



In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

Report Format

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

Confidentiality Changes

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

2010-2011 INTERIM PERFORMANCE REPORT

School: Tates Creek Middle School
 District: Fayette County
 Code: 165100
 Grade: 06 - 08

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Social Studies Results	19- 21
Writing Results	22- 24

For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site (www.education.ky.gov).

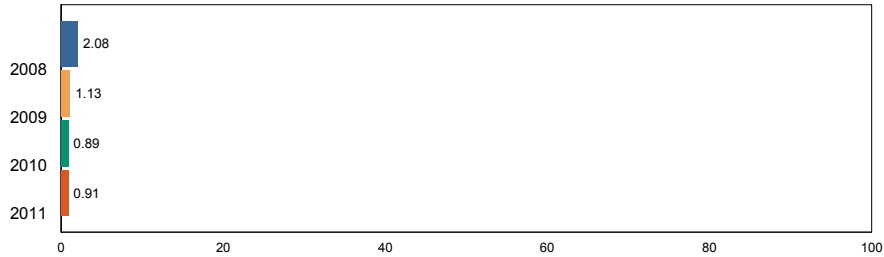




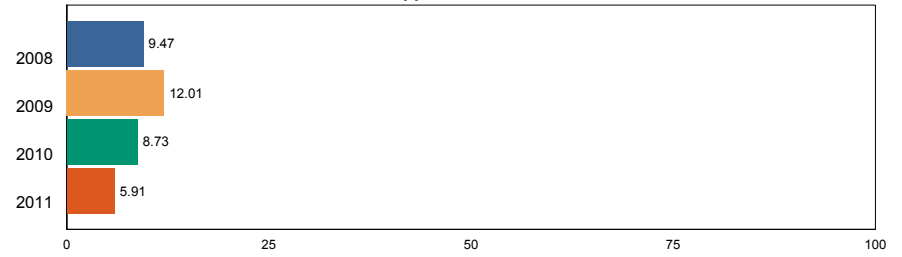
**2010-2011
INTERIM PERFORMANCE REPORT
READING TREND DATA
Performance Level Percents**

School: Tates Creek Middle School
 District: Fayette County
 Code: 165100
 Grade: Middle School

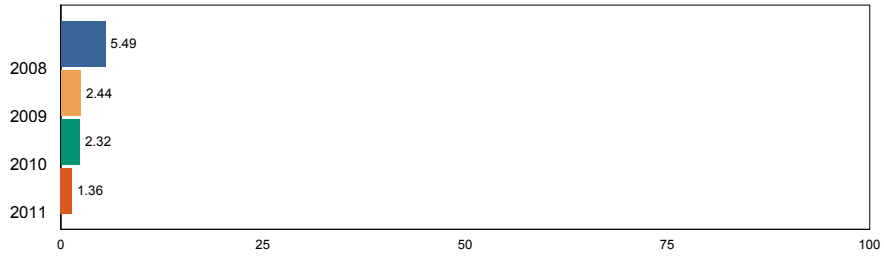
Novice Low



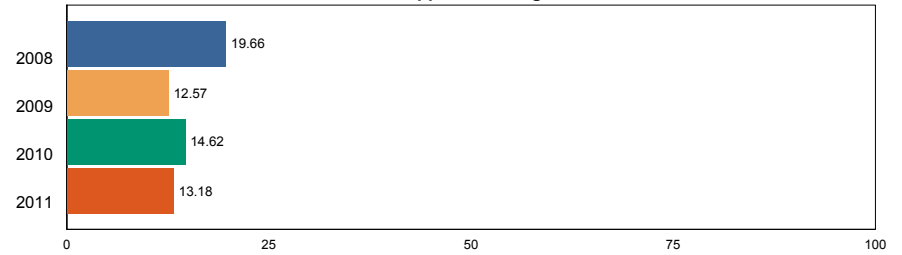
Apprentice - Medium



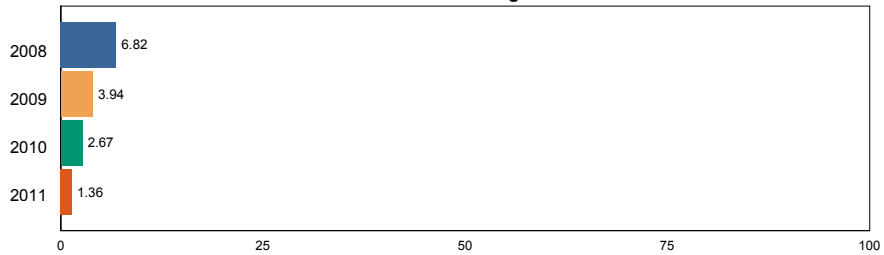
Novice - Medium



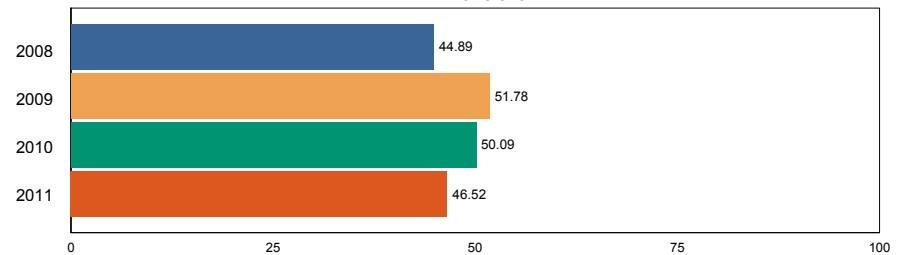
Apprentice - High



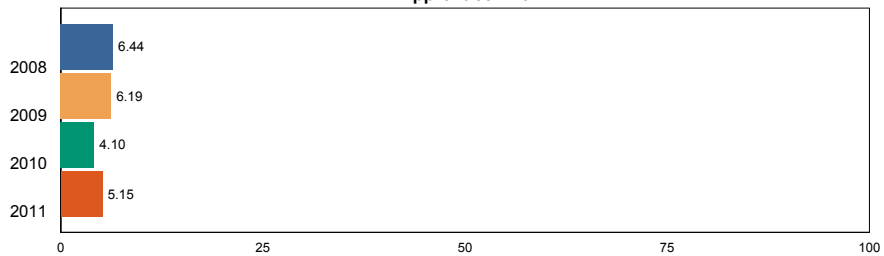
Novice - High



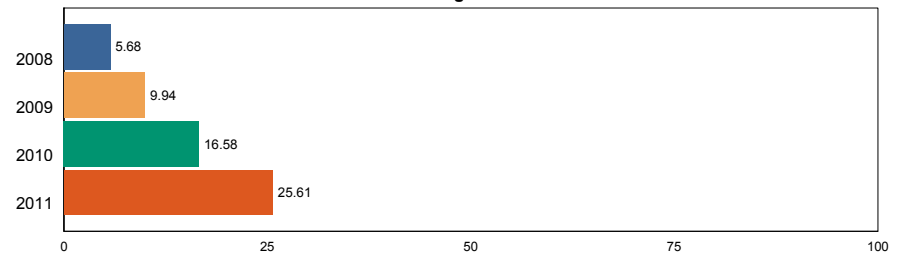
Proficient



Apprentice - Low



Distinguished



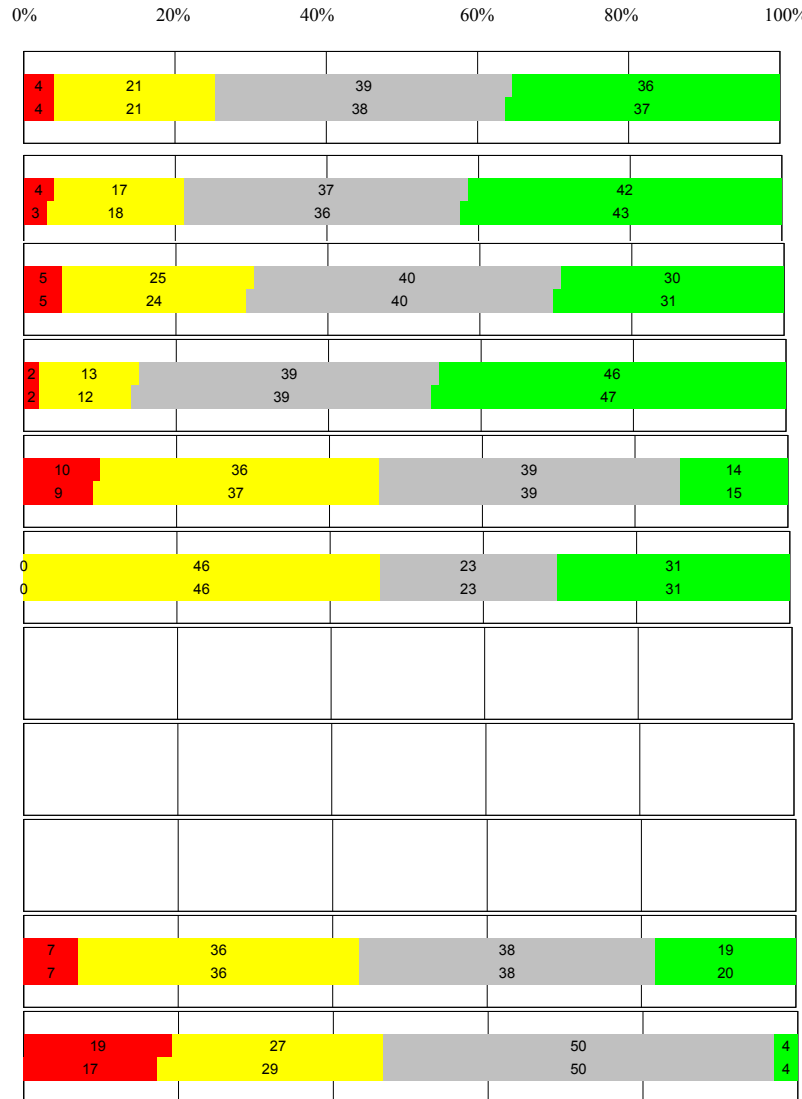
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Tates Creek Middle School
 District: Fayette County
 Code: 165100
 Grade: 06



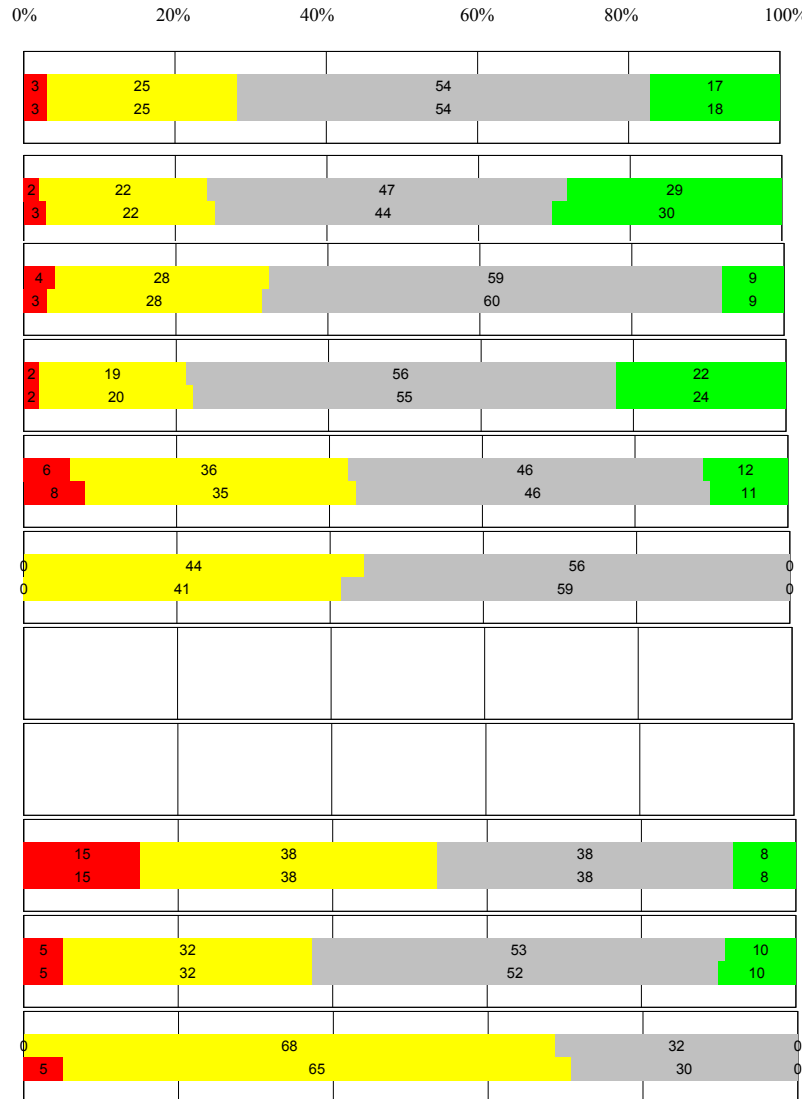
Tested Students	N%	A%	P%	D%	P+D%
Total	4	21	39	36	74.37
Female	4	17	37	42	78.91
Male	5	25	40	30	70.47
White (Non-Hispanic)	2	13	39	46	85.38
African-American	10	36	39	14	53.25
Hispanic	0	46	23	31	53.85
Asian	***				
Other	0	20	60	20	80.00
Title I	4	21	39	36	74.37
Migrant					
Identified LEP	***				
Extended Sch Services	6	46	46	3	48.57
Gifted/Talented	0	1	23	75	98.77
F/R Lunch Approved	7	36	38	19	57.14
Vocational/2 Credits					
Disability (KCCT)	19	27	50	4	53.85
With Accomodations	21	29	46	4	50.00
Alternate Assessment	***				
NCLB Accountable Students					
Total	4	21	38	37	74.63
Female	3	18	36	43	79.20
Male	5	24	40	31	70.63
White (Non-Hispanic)	2	12	39	47	86.06
African-American	9	37	39	15	53.33
Hispanic	0	46	23	31	53.85
Asian	***				
Other	***				
Title I	4	21	38	37	74.63
Migrant					
Identified LEP	***				
Extended Sch Services	6	46	46	3	48.57
Gifted/Talented	0	1	23	75	98.77
F/R Lunch Approved	7	36	38	20	57.25
Vocational/2 Credits					
Disability (KCCT)	17	29	50	4	54.17
With Accomodations	18	32	45	5	50.00
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Tates Creek Middle School
 District: Fayette County
 Code: 165100
 Grade: 07



Tested Students	N%	A%	P%	D%	P+D%
Total	3	25	54	17	71.43
Female	2	22	47	29	76.04
Male	4	28	59	9	67.97
White (Non-Hispanic)	2	19	56	22	78.29
African-American	6	36	46	12	58.21
Hispanic	0	44	56	0	55.56
Asian					
Other	0	0	80	20	100.00
Title I	3	25	54	17	71.43
Migrant					
Identified LEP	15	38	38	8	46.15
Extended Sch Services	0	57	40	3	42.86
Gifted/Talented	0	6	55	39	93.55
F/R Lunch Approved	5	32	53	10	63.19
Vocational/2 Credits					
Disability (KCCT)	0	68	32	0	31.58
With Accomodations	0	71	29	0	29.41
Alternate Assessment	***				

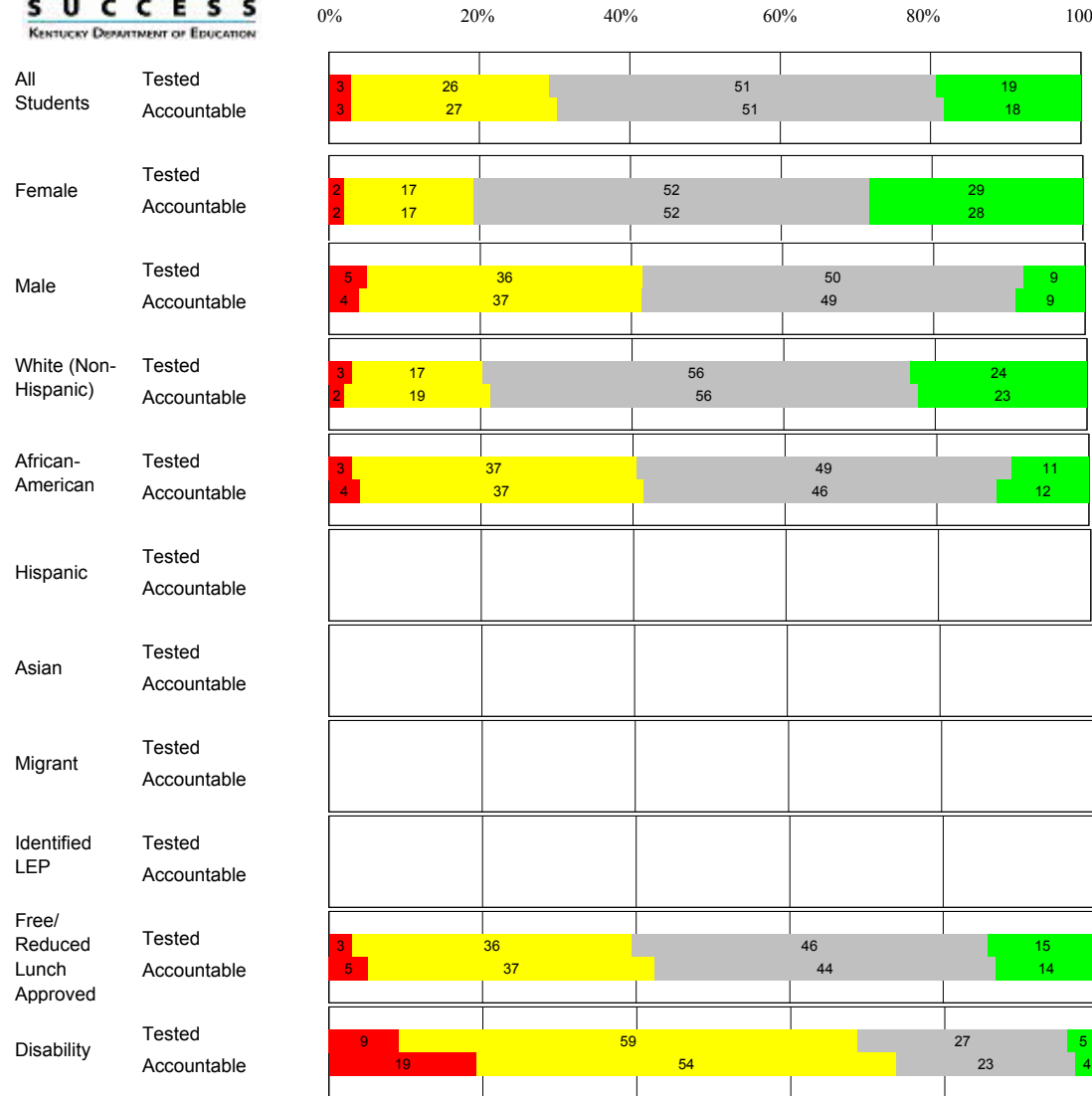
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	3	25	54	18	71.36
Female	3	22	44	30	74.44
Male	3	28	60	9	69.11
White (Non-Hispanic)	2	20	55	24	78.86
African-American	8	35	46	11	56.92
Hispanic	0	41	59	0	58.82
Asian					
Other	***				
Title I	3	25	54	18	71.36
Migrant					
Identified LEP	15	38	38	8	46.15
Extended Sch Services	0	59	38	3	41.18
Gifted/Talented	0	6	55	39	93.55
F/R Lunch Approved	5	32	52	10	62.69
Vocational/2 Credits					
Disability (KCCT)	5	65	30	0	30.00
With Accomodations	6	65	29	0	29.41
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

Run Date: 9/15/2011 Page 5
School: Tates Creek Middle School
District: Fayette County
Code: 165100
Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
Total	3	26	51	19	70.33
Female	2	17	52	29	80.85
Male	5	36	50	9	59.09
White (Non-Hispanic)	3	17	56	24	79.80
African-American	3	37	49	11	60.00
Hispanic	***				
Asian	***				
Other	***				
Title I	3	26	51	19	70.33
Migrant					
Identified LEP	***				
Extended Sch Services	9	26	62	3	64.71
Gifted/Talented	0	4	50	46	96.15
F/R Lunch Approved	3	36	46	15	61.11
Vocational/2 Credits					
Disability (KCCT)	9	59	27	5	31.82
With Accomodations	9	59	27	5	31.82
Alternate Assessment	***				
NCLB Accountable Students					
Total	3	27	51	18	69.27
Female	2	17	52	28	80.68
Male	4	37	49	9	58.24
White (Non-Hispanic)	2	19	56	23	79.00
African-American	4	37	46	12	58.21
Hispanic	***				
Asian	***				
Other	***				
Title I	3	27	51	18	69.27
Migrant					
Identified LEP	***				
Extended Sch Services	9	26	62	3	64.71
Gifted/Talented	0	4	52	44	96.30
F/R Lunch Approved	5	37	44	14	58.33
Vocational/2 Credits					
Disability (KCCT)	19	54	23	4	26.92
With Accomodations	13	58	25	4	29.17
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

Run Date: 9/15/2011

Page 6

School: Tates Creek Middle School
 District: Fayette County
 Code: 165100
 Grade: 06

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL Percents							Mean	Std. Err.	No. Observations	STATE Percents							Mean	School -State Mean
				B	0	1	2	3	4	B				0	1	2	3	4				
02 .x.x	Developing Understanding	8	795	0	3	14	37	32	13	2.4	0.0	148,431	0	5	20	45	24	6	2.1	0.3		
03 .x.x	Interpreting Text	4	400	0	4	19	33	34	10	2.3	0.0	74,504	0	6	24	39	26	6	2.0	0.3		
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		Mean	State Mean	
01 .x.x	Forming a Foundation	20	1,326	75	25	0		0.75	0.01	246,763	77	23	0		0.77	-0.02			0.77	0.00		
02 .x.x	Developing Understanding	80	4,635	78	22	0		0.78	0.01	865,540	78	22	0		0.78	0.00			0.78	0.00		
03 .x.x	Interpreting Text	27	2,079	75	26	0		0.74	0.01	388,301	73	27	0		0.73	0.01			0.73	0.01		
05 .x.x	Critical Stance	14	1,056	75	25	0		0.75	0.01	197,913	71	29	0		0.71	0.04			0.71	0.04		

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

Run Date: 9/15/2011

Page 7

School: Tates Creek Middle School
 District: Fayette County
 Code: 165100
 Grade: 07

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	6	555	0	3	12	50	28	8	2.3	0.0	130,942	0	3	18	51	22	7	2.1	0.2	
03 .x.x	Interpreting Text	7	590	0	3	12	49	28	8	2.3	0.0	139,612	0	3	18	50	23	6	2.1	0.2	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Forming a Foundation	13	804	71	29	0		0.71	0.02	189,540	67	33	0		0.67	0.04					
02 .x.x	Developing Understanding	82	3,520	80	20	0		0.80	0.01	836,984	79	21	0		0.79	0.01					
03 .x.x	Interpreting Text	32	1,673	77	23	0		0.77	0.01	387,101	78	22	0		0.78	-0.01					
05 .x.x	Critical Stance	21	1,256	78	22	0		0.78	0.01	294,403	77	23	0		0.77	0.01					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

Run Date: 9/15/2011

Page 8

School: Tates Creek Middle School
 District: Fayette County
 Code: 165100
 Grade: 08

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	2	204	0	0	12	39	42	7	2.4	0.1	56,651	0	2	12	46	32	7	2.3	0.1
03	.x.x	Interpreting Text	6	459	0	2	9	36	44	9	2.5	0.0	127,749	0	3	11	45	34	8	2.3	0.2
05	.x.x	Critical Stance	1	33	0	3	18	33	42	3	2.2	0.2	7,900	0	19	15	41	20	5	1.8	0.4
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Forming a Foundation	16	901	79		21		1	0.79	0.01	248,333	80	20		0			0.80	-0.01	
02	.x.x	Developing Understanding	76	2,793	73		27		1	0.73	0.01	768,474	76	24		0			0.76	-0.03	
03	.x.x	Interpreting Text	38	1,674	67		32		0	0.67	0.01	467,652	72	28		0			0.72	-0.05	
05	.x.x	Critical Stance	19	692	65		35		1	0.64	0.02	191,621	68	32		0			0.68	-0.04	

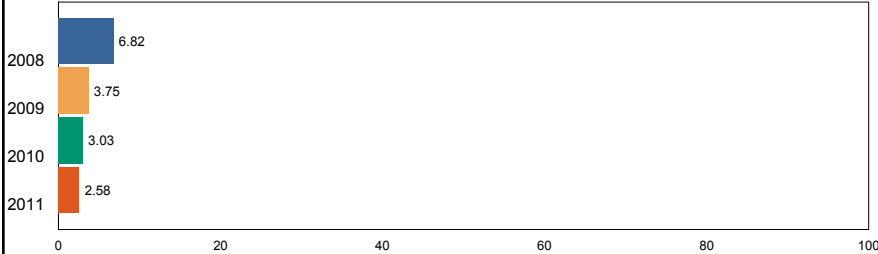
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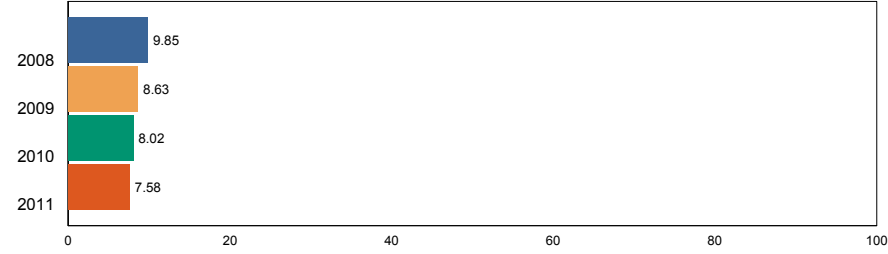
**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS TREND DATA
Performance Level Percents**

School: Tates Creek Middle School
 District: Fayette County
 Code: 165100
 Grade: Middle School

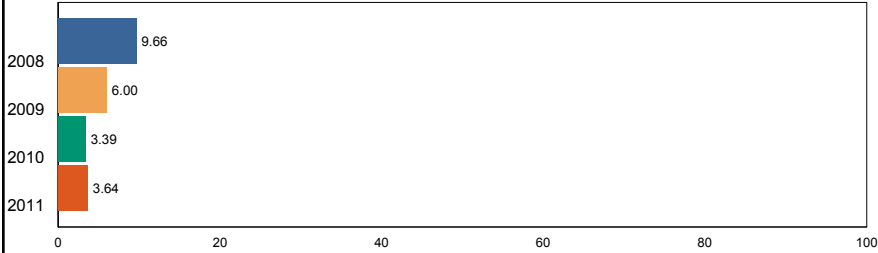
Novice - Low



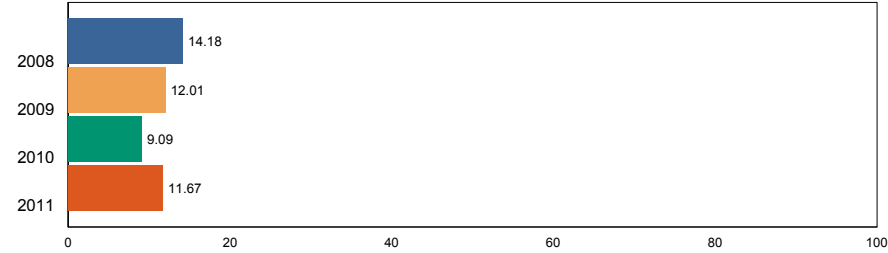
Apprentice - Medium



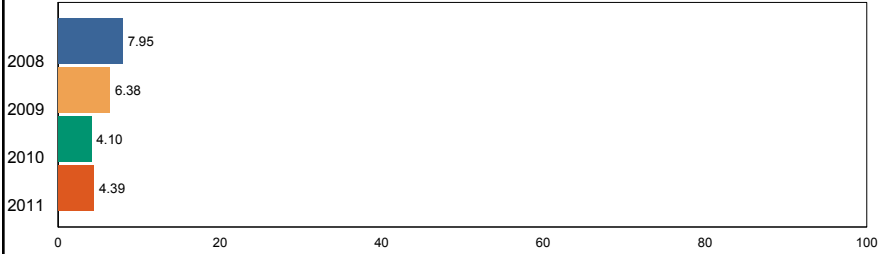
Novice - Medium



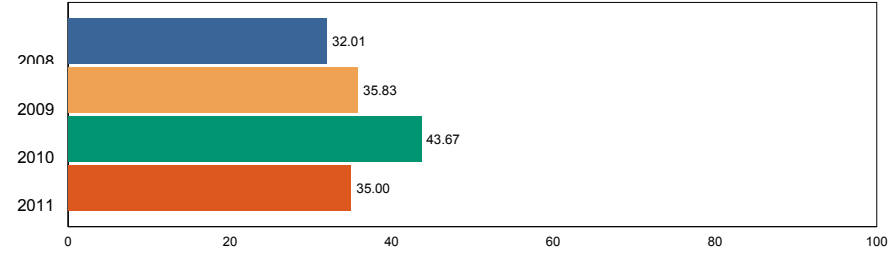
Apprentice - High



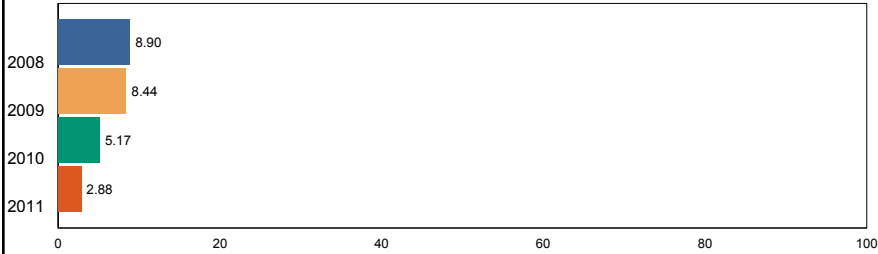
Novice - High



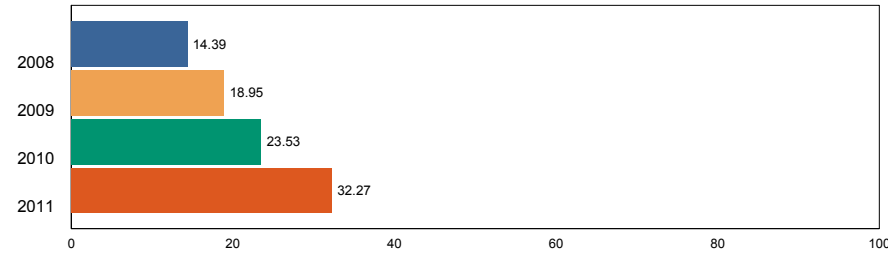
Proficient



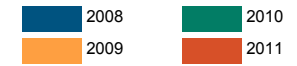
Apprentice - Low



Distinguished



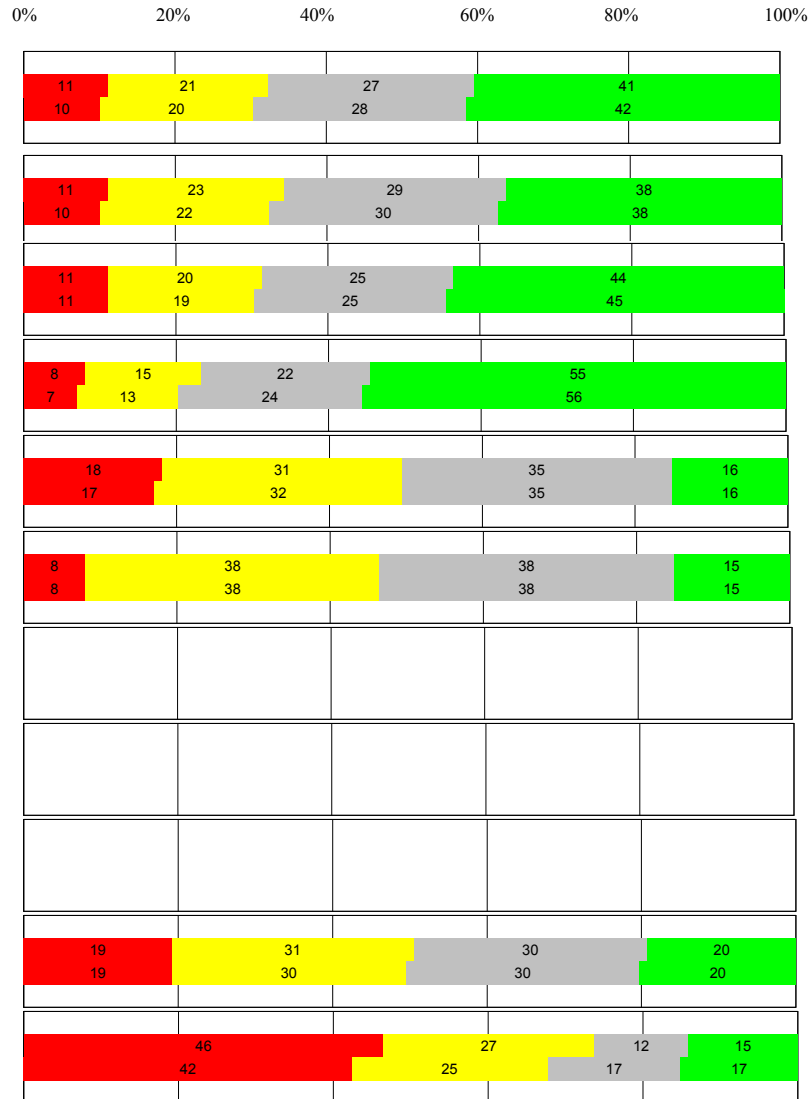
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Tates Creek Middle School
 District: Fayette County
 Code: 165100
 Grade: 06



Tested Students	N%	A%	P%	D%	P+D%
Total	11	21	27	41	67.51
Female	11	23	29	38	66.41
Male	11	20	25	44	68.46
White (Non-Hispanic)	8	15	22	55	77.19
African-American	18	31	35	16	50.65
Hispanic	8	38	38	15	53.85
Asian	***				
Other	20	30	40	10	50.00
Title I	11	21	27	41	67.51
Migrant					
Identified LEP	***				
Extended Sch Services	26	31	31	11	42.86
Gifted/Talented	0	1	5	94	98.77
F/R Lunch Approved	19	31	30	20	50.00
Vocational/2 Credits					
Disability (KCCT)	46	27	12	15	26.92
With Accomodations	50	29	8	13	20.83
Alternate Assessment	***				

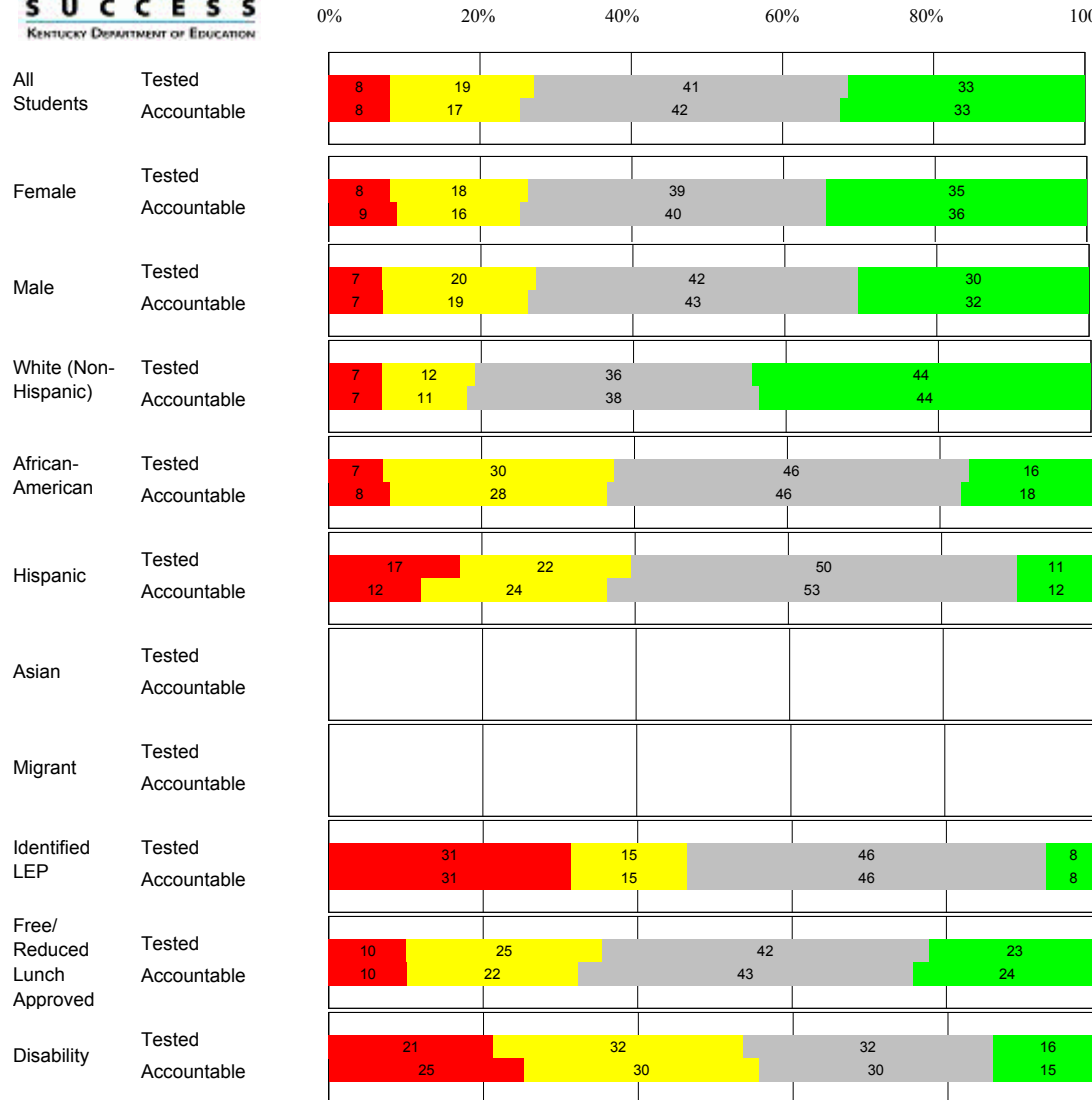
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	10	20	28	42	69.40
Female	10	22	30	38	68.80
Male	11	19	25	45	69.93
White (Non-Hispanic)	7	13	24	56	80.00
African-American	17	32	35	16	50.67
Hispanic	8	38	38	15	53.85
Asian	***				
Other	***				
Title I	10	20	28	42	69.40
Migrant					
Identified LEP	***				
Extended Sch Services	26	31	31	11	42.86
Gifted/Talented	0	1	5	94	98.77
F/R Lunch Approved	19	30	30	20	50.72
Vocational/2 Credits					
Disability (KCCT)	42	25	17	17	33.33
With Accomodations	45	27	14	14	27.27
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Tates Creek Middle School
 District: Fayette County
 Code: 165100
 Grade: 07



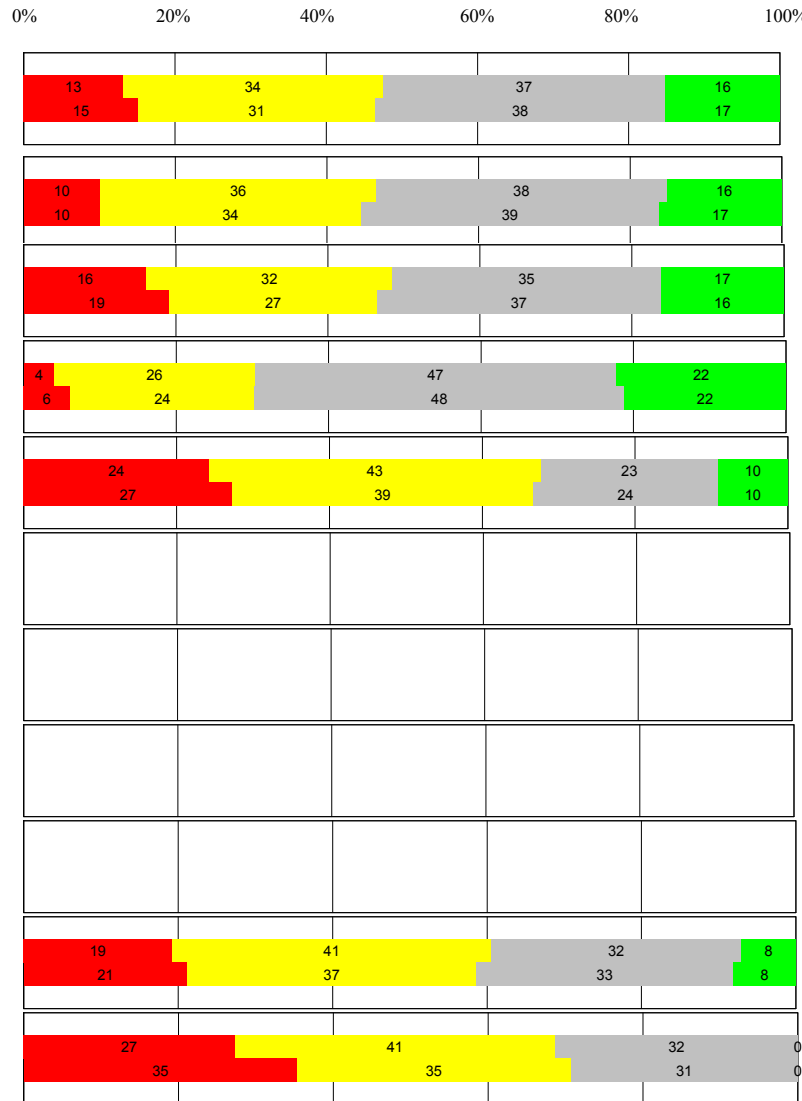
Tested Students	N%	A%	P%	D%	P+D%
Total	8	19	41	33	73.21
Female	8	18	39	35	73.96
Male	7	20	42	30	72.66
White (Non-Hispanic)	7	12	36	44	80.62
African-American	7	30	46	16	62.69
Hispanic	17	22	50	11	61.11
Asian					
Other	0	30	40	30	70.00
Title I	8	19	41	33	73.21
Migrant					
Identified LEP	31	15	46	8	53.85
Extended Sch Services	11	46	37	6	42.86
Gifted/Talented	0	3	23	74	96.77
F/R Lunch Approved	10	25	42	23	64.58
Vocational/2 Credits					
Disability (KCCT)	21	32	32	16	47.37
With Accomodations	24	29	29	18	47.06
Alternate Assessment	***				
NCLB Accountable Students					
Total	8	17	42	33	75.12
Female	9	16	40	36	75.56
Male	7	19	43	32	74.80
White (Non-Hispanic)	7	11	38	44	82.11
African-American	8	28	46	18	64.62
Hispanic	12	24	53	12	64.71
Asian					
Other	***				
Title I	8	17	42	33	75.12
Migrant					
Identified LEP	31	15	46	8	53.85
Extended Sch Services	12	44	38	6	44.12
Gifted/Talented	0	3	23	74	96.77
F/R Lunch Approved	10	22	43	24	67.16
Vocational/2 Credits					
Disability (KCCT)	25	30	30	15	45.00
With Accomodations	24	29	29	18	47.06
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Tates Creek Middle School
 District: Fayette County
 Code: 165100
 Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
Total	13	34	37	16	53.30
Female	10	36	38	16	54.26
Male	16	32	35	17	52.27
White (Non-Hispanic)	4	26	47	22	69.70
African-American	24	43	23	10	32.86
Hispanic	***				
Asian	***				
Other	***				
Title I	13	34	37	16	53.30
Migrant					
Identified LEP	***				
Extended Sch Services	21	35	29	15	44.12
Gifted/Talented	4	8	35	54	88.46
F/R Lunch Approved	19	41	32	8	40.74
Vocational/2 Credits					
Disability (KCCT)	27	41	32	0	31.82
With Accomodations	27	41	32	0	31.82
Alternate Assessment	***				

NCLB Accountable Students					
Total	15	31	38	17	54.75
Female	10	34	39	17	55.68
Male	19	27	37	16	53.85
White (Non-Hispanic)	6	24	48	22	70.00
African-American	27	39	24	10	34.33
Hispanic	***				
Asian	***				
Other	***				
Title I	15	31	38	17	54.75
Migrant					
Identified LEP	***				
Extended Sch Services	21	35	29	15	44.12
Gifted/Talented	4	7	37	52	88.89
F/R Lunch Approved	21	37	33	8	41.67
Vocational/2 Credits					
Disability (KCCT)	35	35	31	0	30.77
With Accomodations	29	38	33	0	33.33
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Tates Creek Middle School
 District: Fayette County
 Code: 165100
 Grade: 06

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	3	354	0	8	16	18	27	29	2.5	0.1	66,362	0	8	21	21	31	19	2.3	0.2	
02 .x.x	Measurement	1	43	0	9	30	26	28	7	1.9	0.2	8,164	0	17	38	27	15	3	1.5	0.4	
03 .x.x	Geometry	2	90	0	9	17	26	37	12	2.3	0.1	16,293	0	9	28	20	26	18	2.2	0.1	
04 .x.x	Data Analysis & Probabilit	1	265	1	9	51	10	21	8	1.7	0.1	49,477	0	10	61	11	14	3	1.4	0.3	
05 .x.x	Algebraic Thinking	2	308	0	6	18	11	32	33	2.7	0.1	57,612	0	6	17	15	31	31	2.6	0.1	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	30	3,534	61	38	0		0.61	0.01	659,508	58	42	0		0.58	0.03					
02 .x.x	Measurement	7	752	68	32	0		0.68	0.02	140,267	59	41	0		0.59	0.09					
03 .x.x	Geometry	14	1,502	68	31	1		0.68	0.01	280,576	67	33	0		0.67	0.01					
04 .x.x	Data Analysis & Probabilit	11	1,369	69	30	0		0.69	0.01	255,535	62	38	0		0.62	0.07					
05 .x.x	Algebraic Thinking	11	1,369	69	31	0		0.69	0.01	255,521	69	31	0		0.69	0.00					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

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School: Tates Creek Middle School
 District: Fayette County
 Code: 165100
 Grade: 07

		SCHOOL										STATE									
				Percents								Percents						School -State			
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	3	278	0	16	15	20	18	32	2.3	0.1	66,091	0	19	14	19	20	28	2.2	0.1	
02 .x.x	Measurement	1	37	0	22	19	43	8	8	1.6	0.2	8,163	0	21	27	39	10	4	1.5	0.1	
03 .x.x	Geometry	2	72	0	3	43	32	18	4	1.8	0.1	16,196	0	8	36	33	15	8	1.8	0.0	
04 .x.x	Data Analysis & Probabilit	1	209	0	3	15	14	50	18	2.6	0.1	49,258	0	7	22	13	49	10	2.3	0.3	
05 .x.x	Algebraic Thinking	2	240	0	3	7	13	24	55	3.2	0.1	57,324	0	6	10	14	25	45	2.9	0.3	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult									
01 .x.x	Number Prop Oper	22	1,984	70	30	0		0.70	0.01	468,219	66	34	0		0.66	0.04					
02 .x.x	Measurement	10	1,045	72	28	0		0.72	0.01	246,290	64	35	0		0.64	0.08					
03 .x.x	Geometry	14	1,360	66	34	0		0.66	0.01	319,909	65	35	0		0.65	0.01					
04 .x.x	Data Analysis & Probabilit	13	1,148	76	24	0		0.76	0.01	271,254	68	32	0		0.68	0.08					
05 .x.x	Algebraic Thinking	14	1,188	64	36	0		0.64	0.01	278,747	62	37	0		0.62	0.02					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Tates Creek Middle School
 District: Fayette County
 Code: 165100
 Grade: 08

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL Percents							Mean	Std. Err.	No. Observations	STATE Percents							Mean	School -State Mean
				B	0	1	2	3	4	B				0	1	2	3	4				
01 .x.x	Number Prop Oper	3	82	0	11	34	32	17	6	1.7	0.1	23,644	0	15	29	34	15	6	1.7	0.0		
02 .x.x	Measurement	2	62	0	15	39	19	15	13	1.7	0.2	15,859	0	16	39	20	13	12	1.6	0.1		
03 .x.x	Geometry	3	230	0	26	23	34	13	3	1.5	0.1	63,904	0	20	17	29	19	16	1.9	-0.4		
04 .x.x	Data Analysis & Probabilit	1	174	0	14	40	21	11	13	1.7	0.1	48,075	0	17	36	16	11	18	1.8	-0.1		
05 .x.x	Algebraic Thinking	5	292	0	8	15	22	23	32	2.5	0.1	80,321	0	10	17	22	21	31	2.5	0.0		

	MULTIPLE CHOICE	No. Items	No. Observations	SCHOOL			Mean	Std. Err.	No. Observations	STATE			Mean	School -State Mean
				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		
01 .x.x	Number Prop Oper	16	1,189	65	35	0	0.65	0.01	328,655	67	33	0	0.67	-0.02
02 .x.x	Measurement	12	929	55	45	0	0.55	0.02	256,817	61	39	0	0.61	-0.06
03 .x.x	Geometry	16	1,189	68	33	0	0.68	0.01	328,655	68	32	0	0.68	0.00
04 .x.x	Data Analysis & Probabilit	10	870	65	35	0	0.65	0.02	240,375	67	33	0	0.67	-0.02
05 .x.x	Algebraic Thinking	20	1,595	66	34	0	0.66	0.01	440,545	66	34	0	0.66	0.00

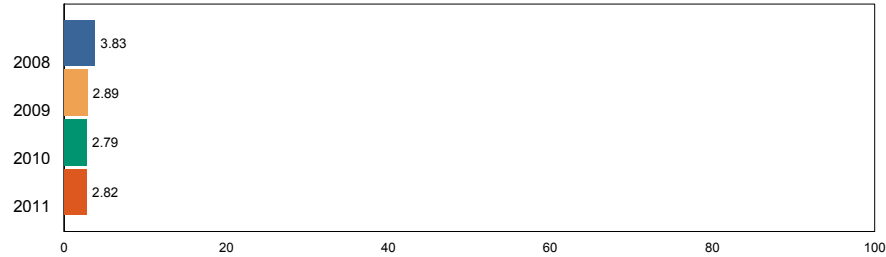
Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



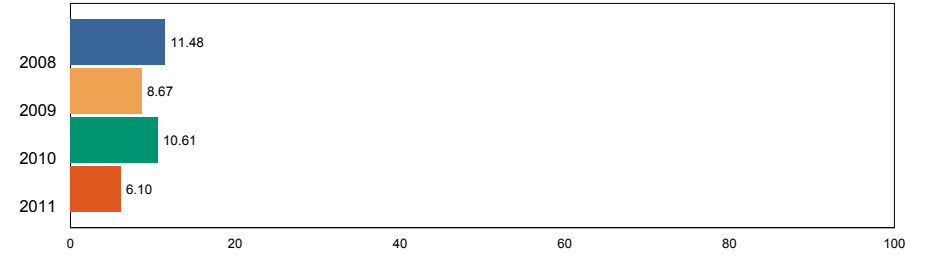
**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE TREND DATA
Performance Level Percents**

School: Tates Creek Middle School
 District: Fayette County
 Code: 165100
 Grade: Middle School

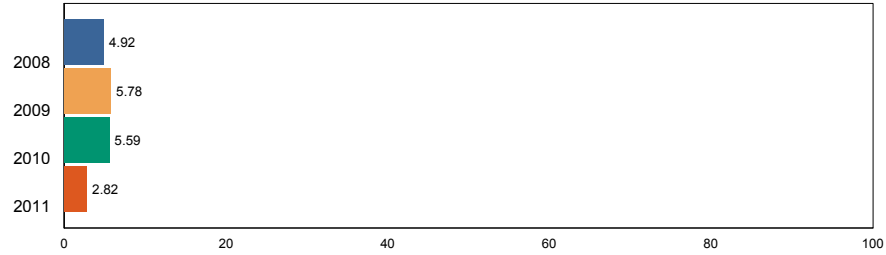
Novice Low



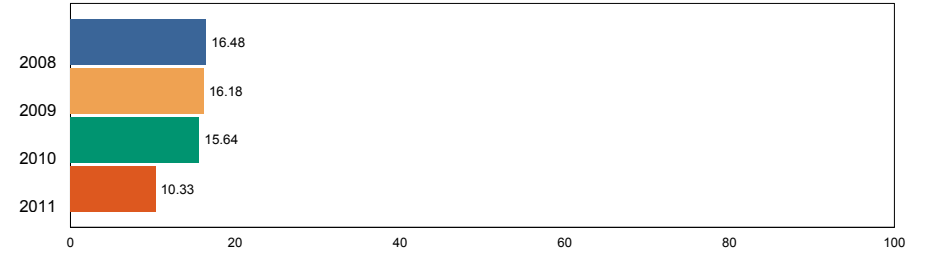
Apprentice - Medium



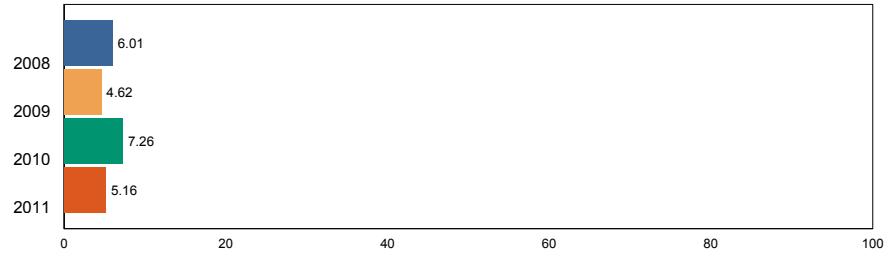
Novice - Medium



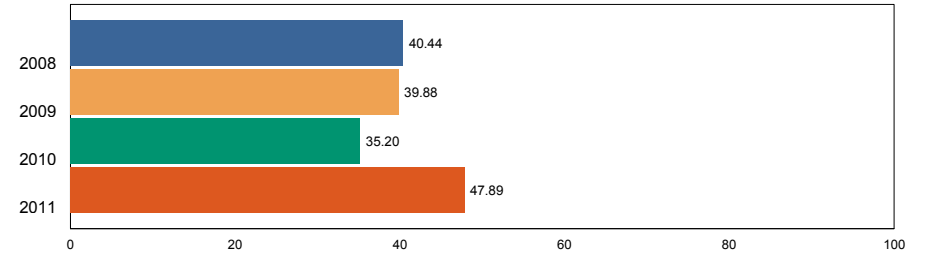
Apprentice - High



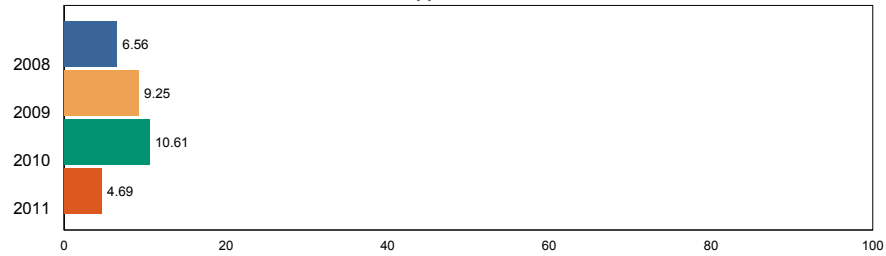
Novice - High



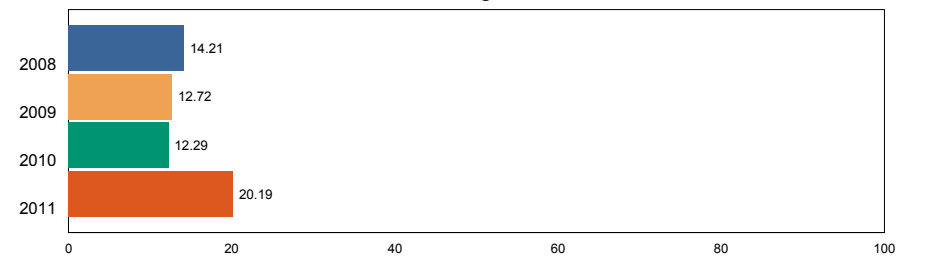
Proficient



Apprentice - Low



Distinguished



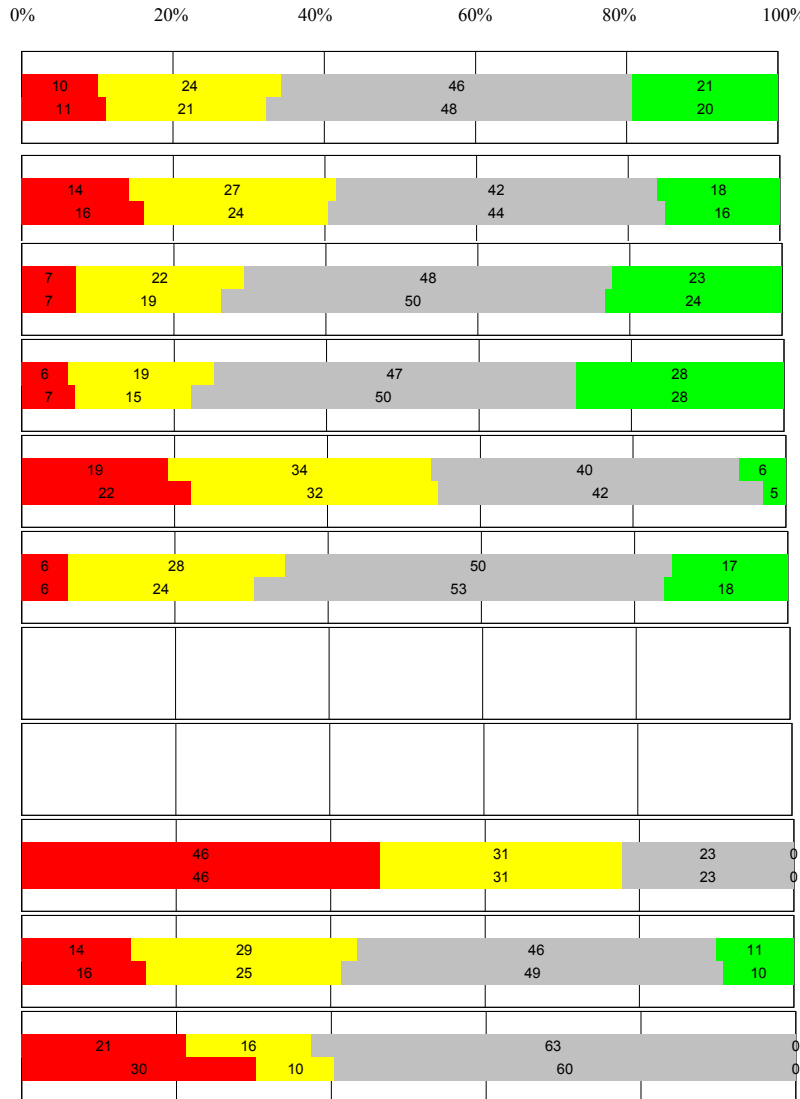
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents**

School: Tates Creek Middle School
 District: Fayette County
 Code: 165100
 Grade: 07



Tested Students	N%	A%	P%	D%	P+D%
Total	10	24	46	21	66.07
Female	14	27	42	18	59.38
Male	7	22	48	23	71.09
White (Non-Hispanic)	6	19	47	28	75.19
African-American	19	34	40	6	46.27
Hispanic	6	28	50	17	66.67
Asian					
Other	0	20	50	30	80.00
Title I	10	24	46	21	66.07
Migrant					
Identified LEP	46	31	23	0	23.08
Extended Sch Services	20	34	43	3	45.71
Gifted/Talented	0	3	42	55	96.77
F/R Lunch Approved	14	29	46	11	56.94
Vocational/2 Credits					
Disability (KCCT)	21	16	63	0	63.16
With Accomodations	24	18	59	0	58.82
Alternate Assessment	***				
100 Day Students					
Total	11	21	48	20	68.08
Female	16	24	44	16	60.00
Male	7	19	50	24	73.98
White (Non-Hispanic)	7	15	50	28	78.05
African-American	22	32	42	5	46.15
Hispanic	6	24	53	18	70.59
Asian					
Other	***				
Title I	11	21	48	20	68.08
Migrant					
Identified LEP	46	31	23	0	23.08
Extended Sch Services	21	32	44	3	47.06
Gifted/Talented	0	3	42	55	96.77
F/R Lunch Approved	16	25	49	10	59.70
Vocational/2 Credits					
Disability (KCCT)	30	10	60	0	60.00
With Accomodations	29	12	59	0	58.82
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE CORE CONTENT**

School: Tates Creek Middle School
 District: Fayette County
 Code: 165100
 Grade: 07

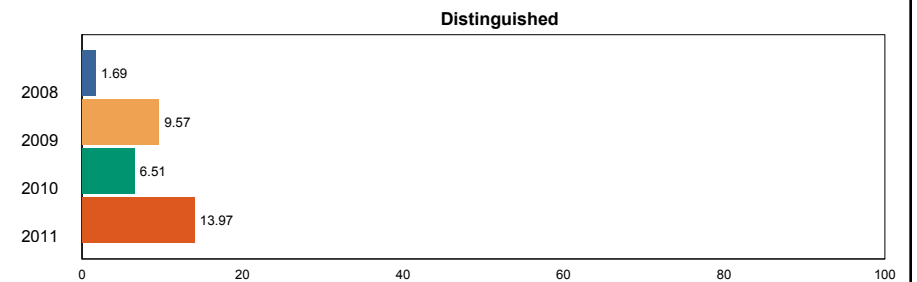
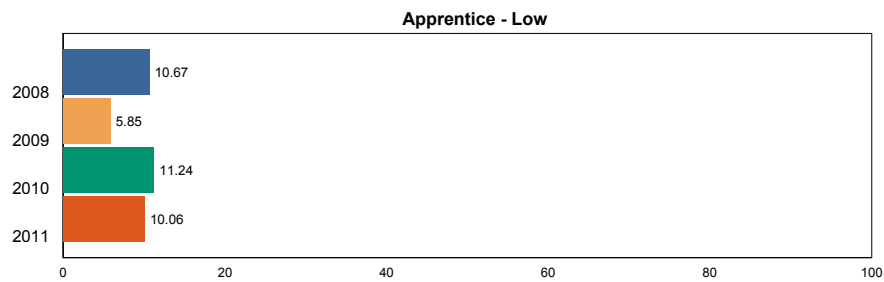
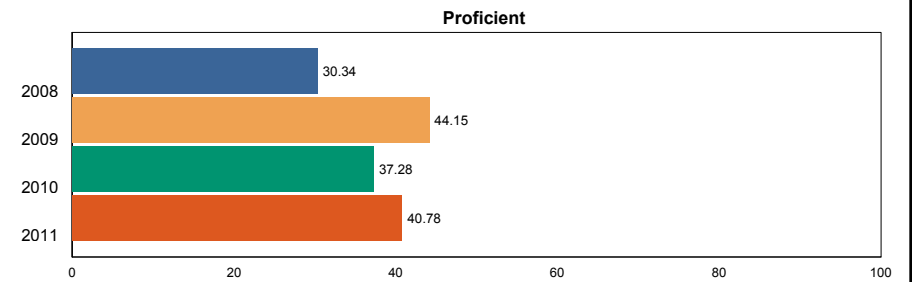
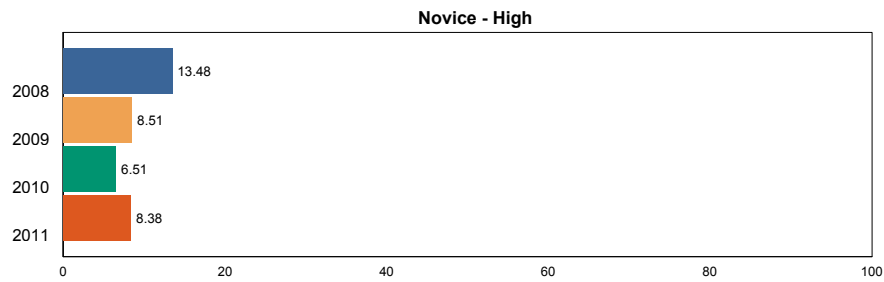
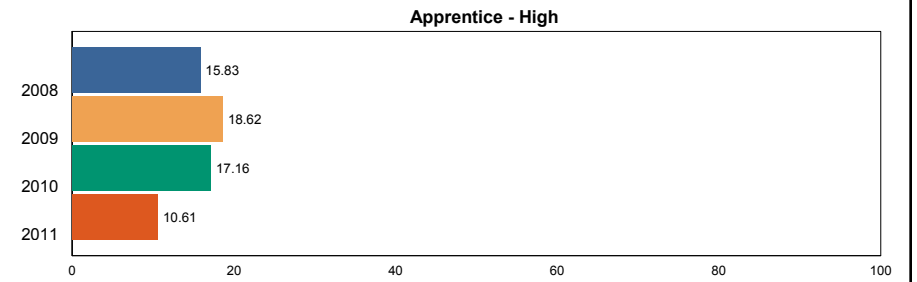
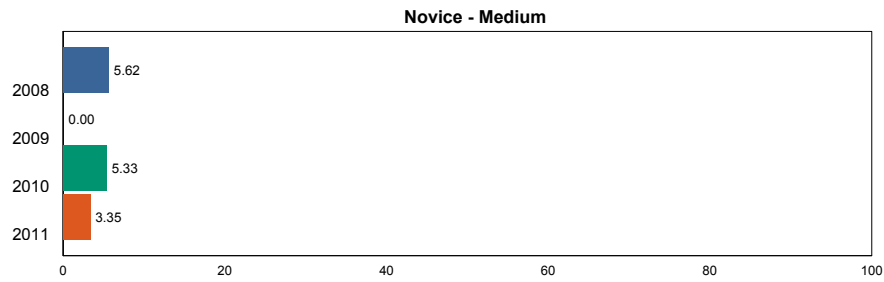
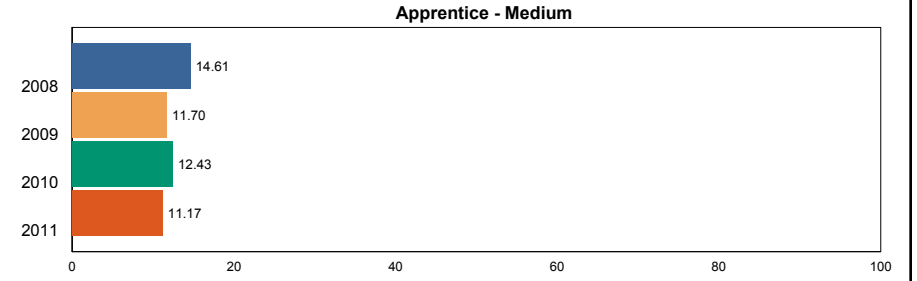
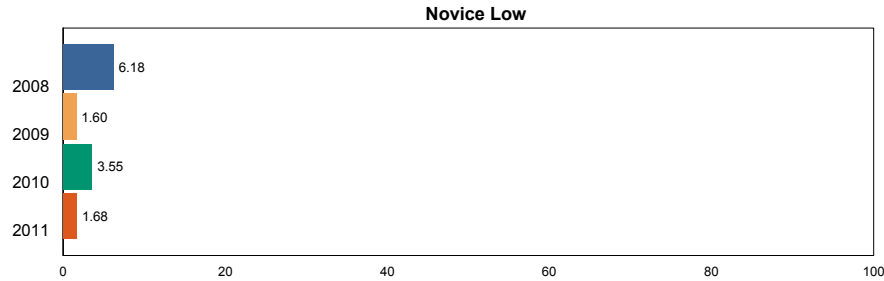
	OPEN RESPONSE	No. Items	No. Observations	SCHOOL Percents							Mean	Std. Err.	No. Observations	STATE Percents							Mean	School -State Mean
				B	0	1	2	3	4	B				0	1	2	3	4				
01 .x.x	Physical Science	3	278	0	8	35	40	12	6	1.7	0.1	66,092	0	8	33	38	13	8	1.8	-0.1		
02 .x.x	Earth Space Science	2	240	1	8	13	58	18	1	1.9	0.1	57,324	0	10	12	52	20	5	2.0	-0.1		
03 .x.x	Biological Science	1	35	0	37	31	17	6	9	1.2	0.2	8,100	0	33	32	17	12	6	1.3	-0.1		
04 .x.x	Unifying Concepts	3	283	0	6	28	39	18	8	2.0	0.1	65,516	0	7	31	40	15	8	1.9	0.1		
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult								
01 .x.x	Physical Science	19	1,708	64	35	1	0.64	0.01	401,554	63	37	0	0.63	0.01								
02 .x.x	Earth Space Science	19	1,877	55	45	0	0.55	0.01	443,288	57	43	0	0.57	-0.02								
03 .x.x	Biological Science	14	1,361	68	32	0	0.68	0.01	319,910	67	33	0	0.67	0.01								
04 .x.x	Unifying Concepts	23	2,019	60	40	0	0.60	0.01	476,924	59	41	0	0.59	0.01								

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Performance Level Percents**

School: Tates Creek Middle School
 District: Fayette County
 Code: 165100
 Grade: Middle School



The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents**

School: Tates Creek Middle School
 District: Fayette County
 Code: 165100
 Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
Total	14	32	40	14	53.85
Female	11	36	38	15	53.19
Male	17	28	42	13	54.55
White (Non-Hispanic)	6	25	49	19	68.69
African-American	23	43	29	6	34.29
Hispanic	***				
Asian	***				
Other	***				
Title I	14	32	40	14	53.85
Migrant					
Identified LEP	***				
Extended Sch Services	18	41	32	9	41.18
Gifted/Talented	0	15	50	35	84.62
F/R Lunch Approved	19	42	30	9	38.89
Vocational/2 Credits					
Disability (KCCT)	36	50	5	9	13.64
With Accomodations	36	50	5	9	13.64
Alternate Assessment	***				

100 Day Students	N%	A%	P%	D%	P+D%
Total	13	32	41	14	54.75
Female	10	35	39	16	54.55
Male	16	29	43	12	54.95
White (Non-Hispanic)	6	25	50	19	69.00
African-American	22	42	30	6	35.82
Hispanic	***				
Asian	***				
Other	***				
Title I	13	32	41	14	54.75
Migrant					
Identified LEP	***				
Extended Sch Services	18	41	32	9	41.18
Gifted/Talented	0	15	52	33	85.19
F/R Lunch Approved	20	39	31	9	40.74
Vocational/2 Credits					
Disability (KCCT)	42	46	4	8	11.54
With Accomodations	38	50	4	8	12.50
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

Run Date: 9/15/2011

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School: Tates Creek Middle School
 District: Fayette County
 Code: 165100
 Grade: 08

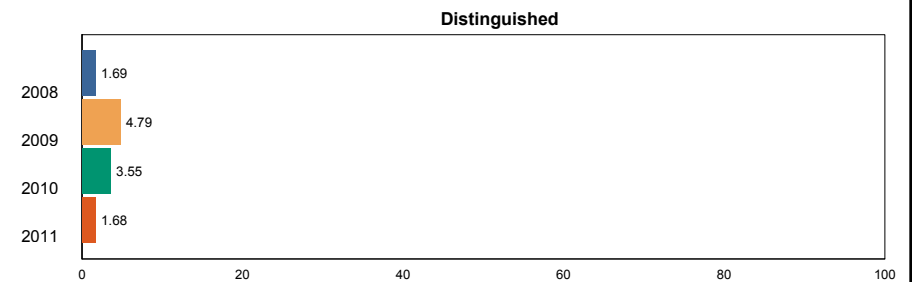
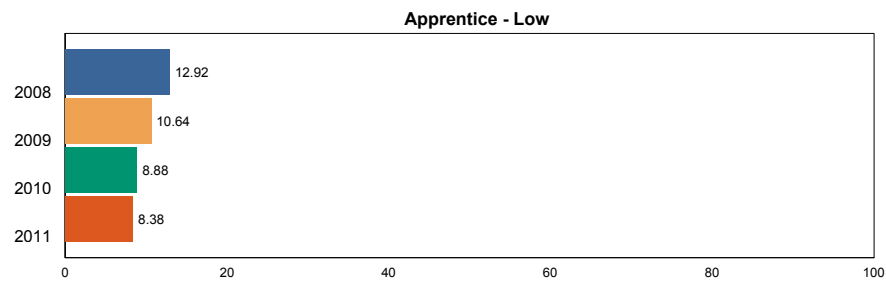
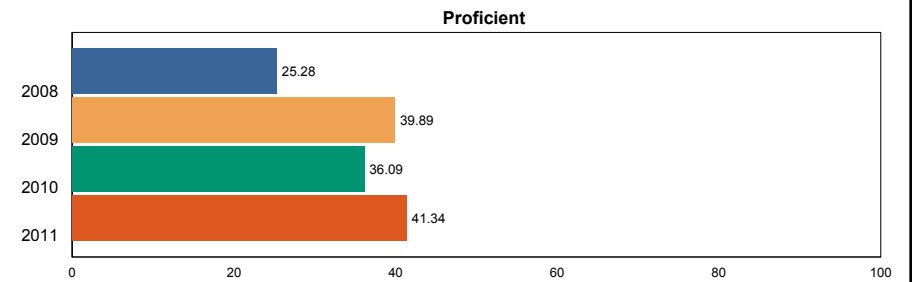
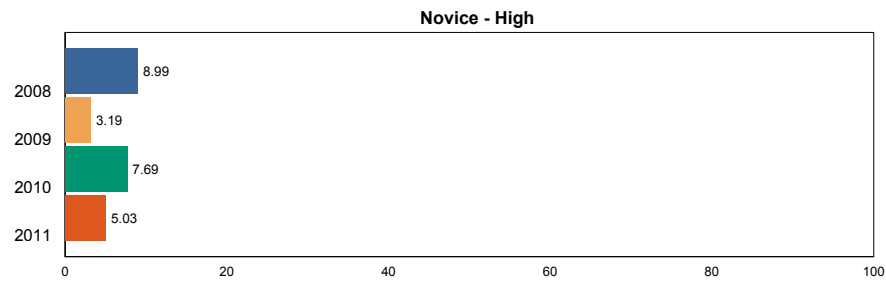
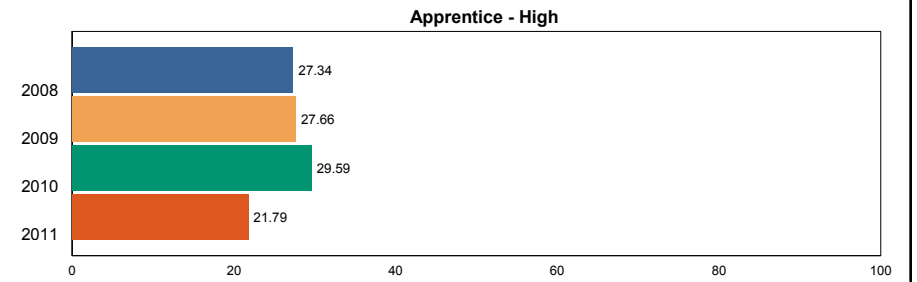
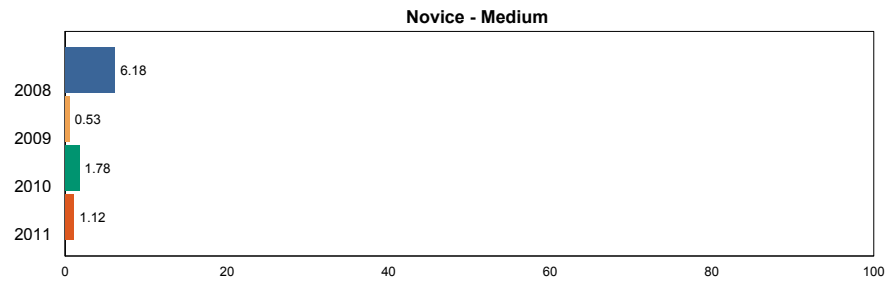
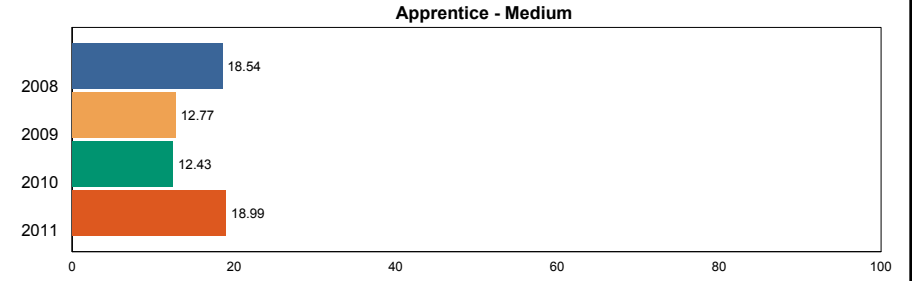
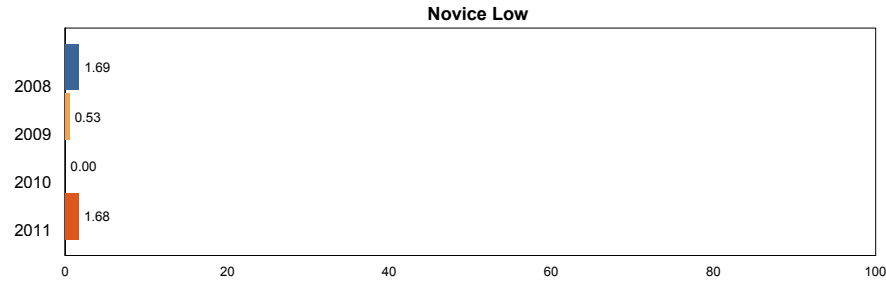
		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
01 .x.x	Government & Civics	3	230	1	3	18	52	22	4	2.0	0.1	64,551	1	3	15	53	24	5	2.1	-0.1	
02 .x.x	Cultures & Societies	1	174	1	5	11	48	23	13	2.3	0.1	48,075	0	3	12	53	23	9	2.2	0.1	
03 .x.x	Economics	1	27	4	0	22	56	11	7	2.0	0.2	7,872	0	3	19	50	21	6	2.1	-0.1	
04 .x.x	Geography	1	33	0	6	27	58	6	3	1.7	0.1	7,902	0	4	27	52	13	4	1.9	-0.2	
05 .x.x	Historical Perspective	3	232	1	4	25	54	14	2	1.8	0.1	63,900	0	3	21	56	16	3	1.9	-0.1	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Government & Civics	21	1,625	61	38	1		0.61	0.01	449,203	63	37	0		0.63	-0.02					
02 .x.x	Cultures & Societies	9	555	64	35	1		0.64	0.02	152,046	72	27	0		0.72	-0.08					
03 .x.x	Economics	8	666	64	35	1		0.64	0.02	183,725	66	34	0		0.66	-0.02					
04 .x.x	Geography	11	897	65	35	1		0.65	0.02	248,247	71	28	0		0.71	-0.06					
05 .x.x	Historical Perspective	30	2,321	58	41	1		0.58	0.01	640,778	65	35	0		0.65	-0.07					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Performance Level Percents**

School: Tates Creek Middle School
 District: Fayette County
 Code: 165100
 Grade: Middle School



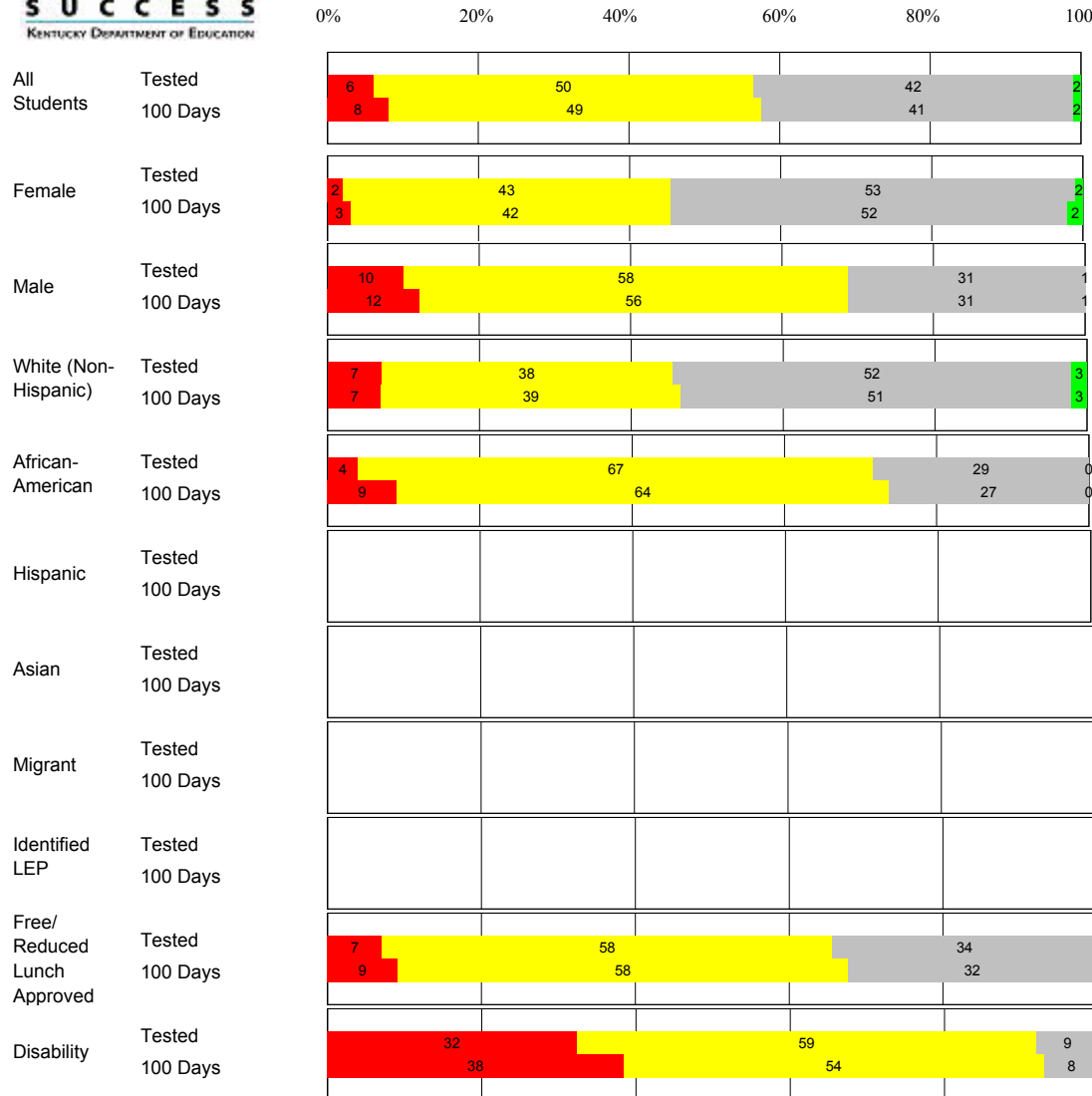
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
WRITING ON-DEMAND DISAGGREGATION
Performance Level Percents**

School: Tates Creek Middle School
 District: Fayette County
 Code: 165100
 Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
Total	6	50	42	2	43.96
Female	2	43	53	2	55.32
Male	10	58	31	1	31.82
White (Non-Hispanic)	7	38	52	3	54.55
African-American	4	67	29	0	28.57
Hispanic	***				
Asian	***				
Other	***				
Title I	6	50	42	2	43.96
Migrant					
Identified LEP	***				
Extended Sch Services	18	62	21	0	20.59
Gifted/Talented	4	19	73	4	76.92
F/R Lunch Approved	7	58	34	0	34.26
Vocational/2 Credits					
Disability (KCCT)	32	59	9	0	9.09
With Accomodations	32	59	9	0	9.09
Alternate Assessment	***				

100 Day Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	8	49	41	2	43.02
Female	3	42	52	2	54.55
Male	12	56	31	1	31.87
White (Non-Hispanic)	7	39	51	3	54.00
African-American	9	64	27	0	26.87
Hispanic	***				
Asian	***				
Other	***				
Title I	8	49	41	2	43.02
Migrant					
Identified LEP	***				
Extended Sch Services	18	62	21	0	20.59
Gifted/Talented	4	22	70	4	74.07
F/R Lunch Approved	9	58	32	0	32.41
Vocational/2 Credits					
Disability (KCCT)	38	54	8	0	7.69
With Accomodations	33	58	8	0	8.33
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
KENTUCKY PERFORMANCE REPORT
WRITING ON-DEMAND CORE CONTENT**

Run Date: 9/15/2011

Page 24

School: Tates Creek Middle School
 District: Fayette County
 Code: 165100
 Grade: 08

WRITING PROMPT	No. Observations	SCHOOL										Mean	State										Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8		B	0	1	2	3	4	5	6	7	8		
Persuade																								
Content	57	2	2	2	12	19	40	11	12	0	0	3.72	0	3	2	12	12	42	14	12	2	1	3.94	-0.22
Structure	57	2	4	7	11	19	37	9	12	0	0	3.51	0	4	3	11	13	41	14	11	2	1	3.83	-0.32
Convention	57	2	0	0	21	16	40	11	11	0	0	3.67	0	0	0	17	12	42	14	11	1	1	3.97	-0.30
Inform																								
Content	55	0	0	4	4	16	22	20	27	7	0	4.62	0	2	2	9	10	32	19	20	4	1	4.30	0.32
Structure	55	0	0	4	5	9	33	20	24	5	0	4.53	0	3	3	9	10	35	19	18	2	1	4.18	0.35
Convention	55	0	0	0	5	13	29	22	27	4	0	4.64	0	0	0	13	10	36	20	18	2	1	4.28	0.36
Narrate for a purpose																								
Content	63	3	0	0	17	6	35	25	11	2	0	3.98	0	2	2	10	12	35	18	15	3	1	4.14	-0.16
Structure	63	3	0	8	13	6	35	24	10	2	0	3.79	0	3	3	9	13	36	18	14	3	1	4.07	-0.28
Convention	63	3	0	0	21	6	37	22	10	2	0	3.86	0	0	0	13	12	38	18	15	2	1	4.20	-0.34

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult	Mean	Std. Dev.			
Editing	29	1,130	65	34	1	0.65	0.01	312,130	70	30	0	0.70	-0.05
Writing Process	52	2,088	67	32	1	0.67	0.01	576,900	71	29	0	0.71	-0.04
Revising	23	958	69	30	1	0.69	0.01	264,770	73	27	0	0.73	-0.04

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.