



2010-2011
INTERIM PERFORMANCE REPORT

School: Mary Todd Elementary School
 District: Fayette County
 Code: 165180
 Grade: 00 - 05

In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

Report Format

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

Confidentiality Changes

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

CONTENTS OF THIS REPORT

	Elementary
Academic Trend Data	
Reading Results	2- 8
Mathematics Results	9- 15
Science Results	16- 18
Social Studies Results	19- 21
Writing Results	22- 24

For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site (www.education.ky.gov).

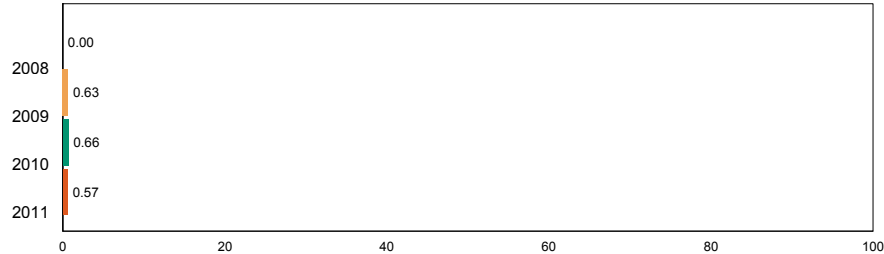




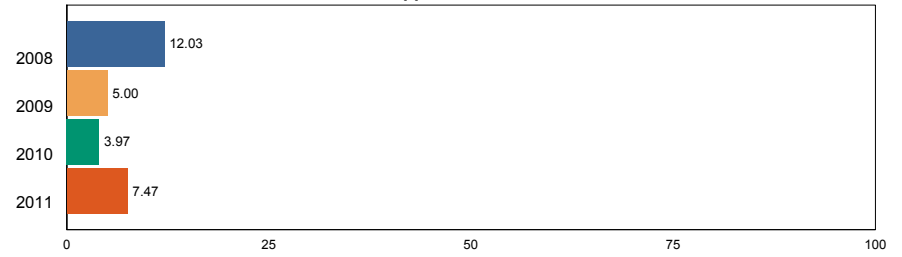
**2010-2011
INTERIM PERFORMANCE REPORT
READING TREND DATA
Performance Level Percents**

Run Date: 9/15/2011
 School: Mary Todd Elementary School
 District: Fayette County
 Code: 165180
 Grade: Elementary

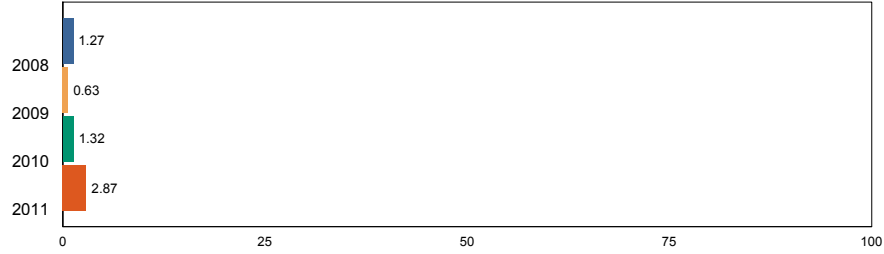
Novice Low



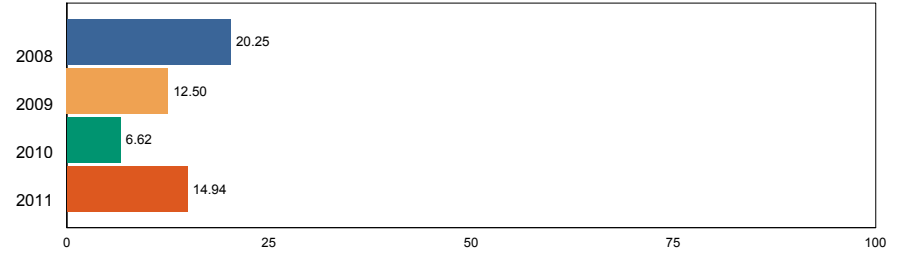
Apprentice - Medium



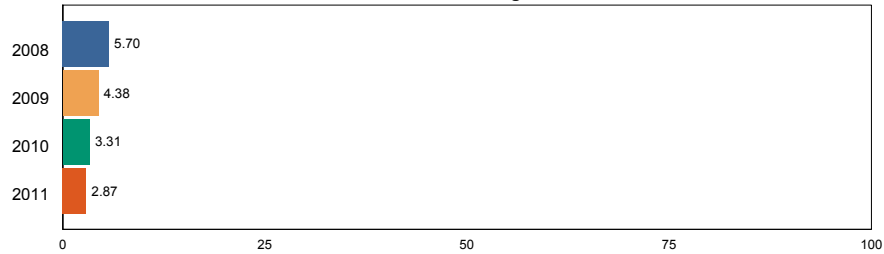
Novice - Medium



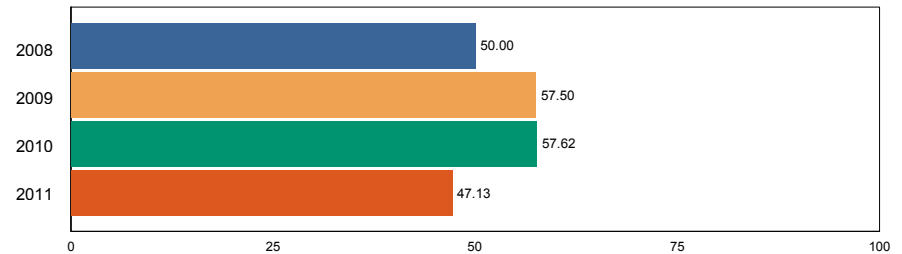
Apprentice - High



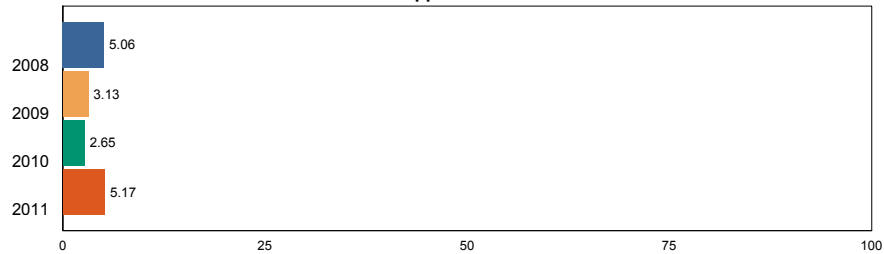
Novice - High



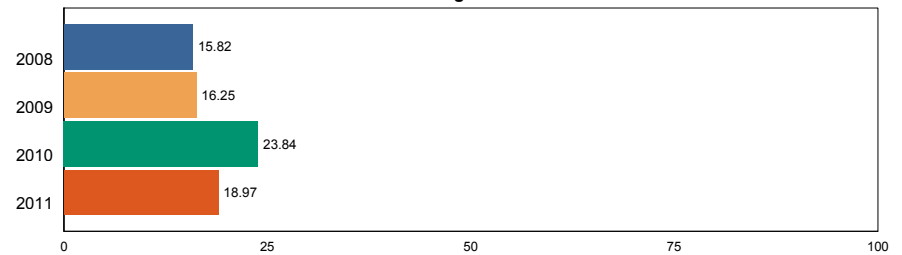
Proficient



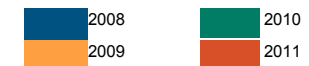
Apprentice - Low



Distinguished



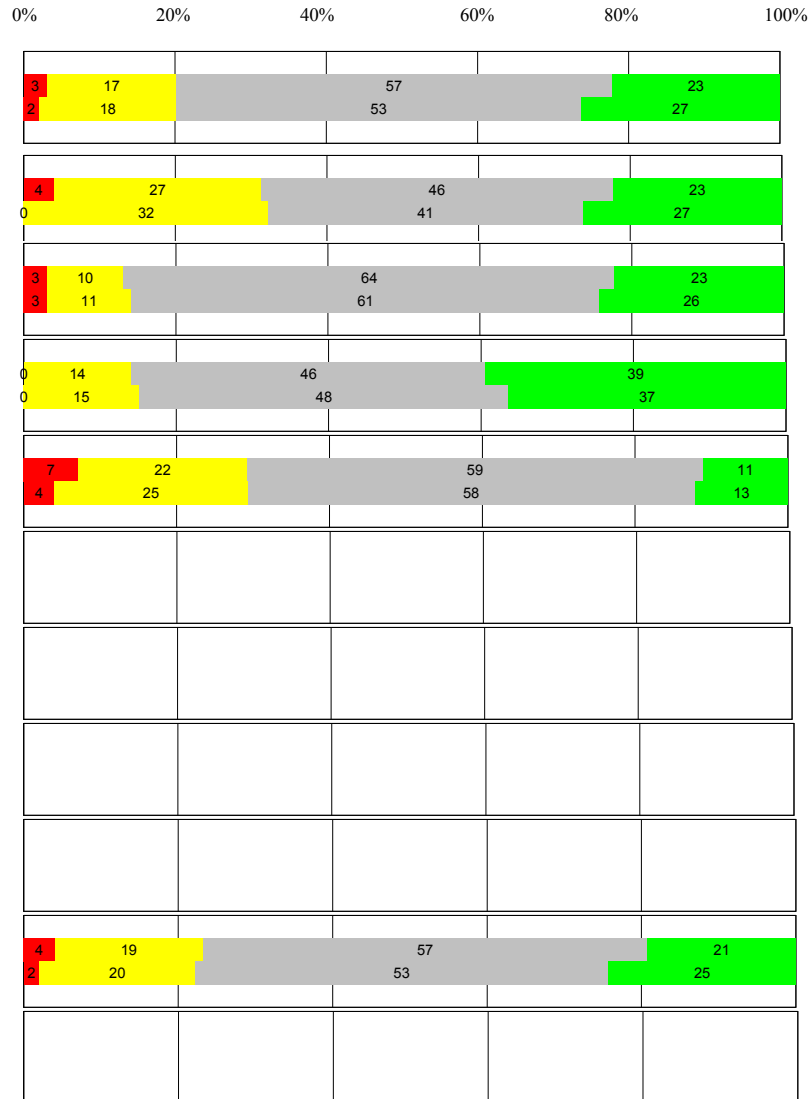
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Mary Todd Elementary School
 District: Fayette County
 Code: 165180
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	3	17	57	23	80.00
Female	4	27	46	23	69.23
Male	3	10	64	23	87.18
White (Non-Hispanic)	0	14	46	39	85.71
African-American	7	22	59	11	70.37
Hispanic	***				
Asian	***				
Other	***				
Title I	3	17	57	23	80.00
Migrant					
Identified LEP	***				
Extended Sch Services	12	47	41	0	41.18
Gifted/Talented	***				
F/R Lunch Approved	4	19	57	21	77.36
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

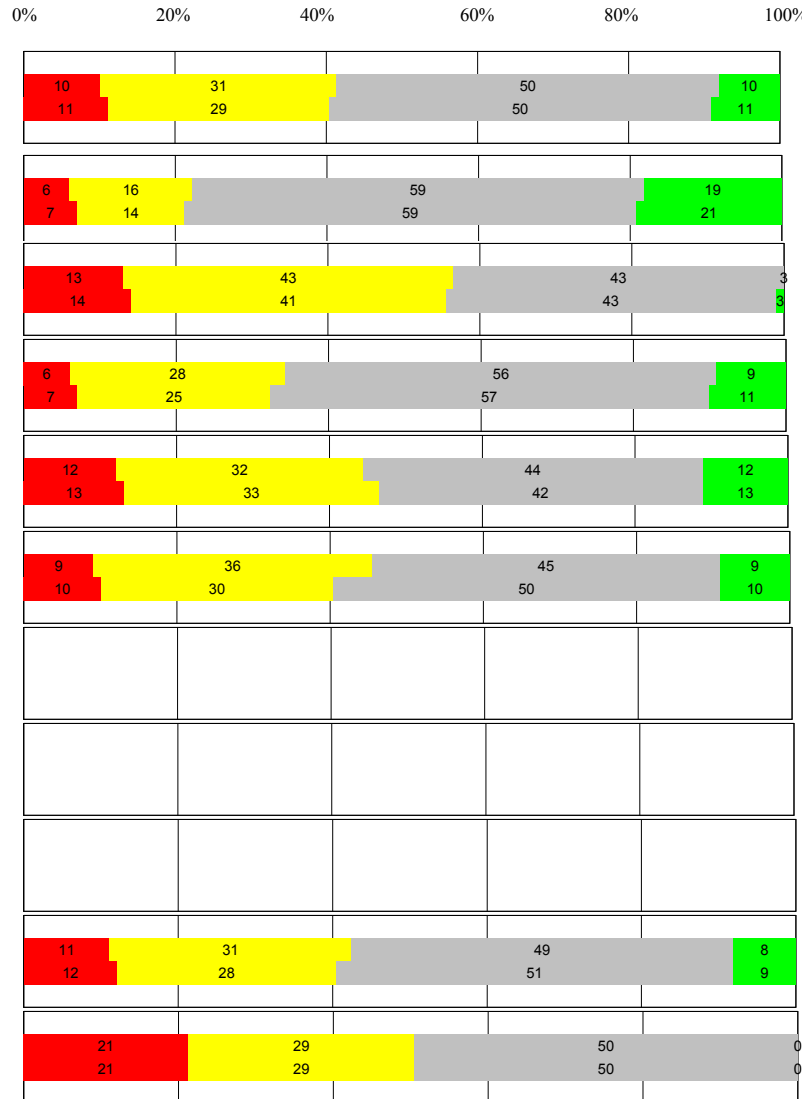
NCLB Accountable Students					
Total	2	18	53	27	80.00
Female	0	32	41	27	68.18
Male	3	11	61	26	86.84
White (Non-Hispanic)	0	15	48	37	85.19
African-American	4	25	58	13	70.83
Hispanic	***				
Asian	***				
Other	***				
Title I	2	18	53	27	80.00
Migrant					
Identified LEP	***				
Extended Sch Services	6	50	44	0	43.75
Gifted/Talented	***				
F/R Lunch Approved	2	20	53	25	78.43
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Mary Todd Elementary School
 District: Fayette County
 Code: 165180
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	10	31	50	10	59.72
Female	6	16	59	19	78.13
Male	13	43	43	3	45.00
White (Non-Hispanic)	6	28	56	9	65.63
African-American	12	32	44	12	56.00
Hispanic	9	36	45	9	54.55
Asian					
Other	***				
Title I	10	31	50	10	59.72
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	11	31	49	8	57.38
Vocational/2 Credits					
Disability (KCCT)	21	29	50	0	50.00
With Accomodations	***				
Alternate Assessment					

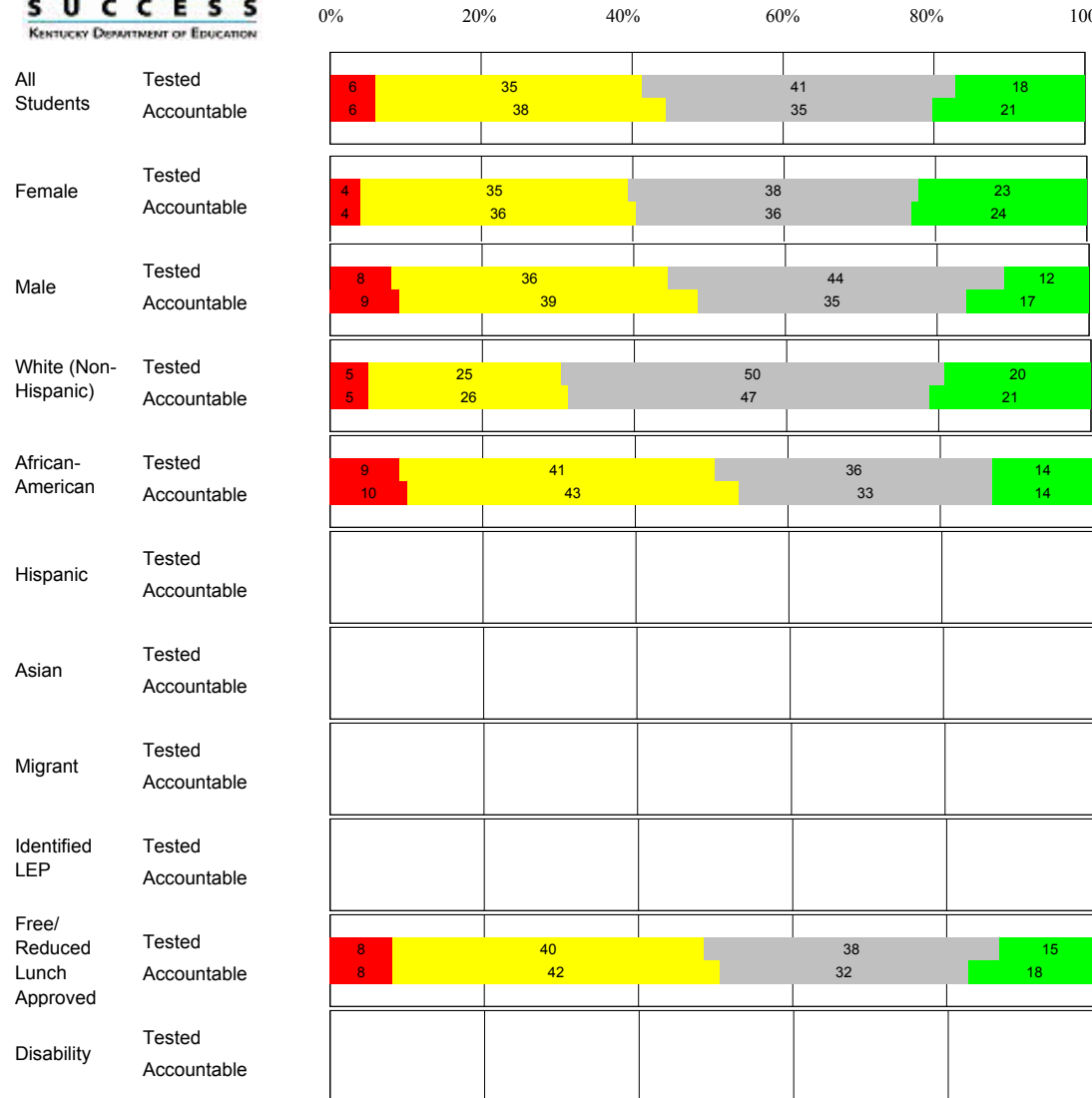
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	11	29	50	11	60.61
Female	7	14	59	21	79.31
Male	14	41	43	3	45.95
White (Non-Hispanic)	7	25	57	11	67.86
African-American	13	33	42	13	54.17
Hispanic	10	30	50	10	60.00
Asian					
Other	***				
Title I	11	29	50	11	60.61
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	12	28	51	9	59.65
Vocational/2 Credits					
Disability (KCCT)	21	29	50	0	50.00
With Accomodations	***				
Alternate Assessment					

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**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Mary Todd Elementary School
 District: Fayette County
 Code: 165180
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	6	35	41	18	58.82
Female	4	35	38	23	61.54
Male	8	36	44	12	56.00
White (Non-Hispanic)	5	25	50	20	70.00
African-American	9	41	36	14	50.00
Hispanic	***				
Asian					
Other	***				
Title I	6	35	41	18	58.82
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	8	40	38	15	52.50
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

NCLB Accountable Students					
Total	6	38	35	21	56.25
Female	4	36	36	24	60.00
Male	9	39	35	17	52.17
White (Non-Hispanic)	5	26	47	21	68.42
African-American	10	43	33	14	47.62
Hispanic	***				
Asian	***				
Other	***				
Title I	6	38	35	21	56.25
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	8	42	32	18	50.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Mary Todd Elementary School
 District: Fayette County
 Code: 165180
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	2	120	0	3	19	40	35	3	2.2	0.1	98,508	0	6	23	54	15	2	1.8	0.4	
03 .x.x	Interpreting Text	2	120	0	3	19	40	35	3	2.2	0.1	98,508	0	6	23	54	15	2	1.8	0.4	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Forming a Foundation	32	470	82	18	0		0.82	0.02	385,968	84	16	0		0.84	-0.02					
02 .x.x	Developing Understanding	91	1,211	78	22	0		0.78	0.01	992,760	81	19	0		0.81	-0.03					
03 .x.x	Interpreting Text	29	539	76	24	0		0.76	0.02	444,036	78	22	0		0.78	-0.02					
05 .x.x	Critical Stance	15	247	83	17	0		0.83	0.03	204,795	80	20	0		0.80	0.03					

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Mary Todd Elementary School
 District: Fayette County
 Code: 165180
 Grade: 04

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	5	111	0	5	29	48	15	3	1.8	0.1	84,195	0	3	25	56	15	2	1.9	-0.1
03	.x.x	Interpreting Text	6	176	1	6	25	48	20	1	1.8	0.1	134,963	0	4	25	51	17	3	1.9	-0.1
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Forming a Foundation	34	529	61	39	0		0.61	0.02	413,200	73	27	0		0.73	-0.12				
02	.x.x	Developing Understanding	76	1,169	64	36	0		0.64	0.01	893,075	73	27	0		0.73	-0.09				
03	.x.x	Interpreting Text	29	386	75	25	0		0.75	0.02	286,784	79	21	0		0.79	-0.04				
05	.x.x	Critical Stance	9	214	62	38	0		0.62	0.03	160,150	74	26	0		0.74	-0.12				

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

Run Date: 9/15/2011

Page 8

School: Mary Todd Elementary School
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 Grade: 05

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	6	87	0	5	25	41	24	5	2.0	0.1	91,909	0	4	20	48	23	5	2.1	-0.1
03	.x.x	Interpreting Text	6	128	0	6	16	54	20	4	2.0	0.1	133,739	0	4	17	50	23	6	2.1	-0.1
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Forming a Foundation	28	269	68	32	0		0.68	0.03	275,462	75	25	0		0.75	-0.07				
02	.x.x	Developing Understanding	71	805	74	26	0		0.74	0.01	844,337	80	20	0		0.80	-0.06				
03	.x.x	Interpreting Text	27	337	78	22	0		0.78	0.02	350,861	82	18	0		0.82	-0.04				
05	.x.x	Critical Stance	17	294	72	28	0		0.72	0.02	308,849	77	23	0		0.77	-0.05				

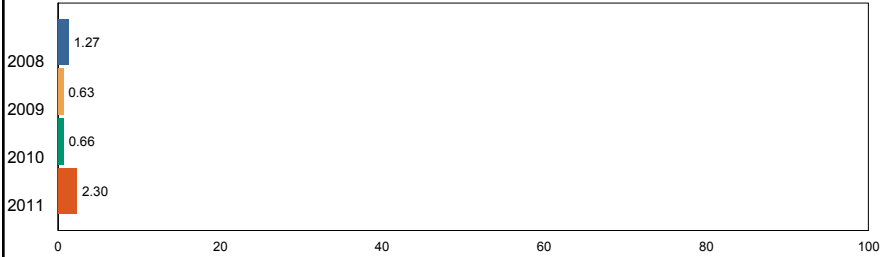
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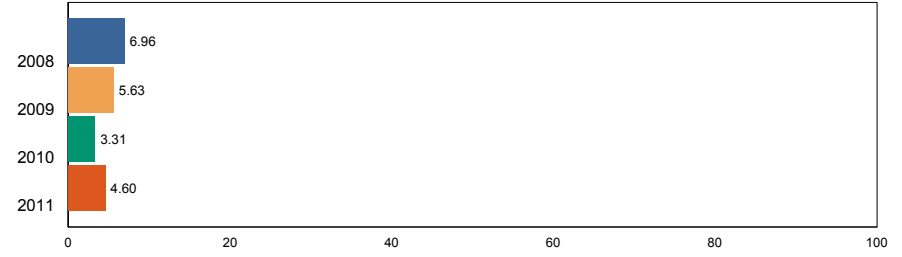
**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS TREND DATA
Performance Level Percents**

School: Mary Todd Elementary School
 District: Fayette County
 Code: 165180
 Grade: Elementary

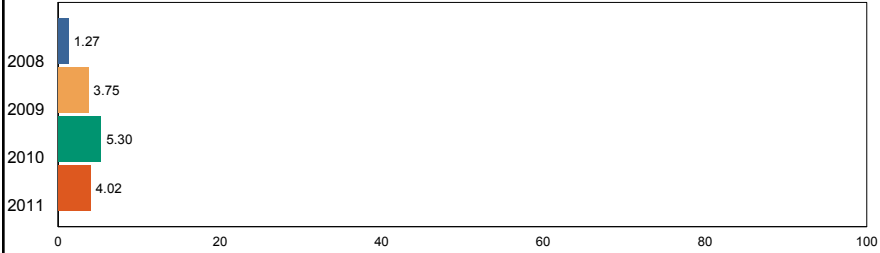
Novice - Low



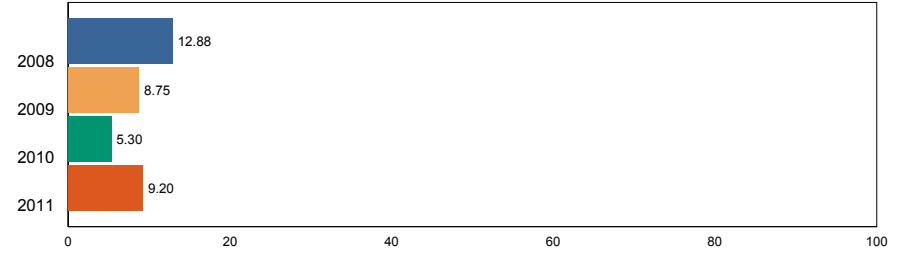
Apprentice - Medium



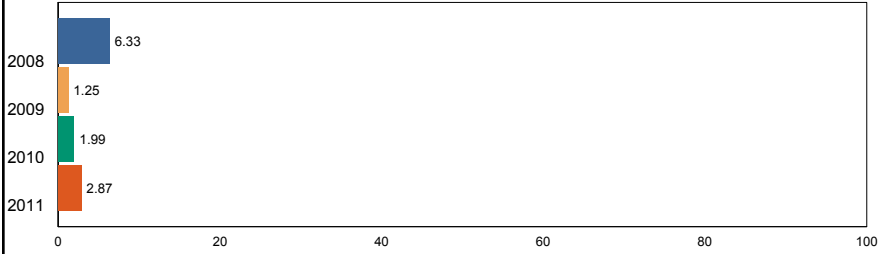
Novice - Medium



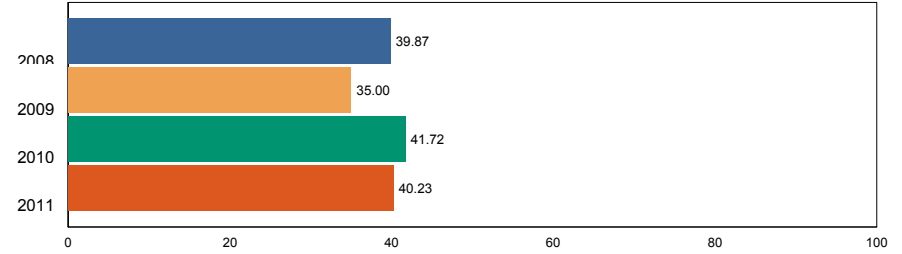
Apprentice - High



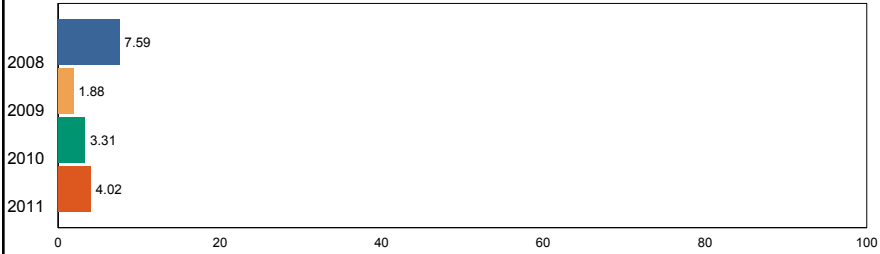
Novice - High



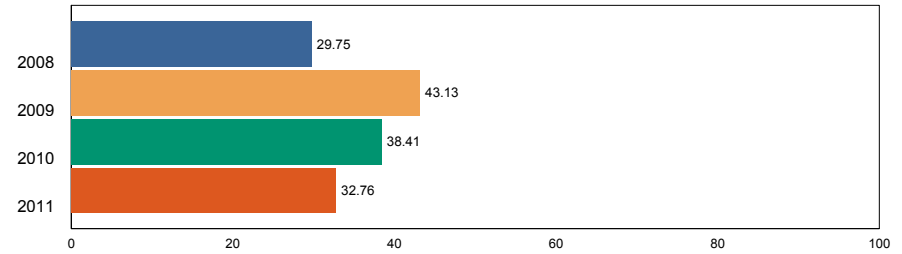
Proficient



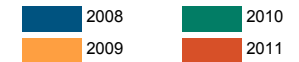
Apprentice - Low



Distinguished



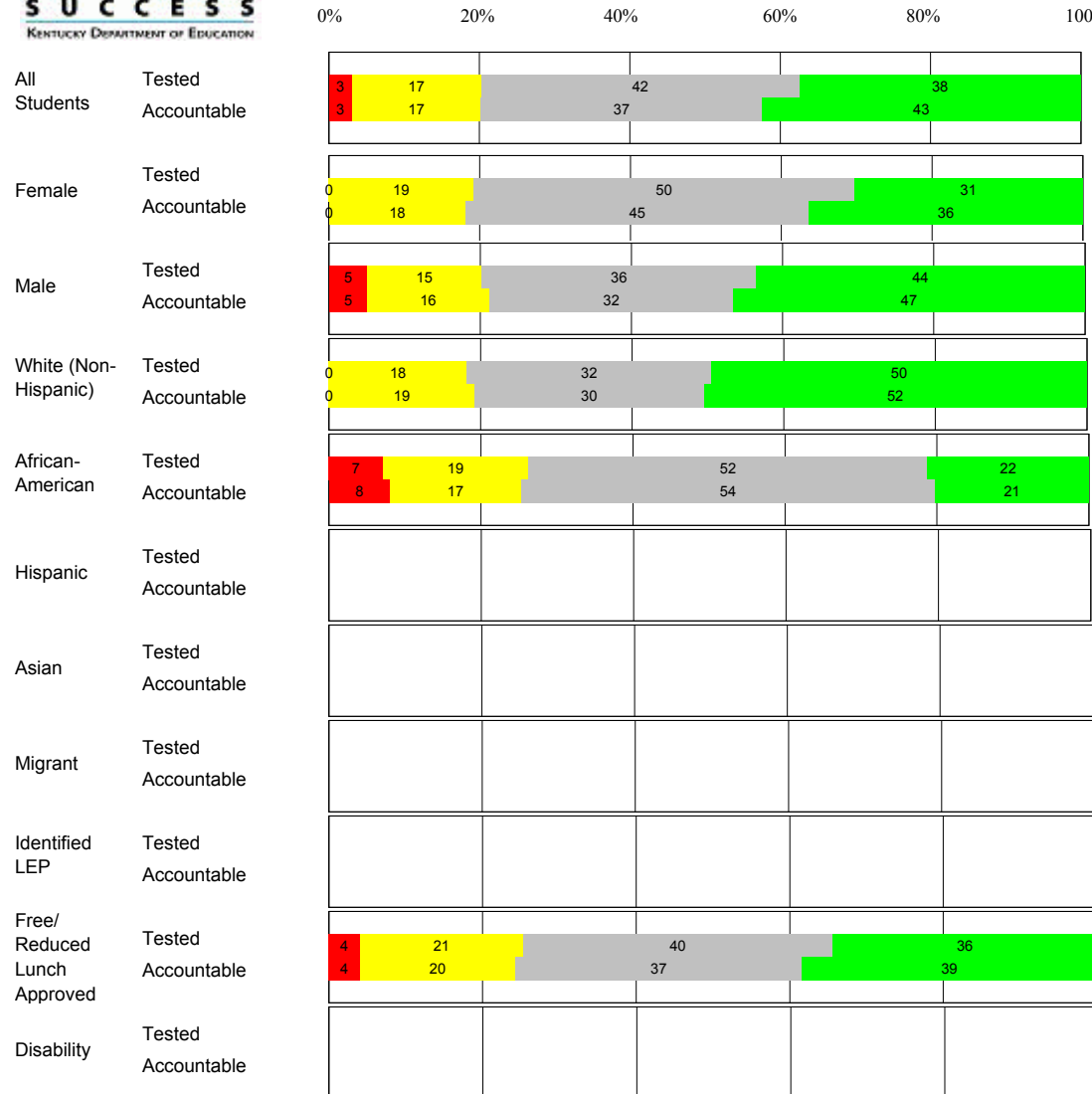
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Mary Todd Elementary School
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 Code: 165180
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	3	17	42	38	80.00
Female	0	19	50	31	80.77
Male	5	15	36	44	79.49
White (Non-Hispanic)	0	18	32	50	82.14
African-American	7	19	52	22	74.07
Hispanic	***				
Asian	***				
Other	***				
Title I	3	17	42	38	80.00
Migrant					
Identified LEP	***				
Extended Sch Services	12	41	47	0	47.06
Gifted/Talented	***				
F/R Lunch Approved	4	21	40	36	75.47
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

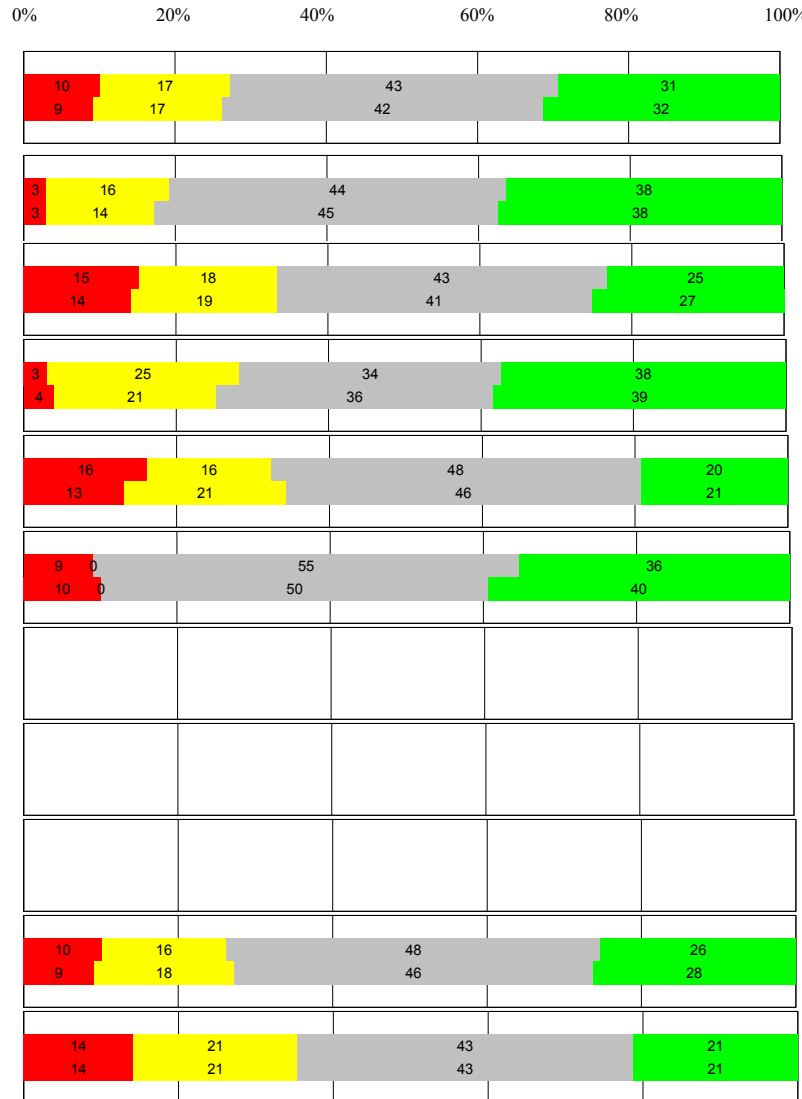
NCLB Accountable Students					
Total	3	17	37	43	80.00
Female	0	18	45	36	81.82
Male	5	16	32	47	78.95
White (Non-Hispanic)	0	19	30	52	81.48
African-American	8	17	54	21	75.00
Hispanic	***				
Asian	***				
Other	***				
Title I	3	17	37	43	80.00
Migrant					
Identified LEP	***				
Extended Sch Services	13	38	50	0	50.00
Gifted/Talented	***				
F/R Lunch Approved	4	20	37	39	76.47
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

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**2010-2011
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MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Mary Todd Elementary School
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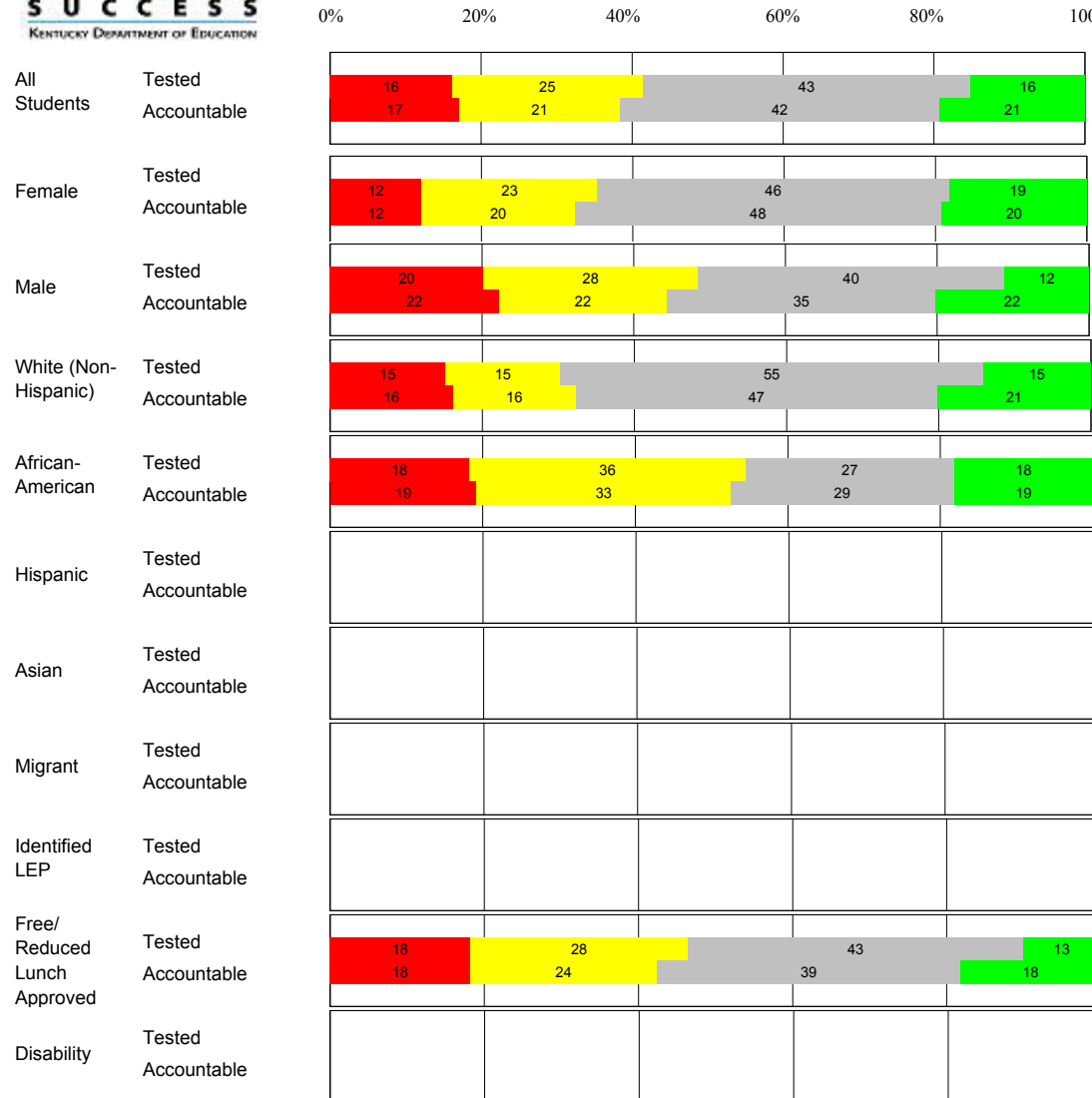
Tested Students	N%	A%	P%	D%	P+D%
Total	10	17	43	31	73.61
Female	3	16	44	38	81.25
Male	15	18	43	25	67.50
White (Non-Hispanic)	3	25	34	38	71.88
African-American	16	16	48	20	68.00
Hispanic	9	0	55	36	90.91
Asian					
Other	***				
Title I	10	17	43	31	73.61
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	10	16	48	26	73.77
Vocational/2 Credits					
Disability (KCCT)	14	21	43	21	64.29
With Accomodations	***				
Alternate Assessment					
NCLB Accountable Students					
Total	9	17	42	32	74.24
Female	3	14	45	38	82.76
Male	14	19	41	27	67.57
White (Non-Hispanic)	4	21	36	39	75.00
African-American	13	21	46	21	66.67
Hispanic	10	0	50	40	90.00
Asian					
Other	***				
Title I	9	17	42	32	74.24
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	9	18	46	28	73.68
Vocational/2 Credits					
Disability KCCT	14	21	43	21	64.29
With Accomodations	***				
Alternate Assessment					

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**2010-2011
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MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Mary Todd Elementary School
 District: Fayette County
 Code: 165180
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	16	25	43	16	58.82
Female	12	23	46	19	65.38
Male	20	28	40	12	52.00
White (Non-Hispanic)	15	15	55	15	70.00
African-American	18	36	27	18	45.45
Hispanic	***				
Asian					
Other	***				
Title I	16	25	43	16	58.82
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	18	28	43	13	55.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

NCLB Accountable Students					
Total	17	21	42	21	62.50
Female	12	20	48	20	68.00
Male	22	22	35	22	56.52
White (Non-Hispanic)	16	16	47	21	68.42
African-American	19	33	29	19	47.62
Hispanic	***				
Asian	***				
Other	***				
Title I	17	21	42	21	62.50
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	18	24	39	18	57.89
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 13

School: Mary Todd Elementary School
 District: Fayette County
 Code: 165180
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	5	151	0	19	32	31	9	9	1.5	0.1	123,082	0	20	33	28	10	8	1.5	0.0	
02 .x.x	Measurement	1	10	0	30	0	40	0	30	2.0	0.5	8,127	0	24	5	30	16	26	2.1	-0.1	
03 .x.x	Geometry	2	18	0	0	22	11	22	44	2.9	0.3	16,552	0	7	27	33	13	21	2.1	0.8	
04 .x.x	Data Analysis & Probabilit	1	60	0	8	5	15	22	50	3.0	0.2	49,254	0	9	9	18	19	46	2.8	0.2	
05 .x.x	Algebraic Thinking	2	71	0	10	7	13	23	48	2.9	0.2	57,382	0	9	10	18	21	43	2.8	0.1	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	32	969	76	24	0		0.76	0.01	796,361		76	24	0				0.76	0.00		
02 .x.x	Measurement	7	222	82	18	1		0.82	0.03	180,464		82	18	0				0.82	0.00		
03 .x.x	Geometry	18	480	90	10	0		0.90	0.02	394,032		86	14	0				0.86	0.04		
04 .x.x	Data Analysis & Probabilit	8	229	73	27	0		0.73	0.03	188,888		70	30	0				0.69	0.04		
05 .x.x	Algebraic Thinking	11	260	78	22	0		0.78	0.03	213,399		80	20	0				0.80	-0.02		

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 14

School: Mary Todd Elementary School
 District: Fayette County
 Code: 165180
 Grade: 04

		SCHOOL										STATE										
		Percents										Percents										School
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	-State Mean		
01	.x.x	Number Prop Oper	4	98	0	18	24	32	12	13	1.8	0.1	75,720	0	16	22	29	17	16	1.9	-0.1	
02	.x.x	Measurement	1	13	0	38	15	23	23	0	1.3	0.4	8,365	0	41	13	10	21	15	1.5	-0.2	
03	.x.x	Geometry	2	76	0	7	9	20	22	42	2.8	0.2	59,035	0	9	17	16	18	39	2.6	0.2	
04	.x.x	Data Analysis & Probabilit	1	13	0	0	46	15	23	15	2.1	0.3	8,398	0	6	34	29	24	7	1.9	0.2	
05	.x.x	Algebraic Thinking	2	77	0	6	22	38	21	13	2.1	0.1	59,191	0	5	25	32	24	14	2.2	-0.1	
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult								
01	.x.x	Number Prop Oper	31	891	63	37	1	0.63	0.02	683,433	69	31	0	0.68	-0.05							
02	.x.x	Measurement	7	190	55	44	1	0.55	0.03	143,069	64	36	0	0.63	-0.08							
03	.x.x	Geometry	14	373	73	27	1	0.73	0.02	286,521	78	22	0	0.78	-0.05							
04	.x.x	Data Analysis & Probabilit	12	410	66	34	0	0.66	0.02	312,114	73	27	0	0.73	-0.07							
05	.x.x	Algebraic Thinking	11	338	73	26	0	0.73	0.02	261,171	70	29	0	0.70	0.03							

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 15

School: Mary Todd Elementary School
 District: Fayette County
 Code: 165180
 Grade: 05

		SCHOOL										STATE									
				Percents										Percents						School -State	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	4	73	0	18	16	10	26	30	2.3	0.2	75,114	0	9	18	18	25	30	2.5	-0.2	
02 .x.x	Measurement	1	7							***		8,500	0	40	23	13	11	13	1.3		
03 .x.x	Geometry	2	57	0	2	26	28	30	14	2.3	0.1	58,454	0	6	24	30	25	15	2.2	0.1	
04 .x.x	Data Analysis & Probabilit	1	48	0	17	19	19	23	23	2.2	0.2	50,124	0	19	16	13	18	33	2.3	-0.1	
05 .x.x	Algebraic Thinking	1	7							***		8,304	0	12	14	21	16	37	2.5		
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	29	631	58	42	0		0.58	0.02	660,112	65	35	0		0.65	-0.07					
02 .x.x	Measurement	9	151	47	53	0		0.47	0.04	158,676	63	37	0		0.63	-0.16					
03 .x.x	Geometry	14	272	75	25	0		0.75	0.02	283,914	79	21	0		0.79	-0.04					
04 .x.x	Data Analysis & Probabilit	11	249	57	43	0		0.57	0.03	258,950	64	36	0		0.64	-0.07					
05 .x.x	Algebraic Thinking	10	240	65	35	0		0.65	0.03	250,620	67	33	0		0.67	-0.02					

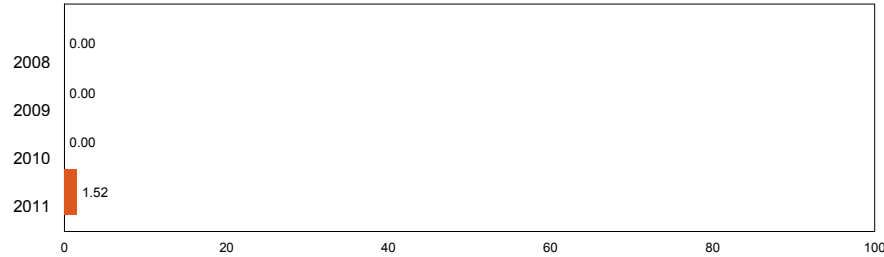
Percentages may not sum to 100% due to rounding. "***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



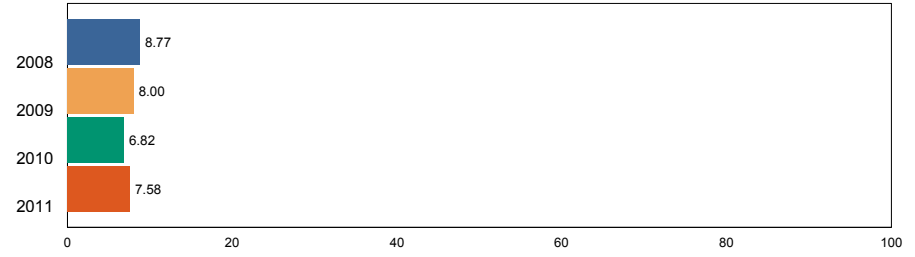
**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE TREND DATA
Performance Level Percents**

School: Mary Todd Elementary School
 District: Fayette County
 Code: 165180
 Grade: Elementary

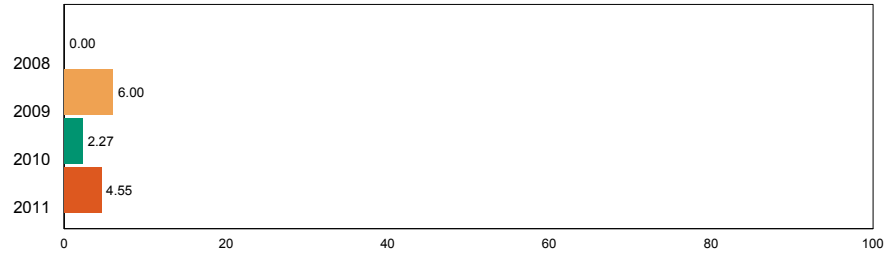
Novice Low



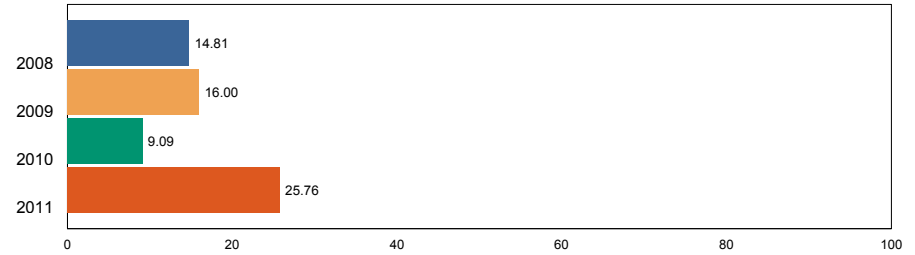
Apprentice - Medium



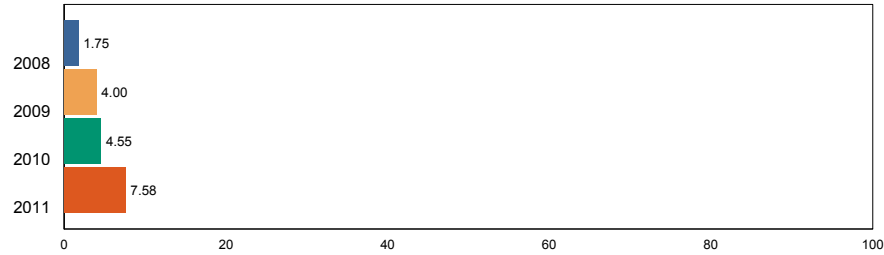
Novice - Medium



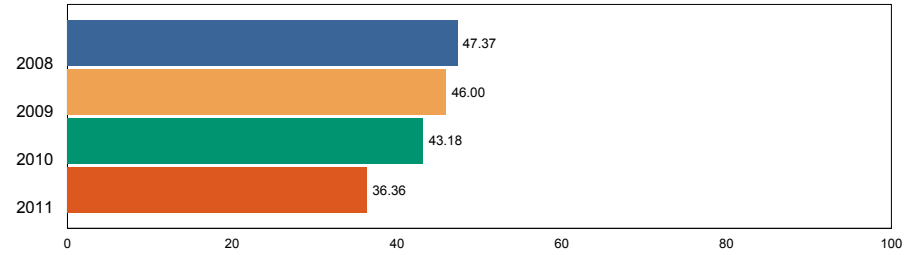
Apprentice - High



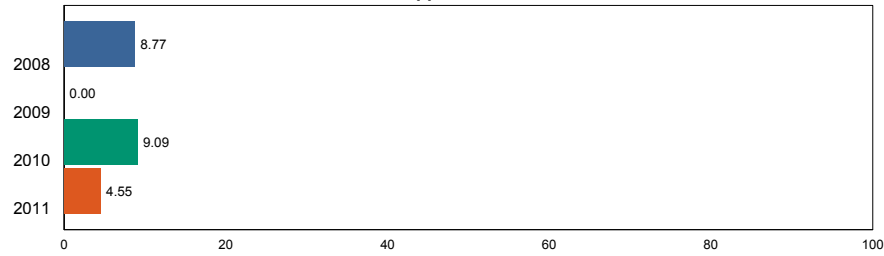
Novice - High



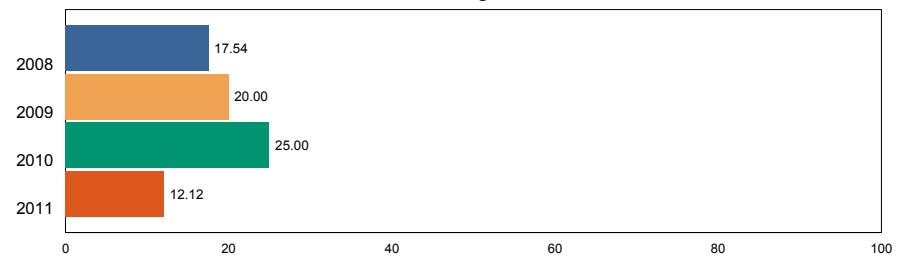
Proficient



Apprentice - Low



Distinguished



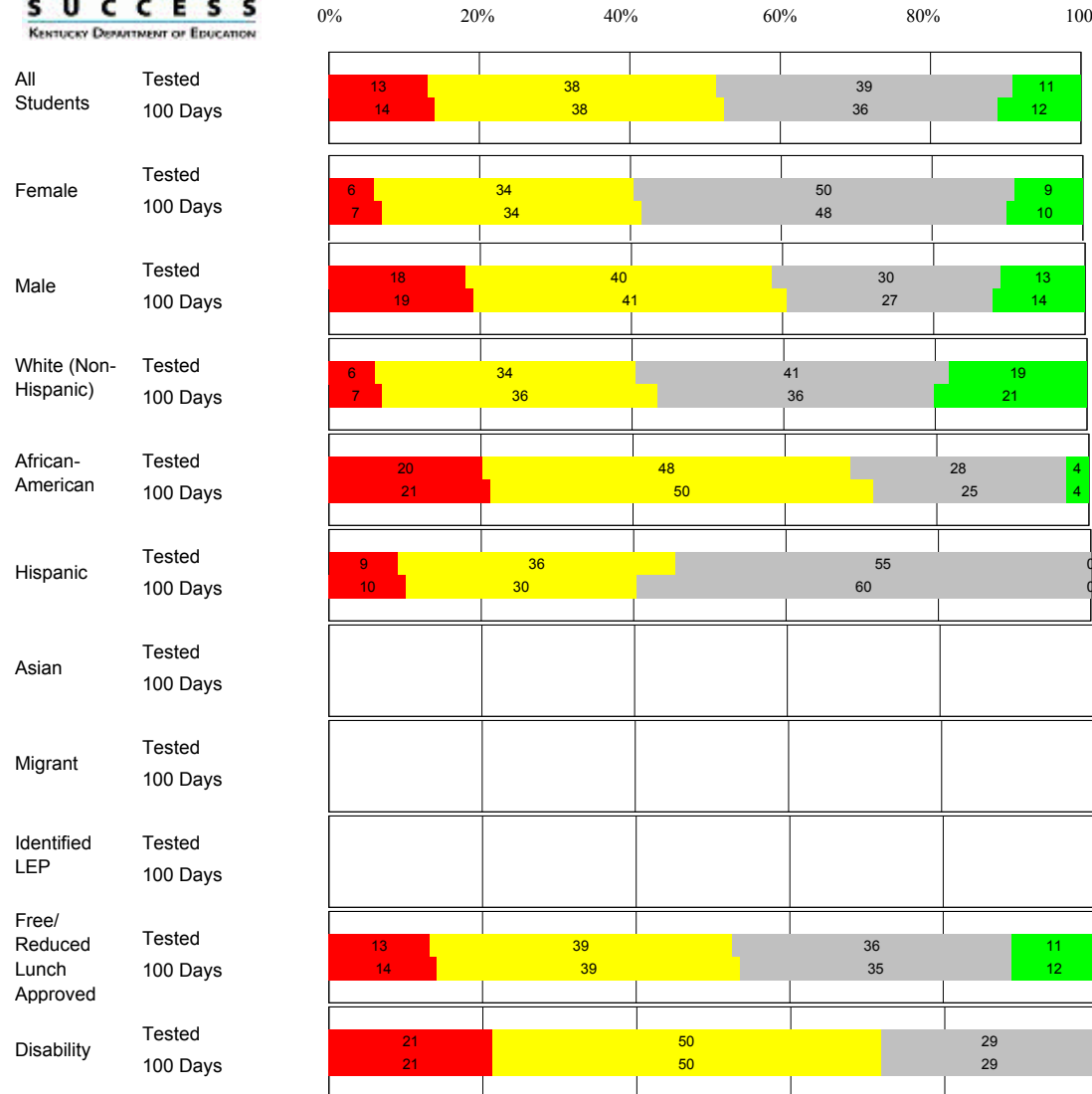
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents**

School: Mary Todd Elementary School
 District: Fayette County
 Code: 165180
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	13	38	39	11	50.00
Female	6	34	50	9	59.38
Male	18	40	30	13	42.50
White (Non-Hispanic)	6	34	41	19	59.38
African-American	20	48	28	4	32.00
Hispanic	9	36	55	0	54.55
Asian					
Other	***				
Title I	13	38	39	11	50.00
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	13	39	36	11	47.54
Vocational/2 Credits					
Disability (KCCT)	21	50	29	0	28.57
With Accomodations	***				
Alternate Assessment					
100 Day Students					
Total	14	38	36	12	48.48
Female	7	34	48	10	58.62
Male	19	41	27	14	40.54
White (Non-Hispanic)	7	36	36	21	57.14
African-American	21	50	25	4	29.17
Hispanic	10	30	60	0	60.00
Asian					
Other	***				
Title I	14	38	36	12	48.48
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	14	39	35	12	47.37
Vocational/2 Credits					
Disability (KCCT)	21	50	29	0	28.57
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE CORE CONTENT**

School: Mary Todd Elementary School
 District: Fayette County
 Code: 165180
 Grade: 04

Item	Description	No. Items	No. Observations	SCHOOL								STATE								
				Percents					Mean	Std. Err.	No. Observations	Percents					School -State Mean			
				B	0	1	2	3				4	B	0	1	2		3	4	
01 .x.x	Physical Science	2	23	0	9	30	57	4	0	1.6	0.2	16,847	0	16	18	38	20	7	1.8	-0.2
02 .x.x	Earth Space Science	3	86	0	9	23	41	26	1	1.9	0.1	67,588	0	9	15	36	34	5	2.1	-0.2
03 .x.x	Biological Science	3	89	0	3	20	47	28	1	2.0	0.1	67,323	0	2	11	39	41	7	2.4	-0.4
04 .x.x	Unifying Concepts	2	77	0	1	18	47	25	9	2.2	0.1	59,191	0	2	15	44	29	9	2.3	-0.1

Item	Description	No. Items	No. Observations	MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult
				Correct	Incorrect	Omit/Mult									
01 .x.x	Physical Science	18	528	74	26	0	0.74	0.02	404,688	82	18	0	0.82	-0.08	
02 .x.x	Earth Space Science	19	541	56	44	0	0.55	0.02	413,086	71	29	0	0.71	-0.16	
03 .x.x	Biological Science	22	624	69	31	0	0.69	0.02	480,647	77	22	0	0.77	-0.08	
04 .x.x	Unifying Concepts	14	432	74	26	0	0.74	0.02	328,729	84	16	0	0.84	-0.10	

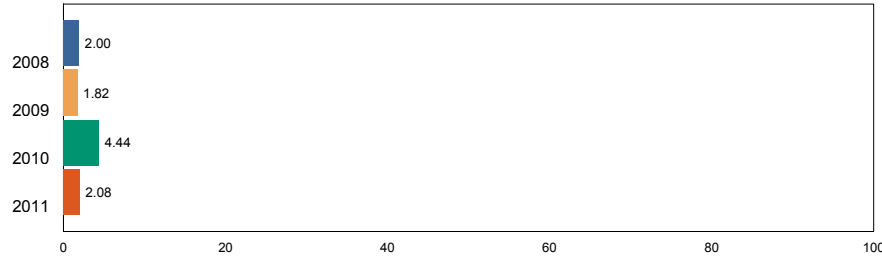
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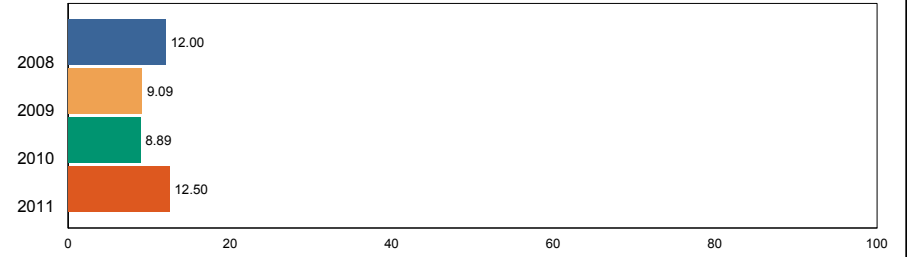
**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Performance Level Percents**

School: Mary Todd Elementary School
 District: Fayette County
 Code: 165180
 Grade: Elementary

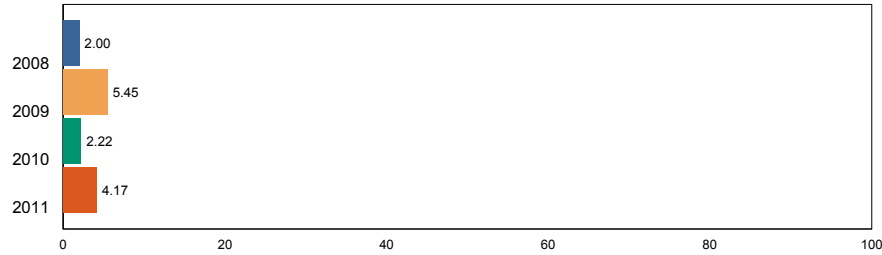
Novice Low



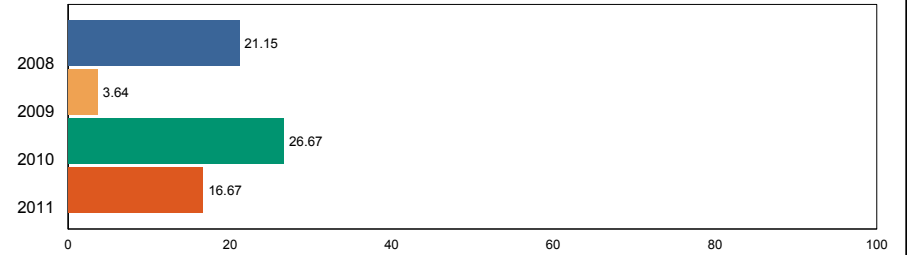
Apprentice - Medium



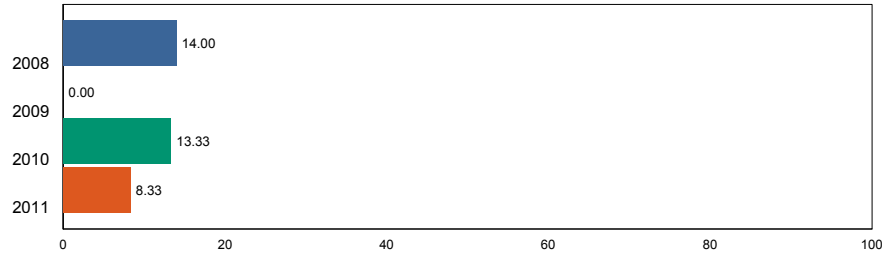
Novice - Medium



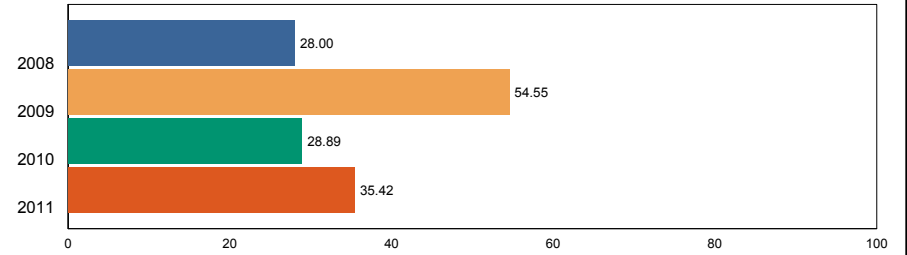
Apprentice - High



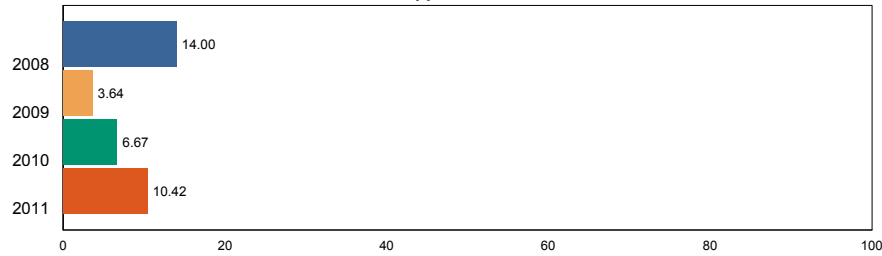
Novice - High



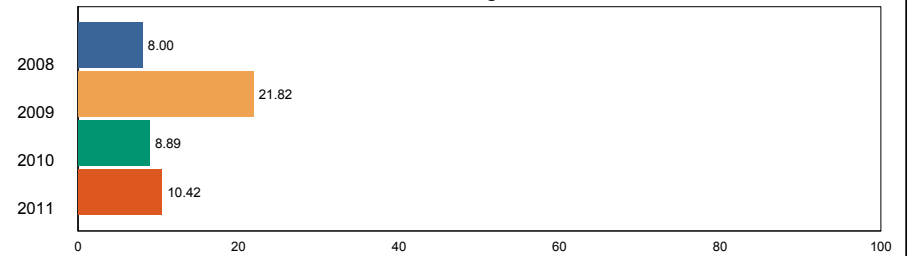
Proficient



Apprentice - Low



Distinguished



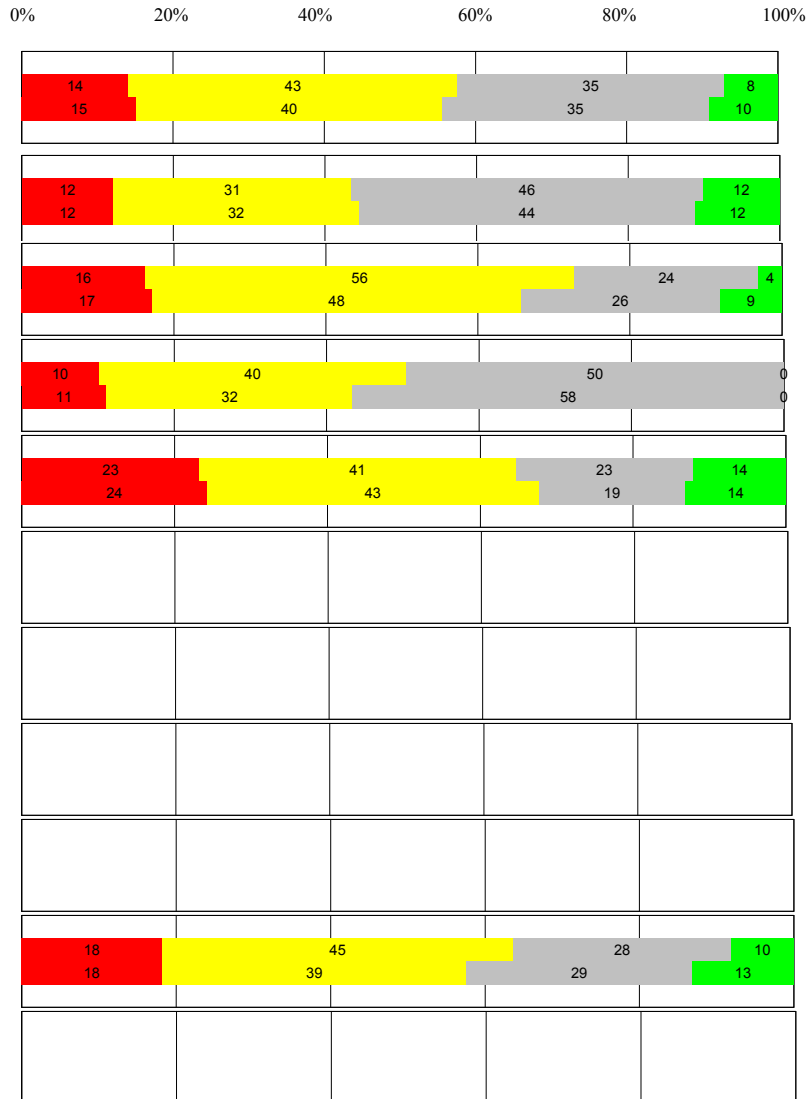
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents**

School: Mary Todd Elementary School
 District: Fayette County
 Code: 165180
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	14	43	35	8	43.14
Female	12	31	46	12	57.69
Male	16	56	24	4	28.00
White (Non-Hispanic)	10	40	50	0	50.00
African-American	23	41	23	14	36.36
Hispanic	***				
Asian					
Other	***				
Title I	14	43	35	8	43.14
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	18	45	28	10	37.50
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					
100 Day Students					
Total	15	40	35	10	45.83
Female	12	32	44	12	56.00
Male	17	48	26	9	34.78
White (Non-Hispanic)	11	32	58	0	57.89
African-American	24	43	19	14	33.33
Hispanic	***				
Asian	***				
Other	***				
Title I	15	40	35	10	45.83
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	18	39	29	13	42.11
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

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**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

Run Date: 9/15/2011

Page 21

School: Mary Todd Elementary School
 District: Fayette County
 Code: 165180
 Grade: 05

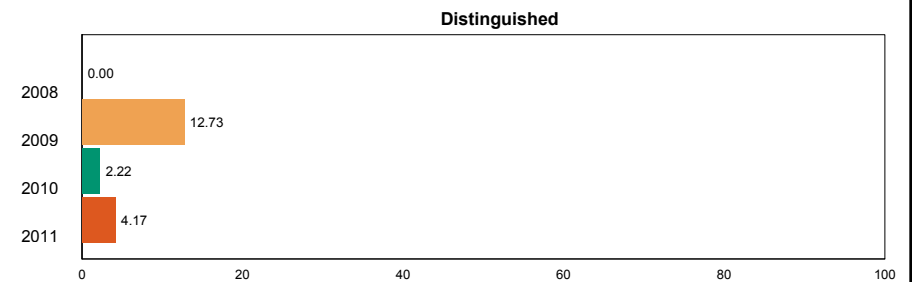
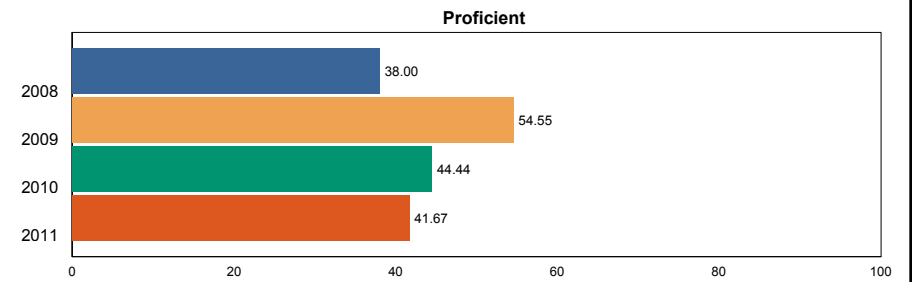
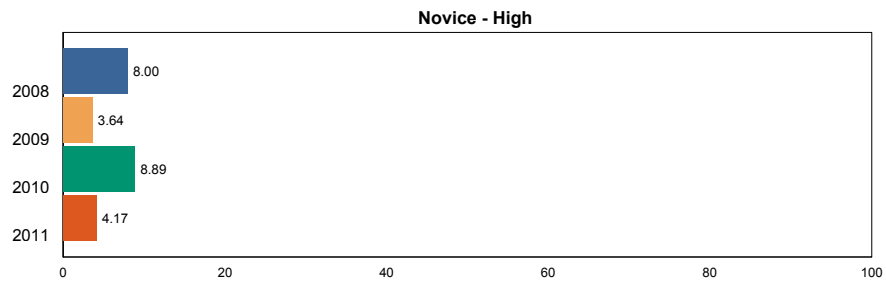
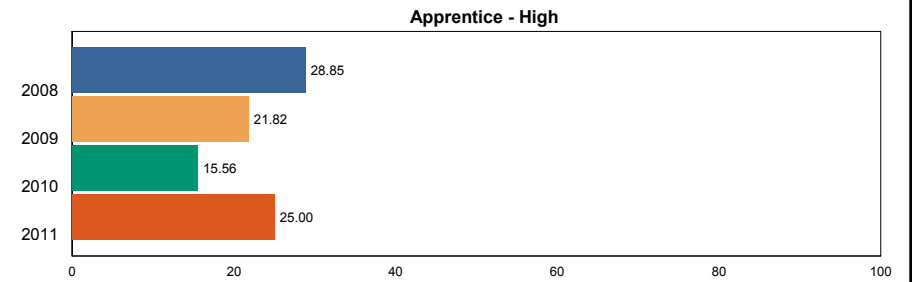
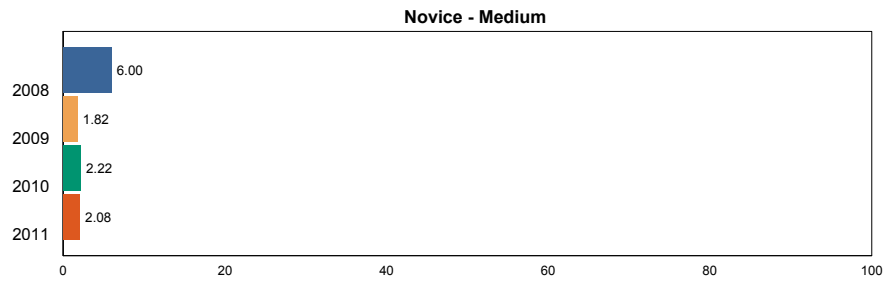
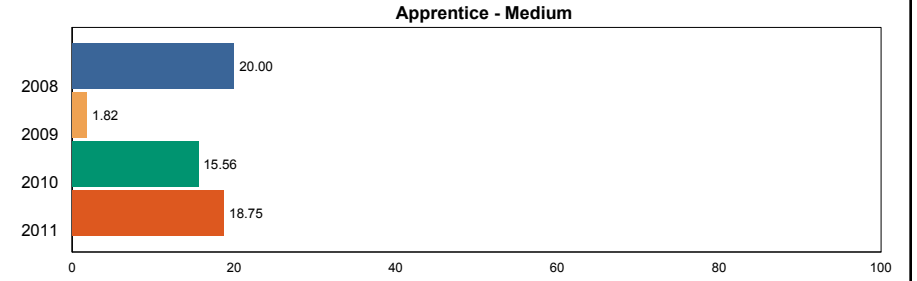
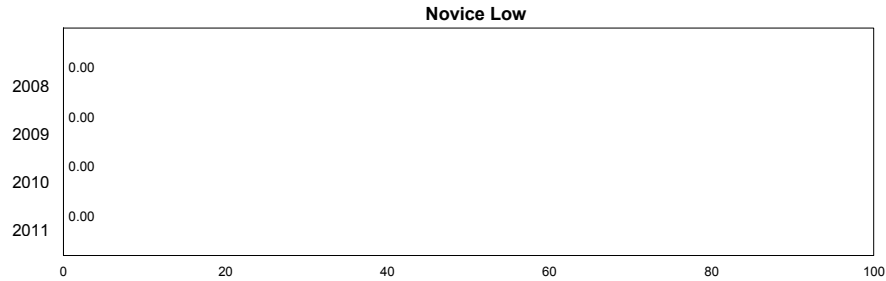
		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
01 .x.x	Government & Civics	2	56	0	2	39	45	13	2	1.7	0.1	58,447	0	5	41	40	11	2	1.6	0.1	
02 .x.x	Cultures & Societies	1	8							***		8,330	0	6	23	55	13	4	1.9		
03 .x.x	Economics	1	48	0	10	42	40	6	2	1.5	0.1	50,124	0	11	34	39	13	4	1.7	-0.2	
04 .x.x	Geography	2	16	0	19	19	25	31	6	1.9	0.2	16,632	0	8	38	37	14	3	1.7	0.2	
05 .x.x	Historical Perspective	3	64	0	6	48	38	8	0	1.5	0.1	66,963	0	6	37	46	10	2	1.6	-0.1	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Government & Civics	14	312	56	44	0		0.56	0.03	325,905	64	36	0		0.64	-0.08					
02 .x.x	Cultures & Societies	11	209	70	30	0		0.70	0.03	217,137	69	31	0		0.69	0.01					
03 .x.x	Economics	11	248	67	34	0		0.67	0.03	258,943	73	27	0		0.73	-0.06					
04 .x.x	Geography	16	365	56	44	0		0.56	0.02	384,300	66	34	0		0.66	-0.10					
05 .x.x	Historical Perspective	27	578	62	38	0		0.62	0.02	601,526	69	31	0		0.69	-0.07					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

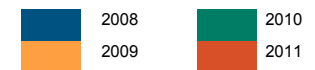


**2010-2011
INTERIM PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Performance Level Percents**

School: Mary Todd Elementary School
 District: Fayette County
 Code: 165180
 Grade: Elementary



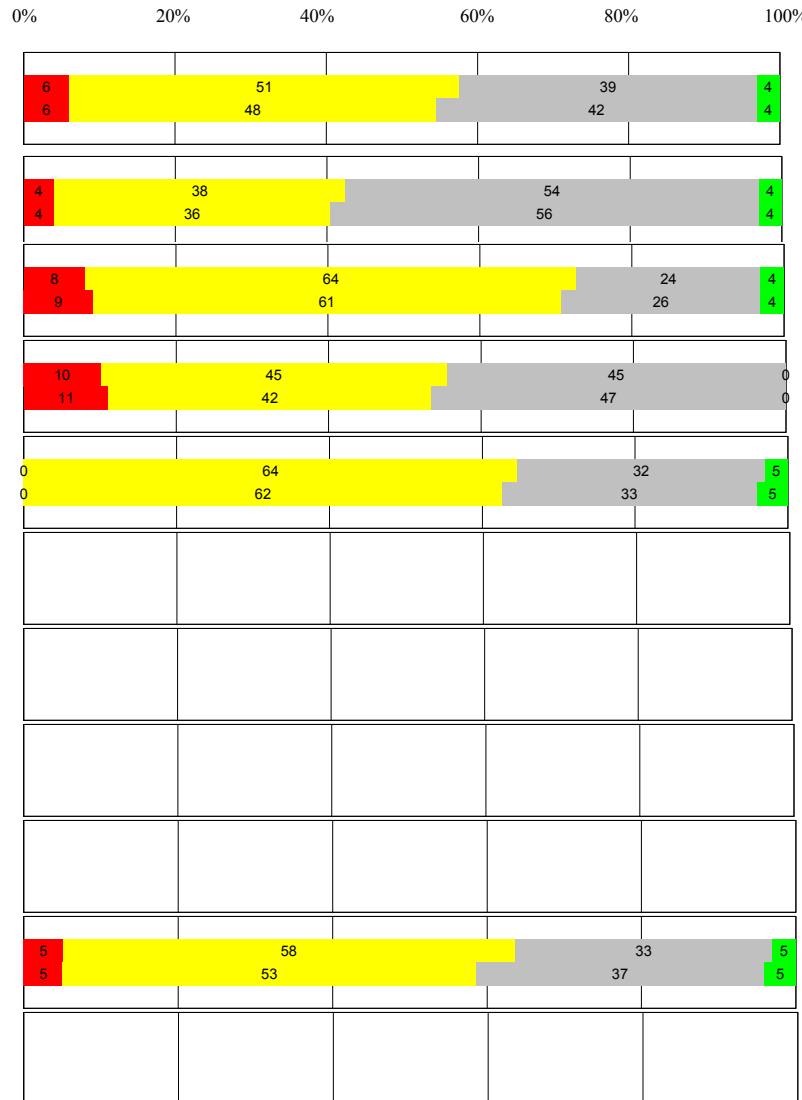
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
WRITING ON-DEMAND DISAGGREGATION
Performance Level Percents**

School: Mary Todd Elementary School
 District: Fayette County
 Code: 165180
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	6	51	39	4	43.14
Female	4	38	54	4	57.69
Male	8	64	24	4	28.00
White (Non-Hispanic)	10	45	45	0	45.00
African-American	0	64	32	5	36.36
Hispanic	***				
Asian					
Other	***				
Title I	6	51	39	4	43.14
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	5	58	33	5	37.50
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

100 Day Students	N%	A%	P%	D%	P+D%
Total	6	48	42	4	45.83
Female	4	36	56	4	60.00
Male	9	61	26	4	30.43
White (Non-Hispanic)	11	42	47	0	47.37
African-American	0	62	33	5	38.10
Hispanic	***				
Asian	***				
Other	***				
Title I	6	48	42	4	45.83
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	5	53	37	5	42.11
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
KENTUCKY PERFORMANCE REPORT
WRITING ON-DEMAND CORE CONTENT**

Run Date: 9/15/2011

Page 24

School: Mary Todd Elementary School
 District: Fayette County
 Code: 165180
 Grade: 05

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8				
Persuade																										
Content	17	0	0	0	6	12	71	6	6	0	0	3.94	0	1	1	10	11	40	20	14	2	1	4.13	-0.19		
Structure	17	0	0	6	6	18	65	0	6	0	0	3.65	0	3	3	10	12	42	18	10	1	0	3.88	-0.23		
Convention	17	0	0	0	12	18	59	6	6	0	0	3.76	0	0	0	15	13	41	18	11	1	0	4.02	-0.26		
Inform																										
Content	17	0	0	12	12	6	35	18	18	0	0	3.88	0	2	2	11	11	40	18	13	2	1	4.03	-0.15		
Structure	17	0	12	0	6	6	47	18	12	0	0	3.76	0	3	4	11	13	41	16	10	1	0	3.83	-0.07		
Convention	17	0	0	0	24	6	41	18	12	0	0	3.88	0	0	0	16	13	42	17	10	1	1	3.97	-0.09		
Narrate for a purpose																										
Content	14	0	0	0	14	14	57	7	7	0	0	3.79	0	1	1	8	8	40	21	18	2	1	4.34	-0.55		
Structure	14	0	0	0	14	14	50	21	0	0	0	3.79	0	2	2	8	11	46	18	11	1	0	4.03	-0.24		
Convention	14	0	0	0	14	14	50	21	0	0	0	3.79	0	0	0	11	11	44	19	12	1	0	4.15	-0.36		

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult	Std. Err.				
Editing	34	350	69	31	0	0.69	0.02	367,480	73	27	0	0.73	-0.04
Writing Process	52	576	70	30	0	0.70	0.02	601,488	74	26	0	0.74	-0.04
Revising	18	226	72	28	0	0.72	0.03	234,008	76	24	0	0.76	-0.04

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.