



2010-2011
INTERIM PERFORMANCE REPORT

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 06 - 08

In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

Report Format

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

Confidentiality Changes

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

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Academic Trend Data	
Reading Results	2- 8
Mathematics Results	9- 15
Science Results	16- 18
Social Studies Results	19- 21
Writing Results	22- 24

For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site (www.education.ky.gov).



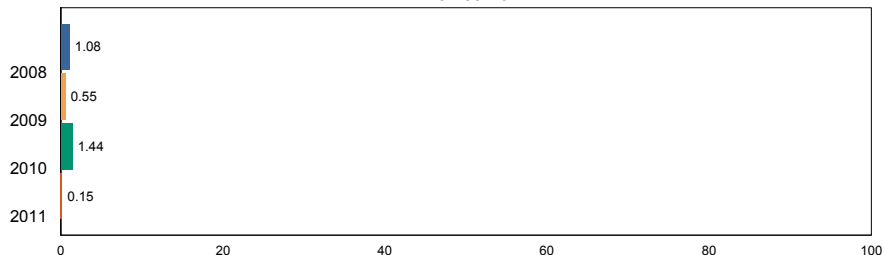


**2010-2011
INTERIM PERFORMANCE REPORT
READING TREND DATA
Performance Level Percents**

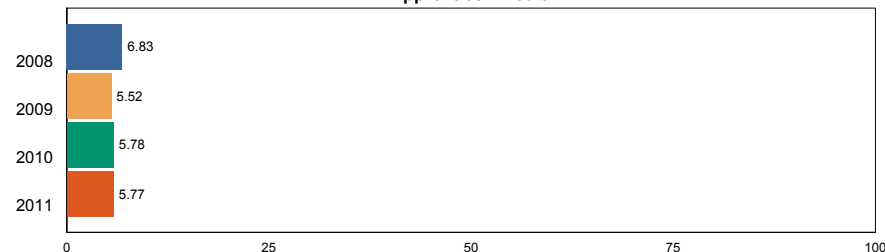
School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: Middle School

Run Date: 9/15/2011

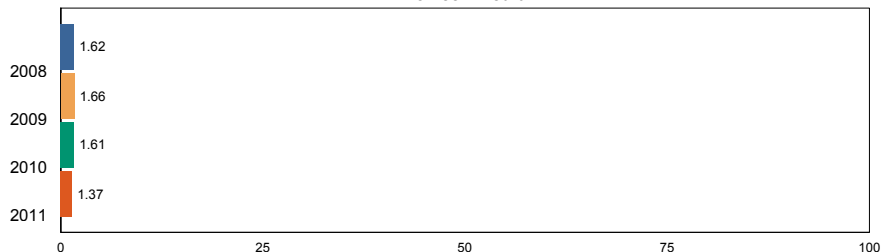
Novice Low



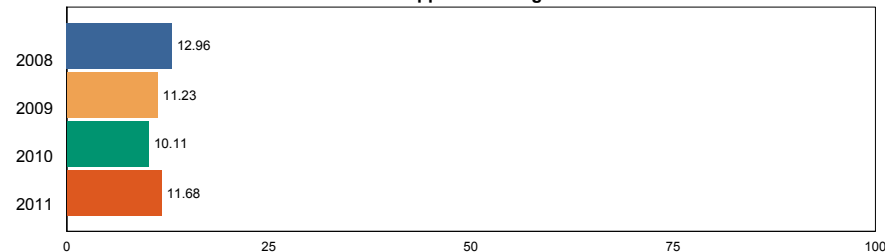
Apprentice - Medium



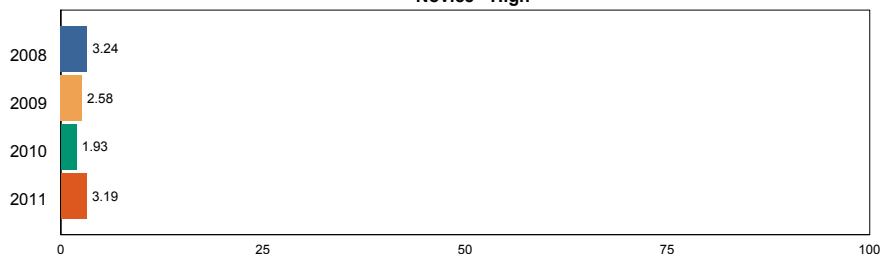
Novice - Medium



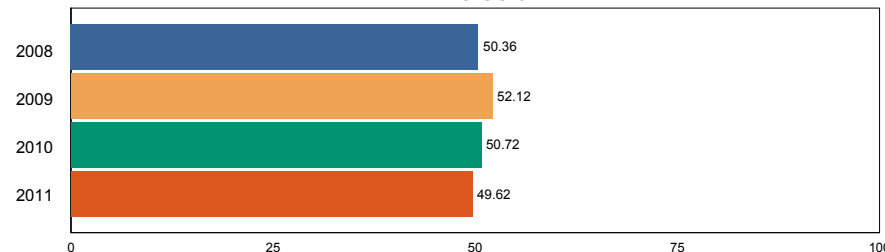
Apprentice - High



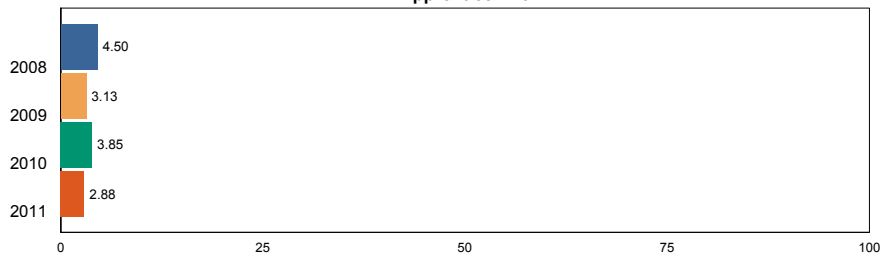
Novice - High



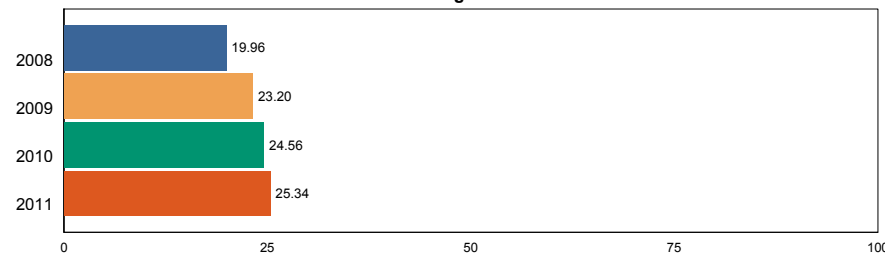
Proficient



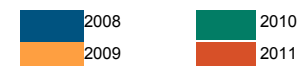
Apprentice - Low



Distinguished



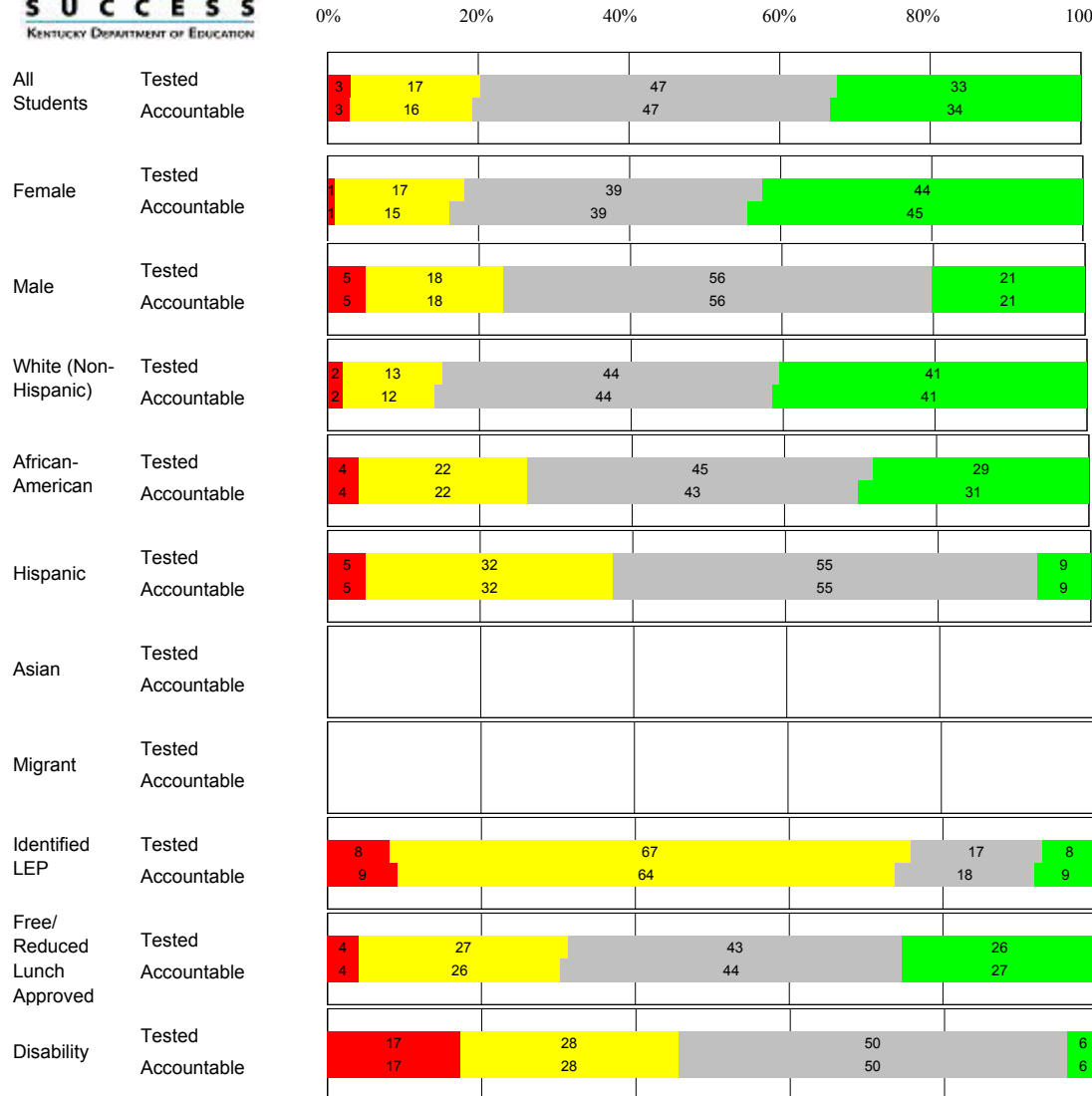
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 06



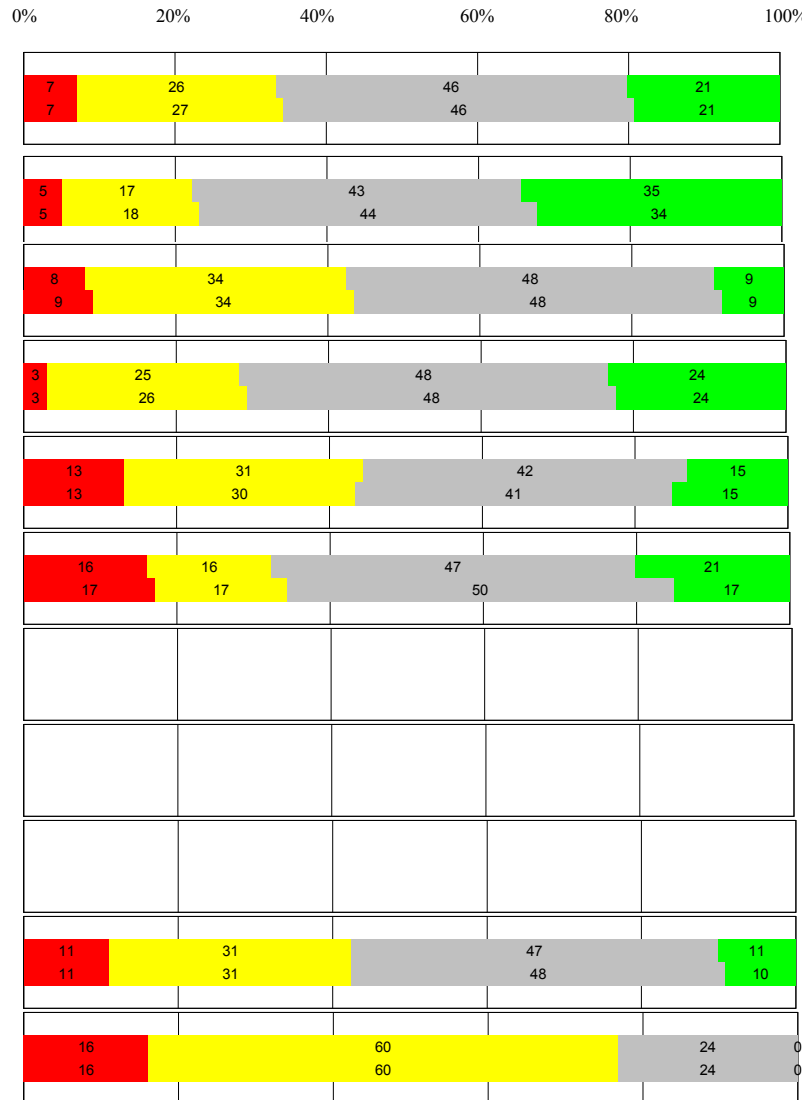
Tested Students	N%	A%	P%	D%	P+D%
Total	3	17	47	33	80.18
Female	1	17	39	44	82.35
Male	5	18	56	21	77.78
White (Non-Hispanic)	2	13	44	41	84.67
African-American	4	22	45	29	74.51
Hispanic	5	32	55	9	63.64
Asian	***				
Other	0	0	80	20	100.00
Title I					
Migrant					
Identified LEP	8	67	17	8	25.00
Extended Sch Services	11	33	44	12	56.14
Gifted/Talented	0	0	27	73	100.00
F/R Lunch Approved	4	27	43	26	69.37
Vocational/2 Credits					
Disability (KCCT)	17	28	50	6	55.56
With Accomodations	14	21	57	7	64.29
Alternate Assessment	***				
NCLB Accountable Students					
Total	3	16	47	34	80.91
Female	1	15	39	45	84.07
Male	5	18	56	21	77.57
White (Non-Hispanic)	2	12	44	41	85.71
African-American	4	22	43	31	73.47
Hispanic	5	32	55	9	63.64
Asian	***				
Other	0	0	80	20	100.00
Title I					
Migrant					
Identified LEP	9	64	18	9	27.27
Extended Sch Services	11	33	44	12	56.14
Gifted/Talented	0	0	27	73	100.00
F/R Lunch Approved	4	26	44	27	70.48
Vocational/2 Credits					
Disability (KCCT)	17	28	50	6	55.56
With Accomodations	14	21	57	7	64.29
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 07



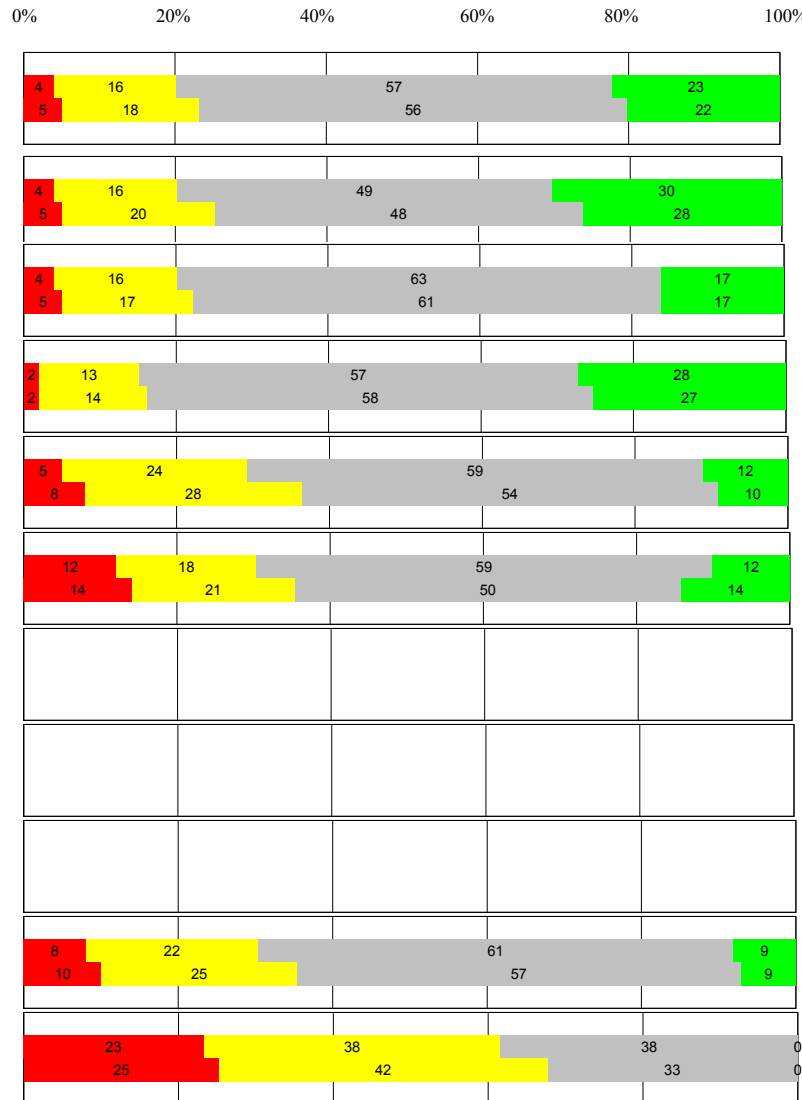
Tested Students	N%	A%	P%	D%	P+D%
Total	7	26	46	21	67.11
Female	5	17	43	35	77.98
Male	8	34	48	9	57.14
White (Non-Hispanic)	3	25	48	24	72.11
African-American	13	31	42	15	56.25
Hispanic	16	16	47	21	68.42
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	14	42	38	5	43.84
Gifted/Talented	0	4	27	69	96.15
F/R Lunch Approved	11	31	47	11	57.89
Vocational/2 Credits					
Disability (KCCT)	16	60	24	0	24.00
With Accomodations	17	57	26	0	26.09
Alternate Assessment	***				
NCLB Accountable Students					
Total	7	27	46	21	66.81
Female	5	18	44	34	77.27
Male	9	34	48	9	56.90
White (Non-Hispanic)	3	26	48	24	71.62
African-American	13	30	41	15	56.52
Hispanic	17	17	50	17	66.67
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	12	42	40	5	45.21
Gifted/Talented	0	4	27	69	96.15
F/R Lunch Approved	11	31	48	10	58.18
Vocational/2 Credits					
Disability (KCCT)	16	60	24	0	24.00
With Accomodations	17	57	26	0	26.09
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

Run Date: 9/15/2011 Page 5
 School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
Total	4	16	57	23	80.00
Female	4	16	49	30	79.57
Male	4	16	63	17	80.31
White (Non-Hispanic)	2	13	57	28	85.14
African-American	5	24	59	12	70.73
Hispanic	12	18	59	12	70.59
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	5	23	64	8	72.00
Gifted/Talented	0	2	51	47	97.96
F/R Lunch Approved	8	22	61	9	70.00
Vocational/2 Credits					
Disability (KCCT)	23	38	38	0	38.46
With Accomodations	30	20	50	0	50.00
Alternate Assessment	***				
NCLB Accountable Students					
Total	5	18	56	22	77.46
Female	5	20	48	28	75.86
Male	5	17	61	17	78.57
White (Non-Hispanic)	2	14	58	27	84.25
African-American	8	28	54	10	64.10
Hispanic	14	21	50	14	64.29
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	6	24	64	7	70.83
Gifted/Talented	0	2	51	47	97.96
F/R Lunch Approved	10	25	57	9	65.59
Vocational/2 Credits					
Disability (KCCT)	25	42	33	0	33.33
With Accomodations	***				
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

Run Date: 9/15/2011

Page 6

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 06

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	8	654	0	3	13	39	34	11	2.4	0.0	148,431	0	5	20	45	24	6	2.1	0.3
03	.x.x	Interpreting Text	4	327	0	4	18	34	35	9	2.3	0.1	74,504	0	6	24	39	26	6	2.0	0.3
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Forming a Foundation	20	1,091	78		21		1	0.78	0.01	246,763	77	23		0			0.77	0.01	
02	.x.x	Developing Understanding	80	3,810	80		20		0	0.80	0.01	865,540	78	22		0			0.78	0.02	
03	.x.x	Interpreting Text	27	1,710	77		23		0	0.77	0.01	388,301	73	27		0			0.73	0.04	
05	.x.x	Critical Stance	14	874	77		23		0	0.77	0.02	197,913	71	29		0			0.71	0.06	

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

Run Date: 9/15/2011

Page 7

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 07

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	6	596	0	3	15	51	23	8	2.2	0.0	130,942	0	3	18	51	22	7	2.1	0.1	
03 .x.x	Interpreting Text	7	631	0	3	16	49	23	9	2.2	0.0	139,612	0	3	18	50	23	6	2.1	0.1	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Forming a Foundation	13	859	68	32	0		0.68	0.02	189,540	67	33	0		0.67	0.01					
02 .x.x	Developing Understanding	82	3,793	80	20	0		0.80	0.01	836,984	79	21	0		0.79	0.01					
03 .x.x	Interpreting Text	32	1,745	78	22	0		0.78	0.01	387,101	78	22	0		0.78	0.00					
05 .x.x	Critical Stance	21	1,344	76	24	0		0.76	0.01	294,403	77	23	0		0.77	-0.01					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

Run Date: 9/15/2011

Page 8

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 08

		SCHOOL										STATE									
				Percents								Percents						School -State			
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	2	245	0	2	11	44	34	9	2.4	0.1	56,651	0	2	12	46	32	7	2.3	0.1	
03 .x.x	Interpreting Text	6	562	0	2	9	40	39	10	2.5	0.0	127,749	0	3	11	45	34	8	2.3	0.2	
05 .x.x	Critical Stance	1	33	0	6	6	52	33	3	2.2	0.2	7,900	0	19	15	41	20	5	1.8	0.4	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		Mean	Mean
01 .x.x	Forming a Foundation	16	1,087	81	19	0		0.81	0.01	248,333	80	20	0		0.80	0.01			0.80	0.01	
02 .x.x	Developing Understanding	76	3,360	78	22	0		0.78	0.01	768,474	76	24	0		0.76	0.02			0.76	0.02	
03 .x.x	Interpreting Text	38	2,031	73	27	0		0.73	0.01	467,652	72	28	0		0.72	0.01			0.72	0.01	
05 .x.x	Critical Stance	19	844	70	30	0		0.70	0.02	191,621	68	32	0		0.68	0.02			0.68	0.02	

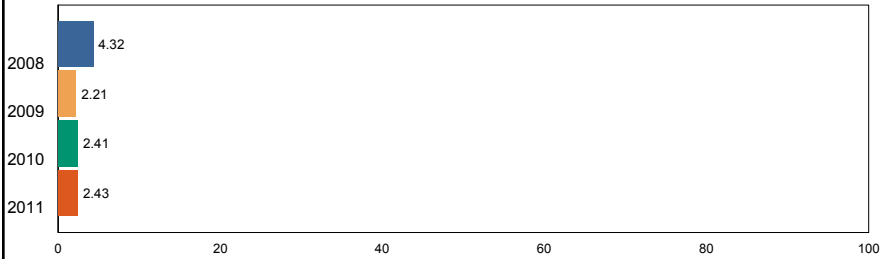
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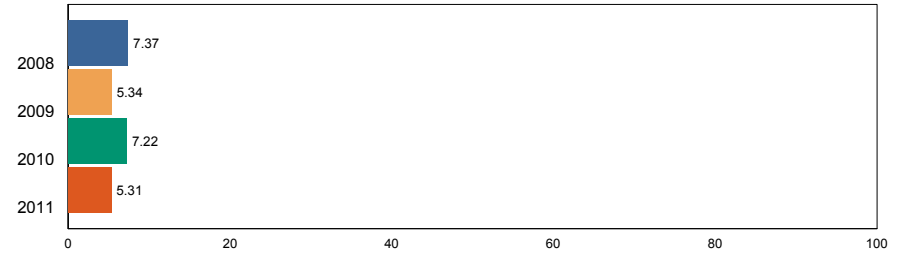
**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS TREND DATA
Performance Level Percents**

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: Middle School

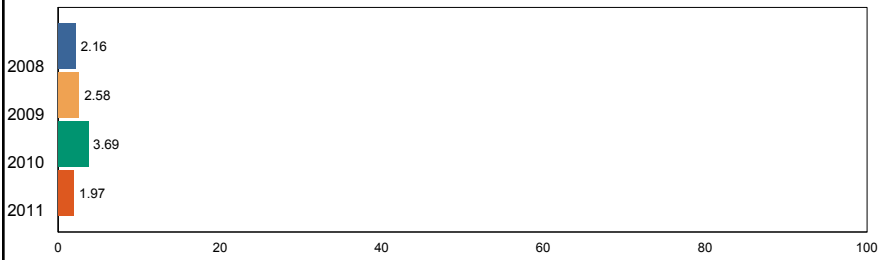
Novice - Low



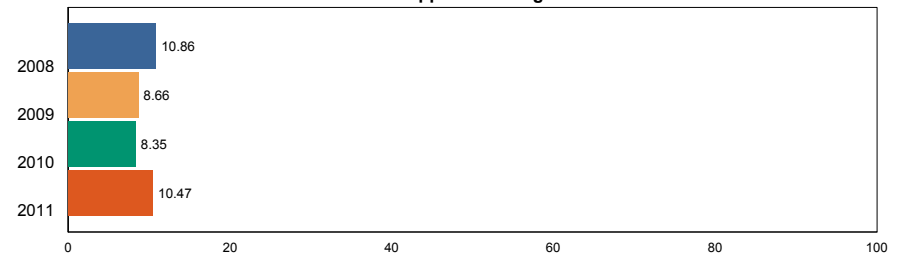
Apprentice - Medium



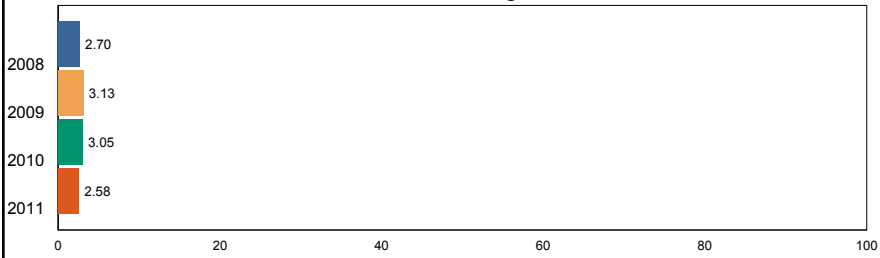
Novice - Medium



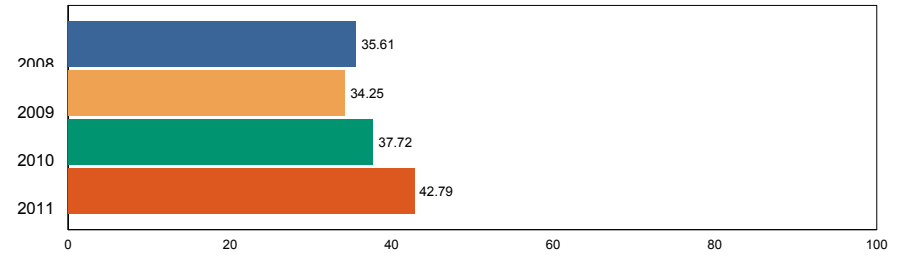
Apprentice - High



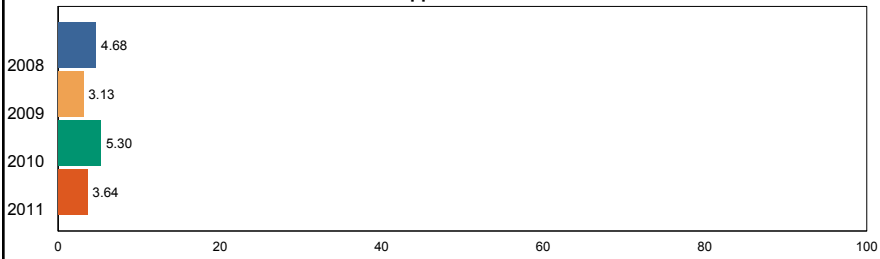
Novice - High



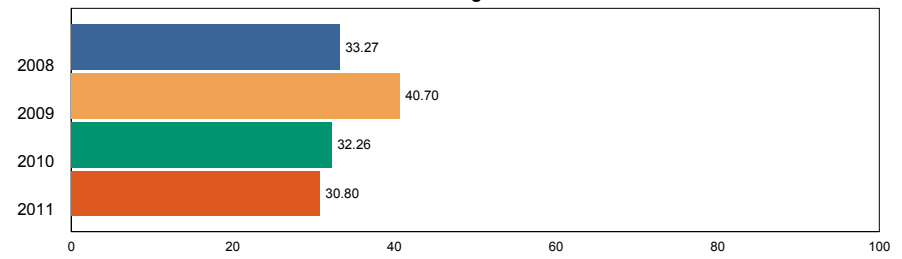
Proficient



Apprentice - Low



Distinguished



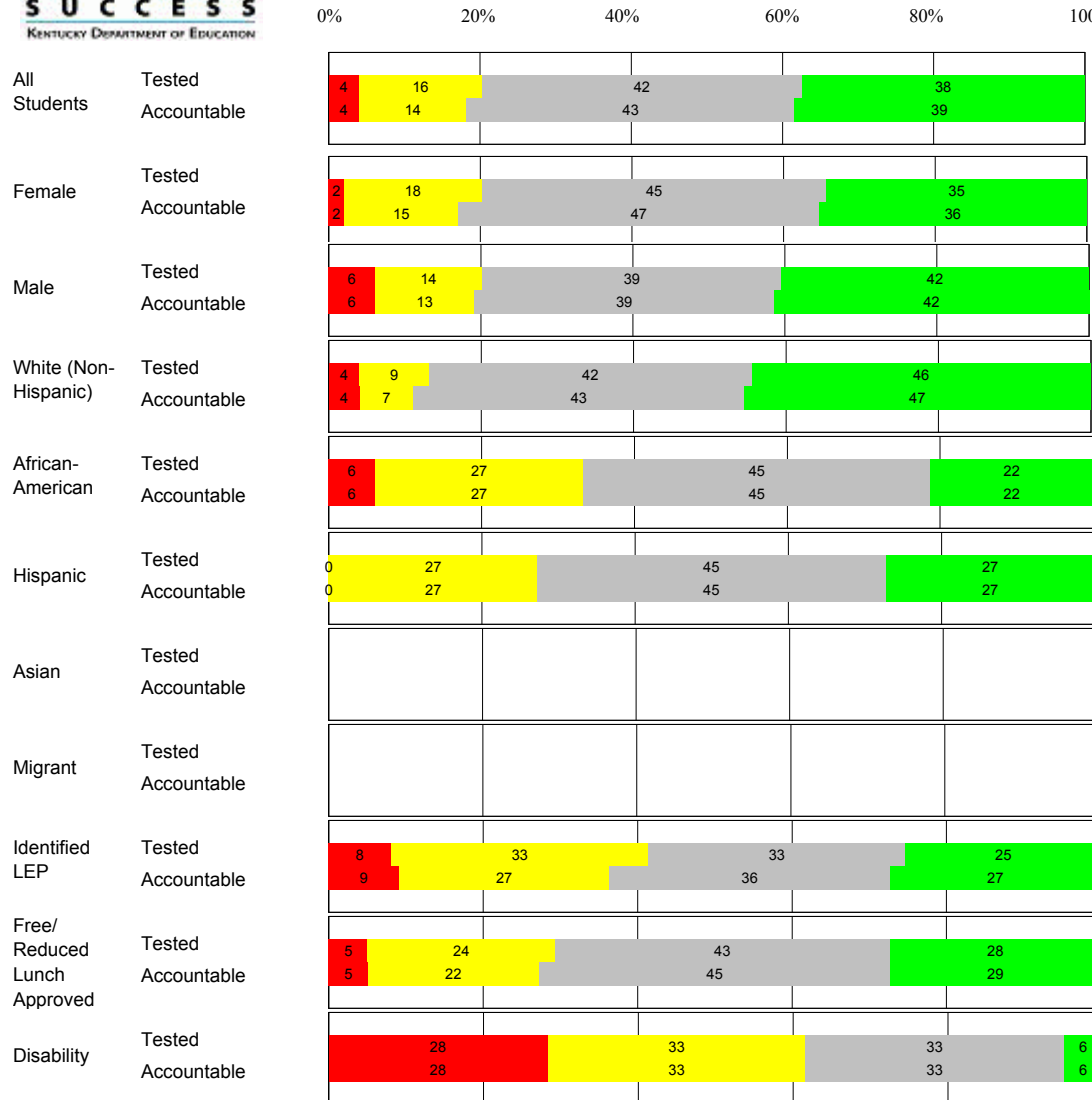
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Southern Middle School
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 Code: 165525
 Grade: 06



Tested Students	N%	A%	P%	D%	P+D%
Total	4	16	42	38	80.62
Female	2	18	45	35	80.67
Male	6	14	39	42	80.56
White (Non-Hispanic)	4	9	42	46	87.59
African-American	6	27	45	22	66.67
Hispanic	0	27	45	27	72.73
Asian	***				
Other	0	30	30	40	70.00
Title I					
Migrant					
Identified LEP	8	33	33	25	58.33
Extended Sch Services	11	32	51	7	57.89
Gifted/Talented	0	0	14	86	100.00
F/R Lunch Approved	5	24	43	28	71.17
Vocational/2 Credits					
Disability (KCCT)	28	33	33	6	38.89
With Accomodations	21	43	36	0	35.71
Alternate Assessment	***				

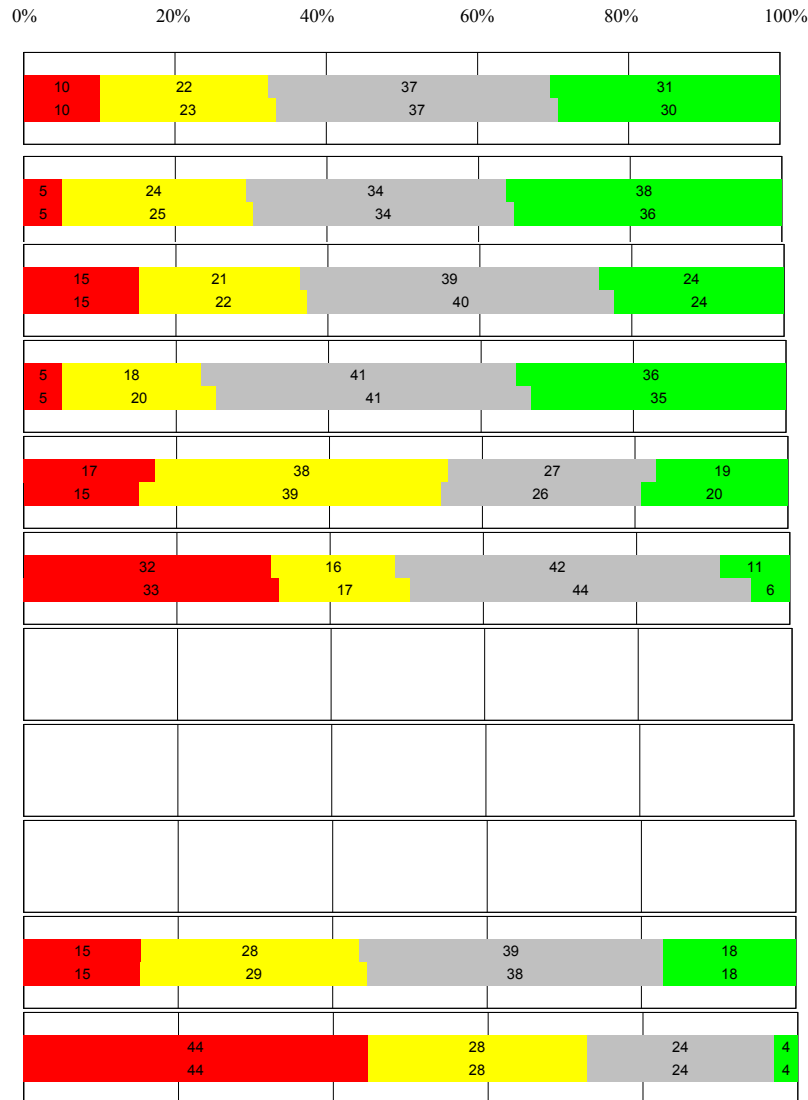
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	4	14	43	39	82.27
Female	2	15	47	36	83.19
Male	6	13	39	42	81.31
White (Non-Hispanic)	4	7	43	47	89.47
African-American	6	27	45	22	67.35
Hispanic	0	27	45	27	72.73
Asian	***				
Other	0	30	30	40	70.00
Title I					
Migrant					
Identified LEP	9	27	36	27	63.64
Extended Sch Services	11	32	51	7	57.89
Gifted/Talented	0	0	14	86	100.00
F/R Lunch Approved	5	22	45	29	73.33
Vocational/2 Credits					
Disability (KCCT)	28	33	33	6	38.89
With Accomodations	21	43	36	0	35.71
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Southern Middle School
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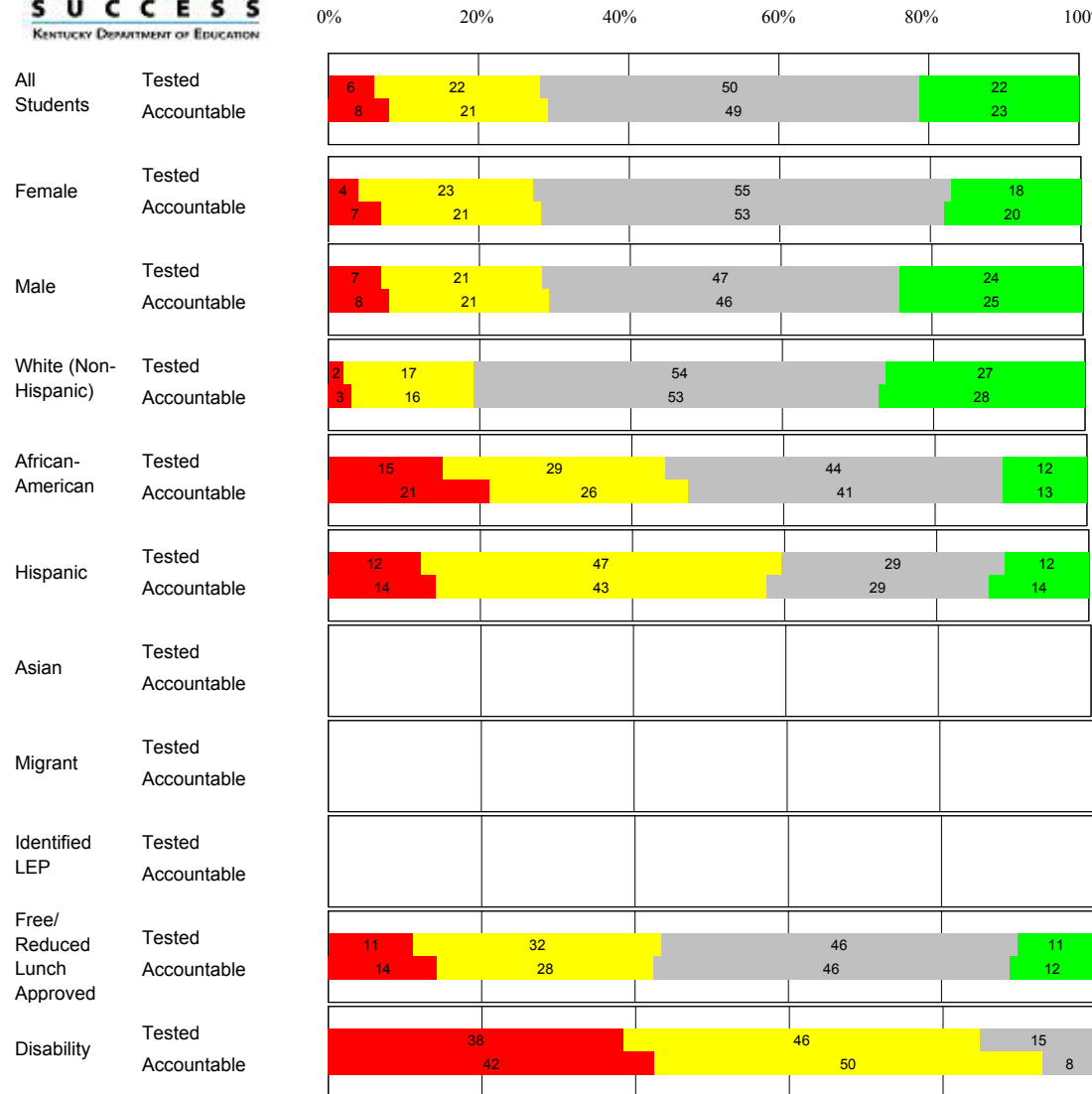
Tested Students	N%	A%	P%	D%	P+D%
Total	10	22	37	31	67.54
Female	5	24	34	38	71.56
Male	15	21	39	24	63.87
White (Non-Hispanic)	5	18	41	36	76.87
African-American	17	38	27	19	45.83
Hispanic	32	16	42	11	52.63
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	22	36	30	12	42.47
Gifted/Talented	0	4	23	73	96.15
F/R Lunch Approved	15	28	39	18	57.02
Vocational/2 Credits					
Disability (KCCT)	44	28	24	4	28.00
With Accomodations	48	26	22	4	26.09
Alternate Assessment	***				
NCLB Accountable Students					
Total	10	23	37	30	66.81
Female	5	25	34	36	70.00
Male	15	22	40	24	63.79
White (Non-Hispanic)	5	20	41	35	75.68
African-American	15	39	26	20	45.65
Hispanic	33	17	44	6	50.00
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	21	36	32	12	43.84
Gifted/Talented	0	4	23	73	96.15
F/R Lunch Approved	15	29	38	18	56.36
Vocational/2 Credits					
Disability (KCCT)	44	28	24	4	28.00
With Accomodations	48	26	22	4	26.09
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Southern Middle School
District: Fayette County
Code: 165525
Grade: 08



Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

Tested Students	N%	A%	P%	D%	P+D%
Total	6	22	50	22	72.27
Female	4	23	55	18	73.12
Male	7	21	47	24	71.65
White (Non-Hispanic)	2	17	54	27	81.08
African-American	15	29	44	12	56.10
Hispanic	12	47	29	12	41.18
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	11	32	49	8	57.33
Gifted/Talented	0	6	41	53	93.88
F/R Lunch Approved	11	32	46	11	57.00
Vocational/2 Credits					
Disability (KCCT)	38	46	15	0	15.38
With Accomodations	30	50	20	0	20.00
Alternate Assessment	***				
NCLB Accountable Students					
Total	8	21	49	23	71.83
Female	7	21	53	20	72.41
Male	8	21	46	25	71.43
White (Non-Hispanic)	3	16	53	28	80.82
African-American	21	26	41	13	53.85
Hispanic	14	43	29	14	42.86
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	11	29	50	10	59.72
Gifted/Talented	0	6	41	53	93.88
F/R Lunch Approved	14	28	46	12	58.06
Vocational/2 Credits					
Disability (KCCT)	42	50	8	0	8.33
With Accomodations	***				
Alternate Assessment	***				



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 06

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	3	292	0	6	15	19	32	29	2.6	0.1	66,362	0	8	21	21	31	19	2.3	0.3	
02 .x.x	Measurement	1	38	0	13	32	29	24	3	1.7	0.2	8,164	0	17	38	27	15	3	1.5	0.2	
03 .x.x	Geometry	2	71	0	6	24	17	41	13	2.3	0.1	16,293	0	9	28	20	26	18	2.2	0.1	
04 .x.x	Data Analysis & Probabilit	1	218	0	8	55	10	24	4	1.6	0.1	49,477	0	10	61	11	14	3	1.4	0.2	
05 .x.x	Algebraic Thinking	2	253	0	3	10	15	38	34	2.9	0.1	57,612	0	6	17	15	31	31	2.6	0.3	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	30	2,907	63	37	0		0.63	0.01	659,508	58	42	0		0.58	0.05					
02 .x.x	Measurement	7	616	67	33	0		0.67	0.02	140,267	59	41	0		0.59	0.08					
03 .x.x	Geometry	14	1,234	71	29	0		0.71	0.01	280,576	67	33	0		0.67	0.04					
04 .x.x	Data Analysis & Probabilit	11	1,126	69	31	0		0.69	0.01	255,535	62	38	0		0.62	0.07					
05 .x.x	Algebraic Thinking	11	1,128	76	24	0		0.76	0.01	255,521	69	31	0		0.69	0.07					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 14

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 07

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	3	298	0	21	15	17	20	27	2.2	0.1	66,091	0	19	14	19	20	28	2.2	0.0	
02 .x.x	Measurement	1	38	0	18	24	37	13	8	1.7	0.2	8,163	0	21	27	39	10	4	1.5	0.2	
03 .x.x	Geometry	2	76	1	11	29	36	18	5	1.8	0.1	16,196	0	8	36	33	15	8	1.8	0.0	
04 .x.x	Data Analysis & Probabilit	1	223	1	5	15	13	55	11	2.5	0.1	49,258	0	7	22	13	49	10	2.3	0.2	
05 .x.x	Algebraic Thinking	2	257	0	6	7	9	25	52	3.1	0.1	57,324	0	6	10	14	25	45	2.9	0.2	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	22	2,114	67	33	0		0.67	0.01	468,219	66	34	0		0.66	0.01					
02 .x.x	Measurement	10	1,115	68	32	0		0.68	0.01	246,290	64	35	0		0.64	0.04					
03 .x.x	Geometry	14	1,454	64	36	0		0.64	0.01	319,909	65	35	0		0.65	-0.01					
04 .x.x	Data Analysis & Probabilit	13	1,224	73	27	0		0.73	0.01	271,254	68	32	0		0.68	0.05					
05 .x.x	Algebraic Thinking	14	1,267	62	38	0		0.62	0.01	278,747	62	37	0		0.62	0.00					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 15

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 08

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE									
				Percents								Mean	Std. Err.	No. Observations	Percents						School -State Mean
				B	0	1	2	3	4	B	0				1	2	3	4			
01 .x.x	Number Prop Oper	3	108	0	13	25	37	14	11	1.9	0.1	23,644	0	15	29	34	15	6	1.7	0.2	
02 .x.x	Measurement	2	67	0	7	43	22	13	13	1.8	0.2	15,859	0	16	39	20	13	12	1.6	0.2	
03 .x.x	Geometry	3	279	0	18	18	44	14	7	1.7	0.1	63,904	0	20	17	29	19	16	1.9	-0.2	
04 .x.x	Data Analysis & Probabilit	1	210	0	10	29	24	16	20	2.1	0.1	48,075	0	17	36	16	11	18	1.8	0.3	
05 .x.x	Algebraic Thinking	5	351	0	7	12	17	24	39	2.8	0.1	80,321	0	10	17	22	21	31	2.5	0.3	

	MULTIPLE CHOICE	No. Items	No. Observations	Correct	Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Incorrect	Omit/Mult	Mean	School -State Mean
01 .x.x	Number Prop Oper	16	1,432	70	30	0	0.70	0.01	328,655	67	33	0	0.67	0.03
02 .x.x	Measurement	12	1,123	65	35	0	0.64	0.01	256,817	61	39	0	0.61	0.03
03 .x.x	Geometry	16	1,432	74	27	0	0.73	0.01	328,655	68	32	0	0.68	0.05
04 .x.x	Data Analysis & Probabilit	10	1,050	79	21	0	0.79	0.01	240,375	67	33	0	0.67	0.12
05 .x.x	Algebraic Thinking	20	1,928	69	31	0	0.69	0.01	440,545	66	34	0	0.66	0.03

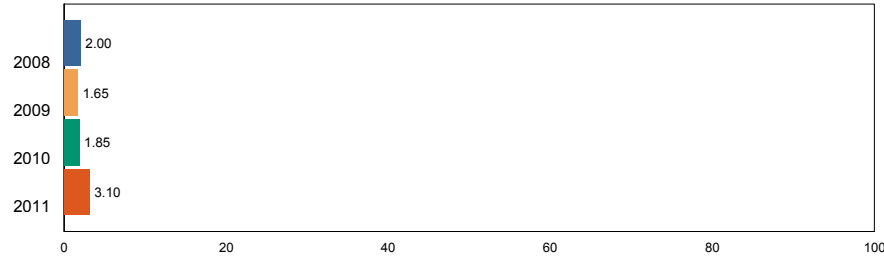
Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



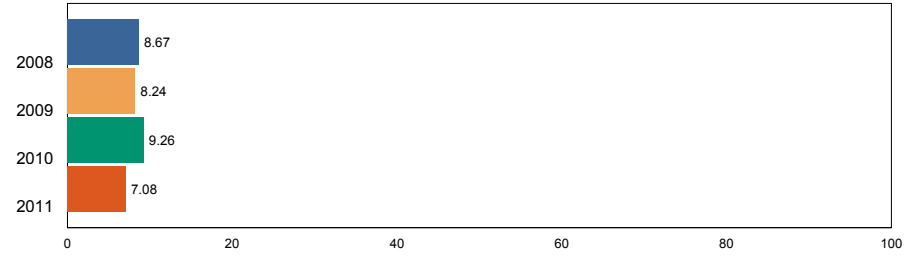
**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE TREND DATA
Performance Level Percents**

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: Middle School

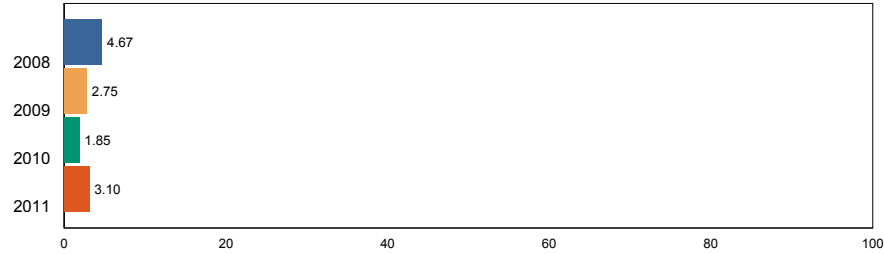
Novice Low



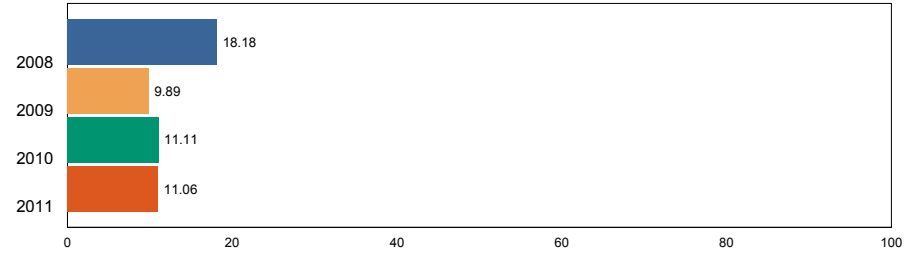
Apprentice - Medium



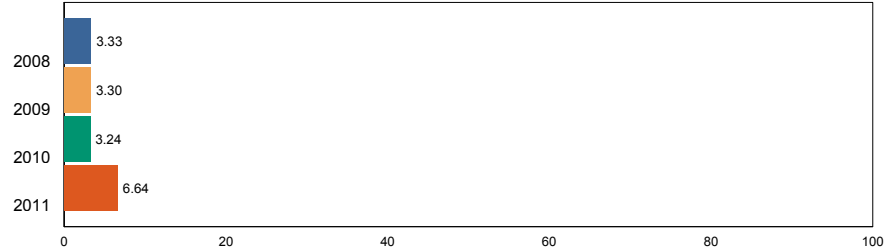
Novice - Medium



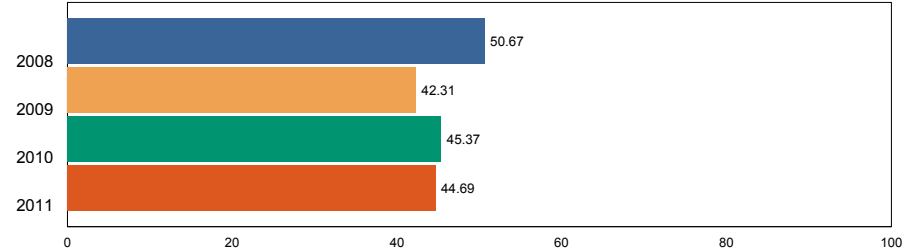
Apprentice - High



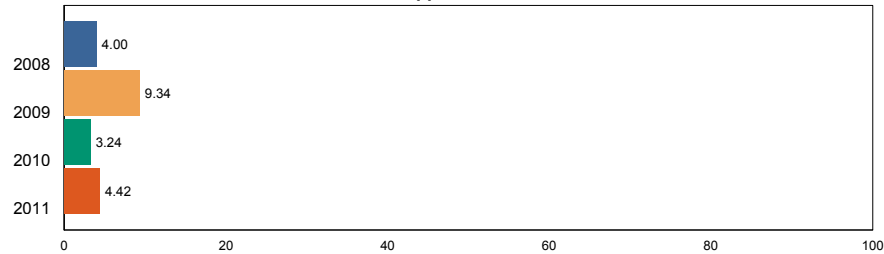
Novice - High



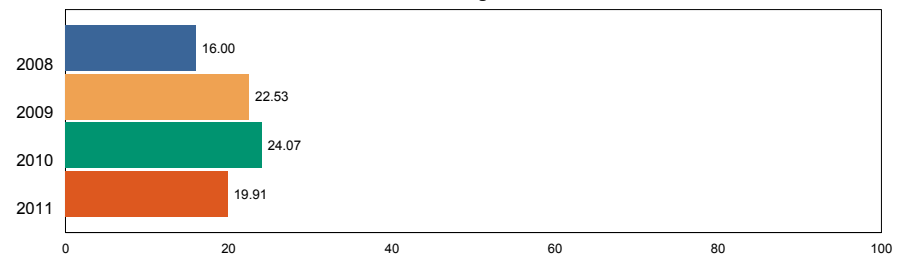
Proficient



Apprentice - Low



Distinguished



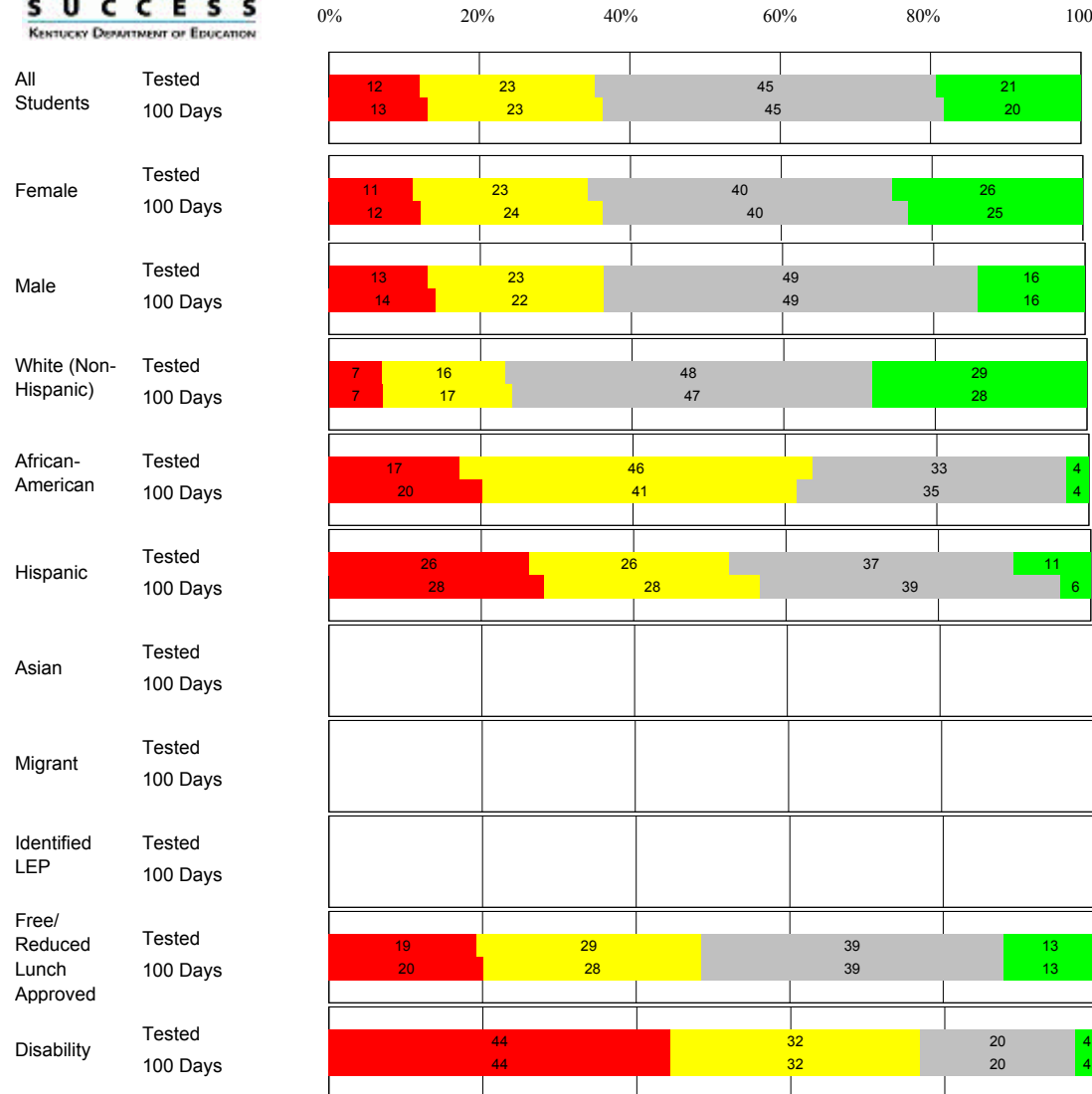
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents**

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 07



Tested Students	N%	A%	P%	D%	P+D%
Total	12	23	45	21	65.35
Female	11	23	40	26	66.06
Male	13	23	49	16	64.71
White (Non-Hispanic)	7	16	48	29	77.55
African-American	17	46	33	4	37.50
Hispanic	26	26	37	11	47.37
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	22	33	36	10	45.21
Gifted/Talented	0	8	35	58	92.31
F/R Lunch Approved	19	29	39	13	51.75
Vocational/2 Credits					
Disability (KCCT)	44	32	20	4	24.00
With Accomodations	43	35	17	4	21.74
Alternate Assessment	***				
100 Day Students					
Total	13	23	45	20	64.60
Female	12	24	40	25	64.55
Male	14	22	49	16	64.66
White (Non-Hispanic)	7	17	47	28	75.68
African-American	20	41	35	4	39.13
Hispanic	28	28	39	6	44.44
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	22	33	36	10	45.21
Gifted/Talented	0	8	35	58	92.31
F/R Lunch Approved	20	28	39	13	51.82
Vocational/2 Credits					
Disability (KCCT)	44	32	20	4	24.00
With Accomodations	43	35	17	4	21.74
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE CORE CONTENT**

Run Date: 9/15/2011

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School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 07

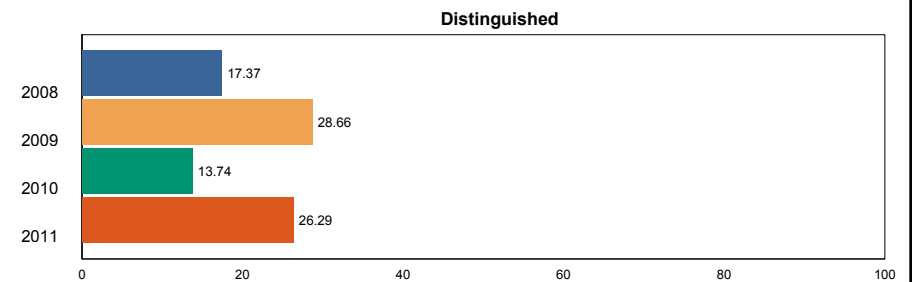
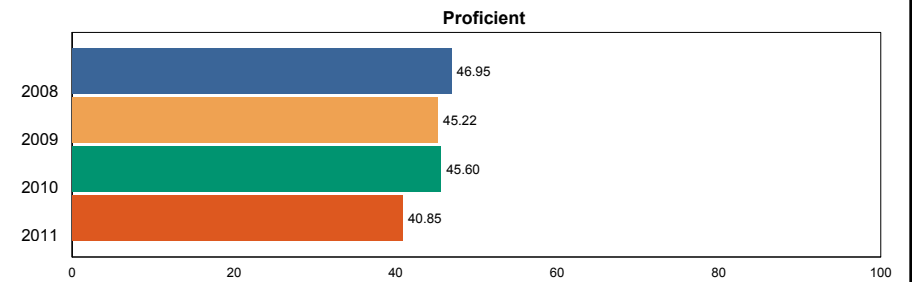
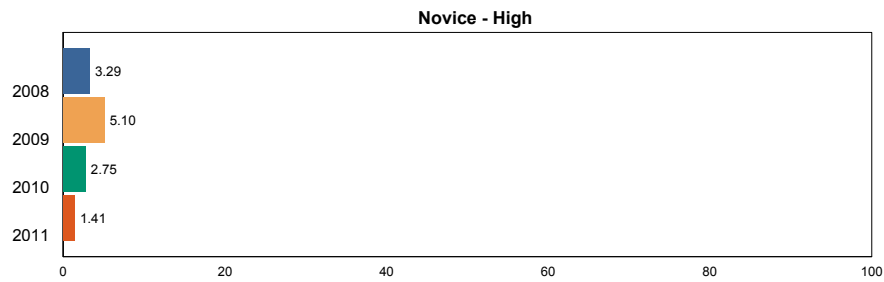
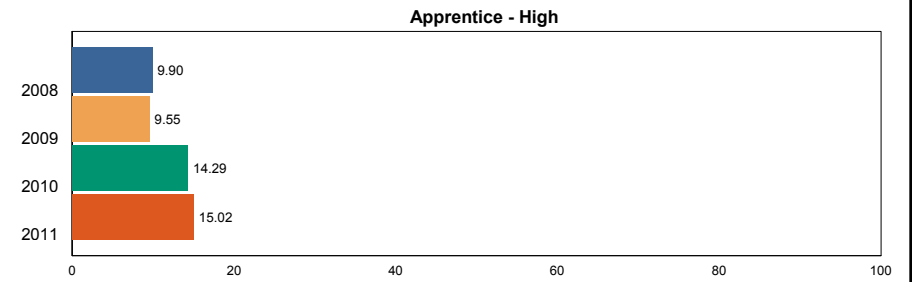
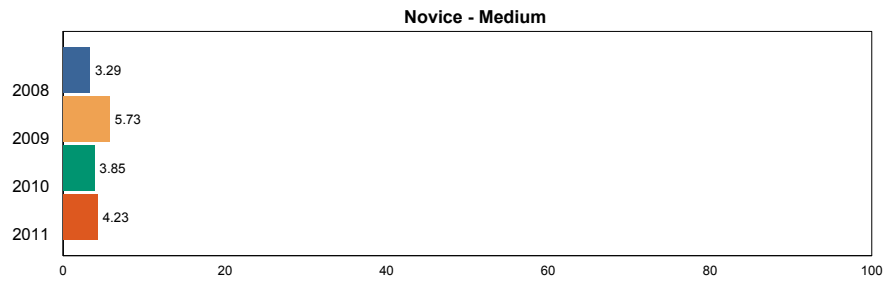
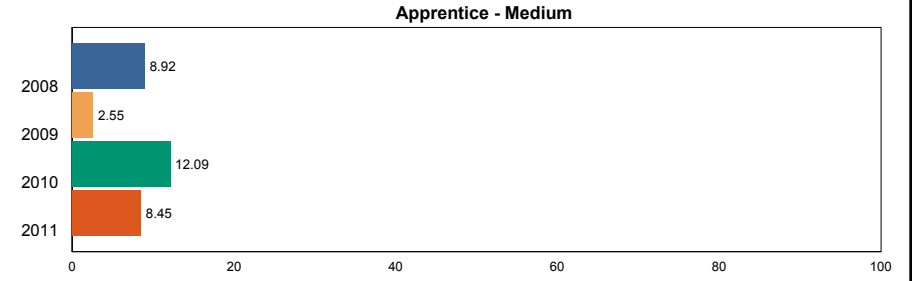
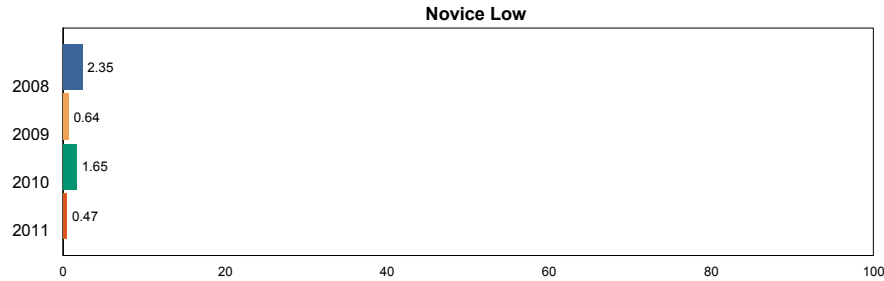
	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents					Mean	Std. Err.	No. Observations	Percents					Mean			
				B	0	1	2	3				4				B		0	1	2
01 .x.x	Physical Science	3	298	0	12	38	34	11	5	1.6	0.1	66,092	0	8	33	38	13	8	1.8	-0.2
02 .x.x	Earth Space Science	2	257	0	10	18	50	17	5	1.9	0.1	57,324	0	10	12	52	20	5	2.0	-0.1
03 .x.x	Biological Science	1	40	0	38	20	18	15	10	1.4	0.2	8,100	0	33	32	17	12	6	1.3	0.1
04 .x.x	Unifying Concepts	3	297	0	7	33	38	15	6	1.8	0.1	65,516	0	7	31	40	15	8	1.9	-0.1
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult						
01 .x.x	Physical Science	19	1,817	64	37	0		0.64	0.01	401,554	63	37	0		0.63	0.01				
02 .x.x	Earth Space Science	19	2,001	59	41	0		0.59	0.01	443,288	57	43	0		0.57	0.02				
03 .x.x	Biological Science	14	1,456	71	30	0		0.71	0.01	319,910	67	33	0		0.67	0.04				
04 .x.x	Unifying Concepts	23	2,155	60	40	0		0.60	0.01	476,924	59	41	0		0.59	0.01				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Performance Level Percents**

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: Middle School



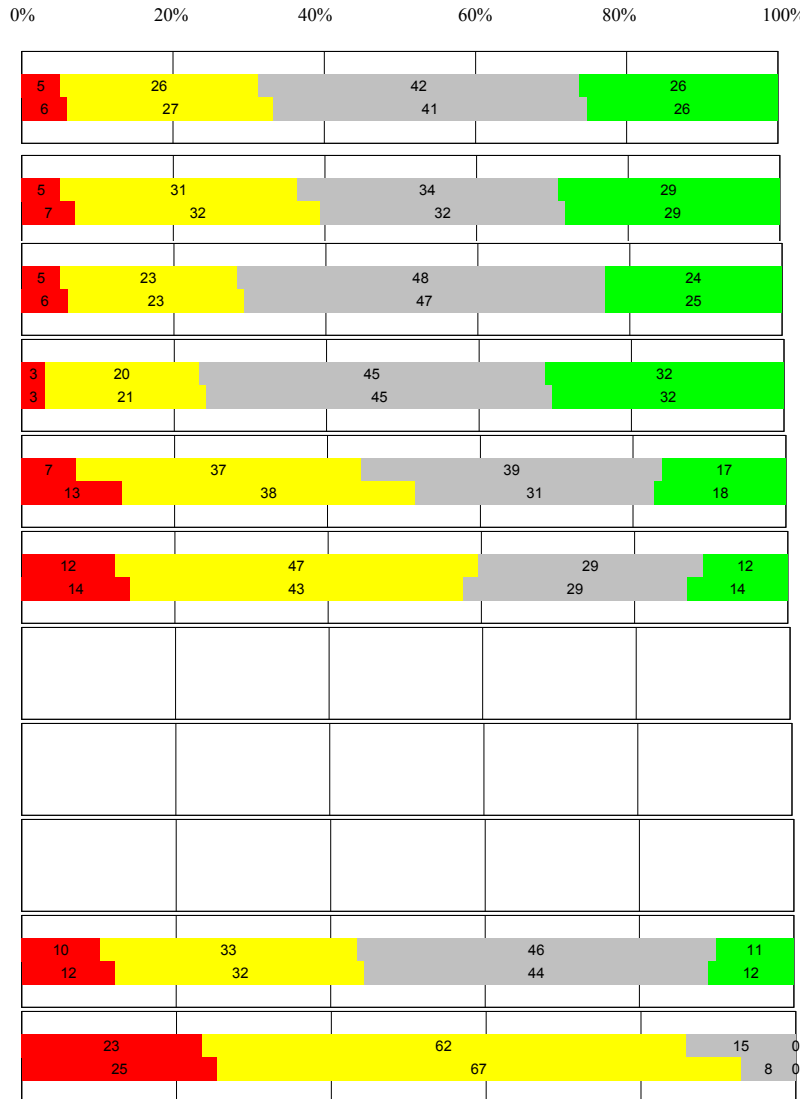
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents**

School: Southern Middle School
District: Fayette County
Code: 165525
Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
Total	5	26	42	26	68.64
Female	5	31	34	29	63.44
Male	5	23	48	24	72.44
White (Non-Hispanic)	3	20	45	32	77.03
African-American	7	37	39	17	56.10
Hispanic	12	47	29	12	41.18
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	8	36	49	7	56.00
Gifted/Talented	0	6	35	59	93.88
F/R Lunch Approved	10	33	46	11	57.00
Vocational/2 Credits					
Disability (KCCT)	23	62	15	0	15.38
With Accomodations	20	60	20	0	20.00
Alternate Assessment	***				
100 Day Students					
Total	6	27	41	26	67.14
Female	7	32	32	29	60.92
Male	6	23	47	25	71.43
White (Non-Hispanic)	3	21	45	32	76.71
African-American	13	38	31	18	48.72
Hispanic	14	43	29	14	42.86
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	8	35	50	7	56.94
Gifted/Talented	0	6	35	59	93.88
F/R Lunch Approved	12	32	44	12	55.91
Vocational/2 Credits					
Disability (KCCT)	25	67	8	0	8.33
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

Run Date: 9/15/2011

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School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 08

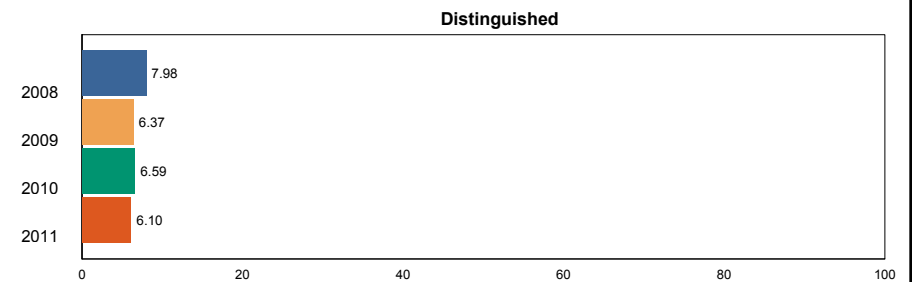
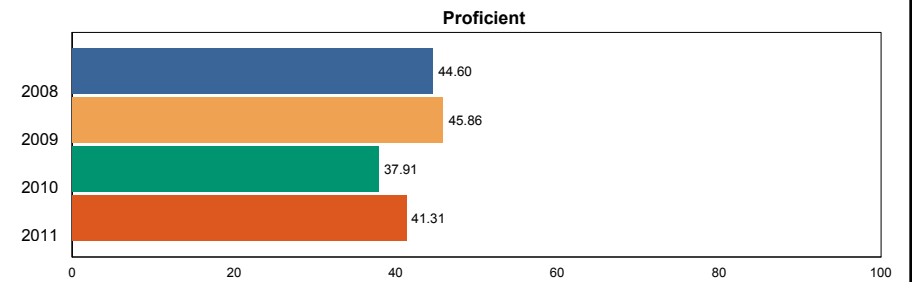
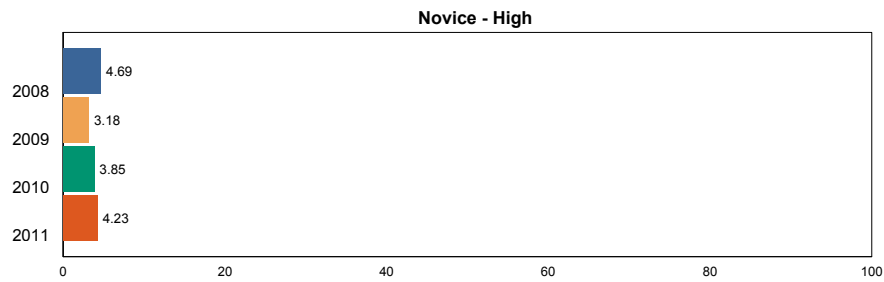
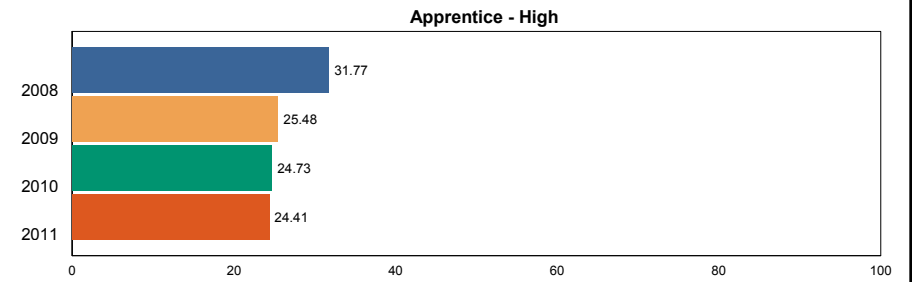
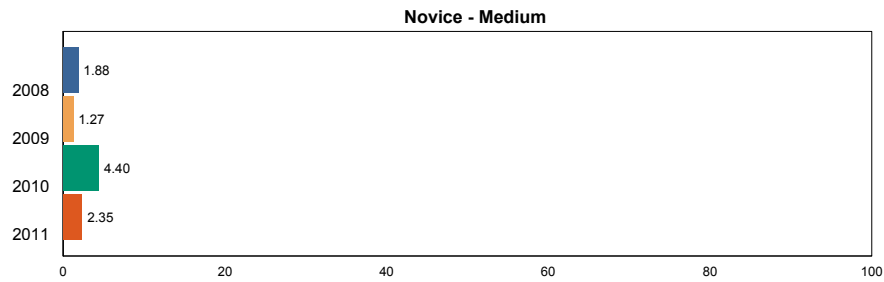
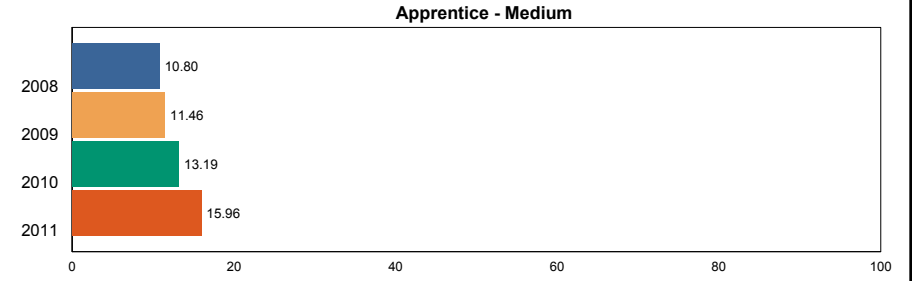
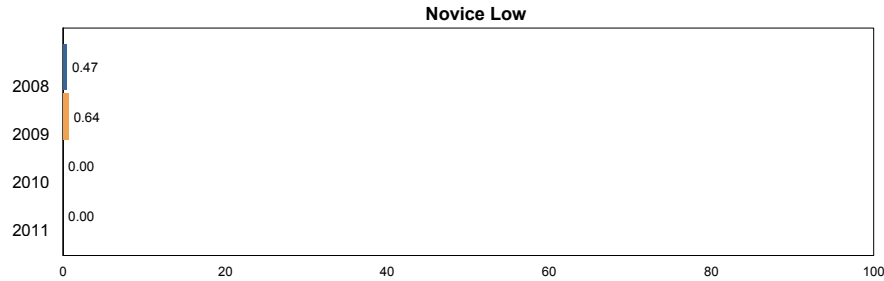
		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
01 .x.x	Government & Civics	3	280	0	2	17	50	25	6	2.2	0.0	64,551	1	3	15	53	24	5	2.1	0.1	
02 .x.x	Cultures & Societies	1	210	0	0	8	54	26	12	2.4	0.1	48,075	0	3	12	53	23	9	2.2	0.2	
03 .x.x	Economics	1	35	0	0	11	66	17	6	2.2	0.1	7,872	0	3	19	50	21	6	2.1	0.1	
04 .x.x	Geography	1	33	0	0	9	76	12	3	2.1	0.1	7,902	0	4	27	52	13	4	1.9	0.2	
05 .x.x	Historical Perspective	3	282	0	1	16	59	19	4	2.1	0.0	63,900	0	3	21	56	16	3	1.9	0.2	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Government & Civics	21	1,959	68	32	0		0.68	0.01	449,203	63	37	0		0.63	0.05					
02 .x.x	Cultures & Societies	9	667	76	24	0		0.76	0.02	152,046	72	27	0		0.72	0.04					
03 .x.x	Economics	8	805	73	27	0		0.73	0.02	183,725	66	34	0		0.66	0.07					
04 .x.x	Geography	11	1,085	74	26	0		0.74	0.01	248,247	71	28	0		0.71	0.03					
05 .x.x	Historical Perspective	30	2,798	70	30	0		0.70	0.01	640,778	65	35	0		0.65	0.05					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Performance Level Percents**

Run Date: 9/15/2011 Page 22
 School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: Middle School



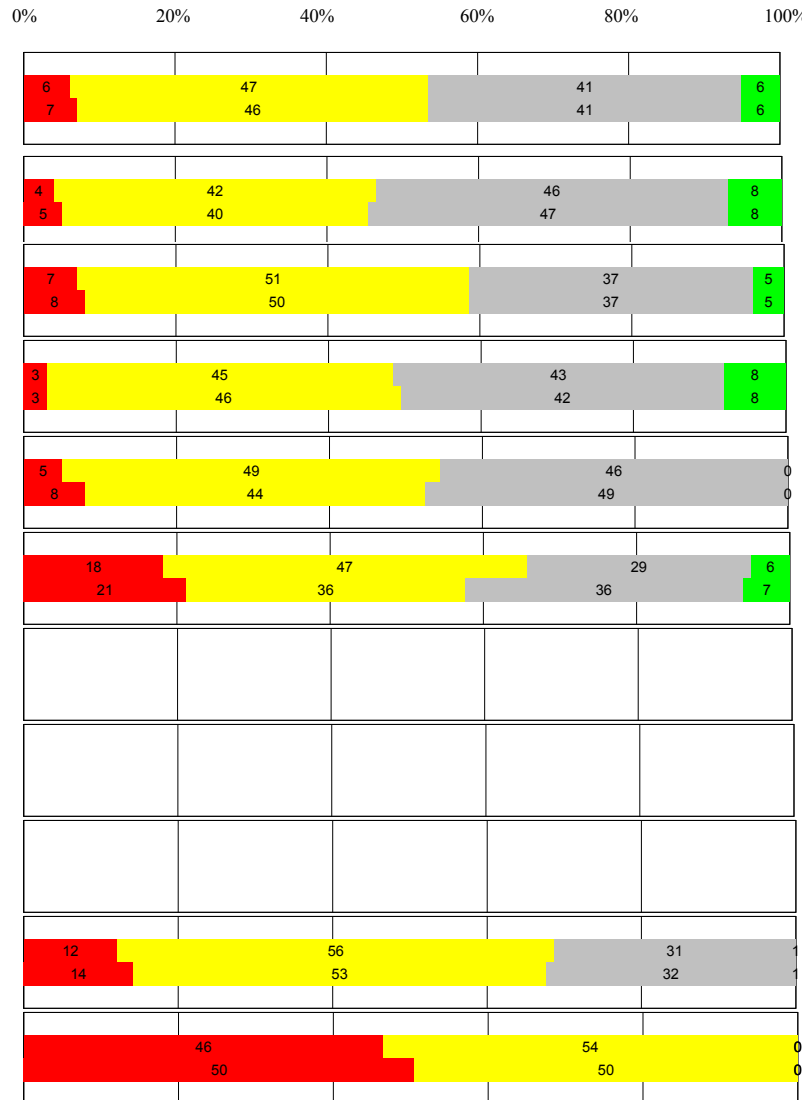
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
WRITING ON-DEMAND DISAGGREGATION
Performance Level Percents**

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
Total	6	47	41	6	46.82
Female	4	42	46	8	53.76
Male	7	51	37	5	41.73
White (Non-Hispanic)	3	45	43	8	51.35
African-American	5	49	46	0	46.34
Hispanic	18	47	29	6	35.29
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	8	60	31	1	32.00
Gifted/Talented	0	20	63	16	79.59
F/R Lunch Approved	12	56	31	1	32.00
Vocational/2 Credits					
Disability (KCCT)	46	54	0	0	0.00
With Accomodations	50	50	0	0	0.00
Alternate Assessment	***				
100 Day Students					
Total	7	46	41	6	47.42
Female	5	40	47	8	55.17
Male	8	50	37	5	42.06
White (Non-Hispanic)	3	46	42	8	50.68
African-American	8	44	49	0	48.72
Hispanic	21	36	36	7	42.86
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	8	58	32	1	33.33
Gifted/Talented	0	20	63	16	79.59
F/R Lunch Approved	14	53	32	1	33.33
Vocational/2 Credits					
Disability (KCCT)	50	50	0	0	0.00
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
KENTUCKY PERFORMANCE REPORT
WRITING ON-DEMAND CORE CONTENT**

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 08

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8				
Persuade																										
Content	70	0	4	3	13	9	31	16	20	3	1	4.10	0	3	2	12	12	42	14	12	2	1	3.94	0.16		
Structure	70	0	4	3	13	9	37	16	17	0	1	3.96	0	4	3	11	13	41	14	11	2	1	3.83	0.13		
Convention	70	0	0	0	19	10	31	11	27	0	1	4.24	0	0	0	17	12	42	14	11	1	1	3.97	0.27		
Inform																										
Content	73	0	4	5	5	14	22	19	25	4	1	4.29	0	2	2	9	10	32	19	20	4	1	4.30	-0.01		
Structure	73	0	3	5	8	11	33	19	16	1	3	4.12	0	3	3	9	10	35	19	18	2	1	4.18	-0.06		
Convention	73	0	0	0	15	14	32	21	15	1	3	4.22	0	0	0	13	10	36	20	18	2	1	4.28	-0.06		
Narrate for a purpose																										
Content	67	0	1	1	7	9	40	16	22	0	1	4.33	0	2	2	10	12	35	18	15	3	1	4.14	0.19		
Structure	67	0	1	1	13	6	42	16	19	0	0	4.12	0	3	3	9	13	36	18	14	3	1	4.07	0.05		
Convention	67	0	0	0	10	9	46	19	13	0	1	4.22	0	0	0	13	12	38	18	15	2	1	4.20	0.02		

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult	Std. Err.				
Editing	29	1,363	71	29	0	0.71	0.01	312,130	70	30	0	0.70	0.01
Writing Process	52	2,520	73	27	0	0.73	0.01	576,900	71	29	0	0.71	0.02
Revising	23	1,157	76	24	0	0.76	0.01	264,770	73	27	0	0.73	0.03

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.