



2010-2011  
INTERIM PERFORMANCE REPORT

School: Edythe Jones Hayes Middle School  
 District: Fayette County  
 Code: 165034  
 Grade: 06 - 08

In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

**Report Format**

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

**Confidentiality Changes**

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

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	Middle
Academic Trend Data	
Reading Results	2- 8
Mathematics Results	9- 15
Science Results	16- 18
Social Studies Results	19- 21
Writing Results	22- 24

For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site ([www.education.ky.gov](http://www.education.ky.gov)).

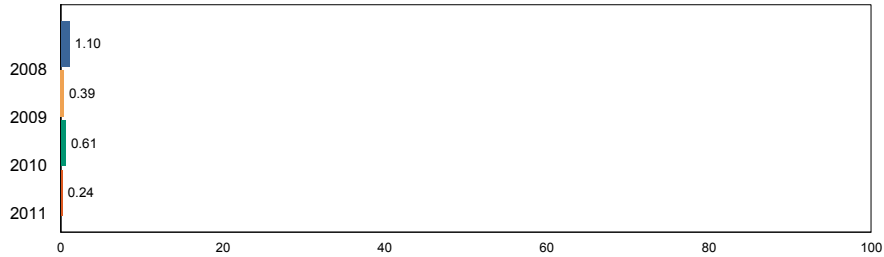




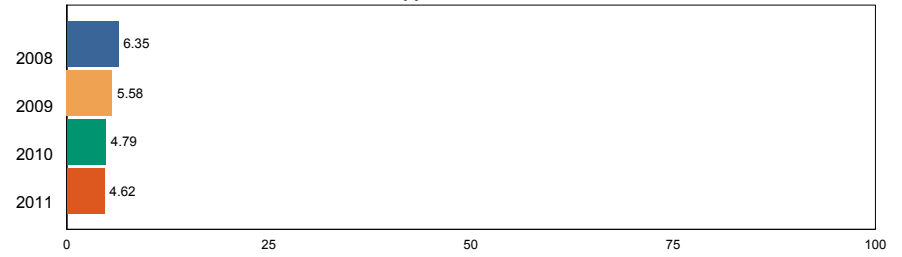
**2010-2011  
INTERIM PERFORMANCE REPORT  
READING TREND DATA  
Performance Level Percents**

School: Edythe Jones Hayes Middle School  
 District: Fayette County  
 Code: 165034  
 Grade: Middle School

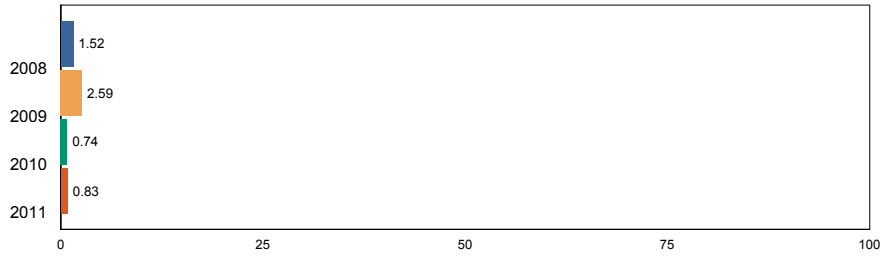
**Novice Low**



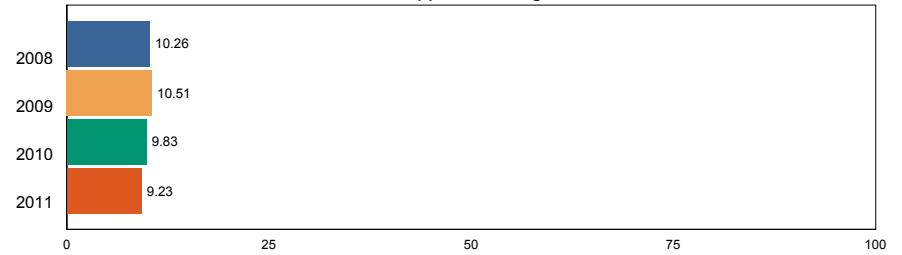
**Apprentice - Medium**



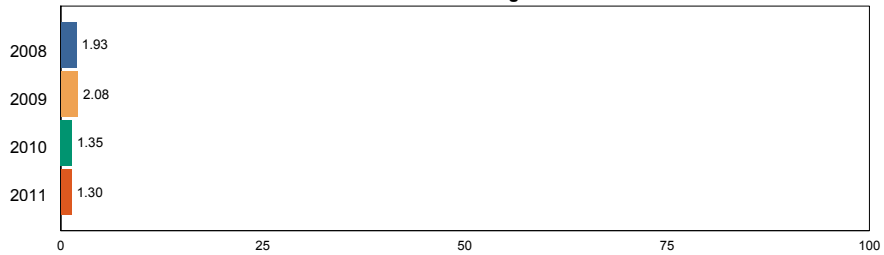
**Novice - Medium**



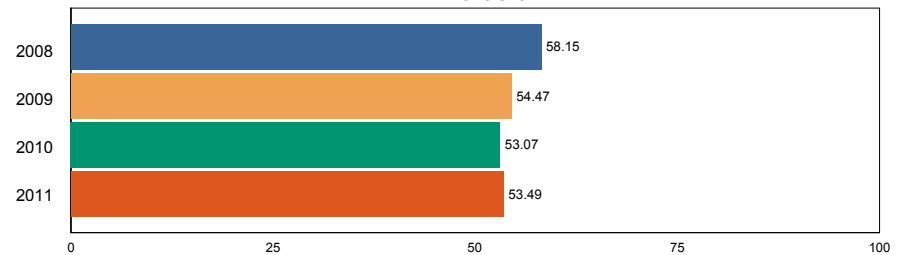
**Apprentice - High**



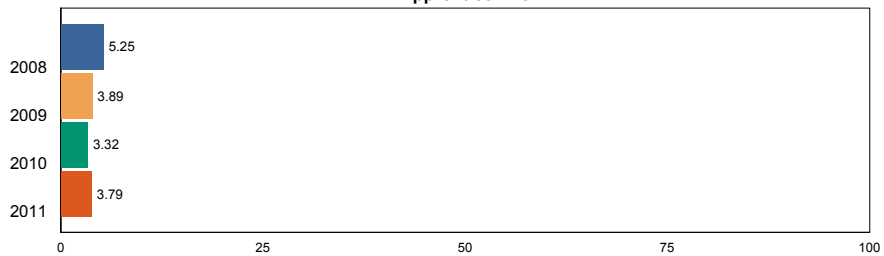
**Novice - High**



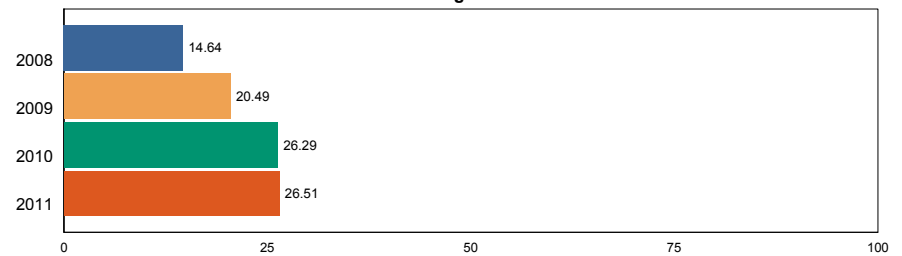
**Proficient**



**Apprentice - Low**



**Distinguished**



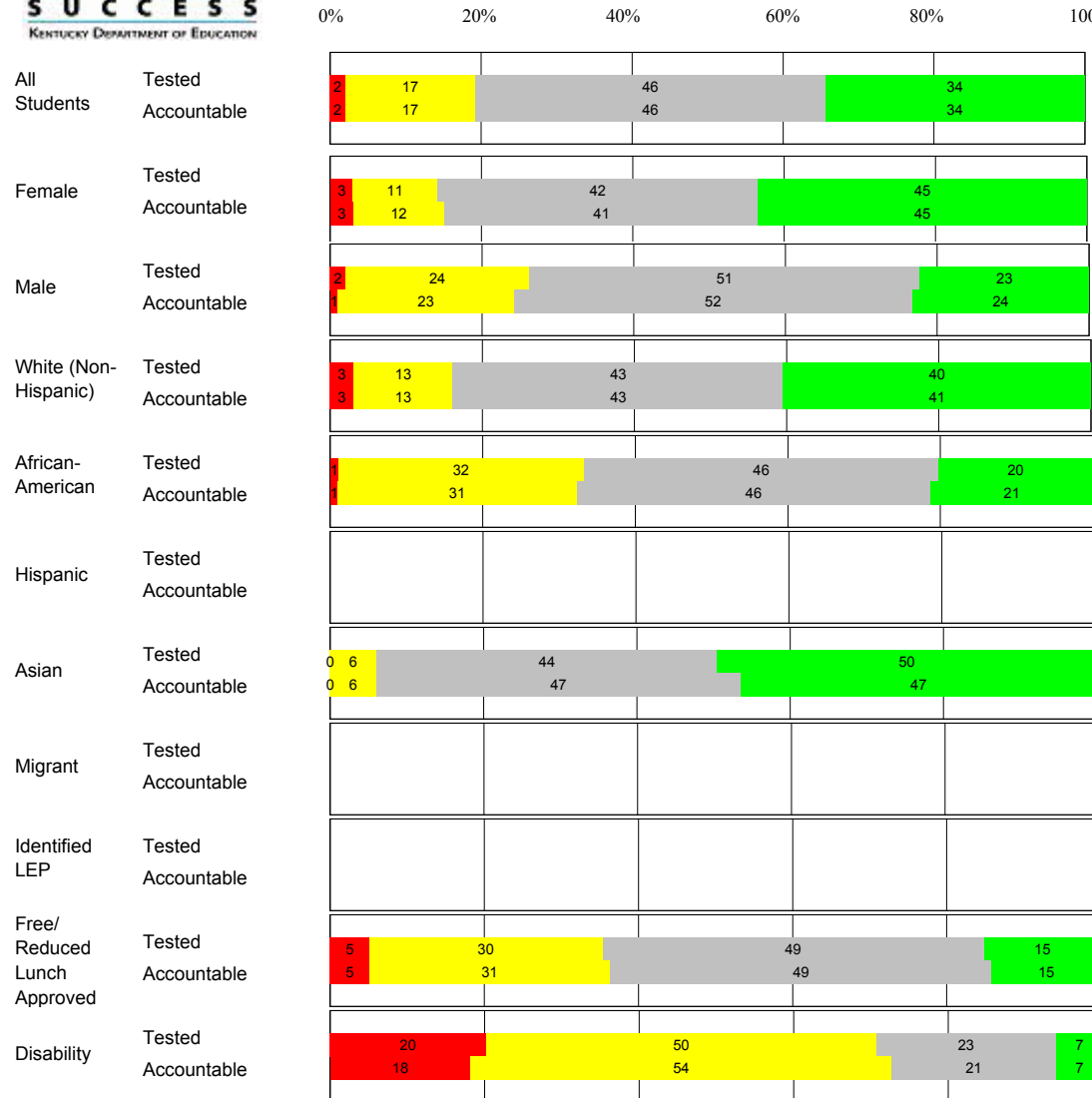
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: Edythe Jones Hayes Middle School  
 District: Fayette County  
 Code: 165034  
 Grade: 06



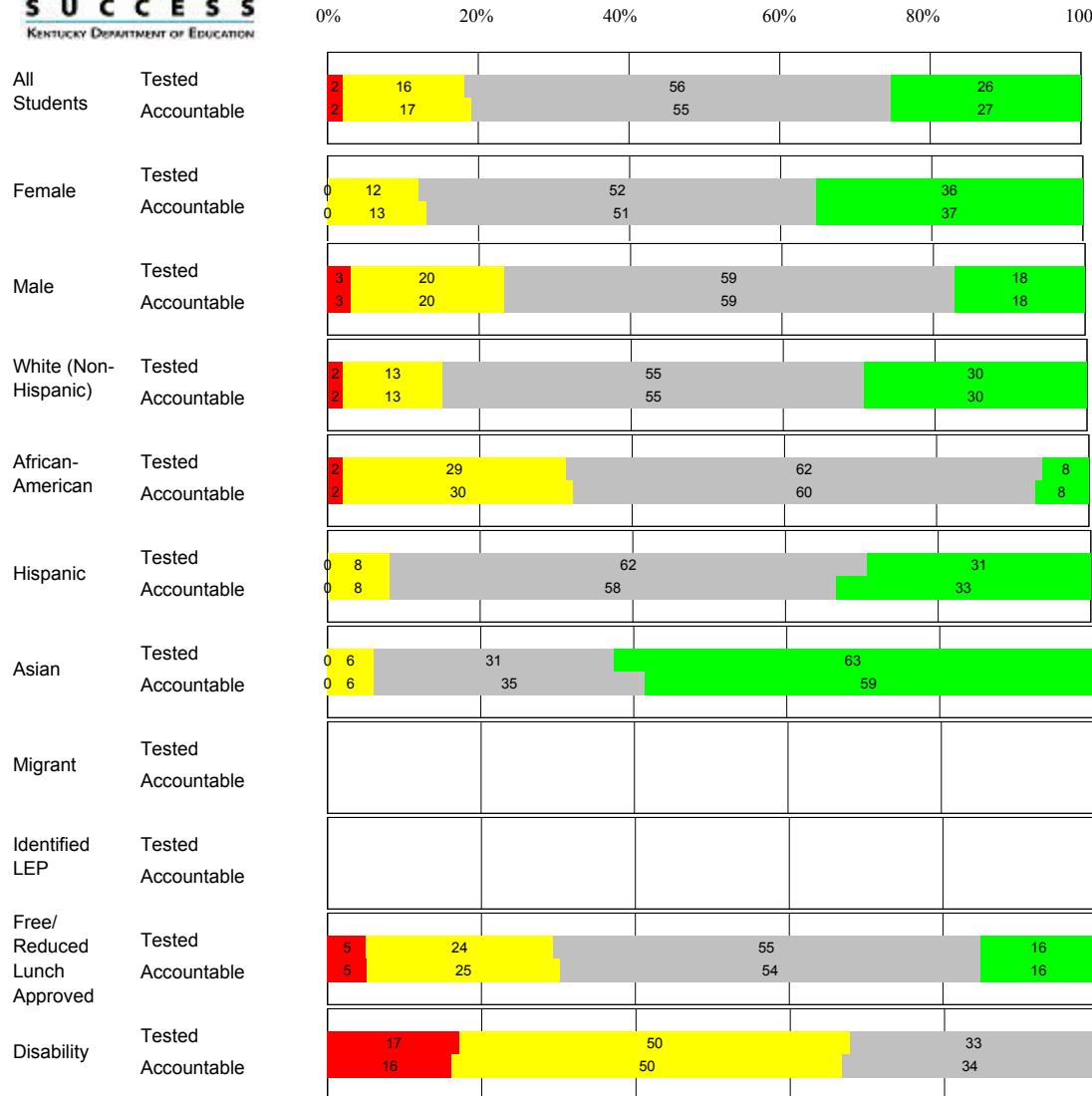
Tested Students	N%	A%	P%	D%	P+D%
Total	2	17	46	34	80.28
Female	3	11	42	45	86.62
Male	2	24	51	23	74.15
White (Non-Hispanic)	3	13	43	40	83.52
African-American	1	32	46	20	66.67
Hispanic	***				
Asian	0	6	44	50	94.44
Other	0	15	69	15	84.62
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	0	26	47	28	74.47
Gifted/Talented	0	0	34	66	100.00
F/R Lunch Approved	5	30	49	15	64.62
Vocational/2 Credits					
Disability (KCCT)	20	50	23	7	30.00
With Accomodations	22	48	22	7	29.63
Alternate Assessment	***				
<b>NCLB Accountable Students</b>					
Total	2	17	46	34	80.65
Female	3	12	41	45	85.51
Male	1	23	52	24	75.89
White (Non-Hispanic)	3	13	43	41	84.02
African-American	1	31	46	21	67.16
Hispanic	***				
Asian	0	6	47	47	94.12
Other	0	15	69	15	84.62
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	0	26	47	28	74.47
Gifted/Talented	0	0	34	66	100.00
F/R Lunch Approved	5	31	49	15	64.23
Vocational/2 Credits					
Disability (KCCT)	18	54	21	7	28.57
With Accomodations	20	52	20	8	28.00
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: Edythe Jones Hayes Middle School  
 District: Fayette County  
 Code: 165034  
 Grade: 07



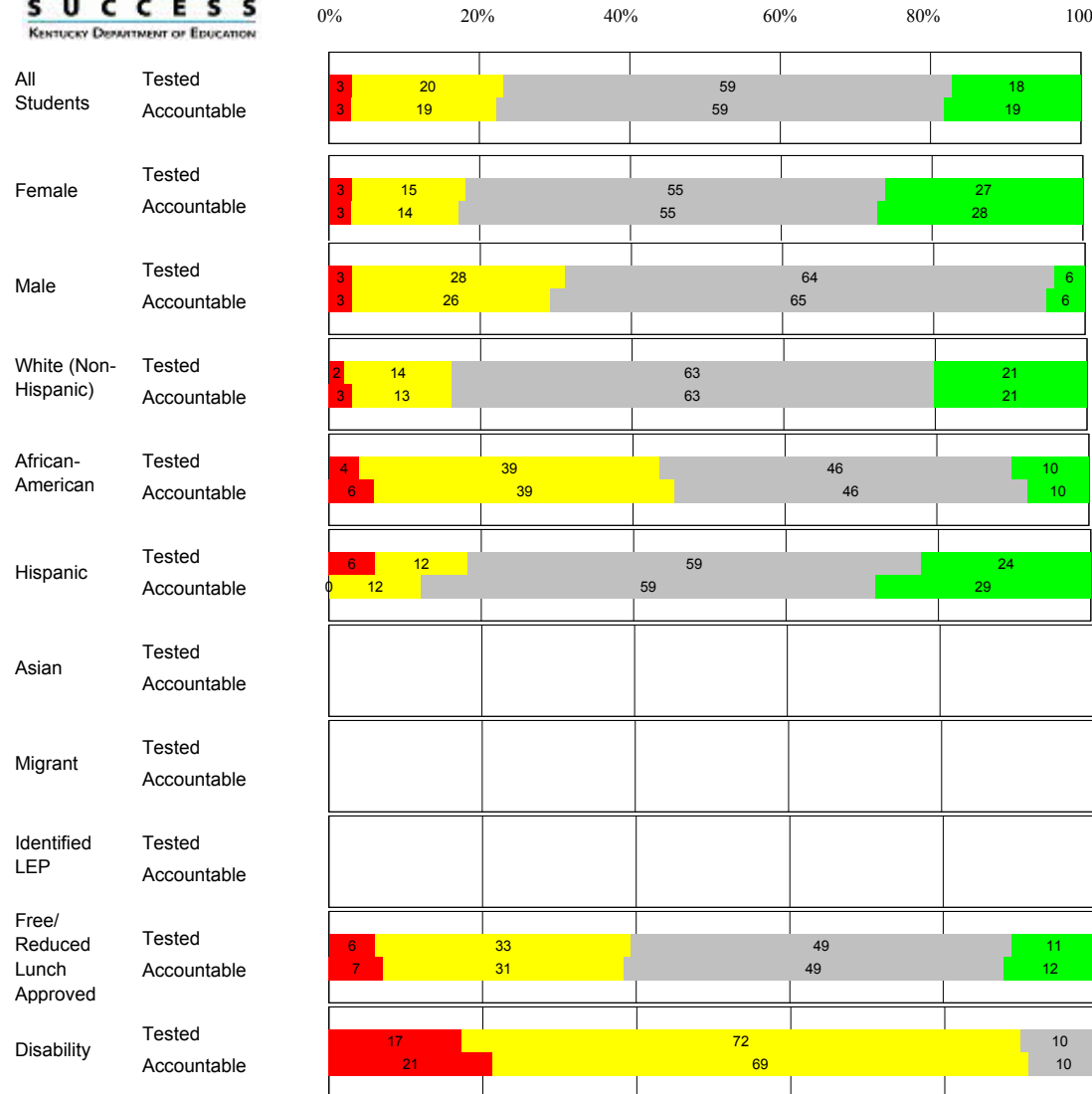
Tested Students	N%	A%	P%	D%	P+D%
Total	2	16	56	26	82.04
Female	0	12	52	36	87.59
Male	3	20	59	18	76.87
White (Non-Hispanic)	2	13	55	30	85.03
African-American	2	29	62	8	69.84
Hispanic	0	8	62	31	92.31
Asian	0	6	31	63	93.75
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	2	30	60	8	67.92
Gifted/Talented	0	3	38	59	96.83
F/R Lunch Approved	5	24	55	16	71.43
Vocational/2 Credits					
Disability (KCCT)	17	50	33	0	33.33
With Accomodations	19	50	31	0	30.77
Alternate Assessment	***				
<b>NCLB Accountable Students</b>					
Total	2	17	55	27	81.56
Female	0	13	51	37	87.31
Male	3	20	59	18	76.35
White (Non-Hispanic)	2	13	55	30	84.86
African-American	2	30	60	8	68.25
Hispanic	0	8	58	33	91.67
Asian	0	6	35	59	94.12
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	2	30	60	8	67.92
Gifted/Talented	0	3	38	59	96.83
F/R Lunch Approved	5	25	54	16	70.48
Vocational/2 Credits					
Disability (KCCT)	16	50	34	0	34.38
With Accomodations	18	50	32	0	32.14
Alternate Assessment	***				

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**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

Run Date: 9/15/2011 Page 5  
 School: Edythe Jones Hayes Middle School  
 District: Fayette County  
 Code: 165034  
 Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
Total	3	20	59	18	77.03
Female	3	15	55	27	82.32
Male	3	28	64	6	69.75
White (Non-Hispanic)	2	14	63	21	84.09
African-American	4	39	46	10	56.34
Hispanic	6	12	59	24	82.35
Asian	***				
Other	0	25	50	25	75.00
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	0	34	63	3	65.71
Gifted/Talented	0	3	61	36	96.61
F/R Lunch Approved	6	33	49	11	60.61
Vocational/2 Credits					
Disability (KCCT)	17	72	10	0	10.34
With Accomodations	20	68	12	0	12.00
Alternate Assessment	***				
<b>NCLB Accountable Students</b>					
Total	3	19	59	19	77.82
Female	3	14	55	28	83.33
Male	3	26	65	6	70.49
White (Non-Hispanic)	3	13	63	21	84.27
African-American	6	39	46	10	55.71
Hispanic	0	12	59	29	88.24
Asian	***				
Other	0	17	58	25	83.33
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	0	34	63	3	65.71
Gifted/Talented	0	3	61	36	96.61
F/R Lunch Approved	7	31	49	12	61.62
Vocational/2 Credits					
Disability (KCCT)	21	69	10	0	10.34
With Accomodations	24	64	12	0	12.00
Alternate Assessment	***				

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**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

School: Edythe Jones Hayes Middle School  
 District: Fayette County  
 Code: 165034  
 Grade: 06

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	8	834	0	4	14	38	31	14	2.4	0.0	148,431	0	5	20	45	24	6	2.1	0.3
03	.x.x	Interpreting Text	4	415	0	4	19	35	32	9	2.2	0.0	74,504	0	6	24	39	26	6	2.0	0.2
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		Mean	Mean
01	.x.x	Forming a Foundation	20	1,387	79		21		0	0.79	0.01	246,763	77	23		0				0.77	0.02
02	.x.x	Developing Understanding	80	4,863	81		19		0	0.81	0.01	865,540	78	22		0				0.78	0.03
03	.x.x	Interpreting Text	27	2,183	76		24		0	0.76	0.01	388,301	73	27		0				0.73	0.03
05	.x.x	Critical Stance	14	1,114	78		22		0	0.78	0.01	197,913	71	29		0				0.71	0.07

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**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

School: Edythe Jones Hayes Middle School  
 District: Fayette County  
 Code: 165034  
 Grade: 07

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	6	747	0	2	10	46	30	11	2.4	0.0	130,942	0	3	18	51	22	7	2.1	0.3	
03 .x.x	Interpreting Text	7	791	0	2	10	44	33	11	2.4	0.0	139,612	0	3	18	50	23	6	2.1	0.3	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Forming a Foundation	13	1,075	75	25	0		0.75	0.01	189,540	67	33	0		0.67	0.08					
02 .x.x	Developing Understanding	82	4,741	84	16	0		0.84	0.01	836,984	79	21	0		0.79	0.05					
03 .x.x	Interpreting Text	32	2,211	83	17	0		0.83	0.01	387,101	78	22	0		0.78	0.05					
05 .x.x	Critical Stance	21	1,687	85	15	0		0.85	0.01	294,403	77	23	0		0.77	0.08					

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**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

Run Date: 9/15/2011

Page 8

School: Edythe Jones Hayes Middle School  
 District: Fayette County  
 Code: 165034  
 Grade: 08

		SCHOOL										STATE									
				Percents								Percents						School -State			
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	2	336	0	2	9	46	36	7	2.4	0.0	56,651	0	2	12	46	32	7	2.3	0.1	
03 .x.x	Interpreting Text	6	751	0	1	8	46	37	8	2.4	0.0	127,749	0	3	11	45	34	8	2.3	0.1	
05 .x.x	Critical Stance	1	45	2	9	11	47	27	4	2.0	0.2	7,900	0	19	15	41	20	5	1.8	0.2	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		Mean	Mean
01 .x.x	Forming a Foundation	16	1,458	83	17	1		0.83	0.01	248,333	80	20	0		0.80	0.03					
02 .x.x	Developing Understanding	76	4,516	80	19	0		0.80	0.01	768,474	76	24	0		0.76	0.04					
03 .x.x	Interpreting Text	38	2,771	75	25	0		0.75	0.01	467,652	72	28	0		0.72	0.03					
05 .x.x	Critical Stance	19	1,127	71	28	1		0.71	0.01	191,621	68	32	0		0.68	0.03					

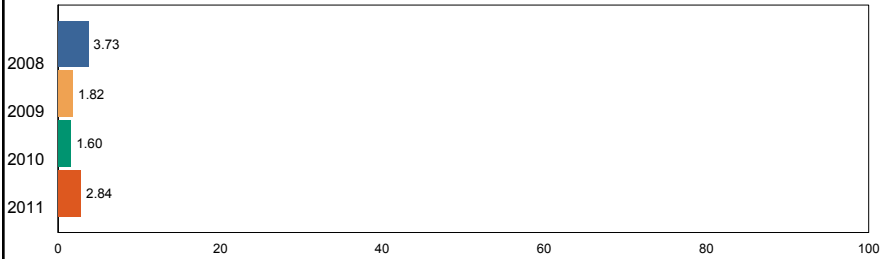
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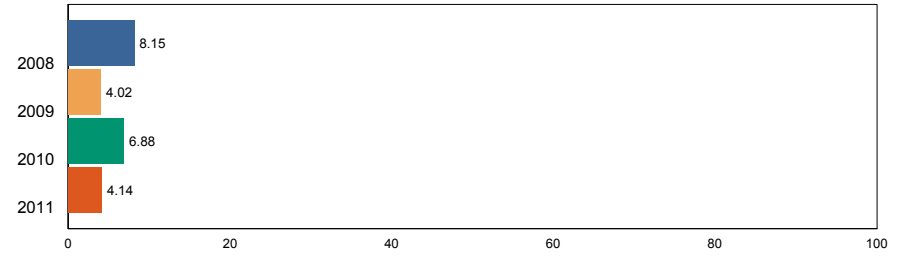
**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS TREND DATA  
Performance Level Percents**

School: Edythe Jones Hayes Middle School  
 District: Fayette County  
 Code: 165034  
 Grade: Middle School

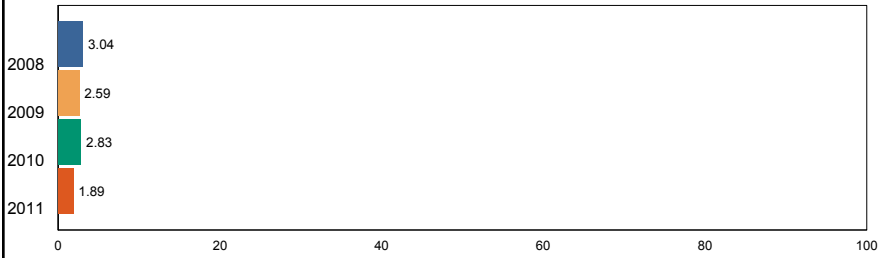
**Novice - Low**



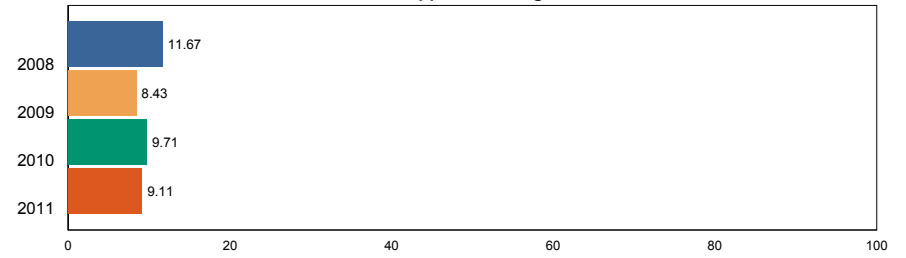
**Apprentice - Medium**



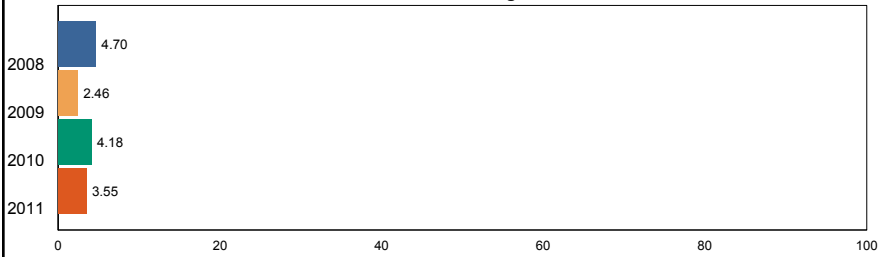
**Novice - Medium**



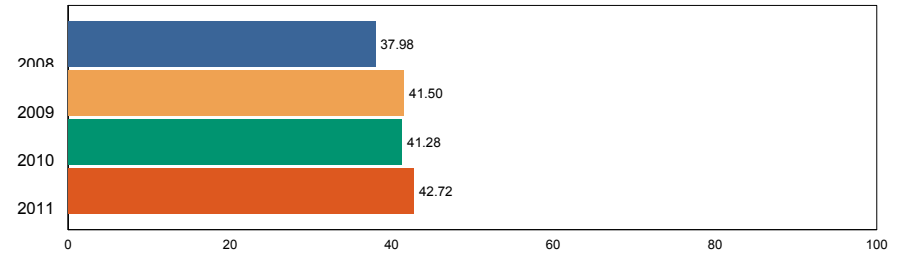
**Apprentice - High**



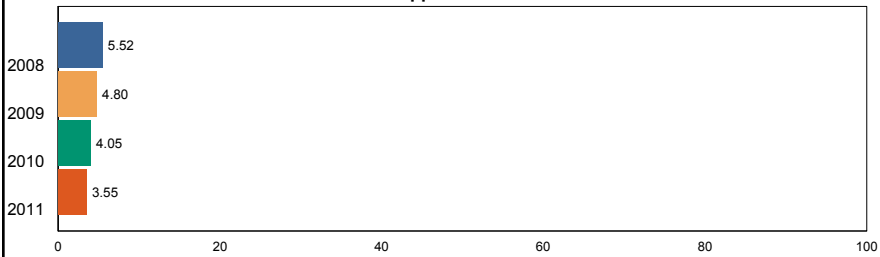
**Novice - High**



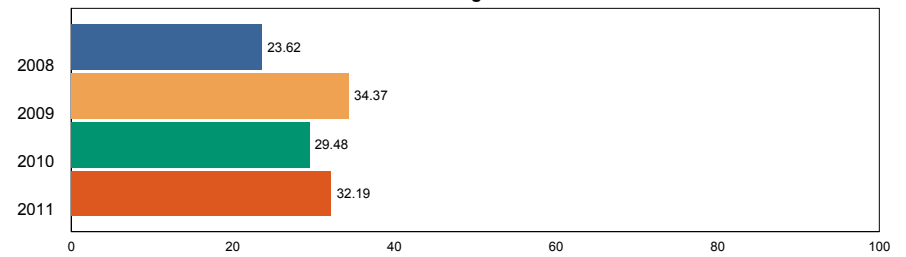
**Proficient**



**Apprentice - Low**



**Distinguished**

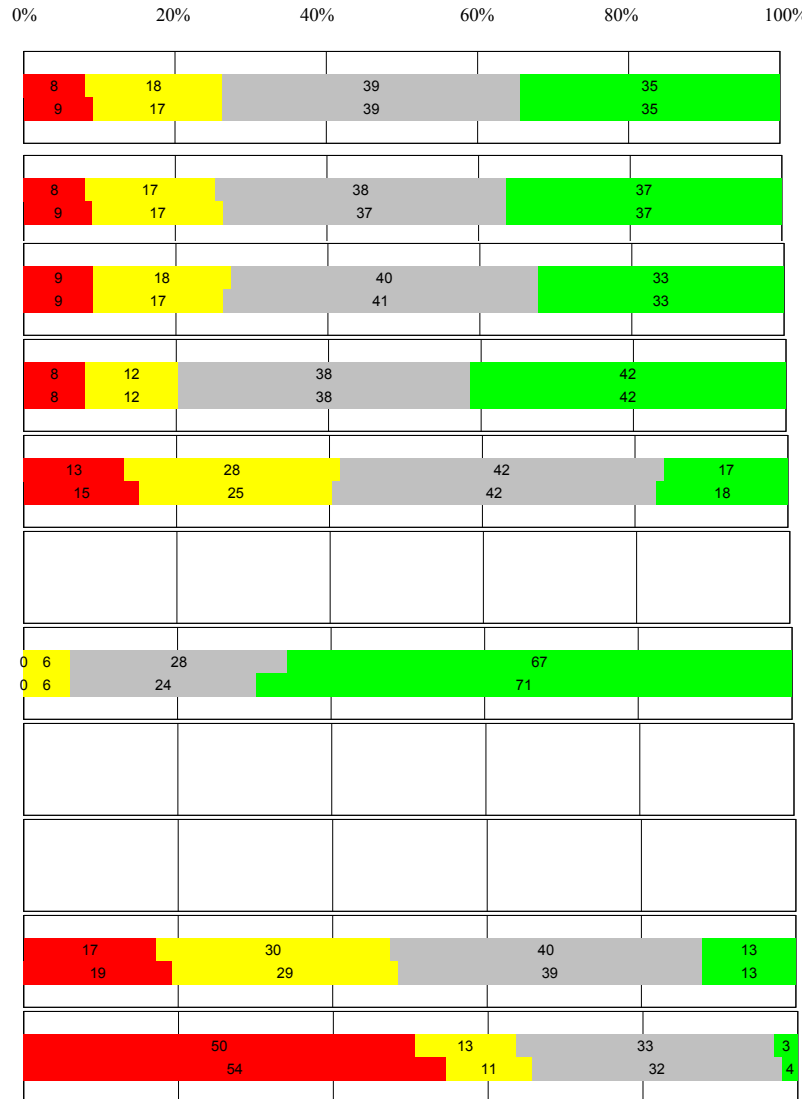


The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: Edythe Jones Hayes Middle School  
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 Code: 165034  
 Grade: 06



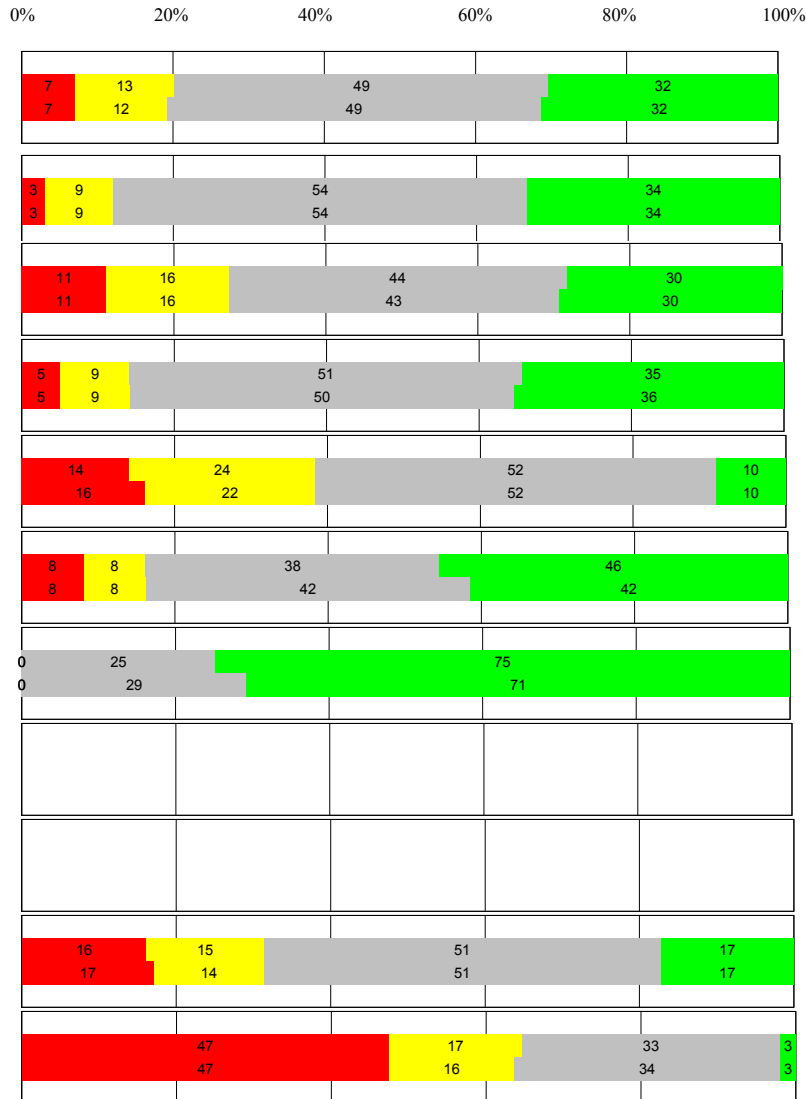
Tested Students	N%	A%	P%	D%	P+D%
Total	8	18	39	35	74.05
Female	8	17	38	37	75.35
Male	9	18	40	33	72.79
White (Non-Hispanic)	8	12	38	42	80.11
African-American	13	28	42	17	59.42
Hispanic	***				
Asian	0	6	28	67	94.44
Other	0	46	38	15	53.85
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	2	32	38	28	65.96
Gifted/Talented	0	2	13	85	97.87
F/R Lunch Approved	17	30	40	13	53.08
Vocational/2 Credits					
Disability (KCCT)	50	13	33	3	36.67
With Accomodations	44	15	37	4	40.74
Alternate Assessment	***				
<b>NCLB Accountable Students</b>					
Total	9	17	39	35	74.19
Female	9	17	37	37	73.91
Male	9	17	41	33	74.47
White (Non-Hispanic)	8	12	38	42	80.47
African-American	15	25	42	18	59.70
Hispanic	***				
Asian	0	6	24	71	94.12
Other	0	46	38	15	53.85
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	2	32	38	28	65.96
Gifted/Talented	0	2	13	85	97.87
F/R Lunch Approved	19	29	39	13	52.03
Vocational/2 Credits					
Disability (KCCT)	54	11	32	4	35.71
With Accomodations	48	12	36	4	40.00
Alternate Assessment	***				

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MATHEMATICS DISAGGREGATION  
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School: Edythe Jones Hayes Middle School  
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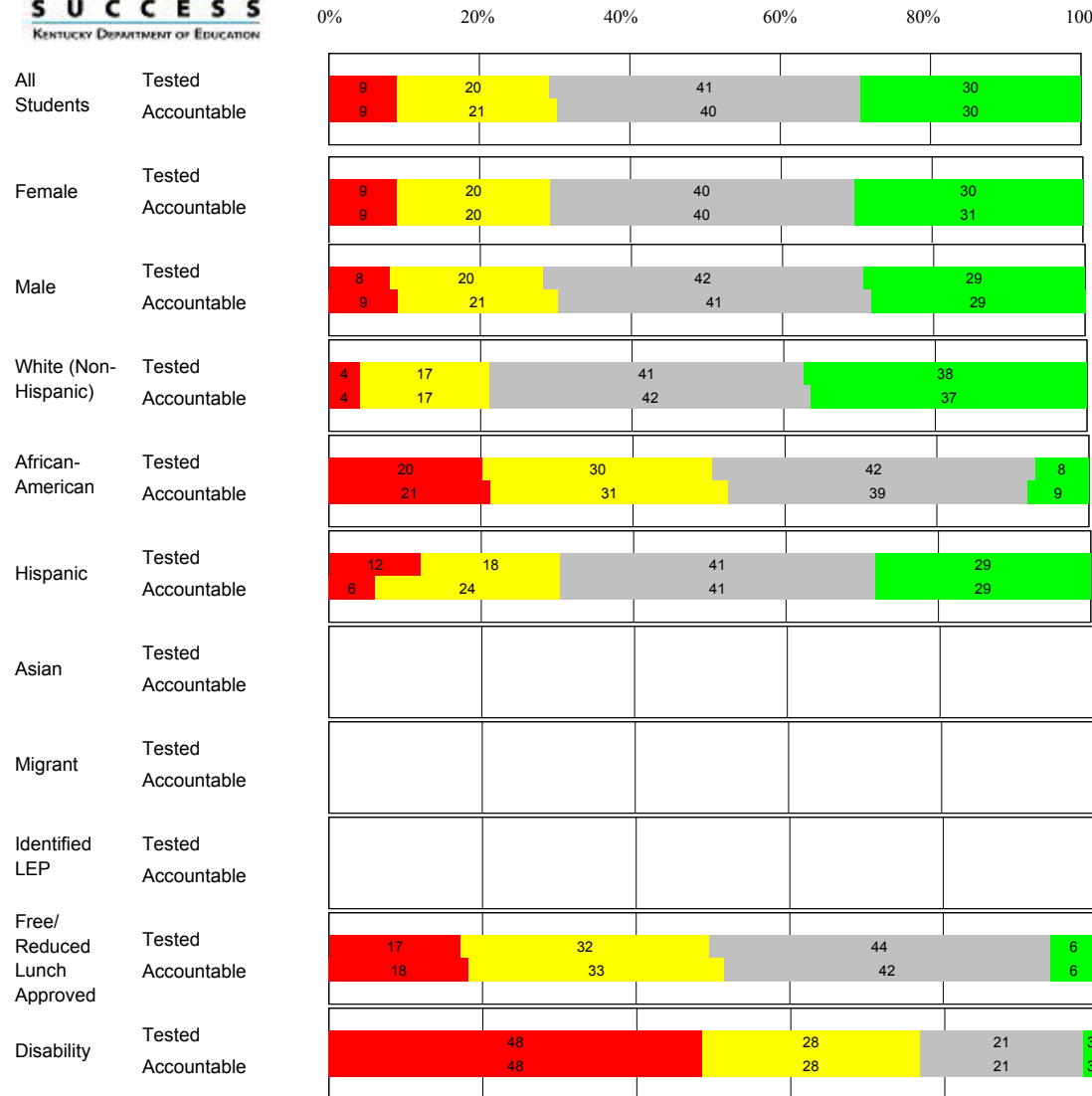
Tested Students	N%	A%	P%	D%	P+D%
Total	7	13	49	32	80.28
Female	3	9	54	34	87.59
Male	11	16	44	30	73.47
White (Non-Hispanic)	5	9	51	35	86.10
African-American	14	24	52	10	61.90
Hispanic	8	8	38	46	84.62
Asian	0	0	25	75	100.00
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	15	25	53	8	60.38
Gifted/Talented	0	3	29	68	96.83
F/R Lunch Approved	16	15	51	17	68.57
Vocational/2 Credits					
Disability (KCCT)	47	17	33	3	36.67
With Accomodations	50	19	31	0	30.77
Alternate Assessment	***				
<b>NCLB Accountable Students</b>					
Total	7	12	49	32	80.14
Female	3	9	54	34	88.06
Male	11	16	43	30	72.97
White (Non-Hispanic)	5	9	50	36	85.95
African-American	16	22	52	10	61.90
Hispanic	8	8	42	42	83.33
Asian	0	0	29	71	100.00
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	15	25	53	8	60.38
Gifted/Talented	0	3	29	68	96.83
F/R Lunch Approved	17	14	51	17	68.57
Vocational/2 Credits					
Disability (KCCT)	47	16	34	3	37.50
With Accomodations	50	18	32	0	32.14
Alternate Assessment	***				

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**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: Edythe Jones Hayes Middle School  
 District: Fayette County  
 Code: 165034  
 Grade: 08



Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

Tested Students	N%	A%	P%	D%	P+D%
Total	9	20	41	30	71.02
Female	9	20	40	30	70.73
Male	8	20	42	29	71.43
White (Non-Hispanic)	4	17	41	38	78.98
African-American	20	30	42	8	50.70
Hispanic	12	18	41	29	70.59
Asian	****				
Other	17	17	33	33	66.67
Title I					
Migrant					
Identified LEP	****				
Extended Sch Services	11	37	49	3	51.43
Gifted/Talented	0	5	27	68	94.92
F/R Lunch Approved	17	32	44	6	50.51
Vocational/2 Credits					
Disability (KCCT)	48	28	21	3	24.14
With Accomodations	44	28	24	4	28.00
Alternate Assessment	****				
<b>NCLB Accountable Students</b>					
Total	9	21	40	30	70.42
Female	9	20	40	31	70.99
Male	9	21	41	29	69.67
White (Non-Hispanic)	4	17	42	37	78.65
African-American	21	31	39	9	47.14
Hispanic	6	24	41	29	70.59
Asian	****				
Other	8	17	42	33	75.00
Title I					
Migrant					
Identified LEP	****				
Extended Sch Services	11	37	49	3	51.43
Gifted/Talented	0	5	27	68	94.92
F/R Lunch Approved	18	33	42	6	48.48
Vocational/2 Credits					
Disability (KCCT)	48	28	21	3	24.14
With Accomodations	44	28	24	4	28.00
Alternate Assessment	****				



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

School: Edythe Jones Hayes Middle School  
 District: Fayette County  
 Code: 165034  
 Grade: 06

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL Percents							Mean	Std. Err.	No. Observations	STATE Percents							Mean	School -State Mean
				B	0	1	2	3	4	B				0	1	2	3	4				
01 .x.x	Number Prop Oper	3	368	0	5	18	20	32	24	2.5	0.1	66,362	0	8	21	21	31	19	2.3	0.2		
02 .x.x	Measurement	1	51	0	14	35	29	14	8	1.7	0.1	8,164	0	17	38	27	15	3	1.5	0.2		
03 .x.x	Geometry	2	93	0	13	31	20	18	17	2.0	0.1	16,293	0	9	28	20	26	18	2.2	-0.2		
04 .x.x	Data Analysis & Probabilit	1	278	0	11	56	12	17	4	1.5	0.1	49,477	0	10	61	11	14	3	1.4	0.1		
05 .x.x	Algebraic Thinking	2	322	0	4	15	11	40	30	2.8	0.1	57,612	0	6	17	15	31	31	2.6	0.2		

	MULTIPLE CHOICE	No. Items	No. Observations	Correct			Incorrect			Omit/Mult			Mean	Std. Err.	No. Observations	Correct			Incorrect			Omit/Mult			Mean	School -State Mean
				Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count				Percent	Count	Percent	Count	Percent	Count	Percent				
01 .x.x	Number Prop Oper	30	3,712	61	16.4%	39	10.5%	0	0.0%	0.61	0.01	659,508	58	8.8%	42	6.3%	0	0.0%	0.58	0.03						
02 .x.x	Measurement	7	783	60	7.7%	40	5.1%	0	0.0%	0.60	0.02	140,267	59	7.7%	41	5.2%	0	0.0%	0.59	0.01						
03 .x.x	Geometry	14	1,579	64	4.1%	36	2.3%	0	0.0%	0.64	0.01	280,576	67	4.2%	33	2.1%	0	0.0%	0.67	-0.03						
04 .x.x	Data Analysis & Probabilit	11	1,436	63	4.4%	37	2.6%	0	0.0%	0.63	0.01	255,535	62	4.3%	38	2.7%	0	0.0%	0.62	0.01						
05 .x.x	Algebraic Thinking	11	1,433	70	4.9%	30	2.1%	0	0.0%	0.70	0.01	255,521	69	4.8%	31	2.2%	0	0.0%	0.69	0.01						

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 14

School: Edythe Jones Hayes Middle School  
 District: Fayette County  
 Code: 165034  
 Grade: 07

		SCHOOL										STATE									
				Percents								Percents						School -State Mean			
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	3	371	1	11	11	20	22	35	2.6	0.1	66,091	0	19	14	19	20	28	2.2	0.4	
02 .x.x	Measurement	1	49	0	22	4	47	20	6	1.8	0.1	8,163	0	21	27	39	10	4	1.5	0.3	
03 .x.x	Geometry	2	95	2	7	37	39	9	5	1.6	0.1	16,196	0	8	36	33	15	8	1.8	-0.2	
04 .x.x	Data Analysis & Probabilit	1	280	0	6	17	11	59	8	2.5	0.1	49,258	0	7	22	13	49	10	2.3	0.2	
05 .x.x	Algebraic Thinking	2	325	0	5	5	10	22	59	3.2	0.1	57,324	0	6	10	14	25	45	2.9	0.3	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult									
01 .x.x	Number Prop Oper	22	2,658	71	29	1		0.71	0.01	468,219	66	34	0		0.66	0.05					
02 .x.x	Measurement	10	1,400	72	27	0		0.72	0.01	246,290	64	35	0		0.64	0.08					
03 .x.x	Geometry	14	1,822	63	37	0		0.63	0.01	319,909	65	35	0		0.65	-0.02					
04 .x.x	Data Analysis & Probabilit	13	1,540	73	26	0		0.73	0.01	271,254	68	32	0		0.68	0.05					
05 .x.x	Algebraic Thinking	14	1,589	68	32	1		0.68	0.01	278,747	62	37	0		0.62	0.06					

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**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 15

School: Edythe Jones Hayes Middle School  
 District: Fayette County  
 Code: 165034  
 Grade: 08

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								
				Percents						Mean	Std. Err.	No. Observations	Percents						School -State Mean	
				B	0	1	2	3	4				B	0	1	2	3	4		
01 .x.x	Number Prop Oper	3	139	1	14	26	35	19	6	1.8	0.1	23,644	0	15	29	34	15	6	1.7	0.1
02 .x.x	Measurement	2	91	1	9	30	23	12	25	2.1	0.1	15,859	0	16	39	20	13	12	1.6	0.5
03 .x.x	Geometry	3	377	1	12	17	26	22	22	2.2	0.1	63,904	0	20	17	29	19	16	1.9	0.3
04 .x.x	Data Analysis & Probabilit	1	283	0	11	33	15	15	25	2.1	0.1	48,075	0	17	36	16	11	18	1.8	0.3
05 .x.x	Algebraic Thinking	5	472	0	7	11	22	20	39	2.7	0.1	80,321	0	10	17	22	21	31	2.5	0.2

	MULTIPLE CHOICE	No. Items	No. Observations	SCHOOL			Mean	Std. Err.	No. Observations	STATE			School -State Mean	
				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		
01 .x.x	Number Prop Oper	16	1,936	71	29	0	0.71	0.01	328,655	67	33	0	0.67	0.04
02 .x.x	Measurement	12	1,513	61	39	0	0.61	0.01	256,817	61	39	0	0.61	0.00
03 .x.x	Geometry	16	1,936	72	28	0	0.72	0.01	328,655	68	32	0	0.68	0.04
04 .x.x	Data Analysis & Probabilit	10	1,415	70	29	0	0.70	0.01	240,375	67	33	0	0.67	0.03
05 .x.x	Algebraic Thinking	20	2,592	75	25	0	0.75	0.01	440,545	66	34	0	0.66	0.09

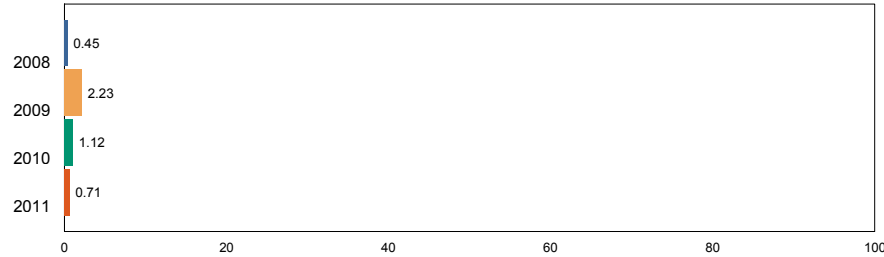
Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



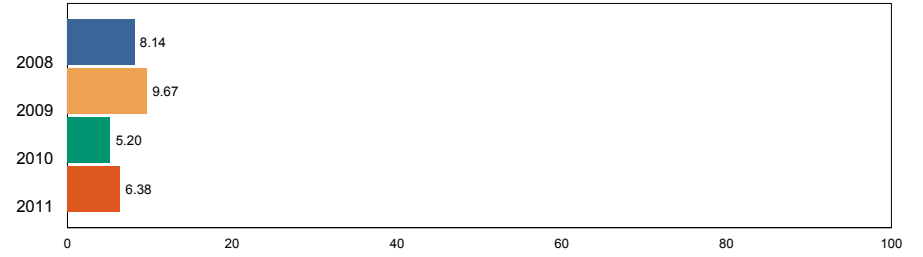
**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE TREND DATA  
Performance Level Percents**

School: Edythe Jones Hayes Middle School  
 District: Fayette County  
 Code: 165034  
 Grade: Middle School

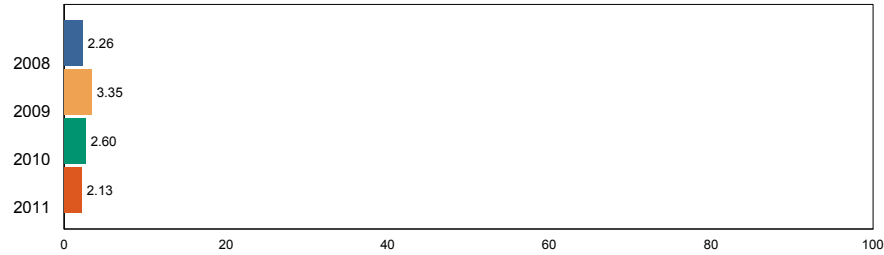
**Novice Low**



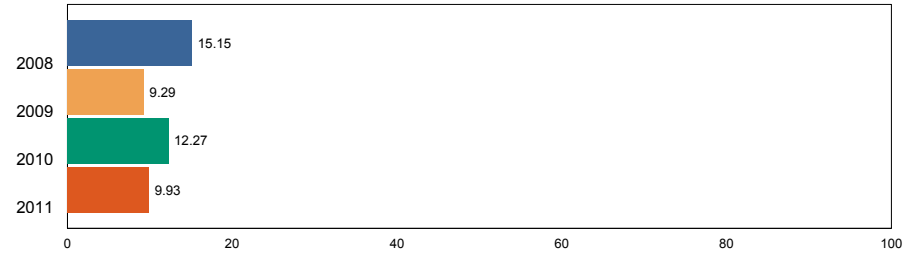
**Apprentice - Medium**



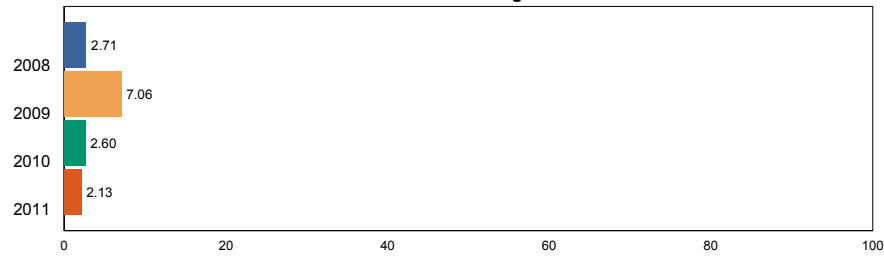
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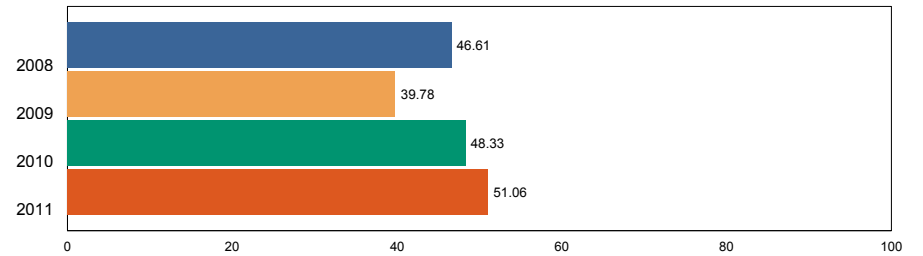
**Apprentice - High**



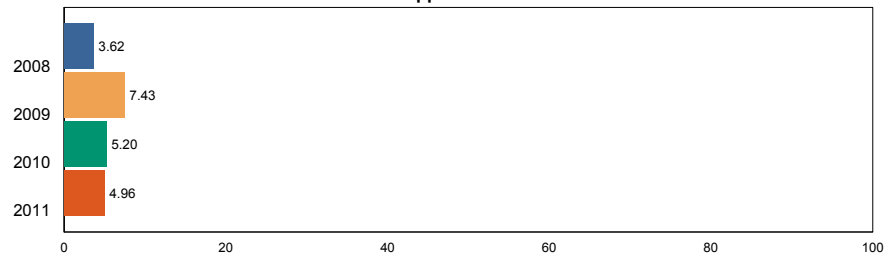
**Novice - High**



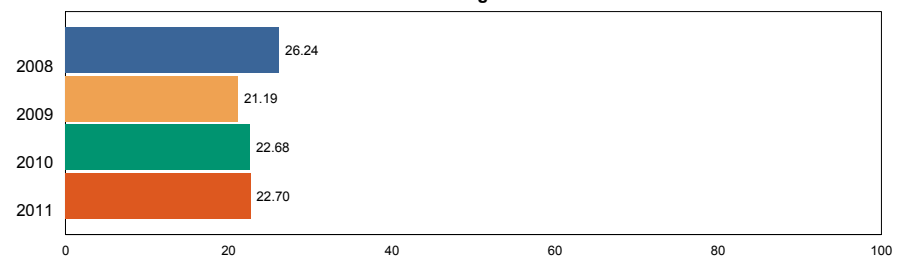
**Proficient**



**Apprentice - Low**



**Distinguished**



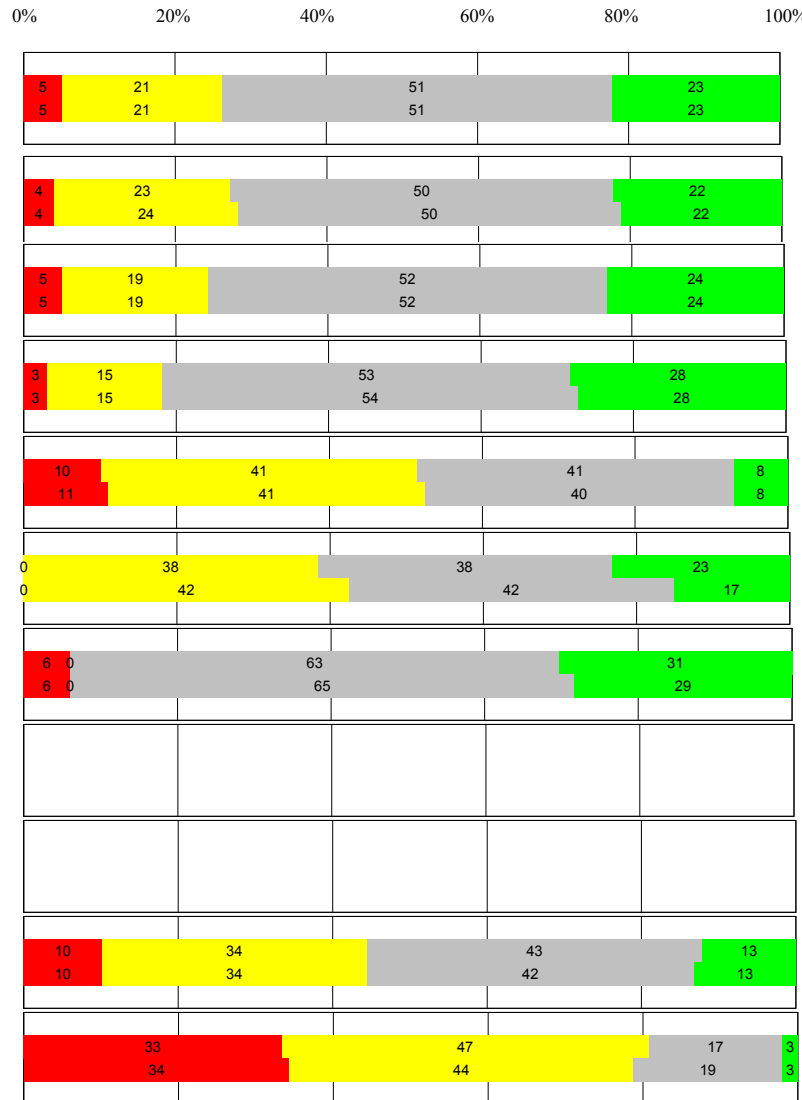
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE DISAGGREGATION  
Performance Level Percents**

School: Edythe Jones Hayes Middle School  
 District: Fayette County  
 Code: 165034  
 Grade: 07



Tested Students	N%	A%	P%	D%	P+D%
Total	5	21	51	23	74.30
Female	4	23	50	22	72.26
Male	5	19	52	24	76.19
White (Non-Hispanic)	3	15	53	28	81.82
African-American	10	41	41	8	49.21
Hispanic	0	38	38	23	61.54
Asian	6	0	63	31	93.75
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	6	36	53	6	58.49
Gifted/Talented	0	3	38	59	96.83
F/R Lunch Approved	10	34	43	13	56.19
Vocational/2 Credits					
Disability (KCCT)	33	47	17	3	20.00
With Accomodations	35	46	15	4	19.23
Alternate Assessment	***				
<b>100 Day Students</b>					
Total	5	21	51	23	73.76
Female	4	24	50	22	71.64
Male	5	19	52	24	75.68
White (Non-Hispanic)	3	15	54	28	81.62
African-American	11	41	40	8	47.62
Hispanic	0	42	42	17	58.33
Asian	6	0	65	29	94.12
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	6	36	53	6	58.49
Gifted/Talented	0	3	38	59	96.83
F/R Lunch Approved	10	34	42	13	55.24
Vocational/2 Credits					
Disability (KCCT)	34	44	19	3	21.88
With Accomodations	36	43	18	4	21.43
Alternate Assessment	***				

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**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE CORE CONTENT**

School: Edythe Jones Hayes Middle School  
 District: Fayette County  
 Code: 165034  
 Grade: 07

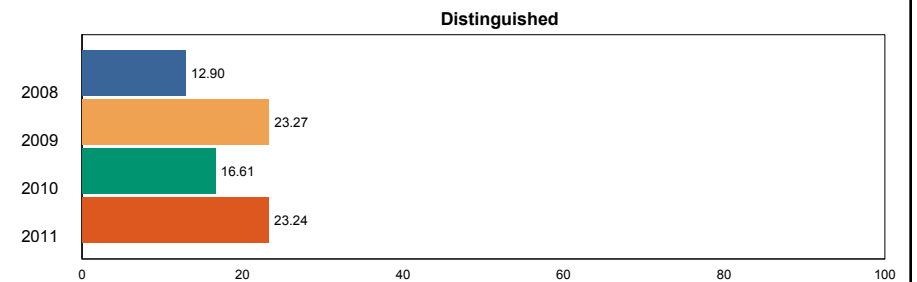
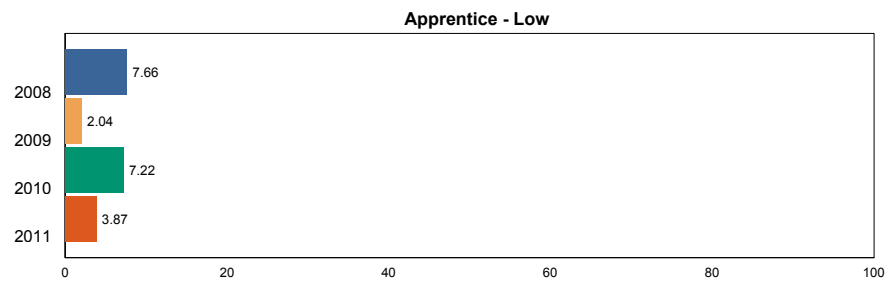
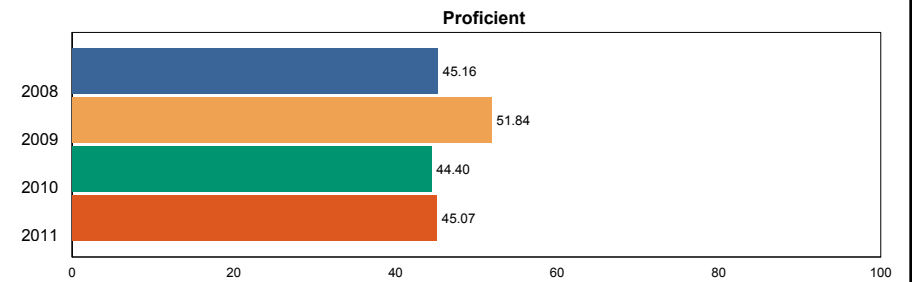
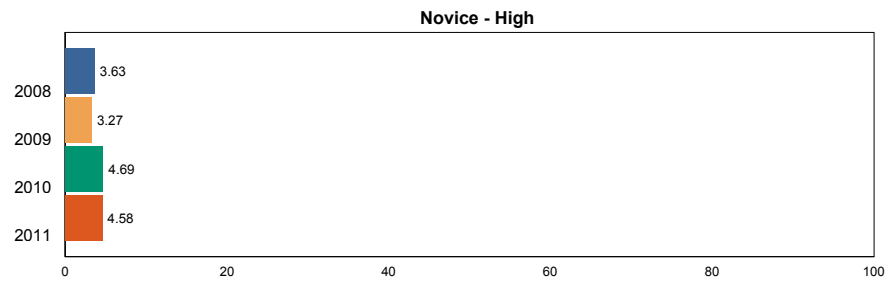
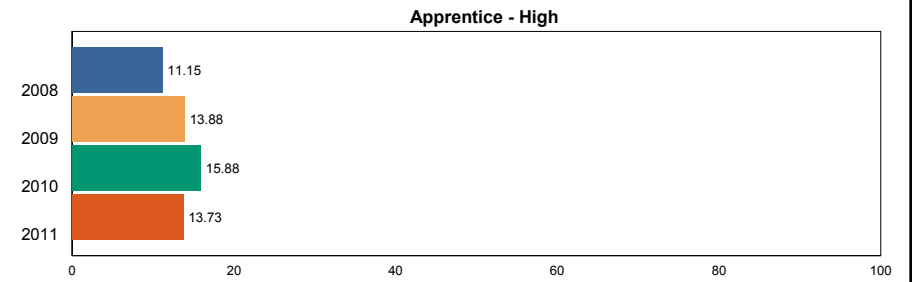
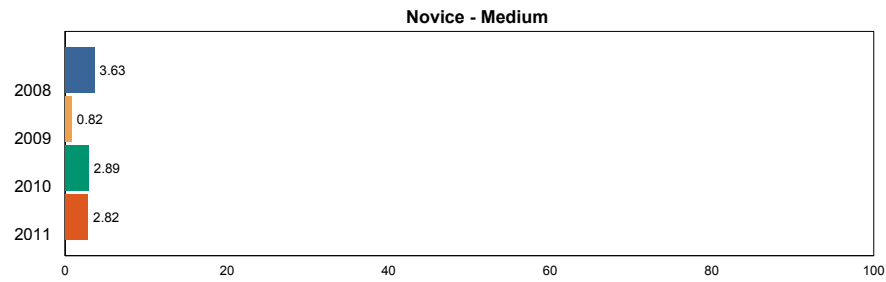
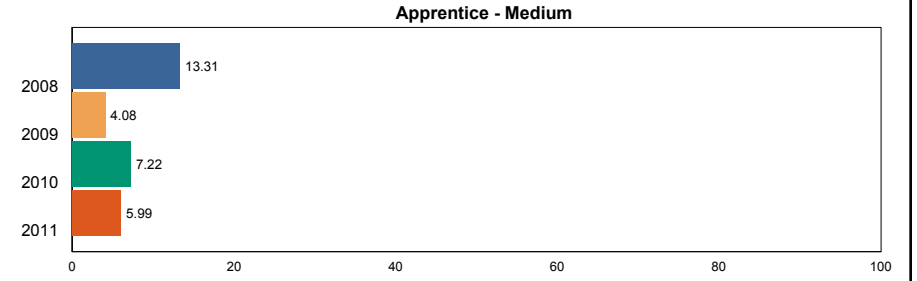
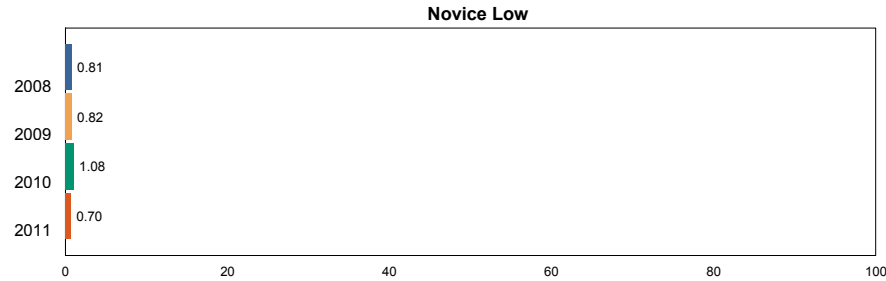
	OPEN RESPONSE	No. Items	No. Observations	SCHOOL Percents							Mean	Std. Err.	No. Observations	STATE Percents							Mean	School -State Mean
				B	0	1	2	3	4	B				0	1	2	3	4				
01 .x.x	Physical Science	3	371	0	9	37	36	12	6	1.7	0.1	66,092	0	8	33	38	13	8	1.8	-0.1		
02 .x.x	Earth Space Science	2	325	0	8	12	58	20	2	2.0	0.1	57,324	0	10	12	52	20	5	2.0	0.0		
03 .x.x	Biological Science	1	48	0	33	44	4	13	6	1.1	0.2	8,100	0	33	32	17	12	6	1.3	-0.2		
04 .x.x	Unifying Concepts	3	376	1	5	35	40	13	7	1.8	0.1	65,516	0	7	31	40	15	8	1.9	-0.1		
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult								
01 .x.x	Physical Science	19	2,290	74	26	1	0.74	0.01	401,554	63	37	0	0.63	0.11								
02 .x.x	Earth Space Science	19	2,517	61	38	1	0.61	0.01	443,288	57	43	0	0.57	0.04								
03 .x.x	Biological Science	14	1,825	72	28	1	0.72	0.01	319,910	67	33	0	0.67	0.05								
04 .x.x	Unifying Concepts	23	2,700	62	38	1	0.62	0.01	476,924	59	41	0	0.59	0.03								

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**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES TREND DATA  
Performance Level Percents**

School: Edythe Jones Hayes Middle School  
 District: Fayette County  
 Code: 165034  
 Grade: Middle School



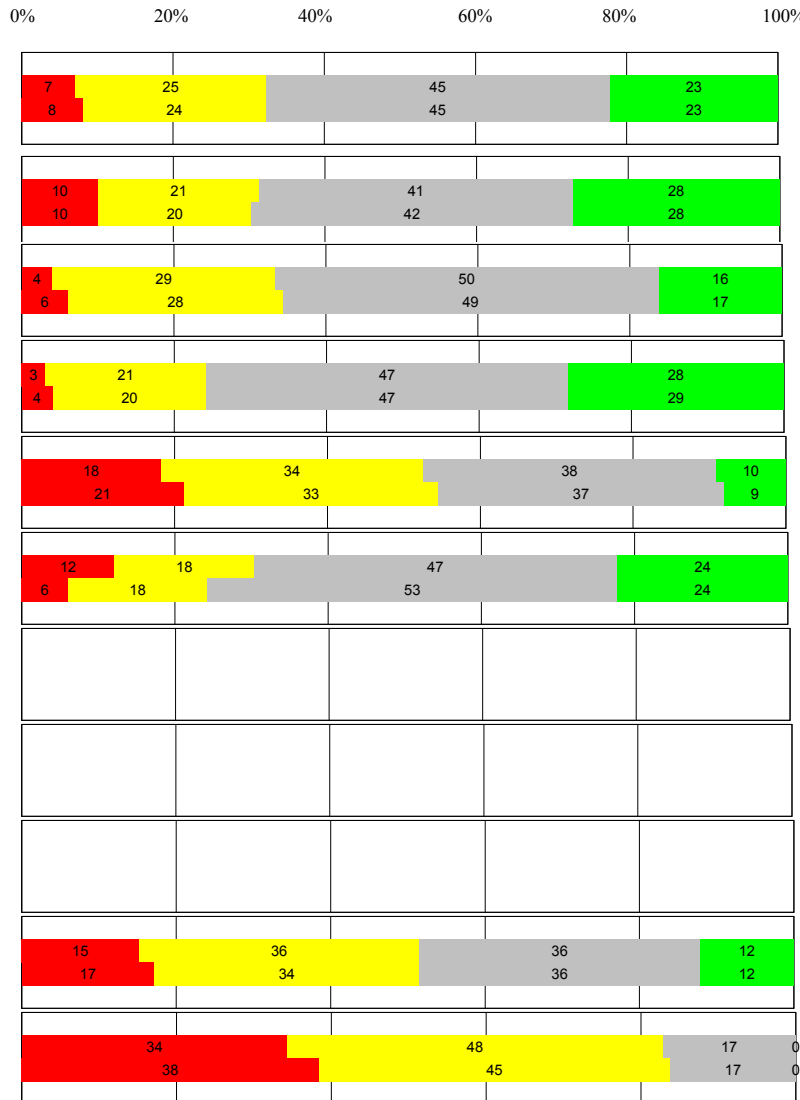
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES DISAGGREGATION  
Performance Level Percents**

School: Edythe Jones Hayes Middle School  
 District: Fayette County  
 Code: 165034  
 Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
Total	7	25	45	23	67.84
Female	10	21	41	28	68.90
Male	4	29	50	16	66.39
White (Non-Hispanic)	3	21	47	28	75.57
African-American	18	34	38	10	47.89
Hispanic	12	18	47	24	70.59
Asian	***				
Other	0	42	42	17	58.33
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	11	34	51	3	54.29
Gifted/Talented	0	5	56	39	94.92
F/R Lunch Approved	15	36	36	12	48.48
Vocational/2 Credits					
Disability (KCCT)	34	48	17	0	17.24
With Accomodations	32	48	20	0	20.00
Alternate Assessment	***				
<b>100 Day Students</b>					
Total	8	24	45	23	68.31
Female	10	20	42	28	69.75
Male	6	28	49	17	66.39
White (Non-Hispanic)	4	20	47	29	75.84
African-American	21	33	37	9	45.71
Hispanic	6	18	53	24	76.47
Asian	***				
Other	0	33	42	25	66.67
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	11	34	51	3	54.29
Gifted/Talented	0	5	56	39	94.92
F/R Lunch Approved	17	34	36	12	48.48
Vocational/2 Credits					
Disability (KCCT)	38	45	17	0	17.24
With Accomodations	36	44	20	0	20.00
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES CORE CONTENT**

School: Edythe Jones Hayes Middle School  
 District: Fayette County  
 Code: 165034  
 Grade: 08

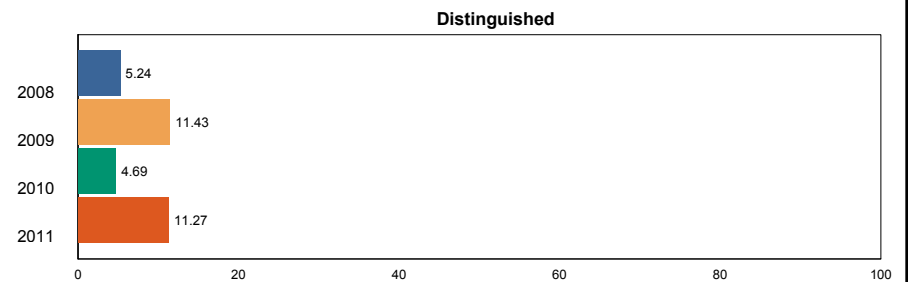
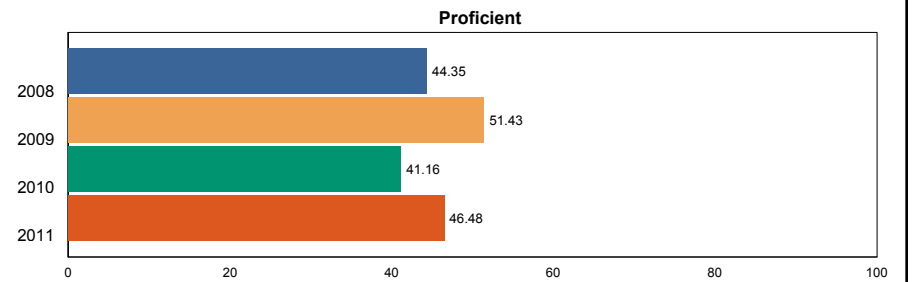
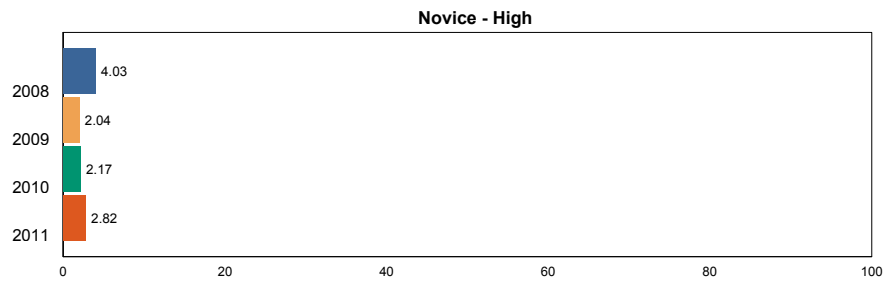
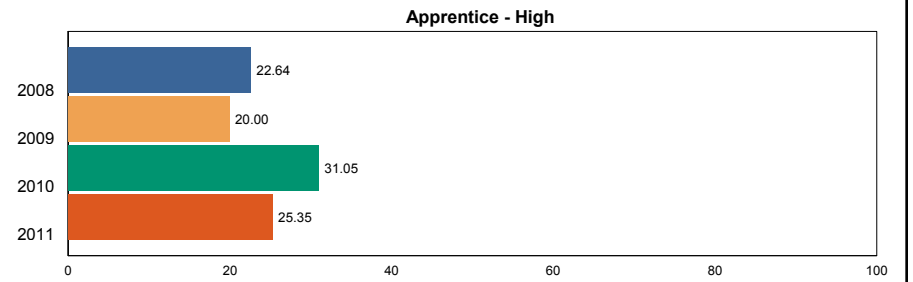
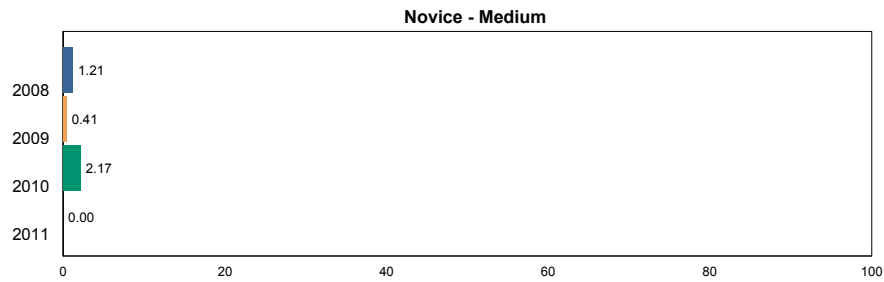
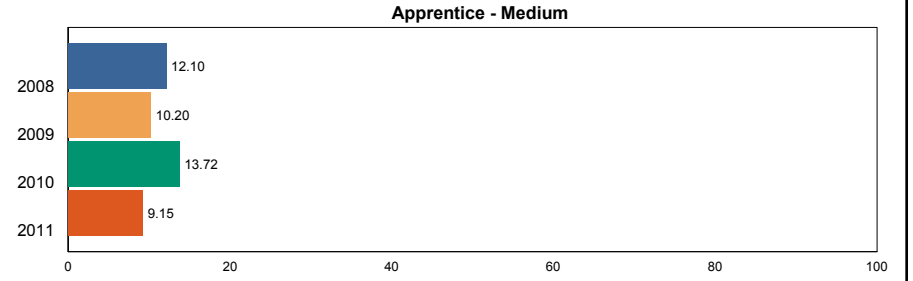
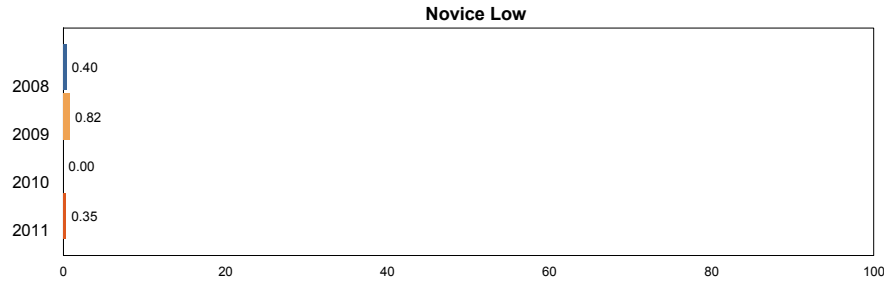
		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
01 .x.x	Government & Civics	3	382	0	2	14	55	25	4	2.1	0.0	64,551	1	3	15	53	24	5	2.1	0.0	
02 .x.x	Cultures & Societies	1	283	0	1	9	55	24	10	2.3	0.1	48,075	0	3	12	53	23	9	2.2	0.1	
03 .x.x	Economics	1	48	0	2	15	44	35	4	2.3	0.1	7,872	0	3	19	50	21	6	2.1	0.2	
04 .x.x	Geography	1	45	2	2	22	49	18	7	2.0	0.1	7,902	0	4	27	52	13	4	1.9	0.1	
05 .x.x	Historical Perspective	3	374	1	2	19	61	16	2	2.0	0.0	63,900	0	3	21	56	16	3	1.9	0.1	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Government & Civics	21	2,646	70	30	0		0.70	0.01	449,203	63	37	0		0.63	0.07					
02 .x.x	Cultures & Societies	9	893	73	26	1		0.73	0.01	152,046	72	27	0		0.72	0.01					
03 .x.x	Economics	8	1,079	70	29	1		0.70	0.01	183,725	66	34	0		0.66	0.04					
04 .x.x	Geography	11	1,463	74	26	1		0.74	0.01	248,247	71	28	0		0.71	0.03					
05 .x.x	Historical Perspective	30	3,770	69	31	0		0.69	0.01	640,778	65	35	0		0.65	0.04					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
ON-DEMAND WRITING TREND DATA  
Performance Level Percents**

School: Edythe Jones Hayes Middle School  
 District: Fayette County  
 Code: 165034  
 Grade: Middle School



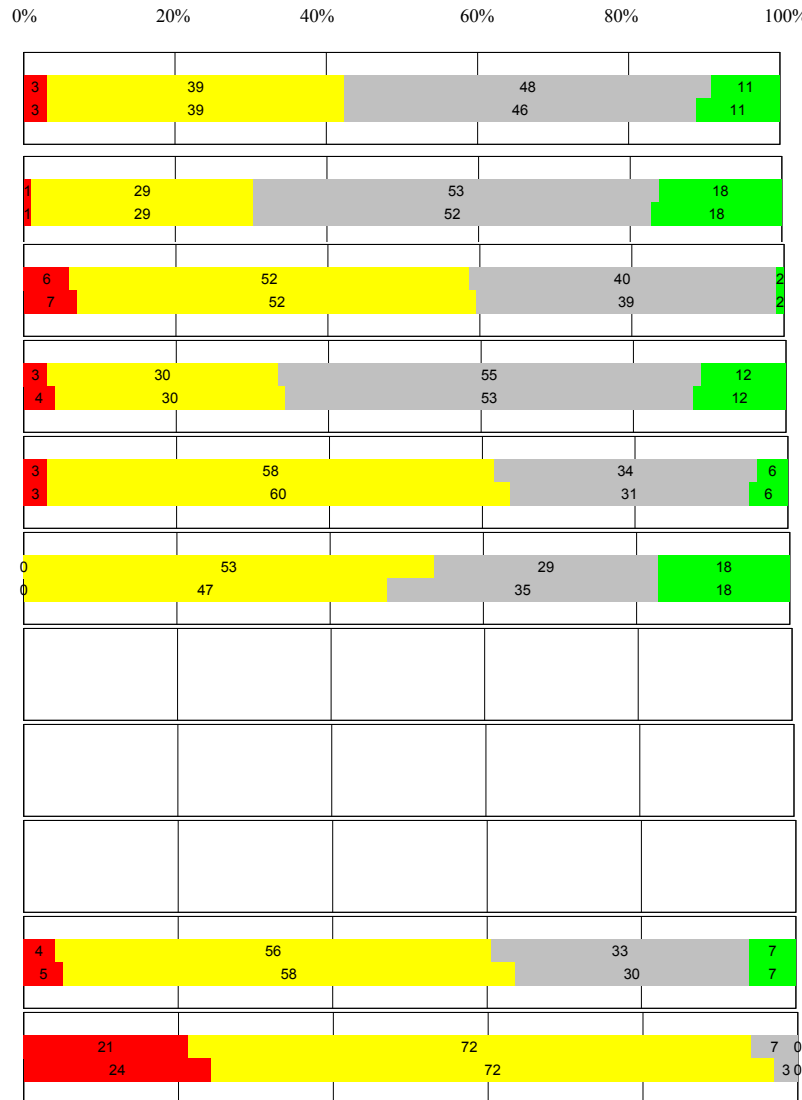
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
WRITING ON-DEMAND DISAGGREGATION  
Performance Level Percents**

School: Edythe Jones Hayes Middle School  
 District: Fayette County  
 Code: 165034  
 Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
Total	3	39	48	11	58.66
Female	1	29	53	18	70.73
Male	6	52	40	2	42.02
White (Non-Hispanic)	3	30	55	12	66.48
African-American	3	58	34	6	39.44
Hispanic	0	53	29	18	47.06
Asian	***				
Other	0	33	58	8	66.67
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	3	63	23	11	34.29
Gifted/Talented	2	17	56	25	81.36
F/R Lunch Approved	4	56	33	7	40.40
Vocational/2 Credits					
Disability (KCCT)	21	72	7	0	6.90
With Accomodations	24	68	4	0	8.00
Alternate Assessment	***				
<b>100 Day Students</b>					
Total	3	39	46	11	57.75
Female	1	29	52	18	70.37
Male	7	52	39	2	40.98
White (Non-Hispanic)	4	30	53	12	65.73
African-American	3	60	31	6	37.14
Hispanic	0	47	35	18	52.94
Asian	***				
Other	0	42	50	8	58.33
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	3	63	23	11	34.29
Gifted/Talented	2	17	56	25	81.36
F/R Lunch Approved	5	58	30	7	37.37
Vocational/2 Credits					
Disability (KCCT)	24	72	3	0	3.45
With Accomodations	28	68	4	0	4.00
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
KENTUCKY PERFORMANCE REPORT  
WRITING ON-DEMAND CORE CONTENT**

School: Edythe Jones Hayes Middle School  
 District: Fayette County  
 Code: 165034  
 Grade: 08

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8				
<b>Persuade</b>																										
Content	101	0	2	0	6	13	43	13	18	4	2	4.36	0	3	2	12	12	42	14	12	2	1	3.94	0.42		
Structure	101	0	2	1	5	14	43	15	15	5	1	4.29	0	4	3	11	13	41	14	11	2	1	3.83	0.46		
Convention	101	0	0	0	7	14	43	13	19	4	1	4.39	0	0	0	17	12	42	14	11	1	1	3.97	0.42		
<b>Inform</b>																										
Content	91	0	0	3	5	2	33	20	22	12	2	4.86	0	2	2	9	10	32	19	20	4	1	4.30	0.56		
Structure	91	0	1	2	3	2	34	22	30	4	1	4.79	0	3	3	9	10	35	19	18	2	1	4.18	0.61		
Convention	91	0	0	0	8	3	33	24	27	3	1	4.75	0	0	0	13	10	36	20	18	2	1	4.28	0.47		
<b>Narrate for a purpose</b>																										
Content	91	1	0	0	8	7	38	15	22	5	3	4.63	0	2	2	10	12	35	18	15	3	1	4.14	0.49		
Structure	91	1	0	1	4	8	35	22	19	8	2	4.67	0	3	3	9	13	36	18	14	3	1	4.07	0.60		
Convention	91	1	0	0	7	7	40	16	21	7	2	4.63	0	0	0	13	12	38	18	15	2	1	4.20	0.43		

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult	Std. Err.				
Editing	29	1,837	75	24	0	0.75	0.01	312,130	70	30	0	0.70	0.05
Writing Process	52	3,396	76	24	0	0.76	0.01	576,900	71	29	0	0.71	0.05
Revising	23	1,559	76	23	0	0.76	0.01	264,770	73	27	0	0.73	0.03

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