



2010-2011  
INTERIM PERFORMANCE REPORT

School: Lexington Trad Magnet School  
 District: Fayette County  
 Code: 165067  
 Grade: 06 - 08

In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

**Report Format**

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

**Confidentiality Changes**

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

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Academic Trend Data	
Reading Results	2- 8
Mathematics Results	9- 15
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Social Studies Results	19- 21
Writing Results	22- 24

For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site ([www.education.ky.gov](http://www.education.ky.gov)).

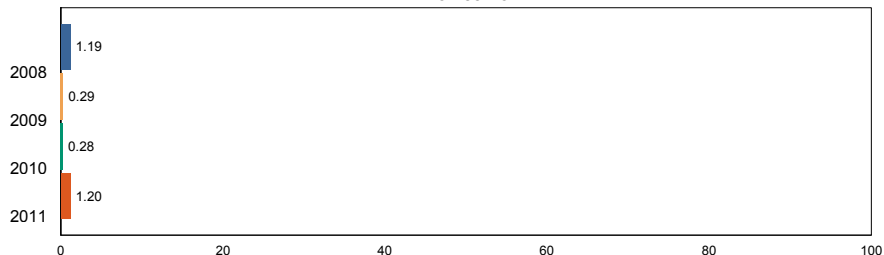




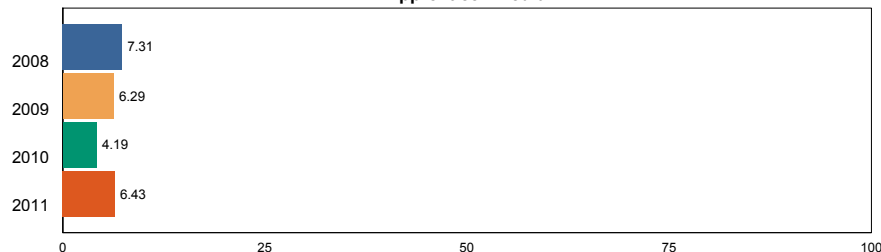
**2010-2011  
INTERIM PERFORMANCE REPORT  
READING TREND DATA  
Performance Level Percents**

Run Date: 9/15/2011  
 School: Lexington Trad Magnet School  
 District: Fayette County  
 Code: 165067  
 Grade: Middle School

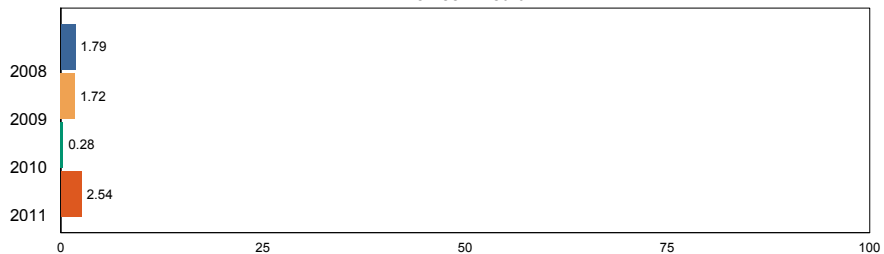
**Novice Low**



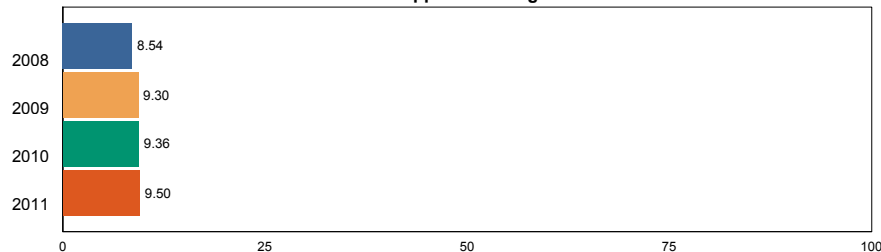
**Apprentice - Medium**



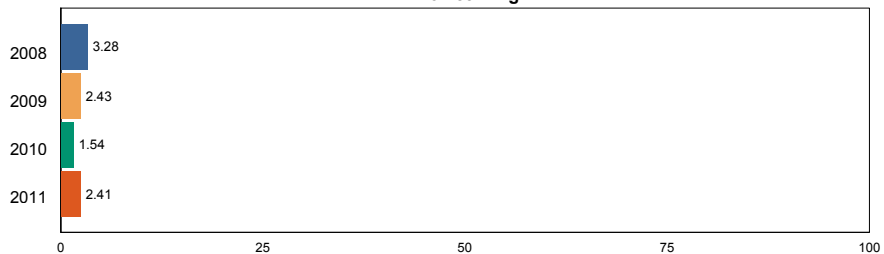
**Novice - Medium**



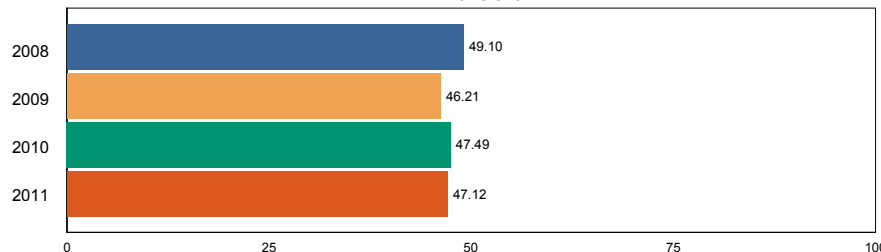
**Apprentice - High**



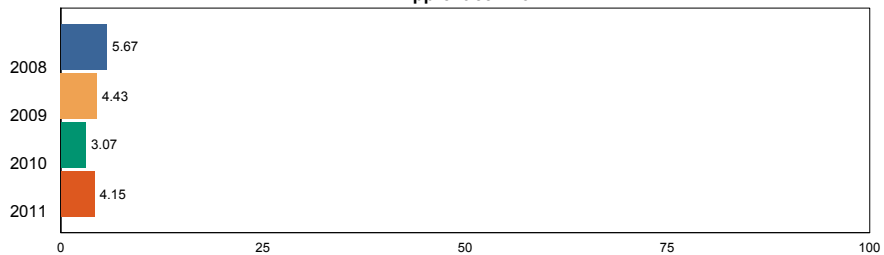
**Novice - High**



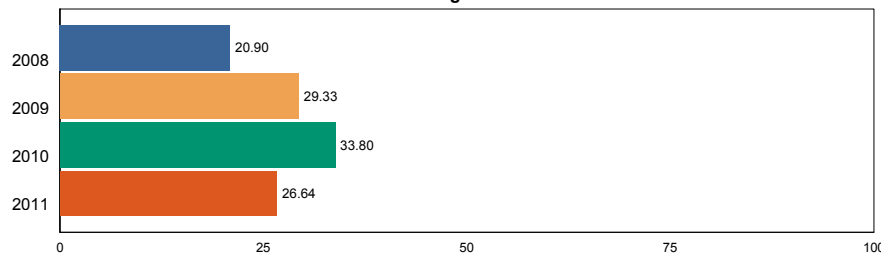
**Proficient**



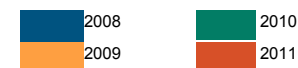
**Apprentice - Low**



**Distinguished**



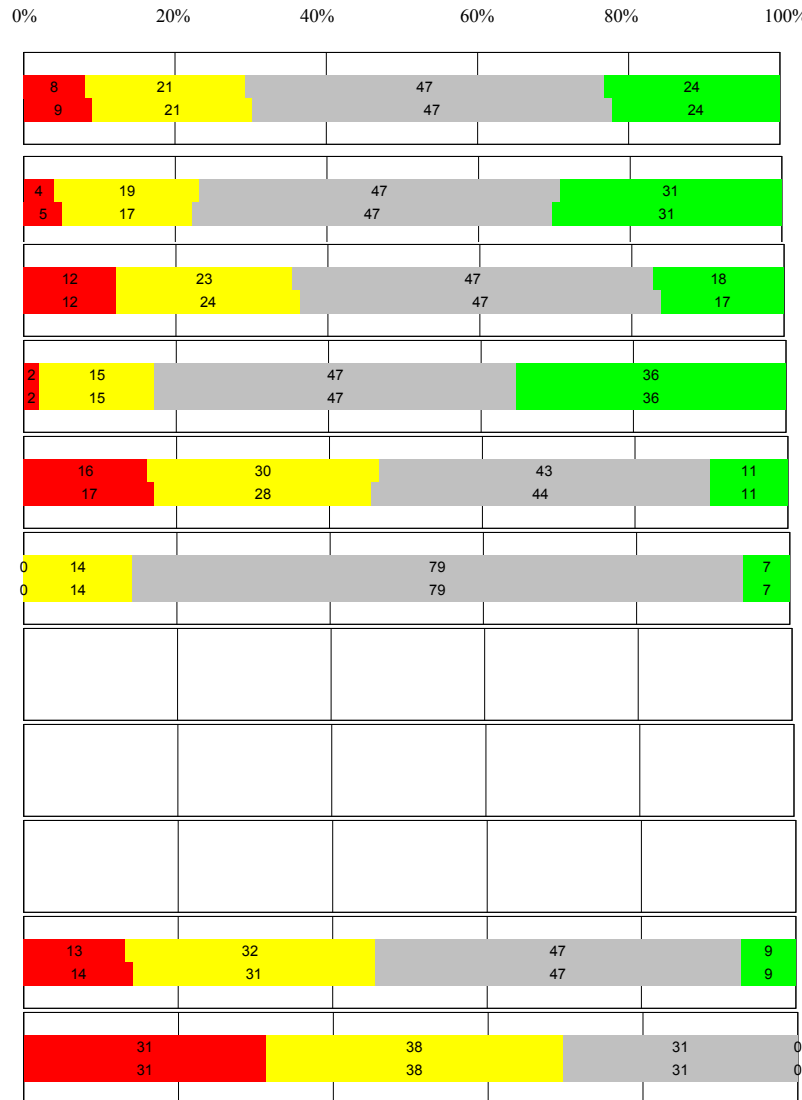
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: Lexington Trad Magnet School  
 District: Fayette County  
 Code: 165067  
 Grade: 06



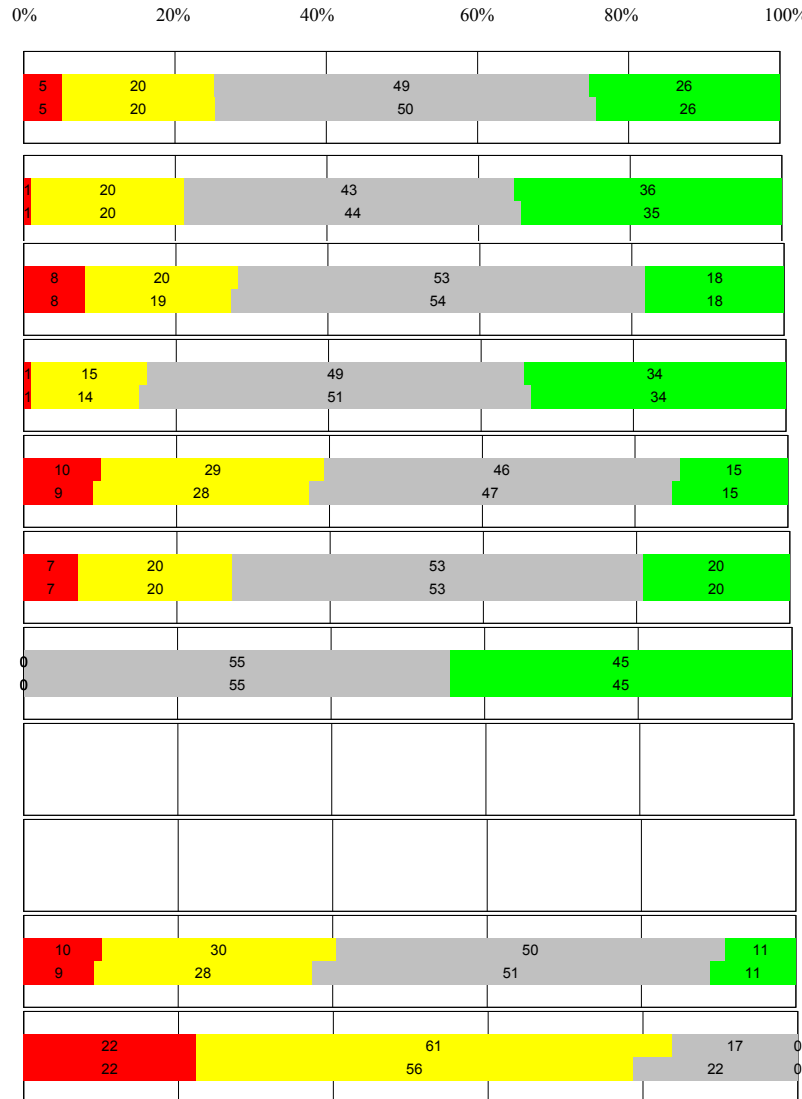
Tested Students	N%	A%	P%	D%	P+D%
Total	8	21	47	24	70.74
Female	4	19	47	31	77.44
Male	12	23	47	18	64.23
White (Non-Hispanic)	2	15	47	36	82.81
African-American	16	30	43	11	54.78
Hispanic	0	14	79	7	85.71
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	13	42	44	2	45.45
Gifted/Talented	0	2	48	50	98.33
F/R Lunch Approved	13	32	47	9	55.56
Vocational/2 Credits					
Disability (KCCT)	31	38	31	0	31.03
With Accomodations	26	42	32	0	31.58
Alternate Assessment	***				
<b>NCLB Accountable Students</b>					
Total	9	21	47	24	70.59
Female	5	17	47	31	77.44
Male	12	24	47	17	64.03
White (Non-Hispanic)	2	15	47	36	82.81
African-American	17	28	44	11	54.70
Hispanic	0	14	79	7	85.71
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	13	42	44	2	45.45
Gifted/Talented	0	2	48	50	98.33
F/R Lunch Approved	14	31	47	9	55.48
Vocational/2 Credits					
Disability (KCCT)	31	38	31	0	31.25
With Accomodations	25	45	30	0	30.00
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: Lexington Trad Magnet School  
 District: Fayette County  
 Code: 165067  
 Grade: 07



Tested Students	N%	A%	P%	D%	P+D%
Total	5	20	49	26	74.77
Female	1	20	43	36	78.85
Male	8	20	53	18	71.19
White (Non-Hispanic)	1	15	49	34	83.51
African-American	10	29	46	15	61.29
Hispanic	7	20	53	20	73.33
Asian	0	0	55	45	100.00
Other	***				
Title I					
Migrant	***				
Identified LEP	***				
Extended Sch Services	3	35	55	6	61.29
Gifted/Talented	0	2	58	40	98.08
F/R Lunch Approved	10	30	50	11	60.95
Vocational/2 Credits					
Disability (KCCT)	22	61	17	0	16.67
With Accomodations	25	63	13	0	12.50
Alternate Assessment					

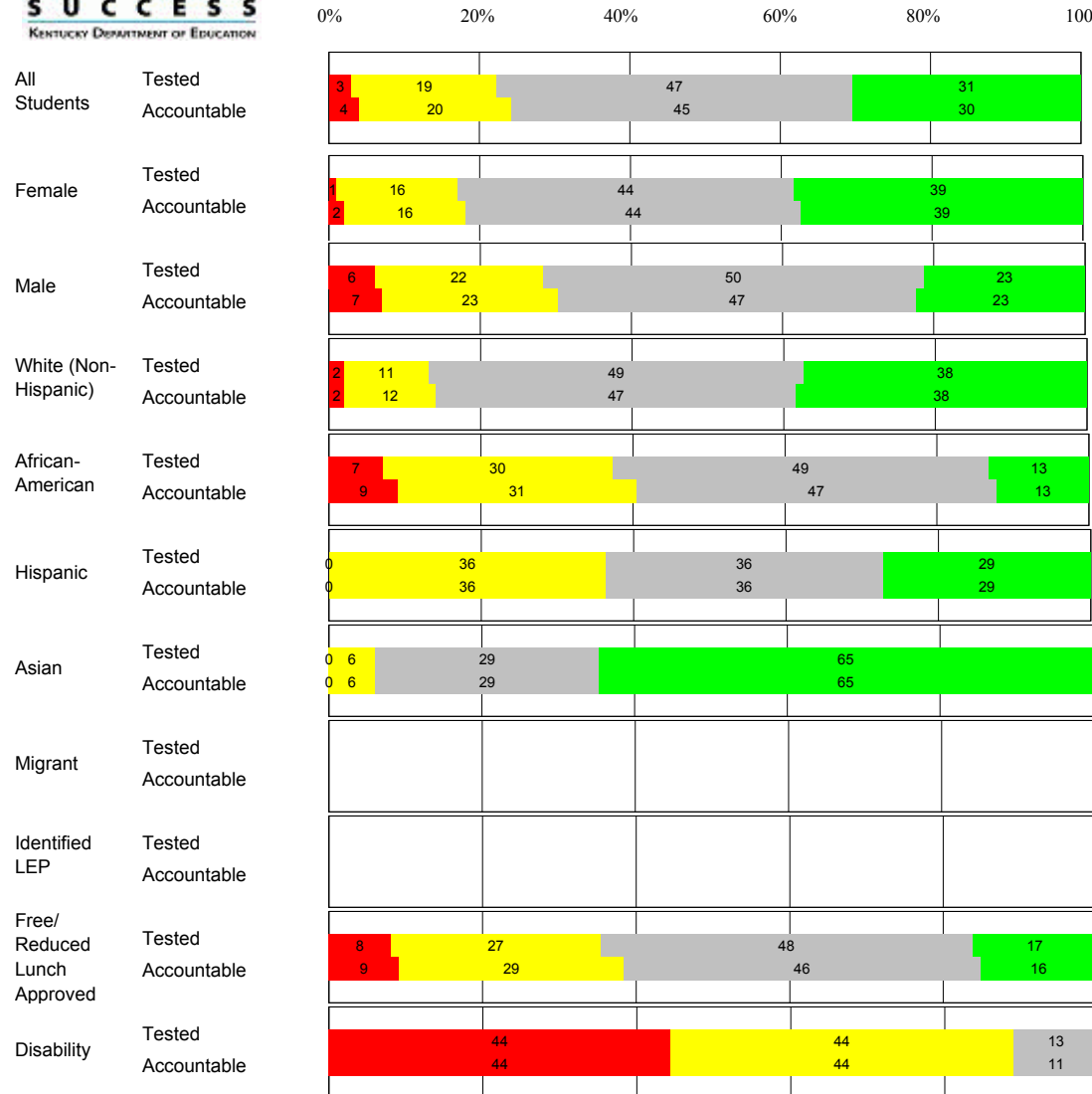
NCLB Accountable Students					
Total	5	20	50	26	75.45
Female	1	20	44	35	79.25
Male	8	19	54	18	72.03
White (Non-Hispanic)	1	14	51	34	84.54
African-American	9	28	47	15	62.11
Hispanic	7	20	53	20	73.33
Asian	0	0	55	45	100.00
Other	***				
Title I					
Migrant	***				
Identified LEP	***				
Extended Sch Services	3	34	56	6	62.50
Gifted/Talented	0	2	58	40	98.08
F/R Lunch Approved	9	28	51	11	62.26
Vocational/2 Credits					
Disability (KCCT)	22	56	22	0	22.22
With Accomodations	25	56	19	0	18.75
Alternate Assessment					

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**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

Run Date: 9/15/2011 Page 5  
School: Lexington Trad Magnet School  
District: Fayette County  
Code: 165067  
Grade: 08



Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

Tested Students	N%	A%	P%	D%	P+D%
Total	3	19	47	31	77.69
Female	1	16	44	39	83.05
Male	6	22	50	23	72.58
White (Non-Hispanic)	2	11	49	38	87.30
African-American	7	30	49	13	62.20
Hispanic	0	36	36	29	64.29
Asian	0	6	29	65	94.12
Other	****				
Title I					
Migrant					
Identified LEP	****				
Extended Sch Services	3	33	47	17	63.89
Gifted/Talented	0	3	44	54	97.18
F/R Lunch Approved	8	27	48	17	64.71
Vocational/2 Credits					
Disability (KCCT)	44	44	13	0	12.50
With Accomodations	40	47	13	0	13.33
Alternate Assessment	****				
<b>NCLB Accountable Students</b>					
Total	4	20	45	30	75.70
Female	2	16	44	39	82.35
Male	7	23	47	23	69.70
White (Non-Hispanic)	2	12	47	38	85.50
African-American	9	31	47	13	59.30
Hispanic	0	36	36	29	64.29
Asian	0	6	29	65	94.12
Other	****				
Title I					
Migrant					
Identified LEP	****				
Extended Sch Services	3	33	47	17	63.89
Gifted/Talented	0	3	44	54	97.18
F/R Lunch Approved	9	29	46	16	61.68
Vocational/2 Credits					
Disability (KCCT)	44	44	11	0	11.11
With Accomodations	41	47	12	0	11.76
Alternate Assessment	****				



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

School: Lexington Trad Magnet School  
 District: Fayette County  
 Code: 165067  
 Grade: 06

		SCHOOL										STATE									
				Percents								Percents						School -State			
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	8	810	0	5	18	39	28	10	2.2	0.0	148,431	0	5	20	45	24	6	2.1	0.1
03	.x.x	Interpreting Text	4	406	0	5	22	36	27	9	2.1	0.0	74,504	0	6	24	39	26	6	2.0	0.1
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		Mean	-State
01	.x.x	Forming a Foundation	20	1,350	76	24	0		0.76	0.01	246,763	77	23	0		0.77	-0.01				
02	.x.x	Developing Understanding	80	4,723	76	24	0		0.76	0.01	865,540	78	22	0		0.78	-0.02				
03	.x.x	Interpreting Text	27	2,116	73	27	0		0.73	0.01	388,301	73	27	0		0.73	0.00				
05	.x.x	Critical Stance	14	1,081	69	31	0		0.69	0.01	197,913	71	29	0		0.71	-0.02				

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**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

School: Lexington Trad Magnet School  
 District: Fayette County  
 Code: 165067  
 Grade: 07

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	6	597	0	2	15	48	25	11	2.3	0.0	130,942	0	3	18	51	22	7	2.1	0.2	
03 .x.x	Interpreting Text	7	635	0	2	14	46	26	12	2.3	0.0	139,612	0	3	18	50	23	6	2.1	0.2	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Forming a Foundation	13	860	70	30	0		0.70	0.02	189,540	67	33	0		0.67	0.03					
02 .x.x	Developing Understanding	82	3,815	80	20	0		0.80	0.01	836,984	79	21	0		0.79	0.01					
03 .x.x	Interpreting Text	32	1,752	78	22	0		0.78	0.01	387,101	78	22	0		0.78	0.00					
05 .x.x	Critical Stance	21	1,341	80	20	0		0.80	0.01	294,403	77	23	0		0.77	0.03					

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**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

School: Lexington Trad Magnet School  
 District: Fayette County  
 Code: 165067  
 Grade: 08

		SCHOOL										STATE									
				Percents								Percents						School -State			
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	2	289	0	2	11	38	37	12	2.5	0.1	56,651	0	2	12	46	32	7	2.3	0.2	
03 .x.x	Interpreting Text	6	667	0	3	7	32	40	17	2.6	0.0	127,749	0	3	11	45	34	8	2.3	0.3	
05 .x.x	Critical Stance	1	40	0	18	20	28	33	3	1.8	0.2	7,900	0	19	15	41	20	5	1.8	0.0	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		Mean	Mean
01 .x.x	Forming a Foundation	16	1,282	81	18	0		0.81	0.01	248,333	80	20	0		0.80	0.01			0.80	0.01	
02 .x.x	Developing Understanding	76	3,981	77	22	0		0.77	0.01	768,474	76	24	0		0.76	0.01			0.76	0.01	
03 .x.x	Interpreting Text	38	2,410	75	25	0		0.75	0.01	467,652	72	28	0		0.72	0.03			0.72	0.03	
05 .x.x	Critical Stance	19	993	68	31	0		0.68	0.01	191,621	68	32	0		0.68	0.00			0.68	0.00	

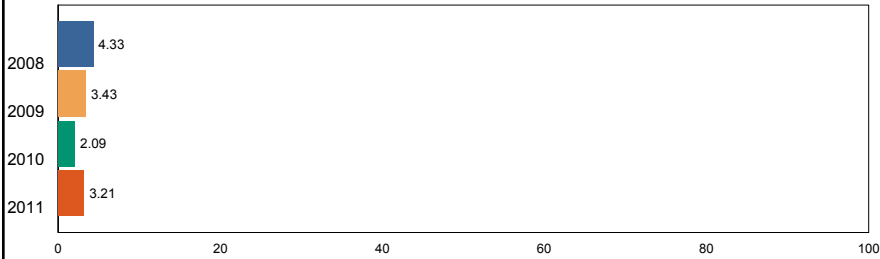
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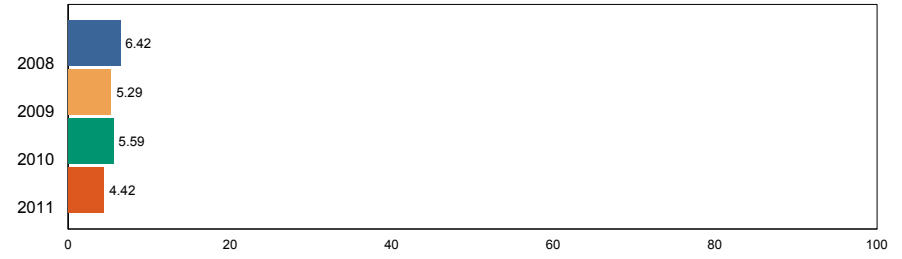
**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS TREND DATA  
Performance Level Percents**

School: Lexington Trad Magnet School  
 District: Fayette County  
 Code: 165067  
 Grade: Middle School

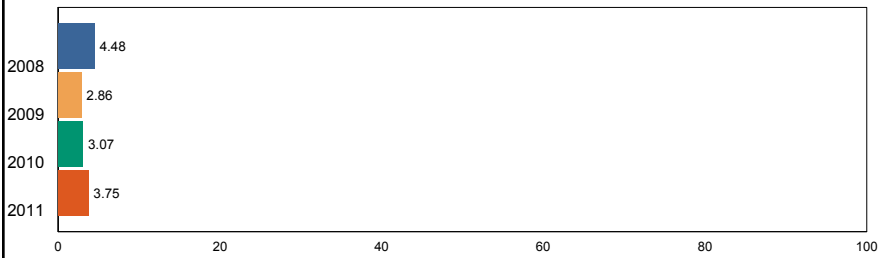
**Novice - Low**



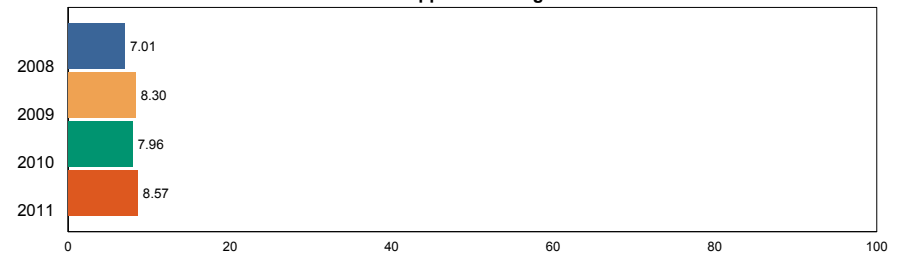
**Apprentice - Medium**



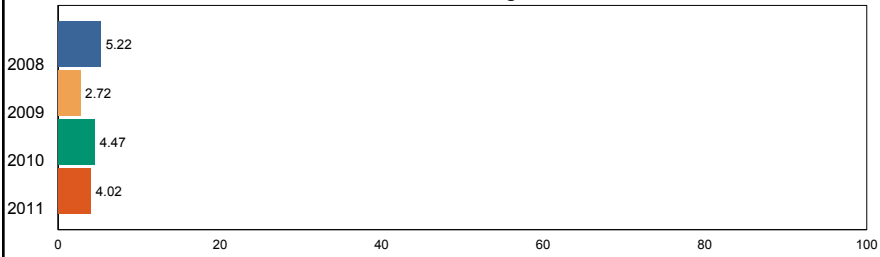
**Novice - Medium**



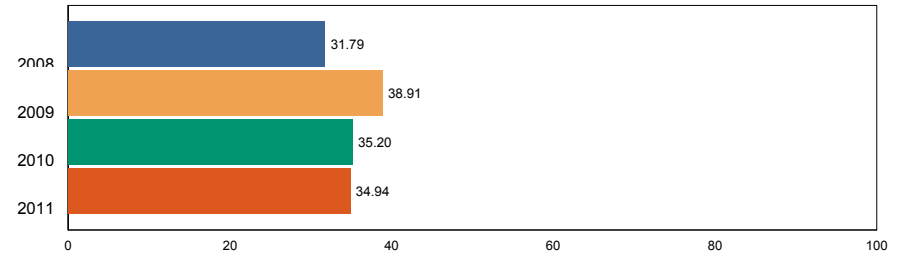
**Apprentice - High**



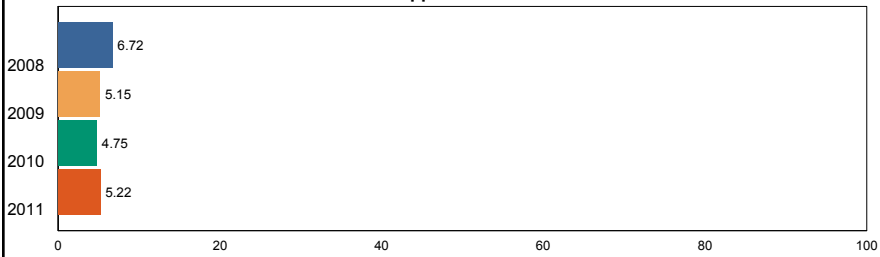
**Novice - High**



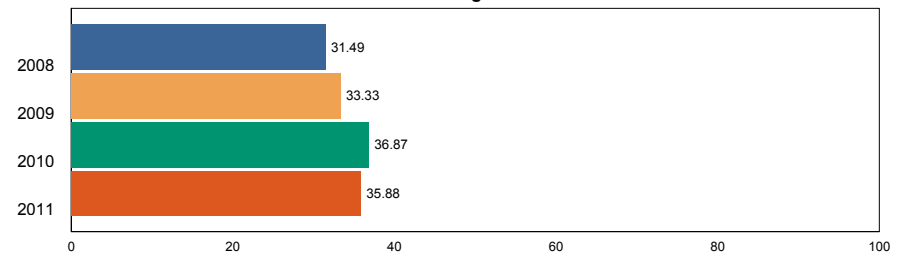
**Proficient**



**Apprentice - Low**



**Distinguished**



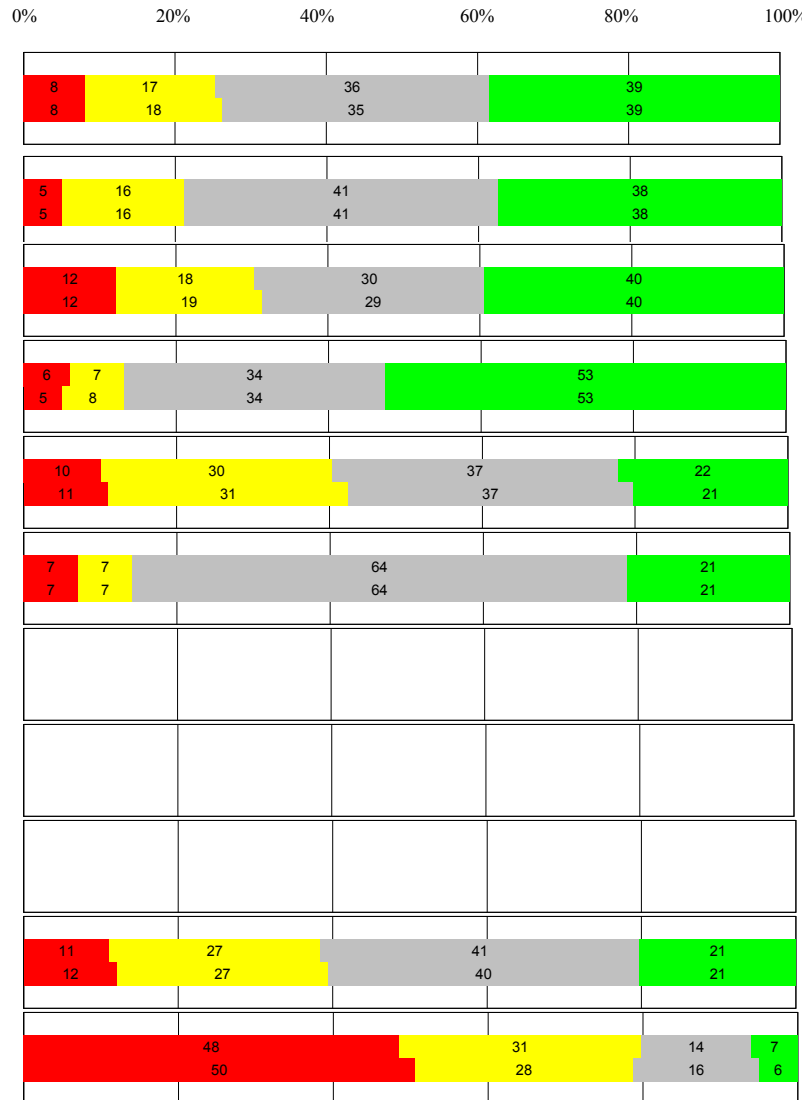
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: Lexington Trad Magnet School  
 District: Fayette County  
 Code: 165067  
 Grade: 06



Tested Students	N%	A%	P%	D%	P+D%
Total	8	17	36	39	74.81
Female	5	16	41	38	79.70
Male	12	18	30	40	70.07
White (Non-Hispanic)	6	7	34	53	86.72
African-American	10	30	37	22	59.13
Hispanic	7	7	64	21	85.71
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	4	36	44	16	60.00
Gifted/Talented	0	0	17	83	100.00
F/R Lunch Approved	11	27	41	21	61.81
Vocational/2 Credits					
Disability (KCCT)	48	31	14	7	20.69
With Accomodations	47	26	21	5	26.32
Alternate Assessment	***				

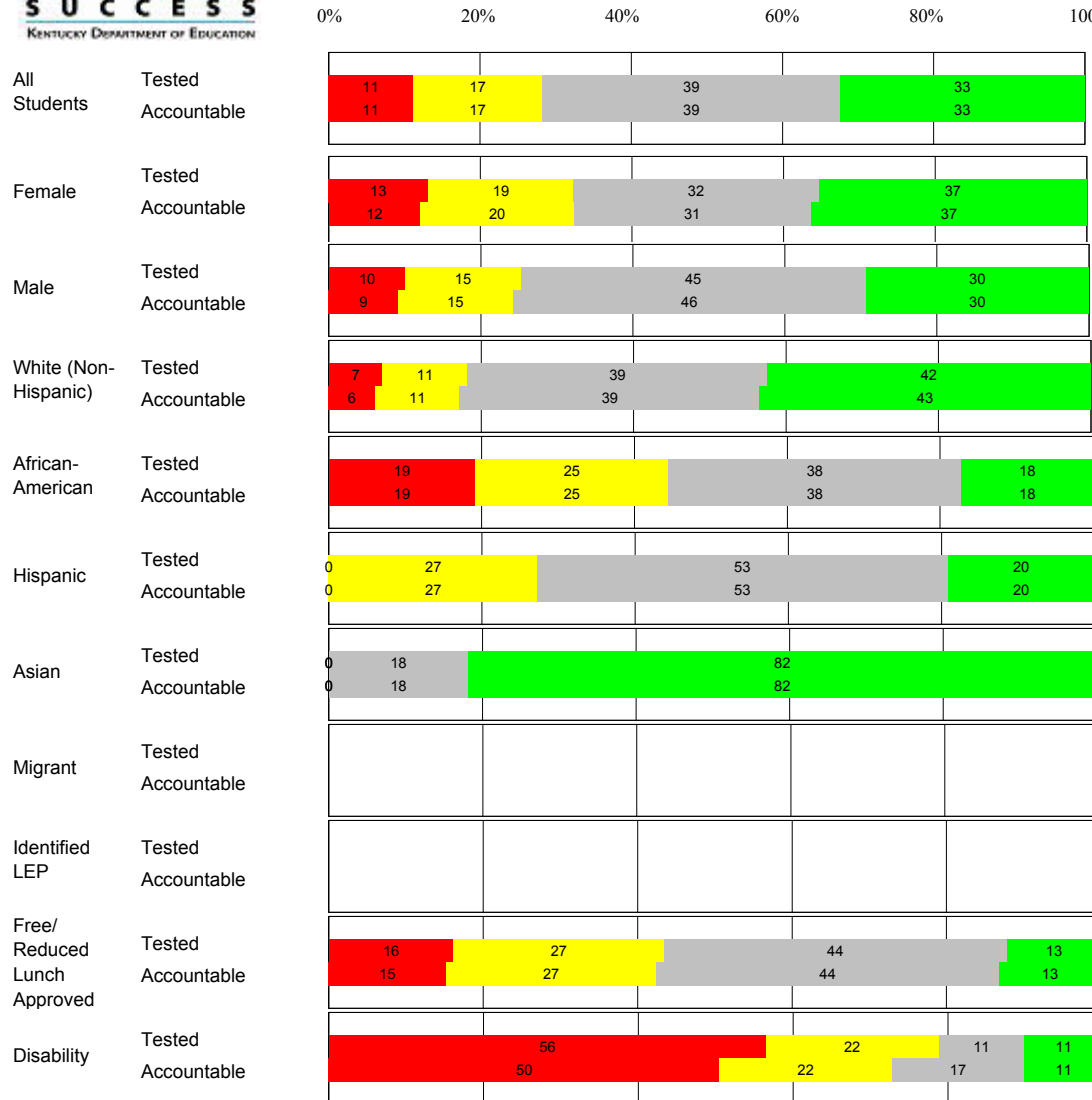
NCLB Accountable Students					
Total	8	18	35	39	74.26
Female	5	16	41	38	79.70
Male	12	19	29	40	69.06
White (Non-Hispanic)	5	8	34	53	86.72
African-American	11	31	37	21	58.12
Hispanic	7	7	64	21	85.71
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	4	36	44	16	60.00
Gifted/Talented	0	0	17	83	100.00
F/R Lunch Approved	12	27	40	21	60.96
Vocational/2 Credits					
Disability (KCCT)	50	28	16	6	21.88
With Accomodations	50	25	20	5	25.00
Alternate Assessment	***				

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INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
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School: Lexington Trad Magnet School  
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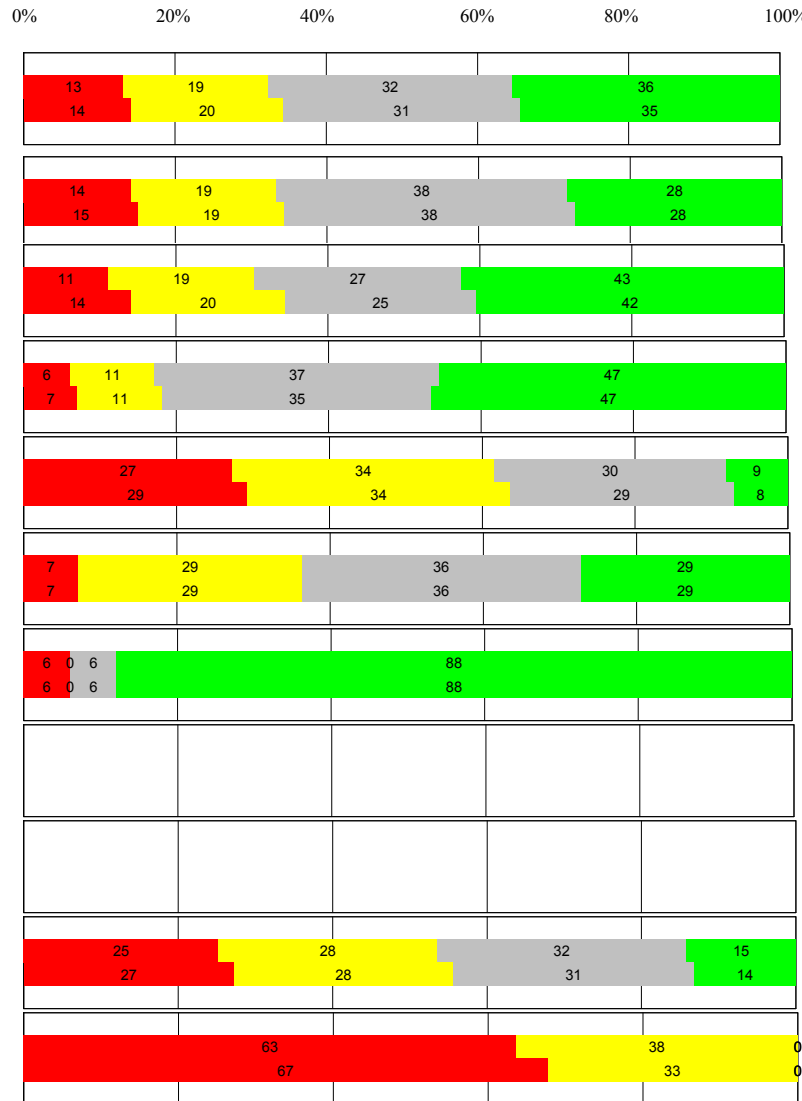
Tested Students	N%	A%	P%	D%	P+D%
Total	11	17	39	33	71.62
Female	13	19	32	37	68.27
Male	10	15	45	30	74.58
White (Non-Hispanic)	7	11	39	42	81.44
African-American	19	25	38	18	55.91
Hispanic	0	27	53	20	73.33
Asian	0	0	18	82	100.00
Other	***				
Title I					
Migrant	***				
Identified LEP	***				
Extended Sch Services	13	52	29	6	35.48
Gifted/Talented	0	0	29	71	100.00
F/R Lunch Approved	16	27	44	13	57.14
Vocational/2 Credits					
Disability (KCCT)	56	22	11	11	22.22
With Accomodations	56	25	13	6	18.75
Alternate Assessment					
<b>NCLB Accountable Students</b>					
Total	11	17	39	33	71.88
Female	12	20	31	37	67.92
Male	9	15	46	30	75.42
White (Non-Hispanic)	6	11	39	43	82.47
African-American	19	25	38	18	55.79
Hispanic	0	27	53	20	73.33
Asian	0	0	18	82	100.00
Other	***				
Title I					
Migrant	***				
Identified LEP	***				
Extended Sch Services	13	50	28	9	37.50
Gifted/Talented	0	0	29	71	100.00
F/R Lunch Approved	15	27	44	13	57.55
Vocational/2 Credits					
Disability (KCCT)	50	22	17	11	27.78
With Accomodations	50	25	19	6	25.00
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: Lexington Trad Magnet School  
 District: Fayette County  
 Code: 165067  
 Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
Total	13	19	32	36	67.77
Female	14	19	38	28	66.10
Male	11	19	27	43	69.35
White (Non-Hispanic)	6	11	37	47	83.33
African-American	27	34	30	9	39.02
Hispanic	7	29	36	29	64.29
Asian	6	0	6	88	94.12
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	19	33	31	17	47.22
Gifted/Talented	0	3	24	73	97.18
F/R Lunch Approved	25	28	32	15	47.06
Vocational/2 Credits					
Disability (KCCT)	63	38	0	0	0.00
With Accomodations	60	40	0	0	0.00
Alternate Assessment	***				
NCLB Accountable Students					
Total	14	20	31	35	66.14
Female	15	19	38	28	65.55
Male	14	20	25	42	66.67
White (Non-Hispanic)	7	11	35	47	81.68
African-American	29	34	29	8	37.21
Hispanic	7	29	36	29	64.29
Asian	6	0	6	88	94.12
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	19	33	31	17	47.22
Gifted/Talented	0	3	24	73	97.18
F/R Lunch Approved	27	28	31	14	44.86
Vocational/2 Credits					
Disability (KCCT)	67	33	0	0	0.00
With Accomodations	65	35	0	0	0.00
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

School: Lexington Trad Magnet School  
 District: Fayette County  
 Code: 165067  
 Grade: 06

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								
				Percents					Mean	Std. Err.	No. Observations	Percents					Mean	School -State Mean		
B	0	1	2	3	4	B	0	1				2	3	4						
01 .x.x	Number Prop Oper	3	361	0	8	14	22	28	28	2.5	0.1	66,362	0	8	21	21	31	19	2.3	0.2
02 .x.x	Measurement	1	45	0	13	27	40	13	7	1.7	0.2	8,164	0	17	38	27	15	3	1.5	0.2
03 .x.x	Geometry	2	89	0	7	24	25	22	22	2.3	0.1	16,293	0	9	28	20	26	18	2.2	0.1
04 .x.x	Data Analysis & Probabilit	1	270	0	13	56	11	18	3	1.4	0.1	49,477	0	10	61	11	14	3	1.4	0.0
05 .x.x	Algebraic Thinking	2	315	0	6	13	14	33	34	2.8	0.1	57,612	0	6	17	15	31	31	2.6	0.2

	MULTIPLE CHOICE	No. Items	No. Observations	Correct			Incorrect			Omit/Mult			Mean	Std. Err.	No. Observations	Correct			Incorrect			Omit/Mult			Mean	School -State Mean
				Count	Percent	Std. Dev.	Count	Percent	Std. Dev.	Count	Percent	Std. Dev.				Count	Percent	Std. Dev.	Count	Percent	Std. Dev.					
01 .x.x	Number Prop Oper	30	3,600	62	1.72	0.04	38	1.06	0.04	0	0.00	0.00	0.62	0.01	659,508	58	0.08	0.01	42	0.06	0.01	0	0.00	0.00	0.58	0.04
02 .x.x	Measurement	7	765	63	0.82	0.03	38	0.49	0.03	0	0.00	0.00	0.62	0.02	140,267	59	0.08	0.01	41	0.05	0.01	0	0.00	0.00	0.59	0.03
03 .x.x	Geometry	14	1,531	69	0.49	0.01	31	0.20	0.01	0	0.00	0.00	0.69	0.01	280,576	67	0.05	0.01	33	0.02	0.01	0	0.00	0.00	0.67	0.02
04 .x.x	Data Analysis & Probabilit	11	1,394	68	0.62	0.01	32	0.23	0.01	0	0.00	0.00	0.68	0.01	255,535	62	0.04	0.01	38	0.02	0.01	0	0.00	0.00	0.62	0.06
05 .x.x	Algebraic Thinking	11	1,395	75	0.54	0.01	26	0.19	0.01	0	0.00	0.00	0.74	0.01	255,521	69	0.05	0.01	31	0.02	0.01	0	0.00	0.00	0.69	0.05

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

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School: Lexington Trad Magnet School  
 District: Fayette County  
 Code: 165067  
 Grade: 07

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Number Prop Oper	3	301	0	20	13	18	19	30	2.2	0.1	66,091	0	19	14	19	20	28	2.2	0.0
02	.x.x	Measurement	1	37	0	19	8	49	16	8	1.9	0.2	8,163	0	21	27	39	10	4	1.5	0.4
03	.x.x	Geometry	2	73	0	4	36	37	15	8	1.9	0.1	16,196	0	8	36	33	15	8	1.8	0.1
04	.x.x	Data Analysis & Probabilit	1	224	0	4	20	8	55	14	2.6	0.1	49,258	0	7	22	13	49	10	2.3	0.3
05	.x.x	Algebraic Thinking	2	261	0	6	9	12	21	51	3.0	0.1	57,324	0	6	10	14	25	45	2.9	0.1
		MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult									
01	.x.x	Number Prop Oper	22	2,128	69	31	0		0.69	0.01	468,219	66	34	0		0.66	0.03				
02	.x.x	Measurement	10	1,120	67	33	0		0.67	0.01	246,290	64	35	0		0.64	0.03				
03	.x.x	Geometry	14	1,456	68	32	0		0.68	0.01	319,909	65	35	0		0.65	0.03				
04	.x.x	Data Analysis & Probabilit	13	1,233	74	26	0		0.74	0.01	271,254	68	32	0		0.68	0.06				
05	.x.x	Algebraic Thinking	14	1,268	68	32	0		0.68	0.01	278,747	62	37	0		0.62	0.06				

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**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

School: Lexington Trad Magnet School  
 District: Fayette County  
 Code: 165067  
 Grade: 08

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE									
				Percents								Mean	Std. Err.	No. Observations	Percents						School -State Mean
				B	0	1	2	3	4	B	0				1	2	3	4			
01 .x.x	Number Prop Oper	3	129	0	10	20	32	26	12	2.1	0.1	23,644	0	15	29	34	15	6	1.7	0.4	
02 .x.x	Measurement	2	80	3	18	30	13	15	23	1.9	0.1	15,859	0	16	39	20	13	12	1.6	0.3	
03 .x.x	Geometry	3	332	1	20	15	37	19	8	1.8	0.1	63,904	0	20	17	29	19	16	1.9	-0.1	
04 .x.x	Data Analysis & Probabilit	1	249	0	17	32	13	12	27	2.0	0.1	48,075	0	17	36	16	11	18	1.8	0.2	
05 .x.x	Algebraic Thinking	5	415	0	7	12	19	26	37	2.7	0.1	80,321	0	10	17	22	21	31	2.5	0.2	

	MULTIPLE CHOICE	No. Items	No. Observations	Correct	Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Incorrect	Omit/Mult	Mean	School -State Mean
01 .x.x	Number Prop Oper	16	1,703	69	31	0	0.69	0.01	328,655	67	33	0	0.67	0.02
02 .x.x	Measurement	12	1,325	65	35	0	0.65	0.01	256,817	61	39	0	0.61	0.04
03 .x.x	Geometry	16	1,703	73	26	0	0.73	0.01	328,655	68	32	0	0.68	0.05
04 .x.x	Data Analysis & Probabilit	10	1,245	71	29	0	0.71	0.01	240,375	67	33	0	0.67	0.04
05 .x.x	Algebraic Thinking	20	2,281	73	27	0	0.73	0.01	440,545	66	34	0	0.66	0.07

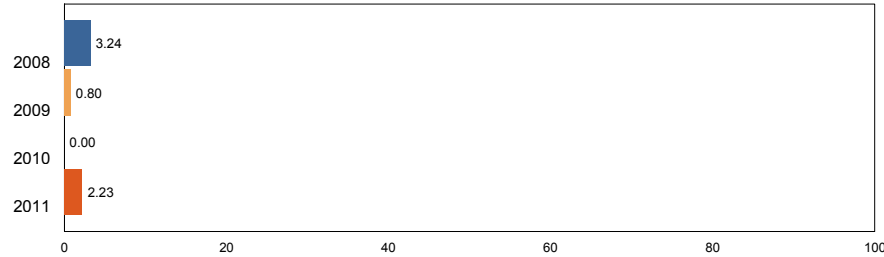
Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



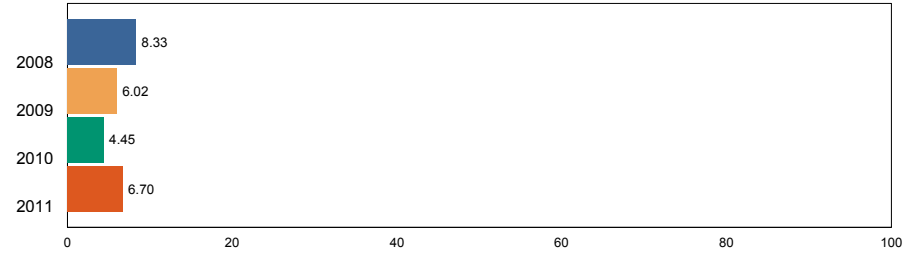
**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE TREND DATA  
Performance Level Percents**

School: Lexington Trad Magnet School  
 District: Fayette County  
 Code: 165067  
 Grade: Middle School

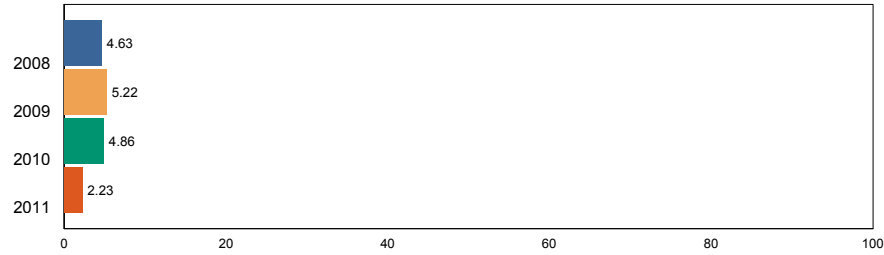
**Novice Low**



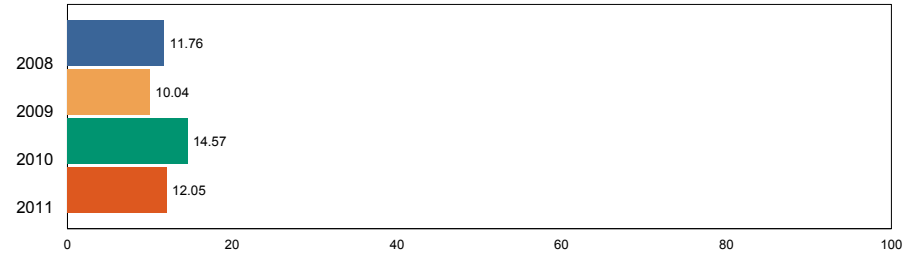
**Apprentice - Medium**



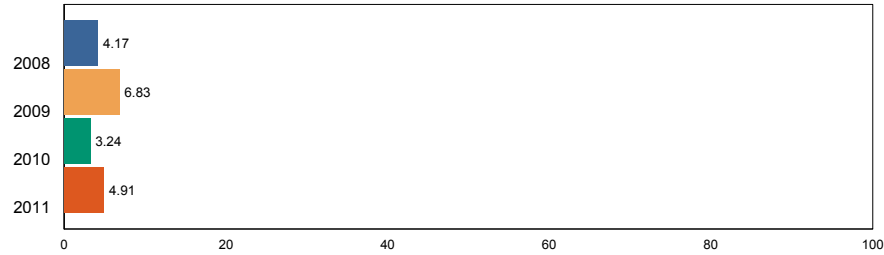
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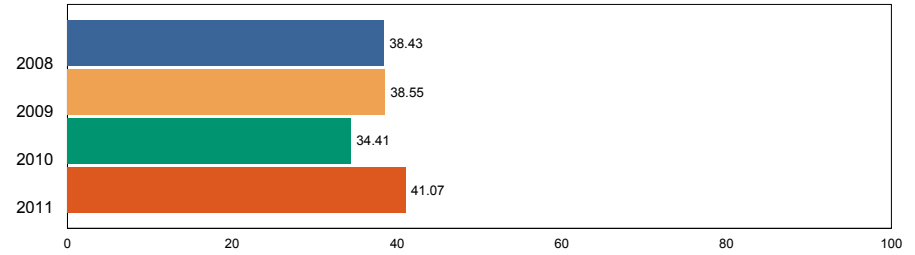
**Apprentice - High**



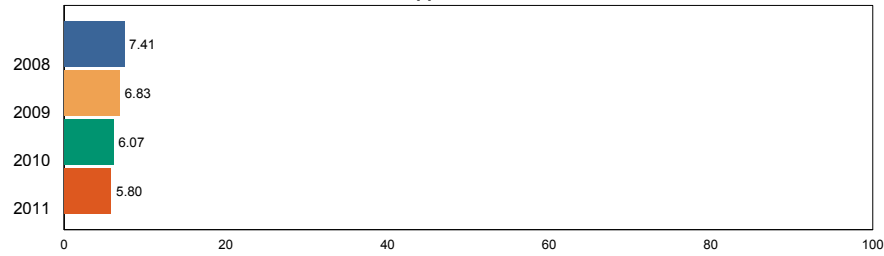
**Novice - High**



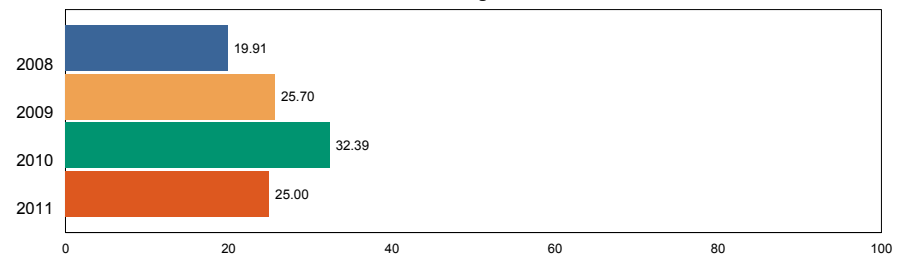
**Proficient**



**Apprentice - Low**



**Distinguished**



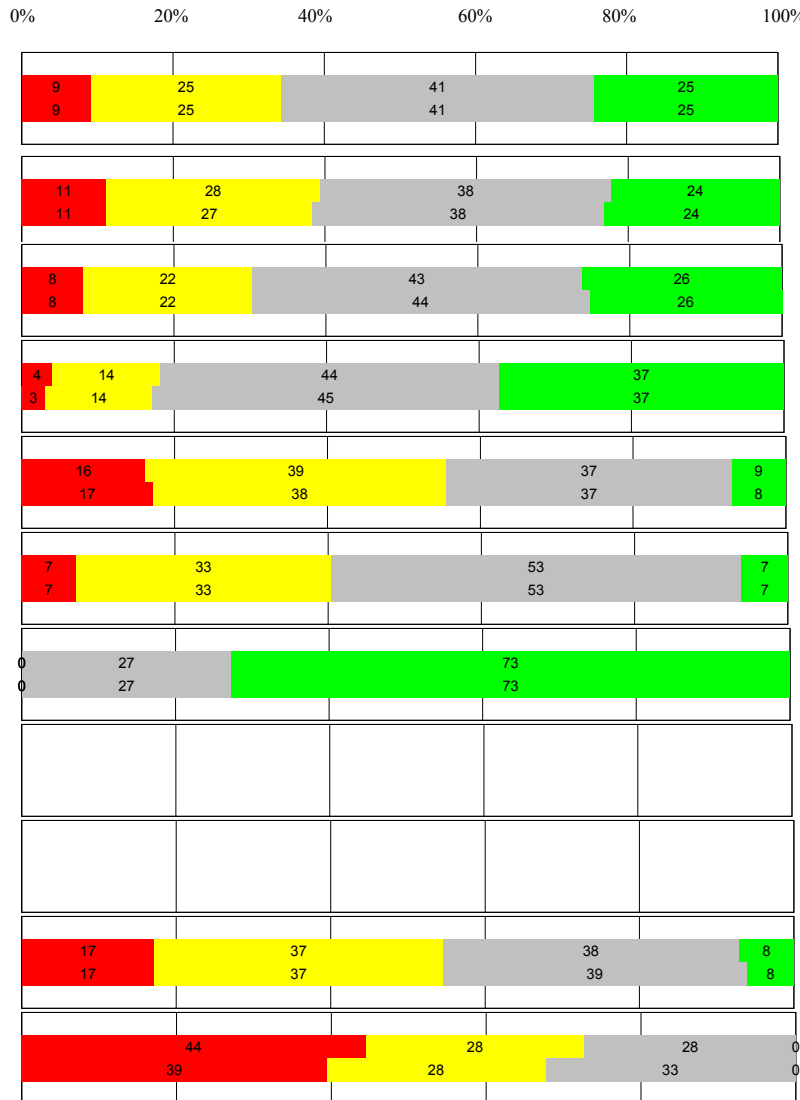
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE DISAGGREGATION  
Performance Level Percents**

School: Lexington Trad Magnet School  
 District: Fayette County  
 Code: 165067  
 Grade: 07



Tested Students	N%	A%	P%	D%	P+D%
Total	9	25	41	25	65.77
Female	11	28	38	24	61.54
Male	8	22	43	26	69.49
White (Non-Hispanic)	4	14	44	37	81.44
African-American	16	39	37	9	45.16
Hispanic	7	33	53	7	60.00
Asian	0	0	27	73	100.00
Other	***				
Title I					
Migrant	***				
Identified LEP	***				
Extended Sch Services	3	45	52	0	51.61
Gifted/Talented	0	8	27	65	92.31
F/R Lunch Approved	17	37	38	8	45.71
Vocational/2 Credits					
Disability (KCCT)	44	28	28	0	27.78
With Accomodations	44	31	25	0	25.00
Alternate Assessment					
<b>100 Day Students</b>					
Total	9	25	41	25	66.07
Female	11	27	38	24	61.32
Male	8	22	44	26	70.34
White (Non-Hispanic)	3	14	45	37	82.47
African-American	17	38	37	8	45.26
Hispanic	7	33	53	7	60.00
Asian	0	0	27	73	100.00
Other	***				
Title I					
Migrant	***				
Identified LEP	***				
Extended Sch Services	3	44	53	0	53.13
Gifted/Talented	0	8	27	65	92.31
F/R Lunch Approved	17	37	39	8	46.23
Vocational/2 Credits					
Disability (KCCT)	39	28	33	0	33.33
With Accomodations	38	31	31	0	31.25
Alternate Assessment					

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**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE CORE CONTENT**

School: Lexington Trad Magnet School  
 District: Fayette County  
 Code: 165067  
 Grade: 07

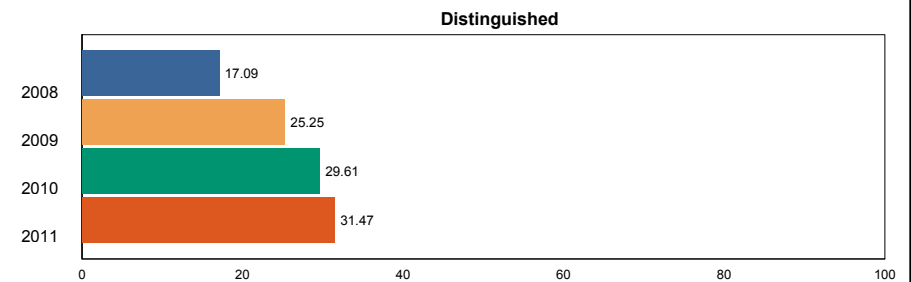
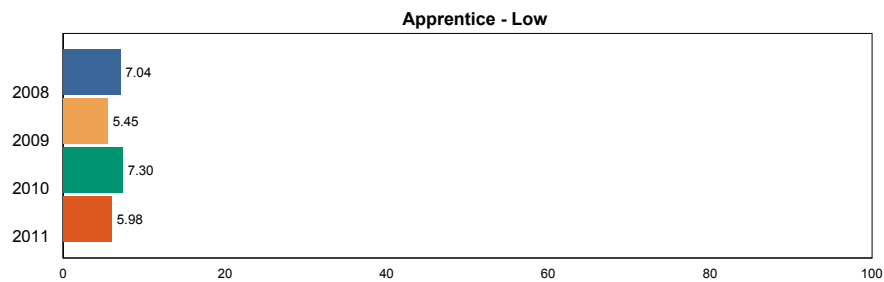
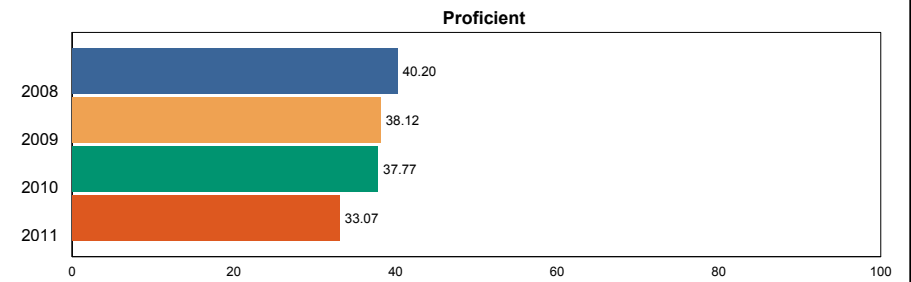
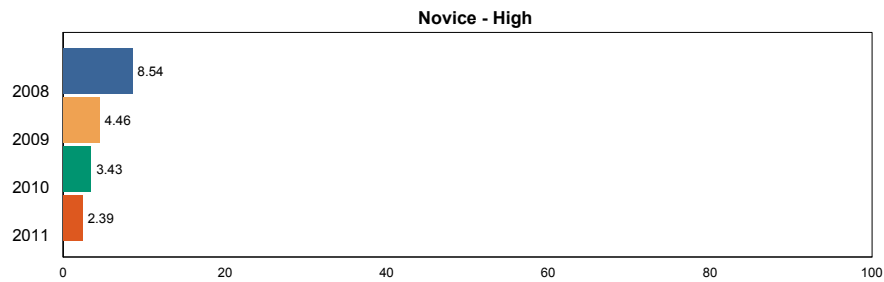
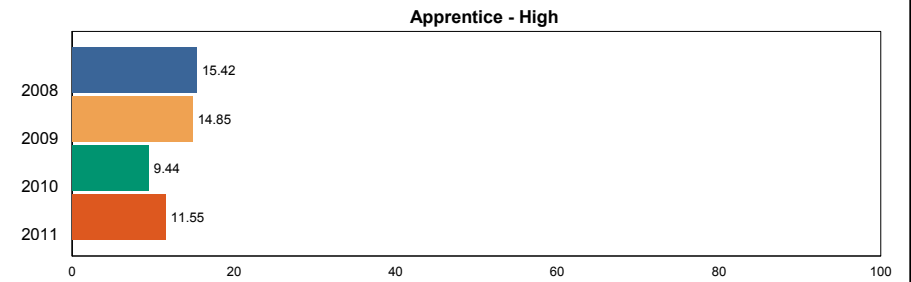
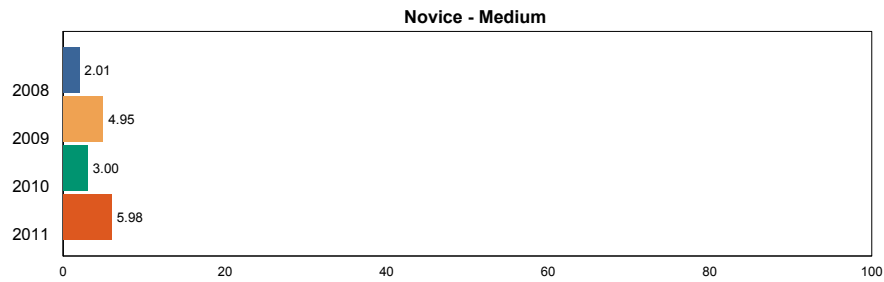
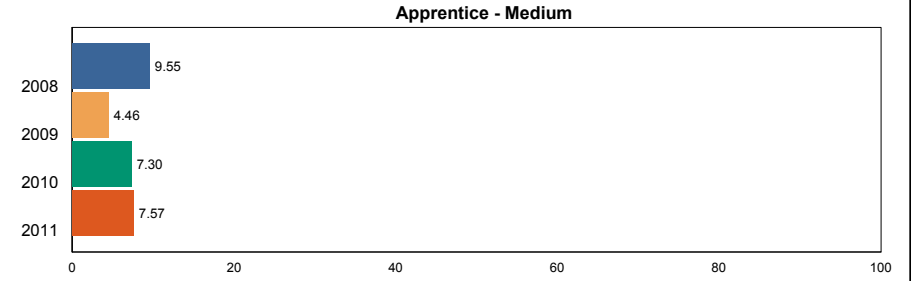
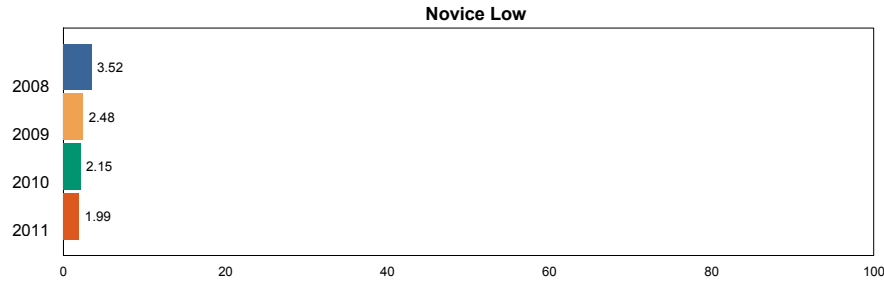
	OPEN RESPONSE	No. Items	No. Observations	SCHOOL Percents							Mean	Std. Err.	No. Observations	STATE Percents							Mean	School -State Mean
				B	0	1	2	3	4	B				0	1	2	3	4				
01 .x.x	Physical Science	3	301	0	7	34	35	14	11	1.9	0.1	66,092	0	8	33	38	13	8	1.8	0.1		
02 .x.x	Earth Space Science	2	261	0	10	13	54	20	3	1.9	0.1	57,324	0	10	12	52	20	5	2.0	-0.1		
03 .x.x	Biological Science	1	37	0	32	24	19	19	5	1.4	0.2	8,100	0	33	32	17	12	6	1.3	0.1		
04 .x.x	Unifying Concepts	3	297	0	9	40	37	11	4	1.6	0.1	65,516	0	7	31	40	15	8	1.9	-0.3		
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult								
01 .x.x	Physical Science	19	1,825	71	29	0	0.71	0.01			401,554	63	37	0	0.63	0.08						
02 .x.x	Earth Space Science	19	2,016	60	41	0	0.59	0.01			443,288	57	43	0	0.57	0.02						
03 .x.x	Biological Science	14	1,455	66	34	0	0.66	0.01			319,910	67	33	0	0.67	-0.01						
04 .x.x	Unifying Concepts	23	2,169	61	39	0	0.61	0.01			476,924	59	41	0	0.59	0.02						

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES TREND DATA  
Performance Level Percents**

School: Lexington Trad Magnet School  
 District: Fayette County  
 Code: 165067  
 Grade: Middle School



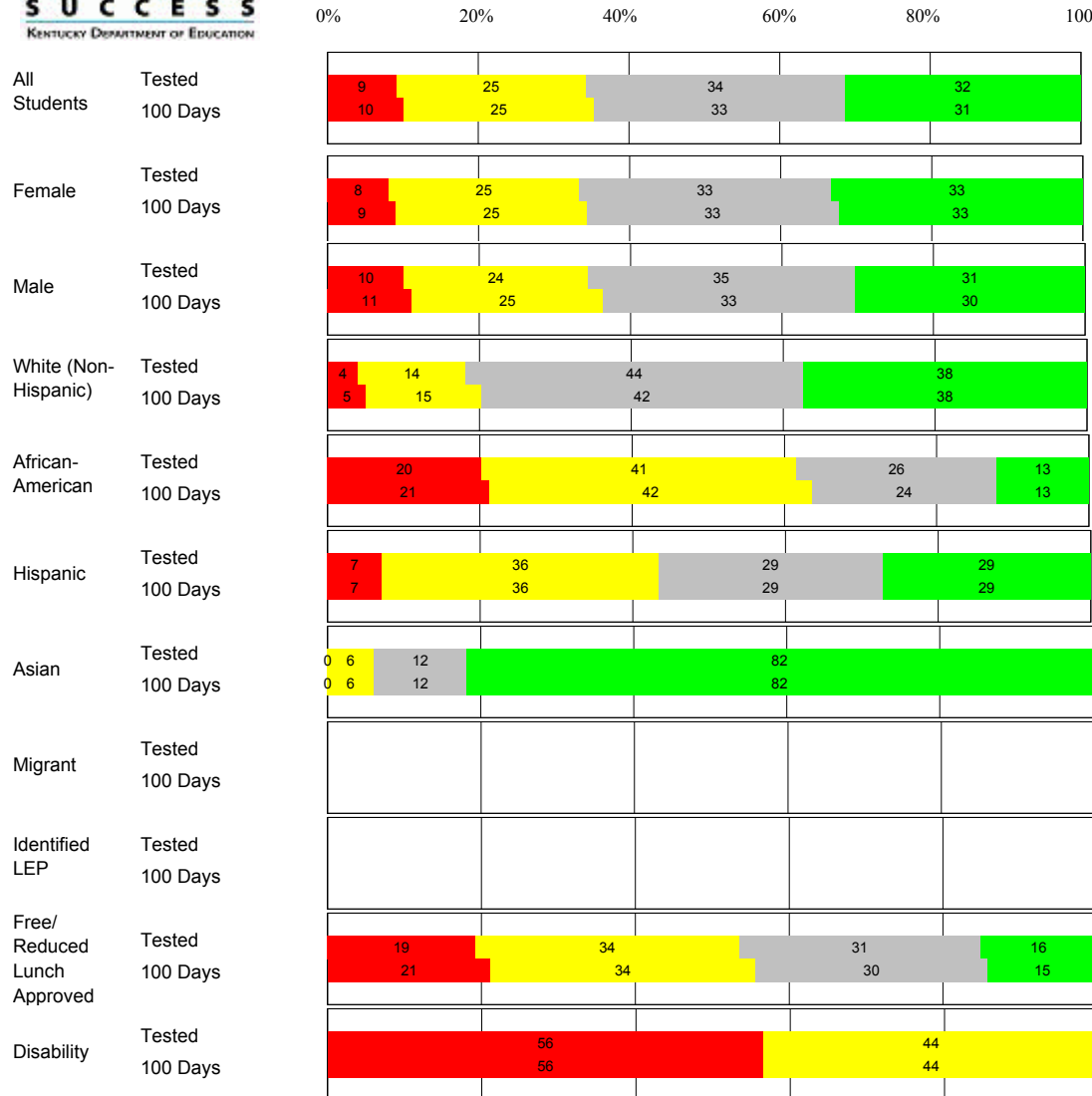
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES DISAGGREGATION  
Performance Level Percents**

School: Lexington Trad Magnet School  
 District: Fayette County  
 Code: 165067  
 Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
Total	9	25	34	32	66.12
Female	8	25	33	33	66.10
Male	10	24	35	31	66.13
White (Non-Hispanic)	4	14	44	38	81.75
African-American	20	41	26	13	39.02
Hispanic	7	36	29	29	57.14
Asian	0	6	12	82	94.12
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	17	33	42	8	50.00
Gifted/Talented	0	3	31	66	97.18
F/R Lunch Approved	19	34	31	16	47.06
Vocational/2 Credits					
Disability (KCCT)	56	44	0	0	0.00
With Accomodations	53	47	0	0	0.00
Alternate Assessment	***				
<b>100 Day Students</b>					
Total	10	25	33	31	64.54
Female	9	25	33	33	65.55
Male	11	25	33	30	63.64
White (Non-Hispanic)	5	15	42	38	80.15
African-American	21	42	24	13	37.21
Hispanic	7	36	29	29	57.14
Asian	0	6	12	82	94.12
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	17	33	42	8	50.00
Gifted/Talented	0	3	31	66	97.18
F/R Lunch Approved	21	34	30	15	44.86
Vocational/2 Credits					
Disability (KCCT)	56	44	0	0	0.00
With Accomodations	53	47	0	0	0.00
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES CORE CONTENT**

Run Date: 9/15/2011

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School: Lexington Trad Magnet School  
 District: Fayette County  
 Code: 165067  
 Grade: 08

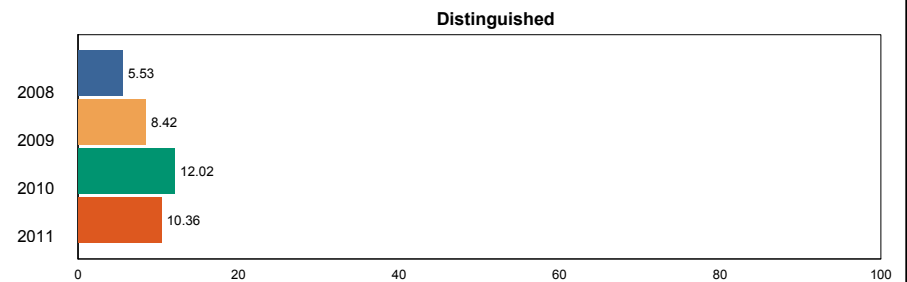
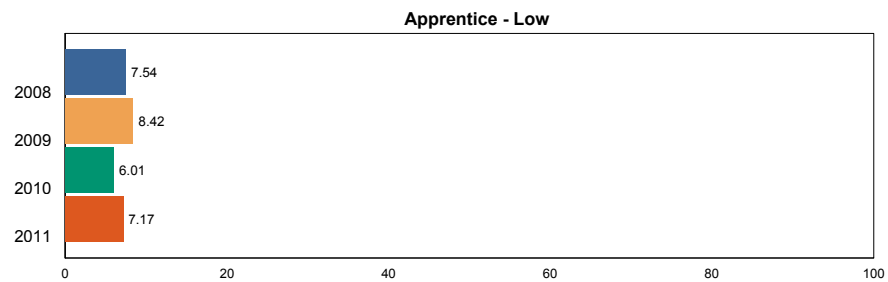
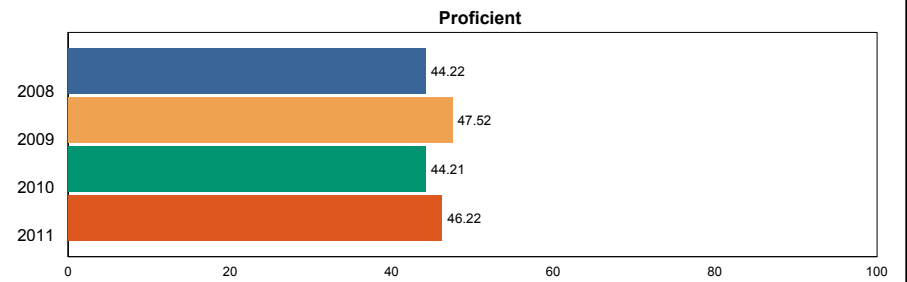
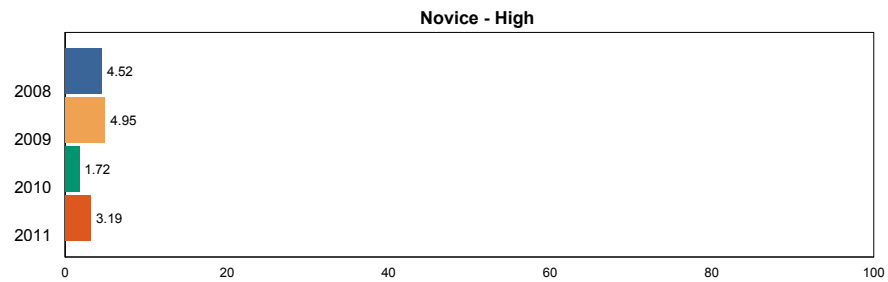
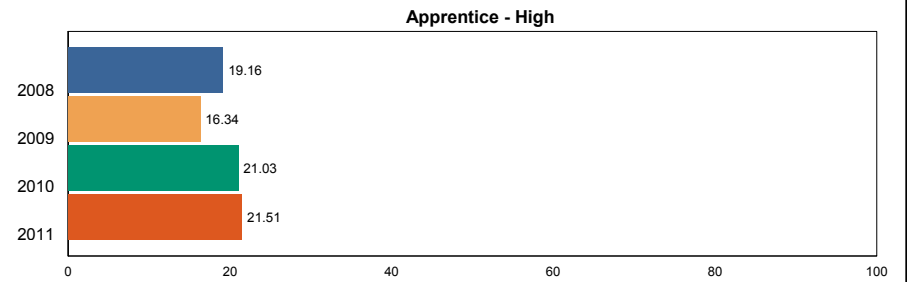
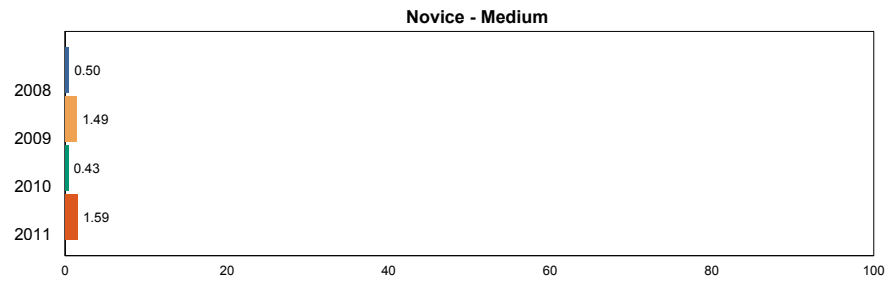
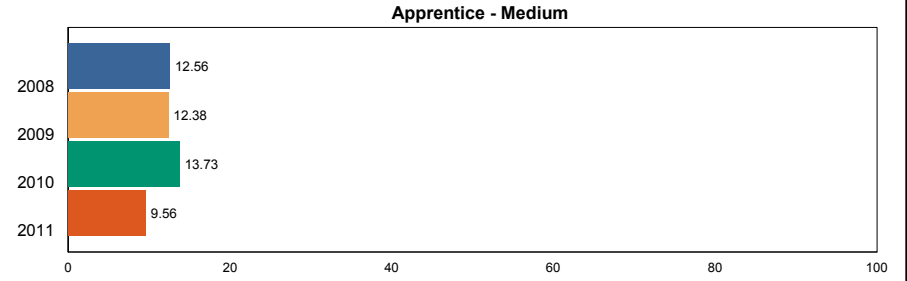
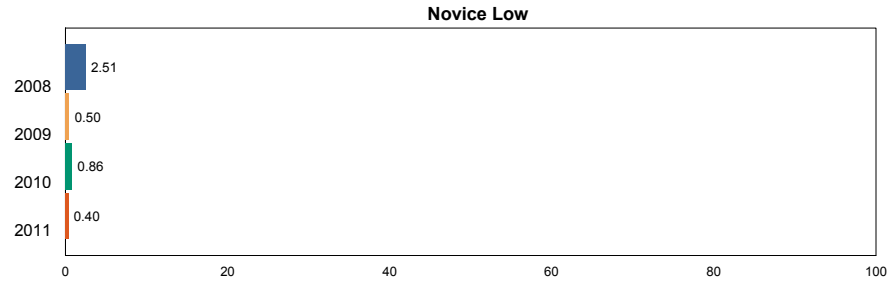
	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents					Mean	Std. Err.	No. Observations	Percents					Mean			
				B	0	1	2	3				4		B	0	1		2	3	4
01 .x.x	Government & Civics	3	335	1	2	13	47	28	9	2.3	0.0	64,551	1	3	15	53	24	5	2.1	0.2
02 .x.x	Cultures & Societies	1	249	0	4	12	47	25	12	2.3	0.1	48,075	0	3	12	53	23	9	2.2	0.1
03 .x.x	Economics	1	43	0	7	9	37	40	7	2.3	0.1	7,872	0	3	19	50	21	6	2.1	0.2
04 .x.x	Geography	1	40	0	5	23	53	18	3	1.9	0.1	7,902	0	4	27	52	13	4	1.9	0.0
05 .x.x	Historical Perspective	3	329	0	5	19	53	18	5	2.0	0.0	63,900	0	3	21	56	16	3	1.9	0.1
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult						
01 .x.x	Government & Civics	21	2,321	67	33	0		0.67	0.01	449,203	63	37	0		0.63	0.04				
02 .x.x	Cultures & Societies	9	787	77	23	0		0.77	0.02	152,046	72	27	0		0.72	0.05				
03 .x.x	Economics	8	956	70	30	0		0.70	0.02	183,725	66	34	0		0.66	0.04				
04 .x.x	Geography	11	1,288	71	29	0		0.71	0.01	248,247	71	28	0		0.71	0.00				
05 .x.x	Historical Perspective	30	3,323	69	32	0		0.68	0.01	640,778	65	35	0		0.65	0.03				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
ON-DEMAND WRITING TREND DATA  
Performance Level Percents**

Run Date: 9/15/2011 Page 22  
 School: Lexington Trad Magnet School  
 District: Fayette County  
 Code: 165067  
 Grade: Middle School



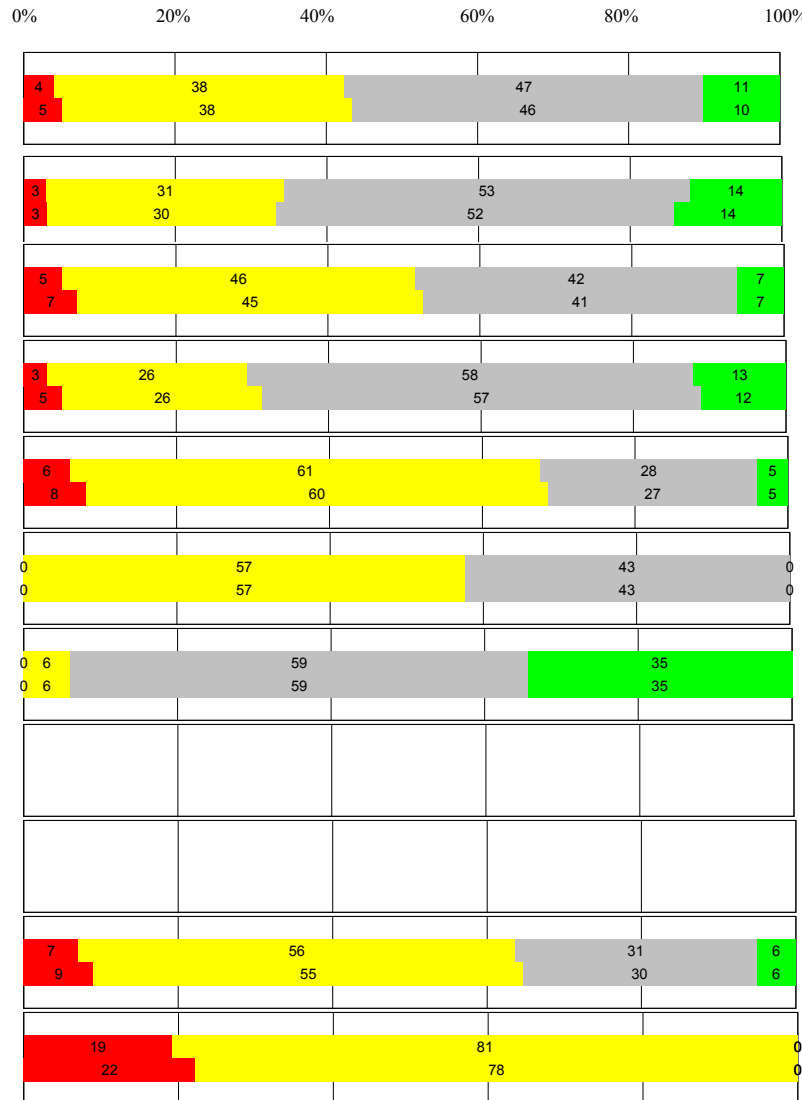
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
WRITING ON-DEMAND DISAGGREGATION  
Performance Level Percents**

School: Lexington Trad Magnet School  
 District: Fayette County  
 Code: 165067  
 Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
Total	4	38	47	11	57.85
Female	3	31	53	14	66.95
Male	5	46	42	7	49.19
White (Non-Hispanic)	3	26	58	13	70.63
African-American	6	61	28	5	32.93
Hispanic	0	57	43	0	42.86
Asian	0	6	59	35	94.12
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	6	56	36	3	38.89
Gifted/Talented	0	11	70	18	88.73
F/R Lunch Approved	7	56	31	6	37.25
Vocational/2 Credits					
Disability (KCCT)	19	81	0	0	0.00
With Accomodations	20	80	0	0	0.00
Alternate Assessment	***				
<b>100 Day Students</b>					
Total	5	38	46	10	56.57
Female	3	30	52	14	66.39
Male	7	45	41	7	47.73
White (Non-Hispanic)	5	26	57	12	69.47
African-American	8	60	27	5	31.40
Hispanic	0	57	43	0	42.86
Asian	0	6	59	35	94.12
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	6	56	36	3	38.89
Gifted/Talented	0	11	70	18	88.73
F/R Lunch Approved	9	55	30	6	35.51
Vocational/2 Credits					
Disability (KCCT)	22	78	0	0	0.00
With Accomodations	24	76	0	0	0.00
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
KENTUCKY PERFORMANCE REPORT  
WRITING ON-DEMAND CORE CONTENT**

School: Lexington Trad Magnet School  
 District: Fayette County  
 Code: 165067  
 Grade: 08

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8				
<b>Persuade</b>																										
Content	83	1	0	1	10	8	34	20	20	4	1	4.41	0	3	2	12	12	42	14	12	2	1	3.94	0.47		
Structure	83	1	0	1	8	11	34	19	19	4	2	4.42	0	4	3	11	13	41	14	11	2	1	3.83	0.59		
Convention	83	1	0	0	8	11	34	20	18	4	4	4.49	0	0	0	17	12	42	14	11	1	1	3.97	0.52		
<b>Inform</b>																										
Content	86	0	2	1	10	9	17	22	28	9	0	4.63	0	2	2	9	10	32	19	20	4	1	4.30	0.33		
Structure	86	0	1	2	10	3	26	20	28	9	0	4.67	0	3	3	9	10	35	19	18	2	1	4.18	0.49		
Convention	86	0	0	0	15	7	17	19	30	12	0	4.77	0	0	0	13	10	36	20	18	2	1	4.28	0.49		
<b>Narrate for a purpose</b>																										
Content	80	0	3	5	6	9	25	26	21	5	0	4.38	0	2	2	10	12	35	18	15	3	1	4.14	0.24		
Structure	80	0	4	4	8	9	26	25	23	3	0	4.28	0	3	3	9	13	36	18	14	3	1	4.07	0.21		
Convention	80	0	0	0	15	6	33	20	23	4	0	4.40	0	0	0	13	12	38	18	15	2	1	4.20	0.20		

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult	Std. Err.				
Editing	29	1,623	73	27	0	0.72	0.01	312,130	70	30	0	0.70	0.02
Writing Process	52	2,988	74	26	0	0.74	0.01	576,900	71	29	0	0.71	0.03
Revising	23	1,365	76	23	0	0.76	0.01	264,770	73	27	0	0.73	0.03

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