



2010-2011  
INTERIM PERFORMANCE REPORT

School: William Wells Brown Elementary  
 District: Fayette County  
 Code: 165056  
 Grade: 00 - 05

In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

**Report Format**

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

**Confidentiality Changes**

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

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	Elementary
Academic Trend Data	
Reading Results	2- 8
Mathematics Results	9- 15
Science Results	16- 18
Social Studies Results	19- 21
Writing Results	22- 24

For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site ([www.education.ky.gov](http://www.education.ky.gov)).

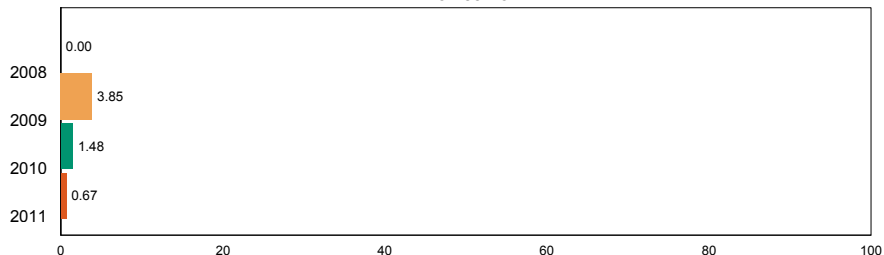




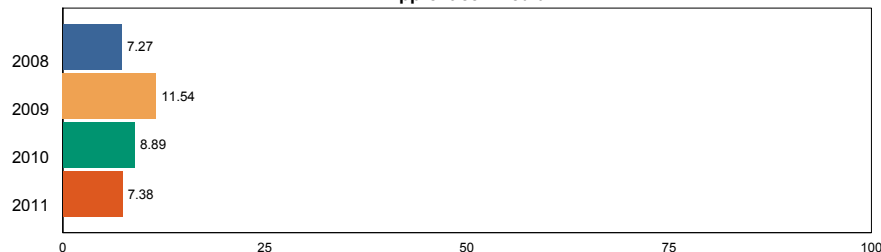
**2010-2011  
INTERIM PERFORMANCE REPORT  
READING TREND DATA  
Performance Level Percents**

School: William Wells Brown Elementary  
 District: Fayette County  
 Code: 165056  
 Grade: Elementary

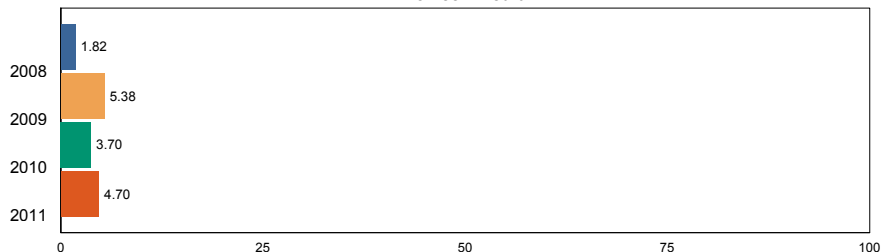
**Novice Low**



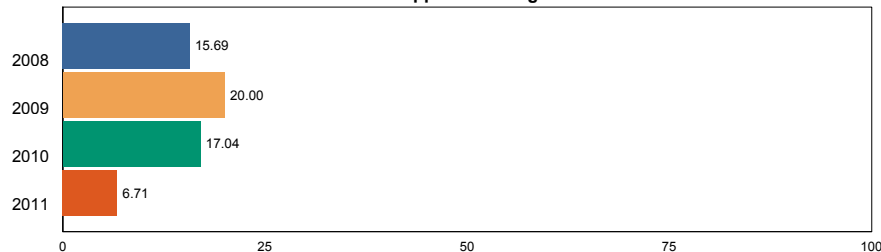
**Apprentice - Medium**



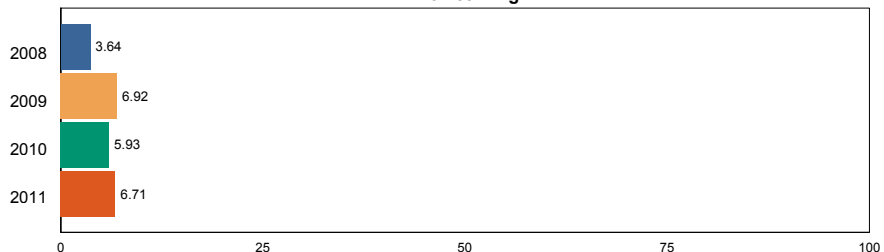
**Novice - Medium**



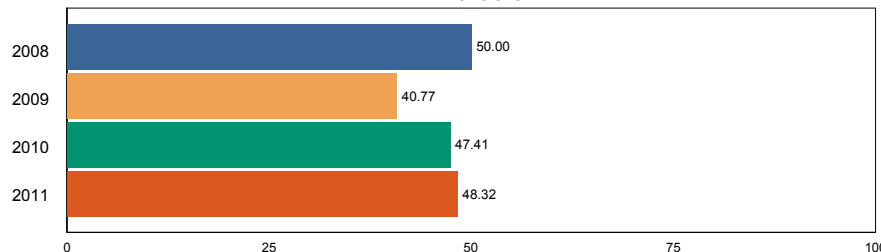
**Apprentice - High**



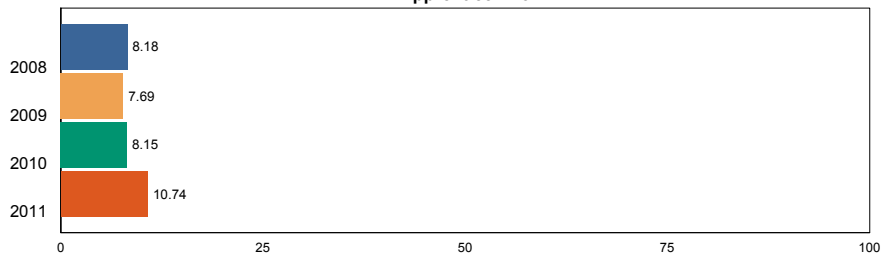
**Novice - High**



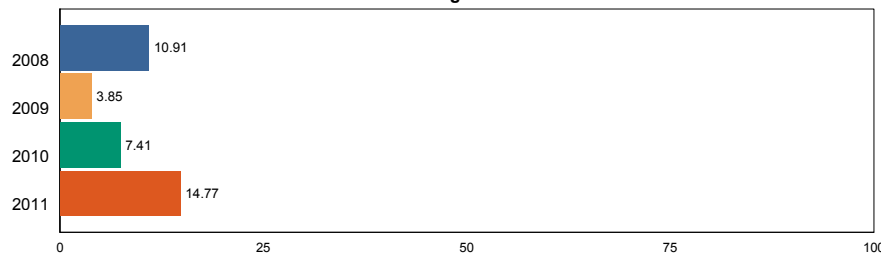
**Proficient**



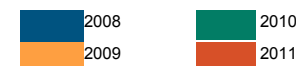
**Apprentice - Low**



**Distinguished**



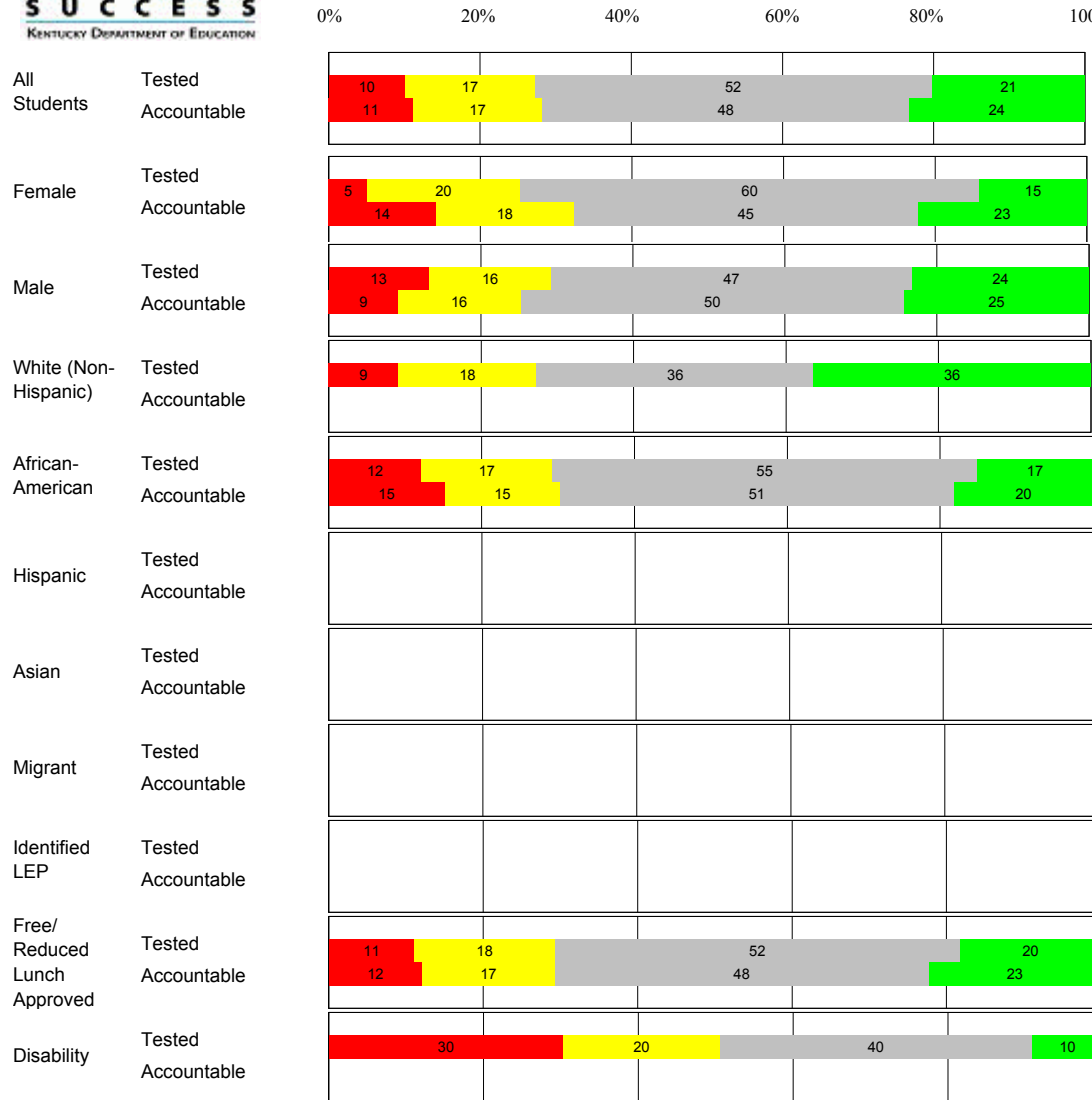
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: William Wells Brown Elementary  
 District: Fayette County  
 Code: 165056  
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	10	17	52	21	72.41
Female	5	20	60	15	75.00
Male	13	16	47	24	71.05
White (Non-Hispanic)	9	18	36	36	72.73
African-American	12	17	55	17	71.43
Hispanic	***				
Asian	***				
Other	***				
Title I	10	17	52	21	72.41
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	11	18	52	20	71.43
Vocational/2 Credits					
Disability (KCCT)	30	20	40	10	50.00
With Accomodations	***				
Alternate Assessment					

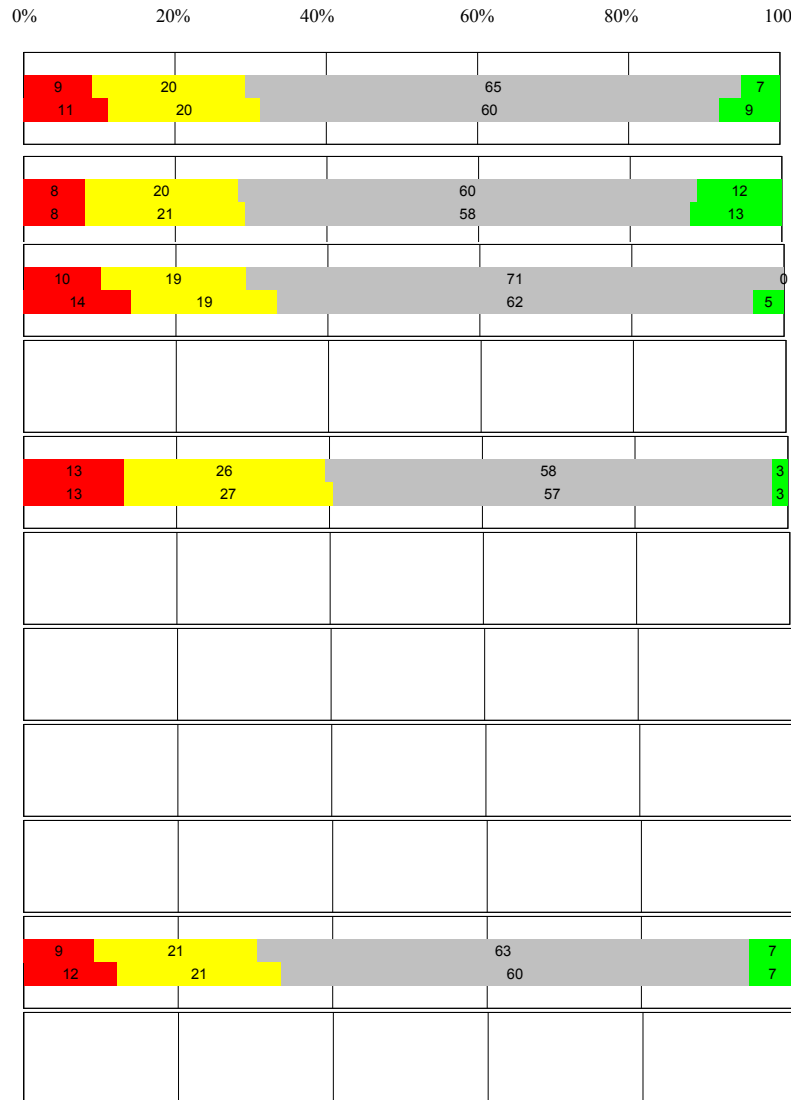
NCLB Accountable Students					
Total	11	17	48	24	72.22
Female	14	18	45	23	68.18
Male	9	16	50	25	75.00
White (Non-Hispanic)	***				
African-American	15	15	51	20	70.73
Hispanic	***				
Asian					
Other					
Title I	11	17	48	24	72.22
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	30	70	100.00
F/R Lunch Approved	12	17	48	23	71.15
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: William Wells Brown Elementary  
 District: Fayette County  
 Code: 165056  
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	9	20	65	7	71.74
Female	8	20	60	12	72.00
Male	10	19	71	0	71.43
White (Non-Hispanic)	***				
African-American	13	26	58	3	61.29
Hispanic	***				
Asian					
Other	***				
Title I	9	20	65	7	71.74
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	9	21	63	7	69.77
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

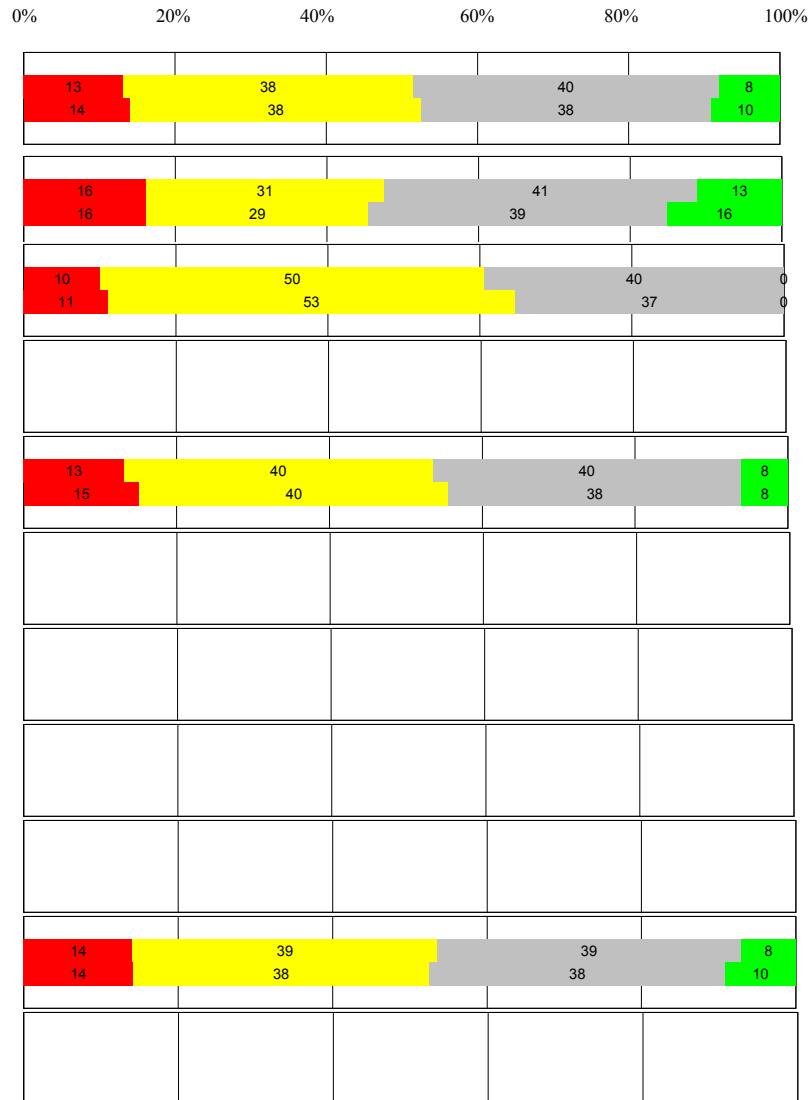
NCLB Accountable Students					
Total	11	20	60	9	68.89
Female	8	21	58	13	70.83
Male	14	19	62	5	66.67
White (Non-Hispanic)	***				
African-American	13	27	57	3	60.00
Hispanic	***				
Asian					
Other	***				
Title I	11	20	60	9	68.89
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	12	21	60	7	66.67
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: William Wells Brown Elementary  
 District: Fayette County  
 Code: 165056  
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	13	38	40	8	48.08
Female	16	31	41	13	53.13
Male	10	50	40	0	40.00
White (Non-Hispanic)	***				
African-American	13	40	40	8	47.50
Hispanic	***				
Asian					
Other	***				
Title I	13	38	40	8	48.08
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	14	39	39	8	47.06
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

NCLB Accountable Students					
	N%	A%	P%	D%	P+D%
Total	14	38	38	10	48.00
Female	16	29	39	16	54.84
Male	11	53	37	0	36.84
White (Non-Hispanic)	***				
African-American	15	40	38	8	45.00
Hispanic	***				
Asian					
Other	***				
Title I	14	38	38	10	48.00
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	14	38	38	10	48.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

Run Date: 9/15/2011

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School: William Wells Brown Elementary  
 District: Fayette County  
 Code: 165056  
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	2	108	0	9	19	44	22	5	1.9	0.1	98,508	0	6	23	54	15	2	1.8	0.1	
03 .x.x	Interpreting Text	2	108	0	9	19	44	22	5	1.9	0.1	98,508	0	6	23	54	15	2	1.8	0.1	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Forming a Foundation	32	427	77	22	1		0.77	0.02	385,968	84	16	0		0.84	-0.07					
02 .x.x	Developing Understanding	91	1,091	73	25	2		0.73	0.01	992,760	81	19	0		0.81	-0.08					
03 .x.x	Interpreting Text	29	475	73	27	1		0.73	0.02	444,036	78	22	0		0.78	-0.05					
05 .x.x	Critical Stance	15	236	73	26	1		0.72	0.03	204,795	80	20	0		0.80	-0.08					

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**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

School: William Wells Brown Elementary  
 District: Fayette County  
 Code: 165056  
 Grade: 04

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents							No. Observations	Percents								
				B	0	1	2	3	4	Mean		Std. Err.	B	0	1	2	3	4	Mean	
02 .x.x	Developing Understanding	5	75	1	0	25	59	12	3	1.9	0.1	84,195	0	3	25	56	15	2	1.9	0.0
03 .x.x	Interpreting Text	6	121	1	5	26	49	17	2	1.9	0.1	134,963	0	4	25	51	17	3	1.9	0.0
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult						
01 .x.x	Forming a Foundation	34	362	57	43	1		0.57	0.02	413,200		73	27	0				0.73	-0.16	
02 .x.x	Developing Understanding	76	799	63	37	0		0.63	0.02	893,075		73	27	0				0.73	-0.10	
03 .x.x	Interpreting Text	29	259	73	27	0		0.73	0.03	286,784		79	21	0				0.79	-0.06	
05 .x.x	Critical Stance	9	145	62	38	0		0.62	0.04	160,150		74	26	0				0.74	-0.12	

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**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

School: William Wells Brown Elementary  
 District: Fayette County  
 Code: 165056  
 Grade: 05

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	6	88	0	6	23	45	19	7	2.0	0.1	91,909	0	4	20	48	23	5	2.1	-0.1
03	.x.x	Interpreting Text	6	131	0	4	18	56	18	5	2.0	0.1	133,739	0	4	17	50	23	6	2.1	-0.1
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Forming a Foundation	28	272	53		47		0	0.53	0.03	275,462	75	25		0			0.75	-0.22	
02	.x.x	Developing Understanding	71	828	65		35		0	0.65	0.01	844,337	80	20		0			0.80	-0.15	
03	.x.x	Interpreting Text	27	337	67		33		0	0.67	0.02	350,861	82	18		0			0.82	-0.15	
05	.x.x	Critical Stance	17	303	64		36		0	0.64	0.02	308,849	77	23		0			0.77	-0.13	

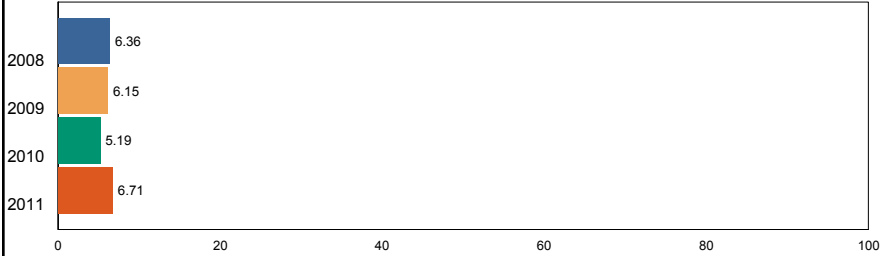
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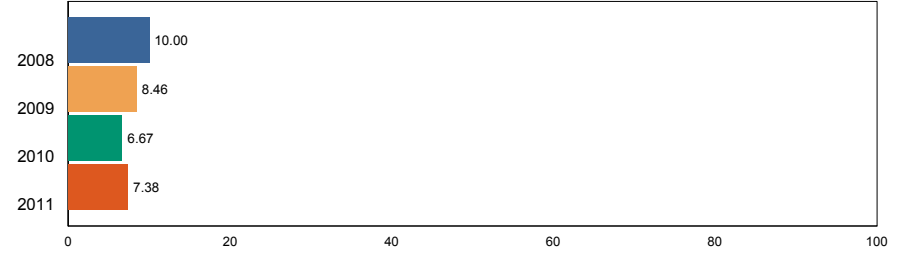
**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS TREND DATA  
Performance Level Percents**

School: William Wells Brown Elementary  
 District: Fayette County  
 Code: 165056  
 Grade: Elementary

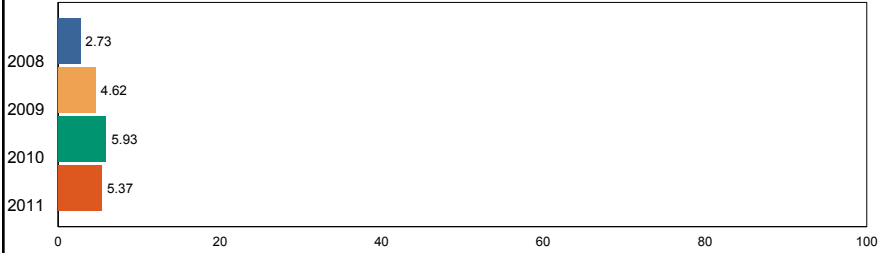
**Novice - Low**



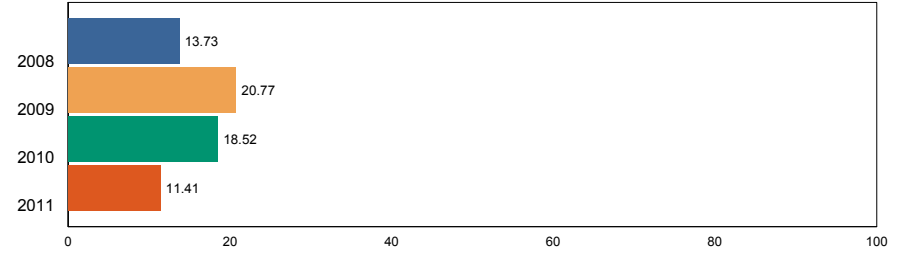
**Apprentice - Medium**



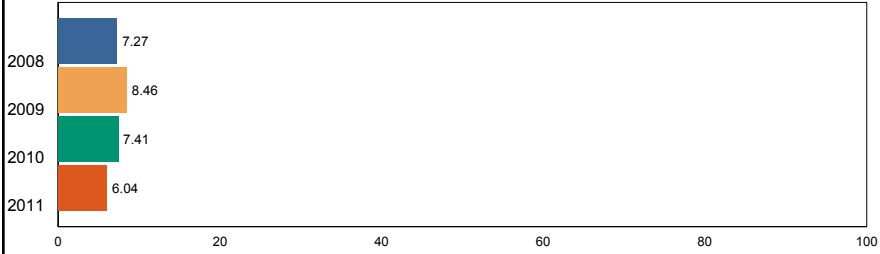
**Novice - Medium**



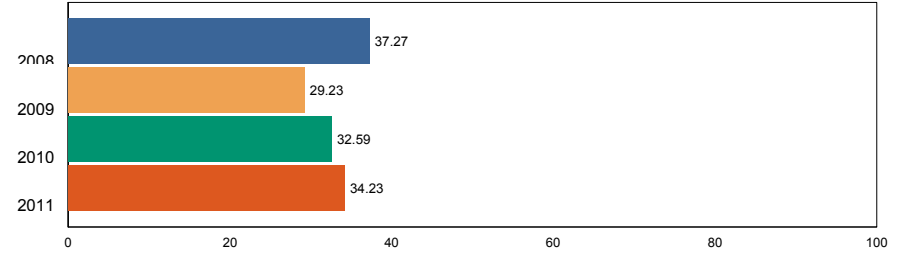
**Apprentice - High**



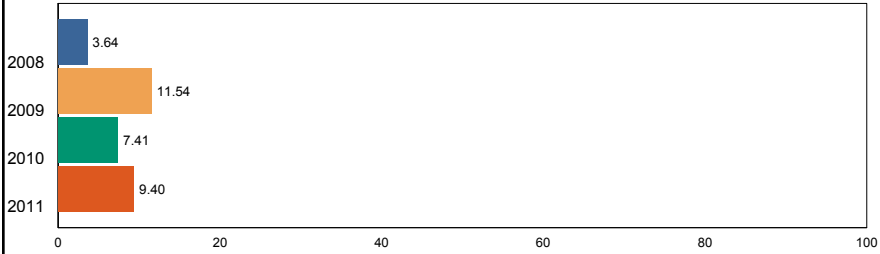
**Novice - High**



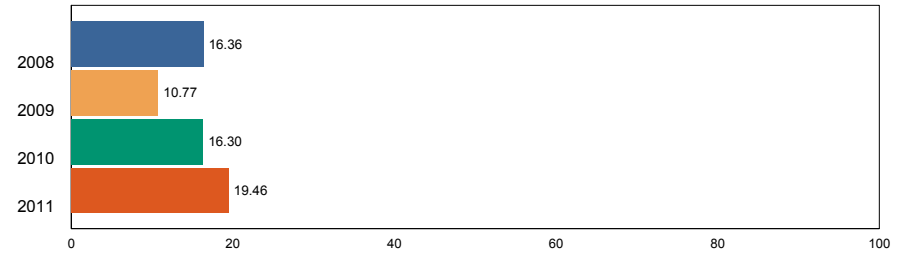
**Proficient**



**Apprentice - Low**



**Distinguished**



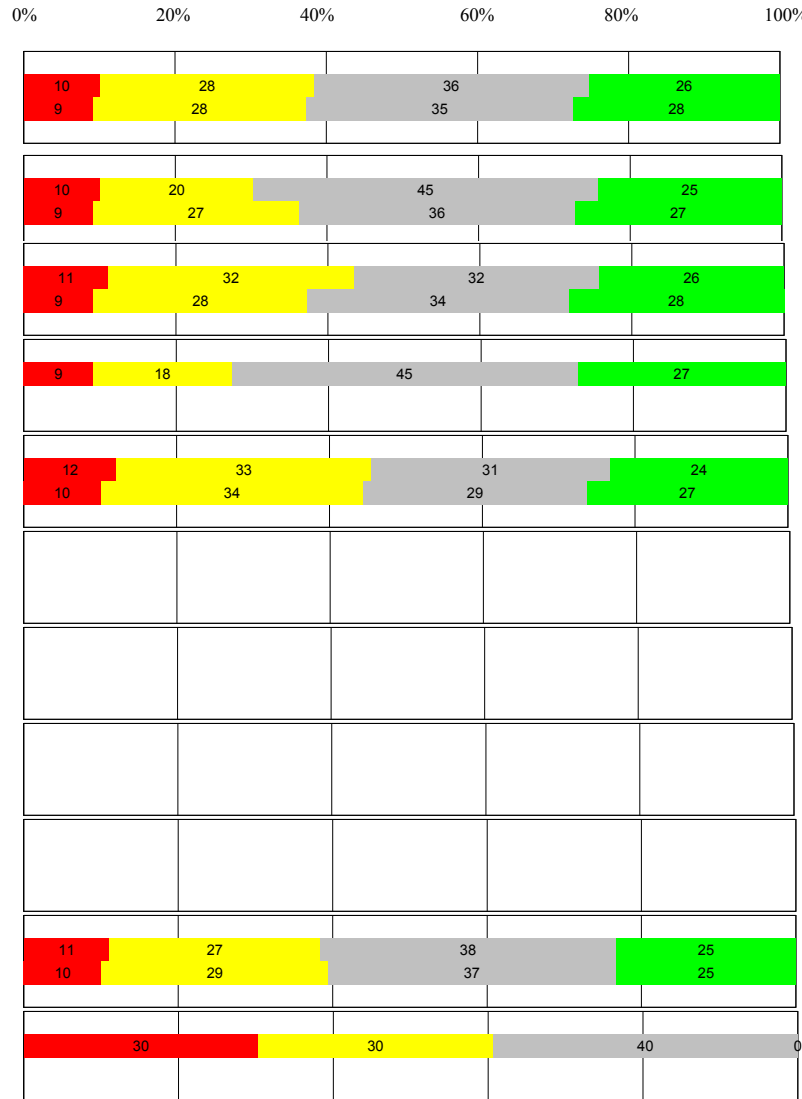
■ 2008    ■ 2010  
■ 2009    ■ 2011

The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: William Wells Brown Elementary  
 District: Fayette County  
 Code: 165056  
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	10	28	36	26	62.07
Female	10	20	45	25	70.00
Male	11	32	32	26	57.89
White (Non-Hispanic)	9	18	45	27	72.73
African-American	12	33	31	24	54.76
Hispanic	***				
Asian					
Other	***				
Title I	10	28	36	26	62.07
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	11	27	38	25	62.50
Vocational/2 Credits					
Disability (KCCT)	30	30	40	0	40.00
With Accomodations	***				
Alternate Assessment					

**NCLB Accountable Students**

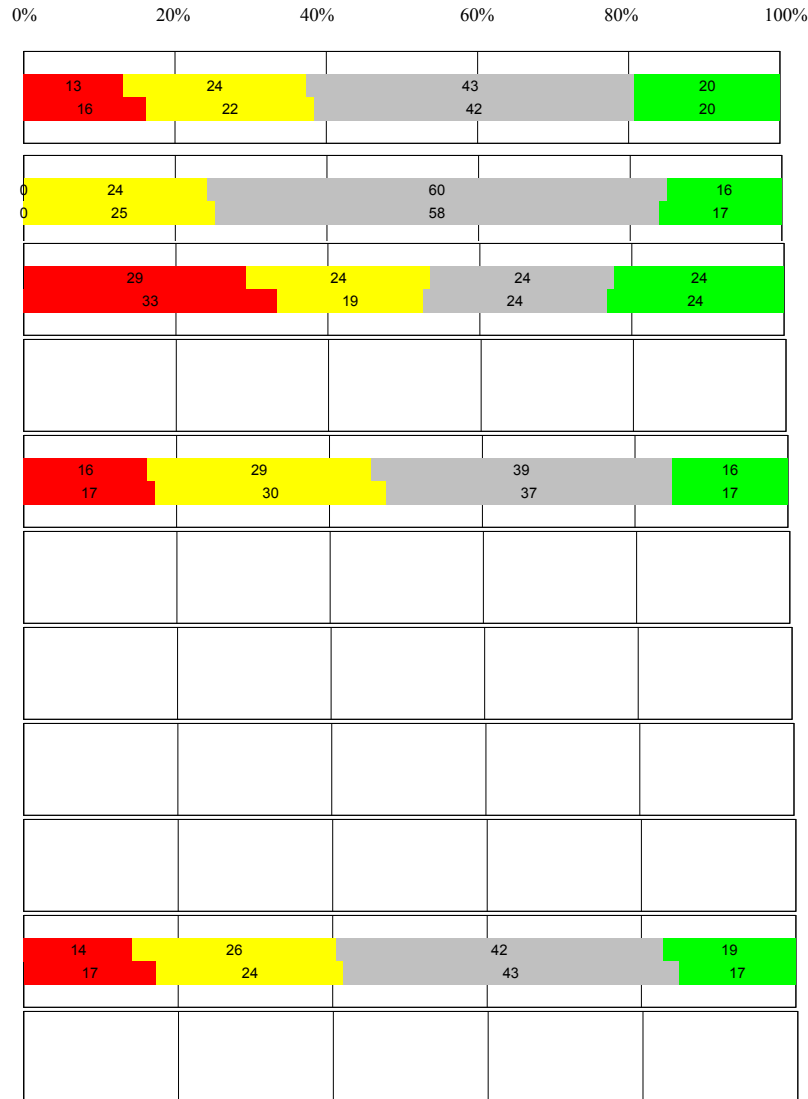
Total	9	28	35	28	62.96
Female	9	27	36	27	63.64
Male	9	28	34	28	62.50
White (Non-Hispanic)	***				
African-American	10	34	29	27	56.10
Hispanic	***				
Asian					
Other					
Title I	9	28	35	28	62.96
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	20	80	100.00
F/R Lunch Approved	10	29	37	25	61.54
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

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INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: William Wells Brown Elementary  
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 Code: 165056  
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	13	24	43	20	63.04
Female	0	24	60	16	76.00
Male	29	24	24	24	47.62
White (Non-Hispanic)	***				
African-American	16	29	39	16	54.84
Hispanic	***				
Asian					
Other	***				
Title I	13	24	43	20	63.04
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	14	26	42	19	60.47
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

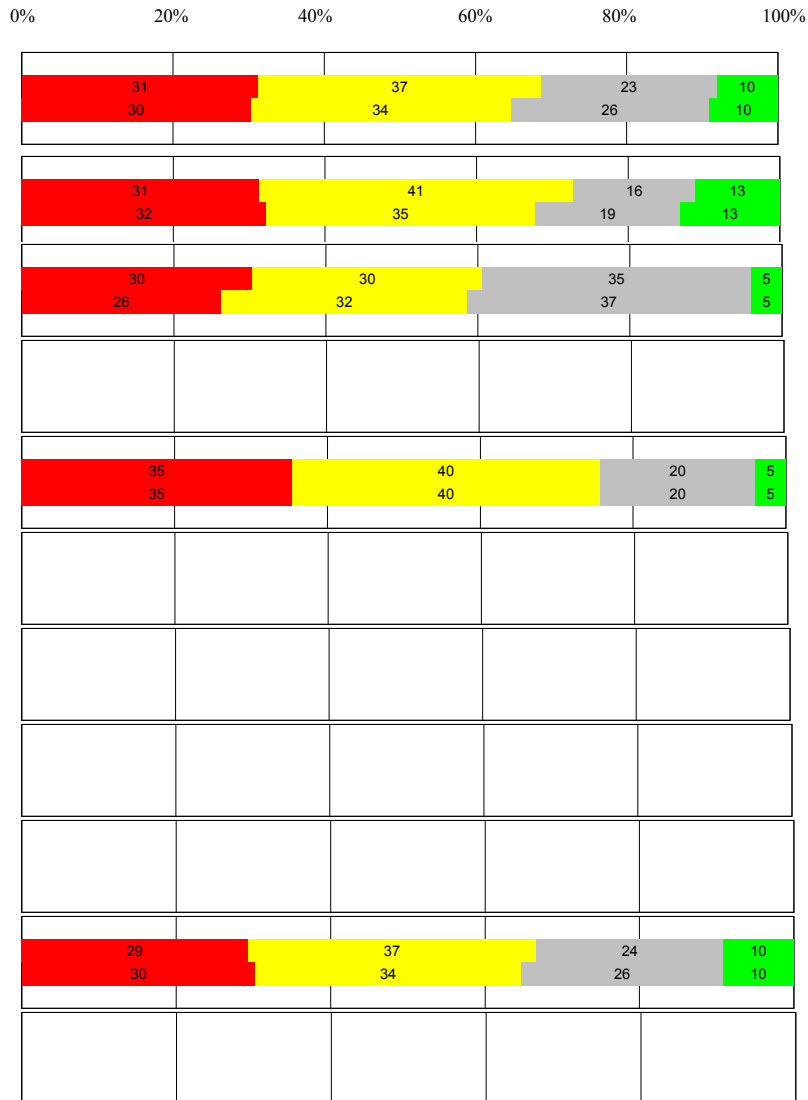
NCLB Accountable Students					
Total	16	22	42	20	62.22
Female	0	25	58	17	75.00
Male	33	19	24	24	47.62
White (Non-Hispanic)	***				
African-American	17	30	37	17	53.33
Hispanic	***				
Asian					
Other	***				
Title I	16	22	42	20	62.22
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	17	24	43	17	59.52
Vocational/2 Credits					
Disability KCCT	***				
With Accomodations	***				
Alternate Assessment					

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**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: William Wells Brown Elementary  
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 Code: 165056  
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	31	37	23	10	32.69
Female	31	41	16	13	28.13
Male	30	30	35	5	40.00
White (Non-Hispanic)	***				
African-American	35	40	20	5	25.00
Hispanic	***				
Asian					
Other	***				
Title I	31	37	23	10	32.69
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	29	37	24	10	33.33
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

NCLB Accountable Students					
	N%	A%	P%	D%	P+D%
Total	30	34	26	10	36.00
Female	32	35	19	13	32.26
Male	26	32	37	5	42.11
White (Non-Hispanic)	***				
African-American	35	40	20	5	25.00
Hispanic	***				
Asian					
Other	***				
Title I	30	34	26	10	36.00
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	30	34	26	10	36.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

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**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

School: William Wells Brown Elementary  
 District: Fayette County  
 Code: 165056  
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Number Prop Oper	5	137	0	25	39	23	9	4	1.3	0.1	123,082	0	20	33	28	10	8	1.5	-0.2
02	.x.x	Measurement	1	10	0	30	10	60	0	0	1.3	0.5	8,127	0	24	5	30	16	26	2.1	-0.8
03	.x.x	Geometry	2	18	0	0	33	11	22	33	2.6	0.3	16,552	0	7	27	33	13	21	2.1	0.5
04	.x.x	Data Analysis & Probabilit	1	54	0	13	13	19	11	44	2.6	0.2	49,254	0	9	9	18	19	46	2.8	-0.2
05	.x.x	Algebraic Thinking	2	61	0	11	13	16	16	43	2.7	0.2	57,382	0	9	10	18	21	43	2.8	-0.1
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Number Prop Oper	32	872	66	34	0		0.66	0.01	796,361	76	24	0		0.76	-0.10				
02	.x.x	Measurement	7	198	75	24	1		0.75	0.03	180,464	82	18	0		0.82	-0.07				
03	.x.x	Geometry	18	432	80	20	0		0.80	0.02	394,032	86	14	0		0.86	-0.06				
04	.x.x	Data Analysis & Probabilit	8	209	63	37	0		0.63	0.03	188,888	70	30	0		0.69	-0.06				
05	.x.x	Algebraic Thinking	11	233	73	27	1		0.73	0.03	213,399	80	20	0		0.80	-0.07				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

School: William Wells Brown Elementary  
 District: Fayette County  
 Code: 165056  
 Grade: 04

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	4	67	0	27	22	30	13	7	1.5	0.2	75,720	0	16	22	29	17	16	1.9	-0.4	
02 .x.x	Measurement	1	9							***		8,365	0	41	13	10	21	15	1.5		
03 .x.x	Geometry	2	52	0	12	21	19	13	35	2.4	0.2	59,035	0	9	17	16	18	39	2.6	-0.2	
04 .x.x	Data Analysis & Probabilit	1	8							***		8,398	0	6	34	29	24	7	1.9		
05 .x.x	Algebraic Thinking	2	53	0	8	30	28	23	11	2.0	0.2	59,191	0	5	25	32	24	14	2.2	-0.2	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult						Mean	Mean
01 .x.x	Number Prop Oper	31	609	55	45	0		0.55	0.02			683,433	69	31	0				0.68	-0.13	
02 .x.x	Measurement	7	129	44	55	1		0.44	0.04			143,069	64	36	0				0.63	-0.19	
03 .x.x	Geometry	14	254	69	30	0		0.69	0.03			286,521	78	22	0				0.78	-0.09	
04 .x.x	Data Analysis & Probabilit	12	280	65	35	0		0.65	0.03			312,114	73	27	0				0.73	-0.08	
05 .x.x	Algebraic Thinking	11	230	58	42	0		0.58	0.03			261,171	70	29	0				0.70	-0.12	

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**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

School: William Wells Brown Elementary  
 District: Fayette County  
 Code: 165056  
 Grade: 05

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								School -State Mean
				Percents						Mean	Std. Err.	No. Observations	Percents							
				B	0	1	2	3	4				B	0	1	2	3	4		
01 .x.x	Number Prop Oper	4	75	0	12	29	20	24	15	2.0	0.2	75,114	0	9	18	18	25	30	2.5	-0.5
02 .x.x	Measurement	1	7							***		8,500	0	40	23	13	11	13	1.3	
03 .x.x	Geometry	2	57	0	2	39	28	19	12	2.0	0.1	58,454	0	6	24	30	25	15	2.2	-0.2
04 .x.x	Data Analysis & Probabilit	1	49	0	29	24	20	12	14	1.6	0.2	50,124	0	19	16	13	18	33	2.3	-0.7
05 .x.x	Algebraic Thinking	1	8							***		8,304	0	12	14	21	16	37	2.5	

	MULTIPLE CHOICE	Correct	Incorrect	Omit/Mult	SCHOOL				STATE						
					Correct	Incorrect	Omit/Mult	Mean	Std. Err.	Correct	Incorrect	Omit/Mult	Mean	Std. Err.	
01 .x.x	Number Prop Oper	29	644		51	49	0	0.51	0.02	660,112	65	35	0	0.65	-0.14
02 .x.x	Measurement	9	155		47	54	0	0.46	0.04	158,676	63	37	0	0.63	-0.17
03 .x.x	Geometry	14	279		66	34	0	0.66	0.02	283,914	79	21	0	0.79	-0.13
04 .x.x	Data Analysis & Probabilit	11	253		51	49	0	0.51	0.03	258,950	64	36	0	0.64	-0.13
05 .x.x	Algebraic Thinking	10	245		54	47	0	0.53	0.03	250,620	67	33	0	0.67	-0.14

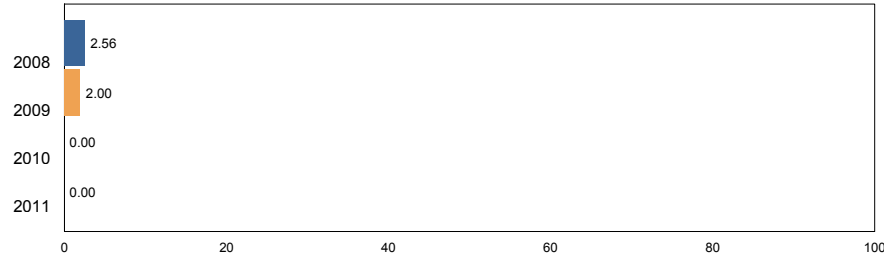
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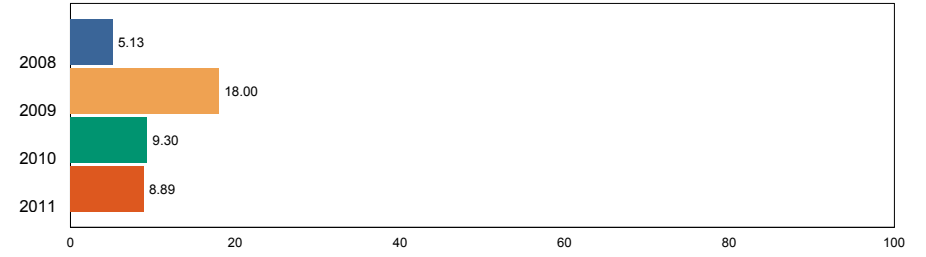
**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE TREND DATA  
Performance Level Percents**

School: William Wells Brown Elementary  
 District: Fayette County  
 Code: 165056  
 Grade: Elementary

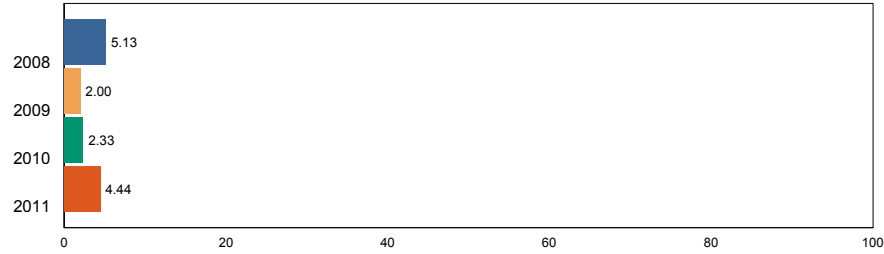
**Novice Low**



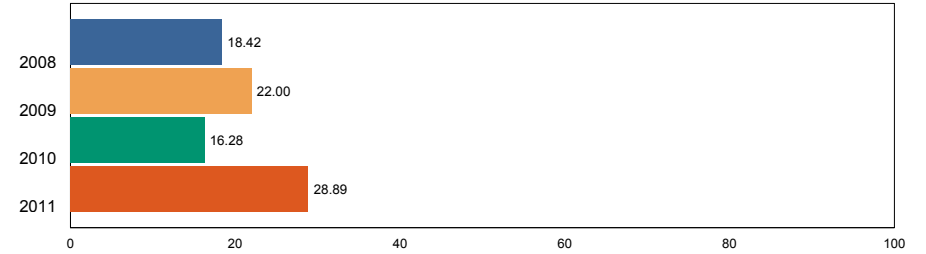
**Apprentice - Medium**



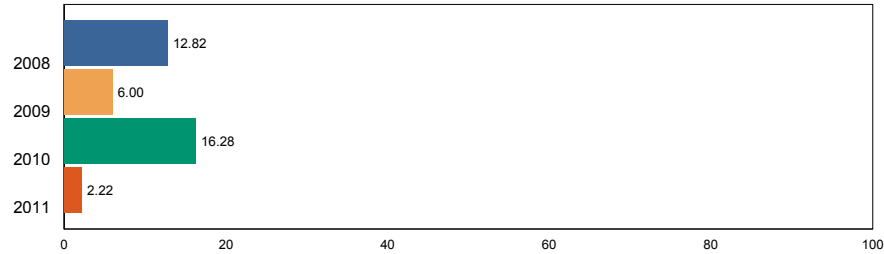
**Novice - Medium**



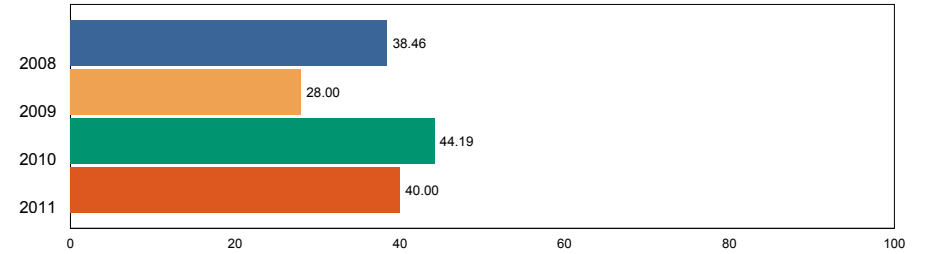
**Apprentice - High**



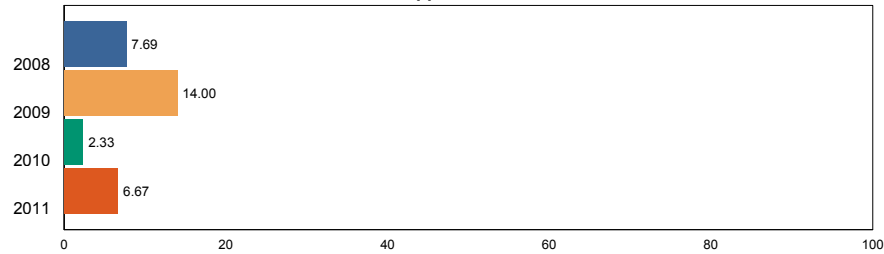
**Novice - High**



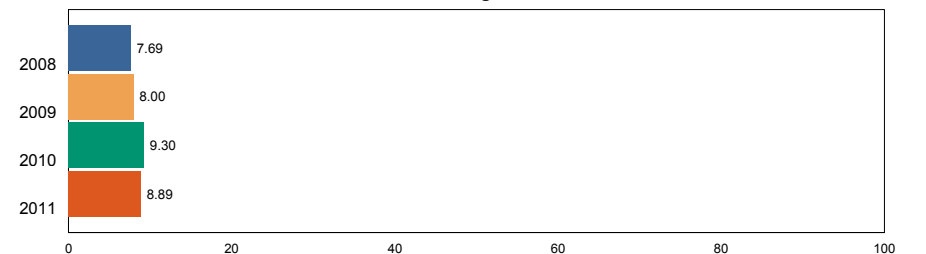
**Proficient**



**Apprentice - Low**



**Distinguished**



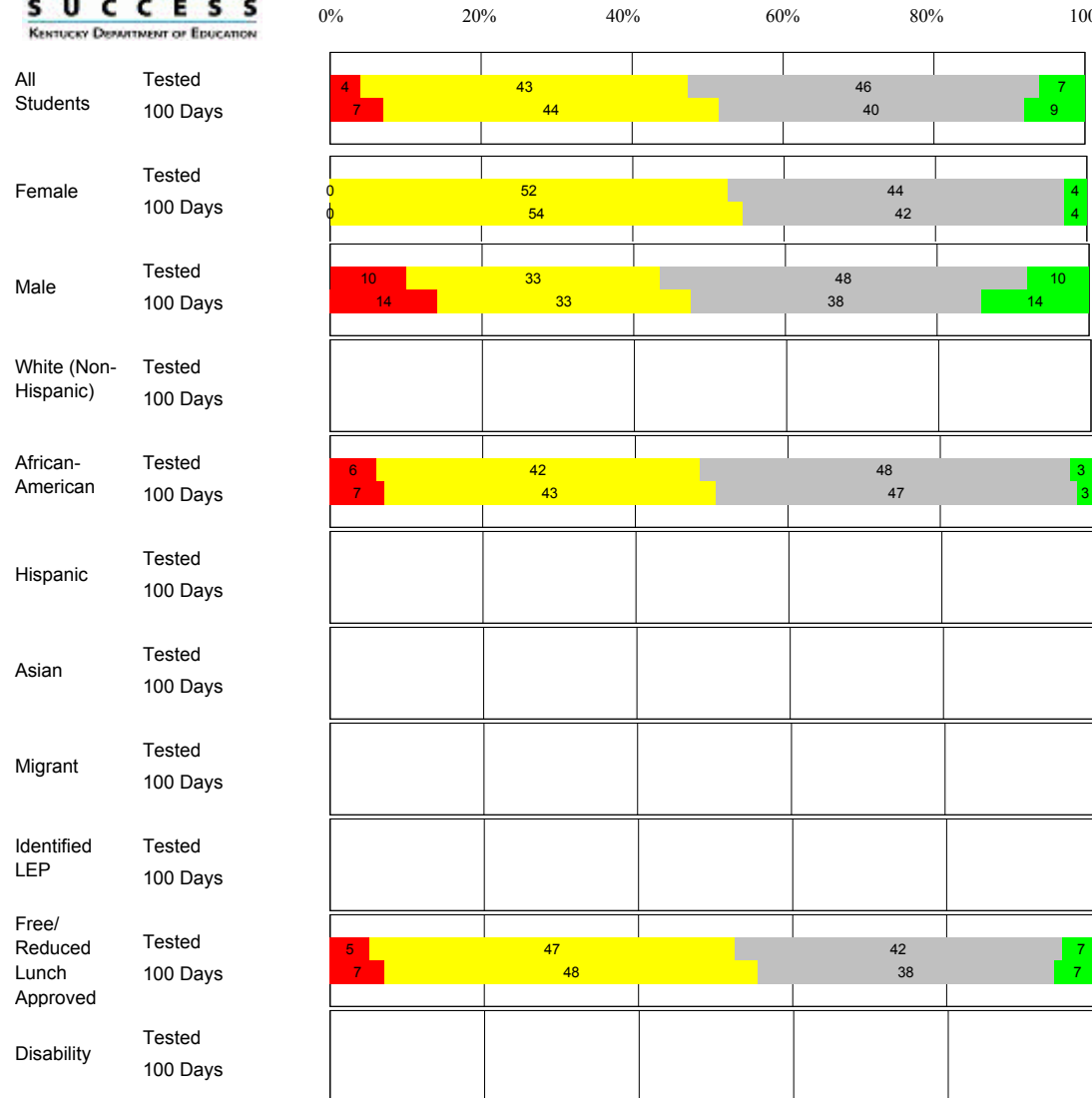
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE DISAGGREGATION  
Performance Level Percents**

School: William Wells Brown Elementary  
 District: Fayette County  
 Code: 165056  
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	4	43	46	7	52.17
Female	0	52	44	4	48.00
Male	10	33	48	10	57.14
White (Non-Hispanic)	***				
African-American	6	42	48	3	51.61
Hispanic	***				
Asian					
Other	***				
Title I	4	43	46	7	52.17
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	5	47	42	7	48.84
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					
<b>100 Day Students</b>					
Total	7	44	40	9	48.89
Female	0	54	42	4	45.83
Male	14	33	38	14	52.38
White (Non-Hispanic)	***				
African-American	7	43	47	3	50.00
Hispanic	***				
Asian					
Other	***				
Title I	7	44	40	9	48.89
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	7	48	38	7	45.24
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE CORE CONTENT**

School: William Wells Brown Elementary  
 District: Fayette County  
 Code: 165056  
 Grade: 04

Item	Description	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents							No. Observations	Percents							Mean	
				B	0	1	2	3	4	Mean		Std. Err.	B	0	1	2	3			4
01 .x.x	Physical Science	2	15	0	27	13	47	13	0	1.5	0.3	16,847	0	16	18	38	20	7	1.8	-0.3
02 .x.x	Earth Space Science	3	59	0	17	27	34	17	5	1.7	0.1	67,588	0	9	15	36	34	5	2.1	-0.4
03 .x.x	Biological Science	3	61	0	3	15	52	26	3	2.1	0.1	67,323	0	2	11	39	41	7	2.4	-0.3
04 .x.x	Unifying Concepts	2	53	0	4	21	49	19	8	2.1	0.1	59,191	0	2	15	44	29	9	2.3	-0.2

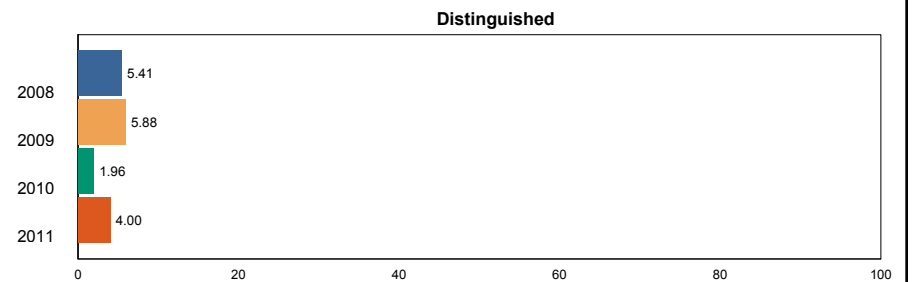
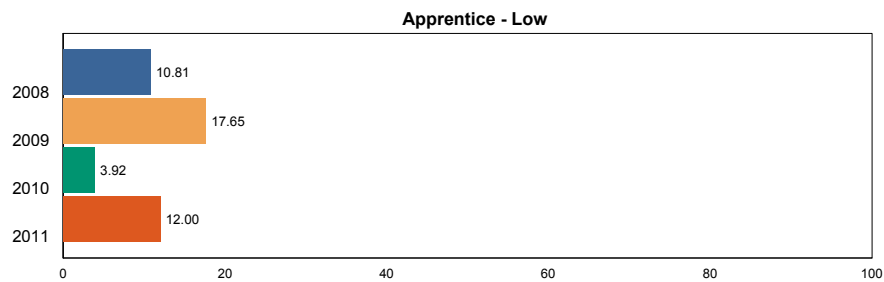
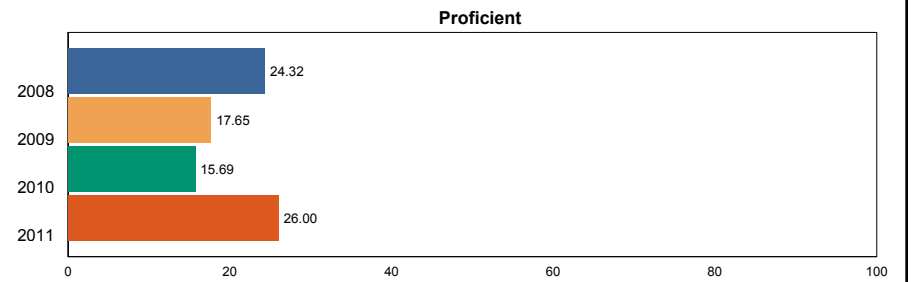
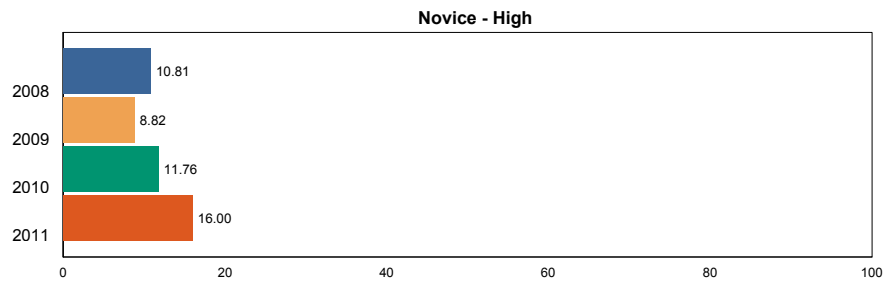
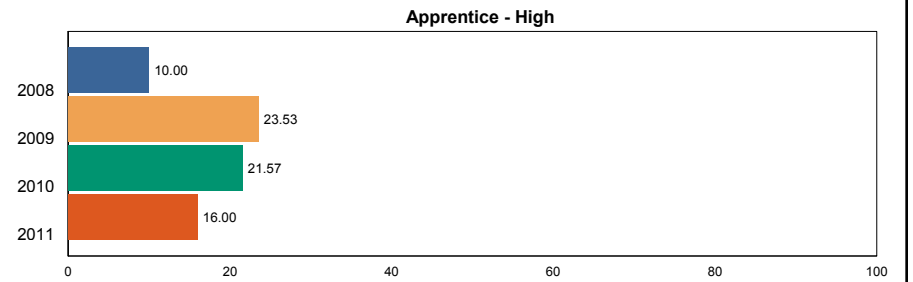
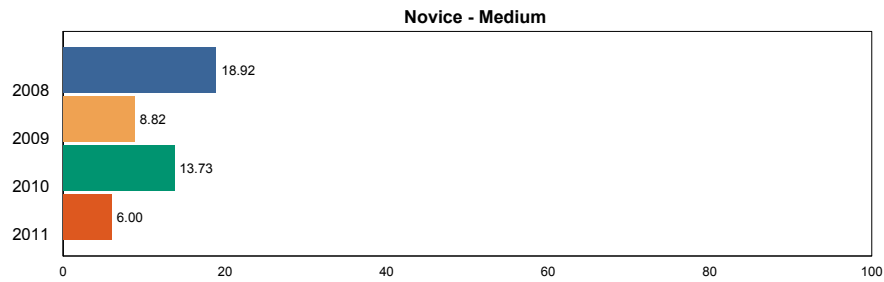
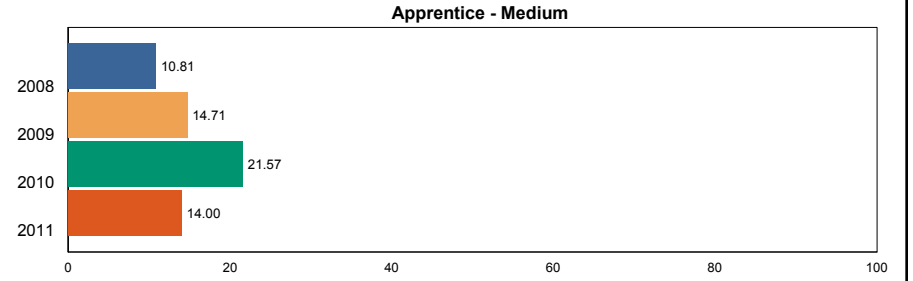
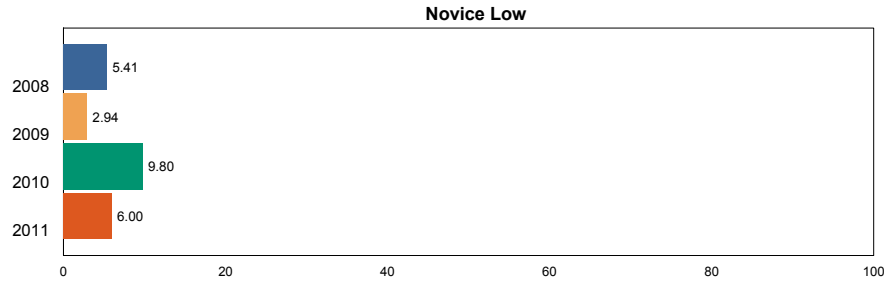
Item	Description	No. Items	No. Observations	SCHOOL			SCHOOL		STATE			STATE		
				Correct	Incorrect	Omit/Mult	Mean	Std. Err.	Correct	Incorrect	Omit/Mult	Mean	Std. Err.	
01 .x.x	Physical Science	18	360	76	24	0	0.76	0.02	404,688	82	18	0	0.82	-0.06
02 .x.x	Earth Space Science	19	368	64	36	0	0.64	0.02	413,086	71	29	0	0.71	-0.07
03 .x.x	Biological Science	22	426	72	28	0	0.72	0.02	480,647	77	22	0	0.77	-0.05
04 .x.x	Unifying Concepts	14	294	79	21	0	0.79	0.02	328,729	84	16	0	0.84	-0.05

Percentages may not sum to 100% due to rounding. "\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES TREND DATA  
Performance Level Percents**

School: William Wells Brown Elementary  
 District: Fayette County  
 Code: 165056  
 Grade: Elementary



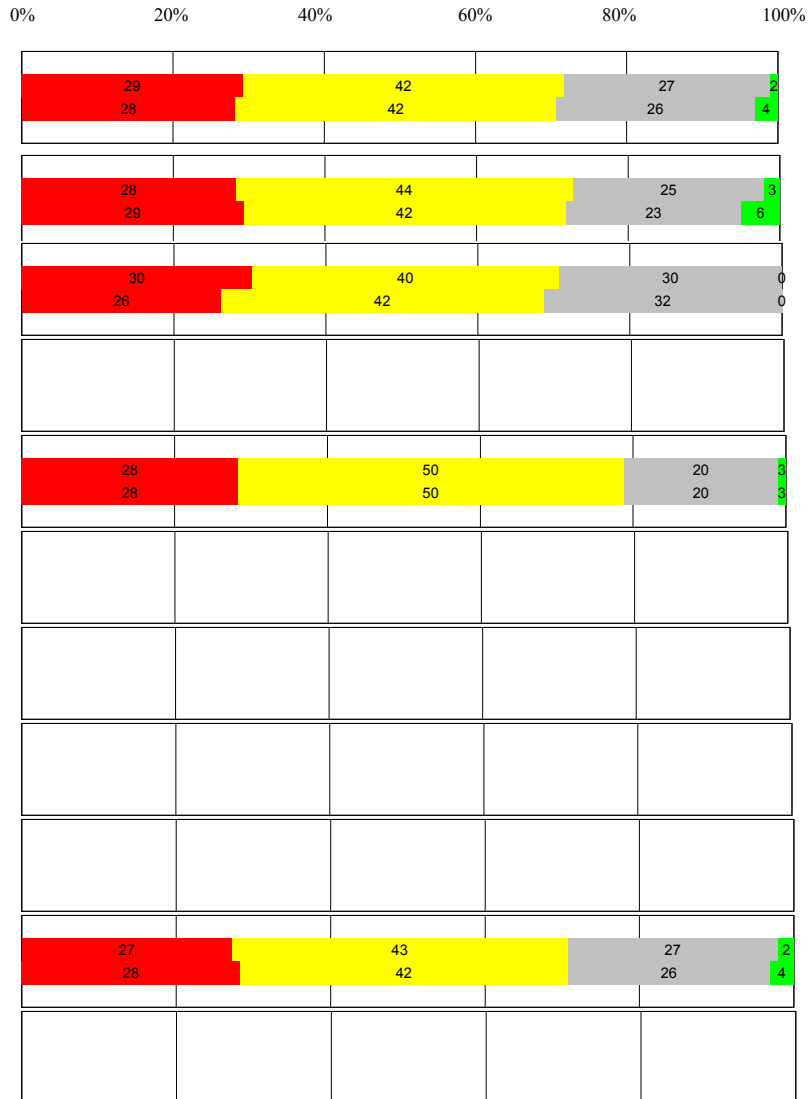
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**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES DISAGGREGATION  
Performance Level Percents**

School: William Wells Brown Elementary  
 District: Fayette County  
 Code: 165056  
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	29	42	27	2	28.85
Female	28	44	25	3	28.13
Male	30	40	30	0	30.00
White (Non-Hispanic)	***				
African-American	28	50	20	3	22.50
Hispanic	***				
Asian					
Other	***				
Title I	29	42	27	2	28.85
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	27	43	27	2	29.41
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

100 Day Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	28	42	26	4	30.00
Female	29	42	23	6	29.03
Male	26	42	32	0	31.58
White (Non-Hispanic)	***				
African-American	28	50	20	3	22.50
Hispanic	***				
Asian					
Other	***				
Title I	28	42	26	4	30.00
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	28	42	26	4	30.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES CORE CONTENT**

Run Date: 9/15/2011

Page 21

School: William Wells Brown Elementary  
 District: Fayette County  
 Code: 165056  
 Grade: 05

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
01 .x.x	Government & Civics	2	57	0	5	42	39	12	2	1.6	0.1	58,447	0	5	41	40	11	2	1.6	0.0	
02 .x.x	Cultures & Societies	1	8							***		8,330	0	6	23	55	13	4	1.9		
03 .x.x	Economics	1	49	0	24	51	20	2	2	1.1	0.1	50,124	0	11	34	39	13	4	1.7	-0.6	
04 .x.x	Geography	2	16	0	25	50	13	13	0	1.1	0.2	16,632	0	8	38	37	14	3	1.7	-0.6	
05 .x.x	Historical Perspective	3	66	0	6	41	45	8	0	1.5	0.1	66,963	0	6	37	46	10	2	1.6	-0.1	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Government & Civics	14	317	45	55	0		0.45	0.03	325,905	64	36	0		0.64	-0.19					
02 .x.x	Cultures & Societies	11	214	47	53	0		0.47	0.03	217,137	69	31	0		0.69	-0.22					
03 .x.x	Economics	11	253	58	42	0		0.58	0.03	258,943	73	27	0		0.73	-0.15					
04 .x.x	Geography	16	374	56	44	0		0.56	0.02	384,300	66	34	0		0.66	-0.10					
05 .x.x	Historical Perspective	27	590	52	48	0		0.52	0.02	601,526	69	31	0		0.69	-0.17					

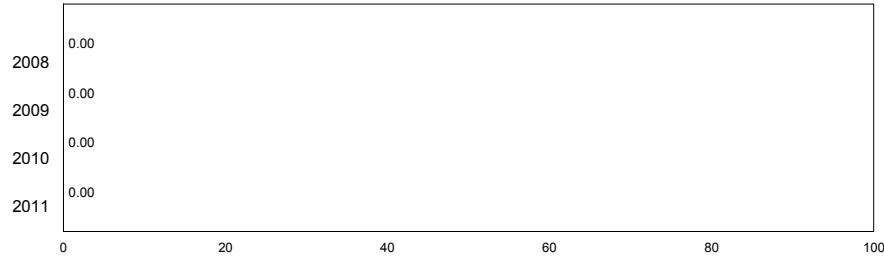
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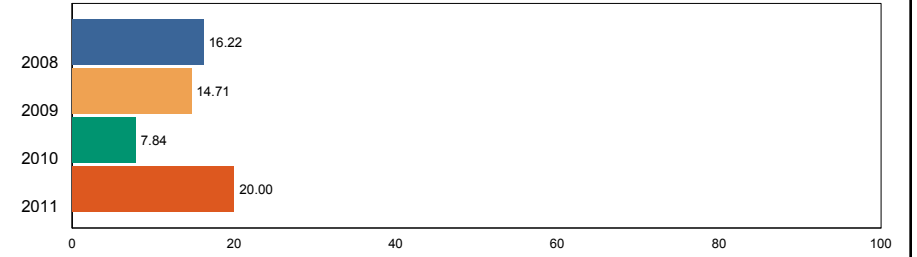
**2010-2011  
INTERIM PERFORMANCE REPORT  
ON-DEMAND WRITING TREND DATA  
Performance Level Percents**

School: William Wells Brown Elementary  
 District: Fayette County  
 Code: 165056  
 Grade: Elementary

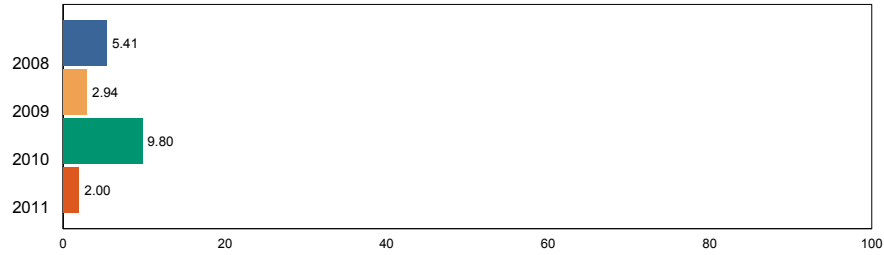
**Novice Low**



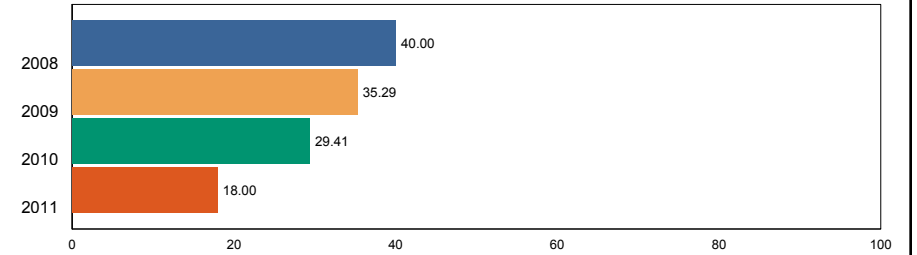
**Apprentice - Medium**



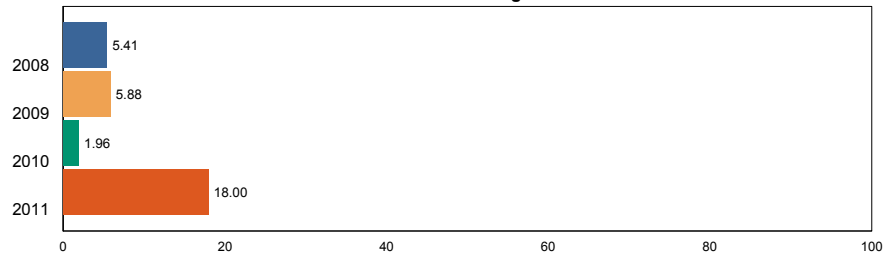
**Novice - Medium**



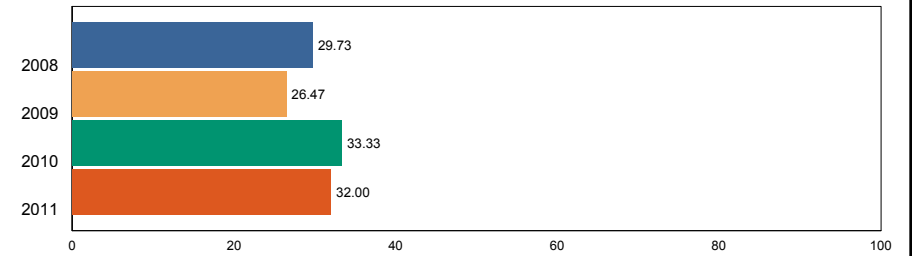
**Apprentice - High**



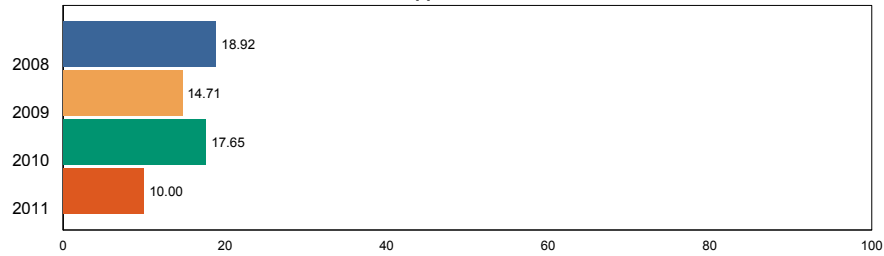
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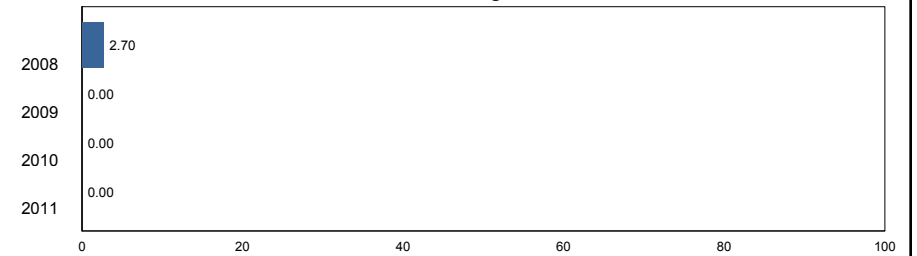
**Proficient**



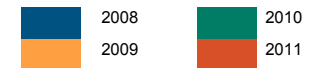
**Apprentice - Low**



**Distinguished**



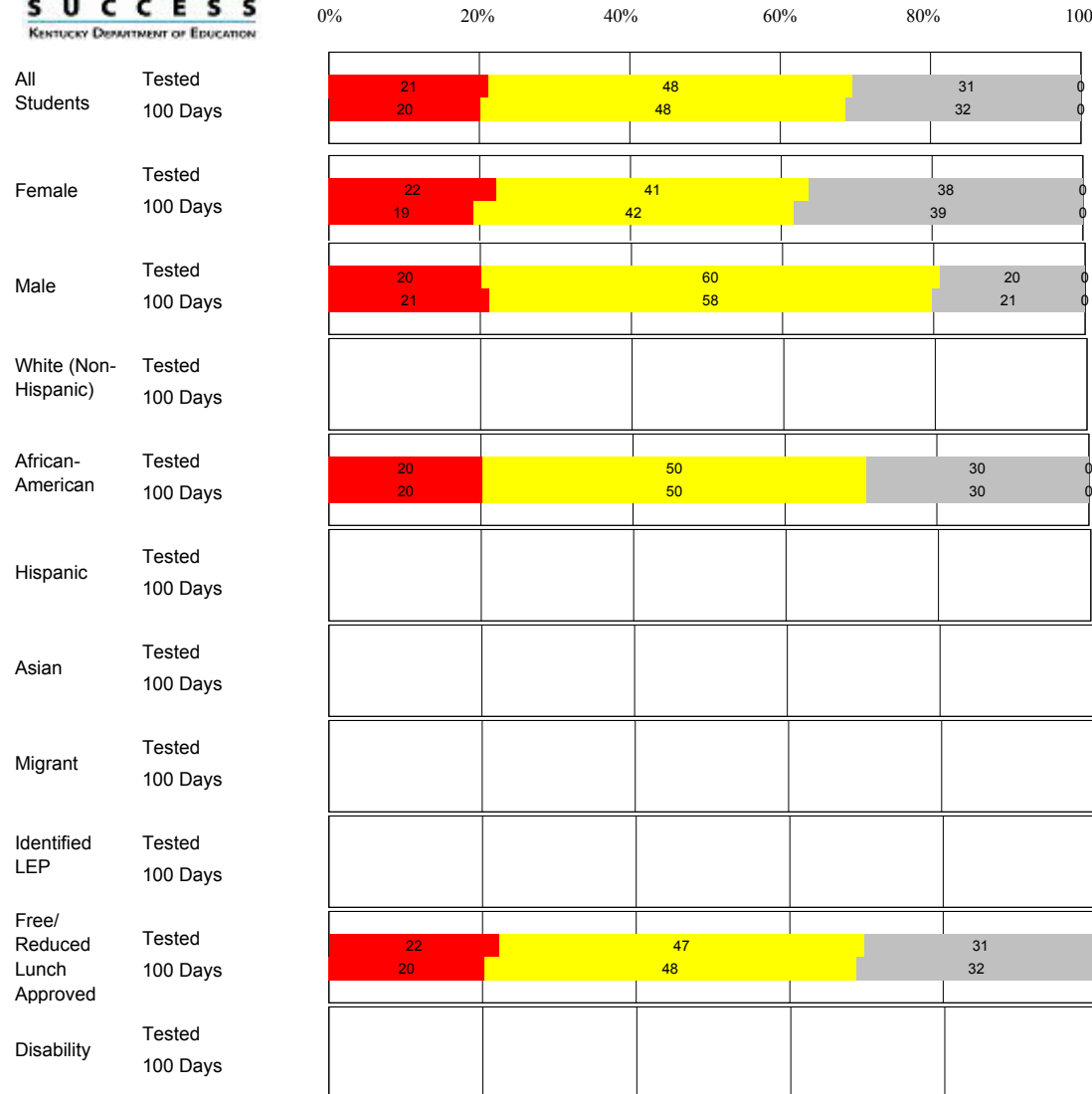
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
WRITING ON-DEMAND DISAGGREGATION  
Performance Level Percents**

School: William Wells Brown Elementary  
 District: Fayette County  
 Code: 165056  
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	21	48	31	0	30.77
Female	22	41	38	0	37.50
Male	20	60	20	0	20.00
White (Non-Hispanic)	***				
African-American	20	50	30	0	30.00
Hispanic	***				
Asian					
Other	***				
Title I	21	48	31	0	30.77
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	22	47	31	0	31.37
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

100 Day Students					
Total	20	48	32	0	32.00
Female	19	42	39	0	38.71
Male	21	58	21	0	21.05
White (Non-Hispanic)	***				
African-American	20	50	30	0	30.00
Hispanic	***				
Asian					
Other	***				
Title I	20	48	32	0	32.00
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	20	48	32	0	32.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

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**2010-2011  
KENTUCKY PERFORMANCE REPORT  
WRITING ON-DEMAND CORE CONTENT**

School: William Wells Brown Elementary  
 District: Fayette County  
 Code: 165056  
 Grade: 05

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8				
<b>Persuade</b>																										
Content	18	0	0	11	22	11	33	17	6	0	0	3.39	0	1	1	10	11	40	20	14	2	1	4.13	-0.74		
Structure	18	0	11	6	17	17	39	6	6	0	0	3.06	0	3	3	10	12	42	18	10	1	0	3.88	-0.82		
Convention	18	0	0	0	33	11	33	17	6	0	0	3.50	0	0	0	15	13	41	18	11	1	0	4.02	-0.52		
<b>Inform</b>																										
Content	16	0	6	13	0	19	50	6	6	0	0	3.38	0	2	2	11	11	40	18	13	2	1	4.03	-0.65		
Structure	16	0	19	0	13	19	38	13	0	0	0	2.94	0	3	4	11	13	41	16	10	1	0	3.83	-0.89		
Convention	16	0	0	0	31	25	31	6	6	0	0	3.31	0	0	0	16	13	42	17	10	1	1	3.97	-0.66		
<b>Narrate for a purpose</b>																										
Content	15	0	0	0	33	20	33	13	0	0	0	3.27	0	1	1	8	8	40	21	18	2	1	4.34	-1.07		
Structure	15	0	7	0	40	7	40	7	0	0	0	2.93	0	2	2	8	11	46	18	11	1	0	4.03	-1.10		
Convention	15	0	0	0	33	27	33	7	0	0	0	3.13	0	0	0	11	11	44	19	12	1	0	4.15	-1.02		

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult	Std. Err.				
Editing	34	357	66	34	0	0.66	0.02	367,480	73	27	0	0.73	-0.07
Writing Process	52	588	66	35	0	0.65	0.02	601,488	74	26	0	0.74	-0.09
Revising	18	231	65	36	0	0.65	0.03	234,008	76	24	0	0.76	-0.11

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.