



2010-2011  
INTERIM PERFORMANCE REPORT

School: Picadome Elementary School  
 District: Fayette County  
 Code: 165080  
 Grade: 00 - 05

In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

**Report Format**

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

**Confidentiality Changes**

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

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	Elementary
Academic Trend Data	
Reading Results	2- 8
Mathematics Results	9- 15
Science Results	16- 18
Social Studies Results	19- 21
Writing Results	22- 24

For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site ([www.education.ky.gov](http://www.education.ky.gov)).

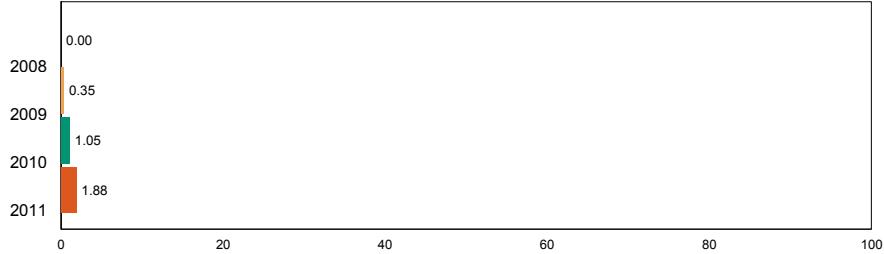




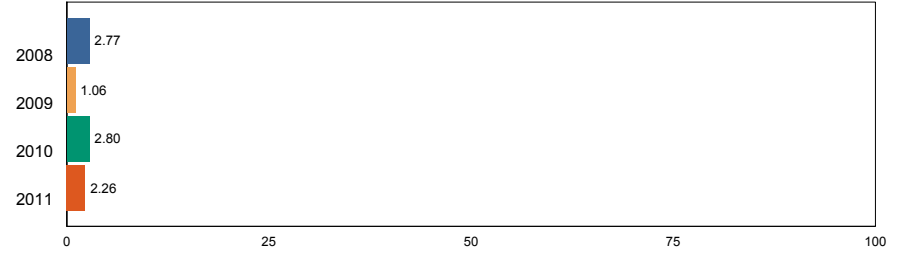
**2010-2011  
INTERIM PERFORMANCE REPORT  
READING TREND DATA  
Performance Level Percents**

School: Picadome Elementary School  
 District: Fayette County  
 Code: 165080  
 Grade: Elementary

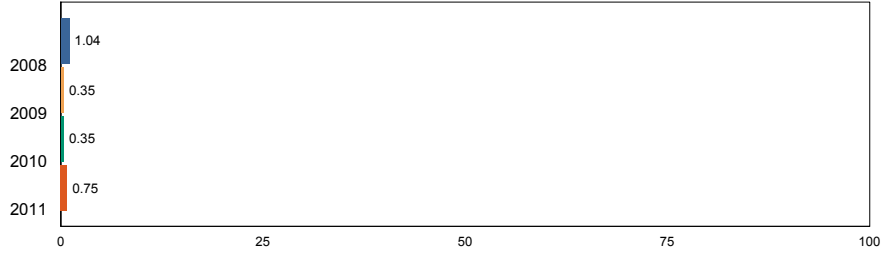
**Novice Low**



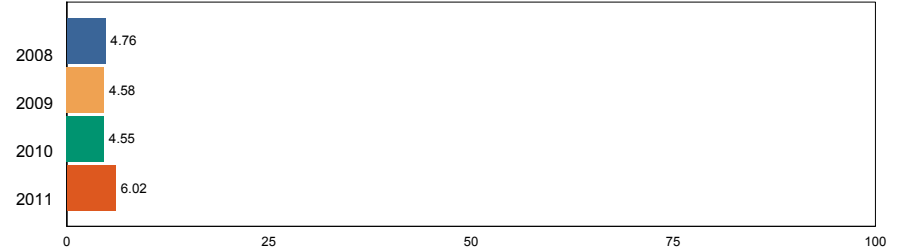
**Apprentice - Medium**



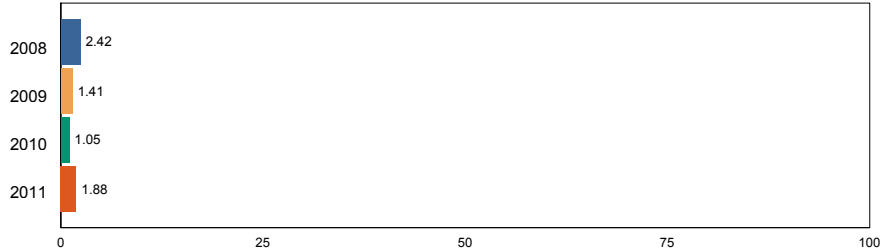
**Novice - Medium**



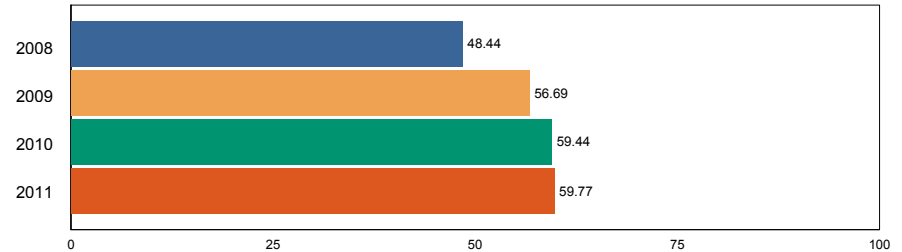
**Apprentice - High**



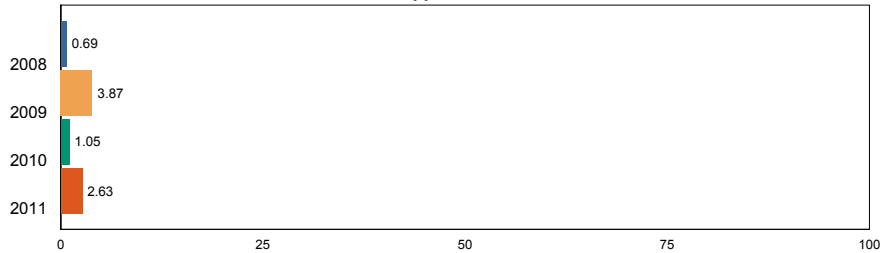
**Novice - High**



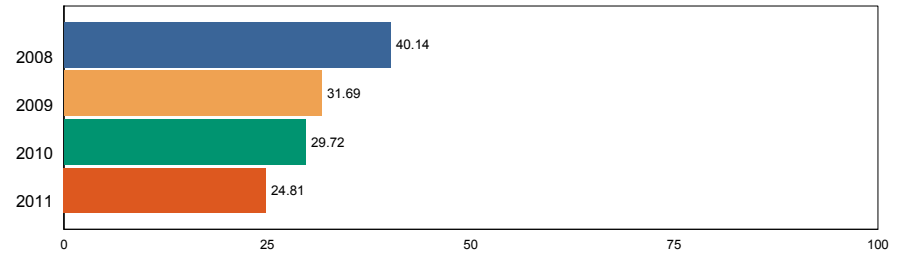
**Proficient**



**Apprentice - Low**



**Distinguished**



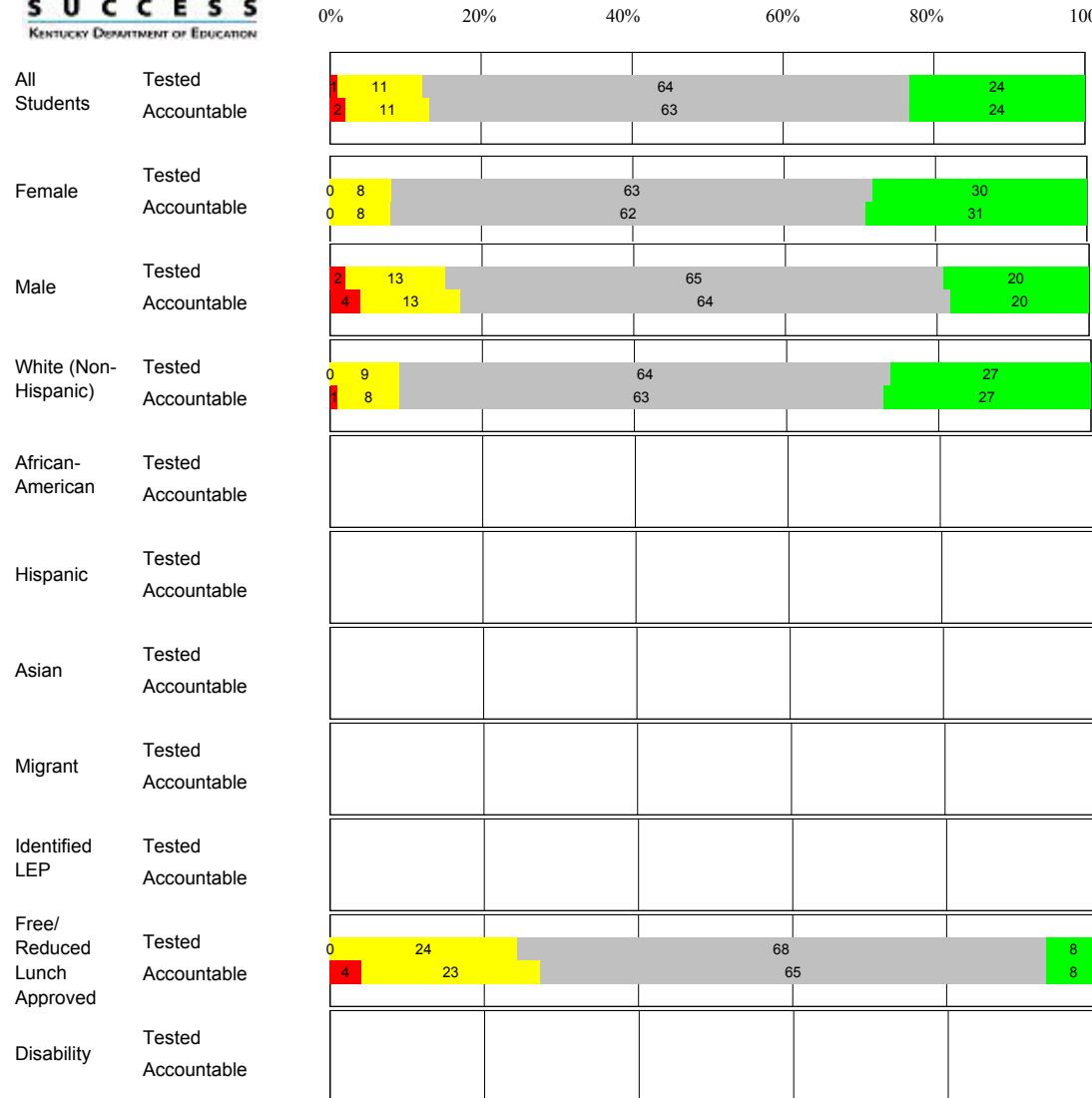
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: Picadome Elementary School  
 District: Fayette County  
 Code: 165080  
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	1	11	64	24	88.30
Female	0	8	63	30	92.50
Male	2	13	65	20	85.19
White (Non-Hispanic)	0	9	64	27	91.43
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	33	67	100.00
F/R Lunch Approved	0	24	68	8	76.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

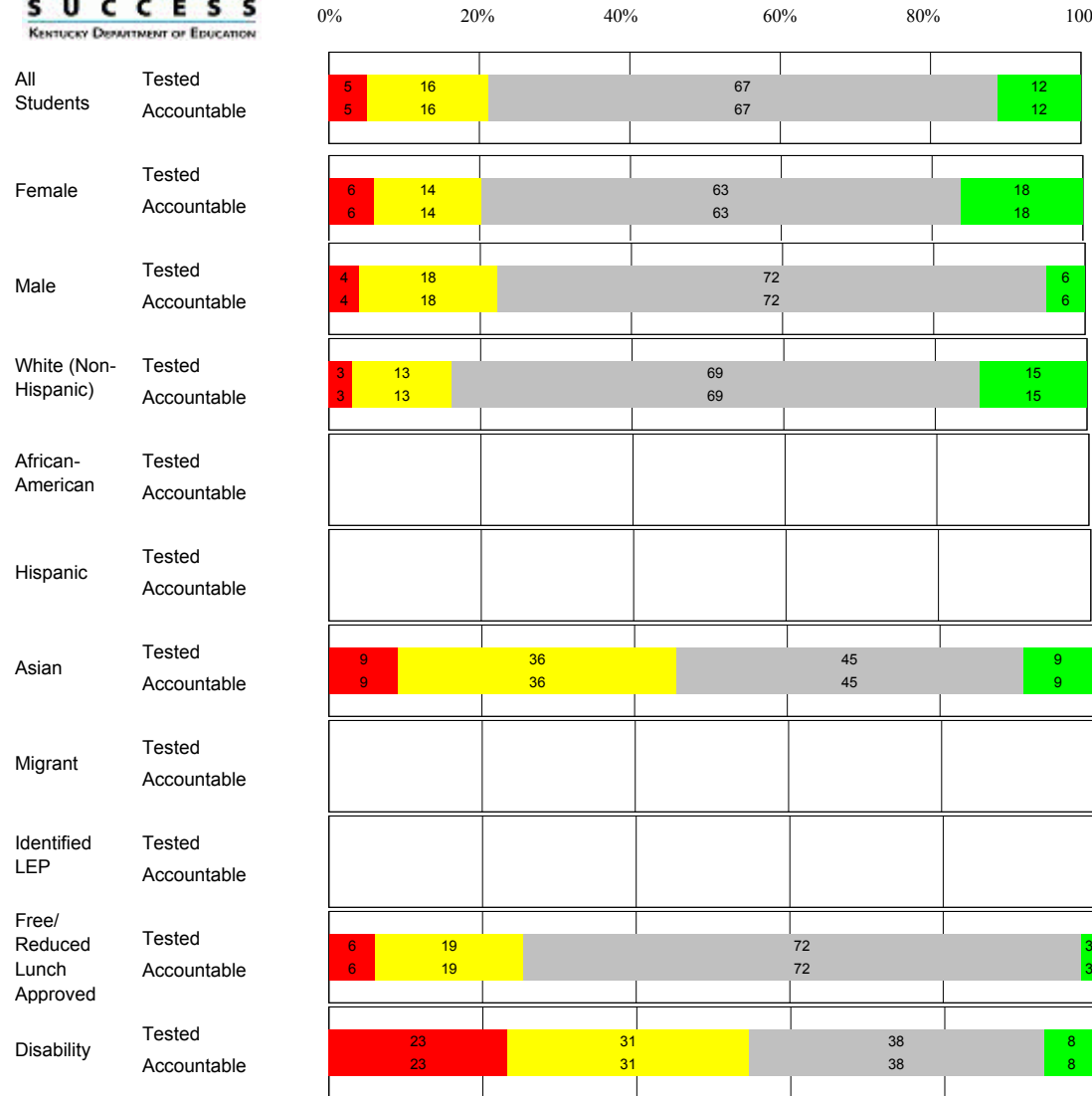
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	2	11	63	24	87.23
Female	0	8	62	31	92.31
Male	4	13	64	20	83.64
White (Non-Hispanic)	1	8	63	27	90.14
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	33	67	100.00
F/R Lunch Approved	4	23	65	8	73.08
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: Picadome Elementary School  
 District: Fayette County  
 Code: 165080  
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	5	16	67	12	79.21
Female	6	14	63	18	80.39
Male	4	18	72	6	78.00
White (Non-Hispanic)	3	13	69	15	84.51
African-American	***				
Hispanic	***				
Asian	9	36	45	9	54.55
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	0	50	50	0	50.00
Gifted/Talented	0	6	69	25	93.75
F/R Lunch Approved	6	19	72	3	75.00
Vocational/2 Credits					
Disability (KCCT)	23	31	38	8	46.15
With Accomodations	***				
Alternate Assessment	***				

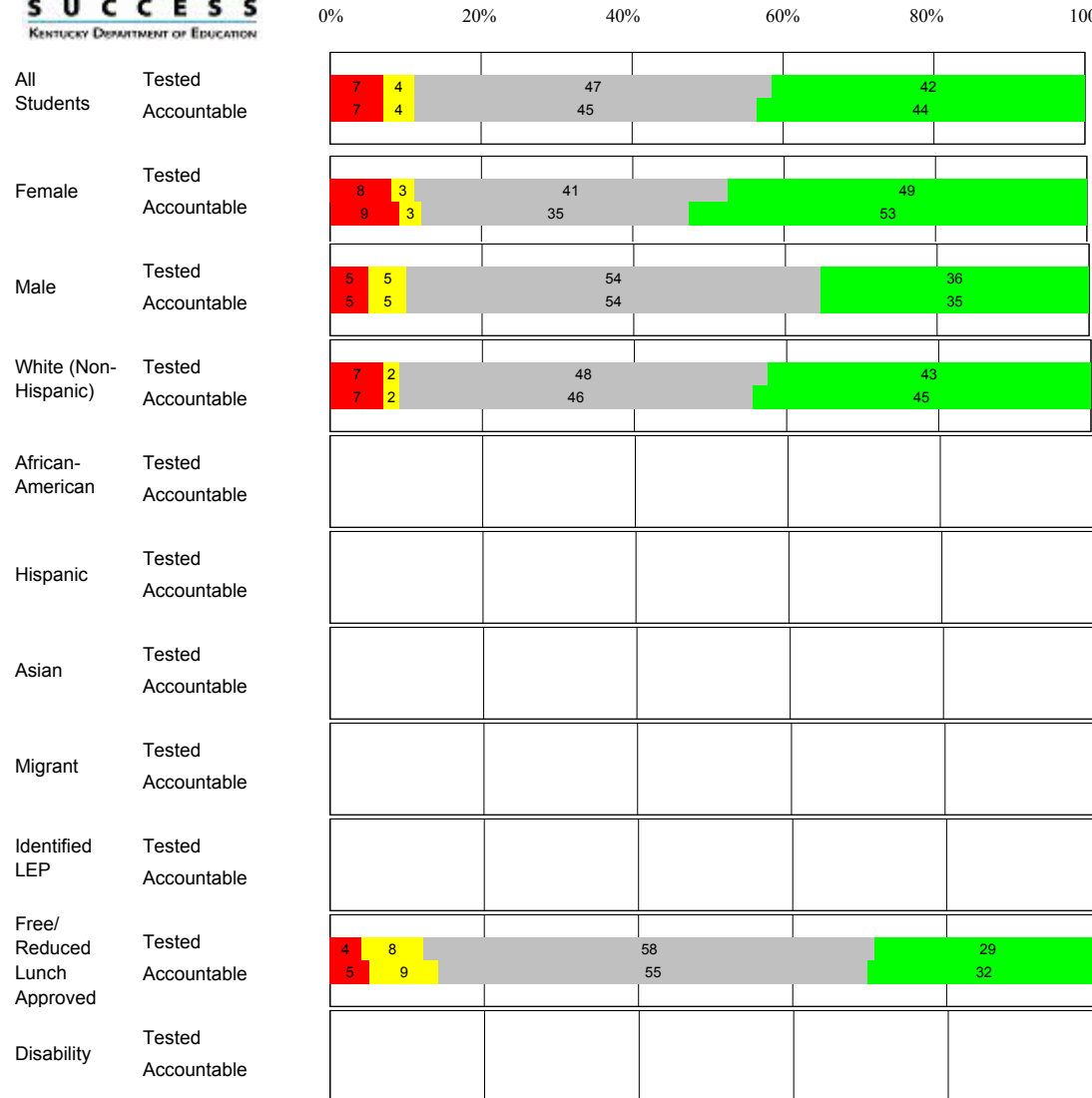
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	5	16	67	12	79.21
Female	6	14	63	18	80.39
Male	4	18	72	6	78.00
White (Non-Hispanic)	3	13	69	15	84.51
African-American	***				
Hispanic	***				
Asian	9	36	45	9	54.55
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	0	50	50	0	50.00
Gifted/Talented	0	6	69	25	93.75
F/R Lunch Approved	6	19	72	3	75.00
Vocational/2 Credits					
Disability (KCCT)	23	31	38	8	46.15
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: Picadome Elementary School  
 District: Fayette County  
 Code: 165080  
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	7	4	47	42	89.47
Female	8	3	41	49	89.19
Male	5	5	54	36	89.74
White (Non-Hispanic)	7	2	48	43	91.67
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	23	77	100.00
F/R Lunch Approved	4	8	58	29	87.50
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

NCLB Accountable Students					
Total	7	4	45	44	88.73
Female	9	3	35	53	88.24
Male	5	5	54	35	89.19
White (Non-Hispanic)	7	2	46	45	91.07
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	23	77	100.00
F/R Lunch Approved	5	9	55	32	86.36
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

School: Picadome Elementary School  
 District: Fayette County  
 Code: 165080  
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	2	184	1	7	24	57	11	0	1.7	0.1	98,508	0	6	23	54	15	2	1.8	-0.1	
03 .x.x	Interpreting Text	2	184	1	7	24	57	11	0	1.7	0.1	98,508	0	6	23	54	15	2	1.8	-0.1	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Forming a Foundation	32	720	90	10	0		0.90	0.01	385,968	84	16	0		0.84	0.06					
02 .x.x	Developing Understanding	91	1,861	86	14	0		0.86	0.01	992,760	81	19	0		0.81	0.05					
03 .x.x	Interpreting Text	29	829	83	17	0		0.83	0.01	444,036	78	22	0		0.78	0.05					
05 .x.x	Critical Stance	15	384	87	14	0		0.86	0.02	204,795	80	20	0		0.80	0.06					

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**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

School: Picadome Elementary School  
 District: Fayette County  
 Code: 165080  
 Grade: 04

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	5	166	0	1	18	64	15	2	2.0	0.1	84,195	0	3	25	56	15	2	1.9	0.1
03	.x.x	Interpreting Text	6	265	0	3	21	57	17	2	1.9	0.1	134,963	0	4	25	51	17	3	1.9	0.0
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Forming a Foundation	34	808	79	21	0	0.79	0.02	413,200	73	27	0	0.73	0.06						
02	.x.x	Developing Understanding	76	1,747	76	24	0	0.76	0.01	893,075	73	27	0	0.73	0.03						
03	.x.x	Interpreting Text	29	562	80	21	0	0.80	0.02	286,784	79	21	0	0.79	0.01						
05	.x.x	Critical Stance	9	315	78	23	0	0.77	0.02	160,150	74	26	0	0.74	0.03						

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**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

Run Date: 9/15/2011

Page 8

School: Picadome Elementary School  
 District: Fayette County  
 Code: 165080  
 Grade: 05

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	6	132	0	4	9	40	40	7	2.4	0.1	91,909	0	4	20	48	23	5	2.1	0.3
03	.x.x	Interpreting Text	6	188	0	4	8	46	34	9	2.4	0.1	133,739	0	4	17	50	23	6	2.1	0.3
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Forming a Foundation	28	391	85		15		0	0.85	0.02	275,462	75	25		0			0.75	0.10	
02	.x.x	Developing Understanding	71	1,186	85		15		0	0.85	0.01	844,337	80	20		0			0.80	0.05	
03	.x.x	Interpreting Text	27	506	85		15		0	0.85	0.02	350,861	82	18		0			0.82	0.03	
05	.x.x	Critical Stance	17	437	83		17		0	0.83	0.02	308,849	77	23		0			0.77	0.06	

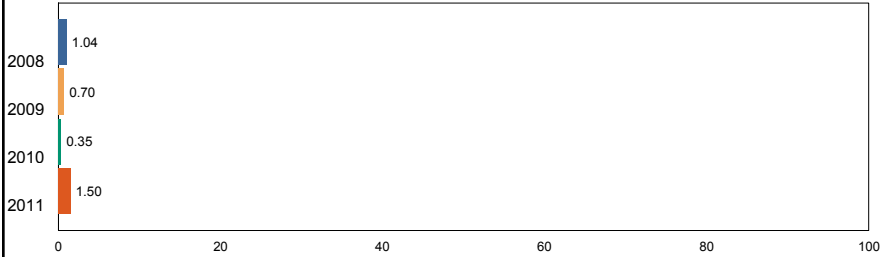
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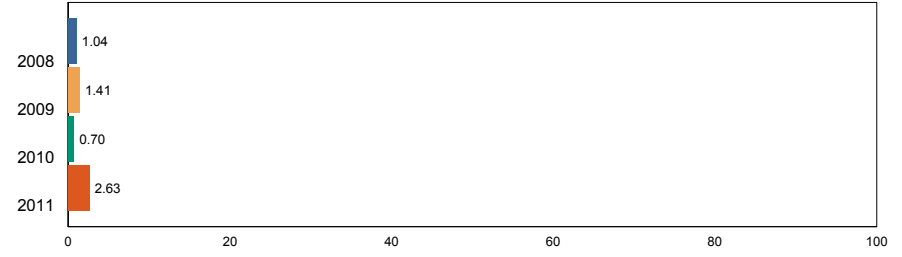
**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS TREND DATA  
Performance Level Percents**

School: Picadome Elementary School  
 District: Fayette County  
 Code: 165080  
 Grade: Elementary

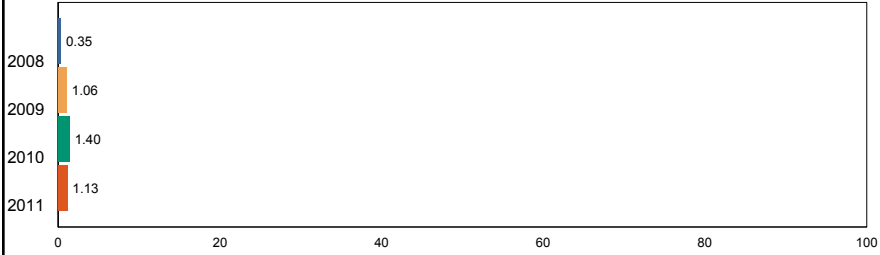
**Novice - Low**



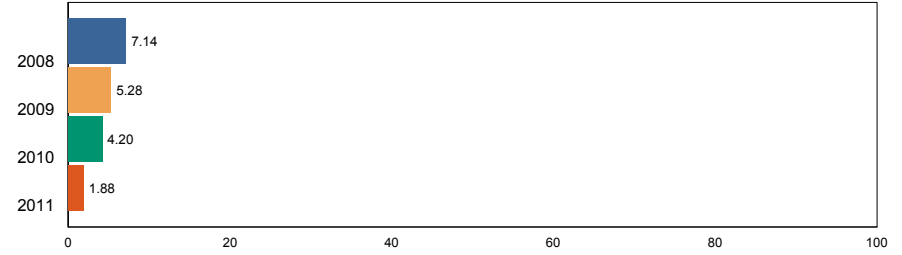
**Apprentice - Medium**



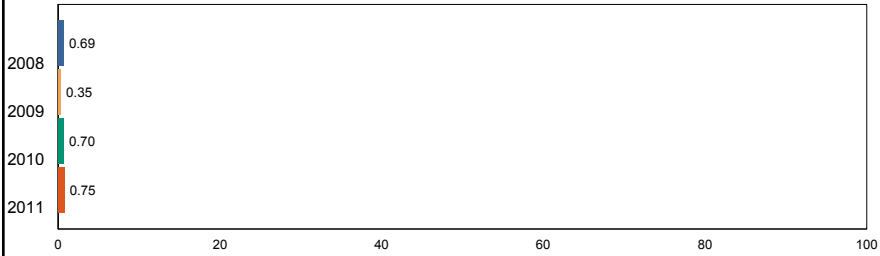
**Novice - Medium**



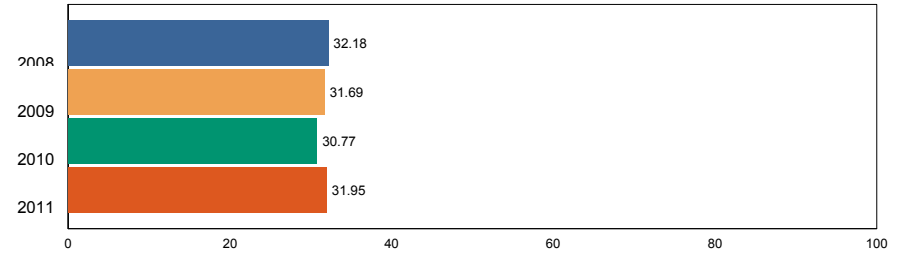
**Apprentice - High**



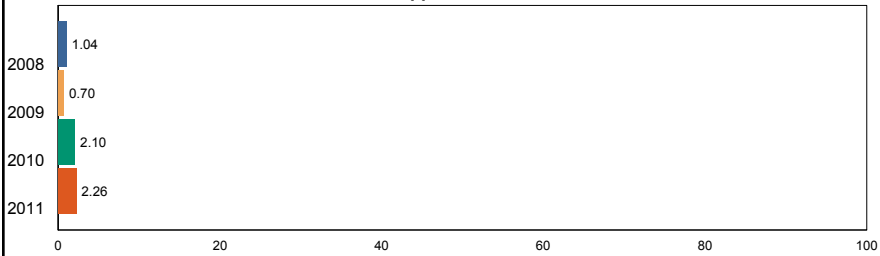
**Novice - High**



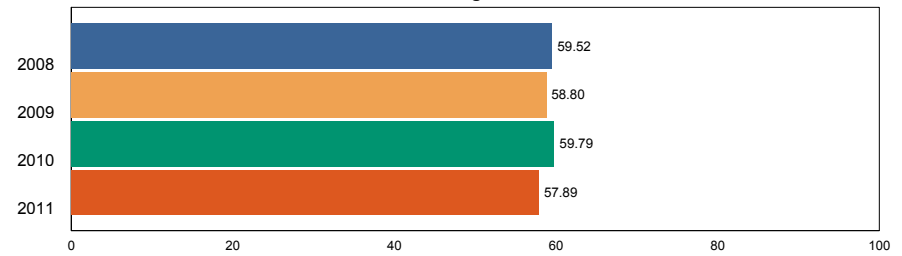
**Proficient**



**Apprentice - Low**



**Distinguished**



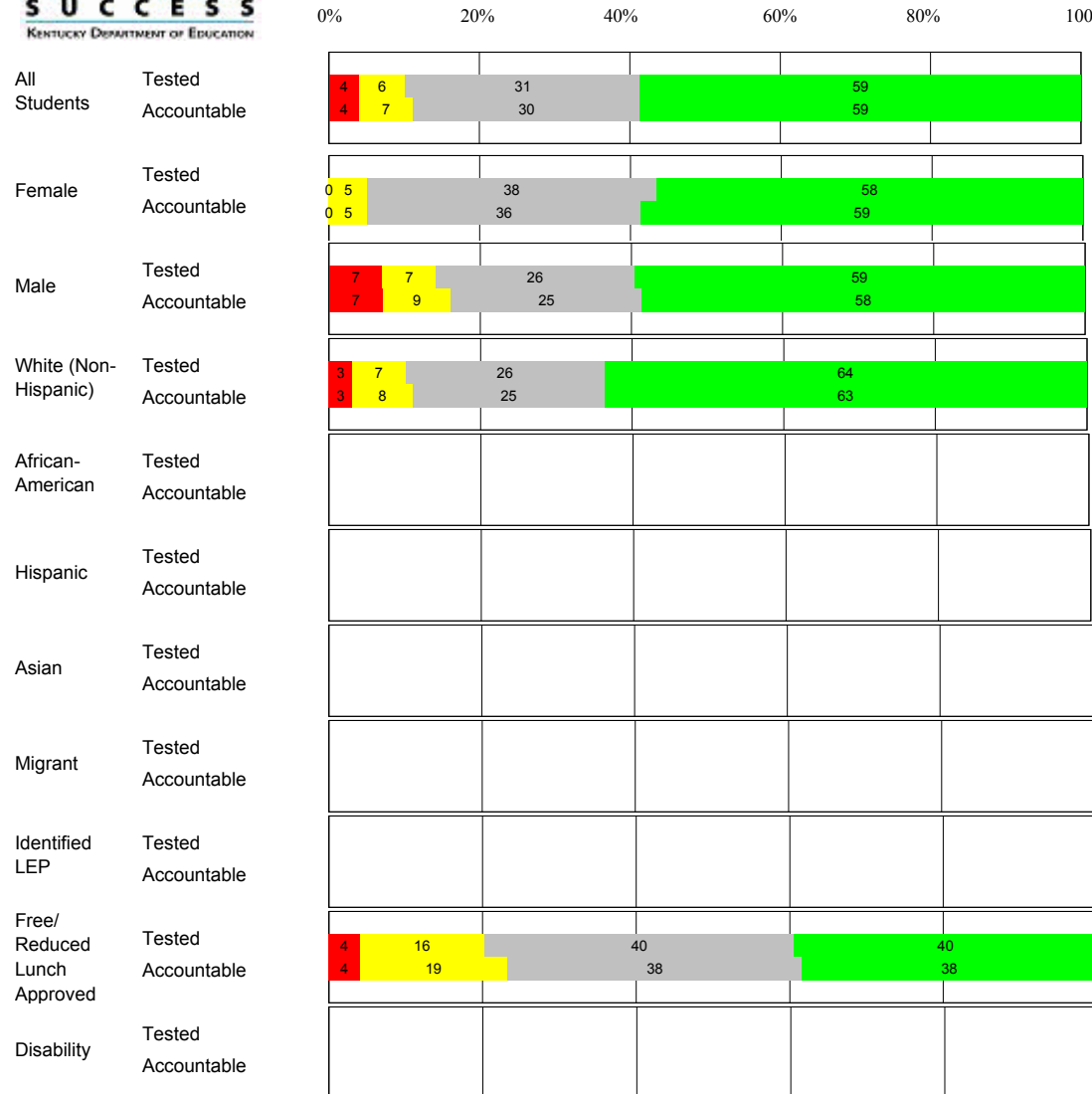
■ 2008      ■ 2010  
■ 2009      ■ 2011

The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: Picadome Elementary School  
 District: Fayette County  
 Code: 165080  
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	4	6	31	59	89.36
Female	0	5	38	58	95.00
Male	7	7	26	59	85.19
White (Non-Hispanic)	3	7	26	64	90.00
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	10	90	100.00
F/R Lunch Approved	4	16	40	40	80.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

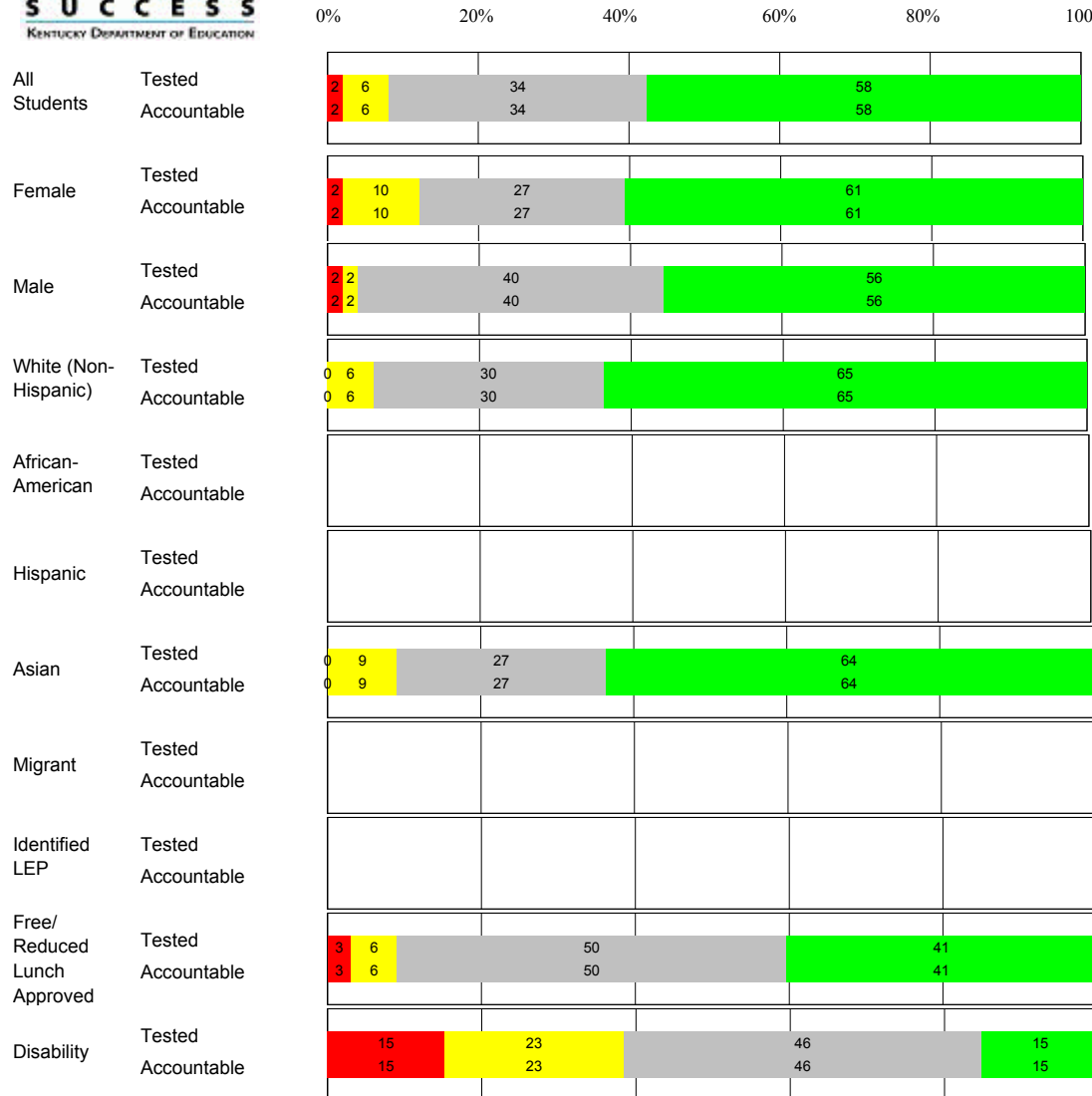
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	4	7	30	59	88.30
Female	0	5	36	59	94.87
Male	7	9	25	58	83.64
White (Non-Hispanic)	3	8	25	63	88.73
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	10	90	100.00
F/R Lunch Approved	4	19	38	38	76.92
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

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**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: Picadome Elementary School  
 District: Fayette County  
 Code: 165080  
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	2	6	34	58	92.08
Female	2	10	27	61	88.24
Male	2	2	40	56	96.00
White (Non-Hispanic)	0	6	30	65	94.37
African-American	***				
Hispanic	***				
Asian	0	9	27	64	90.91
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	0	10	70	20	90.00
Gifted/Talented	0	0	13	88	100.00
F/R Lunch Approved	3	6	50	41	90.63
Vocational/2 Credits					
Disability (KCCT)	15	23	46	15	61.54
With Accomodations	***				
Alternate Assessment	***				

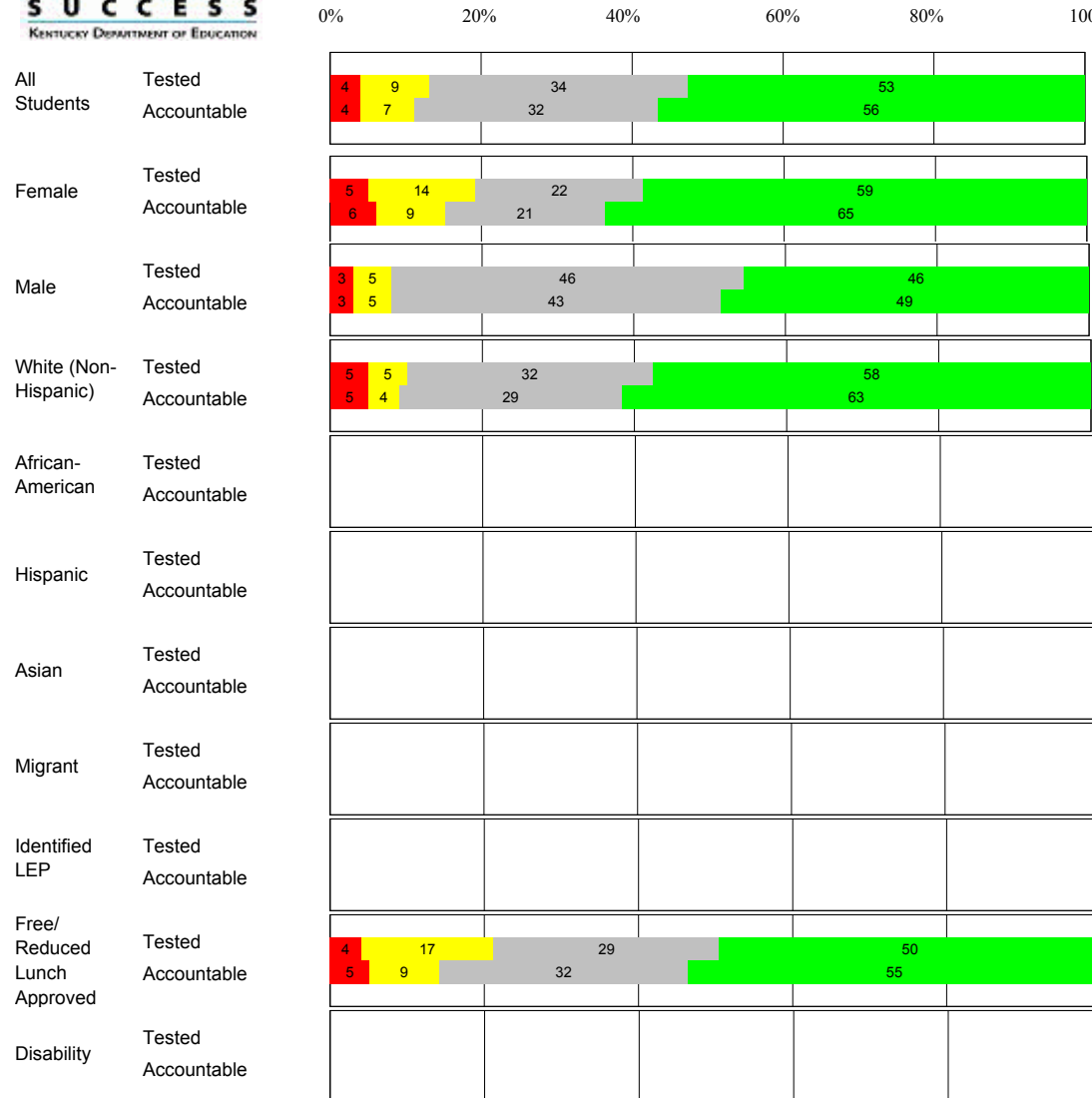
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	2	6	34	58	92.08
Female	2	10	27	61	88.24
Male	2	2	40	56	96.00
White (Non-Hispanic)	0	6	30	65	94.37
African-American	***				
Hispanic	***				
Asian	0	9	27	64	90.91
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	0	10	70	20	90.00
Gifted/Talented	0	0	13	88	100.00
F/R Lunch Approved	3	6	50	41	90.63
Vocational/2 Credits					
Disability KCCT	15	23	46	15	61.54
With Accomodations	***				
Alternate Assessment	***				

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INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: Picadome Elementary School  
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 Code: 165080  
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	4	9	34	53	86.84
Female	5	14	22	59	81.08
Male	3	5	46	46	92.31
White (Non-Hispanic)	5	5	32	58	90.00
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	14	86	100.00
F/R Lunch Approved	4	17	29	50	79.17
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	4	7	32	56	88.73
Female	6	9	21	65	85.29
Male	3	5	43	49	91.89
White (Non-Hispanic)	5	4	29	63	91.07
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	14	86	100.00
F/R Lunch Approved	5	9	32	55	86.36
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

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School: Picadome Elementary School  
 District: Fayette County  
 Code: 165080  
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	5	229	0	13	34	29	11	13	1.8	0.1	123,082	0	20	33	28	10	8	1.5	0.3	
02 .x.x	Measurement	1	13	0	0	0	8	31	62	3.5	0.4	8,127	0	24	5	30	16	26	2.1	1.4	
03 .x.x	Geometry	2	32	0	3	41	16	16	25	2.2	0.2	16,552	0	7	27	33	13	21	2.1	0.1	
04 .x.x	Data Analysis & Probabilit	1	92	0	4	3	16	22	54	3.2	0.1	49,254	0	9	9	18	19	46	2.8	0.4	
05 .x.x	Algebraic Thinking	2	107	0	6	3	16	23	52	3.1	0.1	57,382	0	9	10	18	21	43	2.8	0.3	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	32	1,486	85	14	0		0.85	0.01	796,361	76	24	0		0.76	0.09					
02 .x.x	Measurement	7	336	90	10	0		0.90	0.02	180,464	82	18	0		0.82	0.08					
03 .x.x	Geometry	18	736	92	8	0		0.92	0.01	394,032	86	14	0		0.86	0.06					
04 .x.x	Data Analysis & Probabilit	8	353	79	21	0		0.79	0.02	188,888	70	30	0		0.69	0.10					
05 .x.x	Algebraic Thinking	11	401	83	17	0		0.83	0.02	213,399	80	20	0		0.80	0.03					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 14

School: Picadome Elementary School  
 District: Fayette County  
 Code: 165080  
 Grade: 04

		SCHOOL										STATE										
				Percents								Percents						School -State Mean				
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
01 .x.x	Number Prop Oper	4	147	0	10	16	26	21	27	2.4	0.1	75,720	0	16	22	29	17	16	1.9	0.5		
02 .x.x	Measurement	1	17	0	29	0	6	47	18	2.2	0.4	8,365	0	41	13	10	21	15	1.5	0.7		
03 .x.x	Geometry	2	117	0	6	8	21	21	45	2.9	0.1	59,035	0	9	17	16	18	39	2.6	0.3		
04 .x.x	Data Analysis & Probabilit	1	16	0	0	31	25	13	31	2.4	0.3	8,398	0	6	34	29	24	7	1.9	0.5		
05 .x.x	Algebraic Thinking	2	116	0	3	22	28	28	19	2.4	0.1	59,191	0	5	25	32	24	14	2.2	0.2		
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				
01 .x.x	Number Prop Oper	31	1,338	82	18	0		0.82	0.01	683,433	69	31	0		0.68	0.14						
02 .x.x	Measurement	7	279	72	27	1		0.72	0.03	143,069	64	36	0		0.63	0.09						
03 .x.x	Geometry	14	559	86	14	0		0.86	0.02	286,521	78	22	0		0.78	0.08						
04 .x.x	Data Analysis & Probabilit	12	613	85	15	0		0.85	0.02	312,114	73	27	0		0.73	0.12						
05 .x.x	Algebraic Thinking	11	512	79	21	0		0.79	0.02	261,171	70	29	0		0.70	0.09						

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

School: Picadome Elementary School  
 District: Fayette County  
 Code: 165080  
 Grade: 05

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								School -State Mean
				Percents					Mean	Std. Err.	No. Observations	Percents					Mean			
				B	0	1	2	3				4				B		0	1	2
01 .x.x	Number Prop Oper	4	105	0	3	8	14	22	53	3.2	0.1	75,114	0	9	18	18	25	30	2.5	0.7
02 .x.x	Measurement	1	12	0	42	0	8	17	33	2.0	0.4	8,500	0	40	23	13	11	13	1.3	0.7
03 .x.x	Geometry	2	84	0	6	18	19	27	30	2.6	0.1	58,454	0	6	24	30	25	15	2.2	0.4
04 .x.x	Data Analysis & Probabilit	1	71	0	15	15	10	18	41	2.5	0.2	50,124	0	19	16	13	18	33	2.3	0.2
05 .x.x	Algebraic Thinking	1	12	0	17	8	25	8	42	2.5	0.4	8,304	0	12	14	21	16	37	2.5	0.0

	MULTIPLE CHOICE	No. Items	No. Observations	Correct			Incorrect		Omit/Mult		Correct			Incorrect		Omit/Mult		School -State Mean
01 .x.x	Number Prop Oper	29	935	81	19	0	0.81	0.02	660,112	65	35	0	0.65	0.16				
02 .x.x	Measurement	9	225	80	20	0	0.80	0.03	158,676	63	37	0	0.63	0.17				
03 .x.x	Geometry	14	401	87	14	0	0.87	0.02	283,914	79	21	0	0.79	0.08				
04 .x.x	Data Analysis & Probabilit	11	368	74	26	0	0.74	0.02	258,950	64	36	0	0.64	0.10				
05 .x.x	Algebraic Thinking	10	355	79	21	0	0.79	0.03	250,620	67	33	0	0.67	0.12				

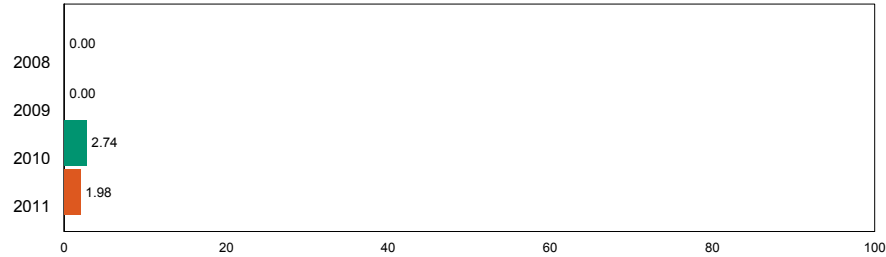
Percentages may not sum to 100% due to rounding. "\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



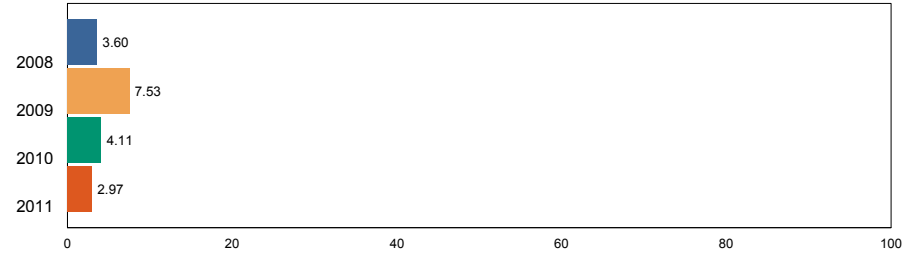
**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE TREND DATA  
Performance Level Percents**

School: Picadome Elementary School  
 District: Fayette County  
 Code: 165080  
 Grade: Elementary

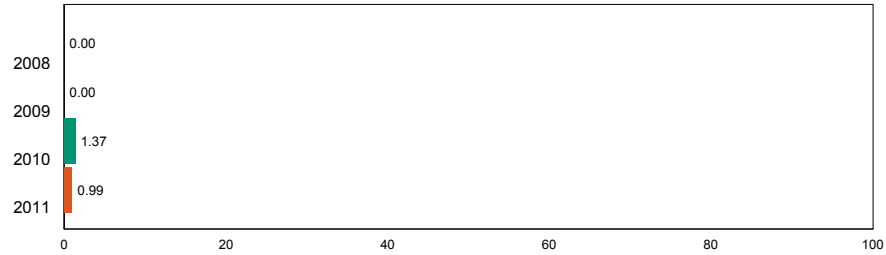
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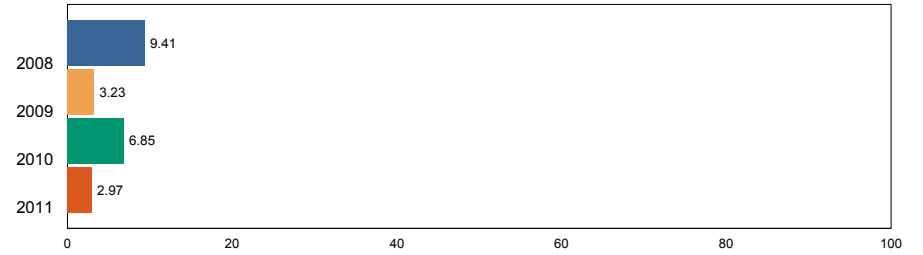
**Apprentice - Medium**



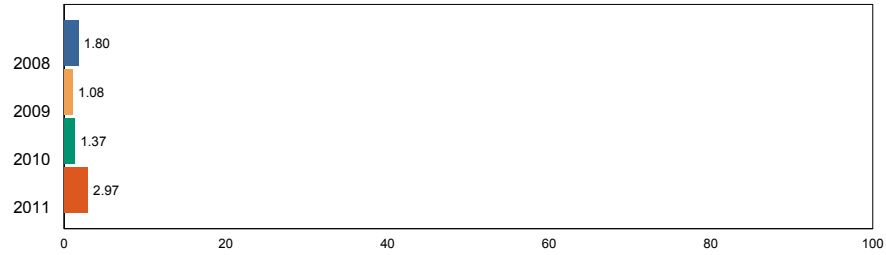
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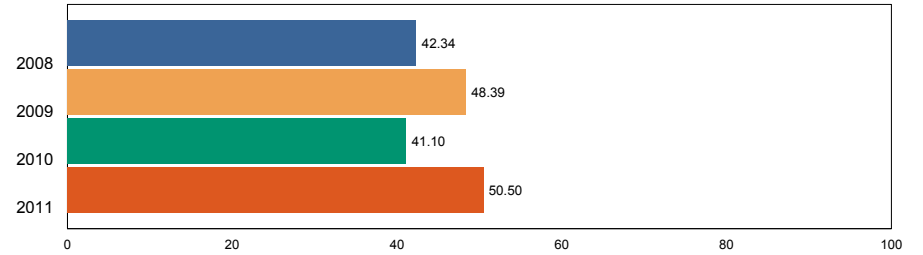
**Apprentice - High**



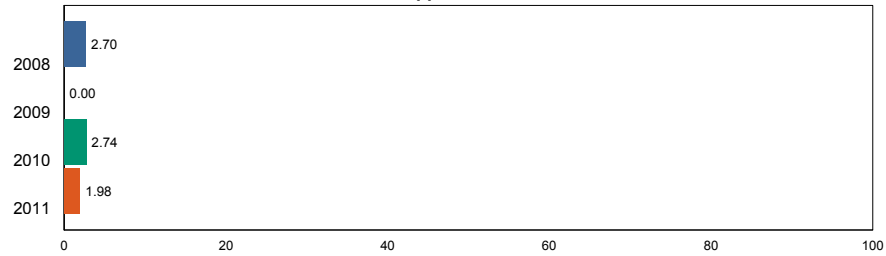
**Novice - High**



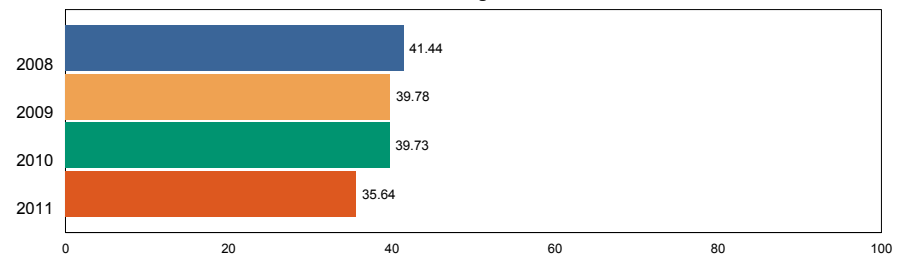
**Proficient**



**Apprentice - Low**



**Distinguished**



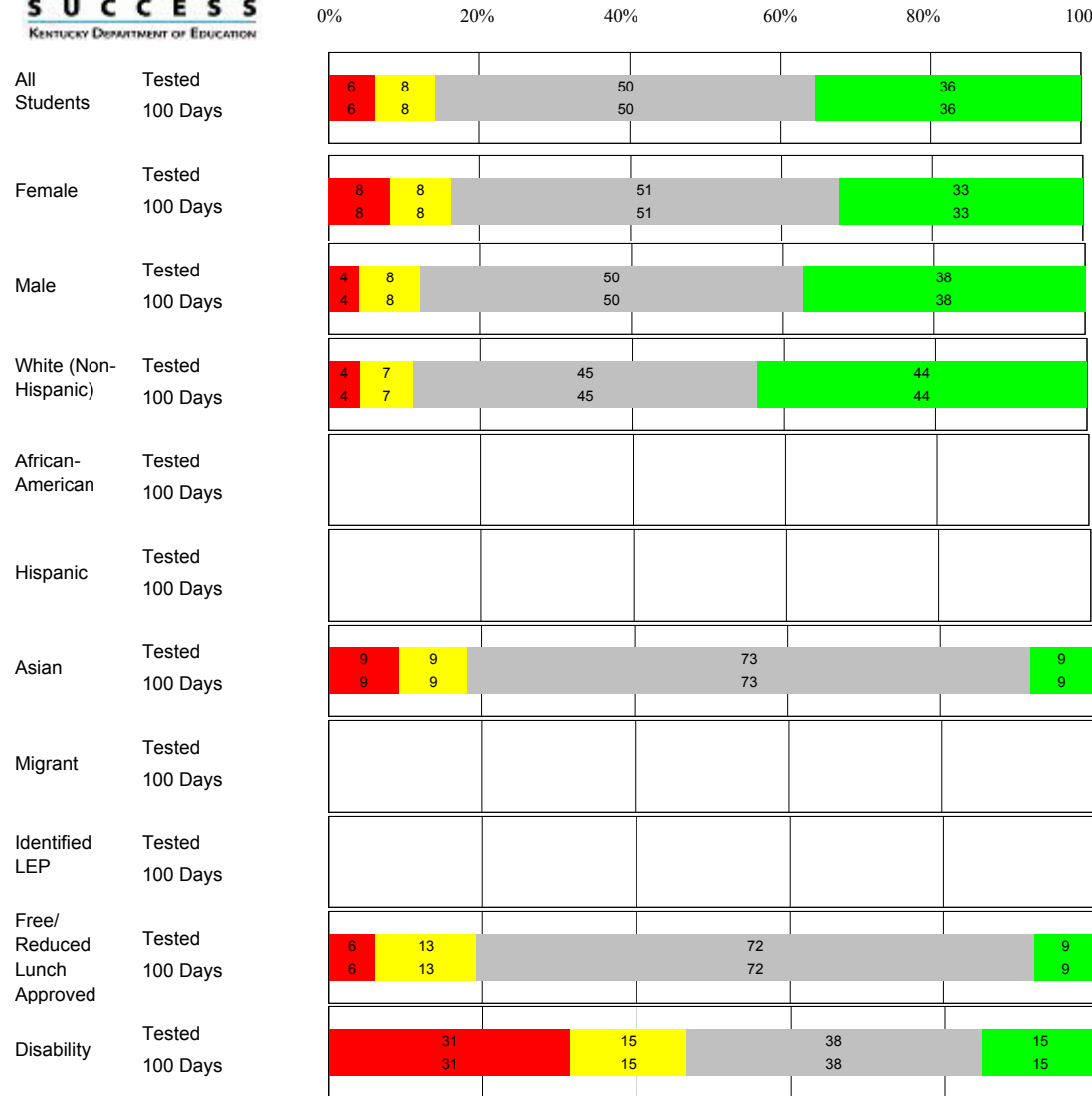
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE DISAGGREGATION  
Performance Level Percents**

School: Picadome Elementary School  
 District: Fayette County  
 Code: 165080  
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	6	8	50	36	86.14
Female	8	8	51	33	84.31
Male	4	8	50	38	88.00
White (Non-Hispanic)	4	7	45	44	88.73
African-American	***				
Hispanic	***				
Asian	9	9	73	9	81.82
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	0	40	40	20	60.00
Gifted/Talented	0	6	38	56	93.75
F/R Lunch Approved	6	13	72	9	81.25
Vocational/2 Credits					
Disability (KCCT)	31	15	38	15	53.85
With Accomodations	***				
Alternate Assessment	***				

100 Day Students	N%	A%	P%	D%	P+D%
Total	6	8	50	36	86.14
Female	8	8	51	33	84.31
Male	4	8	50	38	88.00
White (Non-Hispanic)	4	7	45	44	88.73
African-American	***				
Hispanic	***				
Asian	9	9	73	9	81.82
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	0	40	40	20	60.00
Gifted/Talented	0	6	38	56	93.75
F/R Lunch Approved	6	13	72	9	81.25
Vocational/2 Credits					
Disability (KCCT)	31	15	38	15	53.85
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE CORE CONTENT**

School: Picadome Elementary School  
 District: Fayette County  
 Code: 165080  
 Grade: 04

Item	Description	No. Items	No. Observations	SCHOOL								STATE								
				Percents					Mean	Std. Err.	No. Observations	Percents					Mean	School -State Mean		
				B	0	1	2	3				4	B	0	1	2			3	4
01 .x.x	Physical Science	2	34	0	24	15	35	26	0	1.6	0.2	16,847	0	16	18	38	20	7	1.8	-0.2
02 .x.x	Earth Space Science	3	132	0	5	13	45	35	2	2.1	0.1	67,588	0	9	15	36	34	5	2.1	0.0
03 .x.x	Biological Science	3	131	0	0	9	35	49	7	2.5	0.1	67,323	0	2	11	39	41	7	2.4	0.1
04 .x.x	Unifying Concepts	2	116	0	3	9	39	41	7	2.4	0.1	59,191	0	2	15	44	29	9	2.3	0.1

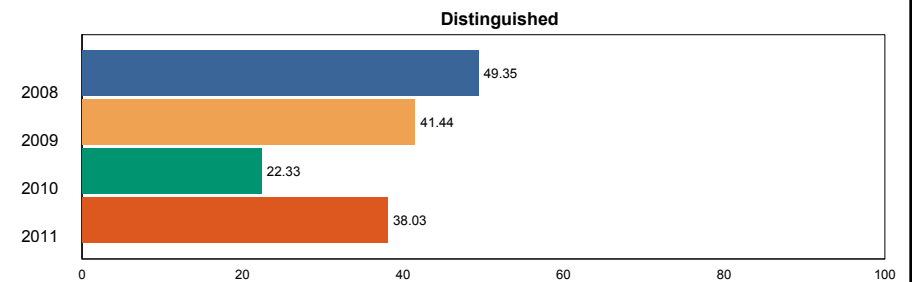
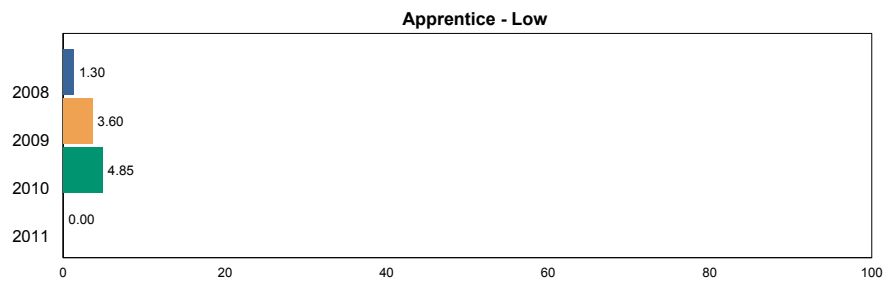
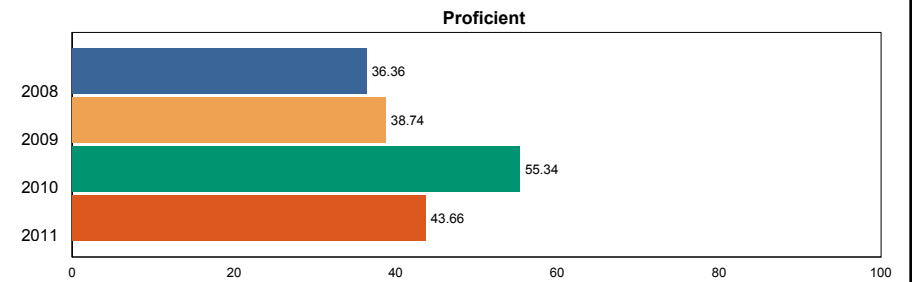
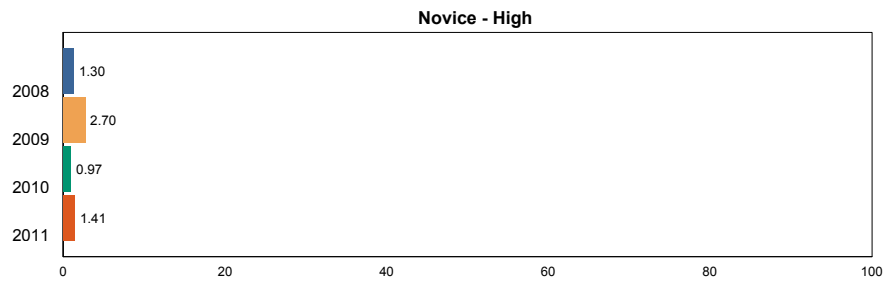
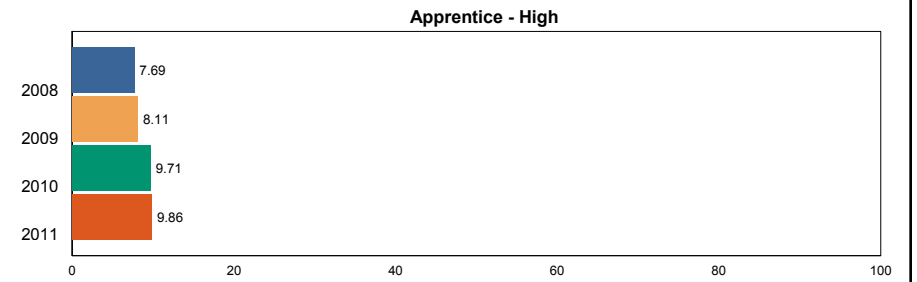
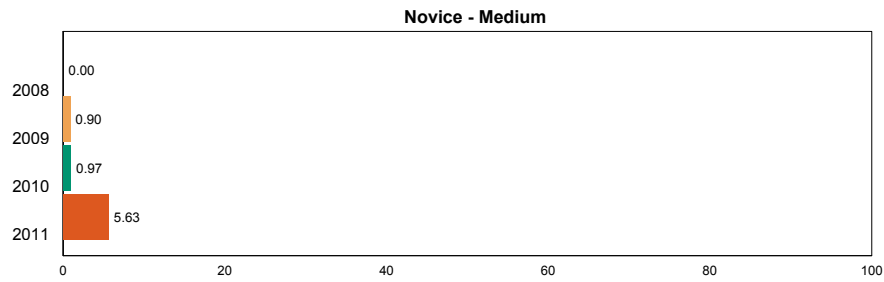
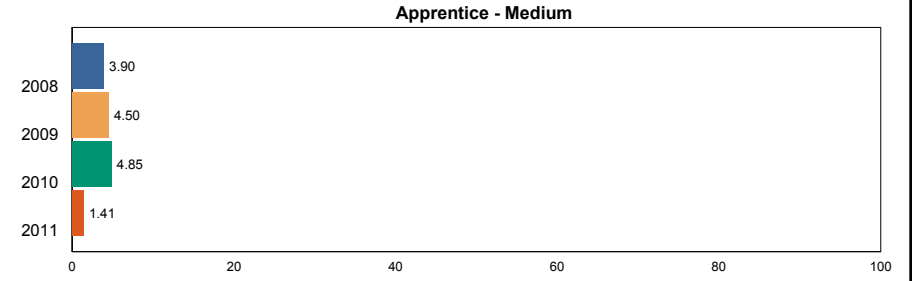
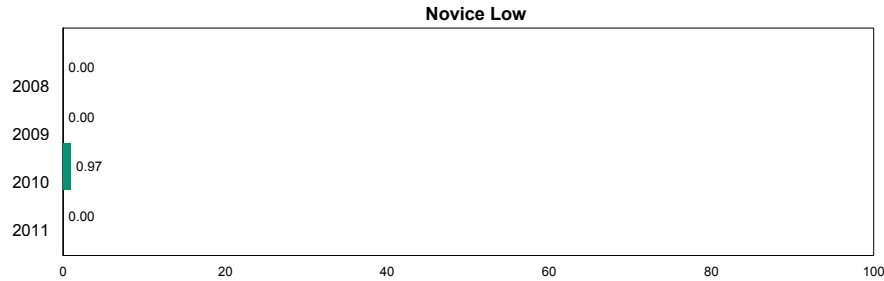
Item	Description	No. Items	No. Observations	Correct			Incorrect		Omit/Mult		Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult
				Count	Percent	Count	Percent	Count	Percent	Count						
01 .x.x	Physical Science	18	792	84	46.7%	16	8.9%	0	0.0%	404,688	82	18	0	0.0%	0.82	0.02
02 .x.x	Earth Space Science	19	808	78	41.1%	23	11.6%	0	0.0%	413,086	71	29	0	0.0%	0.71	0.06
03 .x.x	Biological Science	22	939	86	39.0%	14	6.1%	0	0.0%	480,647	77	22	0	0.0%	0.77	0.09
04 .x.x	Unifying Concepts	14	645	87	41.3%	12	5.6%	0	0.0%	328,729	84	16	0	0.0%	0.84	0.03

Percentages may not sum to 100% due to rounding. "\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES TREND DATA  
Performance Level Percents**

School: Picadome Elementary School  
 District: Fayette County  
 Code: 165080  
 Grade: Elementary



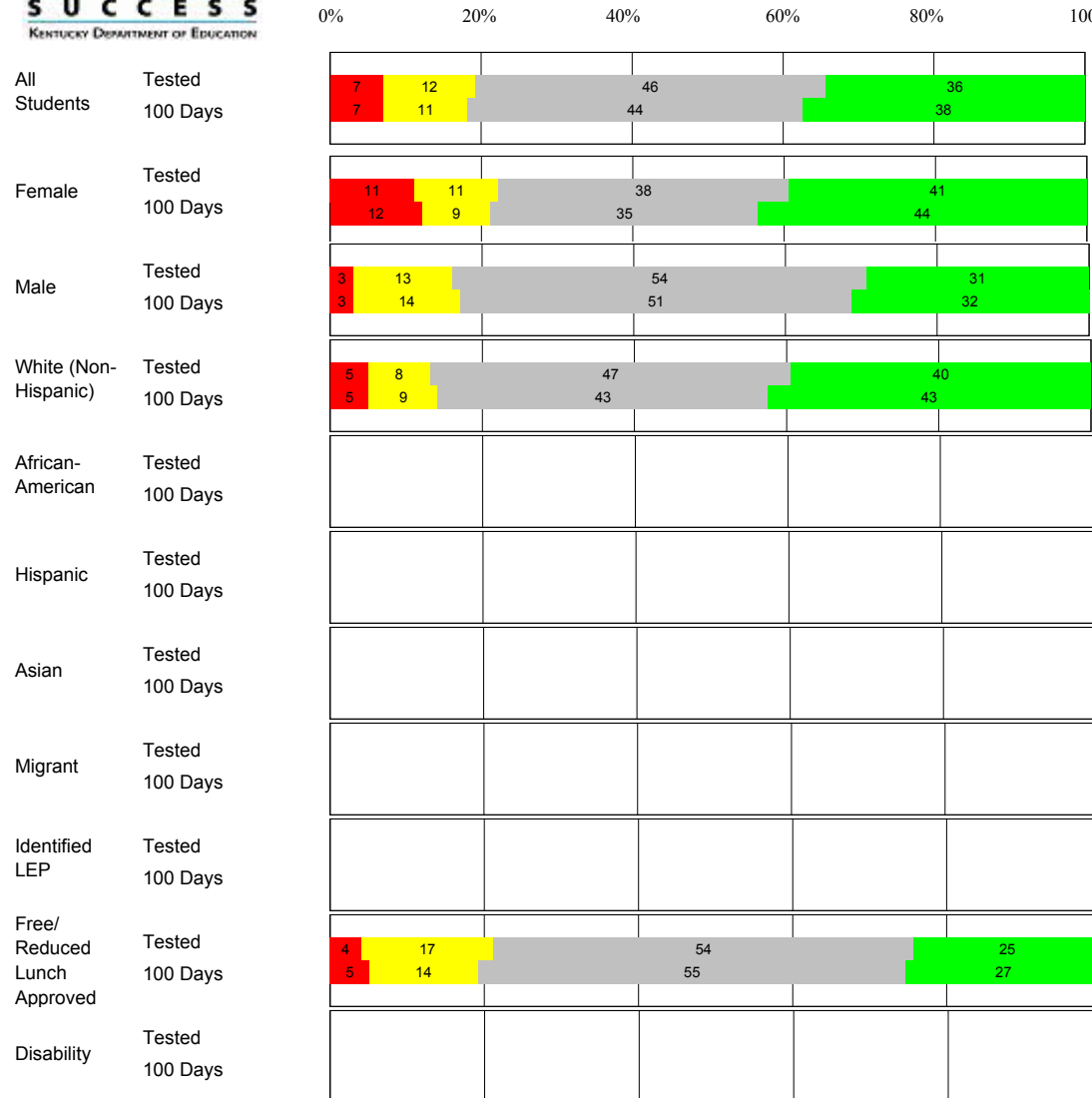
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES DISAGGREGATION  
Performance Level Percents**

School: Picadome Elementary School  
 District: Fayette County  
 Code: 165080  
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	7	12	46	36	81.58
Female	11	11	38	41	78.38
Male	3	13	54	31	84.62
White (Non-Hispanic)	5	8	47	40	86.67
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	23	77	100.00
F/R Lunch Approved	4	17	54	25	79.17
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

100 Day Students	N%	A%	P%	D%	P+D%
Total	7	11	44	38	81.69
Female	12	9	35	44	79.41
Male	3	14	51	32	83.78
White (Non-Hispanic)	5	9	43	43	85.71
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	23	77	100.00
F/R Lunch Approved	5	14	55	27	81.82
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES CORE CONTENT**

Run Date: 9/15/2011

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School: Picadome Elementary School  
 District: Fayette County  
 Code: 165080  
 Grade: 05

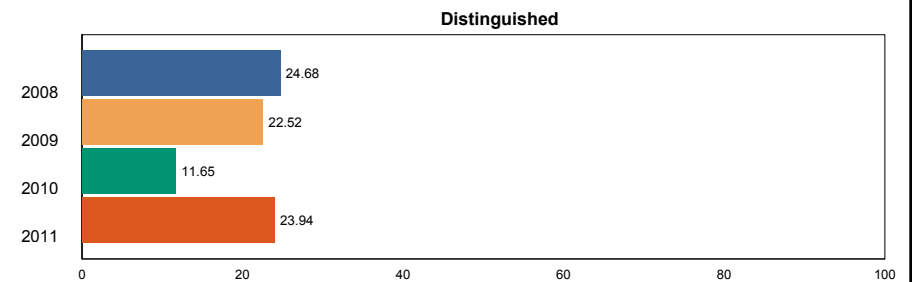
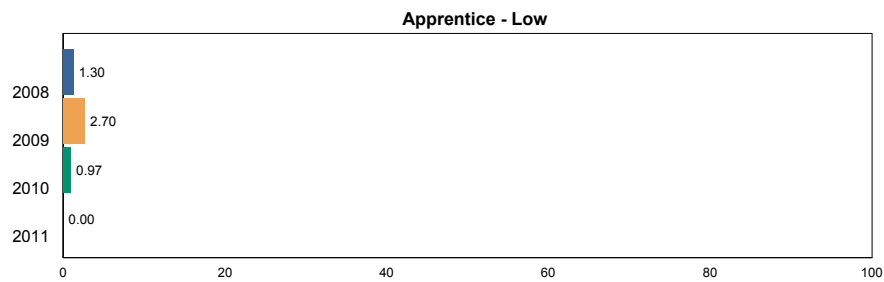
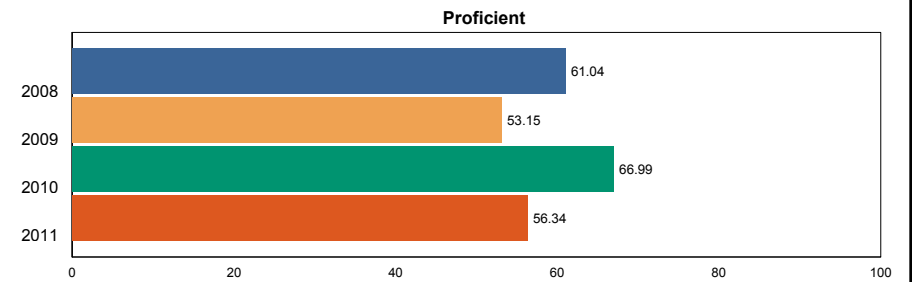
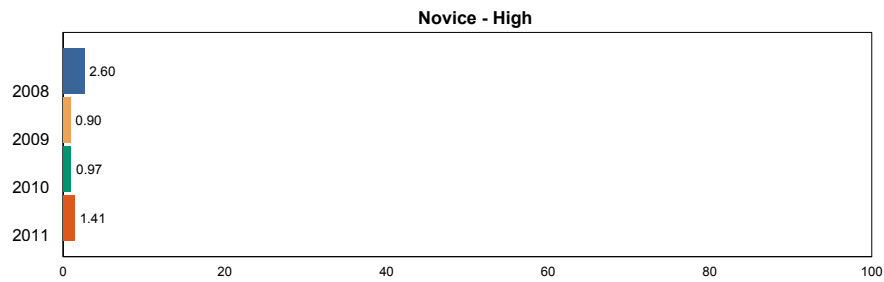
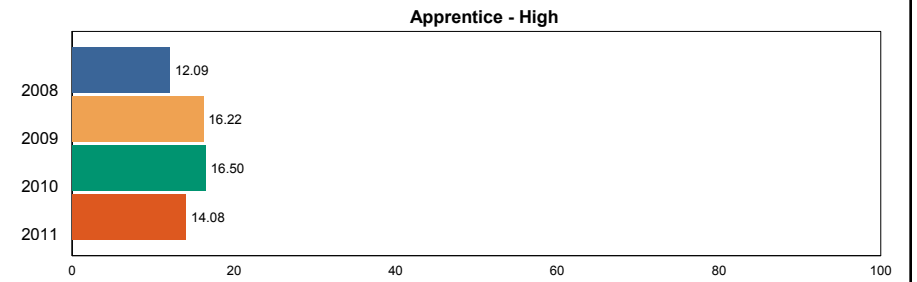
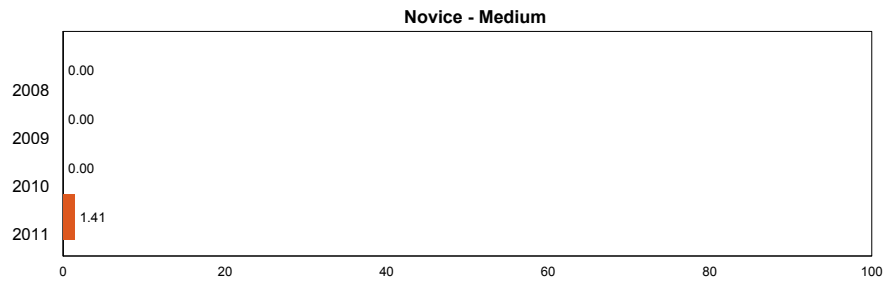
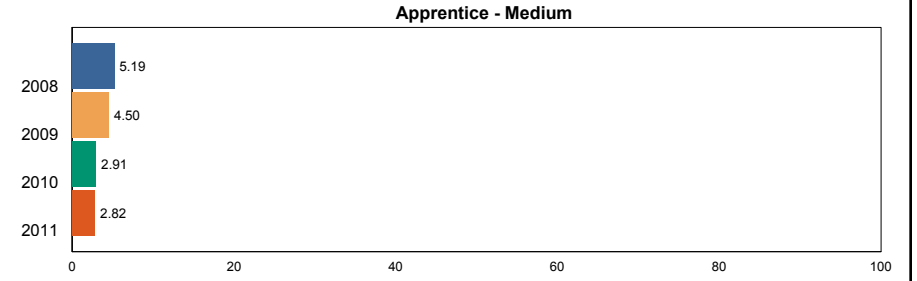
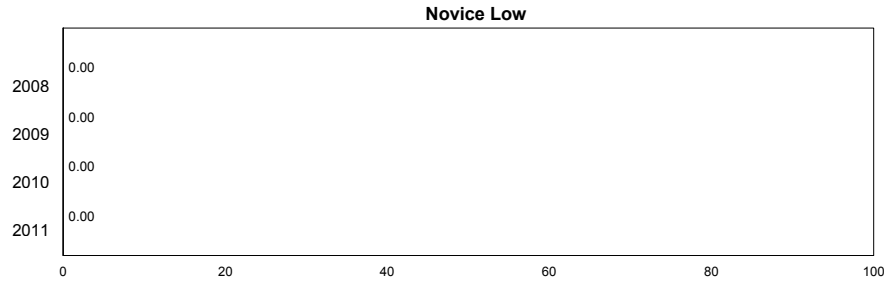
		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
01 .x.x	Government & Civics	2	83	0	1	24	52	18	5	2.0	0.1	58,447	0	5	41	40	11	2	1.6	0.4	
02 .x.x	Cultures & Societies	1	12	0	0	17	50	25	8	2.3	0.2	8,330	0	6	23	55	13	4	1.9	0.4	
03 .x.x	Economics	1	71	0	10	7	45	28	10	2.2	0.1	50,124	0	11	34	39	13	4	1.7	0.5	
04 .x.x	Geography	2	25	0	0	32	20	32	16	2.3	0.2	16,632	0	8	38	37	14	3	1.7	0.6	
05 .x.x	Historical Perspective	3	93	0	12	27	43	16	2	1.7	0.1	66,963	0	6	37	46	10	2	1.6	0.1	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Government & Civics	14	463	67	33	0		0.67	0.02	325,905	64	36	0		0.64	0.03					
02 .x.x	Cultures & Societies	11	307	83	17	0		0.83	0.03	217,137	69	31	0		0.69	0.14					
03 .x.x	Economics	11	367	82	18	0		0.82	0.02	258,943	73	27	0		0.73	0.09					
04 .x.x	Geography	16	545	73	27	0		0.73	0.02	384,300	66	34	0		0.66	0.07					
05 .x.x	Historical Perspective	27	850	79	21	0		0.79	0.02	601,526	69	31	0		0.69	0.10					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

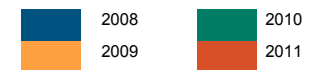


**2010-2011  
INTERIM PERFORMANCE REPORT  
ON-DEMAND WRITING TREND DATA  
Performance Level Percents**

School: Picadome Elementary School  
 District: Fayette County  
 Code: 165080  
 Grade: Elementary



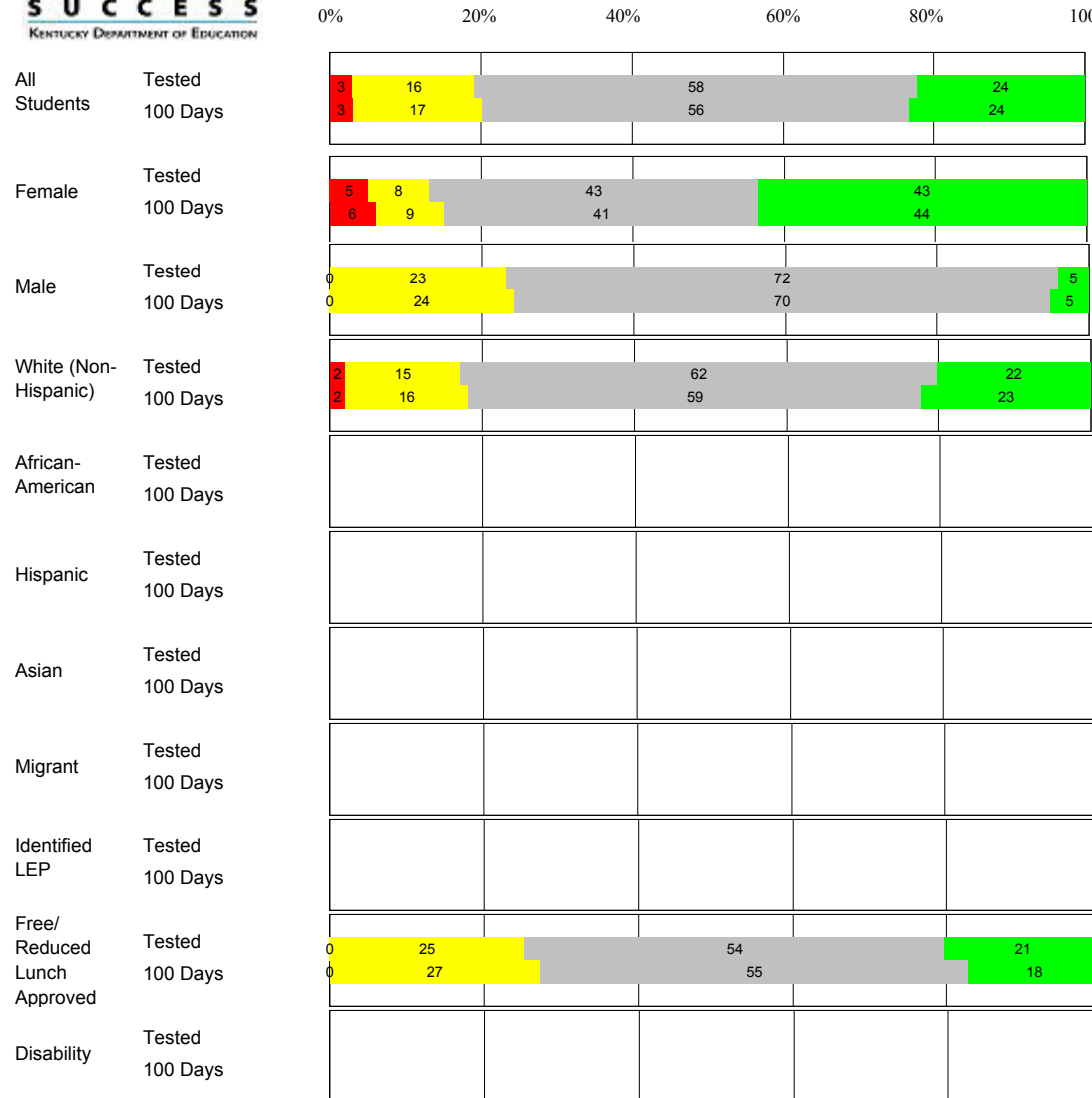
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
WRITING ON-DEMAND DISAGGREGATION  
Performance Level Percents**

School: Picadome Elementary School  
 District: Fayette County  
 Code: 165080  
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	3	16	58	24	81.58
Female	5	8	43	43	86.49
Male	0	23	72	5	76.92
White (Non-Hispanic)	2	15	62	22	83.33
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	41	59	100.00
F/R Lunch Approved	0	25	54	21	75.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

100 Day Students	N%	A%	P%	D%	P+D%
Total	3	17	56	24	80.28
Female	6	9	41	44	85.29
Male	0	24	70	5	75.68
White (Non-Hispanic)	2	16	59	23	82.14
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	41	59	100.00
F/R Lunch Approved	0	27	55	18	72.73
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
KENTUCKY PERFORMANCE REPORT  
WRITING ON-DEMAND CORE CONTENT**

School: Picadome Elementary School  
 District: Fayette County  
 Code: 165080  
 Grade: 05

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8				
<b>Persuade</b>																										
Content	22	0	0	0	5	5	41	32	18	0	0	4.55	0	1	1	10	11	40	20	14	2	1	4.13	0.42		
Structure	22	0	0	5	0	5	50	23	18	0	0	4.41	0	3	3	10	12	42	18	10	1	0	3.88	0.53		
Convention	22	0	0	0	5	5	45	23	23	0	0	4.55	0	0	0	15	13	41	18	11	1	0	4.02	0.53		
<b>Inform</b>																										
Content	25	0	0	0	4	4	32	32	24	0	4	4.84	0	2	2	11	11	40	18	13	2	1	4.03	0.81		
Structure	25	0	0	0	4	8	24	36	20	4	4	4.88	0	3	4	11	13	41	16	10	1	0	3.83	1.05		
Convention	25	0	0	0	4	4	28	44	12	4	4	4.84	0	0	0	16	13	42	17	10	1	1	3.97	0.87		
<b>Narrate for a purpose</b>																										
Content	24	0	4	0	0	0	13	33	46	4	0	5.21	0	1	1	8	8	40	21	18	2	1	4.34	0.87		
Structure	24	0	4	0	0	13	4	38	33	8	0	5.00	0	2	2	8	11	46	18	11	1	0	4.03	0.97		
Convention	24	0	4	0	0	13	17	25	42	0	0	4.79	0	0	0	11	11	44	19	12	1	0	4.15	0.64		

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult					
Editing	34	523	83	17	0	0.83	0.02	367,480	73	27	0	0.73	0.10
Writing Process	52	852	83	17	0	0.83	0.01	601,488	74	26	0	0.74	0.09
Revising	18	329	83	17	0	0.83	0.02	234,008	76	24	0	0.76	0.07

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