



2010-2011  
INTERIM PERFORMANCE REPORT

School: Winburn Middle School  
 District: Fayette County  
 Code: 165245  
 Grade: 06 - 08

In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

**Report Format**

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

**Confidentiality Changes**

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

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	Middle
Academic Trend Data	
Reading Results	2- 8
Mathematics Results	9- 15
Science Results	16- 18
Social Studies Results	19- 21
Writing Results	22- 24

For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site ([www.education.ky.gov](http://www.education.ky.gov)).



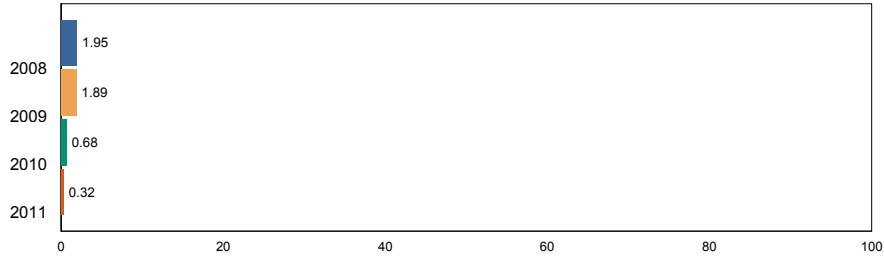


**2010-2011  
INTERIM PERFORMANCE REPORT  
READING TREND DATA  
Performance Level Percents**

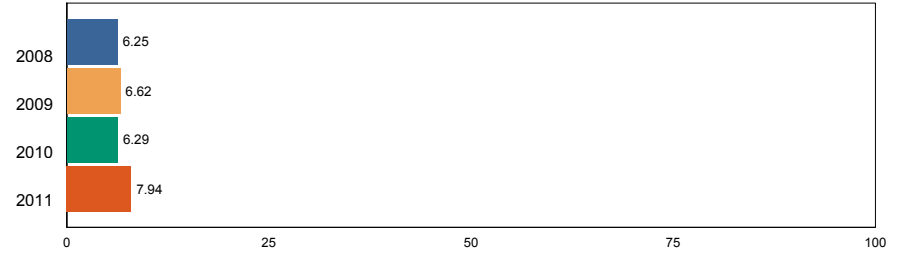
School: Winburn Middle School  
 District: Fayette County  
 Code: 165245  
 Grade: Middle School

Run Date: 9/15/2011

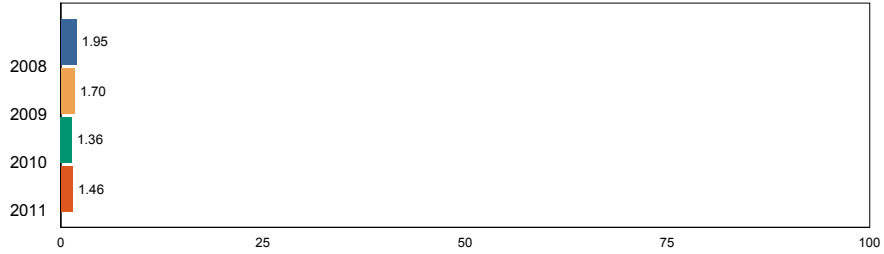
**Novice Low**



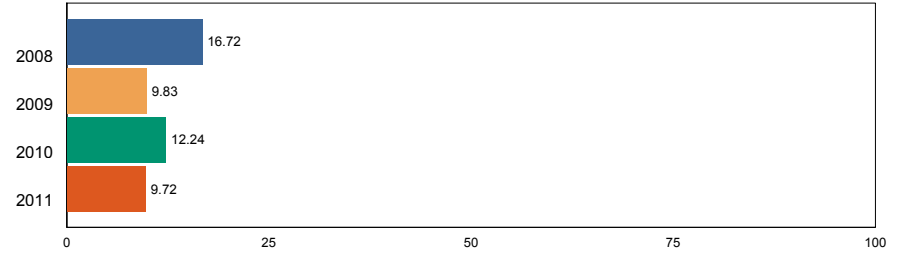
**Apprentice - Medium**



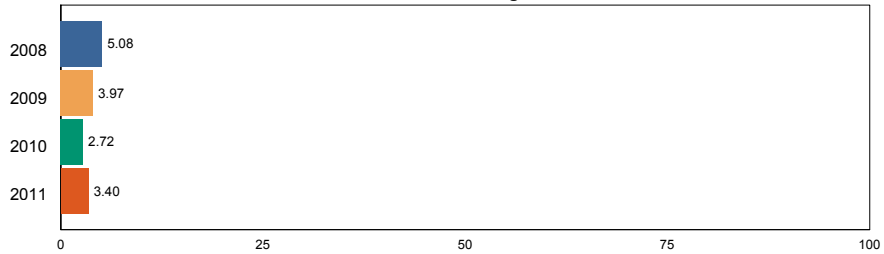
**Novice - Medium**



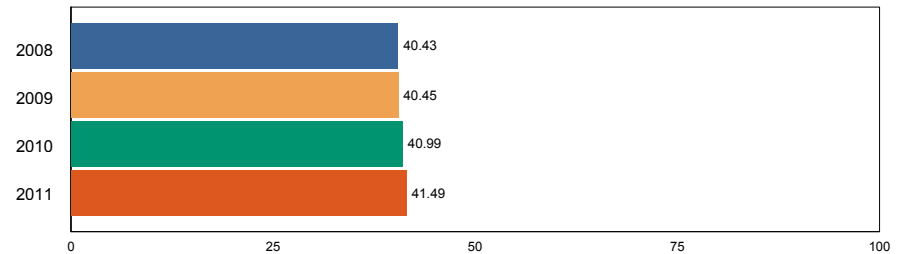
**Apprentice - High**



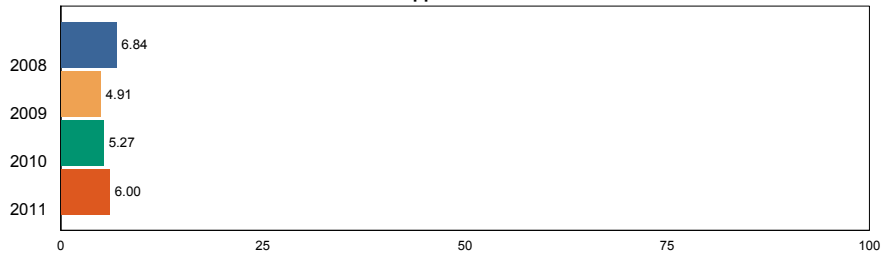
**Novice - High**



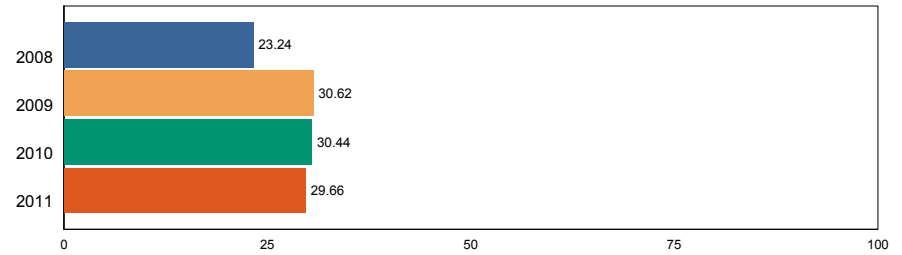
**Proficient**



**Apprentice - Low**



**Distinguished**



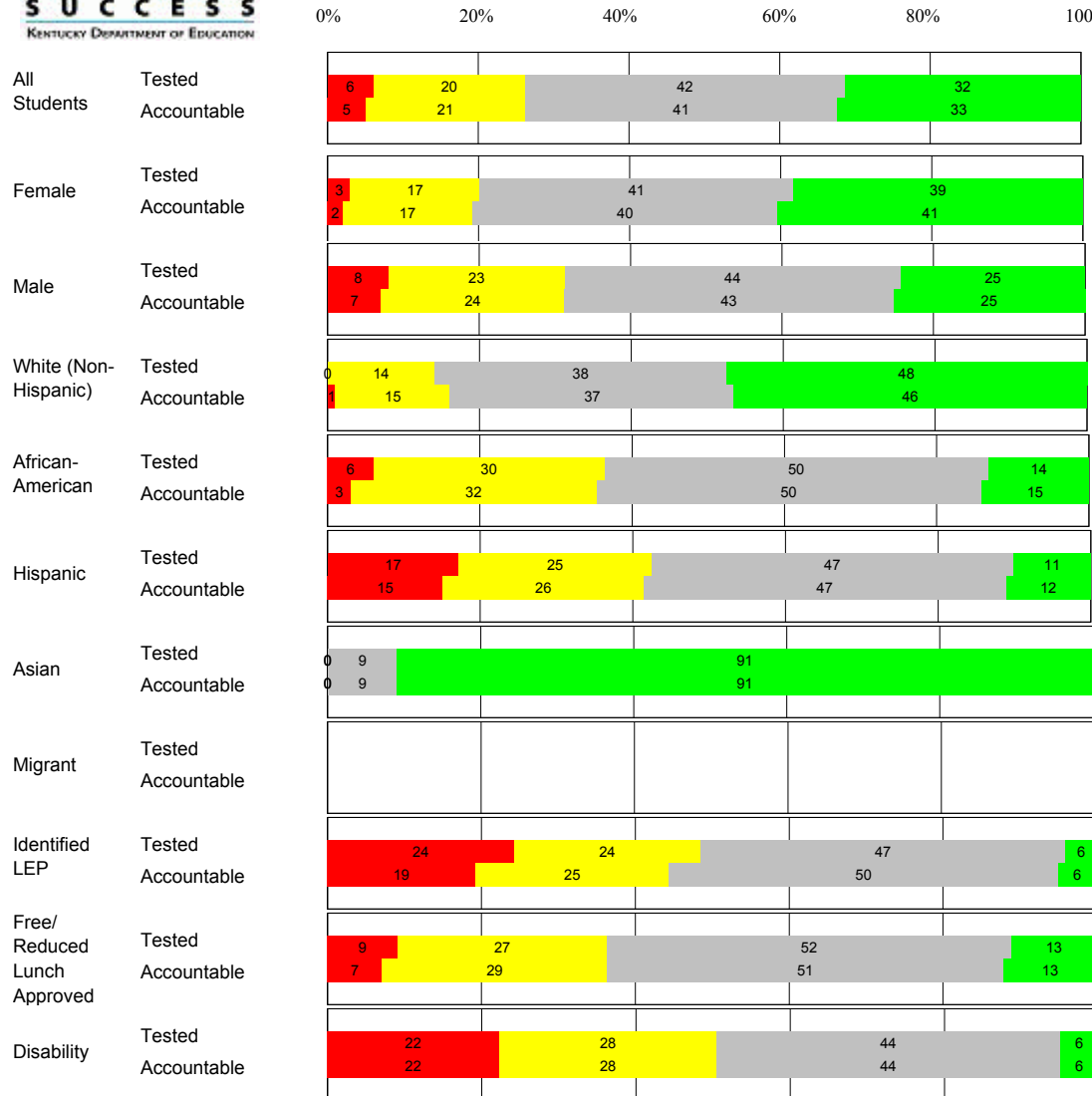
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: Winburn Middle School  
 District: Fayette County  
 Code: 165245  
 Grade: 06



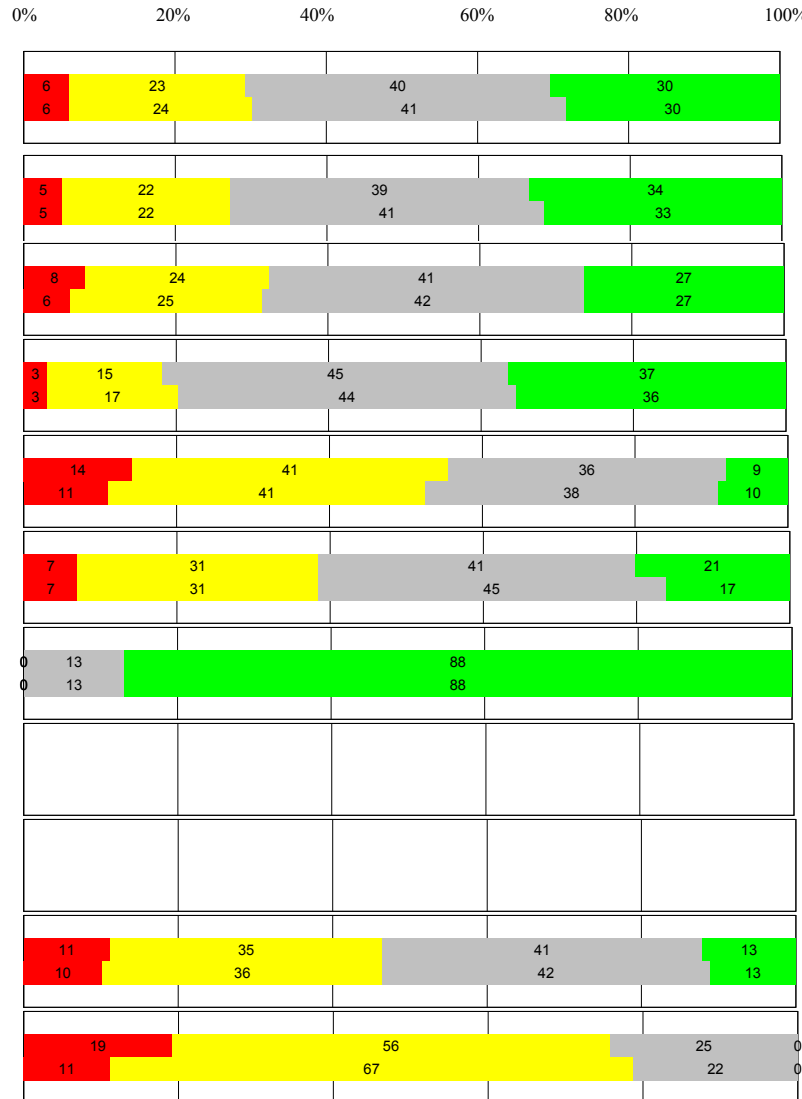
Tested Students	N%	A%	P%	D%	P+D%
Total	6	20	42	32	74.75
Female	3	17	41	39	80.39
Male	8	23	44	25	68.75
White (Non-Hispanic)	0	14	38	48	86.15
African-American	6	30	50	14	63.64
Hispanic	17	25	47	11	58.33
Asian	0	0	9	91	100.00
Other	***				
Title I	6	20	42	32	74.75
Migrant	***				
Identified LEP	24	24	47	6	52.94
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	9	27	52	13	64.06
Vocational/2 Credits					
Disability (KCCT)	22	28	44	6	50.00
With Accomodations					
Alternate Assessment	***				
<b>NCLB Accountable Students</b>					
Total	5	21	41	33	74.61
Female	2	17	40	41	80.61
Male	7	24	43	25	68.42
White (Non-Hispanic)	1	15	37	46	83.58
African-American	3	32	50	15	64.52
Hispanic	15	26	47	12	58.82
Asian	0	0	9	91	100.00
Other	***				
Title I	5	21	41	33	74.61
Migrant	***				
Identified LEP	19	25	50	6	56.25
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	7	29	51	13	63.49
Vocational/2 Credits					
Disability (KCCT)	22	28	44	6	50.00
With Accomodations					
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: Winburn Middle School  
 District: Fayette County  
 Code: 165245  
 Grade: 07



Tested Students	N%	A%	P%	D%	P+D%
Total	6	23	40	30	70.82
Female	5	22	39	34	73.11
Male	8	24	41	27	68.42
White (Non-Hispanic)	3	15	45	37	81.90
African-American	14	41	36	9	45.31
Hispanic	7	31	41	21	62.07
Asian	0	0	13	88	100.00
Other	***				
Title I	6	23	40	30	70.82
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	11	35	41	13	53.96
Vocational/2 Credits					
Disability (KCCT)	19	56	25	0	25.00
With Accomodations					
Alternate Assessment	***				

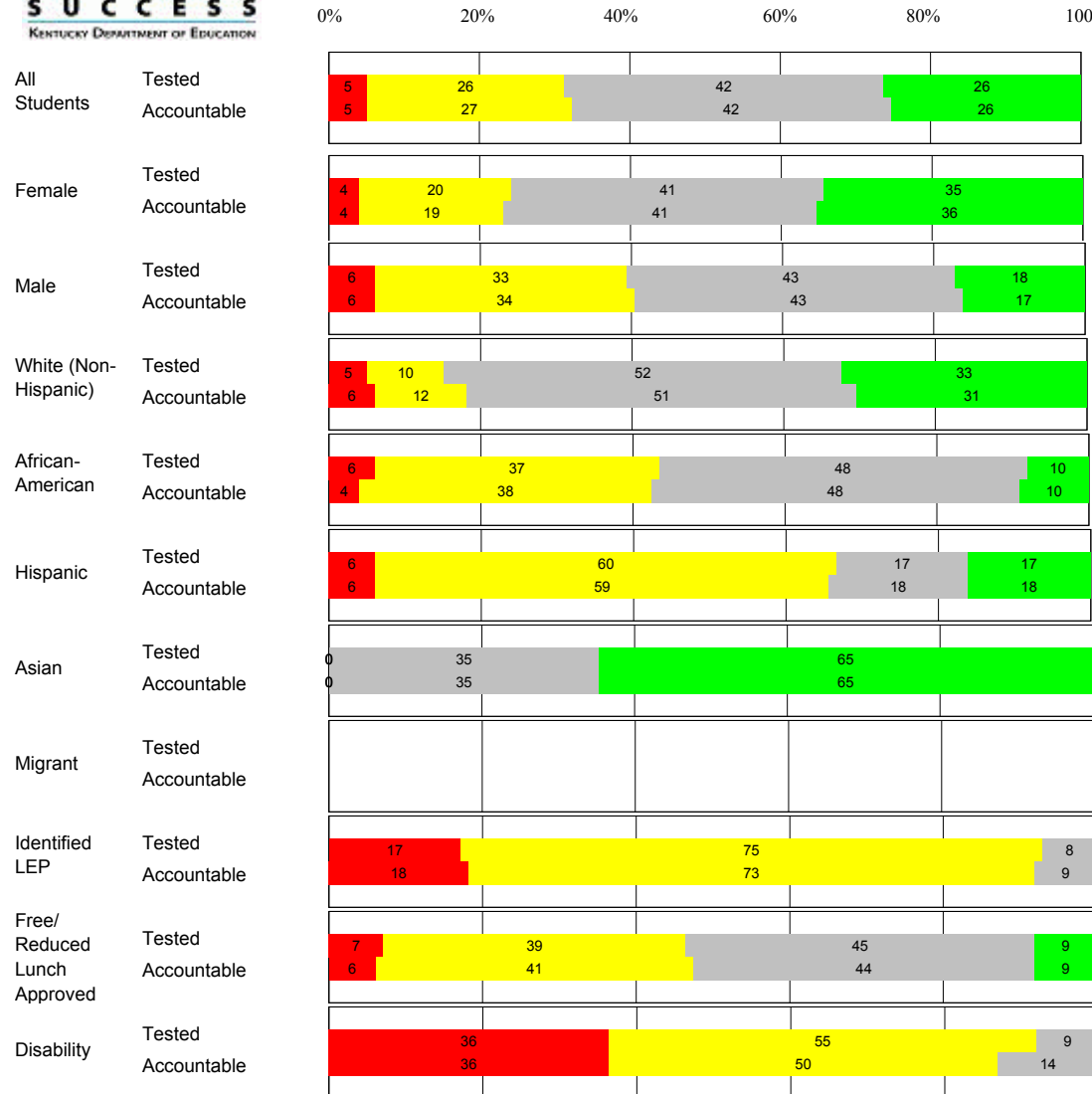
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	6	24	41	30	70.94
Female	5	22	41	33	73.28
Male	6	25	42	27	68.64
White (Non-Hispanic)	3	17	44	36	80.00
African-American	11	41	38	10	47.54
Hispanic	7	31	45	17	62.07
Asian	0	0	13	88	100.00
Other	***				
Title I	6	24	41	30	70.94
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	10	36	42	13	54.41
Vocational/2 Credits					
Disability (KCCT)	11	67	22	0	22.22
With Accomodations	***				
Alternate Assessment	***				

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**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

Run Date: 9/15/2011 Page 5  
 School: Winburn Middle School  
 District: Fayette County  
 Code: 165245  
 Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
Total	5	26	42	26	68.45
Female	4	20	41	35	76.09
Male	6	33	43	18	61.05
White (Non-Hispanic)	5	10	52	33	84.81
African-American	6	37	48	10	57.69
Hispanic	6	60	17	17	34.29
Asian	0	0	35	65	100.00
Other	***				
Title I	5	26	42	26	68.45
Migrant	***				
Identified LEP	17	75	8	0	8.33
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	7	39	45	9	54.13
Vocational/2 Credits					
Disability (KCCT)	36	55	9	0	9.09
With Accomodations					
Alternate Assessment	***				
<b>NCLB Accountable Students</b>					
Total	5	27	42	26	67.89
Female	4	19	41	36	76.67
Male	6	34	43	17	60.00
White (Non-Hispanic)	6	12	51	31	81.93
African-American	4	38	48	10	57.69
Hispanic	6	59	18	18	35.29
Asian	0	0	35	65	100.00
Other	***				
Title I	5	27	42	26	67.89
Migrant	***				
Identified LEP	18	73	9	0	9.09
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	6	41	44	9	52.73
Vocational/2 Credits					
Disability (KCCT)	36	50	14	0	14.29
With Accomodations	***				
Alternate Assessment	***				

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**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

Run Date: 9/15/2011

Page 6

School: Winburn Middle School  
 District: Fayette County  
 Code: 165245  
 Grade: 06

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	8	573	0	4	15	33	32	16	2.4	0.0	148,431	0	5	20	45	24	6	2.1	0.3
03	.x.x	Interpreting Text	4	286	0	5	19	30	34	13	2.3	0.1	74,504	0	6	24	39	26	6	2.0	0.3
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Forming a Foundation	20	962	72		28		0	0.72	0.01	246,763	77	23		0			0.77	-0.05	
02	.x.x	Developing Understanding	80	3,345	77		23		0	0.77	0.01	865,540	78	22		0			0.78	-0.01	
03	.x.x	Interpreting Text	27	1,490	72		28		0	0.72	0.01	388,301	73	27		0			0.73	-0.01	
05	.x.x	Critical Stance	14	761	70		31		0	0.70	0.02	197,913	71	29		0			0.71	-0.01	

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**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

Run Date: 9/15/2011

Page 7

School: Winburn Middle School  
 District: Fayette County  
 Code: 165245  
 Grade: 07

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	6	623	0	2	11	44	30	13	2.4	0.0	130,942	0	3	18	51	22	7	2.1	0.3	
03 .x.x	Interpreting Text	7	662	0	2	11	43	31	12	2.4	0.0	139,612	0	3	18	50	23	6	2.1	0.3	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Forming a Foundation	13	891	70	30	0		0.70	0.02	189,540	67	33	0		0.67	0.03					
02 .x.x	Developing Understanding	82	3,976	79	21	0		0.78	0.01	836,984	79	21	0		0.79	-0.01					
03 .x.x	Interpreting Text	32	1,802	79	21	0		0.79	0.01	387,101	78	22	0		0.78	0.01					
05 .x.x	Critical Stance	21	1,400	80	20	0		0.80	0.01	294,403	77	23	0		0.77	0.03					

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**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

Run Date: 9/15/2011

Page 8

School: Winburn Middle School  
 District: Fayette County  
 Code: 165245  
 Grade: 08

		SCHOOL										STATE									
				Percents								Percents						School -State			
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	2	216	0	1	13	38	40	7	2.4	0.1	56,651	0	2	12	46	32	7	2.3	0.1	
03 .x.x	Interpreting Text	6	499	0	4	9	32	44	10	2.5	0.0	127,749	0	3	11	45	34	8	2.3	0.2	
05 .x.x	Critical Stance	1	29	0	7	10	52	31	0	2.1	0.2	7,900	0	19	15	41	20	5	1.8	0.3	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		Mean	Mean
01 .x.x	Forming a Foundation	16	957	74	26	0		0.74	0.01	248,333	80	20	0		0.80	-0.06			0.80	-0.06	
02 .x.x	Developing Understanding	76	2,971	73	27	0		0.73	0.01	768,474	76	24	0		0.76	-0.03			0.76	-0.03	
03 .x.x	Interpreting Text	38	1,803	68	32	0		0.68	0.01	467,652	72	28	0		0.72	-0.04			0.72	-0.04	
05 .x.x	Critical Stance	19	744	68	33	0		0.67	0.02	191,621	68	32	0		0.68	-0.01			0.68	-0.01	

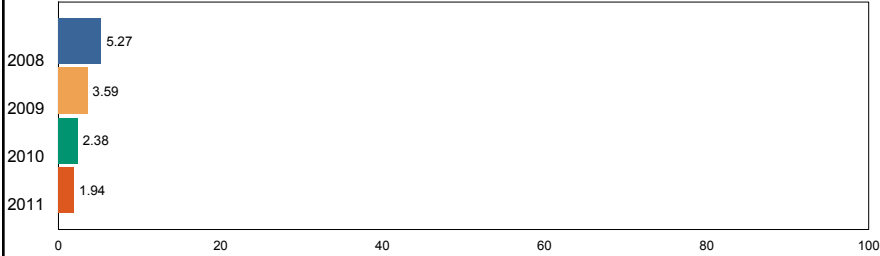
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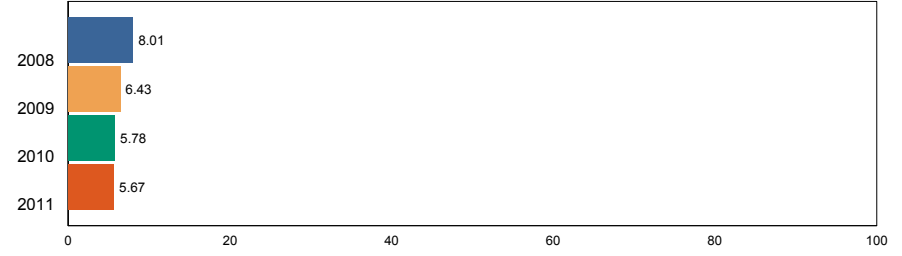
**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS TREND DATA  
Performance Level Percents**

School: Winburn Middle School  
 District: Fayette County  
 Code: 165245  
 Grade: Middle School

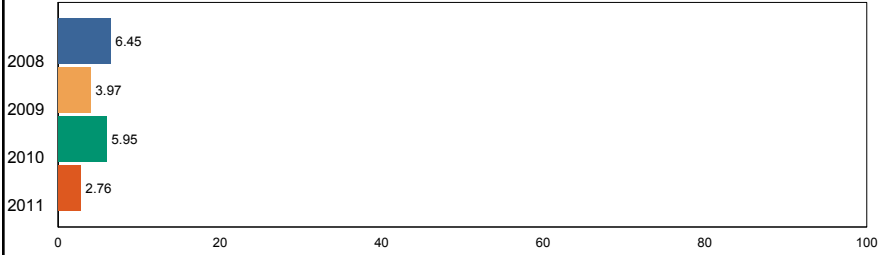
**Novice - Low**



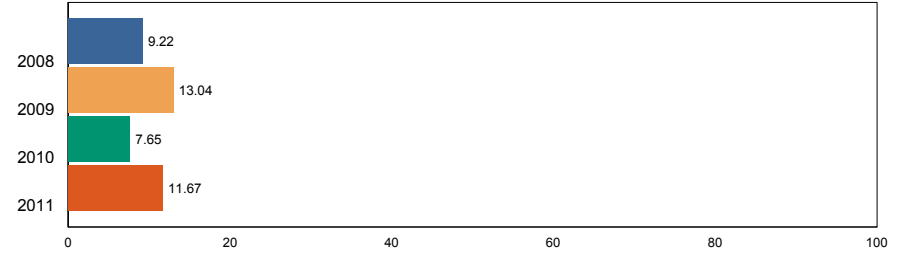
**Apprentice - Medium**



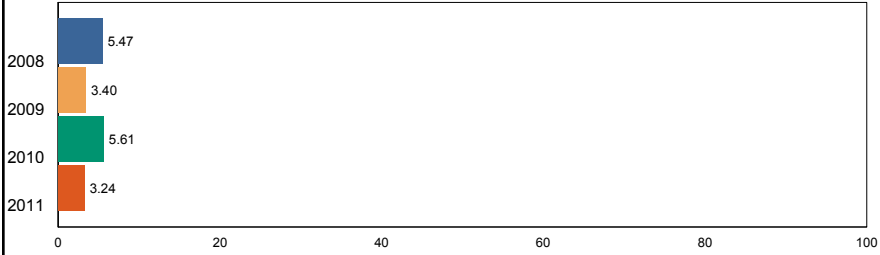
**Novice - Medium**



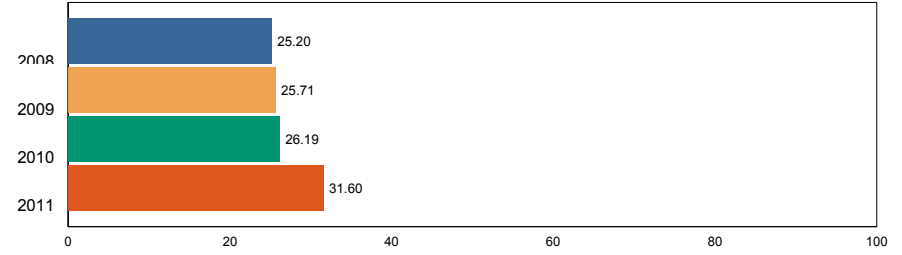
**Apprentice - High**



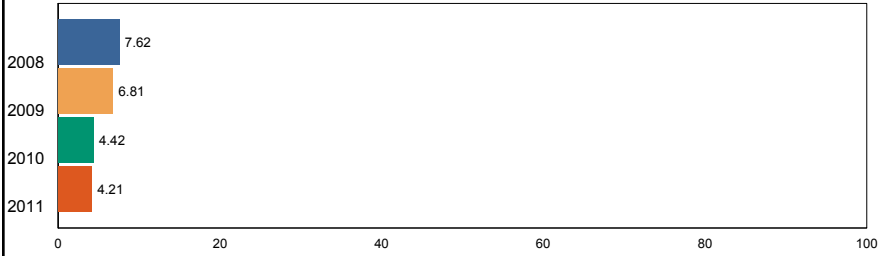
**Novice - High**



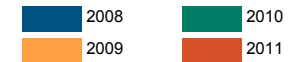
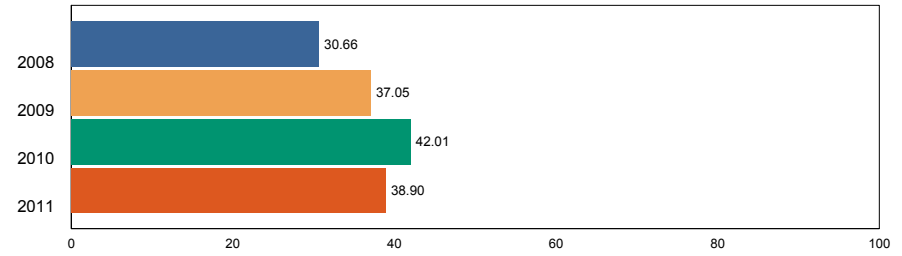
**Proficient**



**Apprentice - Low**



**Distinguished**

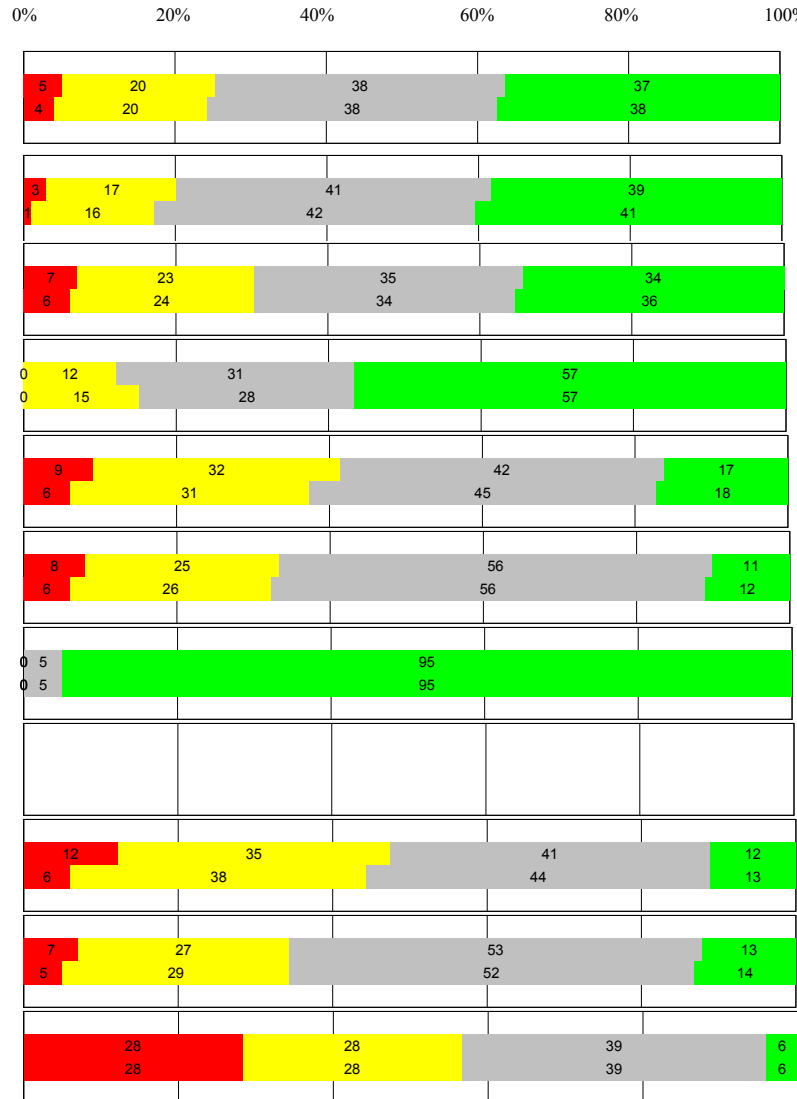


The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: Winburn Middle School  
 District: Fayette County  
 Code: 165245  
 Grade: 06



Tested Students	N%	A%	P%	D%	P+D%
Total	5	20	38	37	75.25
Female	3	17	41	39	80.39
Male	7	23	35	34	69.79
White (Non-Hispanic)	0	12	31	57	87.69
African-American	9	32	42	17	59.09
Hispanic	8	25	56	11	66.67
Asian	0	0	5	95	100.00
Other	***				
Title I	5	20	38	37	75.25
Migrant	***				
Identified LEP	12	35	41	12	52.94
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	7	27	53	13	66.41
Vocational/2 Credits					
Disability (KCCT)	28	28	39	6	44.44
With Accomodations					
Alternate Assessment	***				

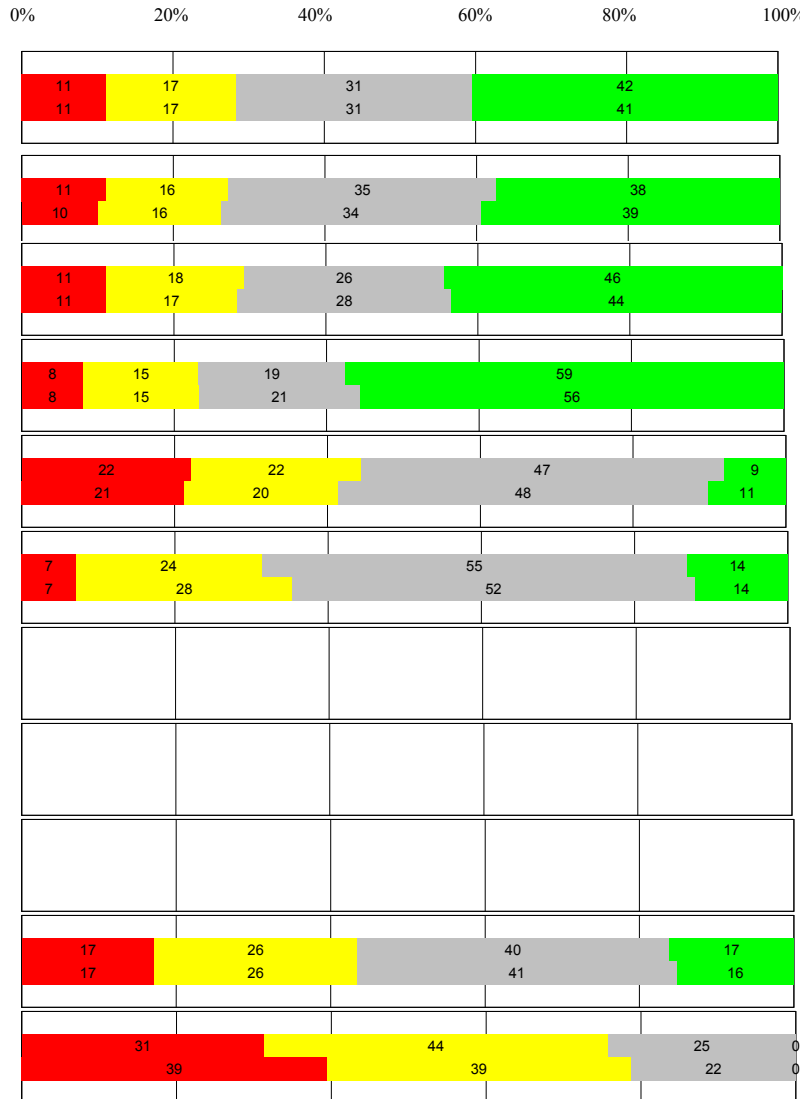
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	4	20	38	38	76.17
Female	1	16	42	41	82.65
Male	6	24	34	36	69.47
White (Non-Hispanic)	0	15	28	57	85.07
African-American	6	31	45	18	62.90
Hispanic	6	26	56	12	67.65
Asian	0	0	5	95	100.00
Other	***				
Title I	4	20	38	38	76.17
Migrant	***				
Identified LEP	6	38	44	13	56.25
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	5	29	52	14	66.67
Vocational/2 Credits					
Disability (KCCT)	28	28	39	6	44.44
With Accomodations					
Alternate Assessment	***				

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MATHEMATICS DISAGGREGATION  
Performance Level Percents**

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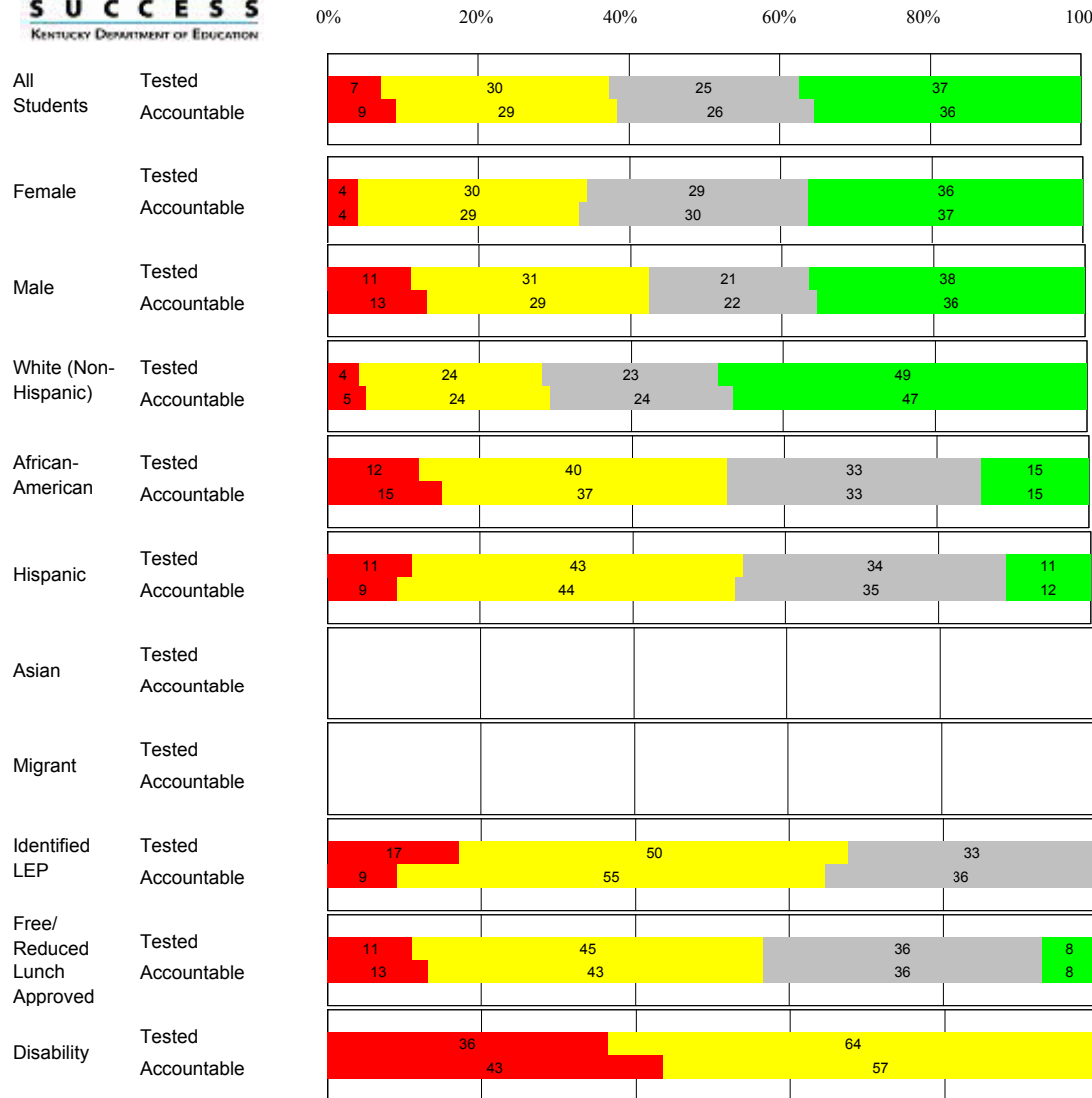
Tested Students	N%	A%	P%	D%	P+D%
Total	11	17	31	42	72.53
Female	11	16	35	38	73.11
Male	11	18	26	46	71.93
White (Non-Hispanic)	8	15	19	59	77.59
African-American	22	22	47	9	56.25
Hispanic	7	24	55	14	68.97
Asian					
Other	***				
Title I	11	17	31	42	72.53
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	17	26	40	17	56.83
Vocational/2 Credits					
Disability (KCCT)	31	44	25	0	25.00
With Accomodations	***				
Alternate Assessment	***				
<b>NCLB Accountable Students</b>					
Total	11	17	31	41	72.65
Female	10	16	34	39	73.28
Male	11	17	28	44	72.03
White (Non-Hispanic)	8	15	21	56	76.67
African-American	21	20	48	11	59.02
Hispanic	7	28	52	14	65.52
Asian					
Other	***				
Title I	11	17	31	41	72.65
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	17	26	41	16	57.35
Vocational/2 Credits					
Disability (KCCT)	39	39	22	0	22.22
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: Winburn Middle School  
 District: Fayette County  
 Code: 165245  
 Grade: 08



Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

Tested Students	N%	A%	P%	D%	P+D%
Total	7	30	25	37	62.03
Female	4	30	29	36	65.22
Male	11	31	21	38	58.95
White (Non-Hispanic)	4	24	23	49	72.15
African-American	12	40	33	15	48.08
Hispanic	11	43	34	11	45.71
Asian					
Other	****				
Title I	7	30	25	37	62.03
Migrant	****				
Identified LEP	17	50	33	0	33.33
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	11	45	36	8	44.04
Vocational/2 Credits					
Disability (KCCT)	36	64	0	0	0.00
With Accomodations	****				
Alternate Assessment	****				
<b>NCLB Accountable Students</b>					
Total	9	29	26	36	62.11
Female	4	29	30	37	66.67
Male	13	29	22	36	58.00
White (Non-Hispanic)	5	24	24	47	71.08
African-American	15	37	33	15	48.08
Hispanic	9	44	35	12	47.06
Asian					
Other	****				
Title I	9	29	26	36	62.11
Migrant	****				
Identified LEP	9	55	36	0	36.36
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	13	43	36	8	44.55
Vocational/2 Credits					
Disability (KCCT)	43	57	0	0	0.00
With Accomodations	****				
Alternate Assessment	****				



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

School: Winburn Middle School  
 District: Fayette County  
 Code: 165245  
 Grade: 06

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	3	251	0	5	14	18	29	33	2.7	0.1	66,362	0	8	21	21	31	19	2.3	0.4	
02 .x.x	Measurement	1	31	0	16	32	10	23	19	2.0	0.2	8,164	0	17	38	27	15	3	1.5	0.5	
03 .x.x	Geometry	2	67	0	3	33	25	19	19	2.2	0.2	16,293	0	9	28	20	26	18	2.2	0.0	
04 .x.x	Data Analysis & Probabilit	1	191	0	5	53	12	24	7	1.8	0.1	49,477	0	10	61	11	14	3	1.4	0.4	
05 .x.x	Algebraic Thinking	2	224	0	4	14	9	29	44	2.9	0.1	57,612	0	6	17	15	31	31	2.6	0.3	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	30	2,549	62	38	0		0.62	0.01	659,508	58	42	0		0.58	0.04					
02 .x.x	Measurement	7	542	59	41	0		0.59	0.02	140,267	59	41	0		0.59	0.00					
03 .x.x	Geometry	14	1,082	71	29	0		0.71	0.01	280,576	67	33	0		0.67	0.04					
04 .x.x	Data Analysis & Probabilit	11	987	64	37	0		0.64	0.02	255,535	62	38	0		0.62	0.02					
05 .x.x	Algebraic Thinking	11	987	73	27	0		0.73	0.01	255,521	69	31	0		0.69	0.04					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 14

School: Winburn Middle School  
 District: Fayette County  
 Code: 165245  
 Grade: 07

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	3	309	0	17	11	16	23	34	2.5	0.1	66,091	0	19	14	19	20	28	2.2	0.3	
02 .x.x	Measurement	1	37	0	8	19	49	5	19	2.1	0.2	8,163	0	21	27	39	10	4	1.5	0.6	
03 .x.x	Geometry	2	80	0	6	31	30	18	15	2.0	0.1	16,196	0	8	36	33	15	8	1.8	0.2	
04 .x.x	Data Analysis & Probabilit	1	233	0	5	22	9	40	24	2.6	0.1	49,258	0	7	22	13	49	10	2.3	0.3	
05 .x.x	Algebraic Thinking	2	273	0	6	7	9	17	61	3.2	0.1	57,324	0	6	10	14	25	45	2.9	0.3	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	22	2,213	72	28	0		0.72	0.01	468,219	66	34	0		0.66	0.06					
02 .x.x	Measurement	10	1,165	70	30	0		0.70	0.01	246,290	64	35	0		0.64	0.06					
03 .x.x	Geometry	14	1,515	70	30	0		0.70	0.01	319,909	65	35	0		0.65	0.05					
04 .x.x	Data Analysis & Probabilit	13	1,278	76	24	0		0.76	0.01	271,254	68	32	0		0.68	0.08					
05 .x.x	Algebraic Thinking	14	1,322	68	32	0		0.68	0.01	278,747	62	37	0		0.62	0.06					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 15

School: Winburn Middle School  
 District: Fayette County  
 Code: 165245  
 Grade: 08

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL Percents							Mean	Std. Err.	No. Observations	STATE Percents							Mean	School -State Mean
				B	0	1	2	3	4	B				0	1	2	3	4				
01 .x.x	Number Prop Oper	3	97	0	13	20	30	27	10	2.0	0.1	23,644	0	15	29	34	15	6	1.7	0.3		
02 .x.x	Measurement	2	59	0	14	25	22	14	25	2.1	0.2	15,859	0	16	39	20	13	12	1.6	0.5		
03 .x.x	Geometry	3	249	0	22	10	34	24	10	1.9	0.1	63,904	0	20	17	29	19	16	1.9	0.0		
04 .x.x	Data Analysis & Probabilit	1	186	1	15	27	15	11	32	2.2	0.1	48,075	0	17	36	16	11	18	1.8	0.4		
05 .x.x	Algebraic Thinking	5	309	0	6	10	17	21	46	2.9	0.1	80,321	0	10	17	22	21	31	2.5	0.4		

	MULTIPLE CHOICE	No. Items	No. Observations	SCHOOL			Mean	Std. Err.	No. Observations	STATE			Mean	School -State Mean
				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		
01 .x.x	Number Prop Oper	16	1,272	70	30	0	0.70	0.01	328,655	67	33	0	0.67	0.03
02 .x.x	Measurement	12	990	68	32	0	0.68	0.02	256,817	61	39	0	0.61	0.07
03 .x.x	Geometry	16	1,272	71	29	0	0.71	0.01	328,655	68	32	0	0.68	0.03
04 .x.x	Data Analysis & Probabilit	10	930	69	31	0	0.69	0.02	240,375	67	33	0	0.67	0.02
05 .x.x	Algebraic Thinking	20	1,704	70	30	0	0.70	0.01	440,545	66	34	0	0.66	0.04

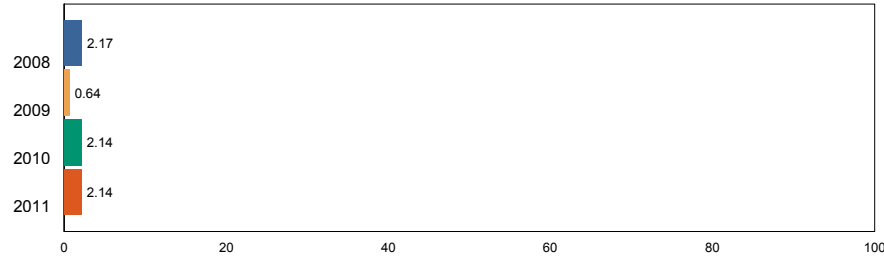
Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



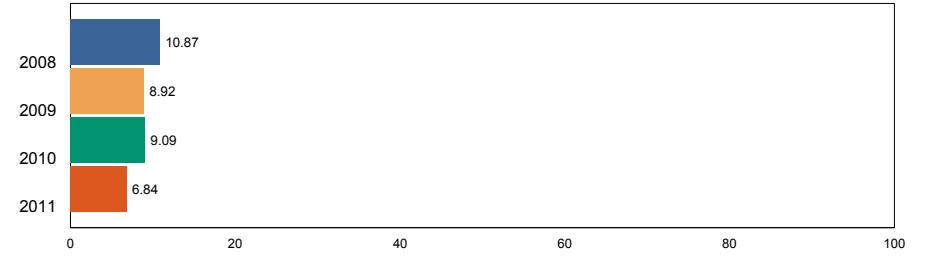
**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE TREND DATA  
Performance Level Percents**

School: Winburn Middle School  
 District: Fayette County  
 Code: 165245  
 Grade: Middle School

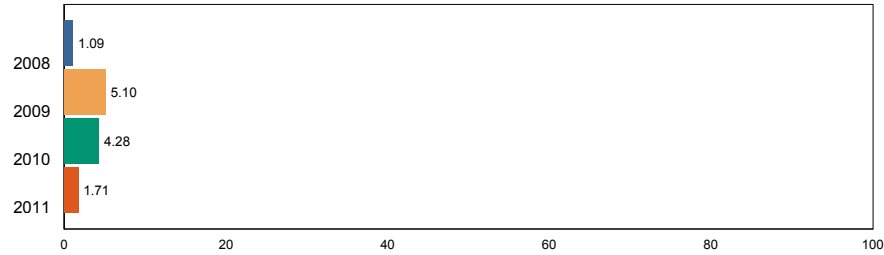
**Novice Low**



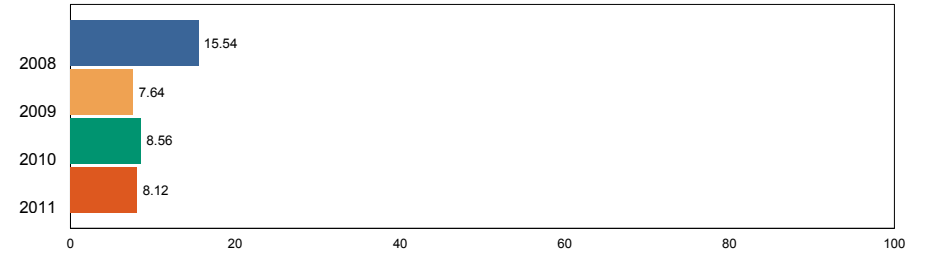
**Apprentice - Medium**



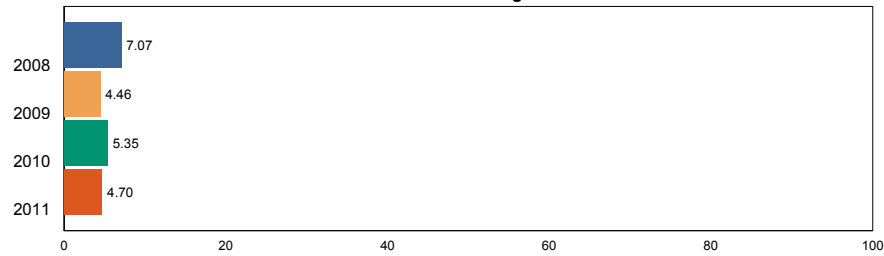
**Novice - Medium**



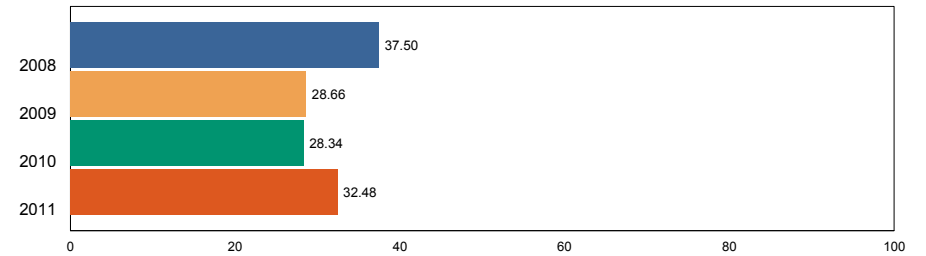
**Apprentice - High**



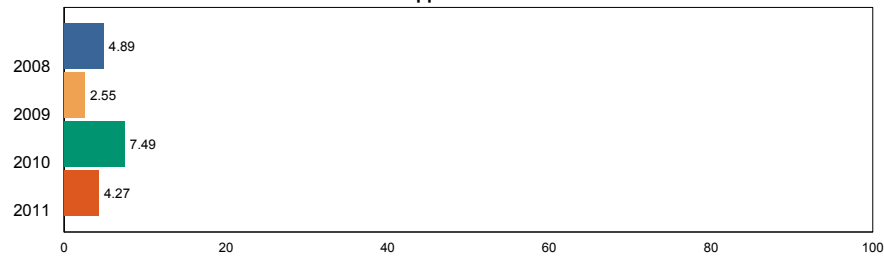
**Novice - High**



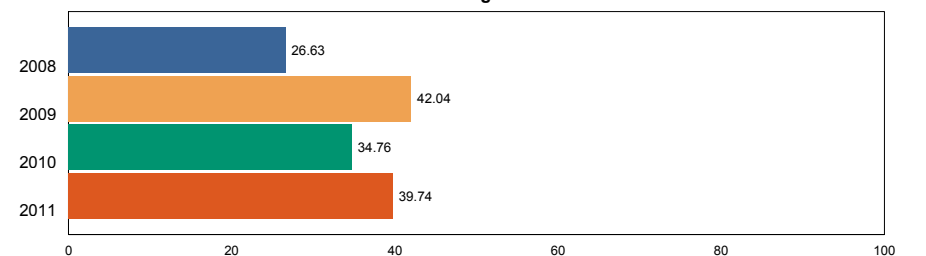
**Proficient**



**Apprentice - Low**



**Distinguished**



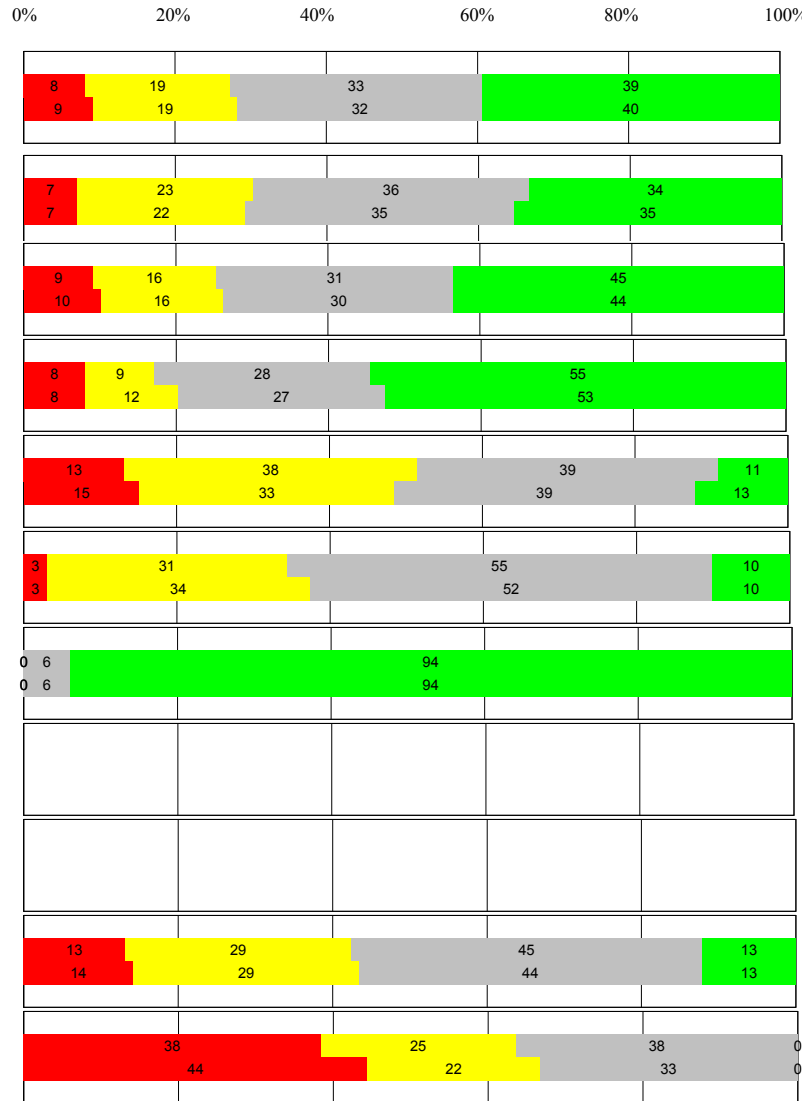
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE DISAGGREGATION  
Performance Level Percents**

School: Winburn Middle School  
 District: Fayette County  
 Code: 165245  
 Grade: 07



Tested Students	N%	A%	P%	D%	P+D%
Total	8	19	33	39	72.96
Female	7	23	36	34	70.59
Male	9	16	31	45	75.44
White (Non-Hispanic)	8	9	28	55	82.76
African-American	13	38	39	11	50.00
Hispanic	3	31	55	10	65.52
Asian	0	0	6	94	100.00
Other	***				
Title I	8	19	33	39	72.96
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	13	29	45	13	57.55
Vocational/2 Credits					
Disability (KCCT)	38	25	38	0	37.50
With Accomodations	***				
Alternate Assessment	***				
<b>100 Day Students</b>					
Total	9	19	32	40	72.22
Female	7	22	35	35	70.69
Male	10	16	30	44	73.73
White (Non-Hispanic)	8	12	27	53	80.00
African-American	15	33	39	13	52.46
Hispanic	3	34	52	10	62.07
Asian	0	0	6	94	100.00
Other	***				
Title I	9	19	32	40	72.22
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	14	29	44	13	57.35
Vocational/2 Credits					
Disability (KCCT)	44	22	33	0	33.33
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE CORE CONTENT**

Run Date: 9/15/2011

Page 18

School: Winburn Middle School  
 District: Fayette County  
 Code: 165245  
 Grade: 07

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE							School -State Mean			
				Percents							No. Observations	Percents									
				B	0	1	2	3	4	Mean		Std. Err.		B	0	1	2	3	4	Mean	
01 .x.x	Physical Science	3	309	0	5	15	45	16	19	2.3	0.1	66,092	0	8	33	38	13	8	1.8	0.5	
02 .x.x	Earth Space Science	2	273	0	9	4	51	29	7	2.2	0.1	57,324	0	10	12	52	20	5	2.0	0.2	
03 .x.x	Biological Science	1	40	0	40	15	15	18	13	1.5	0.2	8,100	0	33	32	17	12	6	1.3	0.2	
04 .x.x	Unifying Concepts	3	310	0	5	25	30	17	22	2.3	0.1	65,516	0	7	31	40	15	8	1.9	0.4	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Physical Science	19	1,905	71	29	0	0.71	0.01	401,554	63	37	0	0.63	0.08							
02 .x.x	Earth Space Science	19	2,097	60	40	0	0.60	0.01	443,288	57	43	0	0.57	0.03							
03 .x.x	Biological Science	14	1,515	69	31	0	0.69	0.01	319,910	67	33	0	0.67	0.02							
04 .x.x	Unifying Concepts	23	2,252	63	37	0	0.63	0.01	476,924	59	41	0	0.59	0.04							

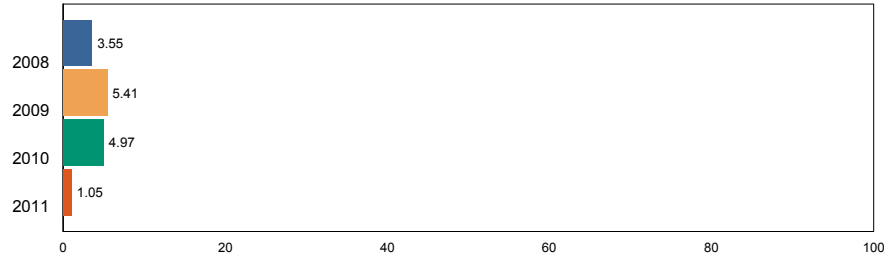
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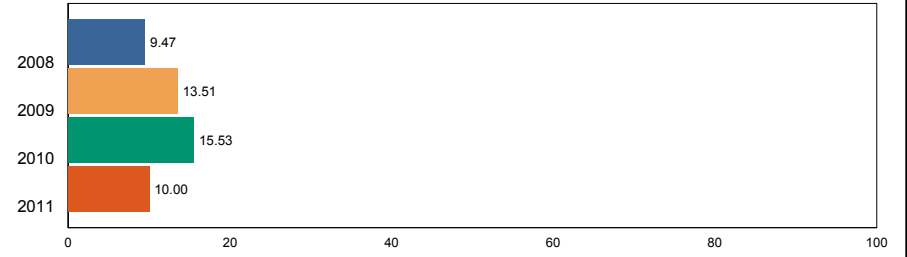
**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES TREND DATA  
Performance Level Percents**

School: Winburn Middle School  
 District: Fayette County  
 Code: 165245  
 Grade: Middle School

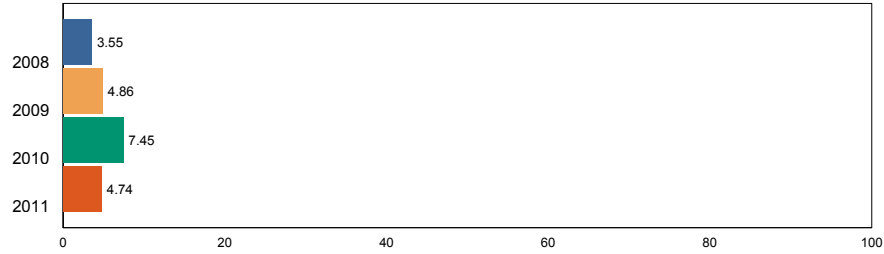
**Novice Low**



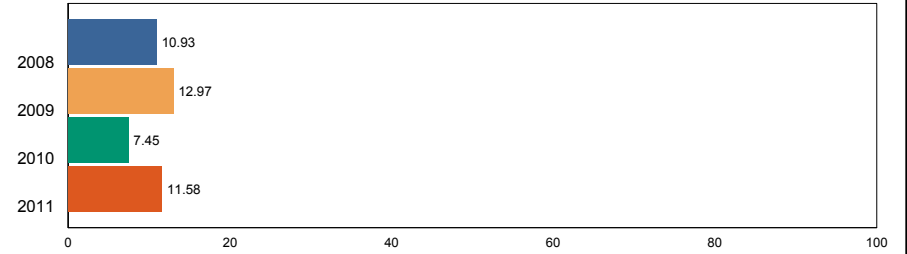
**Apprentice - Medium**



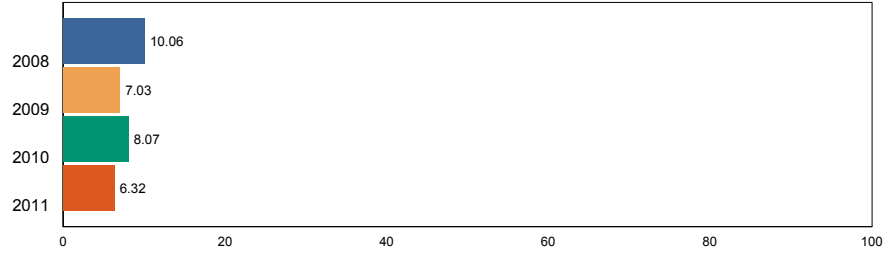
**Novice - Medium**



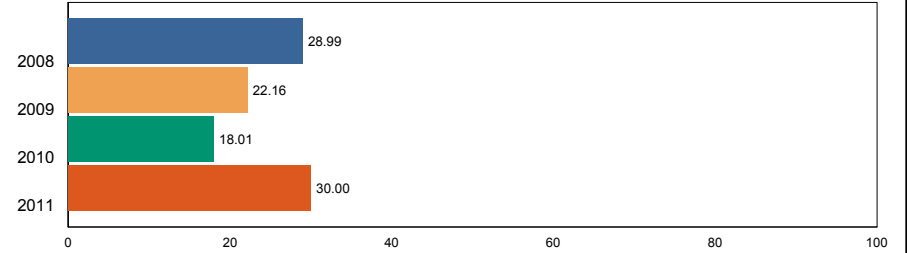
**Apprentice - High**



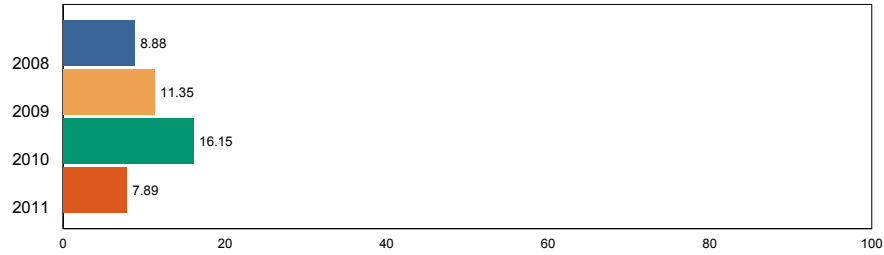
**Novice - High**



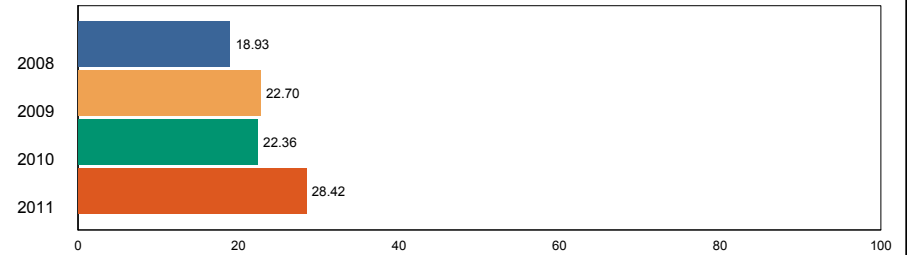
**Proficient**



**Apprentice - Low**



**Distinguished**



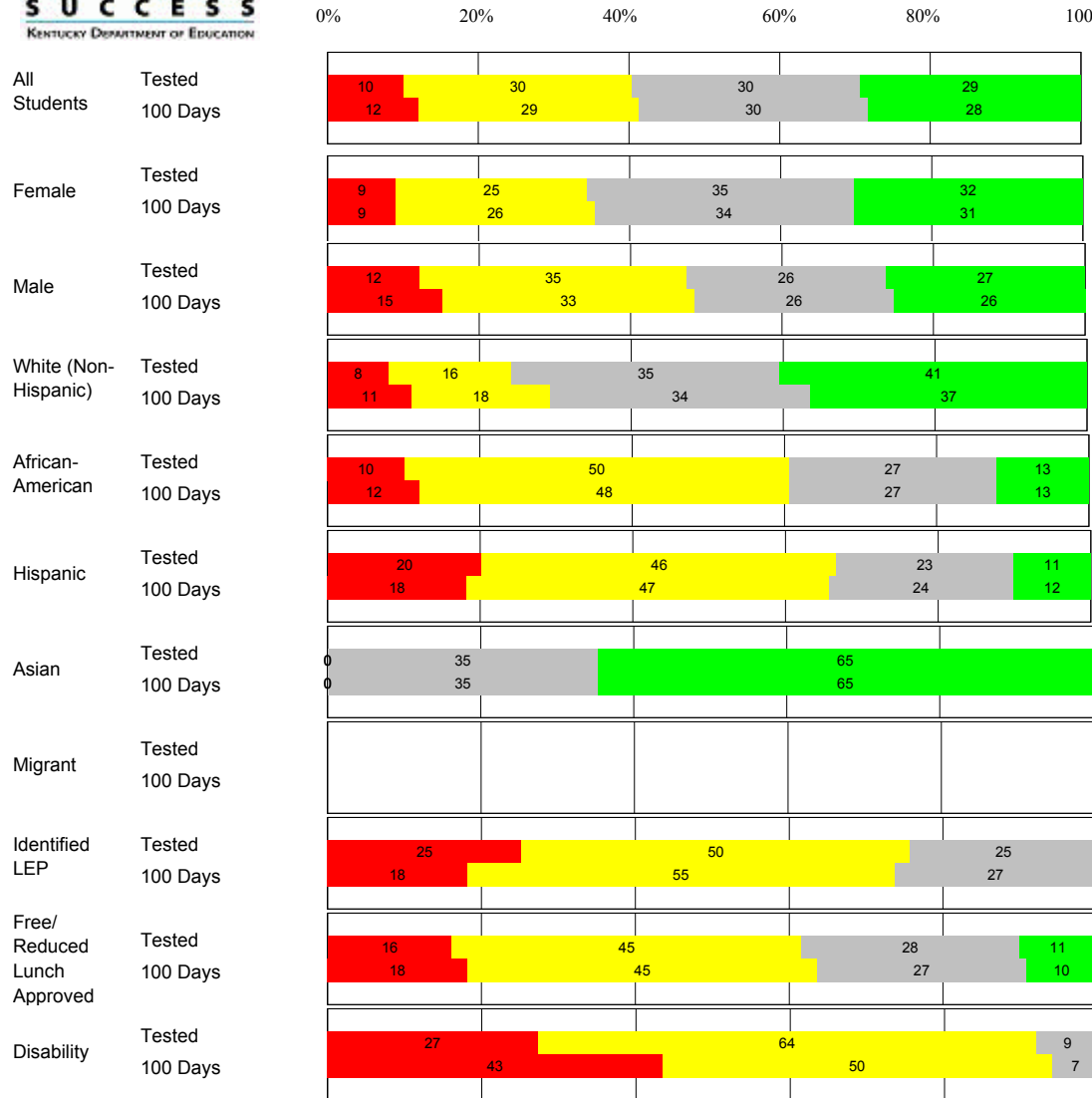
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES DISAGGREGATION  
Performance Level Percents**

School: Winburn Middle School  
 District: Fayette County  
 Code: 165245  
 Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
Total	10	30	30	29	59.89
Female	9	25	35	32	66.30
Male	12	35	26	27	53.68
White (Non-Hispanic)	8	16	35	41	75.95
African-American	10	50	27	13	40.38
Hispanic	20	46	23	11	34.29
Asian	0	0	35	65	100.00
Other	***				
Title I	10	30	30	29	59.89
Migrant	***				
Identified LEP	25	50	25	0	25.00
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	16	45	28	11	39.45
Vocational/2 Credits					
Disability (KCCT)	27	64	9	0	9.09
With Accomodations	***				
Alternate Assessment	***				

100 Day Students	N%	A%	P%	D%	P+D%
Total	12	29	30	28	58.42
Female	9	26	34	31	65.56
Male	15	33	26	26	52.00
White (Non-Hispanic)	11	18	34	37	71.08
African-American	12	48	27	13	40.38
Hispanic	18	47	24	12	35.29
Asian	0	0	35	65	100.00
Other	***				
Title I	12	29	30	28	58.42
Migrant	***				
Identified LEP	18	55	27	0	27.27
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	18	45	27	10	37.27
Vocational/2 Credits					
Disability (KCCT)	43	50	7	0	7.14
With Accomodations	***				
Alternate Assessment	***				

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**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES CORE CONTENT**

School: Winburn Middle School  
 District: Fayette County  
 Code: 165245  
 Grade: 08

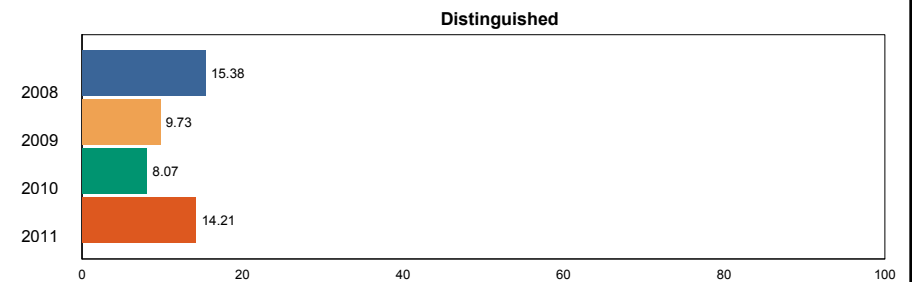
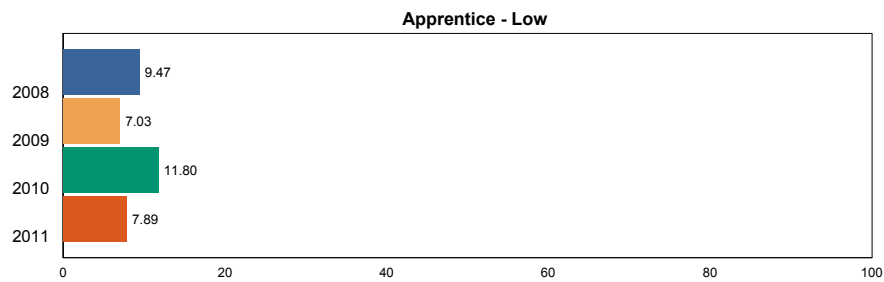
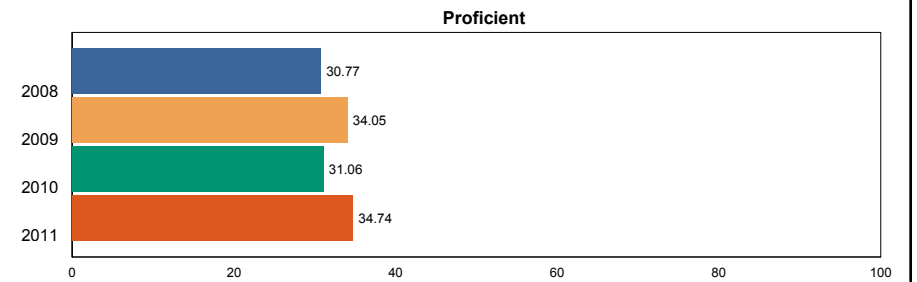
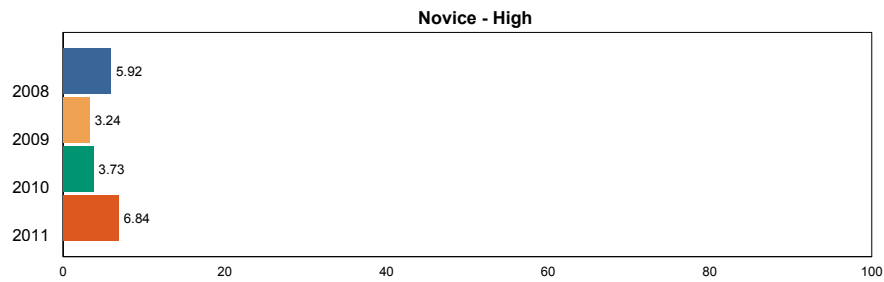
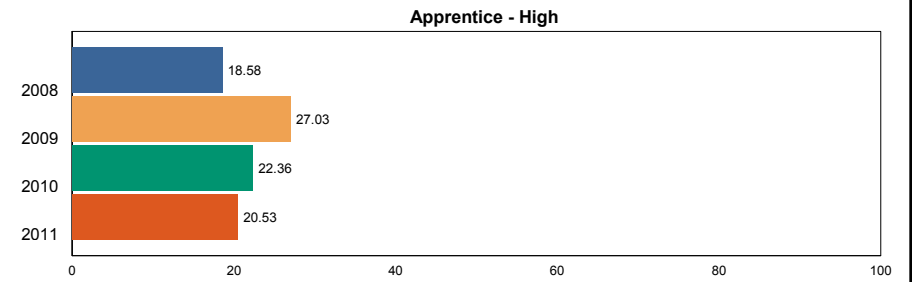
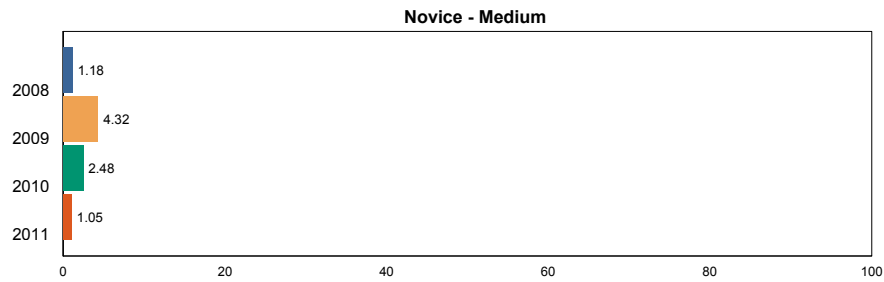
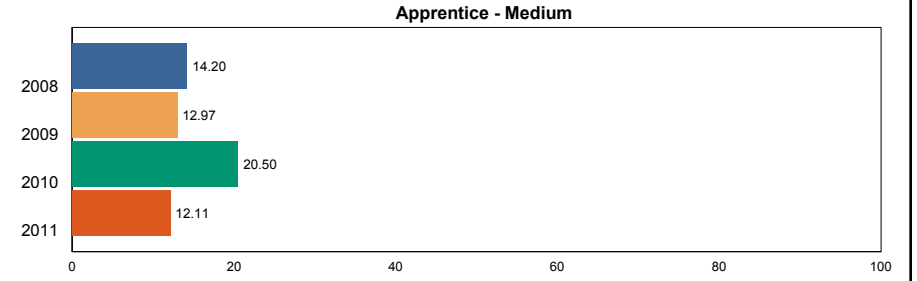
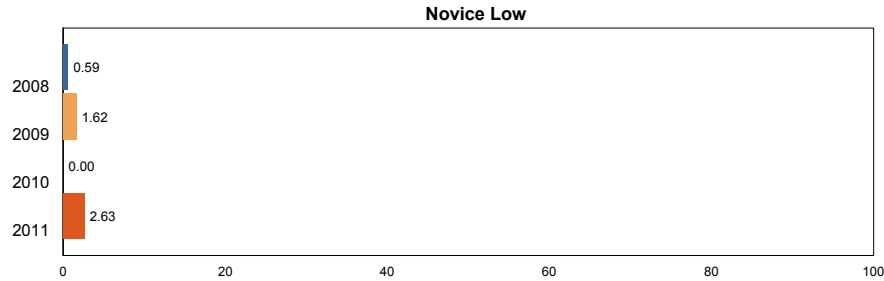
		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Government & Civics	3	250	1	2	11	51	27	8	2.2	0.1	64,551	1	3	15	53	24	5	2.1	0.1
02	.x.x	Cultures & Societies	1	186	0	6	11	46	23	13	2.3	0.1	48,075	0	3	12	53	23	9	2.2	0.1
03	.x.x	Economics	1	33	0	3	24	58	12	3	1.9	0.2	7,872	0	3	19	50	21	6	2.1	-0.2
04	.x.x	Geography	1	29	0	0	24	41	28	7	2.2	0.2	7,902	0	4	27	52	13	4	1.9	0.3
05	.x.x	Historical Perspective	3	246	0	4	19	52	20	5	2.0	0.1	63,900	0	3	21	56	16	3	1.9	0.1
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Government & Civics	21	1,734	63	37	0		0.63	0.01	449,203	63	37	0		0.63	0.00				
02	.x.x	Cultures & Societies	9	587	68	31	1		0.68	0.02	152,046	72	27	0		0.72	-0.04				
03	.x.x	Economics	8	714	69	31	0		0.69	0.02	183,725	66	34	0		0.66	0.03				
04	.x.x	Geography	11	963	72	28	0		0.72	0.01	248,247	71	28	0		0.71	0.01				
05	.x.x	Historical Perspective	30	2,481	65	35	0		0.65	0.01	640,778	65	35	0		0.65	0.00				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
ON-DEMAND WRITING TREND DATA  
Performance Level Percents**

Run Date: 9/15/2011 Page 22  
 School: Winburn Middle School  
 District: Fayette County  
 Code: 165245  
 Grade: Middle School



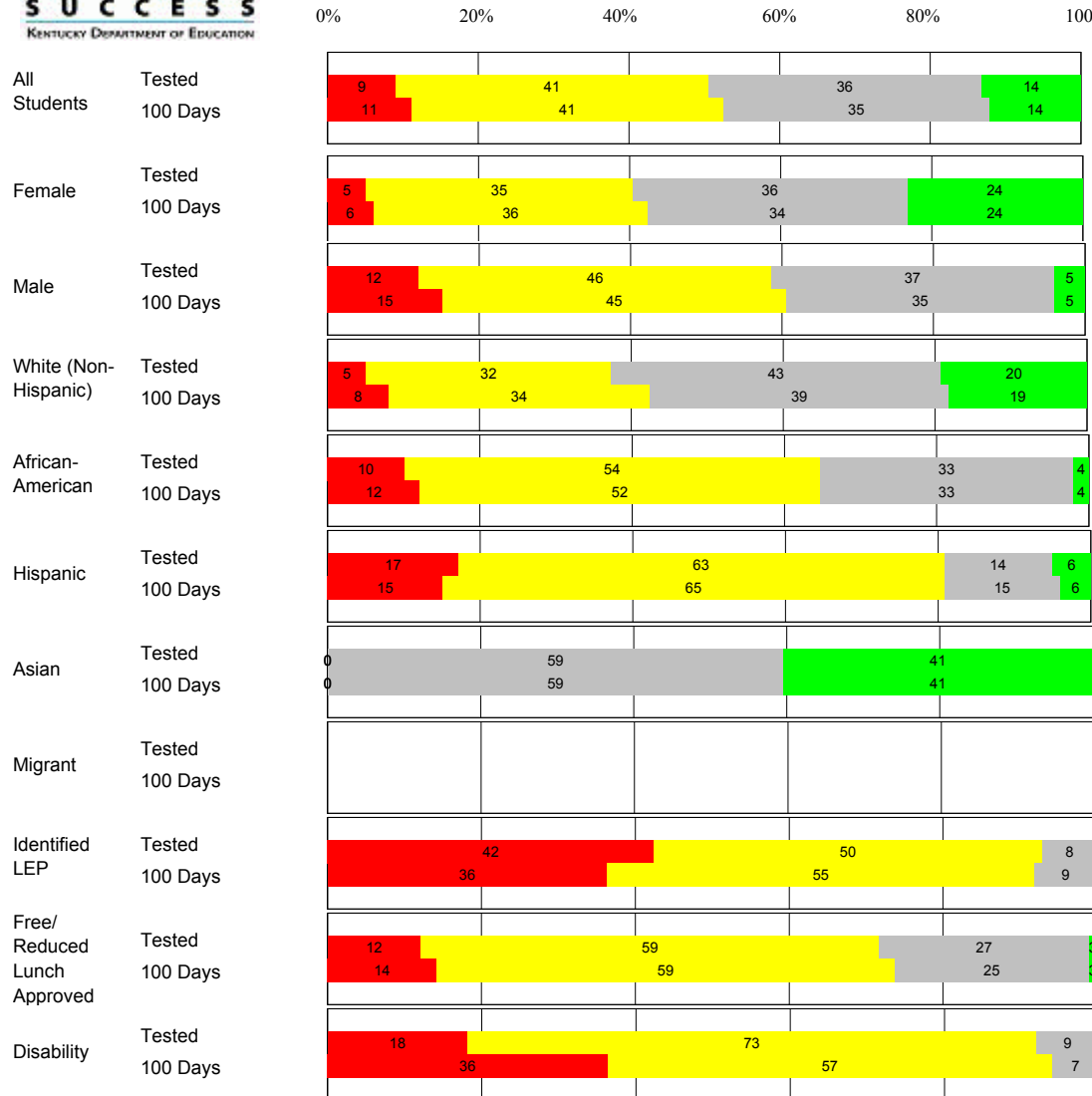
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
WRITING ON-DEMAND DISAGGREGATION  
Performance Level Percents**

School: Winburn Middle School  
 District: Fayette County  
 Code: 165245  
 Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
Total	9	41	36	14	50.80
Female	5	35	36	24	59.78
Male	12	46	37	5	42.11
White (Non-Hispanic)	5	32	43	20	63.29
African-American	10	54	33	4	36.54
Hispanic	17	63	14	6	20.00
Asian	0	0	59	41	100.00
Other	***				
Title I	9	41	36	14	50.80
Migrant	***				
Identified LEP	42	50	8	0	8.33
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	12	59	27	3	29.36
Vocational/2 Credits					
Disability (KCCT)	18	73	9	0	9.09
With Accomodations	***				
Alternate Assessment	***				

100 Day Students	N%	A%	P%	D%	P+D%
Total	11	41	35	14	48.95
Female	6	36	34	24	58.89
Male	15	45	35	5	40.00
White (Non-Hispanic)	8	34	39	19	57.83
African-American	12	52	33	4	36.54
Hispanic	15	65	15	6	20.59
Asian	0	0	59	41	100.00
Other	***				
Title I	11	41	35	14	48.95
Migrant	***				
Identified LEP	36	55	9	0	9.09
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	14	59	25	3	27.27
Vocational/2 Credits					
Disability (KCCT)	36	57	7	0	7.14
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
KENTUCKY PERFORMANCE REPORT  
WRITING ON-DEMAND CORE CONTENT**

School: Winburn Middle School  
 District: Fayette County  
 Code: 165245  
 Grade: 08

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8				
<b>Persuade</b>																										
Content	62	5	2	3	10	18	29	8	13	13	0	4.00	0	3	2	12	12	42	14	12	2	1	3.94	0.06		
Structure	62	5	5	0	10	13	34	8	16	10	0	3.98	0	4	3	11	13	41	14	11	2	1	3.83	0.15		
Convention	62	5	0	0	15	15	31	10	18	8	0	4.06	0	0	0	17	12	42	14	11	1	1	3.97	0.09		
<b>Inform</b>																										
Content	64	0	5	6	5	8	16	23	23	11	3	4.61	0	2	2	9	10	32	19	20	4	1	4.30	0.31		
Structure	64	0	5	6	6	6	23	23	19	9	2	4.39	0	3	3	9	10	35	19	18	2	1	4.18	0.21		
Convention	64	0	0	0	17	8	20	27	20	6	2	4.50	0	0	0	13	10	36	20	18	2	1	4.28	0.22		
<b>Narrate for a purpose</b>																										
Content	60	0	2	0	8	3	35	23	18	7	3	4.67	0	2	2	10	12	35	18	15	3	1	4.14	0.53		
Structure	60	0	3	0	8	3	33	28	15	7	2	4.52	0	3	3	9	13	36	18	14	3	1	4.07	0.45		
Convention	60	0	0	0	8	5	38	25	15	7	2	4.60	0	0	0	13	12	38	18	15	2	1	4.20	0.40		

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult					
Editing	29	1,213	69	30	1	0.69	0.01	312,130	70	30	0	0.70	-0.01
Writing Process	52	2,232	70	29	1	0.69	0.01	576,900	71	29	0	0.71	-0.02
Revising	23	1,019	70	29	1	0.70	0.01	264,770	73	27	0	0.73	-0.03

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.