



2010-2011  
INTERIM PERFORMANCE REPORT

School: Squires Elementary School  
 District: Fayette County  
 Code: 165082  
 Grade: 00 - 05

In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

**Report Format**

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

**Confidentiality Changes**

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

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	Elementary
Academic Trend Data	
Reading Results	2- 8
Mathematics Results	9- 15
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Social Studies Results	19- 21
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For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site ([www.education.ky.gov](http://www.education.ky.gov)).

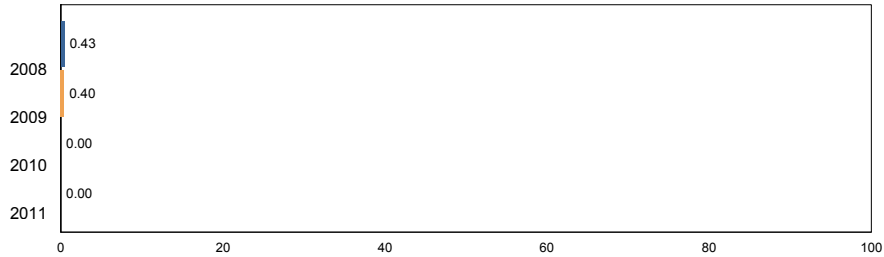




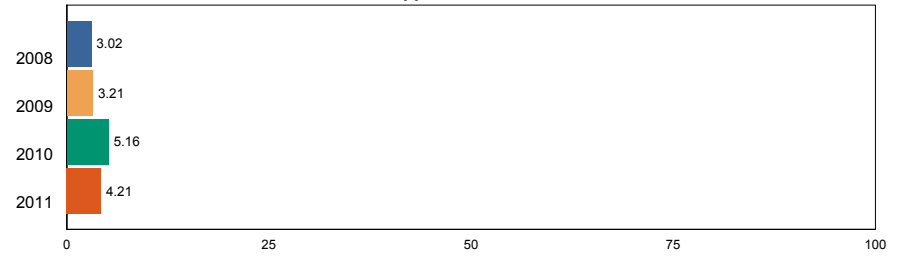
**2010-2011  
INTERIM PERFORMANCE REPORT  
READING TREND DATA  
Performance Level Percents**

School: Squires Elementary School  
 District: Fayette County  
 Code: 165082  
 Grade: Elementary

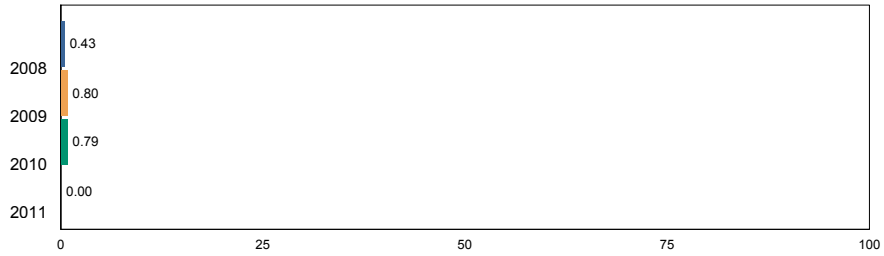
**Novice Low**



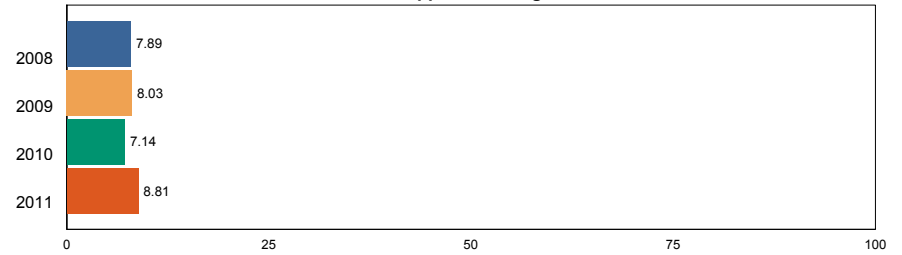
**Apprentice - Medium**



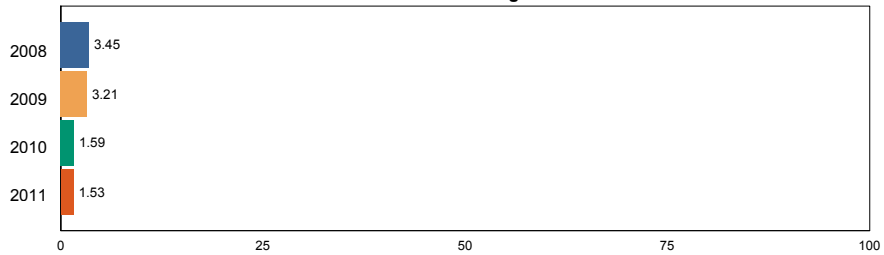
**Novice - Medium**



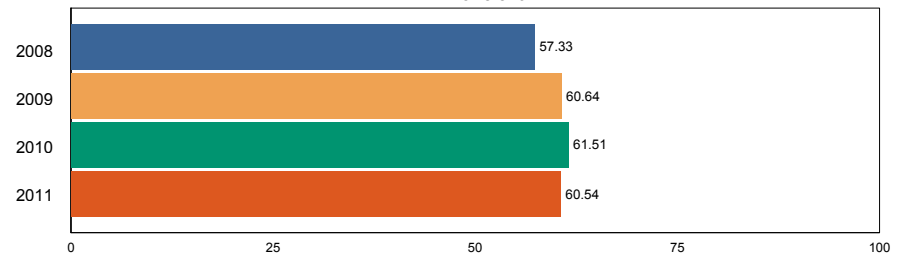
**Apprentice - High**



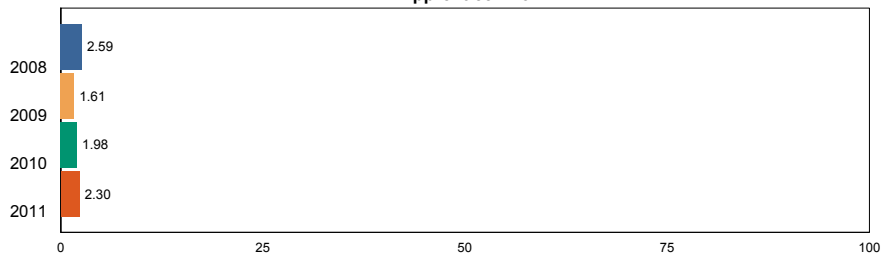
**Novice - High**



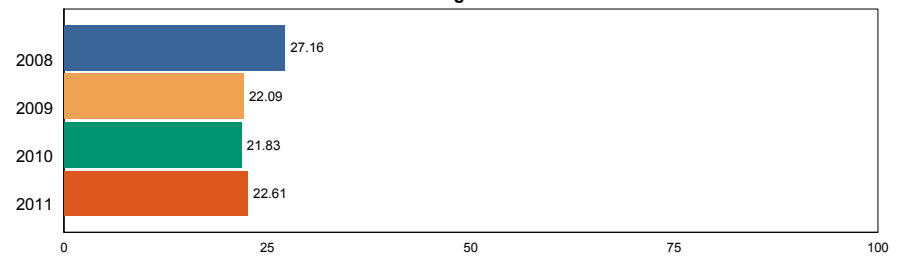
**Proficient**



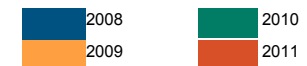
**Apprentice - Low**



**Distinguished**



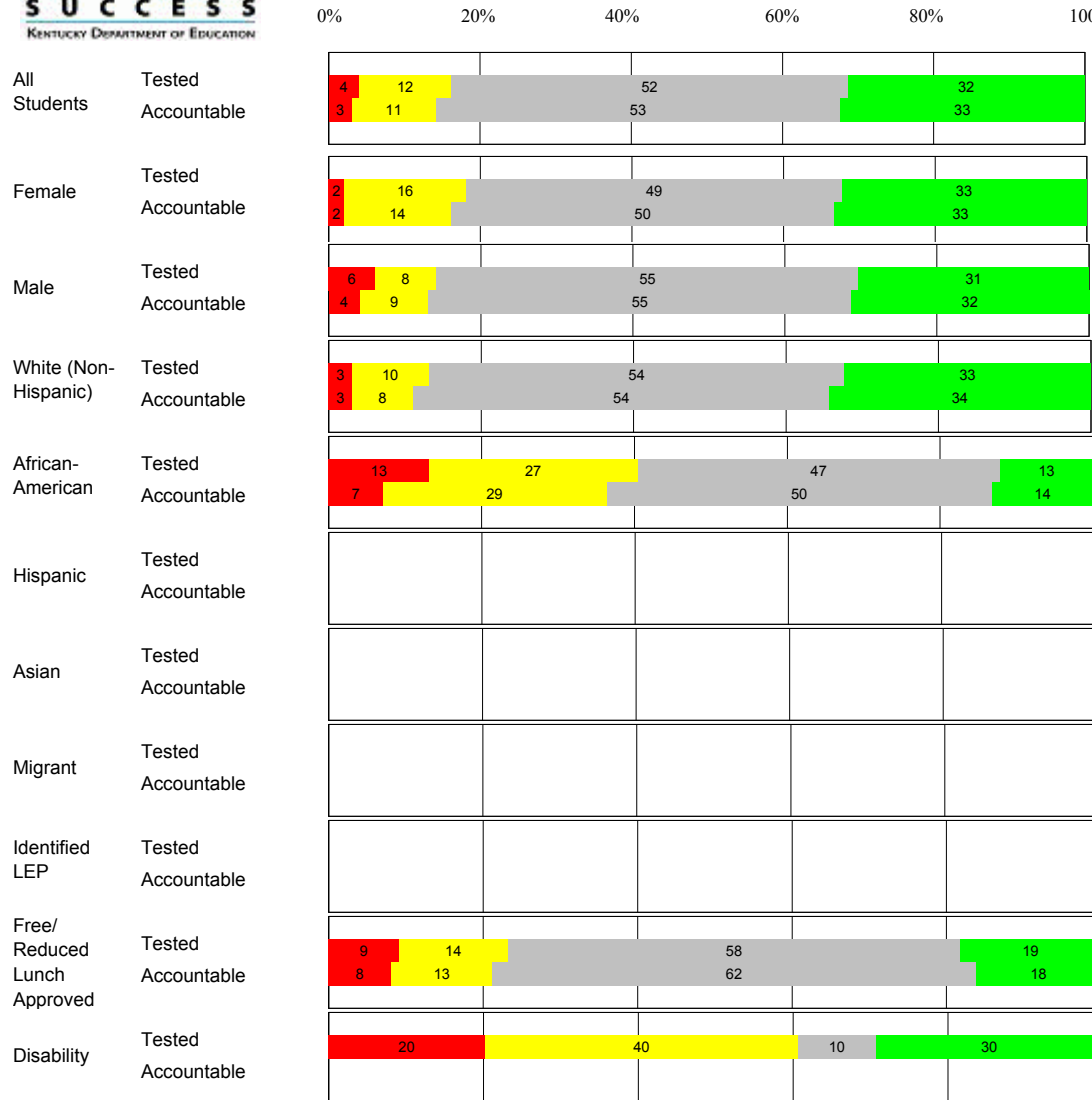
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: Squires Elementary School  
 District: Fayette County  
 Code: 165082  
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	4	12	52	32	84.04
Female	2	16	49	33	82.22
Male	6	8	55	31	85.71
White (Non-Hispanic)	3	10	54	33	87.30
African-American	13	27	47	13	60.00
Hispanic	***				
Asian	***				
Other	***				
Title I	4	12	52	32	84.04
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	0	0	29	71	100.00
F/R Lunch Approved	9	14	58	19	76.74
Vocational/2 Credits					
Disability (KCCT)	20	40	10	30	40.00
With Accomodations	***				
Alternate Assessment					

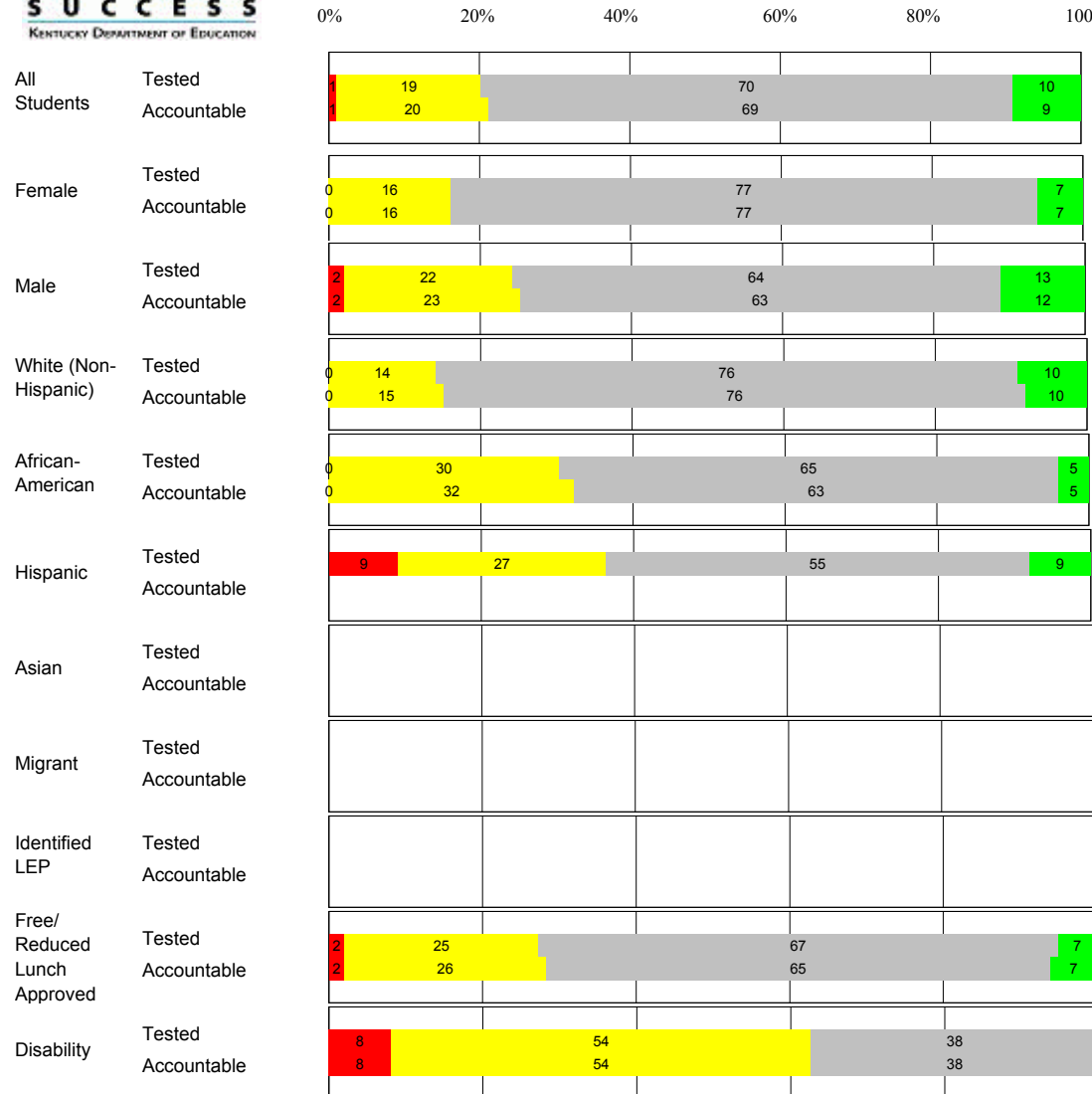
NCLB Accountable Students					
Total	3	11	53	33	85.39
Female	2	14	50	33	83.33
Male	4	9	55	32	87.23
White (Non-Hispanic)	3	8	54	34	88.52
African-American	7	29	50	14	64.29
Hispanic	***				
Asian	***				
Other	***				
Title I	3	11	53	33	85.39
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	0	0	29	71	100.00
F/R Lunch Approved	8	13	62	18	79.49
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: Squires Elementary School  
 District: Fayette County  
 Code: 165082  
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	1	19	70	10	79.80
Female	0	16	77	7	84.09
Male	2	22	64	13	76.36
White (Non-Hispanic)	0	14	76	10	85.71
African-American	0	30	65	5	70.00
Hispanic	9	27	55	9	63.64
Asian	***				
Other	***				
Title I	1	19	70	10	79.80
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	2	25	67	7	73.68
Vocational/2 Credits					
Disability (KCCT)	8	54	38	0	38.46
With Accomodations	10	50	40	0	40.00
Alternate Assessment					

NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	1	20	69	9	78.95
Female	0	16	77	7	83.72
Male	2	23	63	12	75.00
White (Non-Hispanic)	0	15	76	10	85.48
African-American	0	32	63	5	68.42
Hispanic	***				
Asian	***				
Other	***				
Title I	1	20	69	9	78.95
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	2	26	65	7	72.22
Vocational/2 Credits					
Disability (KCCT)	8	54	38	0	38.46
With Accomodations	10	50	40	0	40.00
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.





**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

School: Squires Elementary School  
 District: Fayette County  
 Code: 165082  
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	2	178	0	3	18	61	16	2	2.0	0.1	98,508	0	6	23	54	15	2	1.8	0.2	
03 .x.x	Interpreting Text	2	178	0	3	18	61	16	2	2.0	0.1	98,508	0	6	23	54	15	2	1.8	0.2	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Forming a Foundation	32	698	85	15	0		0.85	0.01	385,968	84	16	0		0.84	0.01					
02 .x.x	Developing Understanding	91	1,798	85	15	0		0.85	0.01	992,760	81	19	0		0.81	0.04					
03 .x.x	Interpreting Text	29	795	82	18	0		0.82	0.01	444,036	78	22	0		0.78	0.04					
05 .x.x	Critical Stance	15	377	87	13	0		0.87	0.02	204,795	80	20	0		0.80	0.07					

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**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

Run Date: 9/15/2011

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School: Squires Elementary School  
 District: Fayette County  
 Code: 165082  
 Grade: 04

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
02 .x.x	Developing Understanding	5	158	0	1	18	63	16	2	2.0	0.1	84,195	0	3	25	56	15	2	1.9	0.1	
03 .x.x	Interpreting Text	6	253	0	3	19	58	17	3	2.0	0.1	134,963	0	4	25	51	17	3	1.9	0.1	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Forming a Foundation	34	780	69	31	0		0.69	0.02	413,200	73	27	0		0.73	-0.04					
02 .x.x	Developing Understanding	76	1,677	71	29	0		0.71	0.01	893,075	73	27	0		0.73	-0.02					
03 .x.x	Interpreting Text	29	536	80	20	0		0.80	0.02	286,784	79	21	0		0.79	0.01					
05 .x.x	Critical Stance	9	299	75	25	0		0.75	0.03	160,150	74	26	0		0.74	0.01					

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**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

Run Date: 9/15/2011

Page 8

School: Squires Elementary School  
 District: Fayette County  
 Code: 165082  
 Grade: 05

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	6	139	0	1	12	37	41	9	2.5	0.1	91,909	0	4	20	48	23	5	2.1	0.4	
03 .x.x	Interpreting Text	6	203	0	1	7	47	37	7	2.4	0.1	133,739	0	4	17	50	23	6	2.1	0.3	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Forming a Foundation	28	412	76	24	0		0.76	0.02	275,462	75	25	0		0.75	0.01					
02 .x.x	Developing Understanding	71	1,291	79	21	0		0.79	0.01	844,337	80	20	0		0.80	-0.01					
03 .x.x	Interpreting Text	27	527	83	17	0		0.83	0.02	350,861	82	18	0		0.82	0.01					
05 .x.x	Critical Stance	17	469	81	19	0		0.81	0.02	308,849	77	23	0		0.77	0.04					

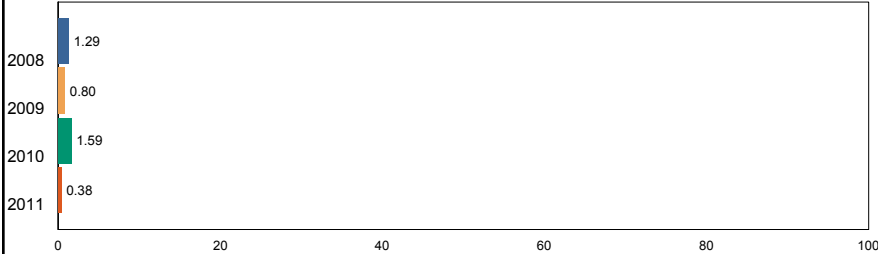
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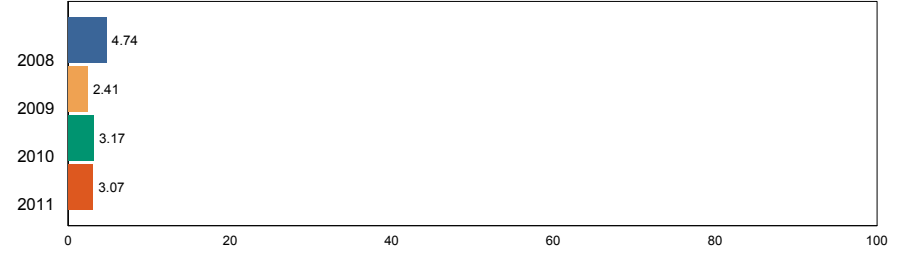
**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS TREND DATA  
Performance Level Percents**

School: Squires Elementary School  
 District: Fayette County  
 Code: 165082  
 Grade: Elementary

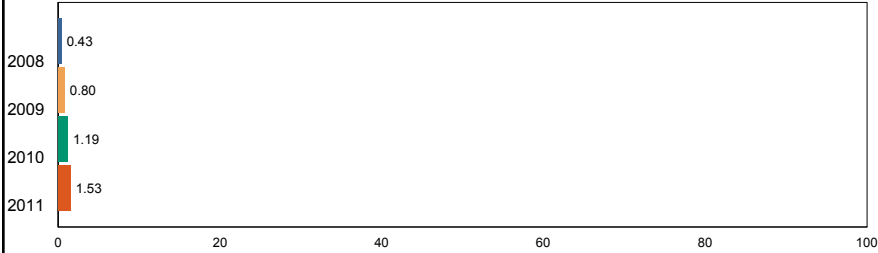
**Novice - Low**



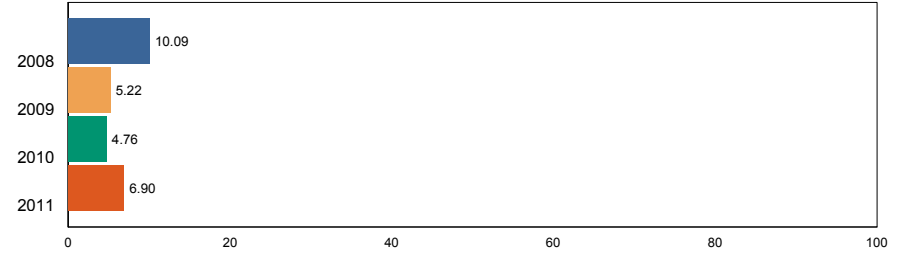
**Apprentice - Medium**



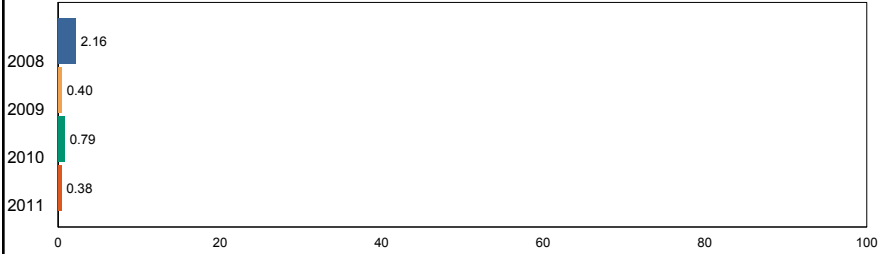
**Novice - Medium**



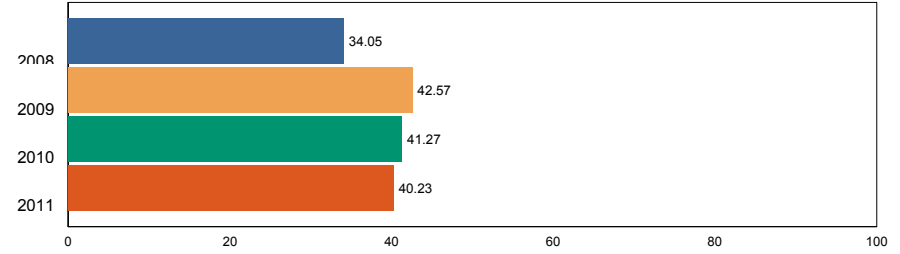
**Apprentice - High**



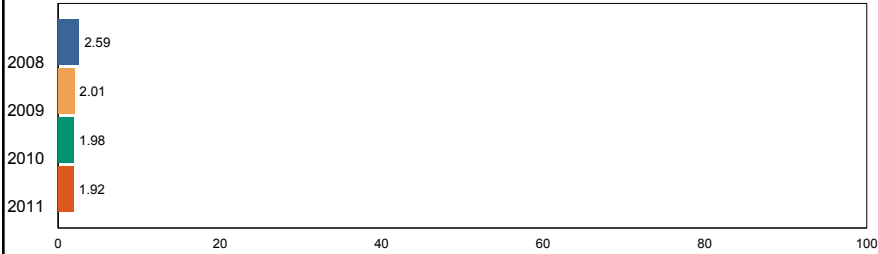
**Novice - High**



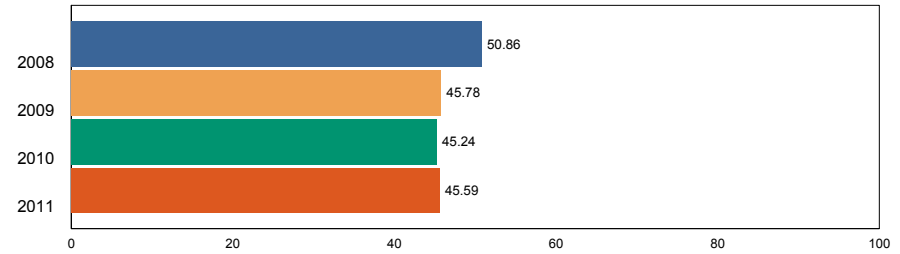
**Proficient**



**Apprentice - Low**



**Distinguished**



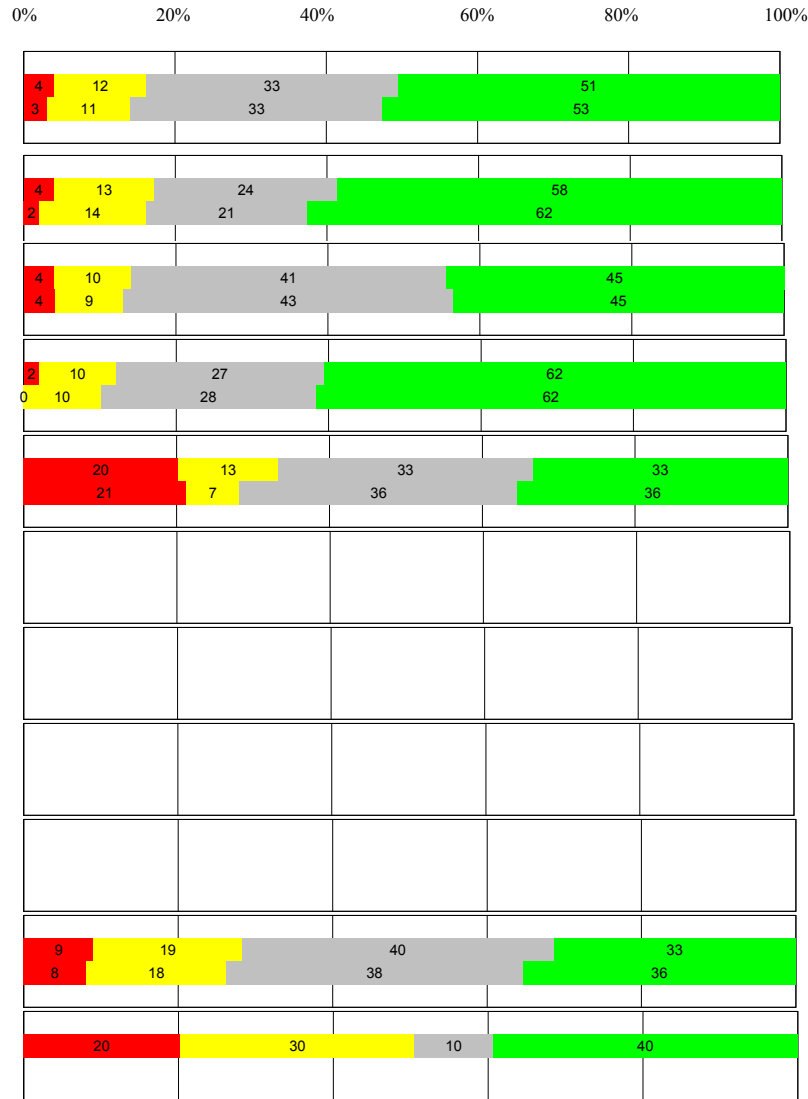
■ 2008     ■ 2010  
■ 2009     ■ 2011

The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: Squires Elementary School  
 District: Fayette County  
 Code: 165082  
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	4	12	33	51	84.04
Female	4	13	24	58	82.22
Male	4	10	41	45	85.71
White (Non-Hispanic)	2	10	27	62	88.89
African-American	20	13	33	33	66.67
Hispanic	***				
Asian	***				
Other	***				
Title I	4	12	33	51	84.04
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	0	0	7	93	100.00
F/R Lunch Approved	9	19	40	33	72.09
Vocational/2 Credits					
Disability (KCCT)	20	30	10	40	50.00
With Accomodations	***				
Alternate Assessment					

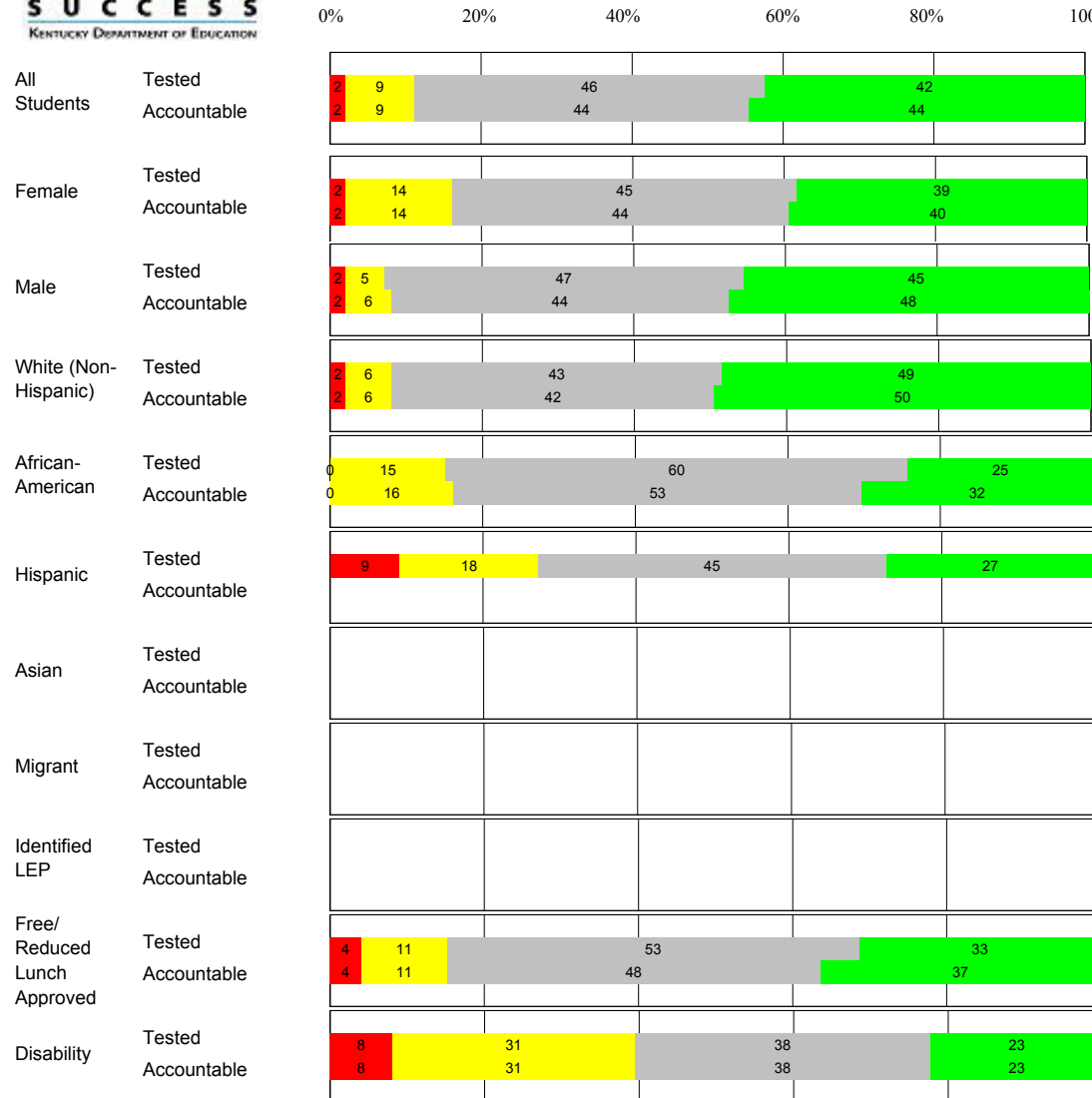
NCLB Accountable Students					
Total	3	11	33	53	85.39
Female	2	14	21	62	83.33
Male	4	9	43	45	87.23
White (Non-Hispanic)	0	10	28	62	90.16
African-American	21	7	36	36	71.43
Hispanic	***				
Asian	***				
Other	***				
Title I	3	11	33	53	85.39
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	0	0	7	93	100.00
F/R Lunch Approved	8	18	38	36	74.36
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

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INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: Squires Elementary School  
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 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	2	9	46	42	88.89
Female	2	14	45	39	84.09
Male	2	5	47	45	92.73
White (Non-Hispanic)	2	6	43	49	92.06
African-American	0	15	60	25	85.00
Hispanic	9	18	45	27	72.73
Asian	***				
Other	***				
Title I	2	9	46	42	88.89
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	4	11	53	33	85.96
Vocational/2 Credits					
Disability (KCCT)	8	31	38	23	61.54
With Accomodations	10	30	40	20	60.00
Alternate Assessment					

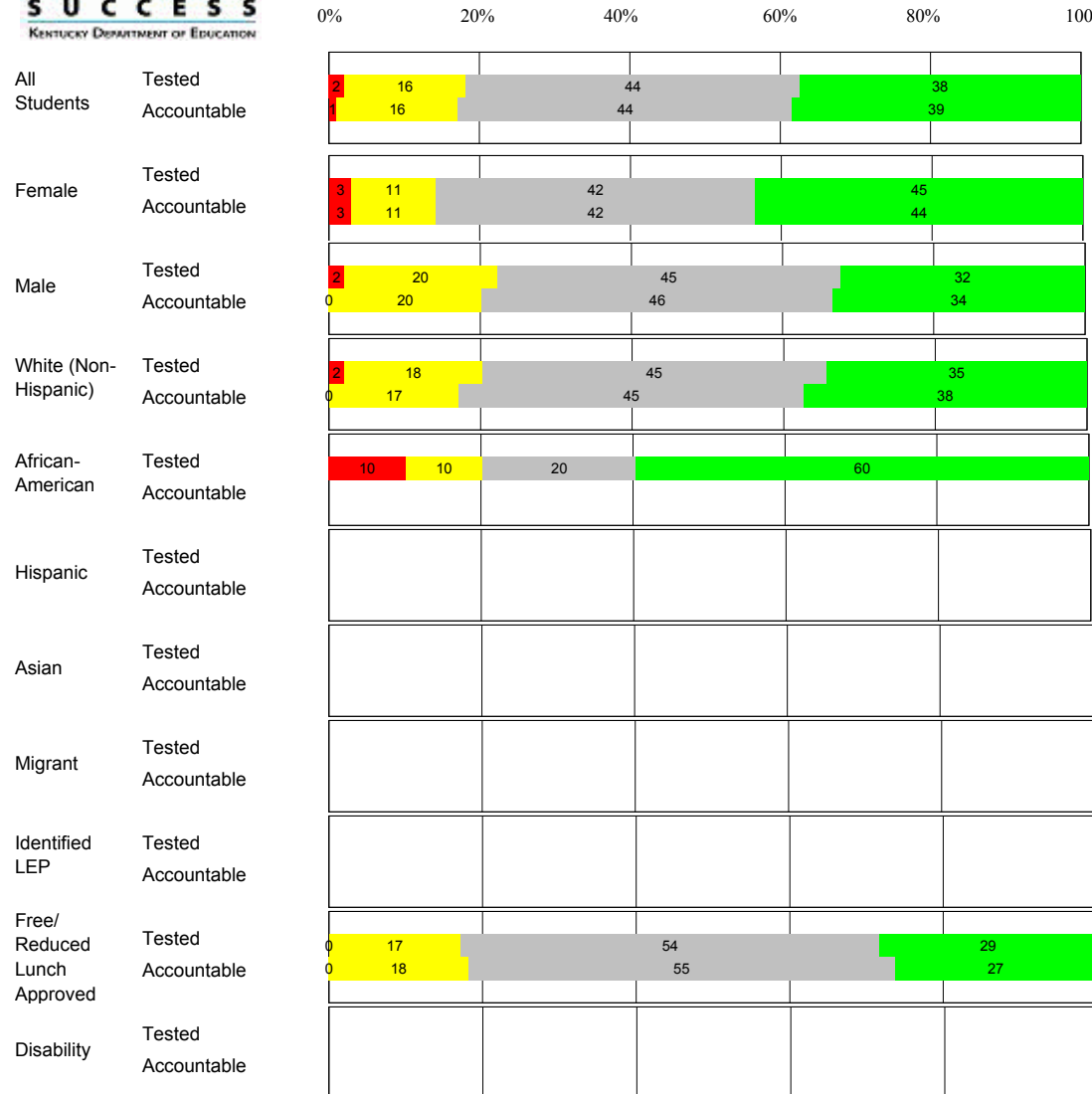
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	2	9	44	44	88.42
Female	2	14	44	40	83.72
Male	2	6	44	48	92.31
White (Non-Hispanic)	2	6	42	50	91.94
African-American	0	16	53	32	84.21
Hispanic	***				
Asian	***				
Other	***				
Title I	2	9	44	44	88.42
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	4	11	48	37	85.19
Vocational/2 Credits					
Disability KCCT	8	31	38	23	61.54
With Accomodations	10	30	40	20	60.00
Alternate Assessment					

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School: Squires Elementary School  
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 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	2	16	44	38	81.71
Female	3	11	42	45	86.84
Male	2	20	45	32	77.27
White (Non-Hispanic)	2	18	45	35	80.65
African-American	10	10	20	60	80.00
Hispanic	***				
Asian					
Other	***				
Title I	2	16	44	38	81.71
Migrant					
Identified LEP					
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	0	17	54	29	82.86
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

NCLB Accountable Students					
Total	1	16	44	39	83.12
Female	3	11	42	44	86.11
Male	0	20	46	34	80.49
White (Non-Hispanic)	0	17	45	38	82.76
African-American	***				
Hispanic	***				
Asian					
Other	***				
Title I	1	16	44	39	83.12
Migrant					
Identified LEP					
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	0	18	55	27	81.82
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

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**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

School: Squires Elementary School  
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 Grade: 03

		SCHOOL										STATE									
				Percents								Percents						School -State			
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Number Prop Oper	5	223	0	16	29	35	10	10	1.7	0.1	123,082	0	20	33	28	10	8	1.5	0.2
02	.x.x	Measurement	1	14	0	29	0	21	29	21	2.1	0.4	8,127	0	24	5	30	16	26	2.1	0.0
03	.x.x	Geometry	2	29	0	7	24	31	7	31	2.3	0.2	16,552	0	7	27	33	13	21	2.1	0.2
04	.x.x	Data Analysis & Probabilit	1	89	0	6	6	16	10	63	3.2	0.1	49,254	0	9	9	18	19	46	2.8	0.4
05	.x.x	Algebraic Thinking	2	104	0	6	9	13	12	61	3.1	0.1	57,382	0	9	10	18	21	43	2.8	0.3
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
01	.x.x	Number Prop Oper	32	1,438	82	18	0	0.82	0.01	796,361	76	24	0	0.76	0.06						
02	.x.x	Measurement	7	327	85	15	0	0.85	0.02	180,464	82	18	0	0.82	0.03						
03	.x.x	Geometry	18	712	90	10	0	0.90	0.01	394,032	86	14	0	0.86	0.04						
04	.x.x	Data Analysis & Probabilit	8	341	74	26	0	0.74	0.02	188,888	70	30	0	0.69	0.05						
05	.x.x	Algebraic Thinking	11	386	81	19	0	0.81	0.02	213,399	80	20	0	0.80	0.01						

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

School: Squires Elementary School  
 District: Fayette County  
 Code: 165082  
 Grade: 04

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL									STATE								
				Percents							Mean	Std. Err.	No. Observations	Percents							Mean
				B	0	1	2	3	4			B	0	1	2	3	4				
01 .x.x	Number Prop Oper	4	143	0	15	18	31	15	21	2.1	0.1	75,720	0	16	22	29	17	16	1.9	0.2	
02 .x.x	Measurement	1	15	0	40	0	7	33	20	1.9	0.4	8,365	0	41	13	10	21	15	1.5	0.4	
03 .x.x	Geometry	2	111	0	1	12	14	11	63	3.2	0.1	59,035	0	9	17	16	18	39	2.6	0.6	
04 .x.x	Data Analysis & Probabilit	1	16	0	13	25	31	19	13	1.9	0.3	8,398	0	6	34	29	24	7	1.9	0.0	
05 .x.x	Algebraic Thinking	2	110	0	5	24	27	27	16	2.3	0.1	59,191	0	5	25	32	24	14	2.2	0.1	

	MULTIPLE CHOICE	No. Items	No. Observations	Correct					Correct						
				Correct	Incorrect	Omit/Mult	Mean	Std. Err.	Correct	Incorrect	Omit/Mult	Mean	Std. Err.		
01 .x.x	Number Prop Oper	31	1,280	71	29	0	0.71	0.01	683,433	69	31	0	0.68	0.03	
02 .x.x	Measurement	7	269	80	20	0	0.80	0.03	143,069	64	36	0	0.63	0.17	
03 .x.x	Geometry	14	541	83	17	0	0.83	0.02	286,521	78	22	0	0.78	0.05	
04 .x.x	Data Analysis & Probabilit	12	583	74	26	0	0.74	0.02	312,114	73	27	0	0.73	0.01	
05 .x.x	Algebraic Thinking	11	492	76	23	0	0.76	0.02	261,171	70	29	0	0.70	0.06	

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

School: Squires Elementary School  
 District: Fayette County  
 Code: 165082  
 Grade: 05

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								School -State Mean
				Percents						Mean	Std. Err.	No. Observations	Percents							
				B	0	1	2	3	4						B	0	1	2	3	4
01 .x.x	Number Prop Oper	4	113	0	4	11	22	24	39	2.8	0.1	75,114	0	9	18	18	25	30	2.5	0.3
02 .x.x	Measurement	1	14	0	36	7	21	21	14	1.7	0.4	8,500	0	40	23	13	11	13	1.3	0.4
03 .x.x	Geometry	2	88	0	5	11	32	27	25	2.6	0.1	58,454	0	6	24	30	25	15	2.2	0.4
04 .x.x	Data Analysis & Probabilit	1	76	0	21	13	16	12	38	2.3	0.2	50,124	0	19	16	13	18	33	2.3	0.0
05 .x.x	Algebraic Thinking	1	13	0	0	0	31	15	54	3.2	0.4	8,304	0	12	14	21	16	37	2.5	0.7

	MULTIPLE CHOICE	No. Items	No. Observations	Correct			Incorrect			Omit/Mult			Mean	Std. Err.	No. Observations	Correct			Incorrect			Omit/Mult			Mean	Std. Err.
01 .x.x	Number Prop Oper	29	1,002	75	25	0	0.75	0.02	660,112	65	35	0	0.65	0.10												
02 .x.x	Measurement	9	241	73	27	0	0.73	0.03	158,676	63	37	0	0.63	0.10												
03 .x.x	Geometry	14	430	84	16	0	0.84	0.02	283,914	79	21	0	0.79	0.05												
04 .x.x	Data Analysis & Probabilit	11	392	66	34	0	0.66	0.02	258,950	64	36	0	0.64	0.02												
05 .x.x	Algebraic Thinking	10	380	75	25	0	0.75	0.02	250,620	67	33	0	0.67	0.08												

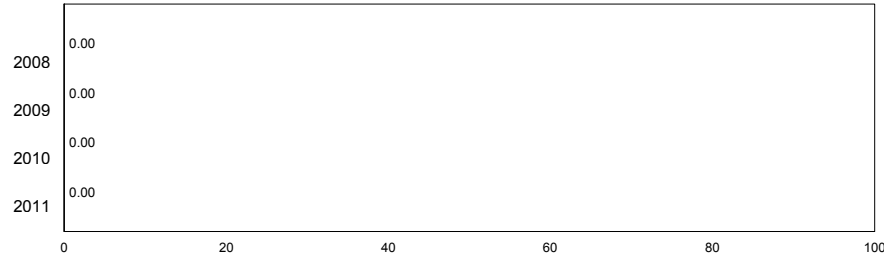
Percentages may not sum to 100% due to rounding. "\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



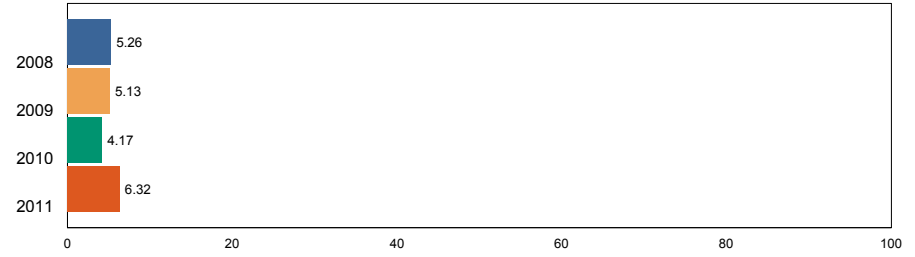
**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE TREND DATA  
Performance Level Percents**

School: Squires Elementary School  
 District: Fayette County  
 Code: 165082  
 Grade: Elementary

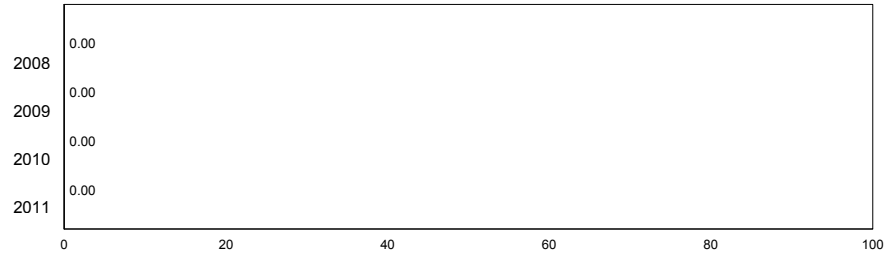
**Novice Low**



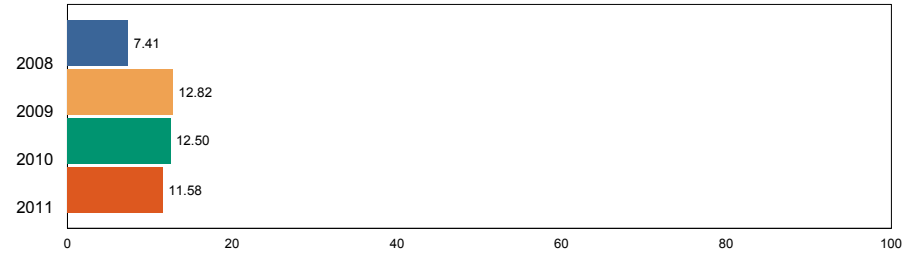
**Apprentice - Medium**



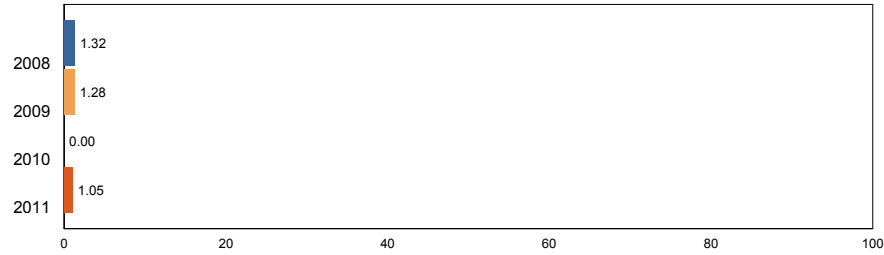
**Novice - Medium**



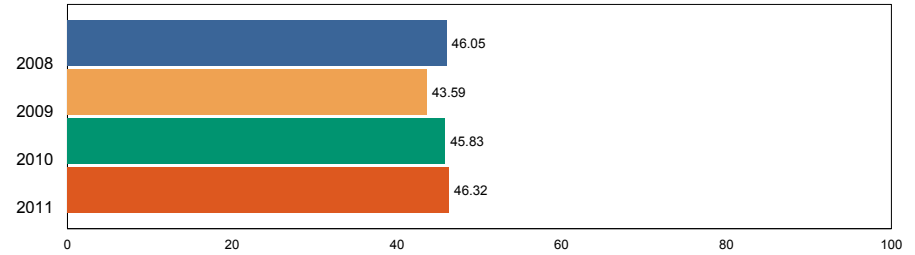
**Apprentice - High**



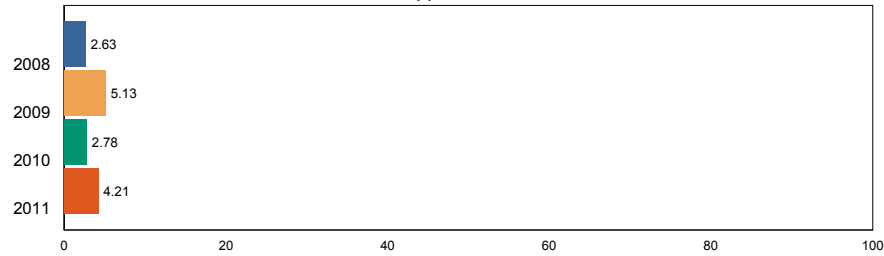
**Novice - High**



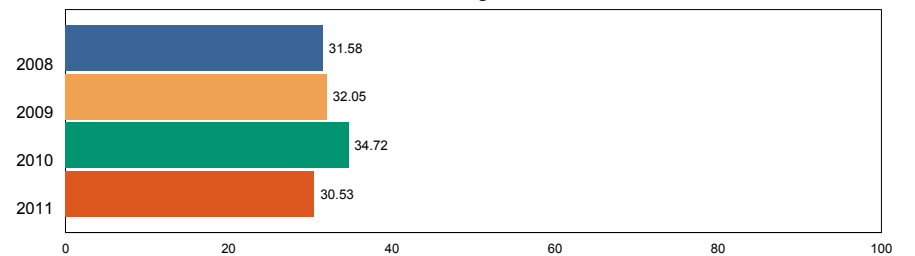
**Proficient**



**Apprentice - Low**



**Distinguished**



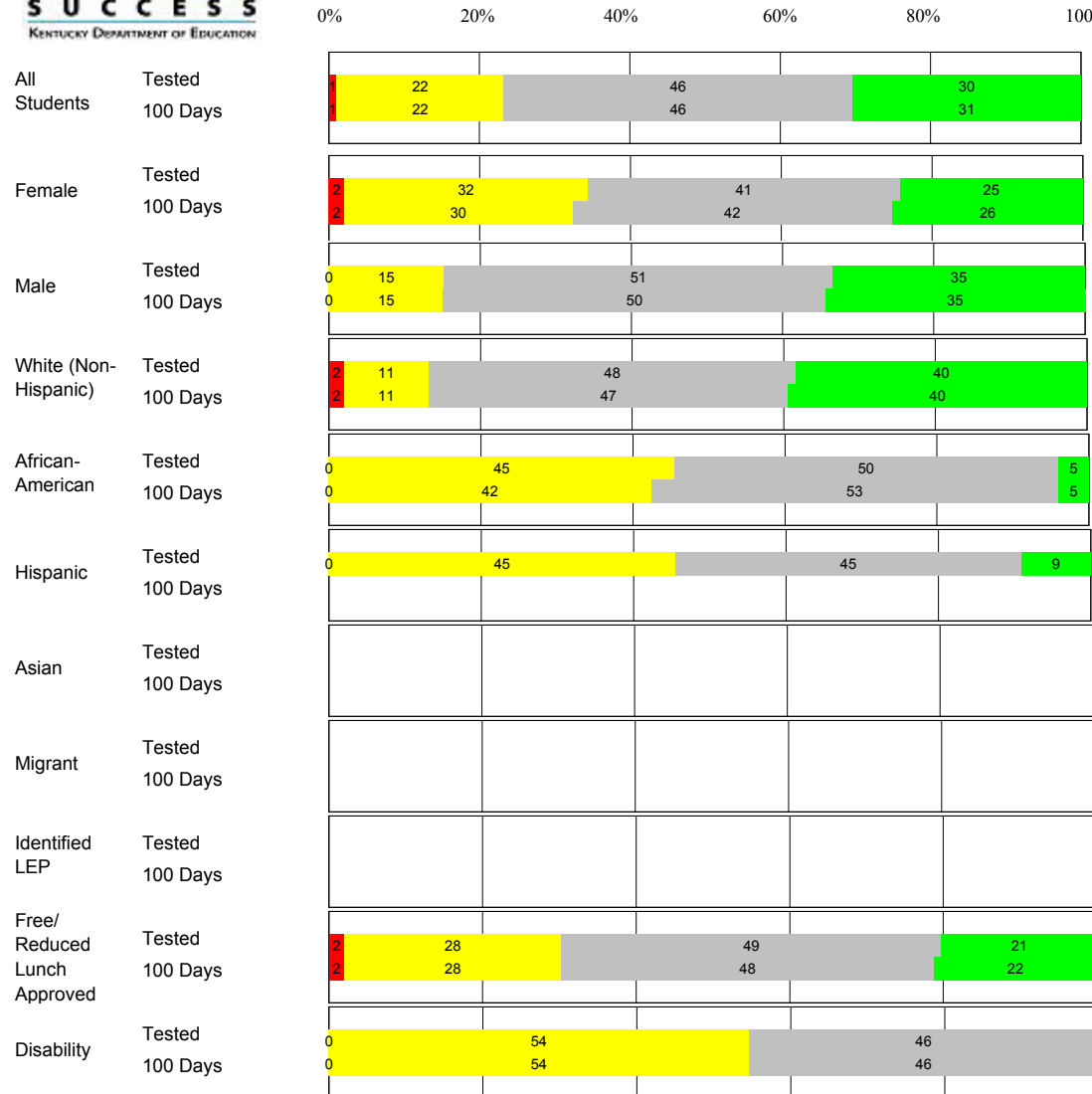
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE DISAGGREGATION  
Performance Level Percents**

School: Squires Elementary School  
 District: Fayette County  
 Code: 165082  
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	1	22	46	30	76.77
Female	2	32	41	25	65.91
Male	0	15	51	35	85.45
White (Non-Hispanic)	2	11	48	40	87.30
African-American	0	45	50	5	55.00
Hispanic	0	45	45	9	54.55
Asian	***				
Other	***				
Title I	1	22	46	30	76.77
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	2	28	49	21	70.18
Vocational/2 Credits					
Disability (KCCT)	0	54	46	0	46.15
With Accomodations	0	60	40	0	40.00
Alternate Assessment					
<b>100 Day Students</b>					
Total	1	22	46	31	76.84
Female	2	30	42	26	67.44
Male	0	15	50	35	84.62
White (Non-Hispanic)	2	11	47	40	87.10
African-American	0	42	53	5	57.89
Hispanic	***				
Asian	***				
Other	***				
Title I	1	22	46	31	76.84
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	2	28	48	22	70.37
Vocational/2 Credits					
Disability (KCCT)	0	54	46	0	46.15
With Accomodations	0	60	40	0	40.00
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE CORE CONTENT**

School: Squires Elementary School  
 District: Fayette County  
 Code: 165082  
 Grade: 04

Item	Description	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents							No. Observations	Percents							Mean	
				B	0	1	2	3	4	Mean		Std. Err.	B	0	1	2	3			4
01 .x.x	Physical Science	2	32	0	22	9	44	19	6	1.8	0.2	16,847	0	16	18	38	20	7	1.8	0.0
02 .x.x	Earth Space Science	3	126	0	9	10	38	36	7	2.2	0.1	67,588	0	9	15	36	34	5	2.1	0.1
03 .x.x	Biological Science	3	127	0	0	4	40	47	9	2.6	0.1	67,323	0	2	11	39	41	7	2.4	0.2
04 .x.x	Unifying Concepts	2	110	0	2	12	35	40	11	2.5	0.1	59,191	0	2	15	44	29	9	2.3	0.2

Item	Description	No. Items	No. Observations	MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult
				Correct	Incorrect	Omit/Mult									
01 .x.x	Physical Science	18	760	85	15	0	0.85	0.01	404,688	82	18	0	0.82	0.03	
02 .x.x	Earth Space Science	19	776	73	27	0	0.73	0.02	413,086	71	29	0	0.71	0.02	
03 .x.x	Biological Science	22	903	78	22	0	0.78	0.01	480,647	77	22	0	0.77	0.01	
04 .x.x	Unifying Concepts	14	617	86	14	0	0.86	0.01	328,729	84	16	0	0.84	0.02	

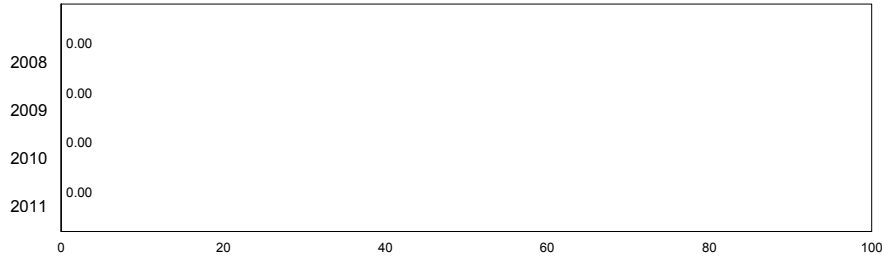
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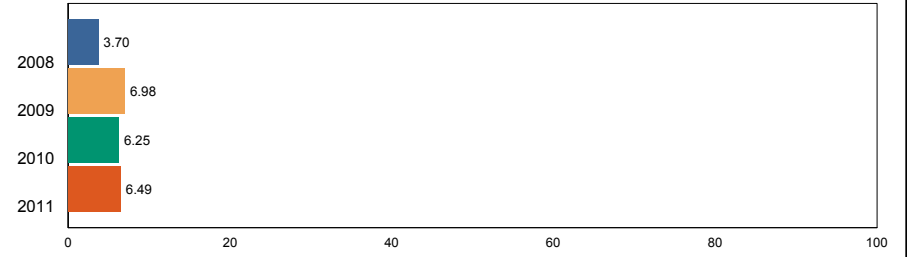
**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES TREND DATA  
Performance Level Percents**

School: Squires Elementary School  
 District: Fayette County  
 Code: 165082  
 Grade: Elementary

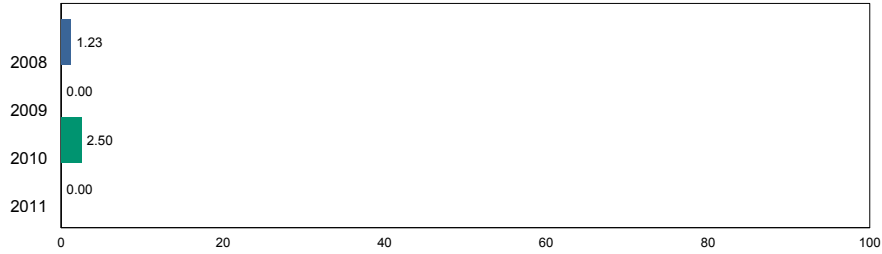
**Novice Low**



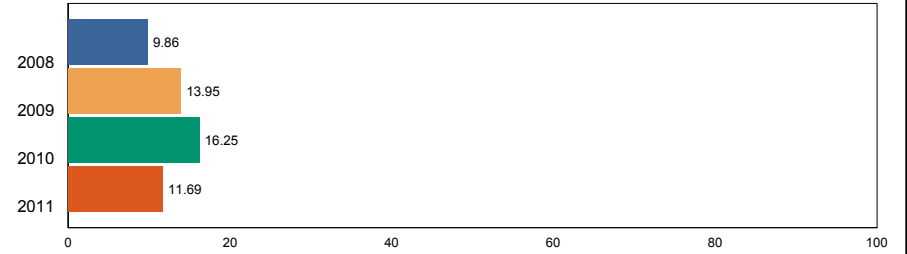
**Apprentice - Medium**



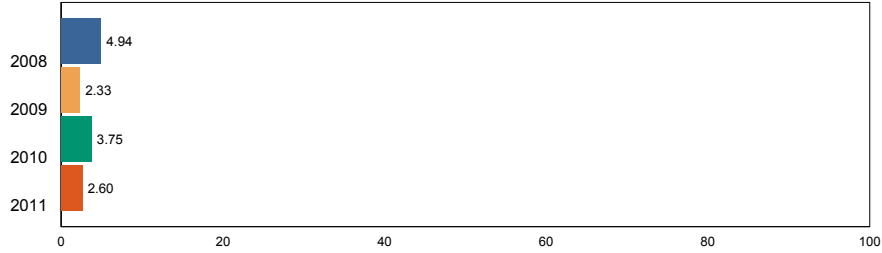
**Novice - Medium**



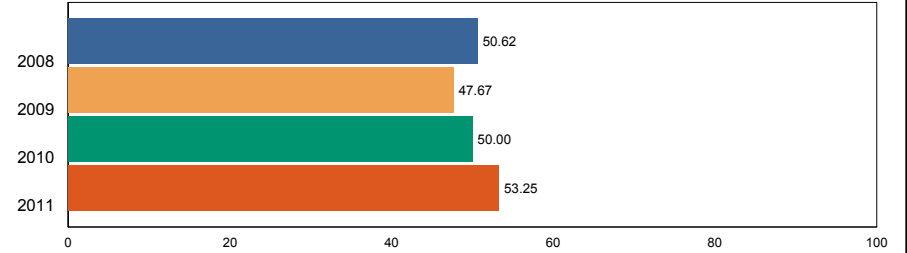
**Apprentice - High**



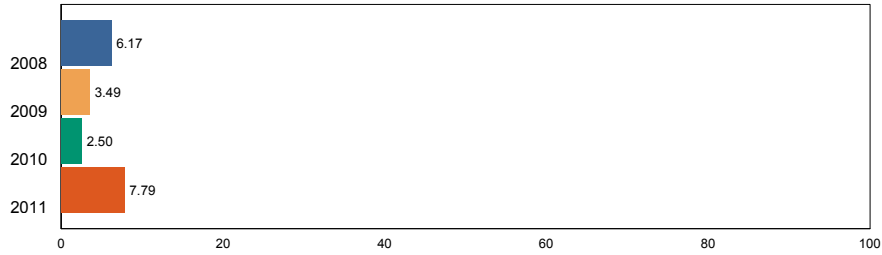
**Novice - High**



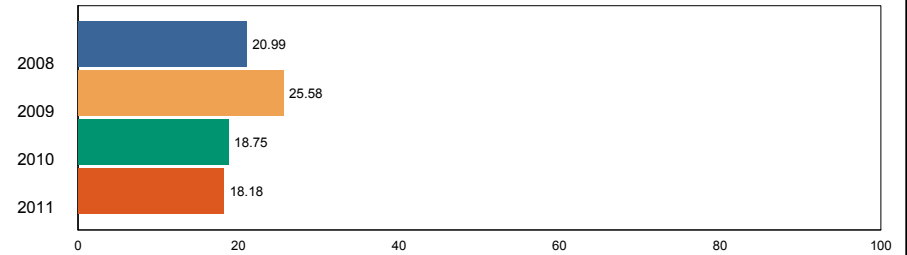
**Proficient**



**Apprentice - Low**



**Distinguished**



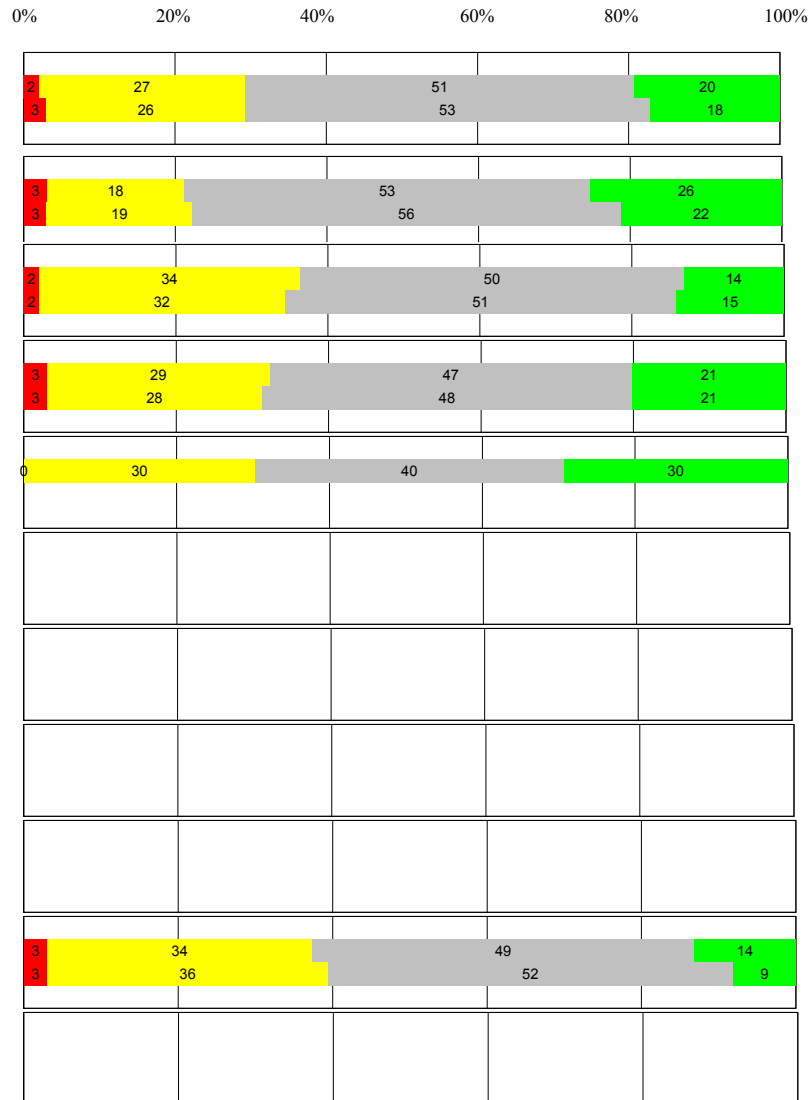
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES DISAGGREGATION  
Performance Level Percents**

School: Squires Elementary School  
 District: Fayette County  
 Code: 165082  
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	2	27	51	20	70.73
Female	3	18	53	26	78.95
Male	2	34	50	14	63.64
White (Non-Hispanic)	3	29	47	21	67.74
African-American	0	30	40	30	70.00
Hispanic	***				
Asian					
Other	***				
Title I	2	27	51	20	70.73
Migrant					
Identified LEP					
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	3	34	49	14	62.86
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

100 Day Students	N%	A%	P%	D%	P+D%
Total	3	26	53	18	71.43
Female	3	19	56	22	77.78
Male	2	32	51	15	65.85
White (Non-Hispanic)	3	28	48	21	68.97
African-American	***				
Hispanic	***				
Asian					
Other	***				
Title I	3	26	53	18	71.43
Migrant					
Identified LEP					
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	3	36	52	9	60.61
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES CORE CONTENT**

Run Date: 9/15/2011

Page 21

School: Squires Elementary School  
 District: Fayette County  
 Code: 165082  
 Grade: 05

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								
				Percents					Mean	Std. Err.	No. Observations	Percents					Mean	School -State Mean		
				B	0	1	2	3				4	B	0	1	2			3	4
01 .x.x	Government & Civics	2	87	0	2	23	55	16	3	2.0	0.1	58,447	0	5	41	40	11	2	1.6	0.4
02 .x.x	Cultures & Societies	1	13	0	8	8	62	8	15	2.2	0.2	8,330	0	6	23	55	13	4	1.9	0.3
03 .x.x	Economics	1	76	0	4	29	50	12	5	1.9	0.1	50,124	0	11	34	39	13	4	1.7	0.2
04 .x.x	Geography	2	25	0	8	32	28	16	16	2.0	0.2	16,632	0	8	38	37	14	3	1.7	0.3
05 .x.x	Historical Perspective	3	103	0	0	28	55	16	1	1.9	0.1	66,963	0	6	37	46	10	2	1.6	0.3

	MULTIPLE CHOICE	Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult	
																							0.71
01 .x.x	Government & Civics	14	495	0	71	30	0	0.71	0.02	325,905	64	36	0	0.64	0.07								
02 .x.x	Cultures & Societies	11	329	0	69	31	0	0.69	0.03	217,137	69	31	0	0.69	0.00								
03 .x.x	Economics	11	391	0	79	21	0	0.79	0.02	258,943	73	27	0	0.73	0.06								
04 .x.x	Geography	16	585	0	68	32	0	0.68	0.02	384,300	66	34	0	0.66	0.02								
05 .x.x	Historical Perspective	27	912	0	68	32	0	0.68	0.02	601,526	69	31	0	0.69	-0.01								

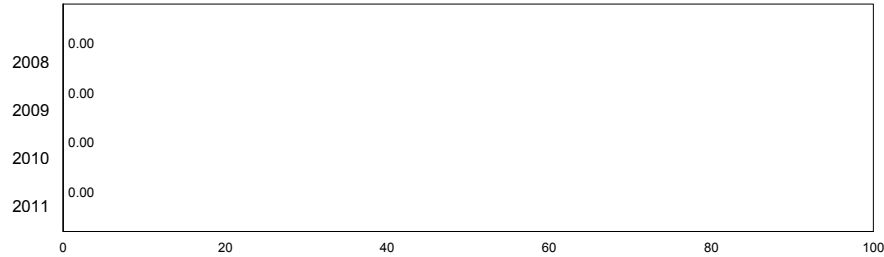
Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



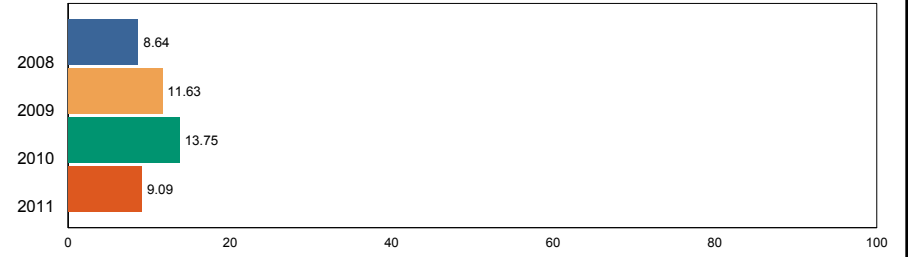
**2010-2011  
INTERIM PERFORMANCE REPORT  
ON-DEMAND WRITING TREND DATA  
Performance Level Percents**

School: Squires Elementary School  
 District: Fayette County  
 Code: 165082  
 Grade: Elementary

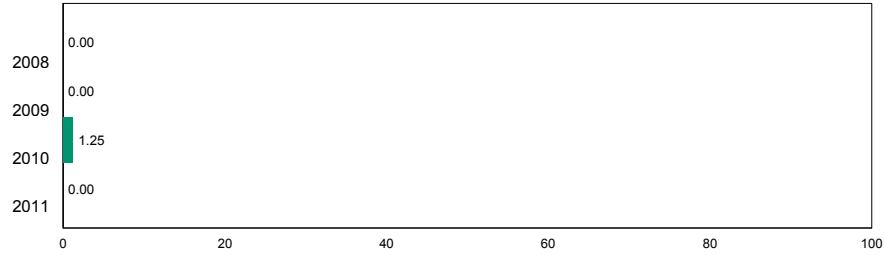
**Novice Low**



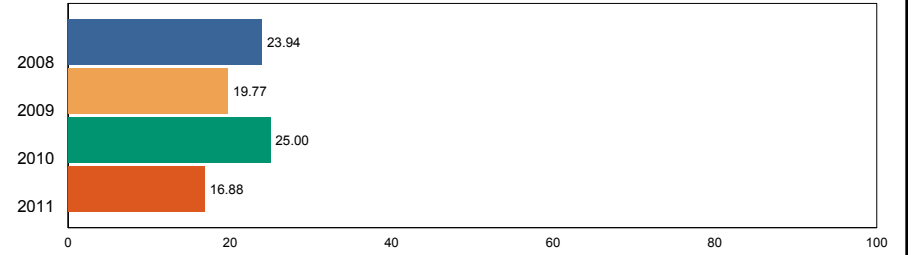
**Apprentice - Medium**



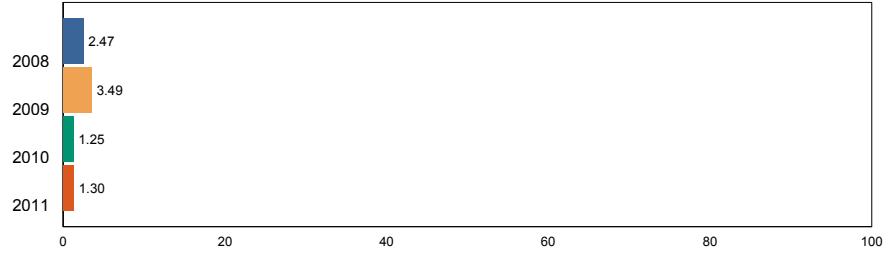
**Novice - Medium**



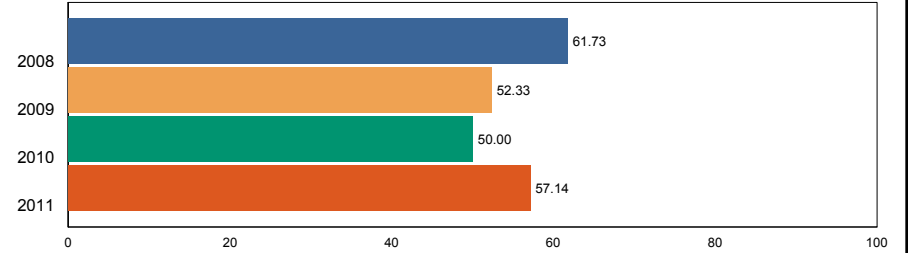
**Apprentice - High**



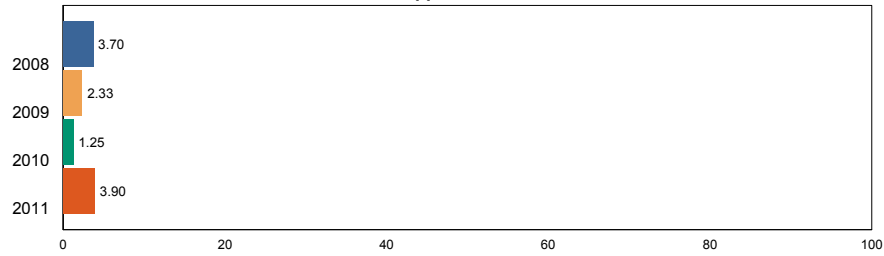
**Novice - High**



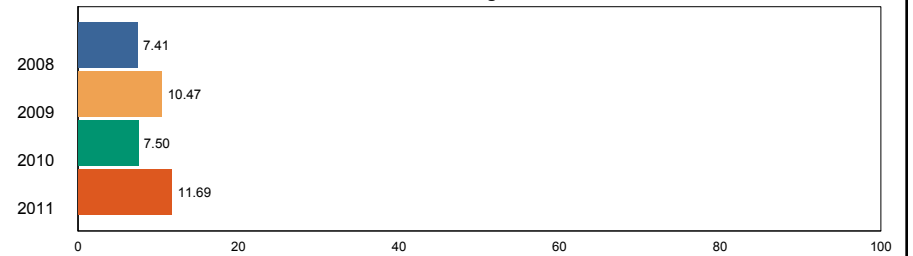
**Proficient**



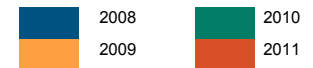
**Apprentice - Low**



**Distinguished**



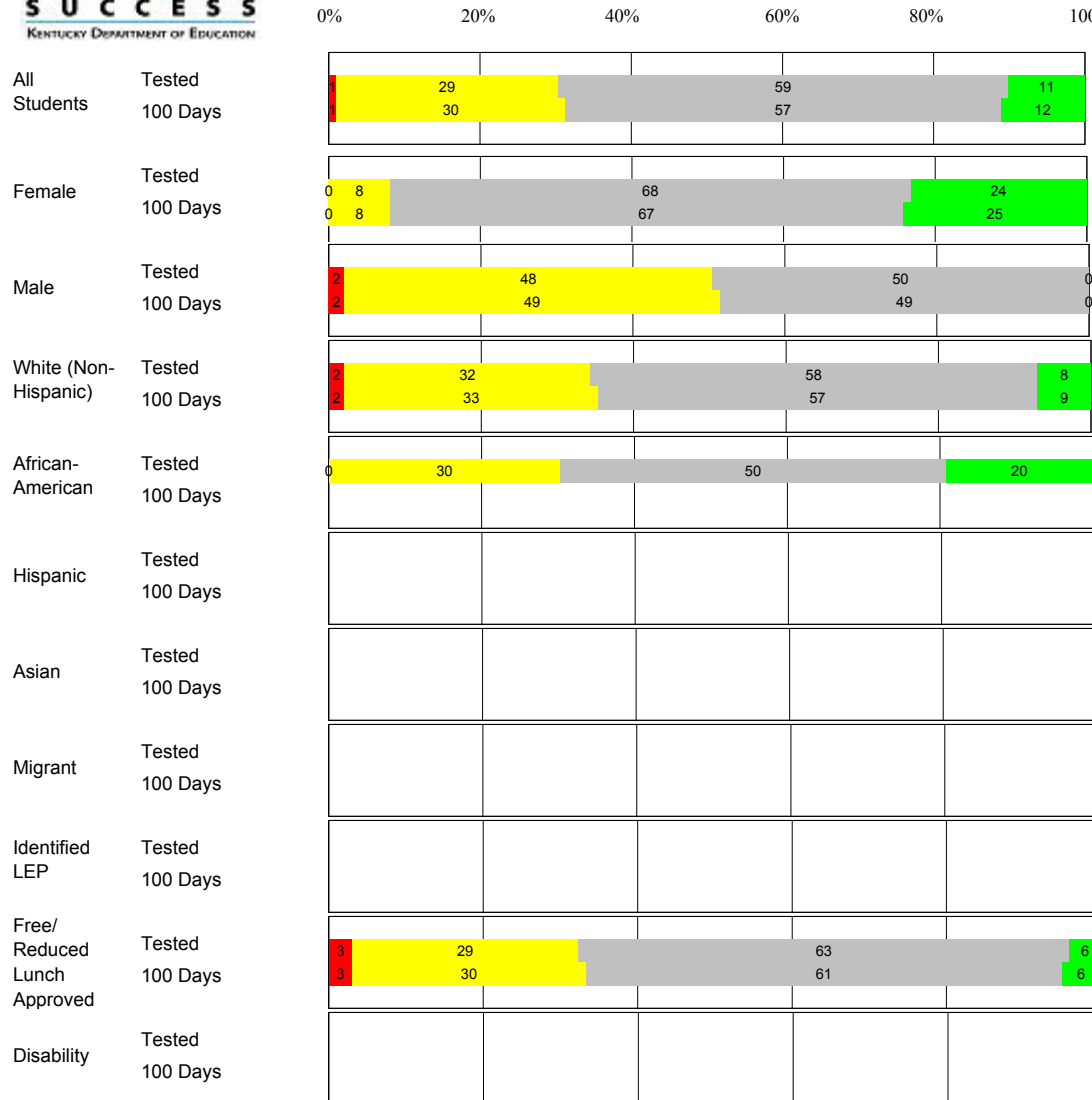
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
WRITING ON-DEMAND DISAGGREGATION  
Performance Level Percents**

School: Squires Elementary School  
 District: Fayette County  
 Code: 165082  
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	1	29	59	11	69.51
Female	0	8	68	24	92.11
Male	2	48	50	0	50.00
White (Non-Hispanic)	2	32	58	8	66.13
African-American	0	30	50	20	70.00
Hispanic	***				
Asian					
Other	***				
Title I	1	29	59	11	69.51
Migrant					
Identified LEP					
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	3	29	63	6	68.57
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

100 Day Students	N%	A%	P%	D%	P+D%
Total	1	30	57	12	68.83
Female	0	8	67	25	91.67
Male	2	49	49	0	48.78
White (Non-Hispanic)	2	33	57	9	65.52
African-American	***				
Hispanic	***				
Asian					
Other	***				
Title I	1	30	57	12	68.83
Migrant					
Identified LEP					
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	3	30	61	6	66.67
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
KENTUCKY PERFORMANCE REPORT  
WRITING ON-DEMAND CORE CONTENT**

School: Squires Elementary School  
 District: Fayette County  
 Code: 165082  
 Grade: 05

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8				
<b>Persuade</b>																										
Content	26	0	0	0	4	4	31	35	15	8	4	4.92	0	1	1	10	11	40	20	14	2	1	4.13	0.79		
Structure	26	0	4	0	0	8	38	27	19	4	0	4.54	0	3	3	10	12	42	18	10	1	0	3.88	0.66		
Convention	26	0	0	0	4	8	38	35	8	8	0	4.58	0	0	0	15	13	41	18	11	1	0	4.02	0.56		
<b>Inform</b>																										
Content	23	0	0	0	0	9	39	30	17	4	0	4.70	0	2	2	11	11	40	18	13	2	1	4.03	0.67		
Structure	23	0	0	4	4	4	52	22	9	4	0	4.26	0	3	4	11	13	41	16	10	1	0	3.83	0.43		
Convention	23	0	0	0	9	0	48	30	9	4	0	4.43	0	0	0	16	13	42	17	10	1	1	3.97	0.46		
<b>Narrate for a purpose</b>																										
Content	27	0	0	0	7	7	19	19	44	4	0	4.96	0	1	1	8	8	40	21	18	2	1	4.34	0.62		
Structure	27	0	0	0	7	15	30	33	15	0	0	4.33	0	2	2	8	11	46	18	11	1	0	4.03	0.30		
Convention	27	0	0	0	11	15	22	30	22	0	0	4.37	0	0	0	11	11	44	19	12	1	0	4.15	0.22		

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult	Std. Err.				
Editing	34	556	75	25	0	0.75	0.02	367,480	73	27	0	0.73	0.02
Writing Process	52	912	75	26	0	0.74	0.01	601,488	74	26	0	0.74	0.00
Revising	18	356	74	26	0	0.74	0.02	234,008	76	24	0	0.76	-0.02

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.