



In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

Report Format

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

Confidentiality Changes

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

2010-2011 INTERIM PERFORMANCE REPORT

School: Bryan Station High School
 District: Fayette County
 Code: 165170
 Grade: 09 - 12

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For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site (www.education.ky.gov).

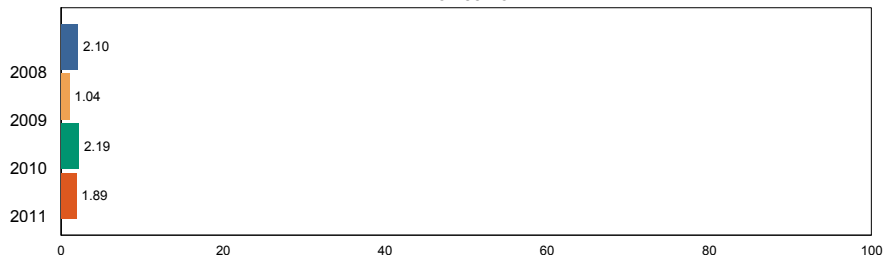




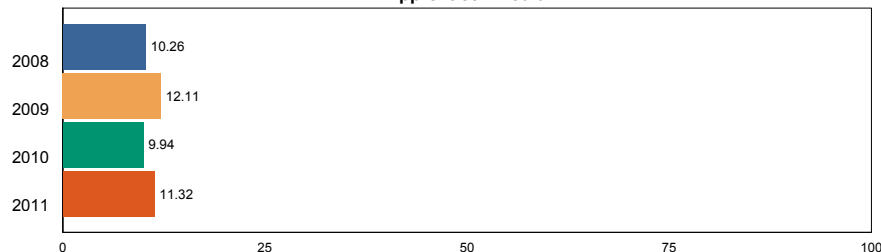
**2010-2011
INTERIM PERFORMANCE REPORT
READING TREND DATA
Performance Level Percents**

Run Date: 9/15/2011
 School: Bryan Station High School
 District: Fayette County
 Code: 165170
 Grade: High School

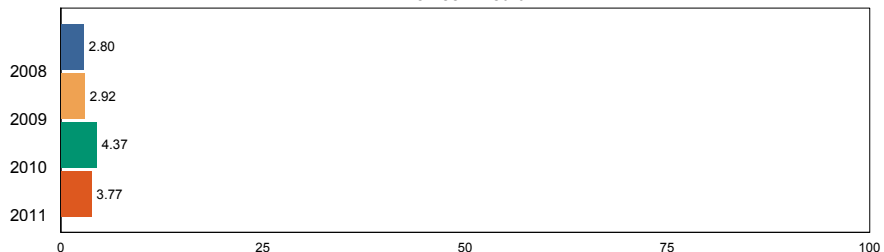
Novice Low



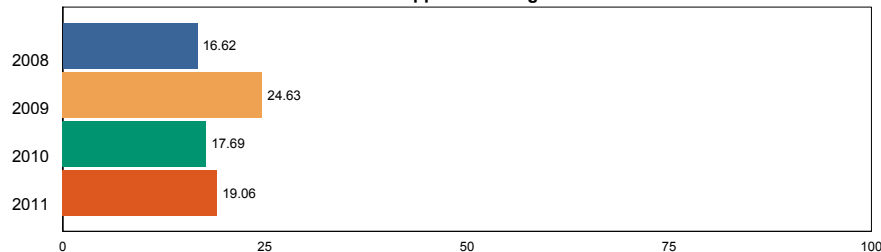
Apprentice - Medium



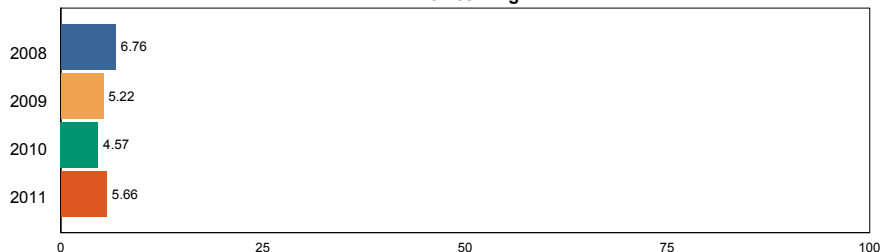
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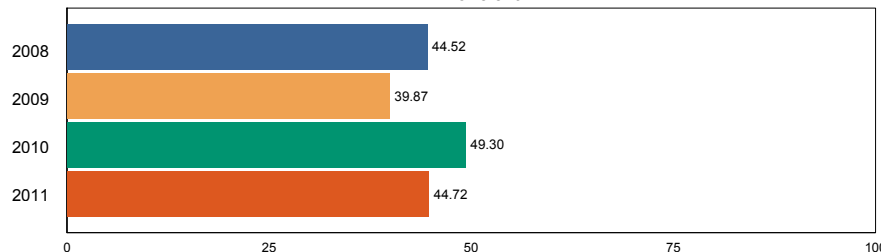
Apprentice - High



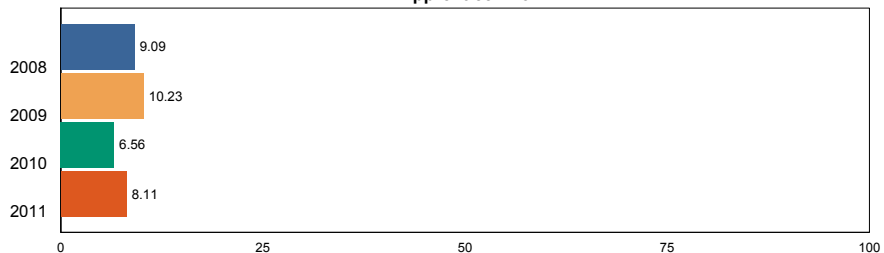
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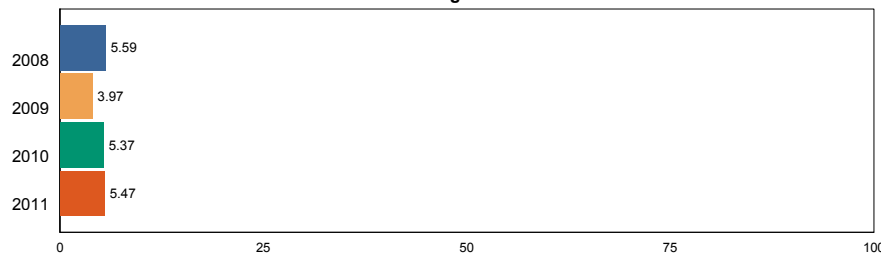
Proficient



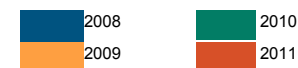
Apprentice - Low



Distinguished



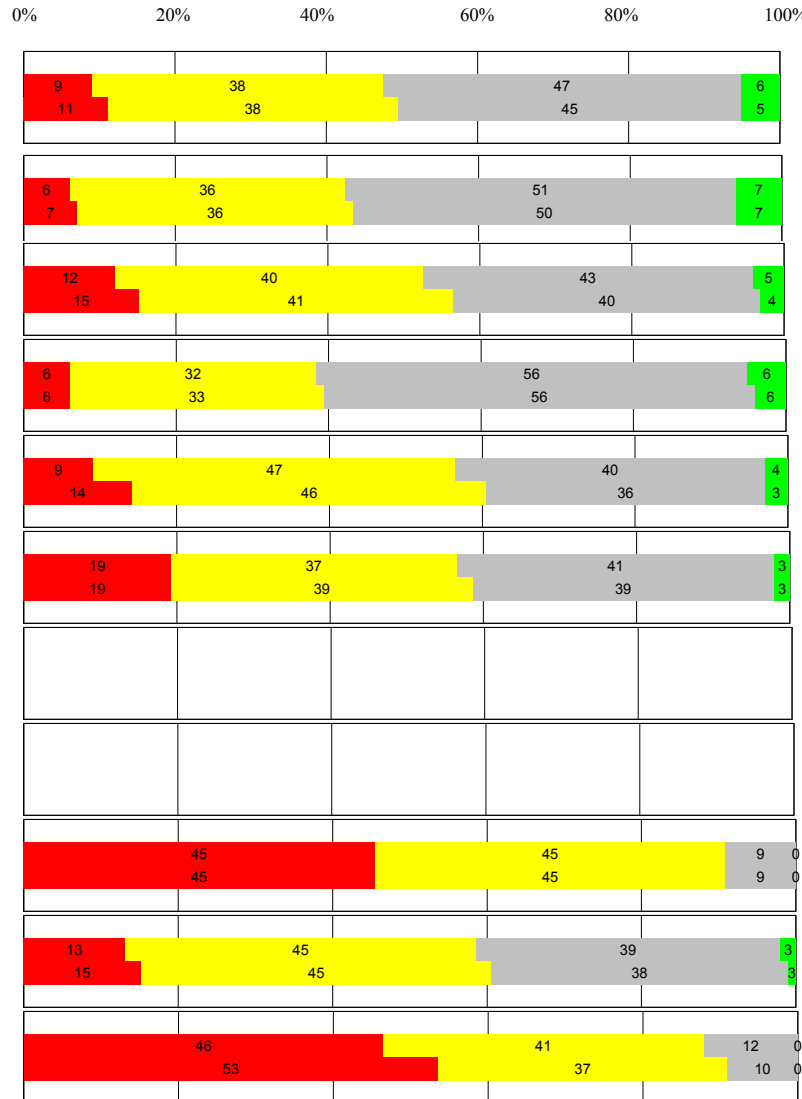
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Bryan Station High School
 District: Fayette County
 Code: 165170
 Grade: 10



Tested Students	N%	A%	P%	D%	P+D%
Total	9	38	47	6	52.82
Female	6	36	51	7	58.70
Male	12	40	43	5	47.74
White (Non-Hispanic)	6	32	56	6	62.56
African-American	9	47	40	4	43.46
Hispanic	19	37	41	3	44.44
Asian	***				
Other	17	0	50	33	83.33
Title I	9	38	47	6	52.82
Migrant	***				
Identified LEP	45	45	9	0	9.09
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	13	45	39	3	42.18
Vocational/2 Credits	5	36	53	6	59.38
Disability (KCCT)	46	41	12	0	12.20
With Accomodations	50	41	9	0	8.82
Alternate Assessment	***				
NCLB Accountable Students					
Total	11	38	45	5	50.19
Female	7	36	50	7	57.50
Male	15	41	40	4	44.14
White (Non-Hispanic)	6	33	56	6	61.79
African-American	14	46	36	3	39.57
Hispanic	19	39	39	3	41.79
Asian	***				
Other	17	0	50	33	83.33
Title I	11	38	45	5	50.19
Migrant	***				
Identified LEP	45	45	9	0	9.09
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	15	45	38	3	40.32
Vocational/2 Credits	6	35	53	6	59.01
Disability (KCCT)	53	37	10	0	10.20
With Accomodations	54	38	8	0	8.11
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

Run Date: 9/15/2011

Page 4

School: Bryan Station High School
 District: Fayette County
 Code: 165170
 Grade: 10

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	2	604	0	2	17	51	23	7	2.1	0.0	56,316	0	1	10	42	32	14	2.5	-0.4
03	.x.x	Interpreting Text	4	781	2	6	15	42	27	8	2.1	0.0	72,093	0	3	12	39	34	12	2.4	-0.3
05	.x.x	Critical Stance	2	175	1	12	31	34	17	5	1.7	0.1	16,686	0	6	20	40	24	9	2.1	-0.4
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Forming a Foundation	21	2,683	72		28		0	0.71	0.01	248,892	80	20		0			0.80	-0.09	
02	.x.x	Developing Understanding	78	9,385	68		32		0	0.68	0.00	873,628	76	24		0			0.76	-0.08	
03	.x.x	Interpreting Text	18	1,989	67		33		0	0.67	0.01	184,091	75	25		0			0.75	-0.08	
05	.x.x	Critical Stance	28	4,143	70		30		0	0.70	0.01	386,231	73	27		0			0.73	-0.03	

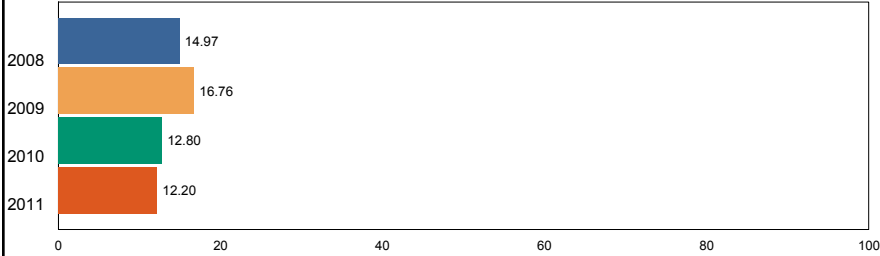
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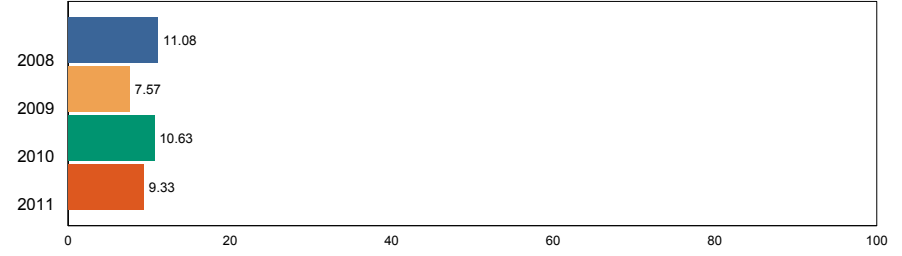
**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS TREND DATA
Performance Level Percents**

School: Bryan Station High School
 District: Fayette County
 Code: 165170
 Grade: High School

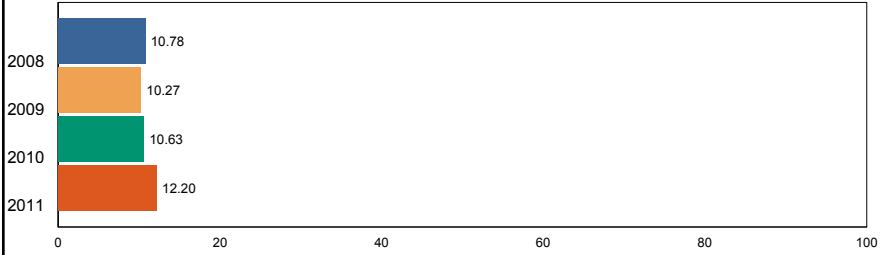
Novice - Low



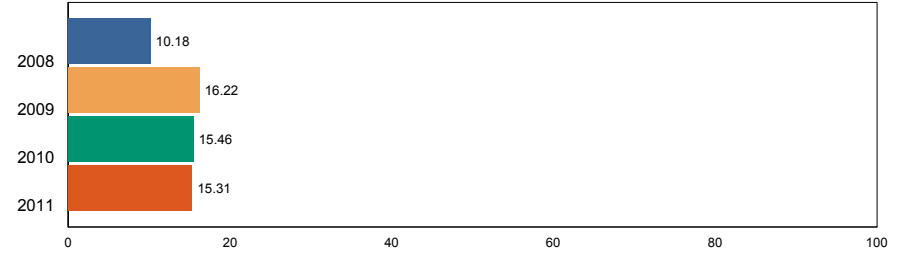
Apprentice - Medium



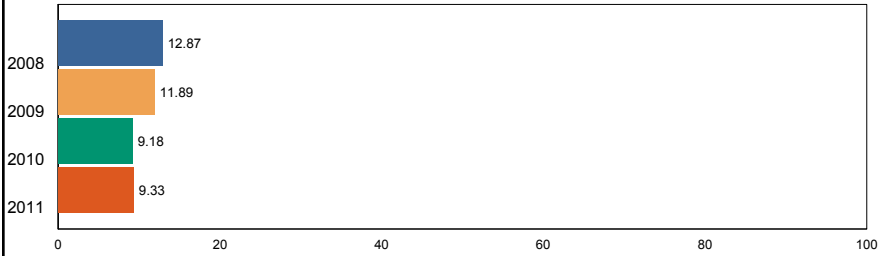
Novice - Medium



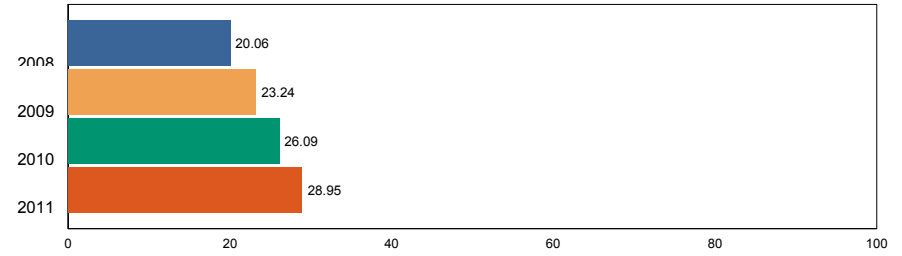
Apprentice - High



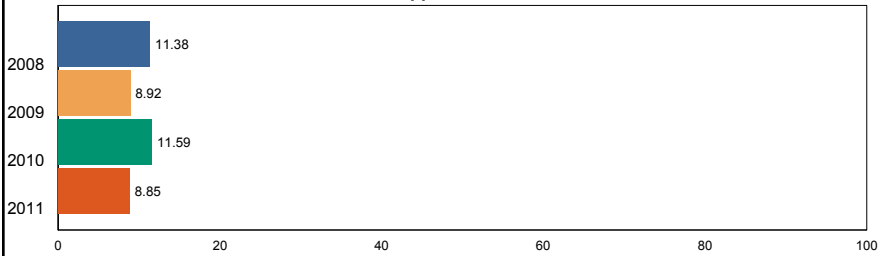
Novice - High



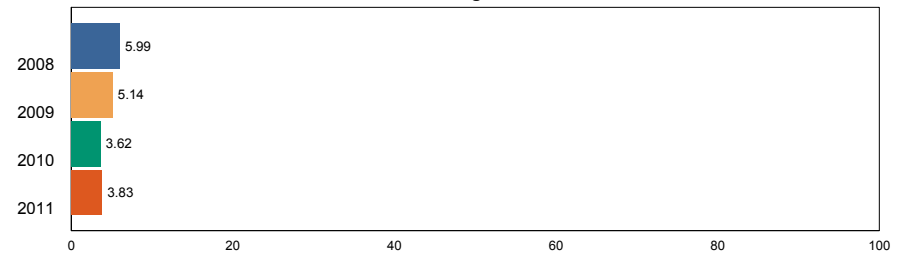
Proficient



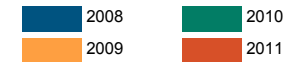
Apprentice - Low



Distinguished



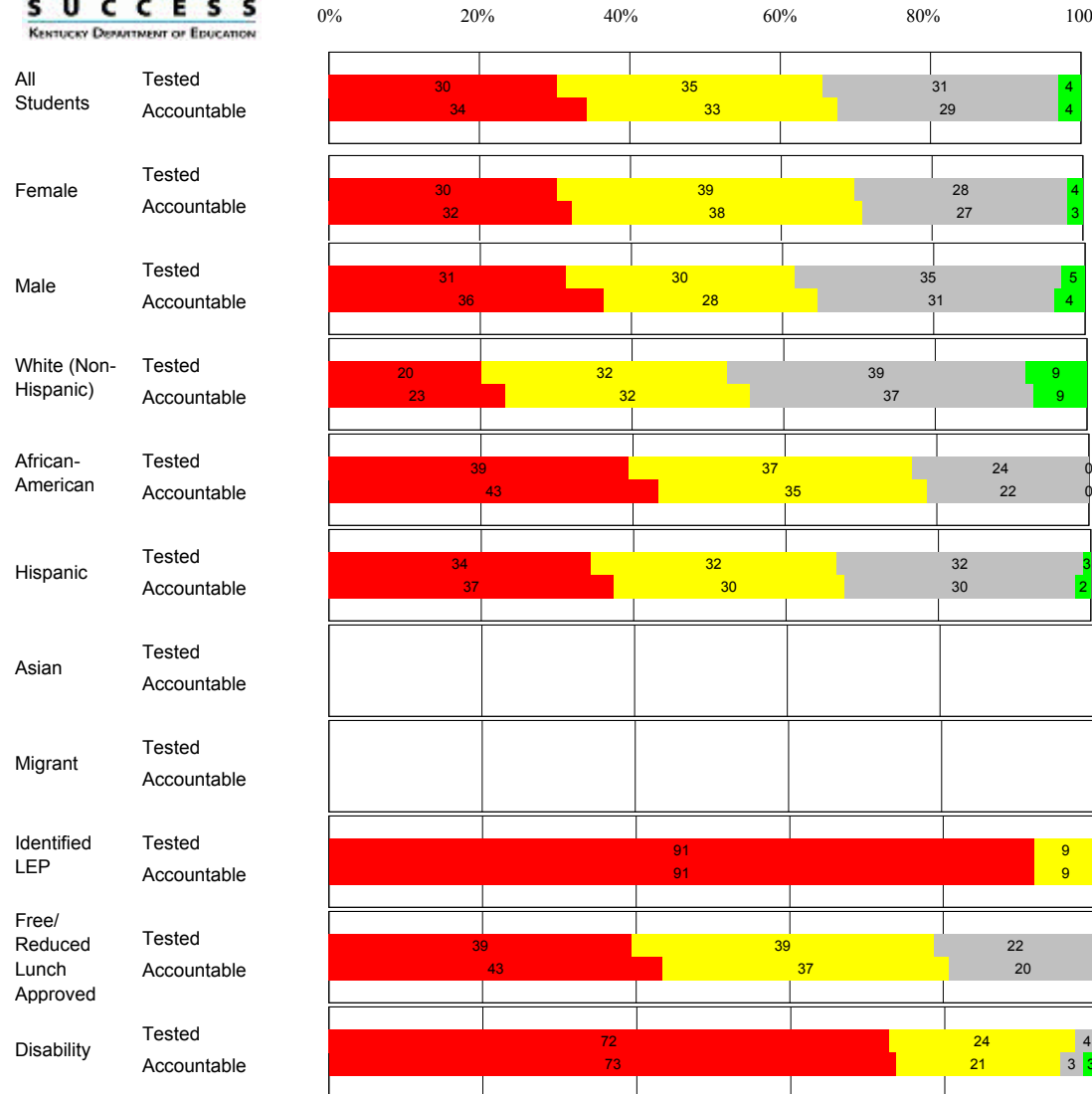
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Bryan Station High School
 District: Fayette County
 Code: 165170
 Grade: 11



Tested Students	N%	A%	P%	D%	P+D%
Total	30	35	31	4	35.20
Female	30	39	28	4	31.66
Male	31	30	35	5	39.20
White (Non-Hispanic)	20	32	39	9	48.10
African-American	39	37	24	0	24.00
Hispanic	34	32	32	3	34.21
Asian	***				
Other	***				
Title I	30	35	31	4	35.20
Migrant					
Identified LEP	91	9	0	0	0.00
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	39	39	22	1	22.11
Vocational/2 Credits	23	31	42	4	46.08
Disability (KCCT)	72	24	4	0	4.00
With Accomodations	77	23	0	0	0.00
Alternate Assessment	***				

NCLB Accountable Students	N%	A%	P%	D%	P+D%
Total	34	33	29	4	32.78
Female	32	38	27	3	29.95
Male	36	28	31	4	35.82
White (Non-Hispanic)	23	32	37	9	45.66
African-American	43	35	22	0	21.72
Hispanic	37	30	30	2	32.56
Asian	***				
Other	***				
Title I	34	33	29	4	32.78
Migrant					
Identified LEP	91	9	0	0	0.00
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	43	37	20	0	20.63
Vocational/2 Credits	23	31	42	4	46.08
Disability (KCCT)	73	21	3	3	6.06
With Accomodations	81	19	0	0	0.00
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Bryan Station High School
 District: Fayette County
 Code: 165170
 Grade: 11

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents							Mean	Std. Err.	No. Observations	Percents						
				B	0	1	2	3	4							B	0	1	2	3
01 .x.x	Number Prop Oper	3	547	3	42	36	11	4	3	0.8	0.0	58,431	1	33	39	16	6	5	1.1	-0.3
02 .x.x	Measurement	1	70	3	47	4	30	10	6	1.2	0.2	7,948	1	39	8	27	13	12	1.5	-0.3
03 .x.x	Geometry	2	136	3	45	40	5	4	3	0.8	0.1	14,453	1	32	38	12	10	7	1.2	-0.4
04 .x.x	Data Analysis & Probabilit	1	404	3	11	73	9	3	1	1.0	0.0	43,987	1	9	58	18	11	3	1.4	-0.4
05 .x.x	Algebraic Thinking	4	935	3	30	29	23	7	9	1.3	0.0	102,347	1	23	30	24	10	12	1.6	-0.3
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult						
01 .x.x	Number Prop Oper	15	2,702	61	38	1		0.61	0.01	292,759	67	33	0		0.66	-0.05				
02 .x.x	Measurement	8	1,550	46	54	1		0.45	0.01	169,485	50	50	0		0.50	-0.05				
03 .x.x	Geometry	13	2,553	50	49	1		0.50	0.01	277,578	56	44	0		0.56	-0.06				
04 .x.x	Data Analysis & Probabilit	11	1,750	54	45	1		0.54	0.01	191,118	59	41	0		0.59	-0.05				
05 .x.x	Algebraic Thinking	28	4,584	50	49	1		0.50	0.01	499,753	55	45	0		0.55	-0.05				

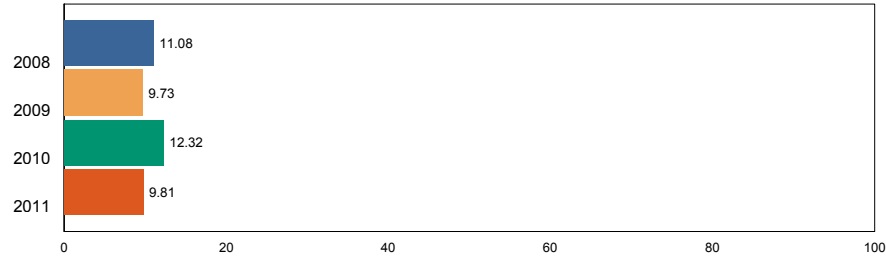
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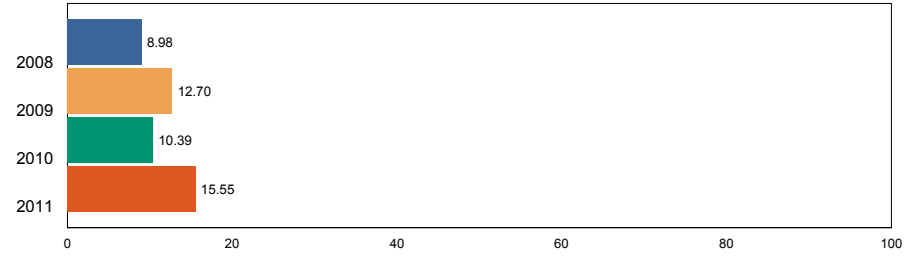
**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE TREND DATA
Performance Level Percents**

School: Bryan Station High School
 District: Fayette County
 Code: 165170
 Grade: High School

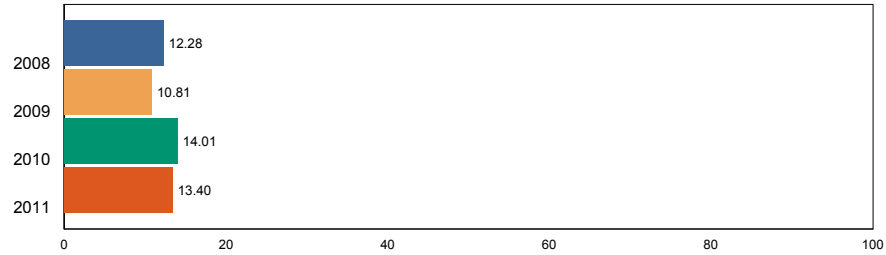
Novice Low



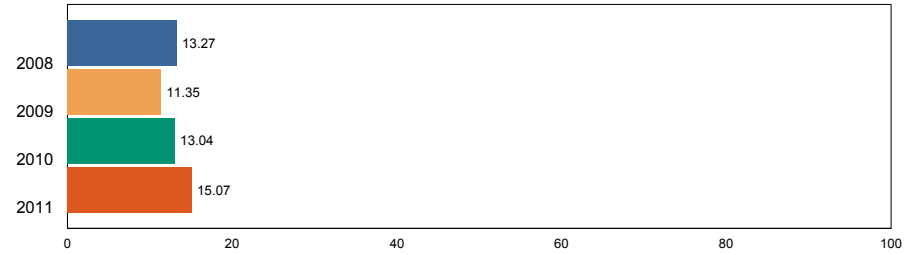
Apprentice - Medium



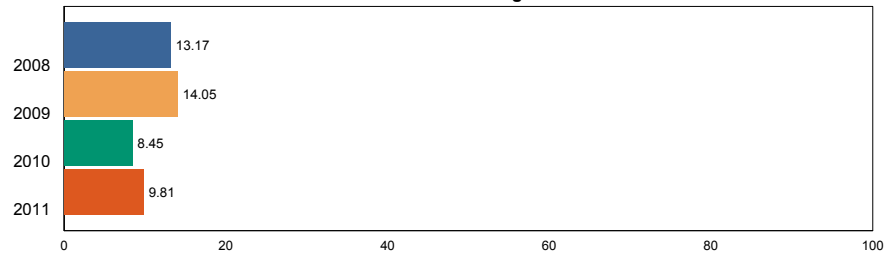
Novice - Medium



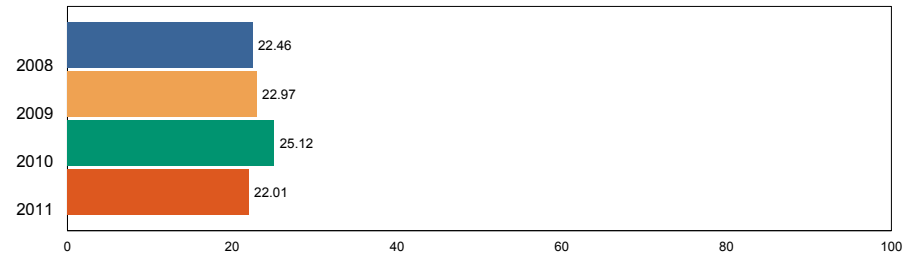
Apprentice - High



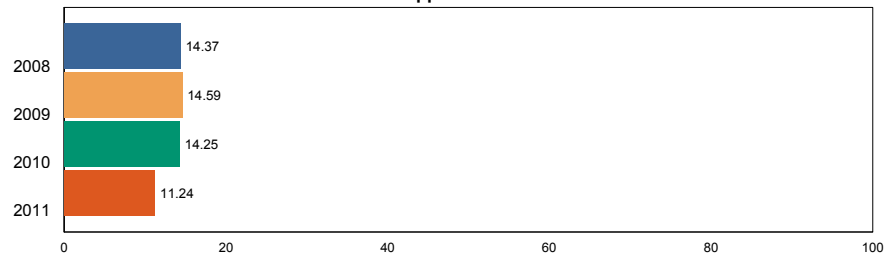
Novice - High



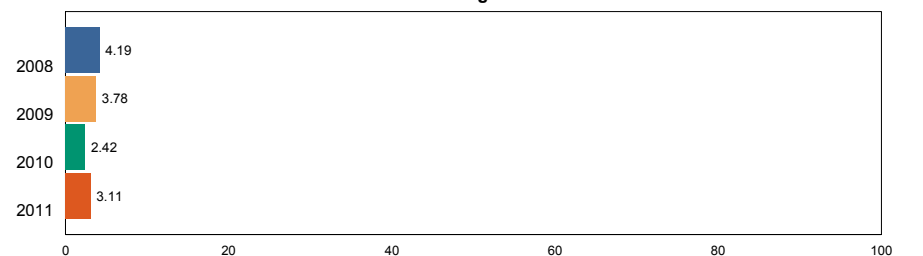
Proficient



Apprentice - Low



Distinguished



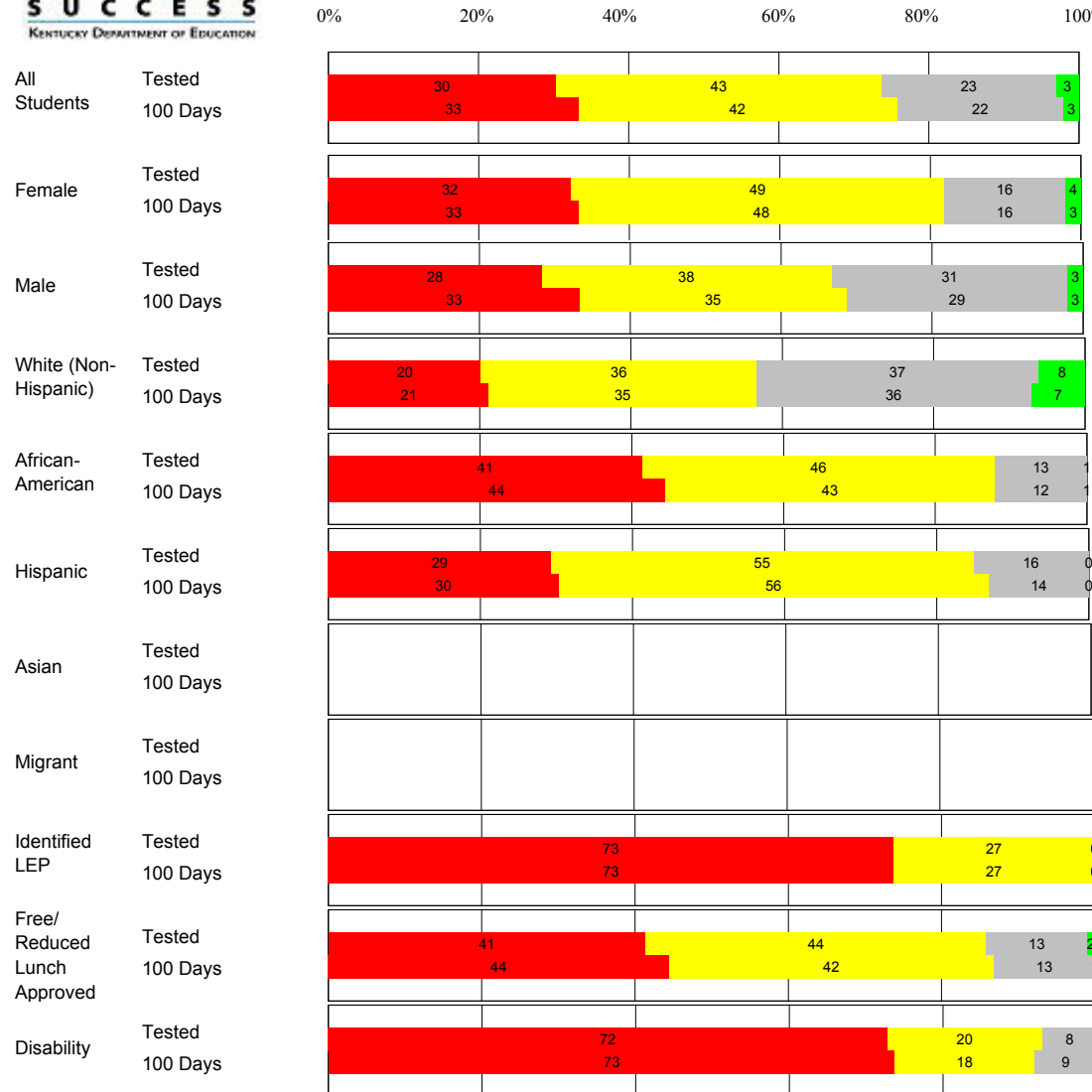
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents**

School: Bryan Station High School
 District: Fayette County
 Code: 165170
 Grade: 11



Tested Students	N%	A%	P%	D%	P+D%
Total	30	43	23	3	26.40
Female	32	49	16	4	19.60
Male	28	38	31	3	34.09
White (Non-Hispanic)	20	36	37	8	44.30
African-American	41	46	13	1	13.14
Hispanic	29	55	16	0	15.79
Asian	***				
Other	***				
Title I	30	43	23	3	26.40
Migrant					
Identified LEP	73	27	0	0	0.00
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	41	44	13	2	14.57
Vocational/2 Credits	21	49	27	3	30.39
Disability (KCCT)	72	20	8	0	8.00
With Accomodations	73	23	5	0	4.55
Alternate Assessment	***				
100 Day Students					
Total	33	42	22	3	25.12
Female	33	48	16	3	18.89
Male	33	35	29	3	31.84
White (Non-Hispanic)	21	35	36	7	43.35
African-American	44	43	12	1	12.12
Hispanic	30	56	14	0	13.95
Asian	***				
Other	***				
Title I	33	42	22	3	25.12
Migrant					
Identified LEP	73	27	0	0	0.00
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	44	42	13	1	14.35
Vocational/2 Credits	21	49	27	3	30.39
Disability (KCCT)	73	18	9	0	9.09
With Accomodations	78	19	4	0	3.70
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE CORE CONTENT**

School: Bryan Station High School
 District: Fayette County
 Code: 165170
 Grade: 11

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL Percents							Mean	Std. Err.	No. Observations	STATE Percents							Mean	School -State Mean
				B	0	1	2	3	4	B				0	1	2	3	4				
01 .x.x	Physical Science	2	135	3	22	39	25	7	3	1.2	0.1	14,433	1	17	33	31	12	7	1.6	-0.4		
02 .x.x	Earth Space Science	2	467	4	16	21	45	11	3	1.6	0.0	51,182	1	11	17	47	18	6	1.9	-0.3		
03 .x.x	Biological Science	3	540	4	47	29	12	6	2	0.8	0.0	58,399	1	36	33	19	8	3	1.1	-0.3		
04 .x.x	Unifying Concepts	3	537	3	15	58	21	3	1	1.1	0.0	59,129	1	10	54	25	8	2	1.4	-0.3		
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult								
01 .x.x	Physical Science	14	2,630	51	47	2	0.51	0.01	285,520	58	41	0	0.58	-0.07								
02 .x.x	Earth Space Science	14	2,622	50	48	2	0.50	0.01	286,311	56	44	0	0.56	-0.06								
03 .x.x	Biological Science	18	3,232	43	56	2	0.43	0.01	351,896	48	52	0	0.48	-0.05								
04 .x.x	Unifying Concepts	26	4,444	47	51	2	0.47	0.01	483,857	53	47	0	0.53	-0.06								

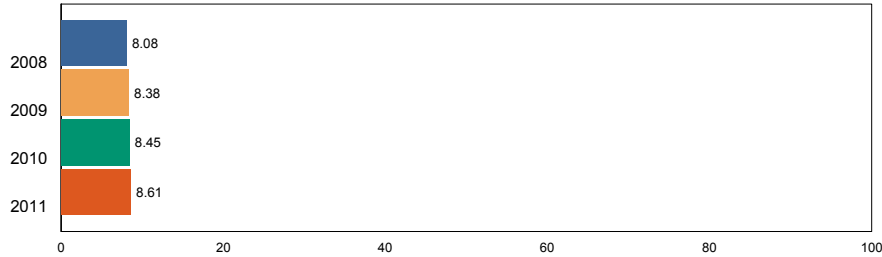
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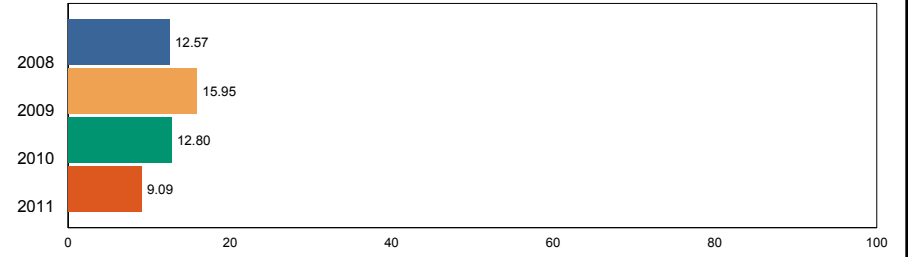
**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Performance Level Percents**

School: Bryan Station High School
 District: Fayette County
 Code: 165170
 Grade: High School

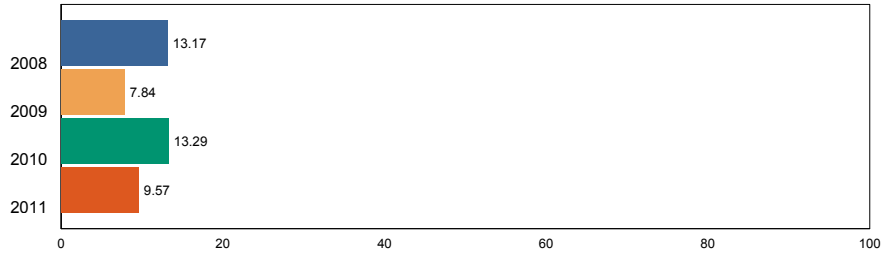
Novice Low



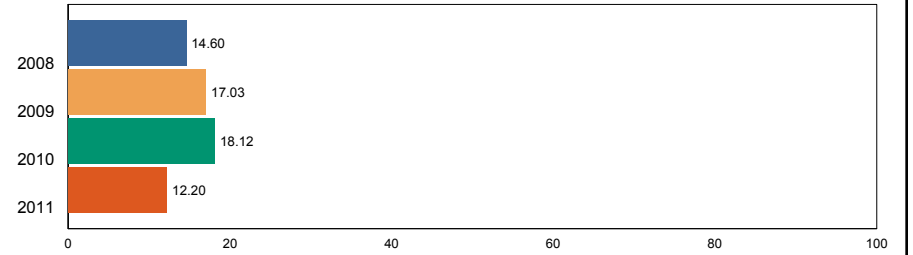
Apprentice - Medium



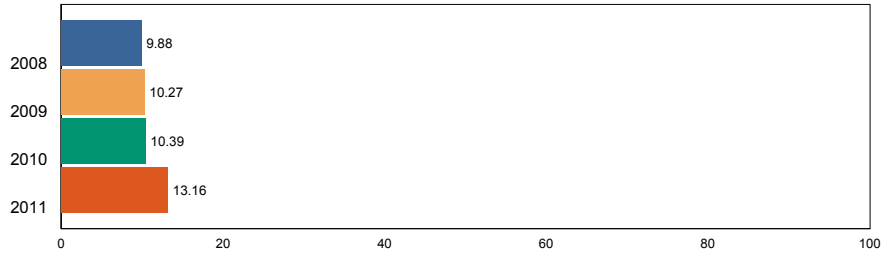
Novice - Medium



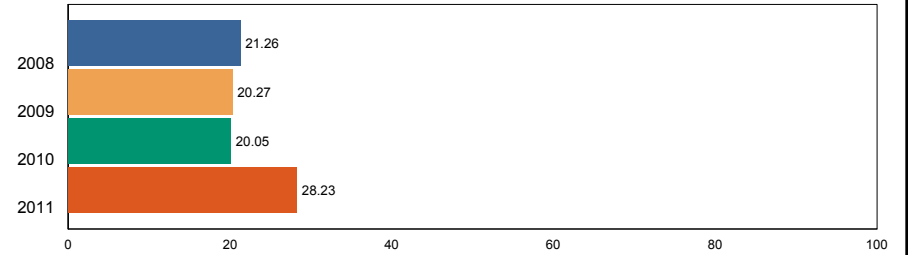
Apprentice - High



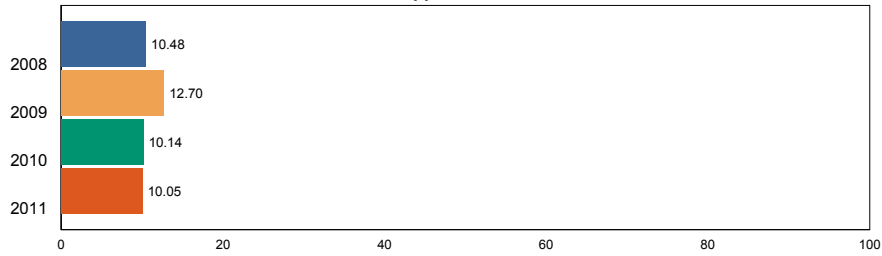
Novice - High



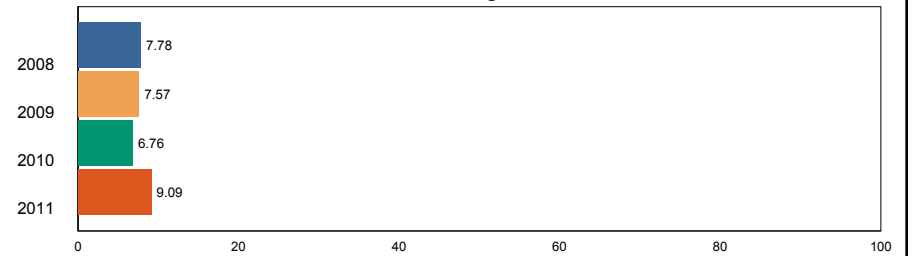
Proficient



Apprentice - Low



Distinguished



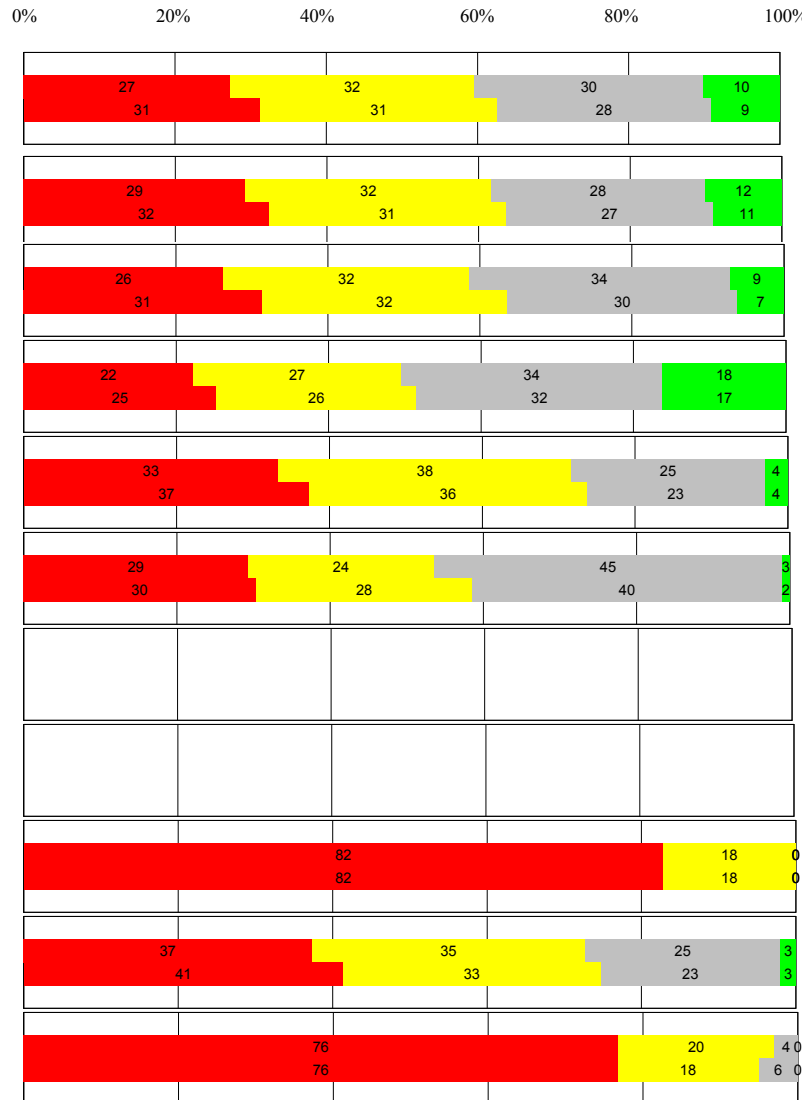
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents**

School: Bryan Station High School
 District: Fayette County
 Code: 165170
 Grade: 11



Tested Students	N%	A%	P%	D%	P+D%
Total	27	32	30	10	40.53
Female	29	32	28	12	39.20
Male	26	32	34	9	42.05
White (Non-Hispanic)	22	27	34	18	51.90
African-American	33	38	25	4	28.57
Hispanic	29	24	45	3	47.37
Asian	***				
Other	***				
Title I	27	32	30	10	40.53
Migrant					
Identified LEP	82	18	0	0	0.00
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	37	35	25	3	28.14
Vocational/2 Credits	14	39	41	6	47.06
Disability (KCCT)	76	20	4	0	4.00
With Accomodations	77	18	5	0	4.55
Alternate Assessment	***				
100 Day Students					
Total	31	31	28	9	37.32
Female	32	31	27	11	37.33
Male	31	32	30	7	37.31
White (Non-Hispanic)	25	26	32	17	48.55
African-American	37	36	23	4	26.26
Hispanic	30	28	40	2	41.86
Asian	***				
Other	***				
Title I	31	31	28	9	37.32
Migrant					
Identified LEP	82	18	0	0	0.00
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	41	33	23	3	25.56
Vocational/2 Credits	14	39	41	6	47.06
Disability (KCCT)	76	18	6	0	6.06
With Accomodations	81	15	4	0	3.70
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

School: Bryan Station High School
 District: Fayette County
 Code: 165170
 Grade: 11

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								School -State Mean	
			Percents						Mean	Std. Err.	No. Observations	Percents								
			B	0	1	2	3	4				B	0	1	2	3	4			
01 .x.x	Government & Civics	2	474	3	10	30	46	10	2	1.6	0.0	51,936	1	9	23	45	17	4	1.8	-0.2
02 .x.x	Cultures & Societies	2	468	6	14	19	40	19	3	1.7	0.1	51,206	2	20	21	35	18	4	1.6	0.1
03 .x.x	Economics	1	63	5	16	25	37	16	2	1.5	0.2	7,197	1	23	21	32	16	7	1.6	-0.1
04 .x.x	Geography	1	71	8	28	32	23	6	3	1.1	0.1	7,212	2	27	33	28	8	2	1.2	-0.1
05 .x.x	Historical Perspective	5	1,014	5	12	32	36	13	2	1.5	0.0	110,333	2	15	30	37	14	3	1.6	-0.1

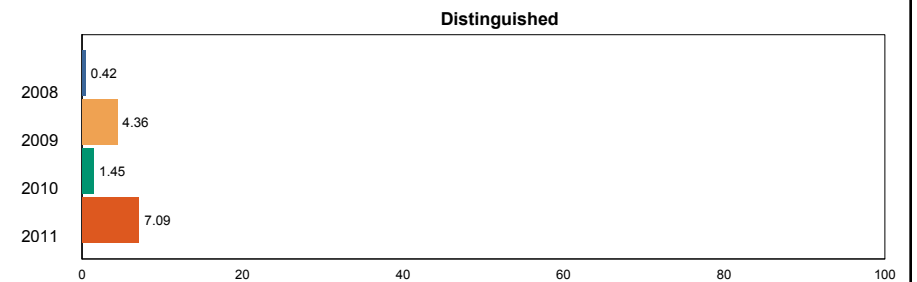
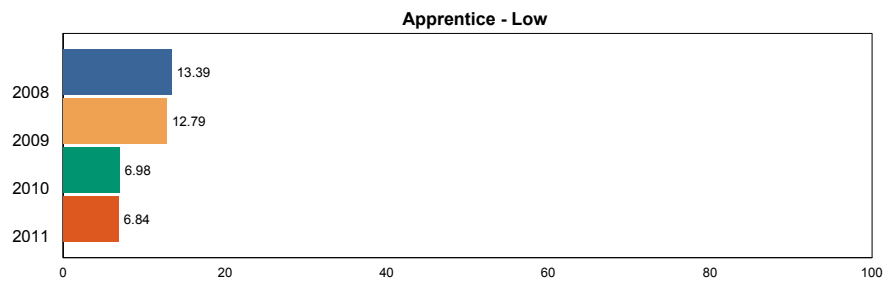
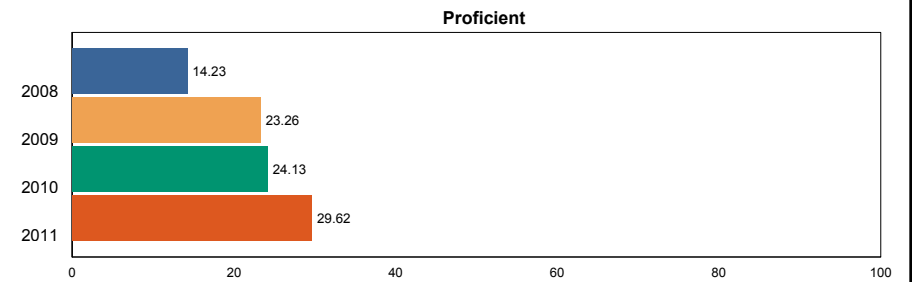
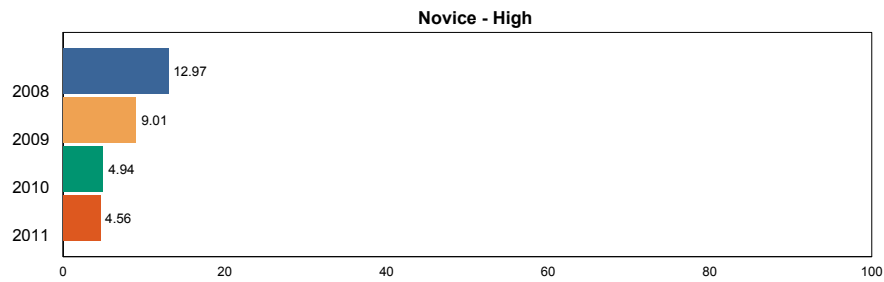
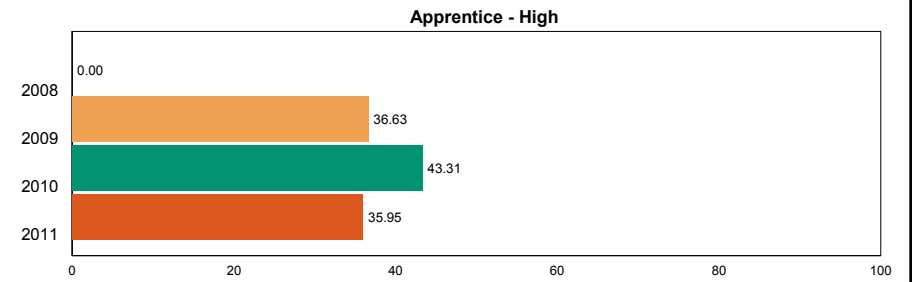
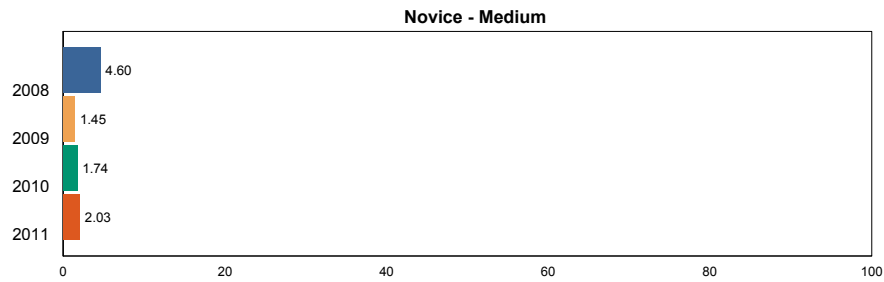
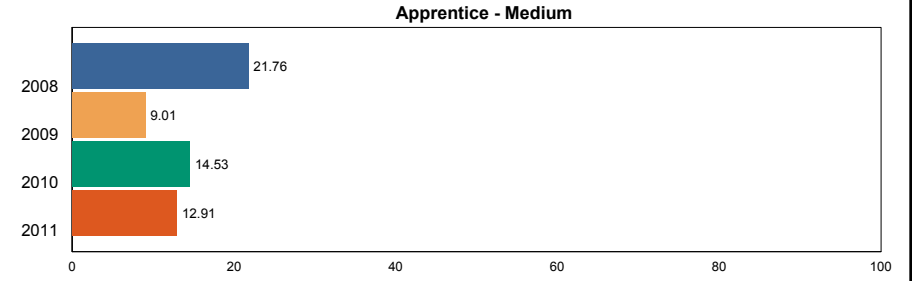
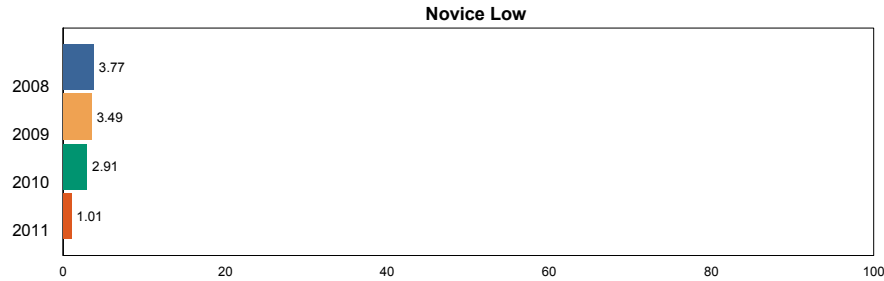
MULTIPLE CHOICE		No. Items	No. Observations	Correct			Incorrect		Omit/Mult		No. Observations	Correct			Incorrect		Omit/Mult		School -State Mean			
				Count	Percent	Std. Err.	Count	Percent	Count	Percent		Count	Percent	Count	Percent	Count	Percent					
01 .x.x	Government & Civics	16	2,766	53	1.9	0.01	44	1.6	0.01	3	0.1	0.01	300,731	57	0.2	0.01	43	0.1	1	0.0	0.57	-0.04
02 .x.x	Cultures & Societies	7	1,148	61	5.3	0.01	37	3.2	0.01	3	0.3	0.01	124,742	64	5.6	0.01	36	3.1	1	0.1	0.64	-0.03
03 .x.x	Economics	12	2,495	59	2.4	0.01	38	1.5	0.01	2	0.0	0.01	271,134	66	2.7	0.01	34	1.4	0	0.0	0.66	-0.07
04 .x.x	Geography	11	2,084	58	2.4	0.01	39	1.6	0.01	2	0.0	0.01	227,154	62	2.6	0.01	37	1.5	0	0.0	0.62	-0.04
05 .x.x	Historical Perspective	39	6,987	58	1.5	0.01	40	0.6	0.01	2	0.0	0.01	762,100	61	0.9	0.01	39	0.6	0	0.0	0.61	-0.03

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

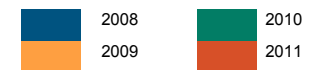


**2010-2011
INTERIM PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Performance Level Percents**

School: Bryan Station High School
 District: Fayette County
 Code: 165170
 Grade: High School



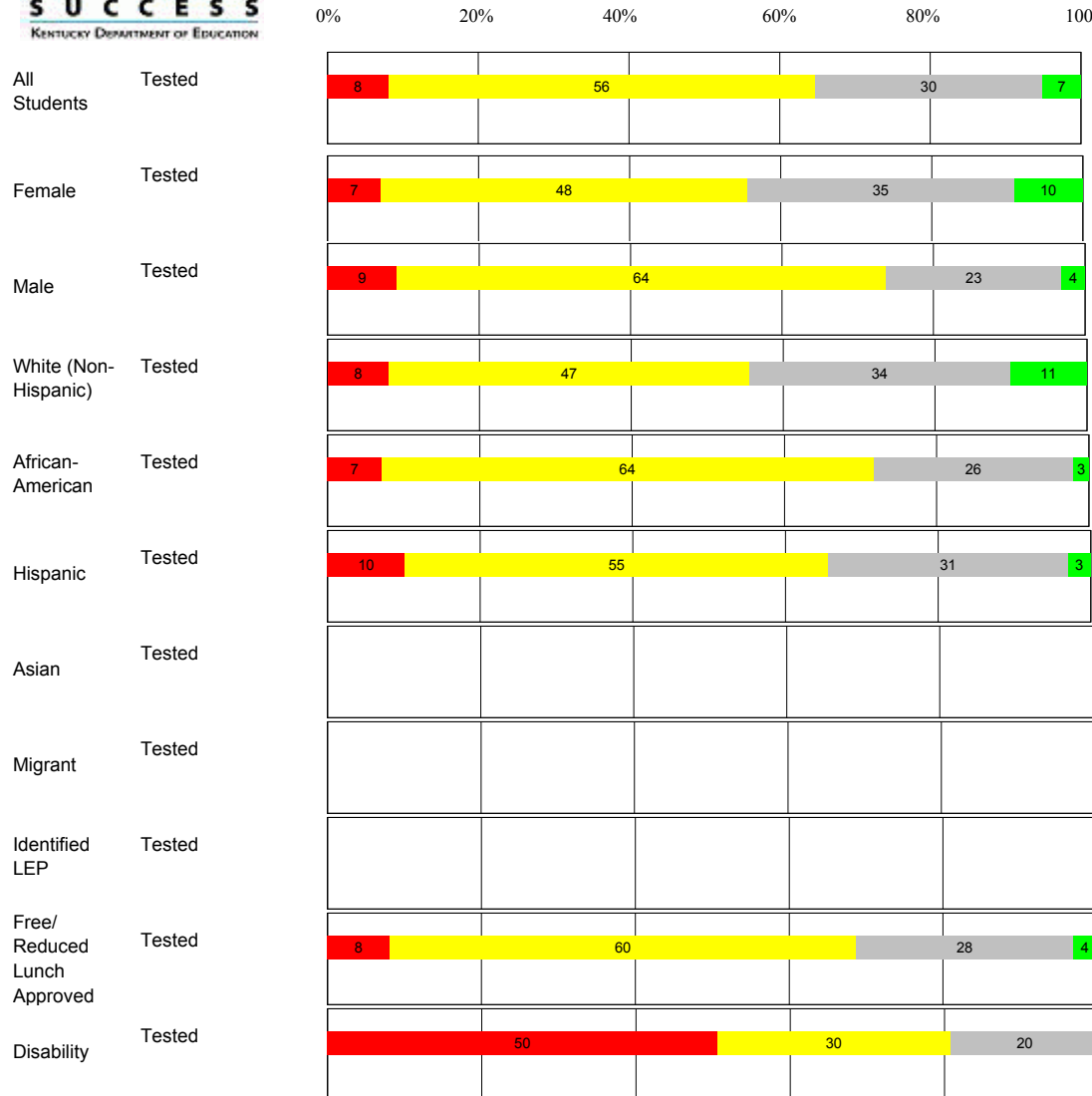
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
WRITING ON-DEMAND DISAGGREGATION
Performance Level Percents**

School: Bryan Station High School
 District: Fayette County
 Code: 165170
 Grade: 12



Tested Students	N%	A%	P%	D%	P+D%
Total	8	56	30	7	36.71
Female	7	48	35	10	45.24
Male	9	64	23	4	27.03
White (Non-Hispanic)	8	47	34	11	45.03
African-American	7	64	26	3	29.48
Hispanic	10	55	31	3	34.48
Asian	***				
Other	12	47	29	12	41.18
Title I	8	56	30	7	36.71
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	8	60	28	4	31.90
Vocational/2 Credits	5	53	37	6	42.50
Disability (KCCT)	50	30	20	0	20.00
With Accomodations					
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
KENTUCKY PERFORMANCE REPORT
WRITING ON-DEMAND CORE CONTENT**

School: Bryan Station High School
 District: Fayette County
 Code: 165170
 Grade: 12

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8				
Persuade																										
Content	591	2	1	2	8	9	43	14	17	4	2	4.28	0	0	1	7	9	40	19	18	4	2	4.47	-0.19		
Structure	591	2	2	3	8	12	41	14	14	3	1	4.09	0	1	2	7	10	41	19	15	4	1	4.32	-0.23		
Convention	591	2	0	0	10	12	42	15	14	4	1	4.22	0	0	0	7	9	41	21	16	4	1	4.43	-0.21		
Inform																										
Content	127	1	1	2	8	12	39	17	15	4	2	4.24	0	0	1	6	8	39	21	18	5	2	4.55	-0.31		
Structure	127	1	2	4	9	14	41	14	9	6	1	3.95	0	1	2	7	9	39	21	15	4	2	4.38	-0.43		
Convention	127	1	0	0	12	15	39	15	12	6	1	4.17	0	0	0	8	10	39	21	16	4	2	4.47	-0.30		
Narrate for a purpose																										
Content	60	0	0	0	15	3	27	15	25	10	5	4.82	0	0	0	6	7	39	21	19	5	2	4.60	0.22		
Structure	60	0	0	2	15	5	32	18	17	8	3	4.50	0	1	1	6	9	41	21	16	4	2	4.43	0.07		
Convention	60	0	0	0	15	7	33	15	18	10	2	4.52	0	0	0	7	9	40	21	16	4	2	4.51	0.01		

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.