



2010-2011
INTERIM PERFORMANCE REPORT

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 00 - 05

In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

Report Format

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

Confidentiality Changes

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

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Mathematics Results	9- 15
Science Results	16- 18
Social Studies Results	19- 21
Writing Results	22- 24

For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site (www.education.ky.gov).

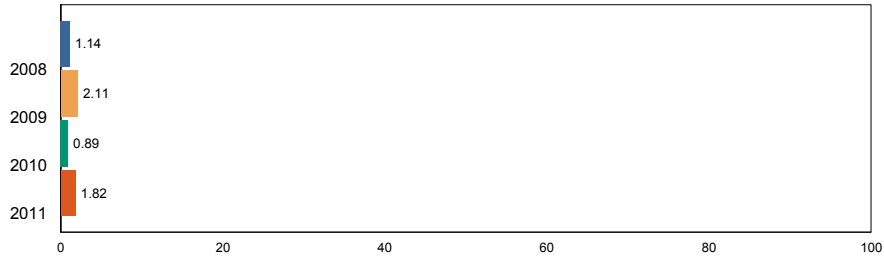




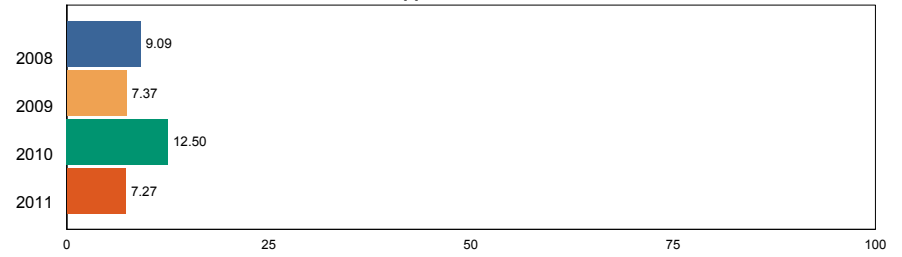
**2010-2011
INTERIM PERFORMANCE REPORT
READING TREND DATA
Performance Level Percents**

Run Date: 9/15/2011
 School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: Elementary

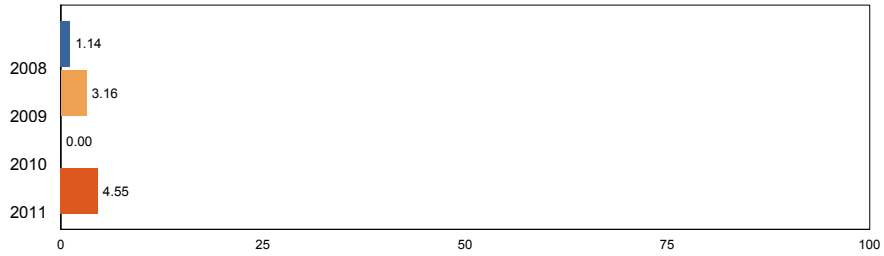
Novice Low



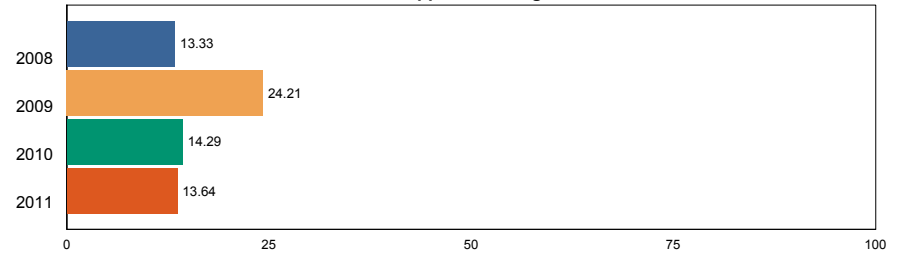
Apprentice - Medium



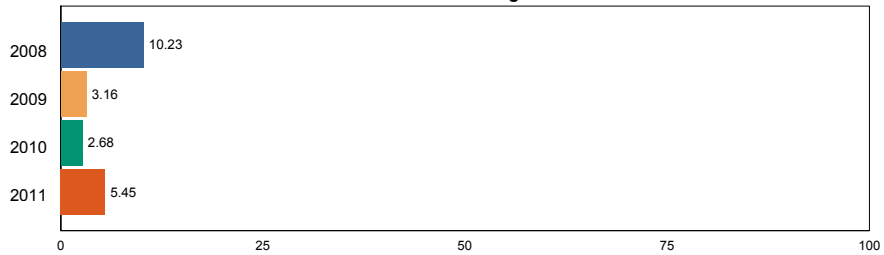
Novice - Medium



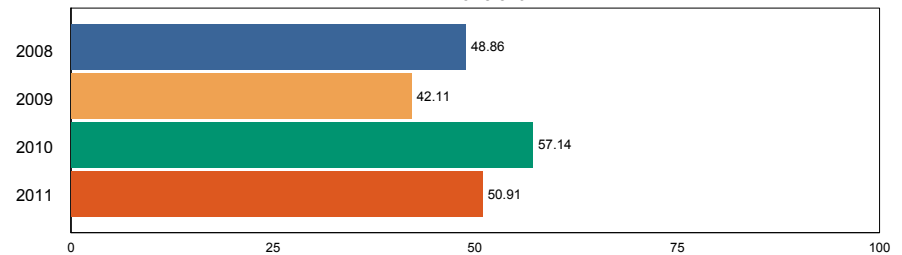
Apprentice - High



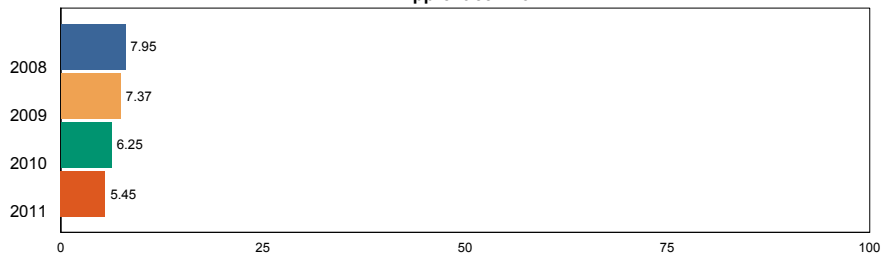
Novice - High



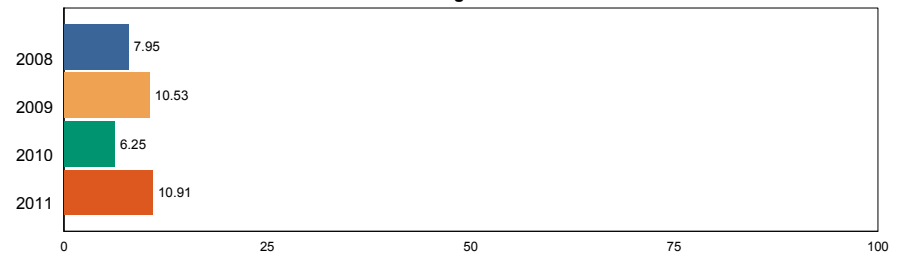
Proficient



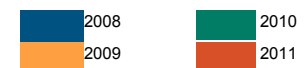
Apprentice - Low



Distinguished



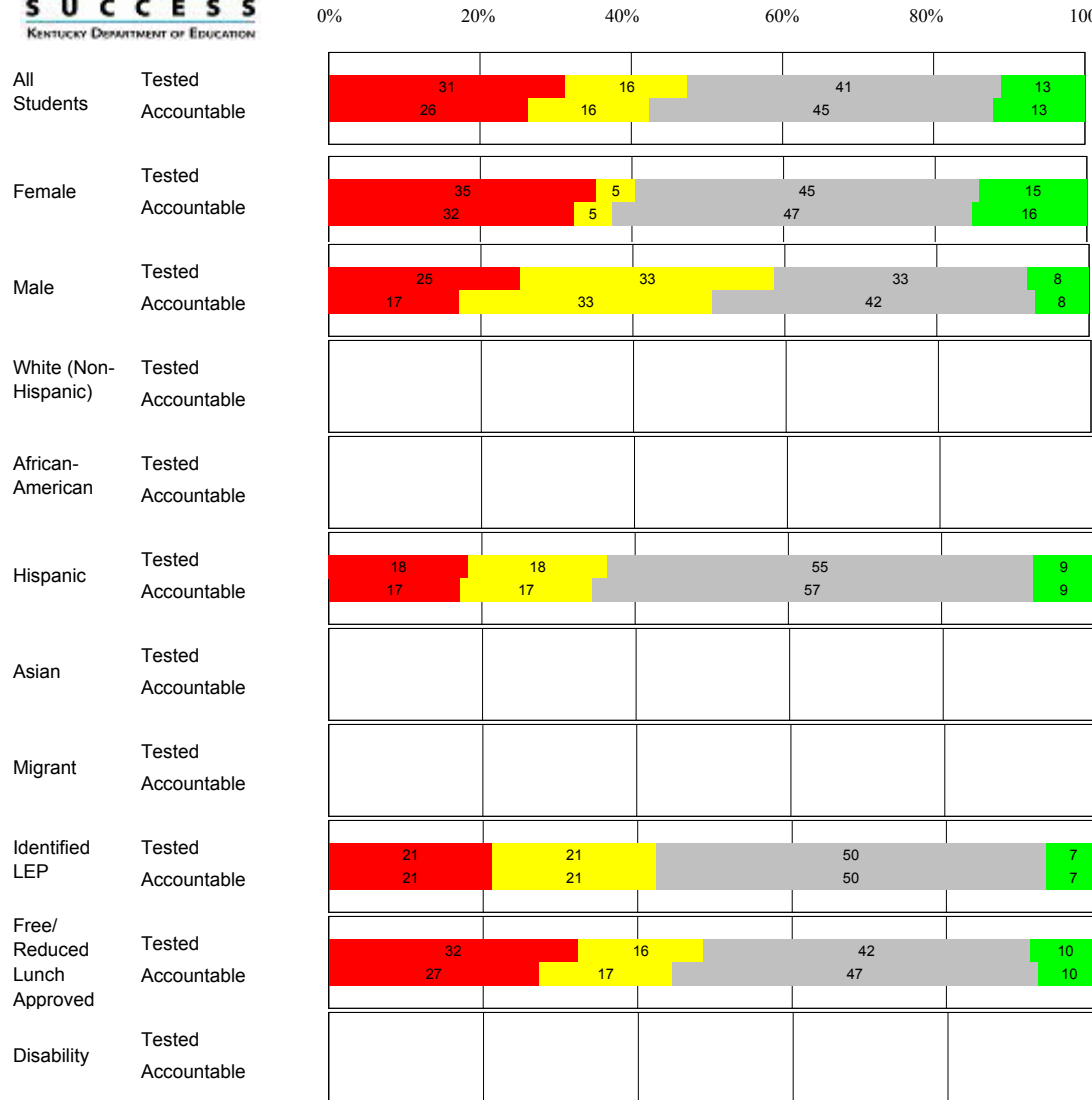
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	31	16	41	13	53.13
Female	35	5	45	15	60.00
Male	25	33	33	8	41.67
White (Non-Hispanic)	***				
African-American	***				
Hispanic	18	18	55	9	63.64
Asian					
Other					
Title I	31	16	41	13	53.13
Migrant					
Identified LEP	21	21	50	7	57.14
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	32	16	42	10	51.61
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

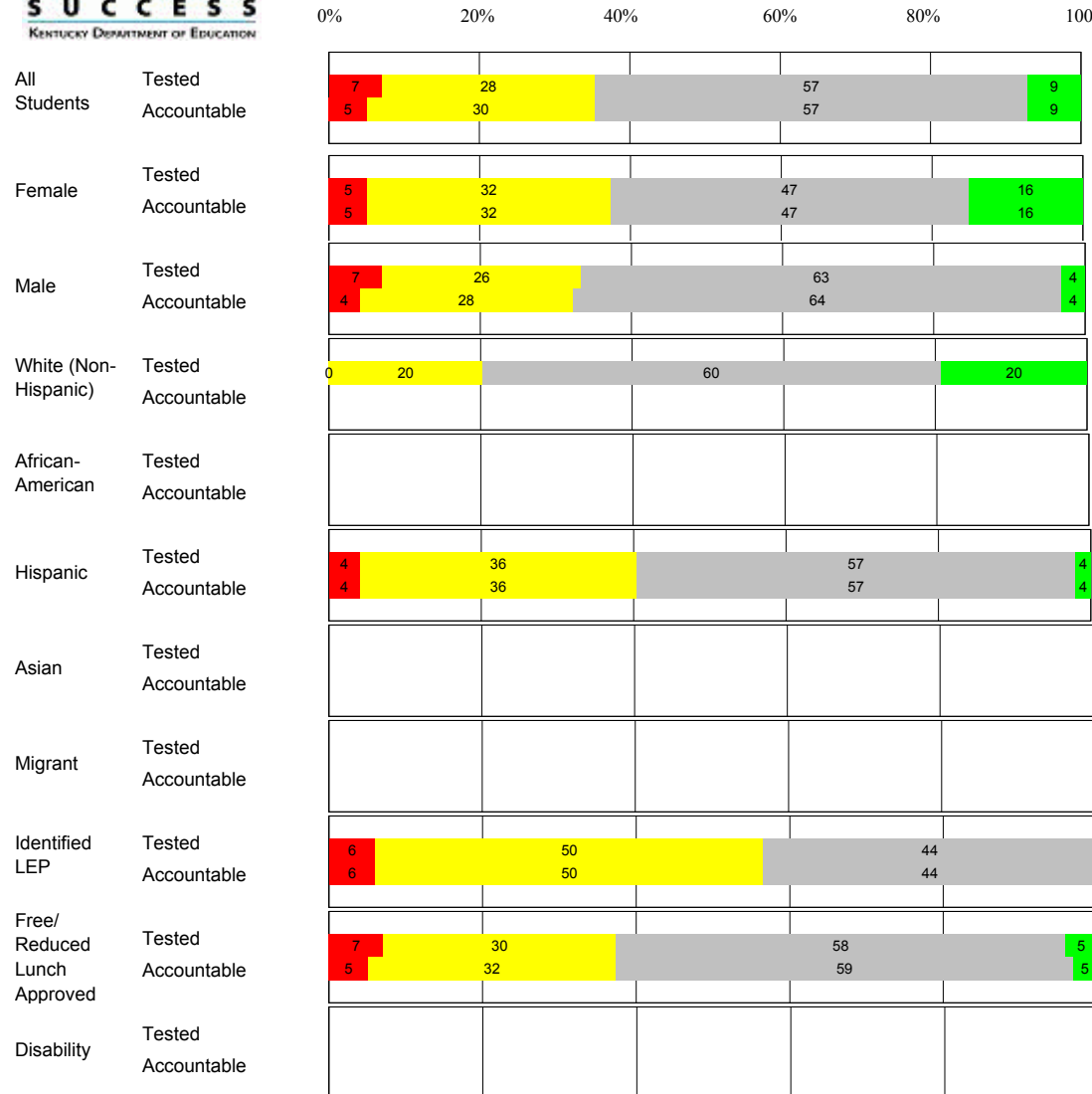
NCLB Accountable Students					
Total	26	16	45	13	58.06
Female	32	5	47	16	63.16
Male	17	33	42	8	50.00
White (Non-Hispanic)	***				
African-American	***				
Hispanic	17	17	57	9	65.22
Asian					
Other					
Title I	26	16	45	13	58.06
Migrant					
Identified LEP	21	21	50	7	57.14
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	27	17	47	10	56.67
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	7	28	57	9	65.22
Female	5	32	47	16	63.16
Male	7	26	63	4	66.67
White (Non-Hispanic)	0	20	60	20	80.00
African-American	***				
Hispanic	4	36	57	4	60.71
Asian					
Other	***				
Title I	7	28	57	9	65.22
Migrant	***				
Identified LEP	6	50	44	0	44.44
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	7	30	58	5	62.79
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

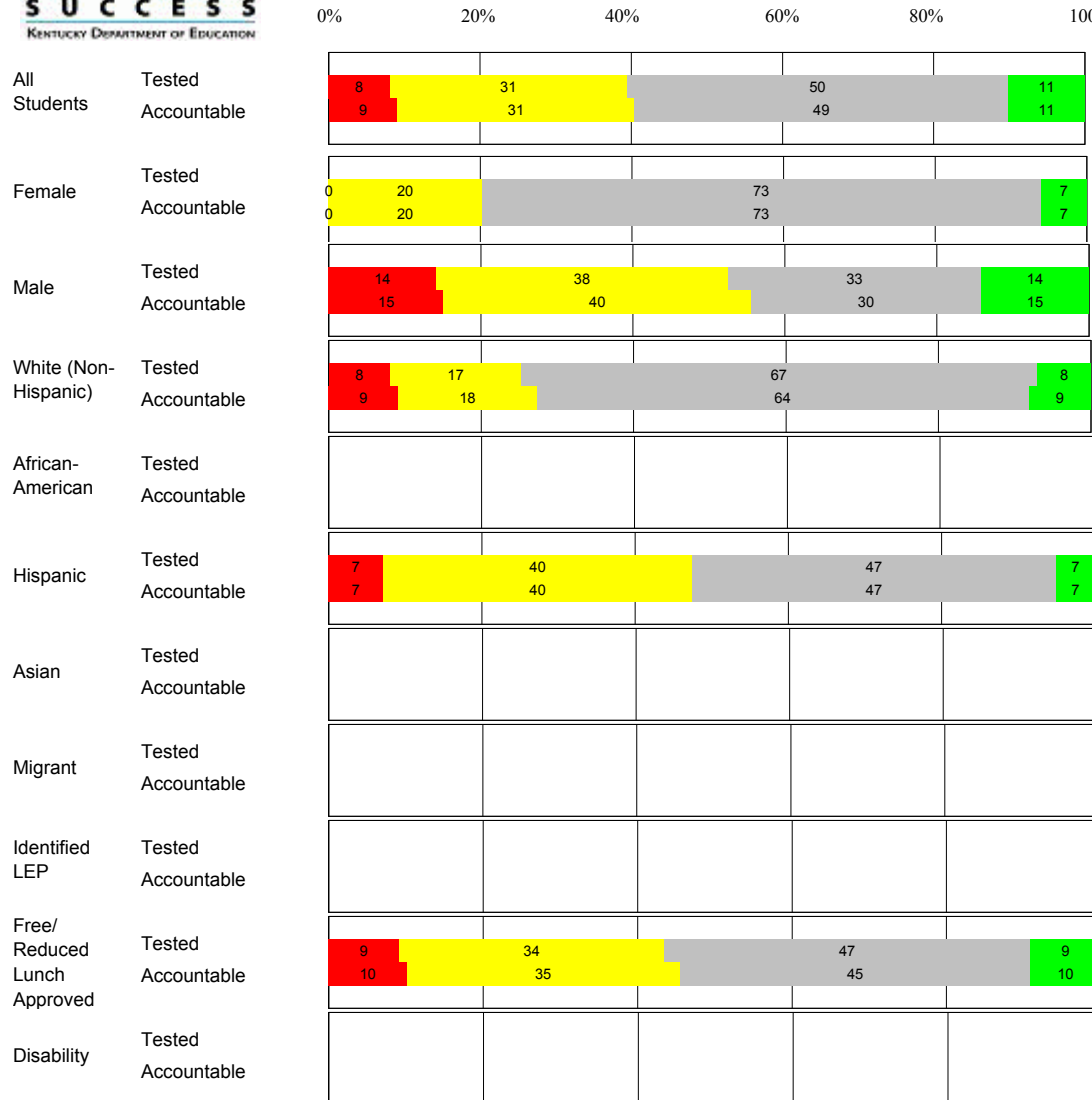
NCLB Accountable Students					
Total	5	30	57	9	65.91
Female	5	32	47	16	63.16
Male	4	28	64	4	68.00
White (Non-Hispanic)	***				
African-American	***				
Hispanic	4	36	57	4	60.71
Asian					
Other	***				
Title I	5	30	57	9	65.91
Migrant	***				
Identified LEP	6	50	44	0	44.44
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	5	32	59	5	63.41
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

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**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	8	31	50	11	61.11
Female	0	20	73	7	80.00
Male	14	38	33	14	47.62
White (Non-Hispanic)	8	17	67	8	75.00
African-American	***				
Hispanic	7	40	47	7	53.33
Asian					
Other	***				
Title I	8	31	50	11	61.11
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	9	34	47	9	56.25
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

NCLB Accountable Students					
Total	9	31	49	11	60.00
Female	0	20	73	7	80.00
Male	15	40	30	15	45.00
White (Non-Hispanic)	9	18	64	9	72.73
African-American	***				
Hispanic	7	40	47	7	53.33
Asian					
Other	***				
Title I	9	31	49	11	60.00
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	10	35	45	10	54.84
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	2	62	0	18	23	48	11	0	1.5	0.1	98,508	0	6	23	54	15	2	1.8	-0.3	
03 .x.x	Interpreting Text	2	62	0	18	23	48	11	0	1.5	0.1	98,508	0	6	23	54	15	2	1.8	-0.3	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		Mean	Mean
01 .x.x	Forming a Foundation	32	241	68	32	0		0.68	0.02	385,968	84	16	0		0.84	-0.16					
02 .x.x	Developing Understanding	91	623	68	32	0		0.68	0.02	992,760	81	19	0		0.81	-0.13					
03 .x.x	Interpreting Text	29	287	64	36	0		0.64	0.02	444,036	78	22	0		0.78	-0.14					
05 .x.x	Critical Stance	15	123	68	32	0		0.68	0.04	204,795	80	20	0		0.80	-0.12					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

Run Date: 9/15/2011

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School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 04

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL Percents							Mean	Std. Err.	No. Observations	STATE Percents							Mean	School -State Mean
				B	0	1	2	3	4	B				0	1	2	3	4				
02 .x.x	Developing Understanding	5	73	0	1	29	60	10	0	1.8	0.1	84,195	0	3	25	56	15	2	1.9	-0.1		
03 .x.x	Interpreting Text	6	117	0	7	24	56	12	2	1.8	0.1	134,963	0	4	25	51	17	3	1.9	-0.1		
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Mean	School -State Mean					
01 .x.x	Forming a Foundation	34	362	65	35	0		0.65	0.02	413,200	73	27	0		0.73	-0.08						
02 .x.x	Developing Understanding	76	767	72	28	0		0.72	0.02	893,075	73	27	0		0.73	-0.01						
03 .x.x	Interpreting Text	29	254	79	21	0		0.79	0.03	286,784	79	21	0		0.79	0.00						
05 .x.x	Critical Stance	9	139	75	25	0		0.75	0.04	160,150	74	26	0		0.74	0.01						

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

Run Date: 9/15/2011

Page 8

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 05

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	6	59	0	7	22	44	27	0	1.9	0.1	91,909	0	4	20	48	23	5	2.1	-0.2
03	.x.x	Interpreting Text	6	89	0	8	21	48	22	0	1.9	0.1	133,739	0	4	17	50	23	6	2.1	-0.2
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Forming a Foundation	28	192	63	38	0		0.63	0.03	275,462	75	25	0		0.75	-0.12				
02	.x.x	Developing Understanding	71	545	75	26	0		0.74	0.02	844,337	80	20	0		0.80	-0.06				
03	.x.x	Interpreting Text	27	234	76	24	0		0.76	0.03	350,861	82	18	0		0.82	-0.06				
05	.x.x	Critical Stance	17	201	76	24	0		0.76	0.03	308,849	77	23	0		0.77	-0.01				

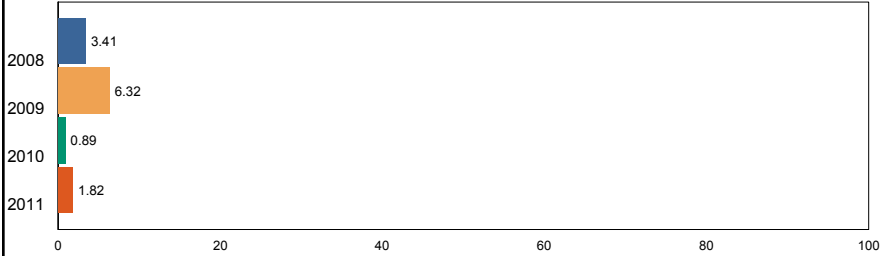
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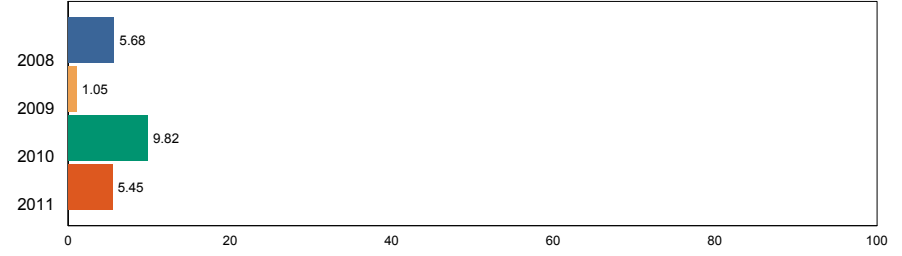
**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS TREND DATA
Performance Level Percents**

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: Elementary

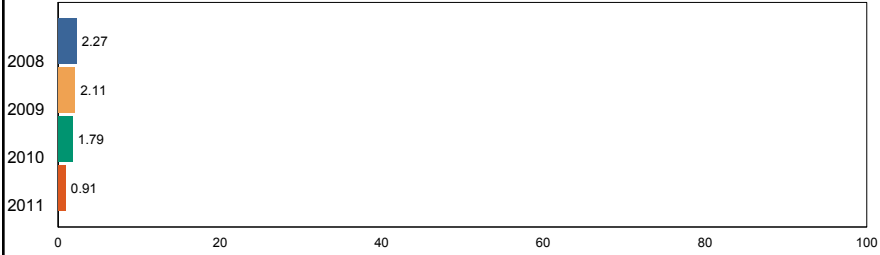
Novice - Low



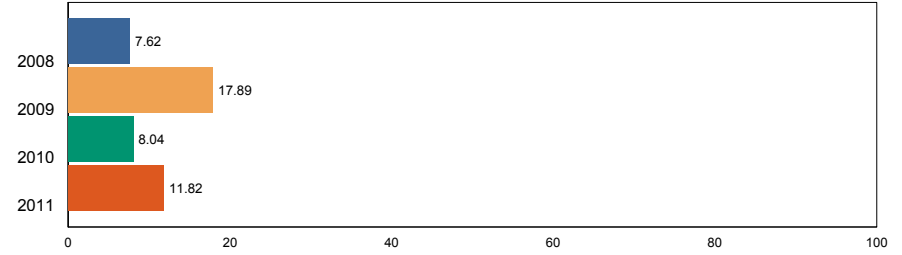
Apprentice - Medium



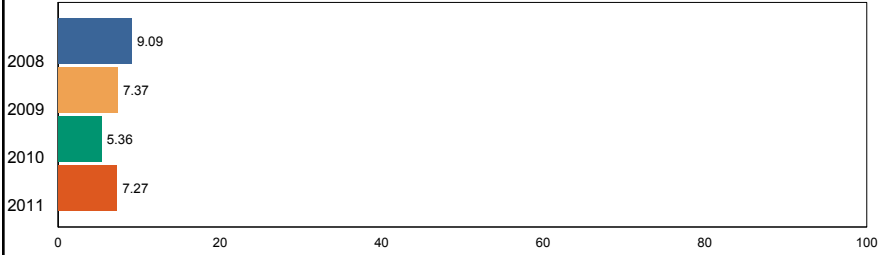
Novice - Medium



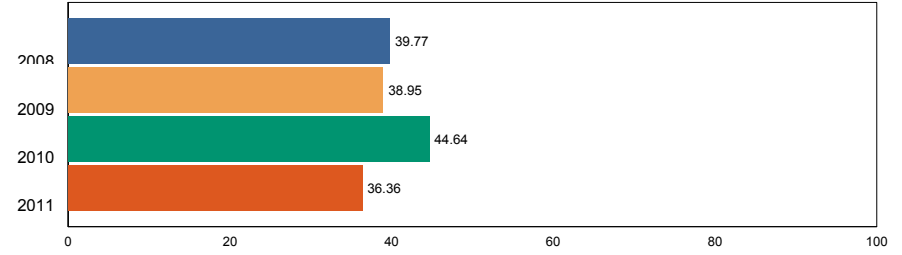
Apprentice - High



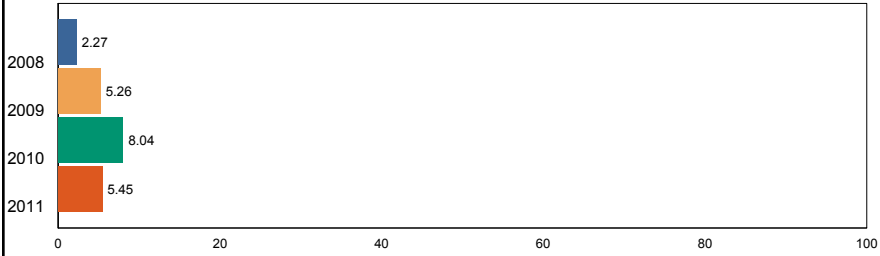
Novice - High



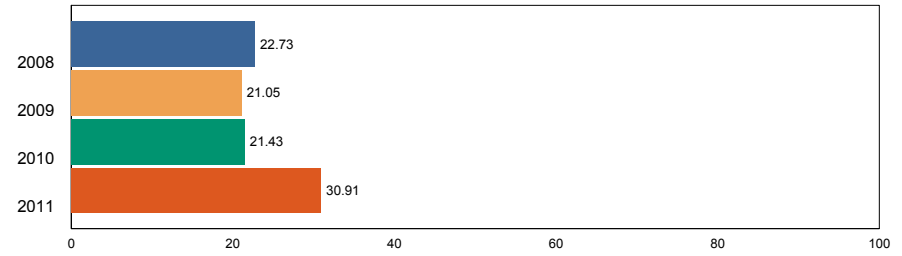
Proficient



Apprentice - Low



Distinguished



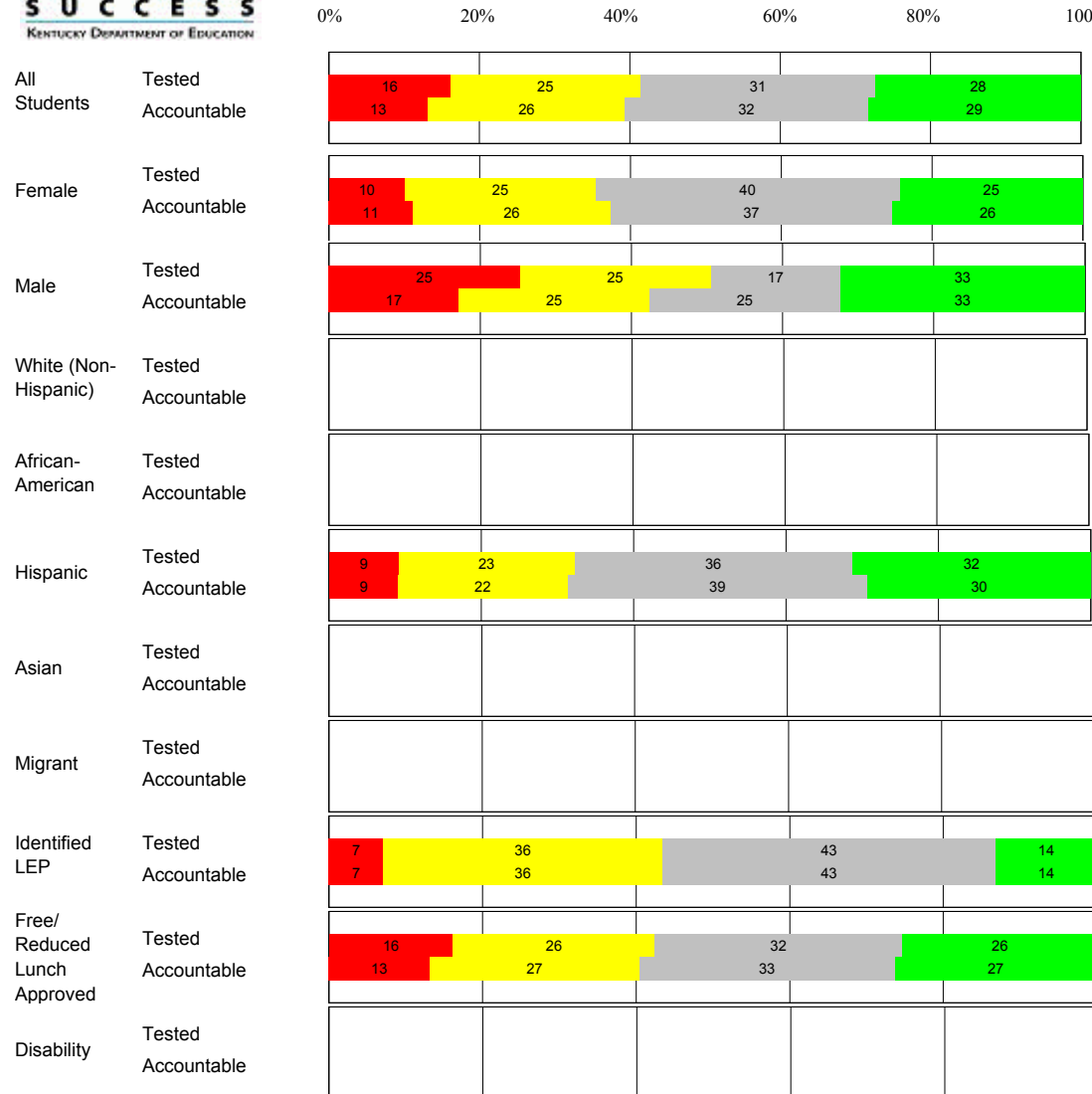
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	16	25	31	28	59.38
Female	10	25	40	25	65.00
Male	25	25	17	33	50.00
White (Non-Hispanic)	***				
African-American	***				
Hispanic	9	23	36	32	68.18
Asian					
Other					
Title I	16	25	31	28	59.38
Migrant					
Identified LEP	7	36	43	14	57.14
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	16	26	32	26	58.06
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

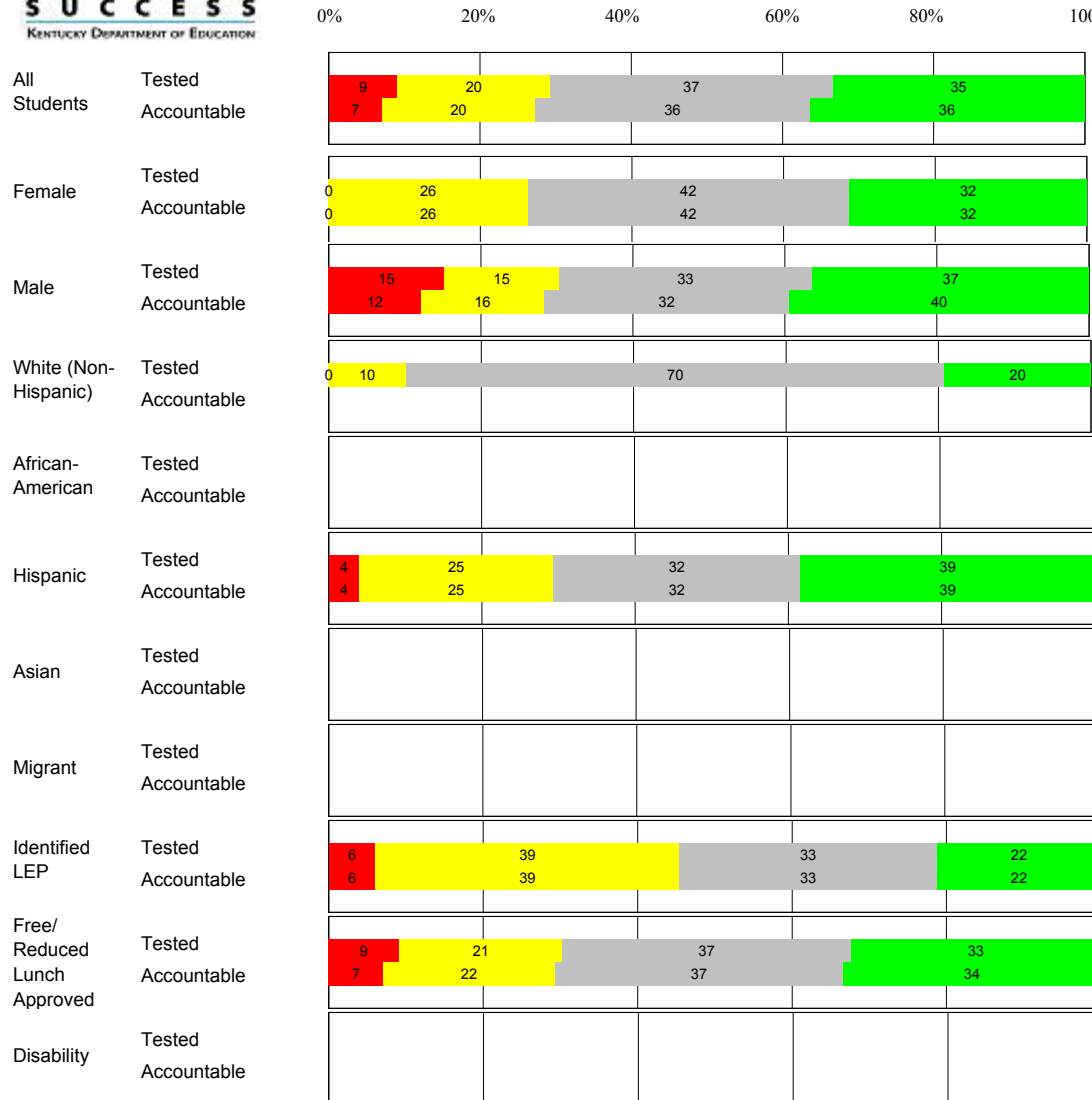
NCLB Accountable Students					
Total	13	26	32	29	61.29
Female	11	26	37	26	63.16
Male	17	25	25	33	58.33
White (Non-Hispanic)	***				
African-American	***				
Hispanic	9	22	39	30	69.57
Asian					
Other					
Title I	13	26	32	29	61.29
Migrant					
Identified LEP	7	36	43	14	57.14
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	13	27	33	27	60.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	9	20	37	35	71.74
Female	0	26	42	32	73.68
Male	15	15	33	37	70.37
White (Non-Hispanic)	0	10	70	20	90.00
African-American	***				
Hispanic	4	25	32	39	71.43
Asian					
Other	***				
Title I	9	20	37	35	71.74
Migrant	***				
Identified LEP	6	39	33	22	55.56
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	9	21	37	33	69.77
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

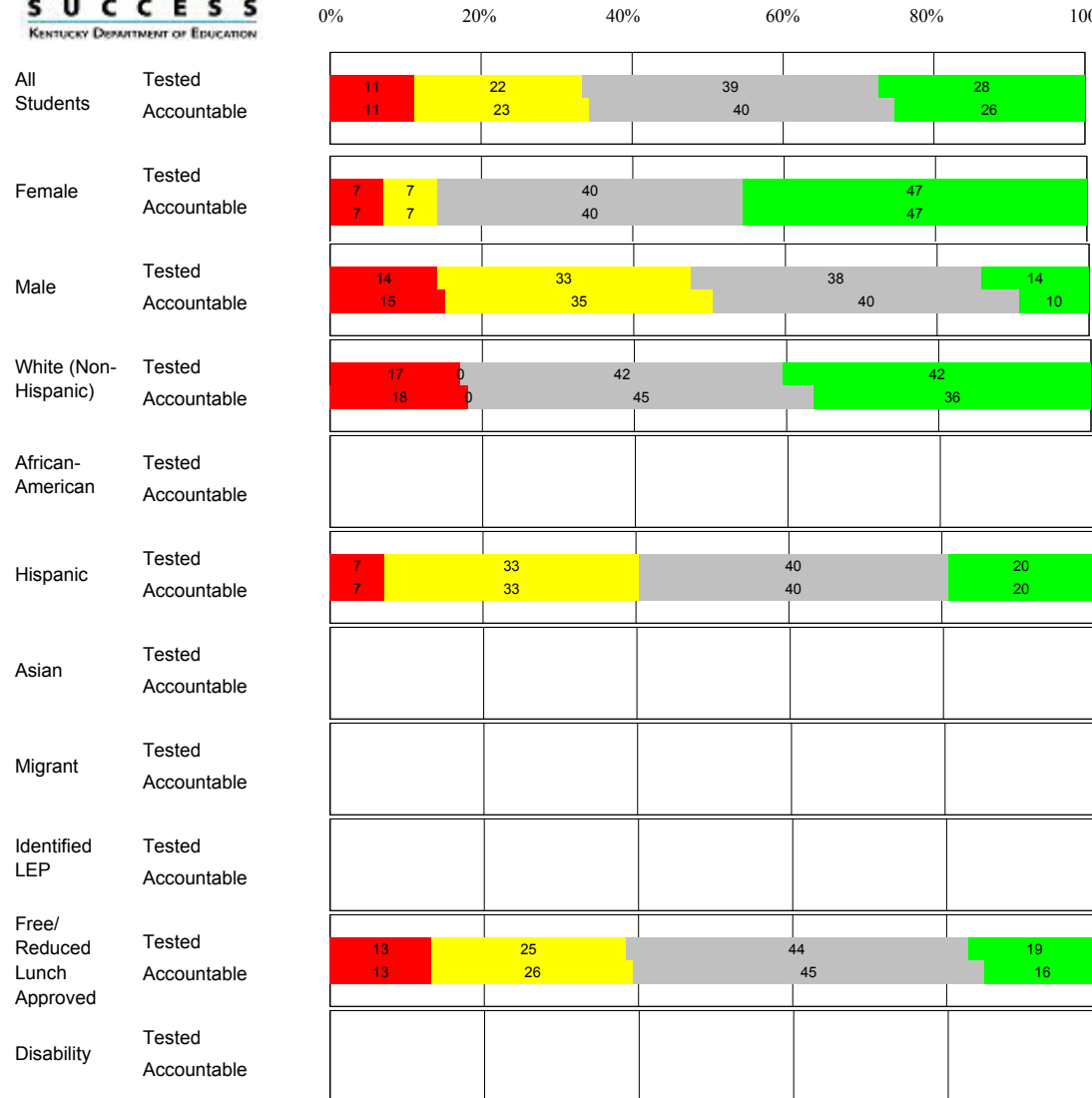
NCLB Accountable Students					
Total	7	20	36	36	72.73
Female	0	26	42	32	73.68
Male	12	16	32	40	72.00
White (Non-Hispanic)	***				
African-American	***				
Hispanic	4	25	32	39	71.43
Asian					
Other	***				
Title I	7	20	36	36	72.73
Migrant	***				
Identified LEP	6	39	33	22	55.56
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	7	22	37	34	70.73
Vocational/2 Credits					
Disability KCCT	***				
With Accomodations	***				
Alternate Assessment					

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	11	22	39	28	66.67
Female	7	7	40	47	86.67
Male	14	33	38	14	52.38
White (Non-Hispanic)	17	0	42	42	83.33
African-American	***				
Hispanic	7	33	40	20	60.00
Asian					
Other	***				
Title I	11	22	39	28	66.67
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	13	25	44	19	62.50
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

NCLB Accountable Students					
	N%	A%	P%	D%	P+D%
Total	11	23	40	26	65.71
Female	7	7	40	47	86.67
Male	15	35	40	10	50.00
White (Non-Hispanic)	18	0	45	36	81.82
African-American	***				
Hispanic	7	33	40	20	60.00
Asian					
Other	***				
Title I	11	23	40	26	65.71
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	13	26	45	16	61.29
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 13

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	5	76	1	29	33	25	9	3	1.2	0.1	123,082	0	20	33	28	10	8	1.5	-0.3	
02 .x.x	Measurement	1	4							***		8,127	0	24	5	30	16	26	2.1		
03 .x.x	Geometry	2	11	0	9	27	36	0	27	2.1	0.4	16,552	0	7	27	33	13	21	2.1	0.0	
04 .x.x	Data Analysis & Probabilit	1	31	0	26	10	13	6	45	2.4	0.2	49,254	0	9	9	18	19	46	2.8	-0.4	
05 .x.x	Algebraic Thinking	2	37	0	30	11	14	8	38	2.1	0.2	57,382	0	9	10	18	21	43	2.8	-0.7	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	32	502	70	30	0	0.70	0.02			796,361	76	24	0	0.76	-0.06					
02 .x.x	Measurement	7	113	78	22	0	0.78	0.04			180,464	82	18	0	0.82	-0.04					
03 .x.x	Geometry	18	248	83	17	0	0.83	0.02			394,032	86	14	0	0.86	-0.03					
04 .x.x	Data Analysis & Probabilit	8	118	54	46	0	0.54	0.04			188,888	70	30	0	0.69	-0.15					
05 .x.x	Algebraic Thinking	11	135	77	23	0	0.77	0.03			213,399	80	20	0	0.80	-0.03					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 04

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	4	64	2	17	31	28	11	11	1.6	0.2	75,720	0	16	22	29	17	16	1.9	-0.3	
02 .x.x	Measurement	1	6							***		8,365	0	41	13	10	21	15	1.5		
03 .x.x	Geometry	2	52	2	6	17	23	19	33	2.5	0.2	59,035	0	9	17	16	18	39	2.6	-0.1	
04 .x.x	Data Analysis & Probabilit	1	8							***		8,398	0	6	34	29	24	7	1.9		
05 .x.x	Algebraic Thinking	2	52	0	4	38	31	19	8	1.9	0.2	59,191	0	5	25	32	24	14	2.2	-0.3	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult						Mean	Mean
01 .x.x	Number Prop Oper	31	596	71	29	0		0.71	0.02	683,433	69	31	0		0.68	0.03					
02 .x.x	Measurement	7	122	69	31	0		0.69	0.04	143,069	64	36	0		0.63	0.06					
03 .x.x	Geometry	14	250	76	24	0		0.76	0.03	286,521	78	22	0		0.78	-0.02					
04 .x.x	Data Analysis & Probabilit	12	271	74	26	0		0.74	0.03	312,114	73	27	0		0.73	0.01					
05 .x.x	Algebraic Thinking	11	227	71	29	0		0.71	0.03	261,171	70	29	0		0.70	0.01					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 15

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 05

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							Mean	Std. Err.	No. Observations	STATE							Mean	School -State Mean
				B	0	1	2	3	4	B				0	1	2	3	4				
01 .x.x	Number Prop Oper	4	53	0	4	23	23	15	36	2.6	0.2	75,114	0	9	18	18	25	30	2.5	0.1		
02 .x.x	Measurement	1	3								***		8,500	0	40	23	13	11	13	1.3		
03 .x.x	Geometry	2	40	0	3	15	33	30	20	2.5	0.2	58,454	0	6	24	30	25	15	2.2	0.3		
04 .x.x	Data Analysis & Probabilit	1	33	0	15	12	15	24	33	2.5	0.3	50,124	0	19	16	13	18	33	2.3	0.2		
05 .x.x	Algebraic Thinking	1	3								***		8,304	0	12	14	21	16	37	2.5		

	MULTIPLE CHOICE	No. Items	No. Observations	Correct			Incorrect		Omit/Mult		No. Observations	Correct			Incorrect		Omit/Mult		Mean	School -State Mean
				Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult	Correct		Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	29	432	58	42	0	0.58	0.02		660,112	65	35	0	0.65	-0.07					
02 .x.x	Measurement	9	102	61	39	0	0.61	0.05		158,676	63	37	0	0.63	-0.02					
03 .x.x	Geometry	14	188	76	24	0	0.76	0.03		283,914	79	21	0	0.79	-0.03					
04 .x.x	Data Analysis & Probabilit	11	172	58	42	0	0.58	0.04		258,950	64	36	0	0.64	-0.06					
05 .x.x	Algebraic Thinking	10	165	69	31	0	0.69	0.04		250,620	67	33	0	0.67	0.02					

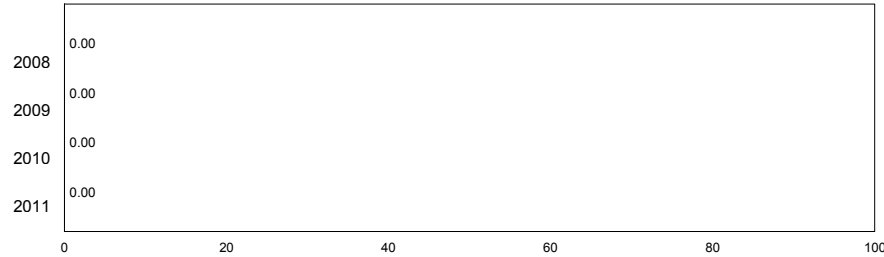
Percentages may not sum to 100% due to rounding. "***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



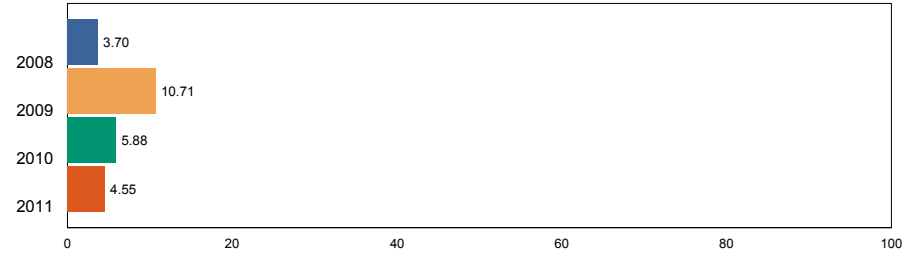
**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE TREND DATA
Performance Level Percents**

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: Elementary

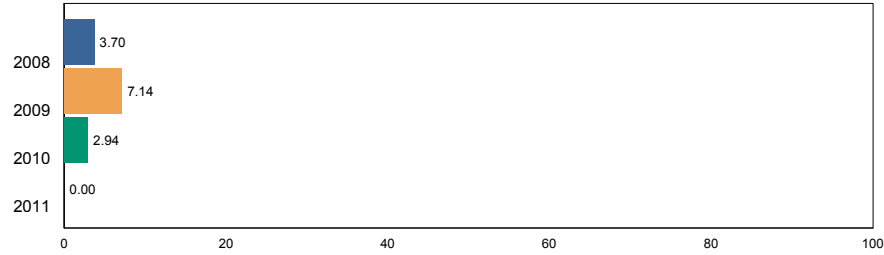
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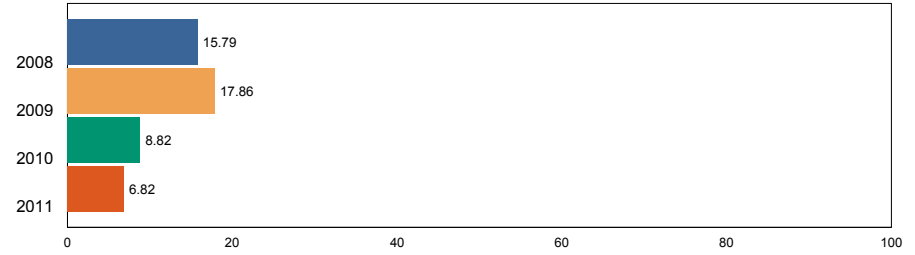
Apprentice - Medium



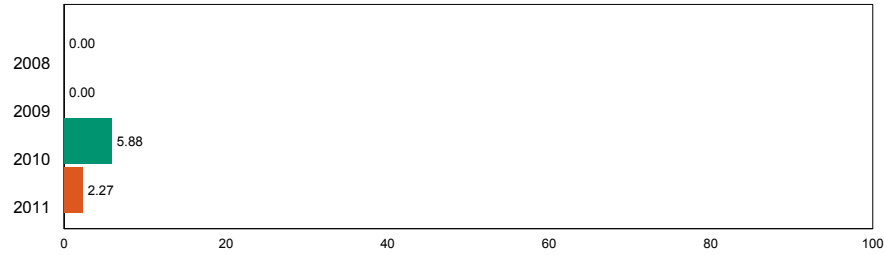
Novice - Medium



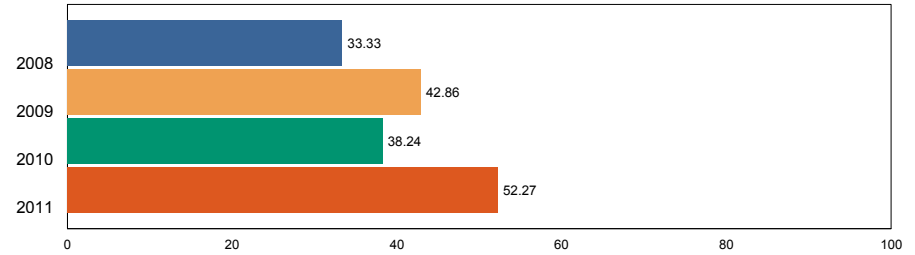
Apprentice - High



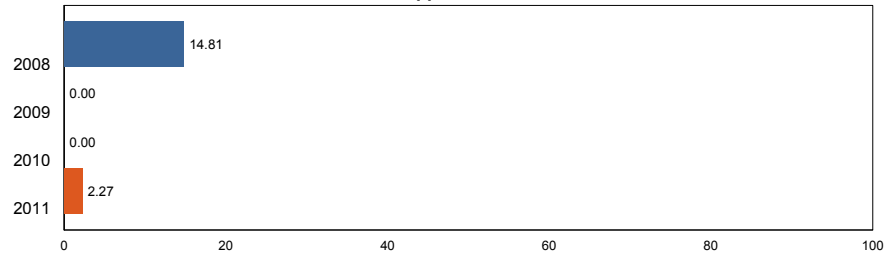
Novice - High



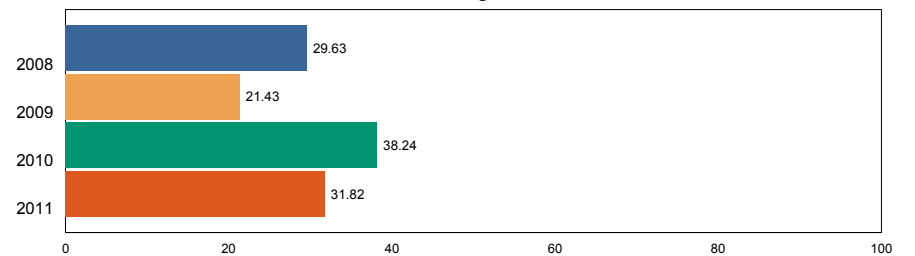
Proficient



Apprentice - Low



Distinguished



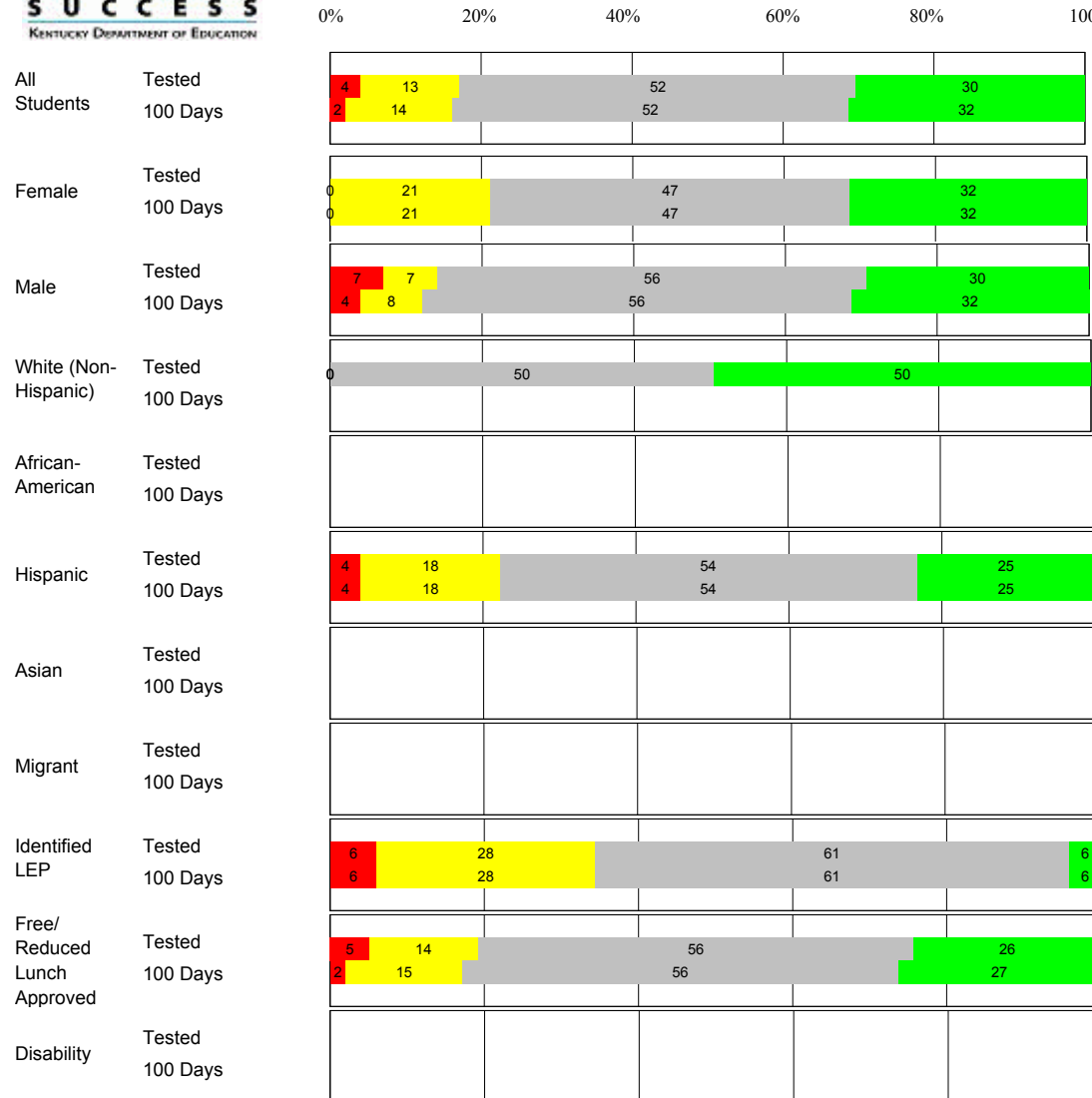
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents**

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	4	13	52	30	82.61
Female	0	21	47	32	78.95
Male	7	7	56	30	85.19
White (Non-Hispanic)	0	0	50	50	100.00
African-American	***				
Hispanic	4	18	54	25	78.57
Asian					
Other	***				
Title I	4	13	52	30	82.61
Migrant	***				
Identified LEP	6	28	61	6	66.67
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	5	14	56	26	81.40
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

100 Day Students	N%	A%	P%	D%	P+D%
Total	2	14	52	32	84.09
Female	0	21	47	32	78.95
Male	4	8	56	32	88.00
White (Non-Hispanic)	***				
African-American	***				
Hispanic	4	18	54	25	78.57
Asian					
Other	***				
Title I	2	14	52	32	84.09
Migrant	***				
Identified LEP	6	28	61	6	66.67
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	2	15	56	27	82.93
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

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**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE CORE CONTENT**

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 04

Item	Description	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents							No. Observations	Percents								
				B	0	1	2	3	4	Mean		Std. Err.	B	0	1	2	3		4	Mean
01 .x.x	Physical Science	2	16	0	13	19	44	19	6	1.9	0.3	16,847	0	16	18	38	20	7	1.8	0.1
02 .x.x	Earth Space Science	3	59	0	2	25	37	32	3	2.1	0.1	67,588	0	9	15	36	34	5	2.1	0.0
03 .x.x	Biological Science	3	57	0	2	4	42	44	9	2.5	0.1	67,323	0	2	11	39	41	7	2.4	0.1
04 .x.x	Unifying Concepts	2	52	0	2	10	37	44	8	2.5	0.1	59,191	0	2	15	44	29	9	2.3	0.2

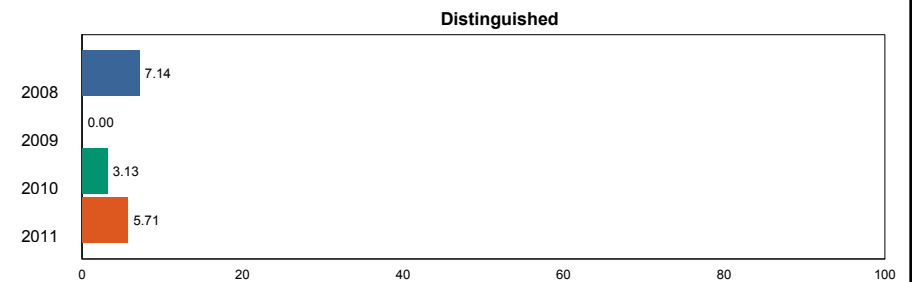
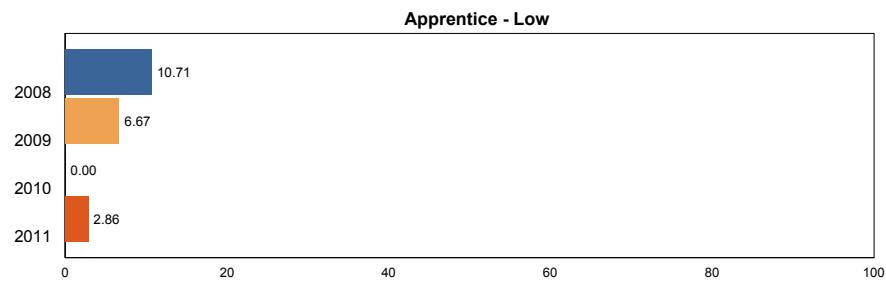
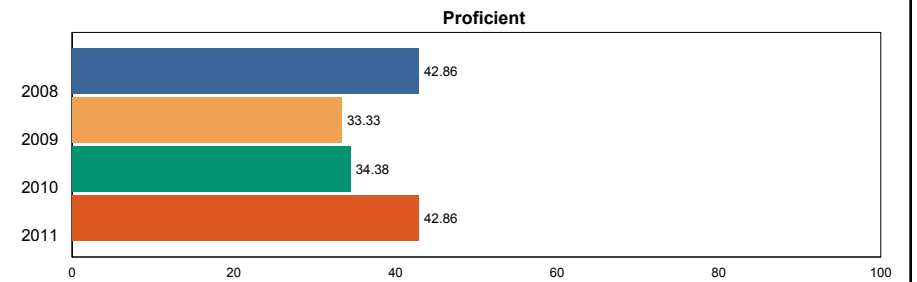
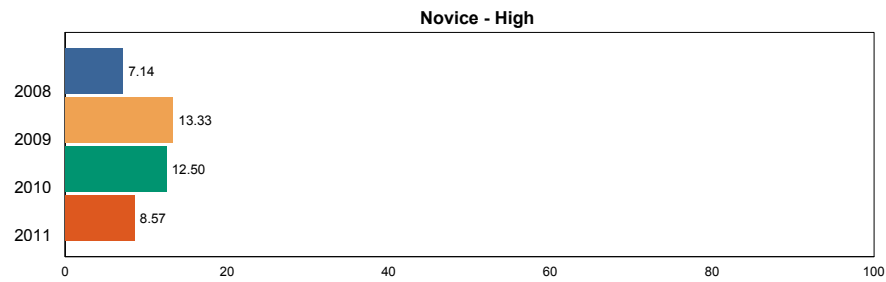
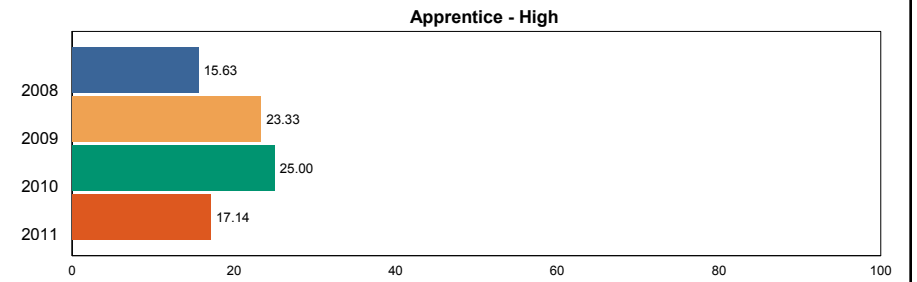
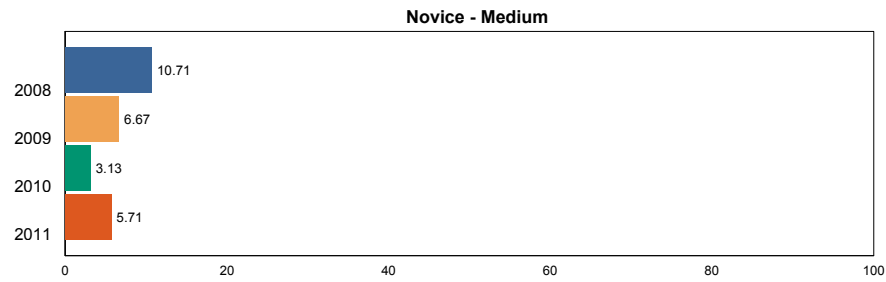
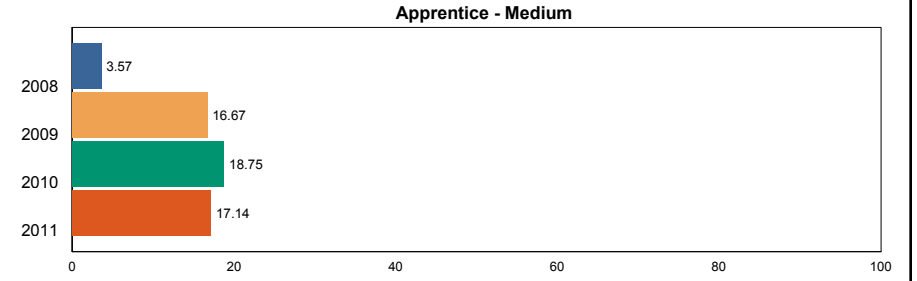
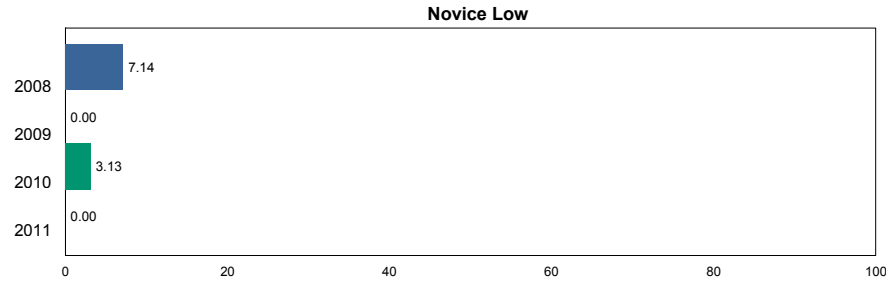
Item	Description	No. Items	No. Observations	SCHOOL			Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult
				Correct	Incorrect	Omit/Mult									
01 .x.x	Physical Science	18	352	83	17	0	0.83	0.02	404,688	82	18	0	0.82	0.01	
02 .x.x	Earth Space Science	19	360	72	28	0	0.72	0.02	413,086	71	29	0	0.71	0.01	
03 .x.x	Biological Science	22	418	83	18	0	0.83	0.02	480,647	77	22	0	0.77	0.06	
04 .x.x	Unifying Concepts	14	286	93	7	0	0.93	0.02	328,729	84	16	0	0.84	0.09	

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**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Performance Level Percents**

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: Elementary



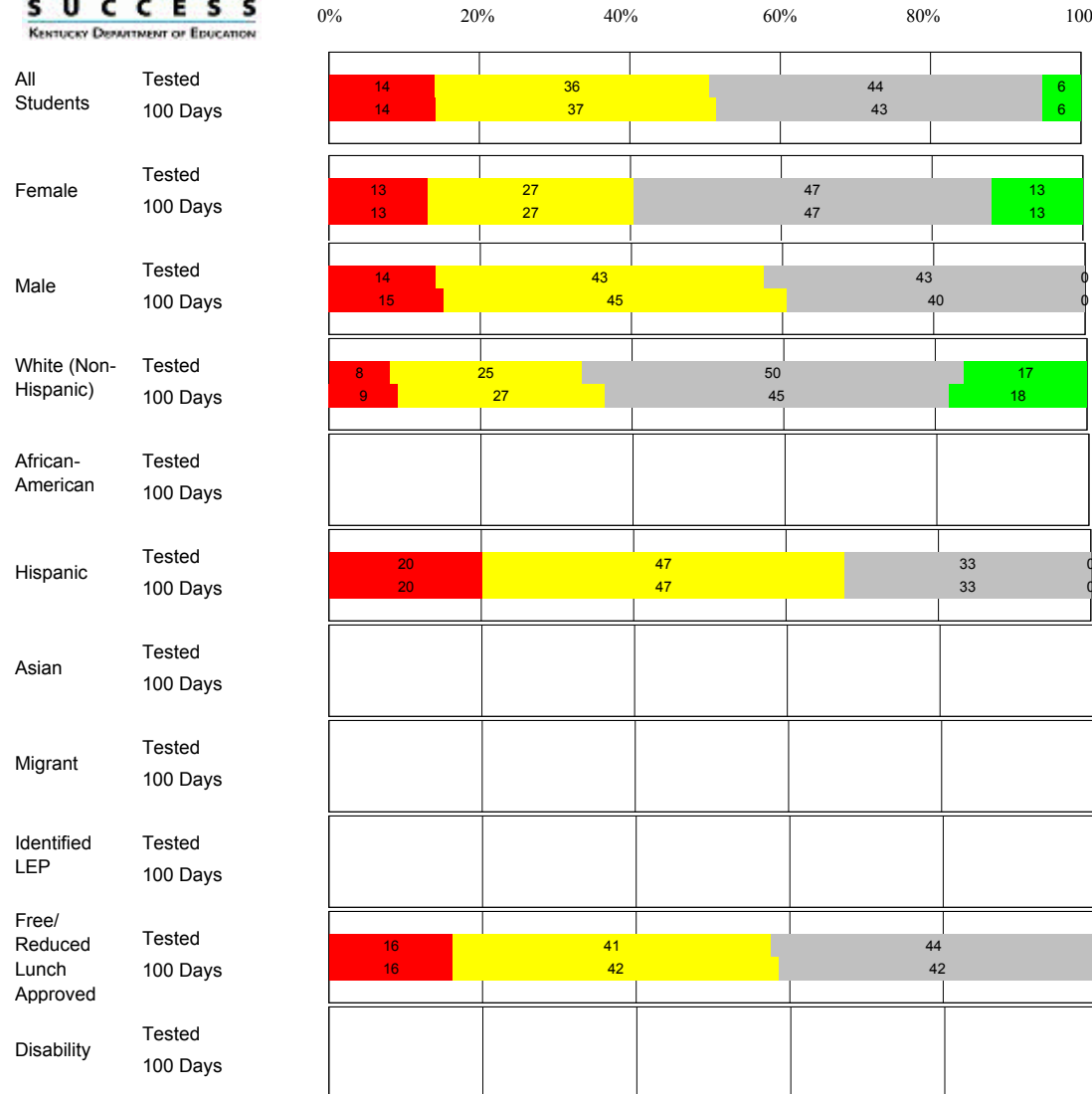
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents**

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	14	36	44	6	50.00
Female	13	27	47	13	60.00
Male	14	43	43	0	42.86
White (Non-Hispanic)	8	25	50	17	66.67
African-American	***				
Hispanic	20	47	33	0	33.33
Asian					
Other	***				
Title I	14	36	44	6	50.00
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	16	41	44	0	43.75
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

100 Day Students	N%	A%	P%	D%	P+D%
Total	14	37	43	6	48.57
Female	13	27	47	13	60.00
Male	15	45	40	0	40.00
White (Non-Hispanic)	9	27	45	18	63.64
African-American	***				
Hispanic	20	47	33	0	33.33
Asian					
Other	***				
Title I	14	37	43	6	48.57
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	16	42	42	0	41.94
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

Run Date: 9/15/2011

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School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 05

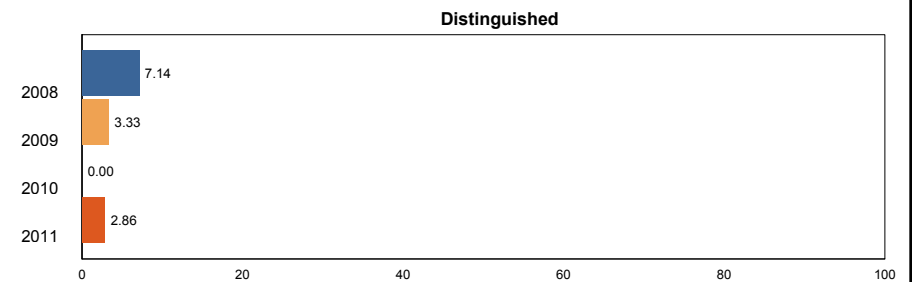
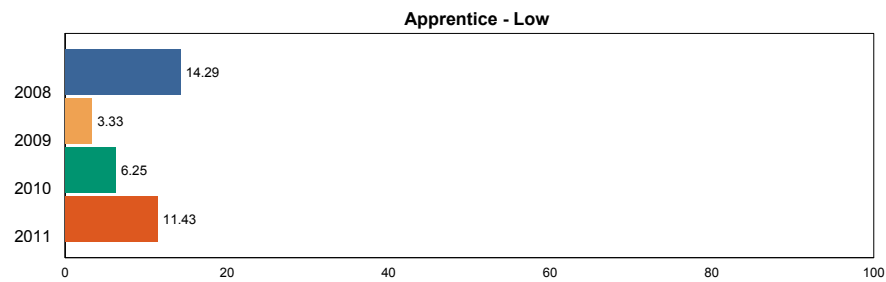
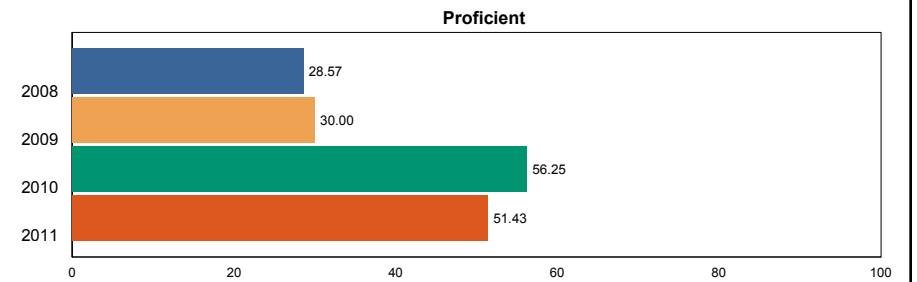
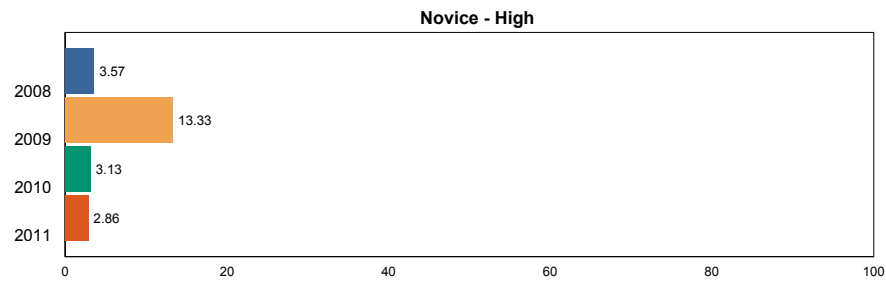
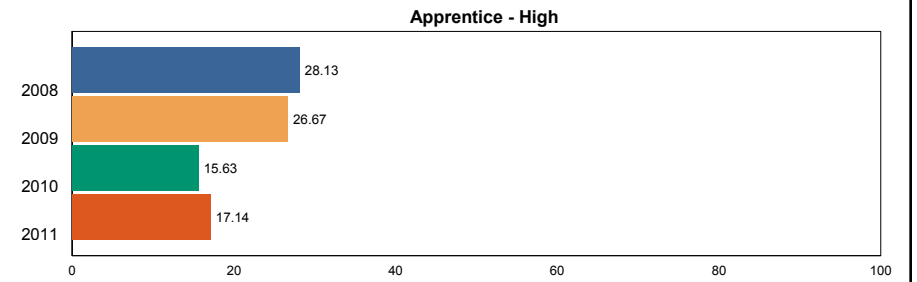
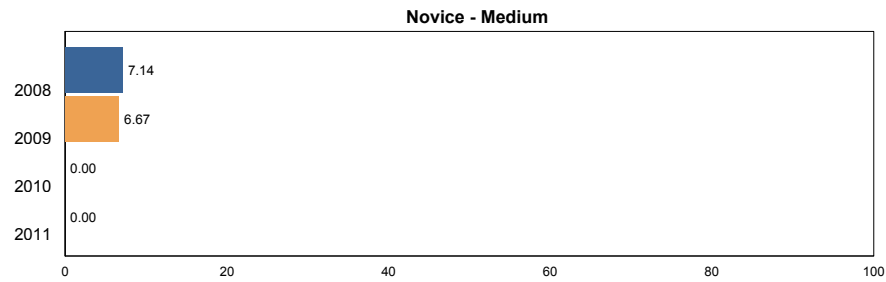
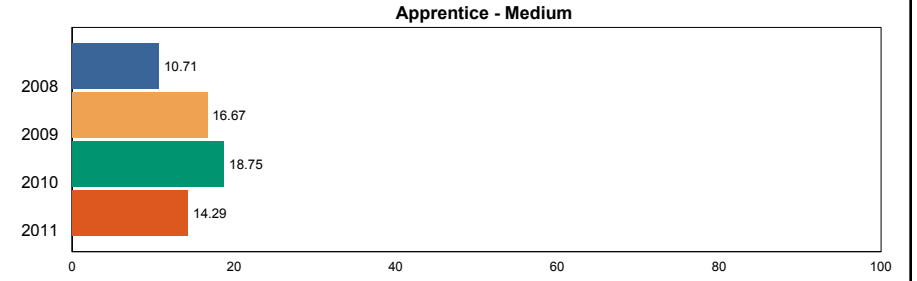
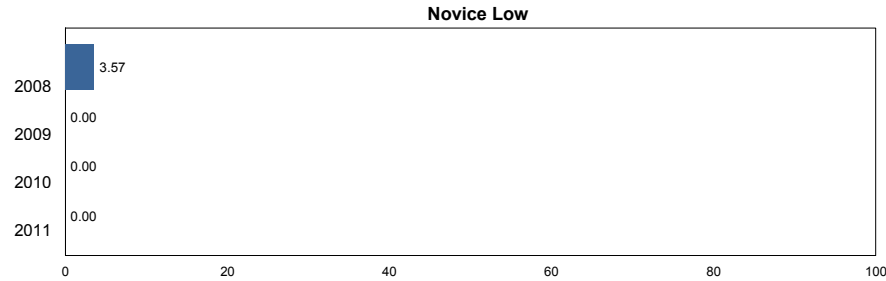
		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
01 .x.x	Government & Civics	2	39	0	8	41	41	8	3	1.6	0.1	58,447	0	5	41	40	11	2	1.6	0.0	
02 .x.x	Cultures & Societies	1	7							***		8,330	0	6	23	55	13	4	1.9		
03 .x.x	Economics	1	33	0	12	39	42	6	0	1.4	0.2	50,124	0	11	34	39	13	4	1.7	-0.3	
04 .x.x	Geography	2	10	0	30	20	10	40	0	1.6	0.3	16,632	0	8	38	37	14	3	1.7	-0.1	
05 .x.x	Historical Perspective	3	43	0	9	42	28	21	0	1.6	0.1	66,963	0	6	37	46	10	2	1.6	0.0	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Government & Civics	14	215	53	47	0		0.53	0.03	325,905	64	36	0		0.64	-0.11					
02 .x.x	Cultures & Societies	11	142	63	37	0		0.63	0.04	217,137	69	31	0		0.69	-0.06					
03 .x.x	Economics	11	171	70	30	0		0.70	0.03	258,943	73	27	0		0.73	-0.03					
04 .x.x	Geography	16	247	61	39	0		0.61	0.03	384,300	66	34	0		0.66	-0.05					
05 .x.x	Historical Perspective	27	400	66	34	0		0.66	0.02	601,526	69	31	0		0.69	-0.03					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Performance Level Percents**

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: Elementary



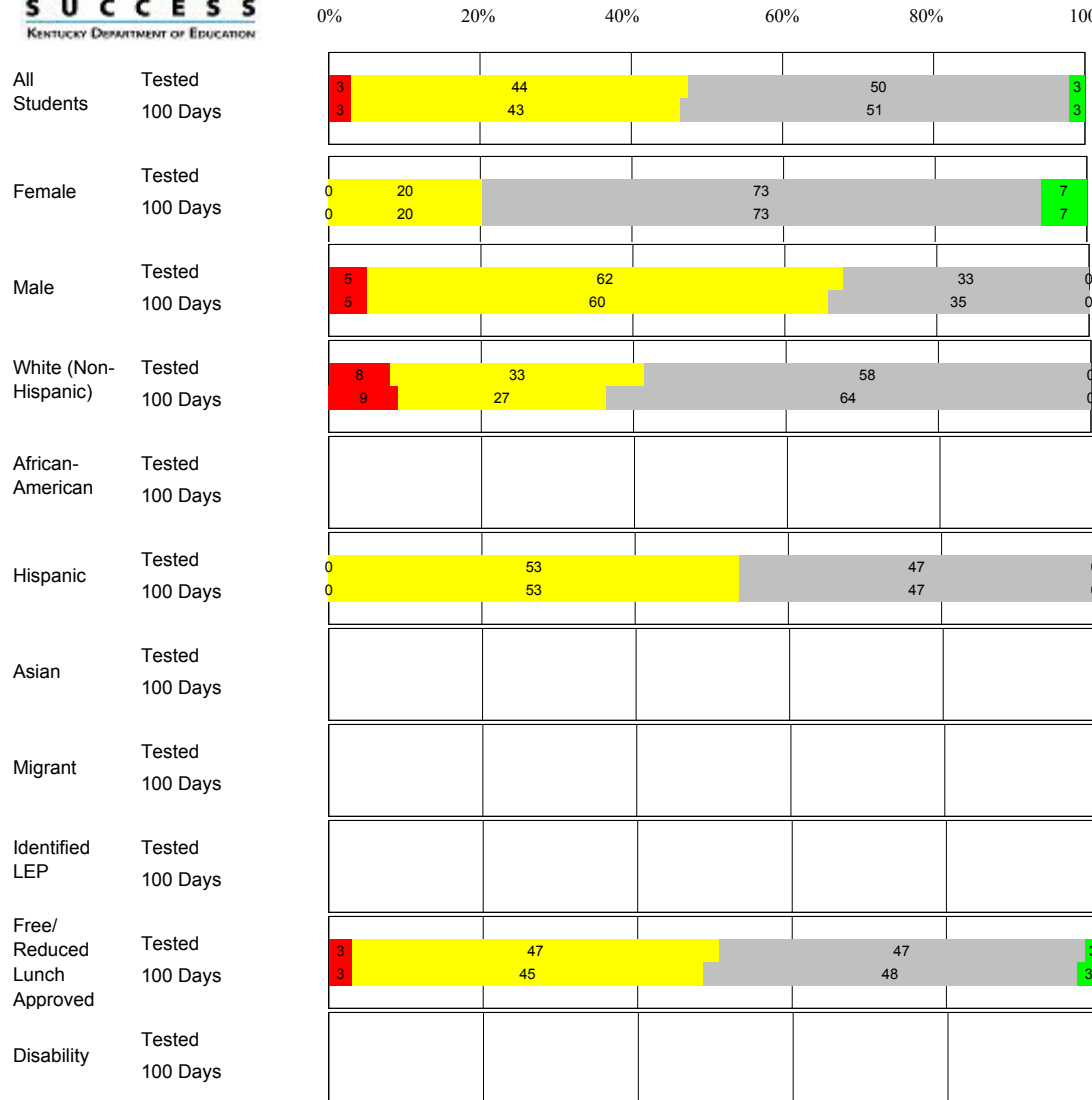
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
WRITING ON-DEMAND DISAGGREGATION
Performance Level Percents**

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	3	44	50	3	52.78
Female	0	20	73	7	80.00
Male	5	62	33	0	33.33
White (Non-Hispanic)	8	33	58	0	58.33
African-American	***				
Hispanic	0	53	47	0	46.67
Asian					
Other	***				
Title I	3	44	50	3	52.78
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	3	47	47	3	50.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

100 Day Students	N%	A%	P%	D%	P+D%
Total	3	43	51	3	54.29
Female	0	20	73	7	80.00
Male	5	60	35	0	35.00
White (Non-Hispanic)	9	27	64	0	63.64
African-American	***				
Hispanic	0	53	47	0	46.67
Asian					
Other	***				
Title I	3	43	51	3	54.29
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	3	45	48	3	51.61
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

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**2010-2011
KENTUCKY PERFORMANCE REPORT
WRITING ON-DEMAND CORE CONTENT**

Run Date: 9/15/2011

Page 24

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 05

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8	Mean			
Persuade																										
Content	14	0	0	0	14	7	43	21	14	0	0	4.14	0	1	1	10	11	40	20	14	2	1	4.13	0.01		
Structure	14	0	0	7	7	14	50	21	0	0	0	3.71	0	3	3	10	12	42	18	10	1	0	3.88	-0.17		
Convention	14	0	0	0	7	14	57	21	0	0	0	3.93	0	0	0	15	13	41	18	11	1	0	4.02	-0.09		
Inform																										
Content	13	0	0	0	8	8	38	38	8	0	0	4.31	0	2	2	11	11	40	18	13	2	1	4.03	0.28		
Structure	13	0	0	0	15	0	54	15	15	0	0	4.15	0	3	4	11	13	41	16	10	1	0	3.83	0.32		
Convention	13	0	0	0	8	8	38	31	15	0	0	4.38	0	0	0	16	13	42	17	10	1	1	3.97	0.41		
Narrate for a purpose																										
Content	6											***	0	1	1	8	8	40	21	18	2	1	4.34			
Structure	6											***	0	2	2	8	11	46	18	11	1	0	4.03			
Convention	6											***	0	0	0	11	11	44	19	12	1	0	4.15			

MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult	Std. Err.		Correct	Incorrect	Omit/Mult			
Editing	34	240	68	33	0	0.68	0.03	367,480	73	27	0	0.73	-0.05
Writing Process	52	396	67	33	0	0.67	0.02	601,488	74	26	0	0.74	-0.07
Revising	18	156	67	33	0	0.67	0.03	234,008	76	24	0	0.76	-0.09

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.