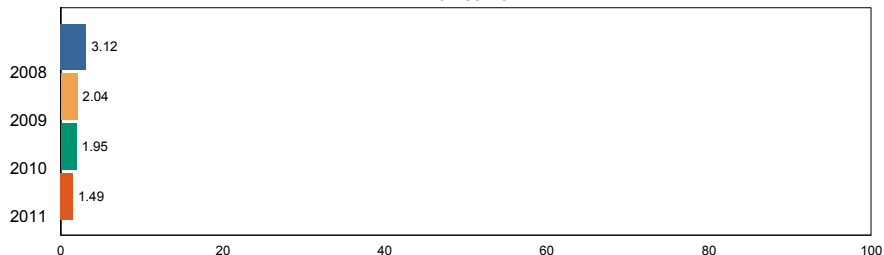




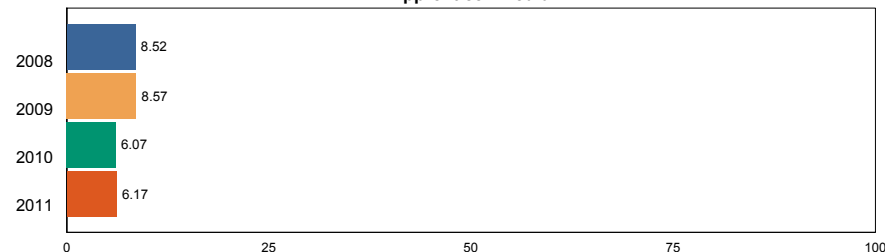
**2010-2011  
INTERIM PERFORMANCE REPORT  
READING TREND DATA  
Performance Level Percents**

School: Lafayette High School  
 District: Fayette County  
 Code: 165060  
 Grade: High School

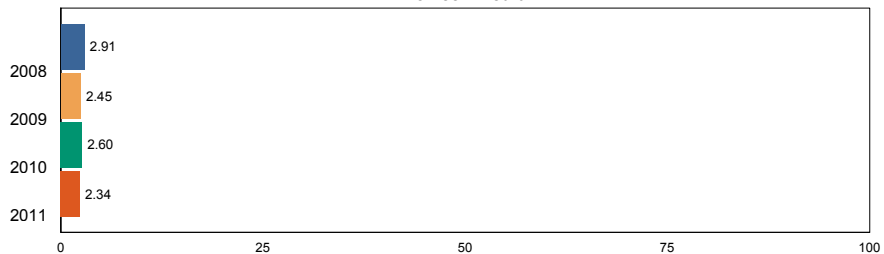
**Novice Low**



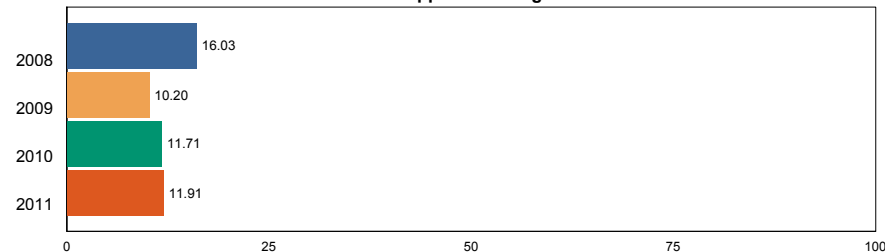
**Apprentice - Medium**



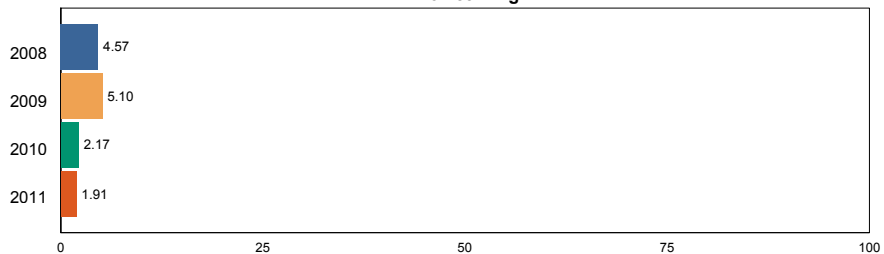
**Novice - Medium**



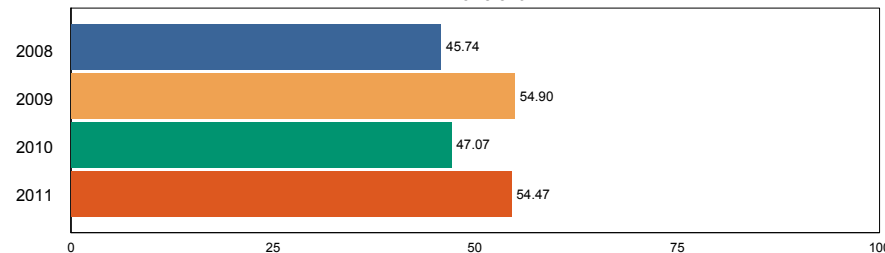
**Apprentice - High**



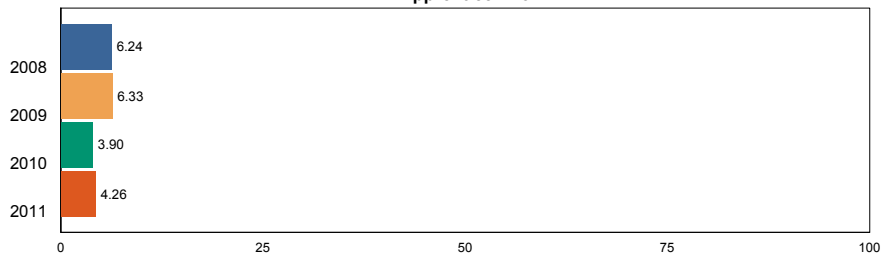
**Novice - High**



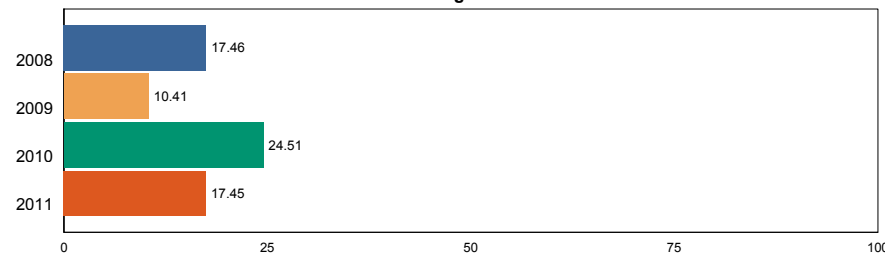
**Proficient**



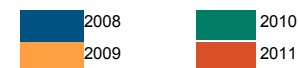
**Apprentice - Low**



**Distinguished**



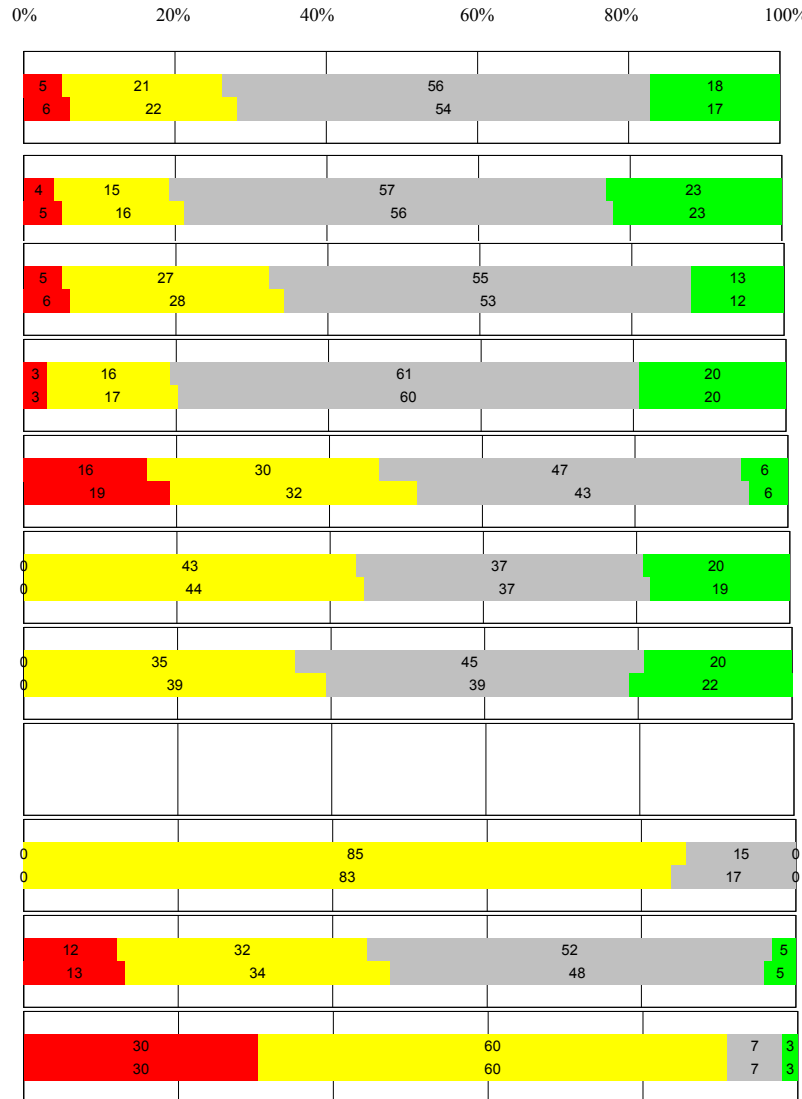
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: Lafayette High School  
 District: Fayette County  
 Code: 165060  
 Grade: 10



Tested Students	N%	A%	P%	D%	P+D%
Total	5	21	56	18	73.83
Female	4	15	57	23	80.27
Male	5	27	55	13	68.02
White (Non-Hispanic)	3	16	61	20	81.21
African-American	16	30	47	6	53.16
Hispanic	0	43	37	20	56.67
Asian	0	35	45	20	65.00
Other	***				
Title I					
Migrant					
Identified LEP	0	85	15	0	15.38
Extended Sch Services					
Gifted/Talented	0	3	56	41	97.28
F/R Lunch Approved	12	32	52	5	56.21
Vocational/2 Credits	3	26	62	10	71.30
Disability (KCCT)	30	60	7	3	10.00
With Accomodations	***				
Alternate Assessment	***				

NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	6	22	54	17	71.91
Female	5	16	56	23	78.85
Male	6	28	53	12	65.43
White (Non-Hispanic)	3	17	60	20	79.88
African-American	19	32	43	6	49.37
Hispanic	0	44	37	19	55.56
Asian	0	39	39	22	61.11
Other	0	45	55	0	54.55
Title I					
Migrant					
Identified LEP	0	83	17	0	16.67
Extended Sch Services					
Gifted/Talented	0	3	56	41	97.28
F/R Lunch Approved	13	34	48	5	52.98
Vocational/2 Credits	3	26	62	10	71.30
Disability (KCCT)	30	60	7	3	10.00
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

Run Date: 9/15/2011

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School: Lafayette High School  
 District: Fayette County  
 Code: 165060  
 Grade: 10

		SCHOOL										STATE										
				Percents										Percents						School -State Mean		
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
02 .x.x	Developing Understanding	2	535	0	2	6	38	34	19	2.6	0.0	56,316	0	1	10	42	32	14	2.5	0.1		
03 .x.x	Interpreting Text	4	685	1	3	10	31	38	16	2.5	0.0	72,093	0	3	12	39	34	12	2.4	0.1		
05 .x.x	Critical Stance	2	157	2	8	11	32	29	18	2.3	0.1	16,686	0	6	20	40	24	9	2.1	0.2		
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult						Mean	Mean	
01 .x.x	Forming a Foundation	21	2,367	81	18	1		0.81	0.01	248,892	80	20	0		0.80	0.01						
02 .x.x	Developing Understanding	78	8,270	78	22	1		0.78	0.00	873,628	76	24	0		0.76	0.02						
03 .x.x	Interpreting Text	18	1,760	77	23	0		0.77	0.01	184,091	75	25	0		0.75	0.02						
05 .x.x	Critical Stance	28	3,670	76	24	0		0.76	0.01	386,231	73	27	0		0.73	0.03						

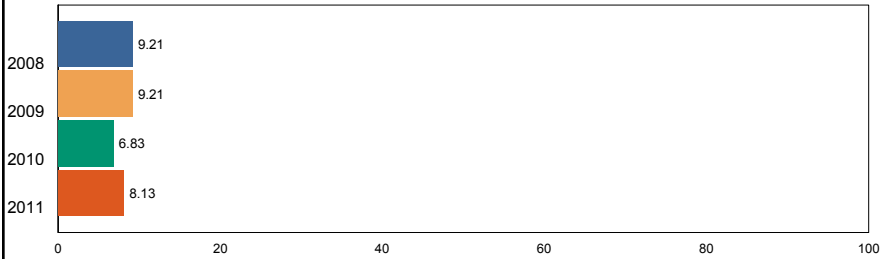
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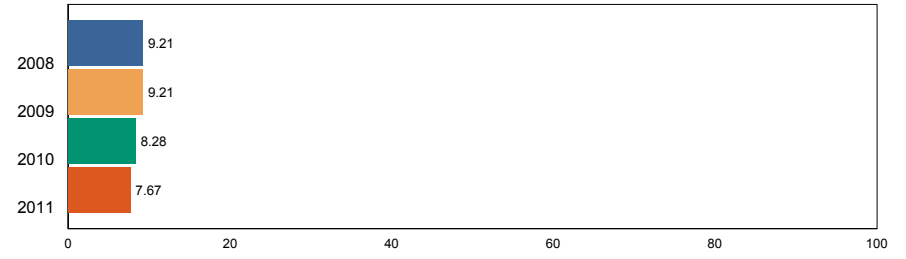
**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS TREND DATA  
Performance Level Percents**

School: Lafayette High School  
 District: Fayette County  
 Code: 165060  
 Grade: High School

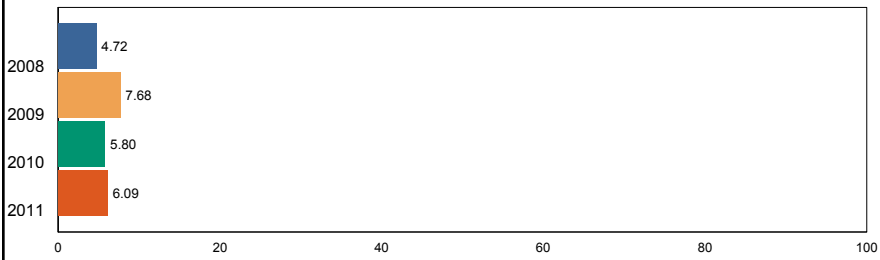
**Novice - Low**



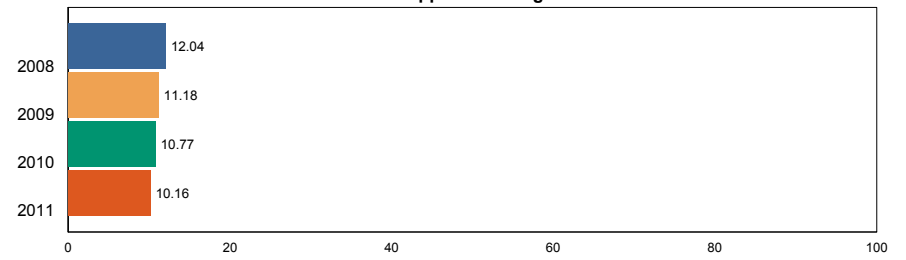
**Apprentice - Medium**



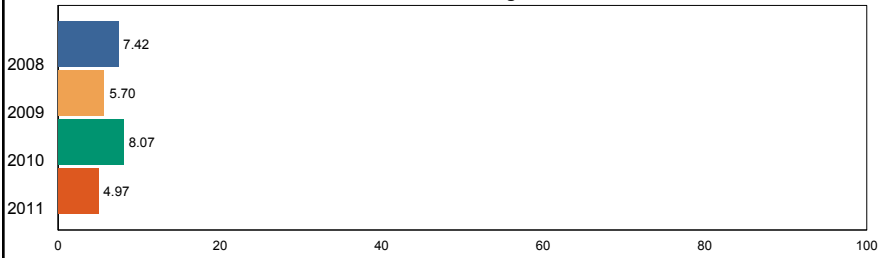
**Novice - Medium**



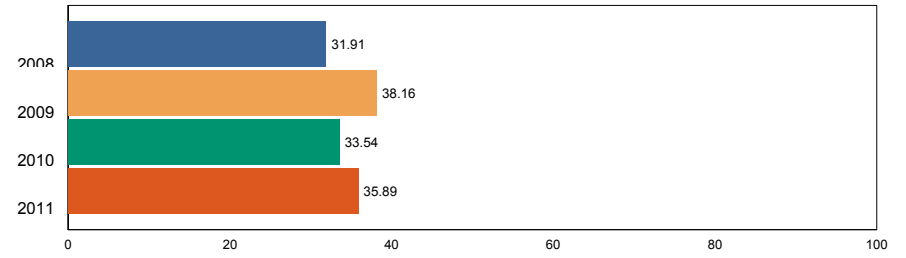
**Apprentice - High**



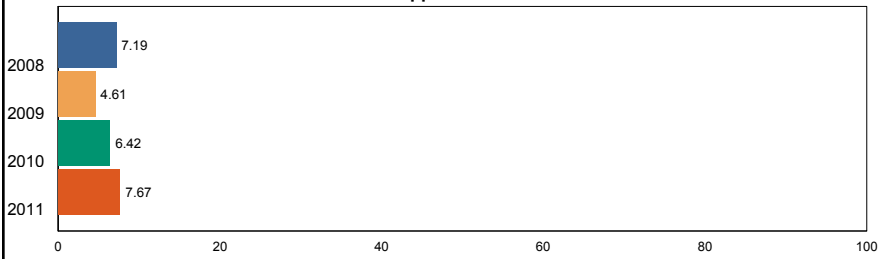
**Novice - High**



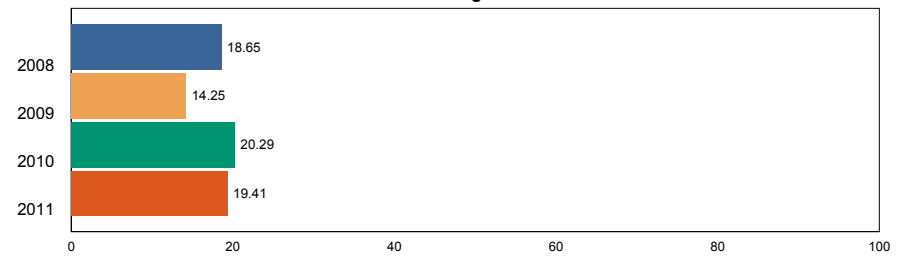
**Proficient**



**Apprentice - Low**



**Distinguished**

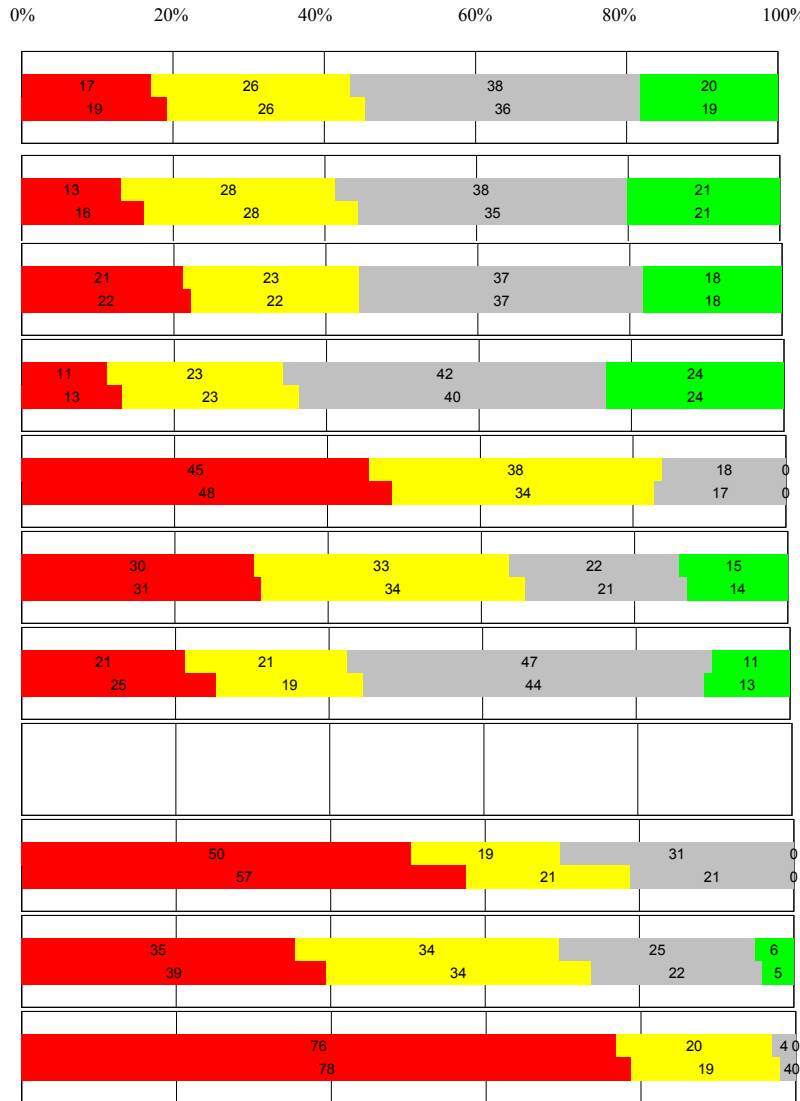


The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: Lafayette High School  
 District: Fayette County  
 Code: 165060  
 Grade: 11



Tested Students	N%	A%	P%	D%	P+D%
Total	17	26	38	20	57.54
Female	13	28	38	21	59.09
Male	21	23	37	18	55.92
White (Non-Hispanic)	11	23	42	24	66.46
African-American	45	38	18	0	17.86
Hispanic	30	33	22	15	37.04
Asian	21	21	47	11	57.89
Other	***				
Title I					
Migrant	***				
Identified LEP	50	19	31	0	31.25
Extended Sch Services					
Gifted/Talented	4	10	37	50	86.40
F/R Lunch Approved	35	34	25	6	30.65
Vocational/2 Credits	15	36	38	11	49.18
Disability (KCCT)	76	20	4	0	4.00
With Accomodations					
Alternate Assessment	***				

NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	19	26	36	19	55.30
Female	16	28	35	21	55.46
Male	22	22	37	18	55.14
White (Non-Hispanic)	13	23	40	24	63.75
African-American	48	34	17	0	17.24
Hispanic	31	34	21	14	34.48
Asian	25	19	44	13	56.25
Other	***				
Title I					
Migrant	***				
Identified LEP	57	21	21	0	21.43
Extended Sch Services					
Gifted/Talented	5	10	36	49	84.92
F/R Lunch Approved	39	34	22	5	27.07
Vocational/2 Credits	15	36	38	11	49.18
Disability (KCCT)	78	19	4	0	3.70
With Accomodations	***				
Alternate Assessment	***				

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**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

School: Lafayette High School  
 District: Fayette County  
 Code: 165060  
 Grade: 11

		SCHOOL										STATE									
				Percents								Percents						School -State			
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	3	572	2	28	35	19	7	9	1.3	0.0	58,431	1	33	39	16	6	5	1.1	0.2	
02 .x.x	Measurement	1	71	0	37	10	18	13	23	1.7	0.2	7,948	1	39	8	27	13	12	1.5	0.2	
03 .x.x	Geometry	2	145	2	28	32	17	10	11	1.4	0.1	14,453	1	32	38	12	10	7	1.2	0.2	
04 .x.x	Data Analysis & Probabilit	1	429	0	7	54	18	13	6	1.6	0.0	43,987	1	9	58	18	11	3	1.4	0.2	
05 .x.x	Algebraic Thinking	4	999	2	20	25	23	9	21	1.8	0.0	102,347	1	23	30	24	10	12	1.6	0.2	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult									
01 .x.x	Number Prop Oper	15	2,858	72	28	0		0.72	0.01	292,759	67	33	0		0.66	0.06					
02 .x.x	Measurement	8	1,647	59	41	0		0.59	0.01	169,485	50	50	0		0.50	0.09					
03 .x.x	Geometry	13	2,715	62	38	0		0.62	0.01	277,578	56	44	0		0.56	0.06					
04 .x.x	Data Analysis & Probabilit	11	1,861	65	35	0		0.65	0.01	191,118	59	41	0		0.59	0.06					
05 .x.x	Algebraic Thinking	28	4,861	61	39	0		0.61	0.01	499,753	55	45	0		0.55	0.06					

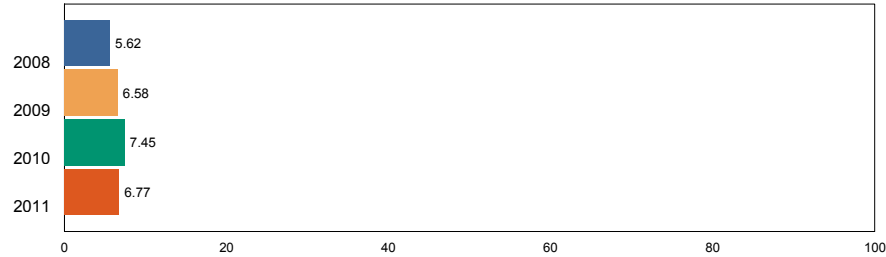
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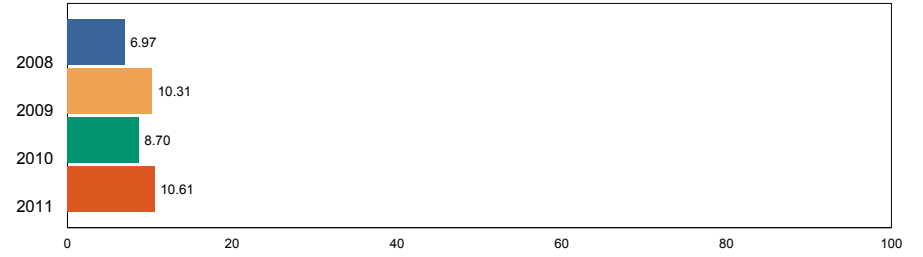
**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE TREND DATA  
Performance Level Percents**

School: Lafayette High School  
 District: Fayette County  
 Code: 165060  
 Grade: High School

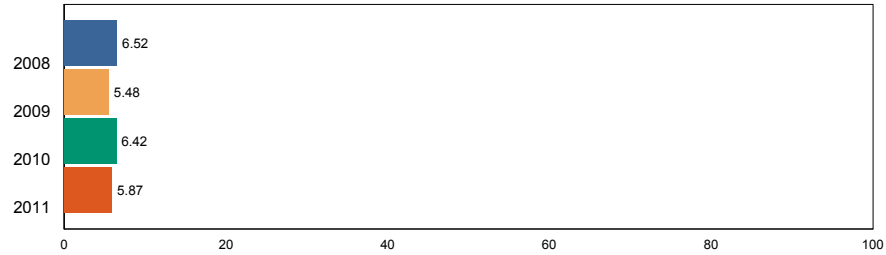
**Novice Low**



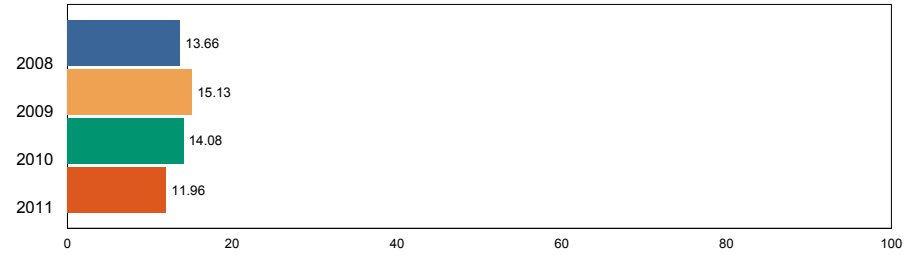
**Apprentice - Medium**



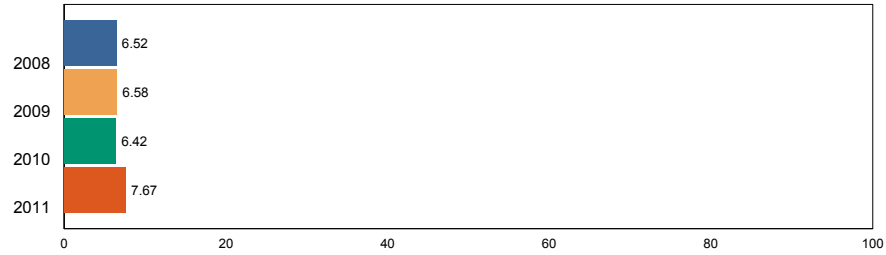
**Novice - Medium**



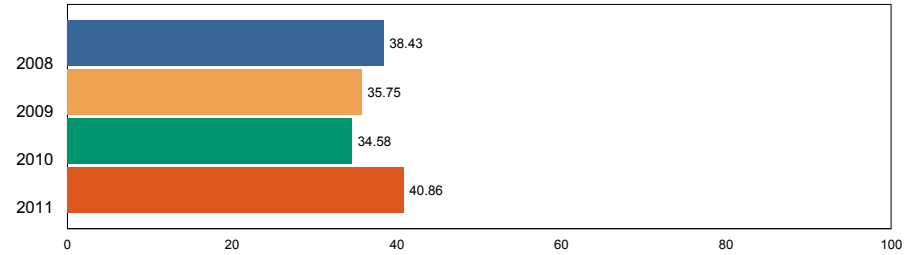
**Apprentice - High**



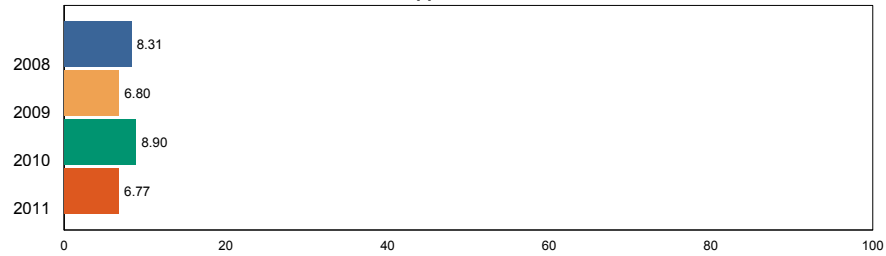
**Novice - High**



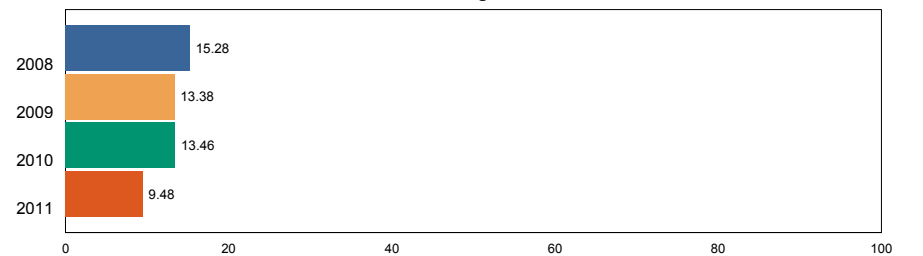
**Proficient**



**Apprentice - Low**



**Distinguished**



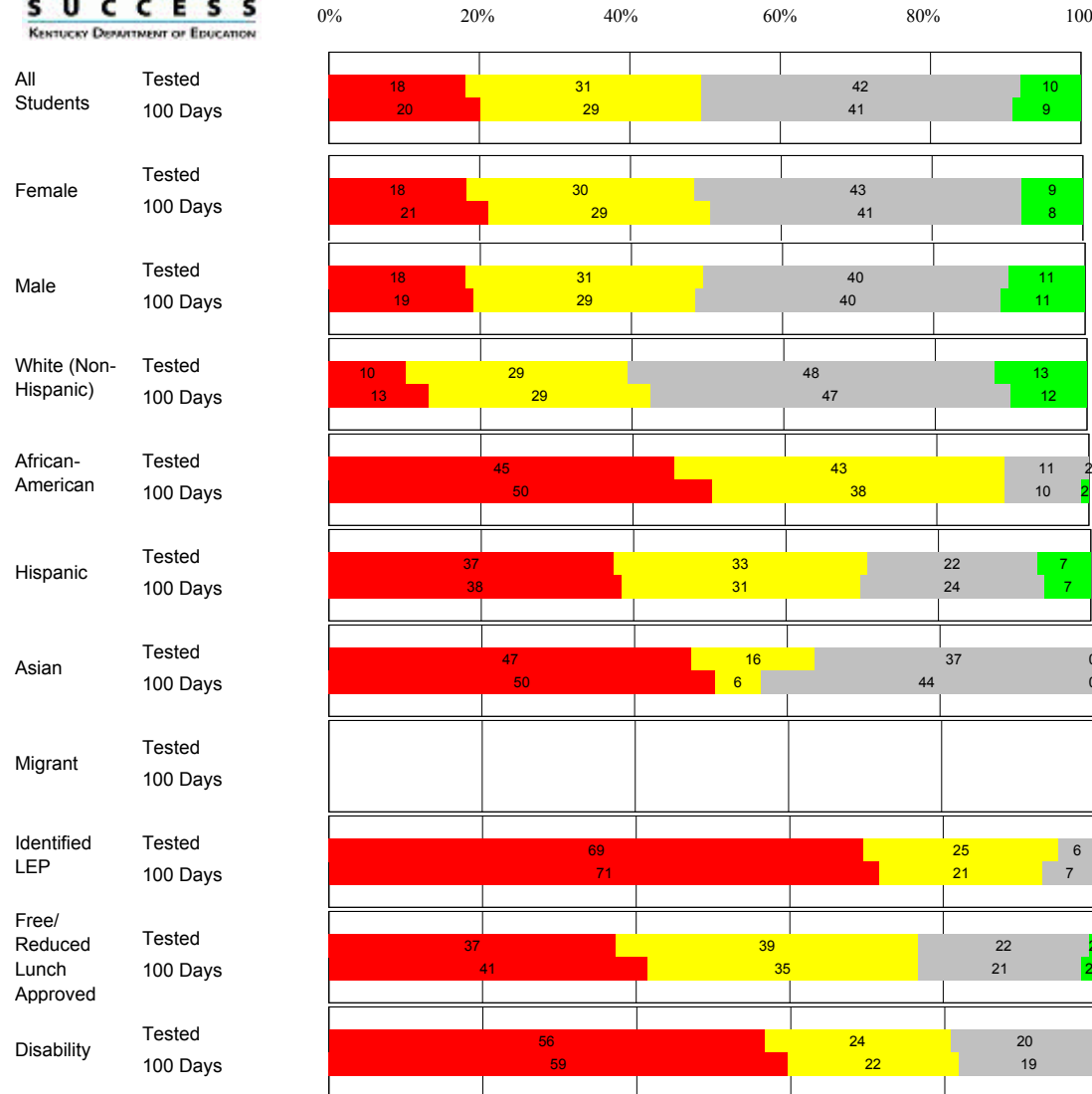
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**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE DISAGGREGATION  
Performance Level Percents**

School: Lafayette High School  
 District: Fayette County  
 Code: 165060  
 Grade: 11



Tested Students	N%	A%	P%	D%	P+D%
Total	18	31	42	10	51.74
Female	18	30	43	9	51.82
Male	18	31	40	11	51.66
White (Non-Hispanic)	10	29	48	13	60.82
African-American	45	43	11	2	12.50
Hispanic	37	33	22	7	29.63
Asian	47	16	37	0	36.84
Other	***				
Title I					
Migrant	***				
Identified LEP	69	25	6	0	6.25
Extended Sch Services					
Gifted/Talented	3	14	58	26	83.20
F/R Lunch Approved	37	39	22	2	24.19
Vocational/2 Credits	23	39	34	4	38.52
Disability (KCCT)	56	24	20	0	20.00
With Accomodations	***				
Alternate Assessment	***				
<b>100 Day Students</b>					
Total	20	29	41	9	50.34
Female	21	29	41	8	49.34
Male	19	29	40	11	51.40
White (Non-Hispanic)	13	29	47	12	58.31
African-American	50	38	10	2	12.07
Hispanic	38	31	24	7	31.03
Asian	50	6	44	0	43.75
Other	***				
Title I					
Migrant	***				
Identified LEP	71	21	7	0	7.14
Extended Sch Services					
Gifted/Talented	4	13	57	25	82.54
F/R Lunch Approved	41	35	21	2	23.31
Vocational/2 Credits	23	39	34	4	38.52
Disability (KCCT)	59	22	19	0	18.52
With Accomodations	***				
Alternate Assessment	***				

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**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE CORE CONTENT**

Run Date: 9/15/2011

Page 10

School: Lafayette High School  
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		SCHOOL										STATE									
				Percents								Percents						School -State			
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Physical Science	2	146	1	19	28	26	14	11	1.7	0.1	14,433	1	17	33	31	12	7	1.6	0.1
02	.x.x	Earth Space Science	2	501	1	9	13	43	21	12	2.1	0.0	51,182	1	11	17	47	18	6	1.9	0.2
03	.x.x	Biological Science	3	569	2	31	34	19	10	4	1.2	0.0	58,399	1	36	33	19	8	3	1.1	0.1
04	.x.x	Unifying Concepts	3	572	1	12	52	23	8	3	1.4	0.0	59,129	1	10	54	25	8	2	1.4	0.0
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult			
01	.x.x	Physical Science	14	2,784	60	40	0		0.60	0.01	285,520	58	41	0		0.58	0.02			0.58	0.02
02	.x.x	Earth Space Science	14	2,793	64	36	0		0.64	0.01	286,311	56	44	0		0.56	0.08			0.56	0.08
03	.x.x	Biological Science	18	3,432	49	51	0		0.49	0.01	351,896	48	52	0		0.48	0.01			0.48	0.01
04	.x.x	Unifying Concepts	26	4,719	58	42	0		0.58	0.01	483,857	53	47	0		0.53	0.05			0.53	0.05

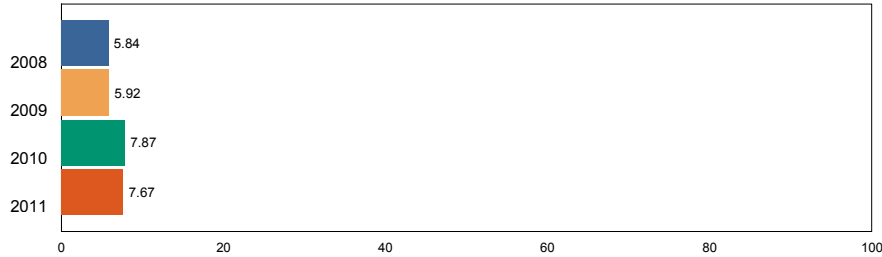
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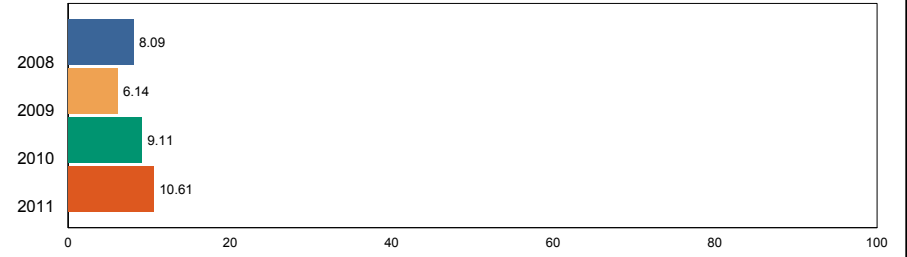
**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES TREND DATA  
Performance Level Percents**

School: Lafayette High School  
 District: Fayette County  
 Code: 165060  
 Grade: High School

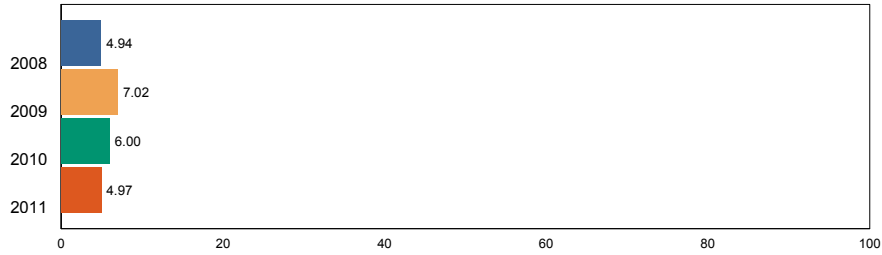
**Novice Low**



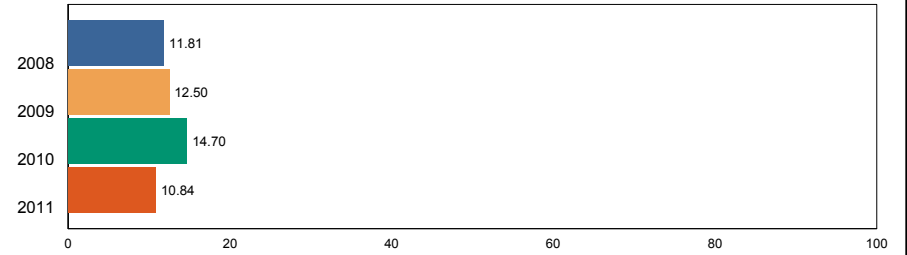
**Apprentice - Medium**



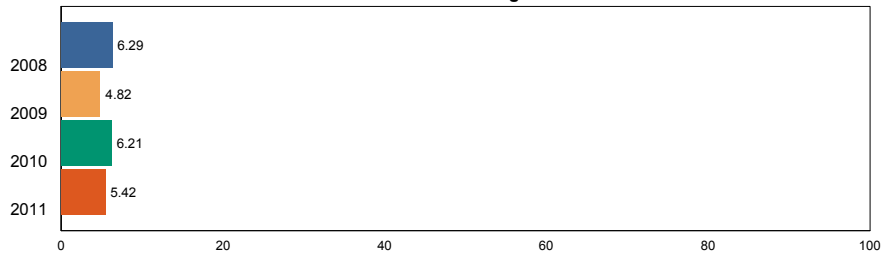
**Novice - Medium**



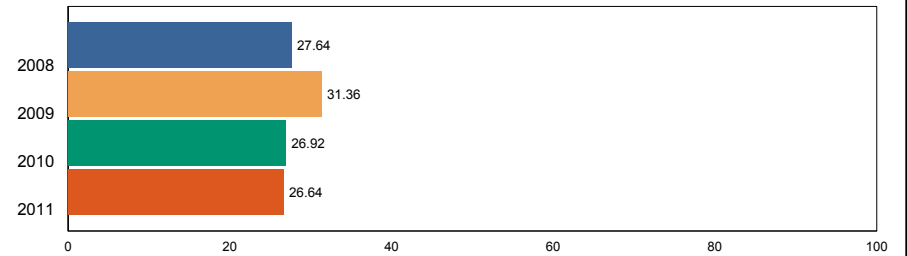
**Apprentice - High**



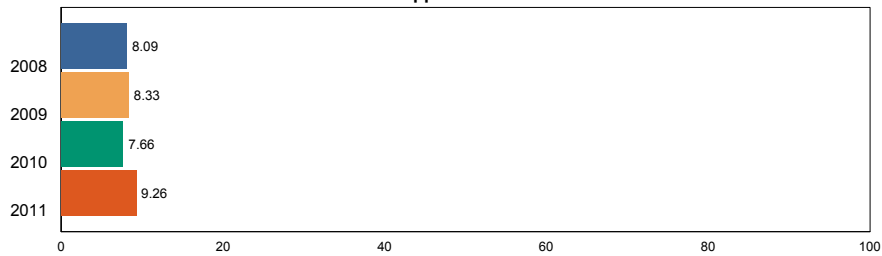
**Novice - High**



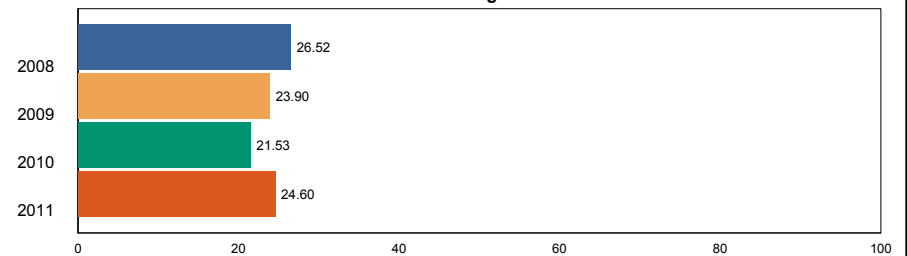
**Proficient**



**Apprentice - Low**



**Distinguished**



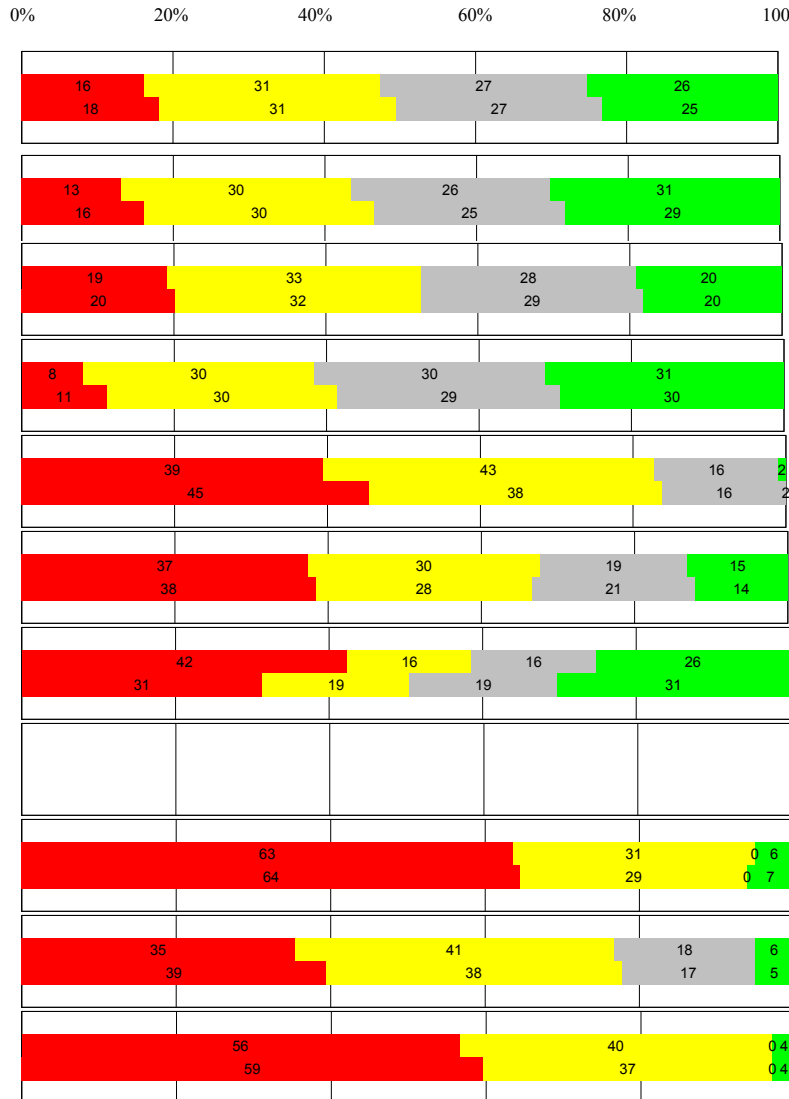
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES DISAGGREGATION  
Performance Level Percents**

School: Lafayette High School  
 District: Fayette County  
 Code: 165060  
 Grade: 11



Tested Students	N%	A%	P%	D%	P+D%
Total	16	31	27	26	52.90
Female	13	30	26	31	57.27
Male	19	33	28	20	48.34
White (Non-Hispanic)	8	30	30	31	61.44
African-American	39	43	16	2	17.86
Hispanic	37	30	19	15	33.33
Asian	42	16	16	26	42.11
Other	***				
Title I					
Migrant	***				
Identified LEP	63	31	0	6	6.25
Extended Sch Services					
Gifted/Talented	2	12	28	58	85.60
F/R Lunch Approved	35	41	18	6	23.39
Vocational/2 Credits	17	39	32	11	43.44
Disability (KCCT)	56	40	0	4	4.00
With Accomodations	***				
Alternate Assessment	***				
<b>100 Day Students</b>					
Total	18	31	27	25	51.24
Female	16	30	25	29	54.15
Male	20	32	29	20	48.13
White (Non-Hispanic)	11	30	29	30	58.61
African-American	45	38	16	2	17.24
Hispanic	38	28	21	14	34.48
Asian	31	19	19	31	50.00
Other	***				
Title I					
Migrant	***				
Identified LEP	64	29	0	7	7.14
Extended Sch Services					
Gifted/Talented	3	13	27	57	84.13
F/R Lunch Approved	39	38	17	5	22.56
Vocational/2 Credits	17	39	32	11	43.44
Disability (KCCT)	59	37	0	4	3.70
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES CORE CONTENT**

Run Date: 9/15/2011

Page 13

School: Lafayette High School  
 District: Fayette County  
 Code: 165060  
 Grade: 11

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								
			Percents						Mean	Std. Err.	No. Observations	Percents						School -State Mean	
			B	0	1	2	3	4				B	0	1	2	3	4		
01 .x.x Government & Civics	2	500	2	8	20	40	22	8	2.0	0.0	51,936	1	9	23	45	17	4	1.8	0.2
02 .x.x Cultures & Societies	2	503	4	15	17	31	25	7	1.9	0.1	51,206	2	20	21	35	18	4	1.6	0.3
03 .x.x Economics	1	72	1	28	18	32	15	6	1.5	0.1	7,197	1	23	21	32	16	7	1.6	-0.1
04 .x.x Geography	1	72	0	28	24	24	19	6	1.5	0.1	7,212	2	27	33	28	8	2	1.2	0.3
05 .x.x Historical Perspective	5	1,069	3	11	24	35	20	7	1.8	0.0	110,333	2	15	30	37	14	3	1.6	0.2

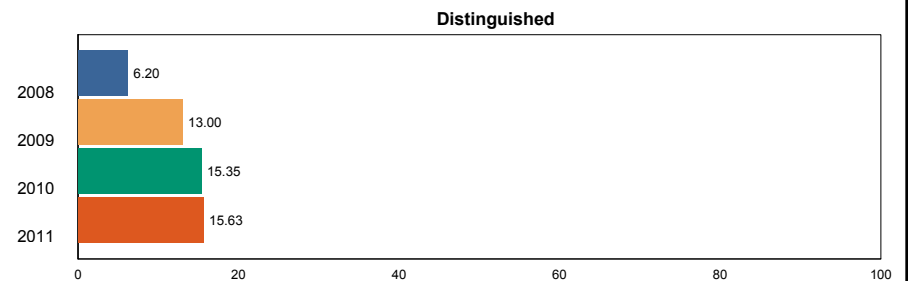
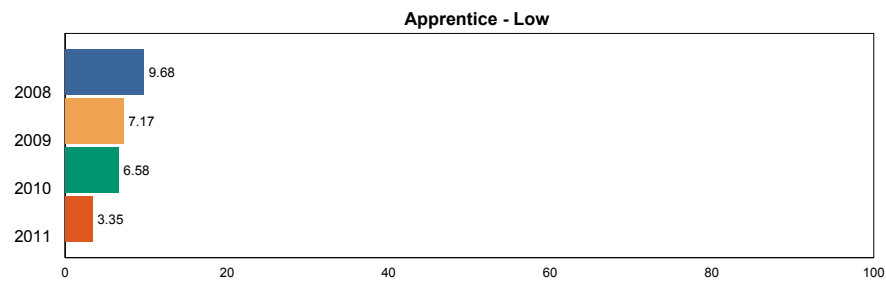
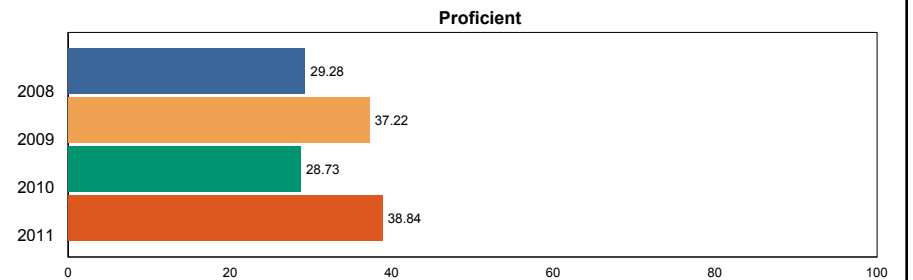
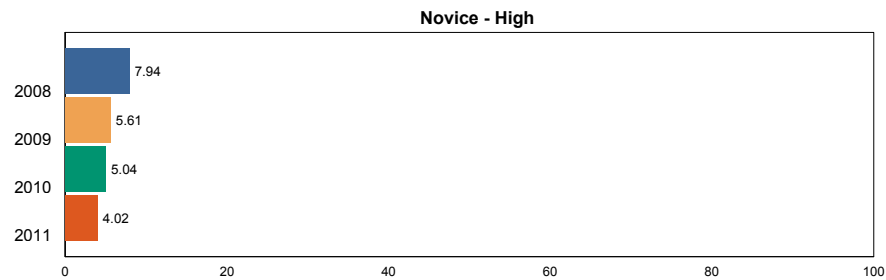
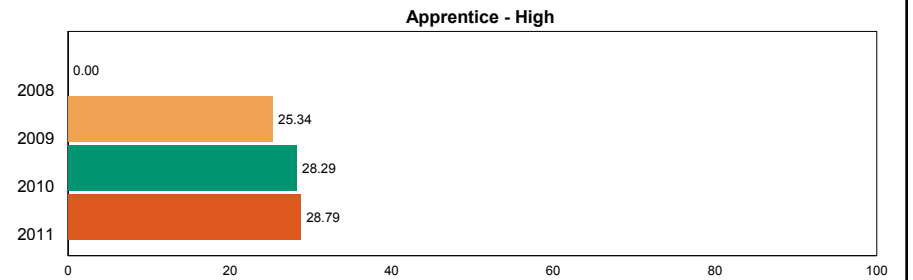
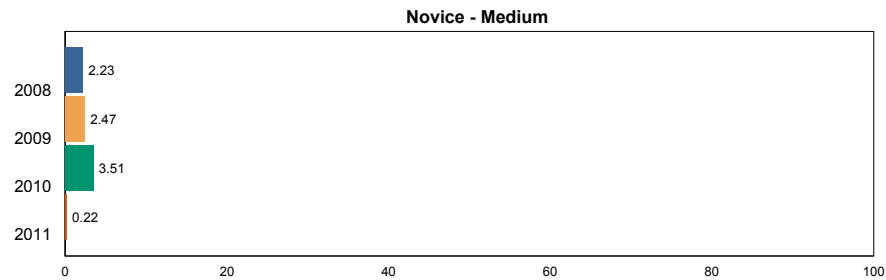
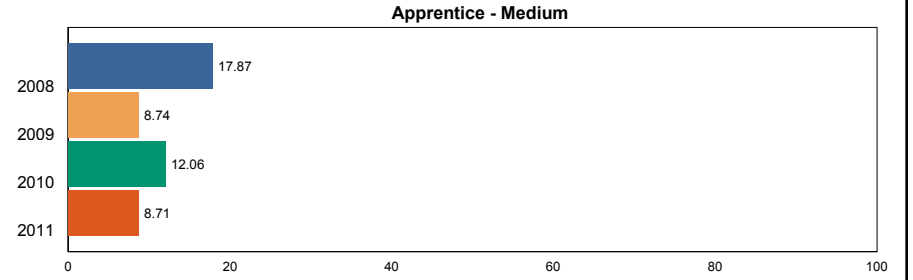
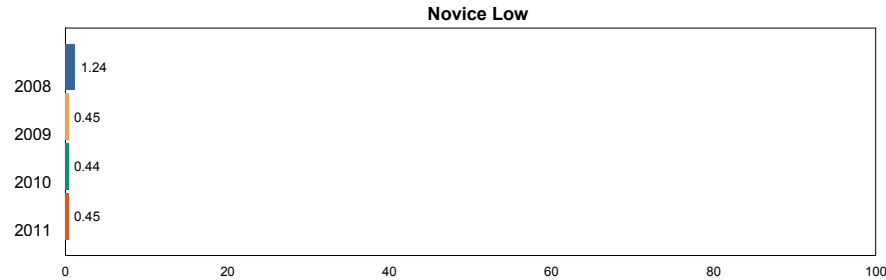
MULTIPLE CHOICE		No. Items	No. Observations	Correct			Incorrect		Omit/Mult		No. Observations	Correct			Incorrect		Omit/Mult		School -State Mean		
				Count	Percent	Std. Err.	Count	Percent	Std. Err.	Count		Percent	Std. Err.	Count	Percent	Std. Err.					
01 .x.x Government & Civics		16	2,930	63	2.15	0.01	37	1.25	0.01	1	0.03	0.01	57	1.91	0.01	43	1.43	0.01	1	0.03	0.05
02 .x.x Cultures & Societies		7	1,213	68	5.61	0.01	31	2.55	0.01	1	0.08	0.01	64	5.28	0.01	36	2.97	0.01	1	0.08	0.04
03 .x.x Economics		12	2,646	71	2.68	0.01	28	1.02	0.01	1	0.04	0.01	66	2.46	0.01	34	1.25	0.01	0	0.00	0.05
04 .x.x Geography		11	2,219	64	2.88	0.01	35	1.58	0.01	1	0.04	0.01	62	2.79	0.01	37	1.67	0.01	0	0.00	0.02
05 .x.x Historical Perspective		39	7,429	64	0.86	0.01	35	0.47	0.01	1	0.01	0.01	61	0.82	0.01	39	0.52	0.01	0	0.00	0.03

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
ON-DEMAND WRITING TREND DATA  
Performance Level Percents**

School: Lafayette High School  
 District: Fayette County  
 Code: 165060  
 Grade: High School



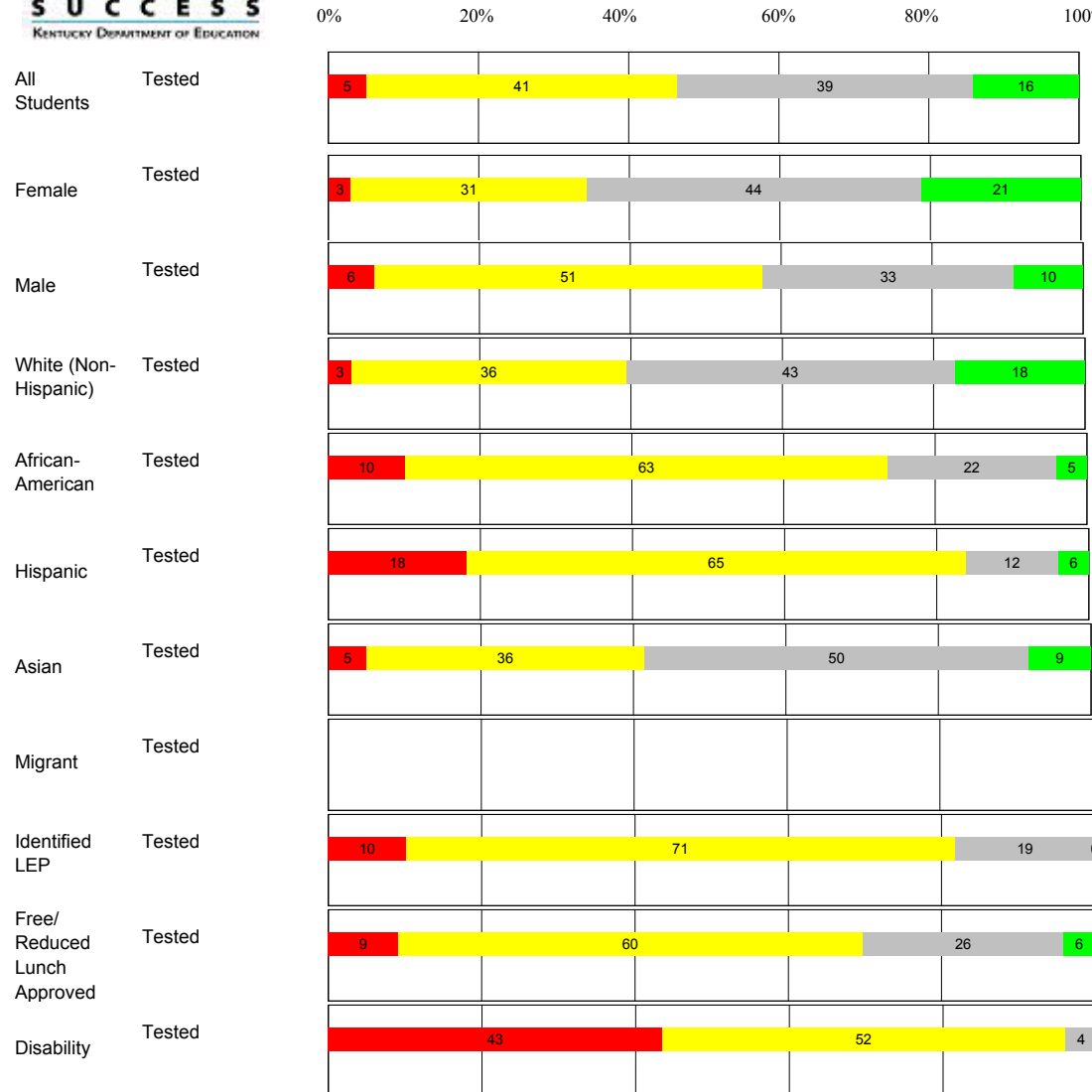
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
WRITING ON-DEMAND DISAGGREGATION  
Performance Level Percents**

School: Lafayette High School  
 District: Fayette County  
 Code: 165060  
 Grade: 12



Tested Students	N%	A%	P%	D%	P+D%
Total	5	41	39	16	54.46
Female	3	31	44	21	65.37
Male	6	51	33	10	42.86
White (Non-Hispanic)	3	36	43	18	61.06
African-American	10	63	22	5	26.67
Hispanic	18	65	12	6	17.65
Asian	5	36	50	9	59.09
Other	10	40	30	20	50.00
Title I					
Migrant					
Identified LEP	10	71	19	0	19.05
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	9	60	26	6	31.19
Vocational/2 Credits	4	45	42	10	51.82
Disability (KCCT)	43	52	4	0	4.35
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
KENTUCKY PERFORMANCE REPORT  
WRITING ON-DEMAND CORE CONTENT**

School: Lafayette High School  
 District: Fayette County  
 Code: 165060  
 Grade: 12

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8				
<b>Persuade</b>																										
Content	665	0	0	1	5	6	31	18	27	8	4	4.90	0	0	1	7	9	40	19	18	4	2	4.47	0.43		
Structure	665	0	1	2	5	8	33	18	22	8	3	4.75	0	1	2	7	10	41	19	15	4	1	4.32	0.43		
Convention	665	0	0	0	6	7	32	21	22	9	3	4.84	0	0	0	7	9	41	21	16	4	1	4.43	0.41		
<b>Inform</b>																										
Content	152	1	0	2	7	7	31	19	20	8	5	4.71	0	0	1	6	8	39	21	18	5	2	4.55	0.16		
Structure	152	1	2	3	5	7	32	22	18	6	5	4.59	0	1	2	7	9	39	21	15	4	2	4.38	0.21		
Convention	152	1	0	0	11	6	32	24	14	7	5	4.63	0	0	0	8	10	39	21	16	4	2	4.47	0.16		
<b>Narrate for a purpose</b>																										
Content	71	0	0	0	0	10	37	14	24	10	6	5.04	0	0	0	6	7	39	21	19	5	2	4.60	0.44		
Structure	71	0	0	0	0	13	41	11	23	8	4	4.86	0	1	1	6	9	41	21	16	4	2	4.43	0.43		
Convention	71	0	0	0	1	13	32	18	21	7	7	4.94	0	0	0	7	9	40	21	16	4	2	4.51	0.43		

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.