



2010-2011
INTERIM PERFORMANCE REPORT

School: Tates Creek Elementary School
 District: Fayette County
 Code: 165095
 Grade: 00 - 05

In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

Report Format

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

Confidentiality Changes

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

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	Elementary
Academic Trend Data	
Reading Results	2- 8
Mathematics Results	9- 15
Science Results	16- 18
Social Studies Results	19- 21
Writing Results	22- 24

For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site (www.education.ky.gov).

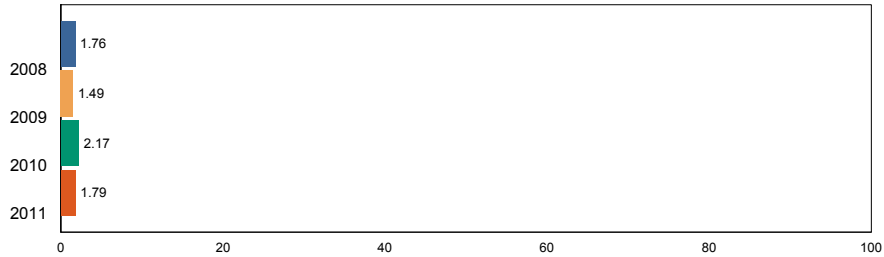




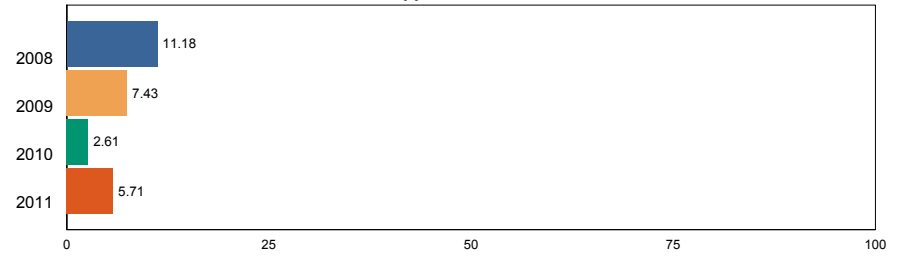
**2010-2011
INTERIM PERFORMANCE REPORT
READING TREND DATA
Performance Level Percents**

School: Tates Creek Elementary School
 District: Fayette County
 Code: 165095
 Grade: Elementary

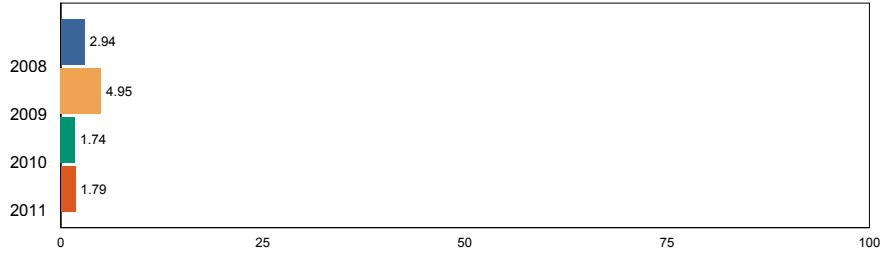
Novice Low



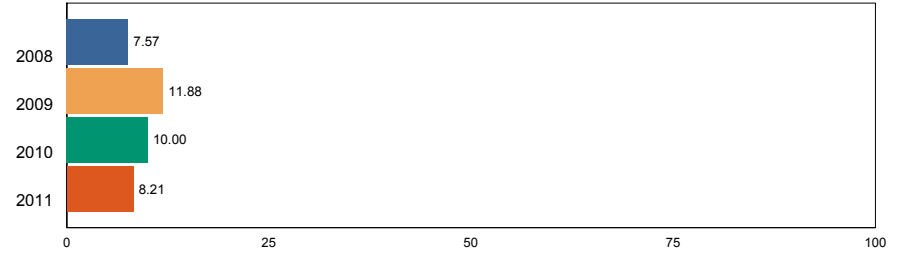
Apprentice - Medium



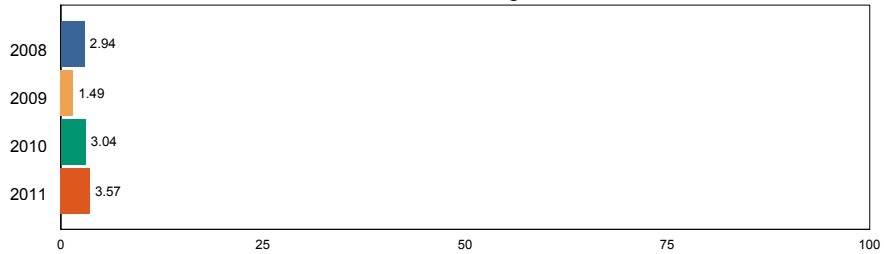
Novice - Medium



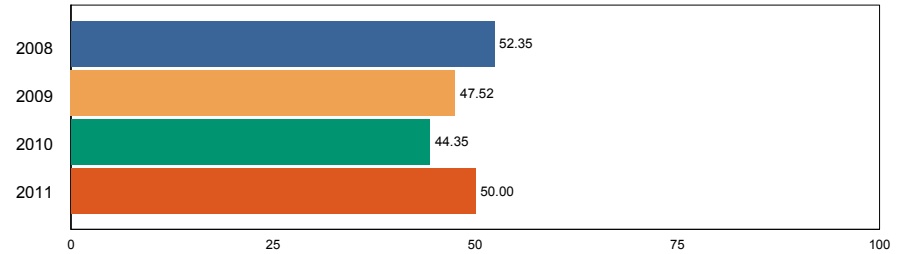
Apprentice - High



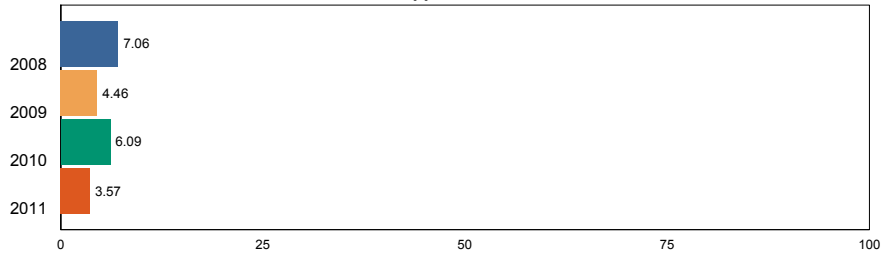
Novice - High



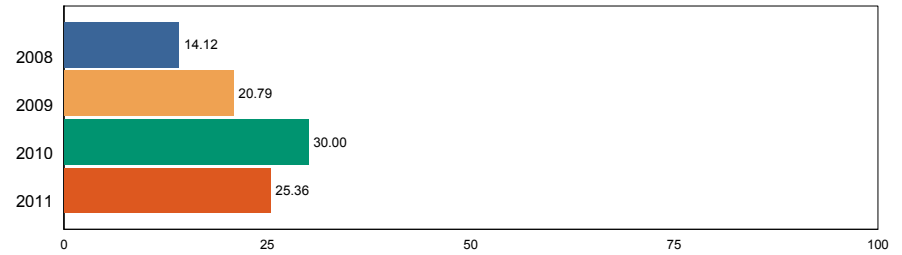
Proficient



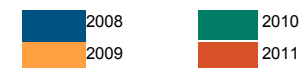
Apprentice - Low



Distinguished



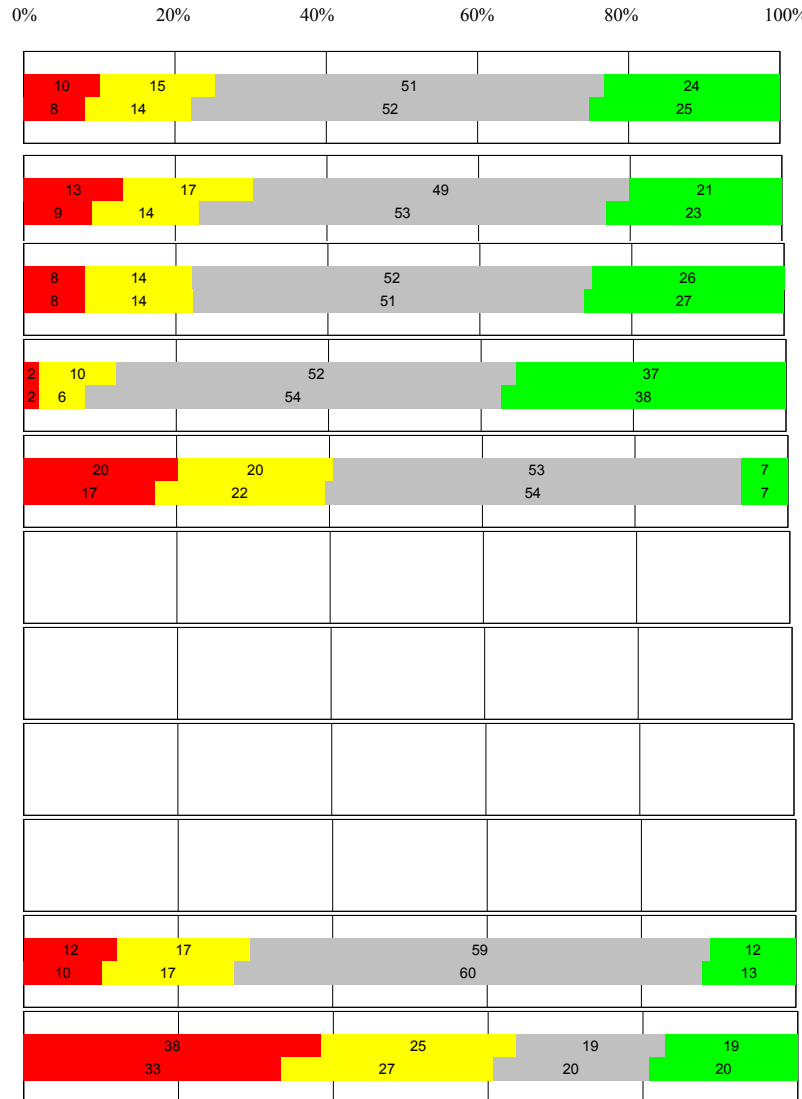
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Tates Creek Elementary School
 District: Fayette County
 Code: 165095
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	10	15	51	24	75.00
Female	13	17	49	21	70.21
Male	8	14	52	26	78.46
White (Non-Hispanic)	2	10	52	37	88.46
African-American	20	20	53	7	60.00
Hispanic	***				
Asian	***				
Other	***				
Title I	10	15	51	24	75.00
Migrant					
Identified LEP	***				
Extended Sch Services	29	38	33	0	33.33
Gifted/Talented	0	0	36	64	100.00
F/R Lunch Approved	12	17	59	12	70.73
Vocational/2 Credits					
Disability (KCCT)	38	25	19	19	37.50
With Accomodations	***				
Alternate Assessment					

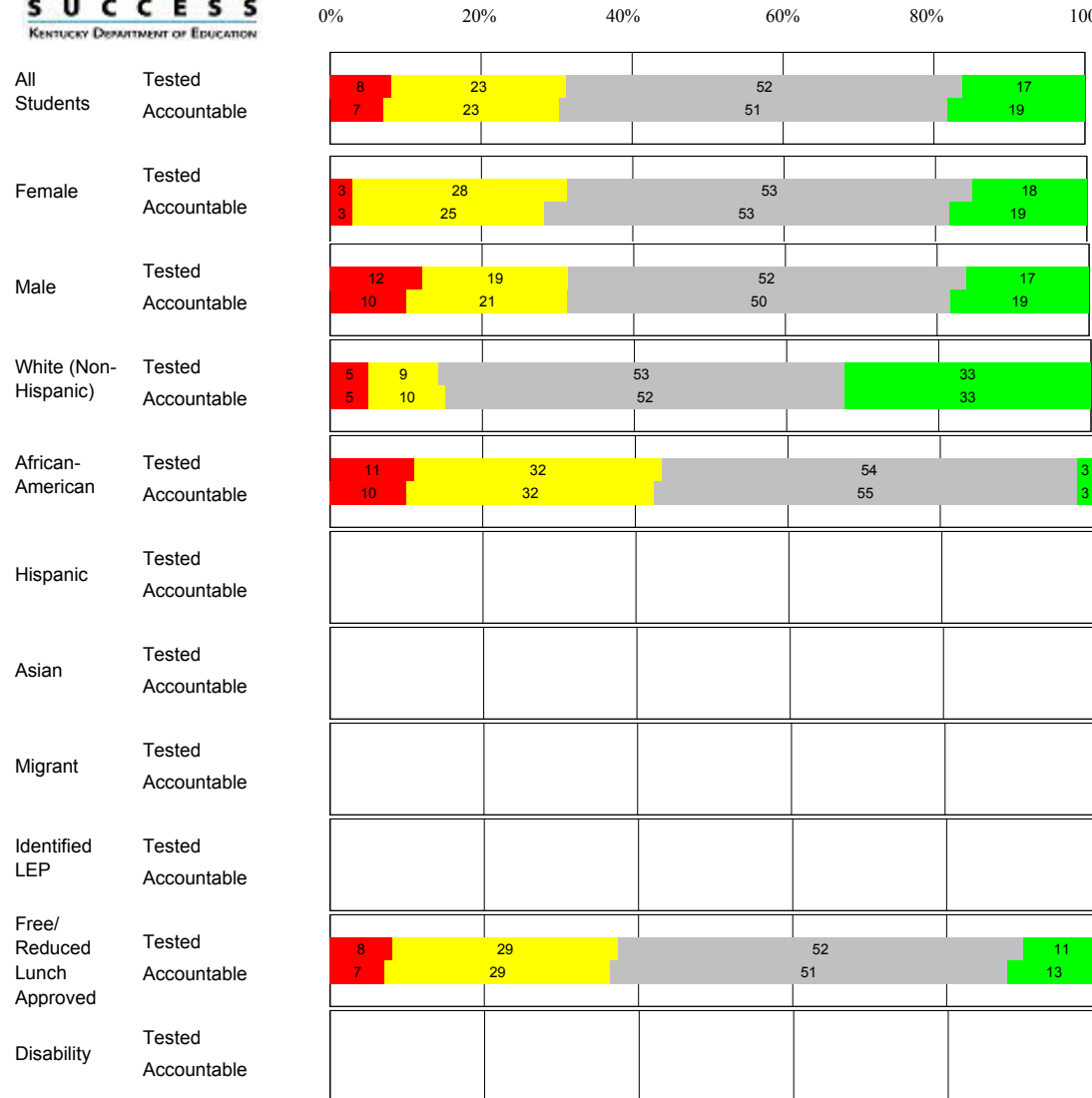
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	8	14	52	25	77.36
Female	9	14	53	23	76.74
Male	8	14	51	27	77.78
White (Non-Hispanic)	2	6	54	38	92.00
African-American	17	22	54	7	60.98
Hispanic	***				
Asian	***				
Other	***				
Title I	8	14	52	25	77.36
Migrant					
Identified LEP	***				
Extended Sch Services	27	41	32	0	31.82
Gifted/Talented	0	0	36	64	100.00
F/R Lunch Approved	10	17	60	13	72.73
Vocational/2 Credits					
Disability (KCCT)	33	27	20	20	40.00
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Tates Creek Elementary School
 District: Fayette County
 Code: 165095
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	8	23	52	17	69.57
Female	3	28	53	18	70.00
Male	12	19	52	17	69.23
White (Non-Hispanic)	5	9	53	33	86.05
African-American	11	32	54	3	56.76
Hispanic	***				
Asian	***				
Other	***				
Title I	8	23	52	17	69.57
Migrant					
Identified LEP	***				
Extended Sch Services	17	33	50	0	50.00
Gifted/Talented	0	4	41	56	96.30
F/R Lunch Approved	8	29	52	11	62.90
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

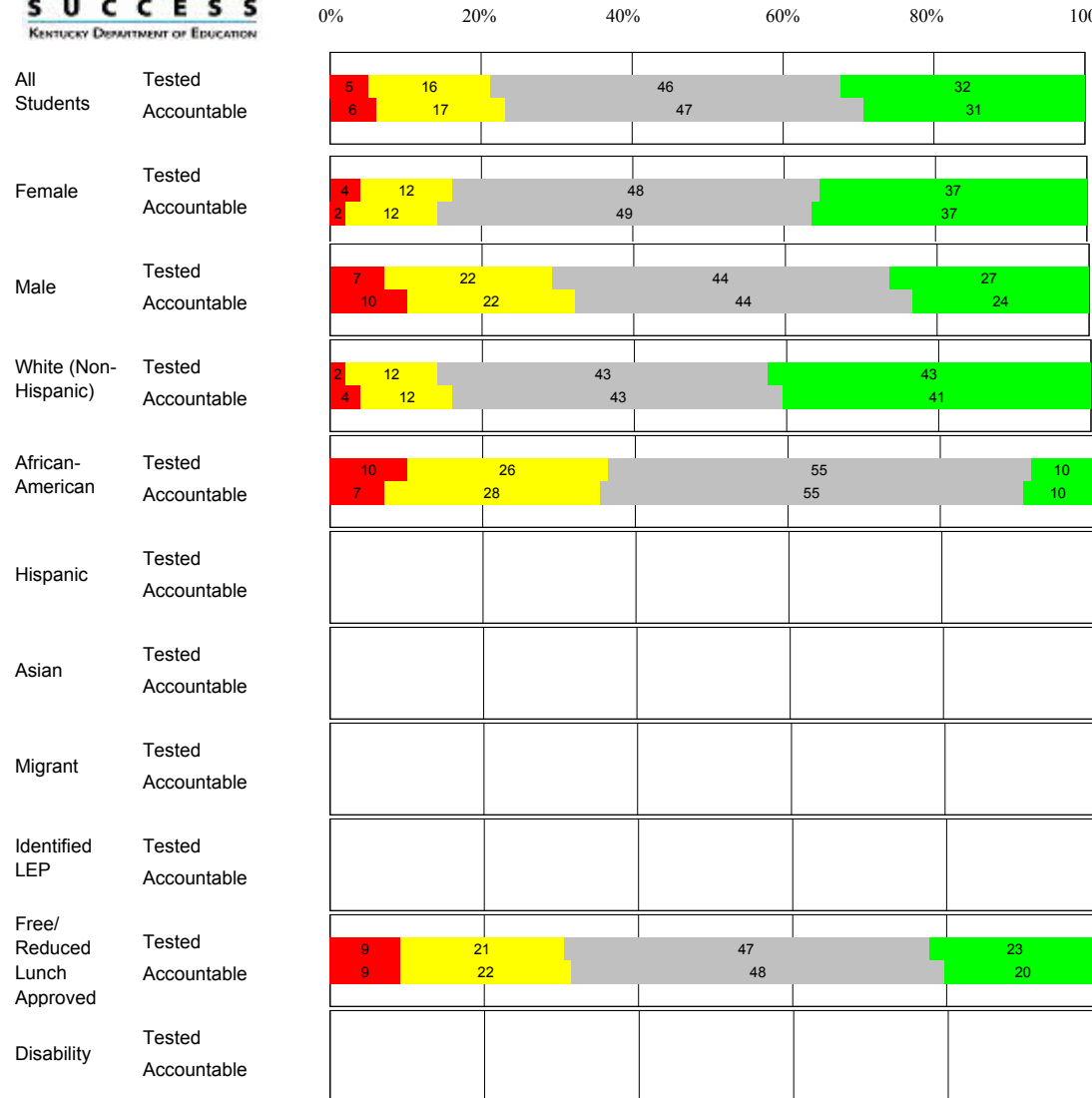
NCLB Accountable Students					
Total	7	23	51	19	70.24
Female	3	25	53	19	72.22
Male	10	21	50	19	68.75
White (Non-Hispanic)	5	10	52	33	85.71
African-American	10	32	55	3	58.06
Hispanic	***				
Asian	***				
Other	***				
Title I	7	23	51	19	70.24
Migrant					
Identified LEP	***				
Extended Sch Services	18	35	47	0	47.06
Gifted/Talented	0	4	41	56	96.30
F/R Lunch Approved	7	29	51	13	63.64
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Tates Creek Elementary School
 District: Fayette County
 Code: 165095
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	5	16	46	32	78.49
Female	4	12	48	37	84.62
Male	7	22	44	27	70.73
White (Non-Hispanic)	2	12	43	43	86.27
African-American	10	26	55	10	64.52
Hispanic	***				
Asian	***				
Other	***				
Title I	5	16	46	32	78.49
Migrant					
Identified LEP	***				
Extended Sch Services	21	37	42	0	42.11
Gifted/Talented	0	0	48	53	100.00
F/R Lunch Approved	9	21	47	23	70.18
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

NCLB Accountable Students					
Total	6	17	47	31	77.78
Female	2	12	49	37	85.71
Male	10	22	44	24	68.29
White (Non-Hispanic)	4	12	43	41	84.31
African-American	7	28	55	10	65.52
Hispanic	***				
Asian	***				
Other	***				
Title I	6	17	47	31	77.78
Migrant					
Identified LEP	***				
Extended Sch Services	21	37	42	0	42.11
Gifted/Talented	0	0	48	53	100.00
F/R Lunch Approved	9	22	48	20	68.52
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Tates Creek Elementary School
 District: Fayette County
 Code: 165095
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	2	212	0	7	18	54	18	2	1.9	0.1	98,508	0	6	23	54	15	2	1.8	0.1	
03 .x.x	Interpreting Text	2	212	0	7	18	54	18	2	1.9	0.1	98,508	0	6	23	54	15	2	1.8	0.1	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Forming a Foundation	32	833	81	19	0		0.81	0.01	385,968	84	16	0		0.84	-0.03					
02 .x.x	Developing Understanding	91	2,134	77	23	0		0.77	0.01	992,760	81	19	0		0.81	-0.04					
03 .x.x	Interpreting Text	29	944	77	23	0		0.77	0.01	444,036	78	22	0		0.78	-0.01					
05 .x.x	Critical Stance	15	455	75	25	0		0.75	0.02	204,795	80	20	0		0.80	-0.05					

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Tates Creek Elementary School
 District: Fayette County
 Code: 165095
 Grade: 04

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents							No. Observations	Percents								
				B	0	1	2	3	4	Mean		Std. Err.		B	0	1	2	3	4	Mean
02 .x.x	Developing Understanding	5	143	0	3	30	50	16	1	1.8	0.1	84,195	0	3	25	56	15	2	1.9	-0.1
03 .x.x	Interpreting Text	6	222	0	5	25	51	16	2	1.8	0.1	134,963	0	4	25	51	17	3	1.9	-0.1
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult						
01 .x.x	Forming a Foundation	34	688	73	27	0		0.73	0.02	413,200		73	27	0		0.73	0.00			
02 .x.x	Developing Understanding	76	1,500	73	27	0		0.73	0.01	893,075		73	27	0		0.73	0.00			
03 .x.x	Interpreting Text	29	467	79	21	0		0.79	0.02	286,784		79	21	0		0.79	0.00			
05 .x.x	Critical Stance	9	265	72	28	0		0.72	0.03	160,150		74	26	0		0.74	-0.02			

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

Run Date: 9/15/2011

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School: Tates Creek Elementary School
 District: Fayette County
 Code: 165095
 Grade: 05

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	6	164	0	2	16	40	33	9	2.3	0.1	91,909	0	4	20	48	23	5	2.1	0.2
03	.x.x	Interpreting Text	6	235	0	4	15	40	31	9	2.3	0.1	133,739	0	4	17	50	23	6	2.1	0.2
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Forming a Foundation	28	487	76		24		0	0.76	0.02	275,462	75	25		0			0.75	0.01	
02	.x.x	Developing Understanding	71	1,494	80		20		0	0.80	0.01	844,337	80	20		0			0.80	0.00	
03	.x.x	Interpreting Text	27	626	82		18		0	0.82	0.02	350,861	82	18		0			0.82	0.00	
05	.x.x	Critical Stance	17	552	78		22		0	0.78	0.02	308,849	77	23		0			0.77	0.01	

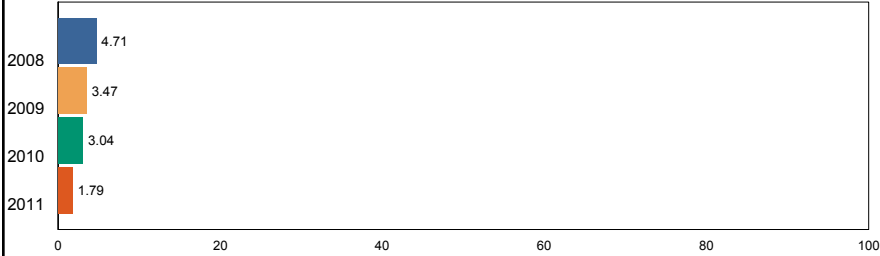
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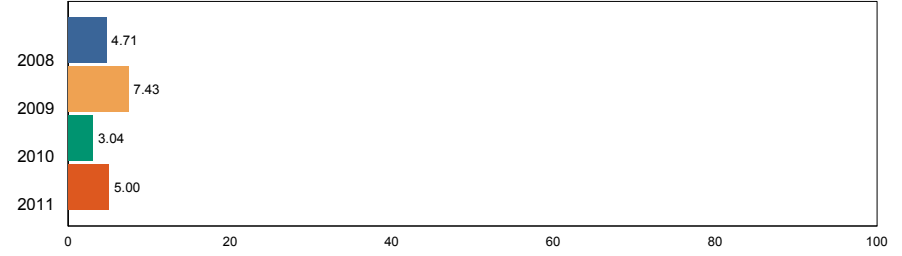
**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS TREND DATA
Performance Level Percents**

School: Tates Creek Elementary School
 District: Fayette County
 Code: 165095
 Grade: Elementary

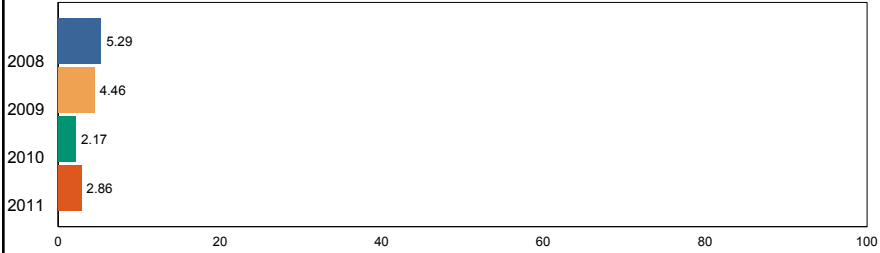
Novice - Low



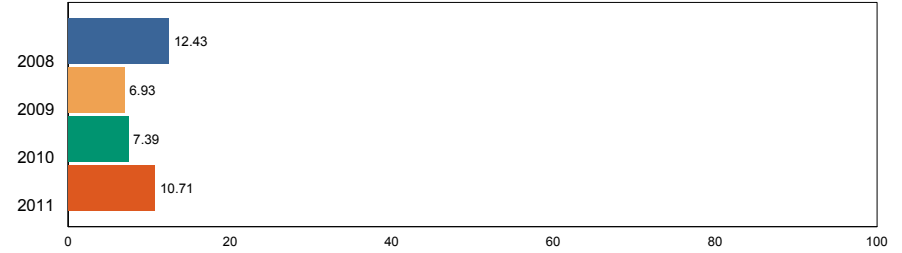
Apprentice - Medium



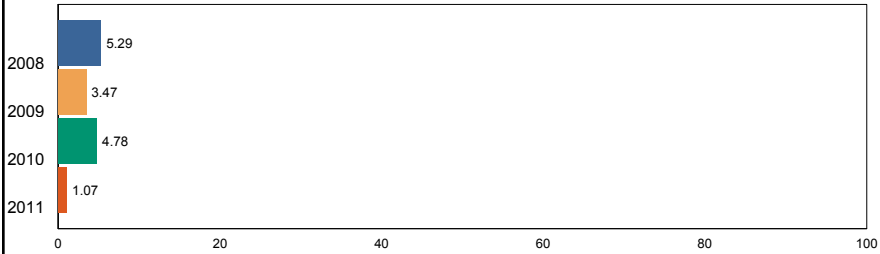
Novice - Medium



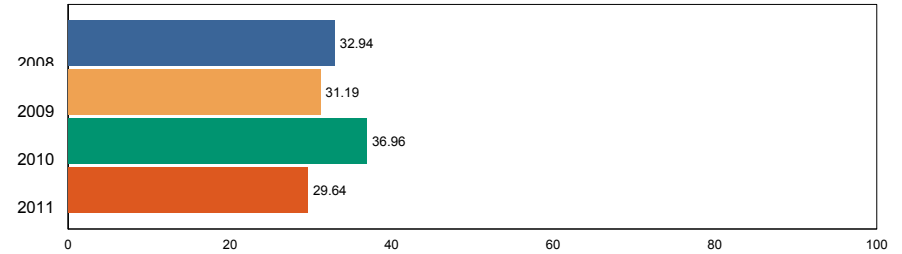
Apprentice - High



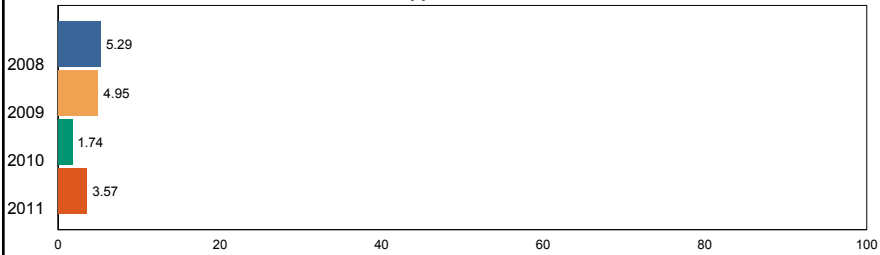
Novice - High



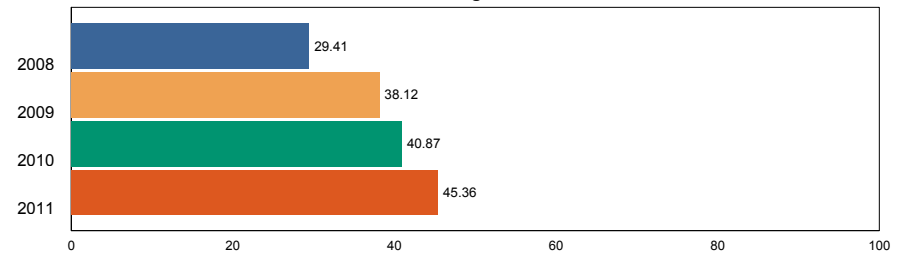
Proficient



Apprentice - Low



Distinguished

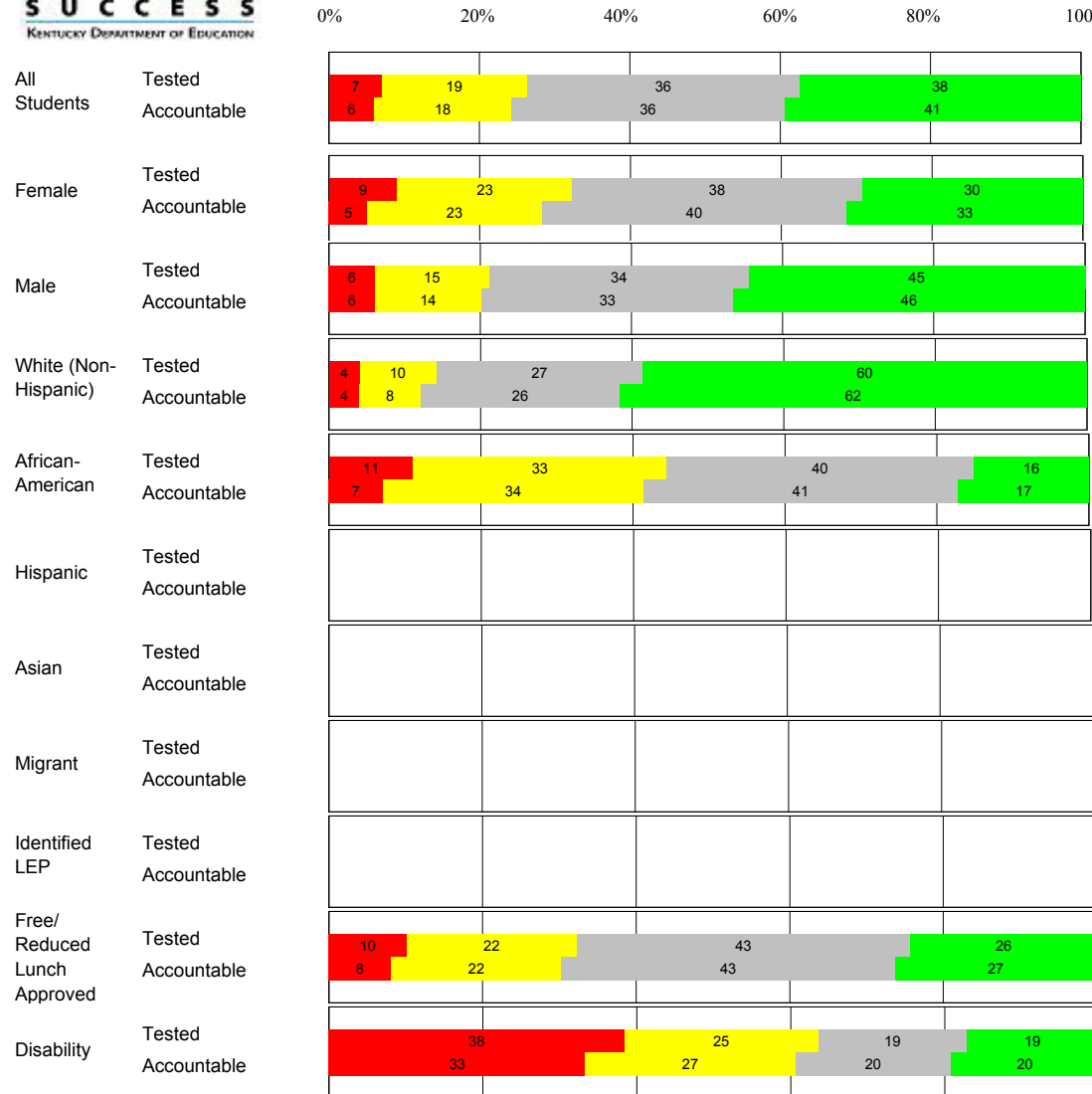


The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Tates Creek Elementary School
 District: Fayette County
 Code: 165095
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	7	19	36	38	74.11
Female	9	23	38	30	68.09
Male	6	15	34	45	78.46
White (Non-Hispanic)	4	10	27	60	86.54
African-American	11	33	40	16	55.56
Hispanic	***				
Asian	***				
Other	***				
Title I	7	19	36	38	74.11
Migrant					
Identified LEP	***				
Extended Sch Services	21	46	33	0	33.33
Gifted/Talented	0	0	6	94	100.00
F/R Lunch Approved	10	22	43	26	68.29
Vocational/2 Credits					
Disability (KCCT)	38	25	19	19	37.50
With Accomodations	***				
Alternate Assessment					

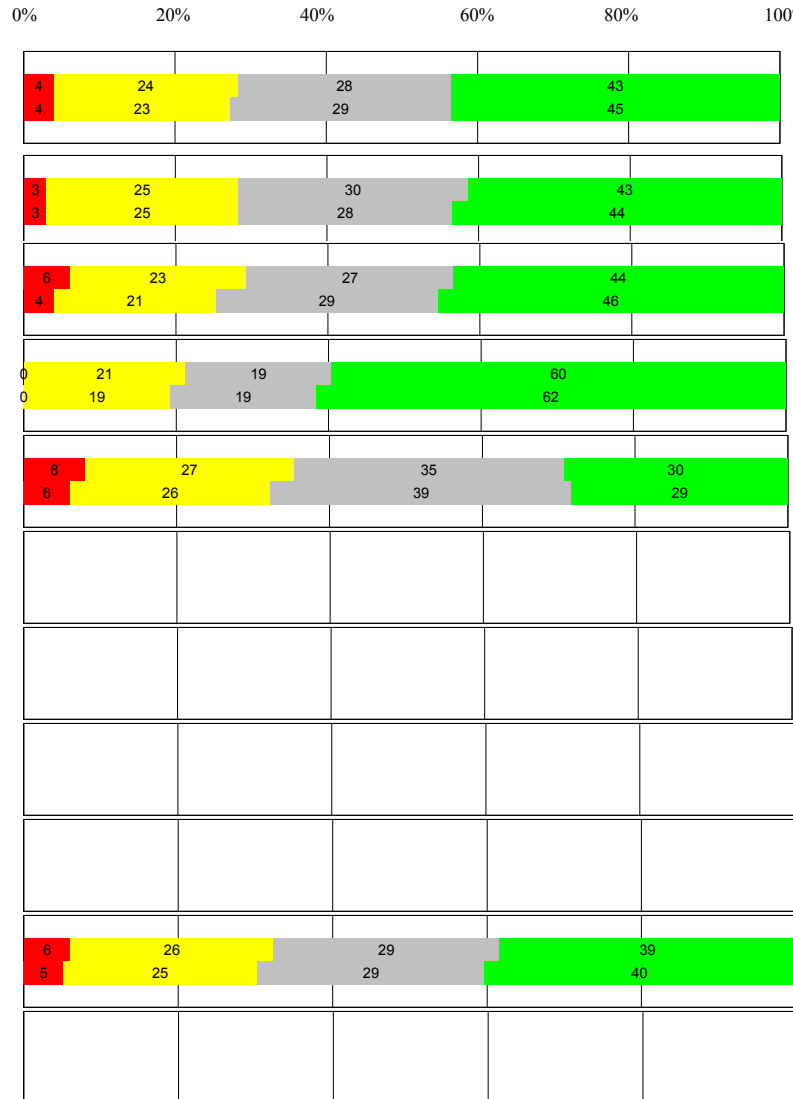
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	6	18	36	41	76.42
Female	5	23	40	33	72.09
Male	6	14	33	46	79.37
White (Non-Hispanic)	4	8	26	62	88.00
African-American	7	34	41	17	58.54
Hispanic	***				
Asian	***				
Other	***				
Title I	6	18	36	41	76.42
Migrant					
Identified LEP	***				
Extended Sch Services	18	45	36	0	36.36
Gifted/Talented	0	0	6	94	100.00
F/R Lunch Approved	8	22	43	27	70.13
Vocational/2 Credits					
Disability (KCCT)	33	27	20	20	40.00
With Accomodations	***				
Alternate Assessment					

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**2010-2011
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MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Tates Creek Elementary School
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 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	4	24	28	43	71.74
Female	3	25	30	43	72.50
Male	6	23	27	44	71.15
White (Non-Hispanic)	0	21	19	60	79.07
African-American	8	27	35	30	64.86
Hispanic	***				
Asian	***				
Other	***				
Title I	4	24	28	43	71.74
Migrant					
Identified LEP	***				
Extended Sch Services	11	56	28	6	33.33
Gifted/Talented	0	0	4	96	100.00
F/R Lunch Approved	6	26	29	39	67.74
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

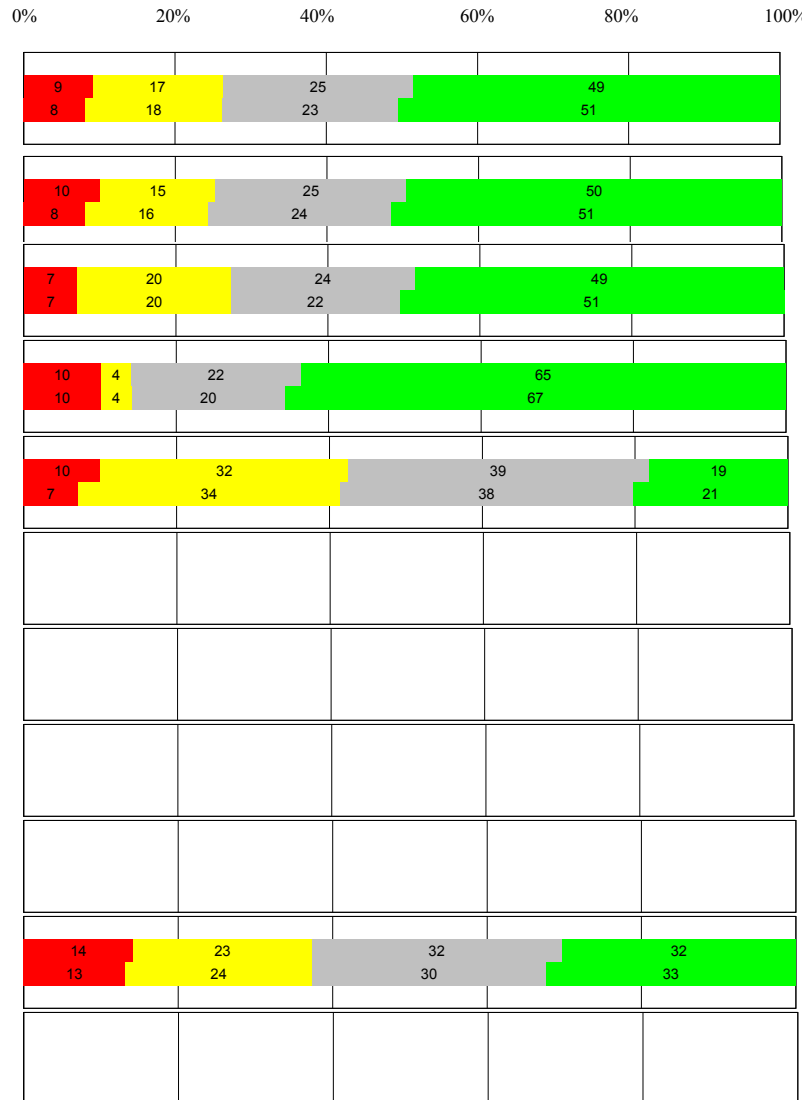
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	4	23	29	45	73.81
Female	3	25	28	44	72.22
Male	4	21	29	46	75.00
White (Non-Hispanic)	0	19	19	62	80.95
African-American	6	26	39	29	67.74
Hispanic	***				
Asian	***				
Other	***				
Title I	4	23	29	45	73.81
Migrant					
Identified LEP	***				
Extended Sch Services	12	53	29	6	35.29
Gifted/Talented	0	0	4	96	100.00
F/R Lunch Approved	5	25	29	40	69.09
Vocational/2 Credits					
Disability KCCT	***				
With Accomodations	***				
Alternate Assessment					

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Tates Creek Elementary School
 District: Fayette County
 Code: 165095
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	9	17	25	49	74.19
Female	10	15	25	50	75.00
Male	7	20	24	49	73.17
White (Non-Hispanic)	10	4	22	65	86.27
African-American	10	32	39	19	58.06
Hispanic	***				
Asian	***				
Other	***				
Title I	9	17	25	49	74.19
Migrant					
Identified LEP	***				
Extended Sch Services	21	47	32	0	31.58
Gifted/Talented	0	0	13	88	100.00
F/R Lunch Approved	14	23	32	32	63.16
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	8	18	23	51	74.44
Female	8	16	24	51	75.51
Male	7	20	22	51	73.17
White (Non-Hispanic)	10	4	20	67	86.27
African-American	7	34	38	21	58.62
Hispanic	***				
Asian	***				
Other	***				
Title I	8	18	23	51	74.44
Migrant					
Identified LEP	***				
Extended Sch Services	21	47	32	0	31.58
Gifted/Talented	0	0	13	88	100.00
F/R Lunch Approved	13	24	30	33	62.96
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 13

School: Tates Creek Elementary School
 District: Fayette County
 Code: 165095
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Number Prop Oper	5	266	0	21	32	23	13	11	1.6	0.1	123,082	0	20	33	28	10	8	1.5	0.1
02	.x.x	Measurement	1	18	0	28	0	33	11	28	2.1	0.3	8,127	0	24	5	30	16	26	2.1	0.0
03	.x.x	Geometry	2	34	0	3	26	38	3	29	2.3	0.2	16,552	0	7	27	33	13	21	2.1	0.2
04	.x.x	Data Analysis & Probabilit	1	106	0	7	12	20	11	50	2.9	0.1	49,254	0	9	9	18	19	46	2.8	0.1
05	.x.x	Algebraic Thinking	2	124	0	6	14	19	14	48	2.8	0.1	57,382	0	9	10	18	21	43	2.8	0.0
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Number Prop Oper	32	1,715	76		23		0	0.76	0.01	796,361	76	24		0			0.76	0.00	
02	.x.x	Measurement	7	390	84		16		1	0.84	0.02	180,464	82	18		0			0.82	0.02	
03	.x.x	Geometry	18	848	86		14		0	0.86	0.01	394,032	86	14		0			0.86	0.00	
04	.x.x	Data Analysis & Probabilit	8	406	72		27		1	0.72	0.02	188,888	70	30		0			0.69	0.03	
05	.x.x	Algebraic Thinking	11	457	82		18		0	0.82	0.02	213,399	80	20		0			0.80	0.02	

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 14

School: Tates Creek Elementary School
 District: Fayette County
 Code: 165095
 Grade: 04

		SCHOOL										STATE									
				Percents								Percents						School -State Mean			
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	4	131	0	20	15	24	21	20	2.1	0.1	75,720	0	16	22	29	17	16	1.9	0.2	
02 .x.x	Measurement	1	15	0	53	7	0	20	20	1.5	0.4	8,365	0	41	13	10	21	15	1.5	0.0	
03 .x.x	Geometry	2	98	0	8	13	14	24	40	2.7	0.1	59,035	0	9	17	16	18	39	2.6	0.1	
04 .x.x	Data Analysis & Probabilit	1	14	0	0	21	50	14	14	2.2	0.3	8,398	0	6	34	29	24	7	1.9	0.3	
05 .x.x	Algebraic Thinking	2	93	0	2	14	37	25	23	2.5	0.1	59,191	0	5	25	32	24	14	2.2	0.3	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult			
01 .x.x	Number Prop Oper	31	1,119	71	28	1		0.71	0.01	683,433	69	31	0		0.68	0.03					
02 .x.x	Measurement	7	244	68	32	0		0.68	0.03	143,069	64	36	0		0.63	0.05					
03 .x.x	Geometry	14	480	80	19	1		0.80	0.02	286,521	78	22	0		0.78	0.02					
04 .x.x	Data Analysis & Probabilit	12	512	69	31	0		0.69	0.02	312,114	73	27	0		0.73	-0.04					
05 .x.x	Algebraic Thinking	11	441	72	27	1		0.72	0.02	261,171	70	29	0		0.70	0.02					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Tates Creek Elementary School
 District: Fayette County
 Code: 165095
 Grade: 05

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								
				Percents						Mean	Std. Err.	No. Observations	Percents						School -State Mean	
B	0	1	2	3	4	B	0	1	2				3	4	Mean	Mean				
01 .x.x	Number Prop Oper	4	132	0	4	13	14	27	42	2.9	0.1	75,114	0	9	18	18	25	30	2.5	0.4
02 .x.x	Measurement	1	14	0	36	21	7	21	14	1.6	0.4	8,500	0	40	23	13	11	13	1.3	0.3
03 .x.x	Geometry	2	105	0	4	12	31	25	28	2.6	0.1	58,454	0	6	24	30	25	15	2.2	0.4
04 .x.x	Data Analysis & Probabilit	1	89	0	17	10	9	25	39	2.6	0.2	50,124	0	19	16	13	18	33	2.3	0.3
05 .x.x	Algebraic Thinking	1	16	0	6	13	19	19	44	2.8	0.4	8,304	0	12	14	21	16	37	2.5	0.3

	MULTIPLE CHOICE	No. Items	No. Observations	Correct			Incorrect		Omit/Mult		Correct			Incorrect		Omit/Mult	
				Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count		
01 .x.x	Number Prop Oper	29	1,171	74	26	0	0.74	0.01	660,112	65	35	0	0.65	0.09			
02 .x.x	Measurement	9	283	67	33	0	0.67	0.03	158,676	63	37	0	0.63	0.04			
03 .x.x	Geometry	14	504	80	20	0	0.80	0.02	283,914	79	21	0	0.79	0.01			
04 .x.x	Data Analysis & Probabilit	11	461	74	26	0	0.74	0.02	258,950	64	36	0	0.64	0.10			
05 .x.x	Algebraic Thinking	10	445	75	25	0	0.75	0.02	250,620	67	33	0	0.67	0.08			

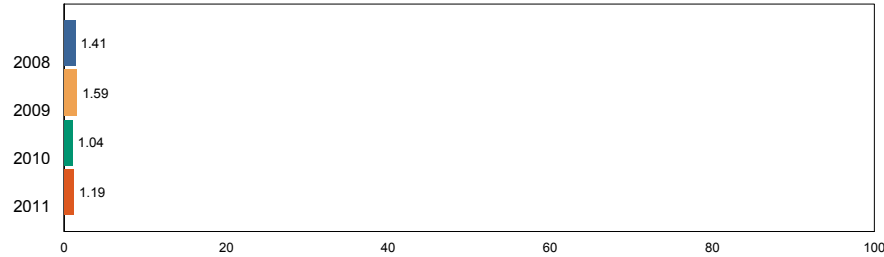
Percentages may not sum to 100% due to rounding. "***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



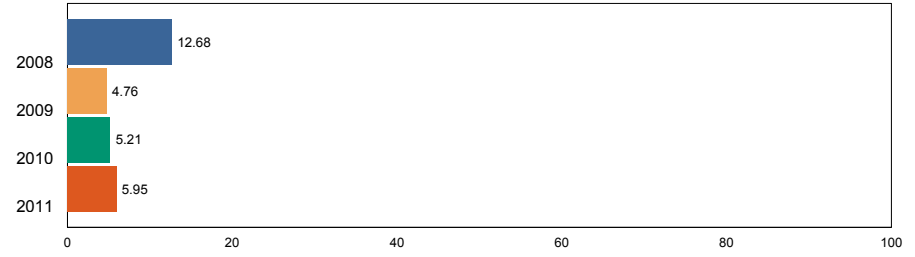
**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE TREND DATA
Performance Level Percents**

School: Tates Creek Elementary School
 District: Fayette County
 Code: 165095
 Grade: Elementary

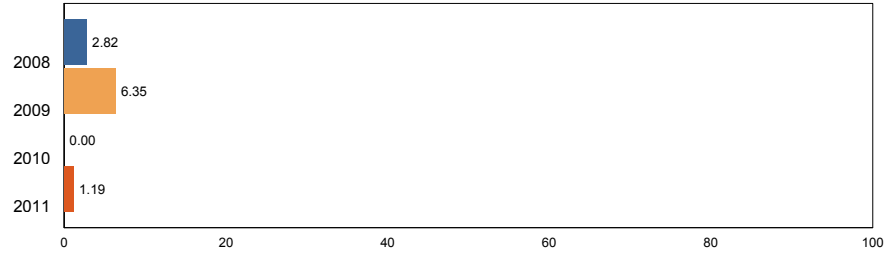
Novice Low



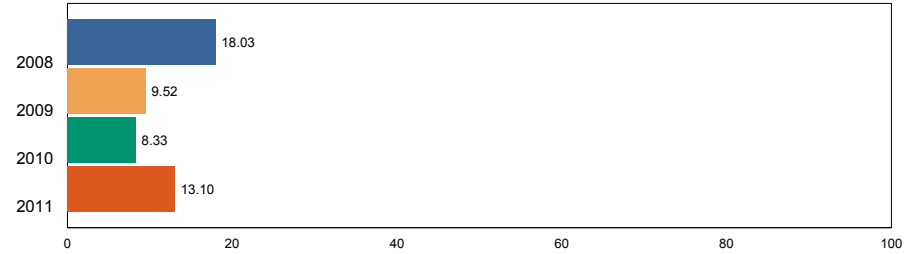
Apprentice - Medium



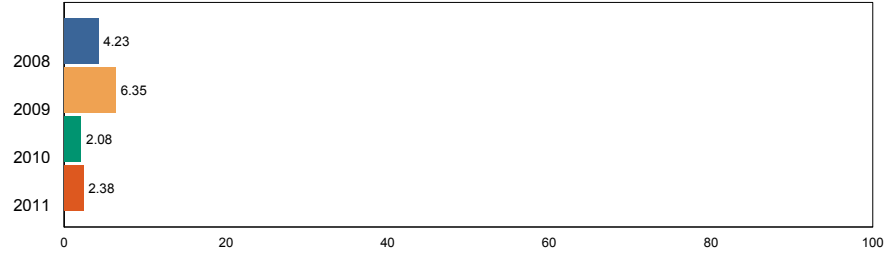
Novice - Medium



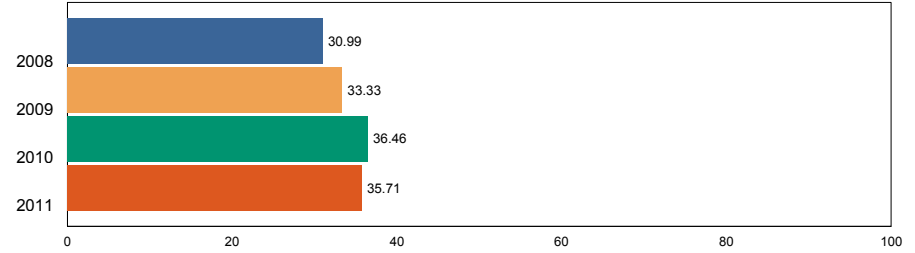
Apprentice - High



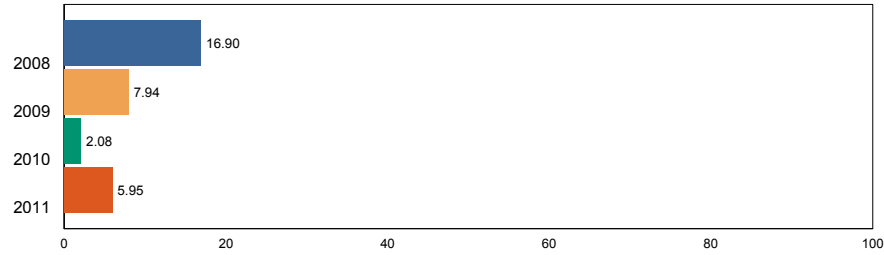
Novice - High



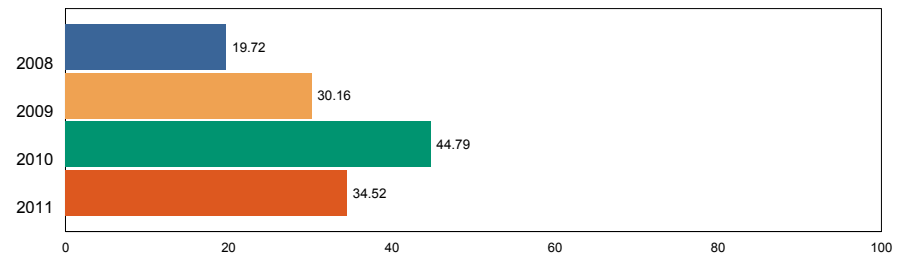
Proficient



Apprentice - Low



Distinguished



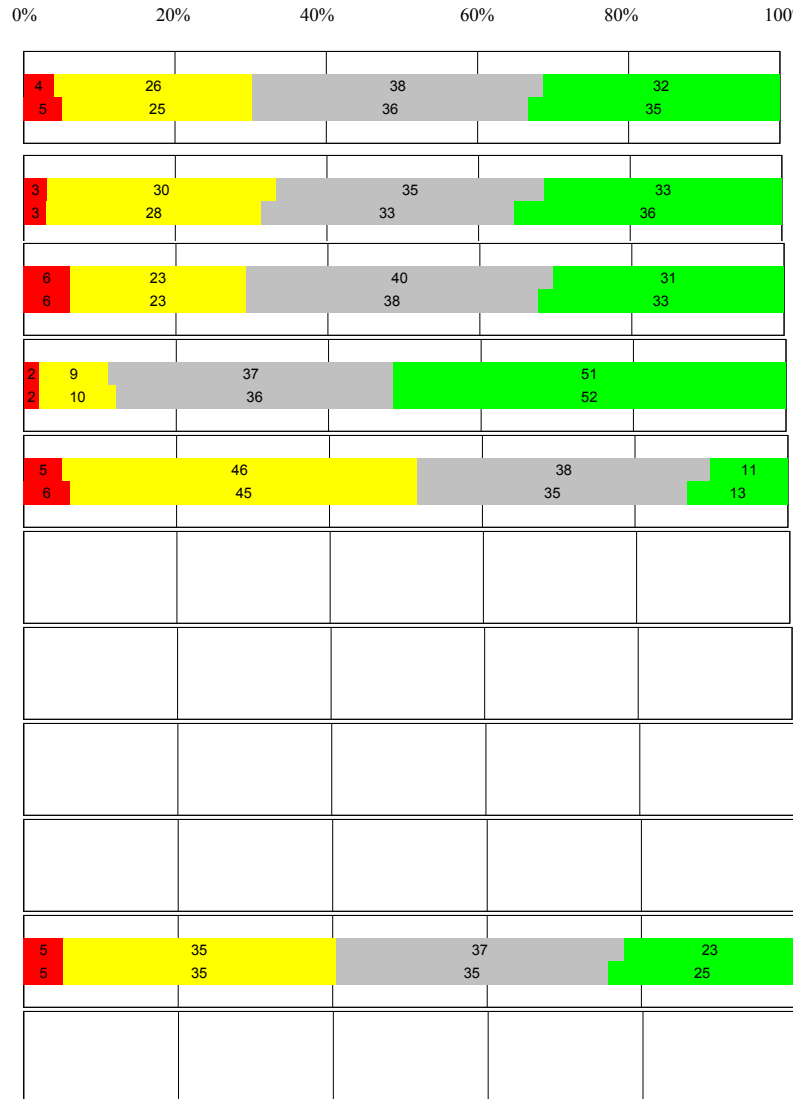
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents**

School: Tates Creek Elementary School
 District: Fayette County
 Code: 165095
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	4	26	38	32	69.57
Female	3	30	35	33	67.50
Male	6	23	40	31	71.15
White (Non-Hispanic)	2	9	37	51	88.37
African-American	5	46	38	11	48.65
Hispanic	***				
Asian	***				
Other	***				
Title I	4	26	38	32	69.57
Migrant					
Identified LEP	***				
Extended Sch Services	11	56	33	0	33.33
Gifted/Talented	0	0	30	70	100.00
F/R Lunch Approved	5	35	37	23	59.68
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

100 Day Students	N%	A%	P%	D%	P+D%
Total	5	25	36	35	70.24
Female	3	28	33	36	69.44
Male	6	23	38	33	70.83
White (Non-Hispanic)	2	10	36	52	88.10
African-American	6	45	35	13	48.39
Hispanic	***				
Asian	***				
Other	***				
Title I	5	25	36	35	70.24
Migrant					
Identified LEP	***				
Extended Sch Services	12	59	29	0	29.41
Gifted/Talented	0	0	30	70	100.00
F/R Lunch Approved	5	35	35	25	60.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE CORE CONTENT**

Run Date: 9/15/2011

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School: Tates Creek Elementary School
 District: Fayette County
 Code: 165095
 Grade: 04

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents							No. Observations	Percents								
				B	0	1	2	3	4	Mean		Std. Err.		B	0	1	2	3	4	Mean
01 .x.x	Physical Science	2	28	0	21	14	39	21	4	1.7	0.2	16,847	0	16	18	38	20	7	1.8	-0.1
02 .x.x	Earth Space Science	3	109	0	10	16	36	34	5	2.1	0.1	67,588	0	9	15	36	34	5	2.1	0.0
03 .x.x	Biological Science	3	115	0	3	8	41	45	3	2.4	0.1	67,323	0	2	11	39	41	7	2.4	0.0
04 .x.x	Unifying Concepts	2	93	0	2	16	40	26	16	2.4	0.1	59,191	0	2	15	44	29	9	2.3	0.1
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult					Correct	Incorrect	Omit/Mult							
01 .x.x	Physical Science	18	672	81	19	0		0.81	0.01	404,688	82	18	0				0.82	-0.01		
02 .x.x	Earth Space Science	19	686	68	32	0		0.68	0.02	413,086	71	29	0				0.71	-0.03		
03 .x.x	Biological Science	22	797	83	17	0		0.83	0.01	480,647	77	22	0				0.77	0.06		
04 .x.x	Unifying Concepts	14	547	85	15	0		0.85	0.02	328,729	84	16	0				0.84	0.01		

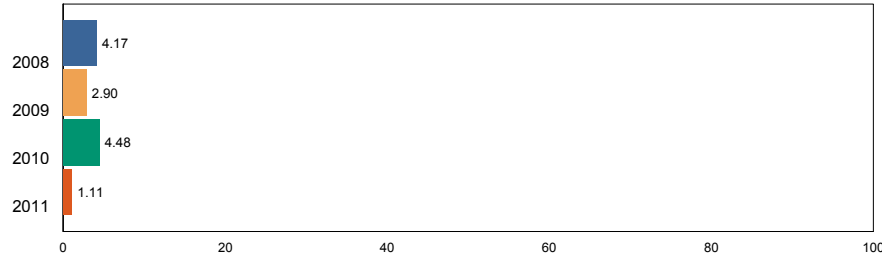
Percentages may not sum to 100% due to rounding. "***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



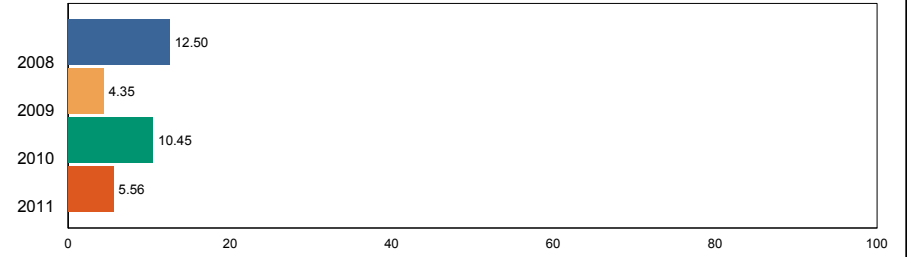
**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Performance Level Percents**

School: Tates Creek Elementary School
 District: Fayette County
 Code: 165095
 Grade: Elementary

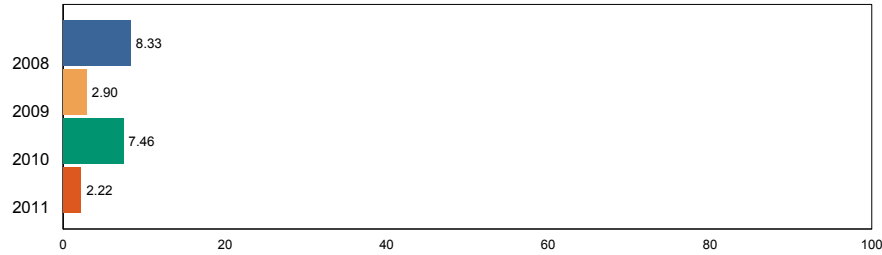
Novice Low



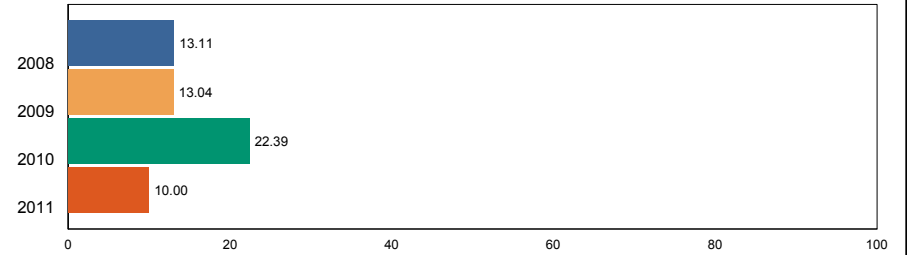
Apprentice - Medium



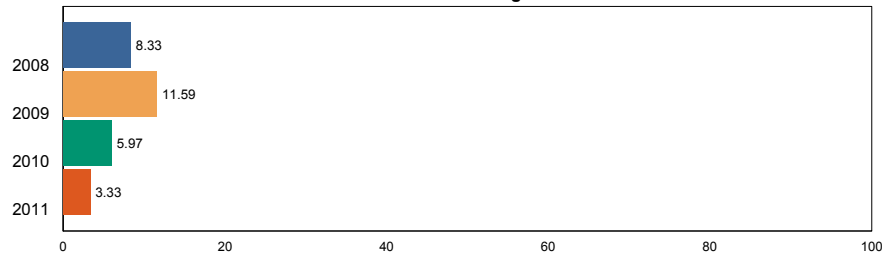
Novice - Medium



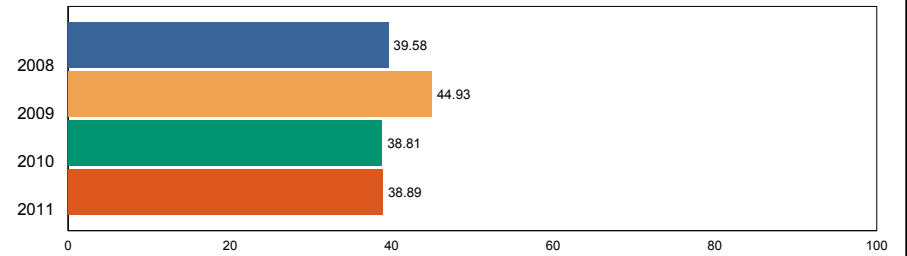
Apprentice - High



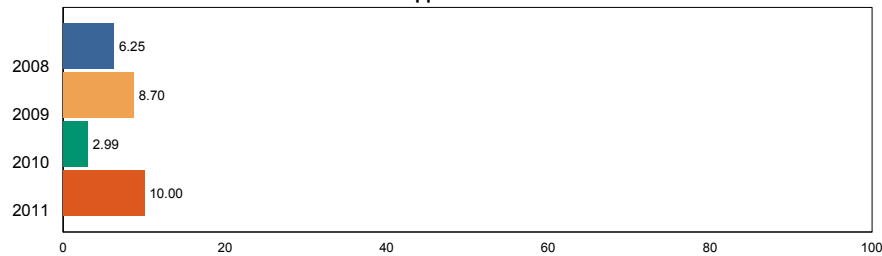
Novice - High



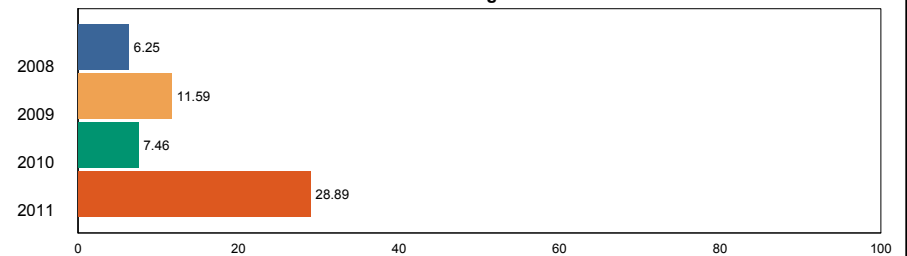
Proficient



Apprentice - Low



Distinguished



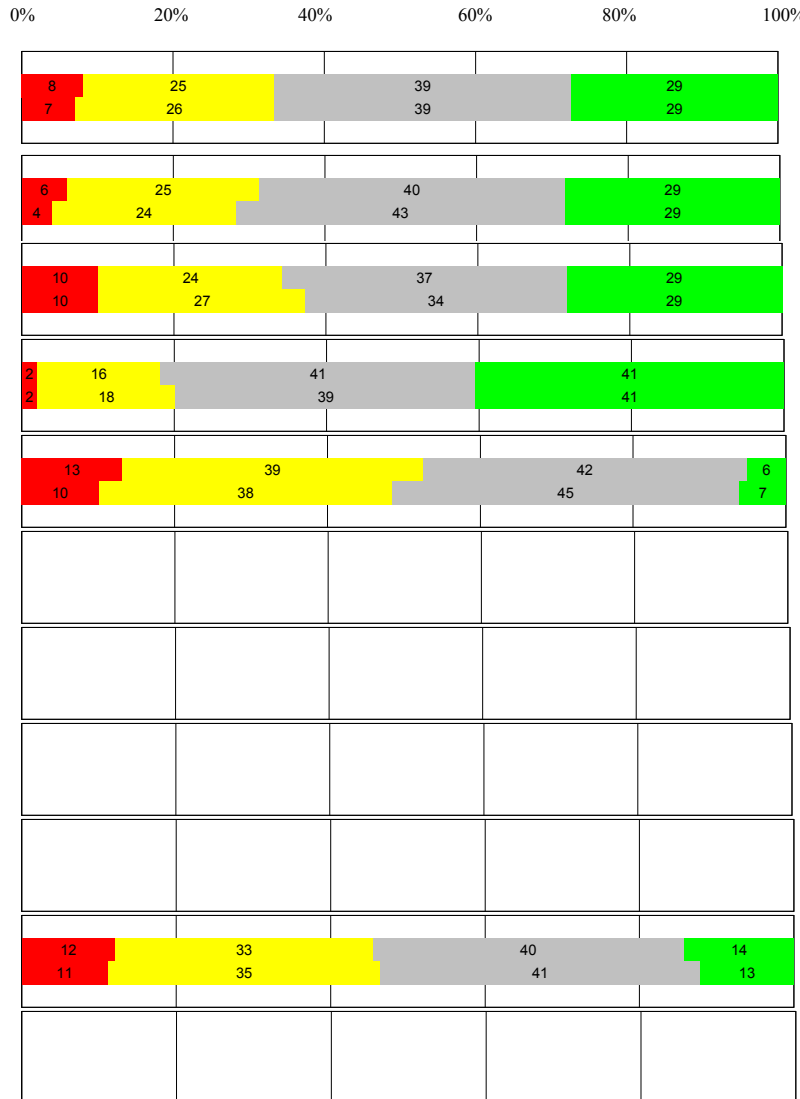
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents**

School: Tates Creek Elementary School
 District: Fayette County
 Code: 165095
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	8	25	39	29	67.74
Female	6	25	40	29	69.23
Male	10	24	37	29	65.85
White (Non-Hispanic)	2	16	41	41	82.35
African-American	13	39	42	6	48.39
Hispanic	***				
Asian	***				
Other	***				
Title I	8	25	39	29	67.74
Migrant					
Identified LEP	***				
Extended Sch Services	16	63	21	0	21.05
Gifted/Talented	0	3	38	60	97.50
F/R Lunch Approved	12	33	40	14	54.39
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

100 Day Students	N%	A%	P%	D%	P+D%
Total	7	26	39	29	67.78
Female	4	24	43	29	71.43
Male	10	27	34	29	63.41
White (Non-Hispanic)	2	18	39	41	80.39
African-American	10	38	45	7	51.72
Hispanic	***				
Asian	***				
Other	***				
Title I	7	26	39	29	67.78
Migrant					
Identified LEP	***				
Extended Sch Services	16	63	21	0	21.05
Gifted/Talented	0	3	38	60	97.50
F/R Lunch Approved	11	35	41	13	53.70
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

Run Date: 9/15/2011

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School: Tates Creek Elementary School
 District: Fayette County
 Code: 165095
 Grade: 05

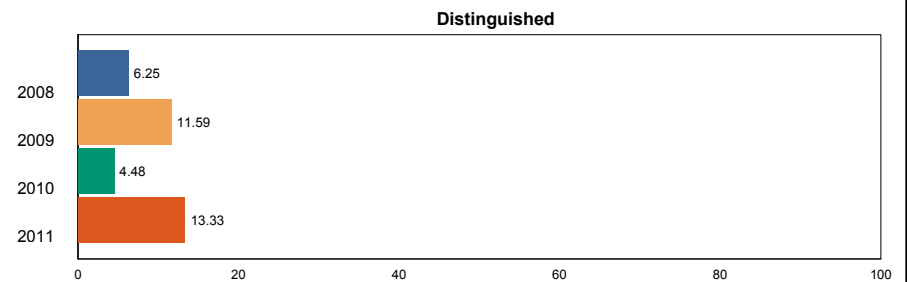
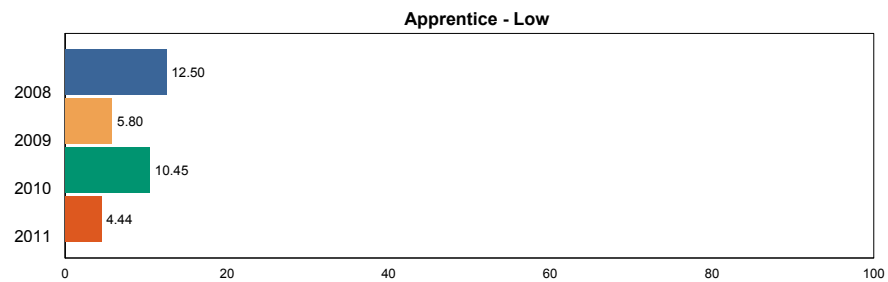
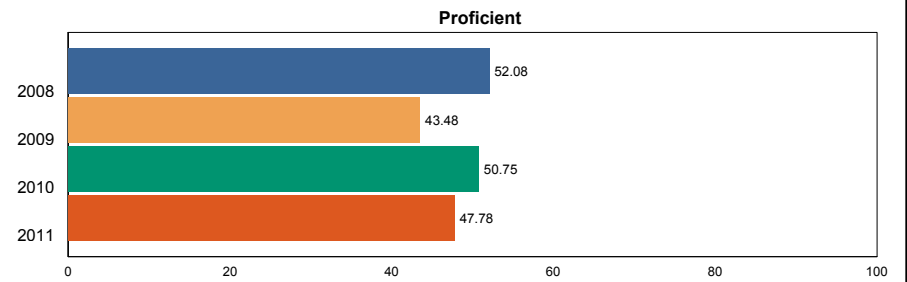
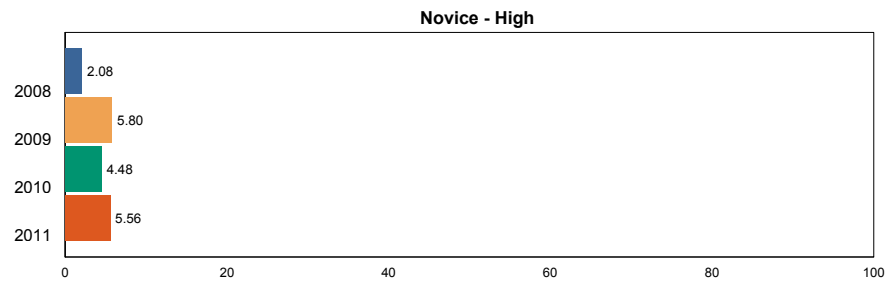
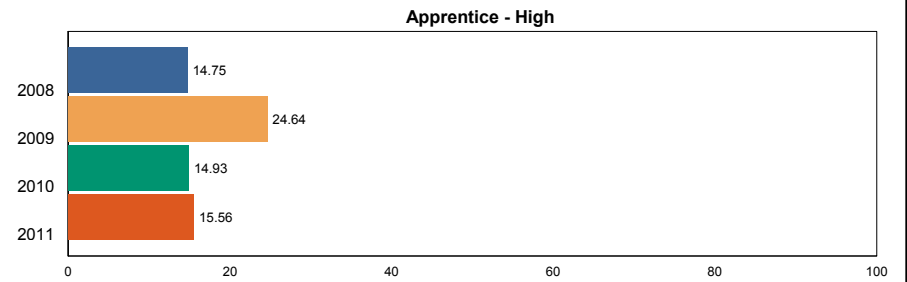
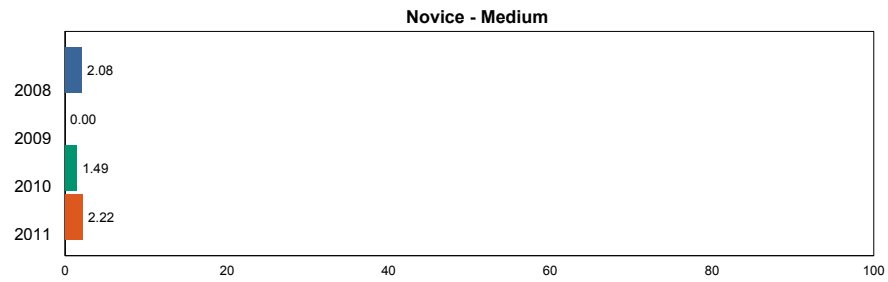
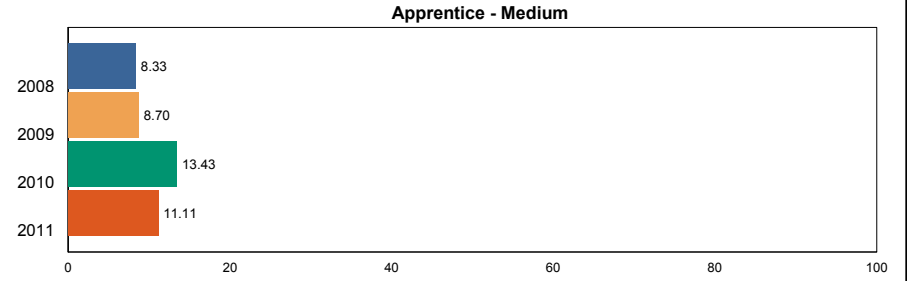
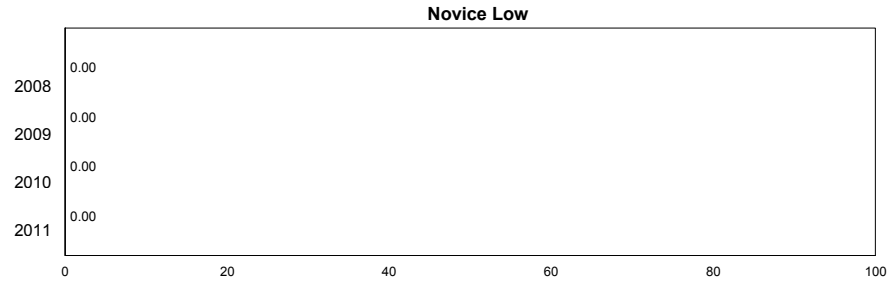
		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
01 .x.x	Government & Civics	2	102	0	2	28	48	18	4	1.9	0.1	58,447	0	5	41	40	11	2	1.6	0.3	
02 .x.x	Cultures & Societies	1	16	0	0	13	63	25	0	2.1	0.2	8,330	0	6	23	55	13	4	1.9	0.2	
03 .x.x	Economics	1	89	0	11	28	29	21	10	1.9	0.1	50,124	0	11	34	39	13	4	1.7	0.2	
04 .x.x	Geography	2	32	0	9	25	41	25	0	1.8	0.2	16,632	0	8	38	37	14	3	1.7	0.1	
05 .x.x	Historical Perspective	3	117	0	3	25	54	15	3	1.9	0.1	66,963	0	6	37	46	10	2	1.6	0.3	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Government & Civics	14	580	67	33	0		0.67	0.02	325,905	64	36	0		0.64	0.03					
02 .x.x	Cultures & Societies	11	386	67	33	0		0.67	0.02	217,137	69	31	0		0.69	-0.02					
03 .x.x	Economics	11	458	78	22	0		0.78	0.02	258,943	73	27	0		0.73	0.05					
04 .x.x	Geography	16	685	70	30	0		0.70	0.02	384,300	66	34	0		0.66	0.04					
05 .x.x	Historical Perspective	27	1,066	67	33	0		0.67	0.01	601,526	69	31	0		0.69	-0.02					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Performance Level Percents**

Run Date: 9/15/2011 Page 22
 School: Tates Creek Elementary School
 District: Fayette County
 Code: 165095
 Grade: Elementary



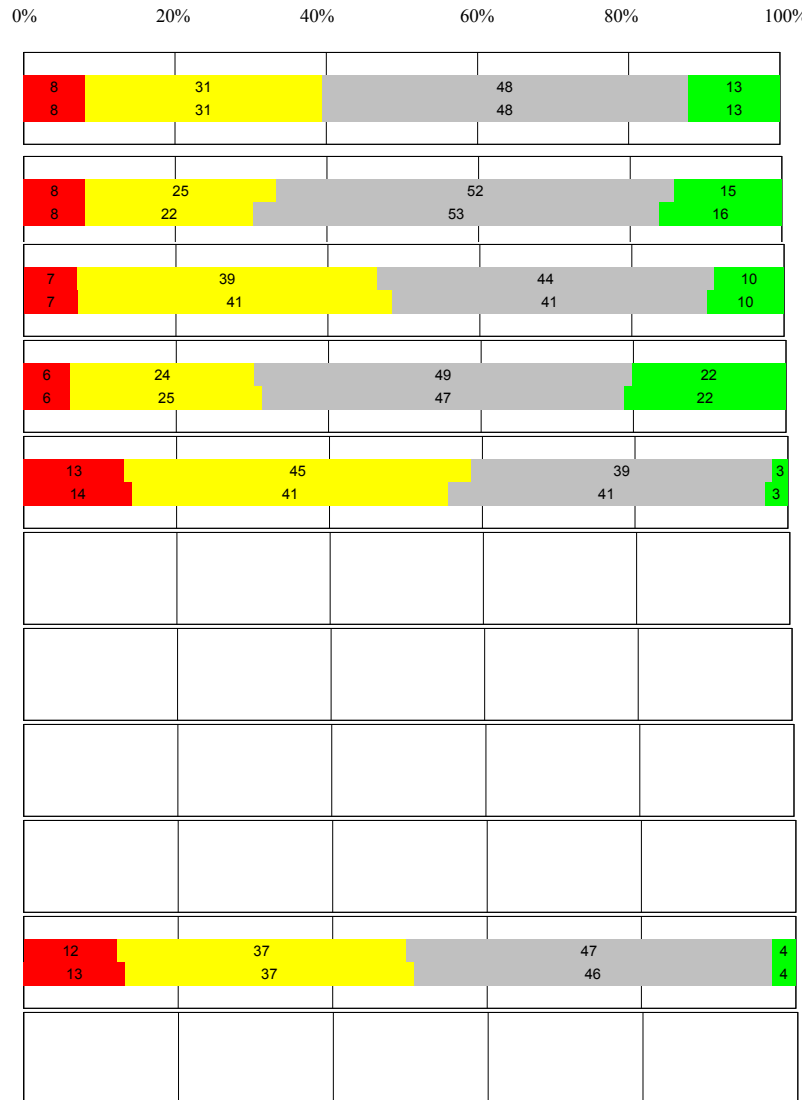
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
WRITING ON-DEMAND DISAGGREGATION
Performance Level Percents**

School: Tates Creek Elementary School
 District: Fayette County
 Code: 165095
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	8	31	48	13	61.29
Female	8	25	52	15	67.31
Male	7	39	44	10	53.66
White (Non-Hispanic)	6	24	49	22	70.59
African-American	13	45	39	3	41.94
Hispanic	***				
Asian	***				
Other	***				
Title I	8	31	48	13	61.29
Migrant					
Identified LEP	***				
Extended Sch Services	21	58	21	0	21.05
Gifted/Talented	0	13	65	23	87.50
F/R Lunch Approved	12	37	47	4	50.88
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

100 Day Students	N%	A%	P%	D%	P+D%
Total	8	31	48	13	61.11
Female	8	22	53	16	69.39
Male	7	41	41	10	51.22
White (Non-Hispanic)	6	25	47	22	68.63
African-American	14	41	41	3	44.83
Hispanic	***				
Asian	***				
Other	***				
Title I	8	31	48	13	61.11
Migrant					
Identified LEP	***				
Extended Sch Services	21	58	21	0	21.05
Gifted/Talented	0	13	65	23	87.50
F/R Lunch Approved	13	37	46	4	50.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
KENTUCKY PERFORMANCE REPORT
WRITING ON-DEMAND CORE CONTENT**

School: Tates Creek Elementary School
 District: Fayette County
 Code: 165095
 Grade: 05

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8				
Persuade																										
Content	30	0	7	0	7	7	40	17	20	0	3	4.23	0	1	1	10	11	40	20	14	2	1	4.13	0.10		
Structure	30	0	7	0	7	13	37	23	13	0	0	3.97	0	3	3	10	12	42	18	10	1	0	3.88	0.09		
Convention	30	0	0	0	17	13	33	20	13	0	3	4.13	0	0	0	15	13	41	18	11	1	0	4.02	0.11		
Inform																										
Content	29	0	0	0	10	14	24	31	17	0	3	4.45	0	2	2	11	11	40	18	13	2	1	4.03	0.42		
Structure	29	0	0	10	7	10	24	31	14	0	3	4.17	0	3	4	11	13	41	16	10	1	0	3.83	0.34		
Convention	29	0	0	0	10	21	28	24	14	0	3	4.24	0	0	0	16	13	42	17	10	1	1	3.97	0.27		
Narrate for a purpose																										
Content	30	0	0	0	7	7	37	23	17	3	7	4.73	0	1	1	8	8	40	21	18	2	1	4.34	0.39		
Structure	30	0	0	3	17	0	43	20	3	10	3	4.27	0	2	2	8	11	46	18	11	1	0	4.03	0.24		
Convention	30	0	0	0	10	10	50	7	13	3	7	4.40	0	0	0	11	11	44	19	12	1	0	4.15	0.25		

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult	Std. Err.				
Editing	34	654	73	27	0	0.73	0.02	367,480	73	27	0	0.73	0.00
Writing Process	52	1,068	73	27	0	0.73	0.01	601,488	74	26	0	0.74	-0.01
Revising	18	414	73	27	0	0.73	0.02	234,008	76	24	0	0.76	-0.03

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