



In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

Report Format

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

Confidentiality Changes

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

2010-2011 INTERIM PERFORMANCE REPORT

School: Veterans Park Elementary School
 District: Fayette County
 Code: 165012
 Grade: 01 - 05

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For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site (www.education.ky.gov).

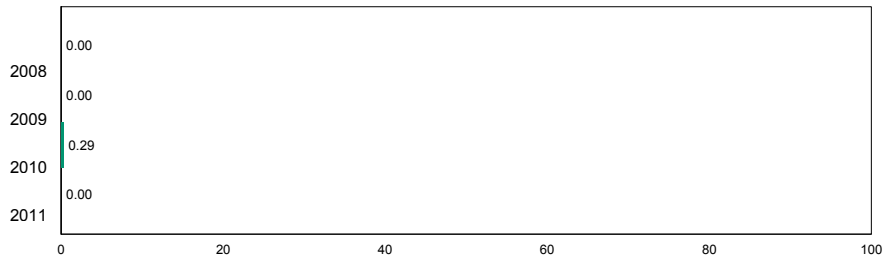




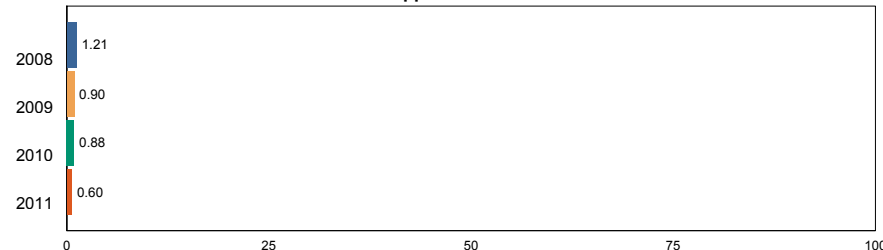
**2010-2011
INTERIM PERFORMANCE REPORT
READING TREND DATA
Performance Level Percents**

School: Veterans Park Elementary School
 District: Fayette County
 Code: 165012
 Grade: Elementary

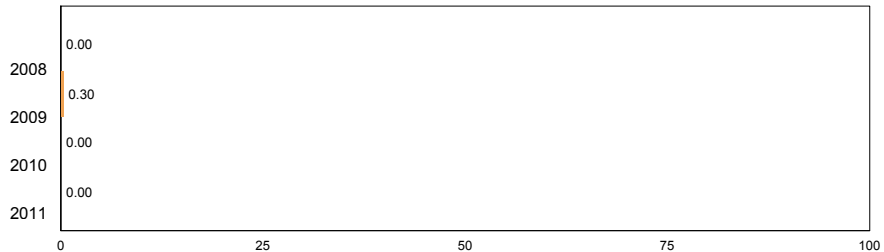
Novice Low



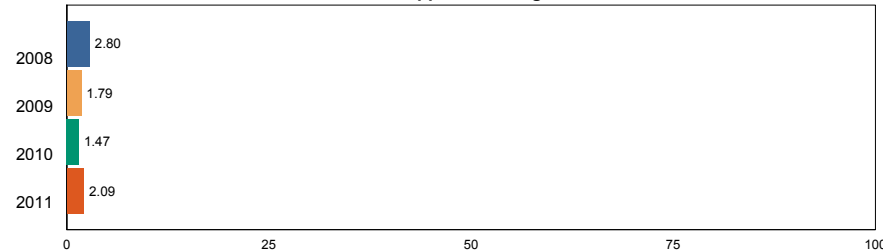
Apprentice - Medium



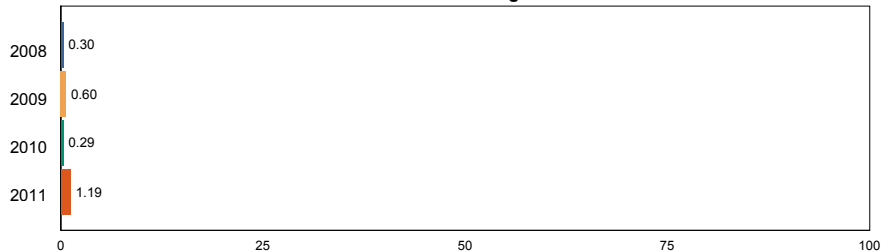
Novice - Medium



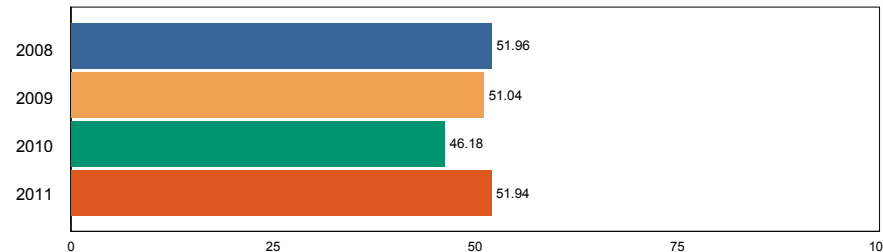
Apprentice - High



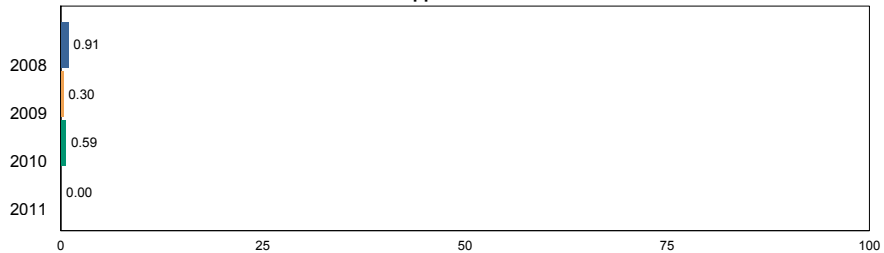
Novice - High



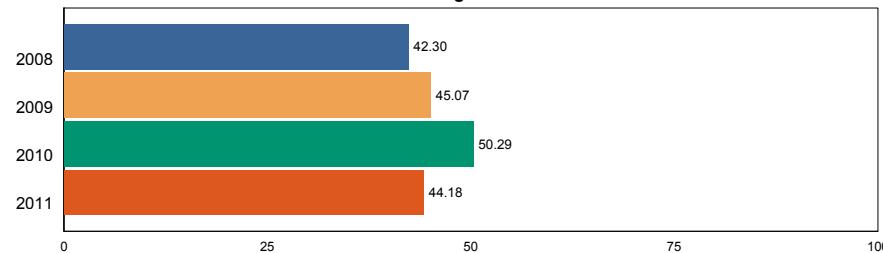
Proficient



Apprentice - Low



Distinguished



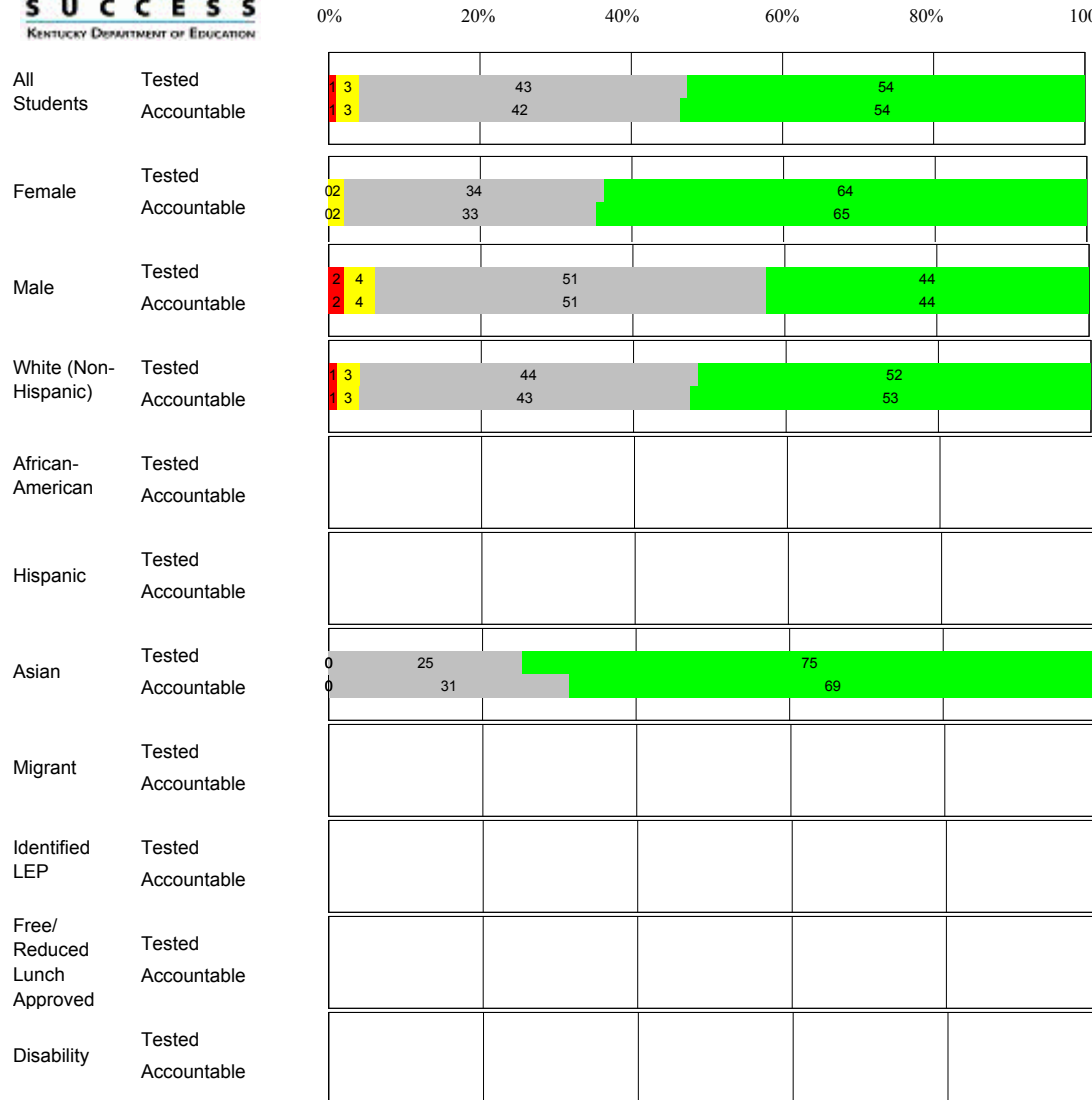
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Veterans Park Elementary School
 District: Fayette County
 Code: 165012
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	1	3	43	54	96.52
Female	0	2	34	64	98.28
Male	2	4	51	44	94.74
White (Non-Hispanic)	1	3	44	52	95.92
African-American	***				
Hispanic	***				
Asian	0	0	25	75	100.00
Other					
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	0	0	17	83	100.00
F/R Lunch Approved	***				
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

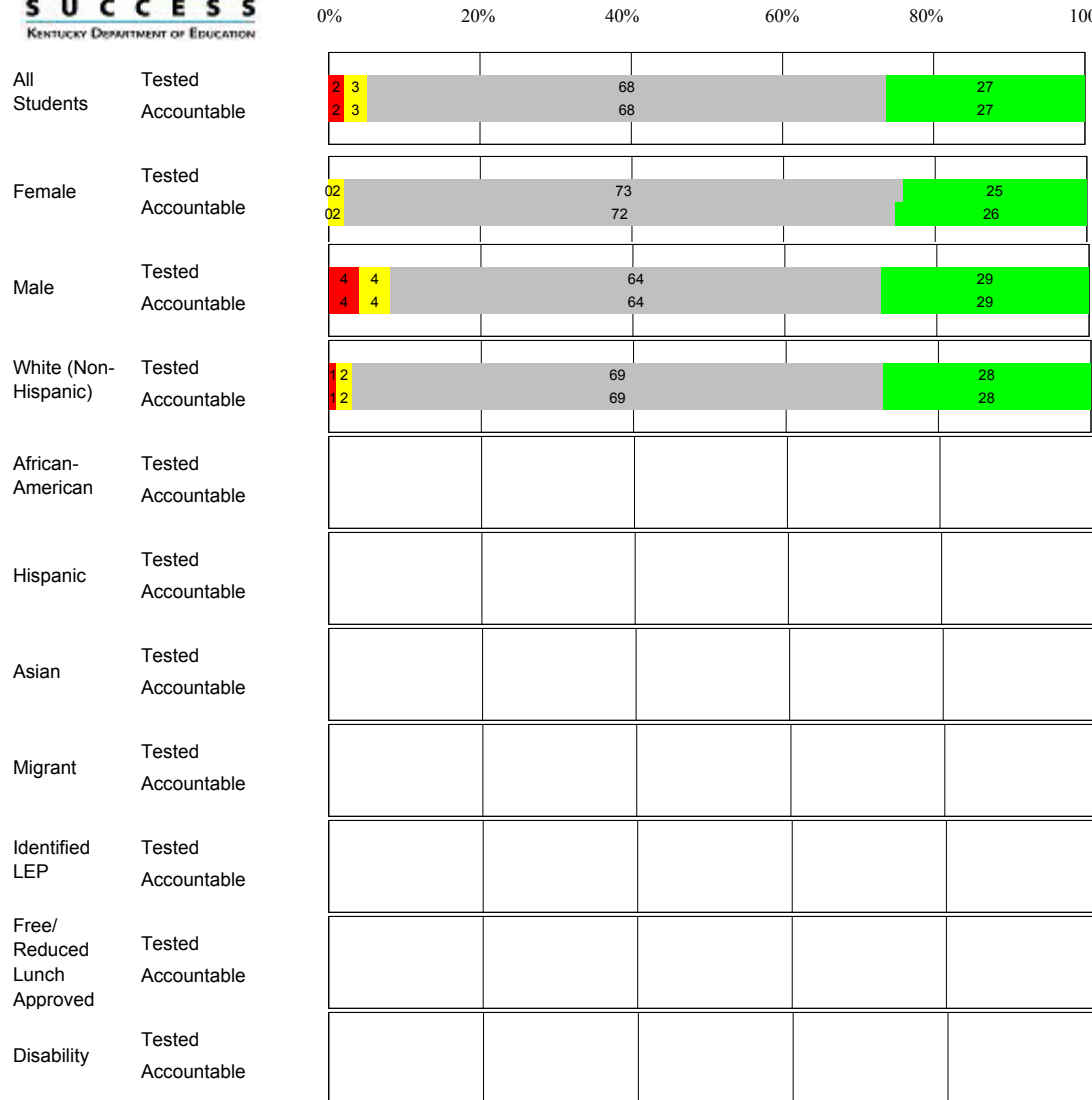
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	1	3	42	54	96.49
Female	0	2	33	65	98.25
Male	2	4	51	44	94.74
White (Non-Hispanic)	1	3	43	53	95.83
African-American	***				
Hispanic	***				
Asian	0	0	31	69	100.00
Other					
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	0	0	14	86	100.00
F/R Lunch Approved	***				
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Veterans Park Elementary School
 District: Fayette County
 Code: 165012
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	2	3	68	27	95.33
Female	0	2	73	25	98.04
Male	4	4	64	29	92.86
White (Non-Hispanic)	1	2	69	28	96.91
African-American	***				
Hispanic					
Asian	***				
Other					
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	25	75	100.00
F/R Lunch Approved	***				
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

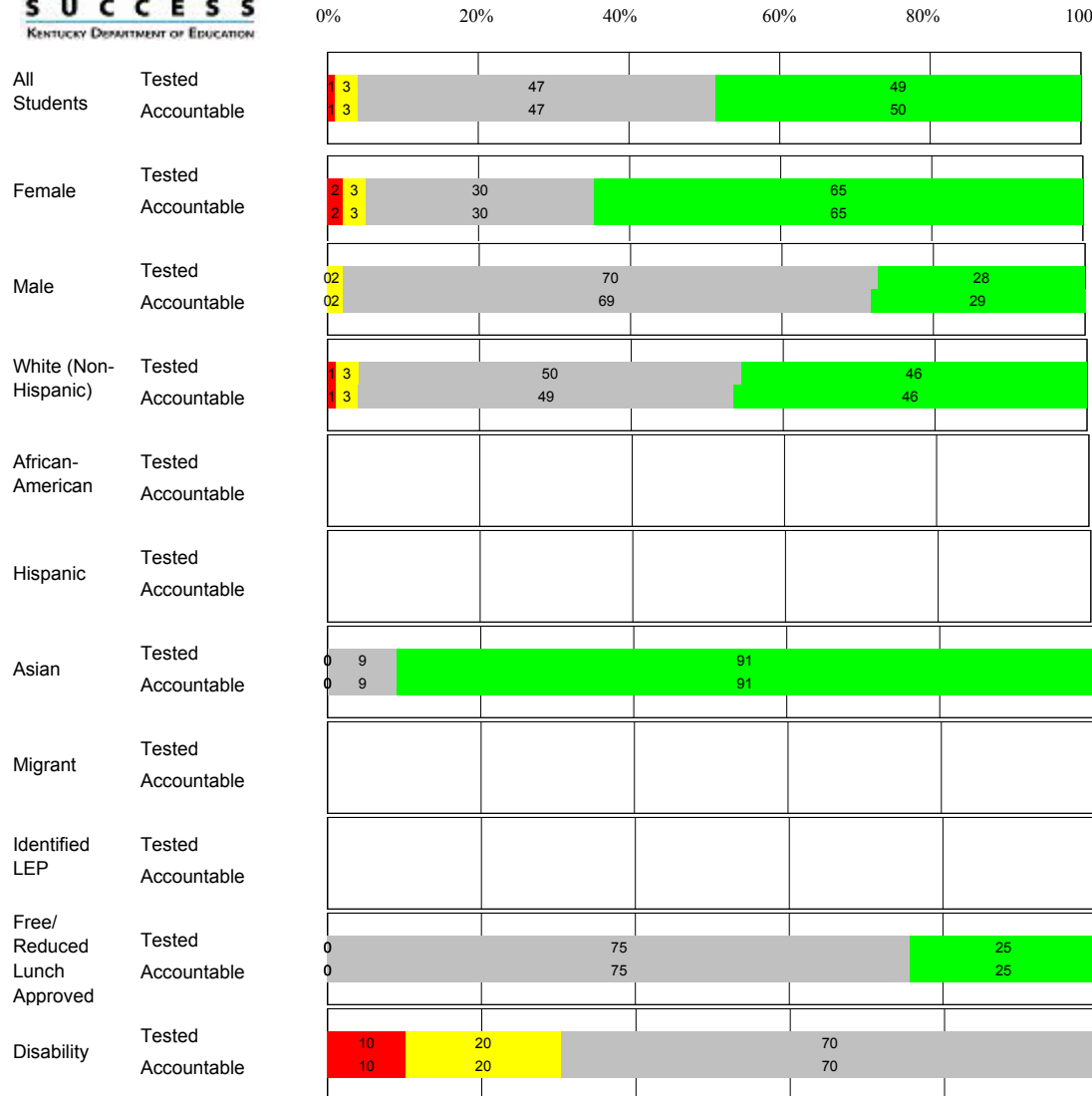
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	2	3	68	27	95.28
Female	0	2	72	26	98.00
Male	4	4	64	29	92.86
White (Non-Hispanic)	1	2	69	28	96.88
African-American	***				
Hispanic					
Asian	***				
Other					
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	25	75	100.00
F/R Lunch Approved	***				
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Veterans Park Elementary School
 District: Fayette County
 Code: 165012
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	1	3	47	49	96.55
Female	2	3	30	65	95.45
Male	0	2	70	28	98.00
White (Non-Hispanic)	1	3	50	46	95.92
African-American	***				
Hispanic	***				
Asian	0	0	9	91	100.00
Other					
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	33	67	100.00
F/R Lunch Approved	0	0	75	25	100.00
Vocational/2 Credits					
Disability (KCCT)	10	20	70	0	70.00
With Accomodations	10	20	70	0	70.00
Alternate Assessment	***				

NCLB Accountable Students					
Total	1	3	47	50	96.52
Female	2	3	30	65	95.45
Male	0	2	69	29	97.96
White (Non-Hispanic)	1	3	49	46	95.88
African-American	***				
Hispanic	***				
Asian	0	0	9	91	100.00
Other					
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	33	67	100.00
F/R Lunch Approved	0	0	75	25	100.00
Vocational/2 Credits					
Disability (KCCT)	10	20	70	0	70.00
With Accomodations	10	20	70	0	70.00
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Veterans Park Elementary School
 District: Fayette County
 Code: 165012
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	2	226	0	1	11	48	30	10	2.4	0.1	98,508	0	6	23	54	15	2	1.8	0.6	
03 .x.x	Interpreting Text	2	226	0	1	11	48	30	10	2.4	0.1	98,508	0	6	23	54	15	2	1.8	0.6	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Forming a Foundation	32	897	94	6	0		0.94	0.01	385,968	84	16	0		0.84	0.10					
02 .x.x	Developing Understanding	91	2,266	91	9	0		0.91	0.01	992,760	81	19	0		0.81	0.10					
03 .x.x	Interpreting Text	29	1,023	89	11	0		0.89	0.01	444,036	78	22	0		0.78	0.11					
05 .x.x	Critical Stance	15	472	93	7	0		0.93	0.02	204,795	80	20	0		0.80	0.13					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Veterans Park Elementary School
 District: Fayette County
 Code: 165012
 Grade: 04

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL Percents							Mean	Std. Err.	No. Observations	STATE Percents							Mean	School -State Mean
				B	0	1	2	3	4	B				0	1	2	3	4				
02 .x.x	Developing Understanding	5	177	0	1	11	55	30	3	2.2	0.1	84,195	0	3	25	56	15	2	1.9	0.3		
03 .x.x	Interpreting Text	6	282	0	0	12	50	31	6	2.3	0.0	134,963	0	4	25	51	17	3	1.9	0.4		
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				
01 .x.x	Forming a Foundation	34	869	84	16	0		0.84	0.02	413,200	73	27	0		0.73	0.11						
02 .x.x	Developing Understanding	76	1,873	83	17	0		0.83	0.01	893,075	73	27	0		0.73	0.10						
03 .x.x	Interpreting Text	29	596	86	13	0		0.86	0.02	286,784	79	21	0		0.79	0.07						
05 .x.x	Critical Stance	9	334	84	16	0		0.84	0.02	160,150	74	26	0		0.74	0.10						

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

Run Date: 9/15/2011

Page 8

School: Veterans Park Elementary School
 District: Fayette County
 Code: 165012
 Grade: 05

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	6	208	0	0	10	38	37	15	2.6	0.1	91,909	0	4	20	48	23	5	2.1	0.5
03	.x.x	Interpreting Text	6	301	0	0	7	38	37	18	2.7	0.1	133,739	0	4	17	50	23	6	2.1	0.6
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Forming a Foundation	28	622	88		12		0	0.88	0.02	275,462	75	25		0			0.75	0.13	
02	.x.x	Developing Understanding	71	1,895	89		11		0	0.89	0.01	844,337	80	20		0			0.80	0.09	
03	.x.x	Interpreting Text	27	794	89		11		0	0.89	0.01	350,861	82	18		0			0.82	0.07	
05	.x.x	Critical Stance	17	699	89		11		0	0.89	0.02	308,849	77	23		0			0.77	0.12	

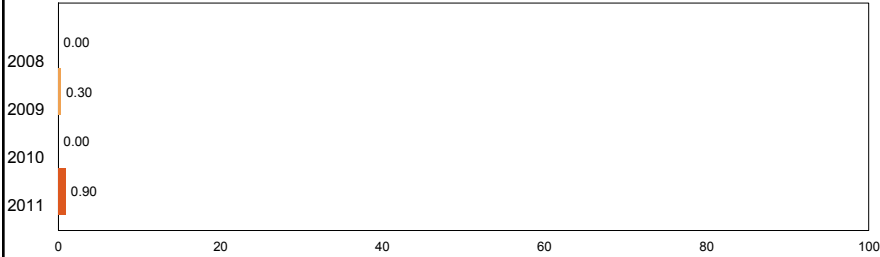
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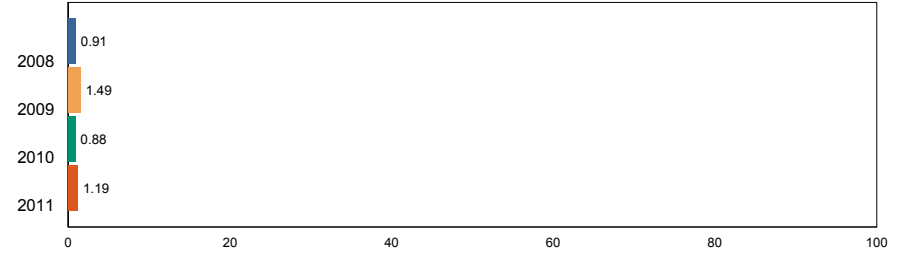
**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS TREND DATA
Performance Level Percents**

School: Veterans Park Elementary School
 District: Fayette County
 Code: 165012
 Grade: Elementary

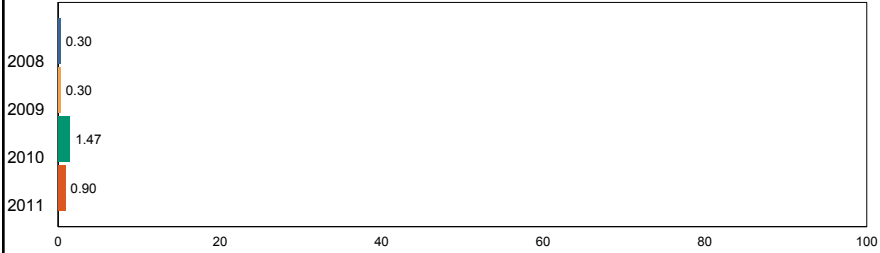
Novice - Low



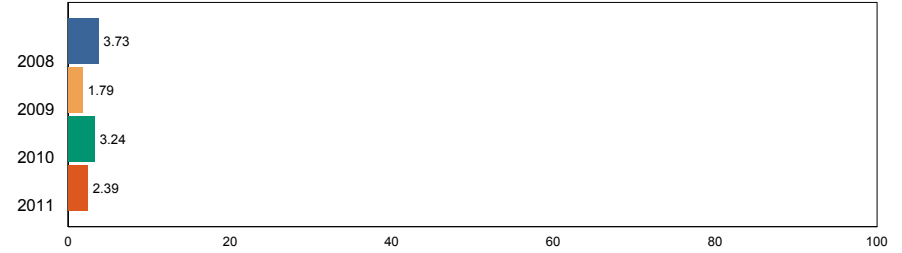
Apprentice - Medium



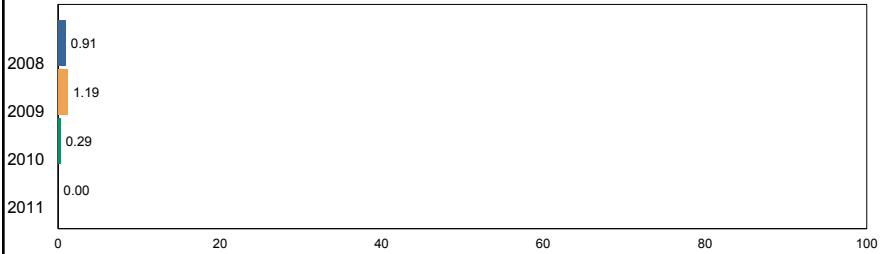
Novice - Medium



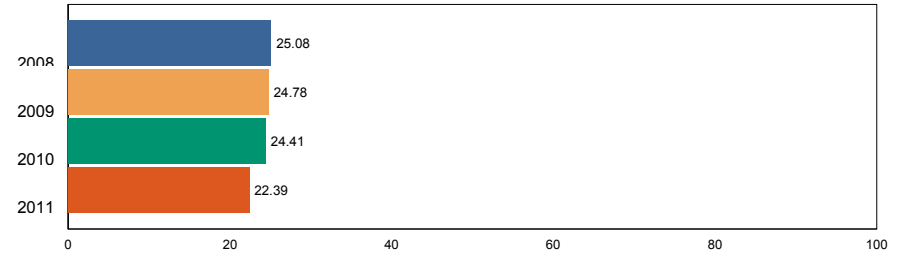
Apprentice - High



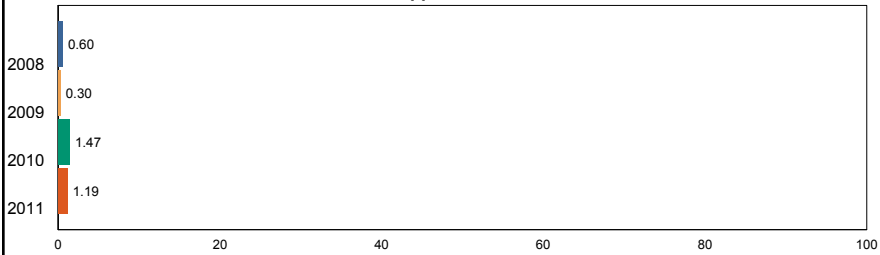
Novice - High



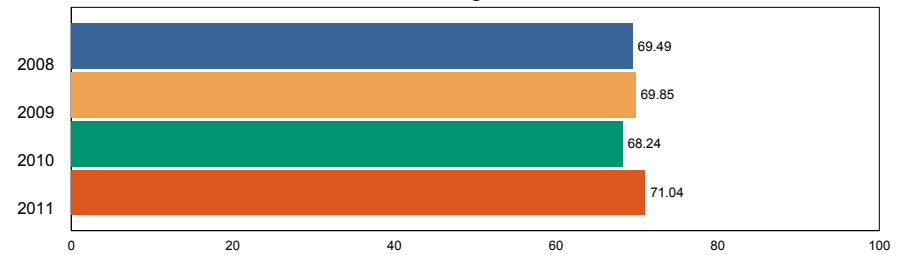
Proficient



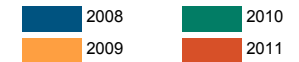
Apprentice - Low



Distinguished



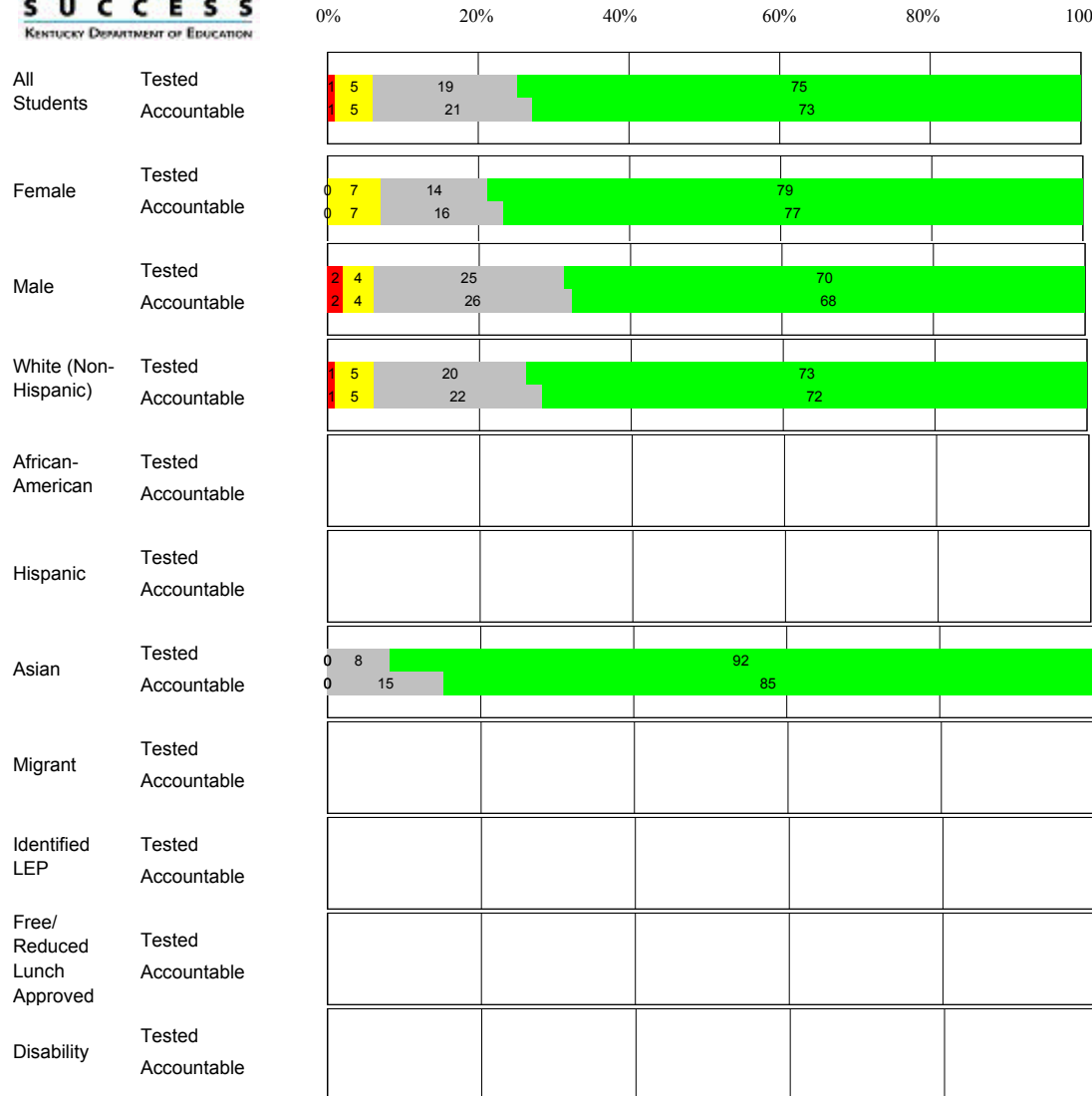
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Veterans Park Elementary School
 District: Fayette County
 Code: 165012
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	1	5	19	75	93.91
Female	0	7	14	79	93.10
Male	2	4	25	70	94.74
White (Non-Hispanic)	1	5	20	73	93.88
African-American	***				
Hispanic	***				
Asian	0	0	8	92	100.00
Other					
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	0	0	3	97	100.00
F/R Lunch Approved	***				
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

NCLB Accountable Students					
	N%	A%	P%	D%	P+D%
Total	1	5	21	73	93.86
Female	0	7	16	77	92.98
Male	2	4	26	68	94.74
White (Non-Hispanic)	1	5	22	72	93.75
African-American	***				
Hispanic	***				
Asian	0	0	15	85	100.00
Other					
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	0	0	4	96	100.00
F/R Lunch Approved	***				
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Veterans Park Elementary School
 District: Fayette County
 Code: 165012
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	3	1	20	77	96.26
Female	0	2	22	76	98.04
Male	5	0	18	77	94.64
White (Non-Hispanic)	2	0	21	77	97.94
African-American	***				
Hispanic					
Asian	***				
Other					
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented					
F/R Lunch Approved	***				
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

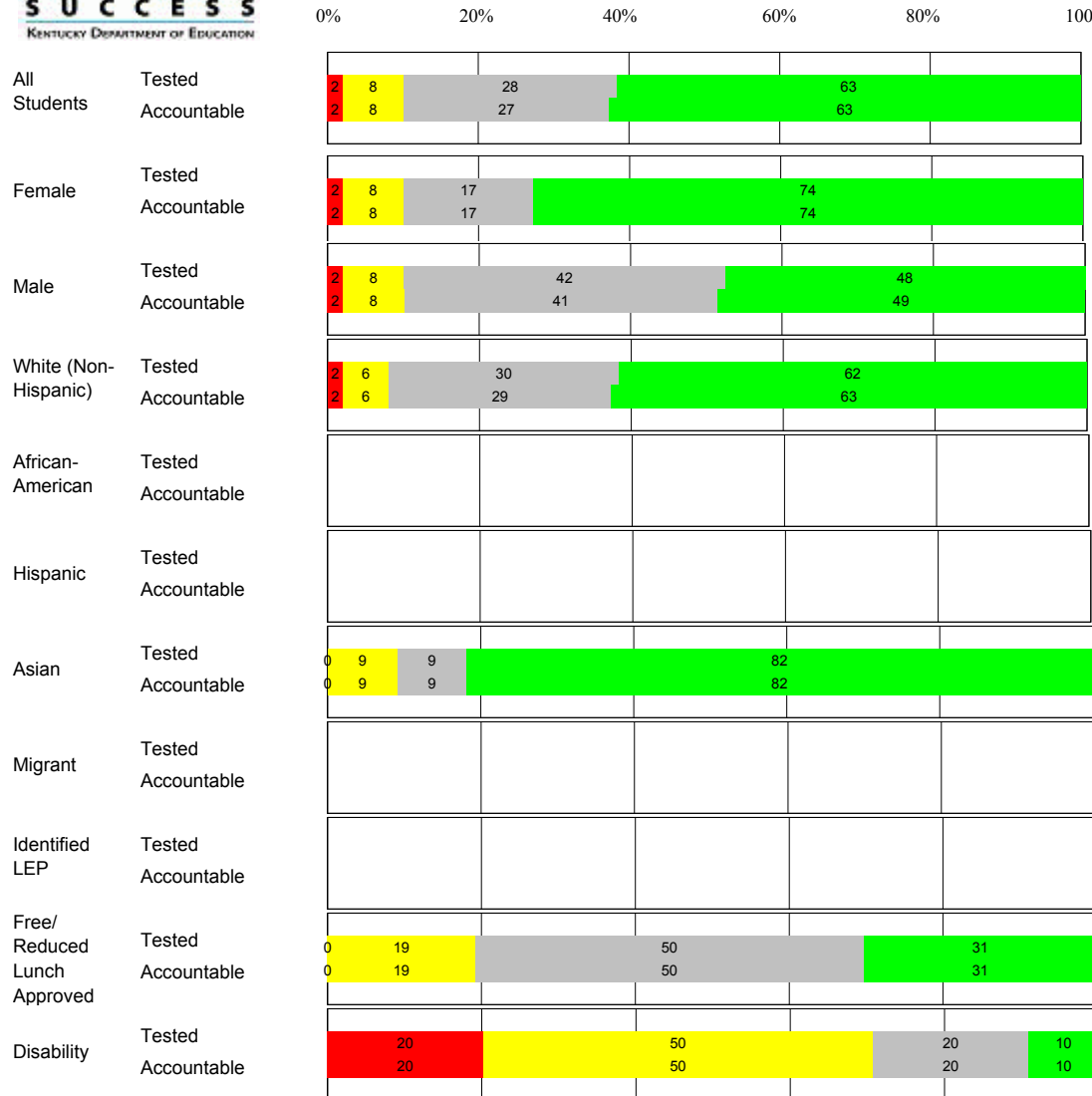
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	3	1	19	77	96.23
Female	0	2	20	78	98.00
Male	5	0	18	77	94.64
White (Non-Hispanic)	2	0	20	78	97.92
African-American	***				
Hispanic					
Asian	***				
Other					
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented					
F/R Lunch Approved	***				
Vocational/2 Credits					
Disability KCCT	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Veterans Park Elementary School
 District: Fayette County
 Code: 165012
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	2	8	28	63	90.52
Female	2	8	17	74	90.91
Male	2	8	42	48	90.00
White (Non-Hispanic)	2	6	30	62	91.84
African-American	***				
Hispanic	***				
Asian	0	9	9	82	90.91
Other					
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	6	94	100.00
F/R Lunch Approved	0	19	50	31	81.25
Vocational/2 Credits					
Disability (KCCT)	20	50	20	10	30.00
With Accomodations	20	50	20	10	30.00
Alternate Assessment	***				

NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	2	8	27	63	90.43
Female	2	8	17	74	90.91
Male	2	8	41	49	89.80
White (Non-Hispanic)	2	6	29	63	91.75
African-American	***				
Hispanic	***				
Asian	0	9	9	82	90.91
Other					
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	6	94	100.00
F/R Lunch Approved	0	19	50	31	81.25
Vocational/2 Credits					
Disability (KCCT)	20	50	20	10	30.00
With Accomodations	20	50	20	10	30.00
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 13

School: Veterans Park Elementary School
 District: Fayette County
 Code: 165012
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	5	285	0	9	28	34	15	14	2.0	0.1	123,082	0	20	33	28	10	8	1.5	0.5	
02 .x.x	Measurement	1	18	0	11	0	17	17	56	3.1	0.3	8,127	0	24	5	30	16	26	2.1	1.0	
03 .x.x	Geometry	2	41	0	0	22	29	10	39	2.7	0.2	16,552	0	7	27	33	13	21	2.1	0.6	
04 .x.x	Data Analysis & Probabilit	1	113	0	2	4	8	4	81	3.6	0.1	49,254	0	9	9	18	19	46	2.8	0.8	
05 .x.x	Algebraic Thinking	2	126	0	2	6	8	7	78	3.5	0.1	57,382	0	9	10	18	21	43	2.8	0.7	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	32	1,827	88	12	0		0.88	0.01	796,361	76	24	0		0.76	0.12					
02 .x.x	Measurement	7	411	93	8	0		0.92	0.02	180,464	82	18	0		0.82	0.10					
03 .x.x	Geometry	18	904	93	7	0		0.93	0.01	394,032	86	14	0		0.86	0.07					
04 .x.x	Data Analysis & Probabilit	8	439	84	16	0		0.84	0.02	188,888	70	30	0		0.69	0.15					
05 .x.x	Algebraic Thinking	11	487	88	13	0		0.87	0.02	213,399	80	20	0		0.80	0.07					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 14

School: Veterans Park Elementary School
 District: Fayette County
 Code: 165012
 Grade: 04

		SCHOOL										STATE									
				Percents								Percents						School -State			
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	4	160	0	6	13	18	18	46	2.9	0.1	75,720	0	16	22	29	17	16	1.9	1.0	
02 .x.x	Measurement	1	17	0	6	18	0	41	35	2.8	0.4	8,365	0	41	13	10	21	15	1.5	1.3	
03 .x.x	Geometry	2	124	0	2	9	6	13	71	3.4	0.1	59,035	0	9	17	16	18	39	2.6	0.8	
04 .x.x	Data Analysis & Probabilit	1	17	0	0	18	47	35	0	2.2	0.3	8,398	0	6	34	29	24	7	1.9	0.3	
05 .x.x	Algebraic Thinking	2	123	0	1	15	22	33	29	2.7	0.1	59,191	0	5	25	32	24	14	2.2	0.5	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult									
01 .x.x	Number Prop Oper	31	1,429	85	15	0		0.85	0.01	683,433	69	31	0		0.68	0.17					
02 .x.x	Measurement	7	300	81	19	0		0.81	0.03	143,069	64	36	0		0.63	0.18					
03 .x.x	Geometry	14	601	91	10	0		0.91	0.02	286,521	78	22	0		0.78	0.13					
04 .x.x	Data Analysis & Probabilit	12	652	85	15	0		0.85	0.02	312,114	73	27	0		0.73	0.12					
05 .x.x	Algebraic Thinking	11	550	87	14	0		0.87	0.02	261,171	70	29	0		0.70	0.17					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 15

School: Veterans Park Elementary School
 District: Fayette County
 Code: 165012
 Grade: 05

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								
				Percents						Mean	Std. Err.	No. Observations	Percents						School -State Mean	
B	0	1	2	3	4	B	0	1	2				3	4	Mean	Mean				
01 .x.x	Number Prop Oper	4	170	0	5	9	9	28	49	3.1	0.1	75,114	0	9	18	18	25	30	2.5	0.6
02 .x.x	Measurement	1	18	0	28	11	28	6	28	1.9	0.3	8,500	0	40	23	13	11	13	1.3	0.6
03 .x.x	Geometry	2	132	0	2	5	26	36	32	2.9	0.1	58,454	0	6	24	30	25	15	2.2	0.7
04 .x.x	Data Analysis & Probabilit	1	113	0	16	12	8	12	51	2.7	0.1	50,124	0	19	16	13	18	33	2.3	0.4
05 .x.x	Algebraic Thinking	1	19	0	5	0	16	16	63	3.3	0.3	8,304	0	12	14	21	16	37	2.5	0.8

	MULTIPLE CHOICE	No. Items	No. Observations	Correct			Incorrect			Omit/Mult			Mean	Std. Err.	No. Observations	Correct			Incorrect			Omit/Mult			Mean	Std. Err.
				Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count				Percent	Count	Percent	Count	Percent	Count	Percent				
01 .x.x	Number Prop Oper	29	1,487	84	28.3%	17	5.7%	0	0.0%	0.83	0.01	660,112	65	9.8%	35	5.3%	0	0.0%	0.65	0.18						
02 .x.x	Measurement	9	358	84	93.3%	16	4.5%	0	0.0%	0.84	0.03	158,676	63	73.3%	37	43.3%	0	0.0%	0.63	0.21						
03 .x.x	Geometry	14	641	88	62.9%	12	8.6%	0	0.0%	0.88	0.02	283,914	79	56.4%	21	15.0%	0	0.0%	0.79	0.09						
04 .x.x	Data Analysis & Probabilit	11	584	81	69.1%	19	16.4%	0	0.0%	0.81	0.02	258,950	64	54.2%	36	30.6%	0	0.0%	0.64	0.17						
05 .x.x	Algebraic Thinking	10	565	80	70.6%	20	17.7%	0	0.0%	0.80	0.02	250,620	67	59.3%	33	29.1%	0	0.0%	0.67	0.13						

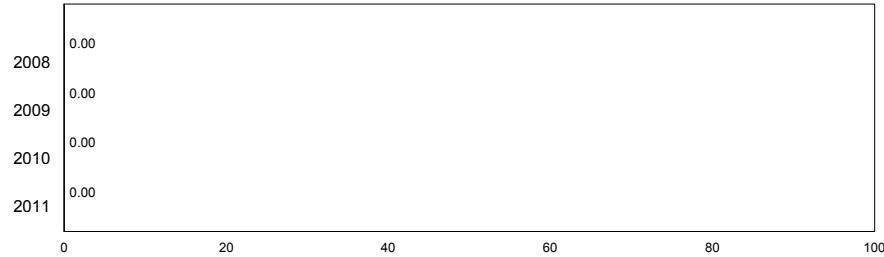
Percentages may not sum to 100% due to rounding. "***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



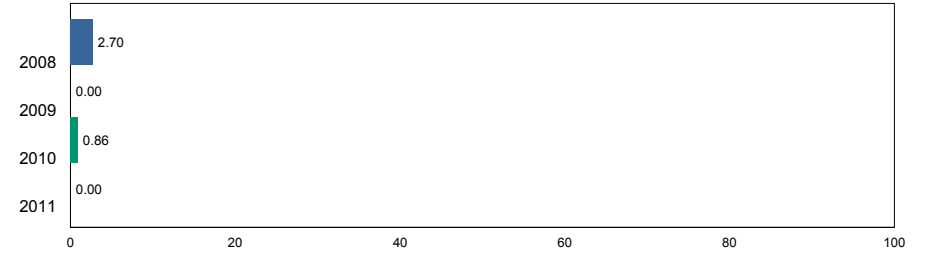
**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE TREND DATA
Performance Level Percents**

School: Veterans Park Elementary School
 District: Fayette County
 Code: 165012
 Grade: Elementary

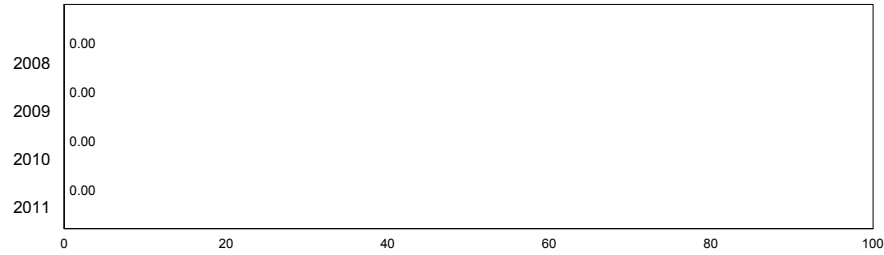
Novice Low



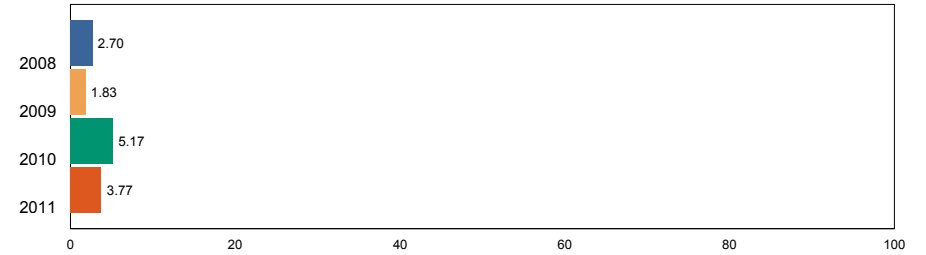
Apprentice - Medium



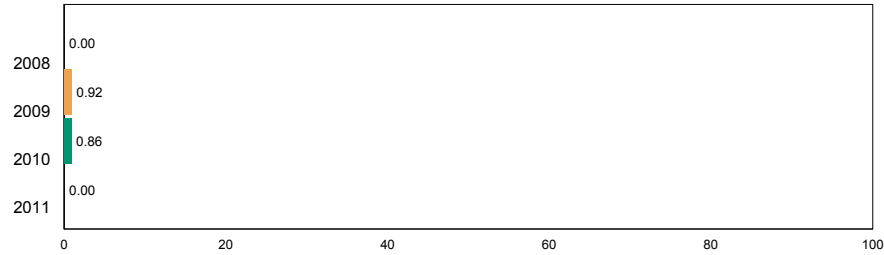
Novice - Medium



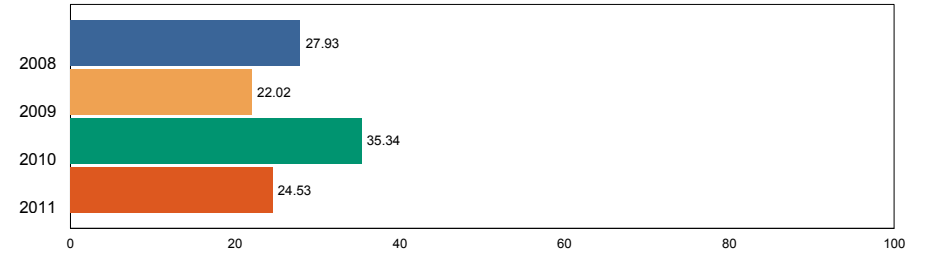
Apprentice - High



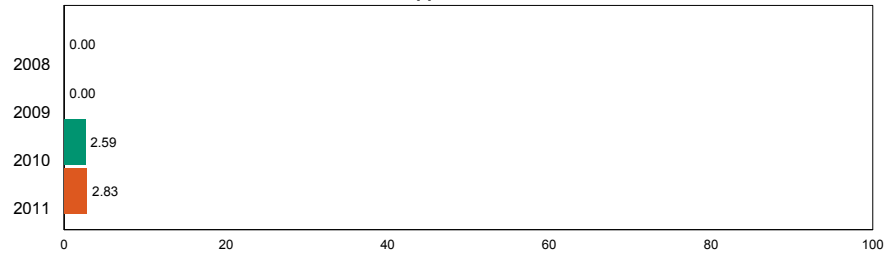
Novice - High



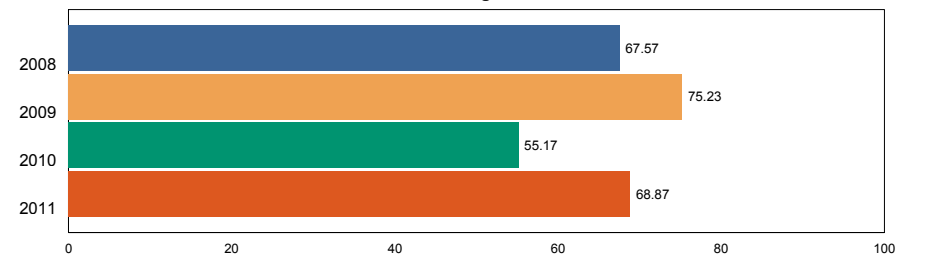
Proficient



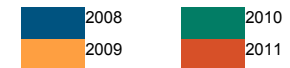
Apprentice - Low



Distinguished



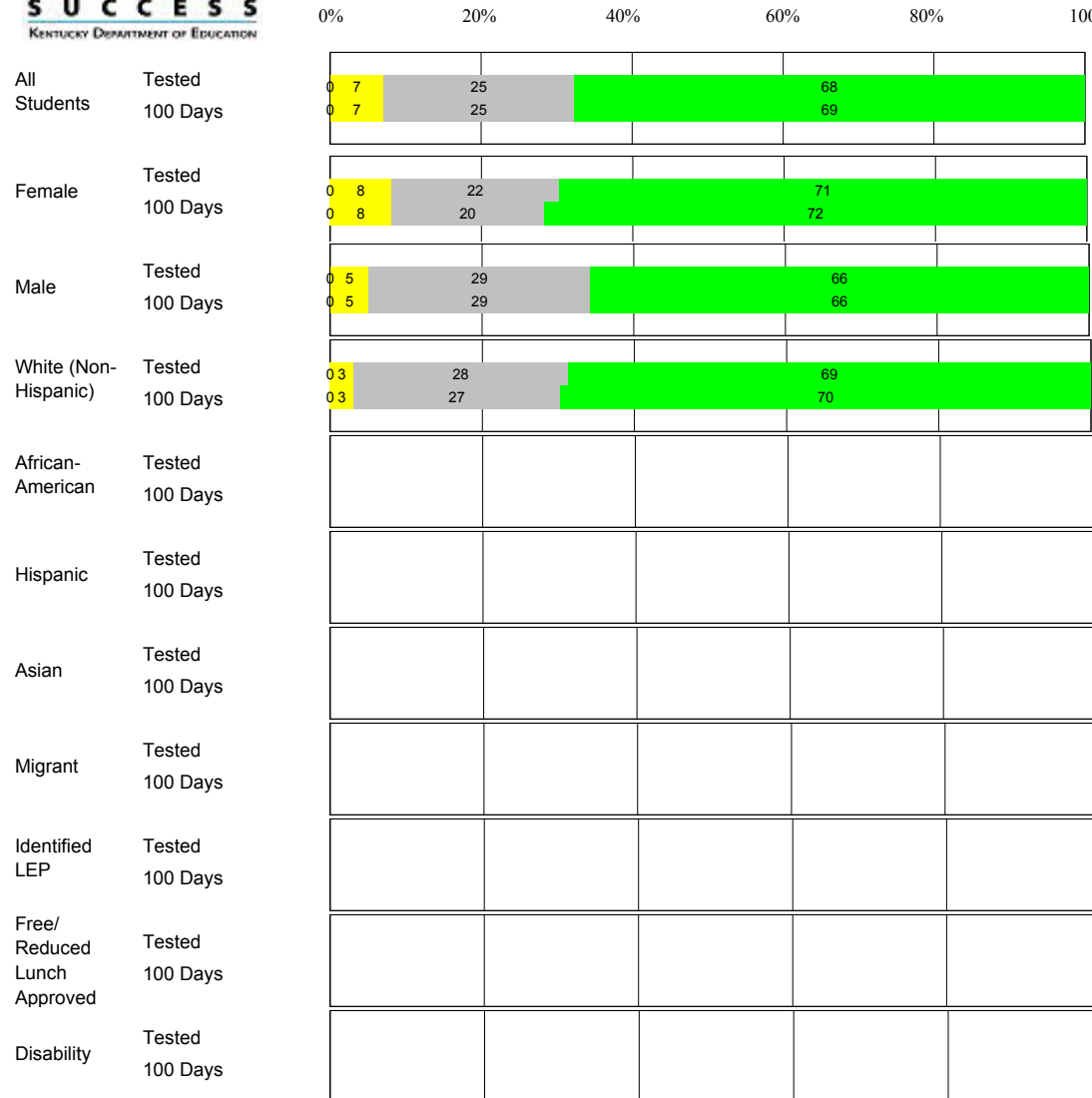
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents**

School: Veterans Park Elementary School
 District: Fayette County
 Code: 165012
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	0	7	25	68	93.46
Female	0	8	22	71	92.16
Male	0	5	29	66	94.64
White (Non-Hispanic)	0	3	28	69	96.91
African-American	***				
Hispanic					
Asian	***				
Other					
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented					
F/R Lunch Approved	***				
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

100 Day Students	N%	A%	P%	D%	P+D%
Total	0	7	25	69	93.40
Female	0	8	20	72	92.00
Male	0	5	29	66	94.64
White (Non-Hispanic)	0	3	27	70	96.88
African-American	***				
Hispanic					
Asian	***				
Other					
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented					
F/R Lunch Approved	***				
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE CORE CONTENT**

School: Veterans Park Elementary School
 District: Fayette County
 Code: 165012
 Grade: 04

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents					Mean	Std. Err.	No. Observations	Percents					Mean			
				B	0	1	2	3				4				B		0	1	2
01 .x.x	Physical Science	2	35	0	11	11	29	31	17	2.3	0.2	16,847	0	16	18	38	20	7	1.8	0.5
02 .x.x	Earth Space Science	3	142	0	2	4	28	53	13	2.7	0.1	67,588	0	9	15	36	34	5	2.1	0.6
03 .x.x	Biological Science	3	141	0	0	3	17	55	26	3.0	0.1	67,323	0	2	11	39	41	7	2.4	0.6
04 .x.x	Unifying Concepts	2	123	0	0	6	34	37	24	2.8	0.1	59,191	0	2	15	44	29	9	2.3	0.5
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult					Correct	Incorrect	Omit/Mult							
01 .x.x	Physical Science	18	848	90	10	0		0.90	0.01	404,688	82	18	0		0.82	0.08				
02 .x.x	Earth Space Science	19	865	87	13	0		0.87	0.02	413,086	71	29	0		0.71	0.16				
03 .x.x	Biological Science	22	1,008	88	12	0		0.88	0.01	480,647	77	22	0		0.77	0.11				
04 .x.x	Unifying Concepts	14	688	91	9	0		0.91	0.01	328,729	84	16	0		0.84	0.07				

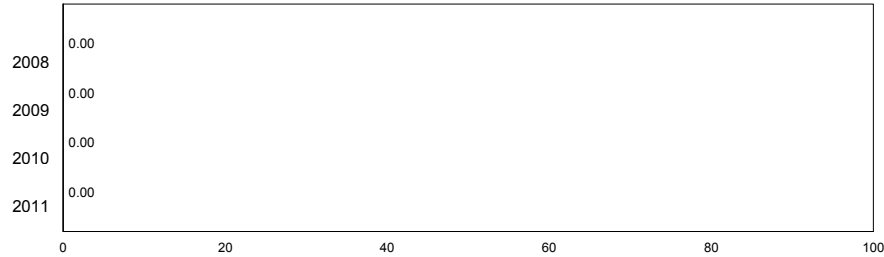
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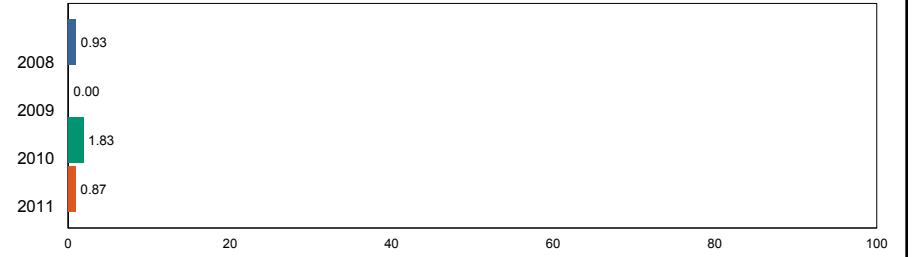
**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Performance Level Percents**

School: Veterans Park Elementary School
 District: Fayette County
 Code: 165012
 Grade: Elementary

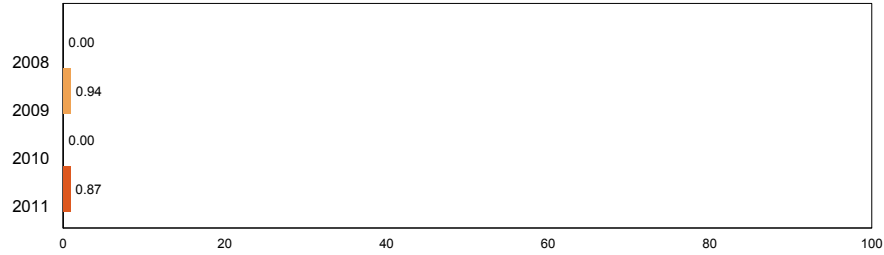
Novice Low



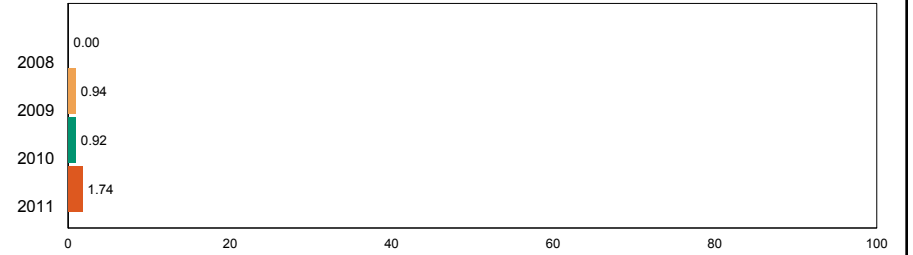
Apprentice - Medium



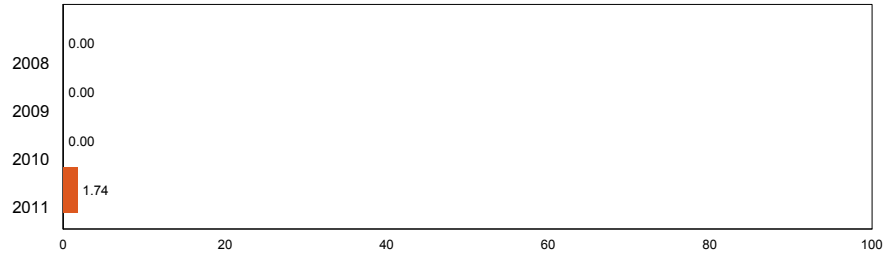
Novice - Medium



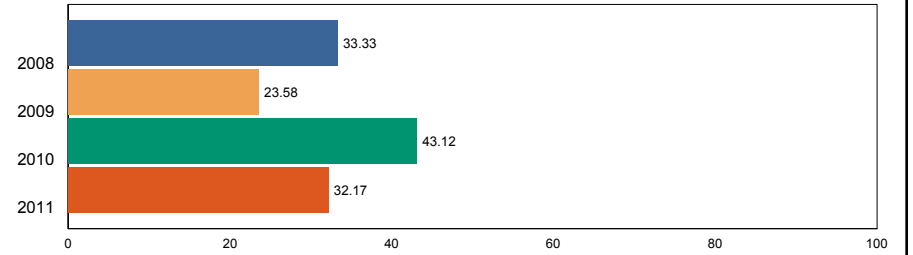
Apprentice - High



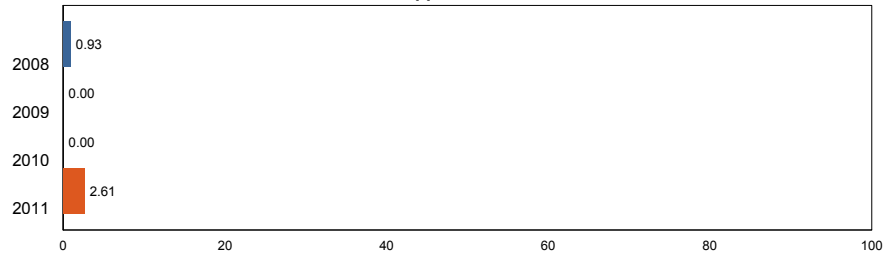
Novice - High



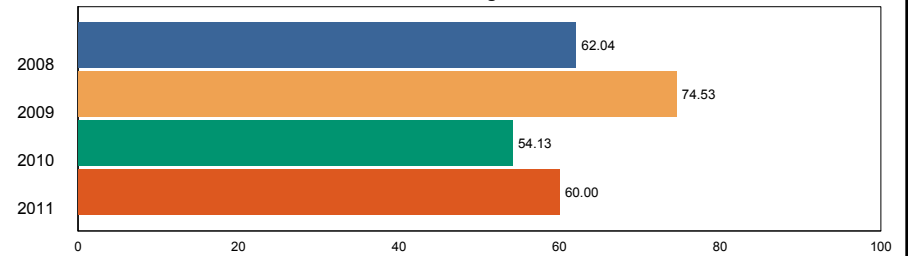
Proficient



Apprentice - Low



Distinguished



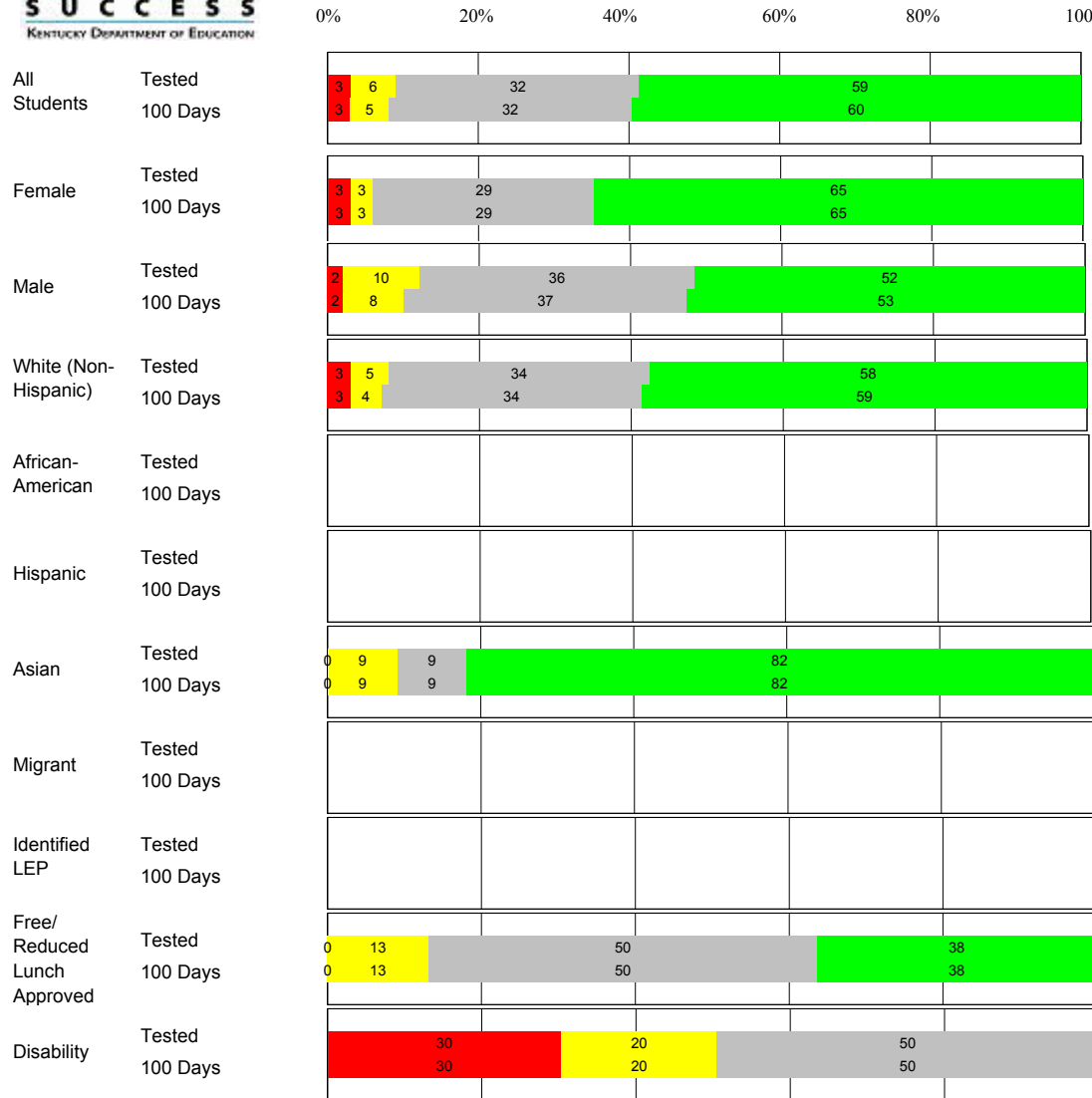
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents**

School: Veterans Park Elementary School
 District: Fayette County
 Code: 165012
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	3	6	32	59	91.38
Female	3	3	29	65	93.94
Male	2	10	36	52	88.00
White (Non-Hispanic)	3	5	34	58	91.84
African-American	***				
Hispanic	***				
Asian	0	9	9	82	90.91
Other					
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	3	3	94	96.97
F/R Lunch Approved	0	13	50	38	87.50
Vocational/2 Credits					
Disability (KCCT)	30	20	50	0	50.00
With Accomodations	30	20	50	0	50.00
Alternate Assessment	***				

100 Day Students	N%	A%	P%	D%	P+D%
Total	3	5	32	60	92.17
Female	3	3	29	65	93.94
Male	2	8	37	53	89.80
White (Non-Hispanic)	3	4	34	59	92.78
African-American	***				
Hispanic	***				
Asian	0	9	9	82	90.91
Other					
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	3	3	94	96.97
F/R Lunch Approved	0	13	50	38	87.50
Vocational/2 Credits					
Disability (KCCT)	30	20	50	0	50.00
With Accomodations	30	20	50	0	50.00
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

Run Date: 9/15/2011

Page 21

School: Veterans Park Elementary School
 District: Fayette County
 Code: 165012
 Grade: 05

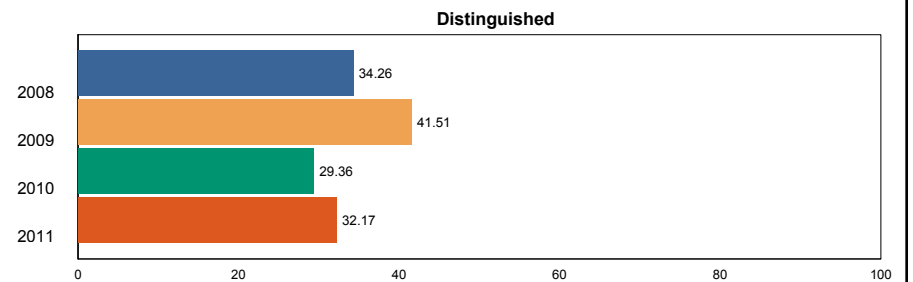
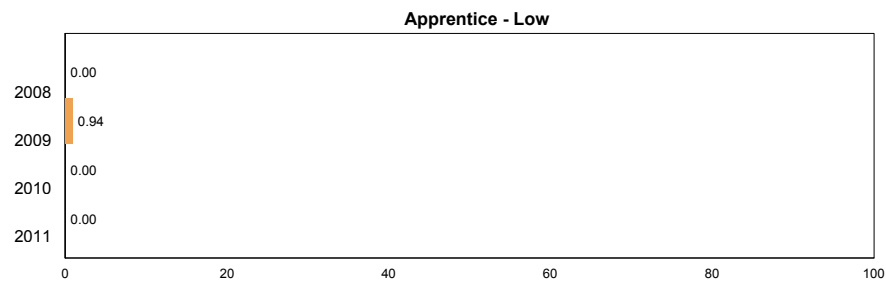
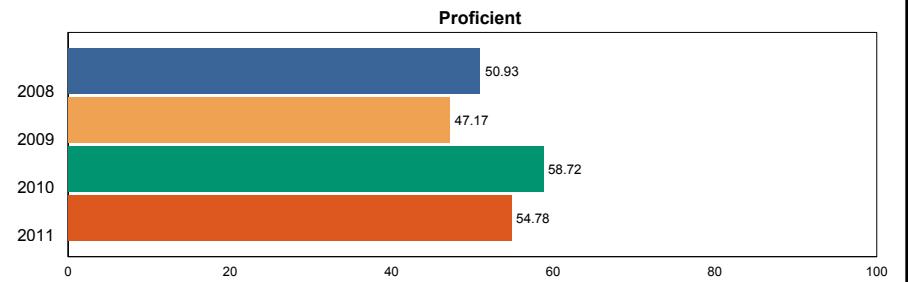
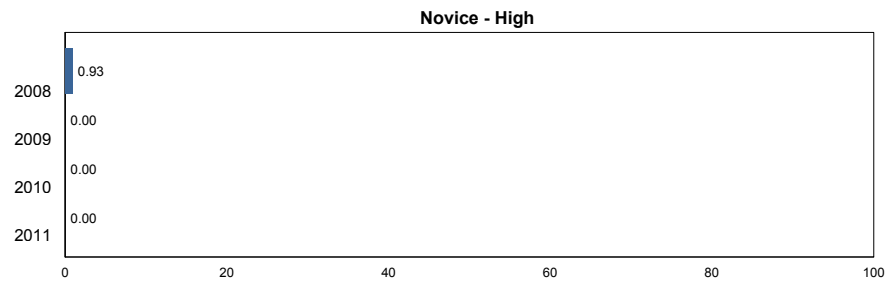
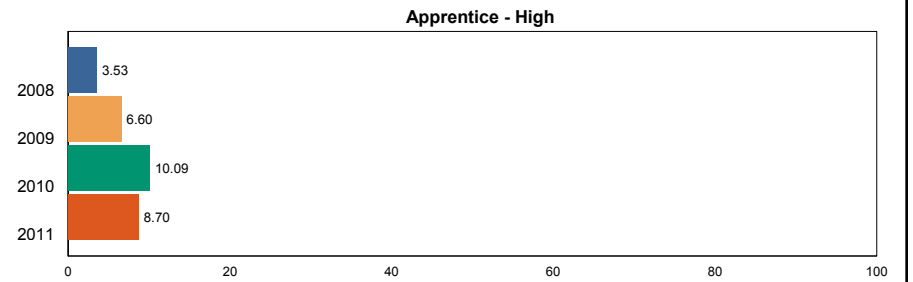
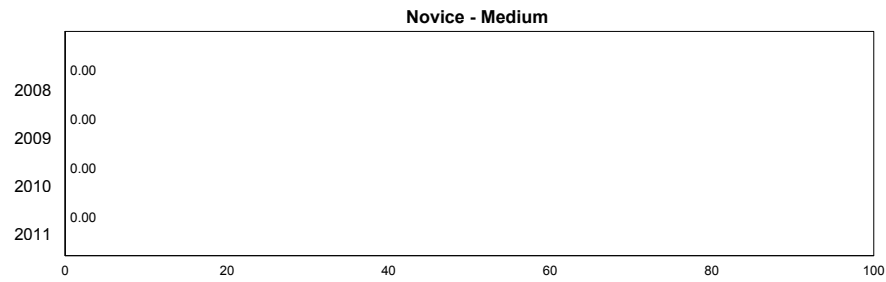
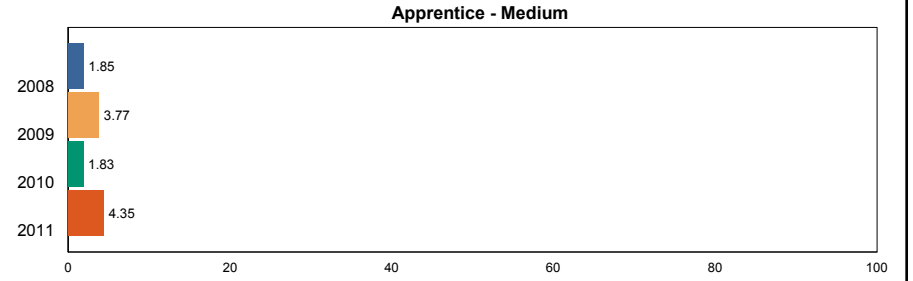
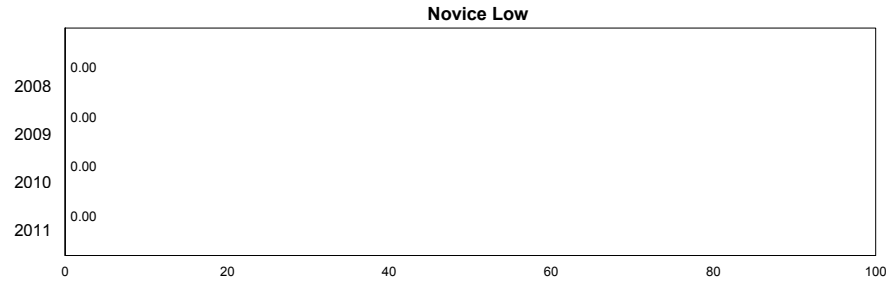
		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
01 .x.x	Government & Civics	2	132	0	1	14	36	30	19	2.5	0.1	58,447	0	5	41	40	11	2	1.6	0.9	
02 .x.x	Cultures & Societies	1	20	0	0	0	25	25	50	3.3	0.2	8,330	0	6	23	55	13	4	1.9	1.4	
03 .x.x	Economics	1	113	0	2	15	27	31	25	2.6	0.1	50,124	0	11	34	39	13	4	1.7	0.9	
04 .x.x	Geography	2	38	0	0	24	42	21	13	2.2	0.1	16,632	0	8	38	37	14	3	1.7	0.5	
05 .x.x	Historical Perspective	3	149	0	1	17	52	18	11	2.2	0.1	66,963	0	6	37	46	10	2	1.6	0.6	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Government & Civics	14	735	79	21	0		0.79	0.02	325,905	64	36	0		0.64	0.15					
02 .x.x	Cultures & Societies	11	488	85	15	0		0.85	0.02	217,137	69	31	0		0.69	0.16					
03 .x.x	Economics	11	584	88	12	0		0.88	0.02	258,943	73	27	0		0.73	0.15					
04 .x.x	Geography	16	867	81	19	0		0.81	0.02	384,300	66	34	0		0.66	0.15					
05 .x.x	Historical Perspective	27	1,355	83	17	0		0.83	0.01	601,526	69	31	0		0.69	0.14					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

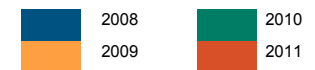


**2010-2011
INTERIM PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Performance Level Percents**

School: Veterans Park Elementary School
 District: Fayette County
 Code: 165012
 Grade: Elementary



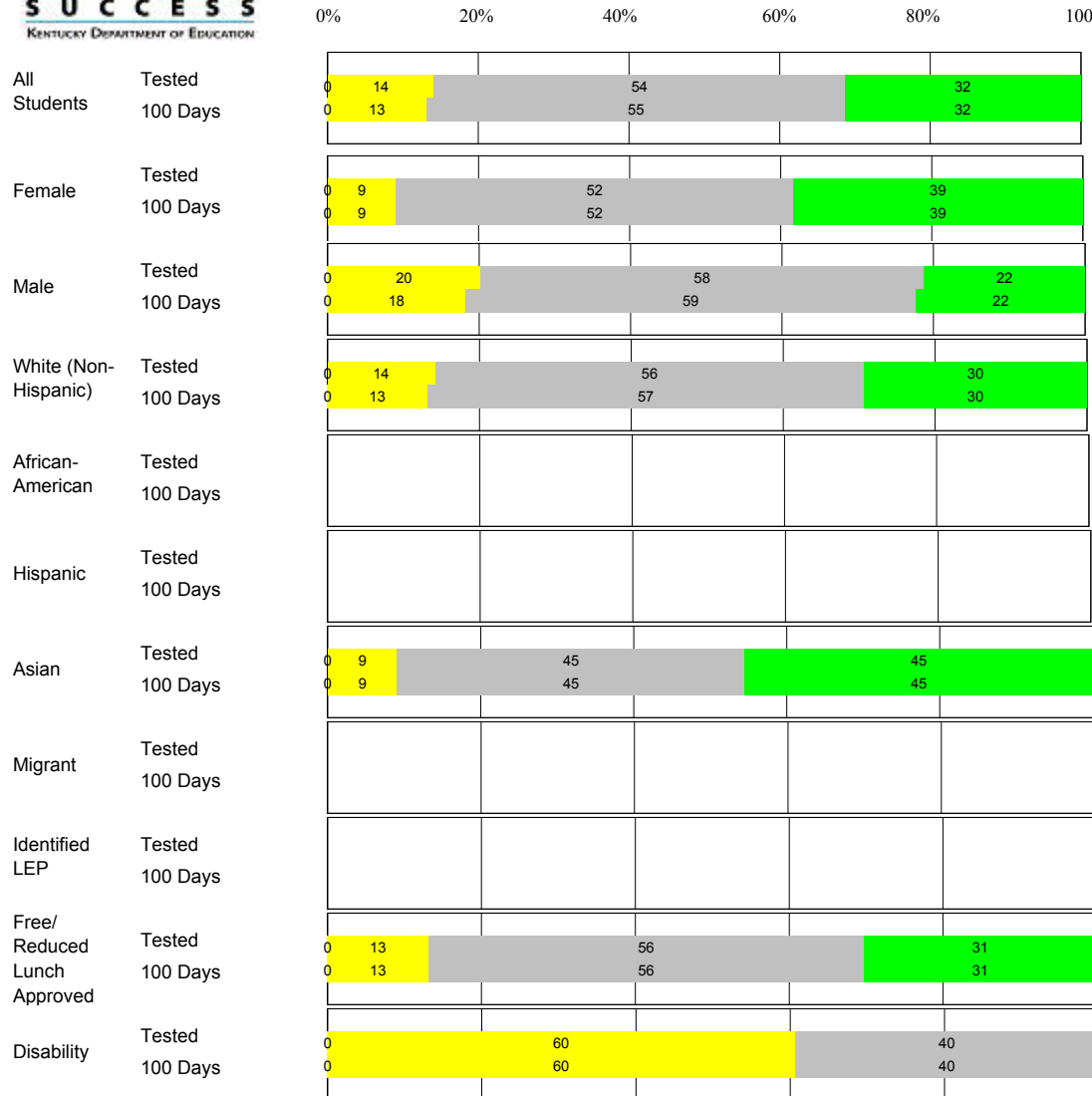
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
WRITING ON-DEMAND DISAGGREGATION
Performance Level Percents**

School: Veterans Park Elementary School
 District: Fayette County
 Code: 165012
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	0	14	54	32	86.21
Female	0	9	52	39	90.91
Male	0	20	58	22	80.00
White (Non-Hispanic)	0	14	56	30	85.71
African-American	***				
Hispanic	***				
Asian	0	9	45	45	90.91
Other					
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	48	52	100.00
F/R Lunch Approved	0	13	56	31	87.50
Vocational/2 Credits					
Disability (KCCT)	0	60	40	0	40.00
With Accomodations	0	60	40	0	40.00
Alternate Assessment	***				
100 Day Students					
Total	0	13	55	32	86.96
Female	0	9	52	39	90.91
Male	0	18	59	22	81.63
White (Non-Hispanic)	0	13	57	30	86.60
African-American	***				
Hispanic	***				
Asian	0	9	45	45	90.91
Other					
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	48	52	100.00
F/R Lunch Approved	0	13	56	31	87.50
Vocational/2 Credits					
Disability (KCCT)	0	60	40	0	40.00
With Accomodations	0	60	40	0	40.00
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
KENTUCKY PERFORMANCE REPORT
WRITING ON-DEMAND CORE CONTENT**

School: Veterans Park Elementary School
 District: Fayette County
 Code: 165012
 Grade: 05

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8				
Persuade																										
Content	38	0	0	0	0	3	13	32	39	8	5	5.53	0	1	1	10	11	40	20	14	2	1	4.13	1.40		
Structure	38	0	0	0	0	11	24	21	34	5	5	5.16	0	3	3	10	12	42	18	10	1	0	3.88	1.28		
Convention	38	0	0	0	0	8	24	21	34	8	5	5.26	0	0	0	15	13	41	18	11	1	0	4.02	1.24		
Inform																										
Content	38	0	0	0	0	8	37	21	32	3	0	4.84	0	2	2	11	11	40	18	13	2	1	4.03	0.81		
Structure	38	0	0	0	0	8	42	24	24	3	0	4.71	0	3	4	11	13	41	16	10	1	0	3.83	0.88		
Convention	38	0	0	0	0	13	39	21	24	3	0	4.63	0	0	0	16	13	42	17	10	1	1	3.97	0.66		
Narrate for a purpose																										
Content	37	0	0	0	0	0	27	24	35	3	11	5.46	0	1	1	8	8	40	21	18	2	1	4.34	1.12		
Structure	37	0	0	0	0	8	30	27	27	0	8	5.05	0	2	2	8	11	46	18	11	1	0	4.03	1.02		
Convention	37	0	0	0	0	8	32	19	30	0	11	5.14	0	0	0	11	11	44	19	12	1	0	4.15	0.99		

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult	Std. Err.				
Editing	34	831	85	15	0	0.85	0.02	367,480	73	27	0	0.73	0.12
Writing Process	52	1,356	85	15	0	0.85	0.01	601,488	74	26	0	0.74	0.11
Revising	18	525	84	16	0	0.84	0.02	234,008	76	24	0	0.76	0.08

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