



2010-2011
INTERIM PERFORMANCE REPORT

School: Jessie M Clark Middle School
 District: Fayette County
 Code: 165225
 Grade: 06 - 08

In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

Report Format

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

Confidentiality Changes

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

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	Middle
Academic Trend Data	
Reading Results	2- 8
Mathematics Results	9- 15
Science Results	16- 18
Social Studies Results	19- 21
Writing Results	22- 24

For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site (www.education.ky.gov).

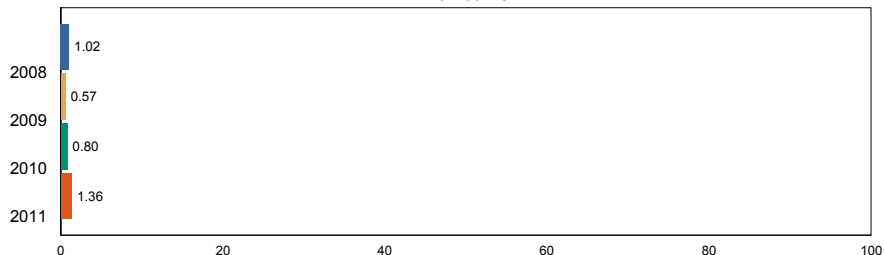




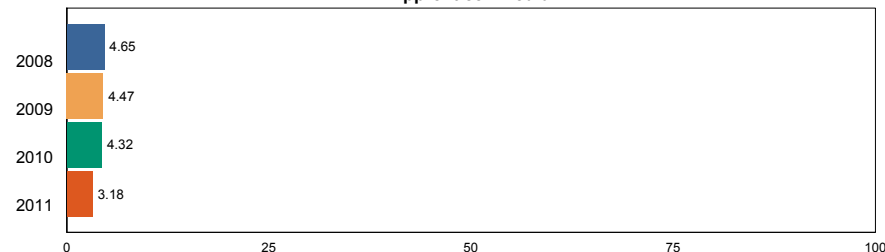
**2010-2011
INTERIM PERFORMANCE REPORT
READING TREND DATA
Performance Level Percents**

School: Jessie M Clark Middle School
 District: Fayette County
 Code: 165225
 Grade: Middle School

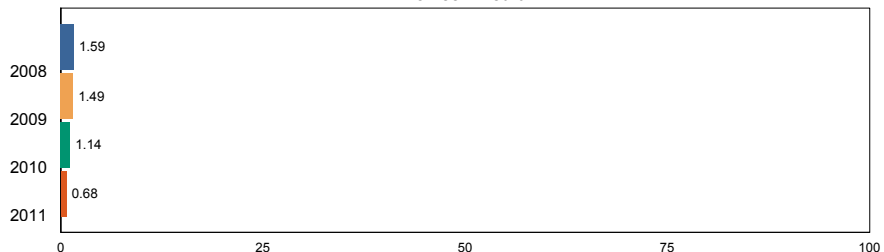
Novice Low



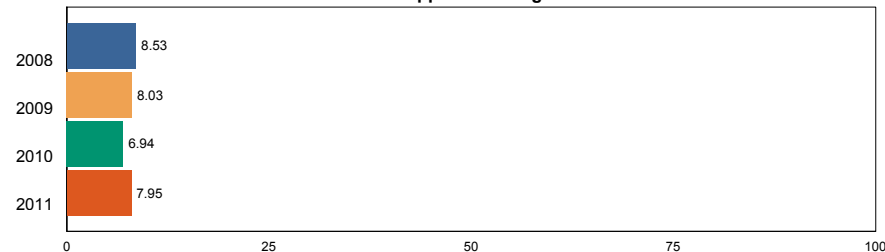
Apprentice - Medium



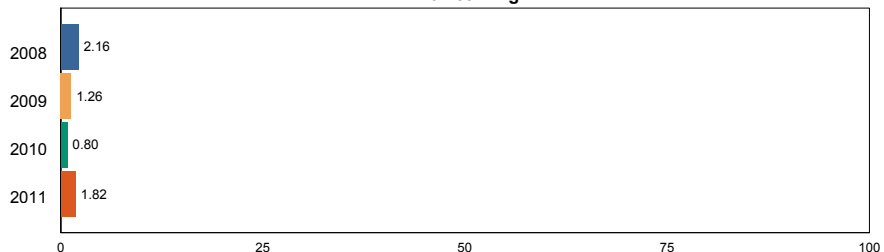
Novice - Medium



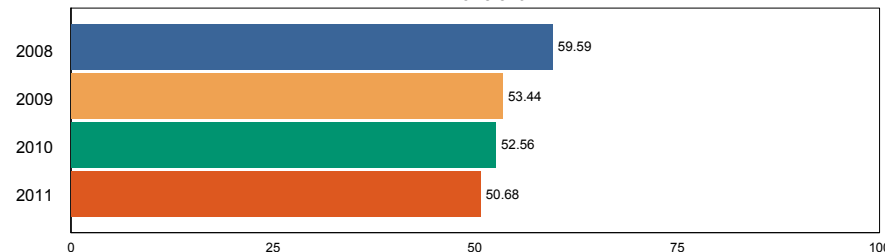
Apprentice - High



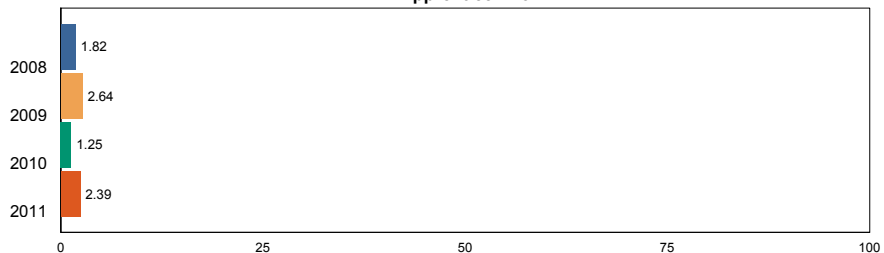
Novice - High



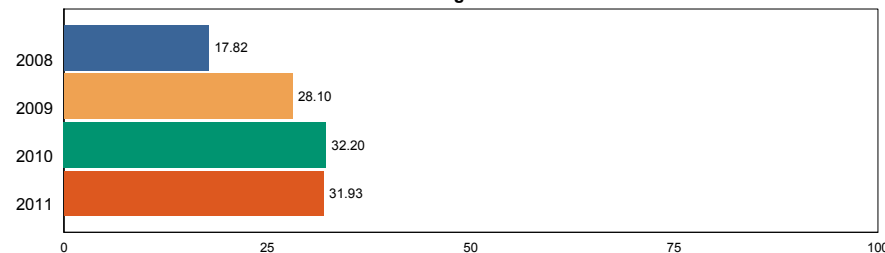
Proficient



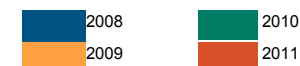
Apprentice - Low



Distinguished



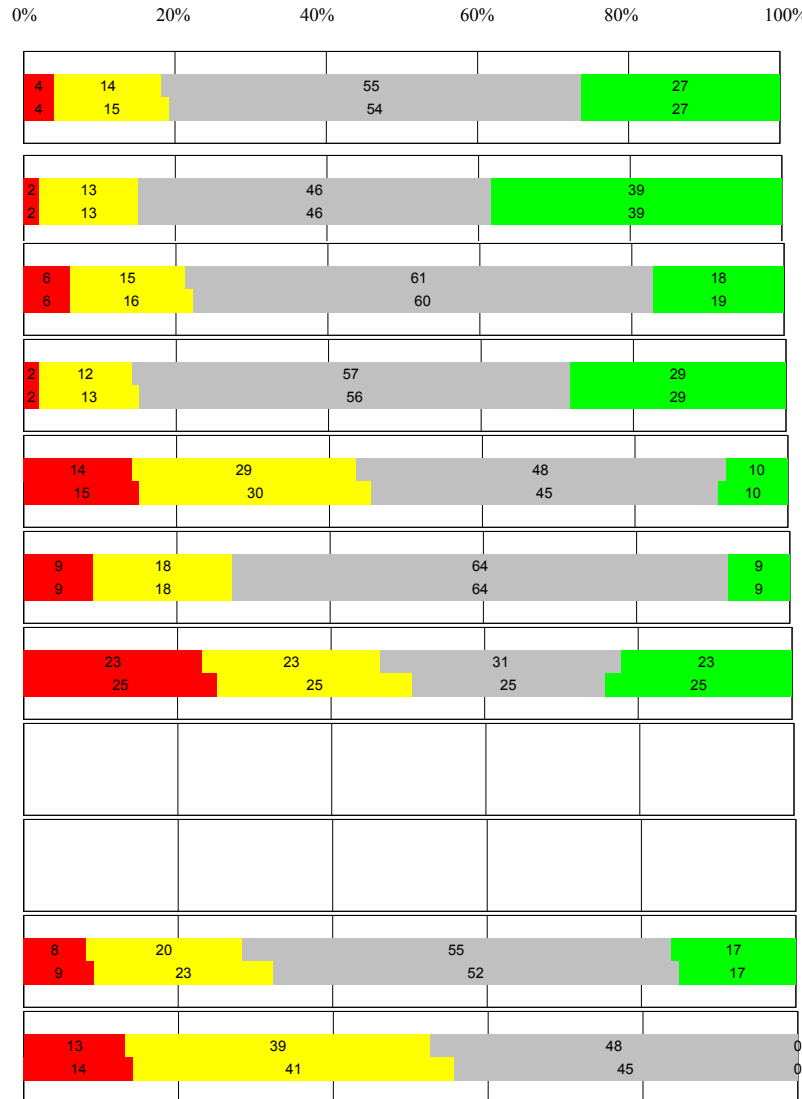
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Jessie M Clark Middle School
 District: Fayette County
 Code: 165225
 Grade: 06



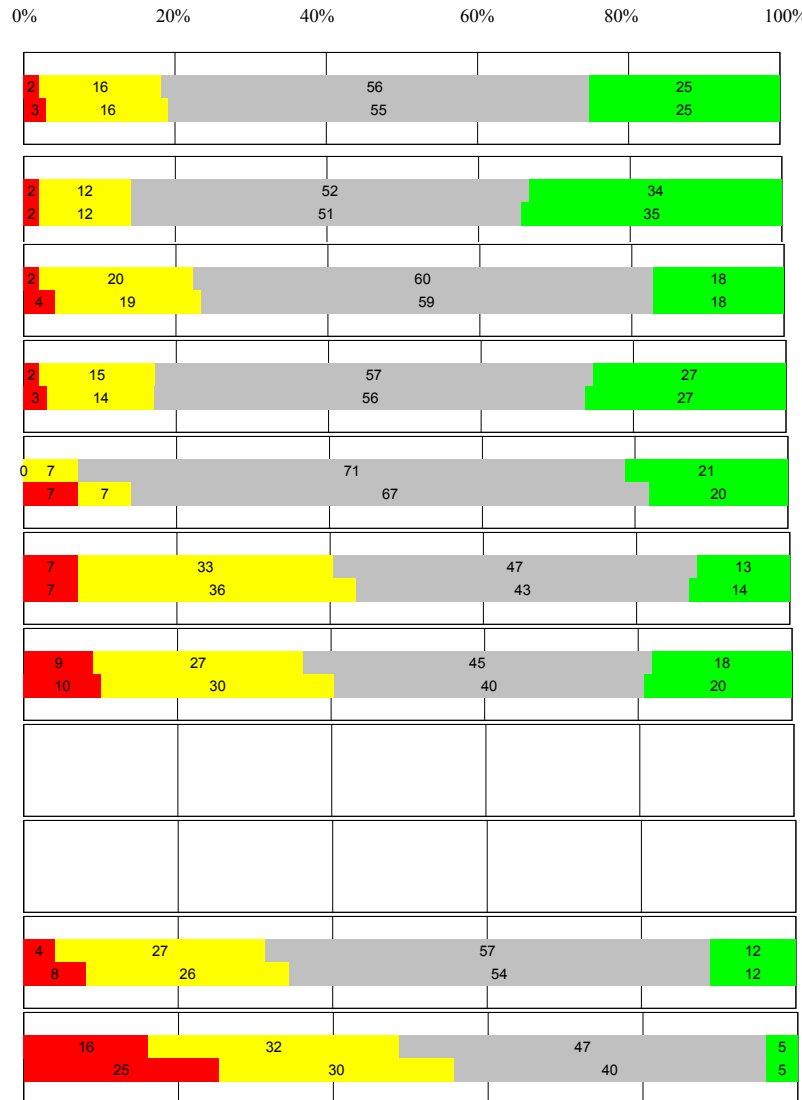
Tested Students	N%	A%	P%	D%	P+D%
Total	4	14	55	27	81.82
Female	2	13	46	39	84.92
Male	6	15	61	18	79.53
White (Non-Hispanic)	2	12	57	29	85.54
African-American	14	29	48	10	57.14
Hispanic	9	18	64	9	72.73
Asian	23	23	31	23	53.85
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	9	26	65	0	65.12
Gifted/Talented	1	2	36	60	96.51
F/R Lunch Approved	8	20	55	17	71.58
Vocational/2 Credits					
Disability (KCCT)	13	39	48	0	47.83
With Accomodations	11	42	47	0	47.37
Alternate Assessment					
NCLB Accountable Students					
Total	4	15	54	27	81.16
Female	2	13	46	39	84.92
Male	6	16	60	19	78.31
White (Non-Hispanic)	2	13	56	29	84.94
African-American	15	30	45	10	55.00
Hispanic	9	18	64	9	72.73
Asian	25	25	25	25	50.00
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	10	24	66	0	65.85
Gifted/Talented	1	2	36	60	96.51
F/R Lunch Approved	9	23	52	17	68.82
Vocational/2 Credits					
Disability (KCCT)	14	41	45	0	45.45
With Accomodations	11	44	44	0	44.44
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Jessie M Clark Middle School
 District: Fayette County
 Code: 165225
 Grade: 07



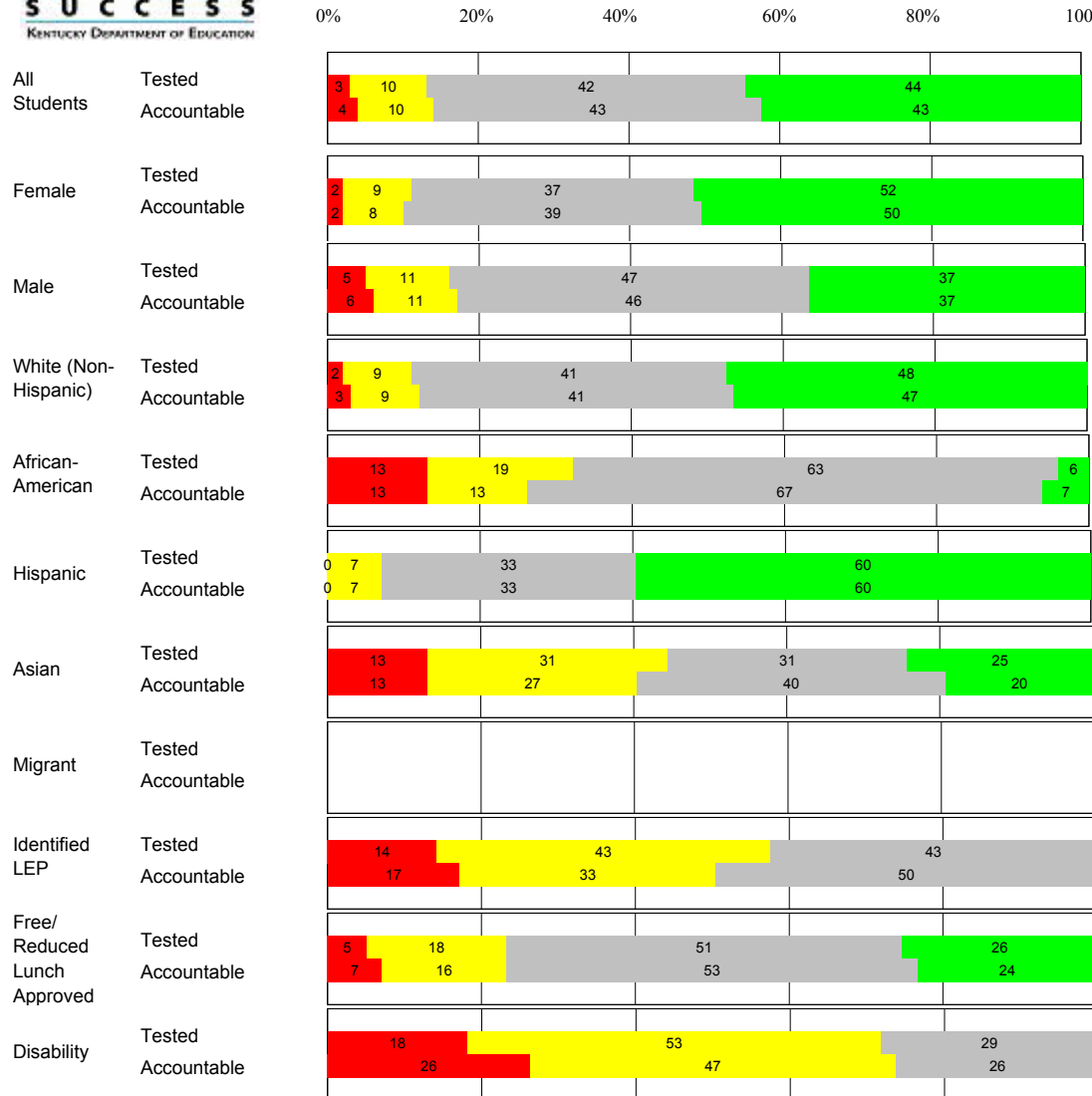
Tested Students	N%	A%	P%	D%	P+D%
Total	2	16	56	25	81.46
Female	2	12	52	34	85.93
Male	2	20	60	18	77.84
White (Non-Hispanic)	2	15	57	27	83.33
African-American	0	7	71	21	92.86
Hispanic	7	33	47	13	60.00
Asian	9	27	45	18	63.64
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	5	48	46	2	47.54
Gifted/Talented	0	5	45	50	95.45
F/R Lunch Approved	4	27	57	12	68.48
Vocational/2 Credits					
Disability (KCCT)	16	32	47	5	52.63
With Accomodations	17	33	50	0	50.00
Alternate Assessment	***				
NCLB Accountable Students					
Total	3	16	55	25	80.60
Female	2	12	51	35	85.61
Male	4	19	59	18	76.65
White (Non-Hispanic)	3	14	56	27	82.81
African-American	7	7	67	20	86.67
Hispanic	7	36	43	14	57.14
Asian	10	30	40	20	60.00
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	5	48	46	2	47.54
Gifted/Talented	0	5	45	50	95.45
F/R Lunch Approved	8	26	54	12	66.30
Vocational/2 Credits					
Disability (KCCT)	25	30	40	5	45.00
With Accomodations	26	32	42	0	42.11
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

Run Date: 9/15/2011 Page 5
 School: Jessie M Clark Middle School
 District: Fayette County
 Code: 165225
 Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
Total	3	10	42	44	86.48
Female	2	9	37	52	89.31
Male	5	11	47	37	84.00
White (Non-Hispanic)	2	9	41	48	88.99
African-American	13	19	63	6	68.75
Hispanic	0	7	33	60	93.33
Asian	13	31	31	25	56.25
Other	***				
Title I					
Migrant					
Identified LEP	14	43	43	0	42.86
Extended Sch Services	4	18	62	16	78.00
Gifted/Talented	0	0	25	75	100.00
F/R Lunch Approved	5	18	51	26	76.71
Vocational/2 Credits					
Disability (KCCT)	18	53	29	0	29.41
With Accomodations	21	50	29	0	28.57
Alternate Assessment	***				

NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	4	10	43	43	86.16
Female	2	8	39	50	89.63
Male	6	11	46	37	83.12
White (Non-Hispanic)	3	9	41	47	87.76
African-American	13	13	67	7	73.33
Hispanic	0	7	33	60	93.33
Asian	13	27	40	20	60.00
Other	***				
Title I					
Migrant					
Identified LEP	17	33	50	0	50.00
Extended Sch Services	4	16	63	16	79.59
Gifted/Talented	0	0	26	74	100.00
F/R Lunch Approved	7	16	53	24	77.03
Vocational/2 Credits					
Disability (KCCT)	26	47	26	0	26.32
With Accomodations	27	47	27	0	26.67
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Jessie M Clark Middle School
 District: Fayette County
 Code: 165225
 Grade: 06

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE							School -State Mean			
				Percents							No. Observations	Percents									
				B	0	1	2	3	4	Mean		Std. Err.	B	0	1	2	3	4	Mean		
02 .x.x	Developing Understanding	8	876	1	3	15	47	26	8	2.2	0.0	148,431	0	5	20	45	24	6	2.1	0.1	
03 .x.x	Interpreting Text	4	431	1	4	21	39	27	8	2.1	0.0	74,504	0	6	24	39	26	6	2.0	0.1	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult					Correct	Incorrect	Omit/Mult								
01 .x.x	Forming a Foundation	20	1,447	82	18	1		0.82	0.01	246,763	77	23	0		0.77	0.05					
02 .x.x	Developing Understanding	80	5,127	82	18	1		0.82	0.01	865,540	78	22	0		0.78	0.04					
03 .x.x	Interpreting Text	27	2,282	77	23	1		0.77	0.01	388,301	73	27	0		0.73	0.04					
05 .x.x	Critical Stance	14	1,173	79	21	1		0.79	0.01	197,913	71	29	0		0.71	0.08					

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

Run Date: 9/15/2011

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School: Jessie M Clark Middle School
 District: Fayette County
 Code: 165225
 Grade: 07

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	6	790	0	2	9	48	30	10	2.4	0.0	130,942	0	3	18	51	22	7	2.1	0.3
03	.x.x	Interpreting Text	7	841	0	2	10	47	30	10	2.4	0.0	139,612	0	3	18	50	23	6	2.1	0.3
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Forming a Foundation	13	1,140	74	26	0	0.74	0.01	189,540	67	33	0	0.67	0.07						
02	.x.x	Developing Understanding	82	5,033	83	16	0	0.83	0.01	836,984	79	21	0	0.79	0.04						
03	.x.x	Interpreting Text	32	2,346	83	17	1	0.83	0.01	387,101	78	22	0	0.78	0.05						
05	.x.x	Critical Stance	21	1,780	82	18	0	0.82	0.01	294,403	77	23	0	0.77	0.05						

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

Run Date: 9/15/2011

Page 8

School: Jessie M Clark Middle School
 District: Fayette County
 Code: 165225
 Grade: 08

		SCHOOL										STATE									
				Percents								Percents						School -State			
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	2	332	1	1	5	33	48	14	2.7	0.0	56,651	0	2	12	46	32	7	2.3	0.4	
03 .x.x	Interpreting Text	6	761	1	1	5	22	48	23	2.9	0.0	127,749	0	3	11	45	34	8	2.3	0.6	
05 .x.x	Critical Stance	1	51	0	14	6	29	33	18	2.4	0.2	7,900	0	19	15	41	20	5	1.8	0.6	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult									
01 .x.x	Forming a Foundation	16	1,475	87	13	1		0.87	0.01	248,333	80	20	0		0.80	0.07					
02 .x.x	Developing Understanding	76	4,585	80	19	1		0.80	0.01	768,474	76	24	0		0.76	0.04					
03 .x.x	Interpreting Text	38	2,751	79	20	1		0.79	0.01	467,652	72	28	0		0.72	0.07					
05 .x.x	Critical Stance	19	1,140	77	22	1		0.77	0.01	191,621	68	32	0		0.68	0.09					

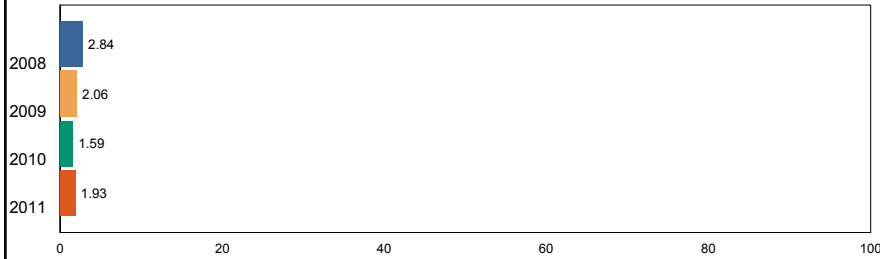
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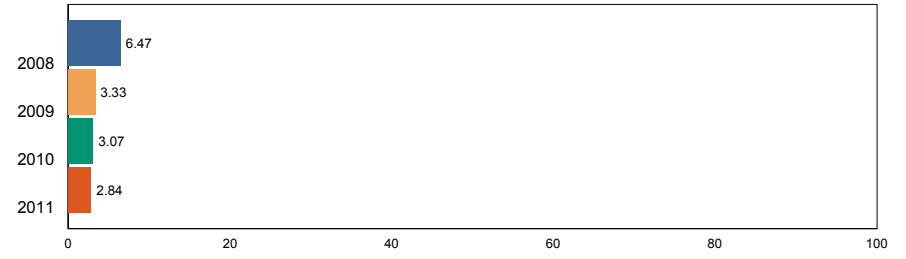
**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS TREND DATA
Performance Level Percents**

School: Jessie M Clark Middle School
 District: Fayette County
 Code: 165225
 Grade: Middle School

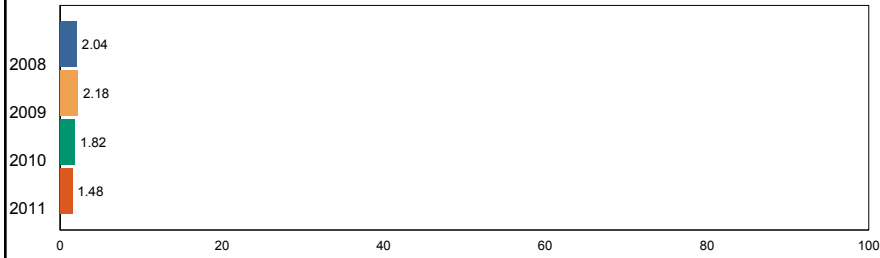
Novice - Low



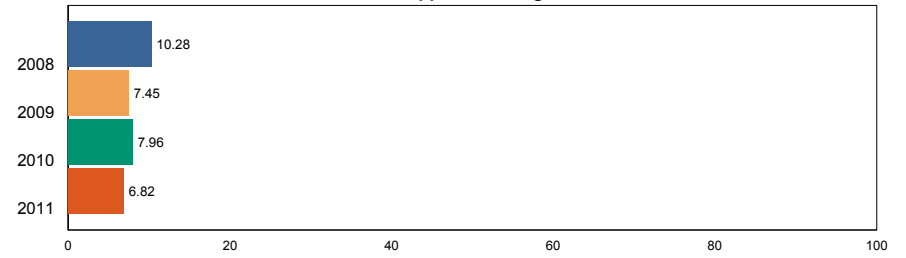
Apprentice - Medium



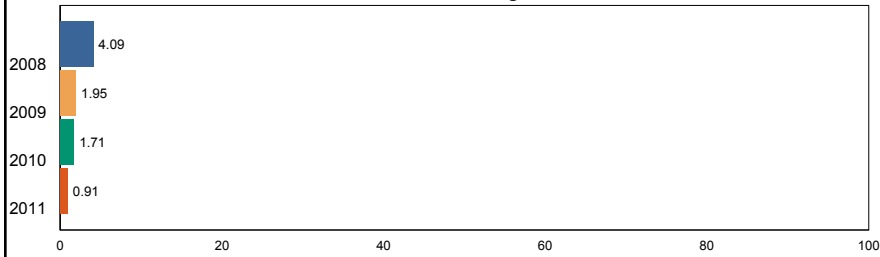
Novice - Medium



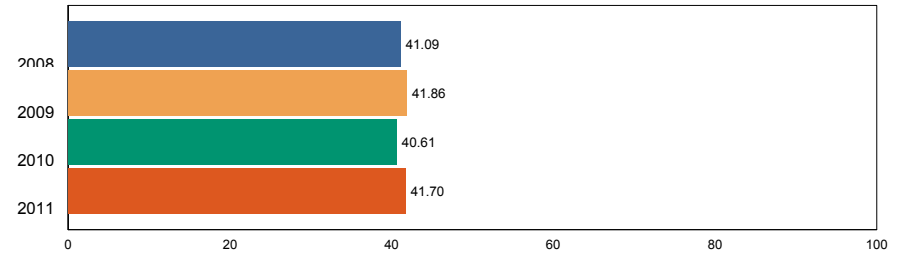
Apprentice - High



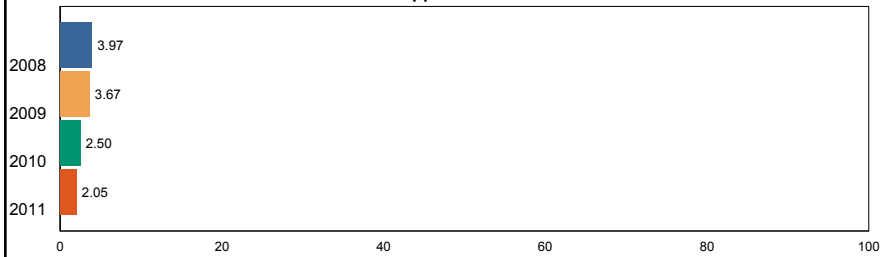
Novice - High



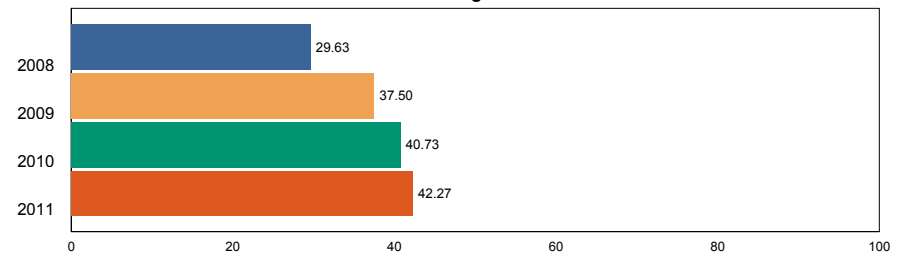
Proficient



Apprentice - Low



Distinguished



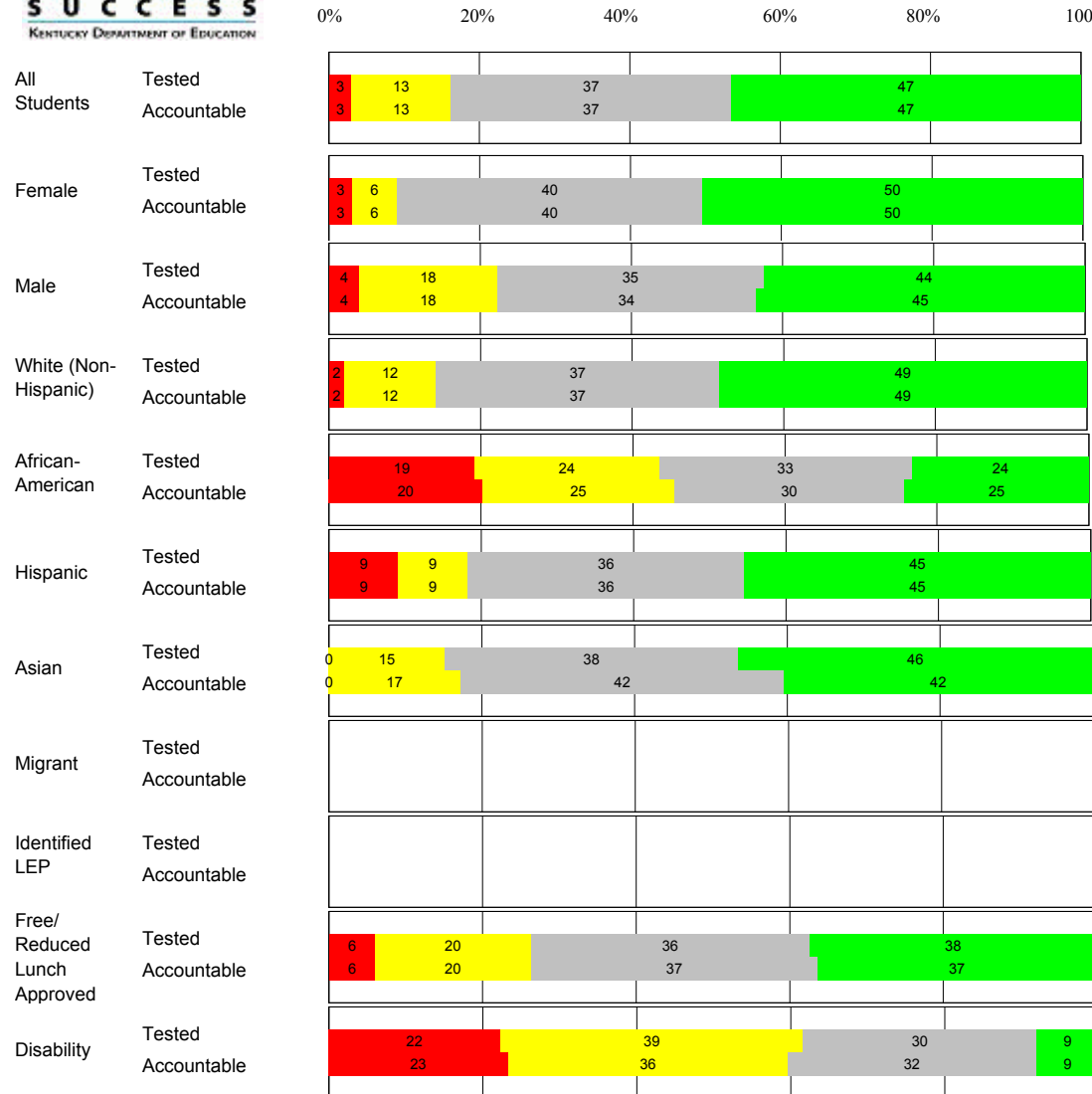
■ 2008 ■ 2010
■ 2009 ■ 2011

The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Jessie M Clark Middle School
 District: Fayette County
 Code: 165225
 Grade: 06



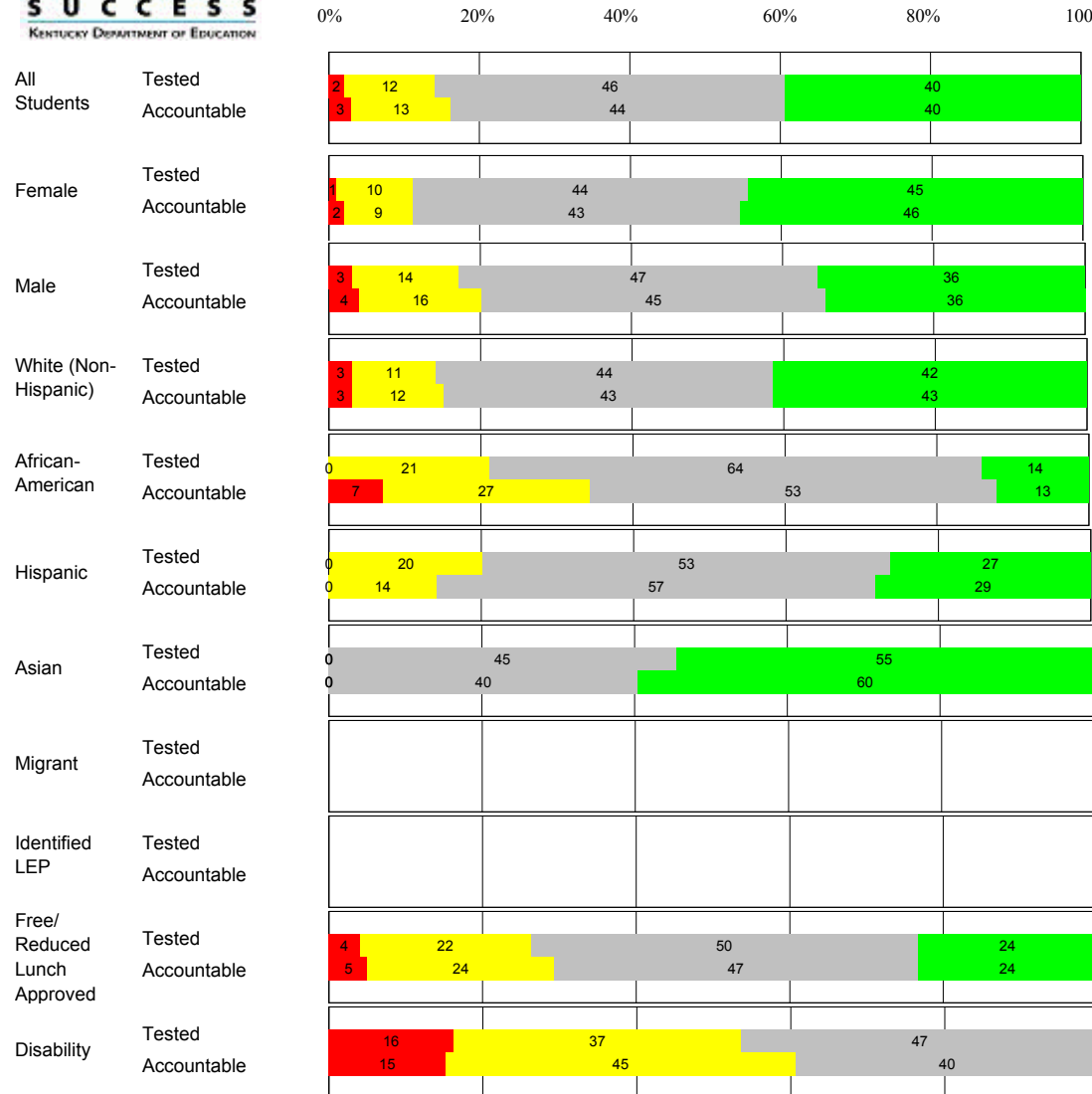
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Tested Students	N%	A%	P%	D%	P+D%
Total	3	13	37	47	83.84
Female	3	6	40	50	90.48
Male	4	18	35	44	78.95
White (Non-Hispanic)	2	12	37	49	85.95
African-American	19	24	33	24	57.14
Hispanic	9	9	36	45	81.82
Asian	0	15	38	46	84.62
Other	****				
Title I					
Migrant					
Identified LEP	****				
Extended Sch Services	9	23	56	12	67.44
Gifted/Talented	1	1	22	76	97.67
F/R Lunch Approved	6	20	36	38	73.68
Vocational/2 Credits					
Disability (KCCT)	22	39	30	9	39.13
With Accomodations	26	32	37	5	42.11
Alternate Assessment					
NCLB Accountable Students					
Total	3	13	37	47	83.56
Female	3	6	40	50	90.48
Male	4	18	34	45	78.31
White (Non-Hispanic)	2	12	37	49	85.77
African-American	20	25	30	25	55.00
Hispanic	9	9	36	45	81.82
Asian	0	17	42	42	83.33
Other	****				
Title I					
Migrant					
Identified LEP	****				
Extended Sch Services	10	24	54	12	65.85
Gifted/Talented	1	1	22	76	97.67
F/R Lunch Approved	6	20	37	37	73.12
Vocational/2 Credits					
Disability (KCCT)	23	36	32	9	40.91
With Accomodations	28	28	39	6	44.44
Alternate Assessment					



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Jessie M Clark Middle School
 District: Fayette County
 Code: 165225
 Grade: 07



Tested Students	N%	A%	P%	D%	P+D%
Total	2	12	46	40	85.76
Female	1	10	44	45	88.99
Male	3	14	47	36	83.23
White (Non-Hispanic)	3	11	44	42	86.43
African-American	0	21	64	14	78.57
Hispanic	0	20	53	27	80.00
Asian	0	0	45	55	100.00
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	5	36	54	5	59.02
Gifted/Talented	0	1	23	76	98.86
F/R Lunch Approved	4	22	50	24	73.91
Vocational/2 Credits					
Disability (KCCT)	16	37	47	0	47.37
With Accomodations	17	39	44	0	44.44
Alternate Assessment	***				

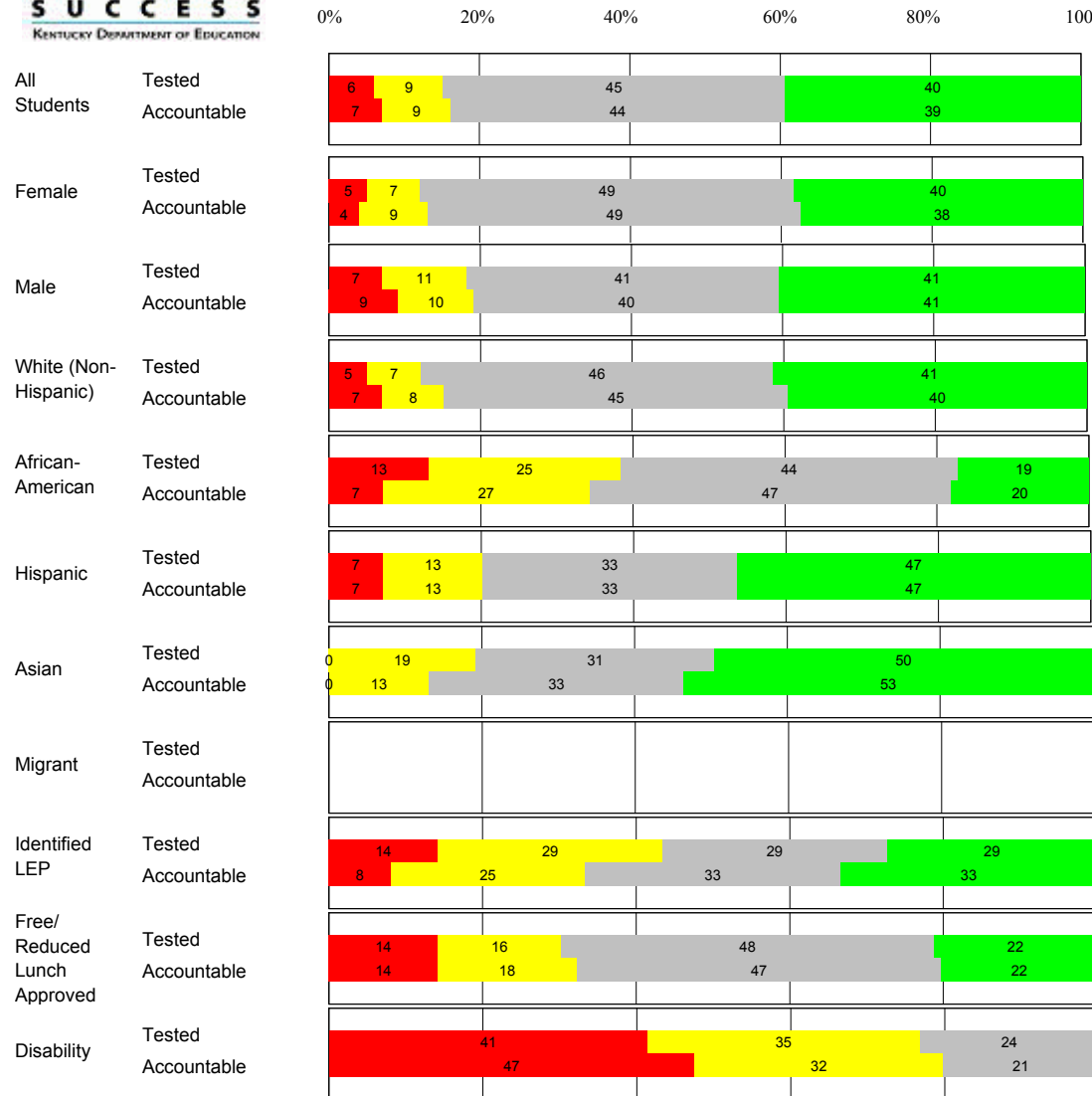
NCLB Accountable Students					
Total	3	13	44	40	84.62
Female	2	9	43	46	89.39
Male	4	16	45	36	80.84
White (Non-Hispanic)	3	12	43	43	85.55
African-American	7	27	53	13	66.67
Hispanic	0	14	57	29	85.71
Asian	0	0	40	60	100.00
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	5	36	54	5	59.02
Gifted/Talented	0	1	23	76	98.86
F/R Lunch Approved	5	24	47	24	70.65
Vocational/2 Credits					
Disability (KCCT)	15	45	40	0	40.00
With Accomodations	16	47	37	0	36.84
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Jessie M Clark Middle School
 District: Fayette County
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 Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
Total	6	9	45	40	85.05
Female	5	7	49	40	88.55
Male	7	11	41	41	82.00
White (Non-Hispanic)	5	7	46	41	87.67
African-American	13	25	44	19	62.50
Hispanic	7	13	33	47	80.00
Asian	0	19	31	50	81.25
Other	***				
Title I					
Migrant					
Identified LEP	14	29	29	29	57.14
Extended Sch Services	14	14	60	12	72.00
Gifted/Talented	0	0	20	80	100.00
F/R Lunch Approved	14	16	48	22	69.86
Vocational/2 Credits					
Disability (KCCT)	41	35	24	0	23.53
With Accomodations	50	29	21	0	21.43
Alternate Assessment	***				

NCLB Accountable Students					
Total	7	9	44	39	83.74
Female	4	9	49	38	86.67
Male	9	10	40	41	81.17
White (Non-Hispanic)	7	8	45	40	85.23
African-American	7	27	47	20	66.67
Hispanic	7	13	33	47	80.00
Asian	0	13	33	53	86.67
Other	***				
Title I					
Migrant					
Identified LEP	8	25	33	33	66.67
Extended Sch Services	12	14	61	12	73.47
Gifted/Talented	0	0	20	80	100.00
F/R Lunch Approved	14	18	47	22	68.92
Vocational/2 Credits					
Disability (KCCT)	47	32	21	0	21.05
With Accomodations	53	27	20	0	20.00
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Jessie M Clark Middle School
 District: Fayette County
 Code: 165225
 Grade: 06

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE							School -State Mean			
				Percents							Mean	Std. Err.	No. Observations	Percents							
				B	0	1	2	3	4	B				0	1	2	3		4		
01 .x.x	Number Prop Oper	3	387	1	6	14	19	31	29	2.6	0.1	66,362	0	8	21	21	31	19	2.3	0.3	
02 .x.x	Measurement	1	49	0	8	37	27	22	6	1.8	0.1	8,164	0	17	38	27	15	3	1.5	0.3	
03 .x.x	Geometry	2	96	0	2	18	20	34	26	2.6	0.1	16,293	0	9	28	20	26	18	2.2	0.4	
04 .x.x	Data Analysis & Probabilit	1	292	0	5	71	5	13	5	1.4	0.1	49,477	0	10	61	11	14	3	1.4	0.0	
05 .x.x	Algebraic Thinking	2	344	0	2	10	13	35	40	3.0	0.1	57,612	0	6	17	15	31	31	2.6	0.4	

	MULTIPLE CHOICE	No. Items	No. Observations	Correct	Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Incorrect	Omit/Mult	Mean	School -State Mean
01 .x.x	Number Prop Oper	30	3,889	66	34	0	0.66	0.01	659,508	58	42	0	0.58	0.08
02 .x.x	Measurement	7	827	68	32	0	0.68	0.02	140,267	59	41	0	0.59	0.09
03 .x.x	Geometry	14	1,655	77	23	0	0.77	0.01	280,576	67	33	0	0.67	0.10
04 .x.x	Data Analysis & Probabilit	11	1,512	72	28	0	0.72	0.01	255,535	62	38	0	0.62	0.10
05 .x.x	Algebraic Thinking	11	1,505	77	23	0	0.77	0.01	255,521	69	31	0	0.69	0.08

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Jessie M Clark Middle School
 District: Fayette County
 Code: 165225
 Grade: 07

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	3	397	0	15	9	16	18	41	2.6	0.1	66,091	0	19	14	19	20	28	2.2	0.4	
02 .x.x	Measurement	1	50	0	12	14	52	20	2	1.9	0.1	8,163	0	21	27	39	10	4	1.5	0.4	
03 .x.x	Geometry	2	100	0	6	34	28	19	13	2.0	0.1	16,196	0	8	36	33	15	8	1.8	0.2	
04 .x.x	Data Analysis & Probabilit	1	297	0	1	11	7	64	17	2.8	0.1	49,258	0	7	22	13	49	10	2.3	0.5	
05 .x.x	Algebraic Thinking	2	344	0	3	3	11	22	61	3.4	0.1	57,324	0	6	10	14	25	45	2.9	0.5	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	22	2,821	77	23	0		0.77	0.01	468,219	66	34	0		0.66	0.11					
02 .x.x	Measurement	10	1,485	71	29	0		0.71	0.01	246,290	64	35	0		0.64	0.07					
03 .x.x	Geometry	14	1,931	72	28	0		0.72	0.01	319,909	65	35	0		0.65	0.07					
04 .x.x	Data Analysis & Probabilit	13	1,632	78	22	0		0.78	0.01	271,254	68	32	0		0.68	0.10					
05 .x.x	Algebraic Thinking	14	1,685	72	28	0		0.72	0.01	278,747	62	37	0		0.62	0.10					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Jessie M Clark Middle School
 District: Fayette County
 Code: 165225
 Grade: 08

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL Percents							Mean	Std. Err.	No. Observations	STATE Percents							Mean	School -State Mean
				B	0	1	2	3	4	B				0	1	2	3	4				
01 .x.x	Number Prop Oper	3	143	0	7	24	38	17	14	2.1	0.1	23,644	0	15	29	34	15	6	1.7	0.4		
02 .x.x	Measurement	2	97	1	9	26	23	15	26	2.2	0.1	15,859	0	16	39	20	13	12	1.6	0.6		
03 .x.x	Geometry	3	380	1	8	13	29	25	25	2.4	0.1	63,904	0	20	17	29	19	16	1.9	0.5		
04 .x.x	Data Analysis & Probabilit	1	286	0	7	27	21	13	31	2.3	0.1	48,075	0	17	36	16	11	18	1.8	0.5		
05 .x.x	Algebraic Thinking	5	478	0	4	10	20	21	45	2.9	0.1	80,321	0	10	17	22	21	31	2.5	0.4		

	MULTIPLE CHOICE	No. Items	No. Observations	Correct			Incorrect			Omit/Mult			Mean	Std. Err.	No. Observations	Correct			Incorrect			Omit/Mult			Mean	School -State Mean
				Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count				Percent	Count	Percent	Count	Percent	Count	Percent				
01 .x.x	Number Prop Oper	16	1,955	76	39.1%	25	12.8%	0	0.0%	0.75	0.01	328,655	67	20.4%	33	10.0%	0	0.0%	0.67	0.08						
02 .x.x	Measurement	12	1,523	71	46.6%	30	19.7%	0	0.0%	0.71	0.01	256,817	61	39.4%	39	25.0%	0	0.0%	0.61	0.10						
03 .x.x	Geometry	16	1,955	79	40.4%	21	10.7%	0	0.0%	0.79	0.01	328,655	68	34.8%	32	16.1%	0	0.0%	0.68	0.11						
04 .x.x	Data Analysis & Probabilit	10	1,430	81	56.6%	20	14.0%	0	0.0%	0.80	0.01	240,375	67	47.5%	33	23.1%	0	0.0%	0.67	0.13						
05 .x.x	Algebraic Thinking	20	2,621	76	28.9%	24	9.1%	0	0.0%	0.76	0.01	440,545	66	25.2%	34	12.9%	0	0.0%	0.66	0.10						

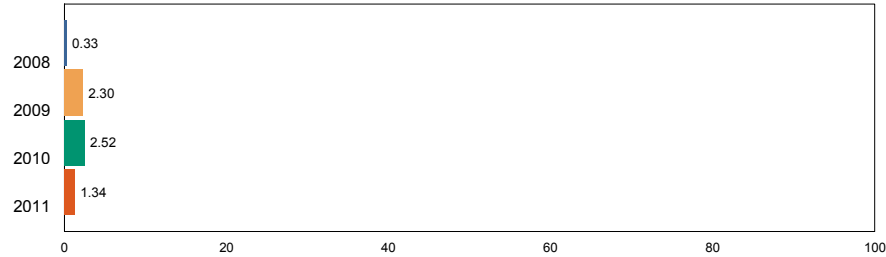
Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



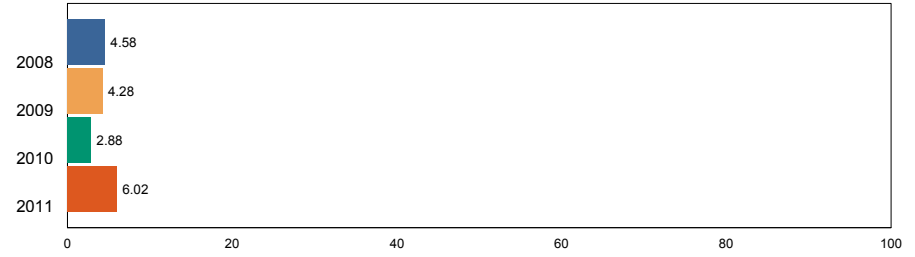
**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE TREND DATA
Performance Level Percents**

School: Jessie M Clark Middle School
 District: Fayette County
 Code: 165225
 Grade: Middle School

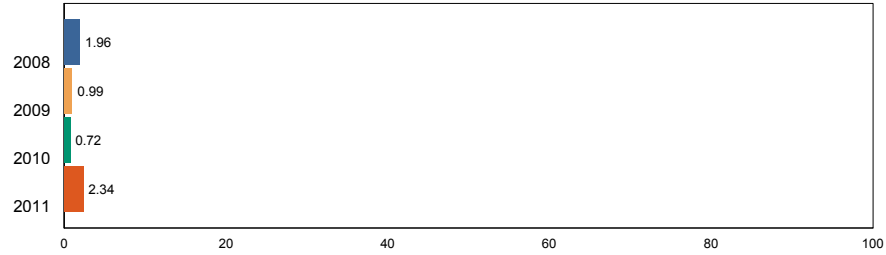
Novice Low



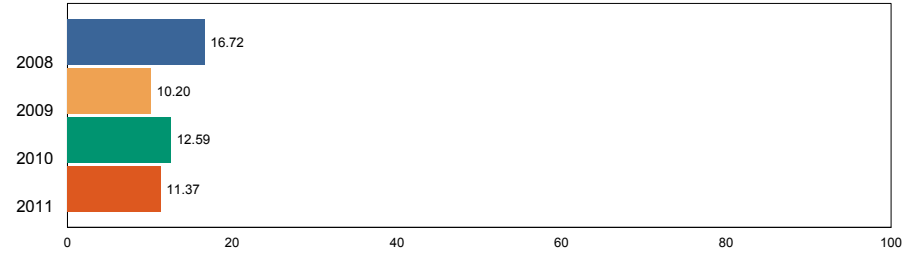
Apprentice - Medium



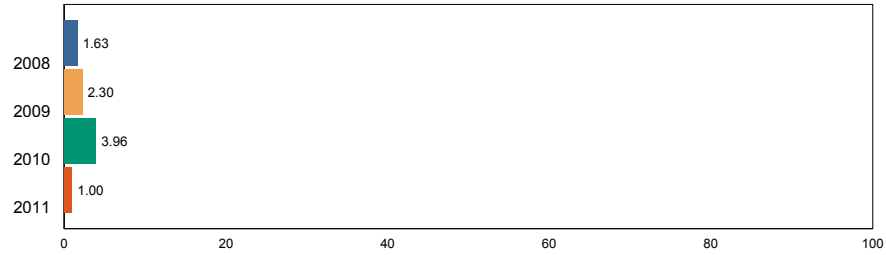
Novice - Medium



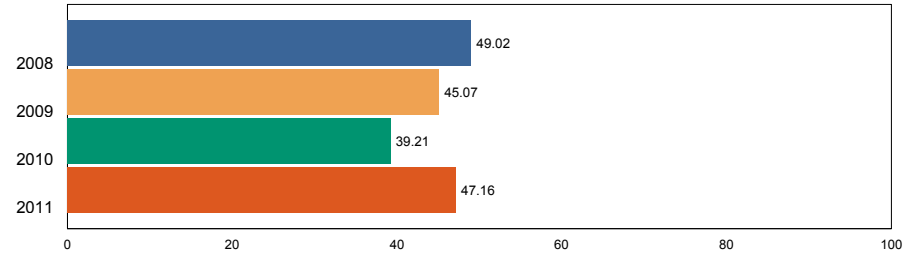
Apprentice - High



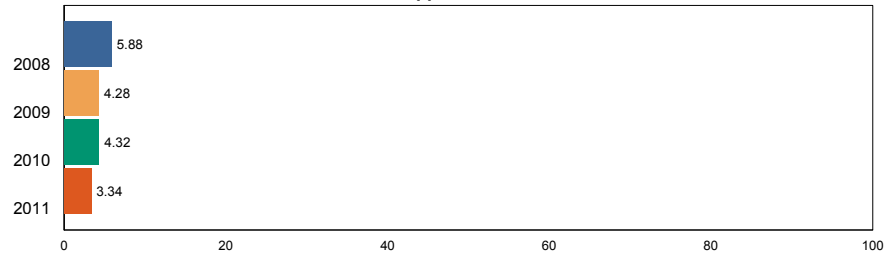
Novice - High



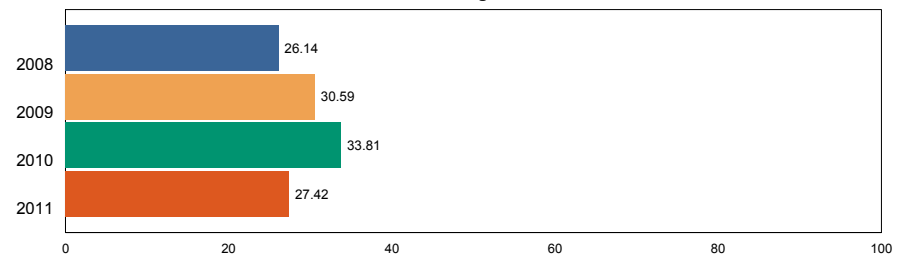
Proficient



Apprentice - Low



Distinguished



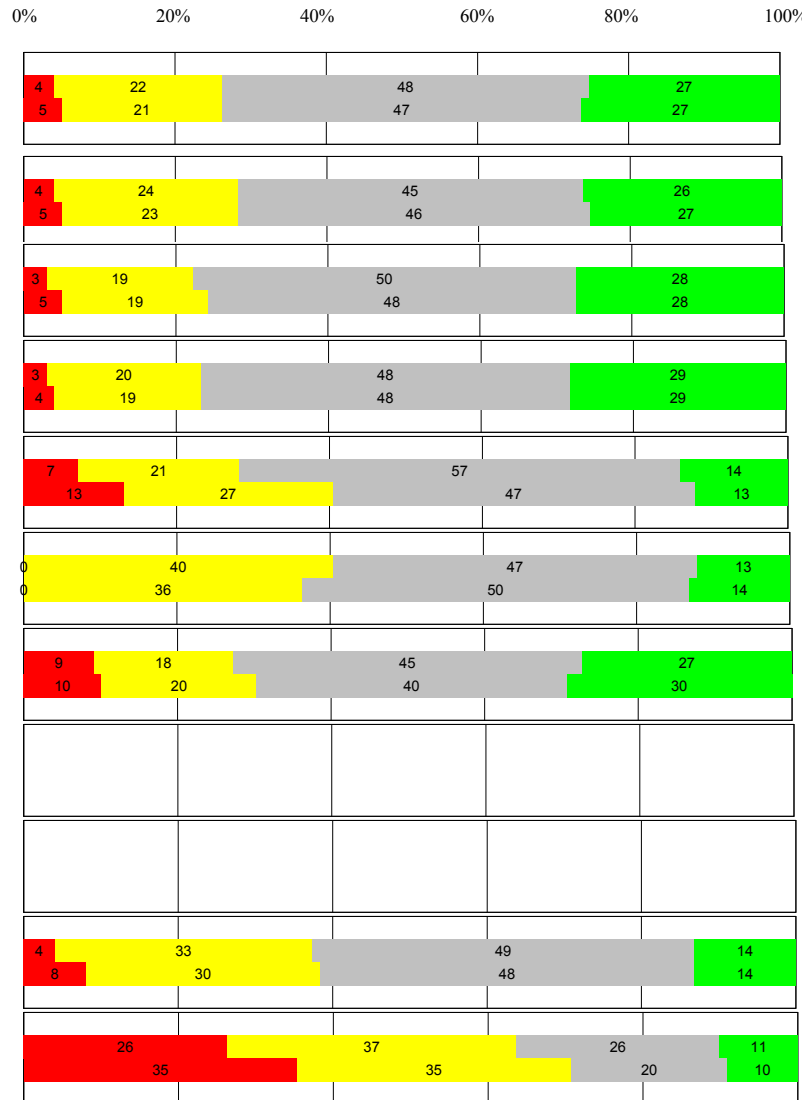
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents**

School: Jessie M Clark Middle School
 District: Fayette County
 Code: 165225
 Grade: 07



Tested Students	N%	A%	P%	D%	P+D%
Total	4	22	48	27	74.83
Female	4	24	45	26	71.11
Male	3	19	50	28	77.84
White (Non-Hispanic)	3	20	48	29	76.74
African-American	7	21	57	14	71.43
Hispanic	0	40	47	13	60.00
Asian	9	18	45	27	72.73
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	10	38	48	5	52.46
Gifted/Talented	0	3	39	58	96.59
F/R Lunch Approved	4	33	49	14	63.04
Vocational/2 Credits					
Disability (KCCT)	26	37	26	11	36.84
With Accomodations	28	39	22	11	33.33
Alternate Assessment	***				
100 Day Students					
Total	5	21	47	27	74.58
Female	5	23	46	27	72.73
Male	5	19	48	28	76.05
White (Non-Hispanic)	4	19	48	29	76.95
African-American	13	27	47	13	60.00
Hispanic	0	36	50	14	64.29
Asian	10	20	40	30	70.00
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	10	38	48	5	52.46
Gifted/Talented	0	3	39	58	96.59
F/R Lunch Approved	8	30	48	14	61.96
Vocational/2 Credits					
Disability (KCCT)	35	35	20	10	30.00
With Accomodations	37	37	16	11	26.32
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE CORE CONTENT**

Run Date: 9/15/2011

Page 18

School: Jessie M Clark Middle School
 District: Fayette County
 Code: 165225
 Grade: 07

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents					Mean	Std. Err.	No. Observations	Percents					Mean			
				B	0	1	2	3				4				B		0	1	2
01 .x.x	Physical Science	3	397	0	5	29	41	15	11	2.0	0.1	66,092	0	8	33	38	13	8	1.8	0.2
02 .x.x	Earth Space Science	2	344	0	8	13	54	21	4	2.0	0.1	57,324	0	10	12	52	20	5	2.0	0.0
03 .x.x	Biological Science	1	49	0	41	35	8	12	4	1.0	0.2	8,100	0	33	32	17	12	6	1.3	-0.3
04 .x.x	Unifying Concepts	3	398	0	8	32	41	11	8	1.8	0.1	65,516	0	7	31	40	15	8	1.9	-0.1
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult						
01 .x.x	Physical Science	19	2,424	72	28	0		0.72	0.01	401,554	63	37	0		0.63	0.09				
02 .x.x	Earth Space Science	19	2,671	65	35	0		0.65	0.01	443,288	57	43	0		0.57	0.08				
03 .x.x	Biological Science	14	1,930	73	27	0		0.73	0.01	319,910	67	33	0		0.67	0.06				
04 .x.x	Unifying Concepts	23	2,874	66	34	0		0.66	0.01	476,924	59	41	0		0.59	0.07				

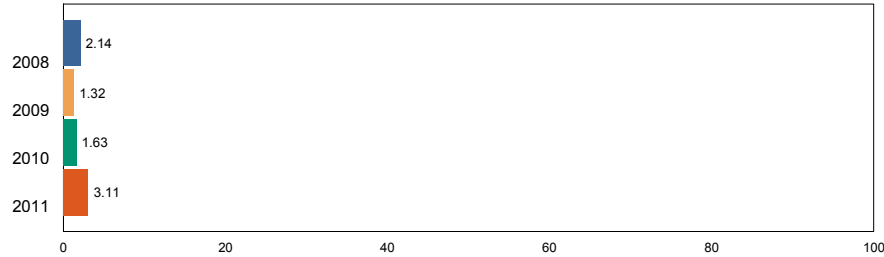
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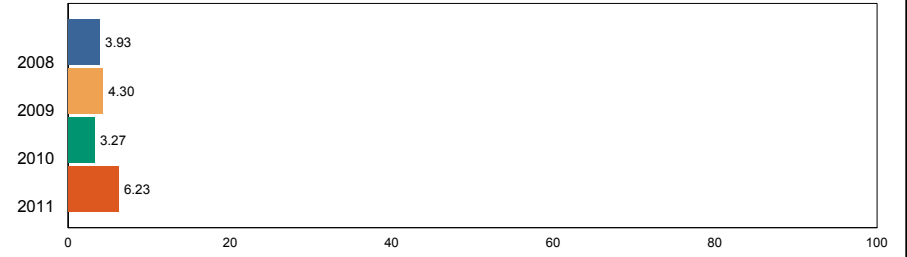
**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Performance Level Percents**

School: Jessie M Clark Middle School
 District: Fayette County
 Code: 165225
 Grade: Middle School

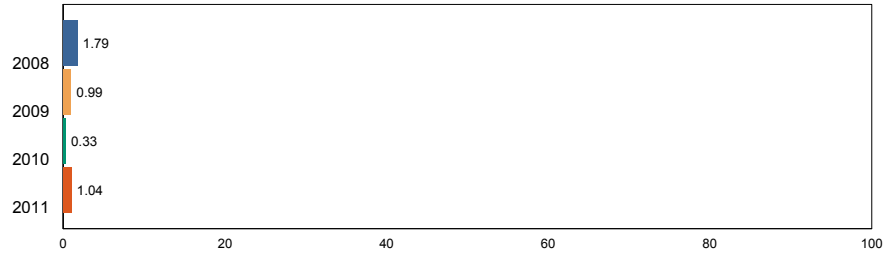
Novice Low



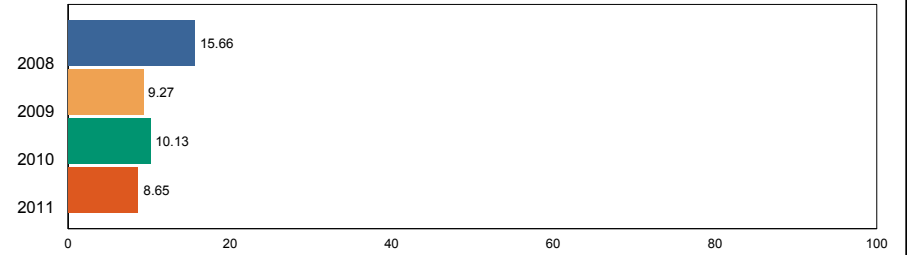
Apprentice - Medium



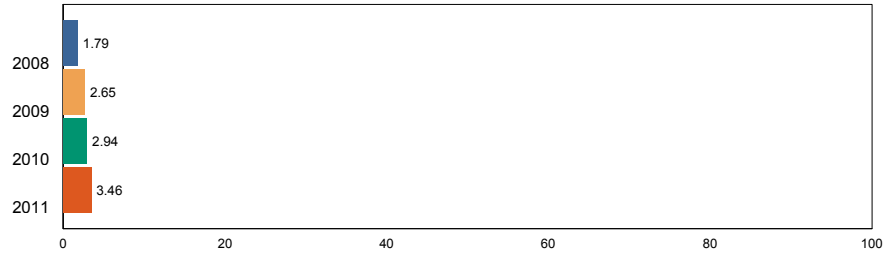
Novice - Medium



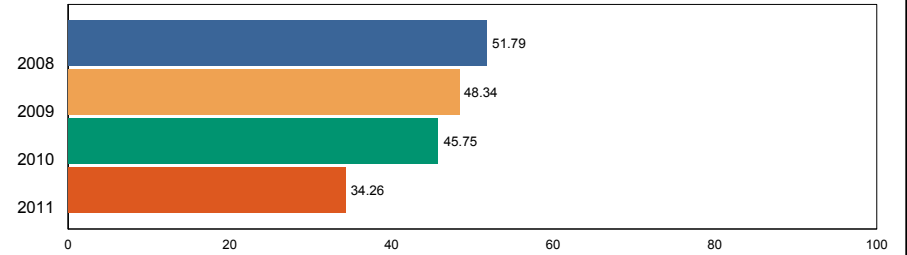
Apprentice - High



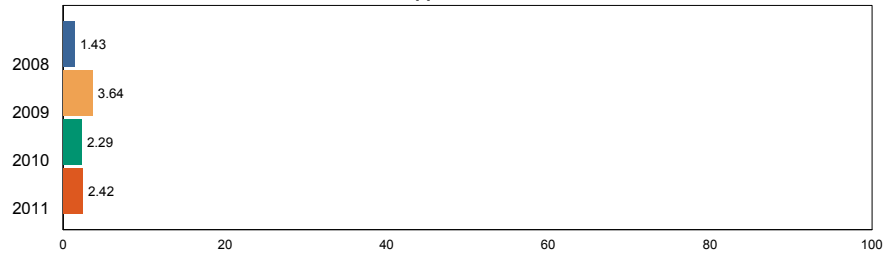
Novice - High



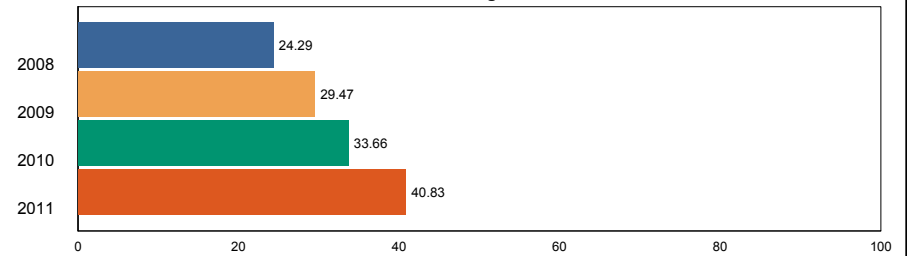
Proficient



Apprentice - Low



Distinguished



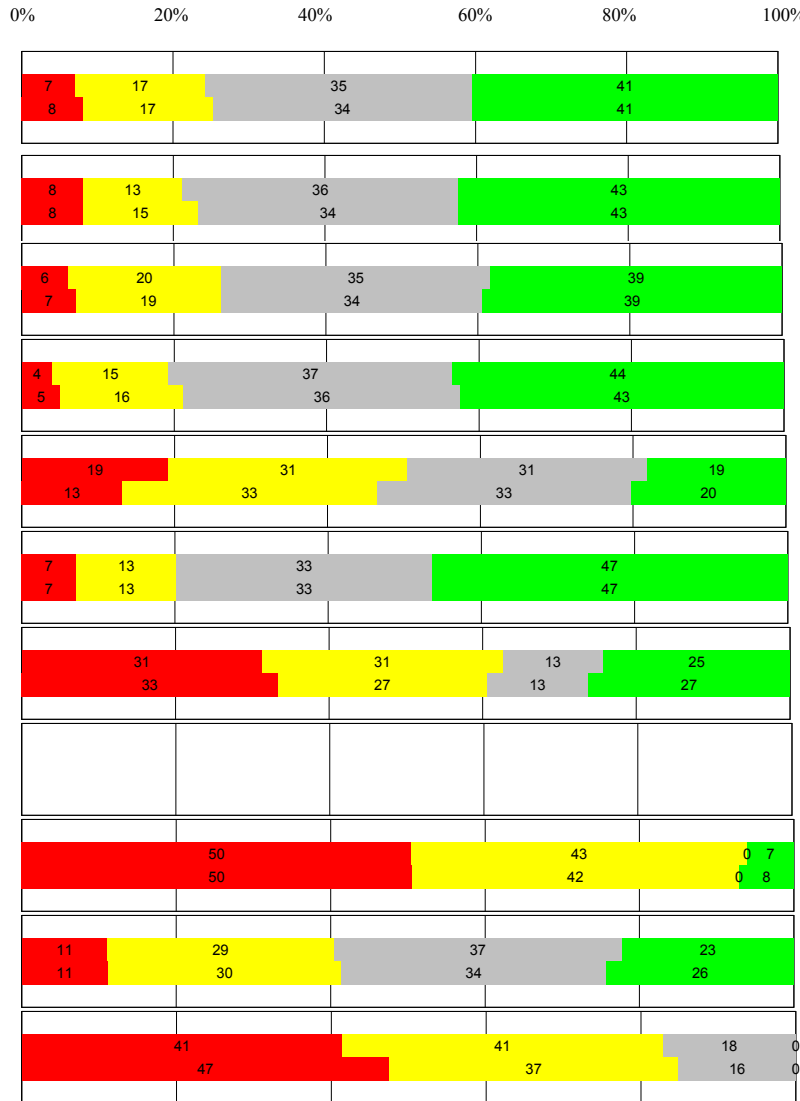
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents**

School: Jessie M Clark Middle School
 District: Fayette County
 Code: 165225
 Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
Total	7	17	35	41	76.16
Female	8	13	36	43	78.63
Male	6	20	35	39	74.00
White (Non-Hispanic)	4	15	37	44	81.06
African-American	19	31	31	19	50.00
Hispanic	7	13	33	47	80.00
Asian	31	31	13	25	37.50
Other	***				
Title I					
Migrant					
Identified LEP	50	43	0	7	7.14
Extended Sch Services	6	36	40	18	58.00
Gifted/Talented	0	1	28	71	98.75
F/R Lunch Approved	11	29	37	23	60.27
Vocational/2 Credits					
Disability (KCCT)	41	41	18	0	17.65
With Accomodations	36	50	14	0	14.29
Alternate Assessment	***				
100 Day Students					
Total	8	17	34	41	75.09
Female	8	15	34	43	77.04
Male	7	19	34	39	73.38
White (Non-Hispanic)	5	16	36	43	78.90
African-American	13	33	33	20	53.33
Hispanic	7	13	33	47	80.00
Asian	33	27	13	27	40.00
Other	***				
Title I					
Migrant					
Identified LEP	50	42	0	8	8.33
Extended Sch Services	4	37	41	18	59.18
Gifted/Talented	0	1	28	70	98.77
F/R Lunch Approved	11	30	34	26	59.46
Vocational/2 Credits					
Disability (KCCT)	47	37	16	0	15.79
With Accomodations	40	47	13	0	13.33
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

School: Jessie M Clark Middle School
 District: Fayette County
 Code: 165225
 Grade: 08

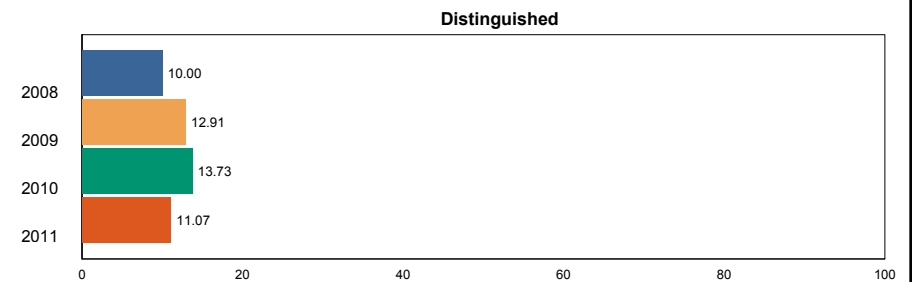
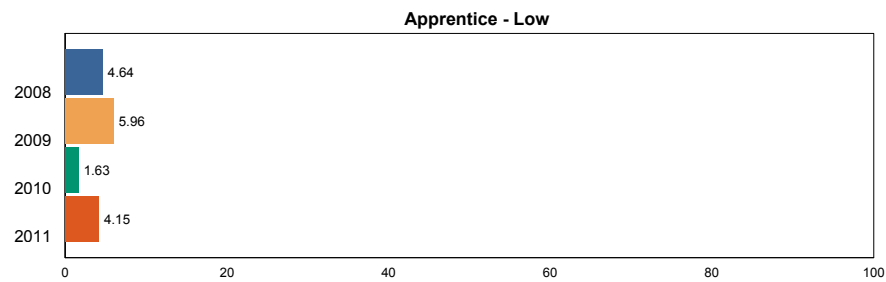
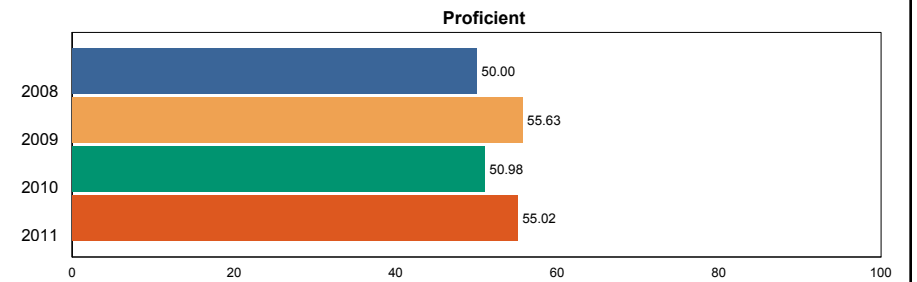
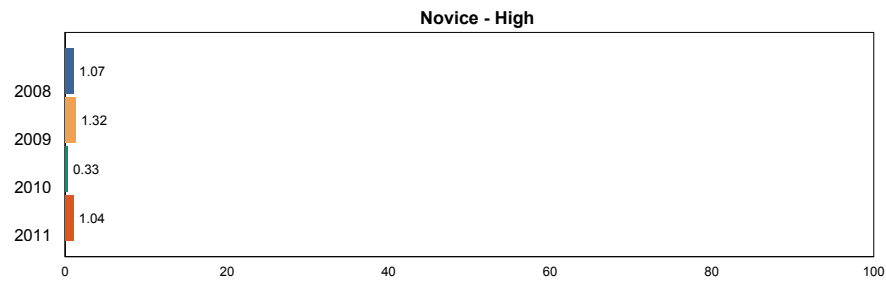
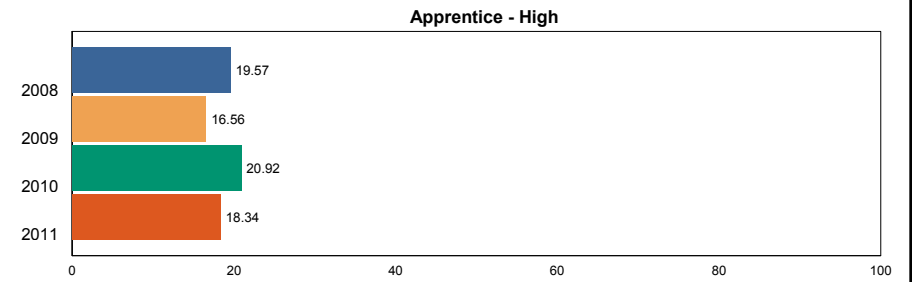
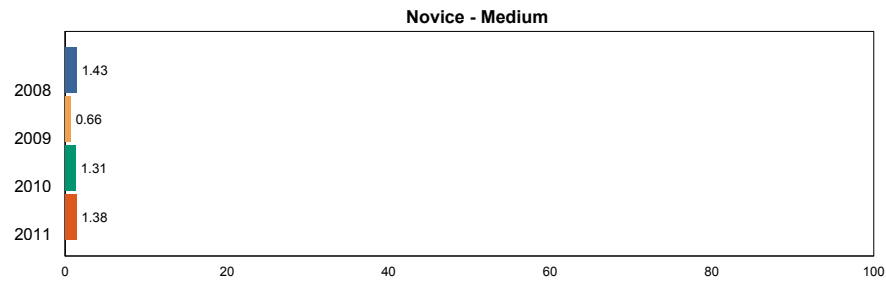
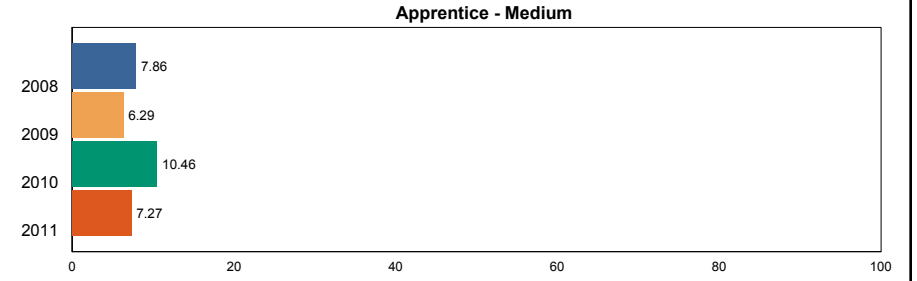
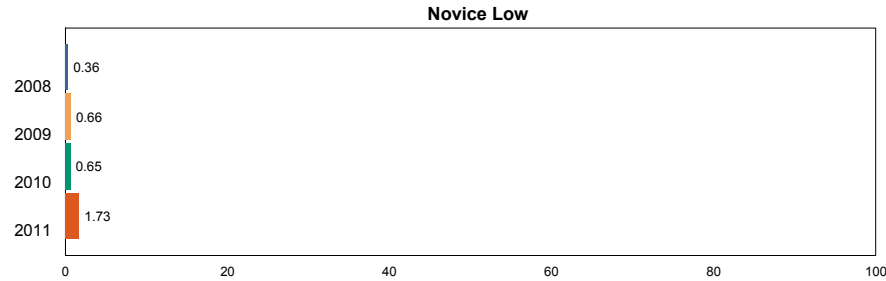
		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
01 .x.x	Government & Civics	3	380	1	3	10	38	40	8	2.4	0.0	64,551	1	3	15	53	24	5	2.1	0.3	
02 .x.x	Cultures & Societies	1	286	1	2	7	43	33	15	2.5	0.1	48,075	0	3	12	53	23	9	2.2	0.3	
03 .x.x	Economics	1	48	2	0	6	31	50	10	2.6	0.1	7,872	0	3	19	50	21	6	2.1	0.5	
04 .x.x	Geography	1	51	0	0	24	31	35	10	2.3	0.1	7,902	0	4	27	52	13	4	1.9	0.4	
05 .x.x	Historical Perspective	3	379	1	3	12	44	34	7	2.3	0.0	63,900	0	3	21	56	16	3	1.9	0.4	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Government & Civics	21	2,666	70	29	1		0.70	0.01	449,203	63	37	0		0.63	0.07					
02 .x.x	Cultures & Societies	9	910	81	18	1		0.81	0.01	152,046	72	27	0		0.72	0.09					
03 .x.x	Economics	8	1,098	77	22	1		0.77	0.01	183,725	66	34	0		0.66	0.11					
04 .x.x	Geography	11	1,478	77	23	1		0.77	0.01	248,247	71	28	0		0.71	0.06					
05 .x.x	Historical Perspective	30	3,817	73	26	1		0.73	0.01	640,778	65	35	0		0.65	0.08					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Performance Level Percents**

School: Jessie M Clark Middle School
 District: Fayette County
 Code: 165225
 Grade: Middle School



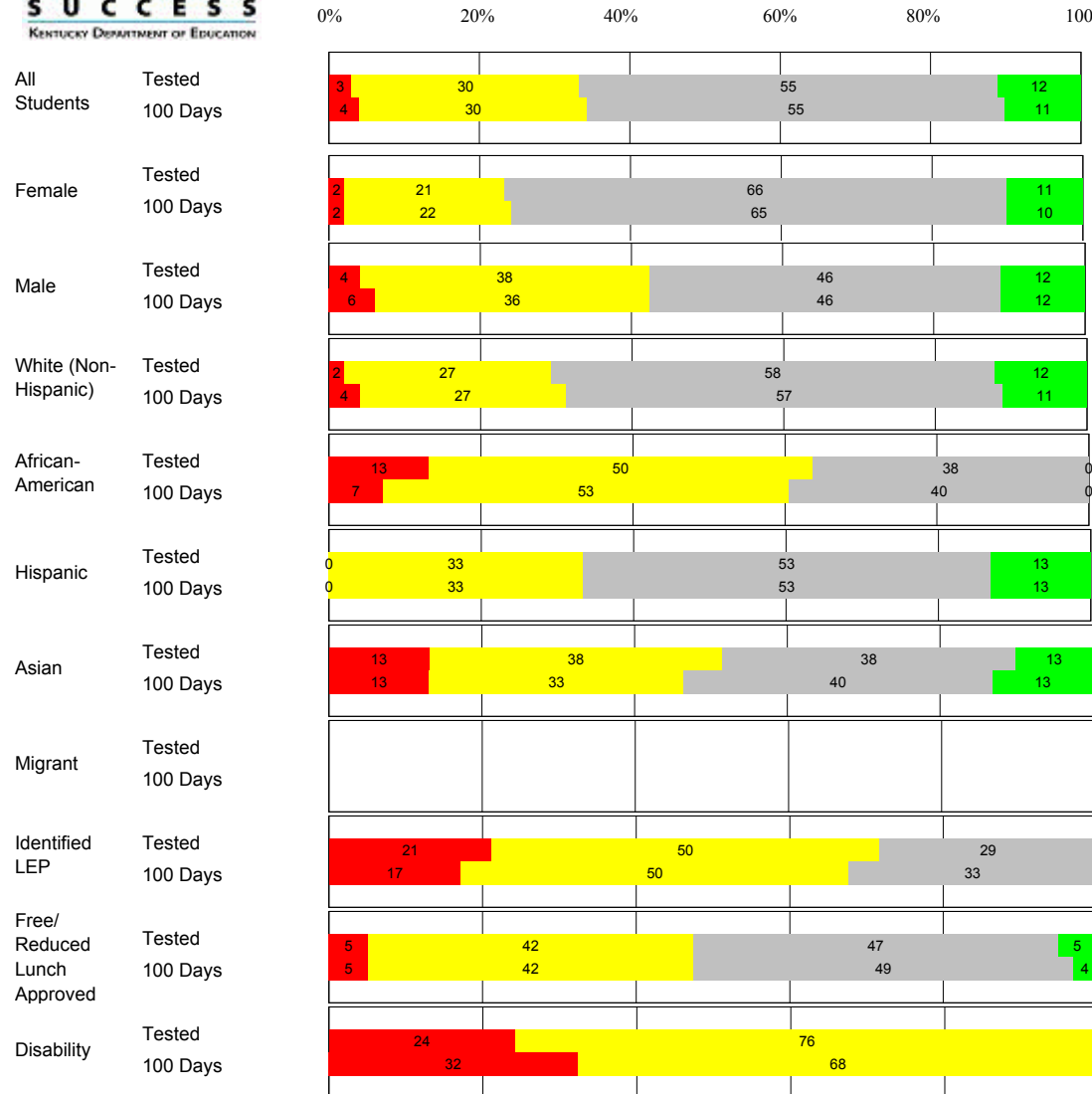
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
WRITING ON-DEMAND DISAGGREGATION
Performance Level Percents**

School: Jessie M Clark Middle School
 District: Fayette County
 Code: 165225
 Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
Total	3	30	55	12	66.90
Female	2	21	66	11	77.10
Male	4	38	46	12	58.00
White (Non-Hispanic)	2	27	58	12	70.48
African-American	13	50	38	0	37.50
Hispanic	0	33	53	13	66.67
Asian	13	38	38	13	50.00
Other	***				
Title I					
Migrant					
Identified LEP	21	50	29	0	28.57
Extended Sch Services	4	58	38	0	38.00
Gifted/Talented	0	5	69	26	95.00
F/R Lunch Approved	5	42	47	5	52.05
Vocational/2 Credits					
Disability (KCCT)	24	76	0	0	0.00
With Accomodations	29	71	0	0	0.00
Alternate Assessment	***				
100 Day Students					
Total	4	30	55	11	66.09
Female	2	22	65	10	75.56
Male	6	36	46	12	57.79
White (Non-Hispanic)	4	27	57	11	68.78
African-American	7	53	40	0	40.00
Hispanic	0	33	53	13	66.67
Asian	13	33	40	13	53.33
Other	***				
Title I					
Migrant					
Identified LEP	17	50	33	0	33.33
Extended Sch Services	2	59	39	0	38.78
Gifted/Talented	0	5	69	26	95.06
F/R Lunch Approved	5	42	49	4	52.70
Vocational/2 Credits					
Disability (KCCT)	32	68	0	0	0.00
With Accomodations	33	67	0	0	0.00
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
KENTUCKY PERFORMANCE REPORT
WRITING ON-DEMAND CORE CONTENT**

School: Jessie M Clark Middle School
 District: Fayette County
 Code: 165225
 Grade: 08

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		Percents												Percents												
		B	0	1	2	3	4	5	6	7	8		B	0	1	2	3	4	5	6	7	8				
Persuade																										
Content	95	3	1	2	3	2	40	19	26	2	1	4.51	0	3	2	12	12	42	14	12	2	1	3.94	0.57		
Structure	95	3	3	0	4	3	40	19	25	1	1	4.40	0	4	3	11	13	41	14	11	2	1	3.83	0.57		
Convention	95	3	0	0	7	3	42	19	23	1	1	4.42	0	0	0	17	12	42	14	11	1	1	3.97	0.45		
Inform																										
Content	95	0	0	1	3	8	24	27	25	8	2	4.94	0	2	2	9	10	32	19	20	4	1	4.30	0.64		
Structure	95	0	0	1	1	12	23	33	23	6	1	4.85	0	3	3	9	10	35	19	18	2	1	4.18	0.67		
Convention	95	0	0	0	4	9	23	33	23	6	1	4.84	0	0	0	13	10	36	20	18	2	1	4.28	0.56		
Narrate for a purpose																										
Content	98	1	1	2	4	9	23	26	28	5	1	4.68	0	2	2	10	12	35	18	15	3	1	4.14	0.54		
Structure	98	1	2	1	2	9	30	27	23	4	1	4.61	0	3	3	9	13	36	18	14	3	1	4.07	0.54		
Convention	98	1	0	0	6	7	34	20	27	4	1	4.66	0	0	0	13	12	38	18	15	2	1	4.20	0.46		

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult					
Editing	29	1,863	76	23	1	0.76	0.01	312,130	70	30	0	0.70	0.06
Writing Process	52	3,432	77	23	1	0.77	0.01	576,900	71	29	0	0.71	0.06
Revising	23	1,569	78	22	1	0.78	0.01	264,770	73	27	0	0.73	0.05

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