



2010-2011  
INTERIM PERFORMANCE REPORT

School: Crawford Middle School  
 District: Fayette County  
 Code: 165025  
 Grade: 06 - 08

In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

**Report Format**

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

**Confidentiality Changes**

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

CONTENTS OF THIS REPORT

	Middle
Academic Trend Data	
Reading Results	2- 8
Mathematics Results	9- 15
Science Results	16- 18
Social Studies Results	19- 21
Writing Results	22- 24

For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site ([www.education.ky.gov](http://www.education.ky.gov)).



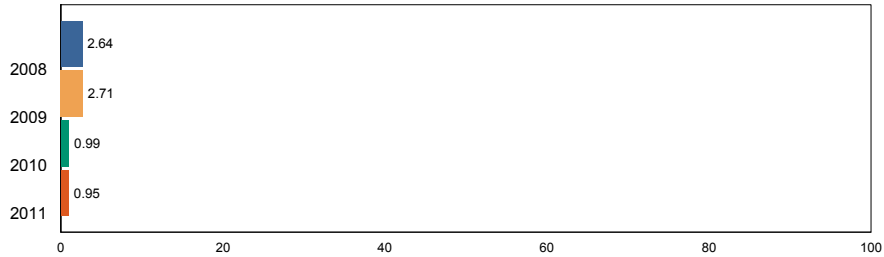


**2010-2011  
INTERIM PERFORMANCE REPORT  
READING TREND DATA  
Performance Level Percents**

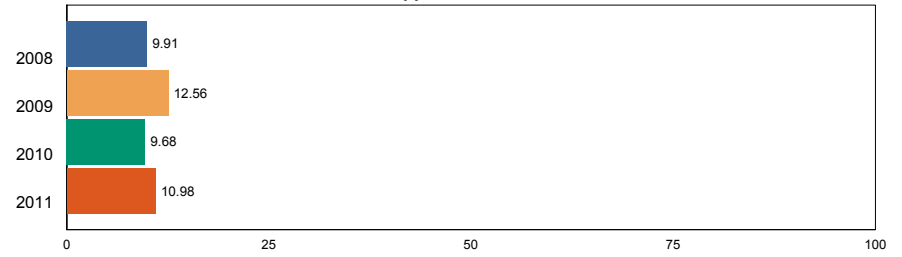
School: Crawford Middle School  
 District: Fayette County  
 Code: 165025  
 Grade: Middle School

Run Date: 9/15/2011

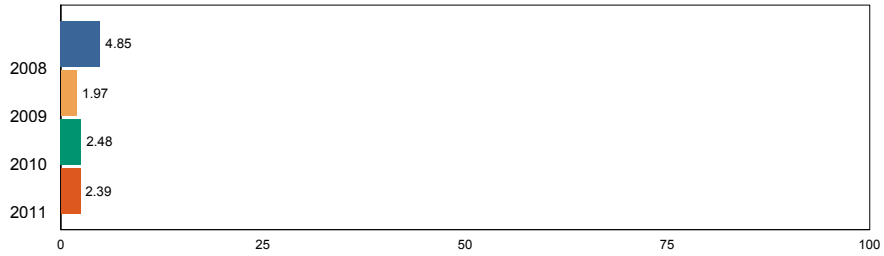
**Novice Low**



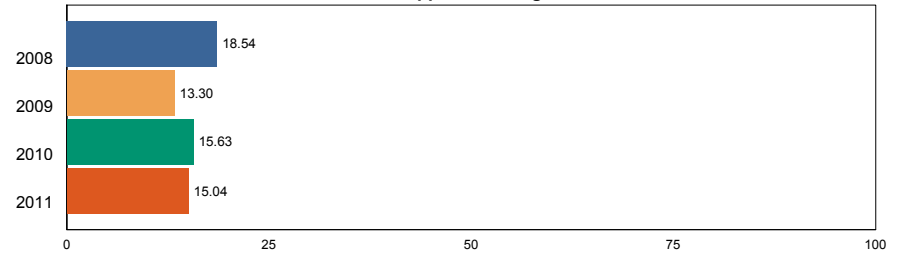
**Apprentice - Medium**



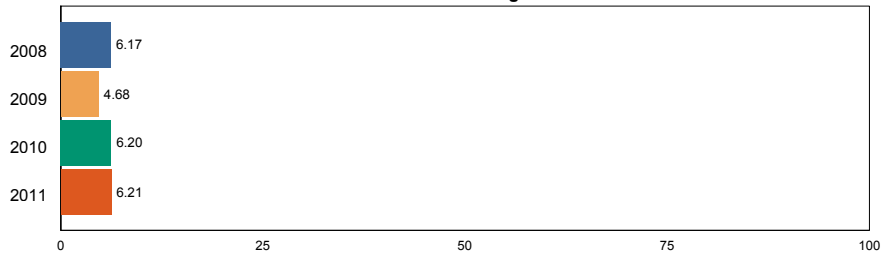
**Novice - Medium**



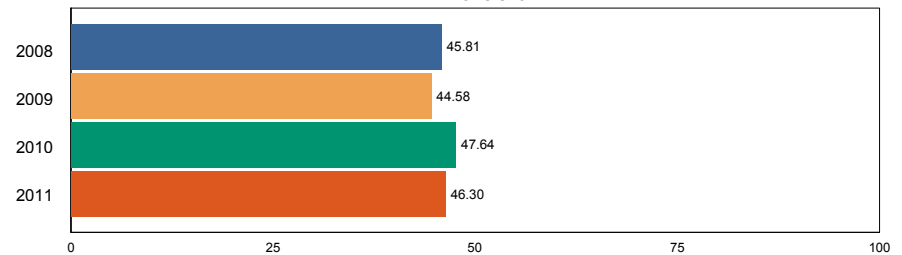
**Apprentice - High**



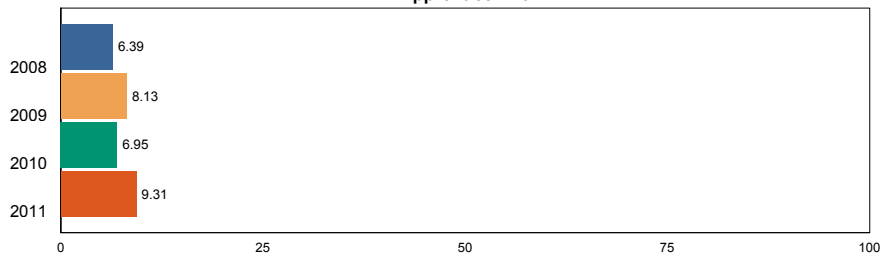
**Novice - High**



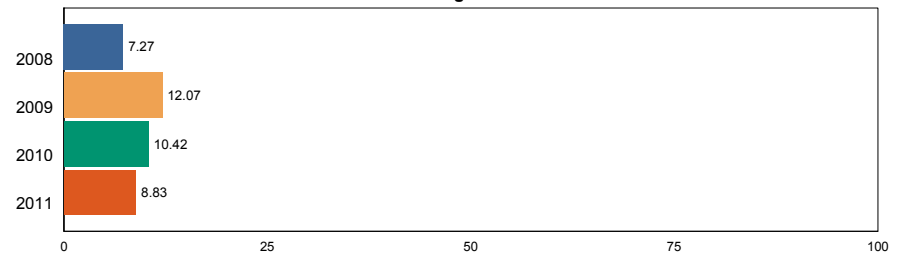
**Proficient**



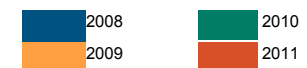
**Apprentice - Low**



**Distinguished**



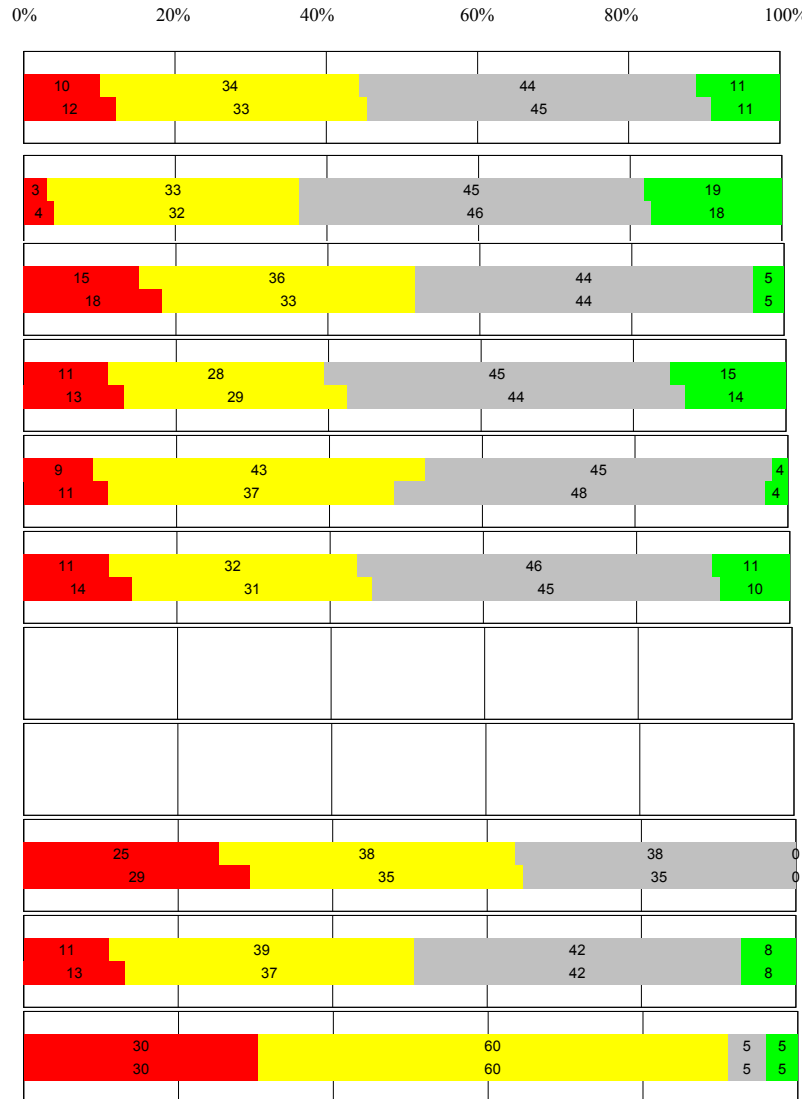
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: Crawford Middle School  
 District: Fayette County  
 Code: 165025  
 Grade: 06



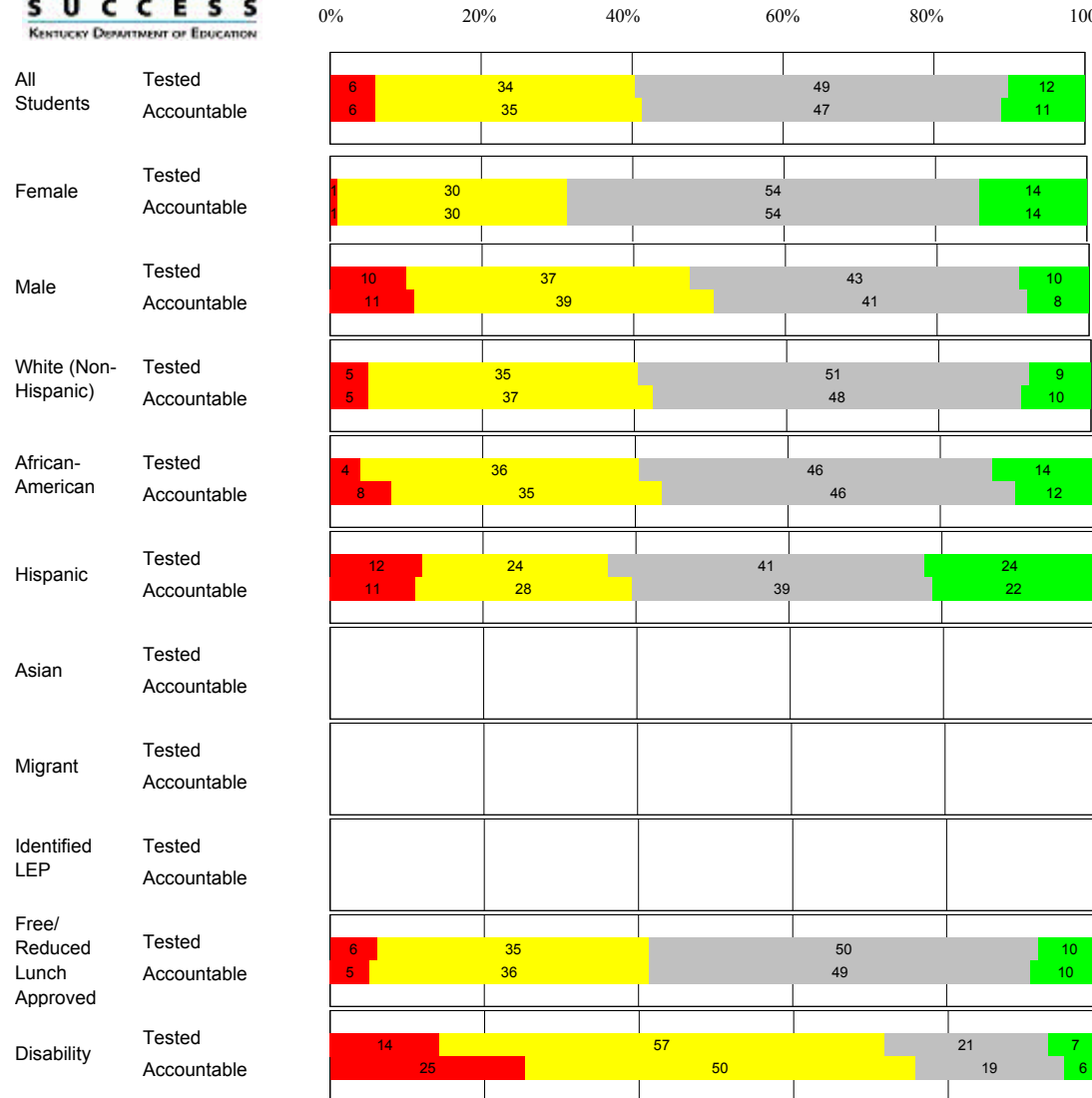
Tested Students	N%	A%	P%	D%	P+D%
Total	10	34	44	11	55.63
Female	3	33	45	19	64.18
Male	15	36	44	5	48.81
White (Non-Hispanic)	11	28	45	15	60.56
African-American	9	43	45	4	48.94
Hispanic	11	32	46	11	57.14
Asian					
Other	***				
Title I	10	34	44	11	55.63
Migrant					
Identified LEP	25	38	38	0	37.50
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	11	39	42	8	50.00
Vocational/2 Credits					
Disability (KCCT)	30	60	5	5	10.00
With Accomodations	28	67	0	6	5.56
Alternate Assessment	***				
<b>NCLB Accountable Students</b>					
Total	12	33	45	11	55.26
Female	4	32	46	18	63.24
Male	18	33	44	5	48.81
White (Non-Hispanic)	13	29	44	14	58.33
African-American	11	37	48	4	52.17
Hispanic	14	31	45	10	55.17
Asian					
Other	***				
Title I	12	33	45	11	55.26
Migrant					
Identified LEP	29	35	35	0	35.29
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	13	37	42	8	49.62
Vocational/2 Credits					
Disability (KCCT)	30	60	5	5	10.00
With Accomodations	28	67	0	6	5.56
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: Crawford Middle School  
 District: Fayette County  
 Code: 165025  
 Grade: 07



Tested Students	N%	A%	P%	D%	P+D%
Total	6	34	49	12	60.71
Female	1	30	54	14	68.57
Male	10	37	43	10	52.86
White (Non-Hispanic)	5	35	51	9	60.00
African-American	4	36	46	14	60.00
Hispanic	12	24	41	24	64.71
Asian	***				
Other	***				
Title I	6	34	49	12	60.71
Migrant	***				
Identified LEP	***				
Extended Sch Services	7	43	43	7	50.00
Gifted/Talented	***				
F/R Lunch Approved	6	35	50	10	59.63
Vocational/2 Credits					
Disability (KCCT)	14	57	21	7	28.57
With Accomodations	15	54	23	8	30.77
Alternate Assessment	***				

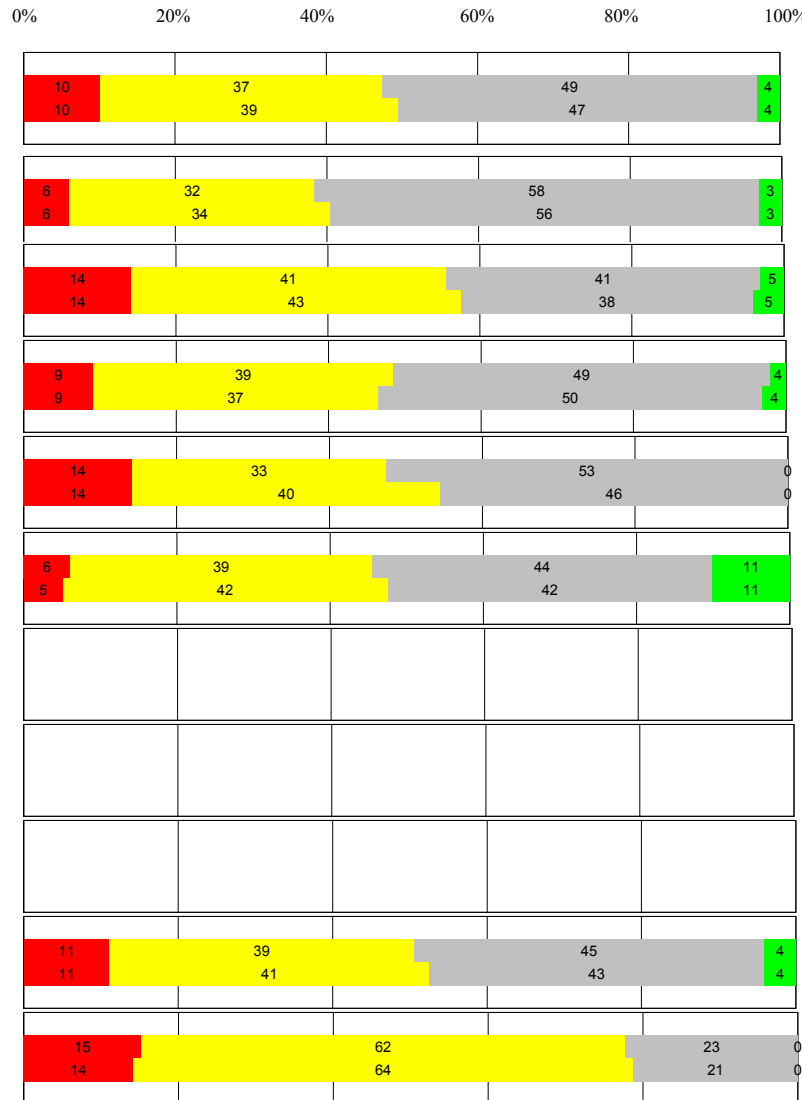
NCLB Accountable Students	N%	A%	P%	D%	P+D%
Total	6	35	47	11	58.57
Female	1	30	54	14	68.12
Male	11	39	41	8	49.30
White (Non-Hispanic)	5	37	48	10	58.06
African-American	8	35	46	12	57.69
Hispanic	11	28	39	22	61.11
Asian					
Other	***				
Title I	6	35	47	11	58.57
Migrant	***				
Identified LEP	***				
Extended Sch Services	8	46	38	8	46.15
Gifted/Talented	***				
F/R Lunch Approved	5	36	49	10	58.41
Vocational/2 Credits					
Disability (KCCT)	25	50	19	6	25.00
With Accomodations	21	50	21	7	28.57
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: Crawford Middle School  
 District: Fayette County  
 Code: 165025  
 Grade: 08  
 Run Date: 9/15/2011  
 Page 5



Tested Students	N%	A%	P%	D%	P+D%
Total	10	37	49	4	53.13
Female	6	32	58	3	61.29
Male	14	41	41	5	45.45
White (Non-Hispanic)	9	39	49	4	52.86
African-American	14	33	53	0	52.78
Hispanic	6	39	44	11	55.56
Asian	***				
Other	***				
Title I	10	37	49	4	53.13
Migrant					
Identified LEP	***				
Extended Sch Services	0	27	73	0	72.73
Gifted/Talented	0	0	81	19	100.00
F/R Lunch Approved	11	39	45	4	49.48
Vocational/2 Credits					
Disability (KCCT)	15	62	23	0	23.08
With Accomodations	17	58	25	0	25.00
Alternate Assessment	***				
<b>NCLB Accountable Students</b>					
Total	10	39	47	4	51.18
Female	6	34	56	3	59.68
Male	14	43	38	5	43.08
White (Non-Hispanic)	9	37	50	4	54.41
African-American	14	40	46	0	45.71
Hispanic	5	42	42	11	52.63
Asian	***				
Other	***				
Title I	10	39	47	4	51.18
Migrant					
Identified LEP	***				
Extended Sch Services	0	30	70	0	70.00
Gifted/Talented	0	0	81	19	100.00
F/R Lunch Approved	11	41	43	4	47.47
Vocational/2 Credits					
Disability (KCCT)	14	64	21	0	21.43
With Accomodations	15	62	23	0	23.08
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

Run Date: 9/15/2011

Page 6

School: Crawford Middle School  
 District: Fayette County  
 Code: 165025  
 Grade: 06

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents							No. Observations	Percents								
				B	0	1	2	3	4	Mean		Std. Err.	B	0	1	2	3	4	Mean	
02 .x.x	Developing Understanding	8	447	0	7	26	39	22	6	1.9	0.0	148,431	0	5	20	45	24	6	2.1	-0.2
03 .x.x	Interpreting Text	4	219	0	8	32	32	22	5	1.8	0.1	74,504	0	6	24	39	26	6	2.0	-0.2
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult								
01 .x.x	Forming a Foundation	20	738	65	35	0		0.65	0.02	246,763	77	23	0				0.77	-0.12		
02 .x.x	Developing Understanding	80	2,615	68	32	0		0.68	0.01	865,540	78	22	0				0.78	-0.10		
03 .x.x	Interpreting Text	27	1,168	64	36	0		0.64	0.01	388,301	73	27	0				0.73	-0.09		
05 .x.x	Critical Stance	14	595	58	42	0		0.58	0.02	197,913	71	29	0				0.71	-0.13		

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

Run Date: 9/15/2011

Page 7

School: Crawford Middle School  
 District: Fayette County  
 Code: 165025  
 Grade: 07

		SCHOOL										STATE									
				Percents										Percents						School -State	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	6	370	0	3	20	52	21	5	2.0	0.0	130,942	0	3	18	51	22	7	2.1	-0.1	
03 .x.x	Interpreting Text	7	395	0	4	20	50	22	5	2.0	0.0	139,612	0	3	18	50	23	6	2.1	-0.1	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Forming a Foundation	13	529	61	39	0		0.61	0.02	189,540	67	33	0		0.67	-0.06					
02 .x.x	Developing Understanding	82	2,359	75	26	0		0.75	0.01	836,984	79	21	0		0.79	-0.04					
03 .x.x	Interpreting Text	32	1,089	77	23	0		0.77	0.01	387,101	78	22	0		0.78	-0.01					
05 .x.x	Critical Stance	21	832	70	30	0		0.70	0.01	294,403	77	23	0		0.77	-0.07					

Percentages may not sum to 100% due to rounding. "\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

Run Date: 9/15/2011

Page 8

School: Crawford Middle School  
 District: Fayette County  
 Code: 165025  
 Grade: 08

		SCHOOL										STATE									
				Percents								Percents						School -State			
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	2	145	0	3	17	54	23	3	2.1	0.1	56,651	0	2	12	46	32	7	2.3	-0.2	
03 .x.x	Interpreting Text	6	334	0	4	13	50	30	4	2.2	0.0	127,749	0	3	11	45	34	8	2.3	-0.1	
05 .x.x	Critical Stance	1	21	0	19	5	52	24	0	1.8	0.2	7,900	0	19	15	41	20	5	1.8	0.0	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult			
01 .x.x	Forming a Foundation	16	651	67	33	0		0.67	0.02	248,333	80	20	0		0.80	-0.13					
02 .x.x	Developing Understanding	76	2,008	65	35	0		0.65	0.01	768,474	76	24	0		0.76	-0.11					
03 .x.x	Interpreting Text	38	1,199	63	37	0		0.63	0.01	467,652	72	28	0		0.72	-0.09					
05 .x.x	Critical Stance	19	499	59	41	0		0.59	0.02	191,621	68	32	0		0.68	-0.09					

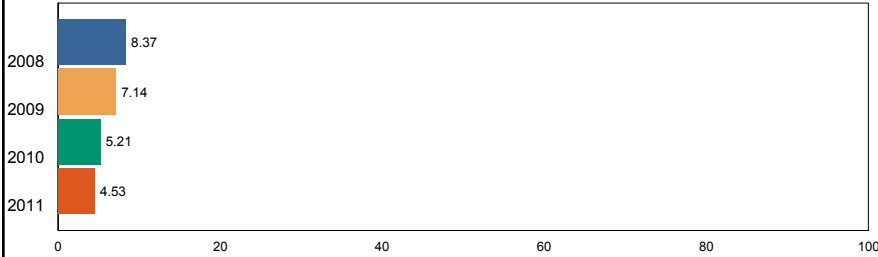
Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



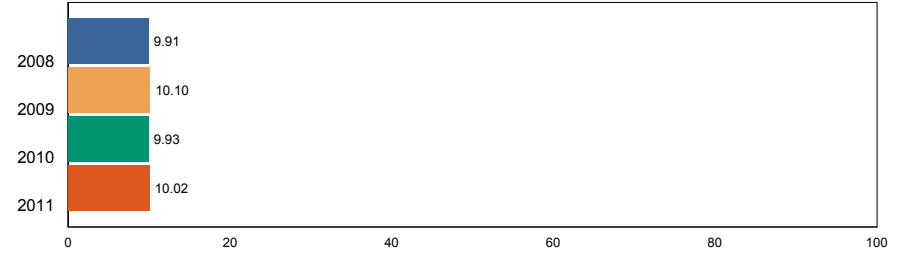
**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS TREND DATA  
Performance Level Percents**

School: Crawford Middle School  
 District: Fayette County  
 Code: 165025  
 Grade: Middle School

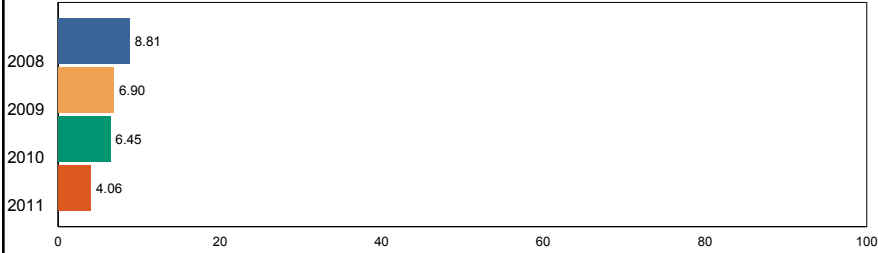
**Novice - Low**



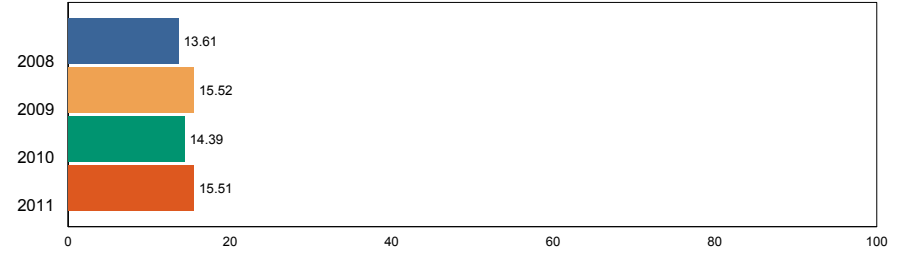
**Apprentice - Medium**



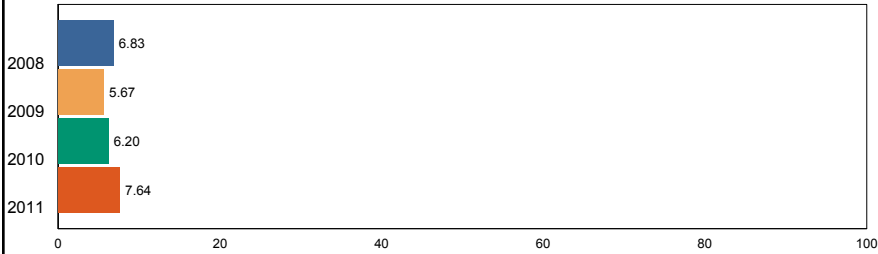
**Novice - Medium**



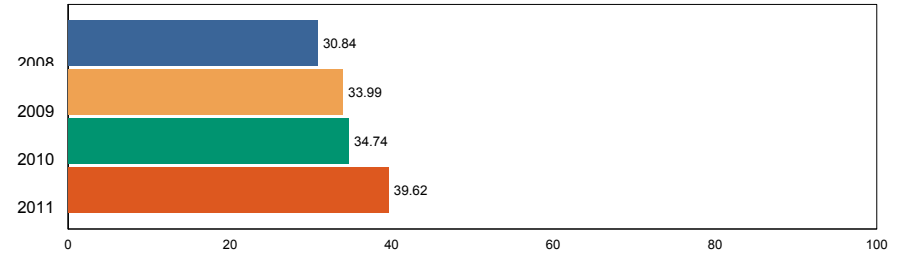
**Apprentice - High**



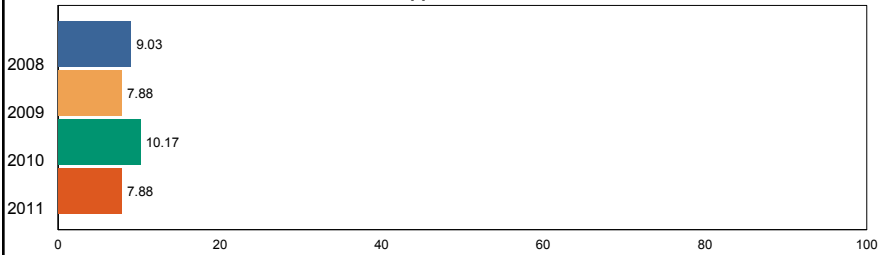
**Novice - High**



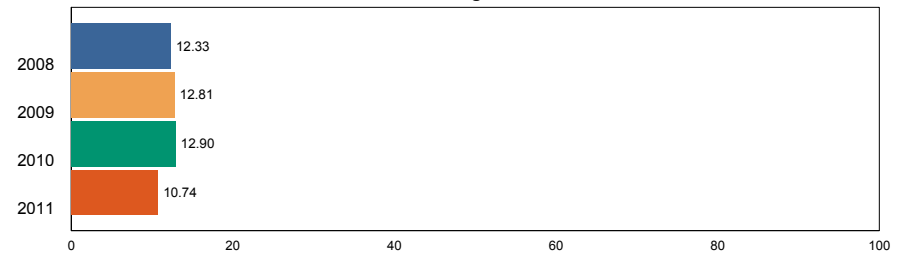
**Proficient**



**Apprentice - Low**



**Distinguished**

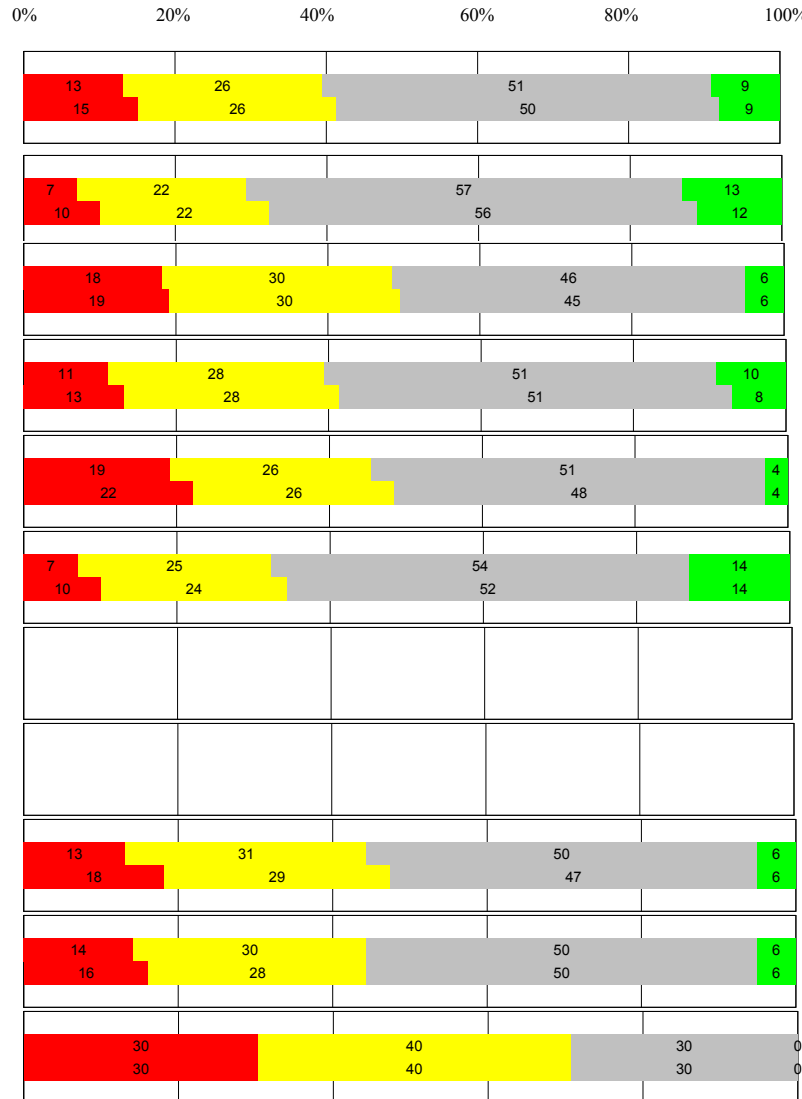


The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: Crawford Middle School  
 District: Fayette County  
 Code: 165025  
 Grade: 06



Tested Students	N%	A%	P%	D%	P+D%
Total	13	26	51	9	60.26
Female	7	22	57	13	70.15
Male	18	30	46	6	52.38
White (Non-Hispanic)	11	28	51	10	60.56
African-American	19	26	51	4	55.32
Hispanic	7	25	54	14	67.86
Asian					
Other	***				
Title I	13	26	51	9	60.26
Migrant					
Identified LEP	13	31	50	6	56.25
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	14	30	50	6	56.06
Vocational/2 Credits					
Disability (KCCT)	30	40	30	0	30.00
With Accomodations	33	39	28	0	27.78
Alternate Assessment	***				

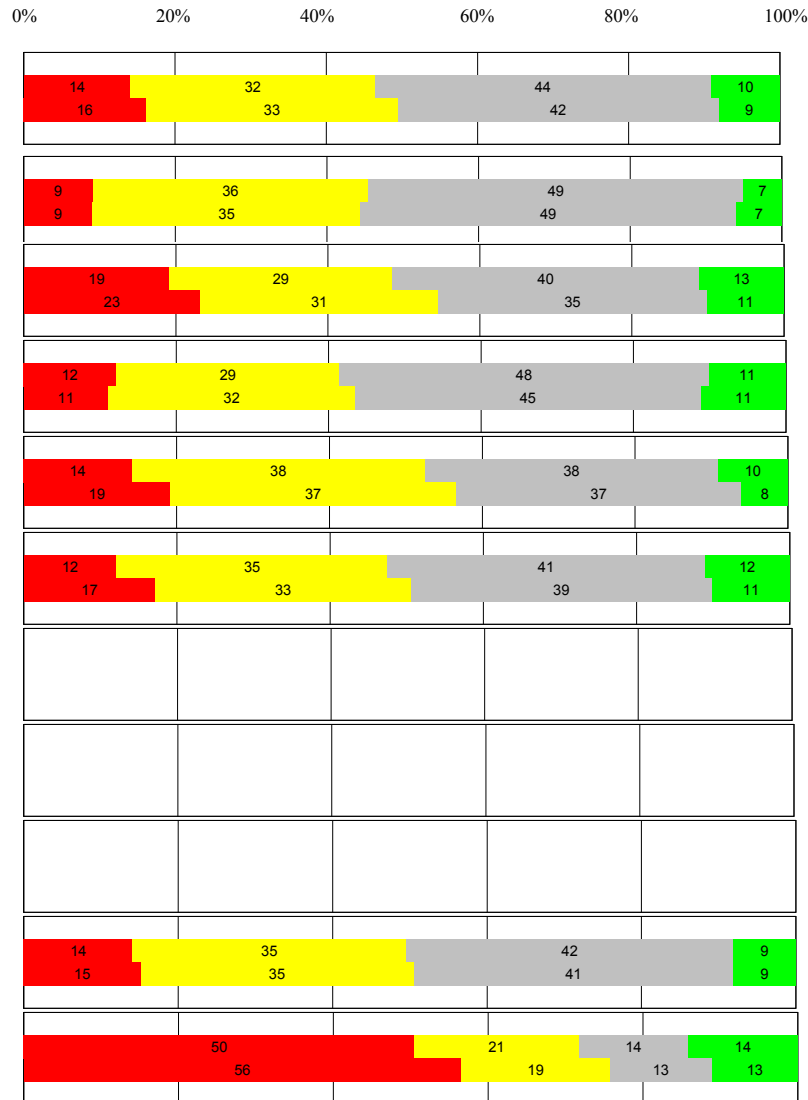
NCLB Accountable Students					
Total	15	26	50	9	58.55
Female	10	22	56	12	67.65
Male	19	30	45	6	51.19
White (Non-Hispanic)	13	28	51	8	59.72
African-American	22	26	48	4	52.17
Hispanic	10	24	52	14	65.52
Asian					
Other	***				
Title I	15	26	50	9	58.55
Migrant					
Identified LEP	18	29	47	6	52.94
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	16	28	50	6	55.73
Vocational/2 Credits					
Disability (KCCT)	30	40	30	0	30.00
With Accomodations	33	39	28	0	27.78
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: Crawford Middle School  
 District: Fayette County  
 Code: 165025  
 Grade: 07



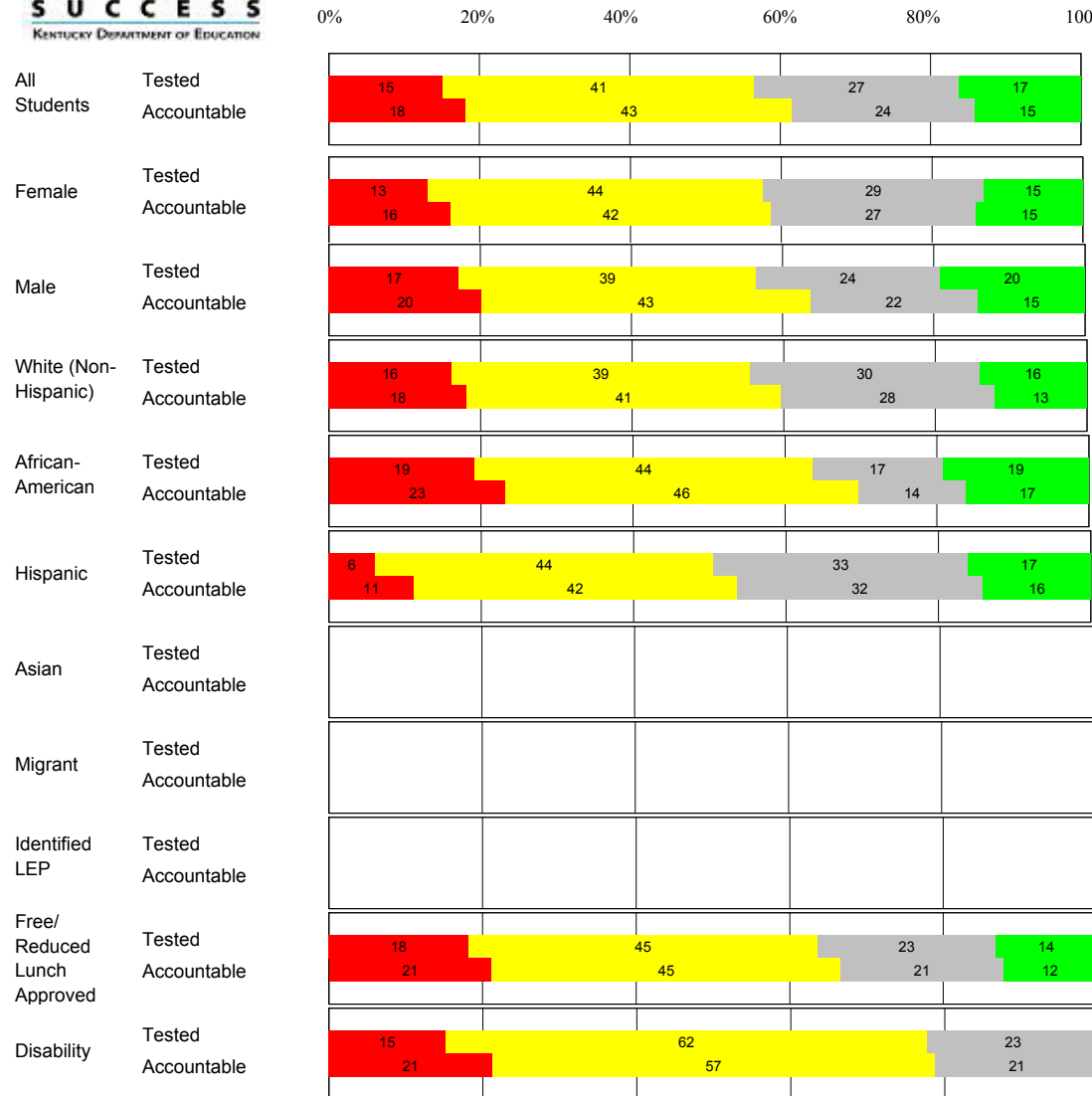
Tested Students	N%	A%	P%	D%	P+D%
Total	14	32	44	10	54.29
Female	9	36	49	7	55.71
Male	19	29	40	13	52.86
White (Non-Hispanic)	12	29	48	11	58.46
African-American	14	38	38	10	48.00
Hispanic	12	35	41	12	52.94
Asian	***				
Other	***				
Title I	14	32	44	10	54.29
Migrant	***				
Identified LEP	***				
Extended Sch Services	14	50	29	7	35.71
Gifted/Talented	***				
F/R Lunch Approved	14	35	42	9	51.38
Vocational/2 Credits					
Disability (KCCT)	50	21	14	14	28.57
With Accomodations	46	23	15	15	30.77
Alternate Assessment	***				
<b>NCLB Accountable Students</b>					
Total	16	33	42	9	51.43
Female	9	35	49	7	56.52
Male	23	31	35	11	46.48
White (Non-Hispanic)	11	32	45	11	56.45
African-American	19	37	37	8	44.23
Hispanic	17	33	39	11	50.00
Asian					
Other	***				
Title I	16	33	42	9	51.43
Migrant	***				
Identified LEP	***				
Extended Sch Services	15	54	23	8	30.77
Gifted/Talented	***				
F/R Lunch Approved	15	35	41	9	49.56
Vocational/2 Credits					
Disability (KCCT)	56	19	13	13	25.00
With Accomodations	50	21	14	14	28.57
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: Crawford Middle School  
 District: Fayette County  
 Code: 165025  
 Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
Total	15	41	27	17	43.75
Female	13	44	29	15	43.55
Male	17	39	24	20	43.94
White (Non-Hispanic)	16	39	30	16	45.71
African-American	19	44	17	19	36.11
Hispanic	6	44	33	17	50.00
Asian	***				
Other	***				
Title I	15	41	27	17	43.75
Migrant					
Identified LEP	***				
Extended Sch Services	9	36	27	27	54.55
Gifted/Talented	0	0	19	81	100.00
F/R Lunch Approved	18	45	23	14	37.11
Vocational/2 Credits					
Disability (KCCT)	15	62	23	0	23.08
With Accomodations	17	58	25	0	25.00
Alternate Assessment	***				

NCLB Accountable Students	N%	A%	P%	D%	P+D%
Total	18	43	24	15	39.37
Female	16	42	27	15	41.94
Male	20	43	22	15	36.92
White (Non-Hispanic)	18	41	28	13	41.18
African-American	23	46	14	17	31.43
Hispanic	11	42	32	16	47.37
Asian	***				
Other	***				
Title I	18	43	24	15	39.37
Migrant					
Identified LEP	***				
Extended Sch Services	10	40	30	20	50.00
Gifted/Talented	0	0	19	81	100.00
F/R Lunch Approved	21	45	21	12	33.33
Vocational/2 Credits					
Disability (KCCT)	21	57	21	0	21.43
With Accomodations	23	54	23	0	23.08
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

School: Crawford Middle School  
 District: Fayette County  
 Code: 165025  
 Grade: 06

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	3	197	0	13	22	19	29	17	2.2	0.1	66,362	0	8	21	21	31	19	2.3	-0.1	
02 .x.x	Measurement	1	26	0	23	50	23	4	0	1.1	0.2	8,164	0	17	38	27	15	3	1.5	-0.4	
03 .x.x	Geometry	2	51	0	14	33	14	25	14	1.9	0.2	16,293	0	9	28	20	26	18	2.2	-0.3	
04 .x.x	Data Analysis & Probabilit	1	149	0	16	62	13	5	3	1.2	0.1	49,477	0	10	61	11	14	3	1.4	-0.2	
05 .x.x	Algebraic Thinking	2	173	0	8	23	21	30	18	2.3	0.1	57,612	0	6	17	15	31	31	2.6	-0.3	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult						Mean	Mean
01 .x.x	Number Prop Oper	30	1,985	46	54	0		0.46	0.01	659,508	58	42	0		0.58	-0.12					
02 .x.x	Measurement	7	421	51	49	0		0.51	0.02	140,267	59	41	0		0.59	-0.08					
03 .x.x	Geometry	14	841	56	44	0		0.56	0.02	280,576	67	33	0		0.67	-0.11					
04 .x.x	Data Analysis & Probabilit	11	774	55	45	0		0.55	0.02	255,535	62	38	0		0.62	-0.07					
05 .x.x	Algebraic Thinking	11	769	58	42	0		0.58	0.02	255,521	69	31	0		0.69	-0.11					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

School: Crawford Middle School  
 District: Fayette County  
 Code: 165025  
 Grade: 07

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	3	184	1	27	17	21	20	14	1.7	0.1	66,091	0	19	14	19	20	28	2.2	-0.5	
02 .x.x	Measurement	1	22	0	18	55	18	9	0	1.2	0.2	8,163	0	21	27	39	10	4	1.5	-0.3	
03 .x.x	Geometry	2	48	0	10	56	25	6	2	1.3	0.2	16,196	0	8	36	33	15	8	1.8	-0.5	
04 .x.x	Data Analysis & Probabilit	1	139	0	9	25	14	47	4	2.1	0.1	49,258	0	7	22	13	49	10	2.3	-0.2	
05 .x.x	Algebraic Thinking	2	163	0	7	16	15	26	36	2.7	0.1	57,324	0	6	10	14	25	45	2.9	-0.2	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	22	1,322	53	47	1		0.53	0.01	468,219	66	34	0		0.66	-0.13					
02 .x.x	Measurement	10	695	55	45	0		0.55	0.02	246,290	64	35	0		0.64	-0.09					
03 .x.x	Geometry	14	902	60	40	1		0.60	0.02	319,909	65	35	0		0.65	-0.05					
04 .x.x	Data Analysis & Probabilit	13	762	64	36	0		0.64	0.02	271,254	68	32	0		0.68	-0.04					
05 .x.x	Algebraic Thinking	14	789	54	46	1		0.54	0.02	278,747	62	37	0		0.62	-0.08					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 15

School: Crawford Middle School  
 District: Fayette County  
 Code: 165025  
 Grade: 08

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents							No. Observations	Percents								
				B	0	1	2	3	4	Mean		Std. Err.	B	0	1	2	3	4	Mean	
01 .x.x	Number Prop Oper	3	64	0	22	38	33	5	3	1.3	0.1	23,644	0	15	29	34	15	6	1.7	-0.4
02 .x.x	Measurement	2	41	0	29	34	12	15	10	1.4	0.2	15,859	0	16	39	20	13	12	1.6	-0.2
03 .x.x	Geometry	3	163	0	22	22	37	9	10	1.6	0.1	63,904	0	20	17	29	19	16	1.9	-0.3
04 .x.x	Data Analysis & Probabilit	1	125	0	22	48	14	7	9	1.3	0.1	48,075	0	17	36	16	11	18	1.8	-0.5
05 .x.x	Algebraic Thinking	5	212	0	13	17	23	21	27	2.3	0.1	80,321	0	10	17	22	21	31	2.5	-0.2

	MULTIPLE CHOICE	No. Items	No. Observations	SCHOOL			SCHOOL		STATE			STATE		School -State Mean
				Correct	Incorrect	Omit/Mult	Mean	Std. Err.	Correct	Incorrect	Omit/Mult	Mean	Std. Err.	
01 .x.x	Number Prop Oper	16	851	56	44	0	0.56	0.02	328,655	67	33	0	0.67	-0.11
02 .x.x	Measurement	12	669	54	46	0	0.54	0.02	256,817	61	39	0	0.61	-0.07
03 .x.x	Geometry	16	851	60	40	0	0.60	0.02	328,655	68	32	0	0.68	-0.08
04 .x.x	Data Analysis & Probabilit	10	625	59	41	0	0.59	0.02	240,375	67	33	0	0.67	-0.08
05 .x.x	Algebraic Thinking	20	1,149	59	41	0	0.59	0.01	440,545	66	34	0	0.66	-0.07

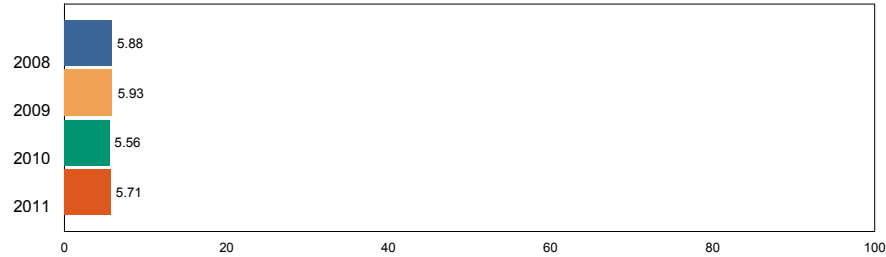
Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



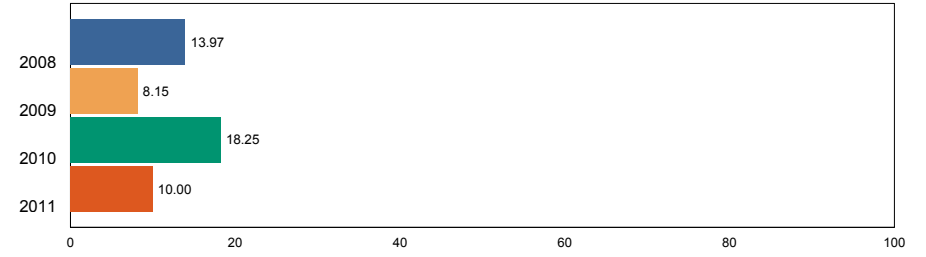
**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE TREND DATA  
Performance Level Percents**

School: Crawford Middle School  
 District: Fayette County  
 Code: 165025  
 Grade: Middle School

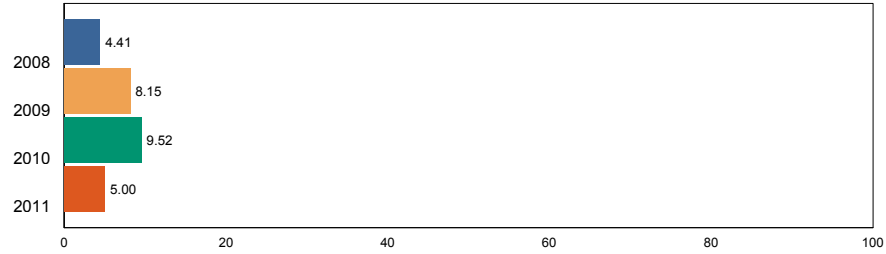
**Novice Low**



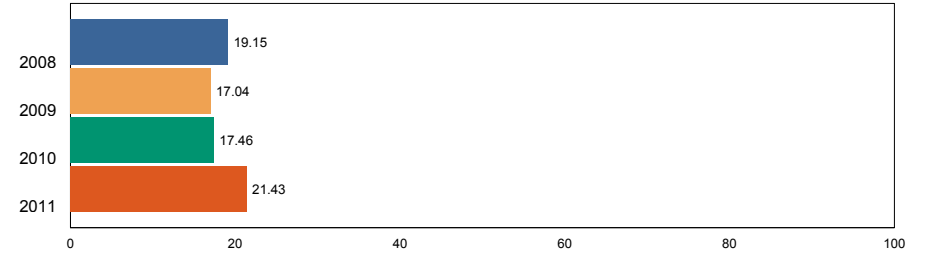
**Apprentice - Medium**



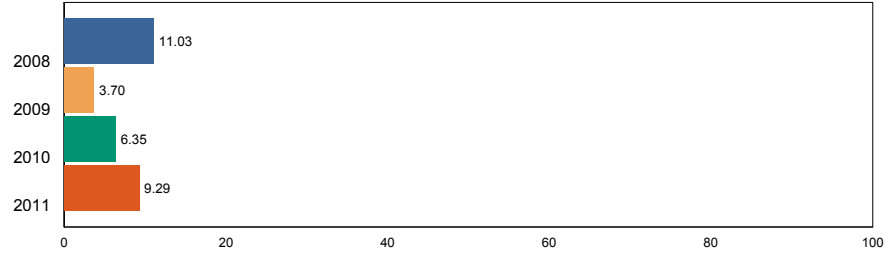
**Novice - Medium**



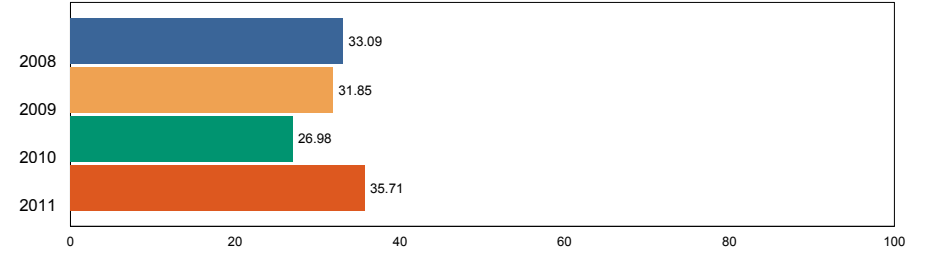
**Apprentice - High**



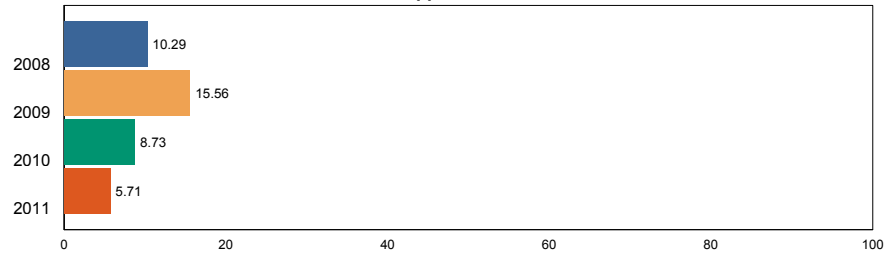
**Novice - High**



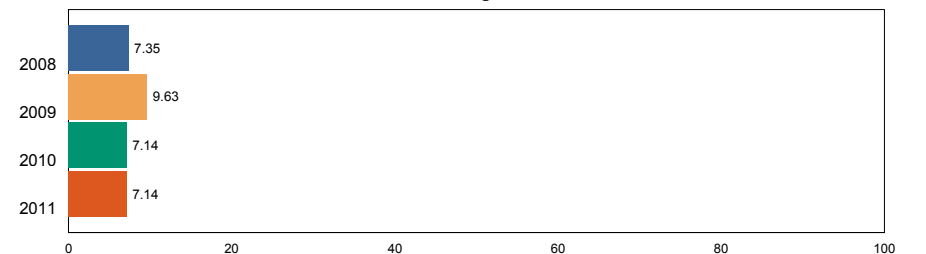
**Proficient**



**Apprentice - Low**



**Distinguished**



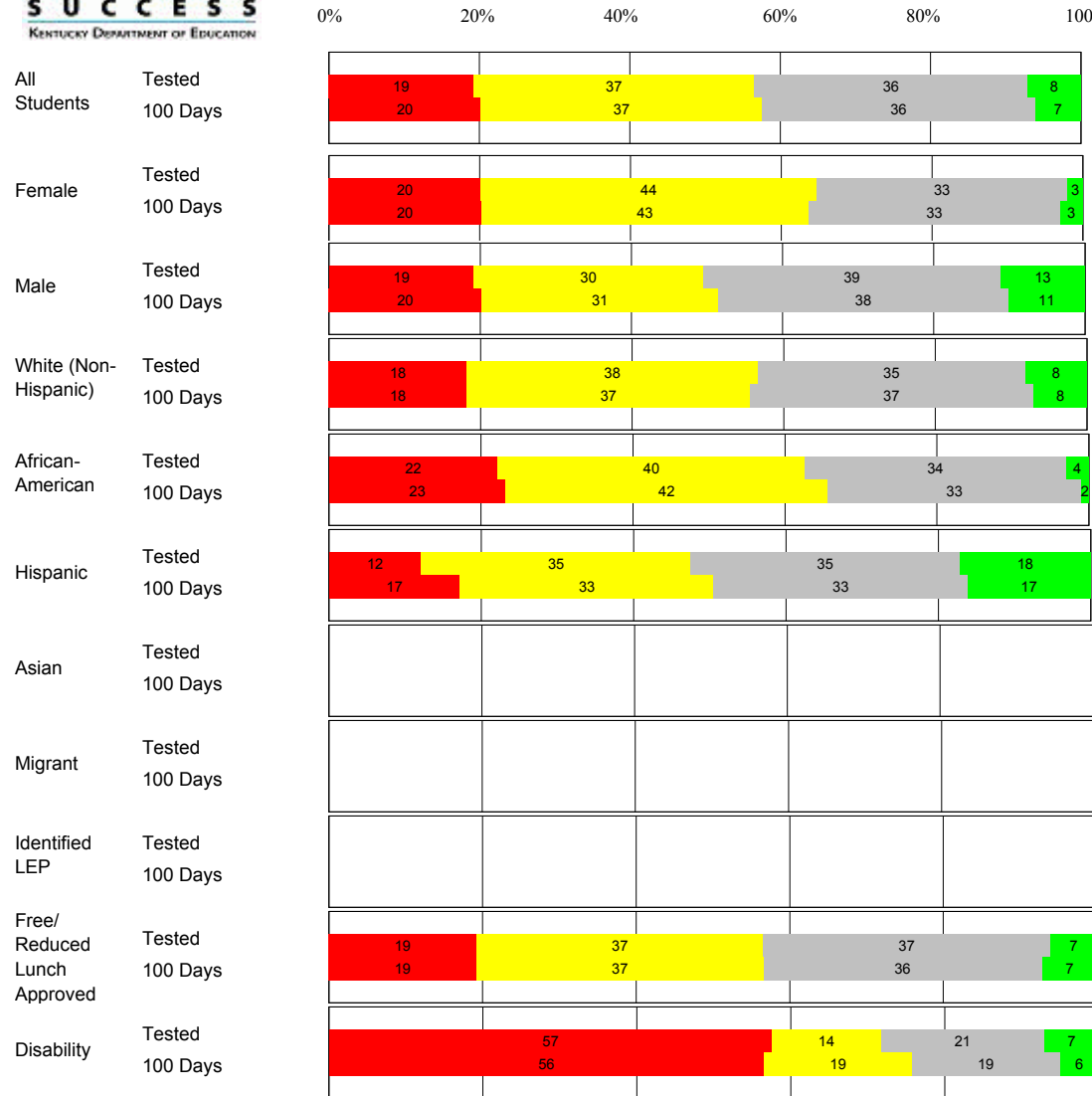
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE DISAGGREGATION  
Performance Level Percents**

School: Crawford Middle School  
 District: Fayette County  
 Code: 165025  
 Grade: 07



Tested Students	N%	A%	P%	D%	P+D%
Total	19	37	36	8	43.57
Female	20	44	33	3	35.71
Male	19	30	39	13	51.43
White (Non-Hispanic)	18	38	35	8	43.08
African-American	22	40	34	4	38.00
Hispanic	12	35	35	18	52.94
Asian	***				
Other	***				
Title I	19	37	36	8	43.57
Migrant	***				
Identified LEP	***				
Extended Sch Services	21	36	36	7	42.86
Gifted/Talented	***				
F/R Lunch Approved	19	37	37	7	44.04
Vocational/2 Credits					
Disability (KCCT)	57	14	21	7	28.57
With Accomodations	54	15	23	8	30.77
Alternate Assessment	***				
<b>100 Day Students</b>					
Total	20	37	36	7	42.86
Female	20	43	33	3	36.23
Male	20	31	38	11	49.30
White (Non-Hispanic)	18	37	37	8	45.16
African-American	23	42	33	2	34.62
Hispanic	17	33	33	17	50.00
Asian					
Other	***				
Title I	20	37	36	7	42.86
Migrant	***				
Identified LEP	***				
Extended Sch Services	23	31	38	8	46.15
Gifted/Talented	***				
F/R Lunch Approved	19	37	36	7	43.36
Vocational/2 Credits					
Disability (KCCT)	56	19	19	6	25.00
With Accomodations	50	21	21	7	28.57
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE CORE CONTENT**

Run Date: 9/15/2011

Page 18

School: Crawford Middle School  
 District: Fayette County  
 Code: 165025  
 Grade: 07

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								
				Percents					Mean	Std. Err.	No. Observations	Percents					Mean	School -State Mean		
B	0	1	2	3	4	B	0	1				2	3	4						
01 .x.x	Physical Science	3	184	1	15	31	36	10	8	1.6	0.1	66,092	0	8	33	38	13	8	1.8	-0.2
02 .x.x	Earth Space Science	2	163	1	17	21	49	10	2	1.6	0.1	57,324	0	10	12	52	20	5	2.0	-0.4
03 .x.x	Biological Science	1	22	0	41	32	18	0	9	1.0	0.3	8,100	0	33	32	17	12	6	1.3	-0.3
04 .x.x	Unifying Concepts	3	187	1	9	48	31	9	3	1.5	0.1	65,516	0	7	31	40	15	8	1.9	-0.4
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult		Correct				Incorrect	Omit/Mult							
01 .x.x	Physical Science	19	1,139	53	47	1		0.53	0.01	401,554	63	37	0		0.63	-0.10				
02 .x.x	Earth Space Science	19	1,253	45	55	1		0.45	0.01	443,288	57	43	0		0.57	-0.12				
03 .x.x	Biological Science	14	900	63	36	1		0.63	0.02	319,910	67	33	0		0.67	-0.04				
04 .x.x	Unifying Concepts	23	1,345	50	49	1		0.50	0.01	476,924	59	41	0		0.59	-0.09				

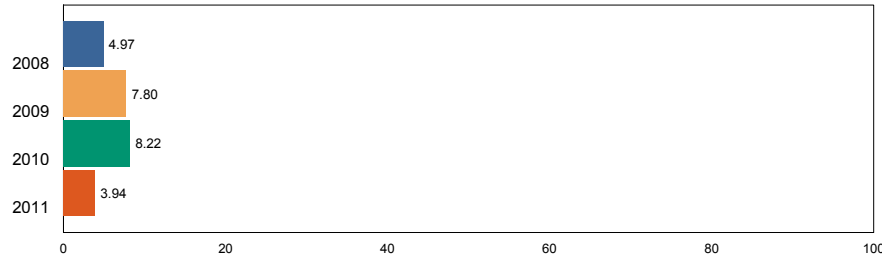
Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



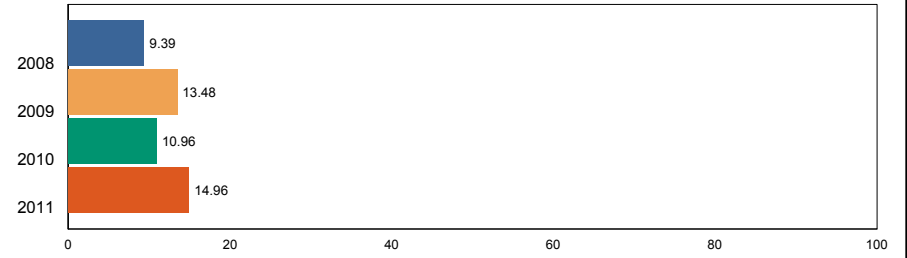
**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES TREND DATA  
Performance Level Percents**

School: Crawford Middle School  
 District: Fayette County  
 Code: 165025  
 Grade: Middle School

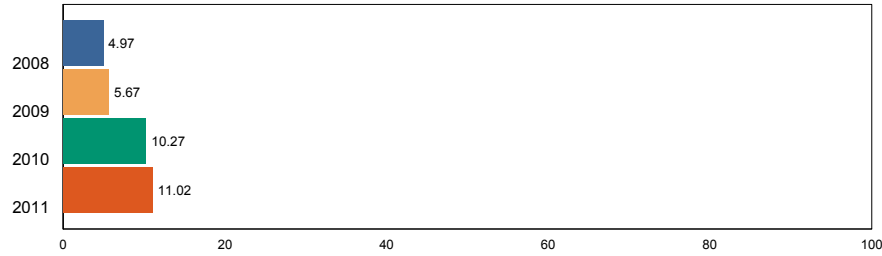
**Novice Low**



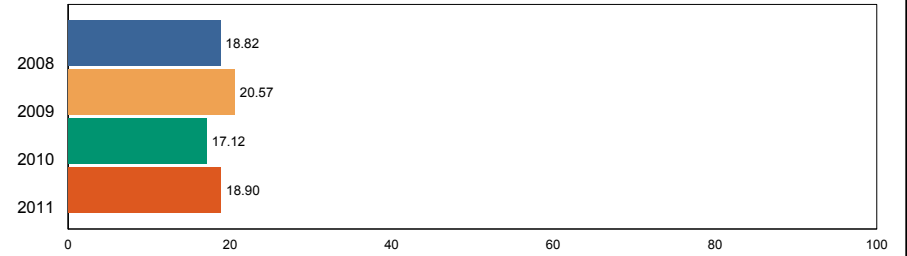
**Apprentice - Medium**



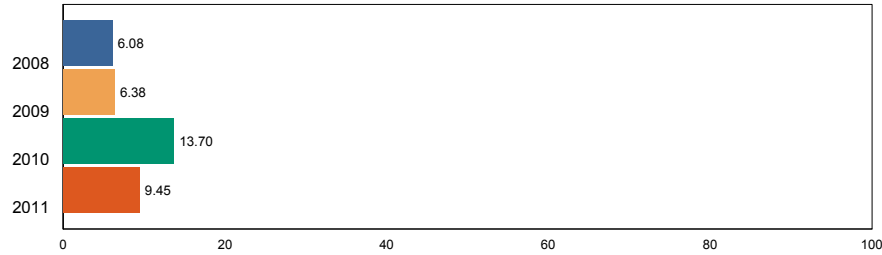
**Novice - Medium**



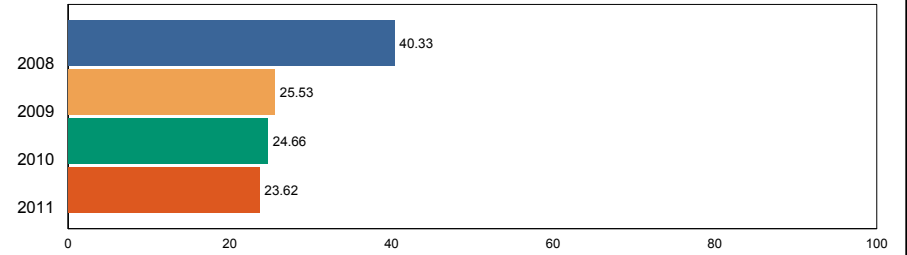
**Apprentice - High**



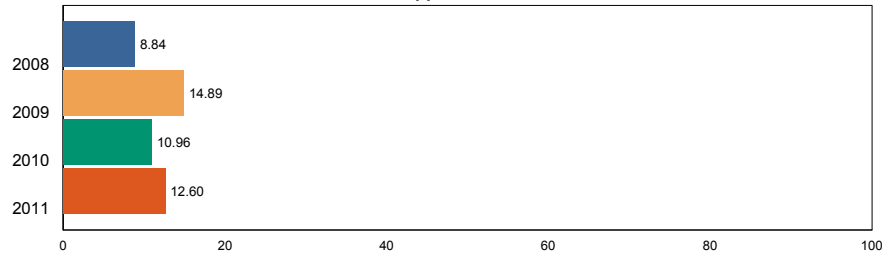
**Novice - High**



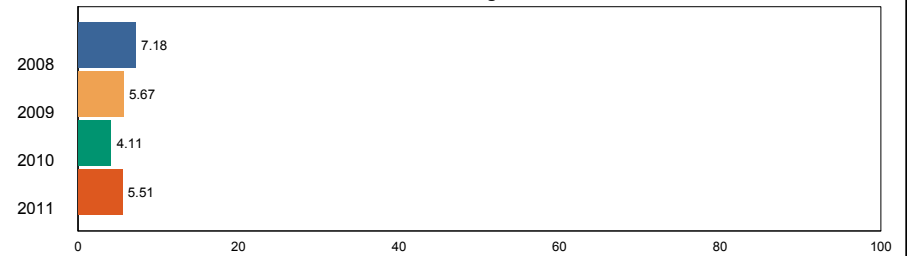
**Proficient**



**Apprentice - Low**



**Distinguished**



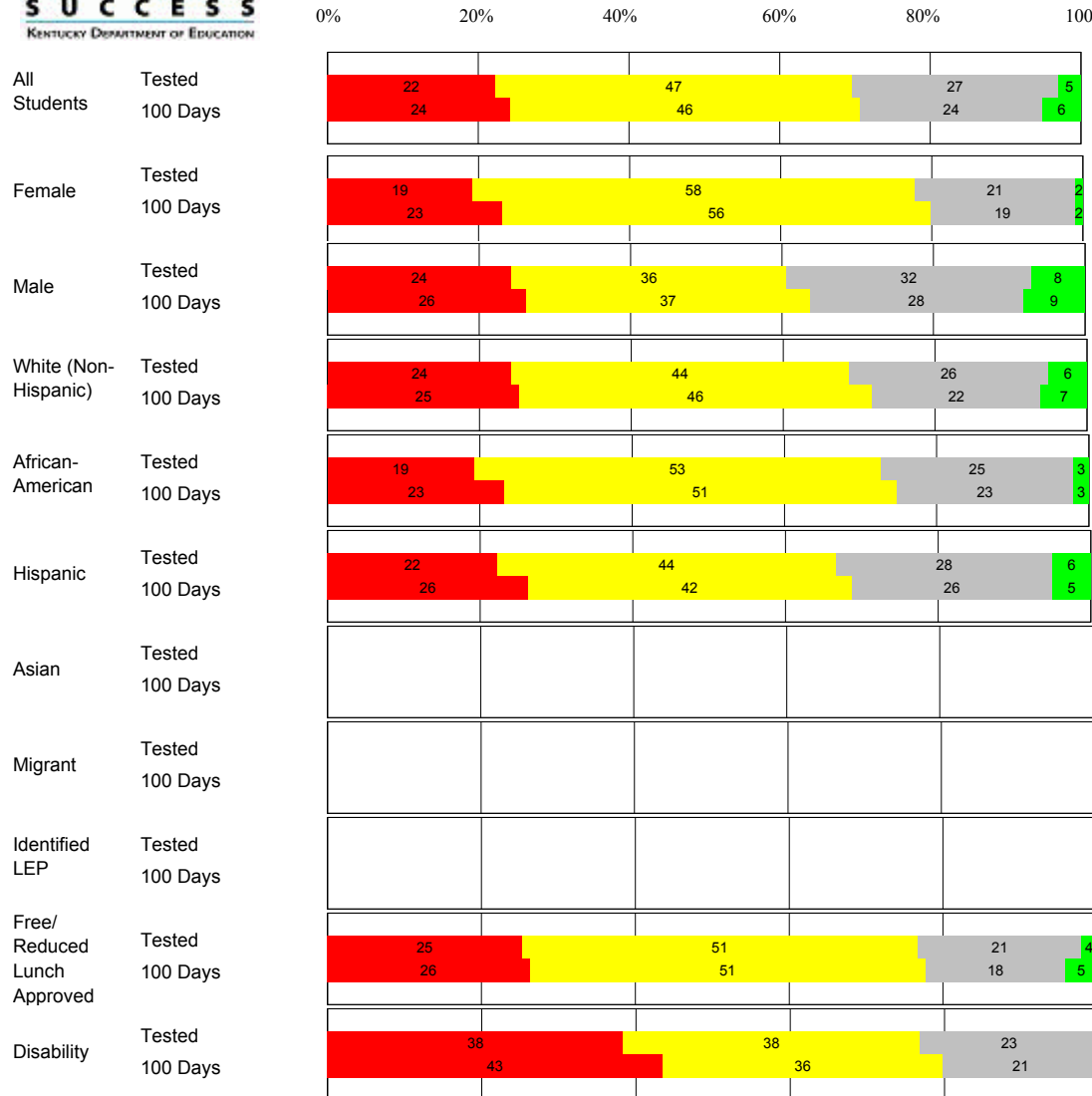
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES DISAGGREGATION  
Performance Level Percents**

School: Crawford Middle School  
 District: Fayette County  
 Code: 165025  
 Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
<b>Total</b>	22	47	27	5	31.25
Female	19	58	21	2	22.58
Male	24	36	32	8	39.39
White (Non-Hispanic)	24	44	26	6	31.43
African-American	19	53	25	3	27.78
Hispanic	22	44	28	6	33.33
Asian	***				
Other	***				
Title I	22	47	27	5	31.25
Migrant					
Identified LEP	***				
Extended Sch Services	9	55	27	9	36.36
Gifted/Talented	0	0	69	31	100.00
F/R Lunch Approved	25	51	21	4	24.74
Vocational/2 Credits					
Disability (KCCT)	38	38	23	0	23.08
With Accomodations	33	42	25	0	25.00
Alternate Assessment	***				
<b>100 Day Students</b>					
<b>Total</b>	24	46	24	6	29.13
Female	23	56	19	2	20.97
Male	26	37	28	9	36.92
White (Non-Hispanic)	25	46	22	7	29.41
African-American	23	51	23	3	25.71
Hispanic	26	42	26	5	31.58
Asian	***				
Other	***				
Title I	24	46	24	6	29.13
Migrant					
Identified LEP	***				
Extended Sch Services	10	60	20	10	30.00
Gifted/Talented	0	0	69	31	100.00
F/R Lunch Approved	26	51	18	5	23.23
Vocational/2 Credits					
Disability (KCCT)	43	36	21	0	21.43
With Accomodations	38	38	23	0	23.08
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES CORE CONTENT**

School: Crawford Middle School  
 District: Fayette County  
 Code: 165025  
 Grade: 08

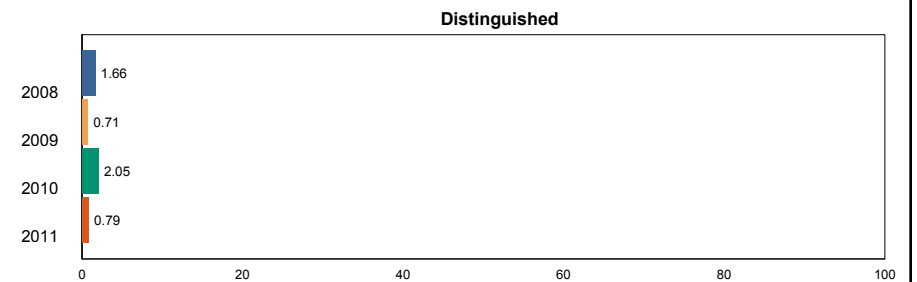
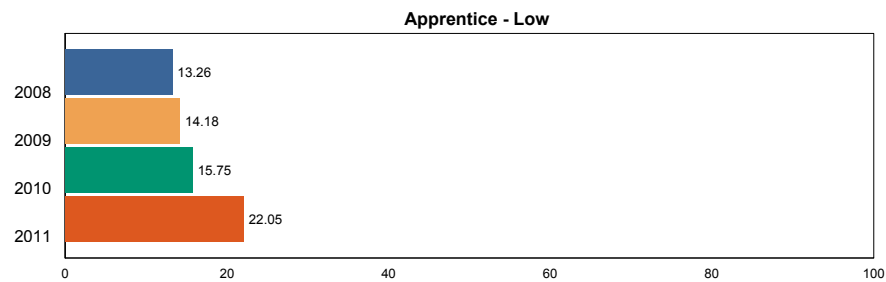
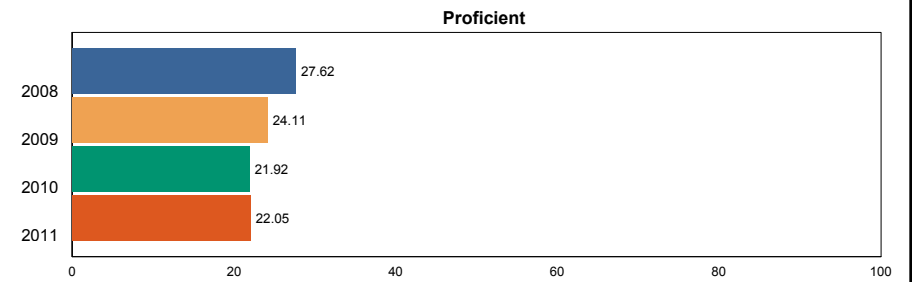
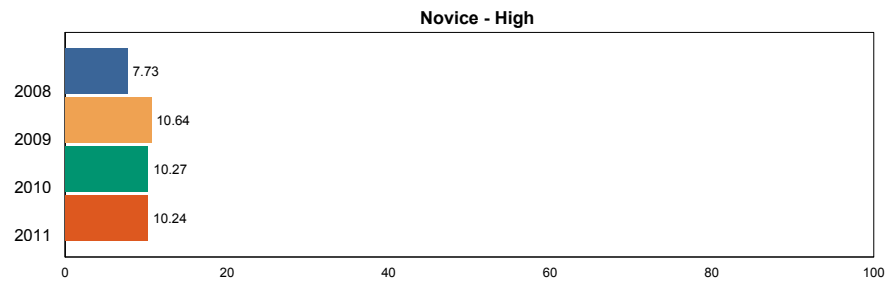
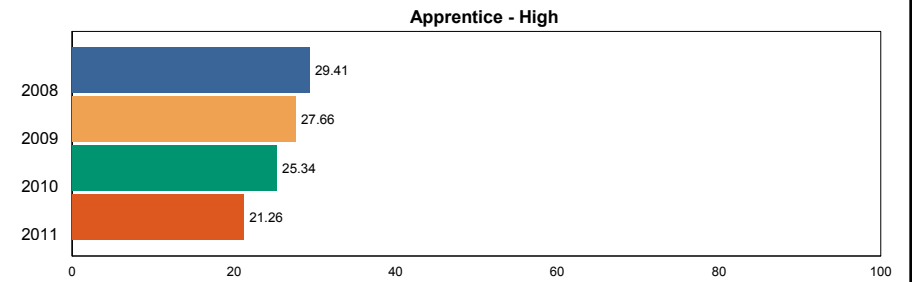
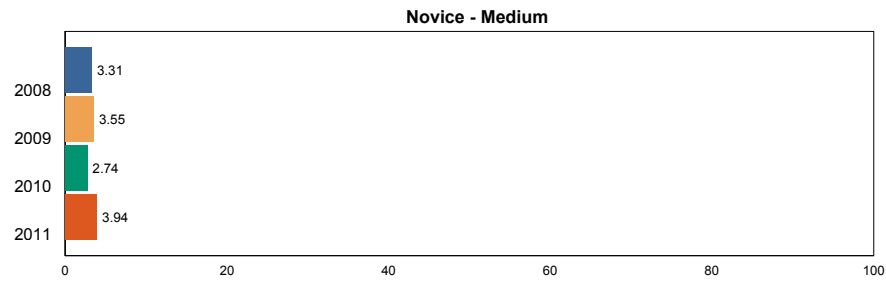
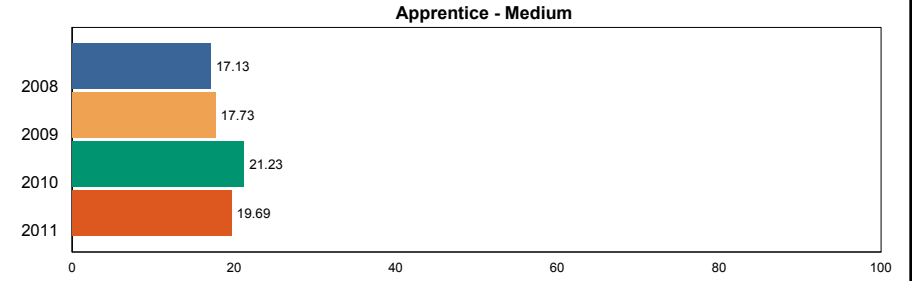
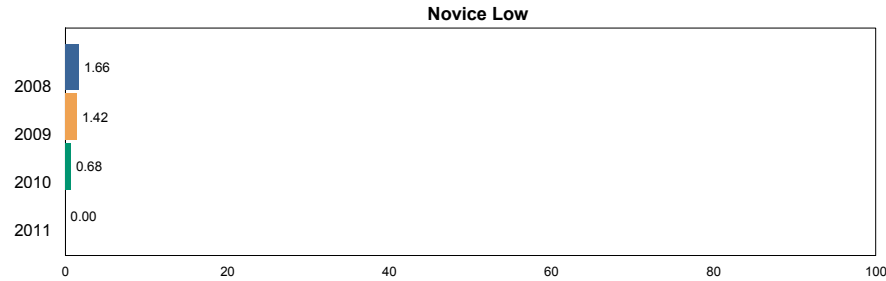
		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Government & Civics	3	167	1	6	28	50	15	0	1.7	0.1	64,551	1	3	15	53	24	5	2.1	-0.4
02	.x.x	Cultures & Societies	1	125	1	6	23	54	12	3	1.8	0.1	48,075	0	3	12	53	23	9	2.2	-0.4
03	.x.x	Economics	1	18	0	6	22	61	11	0	1.8	0.2	7,872	0	3	19	50	21	6	2.1	-0.3
04	.x.x	Geography	1	21	0	5	24	62	10	0	1.8	0.2	7,902	0	4	27	52	13	4	1.9	-0.1
05	.x.x	Historical Perspective	3	169	1	5	41	49	5	0	1.5	0.1	63,900	0	3	21	56	16	3	1.9	-0.4
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Government & Civics	21	1,165	48	52	0		0.48	0.01	449,203	63	37	0		0.63	-0.15				
02	.x.x	Cultures & Societies	9	400	59	41	0		0.59	0.02	152,046	72	27	0		0.72	-0.13				
03	.x.x	Economics	8	480	52	48	0		0.52	0.02	183,725	66	34	0		0.66	-0.14				
04	.x.x	Geography	11	643	61	39	0		0.61	0.02	248,247	71	28	0		0.71	-0.10				
05	.x.x	Historical Perspective	30	1,668	51	49	0		0.51	0.01	640,778	65	35	0		0.65	-0.14				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
ON-DEMAND WRITING TREND DATA  
Performance Level Percents**

School: Crawford Middle School  
 District: Fayette County  
 Code: 165025  
 Grade: Middle School



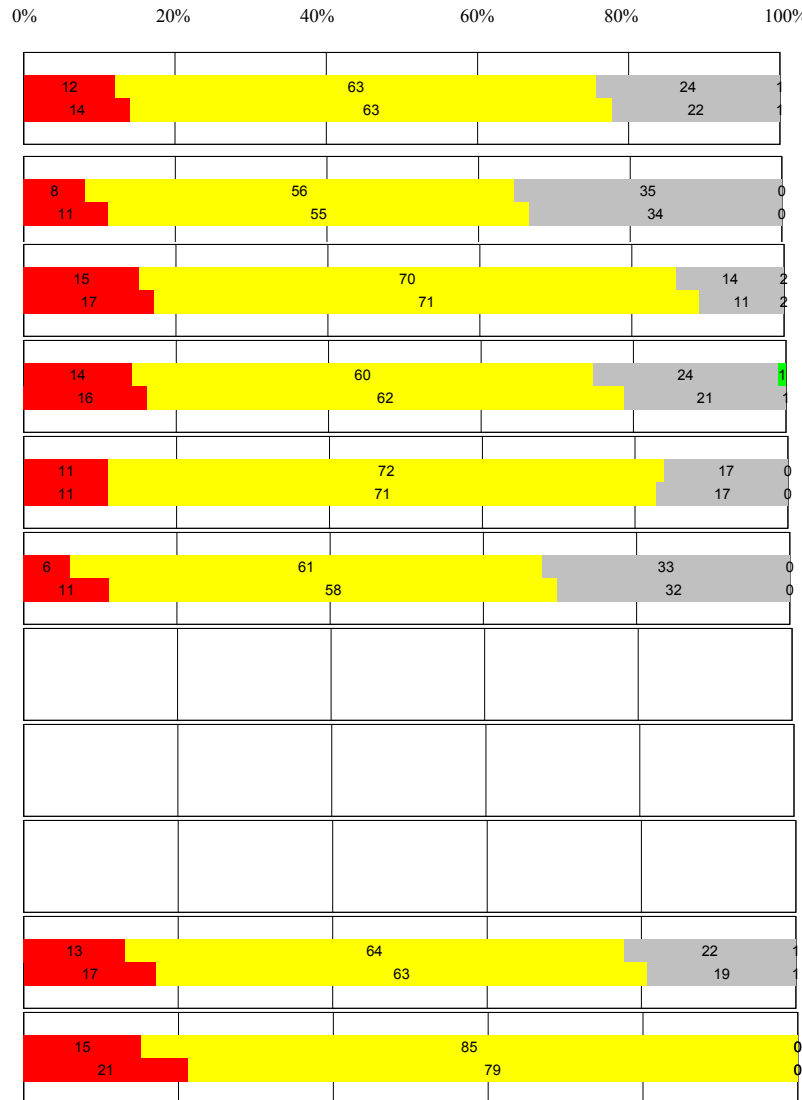
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
WRITING ON-DEMAND DISAGGREGATION  
Performance Level Percents**

School: Crawford Middle School  
 District: Fayette County  
 Code: 165025  
 Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
Total	12	63	24	1	25.00
Female	8	56	35	0	35.48
Male	15	70	14	2	15.15
White (Non-Hispanic)	14	60	24	1	25.71
African-American	11	72	17	0	16.67
Hispanic	6	61	33	0	33.33
Asian	***				
Other	***				
Title I	12	63	24	1	25.00
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	0	44	50	6	56.25
F/R Lunch Approved	13	64	22	1	22.68
Vocational/2 Credits					
Disability (KCCT)	15	85	0	0	0.00
With Accomodations	17	83	0	0	0.00
Alternate Assessment	***				

100 Day Students	N%	A%	P%	D%	P+D%
Total	14	63	22	1	22.83
Female	11	55	34	0	33.87
Male	17	71	11	2	12.31
White (Non-Hispanic)	16	62	21	1	22.06
African-American	11	71	17	0	17.14
Hispanic	11	58	32	0	31.58
Asian	***				
Other	***				
Title I	14	63	22	1	22.83
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	0	44	50	6	56.25
F/R Lunch Approved	17	63	19	1	20.20
Vocational/2 Credits					
Disability (KCCT)	21	79	0	0	0.00
With Accomodations	23	77	0	0	0.00
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
KENTUCKY PERFORMANCE REPORT  
WRITING ON-DEMAND CORE CONTENT**

School: Crawford Middle School  
 District: Fayette County  
 Code: 165025  
 Grade: 08

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8				
<b>Persuade</b>																										
Content	38	0	8	3	37	8	32	5	5	0	3	3.05	0	3	2	12	12	42	14	12	2	1	3.94	-0.89		
Structure	38	0	8	8	34	13	24	5	5	0	3	2.89	0	4	3	11	13	41	14	11	2	1	3.83	-0.94		
Convention	38	0	0	0	45	11	34	5	3	0	3	3.21	0	0	0	17	12	42	14	11	1	1	3.97	-0.76		
<b>Inform</b>																										
Content	46	0	2	11	20	13	41	11	0	2	0	3.24	0	2	2	9	10	32	19	20	4	1	4.30	-1.06		
Structure	46	0	2	9	20	17	39	9	4	0	0	3.26	0	3	3	9	10	35	19	18	2	1	4.18	-0.92		
Convention	46	0	0	0	30	13	41	9	7	0	0	3.48	0	0	0	13	10	36	20	18	2	1	4.28	-0.80		
<b>Narrate for a purpose</b>																										
Content	41	0	2	10	17	32	24	5	10	0	0	3.20	0	2	2	10	12	35	18	15	3	1	4.14	-0.94		
Structure	41	0	5	12	20	27	24	2	10	0	0	3.00	0	3	3	9	13	36	18	14	3	1	4.07	-1.07		
Convention	41	0	0	0	32	20	32	10	7	0	0	3.41	0	0	0	13	12	38	18	15	2	1	4.20	-0.79		

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult					
Editing	29	811	61	39	0	0.61	0.02	312,130	70	30	0	0.70	-0.09
Writing Process	52	1,500	63	37	0	0.63	0.01	576,900	71	29	0	0.71	-0.08
Revising	23	689	65	35	0	0.65	0.02	264,770	73	27	0	0.73	-0.08

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.