



2010-2011  
INTERIM PERFORMANCE REPORT

School: Leestown Middle School  
 District: Fayette County  
 Code: 165065  
 Grade: 06 - 08

In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

**Report Format**

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

**Confidentiality Changes**

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

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Academic Trend Data	
Reading Results	2- 8
Mathematics Results	9- 15
Science Results	16- 18
Social Studies Results	19- 21
Writing Results	22- 24

For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site ([www.education.ky.gov](http://www.education.ky.gov)).

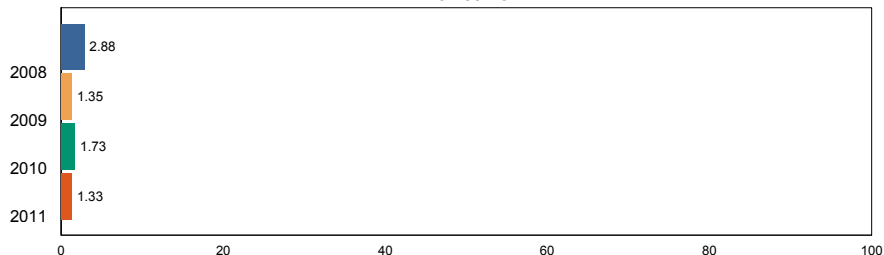




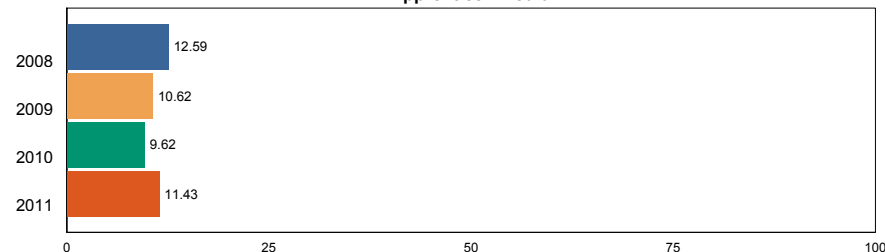
**2010-2011  
INTERIM PERFORMANCE REPORT  
READING TREND DATA  
Performance Level Percents**

School: Leestown Middle School  
 District: Fayette County  
 Code: 165065  
 Grade: Middle School

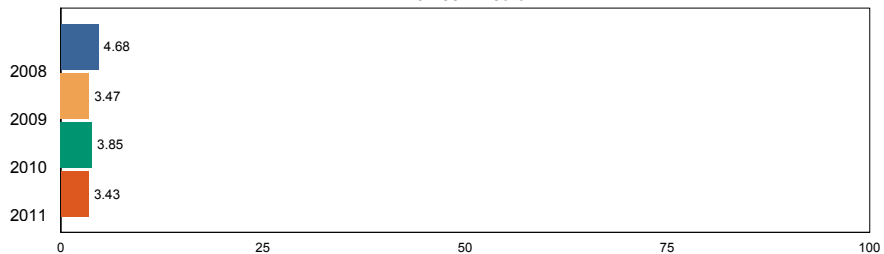
**Novice Low**



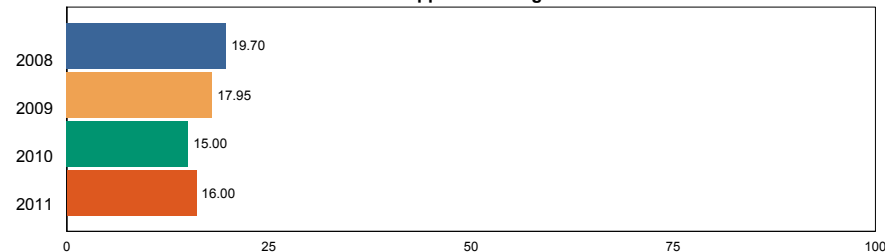
**Apprentice - Medium**



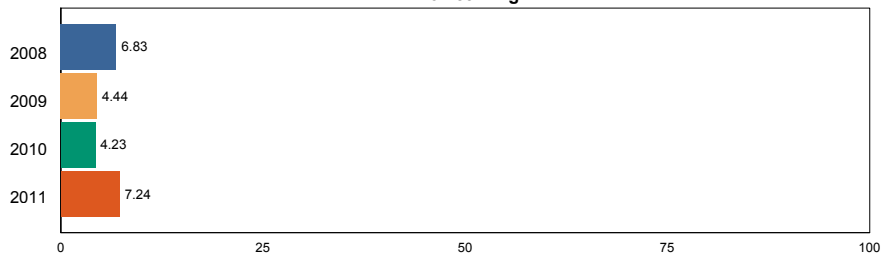
**Novice - Medium**



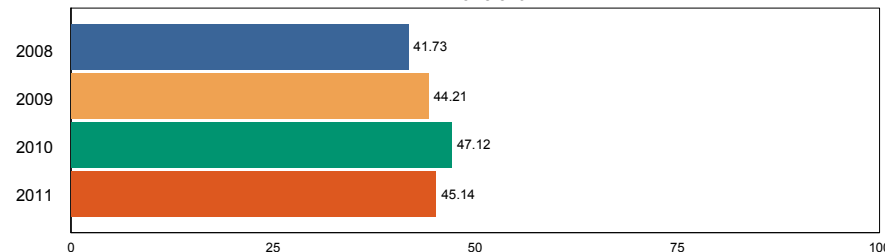
**Apprentice - High**



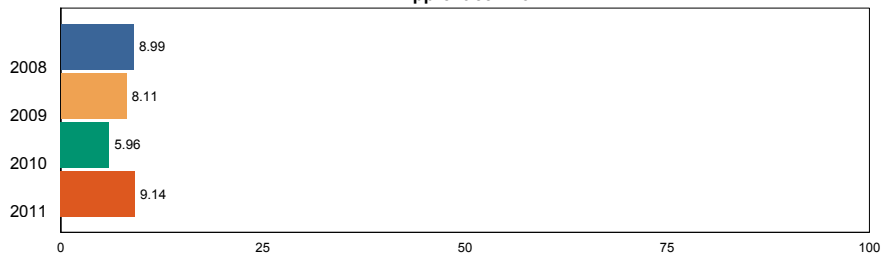
**Novice - High**



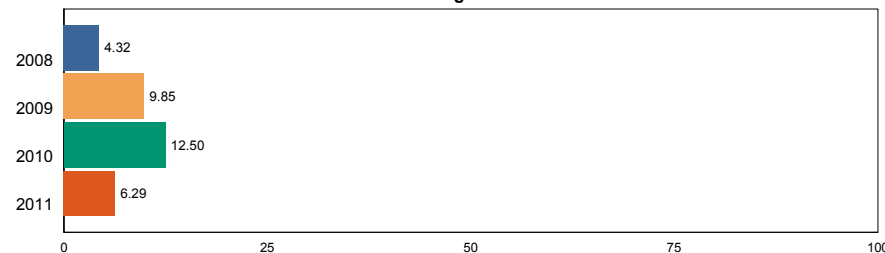
**Proficient**



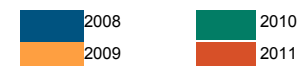
**Apprentice - Low**



**Distinguished**



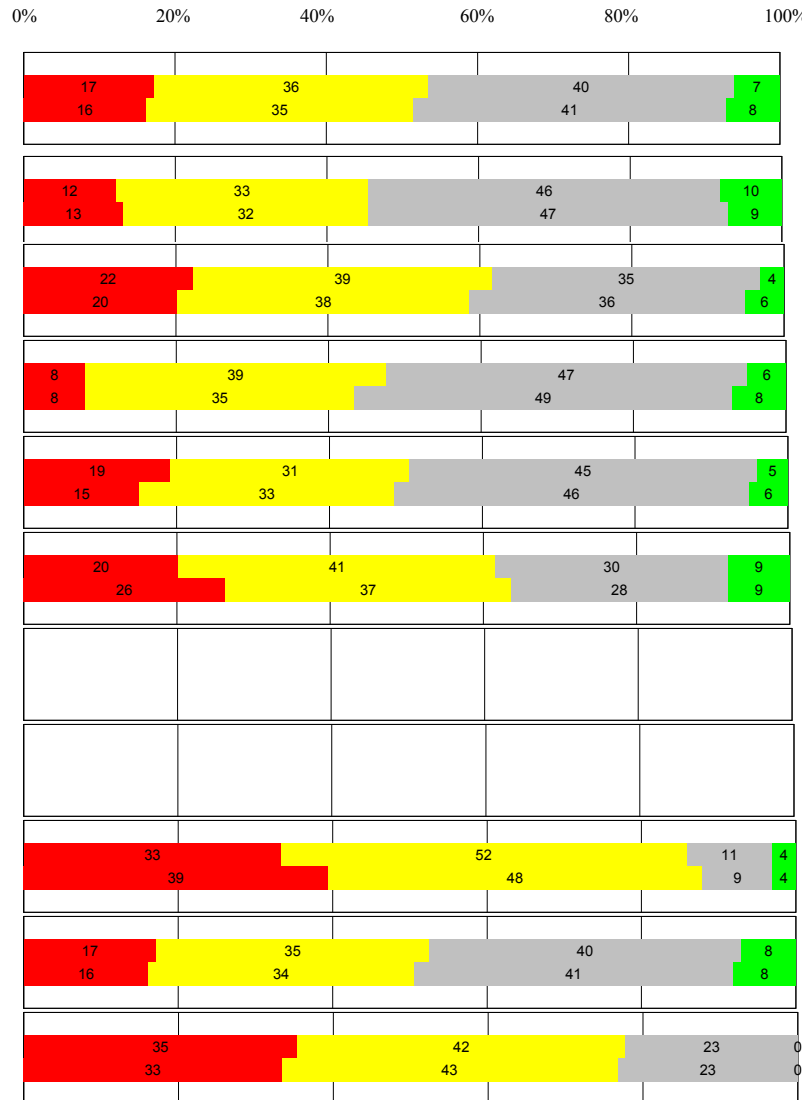
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: Leestown Middle School  
 District: Fayette County  
 Code: 165065  
 Grade: 06



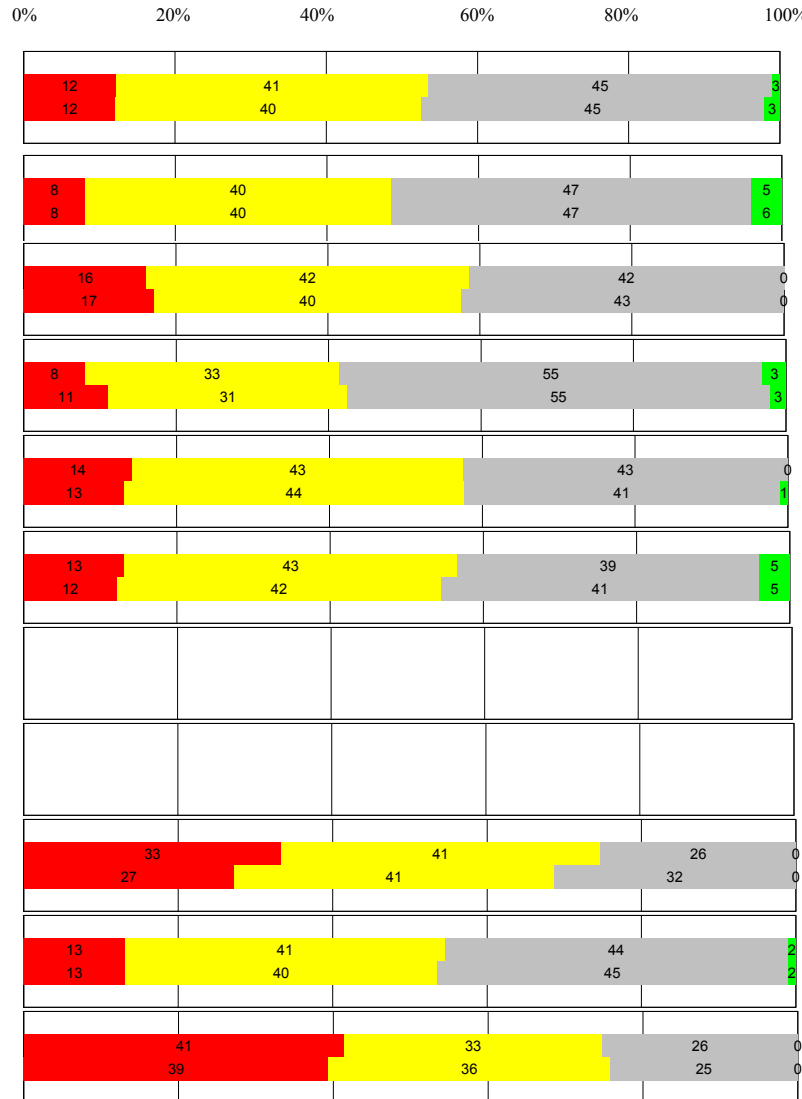
Tested Students	N%	A%	P%	D%	P+D%
Total	17	36	40	7	47.31
Female	12	33	46	10	55.32
Male	22	39	35	4	39.13
White (Non-Hispanic)	8	39	47	6	53.06
African-American	19	31	45	5	50.00
Hispanic	20	41	30	9	38.89
Asian					
Other	***				
Title I	17	36	40	7	47.31
Migrant	***				
Identified LEP	33	52	11	4	14.81
Extended Sch Services	26	38	30	7	36.07
Gifted/Talented	***				
F/R Lunch Approved	17	35	40	8	48.08
Vocational/2 Credits					
Disability (KCCT)	35	42	23	0	22.58
With Accomodations	37	41	22	0	22.22
Alternate Assessment	***				
<b>NCLB Accountable Students</b>					
Total	16	35	41	8	48.84
Female	13	32	47	9	55.68
Male	20	38	36	6	41.67
White (Non-Hispanic)	8	35	49	8	57.14
African-American	15	33	46	6	51.39
Hispanic	26	37	28	9	36.96
Asian					
Other	***				
Title I	16	35	41	8	48.84
Migrant					
Identified LEP	39	48	9	4	13.04
Extended Sch Services	26	38	30	7	36.07
Gifted/Talented	***				
F/R Lunch Approved	16	34	41	8	49.65
Vocational/2 Credits					
Disability (KCCT)	33	43	23	0	23.33
With Accomodations	35	42	23	0	23.08
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: Leestown Middle School  
 District: Fayette County  
 Code: 165065  
 Grade: 07



Tested Students	N%	A%	P%	D%	P+D%
Total	12	41	45	3	47.24
Female	8	40	47	5	51.89
Male	16	42	42	0	41.94
White (Non-Hispanic)	8	33	55	3	58.33
African-American	14	43	43	0	43.24
Hispanic	13	43	39	5	44.26
Asian					
Other	***				
Title I	12	41	45	3	47.24
Migrant	***				
Identified LEP	33	41	26	0	25.93
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	13	41	44	2	46.20
Vocational/2 Credits					
Disability (KCCT)	41	33	26	0	25.93
With Accomodations	45	36	18	0	18.18
Alternate Assessment	***				

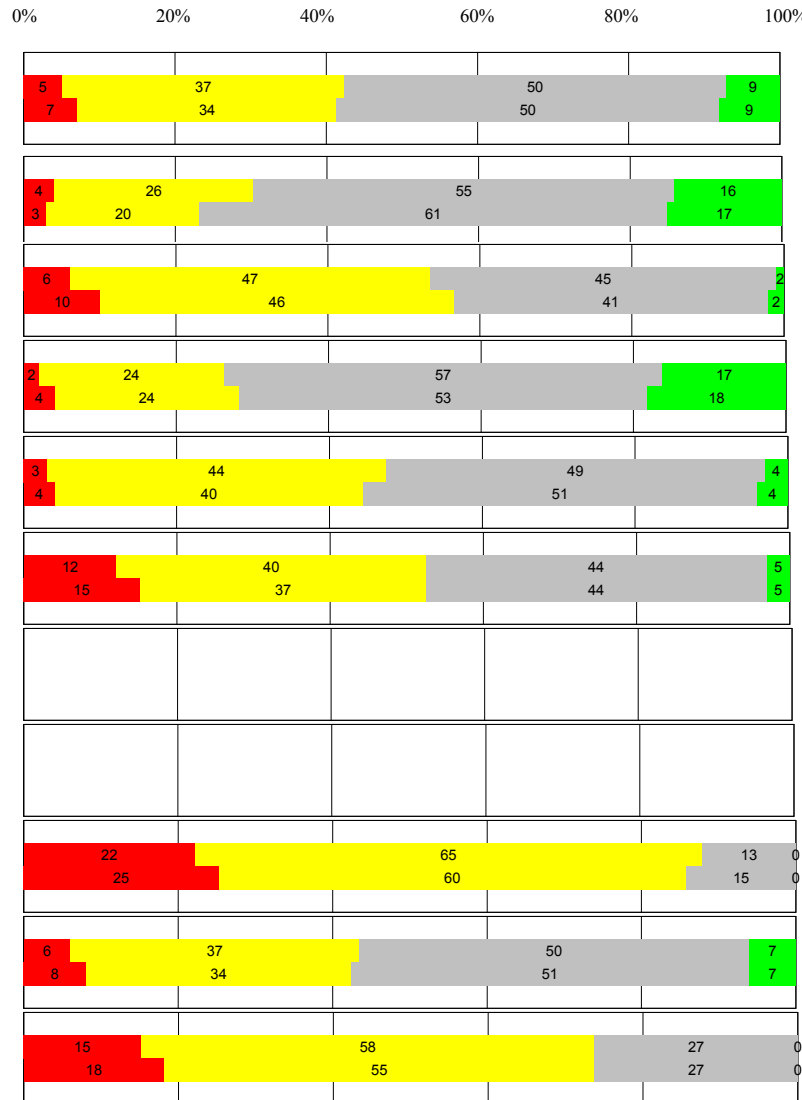
NCLB Accountable Students					
Total	12	40	45	3	47.69
Female	8	40	47	6	52.48
Male	17	40	43	0	42.55
White (Non-Hispanic)	11	31	55	3	58.06
African-American	13	44	41	1	42.86
Hispanic	12	42	41	5	45.76
Asian					
Other	***				
Title I	12	40	45	3	47.69
Migrant	***				
Identified LEP	27	41	32	0	31.82
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	13	40	45	2	47.27
Vocational/2 Credits					
Disability (KCCT)	39	36	25	0	25.00
With Accomodations	41	41	18	0	18.18
Alternate Assessment	***				

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**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

Run Date: 9/15/2011 Page 5  
 School: Leestown Middle School  
 District: Fayette County  
 Code: 165065  
 Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
Total	5	37	50	9	58.68
Female	4	26	55	16	70.73
Male	6	47	45	2	47.06
White (Non-Hispanic)	2	24	57	17	73.91
African-American	3	44	49	4	53.42
Hispanic	12	40	44	5	48.84
Asian	***				
Other	***				
Title I	5	37	50	9	58.68
Migrant	***				
Identified LEP	22	65	13	0	13.04
Extended Sch Services	0	60	40	0	40.00
Gifted/Talented	***				
F/R Lunch Approved	6	37	50	7	56.93
Vocational/2 Credits					
Disability (KCCT)	15	58	27	0	26.92
With Accomodations	13	61	26	0	26.09
Alternate Assessment	***				
<b>NCLB Accountable Students</b>					
Total	7	34	50	9	58.86
Female	3	20	61	17	77.46
Male	10	46	41	2	43.68
White (Non-Hispanic)	4	24	53	18	71.11
African-American	4	40	51	4	55.88
Hispanic	15	37	44	5	48.78
Asian	***				
Other	***				
Title I	7	34	50	9	58.86
Migrant	***				
Identified LEP	25	60	15	0	15.00
Extended Sch Services	0	60	40	0	40.00
Gifted/Talented	***				
F/R Lunch Approved	8	34	51	7	58.14
Vocational/2 Credits					
Disability (KCCT)	18	55	27	0	27.27
With Accomodations	10	60	30	0	30.00
Alternate Assessment	***				

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**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

Run Date: 9/15/2011

Page 6

School: Leestown Middle School  
 District: Fayette County  
 Code: 165065  
 Grade: 06

		SCHOOL										STATE									
				Percents								Percents						School -State			
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	8	510	0	6	24	47	18	4	1.9	0.0	148,431	0	5	20	45	24	6	2.1	-0.2
03	.x.x	Interpreting Text	4	250	0	6	27	42	21	4	1.9	0.1	74,504	0	6	24	39	26	6	2.0	-0.1
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		Mean	-State
01	.x.x	Forming a Foundation	20	844	60	40	0		0.60	0.01	246,763	77	23	0		0.77	-0.17				
02	.x.x	Developing Understanding	80	2,982	65	35	0		0.65	0.01	865,540	78	22	0		0.78	-0.13				
03	.x.x	Interpreting Text	27	1,329	62	38	0		0.61	0.01	388,301	73	27	0		0.73	-0.12				
05	.x.x	Critical Stance	14	687	58	42	1		0.58	0.02	197,913	71	29	0		0.71	-0.13				

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**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

Run Date: 9/15/2011

Page 7

School: Leestown Middle School  
 District: Fayette County  
 Code: 165065  
 Grade: 07

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	6	511	0	5	21	60	13	2	1.9	0.0	130,942	0	3	18	51	22	7	2.1	-0.2	
03 .x.x	Interpreting Text	7	543	0	5	22	59	12	1	1.8	0.0	139,612	0	3	18	50	23	6	2.1	-0.3	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Forming a Foundation	13	731	56	44	0		0.56	0.02	189,540	67	33	0		0.67	-0.11					
02 .x.x	Developing Understanding	82	3,266	69	31	0		0.69	0.01	836,984	79	21	0		0.79	-0.10					
03 .x.x	Interpreting Text	32	1,469	69	31	0		0.69	0.01	387,101	78	22	0		0.78	-0.09					
05 .x.x	Critical Stance	21	1,147	67	33	0		0.67	0.01	294,403	77	23	0		0.77	-0.10					

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**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

Run Date: 9/15/2011

Page 8

School: Leestown Middle School  
 District: Fayette County  
 Code: 165065  
 Grade: 08

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL Percents							Mean	Std. Err.	No. Observations	STATE Percents							Mean	School -State Mean
				B	0	1	2	3	4	B				0	1	2	3	4				
02 .x.x	Developing Understanding	2	182	1	2	15	46	33	3	2.2	0.1	56,651	0	2	12	46	32	7	2.3	-0.1		
03 .x.x	Interpreting Text	6	415	0	3	13	44	33	6	2.3	0.0	127,749	0	3	11	45	34	8	2.3	0.0		
05 .x.x	Critical Stance	1	27	4	7	22	44	19	4	1.8	0.2	7,900	0	19	15	41	20	5	1.8	0.0		
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult								
01 .x.x	Forming a Foundation	16	806	71	29	0		0.70	0.01	248,333	80	20	0		0.80	-0.10						
02 .x.x	Developing Understanding	76	2,496	68	32	0		0.68	0.01	768,474	76	24	0		0.76	-0.08						
03 .x.x	Interpreting Text	38	1,506	62	38	0		0.62	0.01	467,652	72	28	0		0.72	-0.10						
05 .x.x	Critical Stance	19	624	60	40	0		0.60	0.02	191,621	68	32	0		0.68	-0.08						

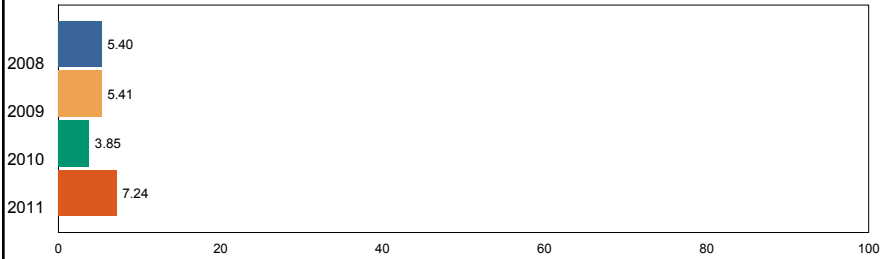
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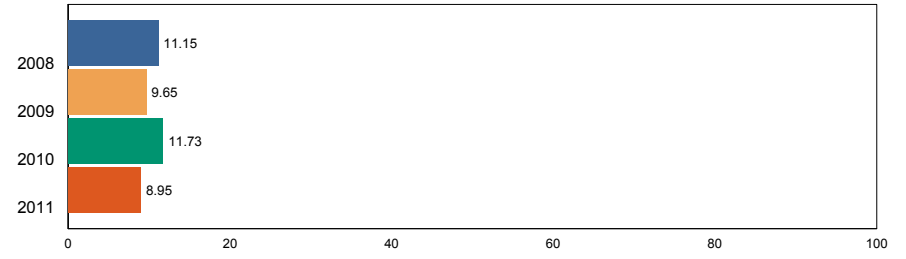
**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS TREND DATA  
Performance Level Percents**

School: Leestown Middle School  
 District: Fayette County  
 Code: 165065  
 Grade: Middle School

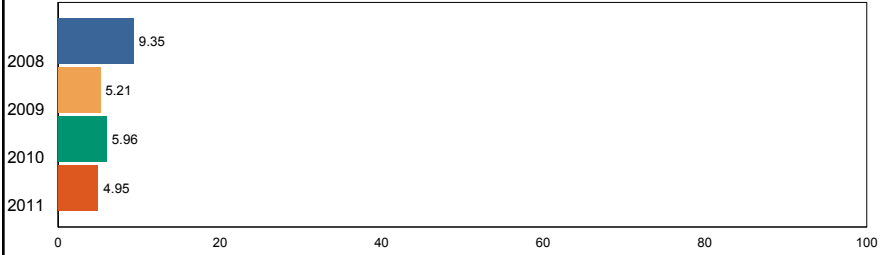
**Novice - Low**



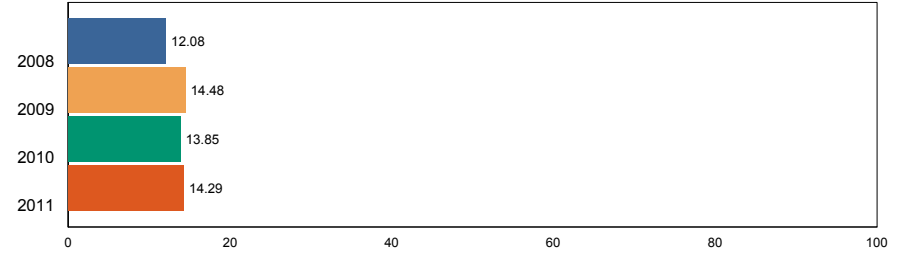
**Apprentice - Medium**



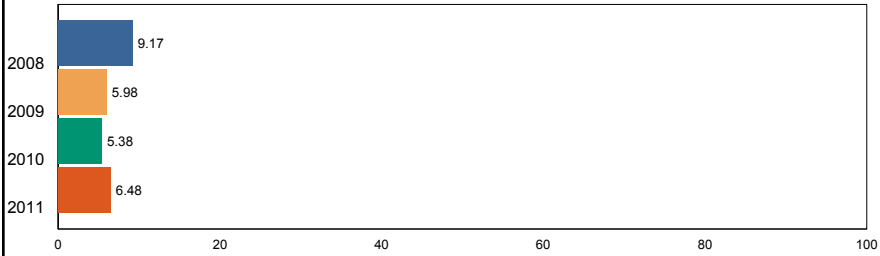
**Novice - Medium**



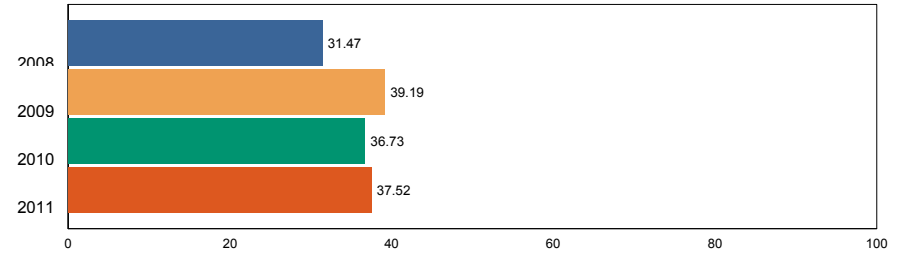
**Apprentice - High**



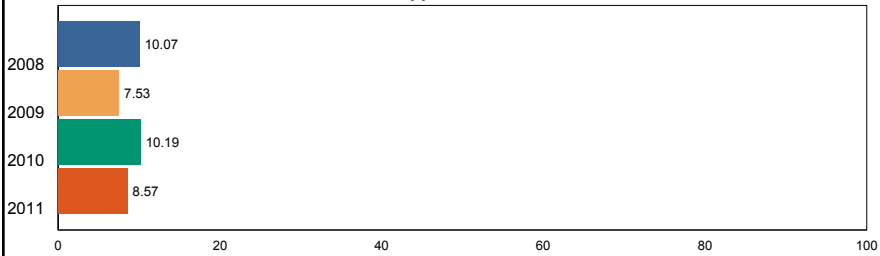
**Novice - High**



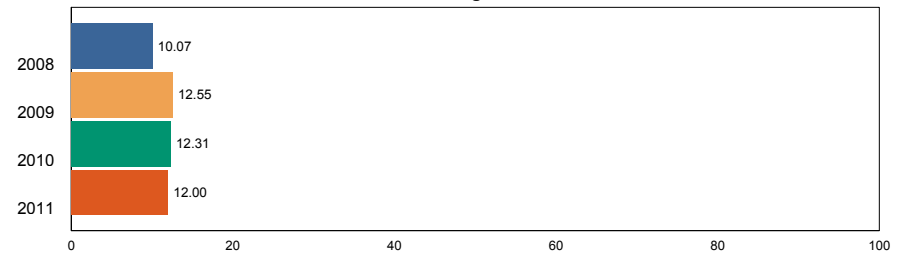
**Proficient**



**Apprentice - Low**



**Distinguished**



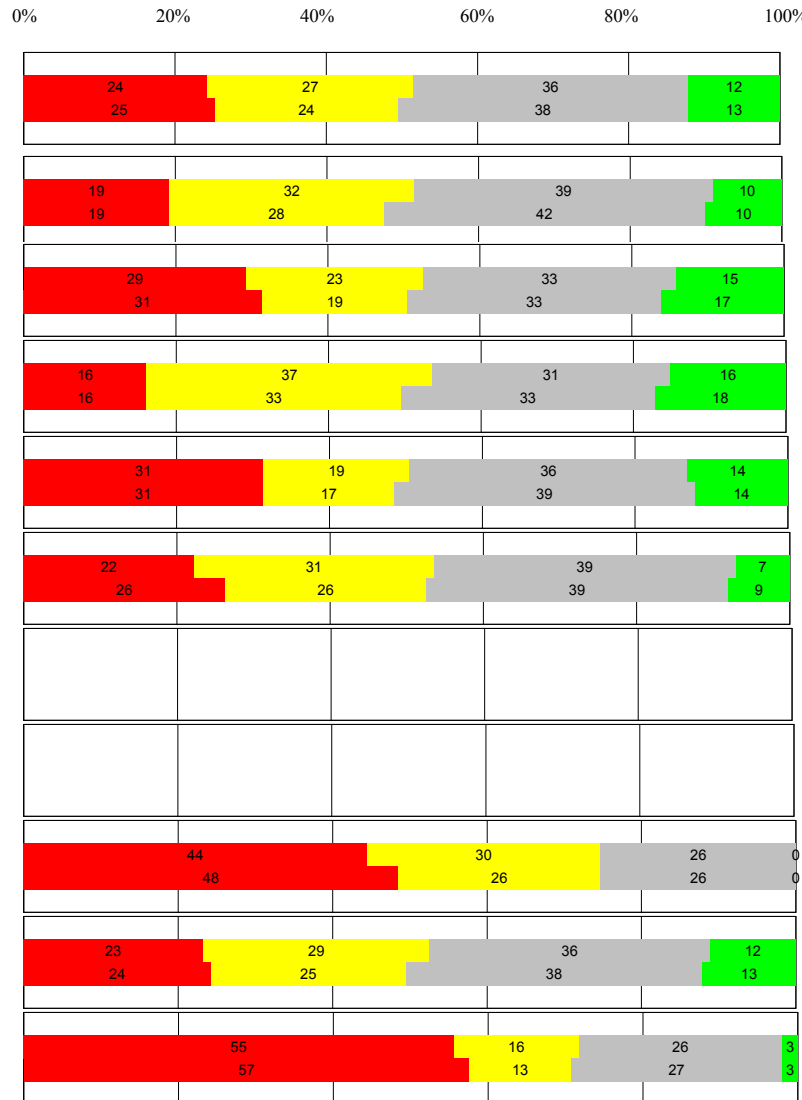
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: Leestown Middle School  
 District: Fayette County  
 Code: 165065  
 Grade: 06



Tested Students	N%	A%	P%	D%	P+D%
Total	24	27	36	12	48.39
Female	19	32	39	10	48.94
Male	29	23	33	15	47.83
White (Non-Hispanic)	16	37	31	16	46.94
African-American	31	19	36	14	50.00
Hispanic	22	31	39	7	46.30
Asian					
Other	***				
Title I	24	27	36	12	48.39
Migrant	***				
Identified LEP	44	30	26	0	25.93
Extended Sch Services	39	34	23	3	26.23
Gifted/Talented	***				
F/R Lunch Approved	23	29	36	12	48.08
Vocational/2 Credits					
Disability (KCCT)	55	16	26	3	29.03
With Accomodations	59	15	26	0	25.93
Alternate Assessment	***				

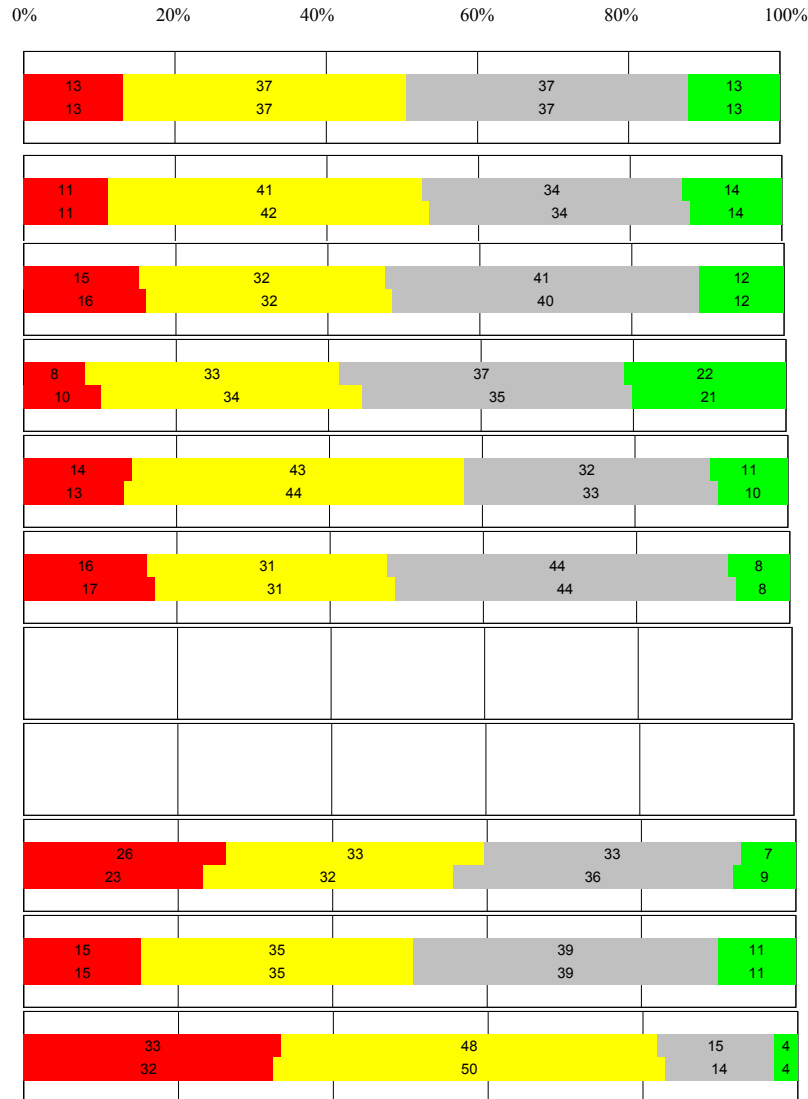
NCLB Accountable Students					
Total	25	24	38	13	51.16
Female	19	28	42	10	52.27
Male	31	19	33	17	50.00
White (Non-Hispanic)	16	33	33	18	51.02
African-American	31	17	39	14	52.78
Hispanic	26	26	39	9	47.83
Asian					
Other	***				
Title I	25	24	38	13	51.16
Migrant					
Identified LEP	48	26	26	0	26.09
Extended Sch Services	39	34	23	3	26.23
Gifted/Talented	***				
F/R Lunch Approved	24	25	38	13	51.05
Vocational/2 Credits					
Disability (KCCT)	57	13	27	3	30.00
With Accomodations	62	12	27	0	26.92
Alternate Assessment	***				

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**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: Leestown Middle School  
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 Code: 165065  
 Grade: 07



Tested Students	N%	A%	P%	D%	P+D%
Total	13	37	37	13	50.25
Female	11	41	34	14	48.11
Male	15	32	41	12	52.69
White (Non-Hispanic)	8	33	37	22	58.33
African-American	14	43	32	11	43.24
Hispanic	16	31	44	8	52.46
Asian					
Other	***				
Title I	13	37	37	13	50.25
Migrant	***				
Identified LEP	26	33	33	7	40.74
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	15	35	39	11	50.29
Vocational/2 Credits					
Disability (KCCT)	33	48	15	4	18.52
With Accomodations	36	50	14	0	13.64
Alternate Assessment	***				

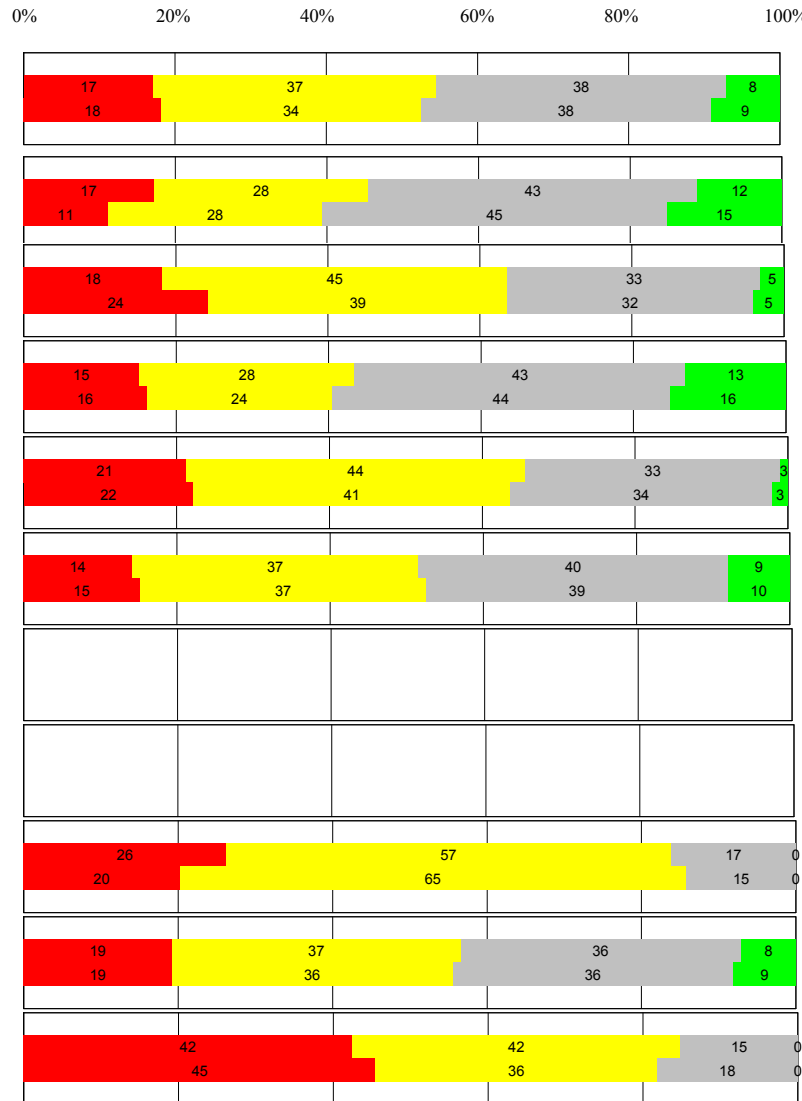
NCLB Accountable Students					
Total	13	37	37	13	49.74
Female	11	42	34	14	47.52
Male	16	32	40	12	52.13
White (Non-Hispanic)	10	34	35	21	56.45
African-American	13	44	33	10	42.86
Hispanic	17	31	44	8	52.54
Asian					
Other	***				
Title I	13	37	37	13	49.74
Migrant	***				
Identified LEP	23	32	36	9	45.45
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	15	35	39	11	50.30
Vocational/2 Credits					
Disability (KCCT)	32	50	14	4	17.86
With Accomodations	36	50	14	0	13.64
Alternate Assessment	***				

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**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: Leestown Middle School  
 District: Fayette County  
 Code: 165065  
 Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
Total	17	37	38	8	46.11
Female	17	28	43	12	54.88
Male	18	45	33	5	37.65
White (Non-Hispanic)	15	28	43	13	56.52
African-American	21	44	33	3	35.62
Hispanic	14	37	40	9	48.84
Asian	***				
Other	***				
Title I	17	37	38	8	46.11
Migrant	***				
Identified LEP	26	57	17	0	17.39
Extended Sch Services	10	60	30	0	30.00
Gifted/Talented	***				
F/R Lunch Approved	19	37	36	8	43.80
Vocational/2 Credits					
Disability (KCCT)	42	42	15	0	15.38
With Accomodations	43	39	17	0	17.39
Alternate Assessment	***				

NCLB Accountable Students	N%	A%	P%	D%	P+D%
Total	18	34	38	9	47.47
Female	11	28	45	15	60.56
Male	24	39	32	5	36.78
White (Non-Hispanic)	16	24	44	16	60.00
African-American	22	41	34	3	36.76
Hispanic	15	37	39	10	48.78
Asian	***				
Other	***				
Title I	18	34	38	9	47.47
Migrant	***				
Identified LEP	20	65	15	0	15.00
Extended Sch Services	10	60	30	0	30.00
Gifted/Talented	***				
F/R Lunch Approved	19	36	36	9	44.96
Vocational/2 Credits					
Disability (KCCT)	45	36	18	0	18.18
With Accomodations	45	35	20	0	20.00
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 13

School: Leestown Middle School  
 District: Fayette County  
 Code: 165065  
 Grade: 06

		SCHOOL										STATE									
				Percents								Percents						School -State			
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	3	223	2	11	25	18	33	12	2.1	0.1	66,362	0	8	21	21	31	19	2.3	-0.2	
02 .x.x	Measurement	1	32	3	34	44	16	3	0	0.8	0.2	8,164	0	17	38	27	15	3	1.5	-0.7	
03 .x.x	Geometry	2	55	0	9	33	27	18	13	1.9	0.2	16,293	0	9	28	20	26	18	2.2	-0.3	
04 .x.x	Data Analysis & Probabilit	1	170	1	18	62	8	11	0	1.1	0.1	49,477	0	10	61	11	14	3	1.4	-0.3	
05 .x.x	Algebraic Thinking	2	200	1	15	26	19	23	17	2.0	0.1	57,612	0	6	17	15	31	31	2.6	-0.6	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		Mean	-State
01 .x.x	Number Prop Oper	30	2,269	47	52	1		0.47	0.01	659,508	58	42	0		0.58	-0.11					
02 .x.x	Measurement	7	478	46	53	1		0.46	0.02	140,267	59	41	0		0.59	-0.13					
03 .x.x	Geometry	14	968	53	46	1		0.53	0.02	280,576	67	33	0		0.67	-0.14					
04 .x.x	Data Analysis & Probabilit	11	878	51	48	1		0.51	0.02	255,535	62	38	0		0.62	-0.11					
05 .x.x	Algebraic Thinking	11	874	55	44	1		0.55	0.02	255,521	69	31	0		0.69	-0.14					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

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School: Leestown Middle School  
 District: Fayette County  
 Code: 165065  
 Grade: 07

		SCHOOL										STATE									
				Percents								Percents						School -State			
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Number Prop Oper	3	253	0	28	17	21	17	16	1.7	0.1	66,091	0	19	14	19	20	28	2.2	-0.5
02	.x.x	Measurement	1	30	0	23	27	33	13	3	1.5	0.2	8,163	0	21	27	39	10	4	1.5	0.0
03	.x.x	Geometry	2	65	2	14	37	35	11	2	1.5	0.1	16,196	0	8	36	33	15	8	1.8	-0.3
04	.x.x	Data Analysis & Probabilit	1	191	1	7	23	18	47	4	2.2	0.1	49,258	0	7	22	13	49	10	2.3	-0.1
05	.x.x	Algebraic Thinking	2	225	0	9	14	15	27	35	2.6	0.1	57,324	0	6	10	14	25	45	2.9	-0.3
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult									
01	.x.x	Number Prop Oper	22	1,815	56	43	0		0.56	0.01	468,219	66	34	0		0.66	-0.10				
02	.x.x	Measurement	10	955	55	45	0		0.55	0.02	246,290	64	35	0		0.64	-0.09				
03	.x.x	Geometry	14	1,241	58	41	1		0.58	0.01	319,909	65	35	0		0.65	-0.07				
04	.x.x	Data Analysis & Probabilit	13	1,049	63	37	0		0.63	0.01	271,254	68	32	0		0.68	-0.05				
05	.x.x	Algebraic Thinking	14	1,082	52	48	0		0.52	0.01	278,747	62	37	0		0.62	-0.10				

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**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

School: Leestown Middle School  
 District: Fayette County  
 Code: 165065  
 Grade: 08

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE									
				Percents								Mean	Std. Err.	No. Observations	Percents						School -State Mean
				B	0	1	2	3	4	B	0				1	2	3	4			
01 .x.x	Number Prop Oper	3	76	0	18	28	37	14	3	1.6	0.1	23,644	0	15	29	34	15	6	1.7	-0.1	
02 .x.x	Measurement	2	54	0	31	33	22	4	9	1.3	0.2	15,859	0	16	39	20	13	12	1.6	-0.3	
03 .x.x	Geometry	3	209	0	25	21	41	10	3	1.4	0.1	63,904	0	20	17	29	19	16	1.9	-0.5	
04 .x.x	Data Analysis & Probabilit	1	156	1	15	41	21	7	15	1.7	0.1	48,075	0	17	36	16	11	18	1.8	-0.1	
05 .x.x	Algebraic Thinking	5	259	1	12	18	24	21	24	2.3	0.1	80,321	0	10	17	22	21	31	2.5	-0.2	

	MULTIPLE CHOICE	No. Items	No. Observations	SCHOOL			Mean	Std. Err.	No. Observations	STATE			School -State Mean	
				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		
01 .x.x	Number Prop Oper	16	1,067	60	40	1	0.60	0.01	328,655	67	33	0	0.67	-0.07
02 .x.x	Measurement	12	831	50	49	1	0.50	0.02	256,817	61	39	0	0.61	-0.11
03 .x.x	Geometry	16	1,067	58	41	1	0.58	0.01	328,655	68	32	0	0.68	-0.10
04 .x.x	Data Analysis & Probabilit	10	780	64	35	1	0.64	0.02	240,375	67	33	0	0.67	-0.03
05 .x.x	Algebraic Thinking	20	1,429	60	40	0	0.60	0.01	440,545	66	34	0	0.66	-0.06

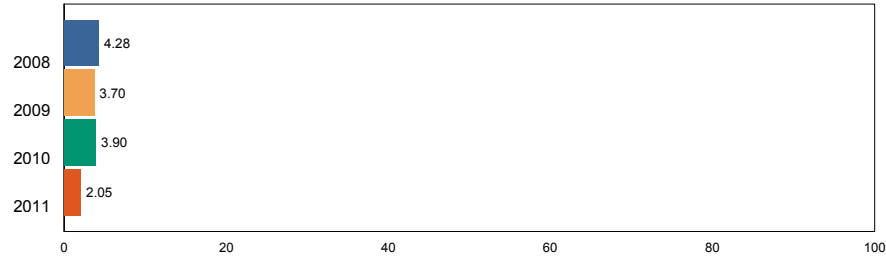
Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



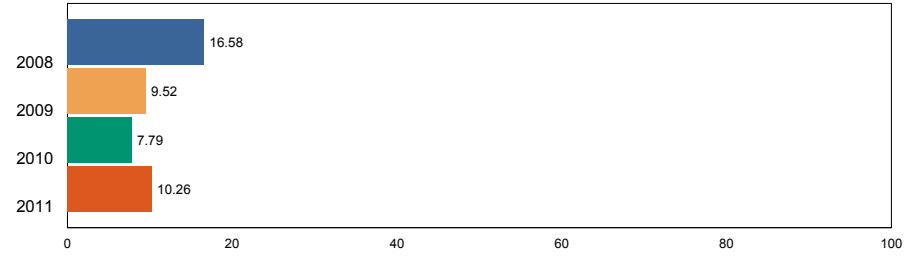
**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE TREND DATA  
Performance Level Percents**

School: Leestown Middle School  
 District: Fayette County  
 Code: 165065  
 Grade: Middle School

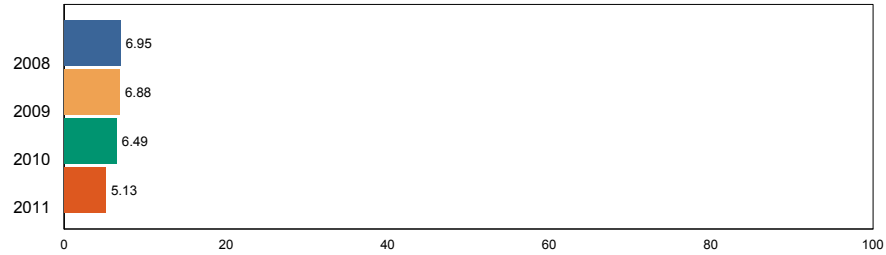
**Novice Low**



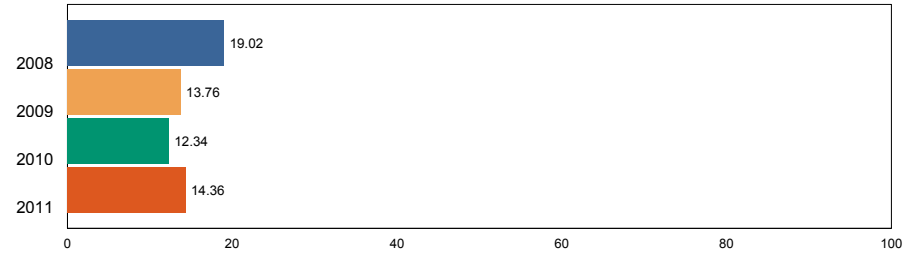
**Apprentice - Medium**



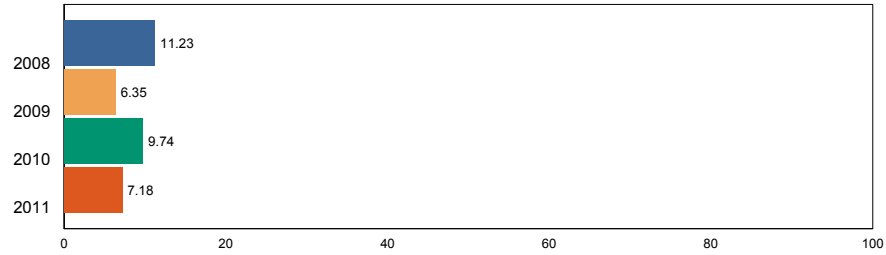
**Novice - Medium**



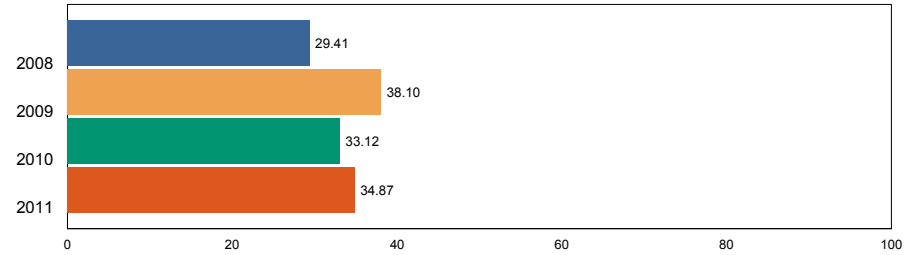
**Apprentice - High**



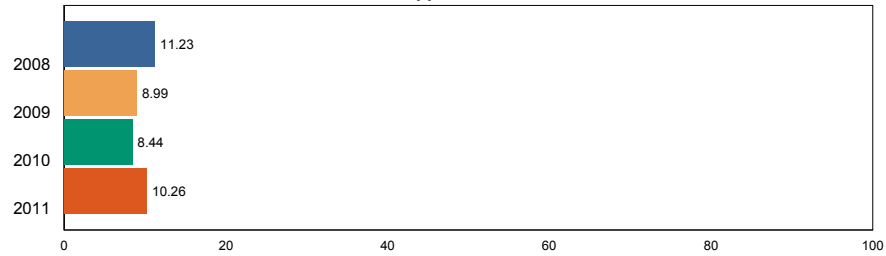
**Novice - High**



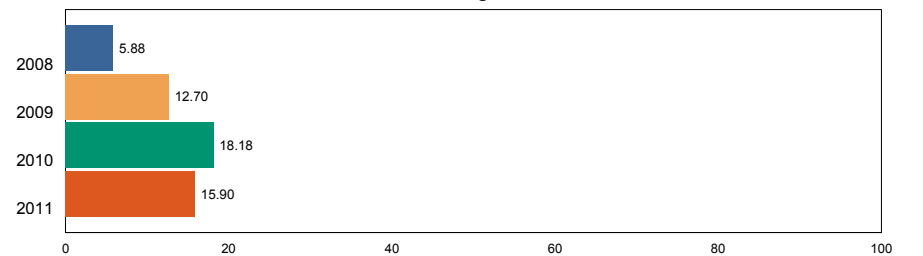
**Proficient**



**Apprentice - Low**



**Distinguished**



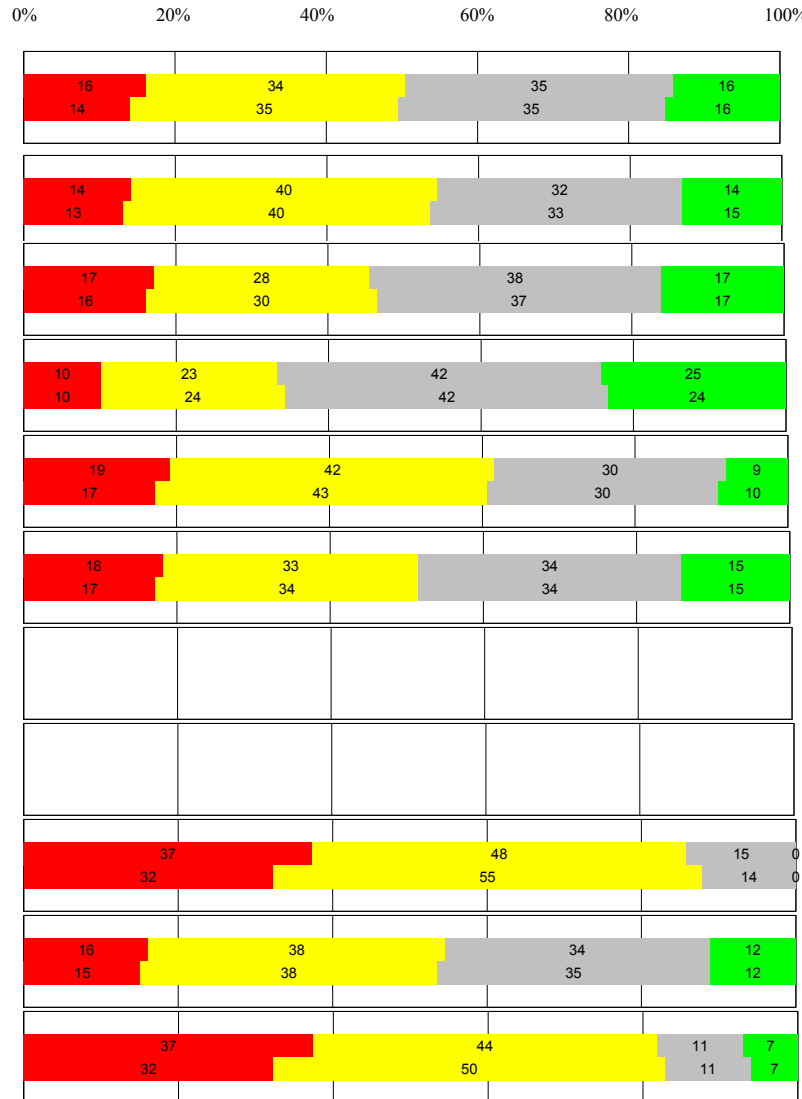
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE DISAGGREGATION  
Performance Level Percents**

School: Leestown Middle School  
 District: Fayette County  
 Code: 165065  
 Grade: 07



Tested Students	N%	A%	P%	D%	P+D%
Total	16	34	35	16	50.25
Female	14	40	32	14	46.23
Male	17	28	38	17	54.84
White (Non-Hispanic)	10	23	42	25	66.67
African-American	19	42	30	9	39.19
Hispanic	18	33	34	15	49.18
Asian					
Other	***				
Title I	16	34	35	16	50.25
Migrant	***				
Identified LEP	37	48	15	0	14.81
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	16	38	34	12	45.61
Vocational/2 Credits					
Disability (KCCT)	37	44	11	7	18.52
With Accomodations	41	50	9	0	9.09
Alternate Assessment	***				
<b>100 Day Students</b>					
Total	14	35	35	16	50.77
Female	13	40	33	15	47.52
Male	16	30	37	17	54.26
White (Non-Hispanic)	10	24	42	24	66.13
African-American	17	43	30	10	40.00
Hispanic	17	34	34	15	49.15
Asian					
Other	***				
Title I	14	35	35	16	50.77
Migrant	***				
Identified LEP	32	55	14	0	13.64
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	15	38	35	12	46.67
Vocational/2 Credits					
Disability (KCCT)	32	50	11	7	17.86
With Accomodations	36	55	9	0	9.09
Alternate Assessment	***				

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**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE CORE CONTENT**

Run Date: 9/15/2011

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School: Leestown Middle School  
 District: Fayette County  
 Code: 165065  
 Grade: 07

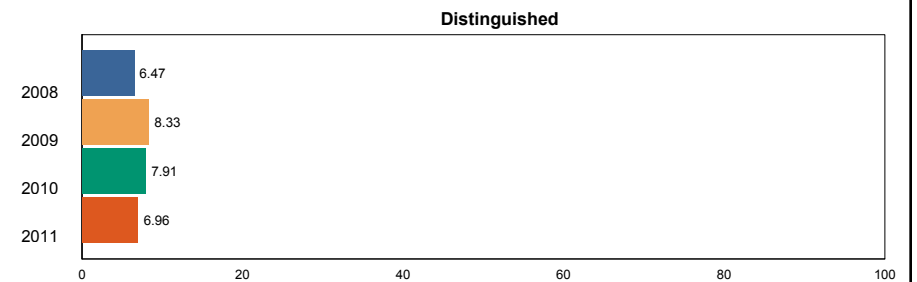
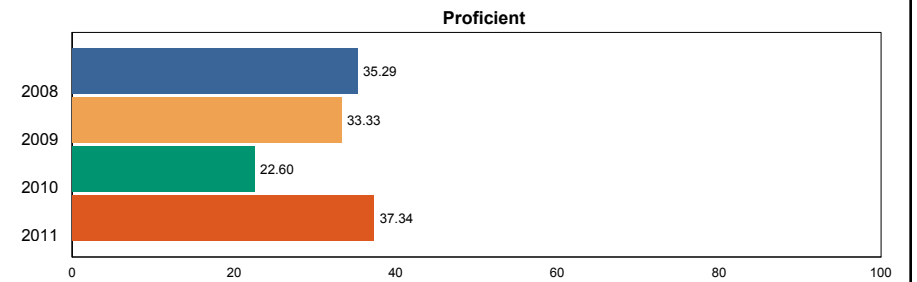
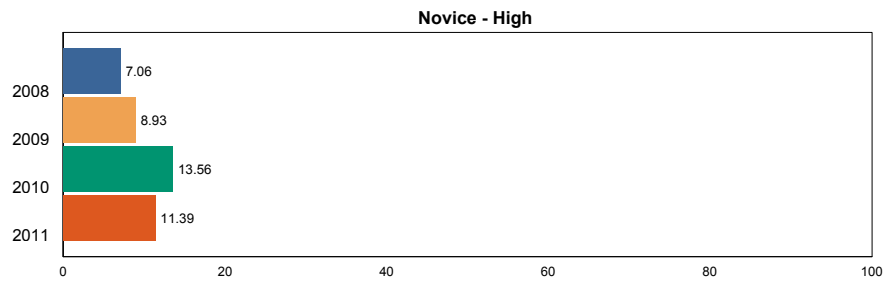
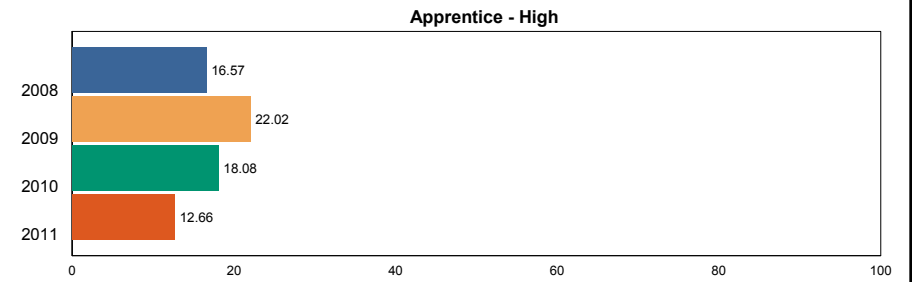
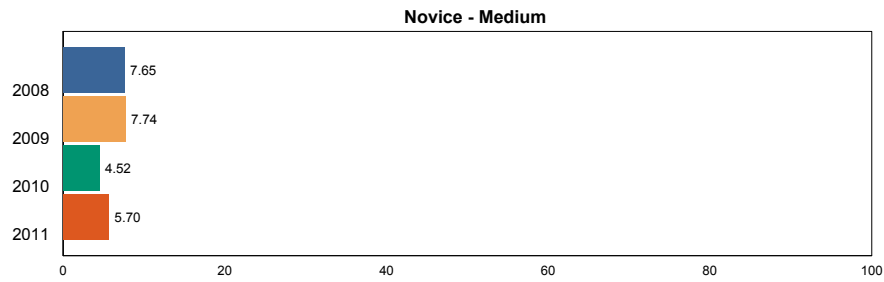
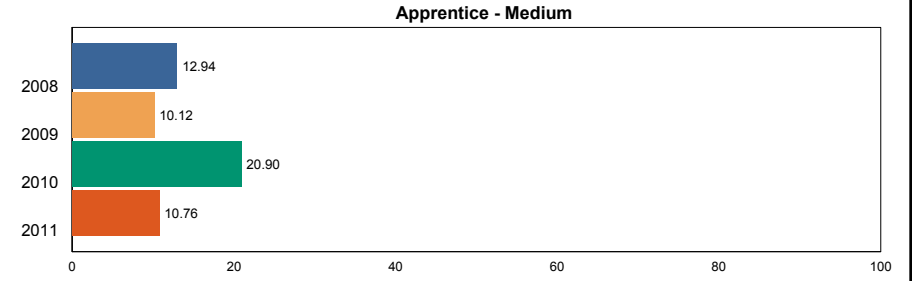
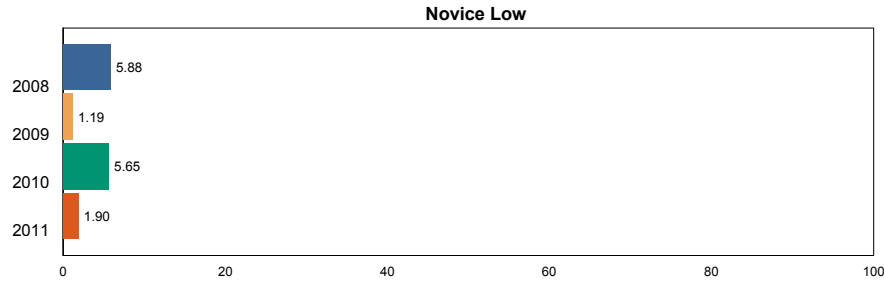
	OPEN RESPONSE	No. Items	No. Observations	SCHOOL Percents							Mean	Std. Err.	No. Observations	STATE Percents							Mean	School -State Mean
				B	0	1	2	3	4	B				0	1	2	3	4				
01 .x.x	Physical Science	3	253	0	13	32	34	15	6	1.7	0.1	66,092	0	8	33	38	13	8	1.8	-0.1		
02 .x.x	Earth Space Science	2	225	0	14	16	56	11	4	1.7	0.1	57,324	0	10	12	52	20	5	2.0	-0.3		
03 .x.x	Biological Science	1	33	3	36	27	15	9	9	1.2	0.2	8,100	0	33	32	17	12	6	1.3	-0.1		
04 .x.x	Unifying Concepts	3	253	0	8	37	37	15	2	1.7	0.1	65,516	0	7	31	40	15	8	1.9	-0.2		
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult								
01 .x.x	Physical Science	19	1,562	57	43	0	0.57	0.01	401,554	63	37	0	0.63	-0.06								
02 .x.x	Earth Space Science	19	1,720	50	50	0	0.50	0.01	443,288	57	43	0	0.57	-0.07								
03 .x.x	Biological Science	14	1,242	63	37	0	0.63	0.01	319,910	67	33	0	0.67	-0.04								
04 .x.x	Unifying Concepts	23	1,845	53	46	0	0.53	0.01	476,924	59	41	0	0.59	-0.06								

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES TREND DATA  
Performance Level Percents**

School: Leestown Middle School  
 District: Fayette County  
 Code: 165065  
 Grade: Middle School



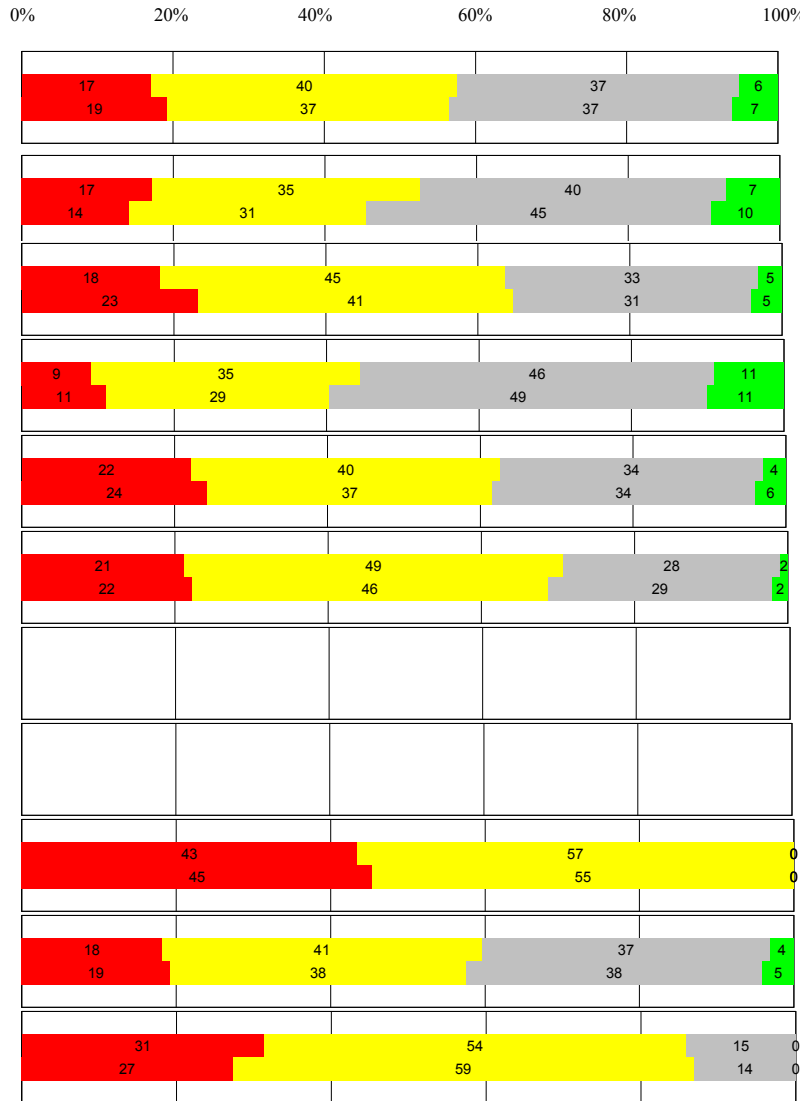
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES DISAGGREGATION  
Performance Level Percents**

School: Leestown Middle School  
 District: Fayette County  
 Code: 165065  
 Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
Total	17	40	37	6	42.51
Female	17	35	40	7	47.56
Male	18	45	33	5	37.65
White (Non-Hispanic)	9	35	46	11	56.52
African-American	22	40	34	4	38.36
Hispanic	21	49	28	2	30.23
Asian	***				
Other	***				
Title I	17	40	37	6	42.51
Migrant	***				
Identified LEP	43	57	0	0	0.00
Extended Sch Services	30	30	30	10	40.00
Gifted/Talented	***				
F/R Lunch Approved	18	41	37	4	40.88
Vocational/2 Credits					
Disability (KCCT)	31	54	15	0	15.38
With Accomodations	35	52	13	0	13.04
Alternate Assessment	***				

100 Day Students	N%	A%	P%	D%	P+D%
Total	19	37	37	7	44.30
Female	14	31	45	10	54.93
Male	23	41	31	5	35.63
White (Non-Hispanic)	11	29	49	11	60.00
African-American	24	37	34	6	39.71
Hispanic	22	46	29	2	31.71
Asian	***				
Other	***				
Title I	19	37	37	7	44.30
Migrant	***				
Identified LEP	45	55	0	0	0.00
Extended Sch Services	30	30	30	10	40.00
Gifted/Talented	***				
F/R Lunch Approved	19	38	38	5	42.64
Vocational/2 Credits					
Disability (KCCT)	27	59	14	0	13.64
With Accomodations	25	60	15	0	15.00
Alternate Assessment	***				

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**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES CORE CONTENT**

Run Date: 9/15/2011

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School: Leestown Middle School  
 District: Fayette County  
 Code: 165065  
 Grade: 08

Item	OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								
				Percents					Mean	Std. Err.	No. Observations	Percents					School -State Mean			
				B	0	1	2	3				4	B	0	1	2		3	4	
01 .x.x	Government & Civics	3	207	1	5	16	48	24	5	2.1	0.1	64,551	1	3	15	53	24	5	2.1	0.0
02 .x.x	Cultures & Societies	1	156	1	7	17	51	17	7	2.0	0.1	48,075	0	3	12	53	23	9	2.2	-0.2
03 .x.x	Economics	1	26	0	0	23	54	19	4	2.0	0.2	7,872	0	3	19	50	21	6	2.1	-0.1
04 .x.x	Geography	1	27	0	0	44	52	4	0	1.6	0.2	7,902	0	4	27	52	13	4	1.9	-0.3
05 .x.x	Historical Perspective	3	208	0	5	29	52	13	1	1.8	0.1	63,900	0	3	21	56	16	3	1.9	-0.1

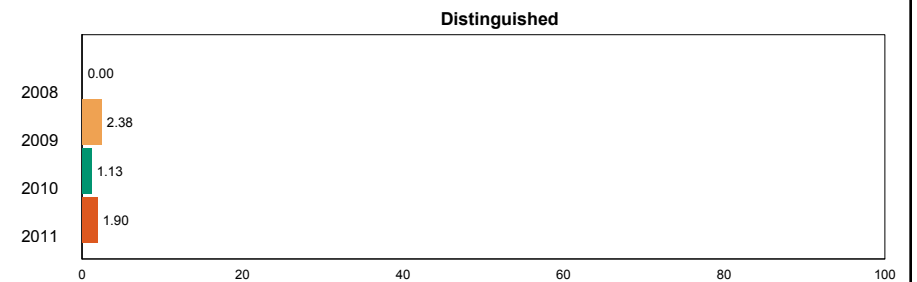
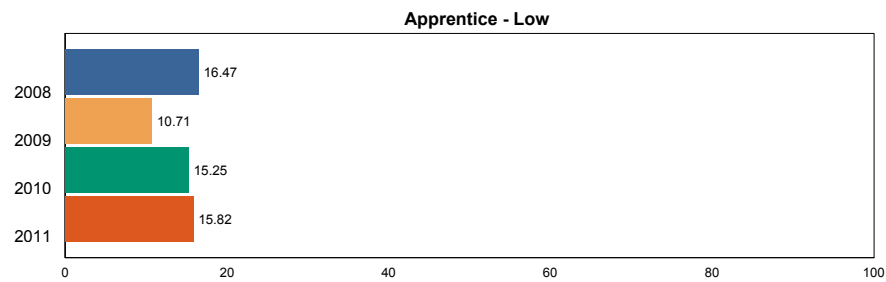
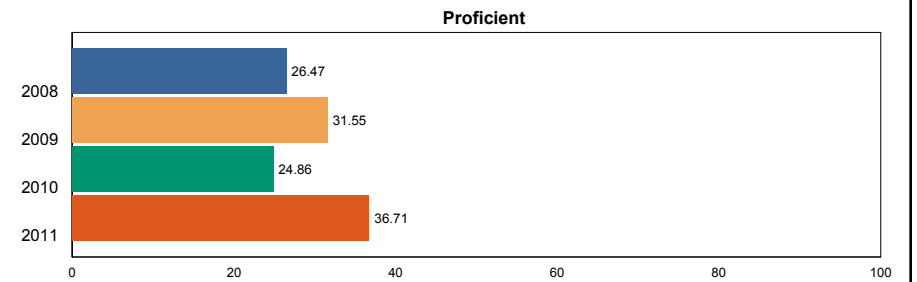
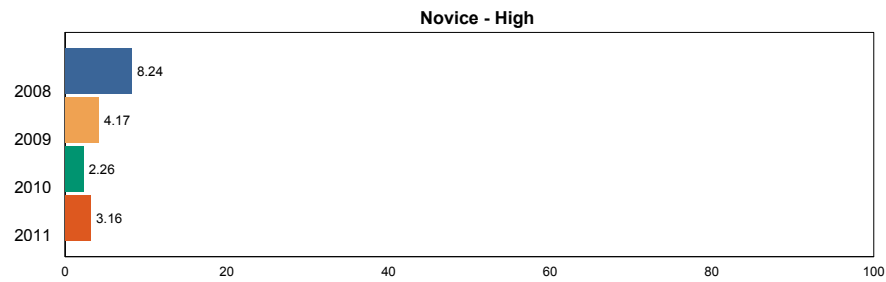
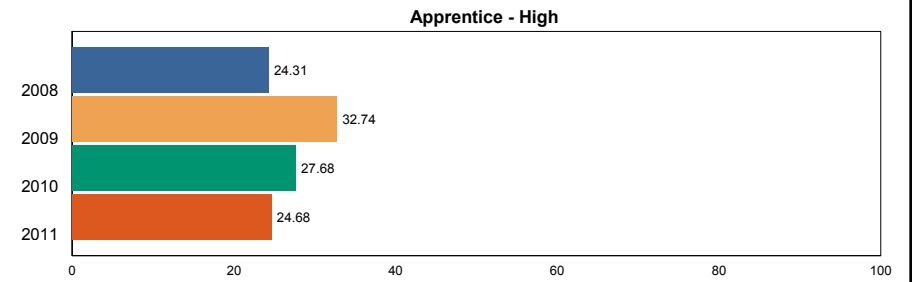
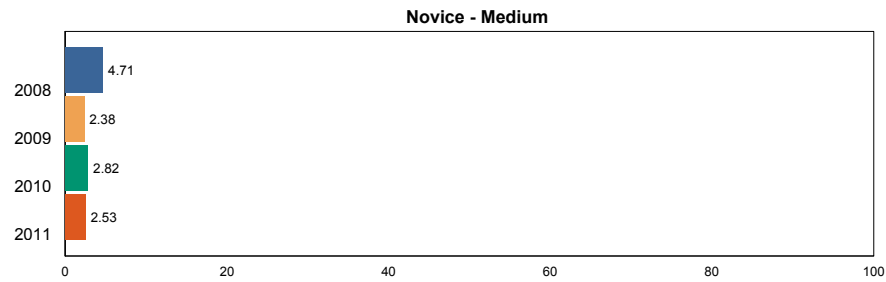
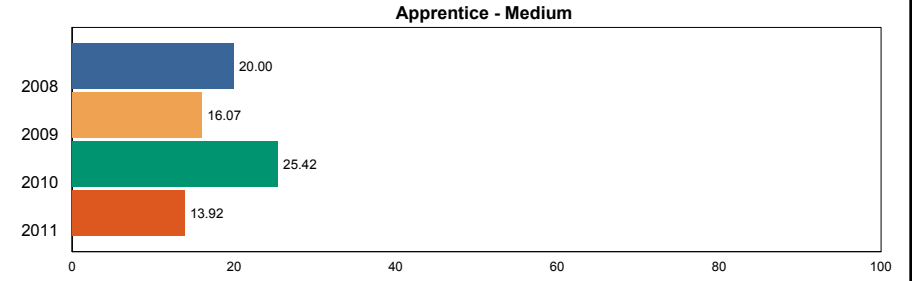
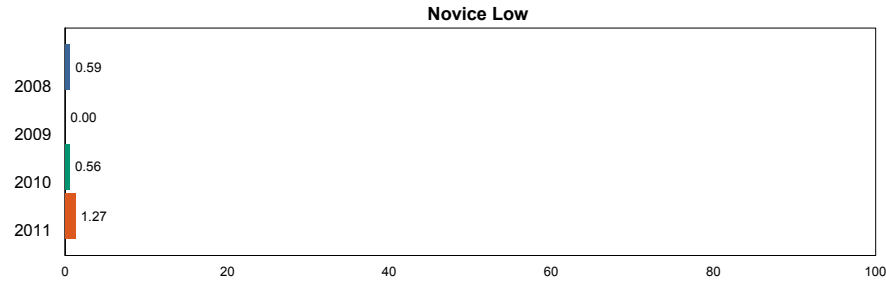
Item	MULTIPLE CHOICE	Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult
01 .x.x	Government & Civics	21	1,457	1	54	46	1	449,203	63	37	0	0.63	-0.09
02 .x.x	Cultures & Societies	9	493	1	64	36	1	152,046	72	27	0	0.72	-0.08
03 .x.x	Economics	8	598	1	52	48	1	183,725	66	34	0	0.66	-0.14
04 .x.x	Geography	11	806	1	64	36	1	248,247	71	28	0	0.71	-0.07
05 .x.x	Historical Perspective	30	2,080	1	52	48	1	640,778	65	35	0	0.65	-0.13

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

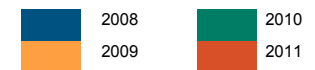


**2010-2011  
INTERIM PERFORMANCE REPORT  
ON-DEMAND WRITING TREND DATA  
Performance Level Percents**

School: Leestown Middle School  
 District: Fayette County  
 Code: 165065  
 Grade: Middle School



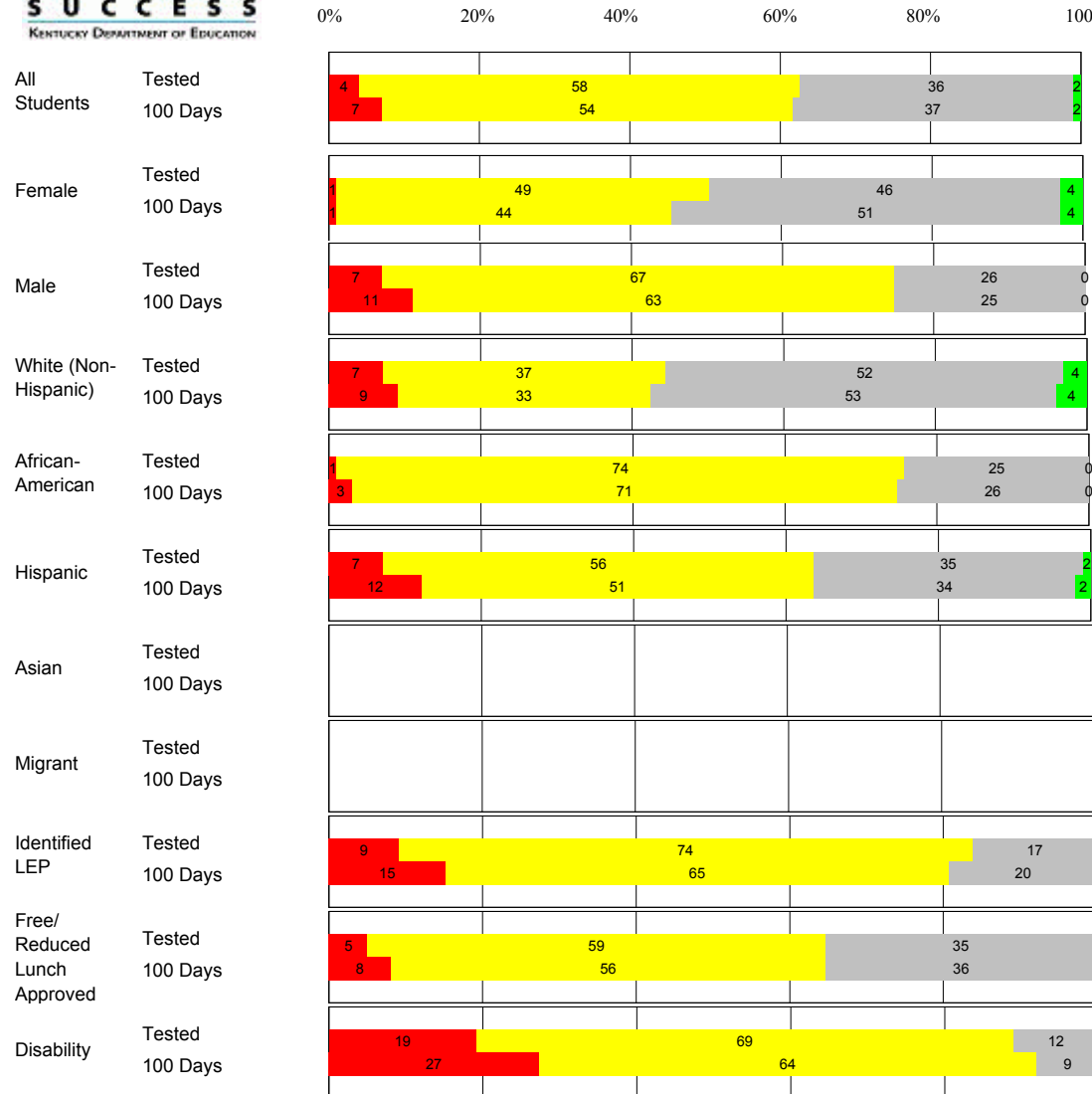
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
WRITING ON-DEMAND DISAGGREGATION  
Performance Level Percents**

School: Leestown Middle School  
 District: Fayette County  
 Code: 165065  
 Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
Total	4	58	36	2	37.72
Female	1	49	46	4	50.00
Male	7	67	26	0	25.88
White (Non-Hispanic)	7	37	52	4	56.52
African-American	1	74	25	0	24.66
Hispanic	7	56	35	2	37.21
Asian	***				
Other	***				
Title I	4	58	36	2	37.72
Migrant	***				
Identified LEP	9	74	17	0	17.39
Extended Sch Services	0	70	30	0	30.00
Gifted/Talented	***				
F/R Lunch Approved	5	59	35	1	35.77
Vocational/2 Credits					
Disability (KCCT)	19	69	12	0	11.54
With Accomodations	22	70	9	0	8.70
Alternate Assessment	***				

100 Day Students					
Total	7	54	37	2	38.61
Female	1	44	51	4	54.93
Male	11	63	25	0	25.29
White (Non-Hispanic)	9	33	53	4	57.78
African-American	3	71	26	0	26.47
Hispanic	12	51	34	2	36.59
Asian	***				
Other	***				
Title I	7	54	37	2	38.61
Migrant	***				
Identified LEP	15	65	20	0	20.00
Extended Sch Services	0	70	30	0	30.00
Gifted/Talented	***				
F/R Lunch Approved	8	56	36	1	36.43
Vocational/2 Credits					
Disability (KCCT)	27	64	9	0	9.09
With Accomodations	25	65	10	0	10.00
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
KENTUCKY PERFORMANCE REPORT  
WRITING ON-DEMAND CORE CONTENT**

School: Leestown Middle School  
 District: Fayette County  
 Code: 165065  
 Grade: 08

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8				
<b>Persuade</b>																										
Content	52	2	8	2	6	12	44	17	10	0	0	3.69	0	3	2	12	12	42	14	12	2	1	3.94	-0.25		
Structure	52	2	8	4	10	8	48	12	10	0	0	3.54	0	4	3	11	13	41	14	11	2	1	3.83	-0.29		
Convention	52	2	0	0	15	15	48	10	10	0	0	3.75	0	0	0	17	12	42	14	11	1	1	3.97	-0.22		
<b>Inform</b>																										
Content	50	0	6	6	12	10	28	22	14	2	0	3.80	0	2	2	9	10	32	19	20	4	1	4.30	-0.50		
Structure	50	0	4	6	8	14	32	24	12	0	0	3.84	0	3	3	9	10	35	19	18	2	1	4.18	-0.34		
Convention	50	0	0	0	16	12	40	26	6	0	0	3.94	0	0	0	13	10	36	20	18	2	1	4.28	-0.34		
<b>Narrate for a purpose</b>																										
Content	54	0	2	2	7	19	43	17	7	0	4	4.00	0	2	2	10	12	35	18	15	3	1	4.14	-0.14		
Structure	54	0	4	0	7	22	37	19	7	0	4	3.96	0	3	3	9	13	36	18	14	3	1	4.07	-0.11		
Convention	54	0	0	0	11	20	43	11	11	2	2	4.04	0	0	0	13	12	38	18	15	2	1	4.20	-0.16		

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult	Mean	Std. Dev.			
Editing	29	1,014	61	39	1	0.61	0.01	312,130	70	30	0	0.70	-0.09
Writing Process	52	1,872	62	37	1	0.62	0.01	576,900	71	29	0	0.71	-0.09
Revising	23	858	64	35	1	0.64	0.02	264,770	73	27	0	0.73	-0.09

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