



2010-2011  
INTERIM PERFORMANCE REPORT

School: Henry Clay High School  
 District: Fayette County  
 Code: 165039  
 Grade: 09 - 12

In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

**Report Format**

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

**Confidentiality Changes**

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

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| Mathematics Results    | 5- 7   |
| Science Results        | 8- 10  |
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| Writing Results        | 14- 16 |

For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site ([www.education.ky.gov](http://www.education.ky.gov)).



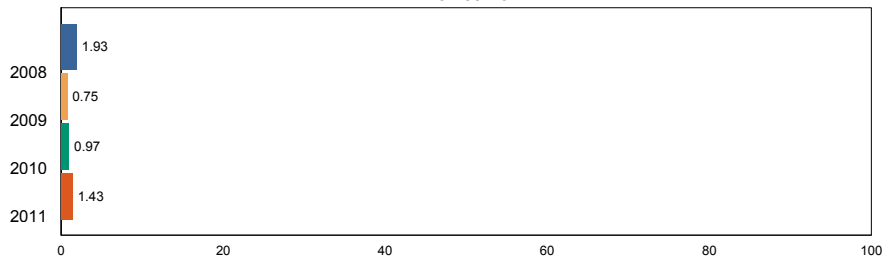


**2010-2011  
INTERIM PERFORMANCE REPORT  
READING TREND DATA  
Performance Level Percents**

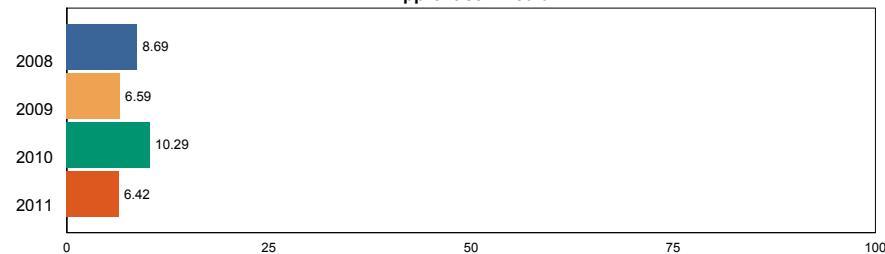
School: Henry Clay High School  
 District: Fayette County  
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 Grade: High School

Run Date: 9/15/2011

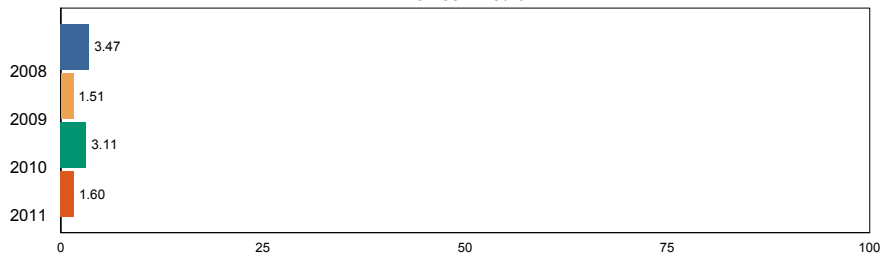
**Novice Low**



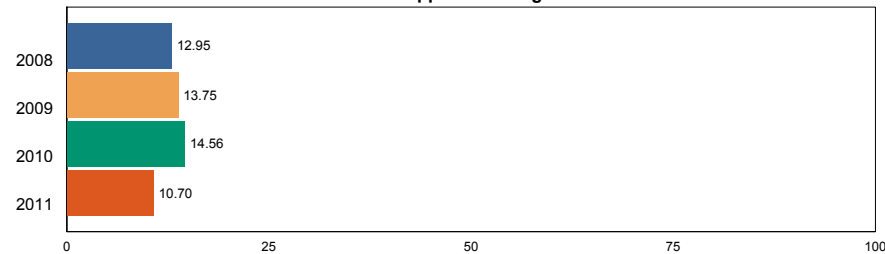
**Apprentice - Medium**



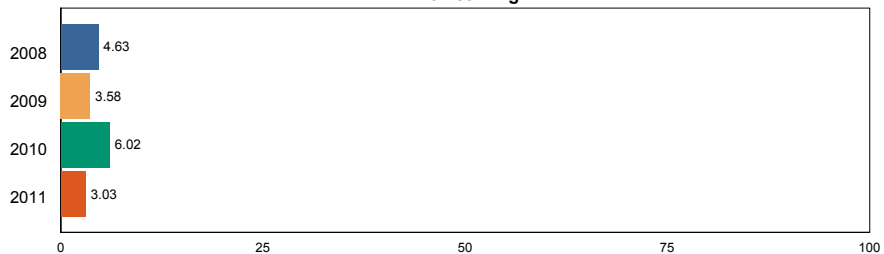
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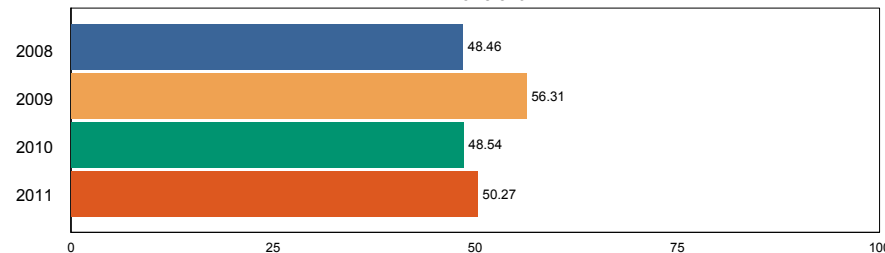
**Apprentice - High**



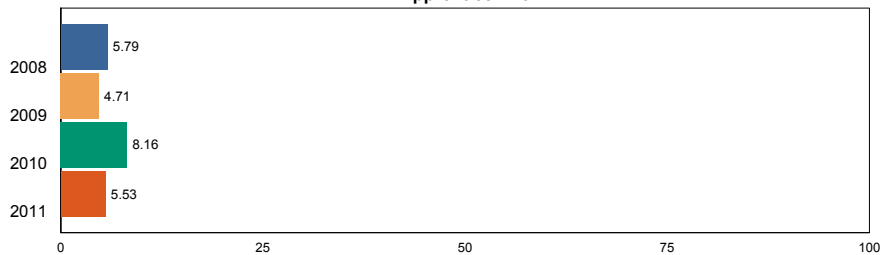
**Novice - High**



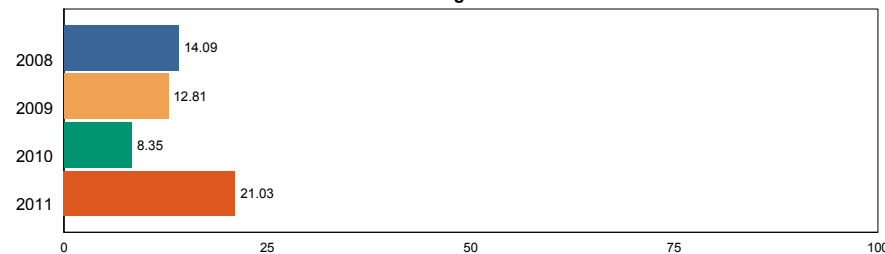
**Proficient**



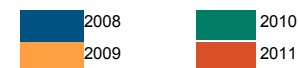
**Apprentice - Low**



**Distinguished**



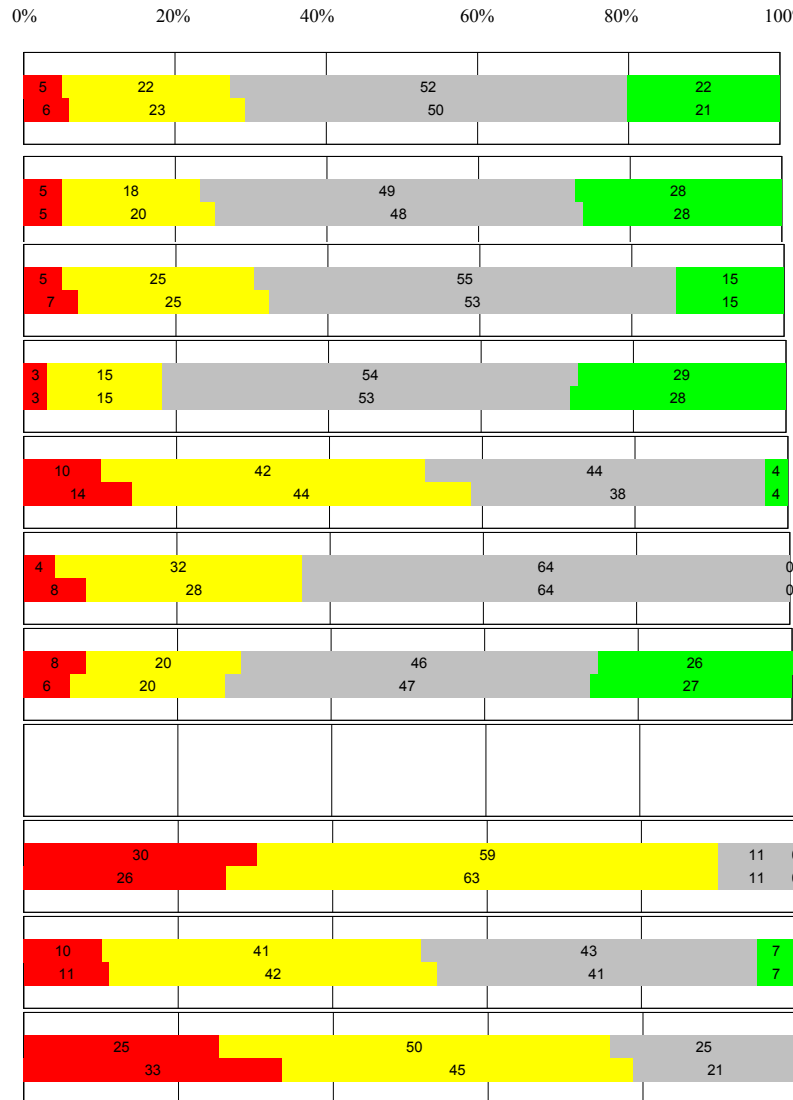
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: Henry Clay High School  
 District: Fayette County  
 Code: 165039  
 Grade: 10



| Tested Students       | N%  | A% | P% | D% | P+D%  |
|-----------------------|-----|----|----|----|-------|
| Total                 | 5   | 22 | 52 | 22 | 73.25 |
| Female                | 5   | 18 | 49 | 28 | 76.95 |
| Male                  | 5   | 25 | 55 | 15 | 69.45 |
| White (Non-Hispanic)  | 3   | 15 | 54 | 29 | 82.81 |
| African-American      | 10  | 42 | 44 | 4  | 47.58 |
| Hispanic              | 4   | 32 | 64 | 0  | 64.00 |
| Asian                 | 8   | 20 | 46 | 26 | 72.00 |
| Other                 | *** |    |    |    |       |
| Title I               |     |    |    |    |       |
| Migrant               |     |    |    |    |       |
| Identified LEP        | 30  | 59 | 11 | 0  | 11.11 |
| Extended Sch Services | 5   | 42 | 49 | 4  | 52.73 |
| Gifted/Talented       | 0   | 3  | 49 | 49 | 97.40 |
| F/R Lunch Approved    | 10  | 41 | 43 | 7  | 49.75 |
| Vocational/2 Credits  | 10  | 40 | 50 | 0  | 50.00 |
| Disability (KCCT)     | 25  | 50 | 25 | 0  | 25.00 |
| With Accomodations    | 30  | 55 | 15 | 0  | 15.00 |
| Alternate Assessment  | *** |    |    |    |       |

| NCLB Accountable Students |     |    |    |    |       |
|---------------------------|-----|----|----|----|-------|
| Tested Students           | N%  | A% | P% | D% | P+D%  |
| Total                     | 6   | 23 | 50 | 21 | 71.30 |
| Female                    | 5   | 20 | 48 | 28 | 75.00 |
| Male                      | 7   | 25 | 53 | 15 | 67.62 |
| White (Non-Hispanic)      | 3   | 15 | 53 | 28 | 81.71 |
| African-American          | 14  | 44 | 38 | 4  | 42.19 |
| Hispanic                  | 8   | 28 | 64 | 0  | 64.00 |
| Asian                     | 6   | 20 | 47 | 27 | 73.47 |
| Other                     | *** |    |    |    |       |
| Title I                   |     |    |    |    |       |
| Migrant                   |     |    |    |    |       |
| Identified LEP            | 26  | 63 | 11 | 0  | 11.11 |
| Extended Sch Services     | 6   | 41 | 50 | 4  | 53.70 |
| Gifted/Talented           | 0   | 3  | 49 | 49 | 97.40 |
| F/R Lunch Approved        | 11  | 42 | 41 | 7  | 47.69 |
| Vocational/2 Credits      | 10  | 40 | 50 | 0  | 50.00 |
| Disability (KCCT)         | 33  | 45 | 21 | 0  | 21.21 |
| With Accomodations        | 38  | 50 | 13 | 0  | 12.50 |
| Alternate Assessment      | *** |    |    |    |       |

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

Run Date: 9/15/2011

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School: Henry Clay High School  
 District: Fayette County  
 Code: 165039  
 Grade: 10

|                 |                          | SCHOOL       |                     |          |           |           |    |      |      |         |              | STATE               |           |           |      |      |    |    |      |                          |      |  |
|-----------------|--------------------------|--------------|---------------------|----------|-----------|-----------|----|------|------|---------|--------------|---------------------|-----------|-----------|------|------|----|----|------|--------------------------|------|--|
|                 |                          |              |                     | Percents |           |           |    |      |      |         |              |                     |           | Percents  |      |      |    |    |      | School<br>-State<br>Mean |      |  |
|                 | OPEN RESPONSE            | No.<br>Items | No.<br>Observations | B        | 0         | 1         | 2  | 3    | 4    | Mean    | Std.<br>Err. | No.<br>Observations | B         | 0         | 1    | 2    | 3  | 4  | Mean | Mean                     |      |  |
| 02 .x.x         | Developing Understanding | 2            | 637                 | 0        | 2         | 9         | 34 | 34   | 20   | 2.6     | 0.0          | 56,316              | 0         | 1         | 10   | 42   | 32 | 14 | 2.5  | 0.1                      |      |  |
| 03 .x.x         | Interpreting Text        | 4            | 820                 | 0        | 3         | 10        | 35 | 35   | 16   | 2.5     | 0.0          | 72,093              | 0         | 3         | 12   | 39   | 34 | 12 | 2.4  | 0.1                      |      |  |
| 05 .x.x         | Critical Stance          | 2            | 196                 | 1        | 4         | 18        | 28 | 35   | 14   | 2.4     | 0.1          | 16,686              | 0         | 6         | 20   | 40   | 24 | 9  | 2.1  | 0.3                      |      |  |
| MULTIPLE CHOICE |                          |              |                     | Correct  | Incorrect | Omit/Mult |    |      |      |         |              | Correct             | Incorrect | Omit/Mult |      |      |    |    |      | Mean                     | Mean |  |
| 01 .x.x         | Forming a Foundation     | 21           | 2,819               | 82       | 17        | 0         |    | 0.82 | 0.01 | 248,892 | 80           | 20                  | 0         |           | 0.80 | 0.02 |    |    |      |                          |      |  |
| 02 .x.x         | Developing Understanding | 78           | 10,014              | 79       | 21        | 0         |    | 0.79 | 0.00 | 873,628 | 76           | 24                  | 0         |           | 0.76 | 0.03 |    |    |      |                          |      |  |
| 03 .x.x         | Interpreting Text        | 18           | 2,082               | 78       | 22        | 0         |    | 0.78 | 0.01 | 184,091 | 75           | 25                  | 0         |           | 0.75 | 0.03 |    |    |      |                          |      |  |
| 05 .x.x         | Critical Stance          | 28           | 4,371               | 77       | 23        | 0         |    | 0.77 | 0.01 | 386,231 | 73           | 27                  | 0         |           | 0.73 | 0.04 |    |    |      |                          |      |  |

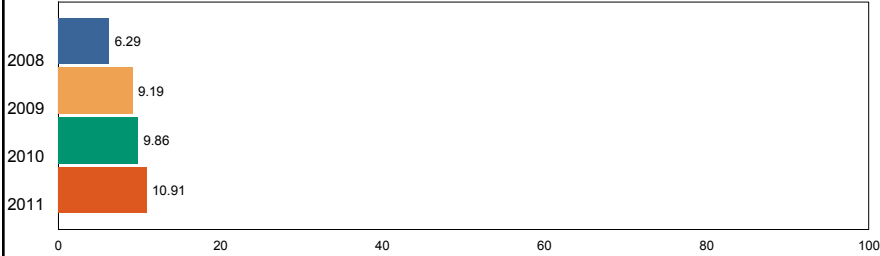
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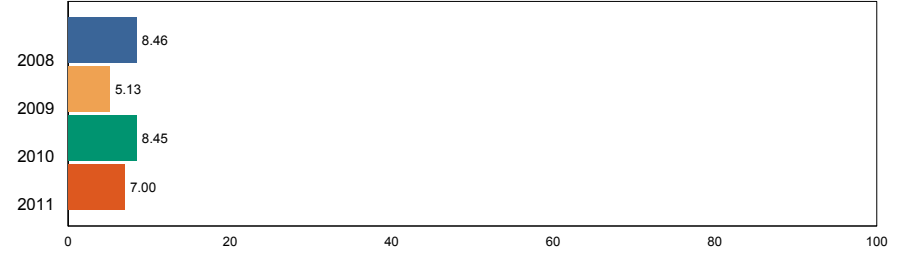
**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS TREND DATA  
Performance Level Percents**

School: Henry Clay High School  
 District: Fayette County  
 Code: 165039  
 Grade: High School

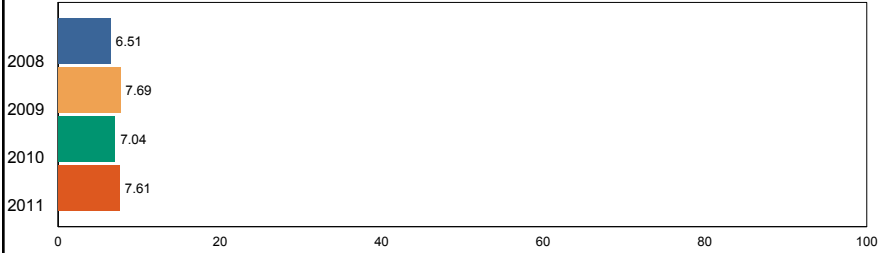
**Novice - Low**



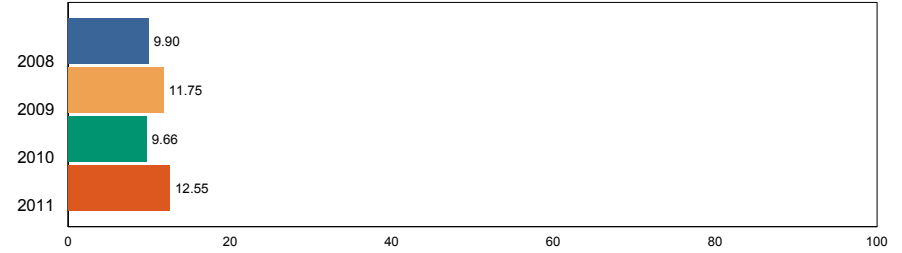
**Apprentice - Medium**



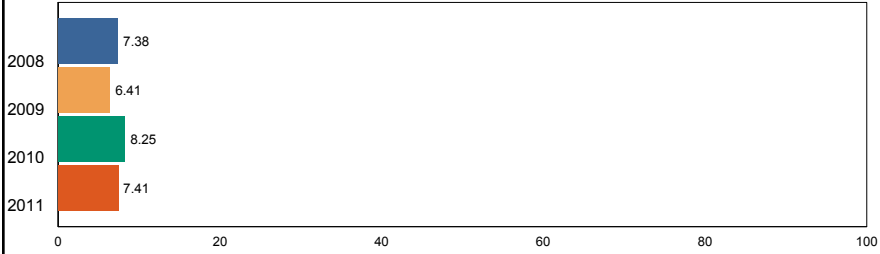
**Novice - Medium**



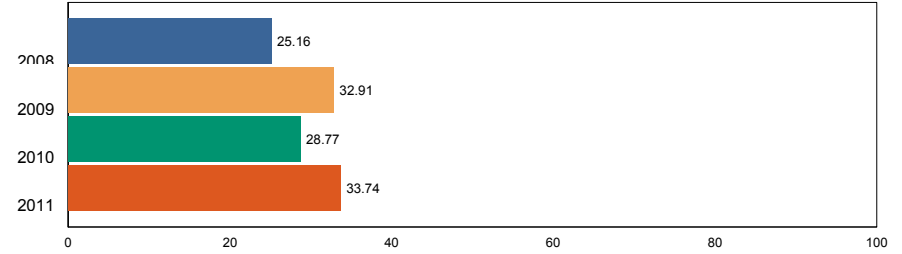
**Apprentice - High**



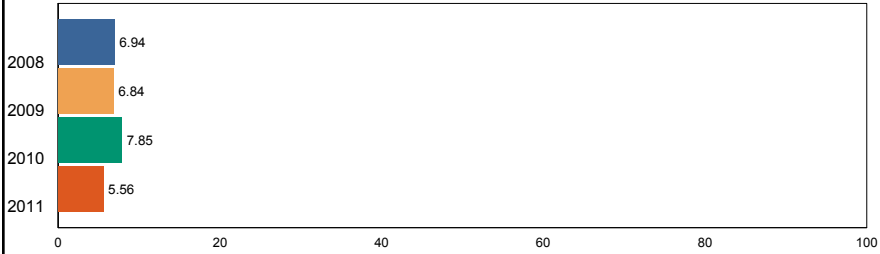
**Novice - High**



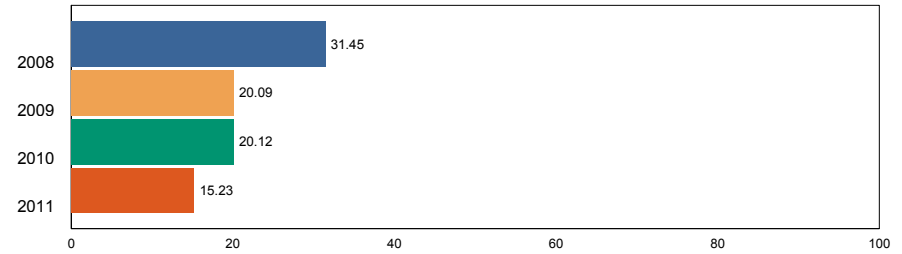
**Proficient**



**Apprentice - Low**



**Distinguished**



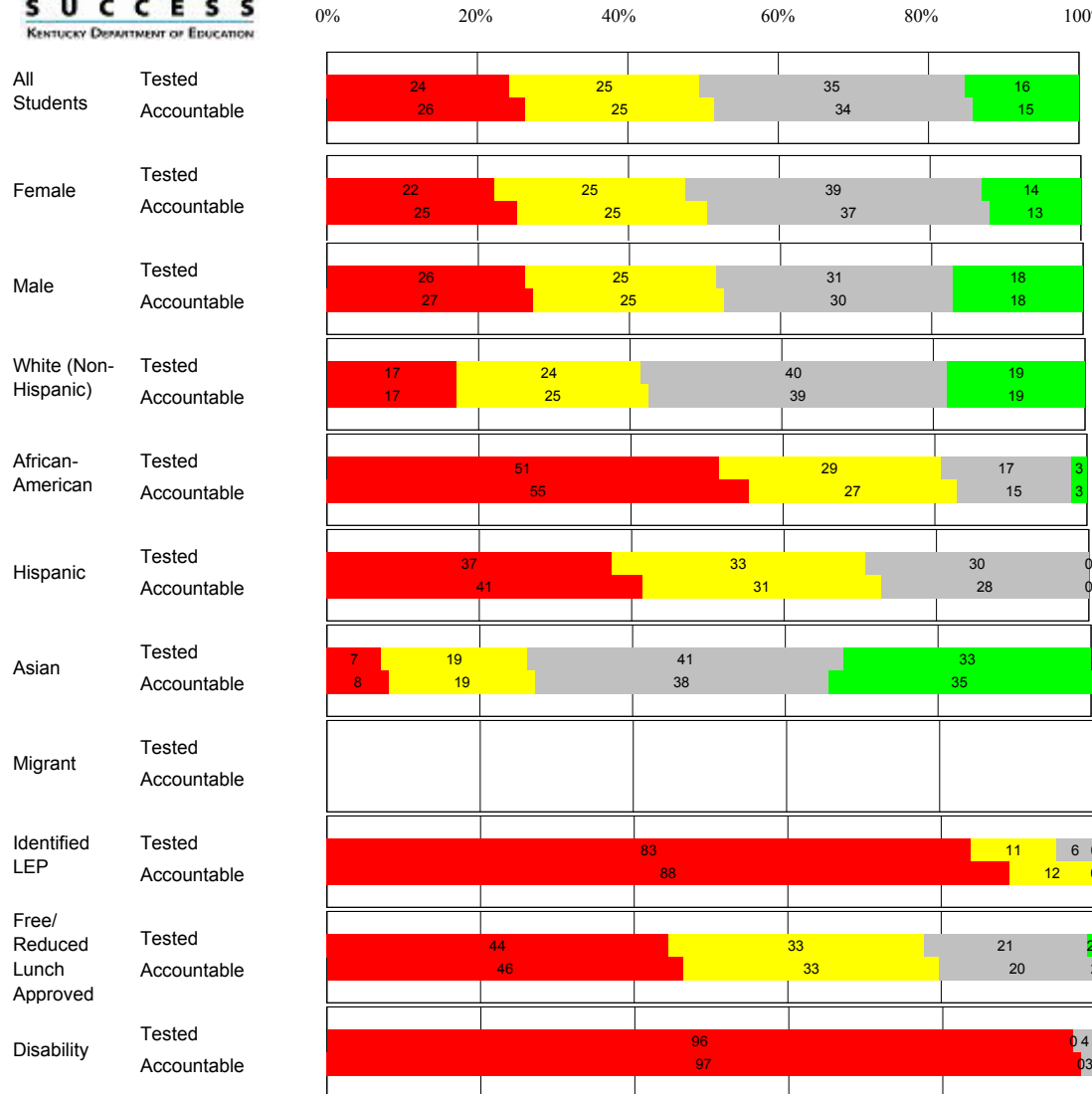
■ 2008    ■ 2010  
■ 2009    ■ 2011

The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: Henry Clay High School  
 District: Fayette County  
 Code: 165039  
 Grade: 11



| Tested Students       | N%  | A% | P% | D% | P+D%  |
|-----------------------|-----|----|----|----|-------|
| Total                 | 24  | 25 | 35 | 16 | 50.85 |
| Female                | 22  | 25 | 39 | 14 | 52.97 |
| Male                  | 26  | 25 | 31 | 18 | 48.71 |
| White (Non-Hispanic)  | 17  | 24 | 40 | 19 | 59.06 |
| African-American      | 51  | 29 | 17 | 3  | 20.69 |
| Hispanic              | 37  | 33 | 30 | 0  | 30.00 |
| Asian                 | 7   | 19 | 41 | 33 | 74.07 |
| Other                 | *** |    |    |    |       |
| Title I               |     |    |    |    |       |
| Migrant               |     |    |    |    |       |
| Identified LEP        | 83  | 11 | 6  | 0  | 5.56  |
| Extended Sch Services | 32  | 20 | 36 | 12 | 47.46 |
| Gifted/Talented       | 2   | 12 | 41 | 46 | 86.21 |
| F/R Lunch Approved    | 44  | 33 | 21 | 2  | 22.79 |
| Vocational/2 Credits  | 21  | 25 | 46 | 8  | 54.17 |
| Disability (KCCT)     | 96  | 0  | 4  | 0  | 4.17  |
| With Accomodations    | 95  | 0  | 5  | 0  | 5.00  |
| Alternate Assessment  | *** |    |    |    |       |

| NCLB Accountable Students | N%  | A% | P% | D% | P+D%  |
|---------------------------|-----|----|----|----|-------|
| Total                     | 26  | 25 | 34 | 15 | 48.97 |
| Female                    | 25  | 25 | 37 | 13 | 50.00 |
| Male                      | 27  | 25 | 30 | 18 | 47.90 |
| White (Non-Hispanic)      | 17  | 25 | 39 | 19 | 58.23 |
| African-American          | 55  | 27 | 15 | 3  | 17.71 |
| Hispanic                  | 41  | 31 | 28 | 0  | 28.13 |
| Asian                     | 8   | 19 | 38 | 35 | 73.08 |
| Other                     | *** |    |    |    |       |
| Title I                   |     |    |    |    |       |
| Migrant                   |     |    |    |    |       |
| Identified LEP            | 88  | 12 | 0  | 0  | 0.00  |
| Extended Sch Services     | 33  | 20 | 35 | 12 | 46.67 |
| Gifted/Talented           | 3   | 13 | 40 | 45 | 84.87 |
| F/R Lunch Approved        | 46  | 33 | 20 | 2  | 21.77 |
| Vocational/2 Credits      | 21  | 25 | 46 | 8  | 54.17 |
| Disability (KCCT)         | 97  | 0  | 3  | 0  | 3.23  |
| With Accomodations        | 96  | 0  | 4  | 0  | 4.35  |
| Alternate Assessment      | *** |    |    |    |       |

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**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

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School: Henry Clay High School  
 District: Fayette County  
 Code: 165039  
 Grade: 11

|                 | OPEN RESPONSE              | No. Items | No. Observations | SCHOOL   |           |           |    |      |      |         | STATE            |           |   |    |         |           |           | School -State Mean |     |      |
|-----------------|----------------------------|-----------|------------------|----------|-----------|-----------|----|------|------|---------|------------------|-----------|---|----|---------|-----------|-----------|--------------------|-----|------|
|                 |                            |           |                  | Percents |           |           |    |      |      |         | No. Observations | Percents  |   |    |         |           |           |                    |     |      |
|                 |                            |           |                  | B        | 0         | 1         | 2  | 3    | 4    | Mean    |                  | Std. Err. |   | B  | 0       | 1         | 2         | 3                  | 4   | Mean |
| 01 .x.x         | Number Prop Oper           | 3         | 627              | 2        | 33        | 36        | 15 | 7    | 7    | 1.1     | 0.0              | 58,431    | 1 | 33 | 39      | 16        | 6         | 5                  | 1.1 | 0.0  |
| 02 .x.x         | Measurement                | 1         | 89               | 2        | 49        | 6         | 19 | 10   | 13   | 1.3     | 0.2              | 7,948     | 1 | 39 | 8       | 27        | 13        | 12                 | 1.5 | -0.2 |
| 03 .x.x         | Geometry                   | 2         | 154              | 1        | 36        | 31        | 8  | 16   | 8    | 1.3     | 0.1              | 14,453    | 1 | 32 | 38      | 12        | 10        | 7                  | 1.2 | 0.1  |
| 04 .x.x         | Data Analysis & Probabilit | 1         | 478              | 3        | 12        | 54        | 14 | 12   | 5    | 1.4     | 0.0              | 43,987    | 1 | 9  | 58      | 18        | 11        | 3                  | 1.4 | 0.0  |
| 05 .x.x         | Algebraic Thinking         | 4         | 1,118            | 3        | 22        | 27        | 21 | 9    | 18   | 1.7     | 0.0              | 102,347   | 1 | 23 | 30      | 24        | 10        | 12                 | 1.6 | 0.1  |
| MULTIPLE CHOICE |                            |           |                  | Correct  | Incorrect | Omit/Mult |    |      |      |         |                  |           |   |    | Correct | Incorrect | Omit/Mult |                    |     |      |
| 01 .x.x         | Number Prop Oper           | 15        | 3,168            | 70       | 30        | 0         |    | 0.70 | 0.01 | 292,759 | 67               | 33        | 0 |    | 0.66    | 0.04      |           |                    |     |      |
| 02 .x.x         | Measurement                | 8         | 1,847            | 55       | 45        | 0         |    | 0.55 | 0.01 | 169,485 | 50               | 50        | 0 |    | 0.50    | 0.05      |           |                    |     |      |
| 03 .x.x         | Geometry                   | 13        | 3,017            | 59       | 41        | 0         |    | 0.59 | 0.01 | 277,578 | 56               | 44        | 0 |    | 0.56    | 0.03      |           |                    |     |      |
| 04 .x.x         | Data Analysis & Probabilit | 11        | 2,079            | 63       | 37        | 0         |    | 0.63 | 0.01 | 191,118 | 59               | 41        | 0 |    | 0.59    | 0.04      |           |                    |     |      |
| 05 .x.x         | Algebraic Thinking         | 28        | 5,436            | 59       | 41        | 0         |    | 0.59 | 0.01 | 499,753 | 55               | 45        | 0 |    | 0.55    | 0.04      |           |                    |     |      |

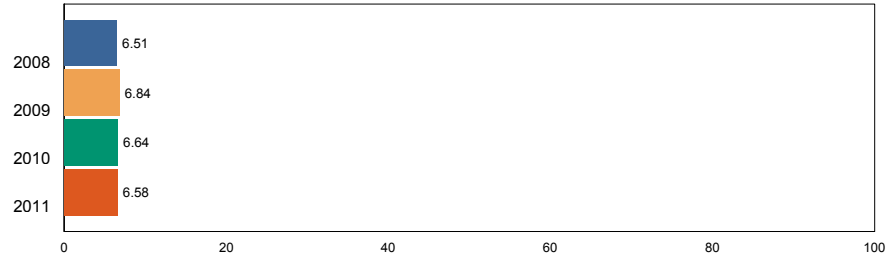
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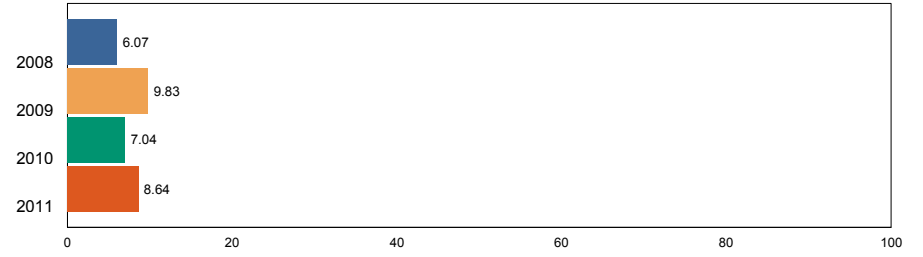
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SCIENCE TREND DATA  
Performance Level Percents**

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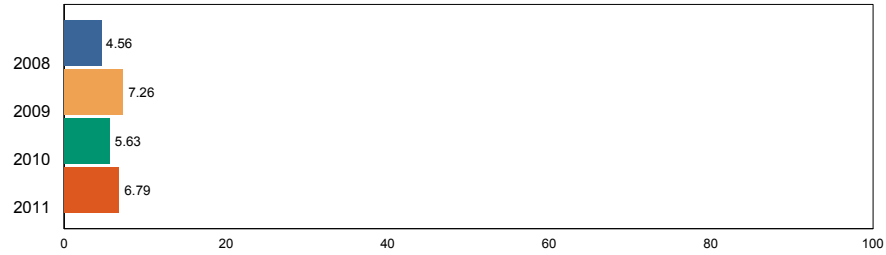
**Novice Low**



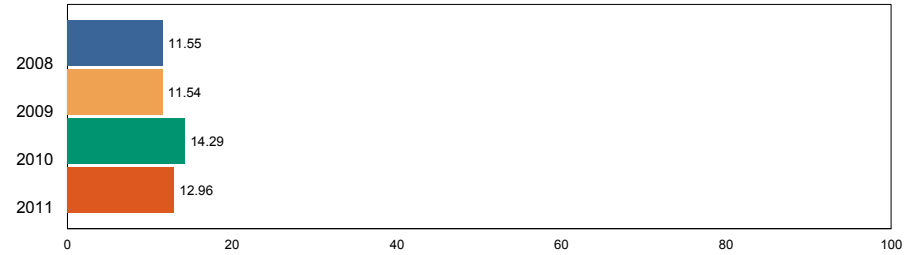
**Apprentice - Medium**



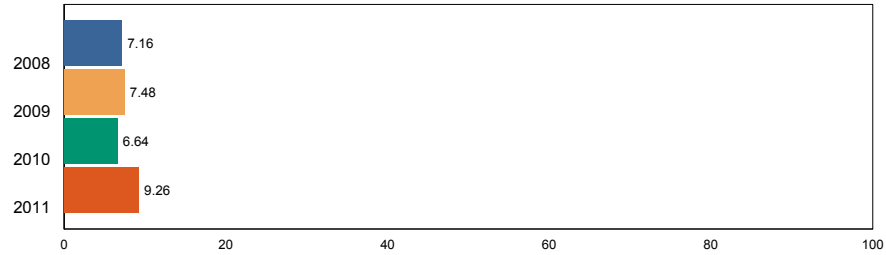
**Novice - Medium**



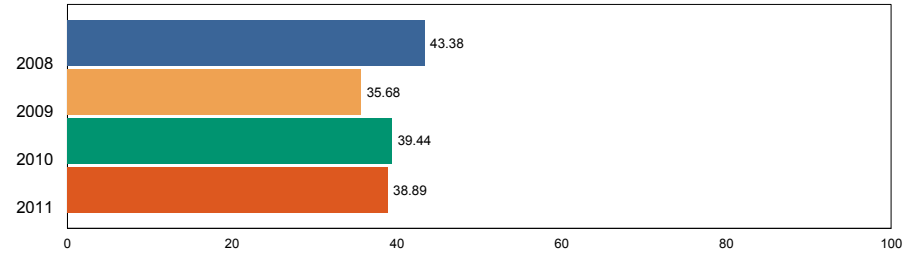
**Apprentice - High**



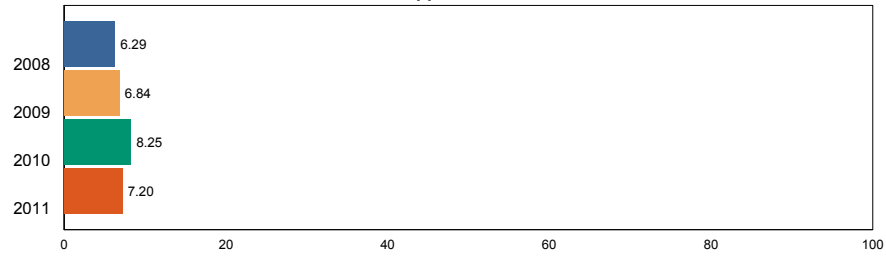
**Novice - High**



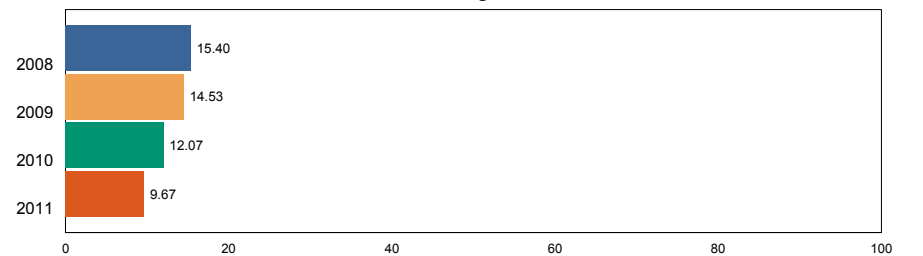
**Proficient**



**Apprentice - Low**



**Distinguished**



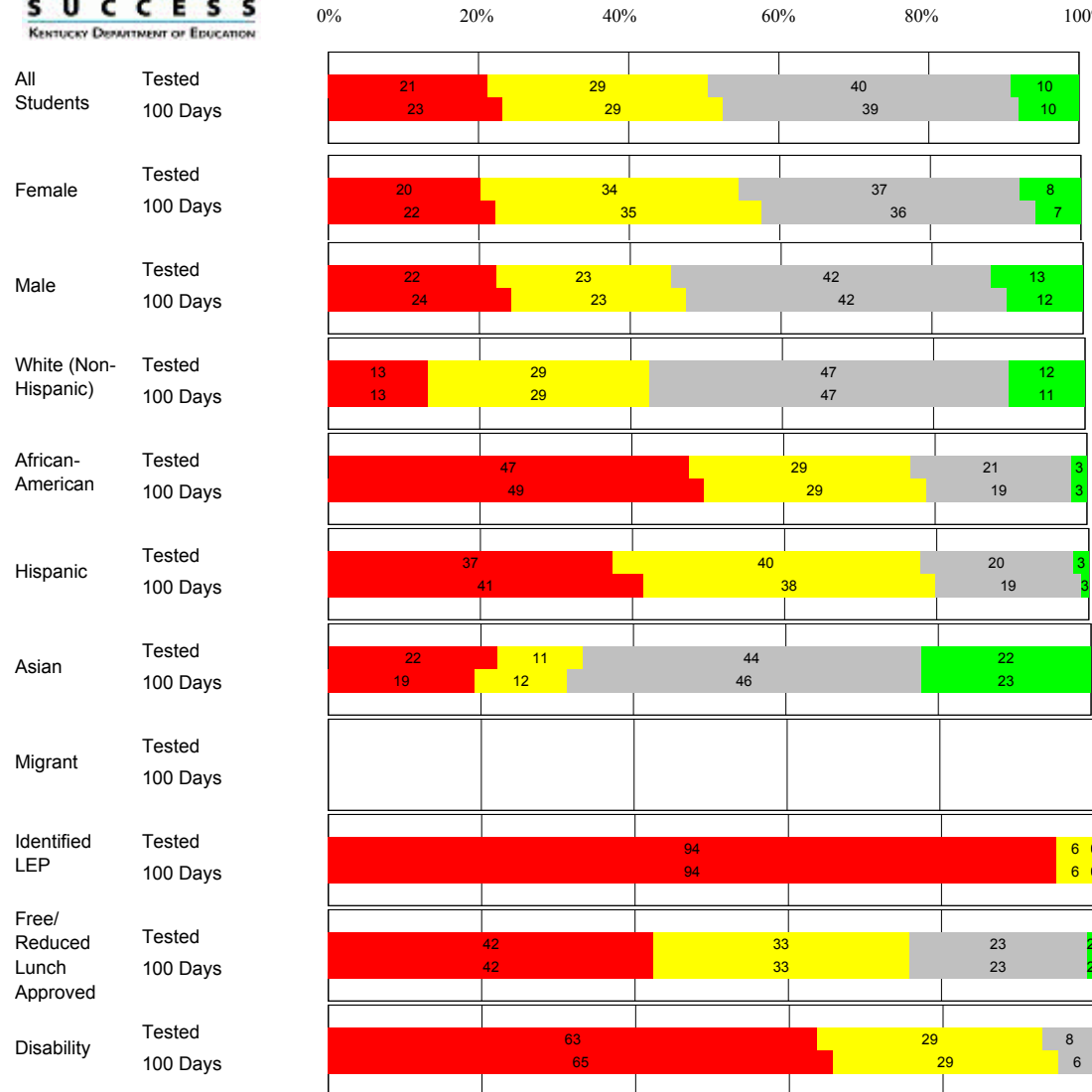
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INTERIM PERFORMANCE REPORT  
SCIENCE DISAGGREGATION  
Performance Level Percents**

School: Henry Clay High School  
 District: Fayette County  
 Code: 165039  
 Grade: 11



| Tested Students         | N%  | A% | P% | D% | P+D%  |
|-------------------------|-----|----|----|----|-------|
| Total                   | 21  | 29 | 40 | 10 | 49.79 |
| Female                  | 20  | 34 | 37 | 8  | 45.34 |
| Male                    | 22  | 23 | 42 | 13 | 54.31 |
| White (Non-Hispanic)    | 13  | 29 | 47 | 12 | 58.13 |
| African-American        | 47  | 29 | 21 | 3  | 24.14 |
| Hispanic                | 37  | 40 | 20 | 3  | 23.33 |
| Asian                   | 22  | 11 | 44 | 22 | 66.67 |
| Other                   | *** |    |    |    |       |
| Title I                 |     |    |    |    |       |
| Migrant                 |     |    |    |    |       |
| Identified LEP          | 94  | 6  | 0  | 0  | 0.00  |
| Extended Sch Services   | 29  | 32 | 32 | 7  | 38.98 |
| Gifted/Talented         | 2   | 10 | 58 | 30 | 87.93 |
| F/R Lunch Approved      | 42  | 33 | 23 | 2  | 25.00 |
| Vocational/2 Credits    | 8   | 33 | 54 | 4  | 58.33 |
| Disability (KCCT)       | 63  | 29 | 8  | 0  | 8.33  |
| With Accomodations      | 75  | 20 | 5  | 0  | 5.00  |
| Alternate Assessment    | *** |    |    |    |       |
| <b>100 Day Students</b> |     |    |    |    |       |
| Total                   | 23  | 29 | 39 | 10 | 48.56 |
| Female                  | 22  | 35 | 36 | 7  | 43.55 |
| Male                    | 24  | 23 | 42 | 12 | 53.78 |
| White (Non-Hispanic)    | 13  | 29 | 47 | 11 | 57.62 |
| African-American        | 49  | 29 | 19 | 3  | 21.88 |
| Hispanic                | 41  | 38 | 19 | 3  | 21.88 |
| Asian                   | 19  | 12 | 46 | 23 | 69.23 |
| Other                   | *** |    |    |    |       |
| Title I                 |     |    |    |    |       |
| Migrant                 |     |    |    |    |       |
| Identified LEP          | 94  | 6  | 0  | 0  | 0.00  |
| Extended Sch Services   | 28  | 33 | 32 | 7  | 38.33 |
| Gifted/Talented         | 3   | 10 | 58 | 29 | 87.39 |
| F/R Lunch Approved      | 42  | 33 | 23 | 2  | 25.17 |
| Vocational/2 Credits    | 8   | 33 | 54 | 4  | 58.33 |
| Disability (KCCT)       | 65  | 29 | 6  | 0  | 6.45  |
| With Accomodations      | 78  | 17 | 4  | 0  | 4.35  |
| Alternate Assessment    | *** |    |    |    |       |

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE CORE CONTENT**

School: Henry Clay High School  
 District: Fayette County  
 Code: 165039  
 Grade: 11

|         | OPEN RESPONSE       | No. Items | No. Observations | SCHOOL   |    |    |    |    |   |      |           | STATE            |          |    |    |    |    |   |                    |      |
|---------|---------------------|-----------|------------------|----------|----|----|----|----|---|------|-----------|------------------|----------|----|----|----|----|---|--------------------|------|
|         |                     |           |                  | Percents |    |    |    |    |   | Mean | Std. Err. | No. Observations | Percents |    |    |    |    |   | School -State Mean |      |
|         |                     |           |                  | B        | 0  | 1  | 2  | 3  | 4 |      |           |                  | B        | 0  | 1  | 2  | 3  | 4 |                    |      |
| 01 .x.x | Physical Science    | 2         | 151              | 2        | 17 | 36 | 22 | 17 | 7 | 1.6  | 0.1       | 14,433           | 1        | 17 | 33 | 31 | 12 | 7 | 1.6                | 0.0  |
| 02 .x.x | Earth Space Science | 2         | 562              | 3        | 9  | 15 | 45 | 21 | 6 | 1.9  | 0.0       | 51,182           | 1        | 11 | 17 | 47 | 18 | 6 | 1.9                | 0.0  |
| 03 .x.x | Biological Science  | 3         | 632              | 2        | 34 | 27 | 19 | 13 | 6 | 1.3  | 0.0       | 58,399           | 1        | 36 | 33 | 19 | 8  | 3 | 1.1                | 0.2  |
| 04 .x.x | Unifying Concepts   | 3         | 651              | 3        | 11 | 52 | 22 | 9  | 2 | 1.3  | 0.0       | 59,129           | 1        | 10 | 54 | 25 | 8  | 2 | 1.4                | -0.1 |

| MULTIPLE CHOICE |                     |    |       | Correct | Incorrect | Omit/Mult |      |      | Correct | Incorrect | Omit/Mult |   |      |      |
|-----------------|---------------------|----|-------|---------|-----------|-----------|------|------|---------|-----------|-----------|---|------|------|
| 01 .x.x         | Physical Science    | 14 | 3,101 | 60      | 39        | 1         | 0.60 | 0.01 | 285,520 | 58        | 41        | 0 | 0.58 | 0.02 |
| 02 .x.x         | Earth Space Science | 14 | 3,113 | 61      | 38        | 1         | 0.61 | 0.01 | 286,311 | 56        | 44        | 0 | 0.56 | 0.05 |
| 03 .x.x         | Biological Science  | 18 | 3,824 | 50      | 49        | 1         | 0.50 | 0.01 | 351,896 | 48        | 52        | 0 | 0.48 | 0.02 |
| 04 .x.x         | Unifying Concepts   | 26 | 5,258 | 57      | 42        | 1         | 0.57 | 0.01 | 483,857 | 53        | 47        | 0 | 0.53 | 0.04 |

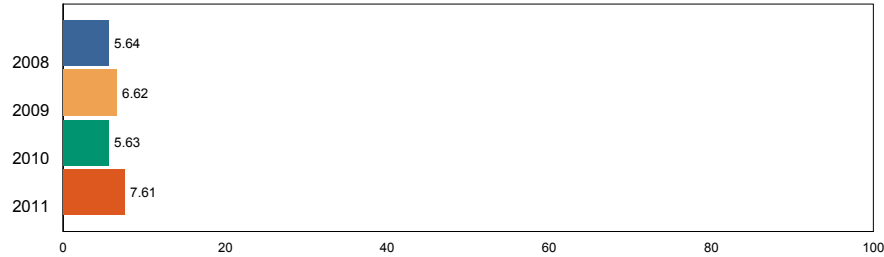
Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



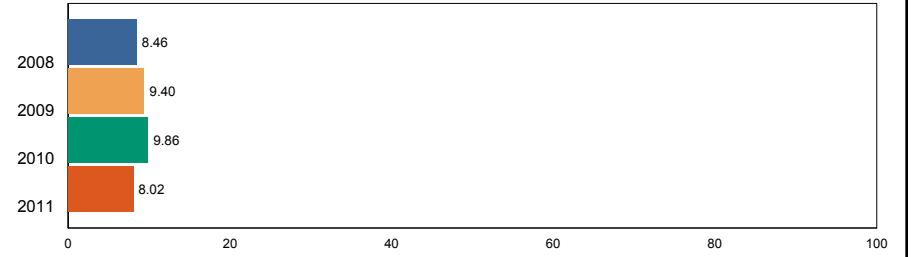
**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES TREND DATA  
Performance Level Percents**

School: Henry Clay High School  
 District: Fayette County  
 Code: 165039  
 Grade: High School

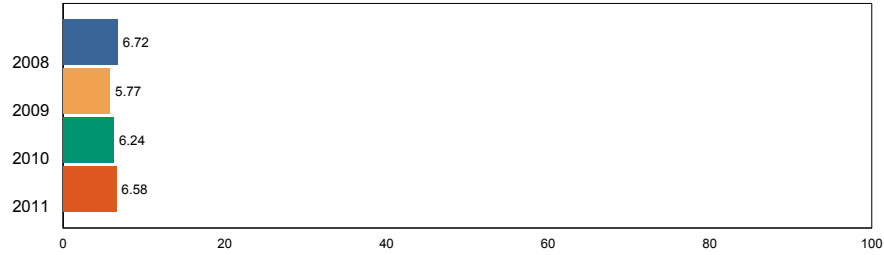
**Novice Low**



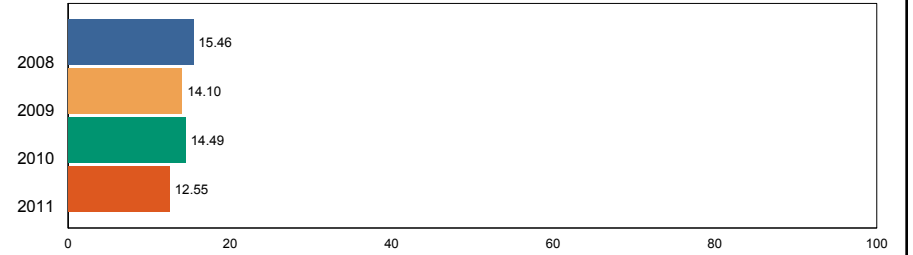
**Apprentice - Medium**



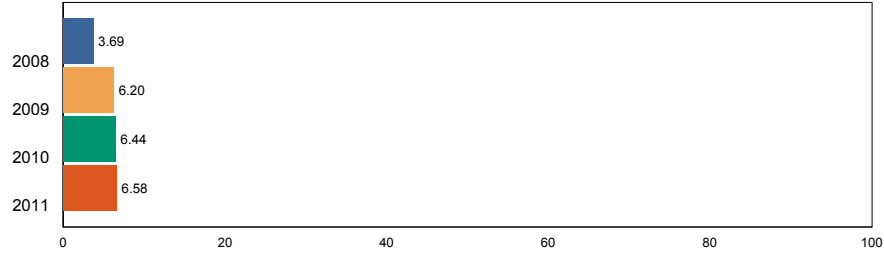
**Novice - Medium**



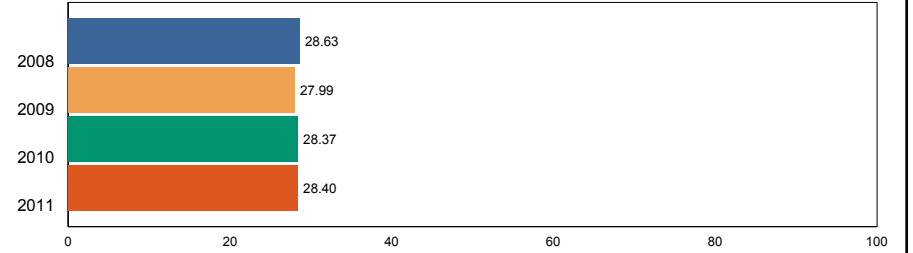
**Apprentice - High**



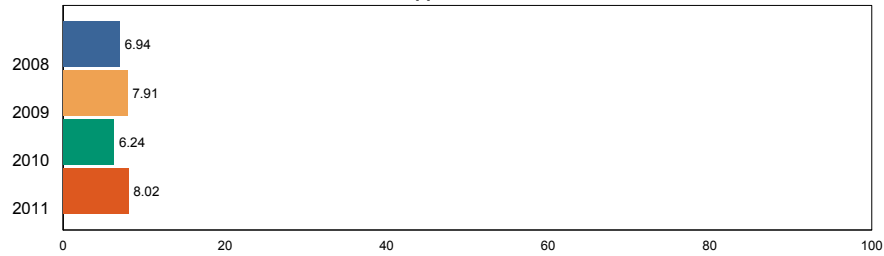
**Novice - High**



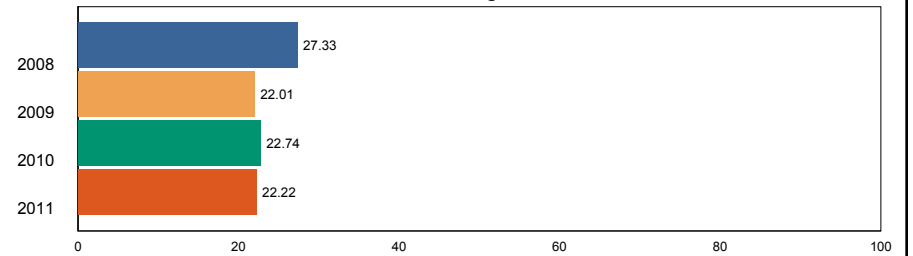
**Proficient**



**Apprentice - Low**



**Distinguished**



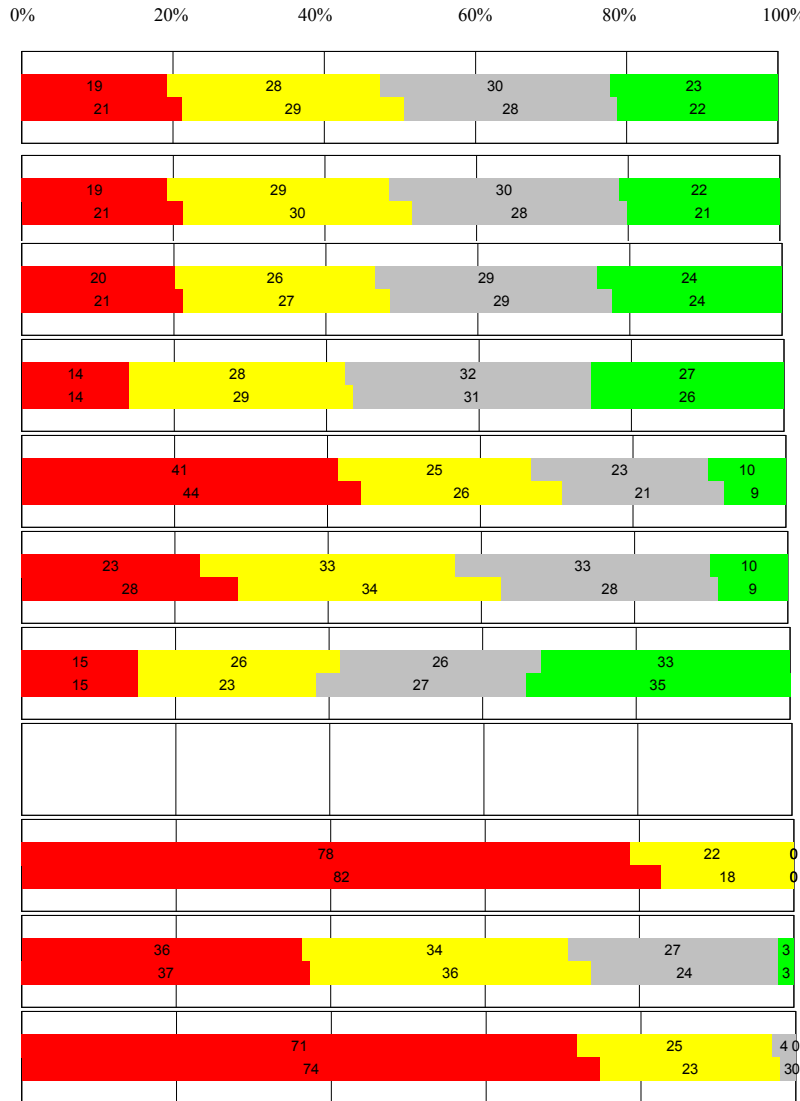
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES DISAGGREGATION  
Performance Level Percents**

School: Henry Clay High School  
 District: Fayette County  
 Code: 165039  
 Grade: 11



| Tested Students         | N%  | A% | P% | D% | P+D%  |
|-------------------------|-----|----|----|----|-------|
| Total                   | 19  | 28 | 30 | 23 | 52.78 |
| Female                  | 19  | 29 | 30 | 22 | 52.12 |
| Male                    | 20  | 26 | 29 | 24 | 53.45 |
| White (Non-Hispanic)    | 14  | 28 | 32 | 27 | 58.44 |
| African-American        | 41  | 25 | 23 | 10 | 33.33 |
| Hispanic                | 23  | 33 | 33 | 10 | 43.33 |
| Asian                   | 15  | 26 | 26 | 33 | 59.26 |
| Other                   | *** |    |    |    |       |
| Title I                 |     |    |    |    |       |
| Migrant                 |     |    |    |    |       |
| Identified LEP          | 78  | 22 | 0  | 0  | 0.00  |
| Extended Sch Services   | 17  | 36 | 27 | 20 | 47.46 |
| Gifted/Talented         | 3   | 7  | 38 | 53 | 90.52 |
| F/R Lunch Approved      | 36  | 34 | 27 | 3  | 30.15 |
| Vocational/2 Credits    | 17  | 33 | 25 | 25 | 50.00 |
| Disability (KCCT)       | 71  | 25 | 4  | 0  | 4.17  |
| With Accomodations      | 80  | 20 | 0  | 0  | 0.00  |
| Alternate Assessment    | *** |    |    |    |       |
| <b>100 Day Students</b> |     |    |    |    |       |
| Total                   | 21  | 29 | 28 | 22 | 50.62 |
| Female                  | 21  | 30 | 28 | 21 | 49.19 |
| Male                    | 21  | 27 | 29 | 24 | 52.10 |
| White (Non-Hispanic)    | 14  | 29 | 31 | 26 | 57.01 |
| African-American        | 44  | 26 | 21 | 9  | 30.21 |
| Hispanic                | 28  | 34 | 28 | 9  | 37.50 |
| Asian                   | 15  | 23 | 27 | 35 | 61.54 |
| Other                   | *** |    |    |    |       |
| Title I                 |     |    |    |    |       |
| Migrant                 |     |    |    |    |       |
| Identified LEP          | 82  | 18 | 0  | 0  | 0.00  |
| Extended Sch Services   | 17  | 37 | 27 | 20 | 46.67 |
| Gifted/Talented         | 3   | 8  | 37 | 51 | 88.24 |
| F/R Lunch Approved      | 37  | 36 | 24 | 3  | 27.21 |
| Vocational/2 Credits    | 17  | 33 | 25 | 25 | 50.00 |
| Disability (KCCT)       | 74  | 23 | 3  | 0  | 3.23  |
| With Accomodations      | 83  | 17 | 0  | 0  | 0.00  |
| Alternate Assessment    | *** |    |    |    |       |

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES CORE CONTENT**

Run Date: 9/15/2011

Page 13

School: Henry Clay High School  
 District: Fayette County  
 Code: 165039  
 Grade: 11

| Item    | OPEN RESPONSE          | No. Items | No. Observations | SCHOOL   |    |    |    |    |   |      | STATE            |           |   |    |    |    |    | School -State Mean |     |      |
|---------|------------------------|-----------|------------------|----------|----|----|----|----|---|------|------------------|-----------|---|----|----|----|----|--------------------|-----|------|
|         |                        |           |                  | Percents |    |    |    |    |   |      | No. Observations | Percents  |   |    |    |    |    |                    |     |      |
|         |                        |           |                  | B        | 0  | 1  | 2  | 3  | 4 | Mean |                  | Std. Err. | B | 0  | 1  | 2  | 3  |                    | 4   | Mean |
| 01 .x.x | Government & Civics    | 2         | 567              | 3        | 12 | 22 | 38 | 21 | 5 | 1.8  | 0.0              | 51,936    | 1 | 9  | 23 | 45 | 17 | 4                  | 1.8 | 0.0  |
| 02 .x.x | Cultures & Societies   | 2         | 556              | 5        | 16 | 18 | 32 | 25 | 5 | 1.7  | 0.0              | 51,206    | 2 | 20 | 21 | 35 | 18 | 4                  | 1.6 | 0.1  |
| 03 .x.x | Economics              | 1         | 84               | 4        | 13 | 19 | 35 | 23 | 7 | 1.8  | 0.1              | 7,197     | 1 | 23 | 21 | 32 | 16 | 7                  | 1.6 | 0.2  |
| 04 .x.x | Geography              | 1         | 73               | 0        | 26 | 25 | 37 | 10 | 3 | 1.4  | 0.1              | 7,212     | 2 | 27 | 33 | 28 | 8  | 2                  | 1.2 | 0.2  |
| 05 .x.x | Historical Perspective | 5         | 1,199            | 4        | 13 | 29 | 32 | 17 | 5 | 1.6  | 0.0              | 110,333   | 2 | 15 | 30 | 37 | 14 | 3                  | 1.6 | 0.0  |

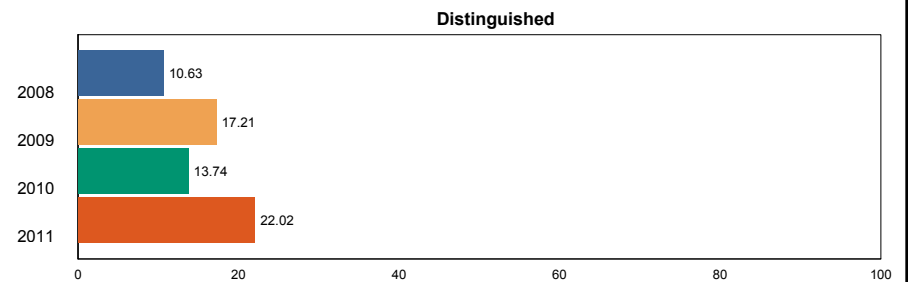
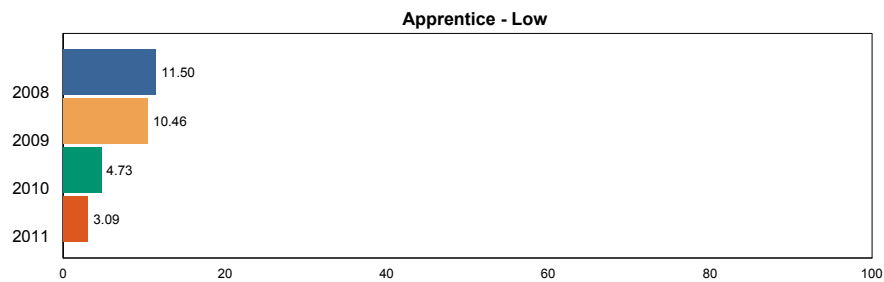
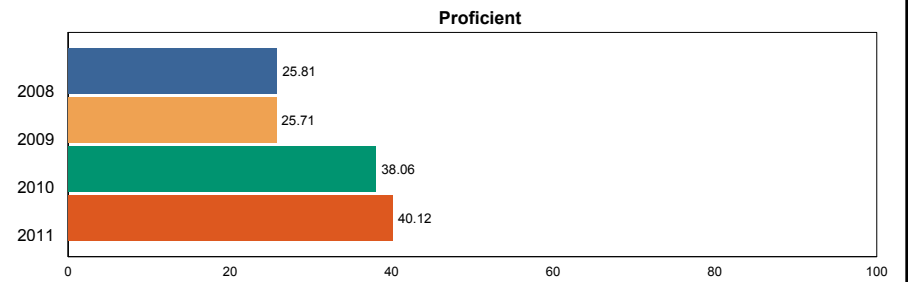
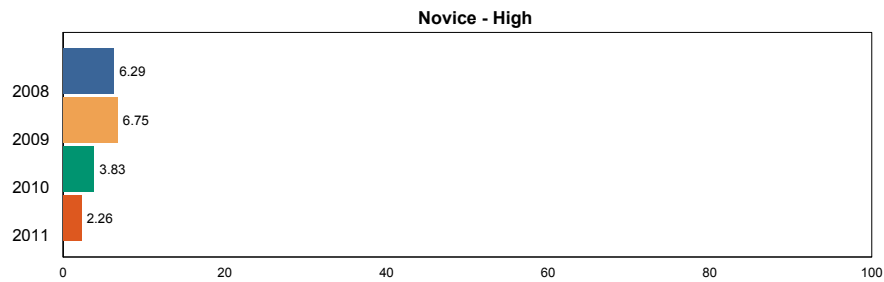
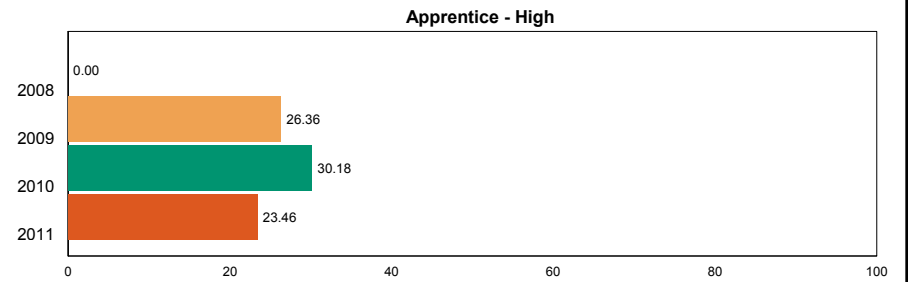
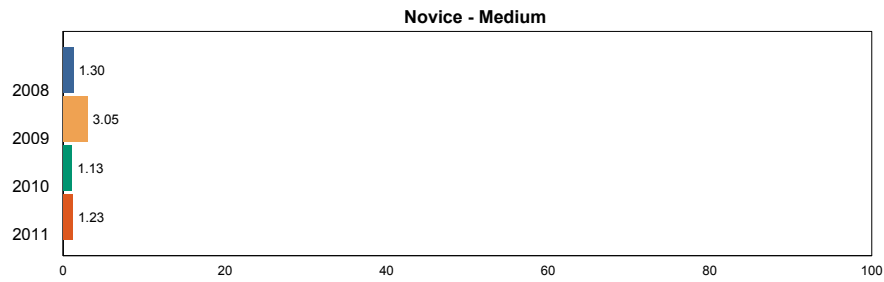
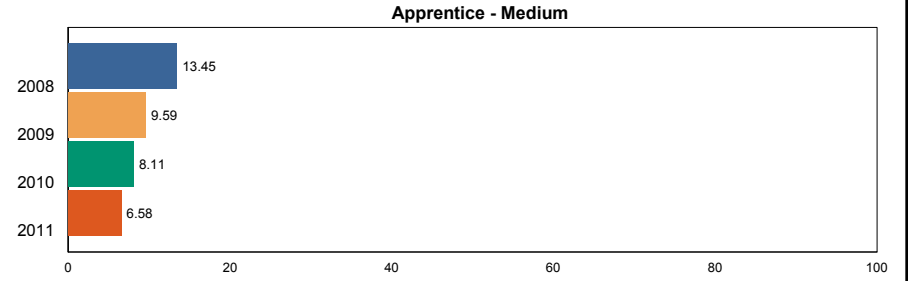
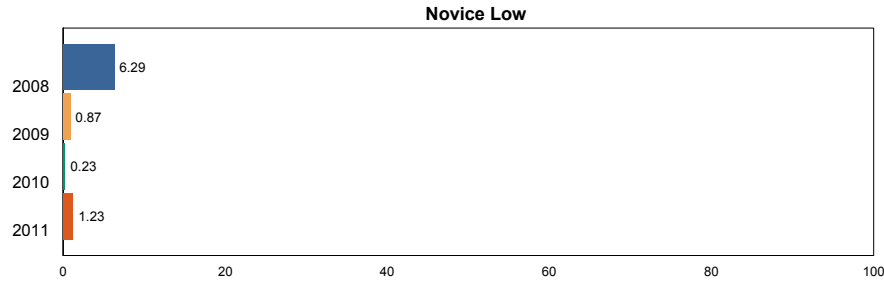
| Item    | MULTIPLE CHOICE        | No. Items | No. Observations | Correct |         |       | Incorrect |       |         | Omit/Mult |         |         | Mean | Std. Err. | No. Observations | Correct |       |         | Incorrect |         |       | Omit/Mult |  |  | Mean | Std. Err. |
|---------|------------------------|-----------|------------------|---------|---------|-------|-----------|-------|---------|-----------|---------|---------|------|-----------|------------------|---------|-------|---------|-----------|---------|-------|-----------|--|--|------|-----------|
|         |                        |           |                  | Count   | Percent | Count | Percent   | Count | Percent | Count     | Percent | Count   |      |           |                  | Percent | Count | Percent | Count     | Percent | Count | Percent   |  |  |      |           |
| 01 .x.x | Government & Civics    | 16        | 3,265            | 64      | 1.96    | 34    | 1.04      | 2     | 0.06    | 0.64      | 0.01    | 300,731 | 57   | 0.18      | 43               | 0.13    | 1     | 0.003   | 0.57      | 0.07    |       |           |  |  |      |           |
| 02 .x.x | Cultures & Societies   | 7         | 1,356            | 71      | 5.23    | 28    | 2.07      | 1     | 0.07    | 0.71      | 0.01    | 124,742 | 64   | 0.47      | 36               | 0.26    | 1     | 0.007   | 0.64      | 0.07    |       |           |  |  |      |           |
| 03 .x.x | Economics              | 12        | 2,941            | 68      | 2.30    | 31    | 1.04      | 1     | 0.03    | 0.68      | 0.01    | 271,134 | 66   | 0.24      | 34               | 0.12    | 0     | 0.00    | 0.66      | 0.02    |       |           |  |  |      |           |
| 04 .x.x | Geography              | 11        | 2,468            | 67      | 2.36    | 32    | 1.10      | 1     | 0.03    | 0.67      | 0.01    | 227,154 | 62   | 0.23      | 37               | 0.14    | 0     | 0.00    | 0.62      | 0.05    |       |           |  |  |      |           |
| 05 .x.x | Historical Perspective | 39        | 8,299            | 64      | 0.77    | 34    | 0.41      | 1     | 0.01    | 0.64      | 0.01    | 762,100 | 61   | 0.07      | 39               | 0.05    | 0     | 0.00    | 0.61      | 0.03    |       |           |  |  |      |           |

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
ON-DEMAND WRITING TREND DATA  
Performance Level Percents**

School: Henry Clay High School  
 District: Fayette County  
 Code: 165039  
 Grade: High School



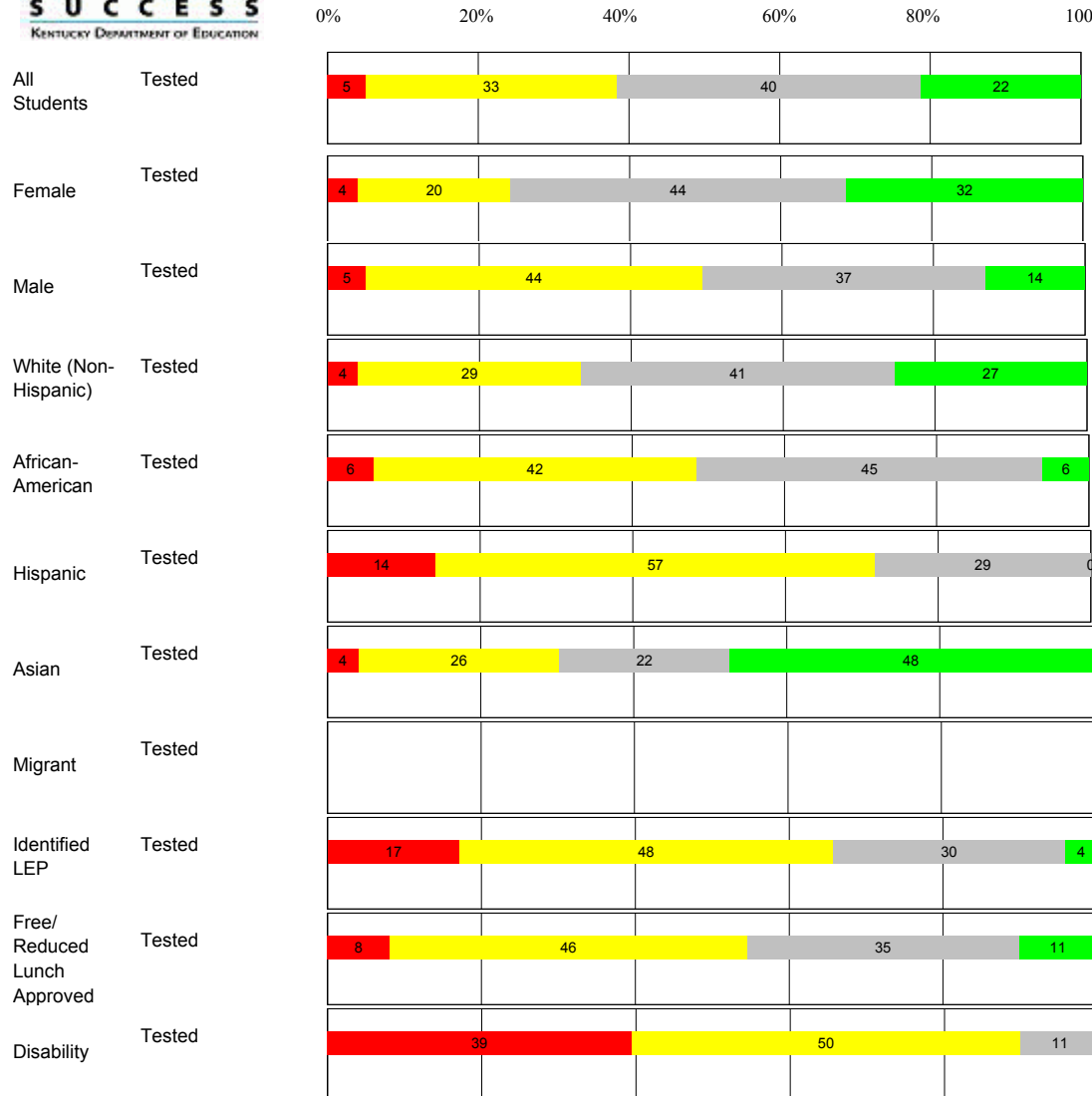
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
WRITING ON-DEMAND DISAGGREGATION  
Performance Level Percents**

School: Henry Clay High School  
 District: Fayette County  
 Code: 165039  
 Grade: 12



| Tested Students              | N%  | A% | P% | D% | P+D%  |
|------------------------------|-----|----|----|----|-------|
| Total                        | 5   | 33 | 40 | 22 | 62.14 |
| Female                       | 4   | 20 | 44 | 32 | 75.69 |
| Male                         | 5   | 44 | 37 | 14 | 51.12 |
| White (Non-Hispanic)         | 4   | 29 | 41 | 27 | 67.36 |
| African-American             | 6   | 42 | 45 | 6  | 51.58 |
| Hispanic                     | 14  | 57 | 29 | 0  | 28.57 |
| Asian                        | 4   | 26 | 22 | 48 | 69.57 |
| Other                        | *** |    |    |    |       |
| <b>Title I</b>               |     |    |    |    |       |
| Migrant                      |     |    |    |    |       |
| Identified LEP               | 17  | 48 | 30 | 4  | 34.78 |
| <b>Extended Sch Services</b> |     |    |    |    |       |
| Gifted/Talented              | *** |    |    |    |       |
| F/R Lunch Approved           | 8   | 46 | 35 | 11 | 45.45 |
| Vocational/2 Credits         | 2   | 44 | 41 | 13 | 54.10 |
| Disability (KCCT)            | 39  | 50 | 11 | 0  | 10.71 |
| With Accomodations           | 46  | 46 | 8  | 0  | 7.69  |
| Alternate Assessment         | *** |    |    |    |       |

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
KENTUCKY PERFORMANCE REPORT  
WRITING ON-DEMAND CORE CONTENT**

School: Henry Clay High School  
 District: Fayette County  
 Code: 165039  
 Grade: 12

| WRITING PROMPT               | No. Observations | SCHOOL   |   |   |   |    |    |    |    |    |    |      | Mean | State    |   |   |    |    |    |    |   |   |      |      | Mean | School -State Mean |
|------------------------------|------------------|----------|---|---|---|----|----|----|----|----|----|------|------|----------|---|---|----|----|----|----|---|---|------|------|------|--------------------|
|                              |                  | Percents |   |   |   |    |    |    |    |    |    |      |      | Percents |   |   |    |    |    |    |   |   |      |      |      |                    |
|                              |                  | B        | 0 | 1 | 2 | 3  | 4  | 5  | 6  | 7  | 8  |      | B    | 0        | 1 | 2 | 3  | 4  | 5  | 6  | 7 | 8 |      |      |      |                    |
| <b>Persuade</b>              |                  |          |   |   |   |    |    |    |    |    |    |      |      |          |   |   |    |    |    |    |   |   |      |      |      |                    |
| Content                      | 723              | 1        | 1 | 1 | 4 | 5  | 27 | 18 | 25 | 12 | 8  | 5.12 | 0    | 0        | 1 | 7 | 9  | 40 | 19 | 18 | 4 | 2 | 4.47 | 0.65 |      |                    |
| Structure                    | 723              | 1        | 2 | 1 | 4 | 6  | 30 | 19 | 23 | 11 | 6  | 4.94 | 0    | 1        | 2 | 7 | 10 | 41 | 19 | 15 | 4 | 1 | 4.32 | 0.62 |      |                    |
| Convention                   | 723              | 1        | 0 | 0 | 5 | 5  | 27 | 21 | 24 | 12 | 5  | 5.05 | 0    | 0        | 0 | 7 | 9  | 41 | 21 | 16 | 4 | 1 | 4.43 | 0.62 |      |                    |
| <b>Inform</b>                |                  |          |   |   |   |    |    |    |    |    |    |      |      |          |   |   |    |    |    |    |   |   |      |      |      |                    |
| Content                      | 162              | 3        | 1 | 0 | 5 | 6  | 23 | 17 | 28 | 9  | 9  | 5.04 | 0    | 0        | 1 | 6 | 8  | 39 | 21 | 18 | 5 | 2 | 4.55 | 0.49 |      |                    |
| Structure                    | 162              | 3        | 1 | 1 | 5 | 9  | 22 | 20 | 24 | 10 | 6  | 4.82 | 0    | 1        | 2 | 7 | 9  | 39 | 21 | 15 | 4 | 2 | 4.38 | 0.44 |      |                    |
| Convention                   | 162              | 3        | 0 | 0 | 6 | 9  | 22 | 20 | 25 | 9  | 7  | 4.90 | 0    | 0        | 0 | 8 | 10 | 39 | 21 | 16 | 4 | 2 | 4.47 | 0.43 |      |                    |
| <b>Narrate for a purpose</b> |                  |          |   |   |   |    |    |    |    |    |    |      |      |          |   |   |    |    |    |    |   |   |      |      |      |                    |
| Content                      | 83               | 0        | 4 | 0 | 6 | 8  | 27 | 18 | 18 | 10 | 10 | 4.87 | 0    | 0        | 0 | 6 | 7  | 39 | 21 | 19 | 5 | 2 | 4.60 | 0.27 |      |                    |
| Structure                    | 83               | 0        | 4 | 2 | 4 | 12 | 27 | 20 | 13 | 10 | 8  | 4.69 | 0    | 1        | 1 | 6 | 9  | 41 | 21 | 16 | 4 | 2 | 4.43 | 0.26 |      |                    |
| Convention                   | 83               | 0        | 1 | 0 | 8 | 10 | 28 | 19 | 16 | 10 | 8  | 4.82 | 0    | 0        | 0 | 7 | 9  | 40 | 21 | 16 | 4 | 2 | 4.51 | 0.31 |      |                    |

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.