



2010-2011
INTERIM PERFORMANCE REPORT

School: Southern Elementary School
 District: Fayette County
 Code: 165081
 Grade: 00 - 05

In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

Report Format

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

Confidentiality Changes

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

CONTENTS OF THIS REPORT

	Elementary
Academic Trend Data	
Reading Results	2- 8
Mathematics Results	9- 15
Science Results	16- 18
Social Studies Results	19- 21
Writing Results	22- 24

For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site (www.education.ky.gov).

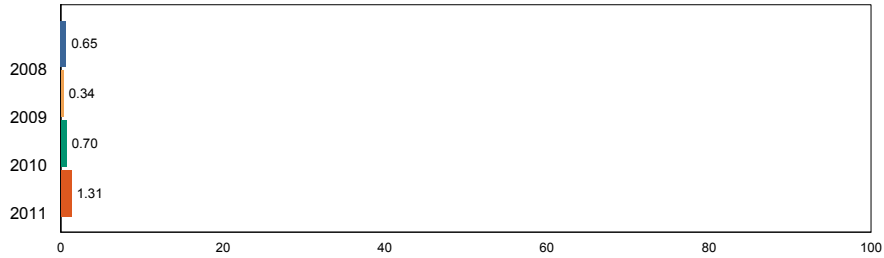




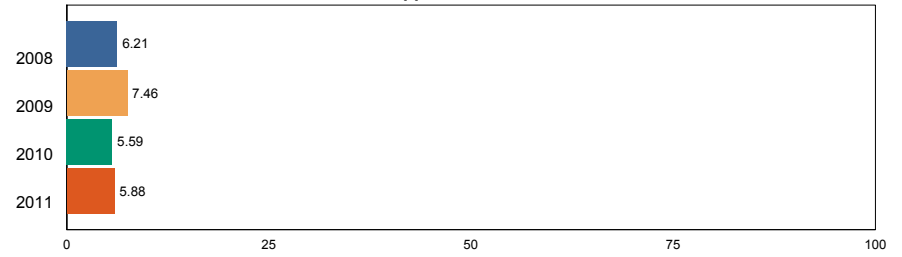
**2010-2011
INTERIM PERFORMANCE REPORT
READING TREND DATA
Performance Level Percents**

School: Southern Elementary School
 District: Fayette County
 Code: 165081
 Grade: Elementary

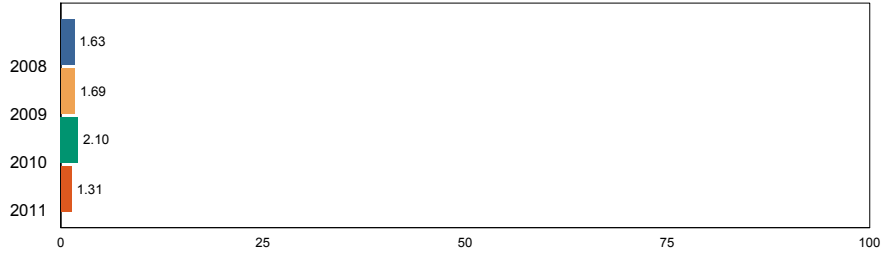
Novice Low



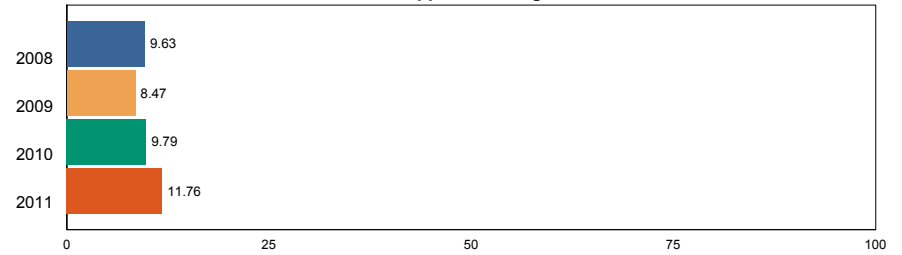
Apprentice - Medium



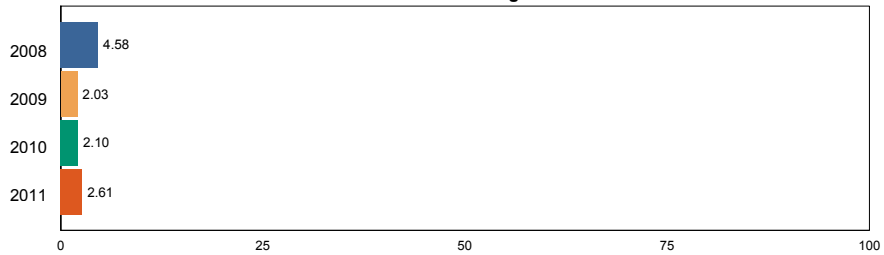
Novice - Medium



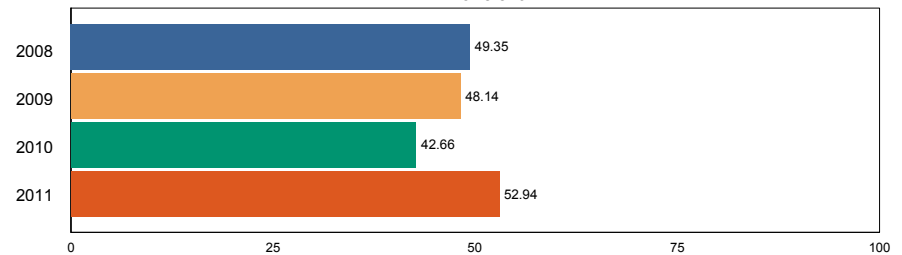
Apprentice - High



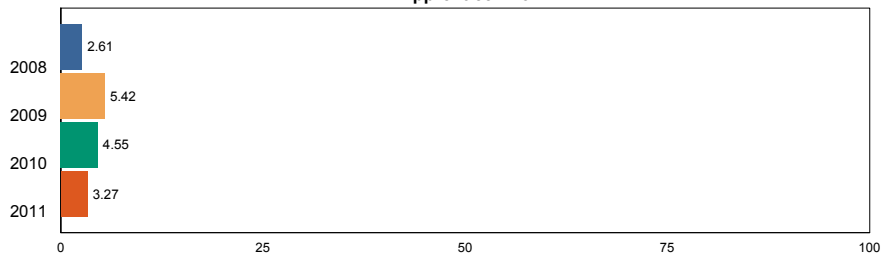
Novice - High



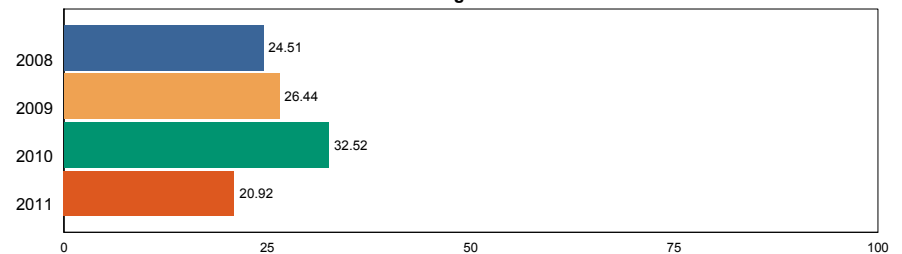
Proficient



Apprentice - Low



Distinguished



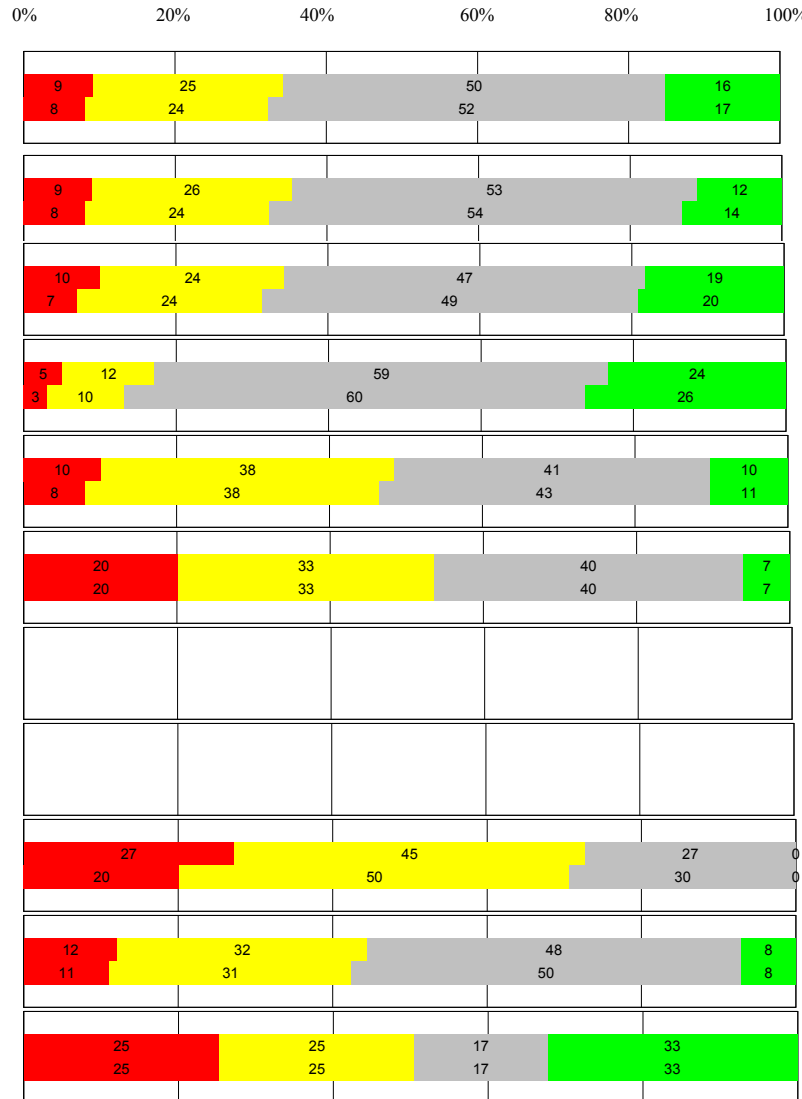
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Southern Elementary School
 District: Fayette County
 Code: 165081
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	9	25	50	16	65.83
Female	9	26	53	12	65.52
Male	10	24	47	19	66.13
White (Non-Hispanic)	5	12	59	24	82.76
African-American	10	38	41	10	51.28
Hispanic	20	33	40	7	46.67
Asian					
Other	***				
Title I	9	25	50	16	65.83
Migrant					
Identified LEP	27	45	27	0	27.27
Extended Sch Services	6	24	65	6	70.59
Gifted/Talented	0	0	43	57	100.00
F/R Lunch Approved	12	32	48	8	56.16
Vocational/2 Credits					
Disability (KCCT)	25	25	17	33	50.00
With Accomodations	***				
Alternate Assessment					

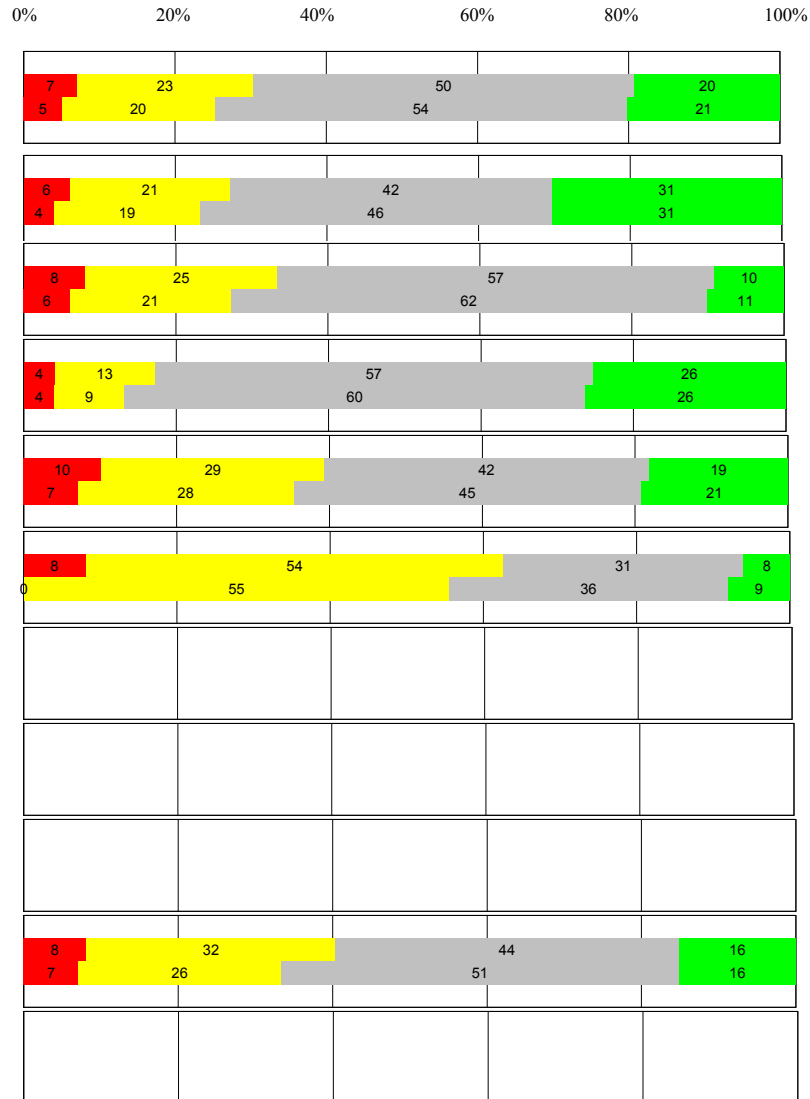
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	8	24	52	17	68.64
Female	8	24	54	14	67.80
Male	7	24	49	20	69.49
White (Non-Hispanic)	3	10	60	26	86.21
African-American	8	38	43	11	54.05
Hispanic	20	33	40	7	46.67
Asian					
Other	***				
Title I	8	24	52	17	68.64
Migrant					
Identified LEP	20	50	30	0	30.00
Extended Sch Services	6	24	65	6	70.59
Gifted/Talented	0	0	43	57	100.00
F/R Lunch Approved	11	31	50	8	58.33
Vocational/2 Credits					
Disability (KCCT)	25	25	17	33	50.00
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Southern Elementary School
 District: Fayette County
 Code: 165081
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	7	23	50	20	69.90
Female	6	21	42	31	73.08
Male	8	25	57	10	66.67
White (Non-Hispanic)	4	13	57	26	83.02
African-American	10	29	42	19	61.29
Hispanic	8	54	31	8	38.46
Asian	***				
Other	***				
Title I	7	23	50	20	69.90
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	8	32	44	16	60.32
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

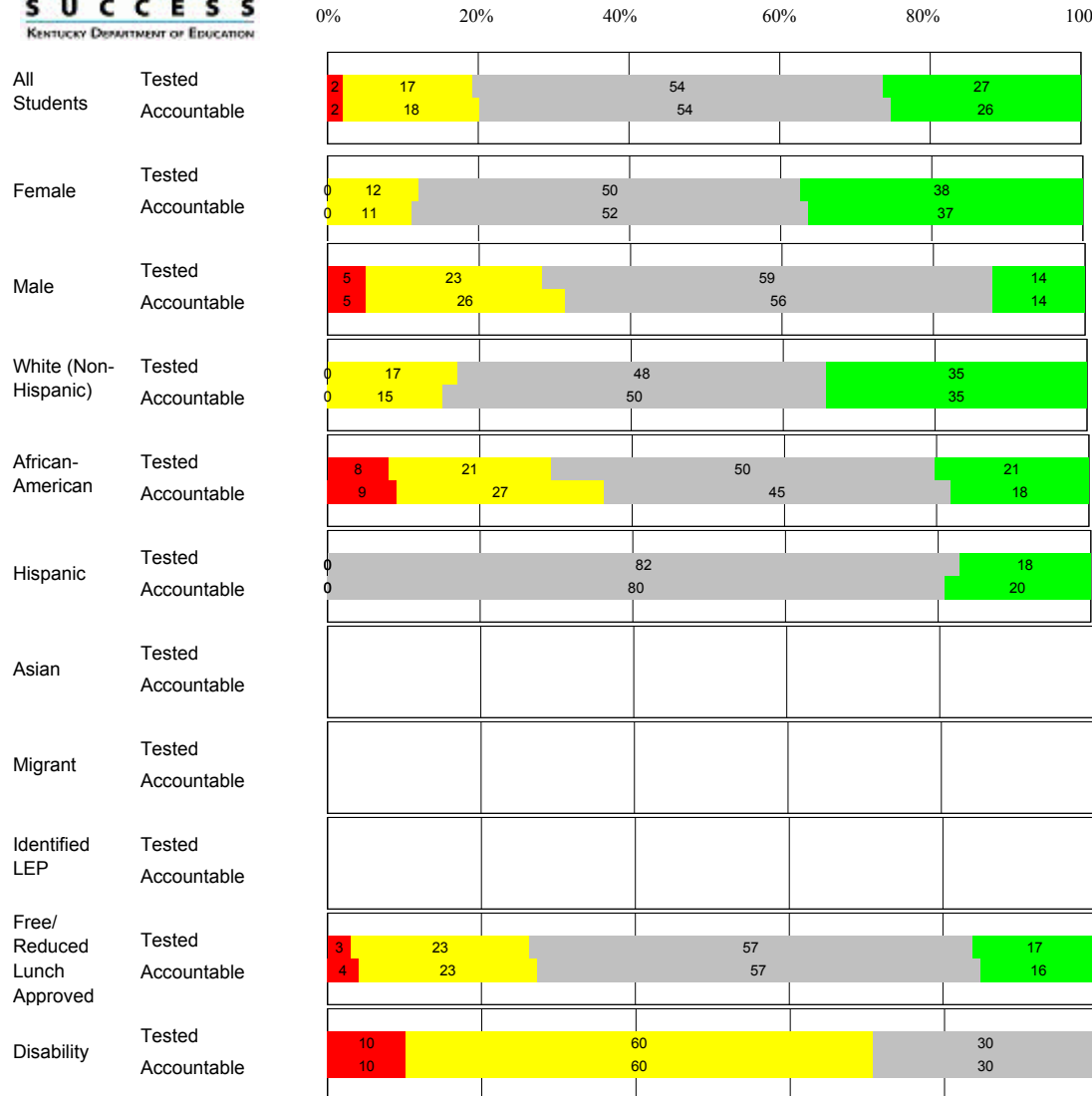
NCLB Accountable Students					
Total	5	20	54	21	74.75
Female	4	19	46	31	76.92
Male	6	21	62	11	72.34
White (Non-Hispanic)	4	9	60	26	86.79
African-American	7	28	45	21	65.52
Hispanic	0	55	36	9	45.45
Asian	***				
Other	***				
Title I	5	20	54	21	74.75
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	7	26	51	16	67.21
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Southern Elementary School
 District: Fayette County
 Code: 165081
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	2	17	54	27	80.85
Female	0	12	50	38	88.00
Male	5	23	59	14	72.73
White (Non-Hispanic)	0	17	48	35	83.33
African-American	8	21	50	21	70.83
Hispanic	0	0	82	18	100.00
Asian	***				
Other	***				
Title I	2	17	54	27	80.85
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	3	23	57	17	73.33
Vocational/2 Credits					
Disability (KCCT)	10	60	30	0	30.00
With Accomodations	***				
Alternate Assessment	***				

NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	2	18	54	26	79.78
Female	0	11	52	37	89.13
Male	5	26	56	14	69.77
White (Non-Hispanic)	0	15	50	35	84.78
African-American	9	27	45	18	63.64
Hispanic	0	0	80	20	100.00
Asian	***				
Other	***				
Title I	2	18	54	26	79.78
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	4	23	57	16	73.21
Vocational/2 Credits					
Disability (KCCT)	10	60	30	0	30.00
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Southern Elementary School
 District: Fayette County
 Code: 165081
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	2	236	0	8	23	58	9	0	1.7	0.1	98,508	0	6	23	54	15	2	1.8	-0.1	
03 .x.x	Interpreting Text	2	236	0	8	23	58	9	0	1.7	0.1	98,508	0	6	23	54	15	2	1.8	-0.1	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Forming a Foundation	32	923	82	18	0		0.82	0.01	385,968	84	16	0		0.84	-0.02					
02 .x.x	Developing Understanding	91	2,390	76	24	0		0.76	0.01	992,760	81	19	0		0.81	-0.05					
03 .x.x	Interpreting Text	29	1,063	74	26	0		0.74	0.01	444,036	78	22	0		0.78	-0.04					
05 .x.x	Critical Stance	15	478	75	24	1		0.75	0.02	204,795	80	20	0		0.80	-0.05					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

Run Date: 9/15/2011

Page 7

School: Southern Elementary School
 District: Fayette County
 Code: 165081
 Grade: 04

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	5	166	0	4	22	43	20	11	2.1	0.1	84,195	0	3	25	56	15	2	1.9	0.2
03	.x.x	Interpreting Text	6	263	0	2	22	43	24	9	2.1	0.1	134,963	0	4	25	51	17	3	1.9	0.2
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		Mean	Mean
01	.x.x	Forming a Foundation	34	806	71	29	0		0.71	0.02	413,200	73	27	0		0.73	-0.02			0.73	0.00
02	.x.x	Developing Understanding	76	1,751	73	27	0		0.73	0.01	893,075	73	27	0		0.73	0.00			0.73	0.00
03	.x.x	Interpreting Text	29	566	79	21	0		0.79	0.02	286,784	79	21	0		0.79	0.00			0.79	0.00
05	.x.x	Critical Stance	9	315	77	24	0		0.77	0.02	160,150	74	26	0		0.74	0.03			0.74	0.03

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

Run Date: 9/15/2011

Page 8

School: Southern Elementary School
 District: Fayette County
 Code: 165081
 Grade: 05

		SCHOOL										STATE									
				Percents								Percents						School -State			
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	6	159	0	1	19	40	33	6	2.2	0.1	91,909	0	4	20	48	23	5	2.1	0.1
03	.x.x	Interpreting Text	6	236	0	2	14	44	31	9	2.3	0.1	133,739	0	4	17	50	23	6	2.1	0.2
MULTIPLE CHOICE				Correct	Incorrect			Omit/Mult				Correct	Incorrect			Omit/Mult					
01	.x.x	Forming a Foundation	28	497	69	31			0	0.69	0.02	275,462	75	25			0	0.75	-0.06		
02	.x.x	Developing Understanding	71	1,472	79	21			0	0.79	0.01	844,337	80	20			0	0.80	-0.01		
03	.x.x	Interpreting Text	27	617	80	20			0	0.80	0.02	350,861	82	18			0	0.82	-0.02		
05	.x.x	Critical Stance	17	539	76	24			0	0.76	0.02	308,849	77	23			0	0.77	-0.01		

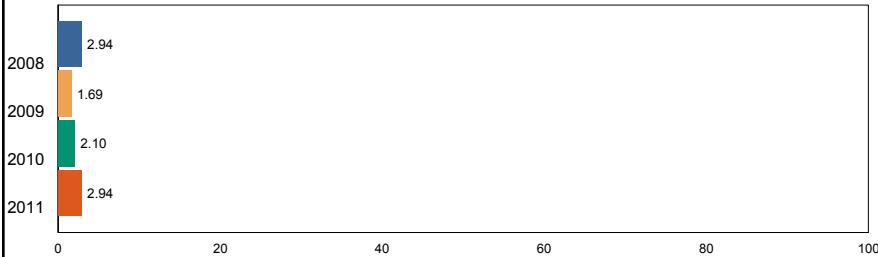
Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



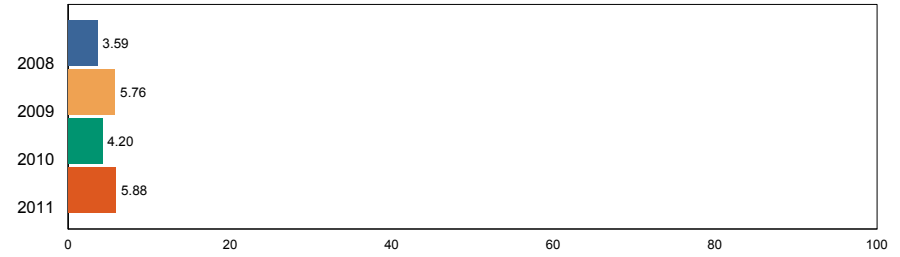
**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS TREND DATA
Performance Level Percents**

School: Southern Elementary School
 District: Fayette County
 Code: 165081
 Grade: Elementary

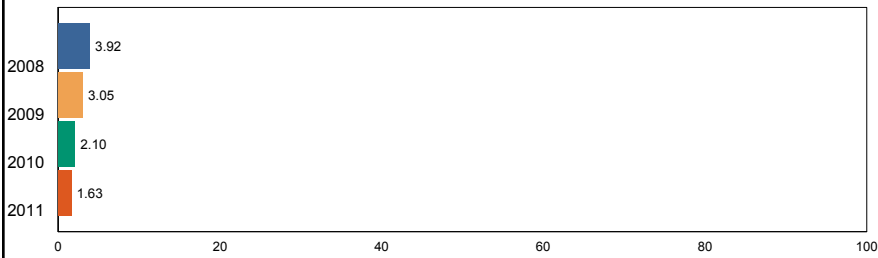
Novice - Low



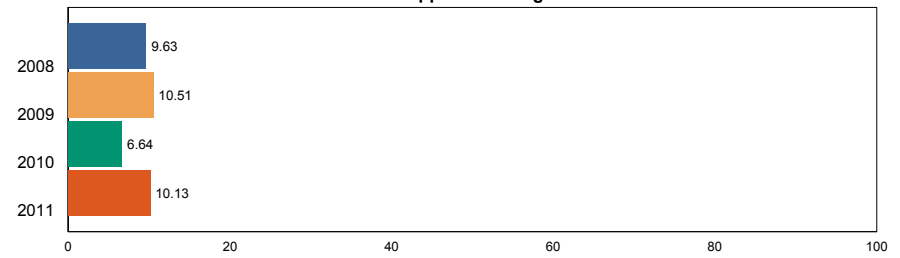
Apprentice - Medium



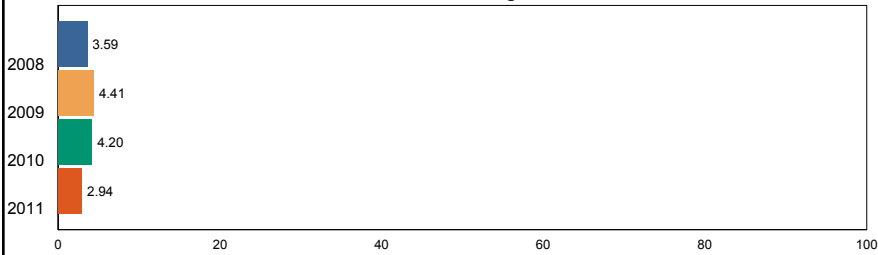
Novice - Medium



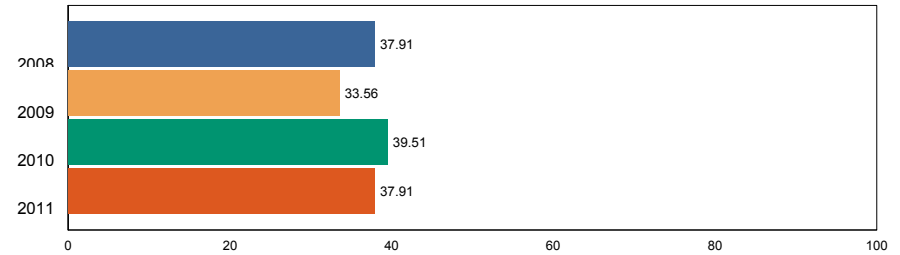
Apprentice - High



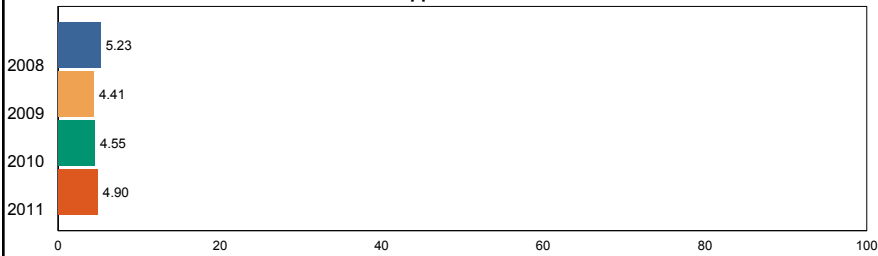
Novice - High



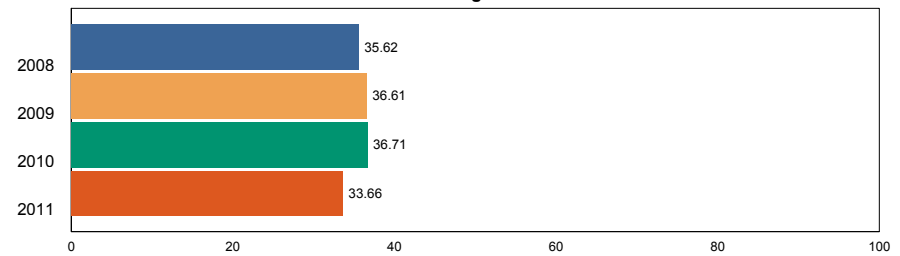
Proficient



Apprentice - Low



Distinguished



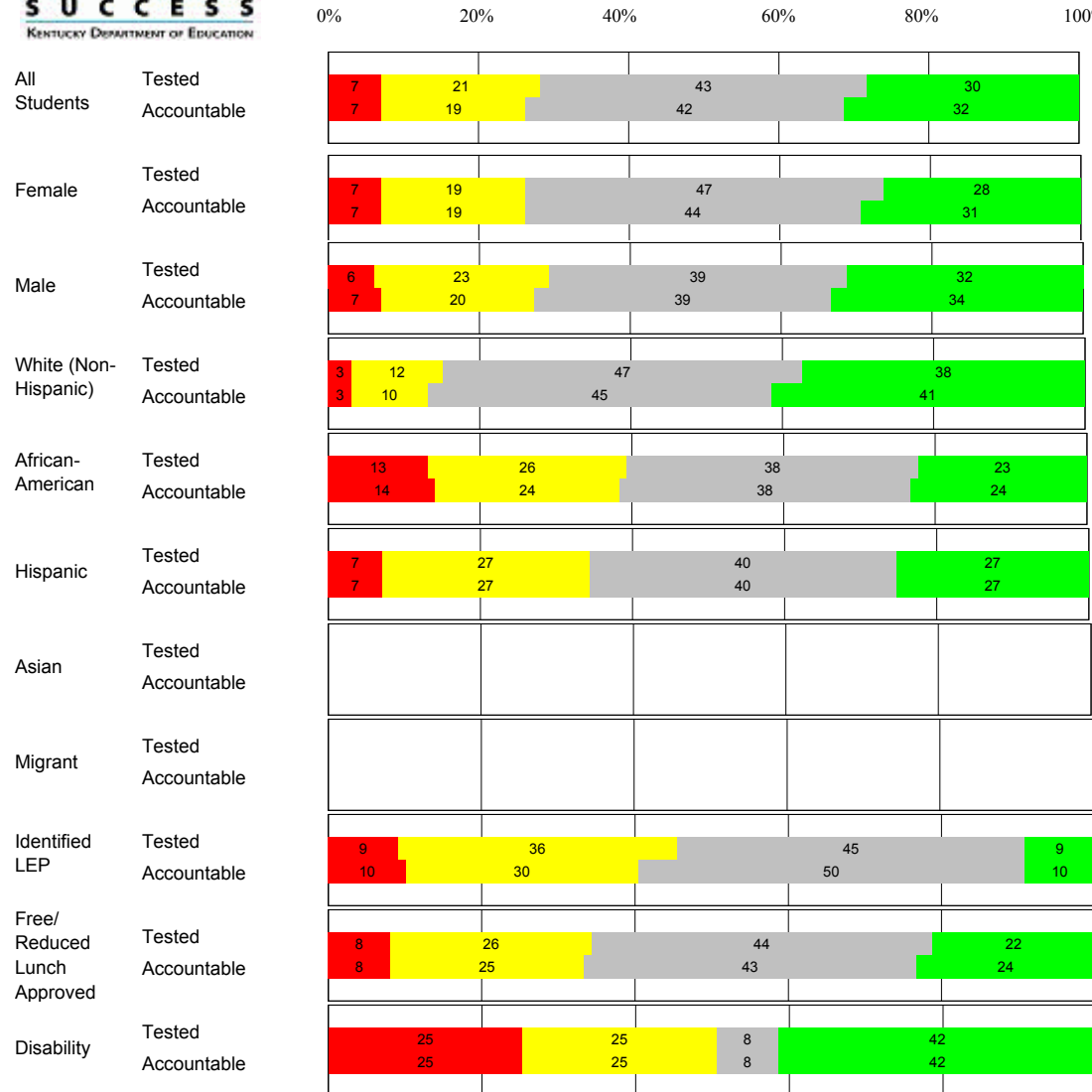
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Southern Elementary School
 District: Fayette County
 Code: 165081
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	7	21	43	30	72.50
Female	7	19	47	28	74.14
Male	6	23	39	32	70.97
White (Non-Hispanic)	3	12	47	38	84.48
African-American	13	26	38	23	61.54
Hispanic	7	27	40	27	66.67
Asian					
Other	***				
Title I	7	21	43	30	72.50
Migrant					
Identified LEP	9	36	45	9	54.55
Extended Sch Services	12	24	47	18	64.71
Gifted/Talented	0	0	14	86	100.00
F/R Lunch Approved	8	26	44	22	65.75
Vocational/2 Credits					
Disability (KCCT)	25	25	8	42	50.00
With Accomodations	***				
Alternate Assessment					

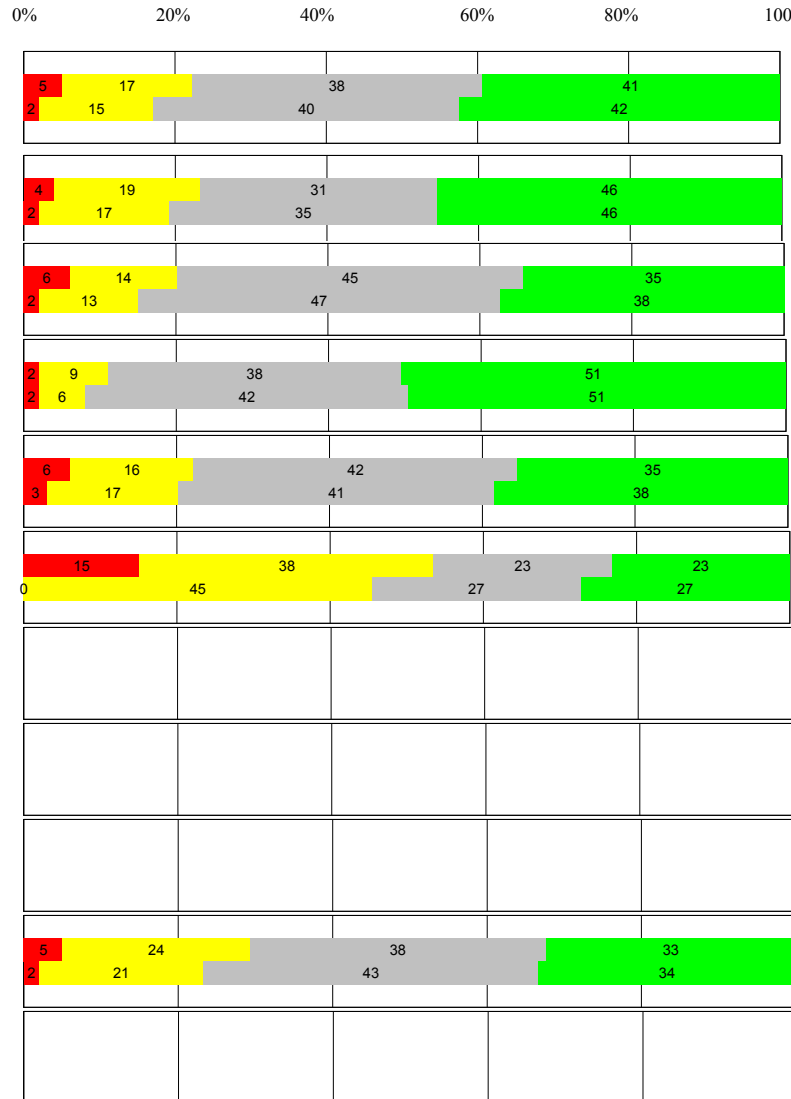
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	7	19	42	32	73.73
Female	7	19	44	31	74.58
Male	7	20	39	34	72.88
White (Non-Hispanic)	3	10	45	41	86.21
African-American	14	24	38	24	62.16
Hispanic	7	27	40	27	66.67
Asian					
Other	***				
Title I	7	19	42	32	73.73
Migrant					
Identified LEP	10	30	50	10	60.00
Extended Sch Services	12	24	47	18	64.71
Gifted/Talented	0	0	14	86	100.00
F/R Lunch Approved	8	25	43	24	66.67
Vocational/2 Credits					
Disability (KCCT)	25	25	8	42	50.00
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Southern Elementary School
 District: Fayette County
 Code: 165081
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	5	17	38	41	78.64
Female	4	19	31	46	76.92
Male	6	14	45	35	80.39
White (Non-Hispanic)	2	9	38	51	88.68
African-American	6	16	42	35	77.42
Hispanic	15	38	23	23	46.15
Asian	***				
Other	***				
Title I	5	17	38	41	78.64
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	5	24	38	33	71.43
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

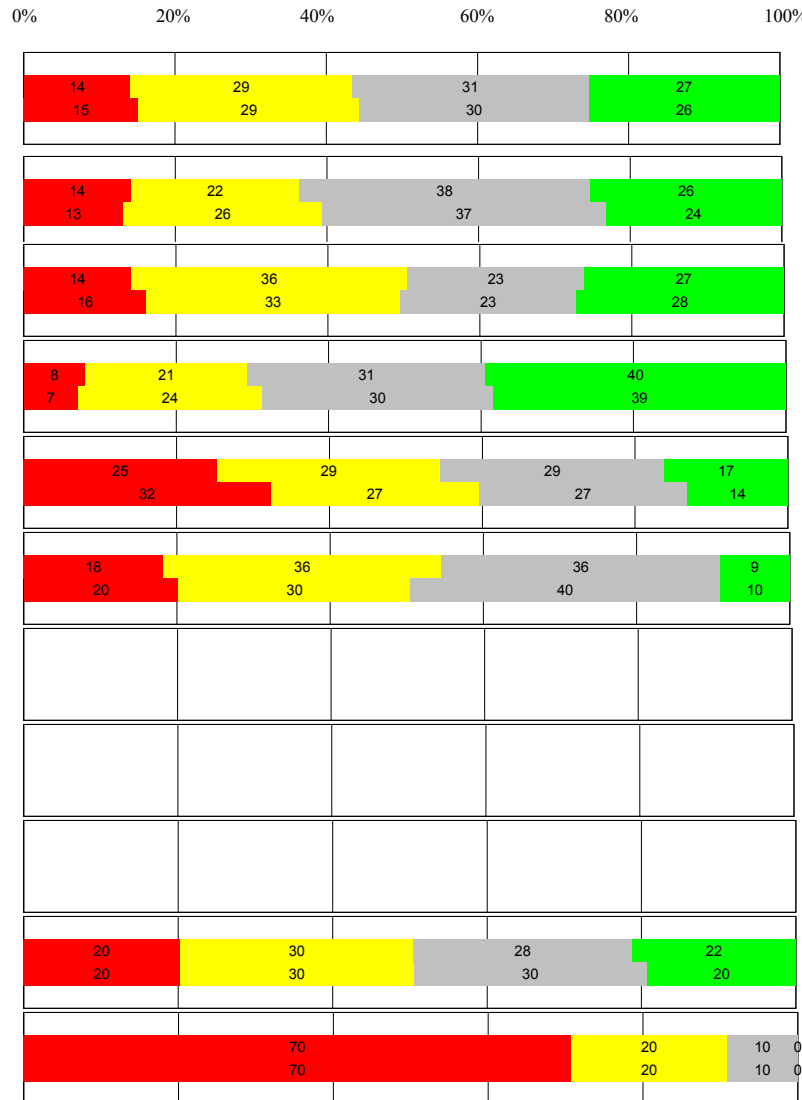
NCLB Accountable Students	N%	A%	P%	D%	P+D%
Total	2	15	40	42	82.83
Female	2	17	35	46	80.77
Male	2	13	47	38	85.11
White (Non-Hispanic)	2	6	42	51	92.45
African-American	3	17	41	38	79.31
Hispanic	0	45	27	27	54.55
Asian	***				
Other	***				
Title I	2	15	40	42	82.83
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	2	21	43	34	77.05
Vocational/2 Credits					
Disability KCCT	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Southern Elementary School
 District: Fayette County
 Code: 165081
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	14	29	31	27	57.45
Female	14	22	38	26	64.00
Male	14	36	23	27	50.00
White (Non-Hispanic)	8	21	31	40	70.83
African-American	25	29	29	17	45.83
Hispanic	18	36	36	9	45.45
Asian	***				
Other	***				
Title I	14	29	31	27	57.45
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	20	30	28	22	50.00
Vocational/2 Credits					
Disability (KCCT)	70	20	10	0	10.00
With Accomodations	***				
Alternate Assessment	***				

NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	15	29	30	26	56.18
Female	13	26	37	24	60.87
Male	16	33	23	28	51.16
White (Non-Hispanic)	7	24	30	39	69.57
African-American	32	27	27	14	40.91
Hispanic	20	30	40	10	50.00
Asian	***				
Other	***				
Title I	15	29	30	26	56.18
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	20	30	30	20	50.00
Vocational/2 Credits					
Disability (KCCT)	70	20	10	0	10.00
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 13

School: Southern Elementary School
 District: Fayette County
 Code: 165081
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Number Prop Oper	5	297	0	26	36	24	7	6	1.3	0.1	123,082	0	20	33	28	10	8	1.5	-0.2
02	.x.x	Measurement	1	20	0	50	0	15	15	20	1.6	0.3	8,127	0	24	5	30	16	26	2.1	-0.5
03	.x.x	Geometry	2	37	0	11	27	38	8	16	1.9	0.2	16,552	0	7	27	33	13	21	2.1	-0.2
04	.x.x	Data Analysis & Probabilit	1	118	0	10	11	20	11	47	2.7	0.1	49,254	0	9	9	18	19	46	2.8	-0.1
05	.x.x	Algebraic Thinking	2	138	0	9	13	18	14	45	2.7	0.1	57,382	0	9	10	18	21	43	2.8	-0.1
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Number Prop Oper	32	1,903	71	29	0		0.71	0.01	796,361	76	24	0		0.76	-0.05				
02	.x.x	Measurement	7	435	80	19	1		0.80	0.02	180,464	82	18	0		0.82	-0.02				
03	.x.x	Geometry	18	944	85	15	0		0.85	0.01	394,032	86	14	0		0.86	-0.01				
04	.x.x	Data Analysis & Probabilit	8	452	64	36	0		0.63	0.02	188,888	70	30	0		0.69	-0.06				
05	.x.x	Algebraic Thinking	11	514	79	21	0		0.79	0.02	213,399	80	20	0		0.80	-0.01				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 14

School: Southern Elementary School
 District: Fayette County
 Code: 165081
 Grade: 04

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	4	149	0	9	26	36	13	16	2.0	0.1	75,720	0	16	22	29	17	16	1.9	0.1	
02 .x.x	Measurement	1	17	0	24	24	6	18	29	2.1	0.4	8,365	0	41	13	10	21	15	1.5	0.6	
03 .x.x	Geometry	2	115	0	1	14	15	18	52	3.1	0.1	59,035	0	9	17	16	18	39	2.6	0.5	
04 .x.x	Data Analysis & Probabilit	1	18	0	6	33	28	33	0	1.9	0.2	8,398	0	6	34	29	24	7	1.9	0.0	
05 .x.x	Algebraic Thinking	2	114	0	6	31	36	12	15	2.0	0.1	59,191	0	5	25	32	24	14	2.2	-0.2	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	31	1,332	71	29	0		0.71	0.01	683,433	69	31	0		0.68	0.03					
02 .x.x	Measurement	7	283	61	38	1		0.61	0.03	143,069	64	36	0		0.63	-0.02					
03 .x.x	Geometry	14	563	80	20	0		0.80	0.02	286,521	78	22	0		0.78	0.02					
04 .x.x	Data Analysis & Probabilit	12	609	74	26	0		0.74	0.02	312,114	73	27	0		0.73	0.01					
05 .x.x	Algebraic Thinking	11	512	75	25	0		0.75	0.02	261,171	70	29	0		0.70	0.05					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Southern Elementary School
 District: Fayette County
 Code: 165081
 Grade: 05

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents					Mean	Std. Err.	No. Observations	Percents					Mean			
				B	0	1	2	3				4		B	0	1		2	3	4
01 .x.x	Number Prop Oper	4	136	0	14	20	13	21	32	2.4	0.1	75,114	0	9	18	18	25	30	2.5	-0.1
02 .x.x	Measurement	1	12	0	42	25	0	33	0	1.3	0.4	8,500	0	40	23	13	11	13	1.3	0.0
03 .x.x	Geometry	2	104	0	3	29	23	32	13	2.2	0.1	58,454	0	6	24	30	25	15	2.2	0.0
04 .x.x	Data Analysis & Probabilit	1	88	0	33	17	13	11	26	1.8	0.2	50,124	0	19	16	13	18	33	2.3	-0.5
05 .x.x	Algebraic Thinking	1	12	0	8	0	17	8	67	3.3	0.4	8,304	0	12	14	21	16	37	2.5	0.8

	MULTIPLE CHOICE	No. Items	No. Observations	Correct			Incorrect		Omit/Mult		Correct			Incorrect		Omit/Mult		School -State Mean
01 .x.x	Number Prop Oper	29	1,156	61	39	0	0.61	0.01	660,112	65	35	0	0.65	-0.04				
02 .x.x	Measurement	9	276	52	48	0	0.52	0.03	158,676	63	37	0	0.63	-0.11				
03 .x.x	Geometry	14	500	78	22	0	0.78	0.02	283,914	79	21	0	0.79	-0.01				
04 .x.x	Data Analysis & Probabilit	11	456	57	43	0	0.57	0.02	258,950	64	36	0	0.64	-0.07				
05 .x.x	Algebraic Thinking	10	440	62	38	0	0.62	0.02	250,620	67	33	0	0.67	-0.05				

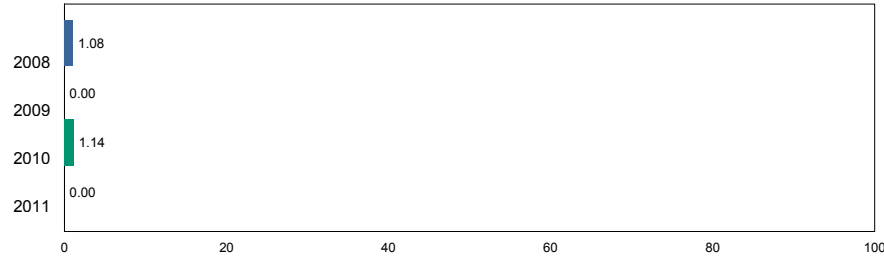
Percentages may not sum to 100% due to rounding. "***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



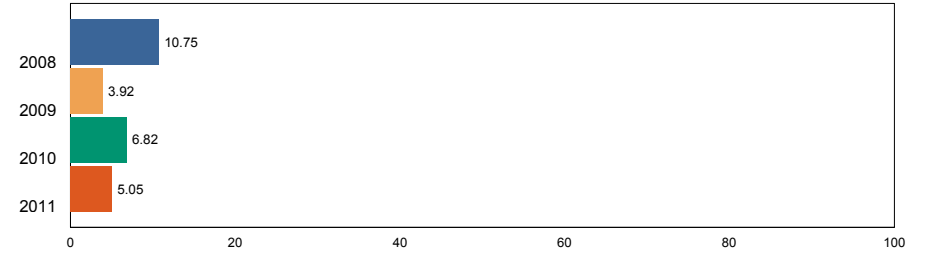
**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE TREND DATA
Performance Level Percents**

School: Southern Elementary School
 District: Fayette County
 Code: 165081
 Grade: Elementary

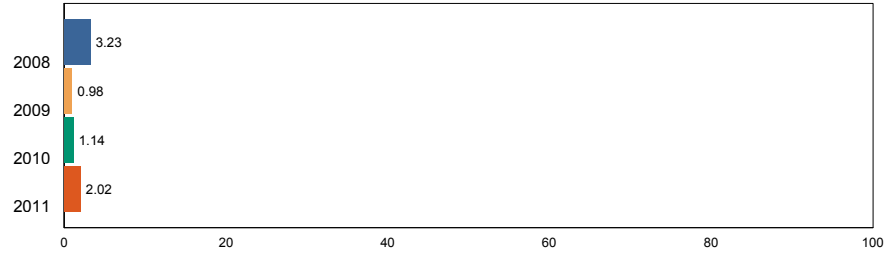
Novice Low



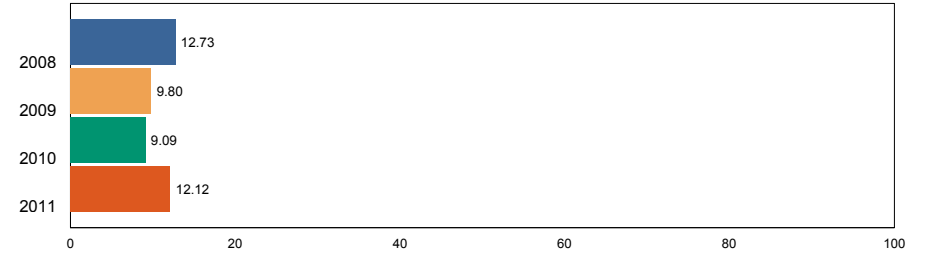
Apprentice - Medium



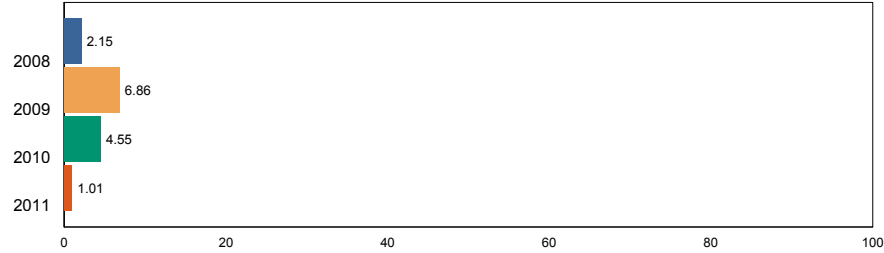
Novice - Medium



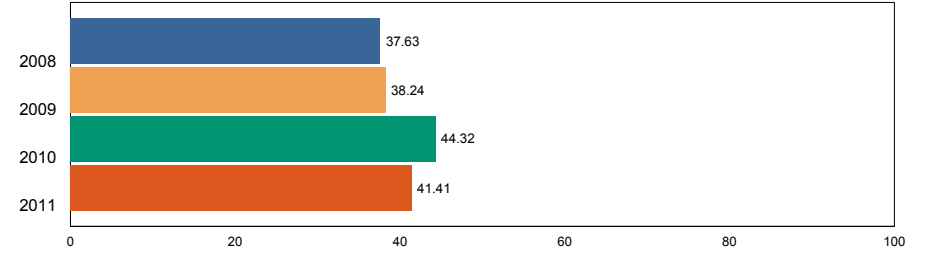
Apprentice - High



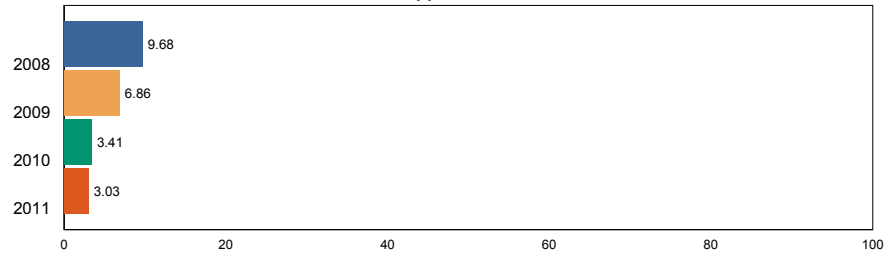
Novice - High



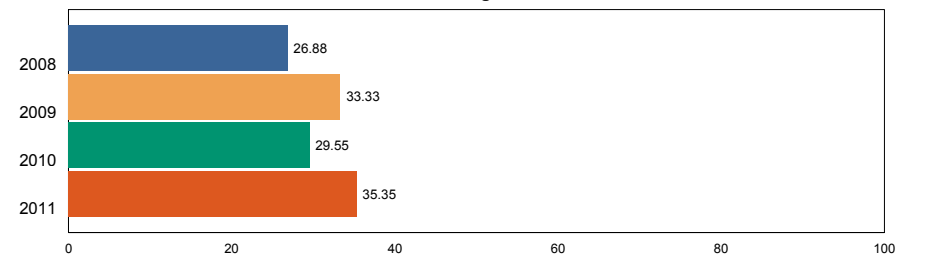
Proficient



Apprentice - Low



Distinguished



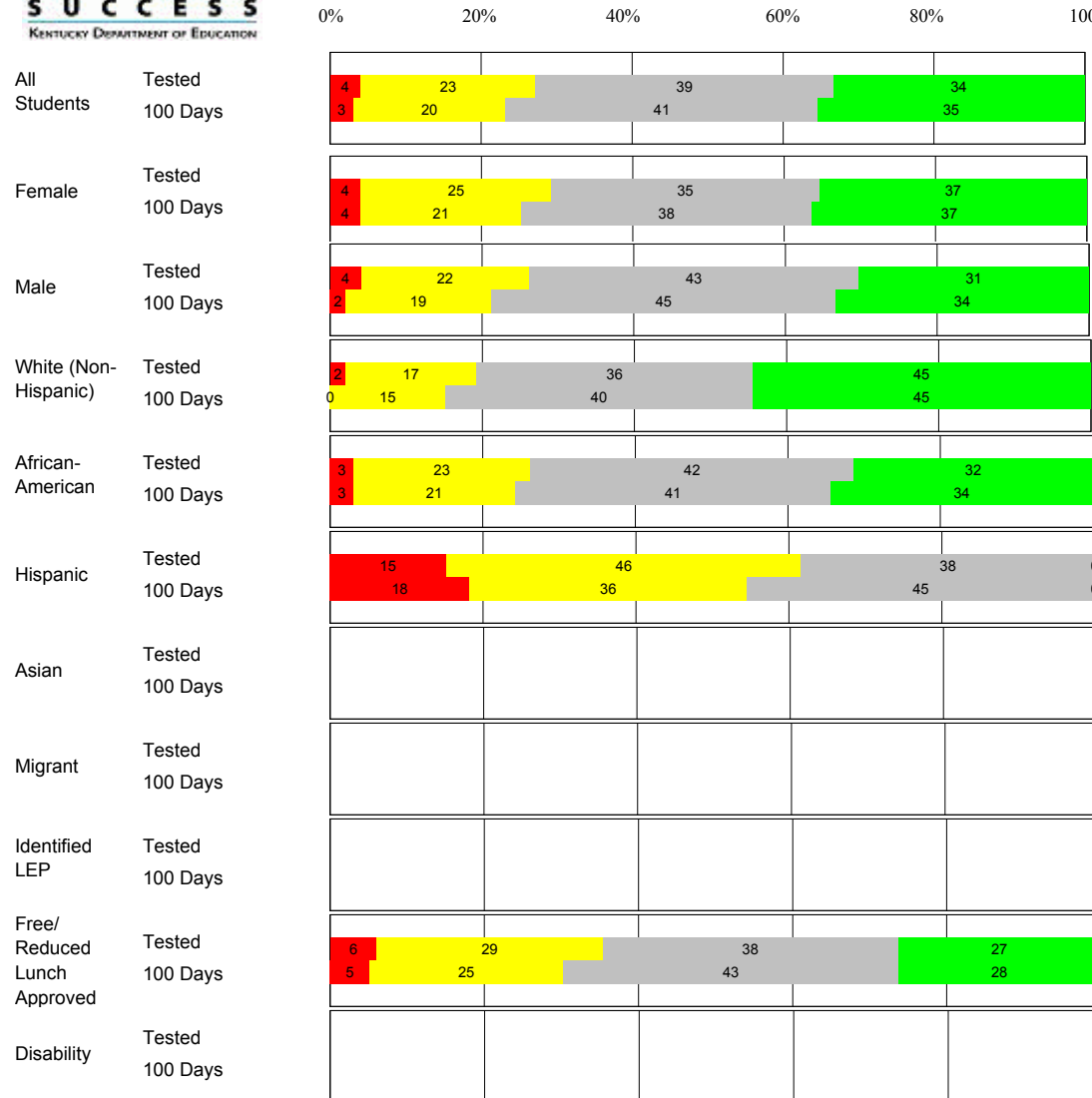
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents**

School: Southern Elementary School
 District: Fayette County
 Code: 165081
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	4	23	39	34	72.82
Female	4	25	35	37	71.15
Male	4	22	43	31	74.51
White (Non-Hispanic)	2	17	36	45	81.13
African-American	3	23	42	32	74.19
Hispanic	15	46	38	0	38.46
Asian	***				
Other	***				
Title I	4	23	39	34	72.82
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	6	29	38	27	65.08
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

100 Day Students	N%	A%	P%	D%	P+D%
Total	3	20	41	35	76.77
Female	4	21	38	37	75.00
Male	2	19	45	34	78.72
White (Non-Hispanic)	0	15	40	45	84.91
African-American	3	21	41	34	75.86
Hispanic	18	36	45	0	45.45
Asian	***				
Other	***				
Title I	3	20	41	35	76.77
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	5	25	43	28	70.49
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE CORE CONTENT**

School: Southern Elementary School
 District: Fayette County
 Code: 165081
 Grade: 04

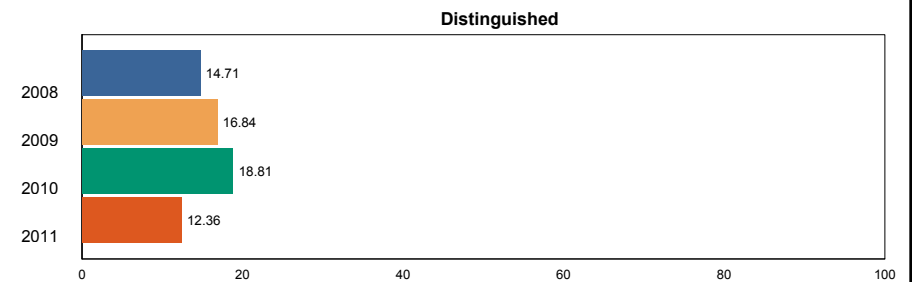
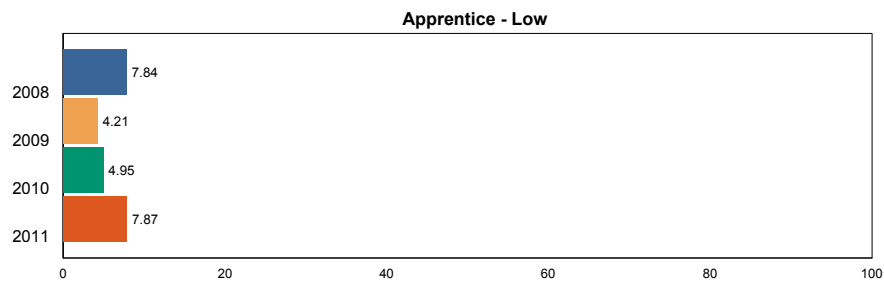
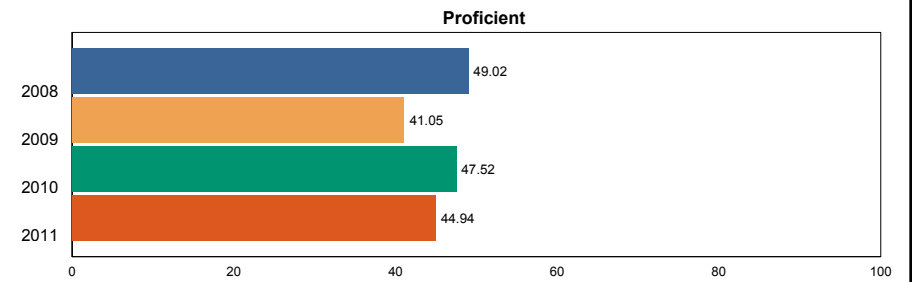
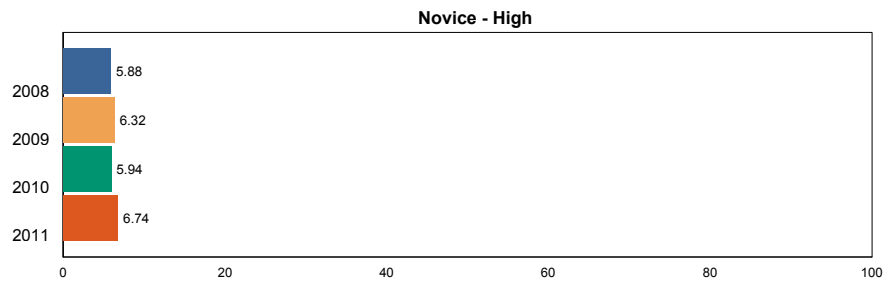
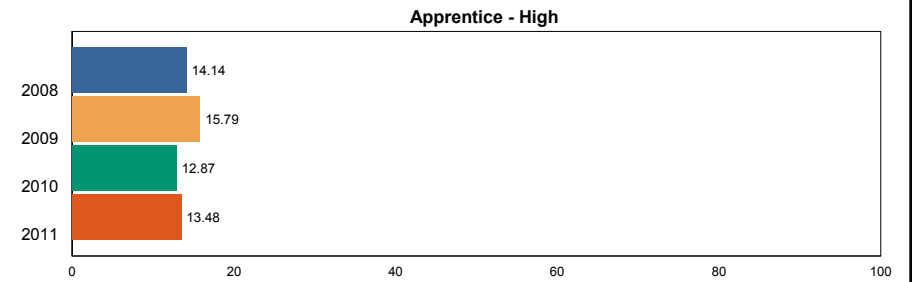
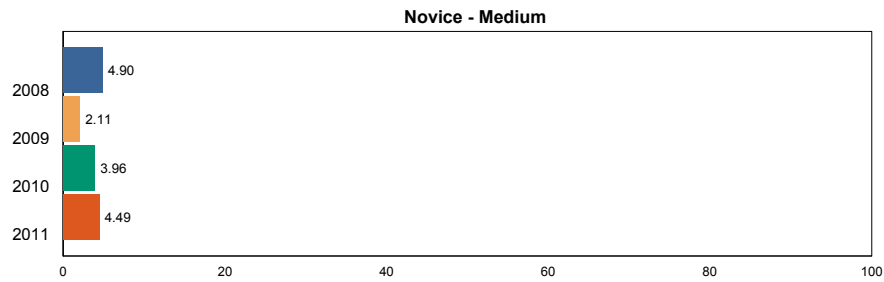
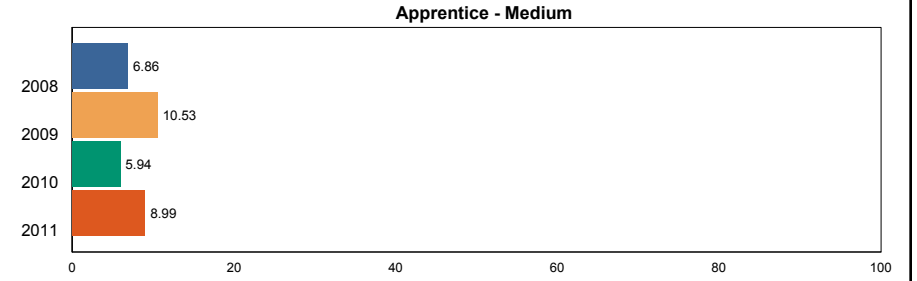
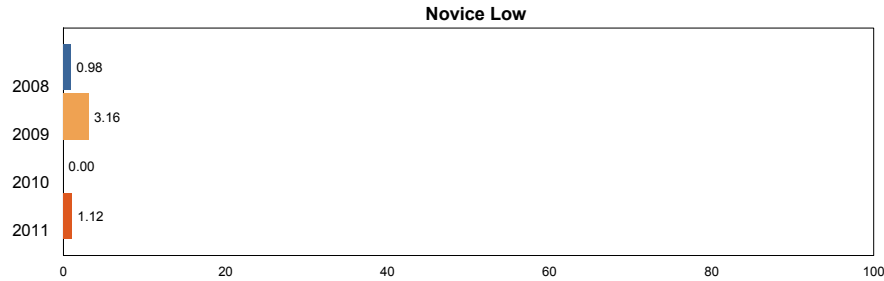
	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents					Mean	Std. Err.	No. Observations	Percents					Mean			
				B	0	1	2	3				4				B		0	1	2
01 .x.x	Physical Science	2	34	0	24	18	41	15	3	1.6	0.2	16,847	0	16	18	38	20	7	1.8	-0.2
02 .x.x	Earth Space Science	3	130	0	8	10	40	37	5	2.2	0.1	67,588	0	9	15	36	34	5	2.1	0.1
03 .x.x	Biological Science	3	133	0	2	8	35	45	11	2.5	0.1	67,323	0	2	11	39	41	7	2.4	0.1
04 .x.x	Unifying Concepts	2	114	0	0	8	38	46	9	2.6	0.1	59,191	0	2	15	44	29	9	2.3	0.3
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult					Correct	Incorrect	Omit/Mult							
01 .x.x	Physical Science	18	792	79	21	0		0.79	0.01	404,688	82	18	0				0.82	-0.03		
02 .x.x	Earth Space Science	19	810	74	27	0		0.73	0.02	413,086	71	29	0				0.71	0.02		
03 .x.x	Biological Science	22	939	81	19	0		0.81	0.01	480,647	77	22	0				0.77	0.04		
04 .x.x	Unifying Concepts	14	645	86	14	0		0.86	0.01	328,729	84	16	0				0.84	0.02		

Percentages may not sum to 100% due to rounding. "***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Performance Level Percents**

School: Southern Elementary School
 District: Fayette County
 Code: 165081
 Grade: Elementary



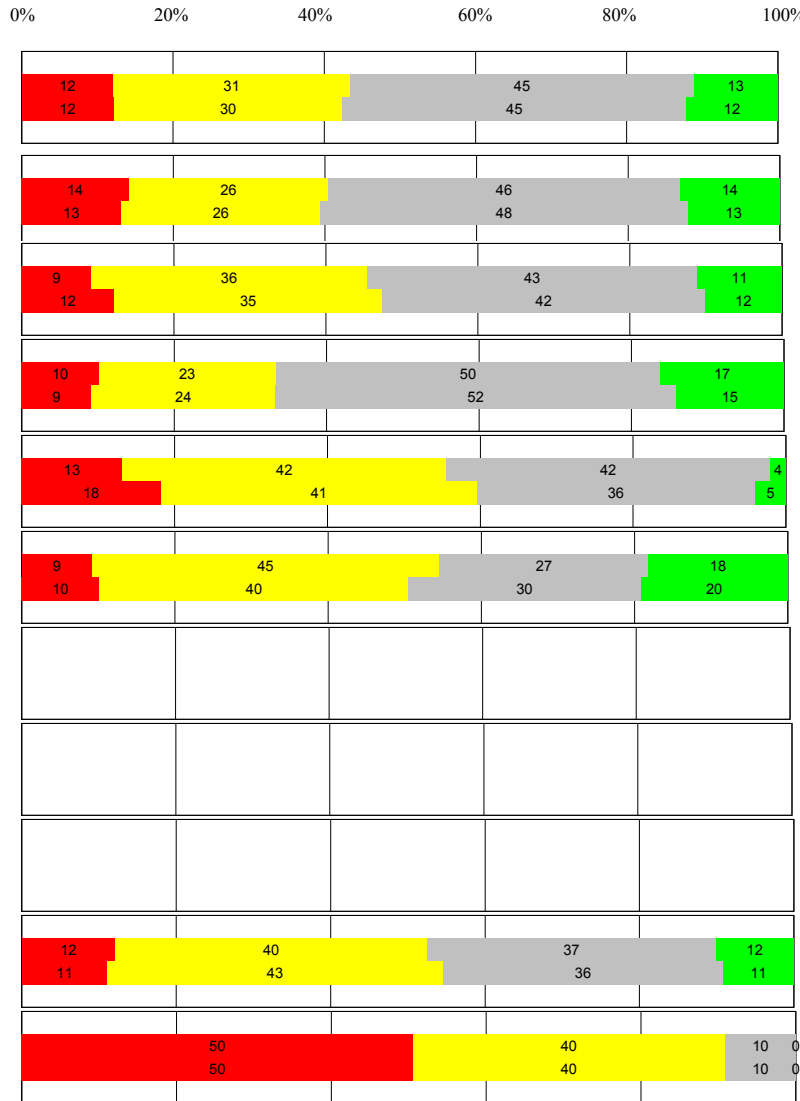
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents**

School: Southern Elementary School
 District: Fayette County
 Code: 165081
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	12	31	45	13	57.45
Female	14	26	46	14	60.00
Male	9	36	43	11	54.55
White (Non-Hispanic)	10	23	50	17	66.67
African-American	13	42	42	4	45.83
Hispanic	9	45	27	18	45.45
Asian	***				
Other	***				
Title I	12	31	45	13	57.45
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	12	40	37	12	48.33
Vocational/2 Credits					
Disability (KCCT)	50	40	10	0	10.00
With Accomodations	***				
Alternate Assessment	***				

100 Day Students	N%	A%	P%	D%	P+D%
Total	12	30	45	12	57.30
Female	13	26	48	13	60.87
Male	12	35	42	12	53.49
White (Non-Hispanic)	9	24	52	15	67.39
African-American	18	41	36	5	40.91
Hispanic	10	40	30	20	50.00
Asian	***				
Other	***				
Title I	12	30	45	12	57.30
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	11	43	36	11	46.43
Vocational/2 Credits					
Disability (KCCT)	50	40	10	0	10.00
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

Run Date: 9/15/2011

Page 21

School: Southern Elementary School
 District: Fayette County
 Code: 165081
 Grade: 05

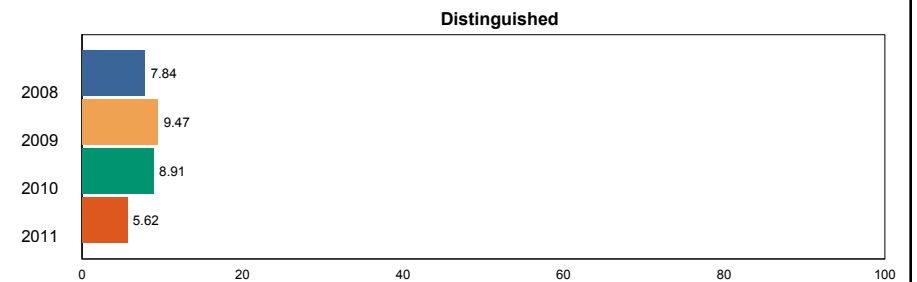
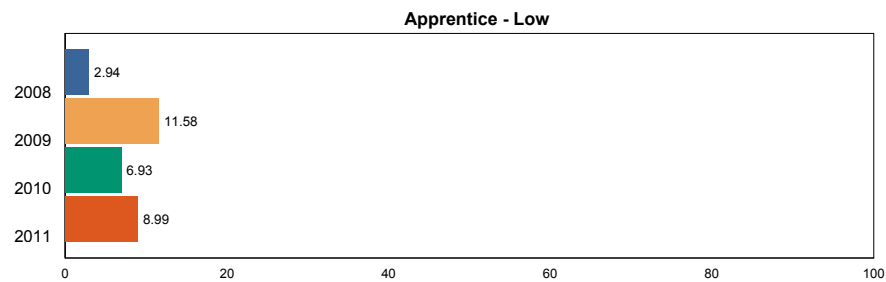
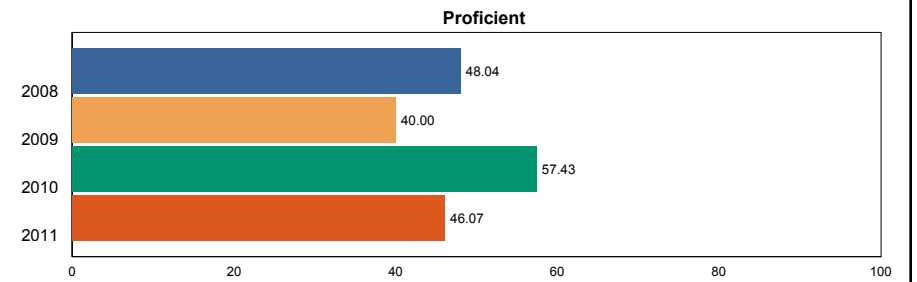
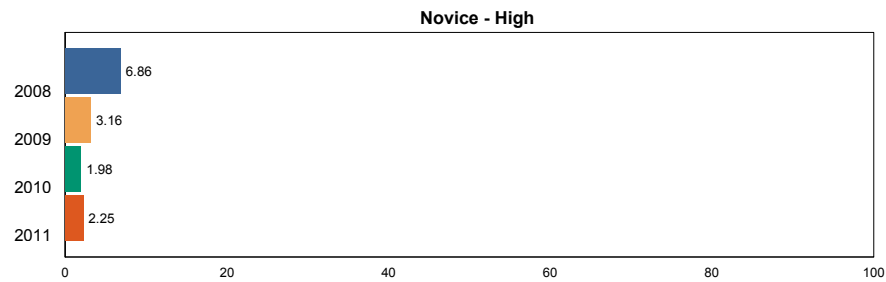
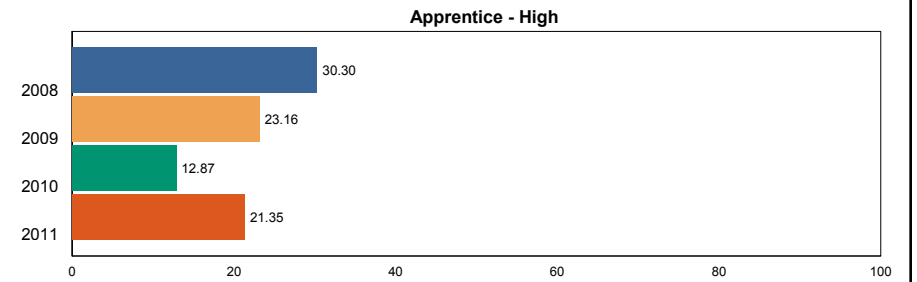
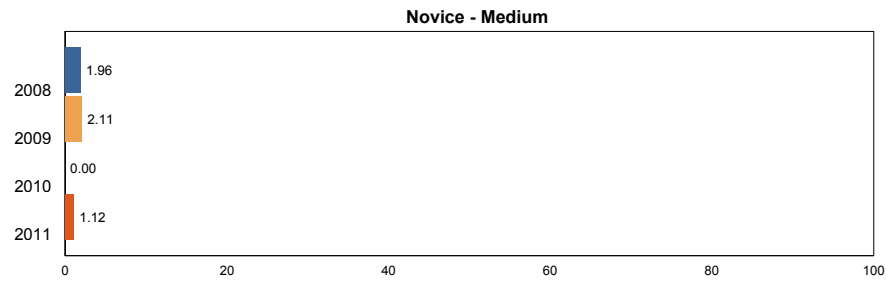
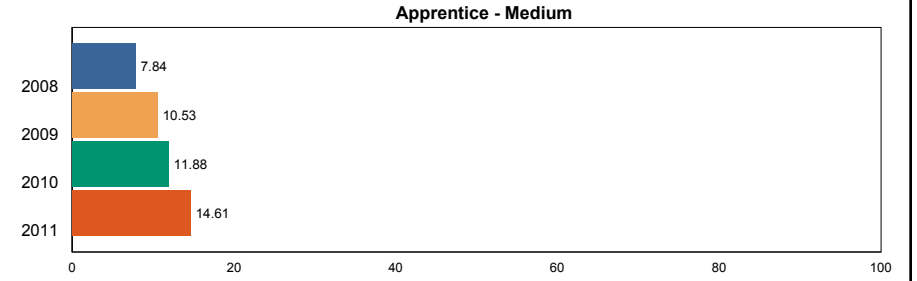
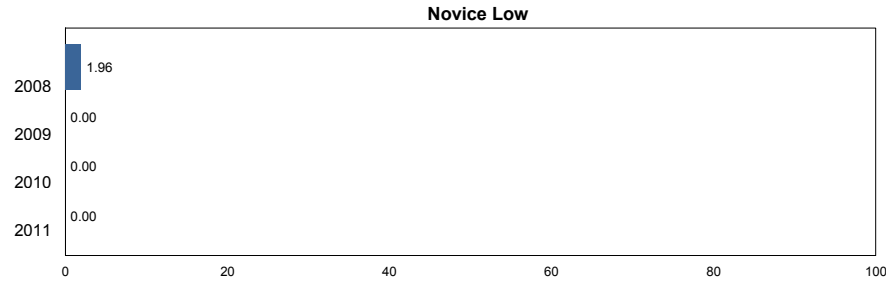
		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
01 .x.x	Government & Civics	2	104	0	3	39	47	9	2	1.7	0.1	58,447	0	5	41	40	11	2	1.6	0.1	
02 .x.x	Cultures & Societies	1	15	0	13	13	47	27	0	1.9	0.2	8,330	0	6	23	55	13	4	1.9	0.0	
03 .x.x	Economics	1	88	0	8	52	25	11	3	1.5	0.1	50,124	0	11	34	39	13	4	1.7	-0.2	
04 .x.x	Geography	2	28	0	11	43	29	18	0	1.5	0.2	16,632	0	8	38	37	14	3	1.7	-0.2	
05 .x.x	Historical Perspective	3	117	0	3	42	47	8	1	1.6	0.1	66,963	0	6	37	46	10	2	1.6	0.0	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Government & Civics	14	571	59	41	0		0.59	0.02	325,905	64	36	0		0.64	-0.05					
02 .x.x	Cultures & Societies	11	382	68	31	1		0.68	0.02	217,137	69	31	0		0.69	-0.01					
03 .x.x	Economics	11	456	72	28	0		0.72	0.02	258,943	73	27	0		0.73	-0.01					
04 .x.x	Geography	16	667	65	35	0		0.65	0.02	384,300	66	34	0		0.66	-0.01					
05 .x.x	Historical Perspective	27	1,061	69	31	0		0.69	0.01	601,526	69	31	0		0.69	0.00					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Performance Level Percents**

School: Southern Elementary School
 District: Fayette County
 Code: 165081
 Grade: Elementary



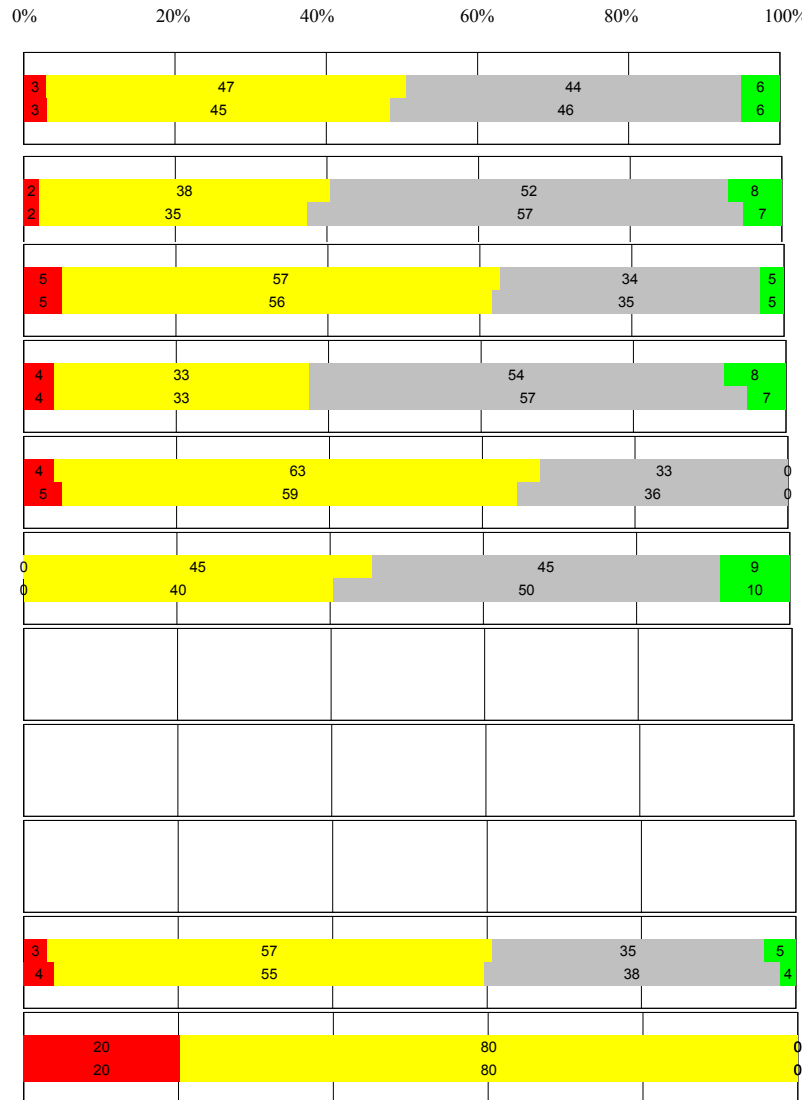
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
WRITING ON-DEMAND DISAGGREGATION
Performance Level Percents**

School: Southern Elementary School
 District: Fayette County
 Code: 165081
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	3	47	44	6	50.00
Female	2	38	52	8	60.00
Male	5	57	34	5	38.64
White (Non-Hispanic)	4	33	54	8	62.50
African-American	4	63	33	0	33.33
Hispanic	0	45	45	9	54.55
Asian	***				
Other	***				
Title I	3	47	44	6	50.00
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	3	57	35	5	40.00
Vocational/2 Credits					
Disability (KCCT)	20	80	0	0	0.00
With Accomodations	***				
Alternate Assessment	***				

100 Day Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	3	45	46	6	51.69
Female	2	35	57	7	63.04
Male	5	56	35	5	39.53
White (Non-Hispanic)	4	33	57	7	63.04
African-American	5	59	36	0	36.36
Hispanic	0	40	50	10	60.00
Asian	***				
Other	***				
Title I	3	45	46	6	51.69
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	4	55	38	4	41.07
Vocational/2 Credits					
Disability (KCCT)	20	80	0	0	0.00
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
KENTUCKY PERFORMANCE REPORT
WRITING ON-DEMAND CORE CONTENT**

Run Date: 9/15/2011

Page 24

School: Southern Elementary School
 District: Fayette County
 Code: 165081
 Grade: 05

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8				
Persuade																										
Content	32	0	0	0	19	16	34	22	9	0	0	3.88	0	1	1	10	11	40	20	14	2	1	4.13	-0.25		
Structure	32	0	0	3	19	19	34	19	6	0	0	3.66	0	3	3	10	12	42	18	10	1	0	3.88	-0.22		
Convention	32	0	0	0	22	19	31	22	6	0	0	3.72	0	0	0	15	13	41	18	11	1	0	4.02	-0.30		
Inform																										
Content	32	0	0	3	9	16	50	6	16	0	0	3.94	0	2	2	11	11	40	18	13	2	1	4.03	-0.09		
Structure	32	0	0	9	9	13	47	16	6	0	0	3.69	0	3	4	11	13	41	16	10	1	0	3.83	-0.14		
Convention	32	0	0	0	16	16	44	6	19	0	0	3.97	0	0	0	16	13	42	17	10	1	1	3.97	0.00		
Narrate for a purpose																										
Content	24	0	0	0	4	8	50	29	8	0	0	4.29	0	1	1	8	8	40	21	18	2	1	4.34	-0.05		
Structure	24	0	0	0	4	13	46	29	8	0	0	4.25	0	2	2	8	11	46	18	11	1	0	4.03	0.22		
Convention	24	0	0	0	8	13	54	25	0	0	0	3.96	0	0	0	11	11	44	19	12	1	0	4.15	-0.19		

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult					
Editing	34	642	70	30	0	0.70	0.02	367,480	73	27	0	0.73	-0.03
Writing Process	52	1,056	72	28	0	0.72	0.01	601,488	74	26	0	0.74	-0.02
Revising	18	414	75	25	0	0.75	0.02	234,008	76	24	0	0.76	-0.01

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.