



2010-2011  
INTERIM PERFORMANCE REPORT

School: Yates Elementary School  
 District: Fayette County  
 Code: 165140  
 Grade: 01 - 05

In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

**Report Format**

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

**Confidentiality Changes**

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

CONTENTS OF THIS REPORT

	Elementary
Academic Trend Data	
Reading Results	2- 8
Mathematics Results	9- 15
Science Results	16- 18
Social Studies Results	19- 21
Writing Results	22- 24

For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site ([www.education.ky.gov](http://www.education.ky.gov)).



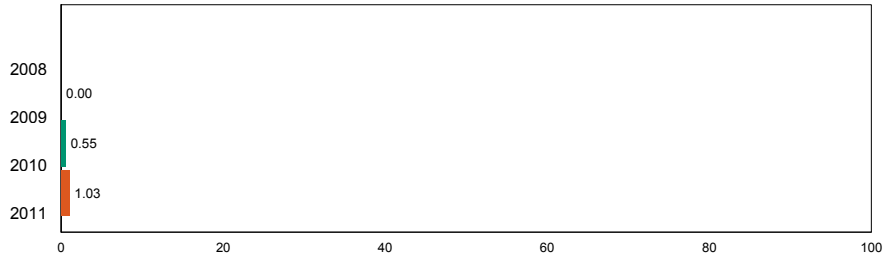


**2010-2011  
INTERIM PERFORMANCE REPORT  
READING TREND DATA  
Performance Level Percents**

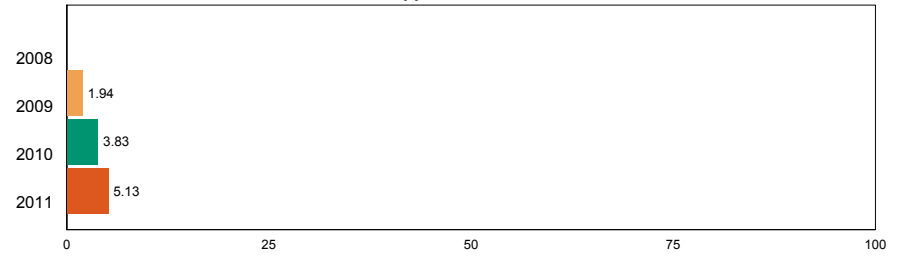
School: Yates Elementary School  
 District: Fayette County  
 Code: 165140  
 Grade: Elementary

Run Date: 9/15/2011

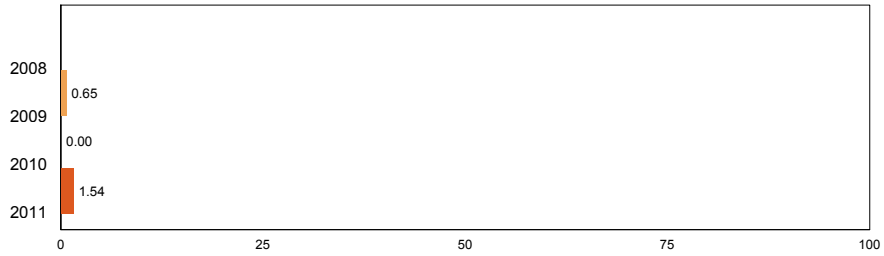
**Novice Low**



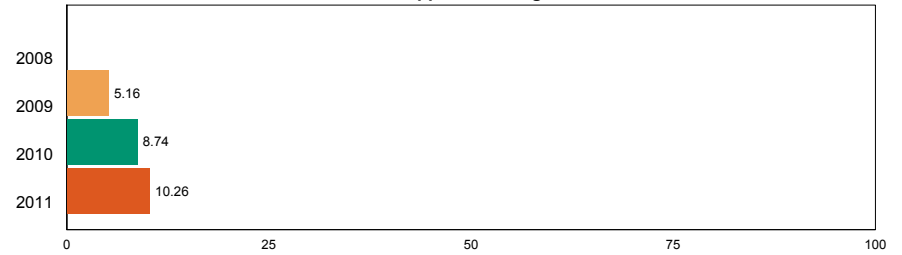
**Apprentice - Medium**



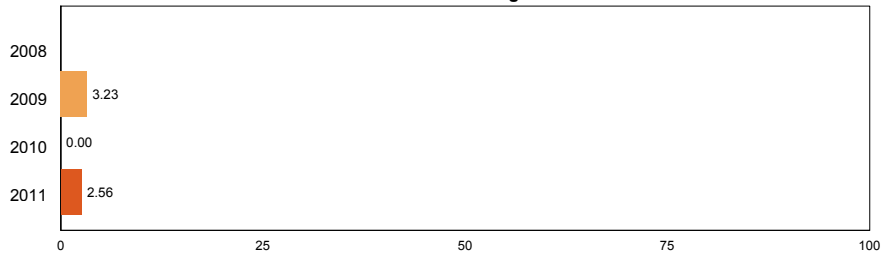
**Novice - Medium**



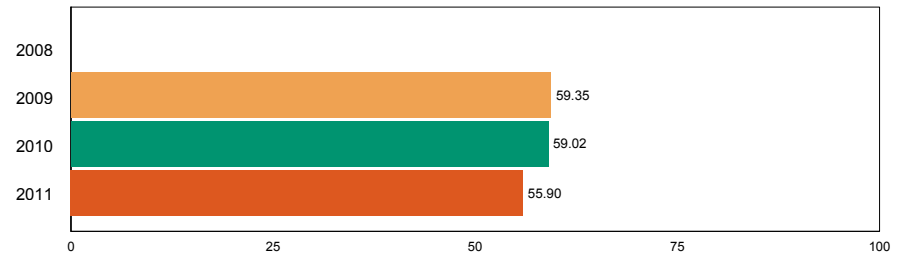
**Apprentice - High**



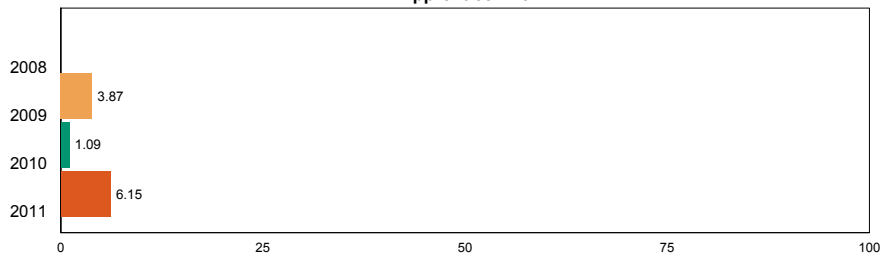
**Novice - High**



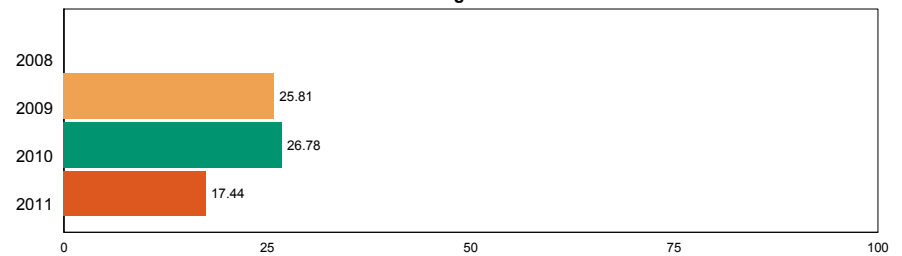
**Proficient**



**Apprentice - Low**



**Distinguished**



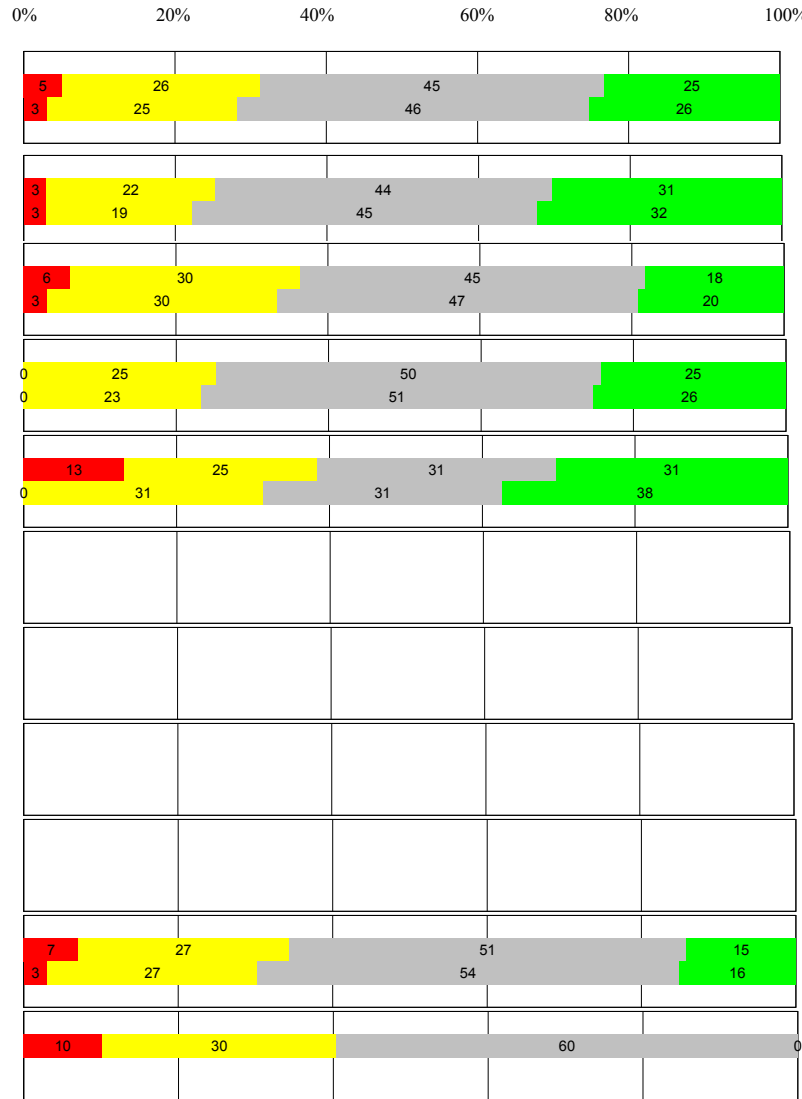
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: Yates Elementary School  
 District: Fayette County  
 Code: 165140  
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	5	26	45	25	69.23
Female	3	22	44	31	75.00
Male	6	30	45	18	63.64
White (Non-Hispanic)	0	25	50	25	75.00
African-American	13	25	31	31	62.50
Hispanic	***				
Asian	***				
Other	***				
Title I	5	26	45	25	69.23
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	0	0	36	64	100.00
F/R Lunch Approved	7	27	51	15	65.85
Vocational/2 Credits					
Disability (KCCT)	10	30	60	0	60.00
With Accomodations	***				
Alternate Assessment					

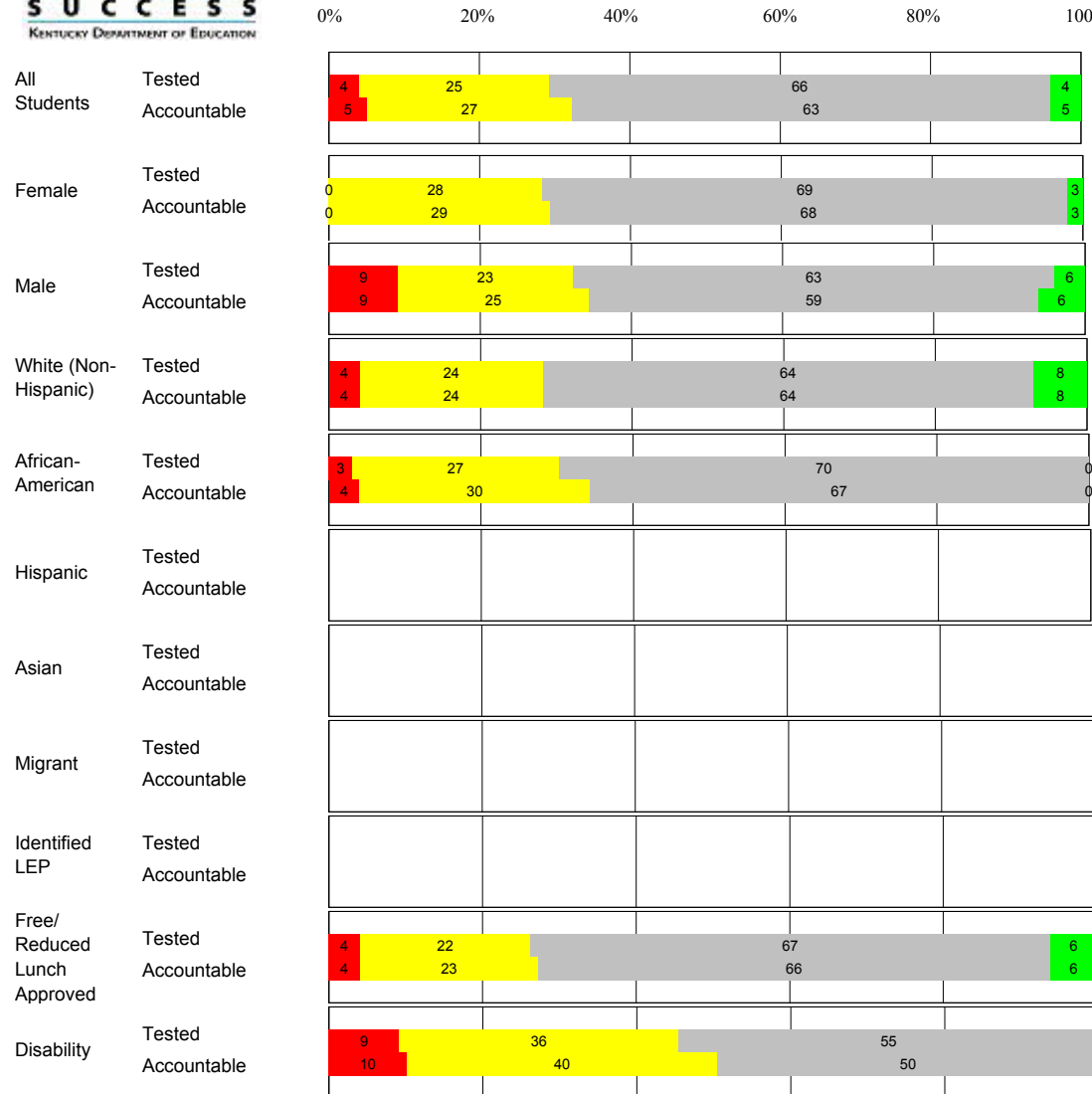
NCLB Accountable Students					
Total	3	25	46	26	72.13
Female	3	19	45	32	77.42
Male	3	30	47	20	66.67
White (Non-Hispanic)	0	23	51	26	77.14
African-American	0	31	31	38	69.23
Hispanic	***				
Asian	***				
Other	***				
Title I	3	25	46	26	72.13
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	0	0	36	64	100.00
F/R Lunch Approved	3	27	54	16	70.27
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: Yates Elementary School  
 District: Fayette County  
 Code: 165140  
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	4	25	66	4	70.15
Female	0	28	69	3	71.88
Male	9	23	63	6	68.57
White (Non-Hispanic)	4	24	64	8	72.00
African-American	3	27	70	0	70.00
Hispanic	***				
Asian	***				
Other	***				
Title I	4	25	66	4	70.15
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	4	22	67	6	73.47
Vocational/2 Credits					
Disability (KCCT)	9	36	55	0	54.55
With Accomodations	***				
Alternate Assessment					

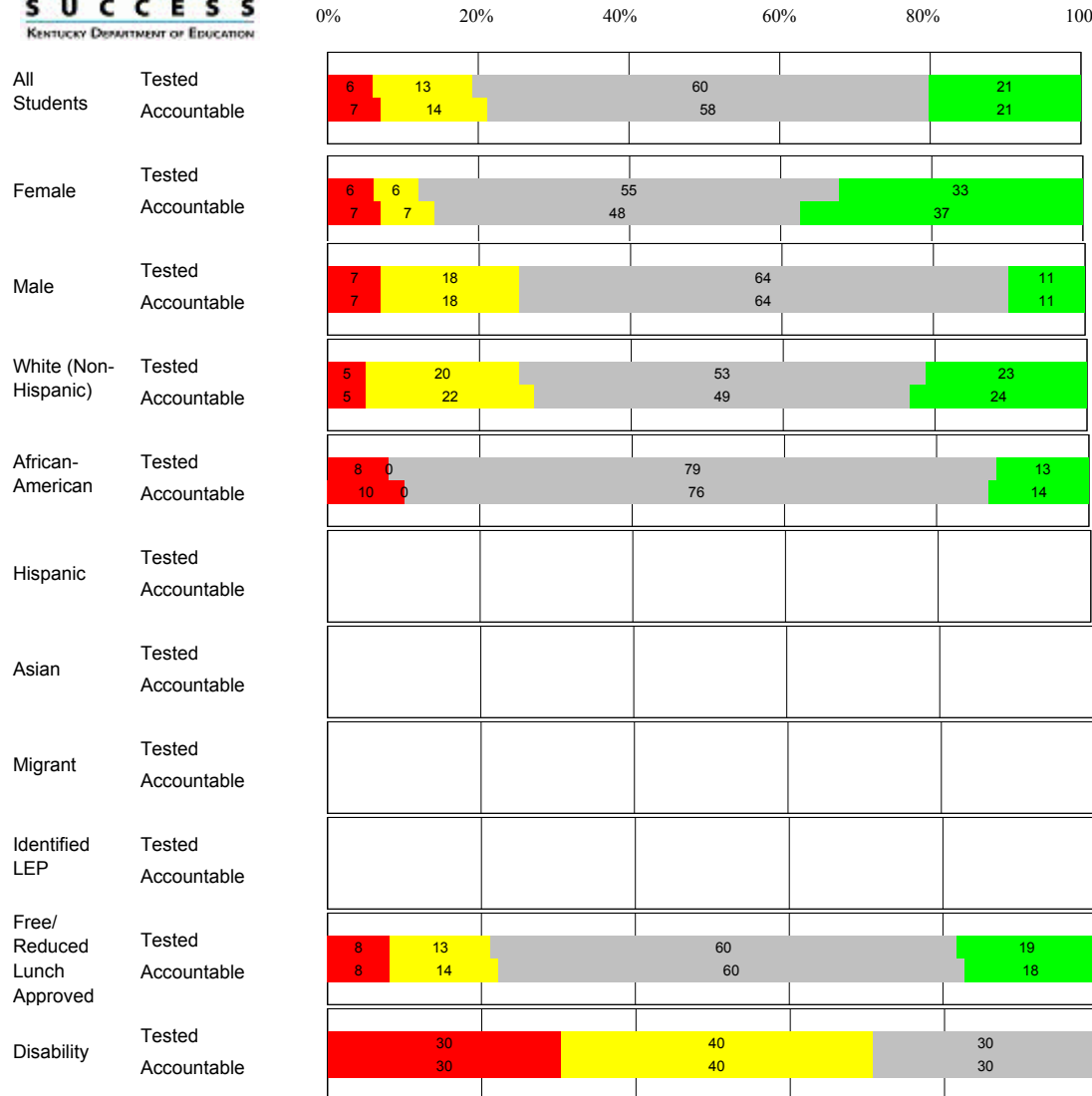
NCLB Accountable Students					
Total	5	27	63	5	68.25
Female	0	29	68	3	70.97
Male	9	25	59	6	65.63
White (Non-Hispanic)	4	24	64	8	72.00
African-American	4	30	67	0	66.67
Hispanic	***				
Asian	***				
Other	***				
Title I	5	27	63	5	68.25
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	4	23	66	6	72.34
Vocational/2 Credits					
Disability (KCCT)	10	40	50	0	50.00
With Accomodations	***				
Alternate Assessment					

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**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: Yates Elementary School  
 District: Fayette County  
 Code: 165140  
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	6	13	60	21	80.77
Female	6	6	55	33	87.88
Male	7	18	64	11	75.56
White (Non-Hispanic)	5	20	53	23	75.00
African-American	8	0	79	13	91.67
Hispanic	***				
Asian	***				
Other	***				
Title I	6	13	60	21	80.77
Migrant	***				
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	8	13	60	19	79.25
Vocational/2 Credits					
Disability (KCCT)	30	40	30	0	30.00
With Accomodations	***				
Alternate Assessment	***				

NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	7	14	58	21	78.87
Female	7	7	48	37	85.19
Male	7	18	64	11	75.00
White (Non-Hispanic)	5	22	49	24	72.97
African-American	10	0	76	14	90.48
Hispanic	***				
Asian	***				
Other	***				
Title I	7	14	58	21	78.87
Migrant	***				
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	8	14	60	18	78.00
Vocational/2 Credits					
Disability (KCCT)	30	40	30	0	30.00
With Accomodations	***				
Alternate Assessment	***				

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**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

Run Date: 9/15/2011

Page 6

School: Yates Elementary School  
 District: Fayette County  
 Code: 165140  
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	2	122	0	3	18	61	18	0	1.9	0.1	98,508	0	6	23	54	15	2	1.8	0.1	
03 .x.x	Interpreting Text	2	122	0	3	18	61	18	0	1.9	0.1	98,508	0	6	23	54	15	2	1.8	0.1	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult									
01 .x.x	Forming a Foundation	32	479	78	21	1		0.78	0.02	385,968	84	16	0		0.84	-0.06					
02 .x.x	Developing Understanding	91	1,229	76	23	1		0.76	0.01	992,760	81	19	0		0.81	-0.05					
03 .x.x	Interpreting Text	29	549	75	24	1		0.75	0.02	444,036	78	22	0		0.78	-0.03					
05 .x.x	Critical Stance	15	254	74	26	0		0.74	0.03	204,795	80	20	0		0.80	-0.06					

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**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

Run Date: 9/15/2011

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School: Yates Elementary School  
 District: Fayette County  
 Code: 165140  
 Grade: 04

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	5	105	0	1	22	58	19	0	2.0	0.1	84,195	0	3	25	56	15	2	1.9	0.1
03	.x.x	Interpreting Text	6	167	0	3	28	52	16	1	1.9	0.1	134,963	0	4	25	51	17	3	1.9	0.0
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Forming a Foundation	34	519	66	34	0		0.66	0.02	413,200	73	27	0		0.73	-0.07				
02	.x.x	Developing Understanding	76	1,121	66	34	0		0.66	0.01	893,075	73	27	0		0.73	-0.07				
03	.x.x	Interpreting Text	29	345	83	17	0		0.83	0.02	286,784	79	21	0		0.79	0.04				
05	.x.x	Critical Stance	9	196	77	23	0		0.77	0.03	160,150	74	26	0		0.74	0.03				

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**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

Run Date: 9/15/2011

Page 8

School: Yates Elementary School  
 District: Fayette County  
 Code: 165140  
 Grade: 05

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	6	131	0	5	17	49	21	8	2.1	0.1	91,909	0	4	20	48	23	5	2.1	0.0
03	.x.x	Interpreting Text	6	185	0	3	16	51	22	8	2.2	0.1	133,739	0	4	17	50	23	6	2.1	0.1
MULTIPLE CHOICE				Correct	Incorrect			Omit/Mult				Correct	Incorrect			Omit/Mult					
01	.x.x	Forming a Foundation	28	382	67	34			0	0.66	0.02	275,462	75	25			0	0.75	-0.09		
02	.x.x	Developing Understanding	71	1,166	76	24			0	0.76	0.01	844,337	80	20			0	0.80	-0.04		
03	.x.x	Interpreting Text	27	495	80	20			0	0.80	0.02	350,861	82	18			0	0.82	-0.02		
05	.x.x	Critical Stance	17	438	81	19			0	0.81	0.02	308,849	77	23			0	0.77	0.04		

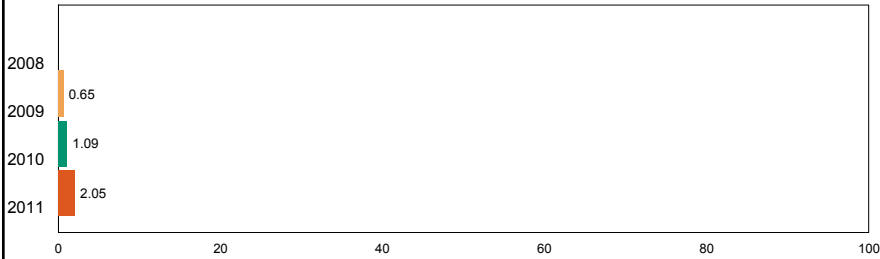
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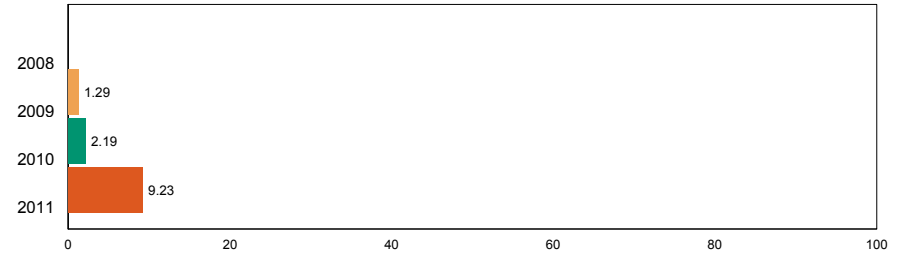
**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS TREND DATA  
Performance Level Percents**

School: Yates Elementary School  
 District: Fayette County  
 Code: 165140  
 Grade: Elementary

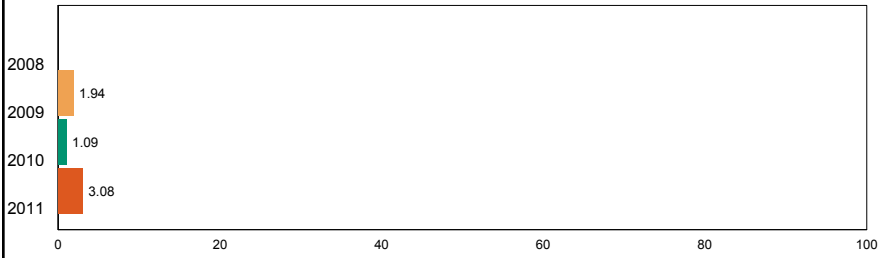
**Novice - Low**



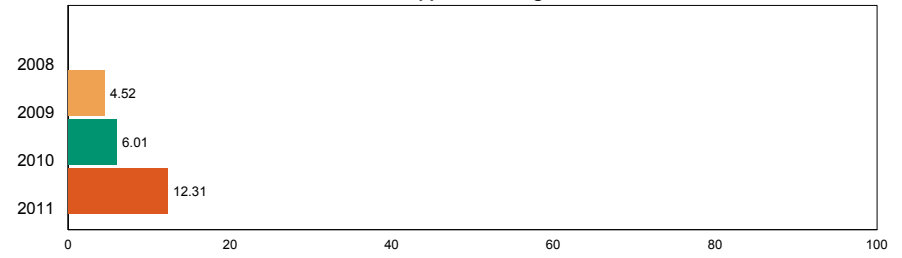
**Apprentice - Medium**



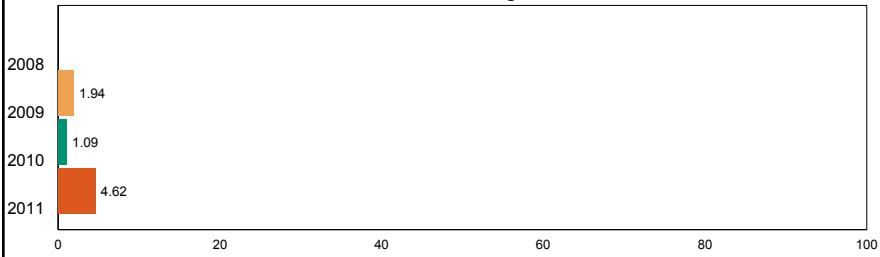
**Novice - Medium**



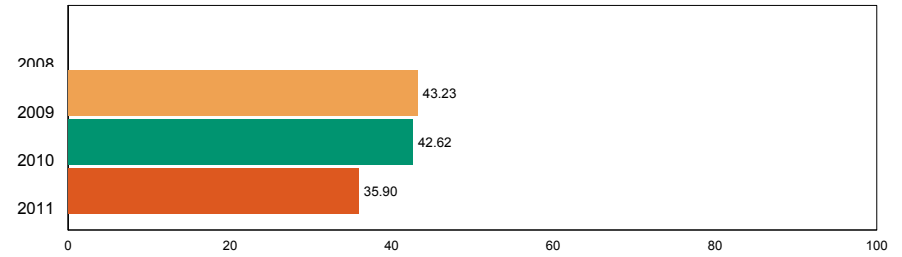
**Apprentice - High**



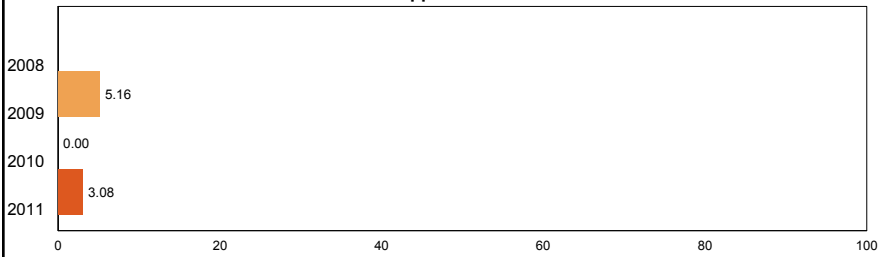
**Novice - High**



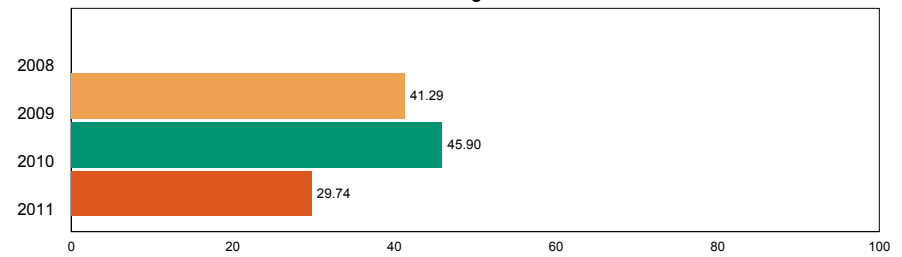
**Proficient**



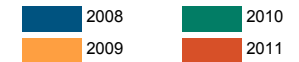
**Apprentice - Low**



**Distinguished**



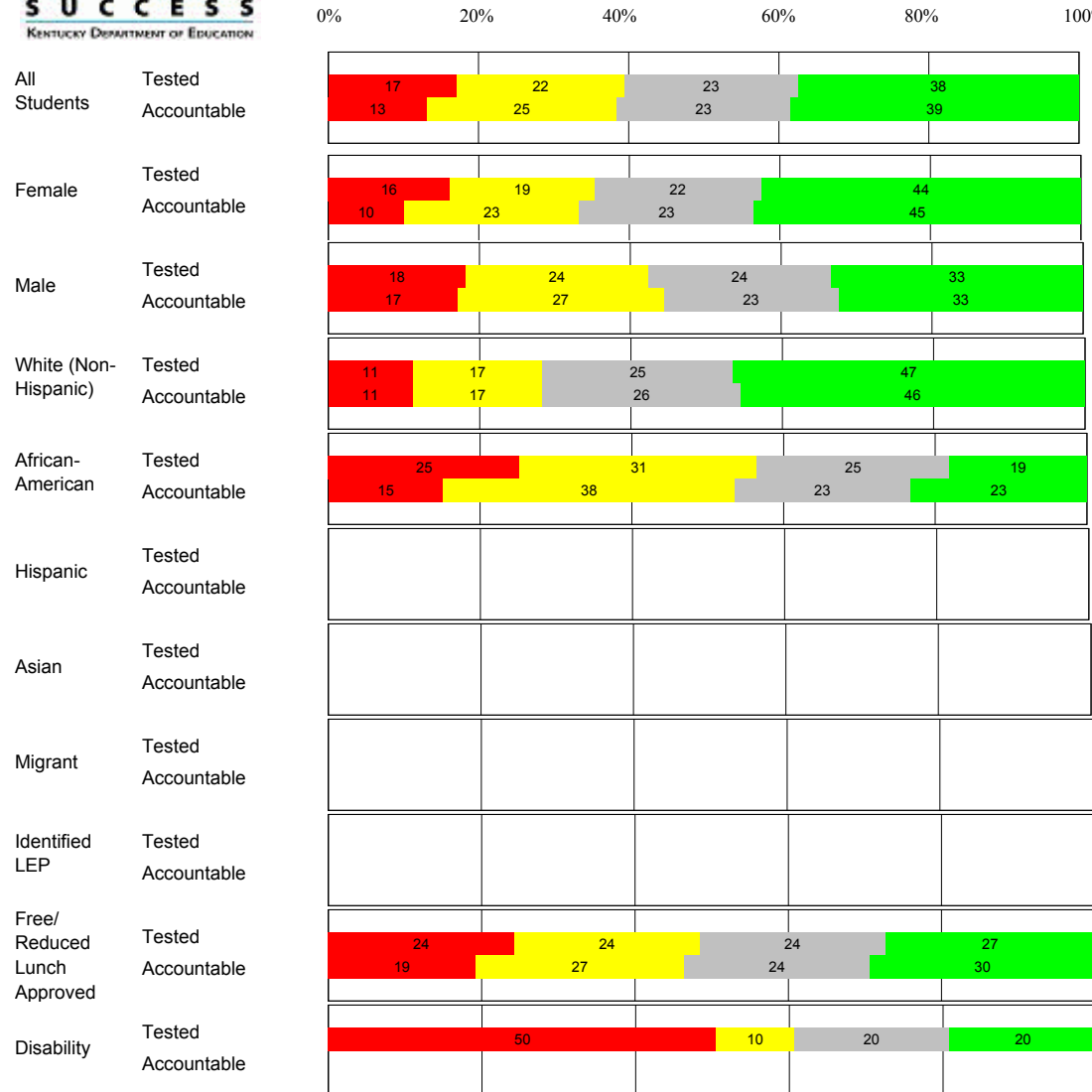
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: Yates Elementary School  
 District: Fayette County  
 Code: 165140  
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	17	22	23	38	61.54
Female	16	19	22	44	65.63
Male	18	24	24	33	57.58
White (Non-Hispanic)	11	17	25	47	72.22
African-American	25	31	25	19	43.75
Hispanic	***				
Asian	***				
Other	***				
Title I	17	22	23	38	61.54
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	0	0	18	82	100.00
F/R Lunch Approved	24	24	24	27	51.22
Vocational/2 Credits					
Disability (KCCT)	50	10	20	20	40.00
With Accomodations	***				
Alternate Assessment					

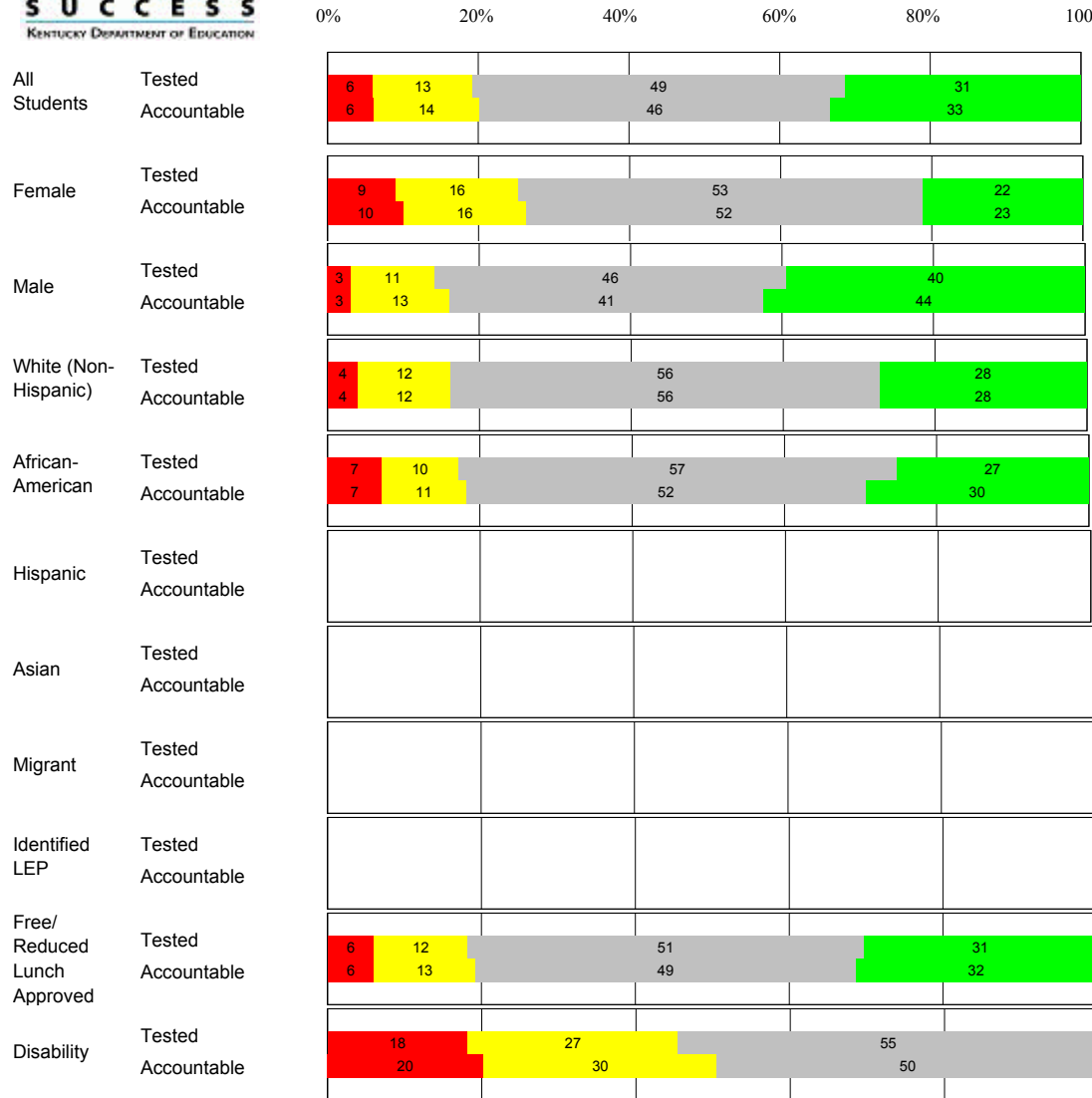
NCLB Accountable Students					
Total	13	25	23	39	62.30
Female	10	23	23	45	67.74
Male	17	27	23	33	56.67
White (Non-Hispanic)	11	17	26	46	71.43
African-American	15	38	23	23	46.15
Hispanic	***				
Asian	***				
Other	***				
Title I	13	25	23	39	62.30
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	0	0	18	82	100.00
F/R Lunch Approved	19	27	24	30	54.05
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

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INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: Yates Elementary School  
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 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	6	13	49	31	80.60
Female	9	16	53	22	75.00
Male	3	11	46	40	85.71
White (Non-Hispanic)	4	12	56	28	84.00
African-American	7	10	57	27	83.33
Hispanic	***				
Asian	***				
Other	***				
Title I	6	13	49	31	80.60
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	6	12	51	31	81.63
Vocational/2 Credits					
Disability (KCCT)	18	27	55	0	54.55
With Accomodations	***				
Alternate Assessment					

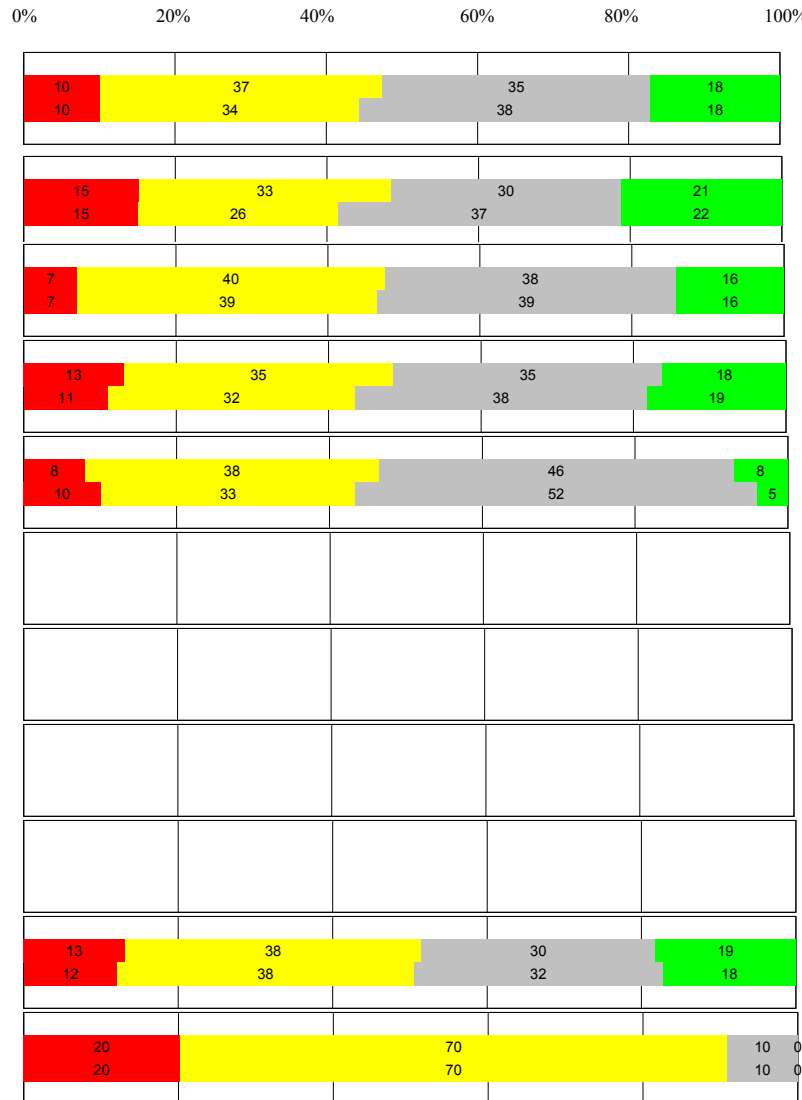
NCLB Accountable Students					
Total	6	14	46	33	79.37
Female	10	16	52	23	74.19
Male	3	13	41	44	84.38
White (Non-Hispanic)	4	12	56	28	84.00
African-American	7	11	52	30	81.48
Hispanic	***				
Asian	***				
Other	***				
Title I	6	14	46	33	79.37
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	6	13	49	32	80.85
Vocational/2 Credits					
Disability KCCT	20	30	50	0	50.00
With Accomodations	***				
Alternate Assessment					

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INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: Yates Elementary School  
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 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	10	37	35	18	52.56
Female	15	33	30	21	51.52
Male	7	40	38	16	53.33
White (Non-Hispanic)	13	35	35	18	52.50
African-American	8	38	46	8	54.17
Hispanic	***				
Asian	***				
Other	***				
Title I	10	37	35	18	52.56
Migrant	***				
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	13	38	30	19	49.06
Vocational/2 Credits					
Disability (KCCT)	20	70	10	0	10.00
With Accomodations	***				
Alternate Assessment	***				

NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	10	34	38	18	56.34
Female	15	26	37	22	59.26
Male	7	39	39	16	54.55
White (Non-Hispanic)	11	32	38	19	56.76
African-American	10	33	52	5	57.14
Hispanic	***				
Asian	***				
Other	***				
Title I	10	34	38	18	56.34
Migrant	***				
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	12	38	32	18	50.00
Vocational/2 Credits					
Disability (KCCT)	20	70	10	0	10.00
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 13

School: Yates Elementary School  
 District: Fayette County  
 Code: 165140  
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	5	153	1	22	37	30	5	7	1.4	0.1	123,082	0	20	33	28	10	8	1.5	-0.1	
02 .x.x	Measurement	1	10	0	30	0	40	10	20	1.9	0.5	8,127	0	24	5	30	16	26	2.1	-0.2	
03 .x.x	Geometry	2	20	0	5	10	60	10	15	2.2	0.3	16,552	0	7	27	33	13	21	2.1	0.1	
04 .x.x	Data Analysis & Probabilit	1	61	0	18	13	16	16	36	2.4	0.2	49,254	0	9	9	18	19	46	2.8	-0.4	
05 .x.x	Algebraic Thinking	2	71	0	18	13	18	17	34	2.4	0.2	57,382	0	9	10	18	21	43	2.8	-0.4	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	32	986	71	28	0	0.71	0.01			796,361	76	24	0	0.76	-0.05					
02 .x.x	Measurement	7	224	75	24	1	0.75	0.03			180,464	82	18	0	0.82	-0.07					
03 .x.x	Geometry	18	488	83	16	0	0.83	0.02			394,032	86	14	0	0.86	-0.03					
04 .x.x	Data Analysis & Probabilit	8	234	64	36	0	0.64	0.03			188,888	70	30	0	0.69	-0.05					
05 .x.x	Algebraic Thinking	11	264	73	25	2	0.73	0.02			213,399	80	20	0	0.80	-0.07					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 14

School: Yates Elementary School  
 District: Fayette County  
 Code: 165140  
 Grade: 04

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	4	98	0	17	19	32	19	12	1.9	0.1	75,720	0	16	22	29	17	16	1.9	0.0	
02 .x.x	Measurement	1	10	0	50	30	0	10	10	1.0	0.5	8,365	0	41	13	10	21	15	1.5	-0.5	
03 .x.x	Geometry	2	73	0	10	18	10	19	44	2.7	0.2	59,035	0	9	17	16	18	39	2.6	0.1	
04 .x.x	Data Analysis & Probabilit	1	9							***		8,398	0	6	34	29	24	7	1.9		
05 .x.x	Algebraic Thinking	2	72	0	3	36	33	18	10	2.0	0.1	59,191	0	5	25	32	24	14	2.2	-0.2	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult						Mean	Mean
01 .x.x	Number Prop Oper	31	846	70	29	0		0.70	0.02	683,433	69	31	0		0.68	0.02					
02 .x.x	Measurement	7	180	68	32	1		0.68	0.04	143,069	64	36	0		0.63	0.05					
03 .x.x	Geometry	14	358	75	25	0		0.75	0.02	286,521	78	22	0		0.78	-0.03					
04 .x.x	Data Analysis & Probabilit	12	385	70	29	1		0.70	0.02	312,114	73	27	0		0.73	-0.03					
05 .x.x	Algebraic Thinking	11	329	61	39	0		0.61	0.03	261,171	70	29	0		0.70	-0.09					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

School: Yates Elementary School  
 District: Fayette County  
 Code: 165140  
 Grade: 05

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								
				Percents						Mean	Std. Err.	No. Observations	Percents						School -State Mean	
				B	0	1	2	3	4				B	0	1	2	3	4		
01 .x.x	Number Prop Oper	4	104	0	7	20	19	30	24	2.4	0.1	75,114	0	9	18	18	25	30	2.5	-0.1
02 .x.x	Measurement	1	11	0	82	9	0	9	0	0.4	0.4	8,500	0	40	23	13	11	13	1.3	-0.9
03 .x.x	Geometry	2	81	1	5	26	40	17	11	2.0	0.1	58,454	0	6	24	30	25	15	2.2	-0.2
04 .x.x	Data Analysis & Probabilit	1	70	1	29	17	7	27	19	1.9	0.2	50,124	0	19	16	13	18	33	2.3	-0.4
05 .x.x	Algebraic Thinking	1	14	0	14	7	21	14	43	2.6	0.4	8,304	0	12	14	21	16	37	2.5	0.1

	MULTIPLE CHOICE	No. Items	No. Observations	Correct	Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Incorrect	Omit/Mult	School -State Mean	
01 .x.x	Number Prop Oper	29	921	58	42	0	0.58	0.02	660,112	65	35	0	0.65	-0.07
02 .x.x	Measurement	9	224	53	47	0	0.53	0.03	158,676	63	37	0	0.63	-0.10
03 .x.x	Geometry	14	398	79	20	0	0.79	0.02	283,914	79	21	0	0.79	0.00
04 .x.x	Data Analysis & Probabilit	11	361	64	36	0	0.64	0.03	258,950	64	36	0	0.64	0.00
05 .x.x	Algebraic Thinking	10	350	63	37	0	0.63	0.03	250,620	67	33	0	0.67	-0.04

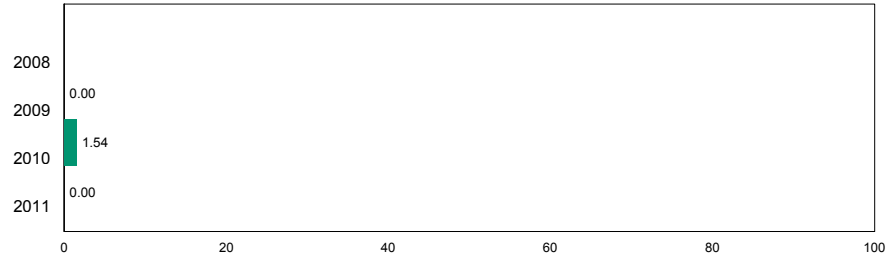
Percentages may not sum to 100% due to rounding. "\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



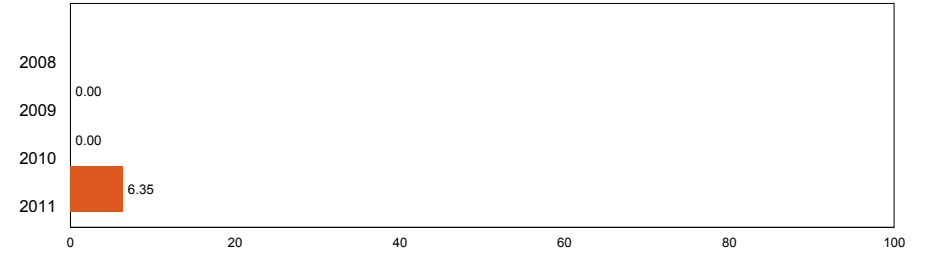
**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE TREND DATA  
Performance Level Percents**

School: Yates Elementary School  
 District: Fayette County  
 Code: 165140  
 Grade: Elementary

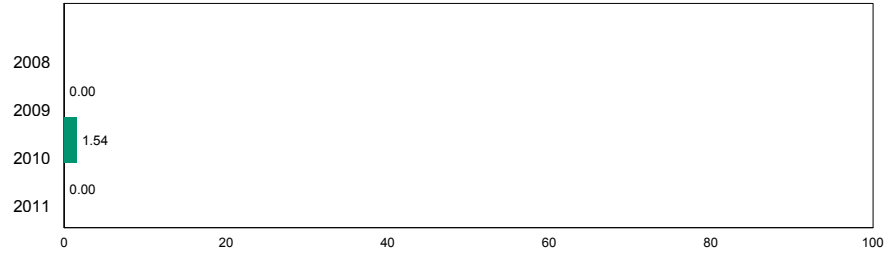
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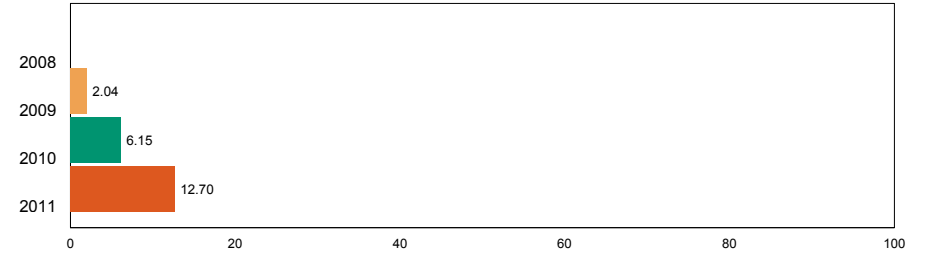
**Apprentice - Medium**



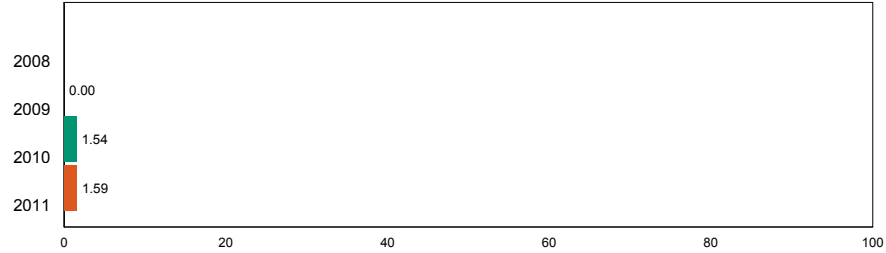
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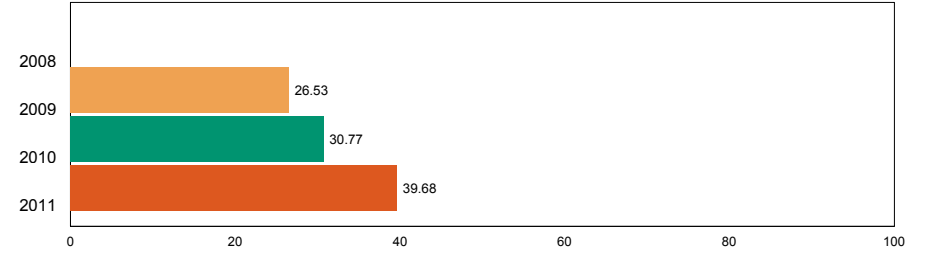
**Apprentice - High**



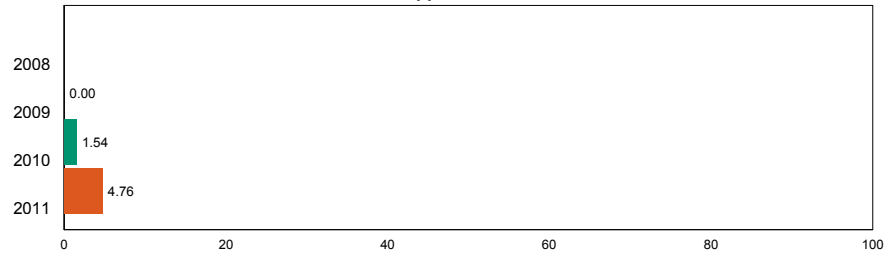
**Novice - High**



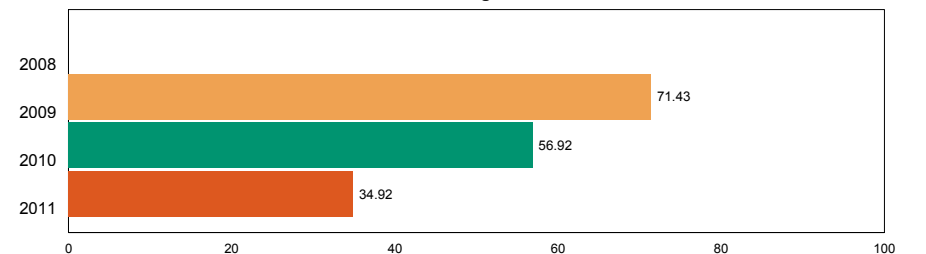
**Proficient**



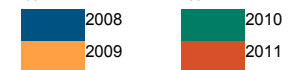
**Apprentice - Low**



**Distinguished**



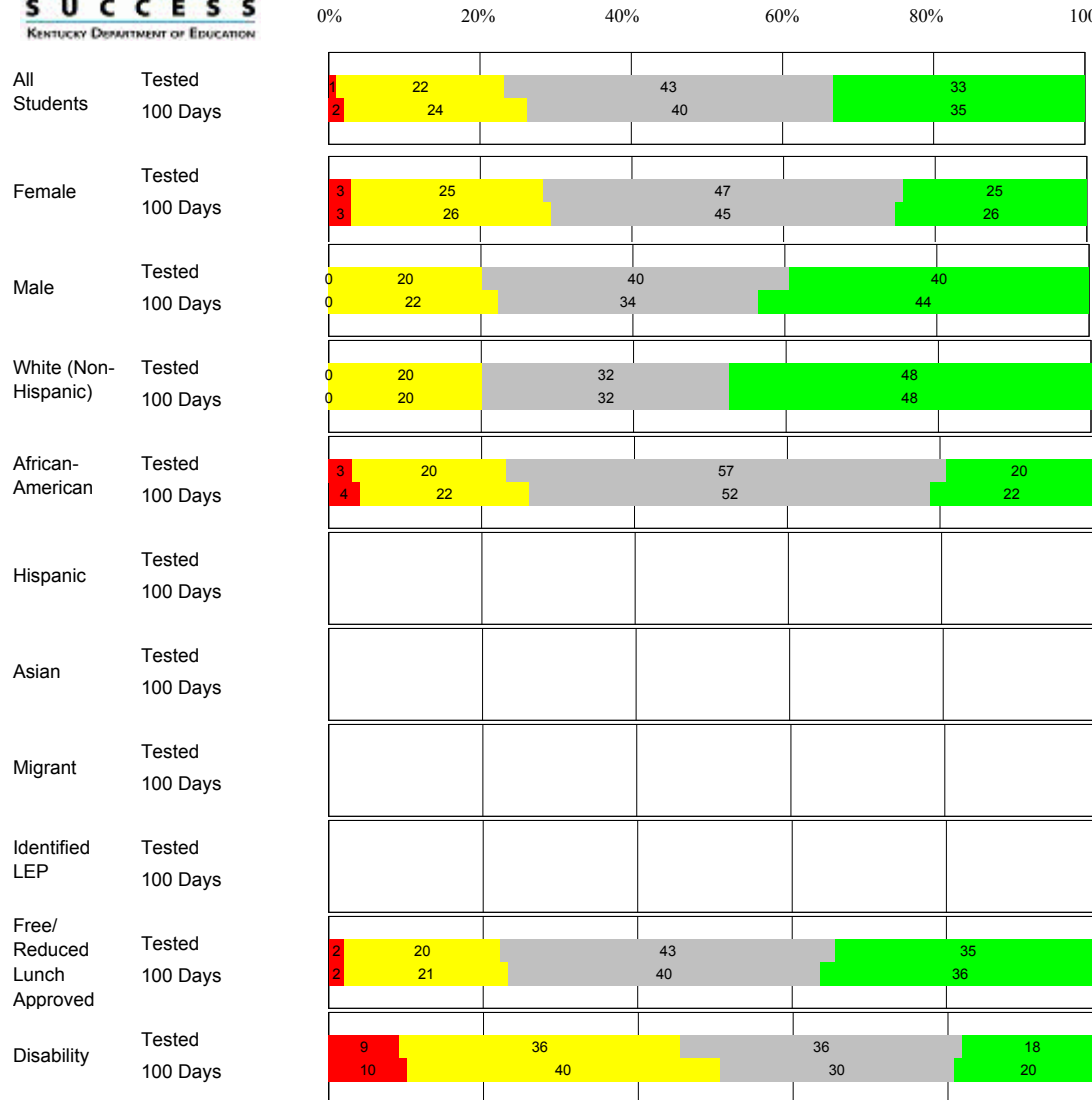
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE DISAGGREGATION  
Performance Level Percents**

School: Yates Elementary School  
 District: Fayette County  
 Code: 165140  
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	1	22	43	33	76.12
Female	3	25	47	25	71.88
Male	0	20	40	40	80.00
White (Non-Hispanic)	0	20	32	48	80.00
African-American	3	20	57	20	76.67
Hispanic	***				
Asian	***				
Other	***				
Title I	1	22	43	33	76.12
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	2	20	43	35	77.55
Vocational/2 Credits					
Disability (KCCT)	9	36	36	18	54.55
With Accomodations	***				
Alternate Assessment					

100 Day Students					
Total	2	24	40	35	74.60
Female	3	26	45	26	70.97
Male	0	22	34	44	78.13
White (Non-Hispanic)	0	20	32	48	80.00
African-American	4	22	52	22	74.07
Hispanic	***				
Asian	***				
Other	***				
Title I	2	24	40	35	74.60
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	2	21	40	36	76.60
Vocational/2 Credits					
Disability (KCCT)	10	40	30	20	50.00
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE CORE CONTENT**

Run Date: 9/15/2011

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School: Yates Elementary School  
 District: Fayette County  
 Code: 165140  
 Grade: 04

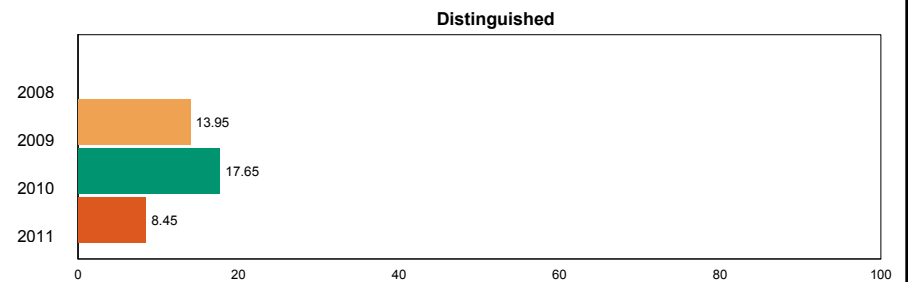
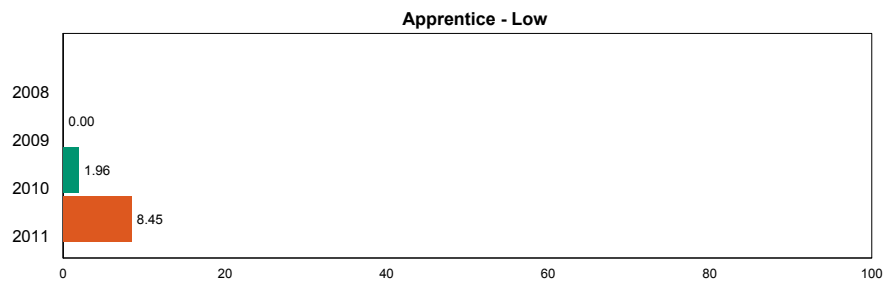
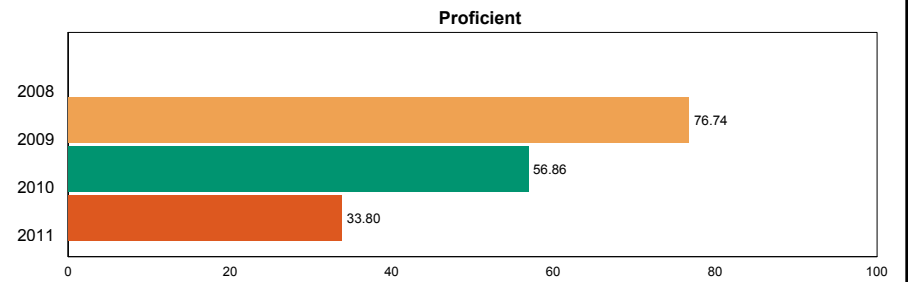
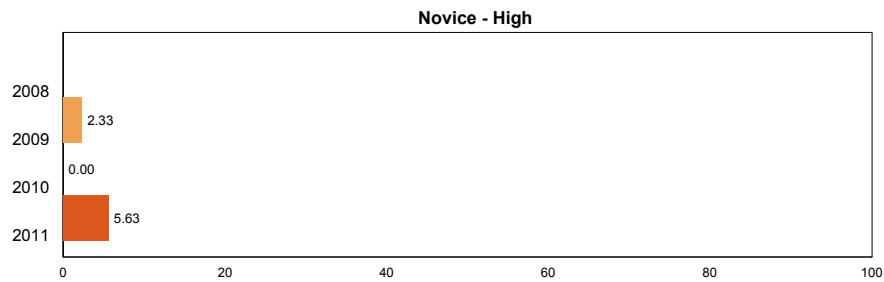
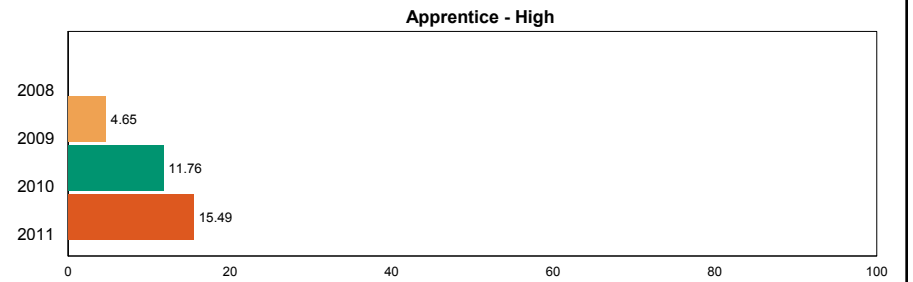
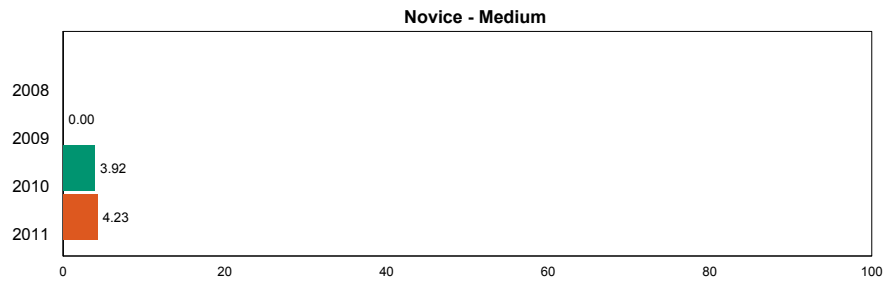
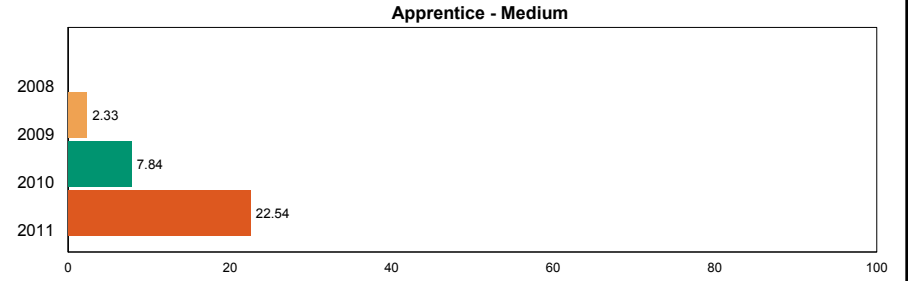
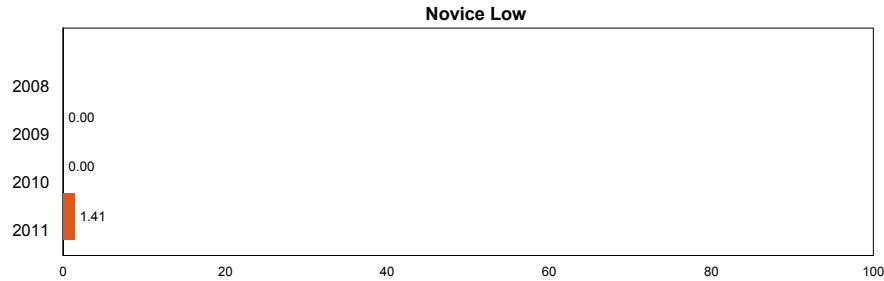
	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents							No. Observations	Percents								
				B	0	1	2	3	4	Mean		Std. Err.		B	0	1	2	3	4	Mean
01 .x.x	Physical Science	2	19	0	5	5	42	37	11	2.4	0.3	16,847	0	16	18	38	20	7	1.8	0.6
02 .x.x	Earth Space Science	3	85	0	11	14	38	34	4	2.1	0.1	67,588	0	9	15	36	34	5	2.1	0.0
03 .x.x	Biological Science	3	85	0	0	13	34	49	4	2.4	0.1	67,323	0	2	11	39	41	7	2.4	0.0
04 .x.x	Unifying Concepts	2	72	0	1	13	46	31	10	2.3	0.1	59,191	0	2	15	44	29	9	2.3	0.0
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult					Correct	Incorrect	Omit/Mult							
01 .x.x	Physical Science	18	504	86	14	0		0.86	0.02	404,688	82	18	0				0.82	0.04		
02 .x.x	Earth Space Science	19	513	73	27	0		0.73	0.02	413,086	71	29	0				0.71	0.02		
03 .x.x	Biological Science	22	601	83	17	0		0.83	0.02	480,647	77	22	0				0.77	0.06		
04 .x.x	Unifying Concepts	14	407	86	14	0		0.86	0.02	328,729	84	16	0				0.84	0.02		

Percentages may not sum to 100% due to rounding. "\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES TREND DATA  
Performance Level Percents**

School: Yates Elementary School  
 District: Fayette County  
 Code: 165140  
 Grade: Elementary



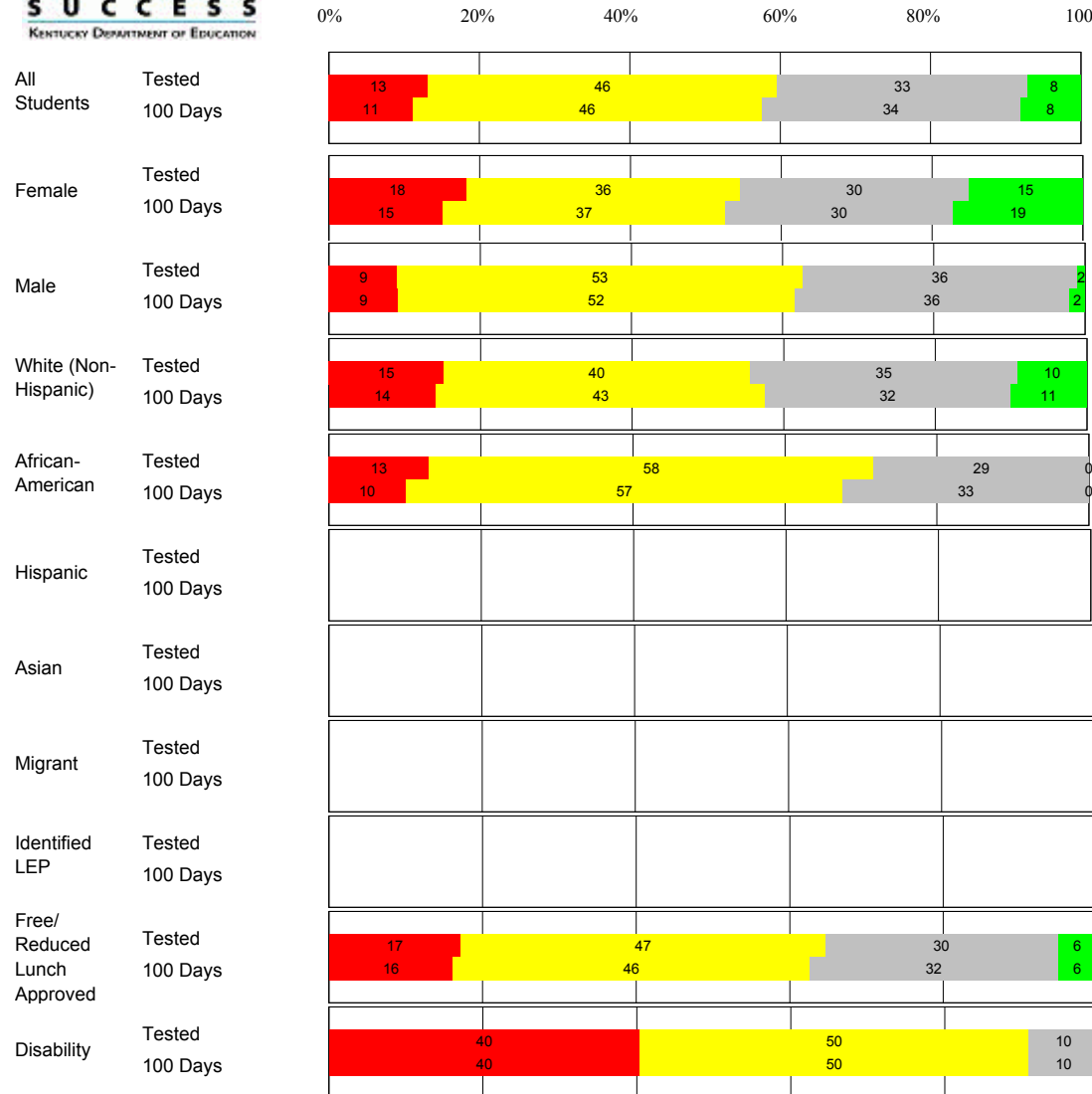
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES DISAGGREGATION  
Performance Level Percents**

School: Yates Elementary School  
 District: Fayette County  
 Code: 165140  
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	13	46	33	8	41.03
Female	18	36	30	15	45.45
Male	9	53	36	2	37.78
White (Non-Hispanic)	15	40	35	10	45.00
African-American	13	58	29	0	29.17
Hispanic	***				
Asian	***				
Other	***				
Title I	13	46	33	8	41.03
Migrant	***				
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	17	47	30	6	35.85
Vocational/2 Credits					
Disability (KCCT)	40	50	10	0	10.00
With Accomodations	***				
Alternate Assessment	***				

100 Day Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	11	46	34	8	42.25
Female	15	37	30	19	48.15
Male	9	52	36	2	38.64
White (Non-Hispanic)	14	43	32	11	43.24
African-American	10	57	33	0	33.33
Hispanic	***				
Asian	***				
Other	***				
Title I	11	46	34	8	42.25
Migrant	***				
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	16	46	32	6	38.00
Vocational/2 Credits					
Disability (KCCT)	40	50	10	0	10.00
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES CORE CONTENT**

Run Date: 9/15/2011

Page 21

School: Yates Elementary School  
 District: Fayette County  
 Code: 165140  
 Grade: 05

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								
				Percents					Mean	Std. Err.	No. Observations	Percents					School -State Mean			
				B	0	1	2	3				4	B	0	1	2		3	4	
01 .x.x	Government & Civics	2	83	0	5	46	35	10	5	1.6	0.1	58,447	0	5	41	40	11	2	1.6	0.0
02 .x.x	Cultures & Societies	1	12	0	0	8	75	8	8	2.2	0.2	8,330	0	6	23	55	13	4	1.9	0.3
03 .x.x	Economics	1	70	0	9	53	29	9	1	1.4	0.1	50,124	0	11	34	39	13	4	1.7	-0.3
04 .x.x	Geography	2	25	0	8	44	44	4	0	1.4	0.2	16,632	0	8	38	37	14	3	1.7	-0.3
05 .x.x	Historical Perspective	3	90	0	3	41	48	6	2	1.6	0.1	66,963	0	6	37	46	10	2	1.6	0.0

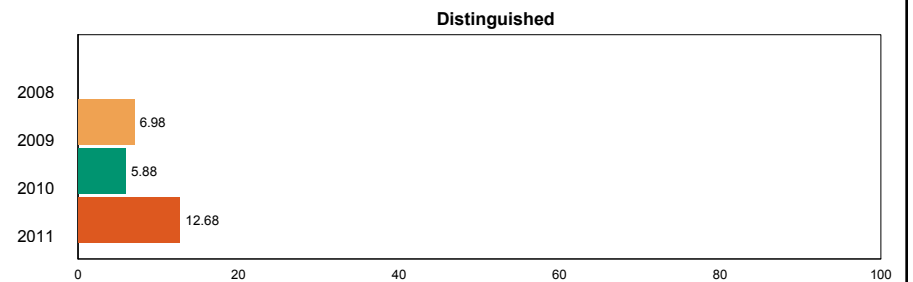
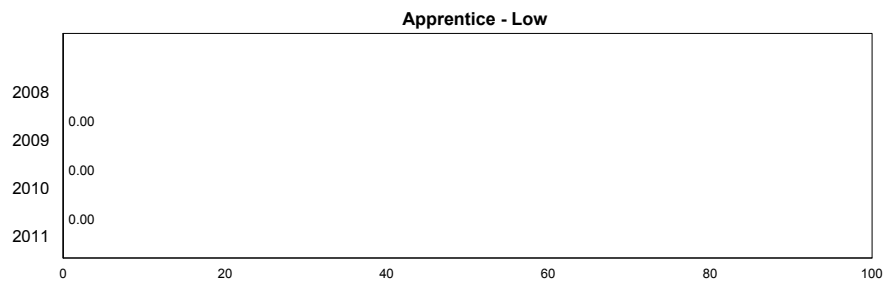
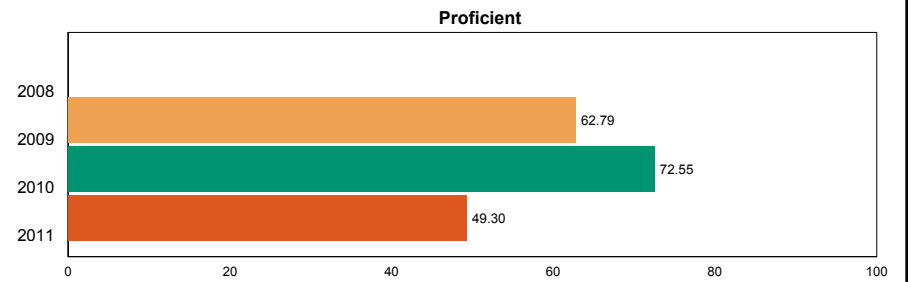
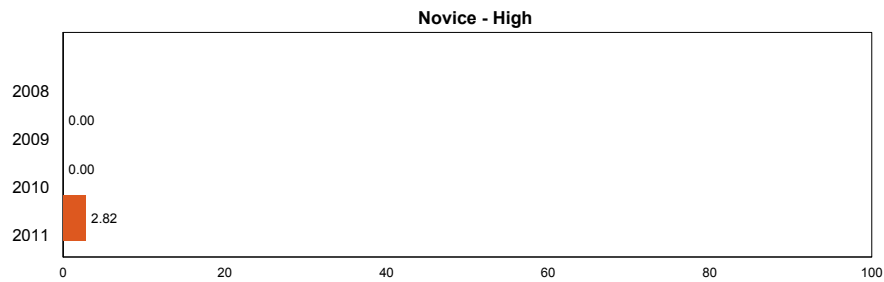
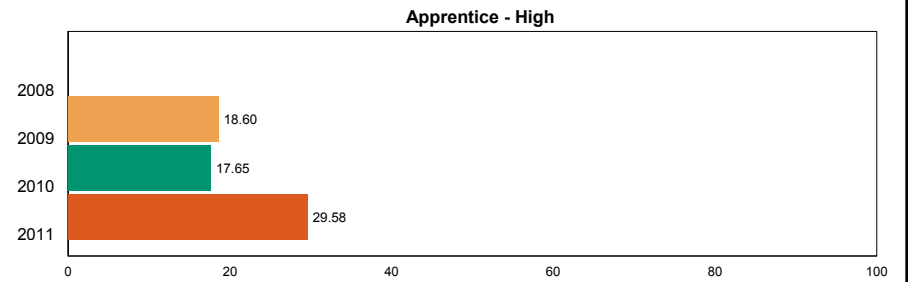
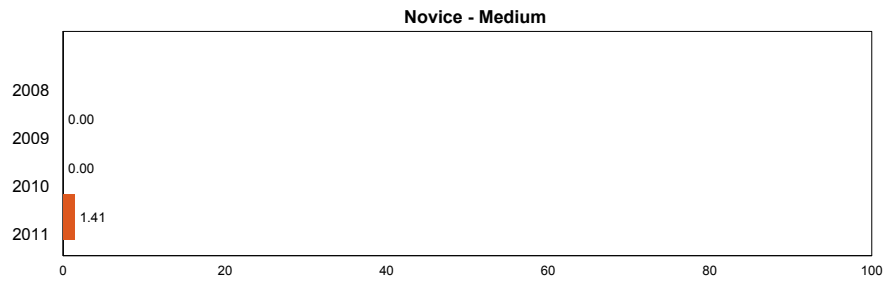
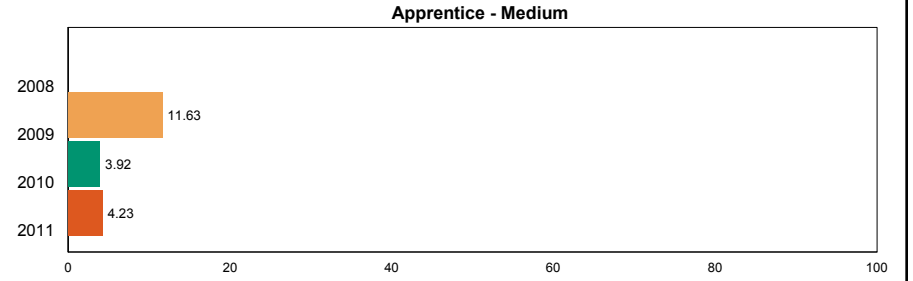
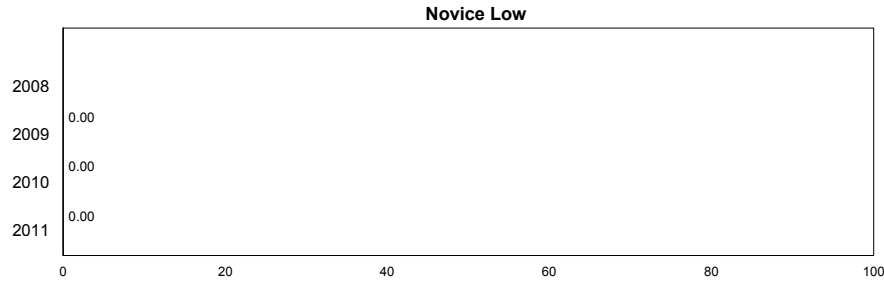
	MULTIPLE CHOICE	Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult
02 .x.x	Cultures & Societies	11	302	67	33	0	0.67	0.03	217,137	69	31	0	0.69	-0.02											
03 .x.x	Economics	11	363	68	33	0	0.67	0.02	258,943	73	27	0	0.73	-0.06											
04 .x.x	Geography	16	541	58	43	0	0.57	0.02	384,300	66	34	0	0.66	-0.09											
05 .x.x	Historical Perspective	27	835	61	39	0	0.61	0.02	601,526	69	31	0	0.69	-0.08											

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

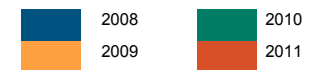


**2010-2011  
INTERIM PERFORMANCE REPORT  
ON-DEMAND WRITING TREND DATA  
Performance Level Percents**

School: Yates Elementary School  
 District: Fayette County  
 Code: 165140  
 Grade: Elementary



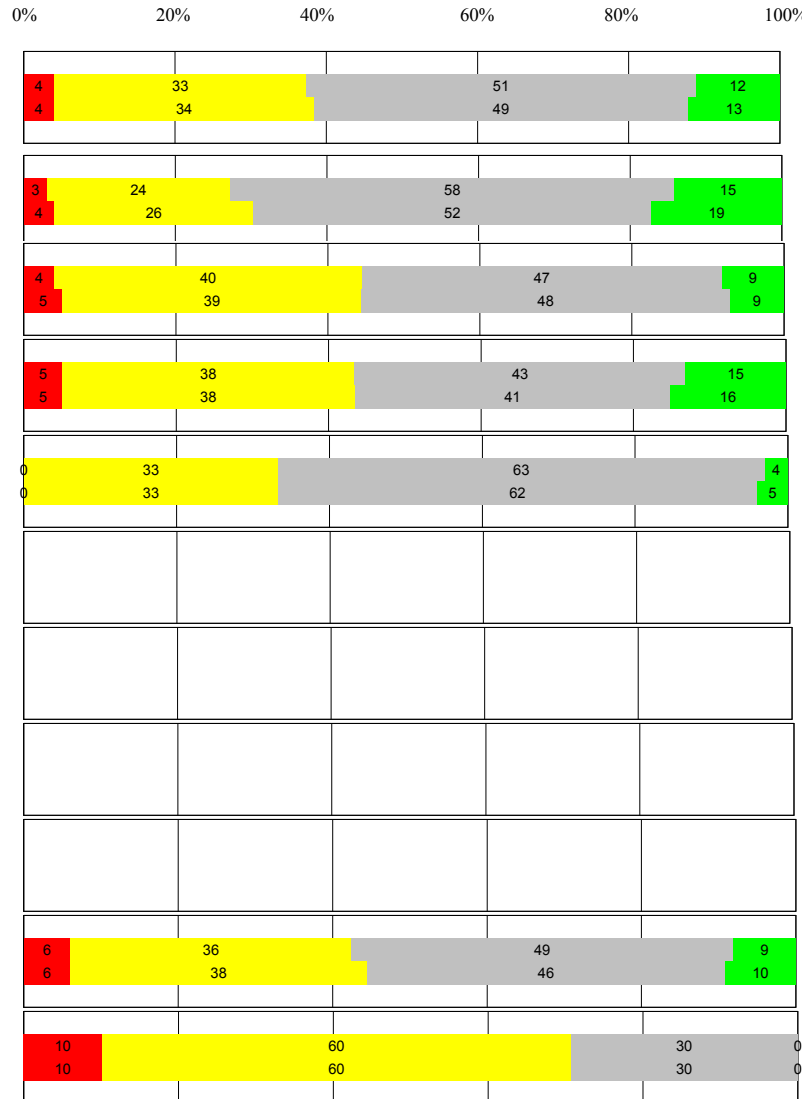
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
WRITING ON-DEMAND DISAGGREGATION  
Performance Level Percents**

School: Yates Elementary School  
 District: Fayette County  
 Code: 165140  
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	4	33	51	12	62.82
Female	3	24	58	15	72.73
Male	4	40	47	9	55.56
White (Non-Hispanic)	5	38	43	15	57.50
African-American	0	33	63	4	66.67
Hispanic	***				
Asian	***				
Other	***				
Title I	4	33	51	12	62.82
Migrant	***				
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	6	36	49	9	58.49
Vocational/2 Credits					
Disability (KCCT)	10	60	30	0	30.00
With Accomodations	***				
Alternate Assessment	***				

100 Day Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	4	34	49	13	61.97
Female	4	26	52	19	70.37
Male	5	39	48	9	56.82
White (Non-Hispanic)	5	38	41	16	56.76
African-American	0	33	62	5	66.67
Hispanic	***				
Asian	***				
Other	***				
Title I	4	34	49	13	61.97
Migrant	***				
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	6	38	46	10	56.00
Vocational/2 Credits					
Disability (KCCT)	10	60	30	0	30.00
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
KENTUCKY PERFORMANCE REPORT  
WRITING ON-DEMAND CORE CONTENT**

School: Yates Elementary School  
 District: Fayette County  
 Code: 165140  
 Grade: 05

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8				
<b>Persuade</b>																										
Content	21	0	0	0	5	5	29	29	29	0	5	4.90	0	1	1	10	11	40	20	14	2	1	4.13	0.77		
Structure	21	0	0	0	5	10	43	24	19	0	0	4.43	0	3	3	10	12	42	18	10	1	0	3.88	0.55		
Convention	21	0	0	0	5	0	52	14	29	0	0	4.62	0	0	0	15	13	41	18	11	1	0	4.02	0.60		
<b>Inform</b>																										
Content	24	0	0	4	4	8	46	17	13	8	0	4.38	0	2	2	11	11	40	18	13	2	1	4.03	0.35		
Structure	24	0	0	4	0	13	46	21	8	8	0	4.38	0	3	4	11	13	41	16	10	1	0	3.83	0.55		
Convention	24	0	0	0	4	8	54	17	8	8	0	4.42	0	0	0	16	13	42	17	10	1	1	3.97	0.45		
<b>Narrate for a purpose</b>																										
Content	25	0	4	0	4	8	40	16	24	4	0	4.44	0	1	1	8	8	40	21	18	2	1	4.34	0.10		
Structure	25	0	4	0	4	8	48	28	4	4	0	4.16	0	2	2	8	11	46	18	11	1	0	4.03	0.13		
Convention	25	0	4	0	4	16	32	32	8	4	0	4.20	0	0	0	11	11	44	19	12	1	0	4.15	0.05		

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult					
Editing	34	520	71	29	0	0.71	0.02	367,480	73	27	0	0.73	-0.02
Writing Process	52	840	73	28	0	0.73	0.02	601,488	74	26	0	0.74	-0.01
Revising	18	320	75	25	0	0.75	0.02	234,008	76	24	0	0.76	-0.01

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