



2010-2011
INTERIM PERFORMANCE REPORT

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 01 - 05

In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

Report Format

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

Confidentiality Changes

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

CONTENTS OF THIS REPORT

	Elementary
Academic Trend Data	
Reading Results	2- 8
Mathematics Results	9- 15
Science Results	16- 18
Social Studies Results	19- 21
Writing Results	22- 24

For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site (www.education.ky.gov).

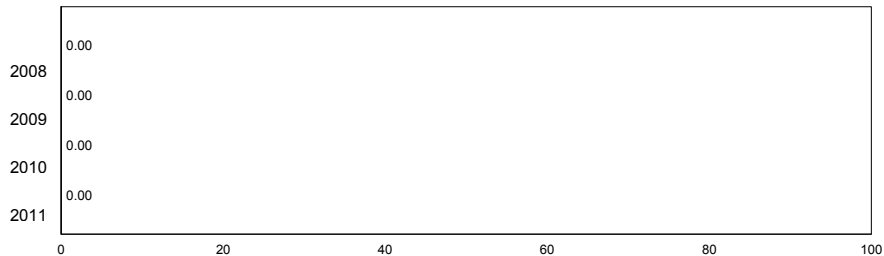




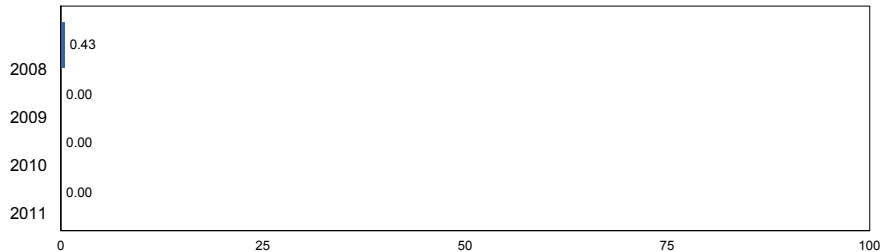
**2010-2011
INTERIM PERFORMANCE REPORT
READING TREND DATA
Performance Level Percents**

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: Elementary

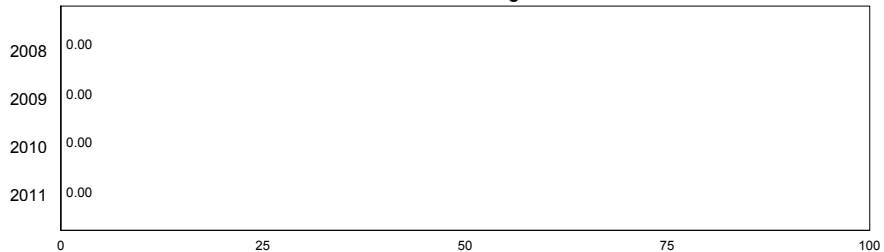
Novice Low



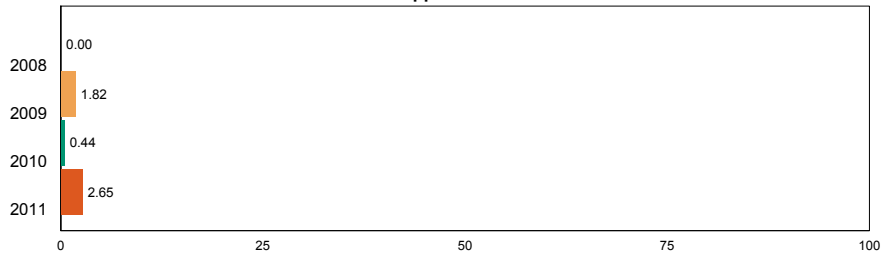
Novice - Medium



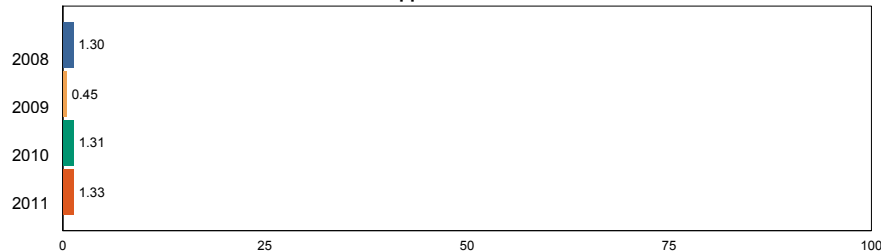
Novice - High



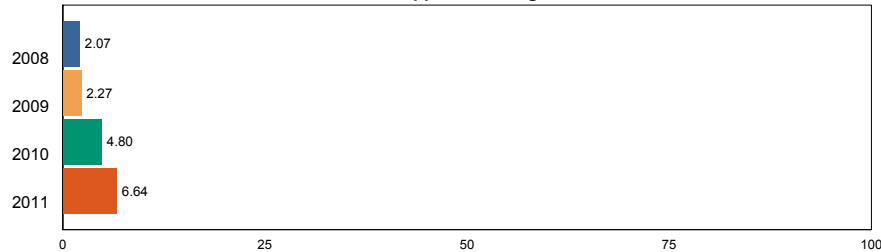
Apprentice - Low



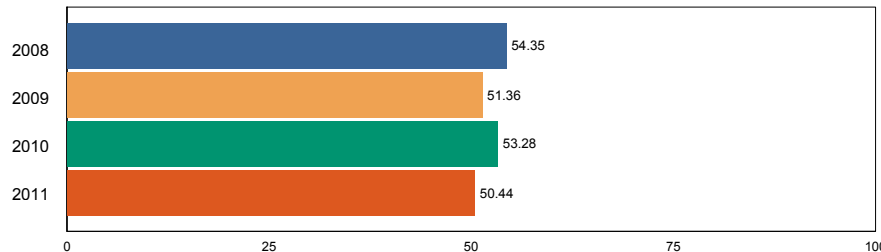
Apprentice - Medium



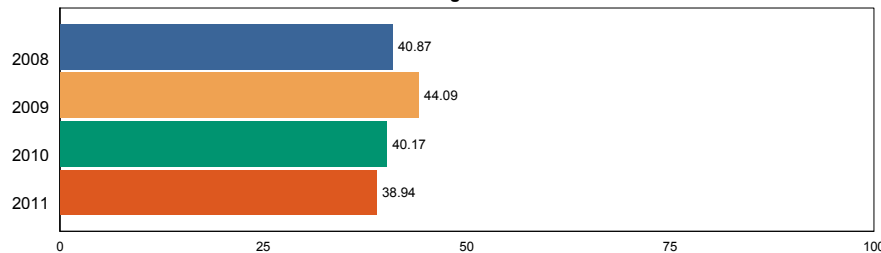
Apprentice - High



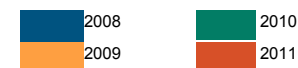
Proficient



Distinguished



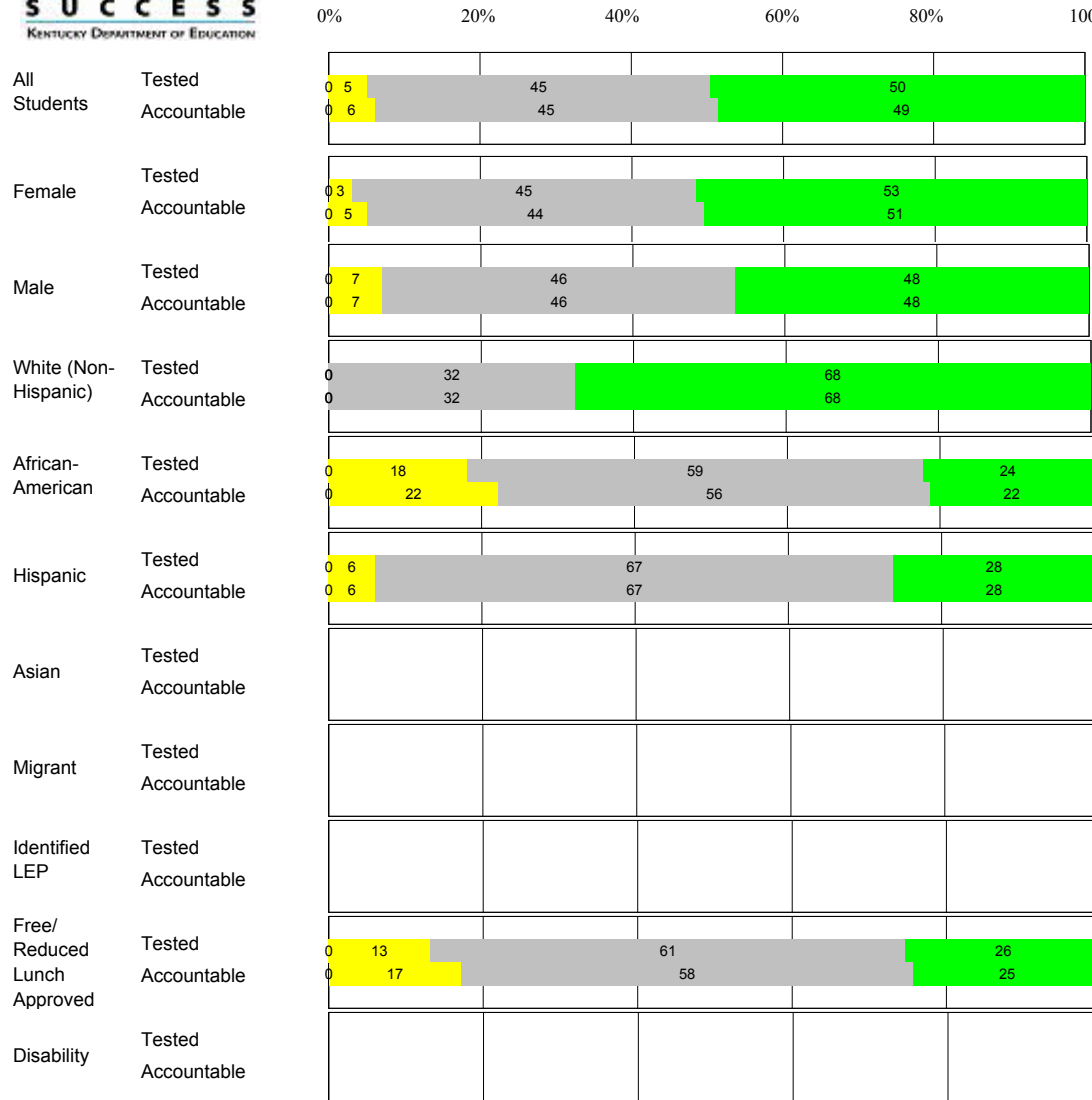
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	0	5	45	50	95.24
Female	0	3	45	53	97.37
Male	0	7	46	48	93.48
White (Non-Hispanic)	0	0	32	68	100.00
African-American	0	18	59	24	82.35
Hispanic	0	6	67	28	94.44
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	0	24	65	12	76.47
Gifted/Talented	0	0	21	79	100.00
F/R Lunch Approved	0	13	61	26	86.96
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

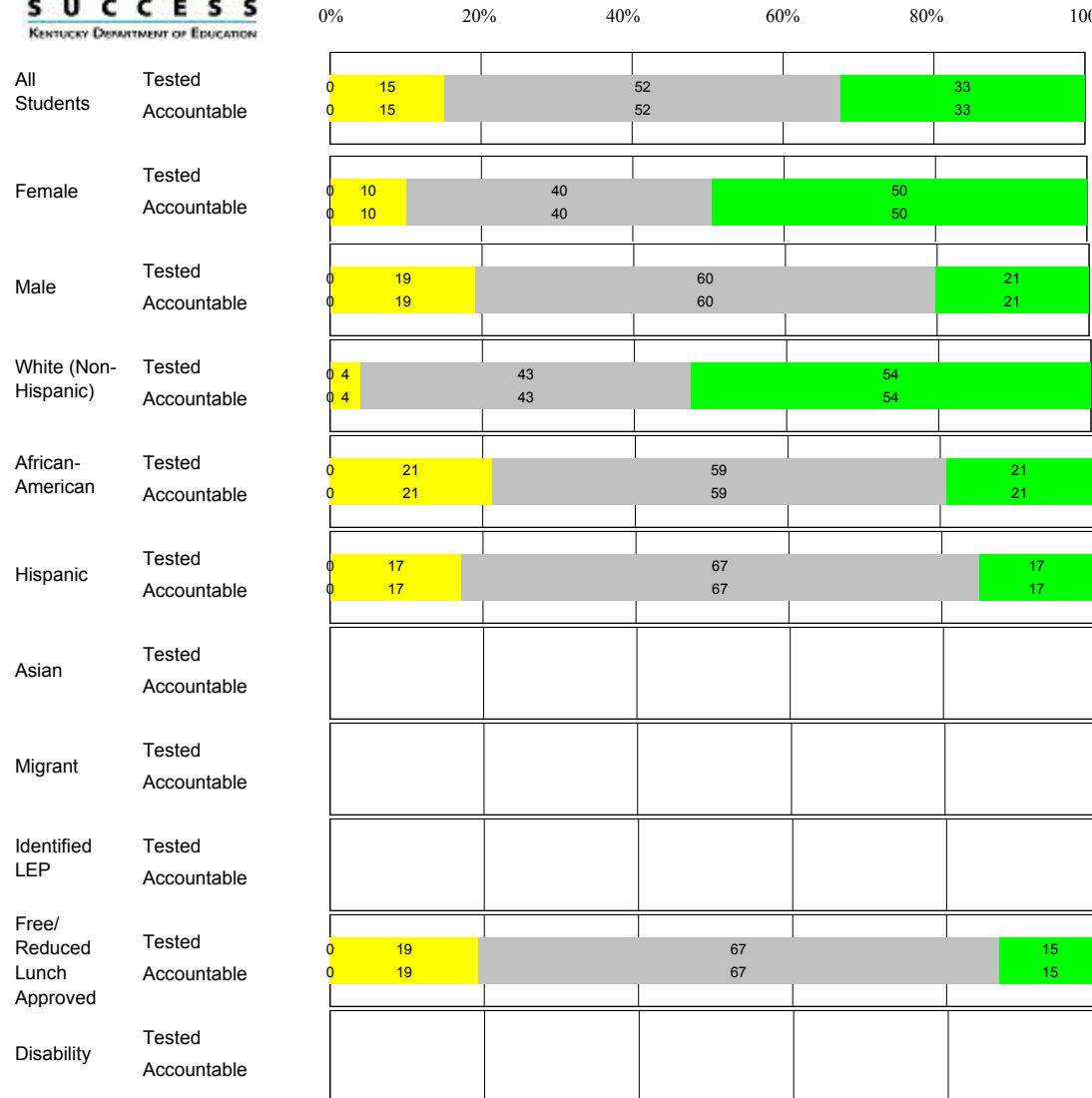
NCLB Accountable Students					
Total	0	6	45	49	94.12
Female	0	5	44	51	94.87
Male	0	7	46	48	93.48
White (Non-Hispanic)	0	0	32	68	100.00
African-American	0	22	56	22	77.78
Hispanic	0	6	67	28	94.44
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	0	24	65	12	76.47
Gifted/Talented	0	0	21	79	100.00
F/R Lunch Approved	0	17	58	25	83.33
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	0	15	52	33	84.93
Female	0	10	40	50	90.00
Male	0	19	60	21	81.40
White (Non-Hispanic)	0	4	43	54	96.43
African-American	0	21	59	21	79.31
Hispanic	0	17	67	17	83.33
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	0	50	44	6	50.00
Gifted/Talented	0	0	38	62	100.00
F/R Lunch Approved	0	19	67	15	81.48
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

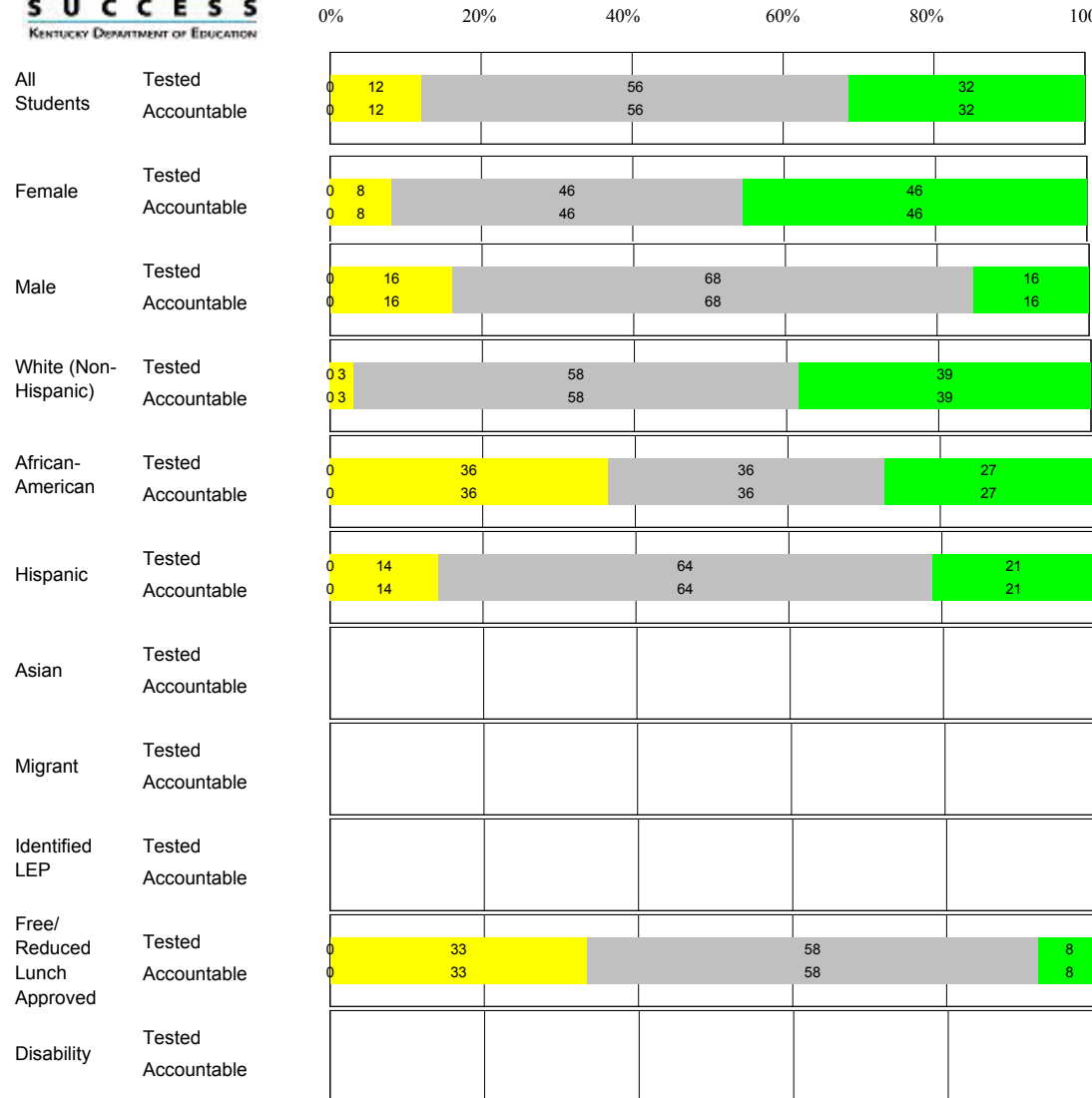
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	0	15	52	33	84.93
Female	0	10	40	50	90.00
Male	0	19	60	21	81.40
White (Non-Hispanic)	0	4	43	54	96.43
African-American	0	21	59	21	79.31
Hispanic	0	17	67	17	83.33
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	0	50	44	6	50.00
Gifted/Talented	0	0	38	62	100.00
F/R Lunch Approved	0	19	67	15	81.48
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	0	12	56	32	88.24
Female	0	8	46	46	91.89
Male	0	16	68	16	83.87
White (Non-Hispanic)	0	3	58	39	97.22
African-American	0	36	36	27	63.64
Hispanic	0	14	64	21	85.71
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	0	38	54	8	61.54
Gifted/Talented	0	3	55	43	97.50
F/R Lunch Approved	0	33	58	8	66.67
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

NCLB Accountable Students					
Total	0	12	56	32	88.24
Female	0	8	46	46	91.89
Male	0	16	68	16	83.87
White (Non-Hispanic)	0	3	58	39	97.22
African-American	0	36	36	27	63.64
Hispanic	0	14	64	21	85.71
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	0	38	54	8	61.54
Gifted/Talented	0	3	55	43	97.50
F/R Lunch Approved	0	33	58	8	66.67
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	2	170	0	1	14	50	28	6	2.2	0.1	98,508	0	6	23	54	15	2	1.8	0.4	
03 .x.x	Interpreting Text	2	170	0	1	14	50	28	6	2.2	0.1	98,508	0	6	23	54	15	2	1.8	0.4	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult									
01 .x.x	Forming a Foundation	32	659	91	9	0		0.91	0.01	385,968	84	16	0		0.84	0.07					
02 .x.x	Developing Understanding	91	1,720	88	12	0		0.88	0.01	992,760	81	19	0		0.81	0.07					
03 .x.x	Interpreting Text	29	763	90	10	0		0.90	0.01	444,036	78	22	0		0.78	0.12					
05 .x.x	Critical Stance	15	348	90	10	0		0.90	0.02	204,795	80	20	0		0.80	0.10					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

Run Date: 9/15/2011

Page 7

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 04

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	5	119	0	2	16	60	20	3	2.1	0.1	84,195	0	3	25	56	15	2	1.9	0.2
03	.x.x	Interpreting Text	6	193	0	1	15	50	26	8	2.3	0.1	134,963	0	4	25	51	17	3	1.9	0.4
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Forming a Foundation	34	584	85	15	0	0.85	0.02	413,200	73	27	0	0.73	0.12						
02	.x.x	Developing Understanding	76	1,276	79	21	0	0.79	0.01	893,075	73	27	0	0.73	0.06						
03	.x.x	Interpreting Text	29	409	84	16	0	0.84	0.02	286,784	79	21	0	0.79	0.05						
05	.x.x	Critical Stance	9	229	84	16	0	0.84	0.03	160,150	74	26	0	0.74	0.10						

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 05

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	6	125	0	2	8	50	29	10	2.4	0.1	91,909	0	4	20	48	23	5	2.1	0.3	
03 .x.x	Interpreting Text	6	180	0	3	9	53	25	11	2.3	0.1	133,739	0	4	17	50	23	6	2.1	0.2	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Forming a Foundation	28	371	85	15	0		0.85	0.02	275,462	75	25	0		0.75	0.10					
02 .x.x	Developing Understanding	71	1,148	88	13	0		0.88	0.01	844,337	80	20	0		0.80	0.08					
03 .x.x	Interpreting Text	27	477	90	11	0		0.90	0.02	350,861	82	18	0		0.82	0.08					
05 .x.x	Critical Stance	17	419	89	11	0		0.89	0.02	308,849	77	23	0		0.77	0.12					

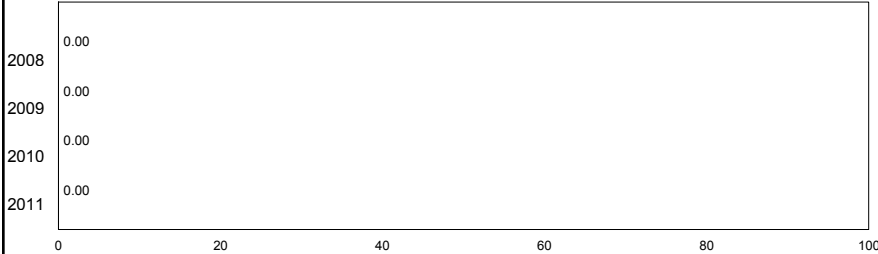
Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



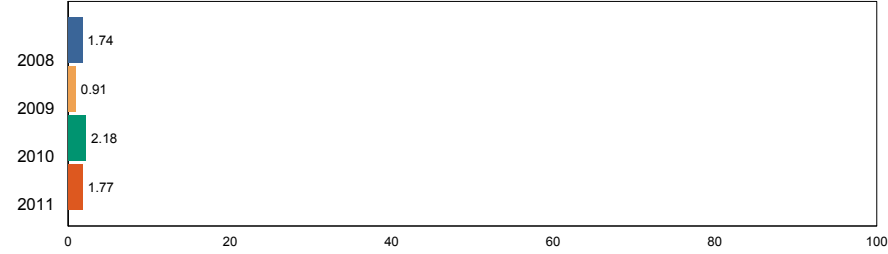
**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS TREND DATA
Performance Level Percents**

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: Elementary

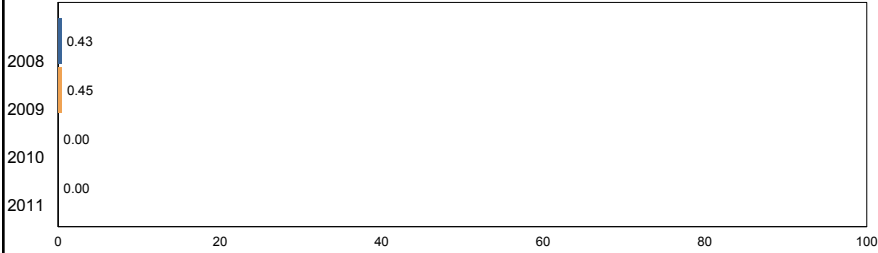
Novice - Low



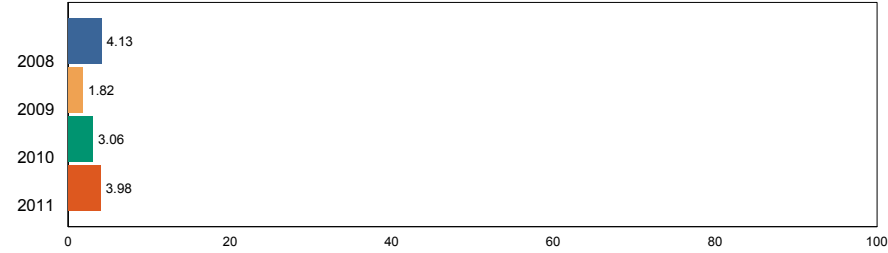
Apprentice - Medium



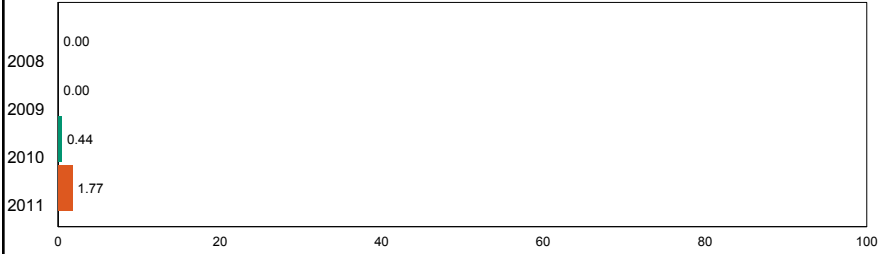
Novice - Medium



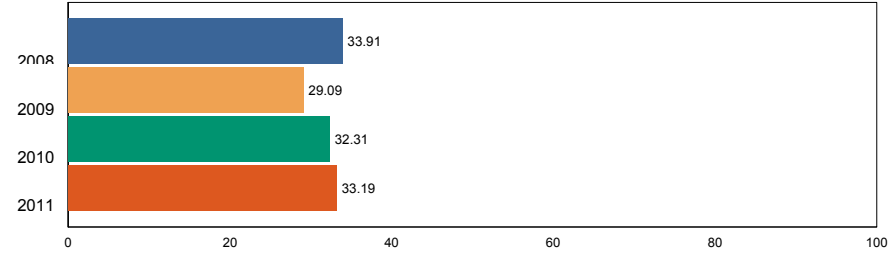
Apprentice - High



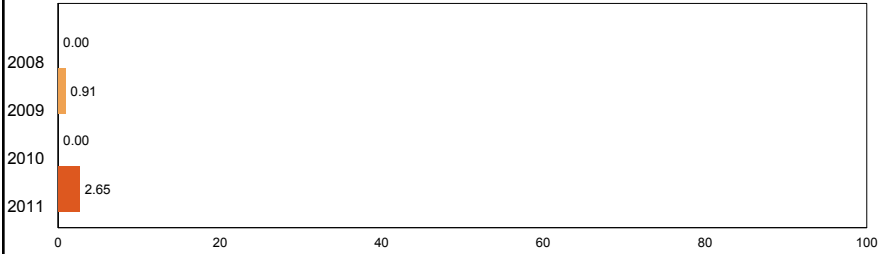
Novice - High



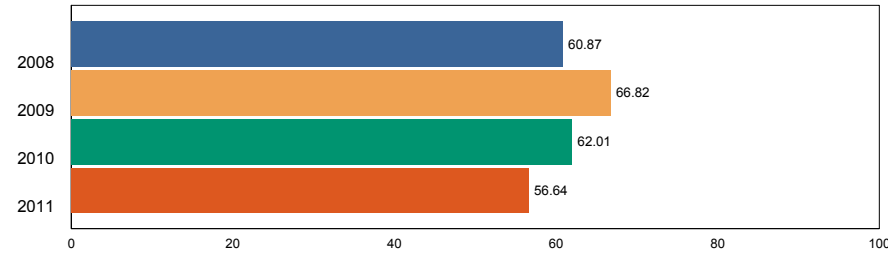
Proficient



Apprentice - Low



Distinguished



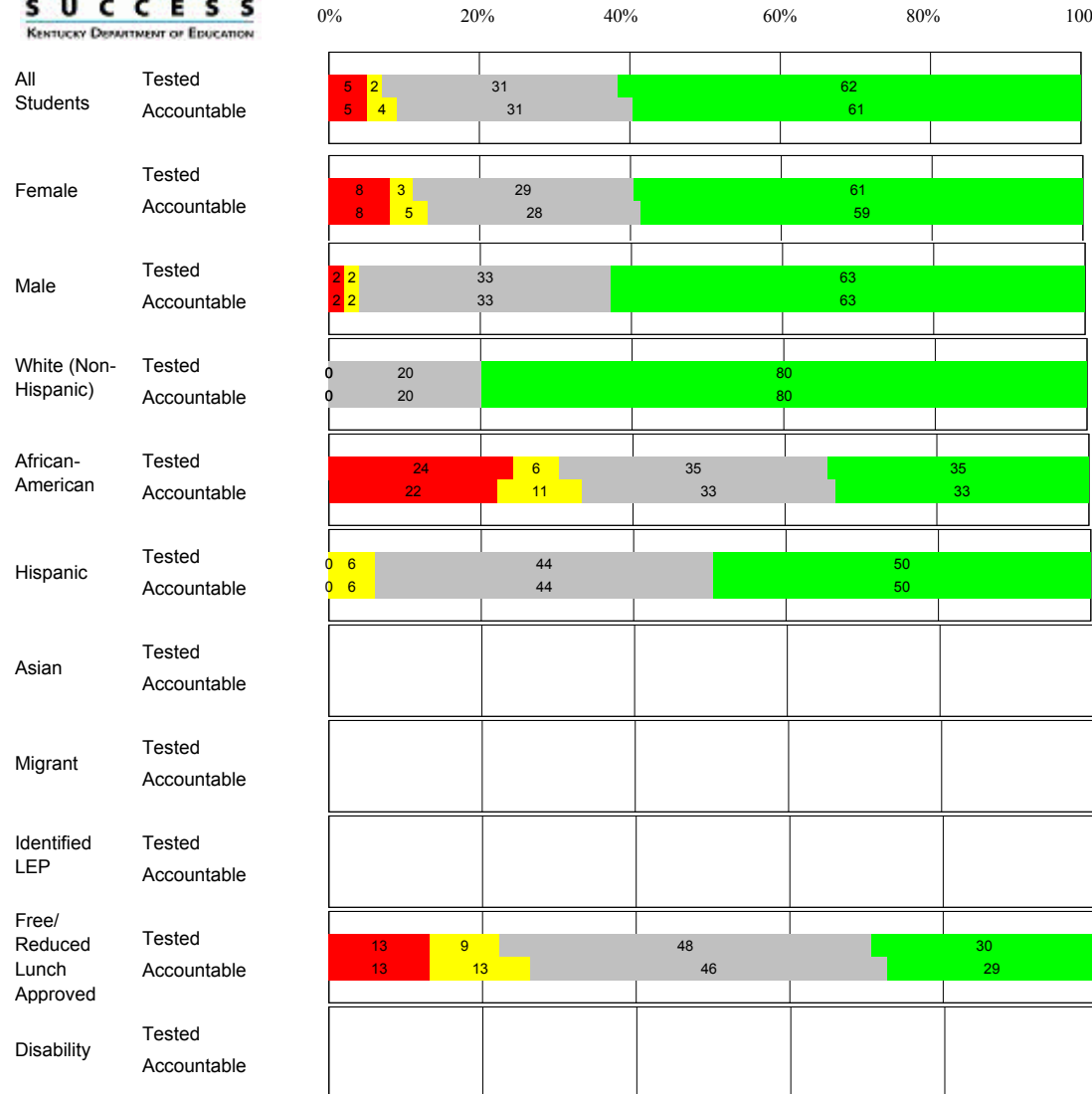
■ 2008 ■ 2010
■ 2009 ■ 2011

The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	5	2	31	62	92.86
Female	8	3	29	61	89.47
Male	2	2	33	63	95.65
White (Non-Hispanic)	0	0	20	80	100.00
African-American	24	6	35	35	70.59
Hispanic	0	6	44	50	94.44
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	18	12	59	12	70.59
Gifted/Talented	0	0	4	96	100.00
F/R Lunch Approved	13	9	48	30	78.26
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

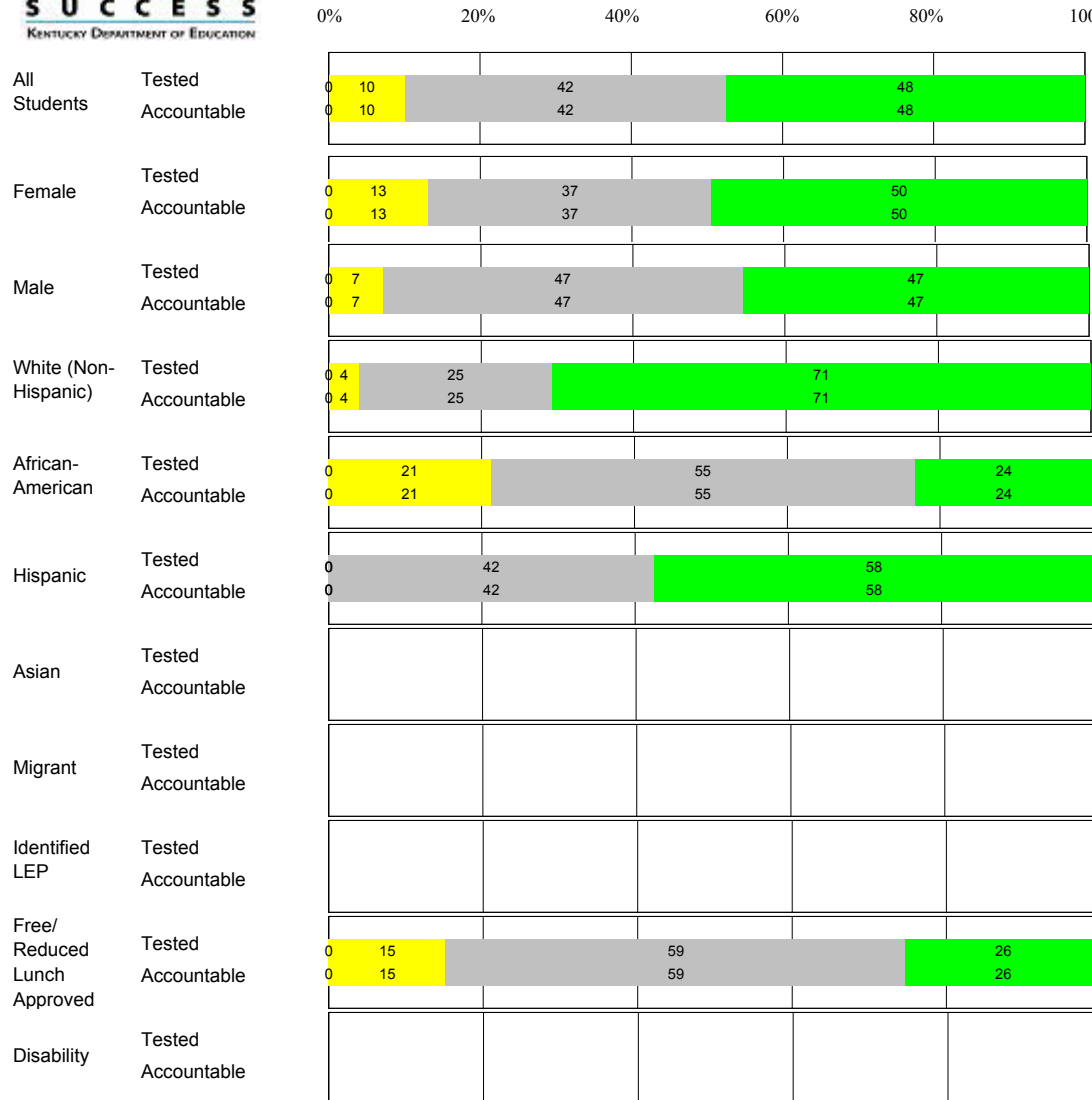
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	5	4	31	61	91.76
Female	8	5	28	59	87.18
Male	2	2	33	63	95.65
White (Non-Hispanic)	0	0	20	80	100.00
African-American	22	11	33	33	66.67
Hispanic	0	6	44	50	94.44
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	18	12	59	12	70.59
Gifted/Talented	0	0	4	96	100.00
F/R Lunch Approved	13	13	46	29	75.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	0	10	42	48	90.41
Female	0	13	37	50	86.67
Male	0	7	47	47	93.02
White (Non-Hispanic)	0	4	25	71	96.43
African-American	0	21	55	24	79.31
Hispanic	0	0	42	58	100.00
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	0	22	61	17	77.78
Gifted/Talented	0	0	15	85	100.00
F/R Lunch Approved	0	15	59	26	85.19
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

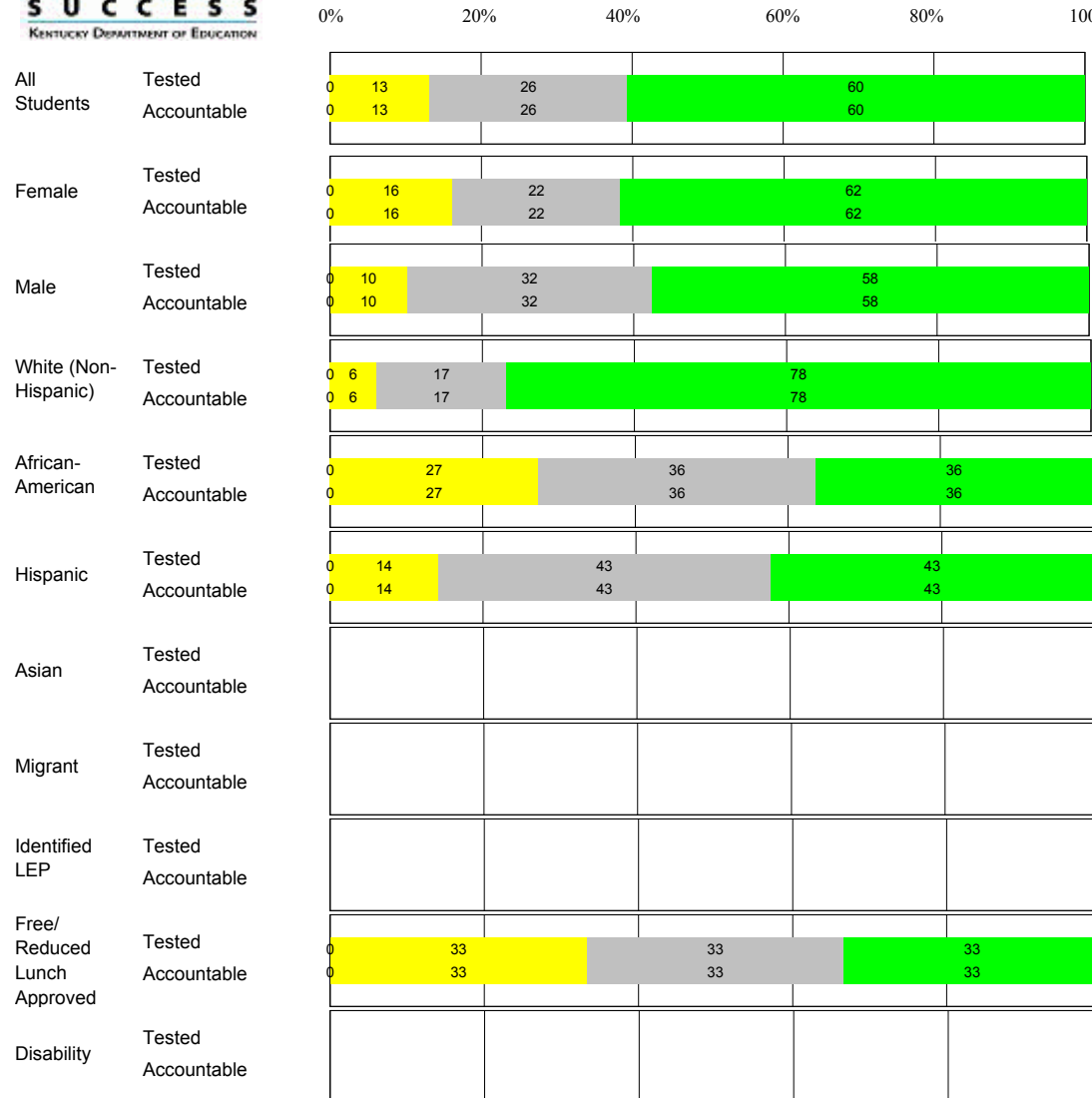
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	0	10	42	48	90.41
Female	0	13	37	50	86.67
Male	0	7	47	47	93.02
White (Non-Hispanic)	0	4	25	71	96.43
African-American	0	21	55	24	79.31
Hispanic	0	0	42	58	100.00
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	0	22	61	17	77.78
Gifted/Talented	0	0	15	85	100.00
F/R Lunch Approved	0	15	59	26	85.19
Vocational/2 Credits					
Disability KCCT	***				
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	0	13	26	60	86.76
Female	0	16	22	62	83.78
Male	0	10	32	58	90.32
White (Non-Hispanic)	0	6	17	78	94.44
African-American	0	27	36	36	72.73
Hispanic	0	14	43	43	85.71
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	0	54	31	15	46.15
Gifted/Talented	0	3	20	78	97.50
F/R Lunch Approved	0	33	33	33	66.67
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	0	13	26	60	86.76
Female	0	16	22	62	83.78
Male	0	10	32	58	90.32
White (Non-Hispanic)	0	6	17	78	94.44
African-American	0	27	36	36	72.73
Hispanic	0	14	43	43	85.71
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	0	54	31	15	46.15
Gifted/Talented	0	3	20	78	97.50
F/R Lunch Approved	0	33	33	33	66.67
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 03

		SCHOOL										STATE										
		Percents										Percents										School -State Mean
OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean			
01 .x.x	Number Prop Oper	5	212	0	9	30	36	12	12	1.9	0.1	123,082	0	20	33	28	10	8	1.5	0.4		
02 .x.x	Measurement	1	17	0	18	0	41	6	35	2.4	0.4	8,127	0	24	5	30	16	26	2.1	0.3		
03 .x.x	Geometry	2	26	4	0	23	35	15	23	2.3	0.2	16,552	0	7	27	33	13	21	2.1	0.2		
04 .x.x	Data Analysis & Probabilit	1	85	0	1	6	12	15	66	3.4	0.1	49,254	0	9	9	18	19	46	2.8	0.6		
05 .x.x	Algebraic Thinking	2	102	0	2	5	15	20	59	3.3	0.1	57,382	0	9	10	18	21	43	2.8	0.5		
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult								
01 .x.x	Number Prop Oper	32	1,374	85	15	0	0.85	0.01			796,361	76	24	0	0.76	0.09						
02 .x.x	Measurement	7	314	88	12	0	0.88	0.02			180,464	82	18	0	0.82	0.06						
03 .x.x	Geometry	18	680	89	11	0	0.89	0.01			394,032	86	14	0	0.86	0.03						
04 .x.x	Data Analysis & Probabilit	8	323	83	17	0	0.83	0.03			188,888	70	30	0	0.69	0.14						
05 .x.x	Algebraic Thinking	11	369	83	17	1	0.83	0.02			213,399	80	20	0	0.80	0.03						

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 04

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents							No. Observations	Percents								
				B	0	1	2	3	4	Mean		Std. Err.		B	0	1	2	3	4	Mean
01 .x.x	Number Prop Oper	4	108	0	14	19	25	20	21	2.2	0.1	75,720	0	16	22	29	17	16	1.9	0.3
02 .x.x	Measurement	1	13	0	38	23	0	31	8	1.5	0.4	8,365	0	41	13	10	21	15	1.5	0.0
03 .x.x	Geometry	2	83	0	7	16	18	13	46	2.7	0.2	59,035	0	9	17	16	18	39	2.6	0.1
04 .x.x	Data Analysis & Probabilit	1	12	0	0	17	25	50	8	2.5	0.3	8,398	0	6	34	29	24	7	1.9	0.6
05 .x.x	Algebraic Thinking	2	85	0	4	18	33	20	26	2.5	0.1	59,191	0	5	25	32	24	14	2.2	0.3

	MULTIPLE CHOICE	No. Items	No. Observations	SCHOOL			SCHOOL		STATE			STATE		
				Correct	Incorrect	Omit/Mult	Mean	Std. Err.	Correct	Incorrect	Omit/Mult	Mean	Std. Err.	
01 .x.x	Number Prop Oper	31	975	80	20	0	0.80	0.01	683,433	69	31	0	0.68	0.12
02 .x.x	Measurement	7	205	67	33	0	0.67	0.03	143,069	64	36	0	0.63	0.04
03 .x.x	Geometry	14	407	78	22	0	0.78	0.02	286,521	78	22	0	0.78	0.00
04 .x.x	Data Analysis & Probabilit	12	446	87	13	0	0.87	0.02	312,114	73	27	0	0.73	0.14
05 .x.x	Algebraic Thinking	11	369	87	13	0	0.87	0.02	261,171	70	29	0	0.70	0.17

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 05

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								
				Percents						Mean	Std. Err.	No. Observations	Percents						School -State Mean	
B	0	1	2	3	4	B	0	1	2				3	4	Mean	Mean				
01 .x.x	Number Prop Oper	4	100	0	5	6	15	19	55	3.1	0.1	75,114	0	9	18	18	25	30	2.5	0.6
02 .x.x	Measurement	1	12	0	17	25	8	17	33	2.3	0.4	8,500	0	40	23	13	11	13	1.3	1.0
03 .x.x	Geometry	2	80	0	1	14	26	33	26	2.7	0.1	58,454	0	6	24	30	25	15	2.2	0.5
04 .x.x	Data Analysis & Probabilit	1	68	0	6	12	4	19	59	3.1	0.2	50,124	0	19	16	13	18	33	2.3	0.8
05 .x.x	Algebraic Thinking	1	12	0	0	17	8	17	58	3.2	0.4	8,304	0	12	14	21	16	37	2.5	0.7

	MULTIPLE CHOICE	No. Items	No. Observations	Correct			Incorrect			Omit/Mult			Mean	Std. Err.	No. Observations	Correct			Incorrect			Omit/Mult			Mean	Std. Err.
				Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count				Percent	Count	Percent	Count	Percent	Count	Percent				
01 .x.x	Number Prop Oper	29	896	76	83.6%	24	26.8%	0	0%	0.76	0.02	660,112	65	9.8%	35	5.3%	0	0%	0.65	0.11						
02 .x.x	Measurement	9	216	78	72.2%	22	20.4%	0	0%	0.78	0.03	158,676	63	29.0%	37	17.1%	0	0%	0.63	0.15						
03 .x.x	Geometry	14	384	88	71.4%	12	9.7%	0	0%	0.88	0.02	283,914	79	20.3%	21	5.5%	0	0%	0.79	0.09						
04 .x.x	Data Analysis & Probabilit	11	352	80	72.7%	20	18.2%	0	0%	0.80	0.03	258,950	64	18.0%	36	10.0%	0	0%	0.64	0.16						
05 .x.x	Algebraic Thinking	10	340	82	77.1%	18	16.8%	0	0%	0.82	0.03	250,620	67	19.7%	33	9.7%	0	0%	0.67	0.15						

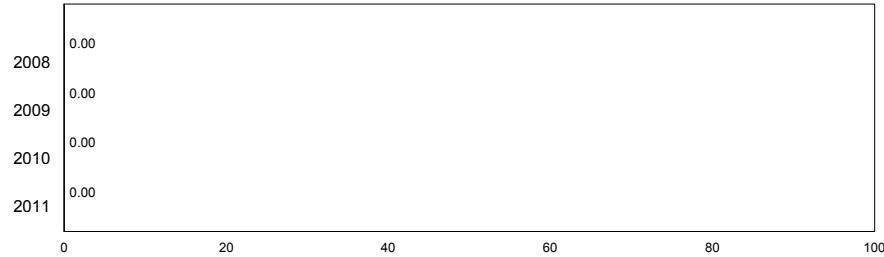
Percentages may not sum to 100% due to rounding. "***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



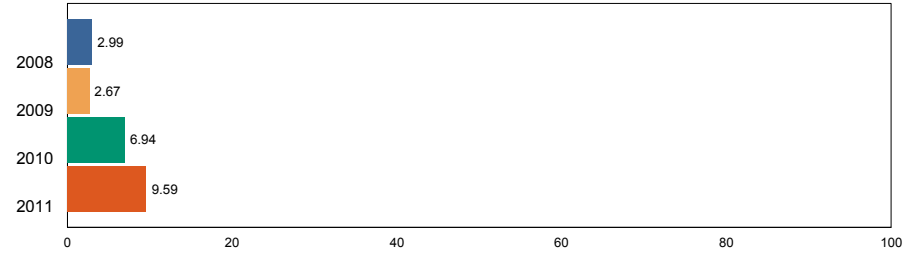
**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE TREND DATA
Performance Level Percents**

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: Elementary

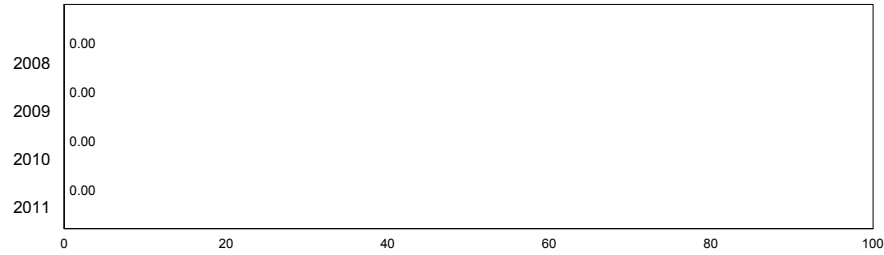
Novice Low



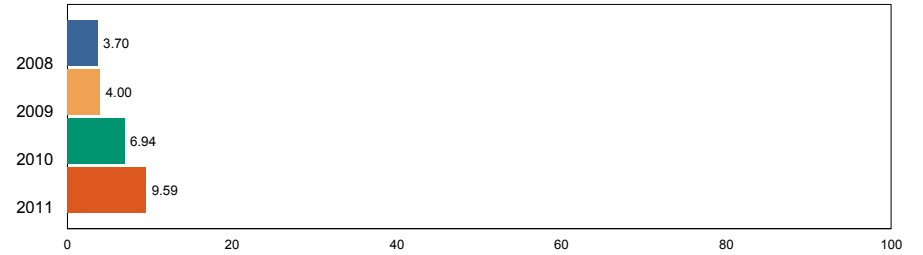
Apprentice - Medium



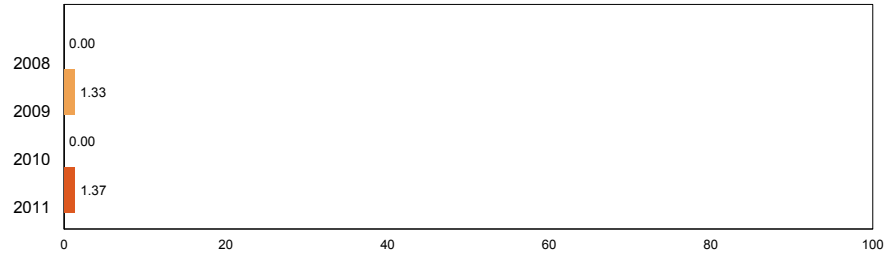
Novice - Medium



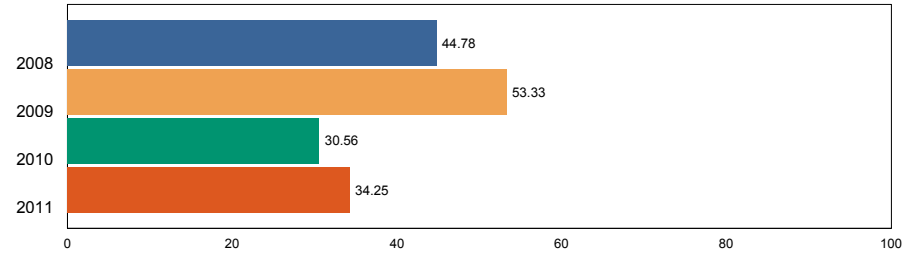
Apprentice - High



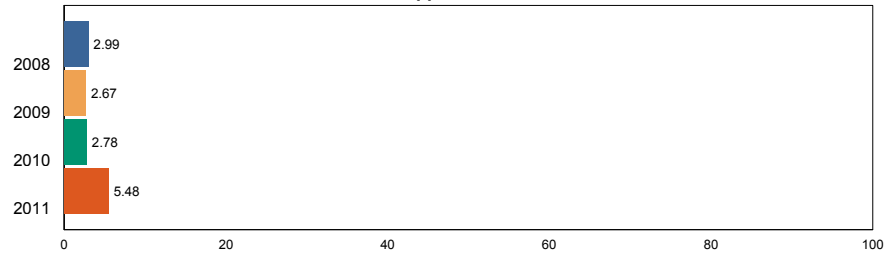
Novice - High



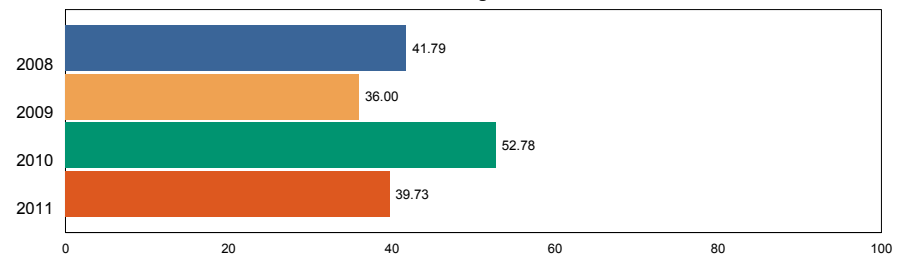
Proficient



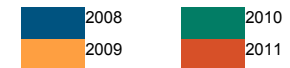
Apprentice - Low



Distinguished



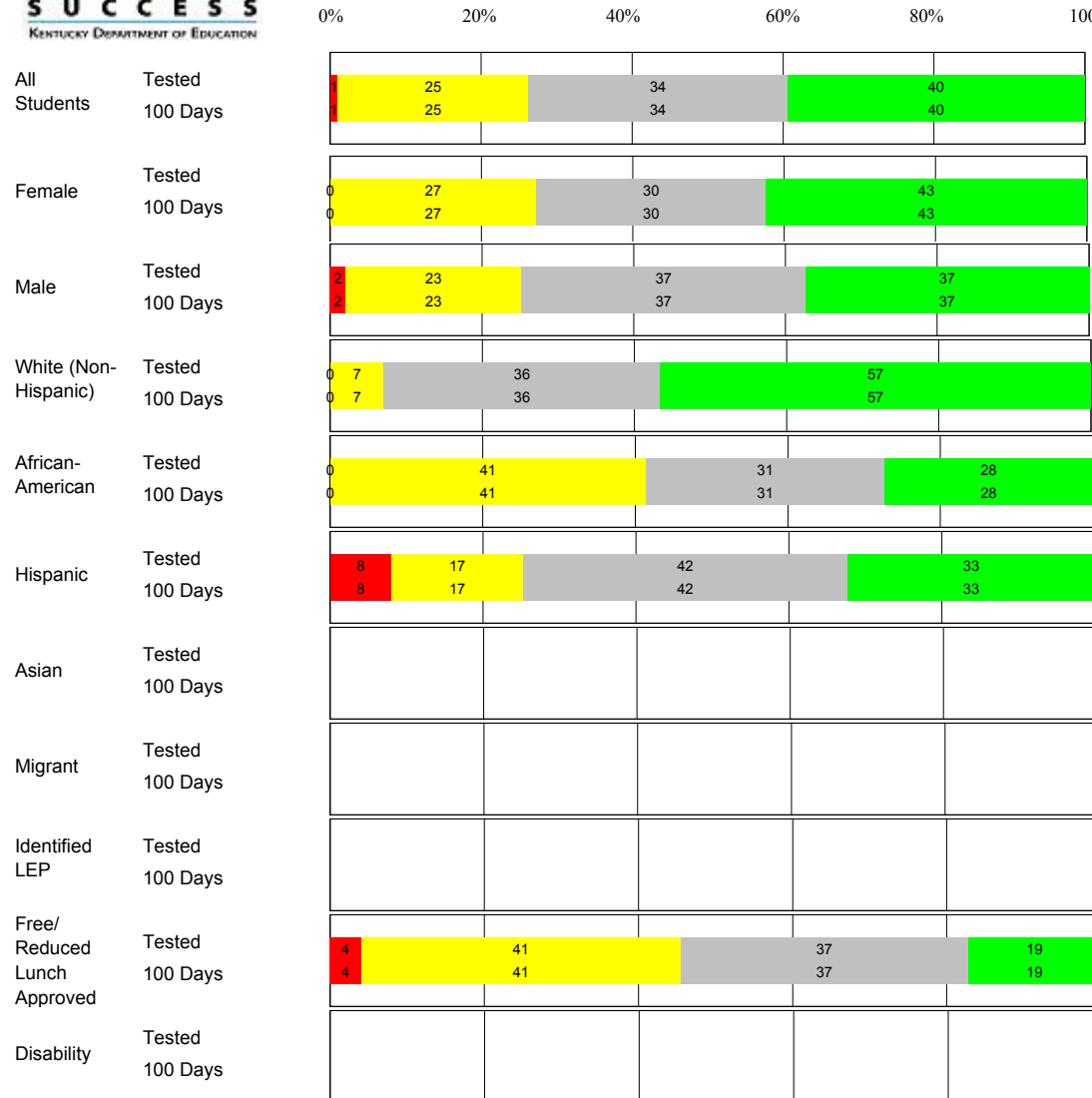
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents**

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	1	25	34	40	73.97
Female	0	27	30	43	73.33
Male	2	23	37	37	74.42
White (Non-Hispanic)	0	7	36	57	92.86
African-American	0	41	31	28	58.62
Hispanic	8	17	42	33	75.00
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	6	50	39	6	44.44
Gifted/Talented	0	0	38	62	100.00
F/R Lunch Approved	4	41	37	19	55.56
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

100 Day Students	N%	A%	P%	D%	P+D%
Total	1	25	34	40	73.97
Female	0	27	30	43	73.33
Male	2	23	37	37	74.42
White (Non-Hispanic)	0	7	36	57	92.86
African-American	0	41	31	28	58.62
Hispanic	8	17	42	33	75.00
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	6	50	39	6	44.44
Gifted/Talented	0	0	38	62	100.00
F/R Lunch Approved	4	41	37	19	55.56
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE CORE CONTENT**

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 04

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents							Mean	Std. Err.	No. Observations	Percents						
				B	0	1	2	3	4						B	0	1	2	3	4
01 .x.x	Physical Science	2	23	0	4	26	48	17	4	1.9	0.2	16,847	0	16	18	38	20	7	1.8	0.1
02 .x.x	Earth Space Science	3	96	0	7	21	26	40	6	2.2	0.1	67,588	0	9	15	36	34	5	2.1	0.1
03 .x.x	Biological Science	3	97	0	3	9	40	39	8	2.4	0.1	67,323	0	2	11	39	41	7	2.4	0.0
04 .x.x	Unifying Concepts	2	85	0	0	7	41	39	13	2.6	0.1	59,191	0	2	15	44	29	9	2.3	0.3

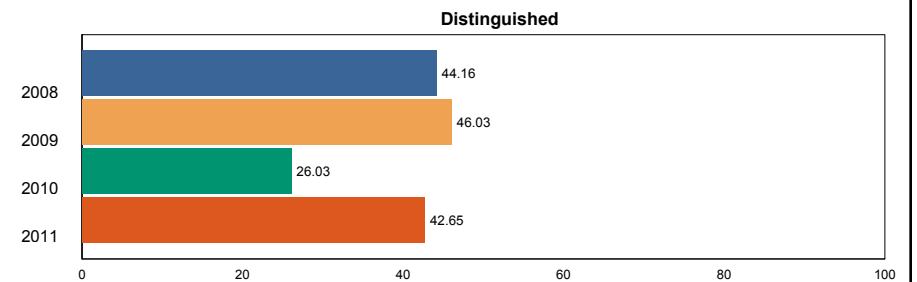
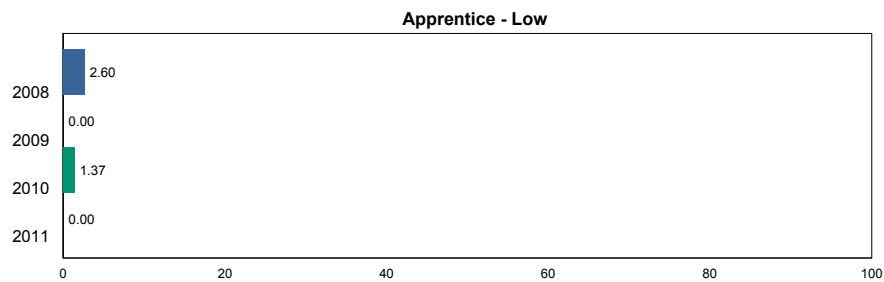
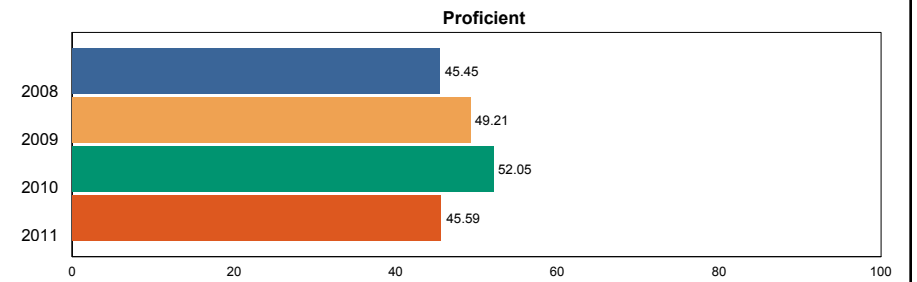
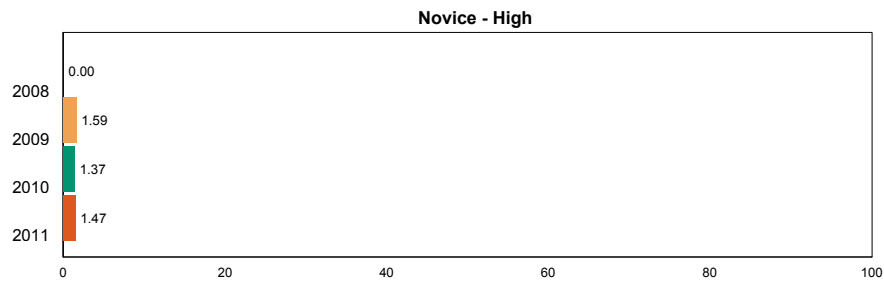
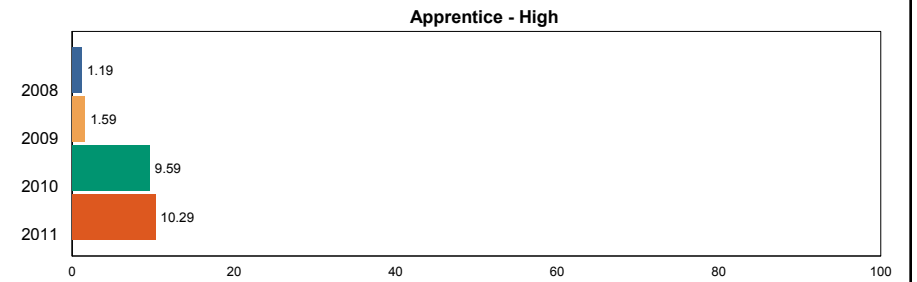
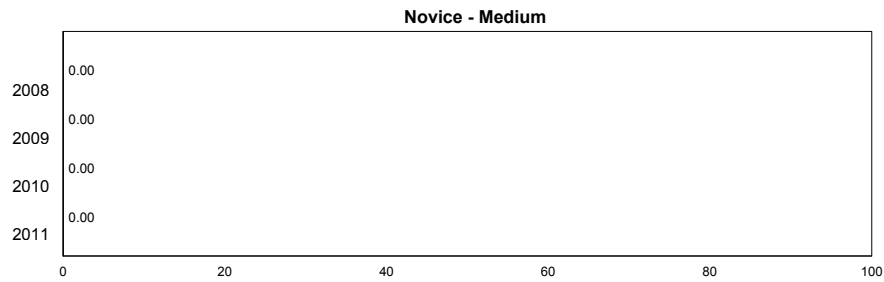
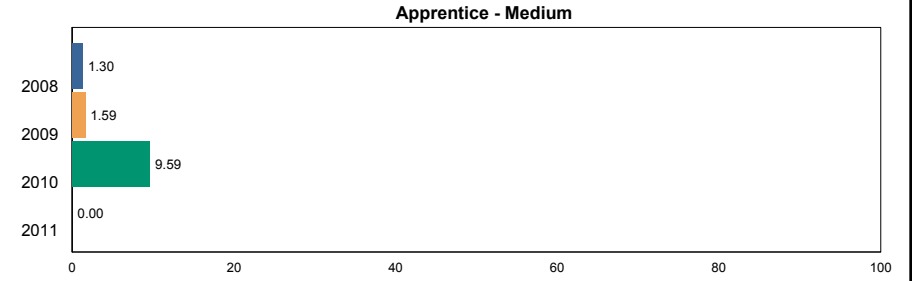
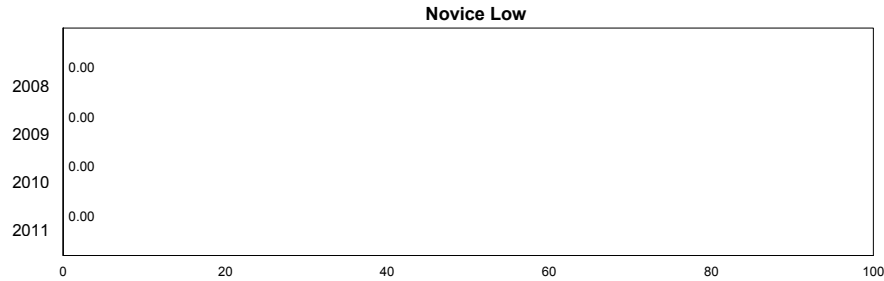
	MULTIPLE CHOICE	No. Items	No. Observations	SCHOOL			SCHOOL		STATE			STATE		
				Correct	Incorrect	Omit/Mult	Mean	Std. Err.	Correct	Incorrect	Omit/Mult	Mean	Std. Err.	
01 .x.x	Physical Science	18	576	78	22	0	0.78	0.02	404,688	82	18	0	0.82	-0.04
02 .x.x	Earth Space Science	19	588	76	24	0	0.76	0.02	413,086	71	29	0	0.71	0.05
03 .x.x	Biological Science	22	684	82	18	0	0.82	0.02	480,647	77	22	0	0.77	0.05
04 .x.x	Unifying Concepts	14	468	91	9	0	0.91	0.02	328,729	84	16	0	0.84	0.07

Percentages may not sum to 100% due to rounding. "***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Performance Level Percents**

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: Elementary



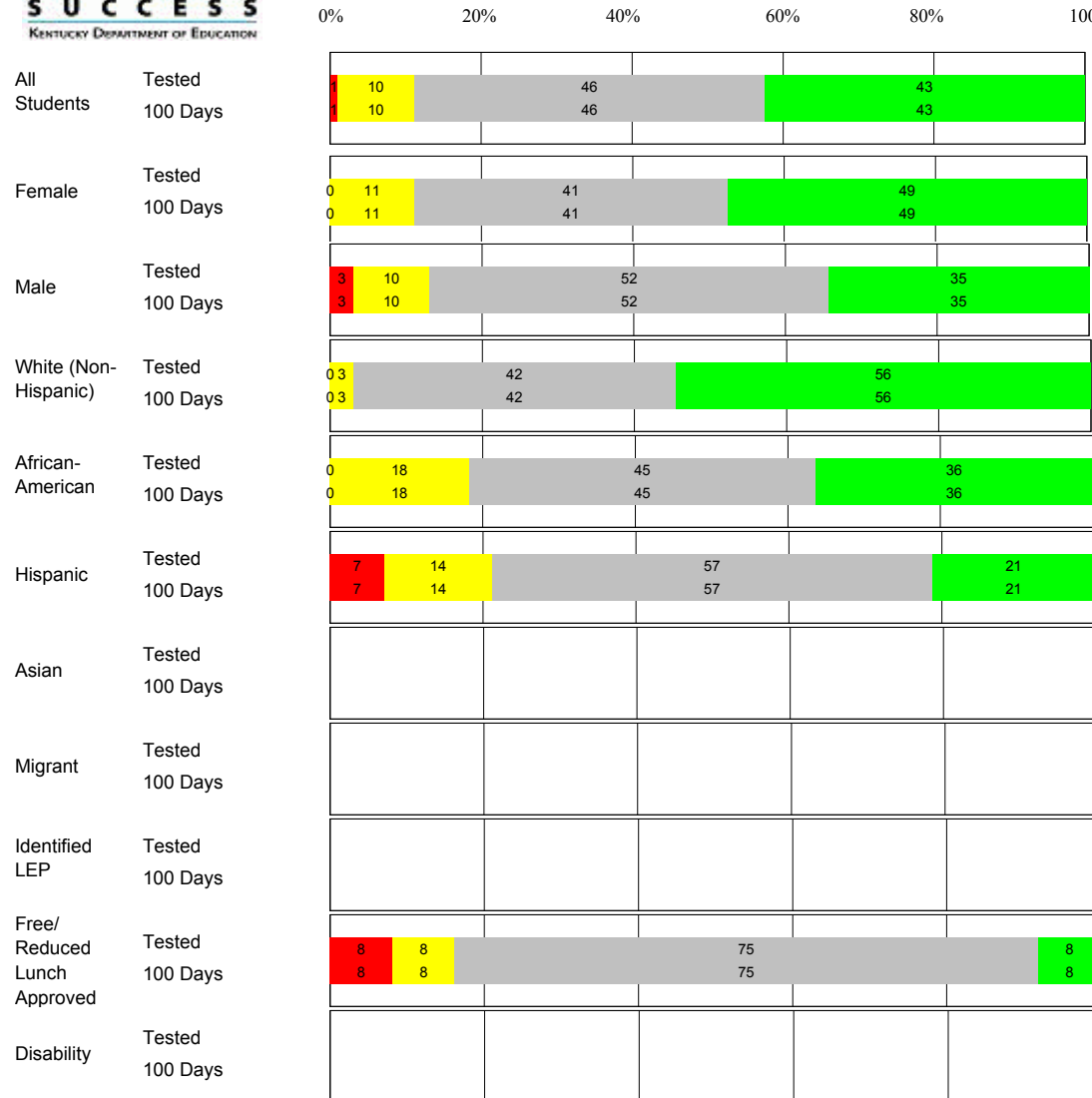
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents**

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	1	10	46	43	88.24
Female	0	11	41	49	89.19
Male	3	10	52	35	87.10
White (Non-Hispanic)	0	3	42	56	97.22
African-American	0	18	45	36	81.82
Hispanic	7	14	57	21	78.57
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	8	38	46	8	53.85
Gifted/Talented	0	5	35	60	95.00
F/R Lunch Approved	8	8	75	8	83.33
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

100 Day Students	N%	A%	P%	D%	P+D%
Total	1	10	46	43	88.24
Female	0	11	41	49	89.19
Male	3	10	52	35	87.10
White (Non-Hispanic)	0	3	42	56	97.22
African-American	0	18	45	36	81.82
Hispanic	7	14	57	21	78.57
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	8	38	46	8	53.85
Gifted/Talented	0	5	35	60	95.00
F/R Lunch Approved	8	8	75	8	83.33
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 05

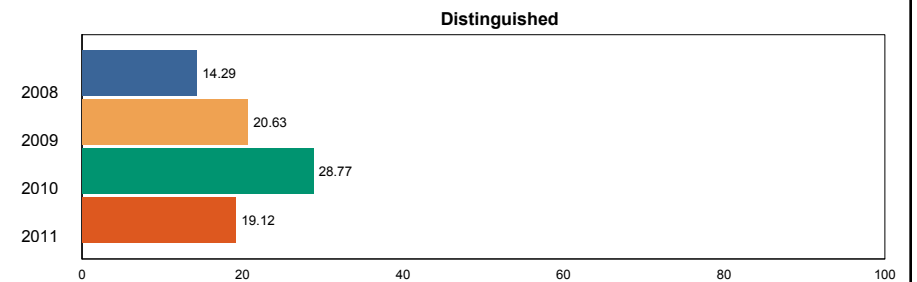
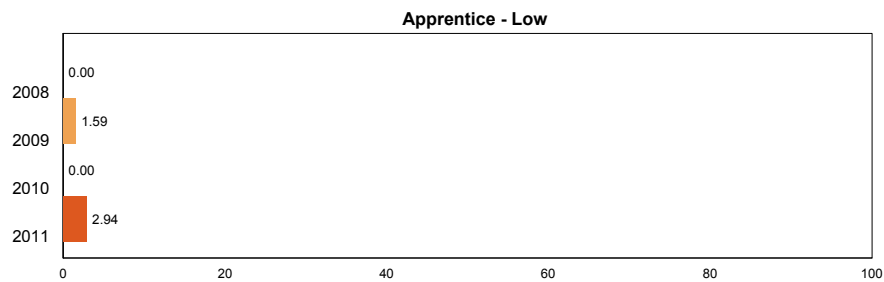
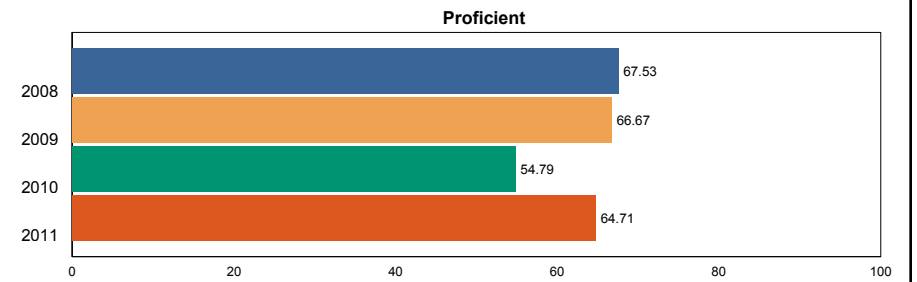
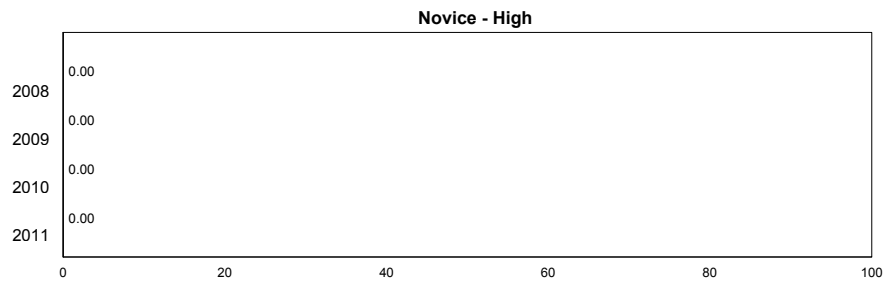
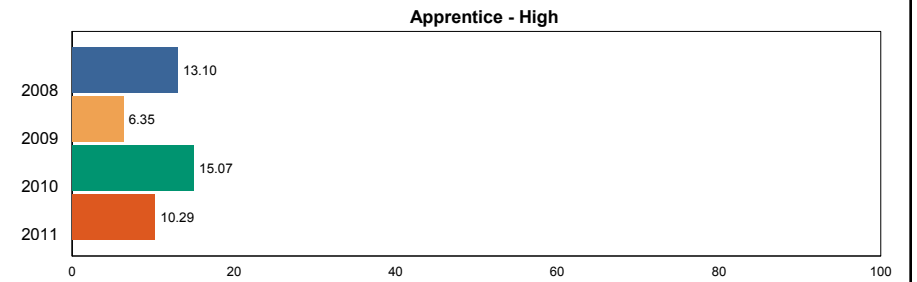
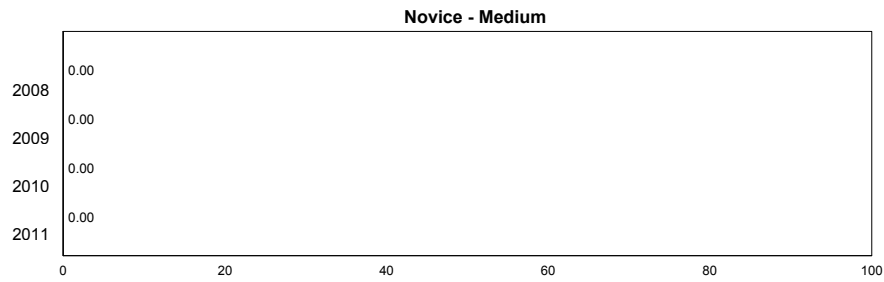
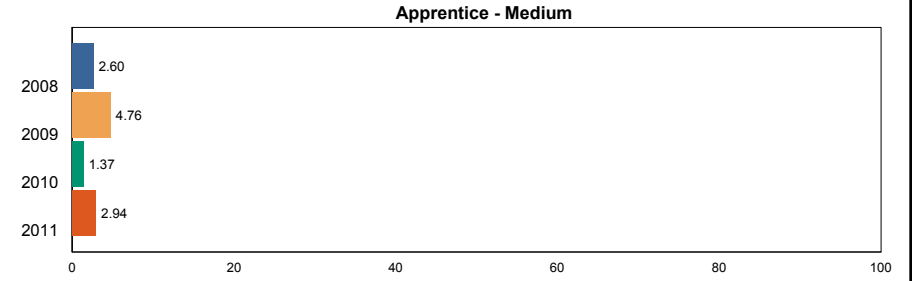
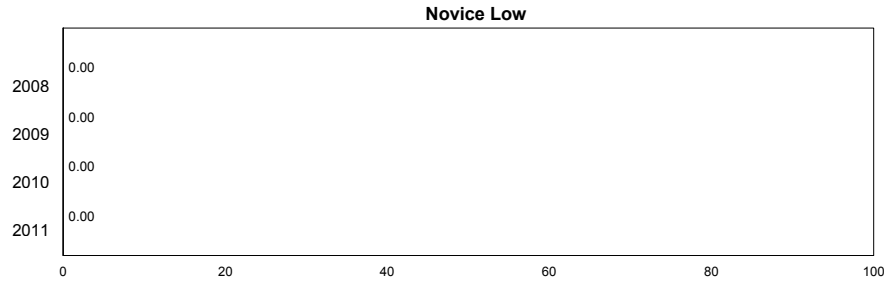
		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
01 .x.x	Government & Civics	2	78	0	0	18	41	36	5	2.3	0.1	58,447	0	5	41	40	11	2	1.6	0.7	
02 .x.x	Cultures & Societies	1	11	0	0	9	45	27	18	2.5	0.3	8,330	0	6	23	55	13	4	1.9	0.6	
03 .x.x	Economics	1	68	0	1	18	44	26	10	2.3	0.1	50,124	0	11	34	39	13	4	1.7	0.6	
04 .x.x	Geography	2	24	0	0	25	38	21	17	2.3	0.2	16,632	0	8	38	37	14	3	1.7	0.6	
05 .x.x	Historical Perspective	3	91	0	3	27	48	15	5	1.9	0.1	66,963	0	6	37	46	10	2	1.6	0.3	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Government & Civics	14	443	77	23	0		0.77	0.02	325,905	64	36	0		0.64	0.13					
02 .x.x	Cultures & Societies	11	296	84	16	0		0.84	0.03	217,137	69	31	0		0.69	0.15					
03 .x.x	Economics	11	350	87	13	0		0.87	0.02	258,943	73	27	0		0.73	0.14					
04 .x.x	Geography	16	523	74	26	0		0.74	0.02	384,300	66	34	0		0.66	0.08					
05 .x.x	Historical Perspective	27	815	81	19	0		0.81	0.02	601,526	69	31	0		0.69	0.12					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

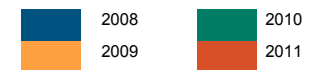


**2010-2011
INTERIM PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Performance Level Percents**

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: Elementary



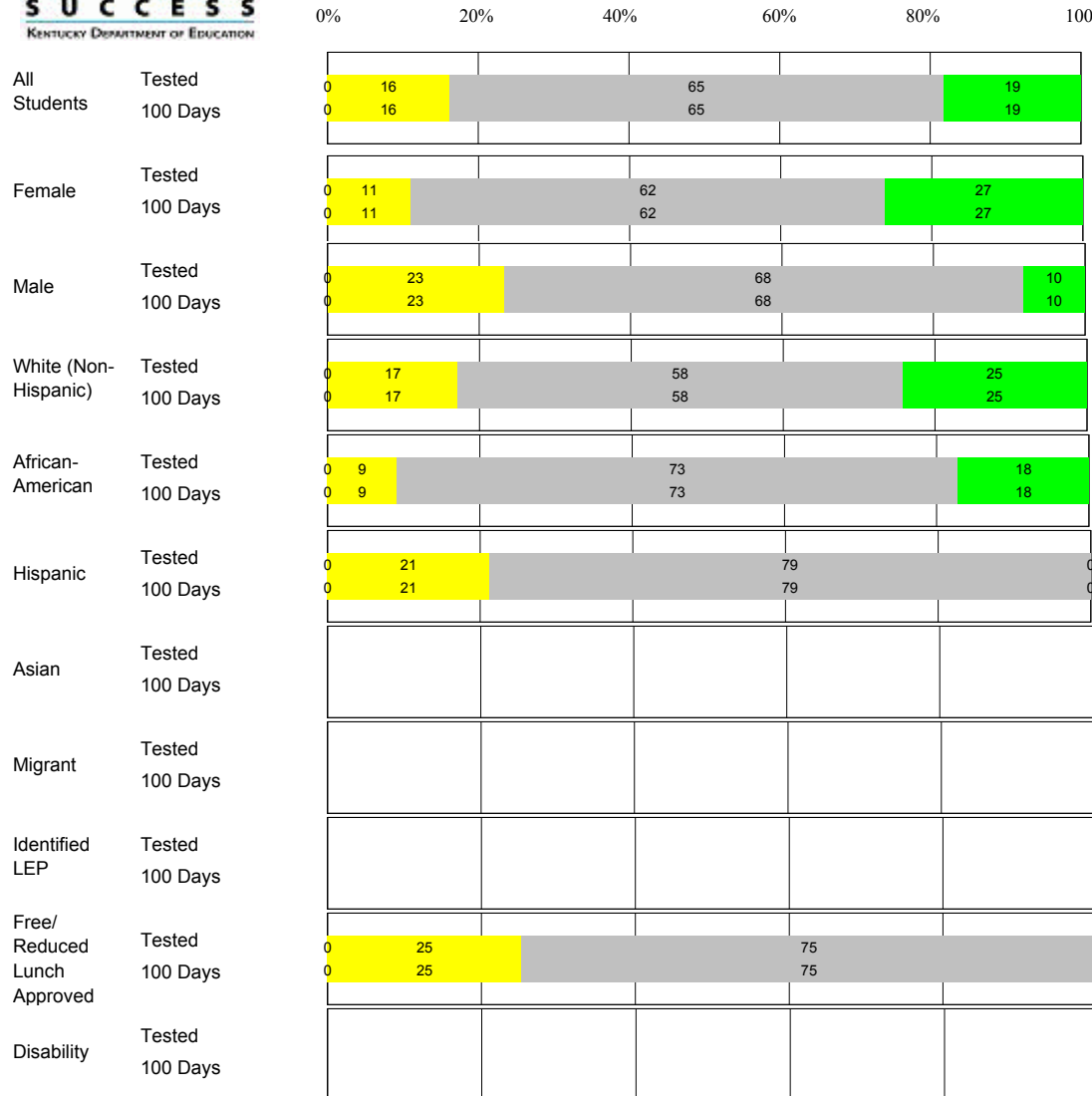
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
WRITING ON-DEMAND DISAGGREGATION
Performance Level Percents**

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	0	16	65	19	83.82
Female	0	11	62	27	89.19
Male	0	23	68	10	77.42
White (Non-Hispanic)	0	17	58	25	83.33
African-American	0	9	73	18	90.91
Hispanic	0	21	79	0	78.57
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	0	31	69	0	69.23
Gifted/Talented	0	5	63	33	95.00
F/R Lunch Approved	0	25	75	0	75.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

100 Day Students					
Total	0	16	65	19	83.82
Female	0	11	62	27	89.19
Male	0	23	68	10	77.42
White (Non-Hispanic)	0	17	58	25	83.33
African-American	0	9	73	18	90.91
Hispanic	0	21	79	0	78.57
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	0	31	69	0	69.23
Gifted/Talented	0	5	63	33	95.00
F/R Lunch Approved	0	25	75	0	75.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
KENTUCKY PERFORMANCE REPORT
WRITING ON-DEMAND CORE CONTENT**

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 05

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8				
Persuade																										
Content	22	0	0	5	0	14	27	23	27	5	0	4.64	0	1	1	10	11	40	20	14	2	1	4.13	0.51		
Structure	22	0	0	0	14	9	27	23	27	0	0	4.41	0	3	3	10	12	42	18	10	1	0	3.88	0.53		
Convention	22	0	0	0	9	14	27	23	27	0	0	4.45	0	0	0	15	13	41	18	11	1	0	4.02	0.43		
Inform																										
Content	21	0	0	0	0	0	43	14	33	10	0	5.10	0	2	2	11	11	40	18	13	2	1	4.03	1.07		
Structure	21	0	0	0	0	0	43	19	29	10	0	5.05	0	3	4	11	13	41	16	10	1	0	3.83	1.22		
Convention	21	0	0	0	0	0	43	24	24	10	0	5.00	0	0	0	16	13	42	17	10	1	1	3.97	1.03		
Narrate for a purpose																										
Content	25	0	0	0	0	0	16	48	32	4	0	5.24	0	1	1	8	8	40	21	18	2	1	4.34	0.90		
Structure	25	0	0	0	0	0	36	44	16	4	0	4.88	0	2	2	8	11	46	18	11	1	0	4.03	0.85		
Convention	25	0	0	0	0	4	40	32	20	4	0	4.80	0	0	0	11	11	44	19	12	1	0	4.15	0.65		

MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult	Std. Err.		Correct	Incorrect	Omit/Mult			
Editing	34	498	79	21	0	0.79	0.02	367,480	73	27	0	0.73	0.06
Writing Process	52	816	82	18	0	0.82	0.02	601,488	74	26	0	0.74	0.08
Revising	18	318	88	12	0	0.88	0.02	234,008	76	24	0	0.76	0.12

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.