



2010-2011
INTERIM PERFORMANCE REPORT

School: Bryan Station Traditional Magnet Ms
 District: Fayette County
 Code: 165030
 Grade: 06 - 08

In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

Report Format

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

Confidentiality Changes

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

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Academic Trend Data	
Reading Results	2- 8
Mathematics Results	9- 15
Science Results	16- 18
Social Studies Results	19- 21
Writing Results	22- 24

For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site (www.education.ky.gov).

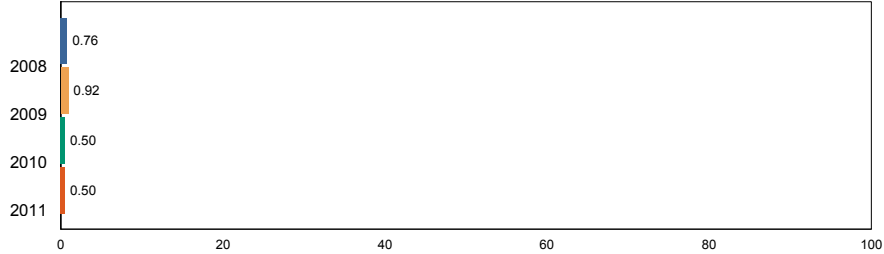




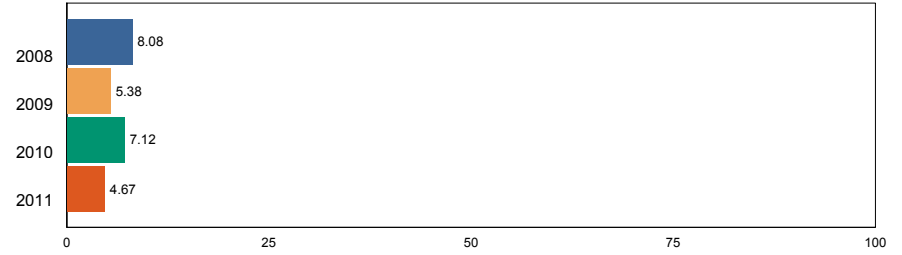
**2010-2011
INTERIM PERFORMANCE REPORT
READING TREND DATA
Performance Level Percents**

Run Date: 9/15/2011
 School: Bryan Station Traditional Magnet Ms
 District: Fayette County
 Code: 165030
 Grade: Middle School

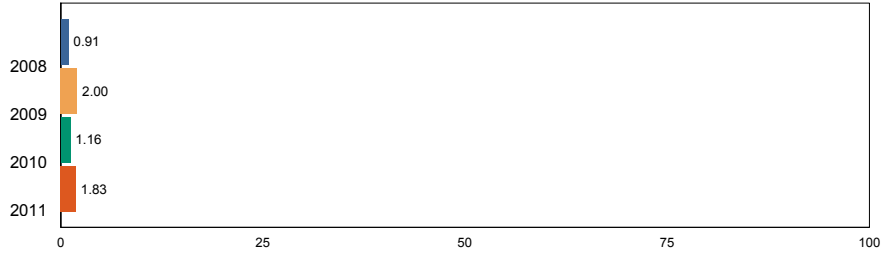
Novice Low



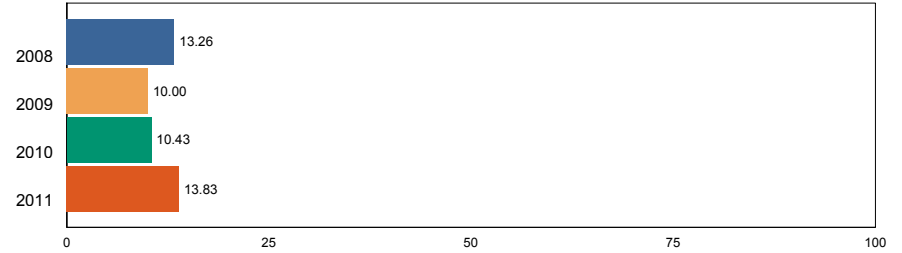
Apprentice - Medium



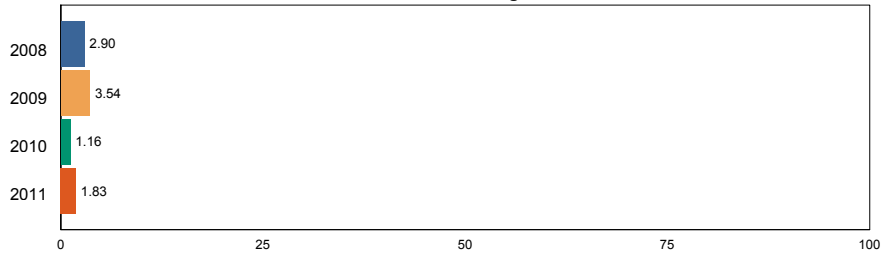
Novice - Medium



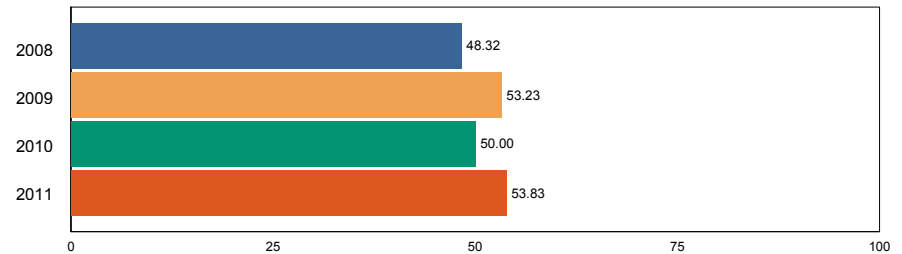
Apprentice - High



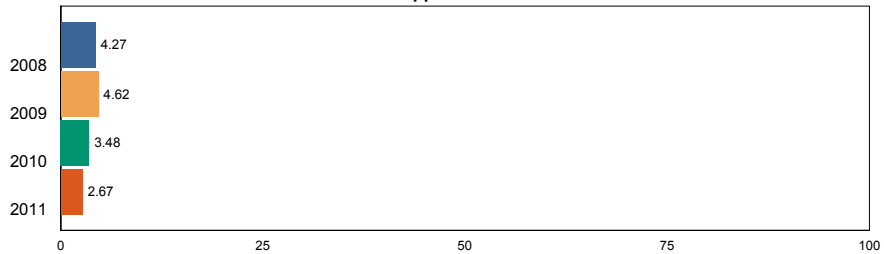
Novice - High



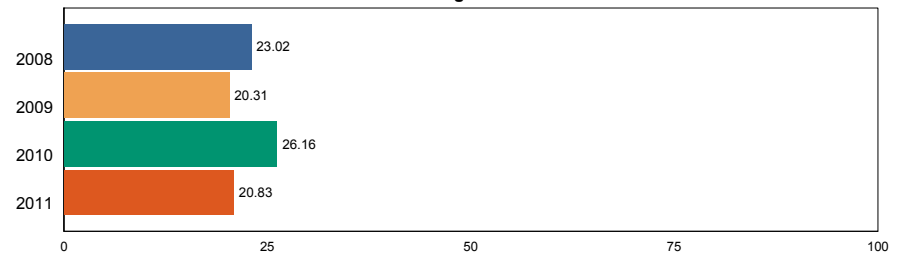
Proficient



Apprentice - Low



Distinguished



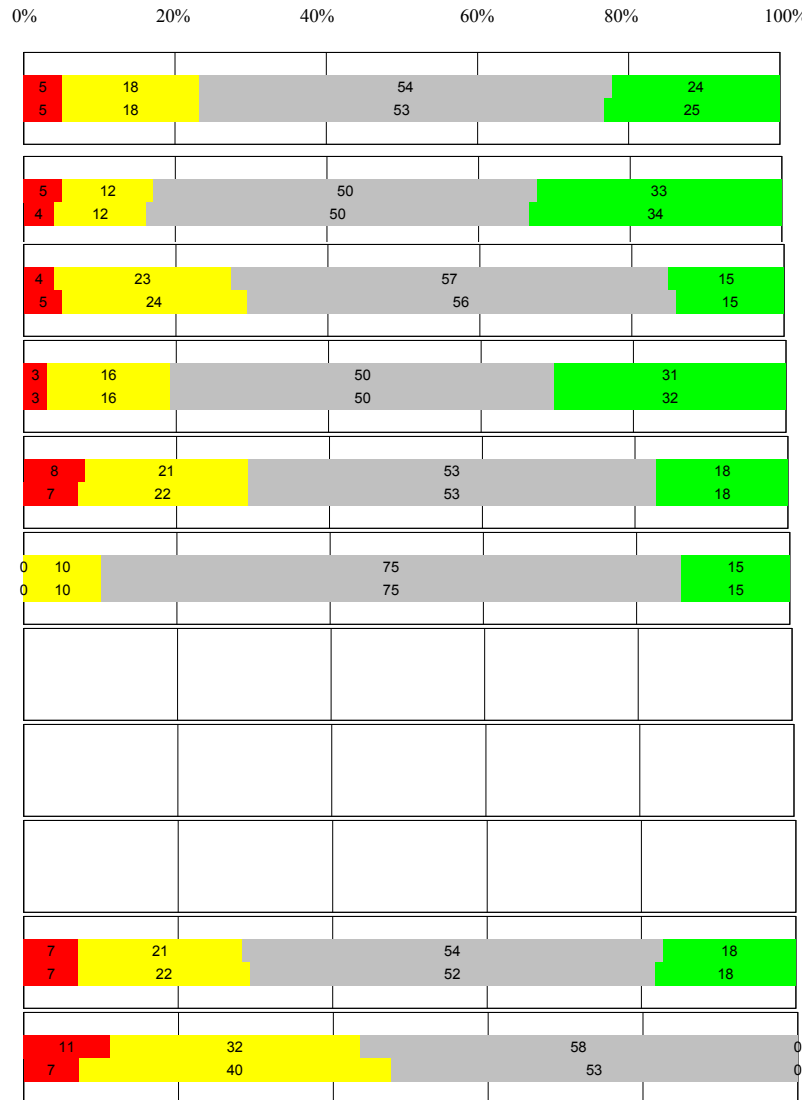
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Bryan Station Traditional Magnet Ms
 District: Fayette County
 Code: 165030
 Grade: 06



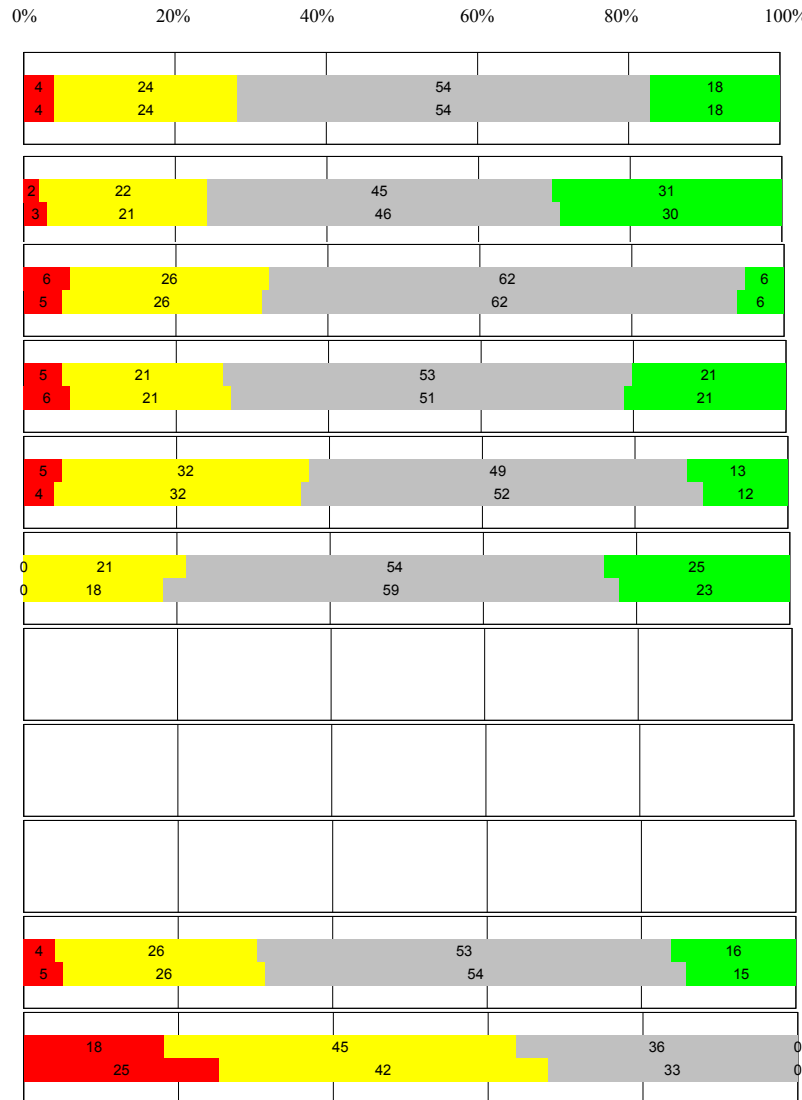
Tested Students	N%	A%	P%	D%	P+D%
Total	5	18	54	24	77.63
Female	5	12	50	33	82.76
Male	4	23	57	15	72.32
White (Non-Hispanic)	3	16	50	31	81.48
African-American	8	21	53	18	71.11
Hispanic	0	10	75	15	90.00
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	40	60	100.00
F/R Lunch Approved	7	21	54	18	71.83
Vocational/2 Credits					
Disability (KCCT)	11	32	58	0	57.89
With Accomodations	13	31	56	0	56.25
Alternate Assessment					
NCLB Accountable Students					
Total	5	18	53	25	77.63
Female	4	12	50	34	83.93
Male	5	24	56	15	71.03
White (Non-Hispanic)	3	16	50	32	81.55
African-American	7	22	53	18	71.26
Hispanic	0	10	75	15	90.00
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	40	60	100.00
F/R Lunch Approved	7	22	52	18	70.15
Vocational/2 Credits					
Disability (KCCT)	7	40	53	0	53.33
With Accomodations	8	42	50	0	50.00
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Bryan Station Traditional Magnet Ms
 District: Fayette County
 Code: 165030
 Grade: 07



Tested Students	N%	A%	P%	D%	P+D%
Total	4	24	54	18	71.94
Female	2	22	45	31	76.04
Male	6	26	62	6	68.00
White (Non-Hispanic)	5	21	53	21	74.42
African-American	5	32	49	13	62.67
Hispanic	0	21	54	25	79.17
Asian	***				
Other	0	0	80	20	100.00
Title I					
Migrant	***				
Identified LEP	***				
Extended Sch Services	5	37	53	5	57.89
Gifted/Talented	0	6	58	36	94.44
F/R Lunch Approved	4	26	53	16	69.23
Vocational/2 Credits					
Disability (KCCT)	18	45	36	0	36.36
With Accomodations	***				
Alternate Assessment					

NCLB Accountable Students					
Total	4	24	54	18	71.96
Female	3	21	46	30	75.53
Male	5	26	62	6	68.42
White (Non-Hispanic)	6	21	51	21	72.62
African-American	4	32	52	12	64.38
Hispanic	0	18	59	23	81.82
Asian	***				
Other	***				
Title I					
Migrant	***				
Identified LEP	***				
Extended Sch Services	5	37	53	5	57.89
Gifted/Talented	0	8	57	35	91.89
F/R Lunch Approved	5	26	54	15	69.09
Vocational/2 Credits					
Disability (KCCT)	25	42	33	0	33.33
With Accomodations	***				
Alternate Assessment					

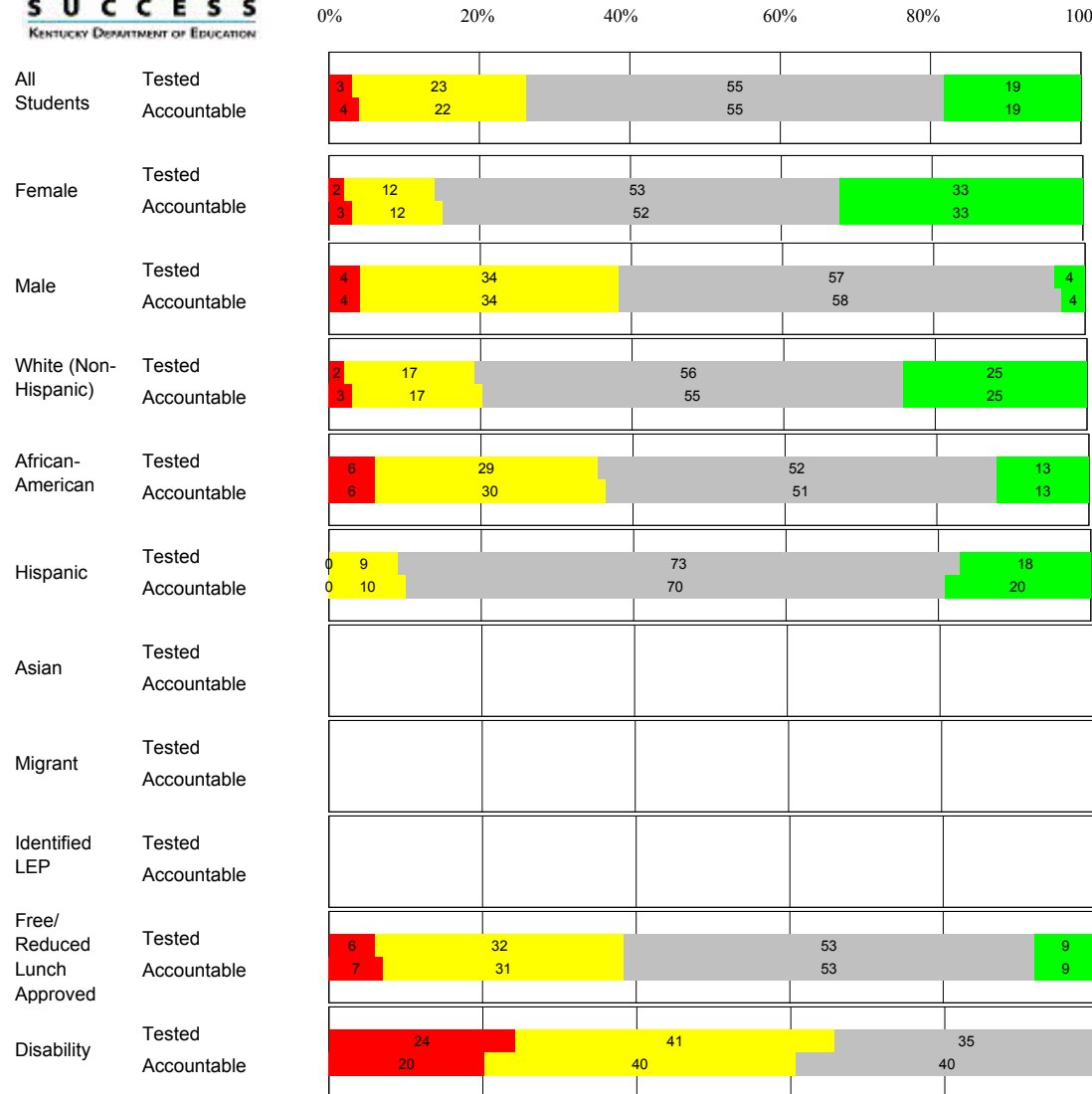
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**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Bryan Station Traditional Magnet Ms
 District: Fayette County
 Code: 165030
 Grade: 08

Run Date: 9/15/2011



Tested Students	N%	A%	P%	D%	P+D%
Total	3	23	55	19	74.09
Female	2	12	53	33	86.00
Male	4	34	57	4	61.29
White (Non-Hispanic)	2	17	56	25	80.77
African-American	6	29	52	13	65.22
Hispanic	0	9	73	18	90.91
Asian					
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	12	48	40	0	40.00
Gifted/Talented	0	0	52	48	100.00
F/R Lunch Approved	6	32	53	9	62.50
Vocational/2 Credits					
Disability (KCCT)	24	41	35	0	35.29
With Accomodations	25	44	31	0	31.25
Alternate Assessment	***				
NCLB Accountable Students					
Total	4	22	55	19	73.96
Female	3	12	52	33	85.00
Male	4	34	58	4	61.96
White (Non-Hispanic)	3	17	55	25	80.00
African-American	6	30	51	13	64.29
Hispanic	0	10	70	20	90.00
Asian					
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	12	48	40	0	40.00
Gifted/Talented	0	0	52	48	100.00
F/R Lunch Approved	7	31	53	9	62.35
Vocational/2 Credits					
Disability (KCCT)	20	40	40	0	40.00
With Accomodations	21	43	36	0	35.71
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Bryan Station Traditional Magnet Ms
 District: Fayette County
 Code: 165030
 Grade: 06

		SCHOOL										STATE									
				Percents								Percents						School -State			
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	8	657	0	3	16	41	27	12	2.3	0.0	148,431	0	5	20	45	24	6	2.1	0.2
03	.x.x	Interpreting Text	4	332	0	4	20	35	31	10	2.2	0.1	74,504	0	6	24	39	26	6	2.0	0.2
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		Mean	Mean
01	.x.x	Forming a Foundation	20	1,097	76		24		0	0.76	0.01	246,763	77	23		0			0.77	-0.01	
02	.x.x	Developing Understanding	80	3,828	77		23		0	0.77	0.01	865,540	78	22		0			0.78	-0.01	
03	.x.x	Interpreting Text	27	1,719	73		27		0	0.73	0.01	388,301	73	27		0			0.73	0.00	
05	.x.x	Critical Stance	14	871	74		26		0	0.74	0.02	197,913	71	29		0			0.71	0.03	

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Bryan Station Traditional Magnet Ms
 District: Fayette County
 Code: 165030
 Grade: 07

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	6	503	0	2	15	49	25	9	2.2	0.0	130,942	0	3	18	51	22	7	2.1	0.1	
03 .x.x	Interpreting Text	7	536	0	2	14	49	26	9	2.2	0.0	139,612	0	3	18	50	23	6	2.1	0.1	
MULTIPLE CHOICE				Correct	Incorrect		Omit/Mult						Correct	Incorrect		Omit/Mult					
01 .x.x	Forming a Foundation	13	724	70	31		0		0.69	0.02	189,540	67	33		0				0.67	0.02	
02 .x.x	Developing Understanding	82	3,208	80	20		0		0.80	0.01	836,984	79	21		0				0.79	0.01	
03 .x.x	Interpreting Text	32	1,481	77	23		0		0.77	0.01	387,101	78	22		0				0.78	-0.01	
05 .x.x	Critical Stance	21	1,132	80	20		0		0.80	0.01	294,403	77	23		0				0.77	0.03	

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

Run Date: 9/15/2011

Page 8

School: Bryan Station Traditional Magnet Ms
 District: Fayette County
 Code: 165030
 Grade: 08

		SCHOOL										STATE									
				Percents								Percents						School -State			
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	2	221	0	1	10	44	39	6	2.4	0.1	56,651	0	2	12	46	32	7	2.3	0.1	
03 .x.x	Interpreting Text	6	512	0	2	8	40	41	9	2.5	0.0	127,749	0	3	11	45	34	8	2.3	0.2	
05 .x.x	Critical Stance	1	31	0	3	3	52	19	23	2.5	0.2	7,900	0	19	15	41	20	5	1.8	0.7	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		Mean	Mean
01 .x.x	Forming a Foundation	16	988	82	18	0		0.82	0.01	248,333	80	20	0		0.80	0.02					
02 .x.x	Developing Understanding	76	3,055	75	25	0		0.75	0.01	768,474	76	24	0		0.76	-0.01					
03 .x.x	Interpreting Text	38	1,840	71	29	0		0.71	0.01	467,652	72	28	0		0.72	-0.01					
05 .x.x	Critical Stance	19	767	70	31	0		0.69	0.02	191,621	68	32	0		0.68	0.01					

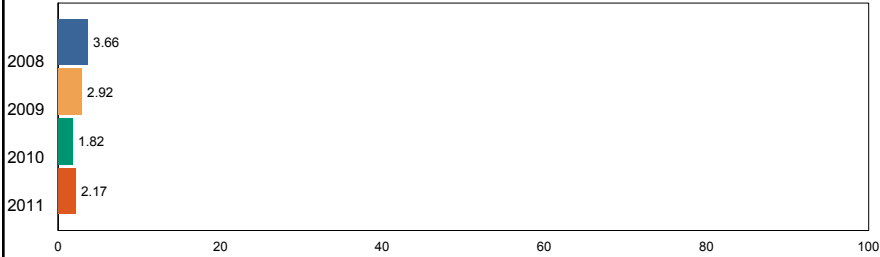
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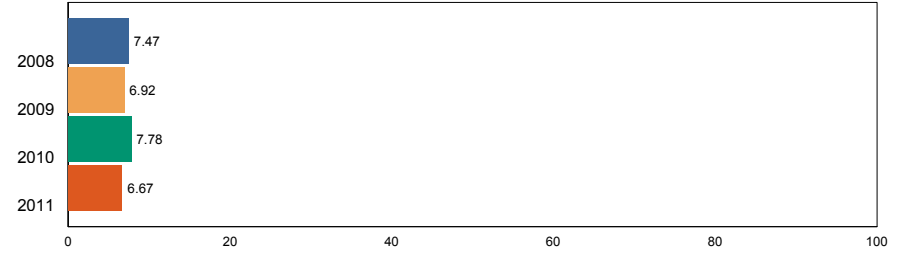
**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS TREND DATA
Performance Level Percents**

School: Bryan Station Traditional Magnet Ms
 District: Fayette County
 Code: 165030
 Grade: Middle School

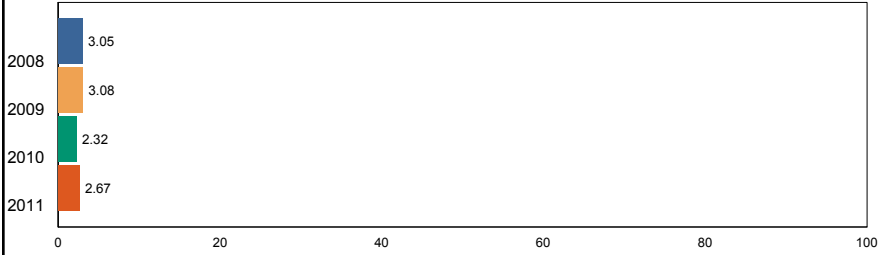
Novice - Low



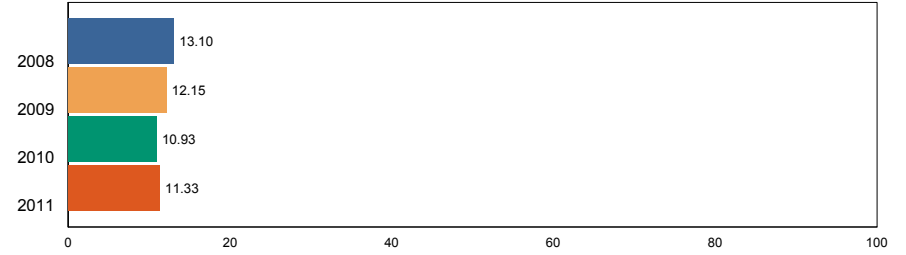
Apprentice - Medium



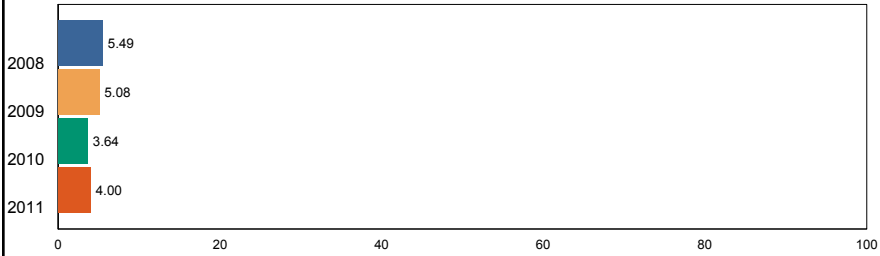
Novice - Medium



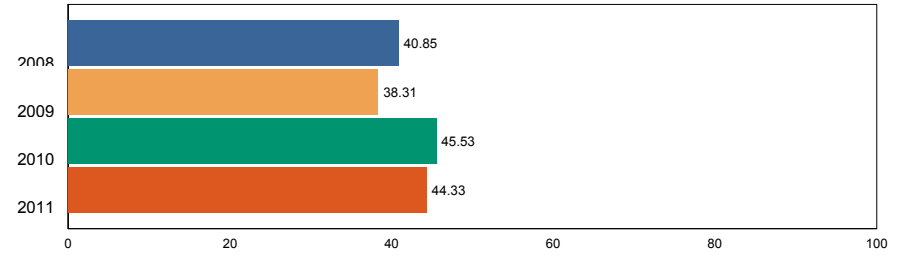
Apprentice - High



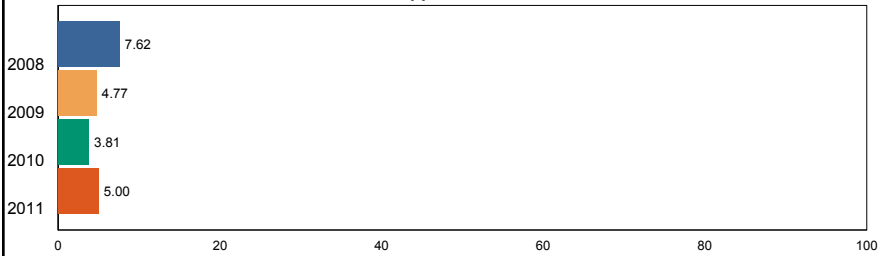
Novice - High



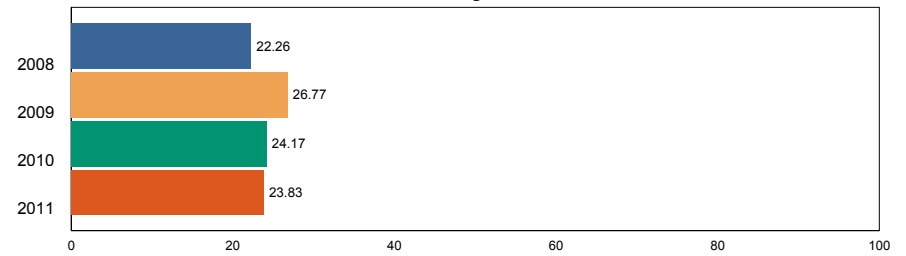
Proficient



Apprentice - Low



Distinguished



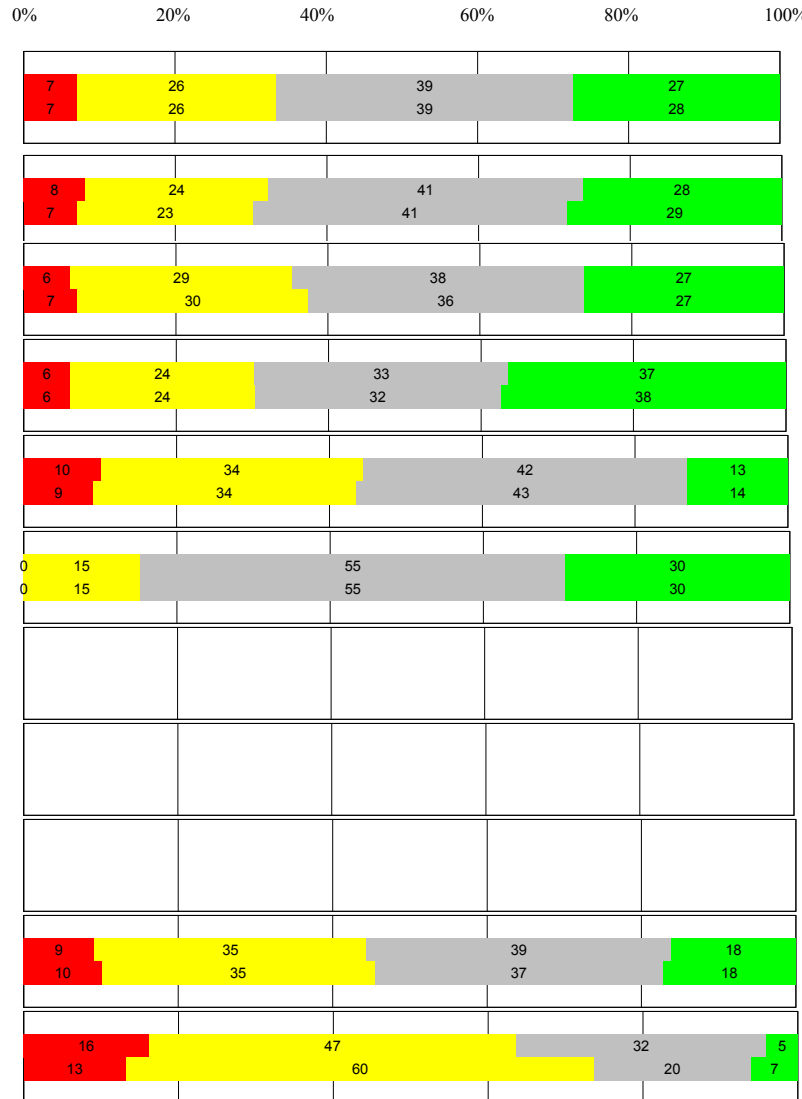
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Bryan Station Traditional Magnet Ms
 District: Fayette County
 Code: 165030
 Grade: 06



Tested Students	N%	A%	P%	D%	P+D%
Total	7	26	39	27	66.67
Female	8	24	41	28	68.10
Male	6	29	38	27	65.18
White (Non-Hispanic)	6	24	33	37	70.37
African-American	10	34	42	13	55.56
Hispanic	0	15	55	30	85.00
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	3	20	77	97.14
F/R Lunch Approved	9	35	39	18	56.34
Vocational/2 Credits					
Disability (KCCT)	16	47	32	5	36.84
With Accomodations	19	38	38	6	43.75
Alternate Assessment					

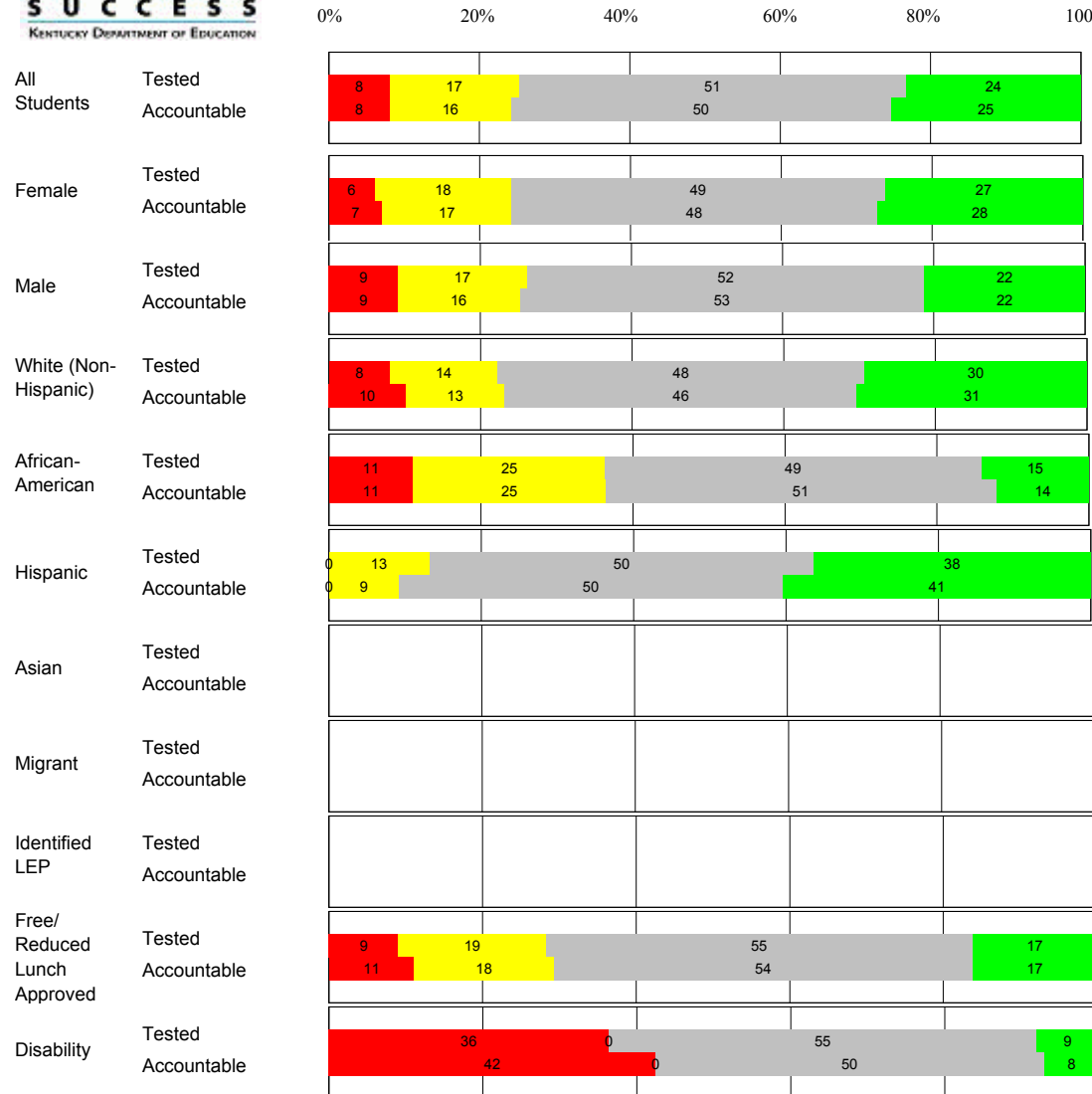
NCLB Accountable Students					
Total	7	26	39	28	66.67
Female	7	23	41	29	69.64
Male	7	30	36	27	63.55
White (Non-Hispanic)	6	24	32	38	69.90
African-American	9	34	43	14	56.32
Hispanic	0	15	55	30	85.00
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	3	20	77	97.14
F/R Lunch Approved	10	35	37	18	55.22
Vocational/2 Credits					
Disability (KCCT)	13	60	20	7	26.67
With Accomodations	17	50	25	8	33.33
Alternate Assessment					

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Bryan Station Traditional Magnet Ms
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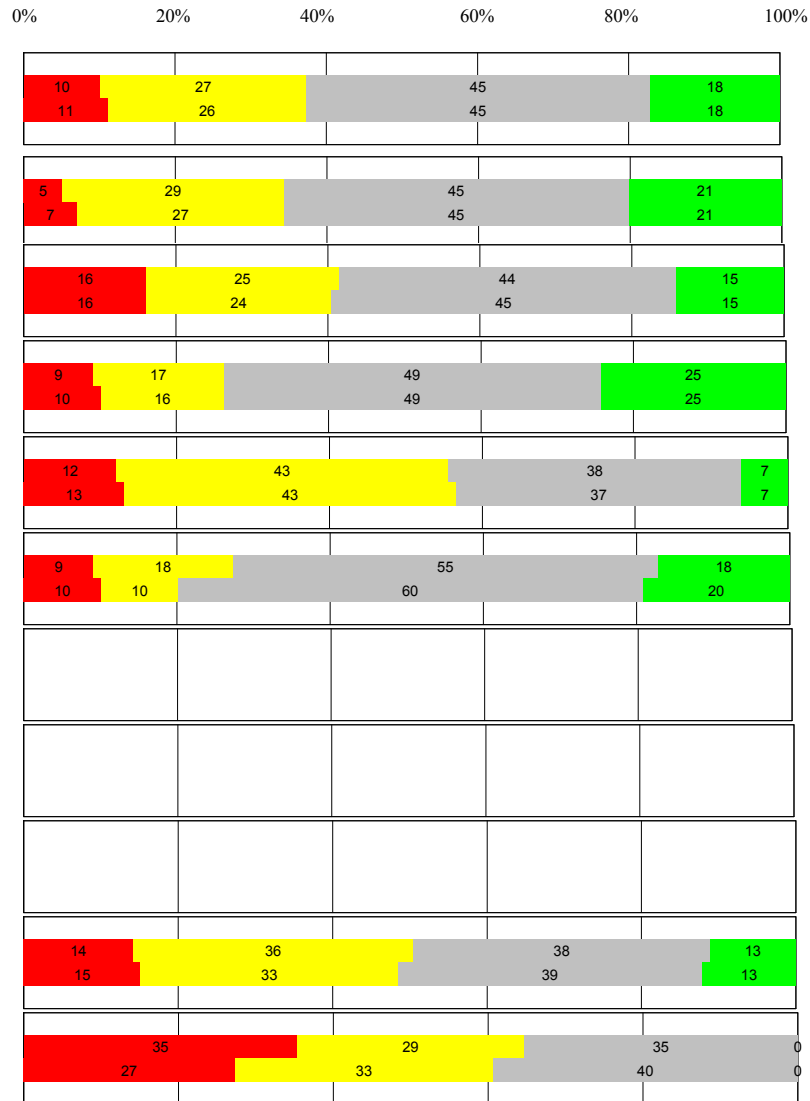
Tested Students	N%	A%	P%	D%	P+D%
Total	8	17	51	24	75.00
Female	6	18	49	27	76.04
Male	9	17	52	22	74.00
White (Non-Hispanic)	8	14	48	30	77.91
African-American	11	25	49	15	64.00
Hispanic	0	13	50	38	87.50
Asian	***				
Other	0	0	90	10	100.00
Title I					
Migrant	***				
Identified LEP	***				
Extended Sch Services	21	21	58	0	57.89
Gifted/Talented	0	6	25	69	94.44
F/R Lunch Approved	9	19	55	17	71.79
Vocational/2 Credits					
Disability (KCCT)	36	0	55	9	63.64
With Accomodations	***				
Alternate Assessment					
NCLB Accountable Students					
Total	8	16	50	25	75.13
Female	7	17	48	28	75.53
Male	9	16	53	22	74.74
White (Non-Hispanic)	10	13	46	31	77.38
African-American	11	25	51	14	64.38
Hispanic	0	9	50	41	90.91
Asian	***				
Other	***				
Title I					
Migrant	***				
Identified LEP	***				
Extended Sch Services	21	21	58	0	57.89
Gifted/Talented	0	8	24	68	91.89
F/R Lunch Approved	11	18	54	17	70.91
Vocational/2 Credits					
Disability (KCCT)	42	0	50	8	58.33
With Accomodations	***				
Alternate Assessment					

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Bryan Station Traditional Magnet Ms
 District: Fayette County
 Code: 165030
 Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
Total	10	27	45	18	62.69
Female	5	29	45	21	66.00
Male	16	25	44	15	59.14
White (Non-Hispanic)	9	17	49	25	74.04
African-American	12	43	38	7	44.93
Hispanic	9	18	55	18	72.73
Asian					
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	32	36	28	4	32.00
Gifted/Talented	0	4	50	46	96.00
F/R Lunch Approved	14	36	38	13	50.00
Vocational/2 Credits					
Disability (KCCT)	35	29	35	0	35.29
With Accomodations	38	31	31	0	31.25
Alternate Assessment	***				

NCLB Accountable Students					
Total	11	26	45	18	63.02
Female	7	27	45	21	66.00
Male	16	24	45	15	59.78
White (Non-Hispanic)	10	16	49	25	73.33
African-American	13	43	37	7	44.29
Hispanic	10	10	60	20	80.00
Asian					
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	32	36	28	4	32.00
Gifted/Talented	0	4	50	46	96.00
F/R Lunch Approved	15	33	39	13	51.76
Vocational/2 Credits					
Disability (KCCT)	27	33	40	0	40.00
With Accomodations	29	36	36	0	35.71
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Bryan Station Traditional Magnet Ms
 District: Fayette County
 Code: 165030
 Grade: 06

		SCHOOL										STATE										
				Percents										Percents						School -State Mean		
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
01 .x.x	Number Prop Oper	3	295	0	7	21	21	27	24	2.4	0.1	66,362	0	8	21	21	31	19	2.3	0.1		
02 .x.x	Measurement	1	34	0	12	56	15	15	3	1.4	0.2	8,164	0	17	38	27	15	3	1.5	-0.1		
03 .x.x	Geometry	2	74	0	7	41	20	22	11	1.9	0.1	16,293	0	9	28	20	26	18	2.2	-0.3		
04 .x.x	Data Analysis & Probabilit	1	219	0	9	63	12	13	2	1.4	0.1	49,477	0	10	61	11	14	3	1.4	0.0		
05 .x.x	Algebraic Thinking	2	254	0	6	15	14	30	35	2.8	0.1	57,612	0	6	17	15	31	31	2.6	0.2		
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult								
01 .x.x	Number Prop Oper	30	2,918	57	43	0		0.57	0.01	659,508	58	42	0		0.58	-0.01						
02 .x.x	Measurement	7	623	58	42	0		0.58	0.02	140,267	59	41	0		0.59	-0.01						
03 .x.x	Geometry	14	1,238	61	39	0		0.61	0.01	280,576	67	33	0		0.67	-0.06						
04 .x.x	Data Analysis & Probabilit	11	1,132	62	38	0		0.62	0.01	255,535	62	38	0		0.62	0.00						
05 .x.x	Algebraic Thinking	11	1,134	67	33	0		0.67	0.01	255,521	69	31	0		0.69	-0.02						

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 14

School: Bryan Station Traditional Magnet Ms
 District: Fayette County
 Code: 165030
 Grade: 07

		SCHOOL										STATE									
				Percents								Percents						School -State			
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	3	250	0	14	13	20	20	32	2.4	0.1	66,091	0	19	14	19	20	28	2.2	0.2	
02 .x.x	Measurement	1	31	0	16	35	35	10	3	1.5	0.2	8,163	0	21	27	39	10	4	1.5	0.0	
03 .x.x	Geometry	2	64	2	13	31	39	13	3	1.6	0.1	16,196	0	8	36	33	15	8	1.8	-0.2	
04 .x.x	Data Analysis & Probabilit	1	189	0	4	15	11	62	7	2.5	0.1	49,258	0	7	22	13	49	10	2.3	0.2	
05 .x.x	Algebraic Thinking	2	222	0	6	9	12	22	50	3.0	0.1	57,324	0	6	10	14	25	45	2.9	0.1	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult									
01 .x.x	Number Prop Oper	22	1,798	68	32	0		0.67	0.01	468,219	66	34	0		0.66	0.01					
02 .x.x	Measurement	10	945	62	38	0		0.62	0.02	246,290	64	35	0		0.64	-0.02					
03 .x.x	Geometry	14	1,226	65	34	0		0.65	0.01	319,909	65	35	0		0.65	0.00					
04 .x.x	Data Analysis & Probabilit	13	1,040	75	25	0		0.75	0.01	271,254	68	32	0		0.68	0.07					
05 .x.x	Algebraic Thinking	14	1,070	63	37	0		0.63	0.01	278,747	62	37	0		0.62	0.01					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 15

School: Bryan Station Traditional Magnet Ms
 District: Fayette County
 Code: 165030
 Grade: 08

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents							Mean	Std. Err.	No. Observations	Percents						
				B	0	1	2	3	4							B	0	1	2	3
01 .x.x	Number Prop Oper	3	97	0	15	31	30	13	10	1.7	0.1	23,644	0	15	29	34	15	6	1.7	0.0
02 .x.x	Measurement	2	64	0	16	38	16	13	19	1.8	0.2	15,859	0	16	39	20	13	12	1.6	0.2
03 .x.x	Geometry	3	256	0	25	18	45	9	3	1.5	0.1	63,904	0	20	17	29	19	16	1.9	-0.4
04 .x.x	Data Analysis & Probabilit	1	191	0	14	41	17	9	19	1.8	0.1	48,075	0	17	36	16	11	18	1.8	0.0
05 .x.x	Algebraic Thinking	5	317	0	8	13	20	21	38	2.7	0.1	80,321	0	10	17	22	21	31	2.5	0.2

	MULTIPLE CHOICE	No. Items	No. Observations	SCHOOL			Mean	Std. Err.	No. Observations	STATE			Mean	Std. Err.
				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		
01 .x.x	Number Prop Oper	16	1,305	70	30	0	0.70	0.01	328,655	67	33	0	0.67	0.03
02 .x.x	Measurement	12	1,017	62	38	0	0.62	0.02	256,817	61	39	0	0.61	0.01
03 .x.x	Geometry	16	1,305	68	32	0	0.68	0.01	328,655	68	32	0	0.68	0.00
04 .x.x	Data Analysis & Probabilit	10	955	67	33	0	0.67	0.02	240,375	67	33	0	0.67	0.00
05 .x.x	Algebraic Thinking	20	1,751	67	33	0	0.67	0.01	440,545	66	34	0	0.66	0.01

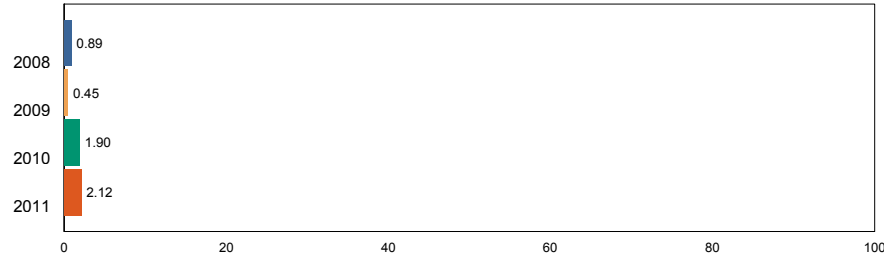
Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



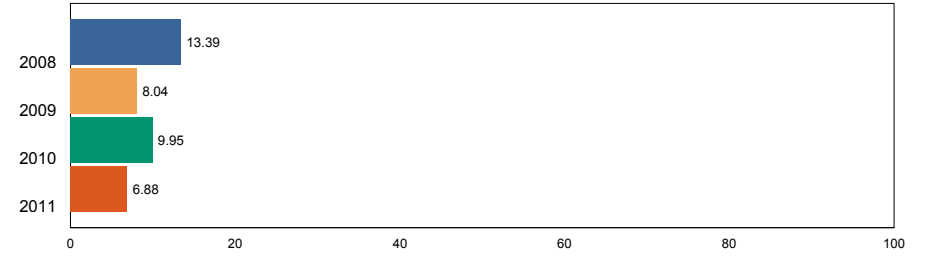
**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE TREND DATA
Performance Level Percents**

School: Bryan Station Traditional Magnet Ms
 District: Fayette County
 Code: 165030
 Grade: Middle School

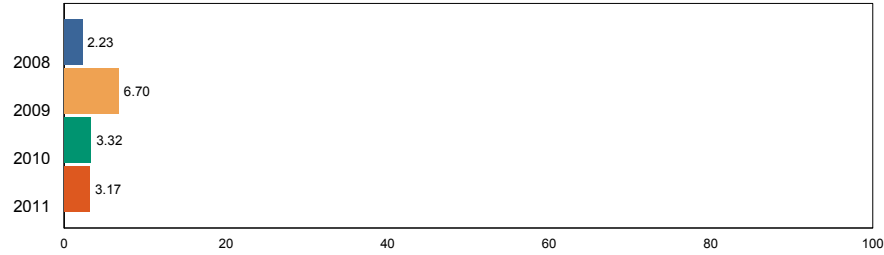
Novice Low



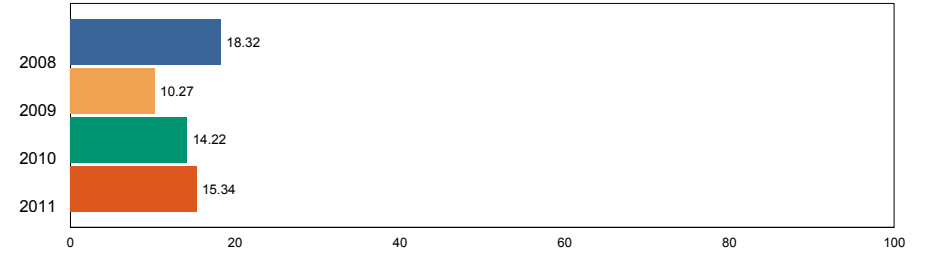
Apprentice - Medium



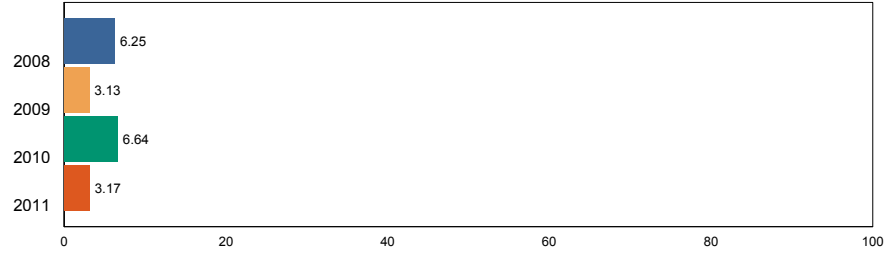
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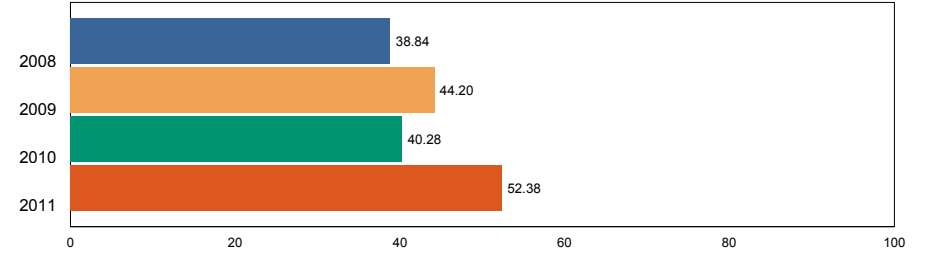
Apprentice - High



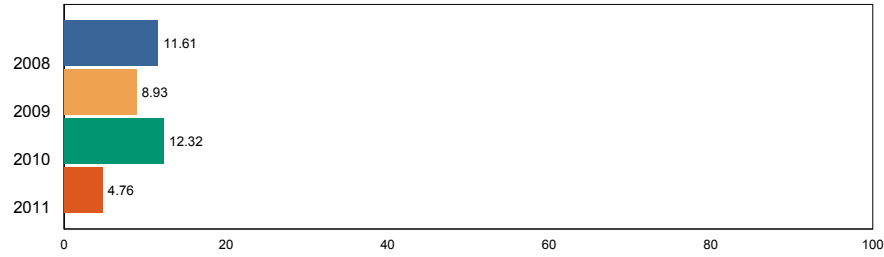
Novice - High



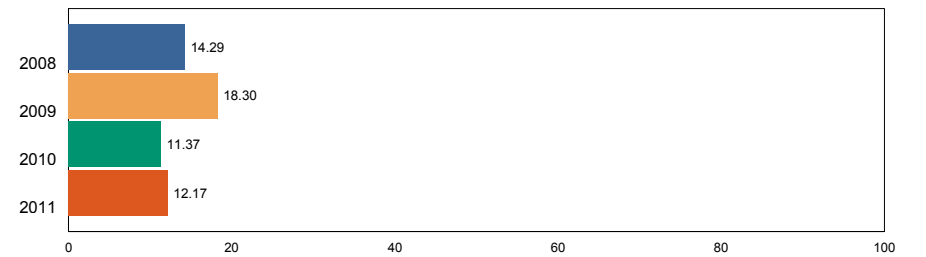
Proficient



Apprentice - Low



Distinguished



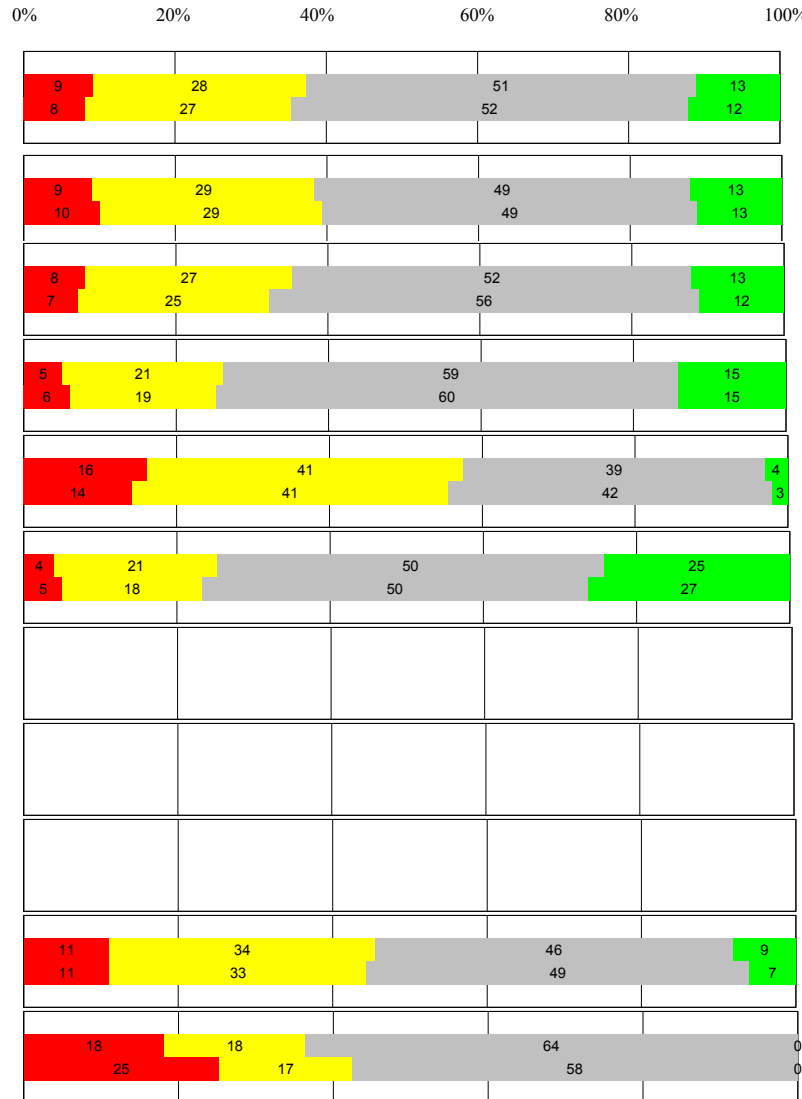
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents**

School: Bryan Station Traditional Magnet Ms
 District: Fayette County
 Code: 165030
 Grade: 07



Tested Students	N%	A%	P%	D%	P+D%
Total	9	28	51	13	63.27
Female	9	29	49	13	61.46
Male	8	27	52	13	65.00
White (Non-Hispanic)	5	21	59	15	74.42
African-American	16	41	39	4	42.67
Hispanic	4	21	50	25	75.00
Asian	***				
Other	0	10	60	30	90.00
Title I					
Migrant	***				
Identified LEP	***				
Extended Sch Services	21	32	42	5	47.37
Gifted/Talented	0	6	47	47	94.44
F/R Lunch Approved	11	34	46	9	54.70
Vocational/2 Credits					
Disability (KCCT)	18	18	64	0	63.64
With Accomodations	***				
Alternate Assessment					
100 Day Students					
Total	8	27	52	12	64.55
Female	10	29	49	13	61.70
Male	7	25	56	12	67.37
White (Non-Hispanic)	6	19	60	15	75.00
African-American	14	41	42	3	45.21
Hispanic	5	18	50	27	77.27
Asian	***				
Other	***				
Title I					
Migrant	***				
Identified LEP	***				
Extended Sch Services	21	32	42	5	47.37
Gifted/Talented	0	8	46	46	91.89
F/R Lunch Approved	11	33	49	7	56.36
Vocational/2 Credits					
Disability (KCCT)	25	17	58	0	58.33
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE CORE CONTENT**

Run Date: 9/15/2011

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School: Bryan Station Traditional Magnet Ms
 District: Fayette County
 Code: 165030
 Grade: 07

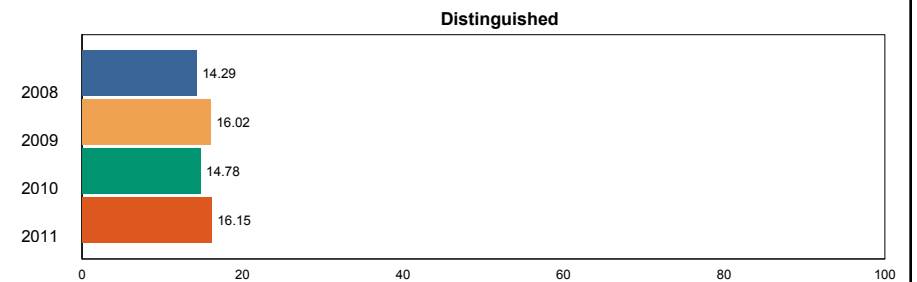
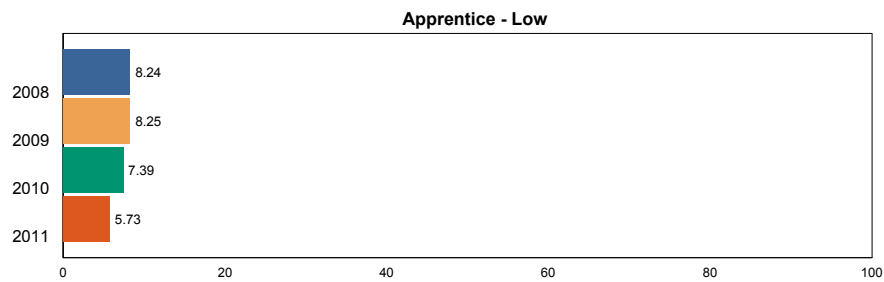
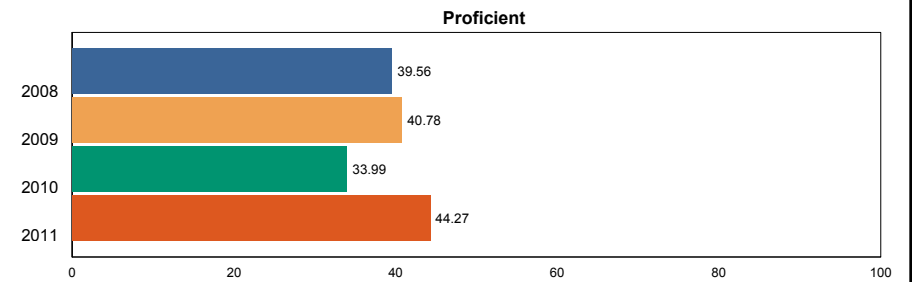
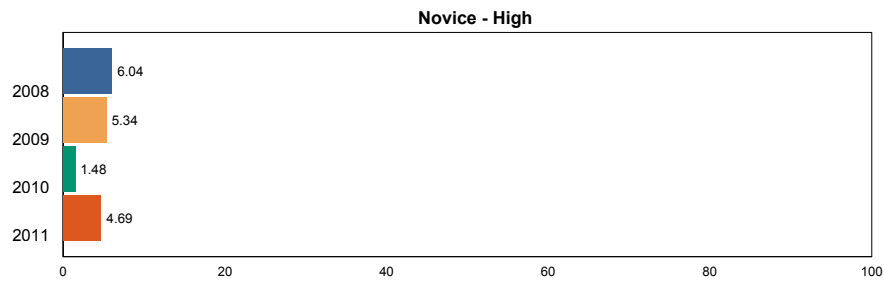
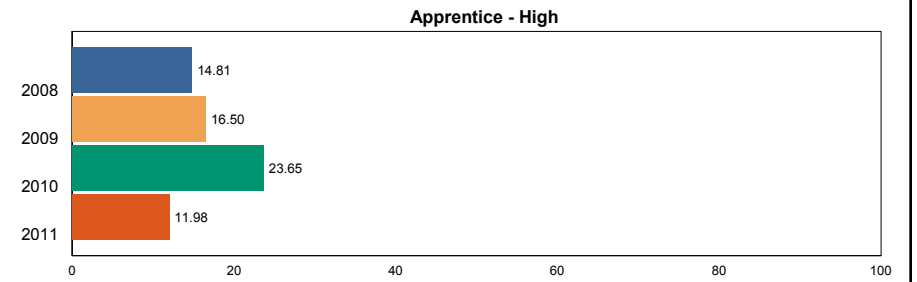
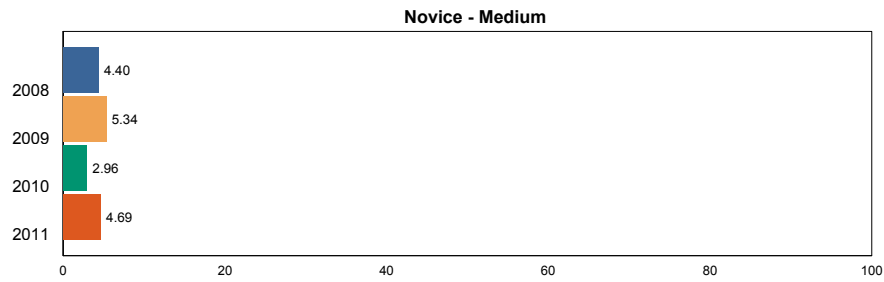
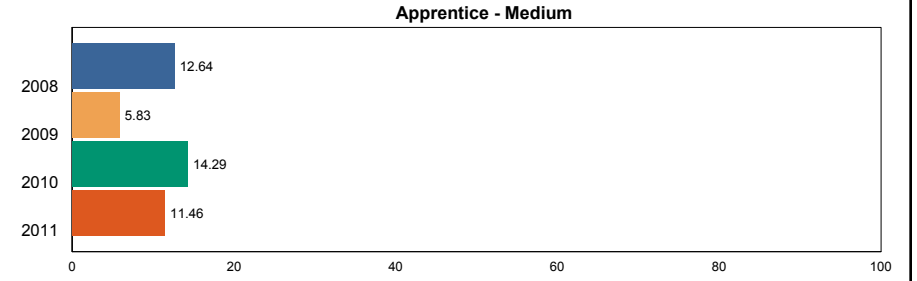
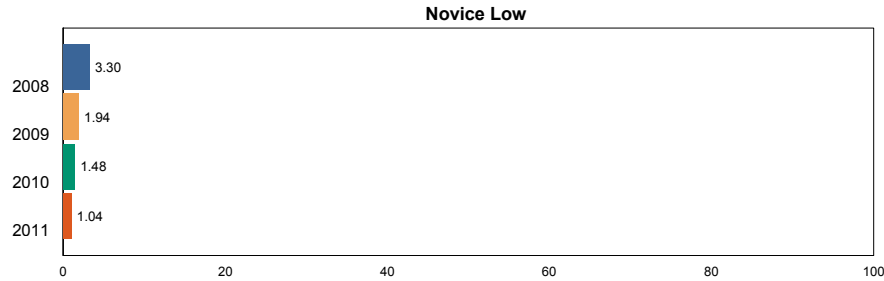
	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents							No. Observations	Percents								
				B	0	1	2	3	4	Mean		Std. Err.		B	0	1	2	3	4	Mean
01 .x.x	Physical Science	3	250	0	2	34	45	14	6	1.9	0.1	66,092	0	8	33	38	13	8	1.8	0.1
02 .x.x	Earth Space Science	2	222	0	9	14	60	14	2	1.9	0.1	57,324	0	10	12	52	20	5	2.0	-0.1
03 .x.x	Biological Science	1	31	0	23	52	16	3	6	1.2	0.2	8,100	0	33	32	17	12	6	1.3	-0.1
04 .x.x	Unifying Concepts	3	253	0	8	43	35	9	4	1.6	0.1	65,516	0	7	31	40	15	8	1.9	-0.3
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult									Correct	Incorrect	Omit/Mult			
01 .x.x	Physical Science	19	1,548	66	34	0		0.66	0.01	401,554	63	37	0		0.63	0.03				
02 .x.x	Earth Space Science	19	1,703	56	44	0		0.56	0.01	443,288	57	43	0		0.57	-0.01				
03 .x.x	Biological Science	14	1,227	65	35	0		0.65	0.01	319,910	67	33	0		0.67	-0.02				
04 .x.x	Unifying Concepts	23	1,825	57	43	0		0.57	0.01	476,924	59	41	0		0.59	-0.02				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Performance Level Percents**

School: Bryan Station Traditional Magnet Ms
 District: Fayette County
 Code: 165030
 Grade: Middle School



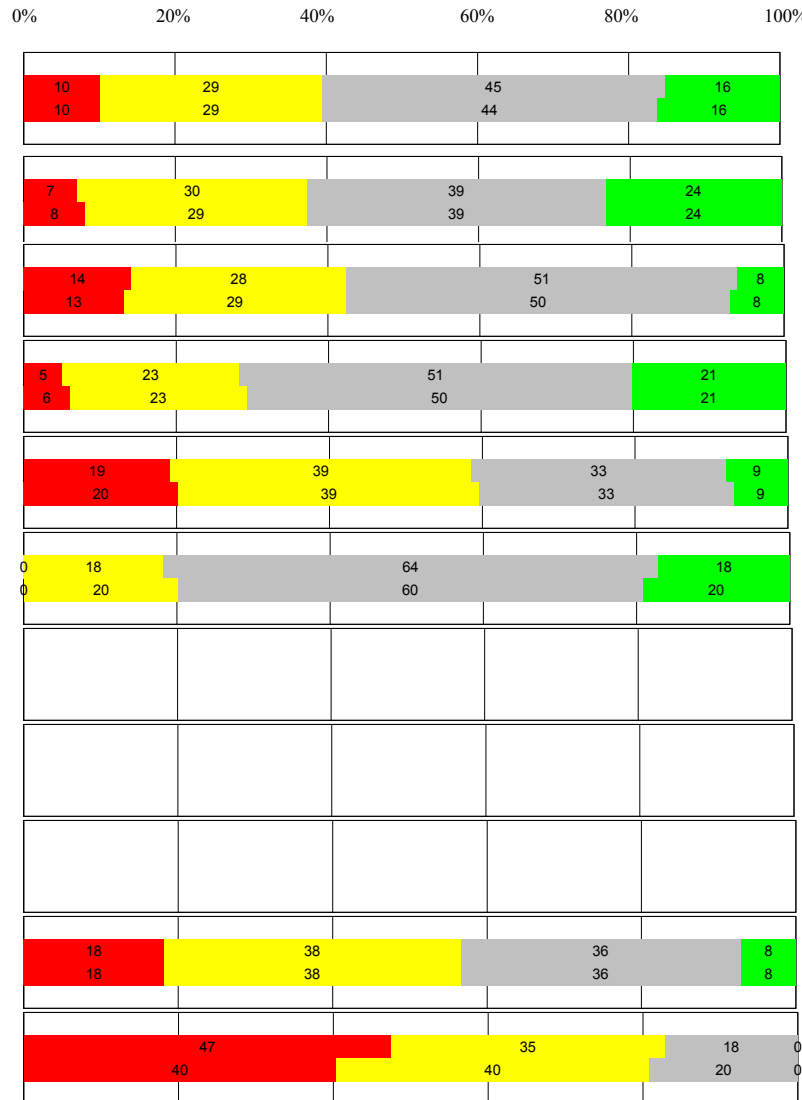
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents**

School: Bryan Station Traditional Magnet Ms
 District: Fayette County
 Code: 165030
 Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
Total	10	29	45	16	60.62
Female	7	30	39	24	63.00
Male	14	28	51	8	58.06
White (Non-Hispanic)	5	23	51	21	72.12
African-American	19	39	33	9	42.03
Hispanic	0	18	64	18	81.82
Asian					
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	32	28	40	0	40.00
Gifted/Talented	0	0	56	44	100.00
F/R Lunch Approved	18	38	36	8	44.32
Vocational/2 Credits					
Disability (KCCT)	47	35	18	0	17.65
With Accomodations	50	38	13	0	12.50
Alternate Assessment	***				
100 Day Students					
Total	10	29	44	16	60.42
Female	8	29	39	24	63.00
Male	13	29	50	8	57.61
White (Non-Hispanic)	6	23	50	21	71.43
African-American	20	39	33	9	41.43
Hispanic	0	20	60	20	80.00
Asian					
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	32	28	40	0	40.00
Gifted/Talented	0	0	56	44	100.00
F/R Lunch Approved	18	38	36	8	44.71
Vocational/2 Credits					
Disability (KCCT)	40	40	20	0	20.00
With Accomodations	43	43	14	0	14.29
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

Run Date: 9/15/2011

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School: Bryan Station Traditional Magnet Ms
 District: Fayette County
 Code: 165030
 Grade: 08

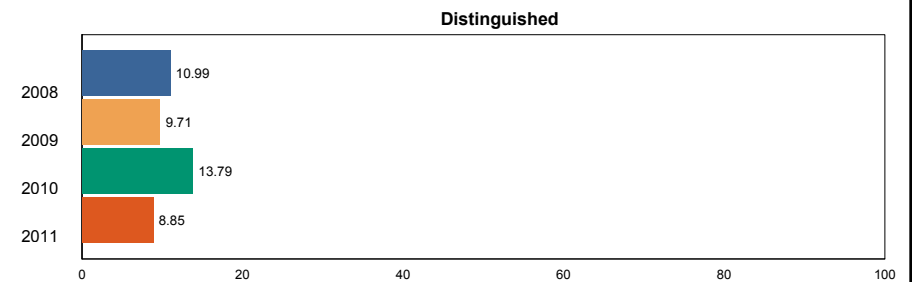
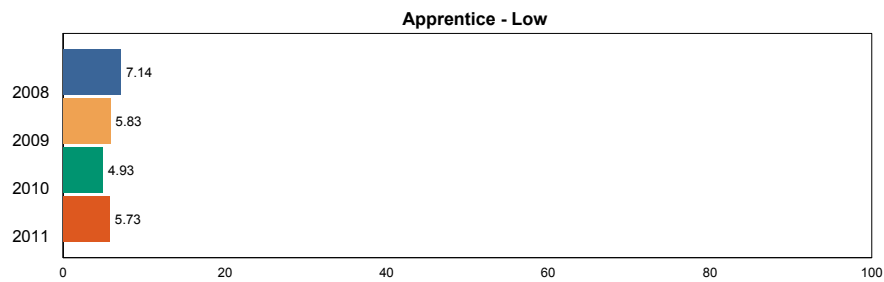
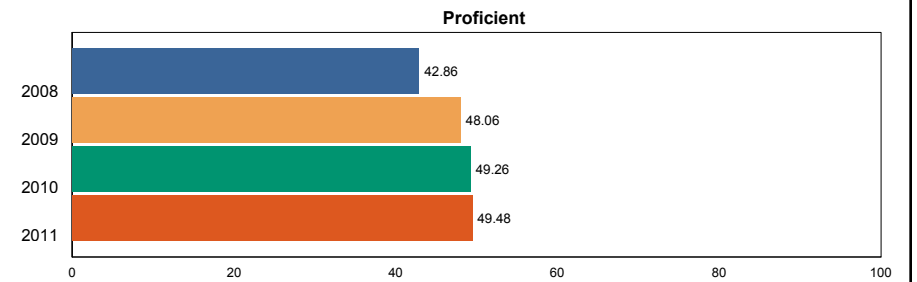
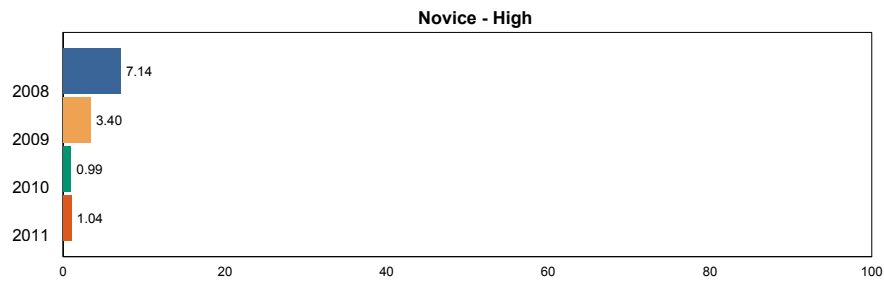
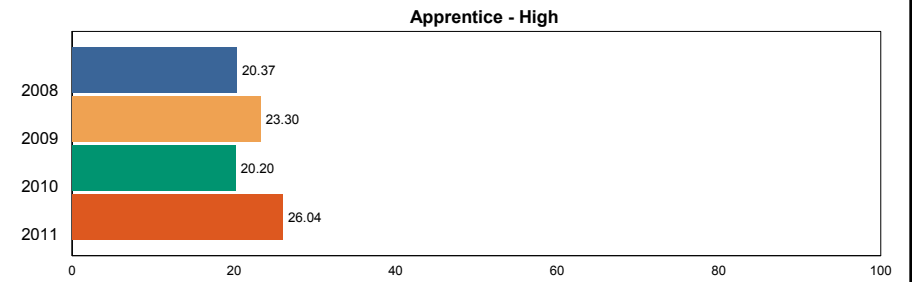
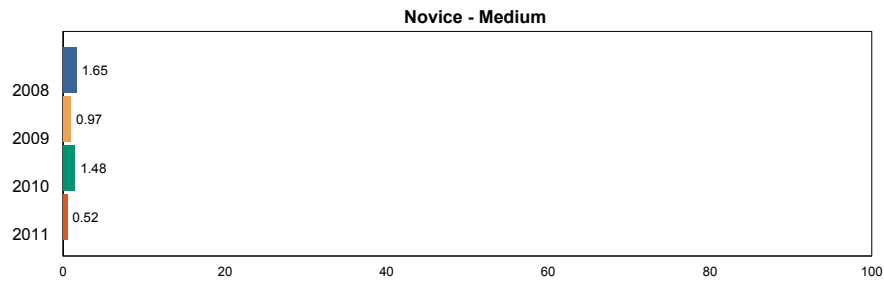
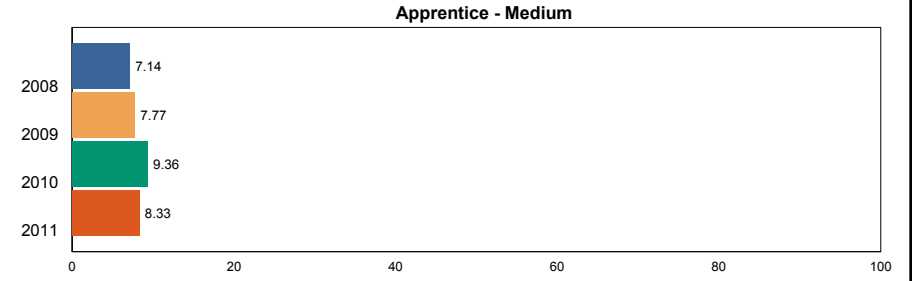
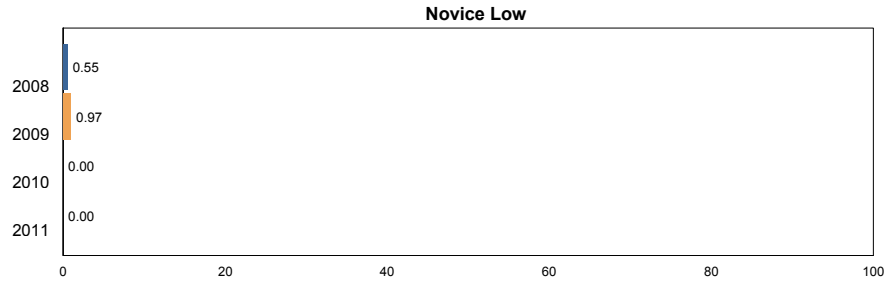
	OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								
				Percents					Mean	Std. Err.	No. Observations	Percents					Mean	School -State Mean		
B	0	1	2	3	4	B	0	1				2	3	4						
01 .x.x	Government & Civics	3	254	0	2	11	55	26	6	2.2	0.1	64,551	1	3	15	53	24	5	2.1	0.1
02 .x.x	Cultures & Societies	1	191	0	2	12	52	24	10	2.3	0.1	48,075	0	3	12	53	23	9	2.2	0.1
03 .x.x	Economics	1	32	0	3	16	56	22	3	2.1	0.2	7,872	0	3	19	50	21	6	2.1	0.0
04 .x.x	Geography	1	31	0	3	29	45	16	6	1.9	0.1	7,902	0	4	27	52	13	4	1.9	0.0
05 .x.x	Historical Perspective	3	256	0	4	20	53	21	2	2.0	0.0	63,900	0	3	21	56	16	3	1.9	0.1
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult		Correct				Incorrect	Omit/Mult							
01 .x.x	Government & Civics	21	1,782	60	40	0		0.60	0.01	449,203	63	37	0		0.63	-0.03				
02 .x.x	Cultures & Societies	9	603	71	29	0		0.71	0.02	152,046	72	27	0		0.72	-0.01				
03 .x.x	Economics	8	734	66	34	0		0.66	0.02	183,725	66	34	0		0.66	0.00				
04 .x.x	Geography	11	987	70	30	0		0.70	0.01	248,247	71	28	0		0.71	-0.01				
05 .x.x	Historical Perspective	30	2,547	62	38	0		0.62	0.01	640,778	65	35	0		0.65	-0.03				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Performance Level Percents**

School: Bryan Station Traditional Magnet Ms
 District: Fayette County
 Code: 165030
 Grade: Middle School



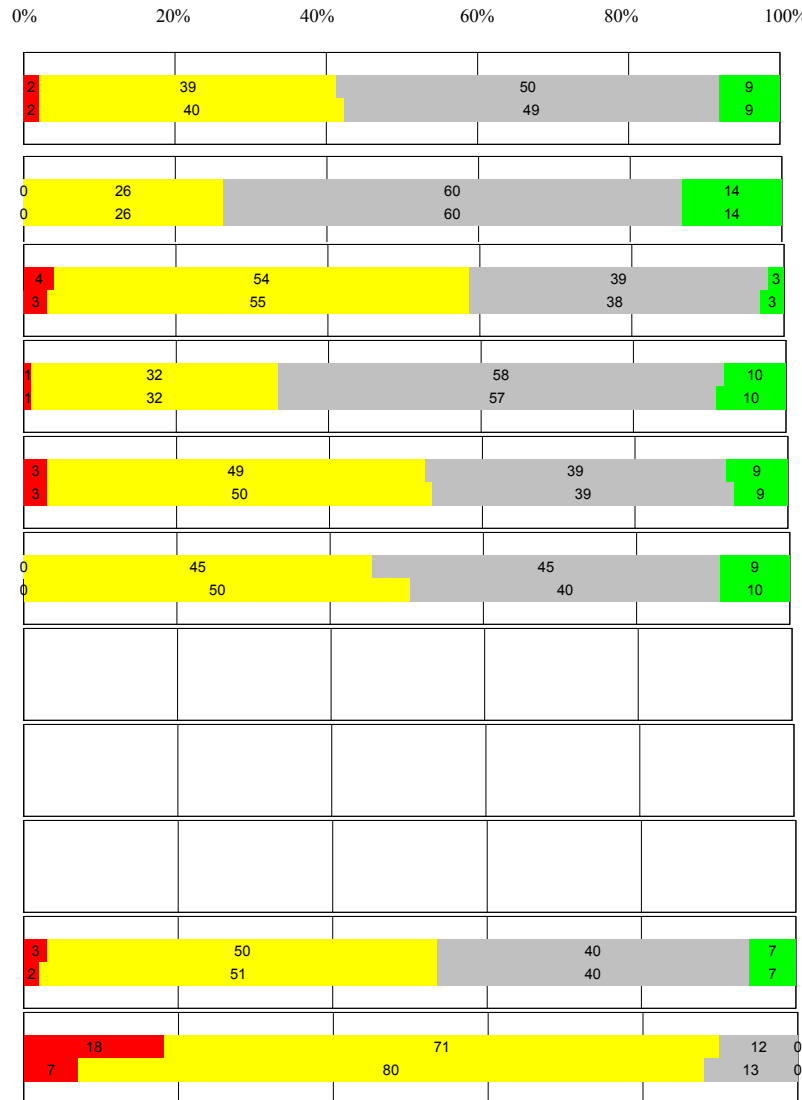
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
WRITING ON-DEMAND DISAGGREGATION
Performance Level Percents**

School: Bryan Station Traditional Magnet Ms
 District: Fayette County
 Code: 165030
 Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
Total	2	39	50	9	58.55
Female	0	26	60	14	74.00
Male	4	54	39	3	41.94
White (Non-Hispanic)	1	32	58	10	67.31
African-American	3	49	39	9	47.83
Hispanic	0	45	45	9	54.55
Asian					
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	4	64	28	4	32.00
Gifted/Talented	0	12	70	18	88.00
F/R Lunch Approved	3	50	40	7	46.59
Vocational/2 Credits					
Disability (KCCT)	18	71	12	0	11.76
With Accomodations	19	69	13	0	12.50
Alternate Assessment	***				
100 Day Students					
Total	2	40	49	9	58.33
Female	0	26	60	14	74.00
Male	3	55	38	3	41.30
White (Non-Hispanic)	1	32	57	10	66.67
African-American	3	50	39	9	47.14
Hispanic	0	50	40	10	50.00
Asian					
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	4	64	28	4	32.00
Gifted/Talented	0	12	70	18	88.00
F/R Lunch Approved	2	51	40	7	47.06
Vocational/2 Credits					
Disability (KCCT)	7	80	13	0	13.33
With Accomodations	7	79	14	0	14.29
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
KENTUCKY PERFORMANCE REPORT
WRITING ON-DEMAND CORE CONTENT**

School: Bryan Station Traditional Magnet Ms
 District: Fayette County
 Code: 165030
 Grade: 08

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8				
Persuade																										
Content	62	0	2	2	3	6	39	16	26	2	5	4.68	0	3	2	12	12	42	14	12	2	1	3.94	0.74		
Structure	62	0	2	2	5	5	39	26	18	3	2	4.52	0	4	3	11	13	41	14	11	2	1	3.83	0.69		
Convention	62	0	0	0	10	6	39	26	15	2	3	4.47	0	0	0	17	12	42	14	11	1	1	3.97	0.50		
Inform																										
Content	65	0	0	0	5	5	25	18	35	9	3	5.15	0	2	2	9	10	32	19	20	4	1	4.30	0.85		
Structure	65	0	0	0	5	8	26	26	26	8	2	4.91	0	3	3	9	10	35	19	18	2	1	4.18	0.73		
Convention	65	0	0	0	5	8	32	22	23	9	2	4.85	0	0	0	13	10	36	20	18	2	1	4.28	0.57		
Narrate for a purpose																										
Content	64	0	0	0	5	9	28	23	27	6	2	4.83	0	2	2	10	12	35	18	15	3	1	4.14	0.69		
Structure	64	0	0	0	5	13	28	23	23	6	2	4.73	0	3	3	9	13	36	18	14	3	1	4.07	0.66		
Convention	64	0	0	0	5	8	28	28	22	6	3	4.86	0	0	0	13	12	38	18	15	2	1	4.20	0.66		

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult	Std. Err.
Editing	29 1,242	70	30	0	0.70 0.01	312,130	70	30	0
Writing Process	52 2,292	73	27	0	0.73 0.01	576,900	71	29	0
Revising	23 1,050	76	24	0	0.76 0.01	264,770	73	27	0

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.