



2010-2011  
INTERIM PERFORMANCE REPORT

School: Paul Laurence Dunbar High School  
 District: Fayette County  
 Code: 165200  
 Grade: 09 - 12

In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

**Report Format**

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

**Confidentiality Changes**

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

CONTENTS OF THIS REPORT

	High
Academic Trend Data	
Reading Results	2- 4
Mathematics Results	5- 7
Science Results	8- 10
Social Studies Results	11- 13
Writing Results	14- 16

For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site ([www.education.ky.gov](http://www.education.ky.gov)).

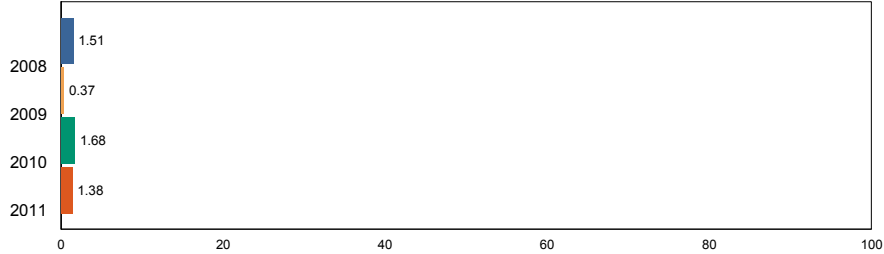




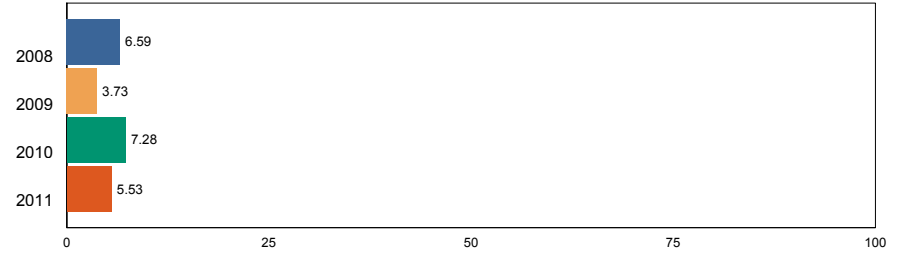
**2010-2011  
INTERIM PERFORMANCE REPORT  
READING TREND DATA  
Performance Level Percents**

School: Paul Laurence Dunbar High School  
 District: Fayette County  
 Code: 165200  
 Grade: High School

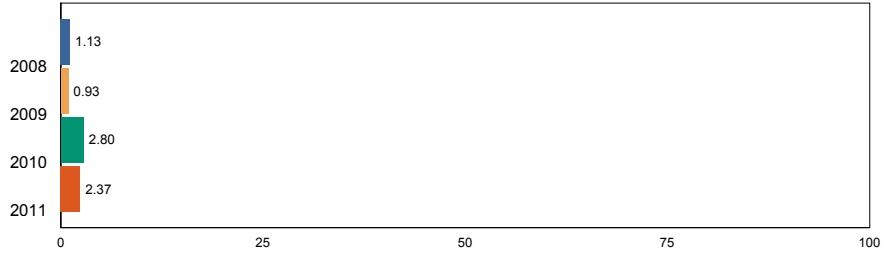
**Novice Low**



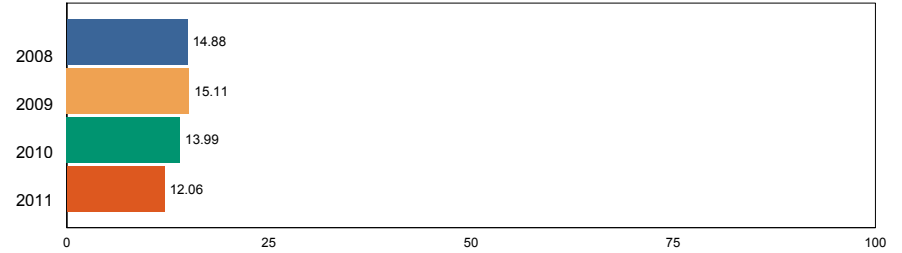
**Apprentice - Medium**



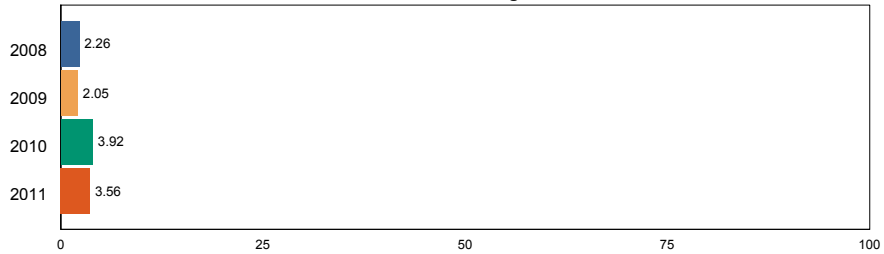
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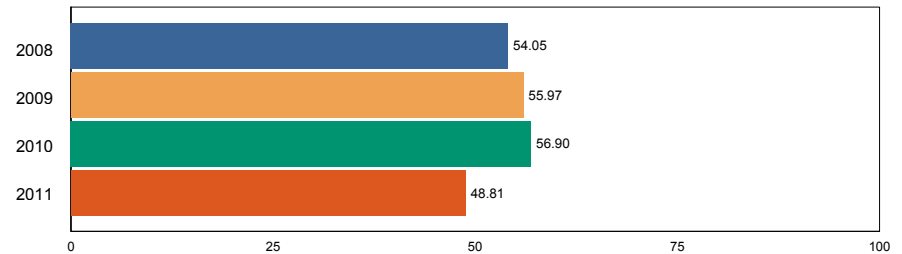
**Apprentice - High**



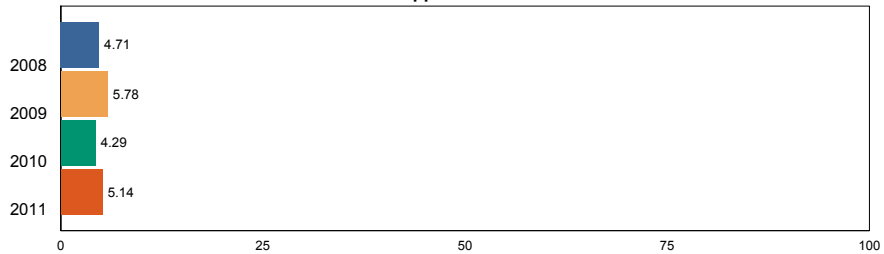
**Novice - High**



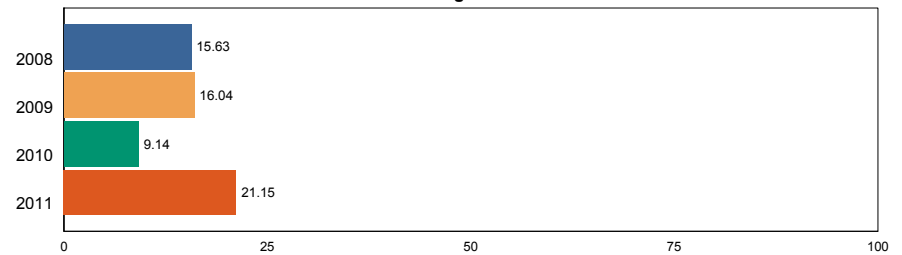
**Proficient**



**Apprentice - Low**



**Distinguished**



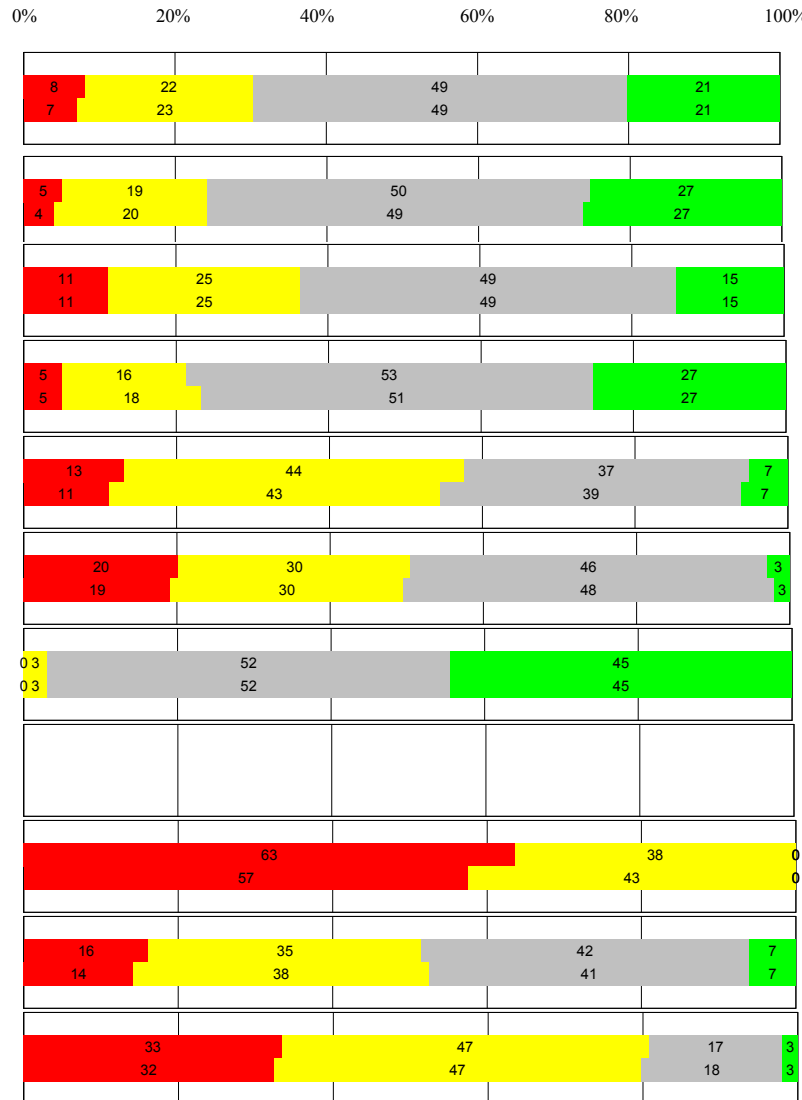
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: Paul Laurence Dunbar High School  
 District: Fayette County  
 Code: 165200  
 Grade: 10



Tested Students	N%	A%	P%	D%	P+D%
Total	8	22	49	21	70.40
Female	5	19	50	27	76.61
Male	11	25	49	15	64.29
White (Non-Hispanic)	5	16	53	27	79.28
African-American	13	44	37	7	43.68
Hispanic	20	30	46	3	49.28
Asian	0	3	52	45	96.97
Other	***				
Title I					
Migrant	***				
Identified LEP	63	38	0	0	0.00
Extended Sch Services	3	29	48	20	67.69
Gifted/Talented	2	4	43	51	94.12
F/R Lunch Approved	16	35	42	7	48.55
Vocational/2 Credits	4	21	58	17	74.50
Disability (KCCT)	33	47	17	3	20.00
With Accomodations	42	42	17	0	16.67
Alternate Assessment	***				

NCLB Accountable Students					
Total	7	23	49	21	69.96
Female	4	20	49	27	76.10
Male	11	25	49	15	63.92
White (Non-Hispanic)	5	18	51	27	77.60
African-American	11	43	39	7	46.07
Hispanic	19	30	48	3	50.72
Asian	0	3	52	45	96.97
Other	***				
Title I					
Migrant	***				
Identified LEP	57	43	0	0	0.00
Extended Sch Services	5	29	47	20	66.67
Gifted/Talented	2	5	42	51	93.14
F/R Lunch Approved	14	38	41	7	48.30
Vocational/2 Credits	5	21	57	17	74.00
Disability (KCCT)	32	47	18	3	20.59
With Accomodations	40	40	20	0	20.00
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

School: Paul Laurence Dunbar High School  
 District: Fayette County  
 Code: 165200  
 Grade: 10

		SCHOOL										STATE										
				Percents										Percents						School -State		
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
02 .x.x	Developing Understanding	2	584	1	2	10	35	35	17	2.5	0.0	56,316	0	1	10	42	32	14	2.5	0.0		
03 .x.x	Interpreting Text	4	750	1	4	11	35	32	17	2.4	0.0	72,093	0	3	12	39	34	12	2.4	0.0		
05 .x.x	Critical Stance	2	163	1	7	15	32	29	15	2.3	0.1	16,686	0	6	20	40	24	9	2.1	0.2		
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult								
01 .x.x	Forming a Foundation	21	2,593	82	18	1		0.81	0.01	248,892	80	20	0		0.80	0.01						
02 .x.x	Developing Understanding	78	8,938	79	21	0		0.79	0.00	873,628	76	24	0		0.76	0.03						
03 .x.x	Interpreting Text	18	1,923	77	22	1		0.77	0.01	184,091	75	25	0		0.75	0.02						
05 .x.x	Critical Stance	28	4,009	77	23	0		0.77	0.01	386,231	73	27	0		0.73	0.04						

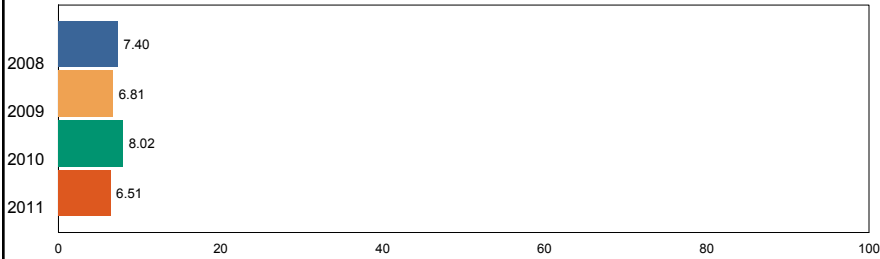
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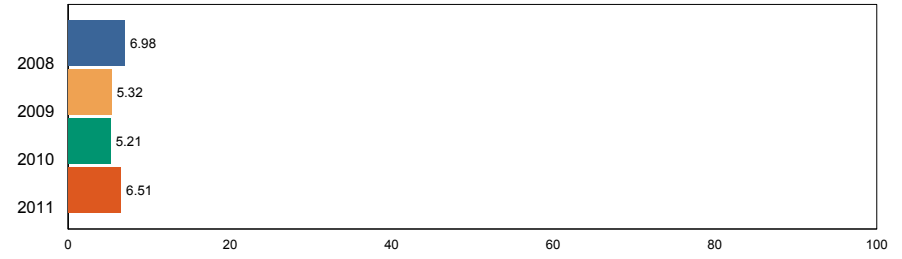
**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS TREND DATA  
Performance Level Percents**

School: Paul Laurence Dunbar High School  
 District: Fayette County  
 Code: 165200  
 Grade: High School

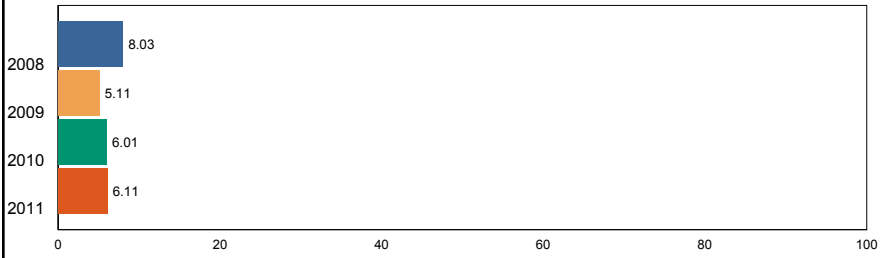
**Novice - Low**



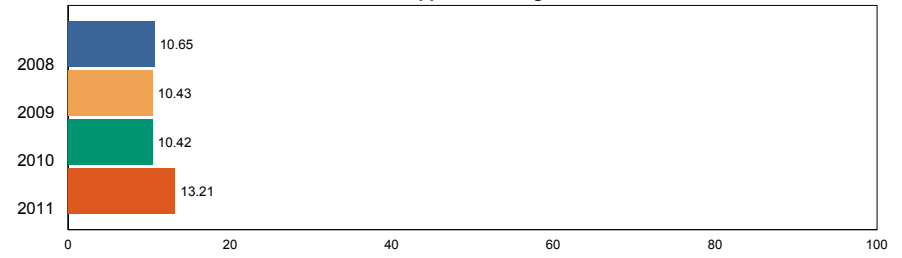
**Apprentice - Medium**



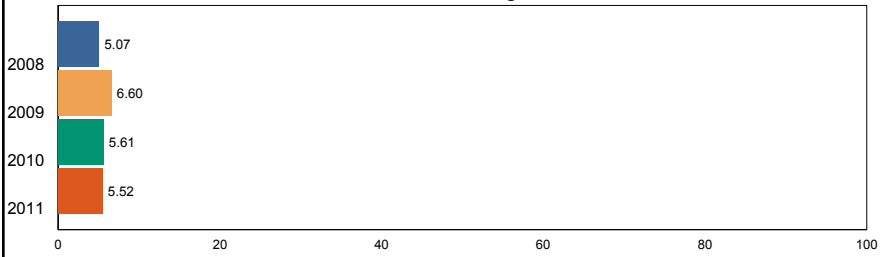
**Novice - Medium**



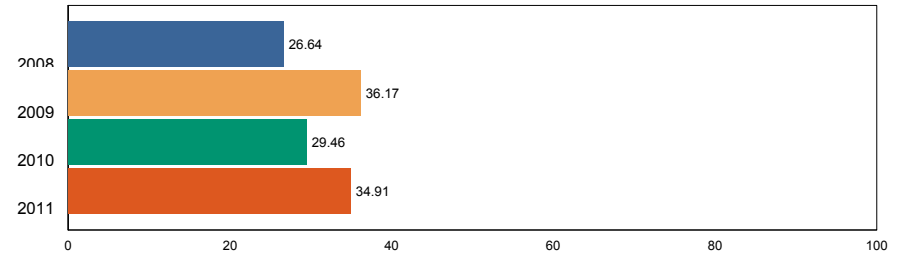
**Apprentice - High**



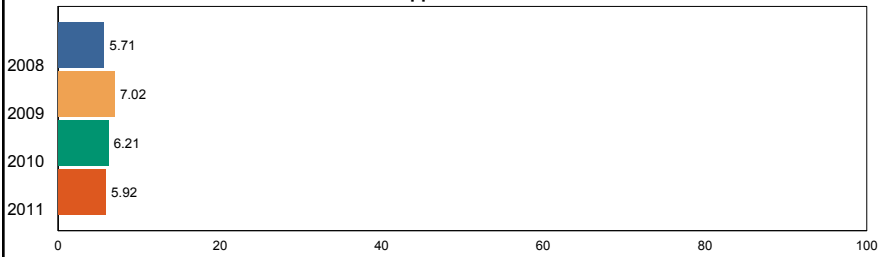
**Novice - High**



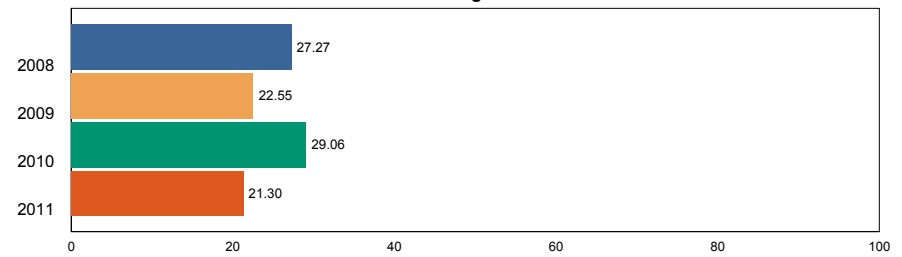
**Proficient**



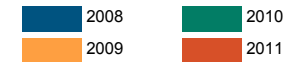
**Apprentice - Low**



**Distinguished**



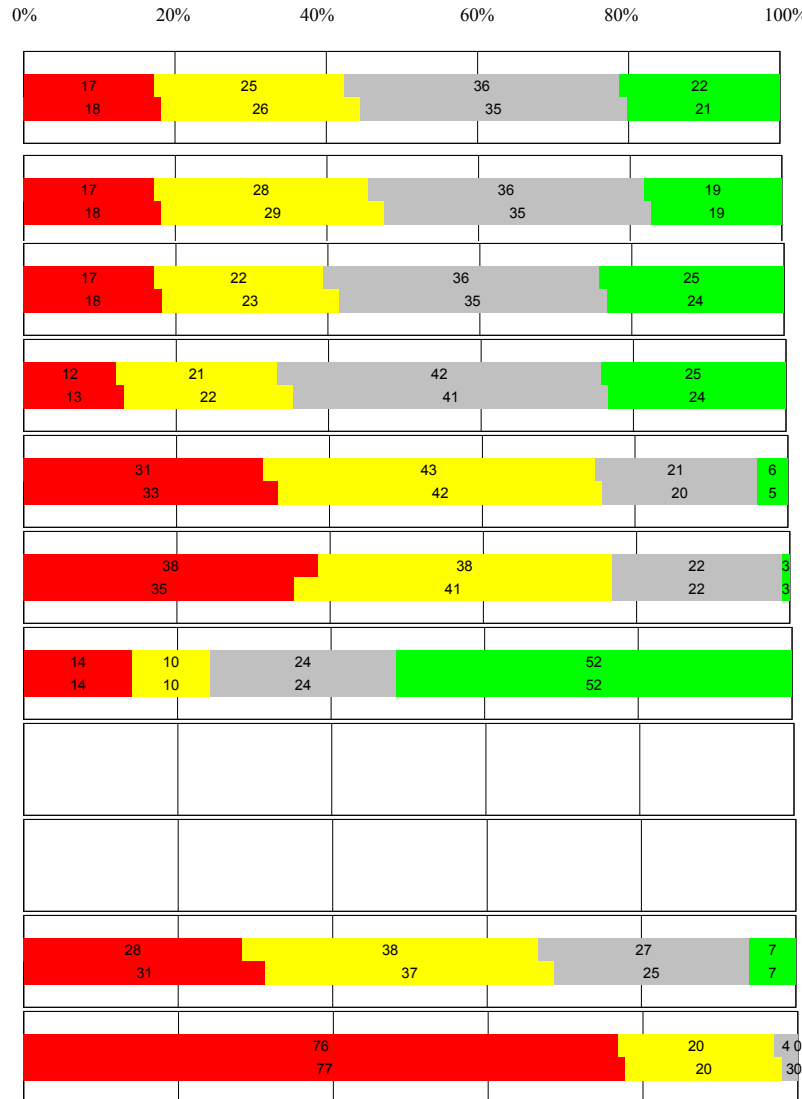
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: Paul Laurence Dunbar High School  
 District: Fayette County  
 Code: 165200  
 Grade: 11



Tested Students	N%	A%	P%	D%	P+D%
Total	17	25	36	22	57.69
Female	17	28	36	19	55.04
Male	17	22	36	25	60.59
White (Non-Hispanic)	12	21	42	25	66.86
African-American	31	43	21	6	26.39
Hispanic	38	38	22	3	24.32
Asian	14	10	24	52	75.86
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	13	34	44	8	52.46
Gifted/Talented	2	14	30	53	83.59
F/R Lunch Approved	28	38	27	7	34.07
Vocational/2 Credits	16	37	40	6	46.77
Disability (KCCT)	76	20	4	0	4.00
With Accomodations	80	13	7	0	6.67
Alternate Assessment	***				

NCLB Accountable Students					
Total	18	26	35	21	56.21
Female	18	29	35	19	53.61
Male	18	23	35	24	59.02
White (Non-Hispanic)	13	22	41	24	65.44
African-American	33	42	20	5	25.32
Hispanic	35	41	22	3	24.32
Asian	14	10	24	52	75.86
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	13	34	44	8	52.46
Gifted/Talented	2	15	30	53	82.95
F/R Lunch Approved	31	37	25	7	31.94
Vocational/2 Credits	16	37	40	6	46.77
Disability (KCCT)	77	20	3	0	3.33
With Accomodations	84	11	5	0	5.26
Alternate Assessment	***				

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**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

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School: Paul Laurence Dunbar High School  
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 Code: 165200  
 Grade: 11

		SCHOOL										STATE									
				Percents										Percents						School -State	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	3	670	3	26	36	20	7	9	1.3	0.0	58,431	1	33	39	16	6	5	1.1	0.2	
02 .x.x	Measurement	1	81	2	31	5	31	16	15	1.7	0.2	7,948	1	39	8	27	13	12	1.5	0.2	
03 .x.x	Geometry	2	172	1	30	30	12	9	17	1.5	0.1	14,453	1	32	38	12	10	7	1.2	0.3	
04 .x.x	Data Analysis & Probabilit	1	501	2	8	47	22	15	6	1.6	0.0	43,987	1	9	58	18	11	3	1.4	0.2	
05 .x.x	Algebraic Thinking	4	1,166	2	19	25	26	10	17	1.8	0.0	102,347	1	23	30	24	10	12	1.6	0.2	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	15	3,340	73	26	1		0.73	0.01	292,759	67	33	0		0.66	0.07					
02 .x.x	Measurement	8	1,919	57	43	1		0.57	0.01	169,485	50	50	0		0.50	0.07					
03 .x.x	Geometry	13	3,174	61	38	0		0.61	0.01	277,578	56	44	0		0.56	0.05					
04 .x.x	Data Analysis & Probabilit	11	2,172	67	33	0		0.67	0.01	191,118	59	41	0		0.59	0.08					
05 .x.x	Algebraic Thinking	28	5,673	63	36	0		0.63	0.01	499,753	55	45	0		0.55	0.08					

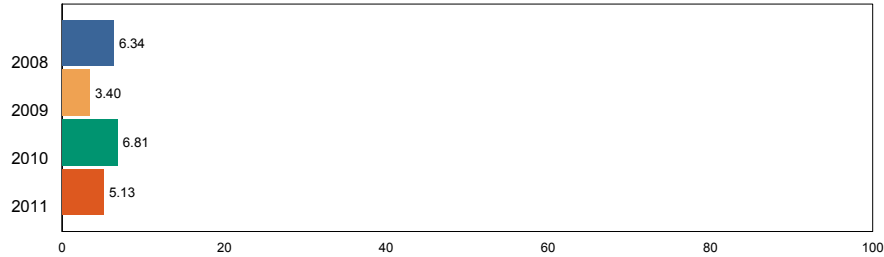
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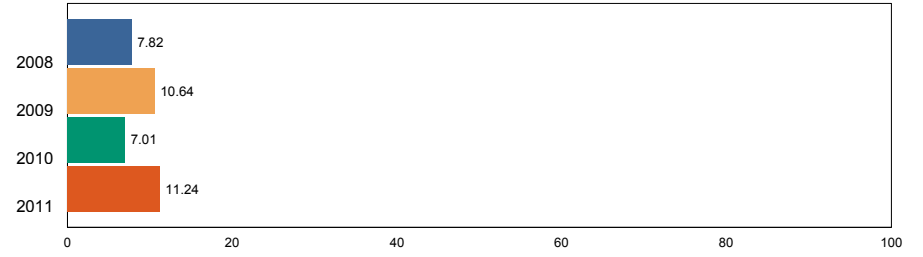
**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE TREND DATA  
Performance Level Percents**

School: Paul Laurence Dunbar High School  
 District: Fayette County  
 Code: 165200  
 Grade: High School

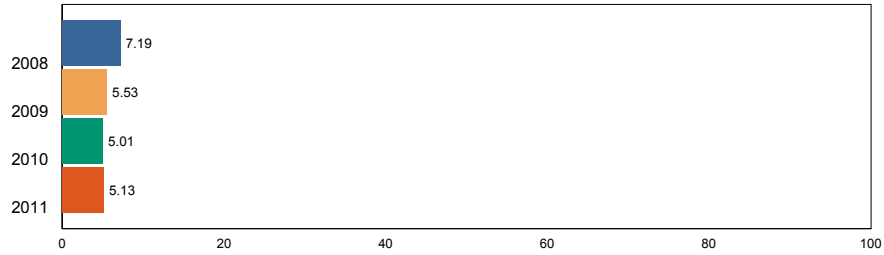
**Novice Low**



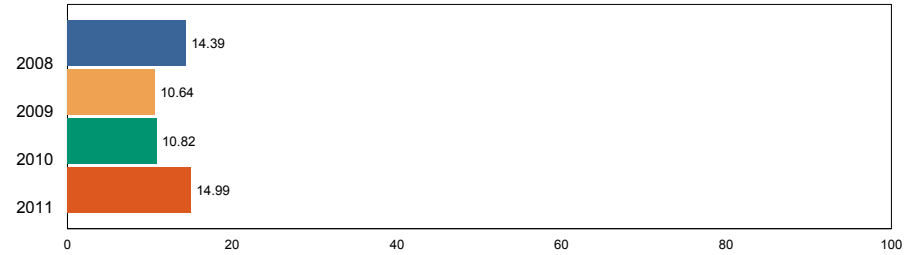
**Apprentice - Medium**



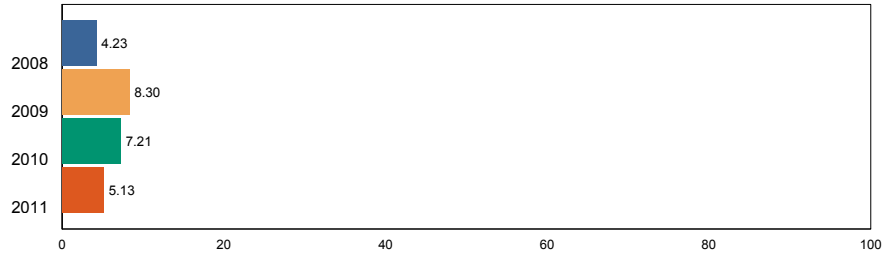
**Novice - Medium**



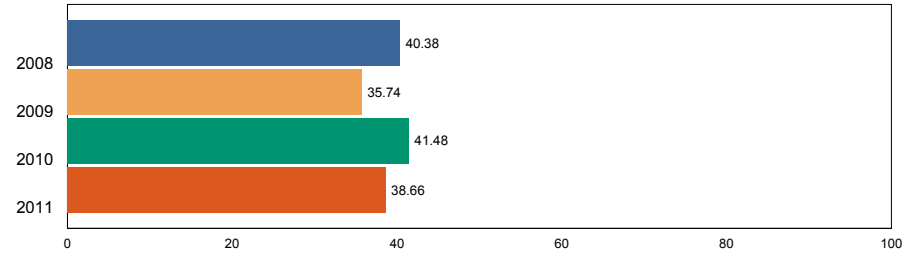
**Apprentice - High**



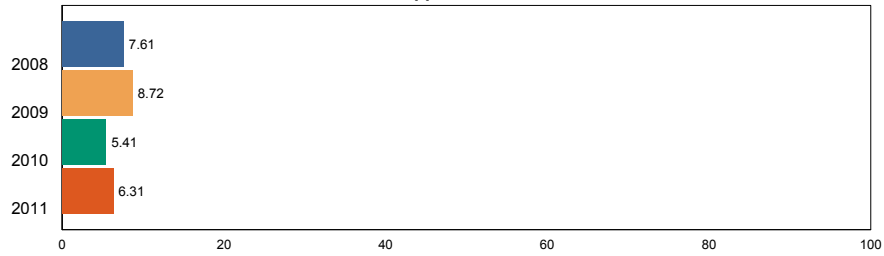
**Novice - High**



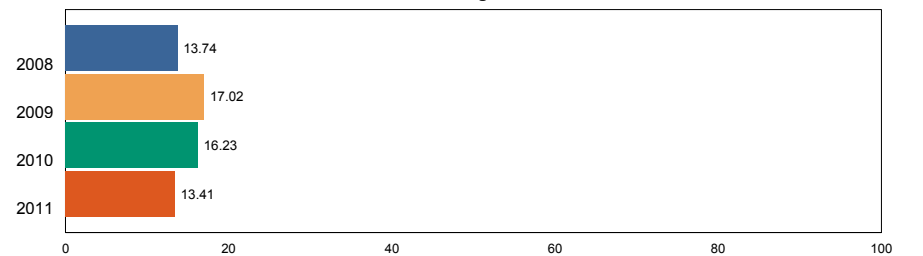
**Proficient**



**Apprentice - Low**



**Distinguished**



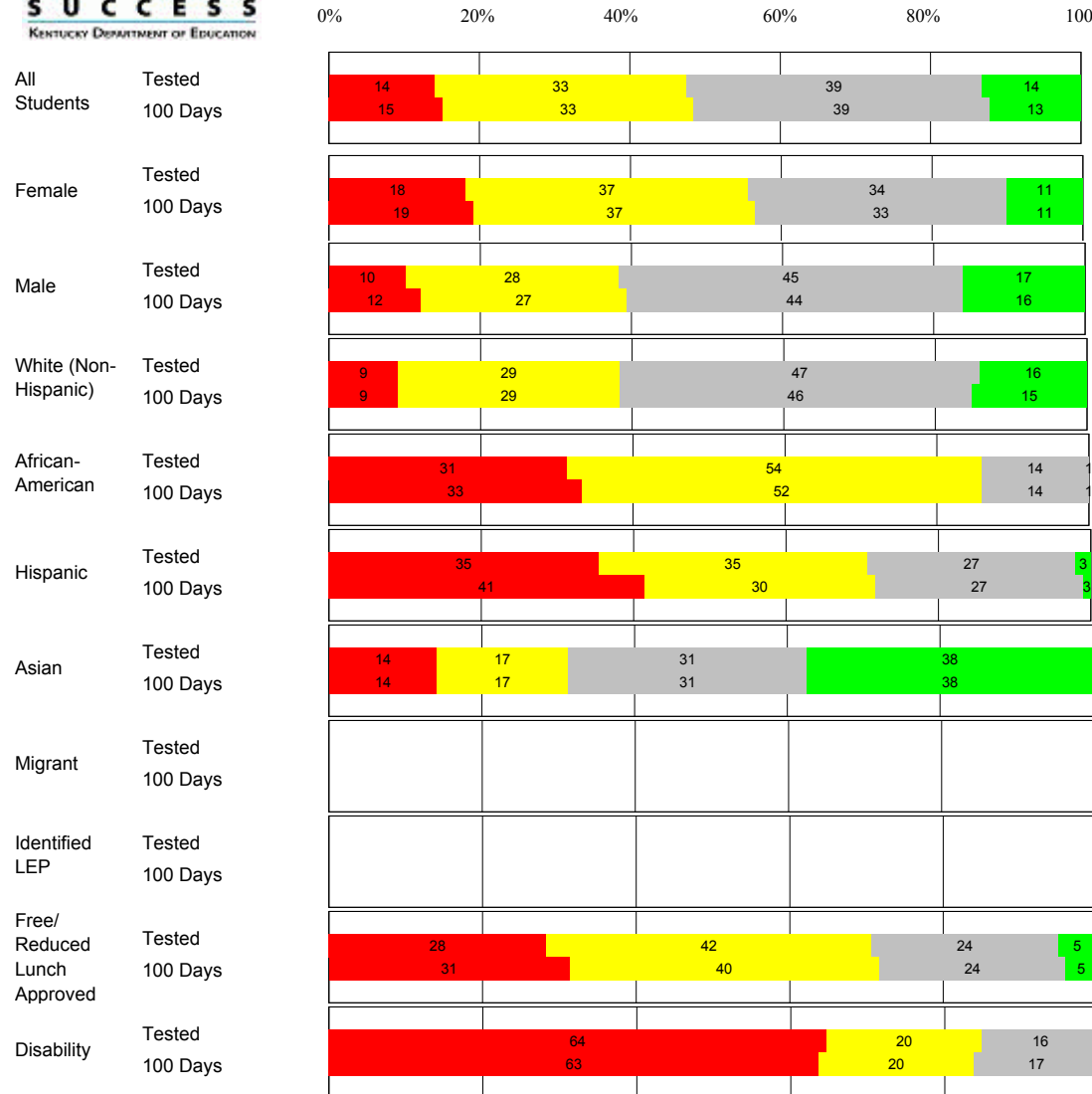
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**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE DISAGGREGATION  
Performance Level Percents**

School: Paul Laurence Dunbar High School  
 District: Fayette County  
 Code: 165200  
 Grade: 11



Tested Students	N%	A%	P%	D%	P+D%
Total	14	33	39	14	53.04
Female	18	37	34	11	44.96
Male	10	28	45	17	61.86
White (Non-Hispanic)	9	29	47	16	62.54
African-American	31	54	14	1	15.28
Hispanic	35	35	27	3	29.73
Asian	14	17	31	38	68.97
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	11	43	36	10	45.90
Gifted/Talented	4	19	48	30	77.34
F/R Lunch Approved	28	42	24	5	29.63
Vocational/2 Credits	23	45	29	3	32.26
Disability (KCCT)	64	20	16	0	16.00
With Accomodations	80	0	20	0	20.00
Alternate Assessment	***				
<b>100 Day Students</b>					
Total	15	33	39	13	52.07
Female	19	37	33	11	44.11
Male	12	27	44	16	60.66
White (Non-Hispanic)	9	29	46	15	61.76
African-American	33	52	14	1	15.19
Hispanic	41	30	27	3	29.73
Asian	14	17	31	38	68.97
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	11	43	36	10	45.90
Gifted/Talented	4	19	47	29	76.74
F/R Lunch Approved	31	40	24	5	29.17
Vocational/2 Credits	23	45	29	3	32.26
Disability (KCCT)	63	20	17	0	16.67
With Accomodations	79	5	16	0	15.79
Alternate Assessment	***				

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**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE CORE CONTENT**

School: Paul Laurence Dunbar High School  
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 Grade: 11

		SCHOOL										STATE									
				Percents								Percents						School -State			
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x Physical Science	2	171	2	16	28	26	16	11	1.7	0.1	14,433	1	17	33	31	12	7	1.6	0.1	
02	.x.x Earth Space Science	2	584	2	8	14	45	22	9	2.1	0.0	51,182	1	11	17	47	18	6	1.9	0.2	
03	.x.x Biological Science	3	667	2	30	28	25	10	5	1.3	0.0	58,399	1	36	33	19	8	3	1.1	0.2	
04	.x.x Unifying Concepts	3	665	3	9	50	26	9	3	1.4	0.0	59,129	1	10	54	25	8	2	1.4	0.0	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		Mean	Mean
01	.x.x Physical Science	14	3,252	65	34	1		0.65	0.01	285,520	58	41	0		0.58	0.07					
02	.x.x Earth Space Science	14	3,261	61	39	1		0.61	0.01	286,311	56	44	0		0.56	0.05					
03	.x.x Biological Science	18	4,008	53	46	1		0.53	0.01	351,896	48	52	0		0.48	0.05					
04	.x.x Unifying Concepts	26	5,511	60	39	1		0.60	0.01	483,857	53	47	0		0.53	0.07					

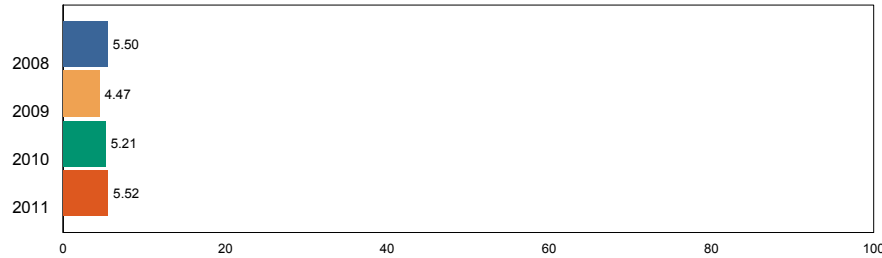
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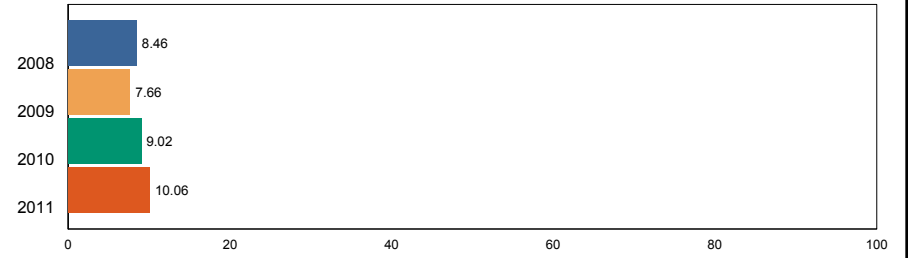
**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES TREND DATA  
Performance Level Percents**

School: Paul Laurence Dunbar High School  
 District: Fayette County  
 Code: 165200  
 Grade: High School

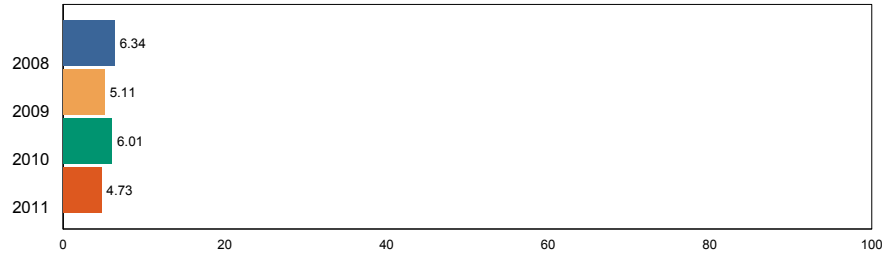
**Novice Low**



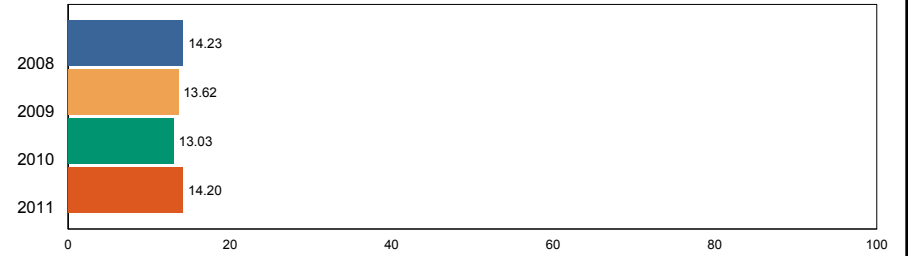
**Apprentice - Medium**



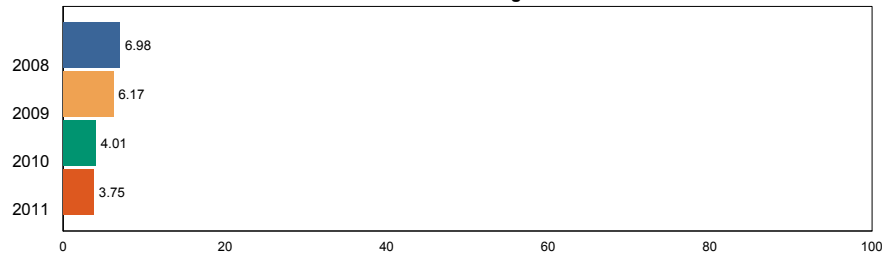
**Novice - Medium**



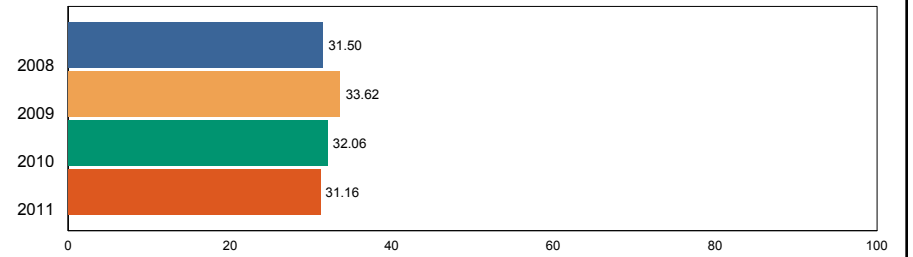
**Apprentice - High**



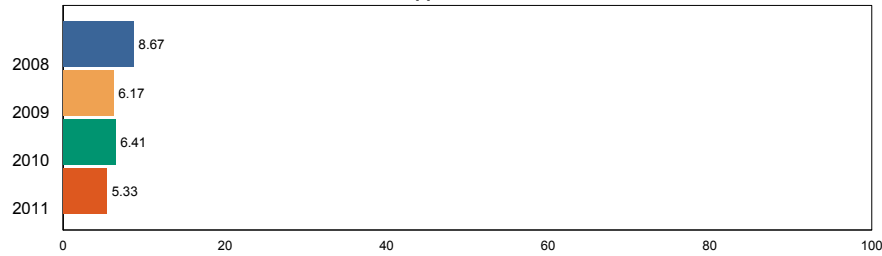
**Novice - High**



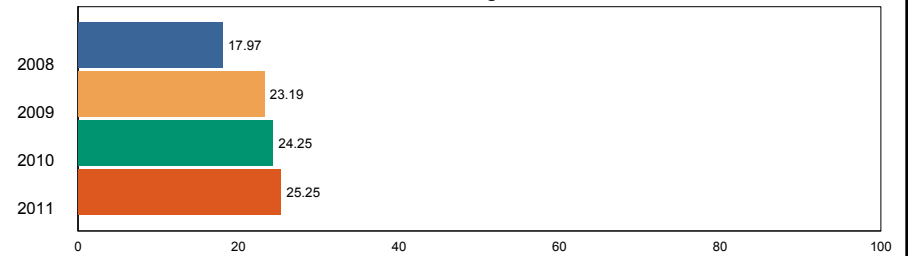
**Proficient**



**Apprentice - Low**



**Distinguished**



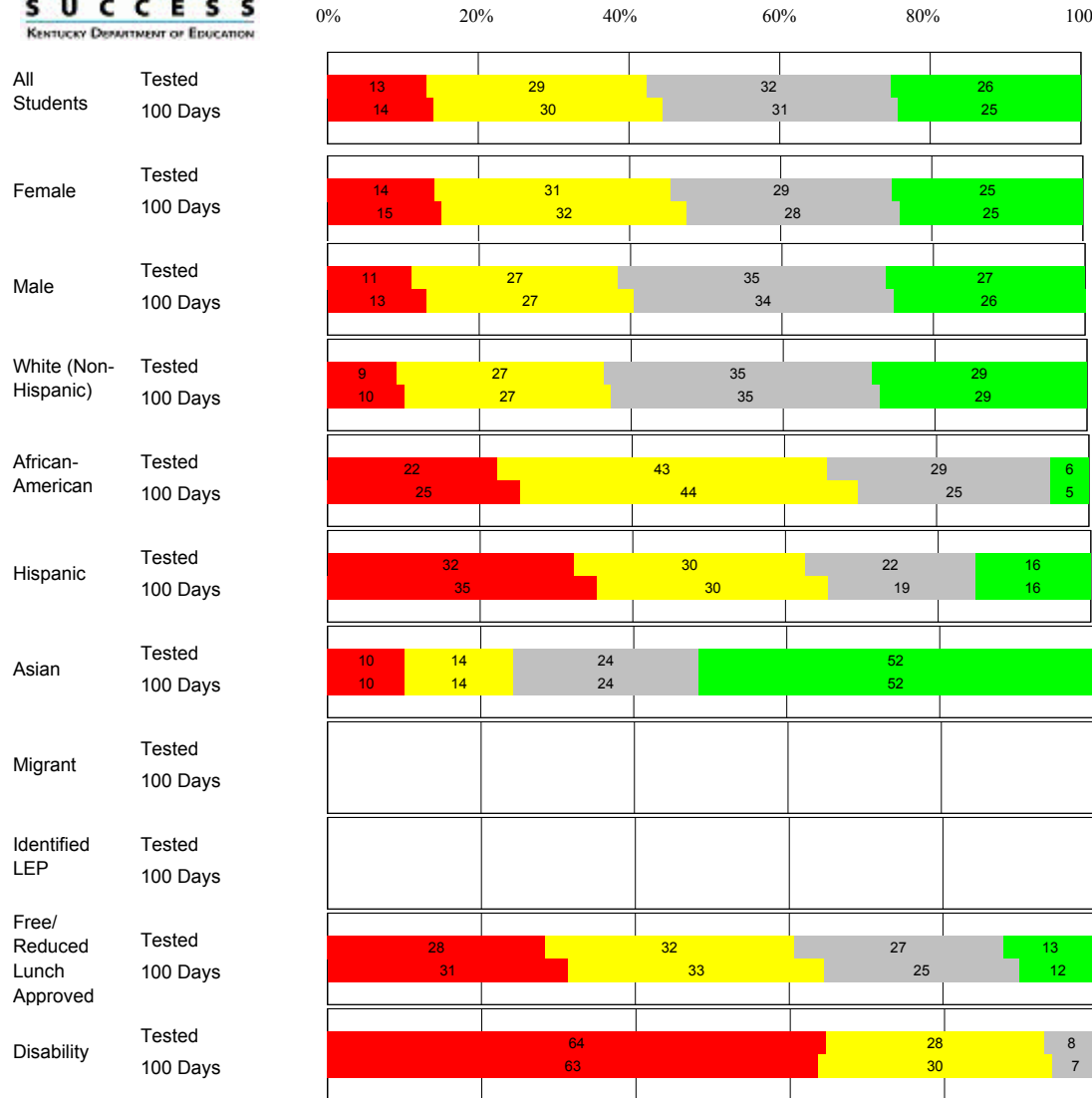
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES DISAGGREGATION  
Performance Level Percents**

School: Paul Laurence Dunbar High School  
 District: Fayette County  
 Code: 165200  
 Grade: 11



Tested Students	N%	A%	P%	D%	P+D%
Total	13	29	32	26	58.10
Female	14	31	29	25	54.65
Male	11	27	35	27	61.86
White (Non-Hispanic)	9	27	35	29	63.98
African-American	22	43	29	6	34.72
Hispanic	32	30	22	16	37.84
Asian	10	14	24	52	75.86
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	8	46	26	20	45.90
Gifted/Talented	4	18	31	47	78.13
F/R Lunch Approved	28	32	27	13	40.00
Vocational/2 Credits	21	40	27	11	38.71
Disability (KCCT)	64	28	8	0	8.00
With Accomodations	73	20	7	0	6.67
Alternate Assessment	***				
<b>100 Day Students</b>					
Total	14	30	31	25	56.41
Female	15	32	28	25	52.85
Male	13	27	34	26	60.25
White (Non-Hispanic)	10	27	35	29	63.17
African-American	25	44	25	5	30.38
Hispanic	35	30	19	16	35.14
Asian	10	14	24	52	75.86
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	8	46	26	20	45.90
Gifted/Talented	4	19	31	47	77.52
F/R Lunch Approved	31	33	25	12	36.81
Vocational/2 Credits	21	40	27	11	38.71
Disability (KCCT)	63	30	7	0	6.67
With Accomodations	74	21	5	0	5.26
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES CORE CONTENT**

School: Paul Laurence Dunbar High School  
 District: Fayette County  
 Code: 165200  
 Grade: 11

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents							No. Observations	Percents								
				B	0	1	2	3	4	Mean		Std. Err.	B	0	1	2	3	4	Mean	
01 .x.x	Government & Civics	2	582	2	5	21	46	23	4	1.9	0.0	51,936	1	9	23	45	17	4	1.8	0.1
02 .x.x	Cultures & Societies	2	588	3	12	16	40	24	5	1.9	0.0	51,206	2	20	21	35	18	4	1.6	0.3
03 .x.x	Economics	1	83	4	22	16	42	14	2	1.5	0.1	7,197	1	23	21	32	16	7	1.6	-0.1
04 .x.x	Geography	1	84	6	14	31	24	19	6	1.6	0.1	7,212	2	27	33	28	8	2	1.2	0.4
05 .x.x	Historical Perspective	5	1,249	2	10	26	41	18	3	1.7	0.0	110,333	2	15	30	37	14	3	1.6	0.1

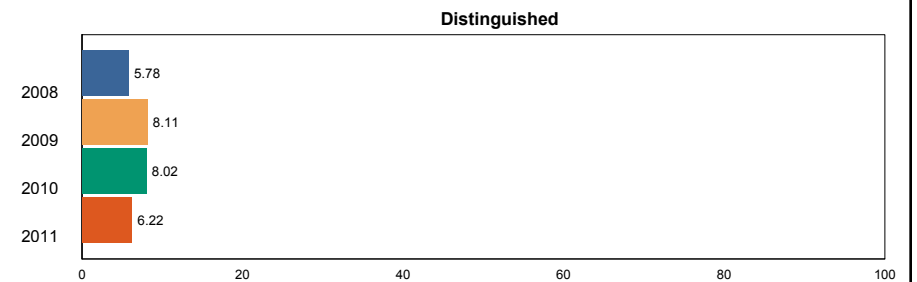
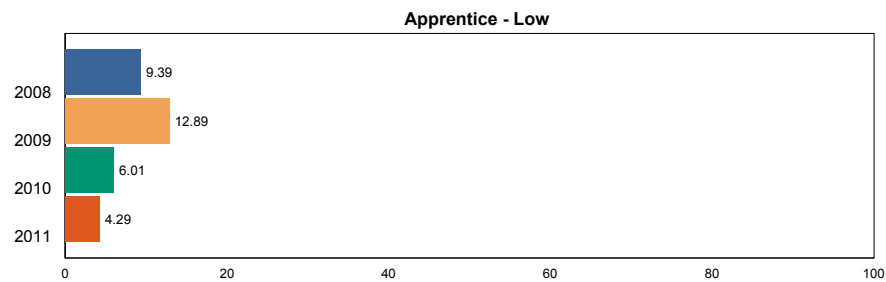
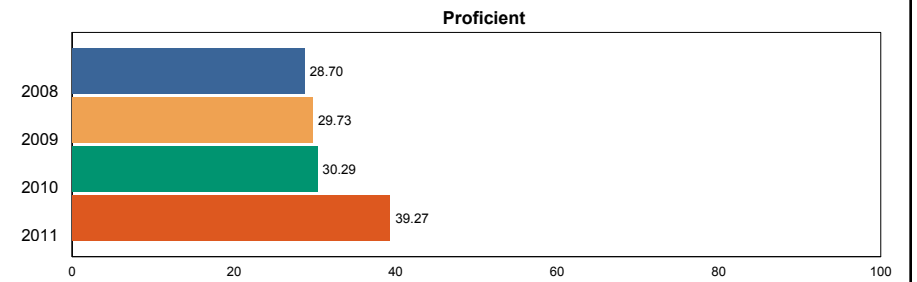
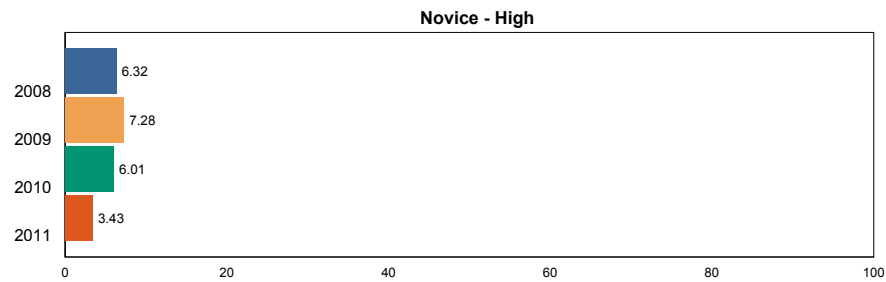
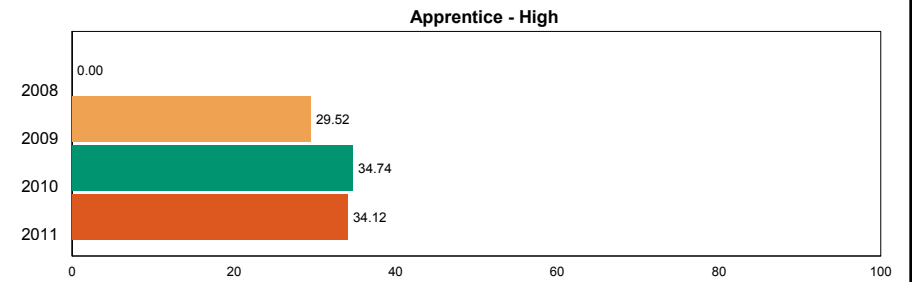
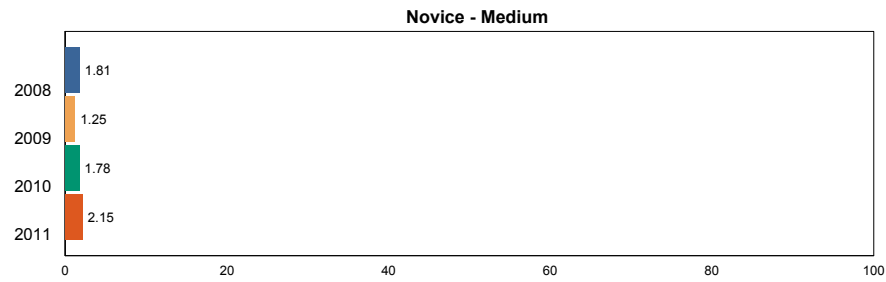
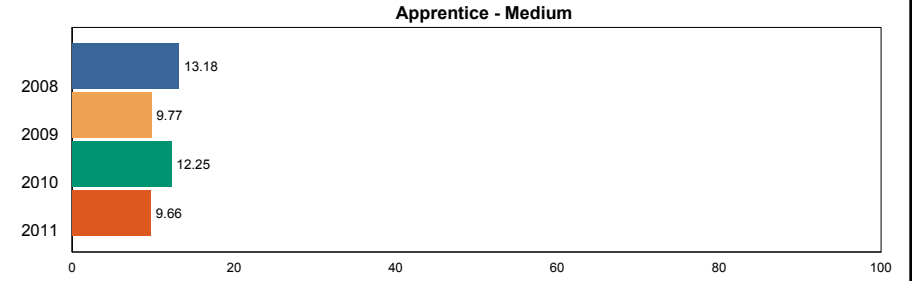
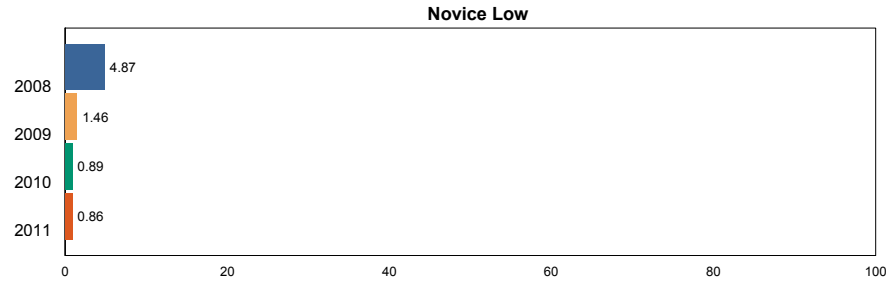
	MULTIPLE CHOICE	No. Items	No. Observations	Correct			Incorrect			Omit/Mult			Mean	Std. Err.	No. Observations	Correct			Incorrect			Omit/Mult			Mean	Std. Err.
				Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count				Percent	Count	Percent	Count	Percent	Count	Percent				
01 .x.x	Government & Civics	16	3,425	65	1.9	34	1.0	1	0.03	0.65	0.01	300,731	57	1.7	43	1.3	1	0.03	0.57	0.08						
02 .x.x	Cultures & Societies	7	1,416	73	5.2	27	1.9	1	0.07	0.73	0.01	124,742	64	4.4	36	2.5	1	0.07	0.64	0.09						
03 .x.x	Economics	12	3,090	74	2.4	25	0.8	1	0.03	0.74	0.01	271,134	66	2.0	34	1.0	0	0.00	0.66	0.08						
04 .x.x	Geography	11	2,592	71	2.7	28	1.0	1	0.04	0.71	0.01	227,154	62	2.3	37	1.4	0	0.00	0.62	0.09						
05 .x.x	Historical Perspective	39	8,674	69	1.8	30	0.7	1	0.03	0.69	0.01	762,100	61	1.6	39	1.0	0	0.00	0.61	0.08						

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
ON-DEMAND WRITING TREND DATA  
Performance Level Percents**

School: Paul Laurence Dunbar High School  
 District: Fayette County  
 Code: 165200  
 Grade: High School



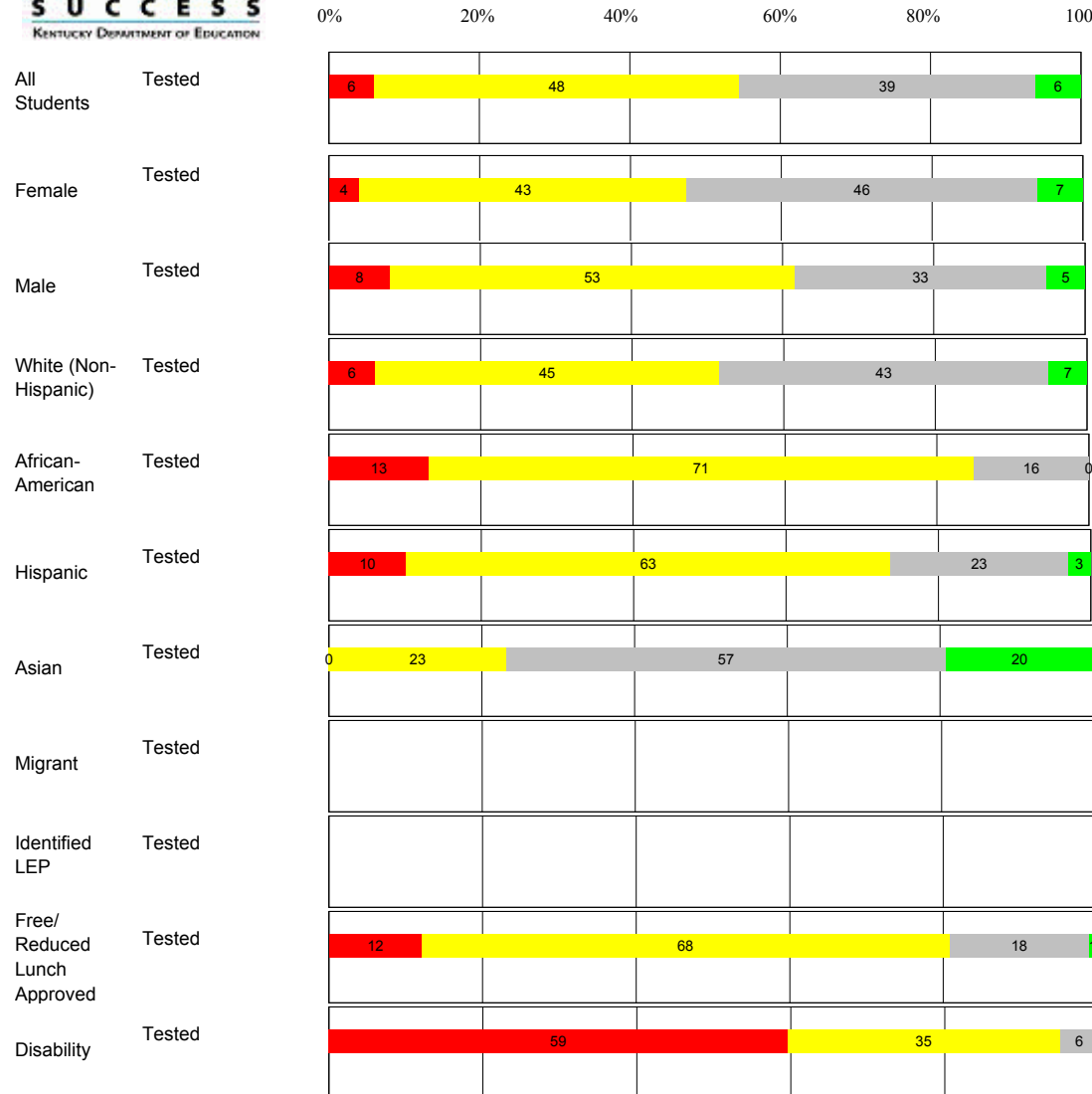
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
WRITING ON-DEMAND DISAGGREGATION  
Performance Level Percents**

School: Paul Laurence Dunbar High School  
 District: Fayette County  
 Code: 165200  
 Grade: 12



Tested Students	N%	A%	P%	D%	P+D%
Total	6	48	39	6	45.49
Female	4	43	46	7	53.07
Male	8	53	33	5	38.24
White (Non-Hispanic)	6	45	43	7	49.38
African-American	13	71	16	0	15.94
Hispanic	10	63	23	3	26.67
Asian	0	23	57	20	77.14
Other	0	30	70	0	70.00
Title I					
Migrant	***				
Identified LEP	***				
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	12	68	18	1	19.57
Vocational/2 Credits	7	49	39	5	43.68
Disability (KCCT)	59	35	6	0	5.88
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
KENTUCKY PERFORMANCE REPORT  
WRITING ON-DEMAND CORE CONTENT**

School: Paul Laurence Dunbar High School  
 District: Fayette County  
 Code: 165200  
 Grade: 12

WRITING PROMPT	No. Observations	SCHOOL											State											School -State Mean
		Percents											Percents											
		B	0	1	2	3	4	5	6	7	8	Mean	B	0	1	2	3	4	5	6	7	8	Mean	
<b>Persuade</b>																								
Content	698	1	1	2	6	6	38	21	18	4	2	4.43	0	0	1	7	9	40	19	18	4	2	4.47	-0.04
Structure	698	1	3	2	6	10	37	20	16	5	1	4.31	0	1	2	7	10	41	19	15	4	1	4.32	-0.01
Convention	698	1	0	0	9	8	37	21	18	4	1	4.45	0	0	0	7	9	41	21	16	4	1	4.43	0.02
<b>Inform</b>																								
Content	159	1	0	1	6	8	31	23	20	7	3	4.69	0	0	1	6	8	39	21	18	5	2	4.55	0.14
Structure	159	1	1	3	4	9	31	25	17	6	3	4.50	0	1	2	7	9	39	21	15	4	2	4.38	0.12
Convention	159	1	0	0	7	8	32	23	19	7	3	4.67	0	0	0	8	10	39	21	16	4	2	4.47	0.20
<b>Narrate for a purpose</b>																								
Content	75	0	0	1	8	5	36	28	15	5	1	4.53	0	0	0	6	7	39	21	19	5	2	4.60	-0.07
Structure	75	0	1	1	7	7	43	20	15	7	0	4.40	0	1	1	6	9	41	21	16	4	2	4.43	-0.03
Convention	75	0	0	0	8	5	41	25	13	7	0	4.51	0	0	0	7	9	40	21	16	4	2	4.51	0.00

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.