



NO CHILD LEFT BEHIND ADEQUATE YEARLY PROGRESS REPORT - 2011

September 15, 2011

Fayette County

Grades: PRIMARY-12

Code:165

Met 14 out of 25 target goals (56.0 percent)

Title I: Yes

Made Overall AYP: No

Under the federal No Child Left Behind Act a school/district must make 100 percent of its target goals in order to qualify as having made Adequate Yearly Progress (AYP).

Student Group*	Met Annual Measurable Objective		Met Participation Rate	Other Academic Indicator**
	Reading	Mathematics		
All Students	Yes	Yes	Yes	NO
White (Non-Hispanic)	Yes	Yes	Yes	
African-American	NO	NO	Yes	
Hispanic	NO	NO	Yes	
Asian	Yes	Yes	Yes	
Limited English Proficiency	NO	NO	Yes	
Free/Reduced Lunch	NO	NO	Yes	
With Disability	NO	NO	Yes	

For more information see the No Child Left Behind (NCLB) Interpretive Guide at: <http://www.education.ky.gov/>.

* If a student group is listed as n/a in the chart, it means there were not enough students in that group at this school to get a valid score for AYP purposes. Each student is included in the "All Students" group.

** Other Academic Indicator is defined on page 2.

*** If a subpopulation doesn't meet its Annual Measurable Objective, it can still be in "Safe Harbor" and considered to have made AYP if the school reduced by at least 10% the number of students in the subpopulation who perform below proficient.





Kentucky
 No Child Left Behind (NCLB)
 Adequate Yearly Progress Report - 2011
 Based on Interim Assessment Results

District: Fayette County
 Code: 165
 Title I: Y

Testing Year	Annual Measurable Objective (AMO)		Adequate Yearly Progress (AYP) Summary			Consequences	
	Reading	Mathematics	Reading	Mathematics	Overall AYP	School Year	Federal NCLB Status
2001-02	37.38	19.57	N/A	N/A	N/A	2002-03	
2002-03	37.38	19.57	N	N	N	2003-04	
2003-04	37.38	19.57	N	N	N	2004-05	District Improvement - Yr 1
2004-05	45.21	29.62	N	N	N	2005-06	District Improvement - Yr 2
2005-06	45.21	29.62	N	N	N	2006-07	Corrective Action - Yr 1
2006-07	45.21	29.62	N	N	N	2007-08	Corrective Action - Yr 2
2007-08	53.04	39.68	N	N	N	2008-09	Corrective Action - Yr 3
2008-09	60.86	49.73	N	Y	N	2009-10	Corrective Action - Yr 4
2009-10	68.69	59.79	N	N	N	2010-11	Corrective Action - Yr 5
2010-11	76.52	69.84	N	N	N	2011-12	Corrective Action - Yr 6
2011-12	84.35	79.89				2012-13	
2012-13	92.17	89.95				2013-14	
2013-14	100.00	100.00				2014-15	

The above table displays a summary of AYP decisions for reading, mathematics, and overall; and information about consequences.

Adequate Yearly Progress (AYP)

AYP is the term used in the federal No Child Left Behind (NCLB) Act to categorize whether a school or school district has met federal accountability requirements. Three components combine to determine whether a school or district achieves AYP:

1. Annual Measurable Objective (AMO) in reading and mathematics,
2. Participation Rate, and
3. Other Academic Indicator.

The Other Academic Indicator differs depending on the grade level of the school or district:

Elementary and Middle School Level:

1. Increase percentage Proficient plus Distinguished [P+D%] in combined science, social studies and writing on-demand compared to prior year; **or**
2. Perform at or above the state average percentage Proficient plus Distinguished [P+D%] in combined science, social studies and writing on-demand plus a confidence interval; **or**
3. Decrease percentage novice in combined reading, mathematics, science, social studies and writing on-demand compared to the prior year.

High School Level:

1. A graduation rate that is equal to or greater than the annual 2010-2011 reporting goal of 82.32 percent; **or**
2. A graduation rate that closes the gap between the previous year's graduation rate of a school or district and the graduation rate goal of ninety (90) percent by at least ten (10) percent per year.

Sufficient Size

For Annual Measurable Objectives: (Accountable Students)

1. at least 10 students in the subpopulation in each grade where NCLB assessments are administered, **AND**
2. at least 60 students in the subpopulation in these combined grades **OR** the number of students in the subpopulation is at least 15% of all students in these combined grades.

For Participation: (Tested Students)

1. at least 10 students in the subpopulation in each grade where NCLB assessments are administered, **AND**
2. at least 60 students in the subpopulation in these combined grades.

Safe Harbor (Denoted by "Safe")

A school or district that has not met the reading or mathematics AMO is considered to have met the objective in reading or mathematics if the school district reduces its percent of total students or subpopulation(s) (whichever group(s) did not meet the reading or mathematics annual measurable objective), scoring below proficient by 10%.

NCLB Consequences

District Improvement - Yr 1 (2 years not making AYP): Notify parents using state-provided information, revise district improvement plan, request technical assistance if needed, and may be subject to corrective action from the Kentucky Department of Education.

District Improvement - Yr 2 (3 years not making AYP): Notify parents using state-provided information, revise district improvement plan, request technical assistance if needed, and may be subject to corrective action from the Kentucky Department of Education.

Corrective Action (4 years not making AYP): Notify parents using state-provided information, revise district improvement plan, technical assistance is provided by the state, and will be subject to corrective action from the Kentucky Department of Education.

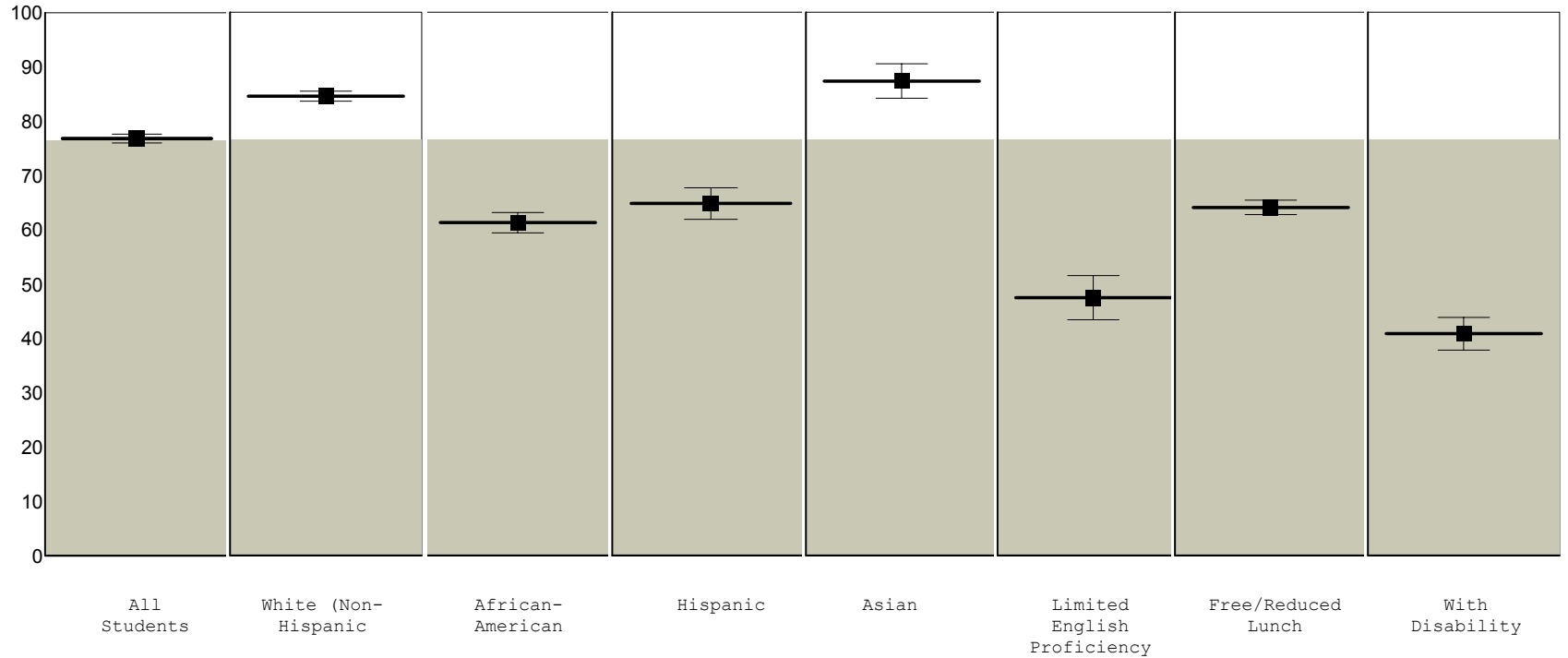
It is important to note that if a school or district does not meet the requirements of the Other Academic Indicator or Participation Rate, the school or district is considered to have missed AYP in both reading and mathematics.



Kentucky
No Child Left Behind (NCLB)
Adequate Yearly Progress Report - 2011
Based on Interim Assessment Results

District: Fayette County
Code: 165
Title I: Yes

2011 Reading AMO



	Reading AMO				Participation Rate			Other Academic Indicators			
	2010		2011		2011			P + D % (Novice %)		Graduation Rate	
	No. Students	% Proficient	No. Students	% Proficient (Low, High)	Enrollment	Tested	Pct	2010	2011	2009	2010
All Students	20,878	77.74	21,363	76.85 (76.05, 77.65)	21,886	21,788	99.55	65.20 (5.79)	67.80 (5.72)	74.50	x 74.68
White (Non-Hispanic)	12,564	85.05	12,682	84.56 (83.66, 85.46)	12,902	12,858	99.66	Denote: x - Below AYP Target s - Safe Harbor * - 15% of Population c - Combined LEP a - Above State Average 2 - Two Year Average 3 - Three Year Average			
African-American	4,943	62.71	5,143	x 61.26 (59.38, 63.14)	5,265	5,224	99.22				
Hispanic	1,766	65.38	2,045	x 64.79 (61.90, 67.68)	2,136	2,129	99.67				
Asian	716	88.56	832	87.35 (84.16, 90.54)	895	892	99.66				
Limited English Proficiency	1,027	53.58	1,096	x 47.46 (43.40, 51.52)	1,248	1,238	99.20				
Free/Reduced Lunch	9,186	65.51	9,861	x 64.06 (62.74, 65.38)	10,160	10,108	99.49				
With Disability	1,996	45.92	1,973	x 40.81 (37.78, 43.84)	2,024	2,010	99.31				

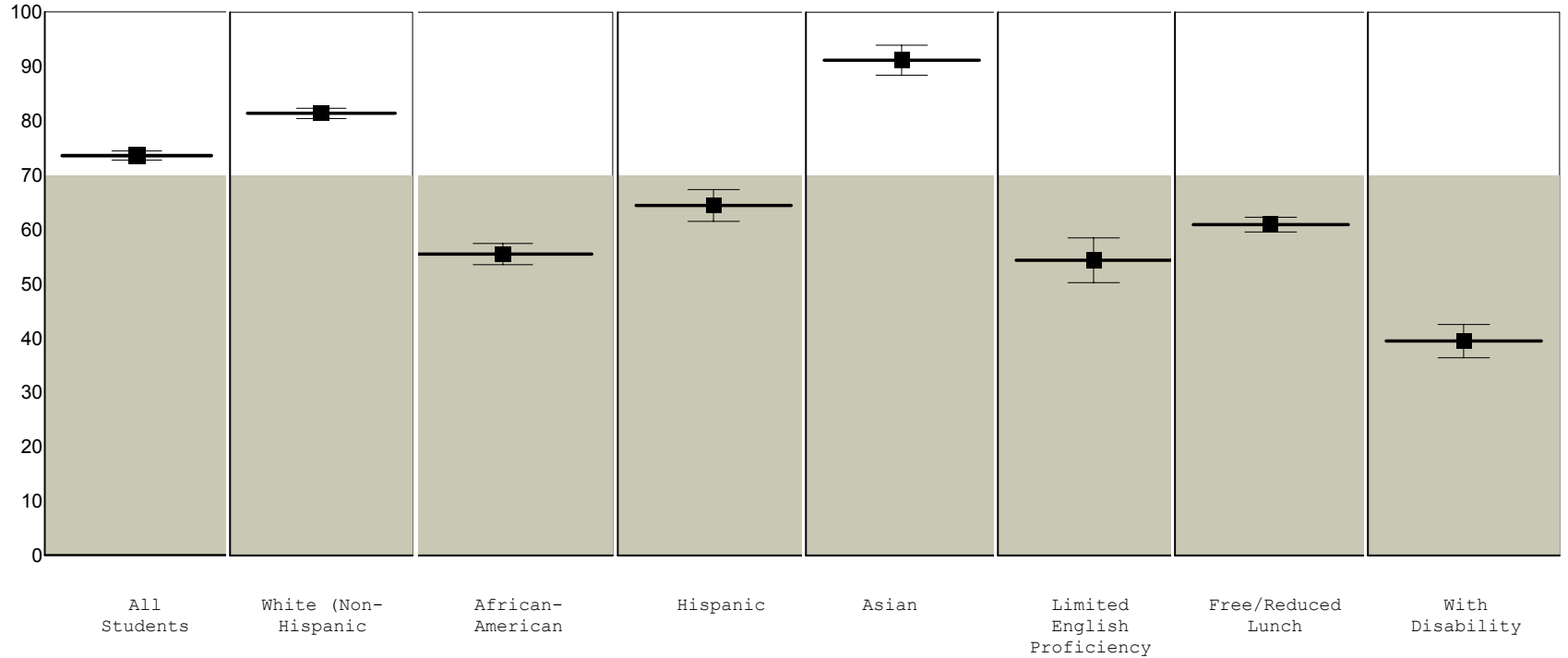
- The graph above presents the 2011 percentage of students at or above proficiency with a 99% confidence interval.
- The top of the shaded area of the graph indicates the 2011 Annual Measurable Objective (AMO) target for reading.
- The 2011 percent proficient or above is presented in the table along with the low and high points of the confidence interval around the 2010 percentage.
- The areas highlighted in red indicate where Adequate Yearly Progress (AYP) was not made.
- The No. Students column includes the total of all accountable students in each grade where NCLB assessments are administered.



Kentucky
No Child Left Behind (NCLB)
Adequate Yearly Progress Report - 2011
Based on Interim Assessment Results

District: Fayette County
Code: 165
Title I: Yes

2011 Mathematics AMO



	Mathematics AMO				Participation Rate			Other Academic Indicators			
	2010		2011		2011			P + D % (Novice %)		Graduation Rate	
	No. Students	% Proficient	No. Students	% Proficient (Low, High)	Enrollment	Tested	Pct	2010	2011	2009	2010
All Students	20,878	73.39	21,363	73.58 (72.74, 74.42)	21,886	21,788	99.55	65.20 (5.79)	67.80 (5.72)	74.50	x 74.68
White (Non-Hispanic)	12,564	80.66	12,682	81.39 (80.42, 82.36)	12,902	12,858	99.66	Denote: x - Below AYP Target s - Safe Harbor * - 15% of Population c - Combined LEP a - Above State Average 2 - Two Year Average 3 - Three Year Average			
African-American	4,943	55.19	5,143	x 55.50 (53.55, 57.45)	5,265	5,224	99.22				
Hispanic	1,766	64.74	2,045	x 64.45 (61.52, 67.38)	2,136	2,129	99.67				
Asian	716	93.97	832	91.16 (88.39, 93.93)	895	892	99.66				
Limited English Proficiency	1,027	59.92	1,096	x 54.34 (50.23, 58.45)	1,248	1,238	99.20				
Free/Reduced Lunch	9,186	60.78	9,861	x 60.89 (59.53, 62.25)	10,160	10,108	99.49				
With Disability	1,996	42.76	1,973	x 39.45 (36.40, 42.50)	2,024	2,010	99.31				

- The graph above presents the 2011 percentage of students at or above proficiency with a 99% confidence interval.
- The top of the shaded area of the graph indicates the 2011 Annual Measurable Objective (AMO) target for mathematics.
- The 2011 percent proficient or above is presented in the table along with the low and high points of the confidence interval around the 2010 percentage.
- The areas highlighted in red indicate where Adequate Yearly Progress (AYP) was not made.
- The No. Students column includes the total of all accountable students in each grade where NCLB assessments are administered.