



2010-2011
INTERIM PERFORMANCE REPORT

School: Liberty Elementary
 District: Fayette County
 Code: 165057
 Grade: 01 - 05

In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

Report Format

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

Confidentiality Changes

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

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Academic Trend Data	
Reading Results	2- 8
Mathematics Results	9- 15
Science Results	16- 18
Social Studies Results	19- 21
Writing Results	22- 24

For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site (www.education.ky.gov).



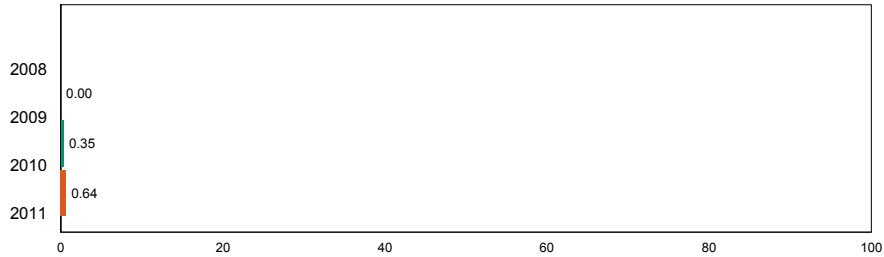


**2010-2011
INTERIM PERFORMANCE REPORT
READING TREND DATA
Performance Level Percents**

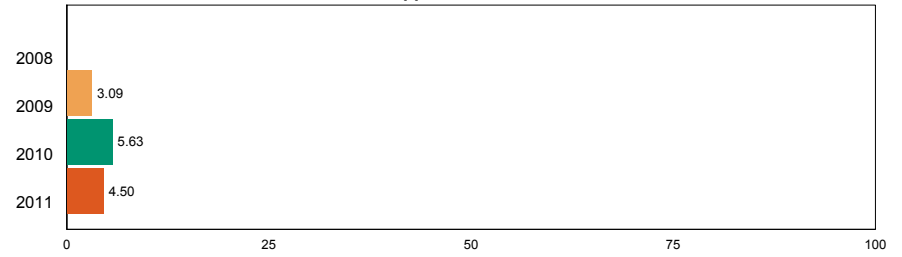
School: Liberty Elementary
 District: Fayette County
 Code: 165057
 Grade: Elementary

Run Date: 9/15/2011

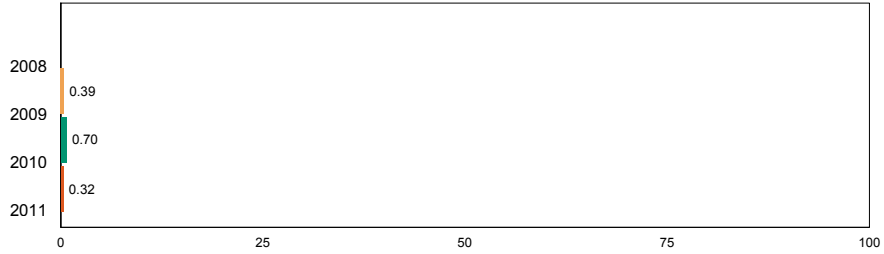
Novice Low



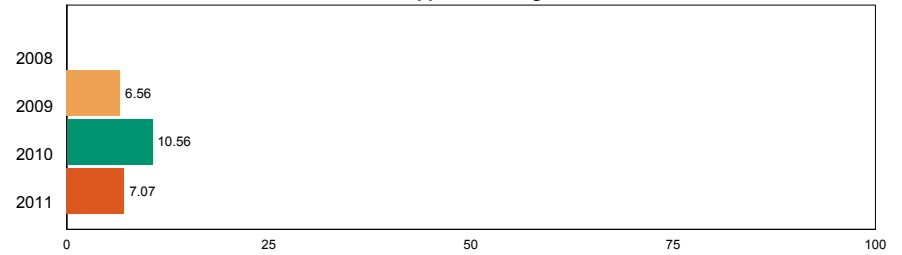
Apprentice - Medium



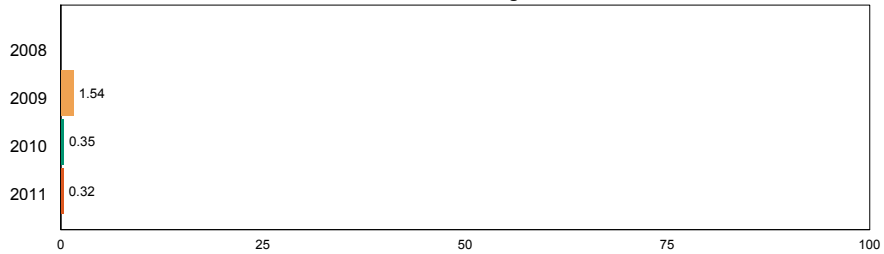
Novice - Medium



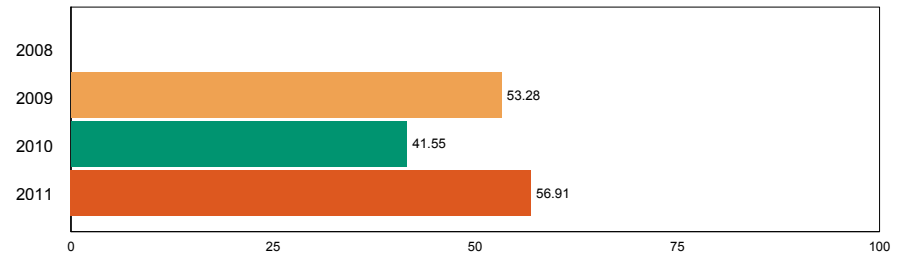
Apprentice - High



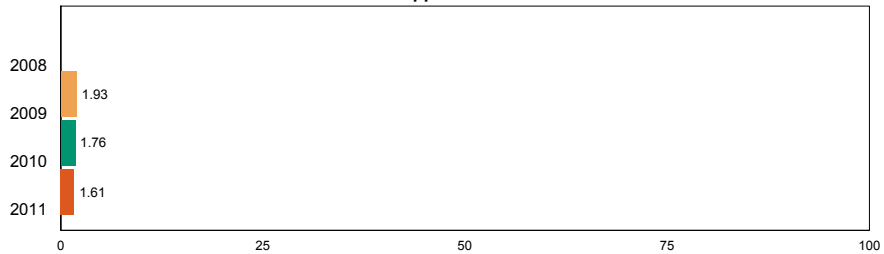
Novice - High



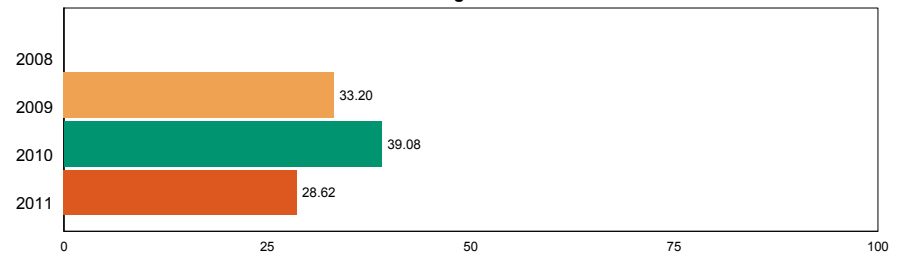
Proficient



Apprentice - Low



Distinguished



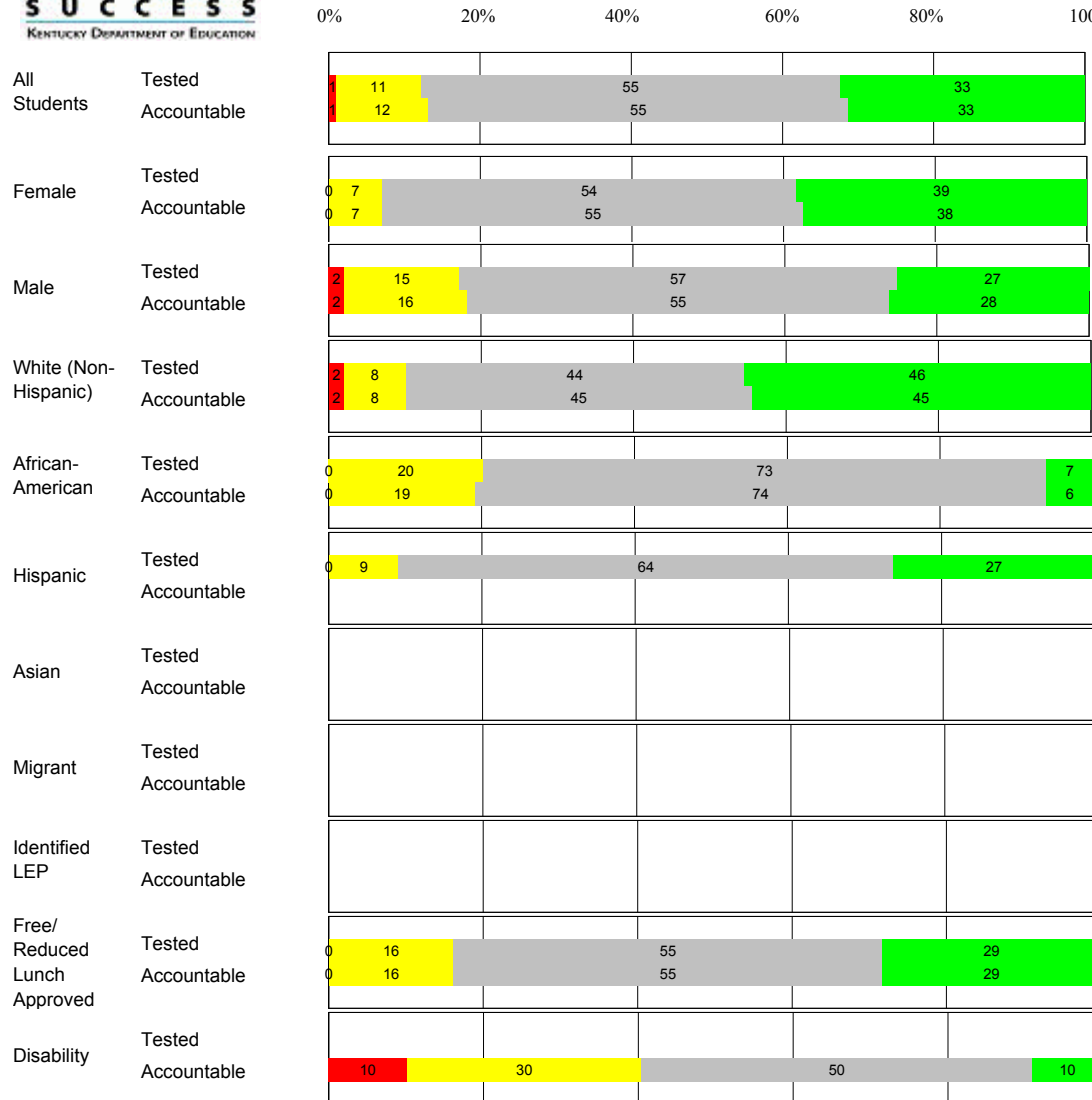
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Liberty Elementary
District: Fayette County
Code: 165057
Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	1	11	55	33	87.93
Female	0	7	54	39	92.86
Male	2	15	57	27	83.33
White (Non-Hispanic)	2	8	44	46	90.48
African-American	0	20	73	7	80.00
Hispanic	0	9	64	27	90.91
Asian	***				
Other	***				
Title I	1	11	55	33	87.93
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented					
F/R Lunch Approved	0	16	55	29	84.31
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

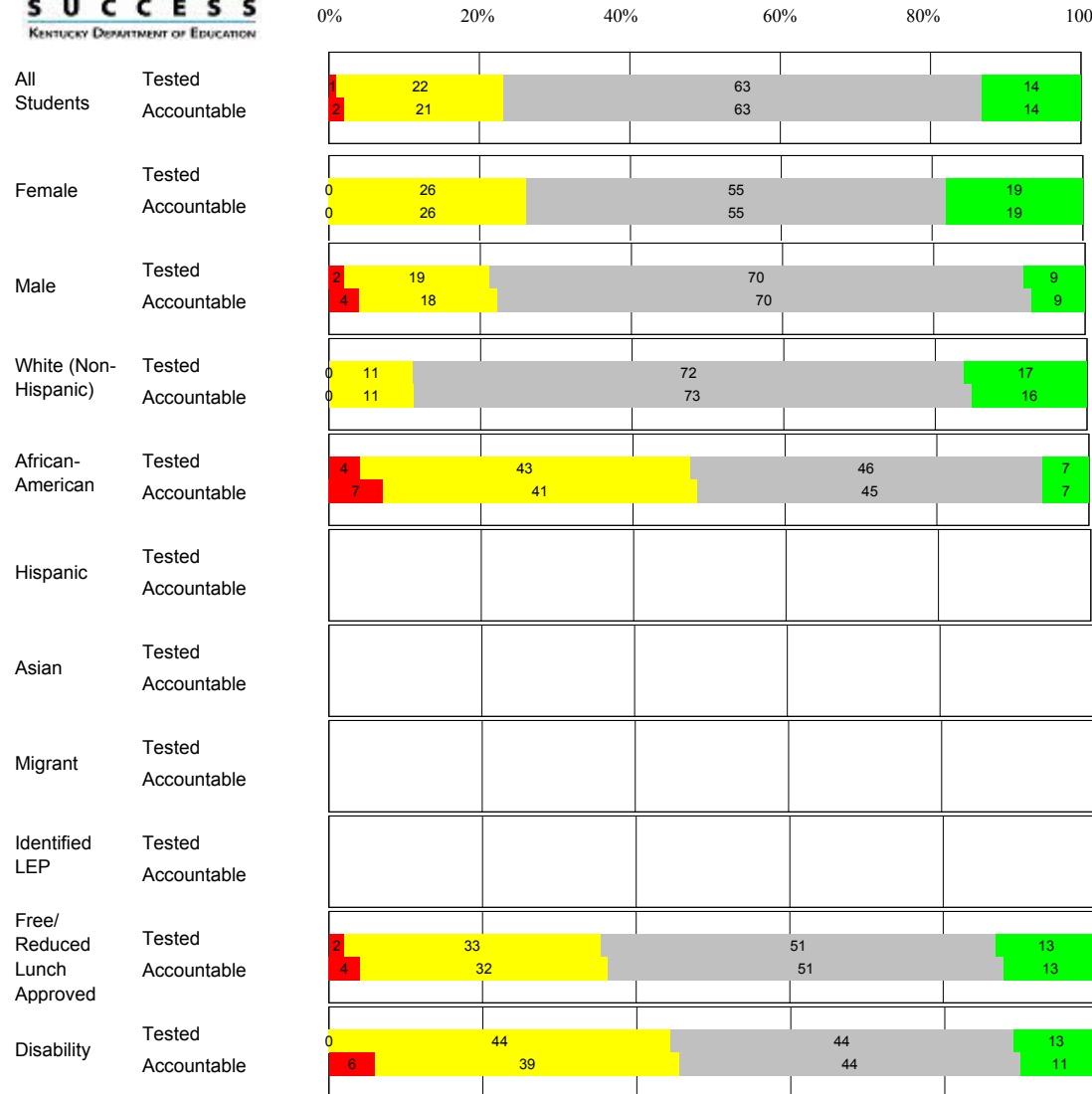
NCLB Accountable Students					
Total	1	12	55	33	87.61
Female	0	7	55	38	92.73
Male	2	16	55	28	82.76
White (Non-Hispanic)	2	8	45	45	90.32
African-American	0	19	74	6	80.65
Hispanic	***				
Asian	***				
Other	***				
Title I	1	12	55	33	87.61
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented					
F/R Lunch Approved	0	16	55	29	84.31
Vocational/2 Credits					
Disability (KCCT)	10	30	50	10	60.00
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Liberty Elementary
 District: Fayette County
 Code: 165057
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	1	22	63	14	77.23
Female	0	26	55	19	74.47
Male	2	19	70	9	79.63
White (Non-Hispanic)	0	11	72	17	88.89
African-American	4	43	46	7	53.57
Hispanic	***				
Asian	***				
Other	***				
Title I	1	22	63	14	77.23
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented					
F/R Lunch Approved	2	33	51	13	64.44
Vocational/2 Credits					
Disability (KCCT)	0	44	44	13	56.25
With Accomodations	0	58	33	8	41.67
Alternate Assessment	***				

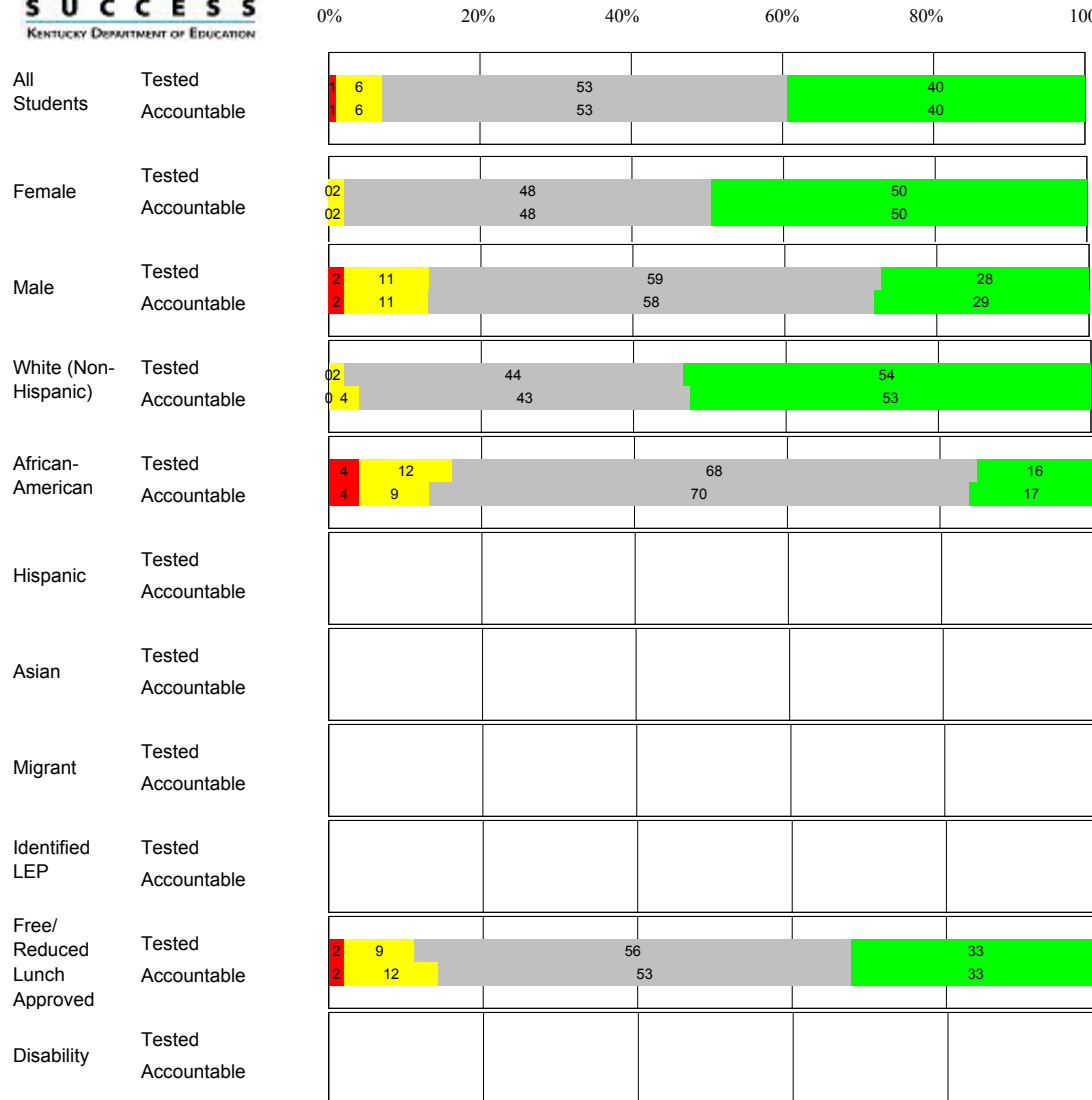
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	2	21	63	14	76.70
Female	0	26	55	19	74.47
Male	4	18	70	9	78.57
White (Non-Hispanic)	0	11	73	16	89.09
African-American	7	41	45	7	51.72
Hispanic	***				
Asian	***				
Other	***				
Title I	2	21	63	14	76.70
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented					
F/R Lunch Approved	4	32	51	13	63.83
Vocational/2 Credits					
Disability (KCCT)	6	39	44	11	55.56
With Accomodations	0	54	38	8	46.15
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Liberty Elementary
 District: Fayette County
 Code: 165057
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	1	6	53	40	92.71
Female	0	2	48	50	98.00
Male	2	11	59	28	86.96
White (Non-Hispanic)	0	2	44	54	98.08
African-American	4	12	68	16	84.00
Hispanic	***				
Asian	***				
Other	***				
Title I	1	6	53	40	92.71
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	2	9	56	33	88.37
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	1	6	53	40	92.63
Female	0	2	48	50	98.00
Male	2	11	58	29	86.67
White (Non-Hispanic)	0	4	43	53	96.23
African-American	4	9	70	17	86.96
Hispanic	***				
Asian	***				
Other	***				
Title I	1	6	53	40	92.63
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	2	12	53	33	86.05
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

Run Date: 9/15/2011

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School: Liberty Elementary
 District: Fayette County
 Code: 165057
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	2	226	0	4	15	53	26	3	2.1	0.1	98,508	0	6	23	54	15	2	1.8	0.3	
03 .x.x	Interpreting Text	2	226	0	4	15	53	26	3	2.1	0.1	98,508	0	6	23	54	15	2	1.8	0.3	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Forming a Foundation	32	889	84	16	0		0.84	0.01	385,968	84	16	0		0.84	0.00					
02 .x.x	Developing Understanding	91	2,274	84	16	0		0.84	0.01	992,760	81	19	0		0.81	0.03					
03 .x.x	Interpreting Text	29	1,025	83	17	0		0.83	0.01	444,036	78	22	0		0.78	0.05					
05 .x.x	Critical Stance	15	469	84	16	0		0.84	0.02	204,795	80	20	0		0.80	0.04					

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Liberty Elementary
 District: Fayette County
 Code: 165057
 Grade: 04

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	5	168	0	1	21	53	19	5	2.1	0.1	84,195	0	3	25	56	15	2	1.9	0.2
03	.x.x	Interpreting Text	6	271	0	1	24	52	17	6	2.0	0.1	134,963	0	4	25	51	17	3	1.9	0.1
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Forming a Foundation	34	827	71	29	0		0.71	0.02	413,200	73	27	0		0.73	-0.02				
02	.x.x	Developing Understanding	76	1,770	73	27	0		0.73	0.01	893,075	73	27	0		0.73	0.00				
03	.x.x	Interpreting Text	29	579	81	19	0		0.81	0.02	286,784	79	21	0		0.79	0.02				
05	.x.x	Critical Stance	9	321	78	22	0		0.78	0.02	160,150	74	26	0		0.74	0.04				

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

Run Date: 9/15/2011

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School: Liberty Elementary
 District: Fayette County
 Code: 165057
 Grade: 05

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	6	174	0	1	3	48	34	13	2.6	0.1	91,909	0	4	20	48	23	5	2.1	0.5	
03 .x.x	Interpreting Text	6	252	0	1	6	44	38	11	2.5	0.1	133,739	0	4	17	50	23	6	2.1	0.4	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Forming a Foundation	28	516	79	22	0		0.78	0.02	275,462	75	25	0		0.75	0.03					
02 .x.x	Developing Understanding	71	1,610	86	15	0		0.85	0.01	844,337	80	20	0		0.80	0.05					
03 .x.x	Interpreting Text	27	659	87	13	0		0.87	0.01	350,861	82	18	0		0.82	0.05					
05 .x.x	Critical Stance	17	588	80	20	0		0.80	0.02	308,849	77	23	0		0.77	0.03					

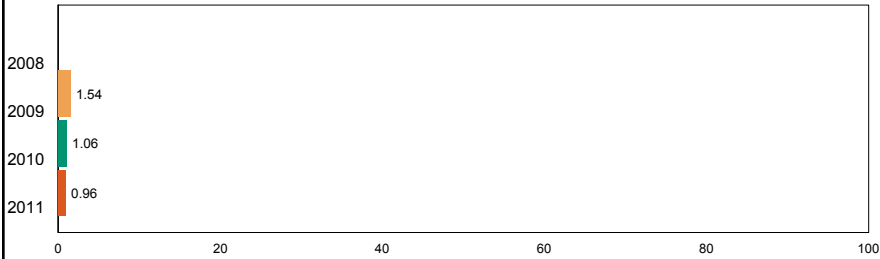
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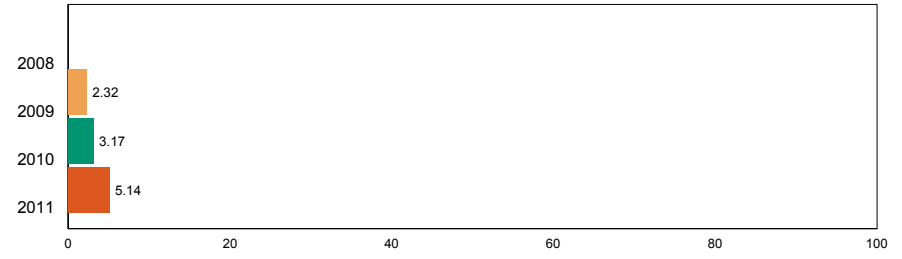
**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS TREND DATA
Performance Level Percents**

School: Liberty Elementary
 District: Fayette County
 Code: 165057
 Grade: Elementary

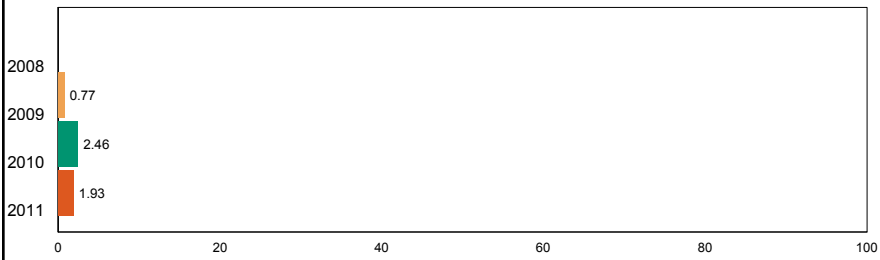
Novice - Low



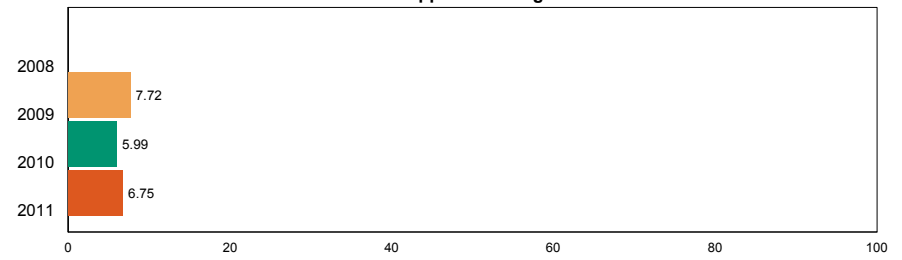
Apprentice - Medium



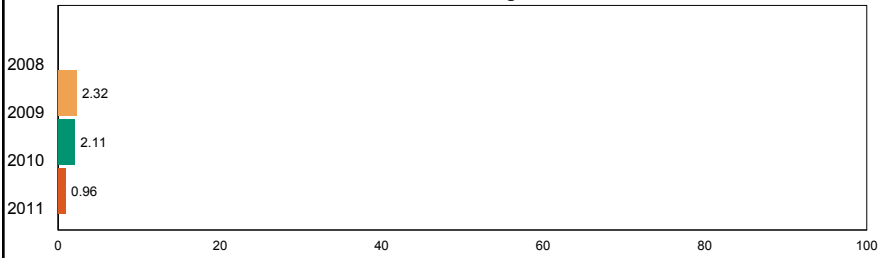
Novice - Medium



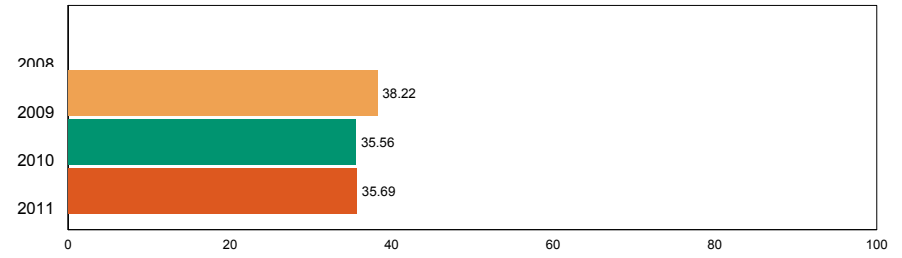
Apprentice - High



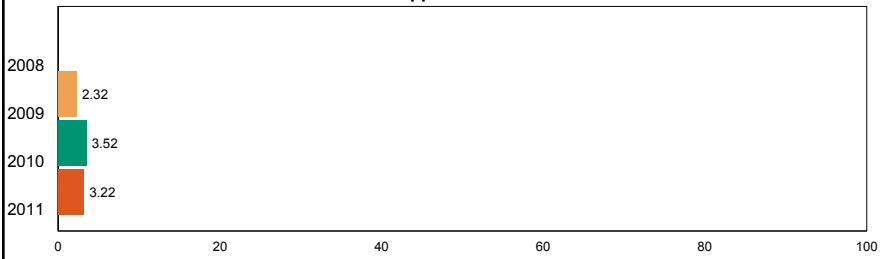
Novice - High



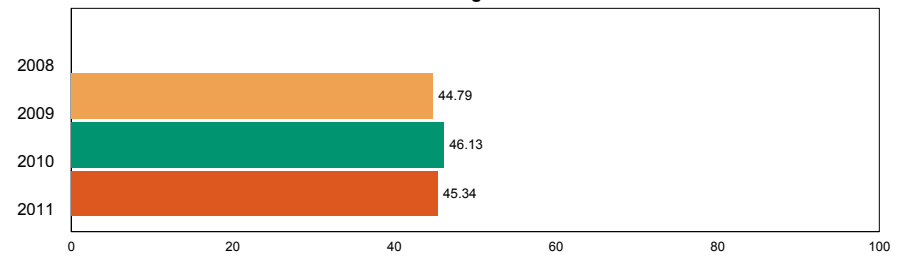
Proficient



Apprentice - Low



Distinguished



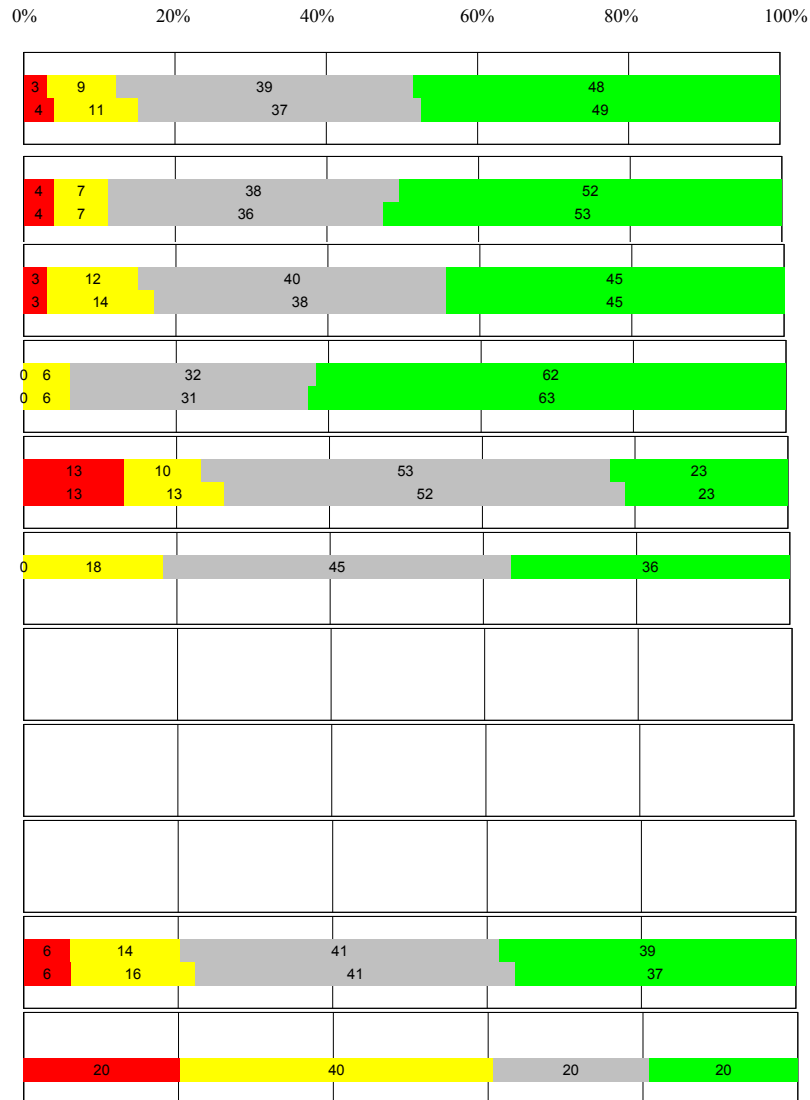
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Liberty Elementary
 District: Fayette County
 Code: 165057
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	3	9	39	48	87.07
Female	4	7	38	52	89.29
Male	3	12	40	45	85.00
White (Non-Hispanic)	0	6	32	62	93.65
African-American	13	10	53	23	76.67
Hispanic	0	18	45	36	81.82
Asian	***				
Other	***				
Title I	3	9	39	48	87.07
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented					
F/R Lunch Approved	6	14	41	39	80.39
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

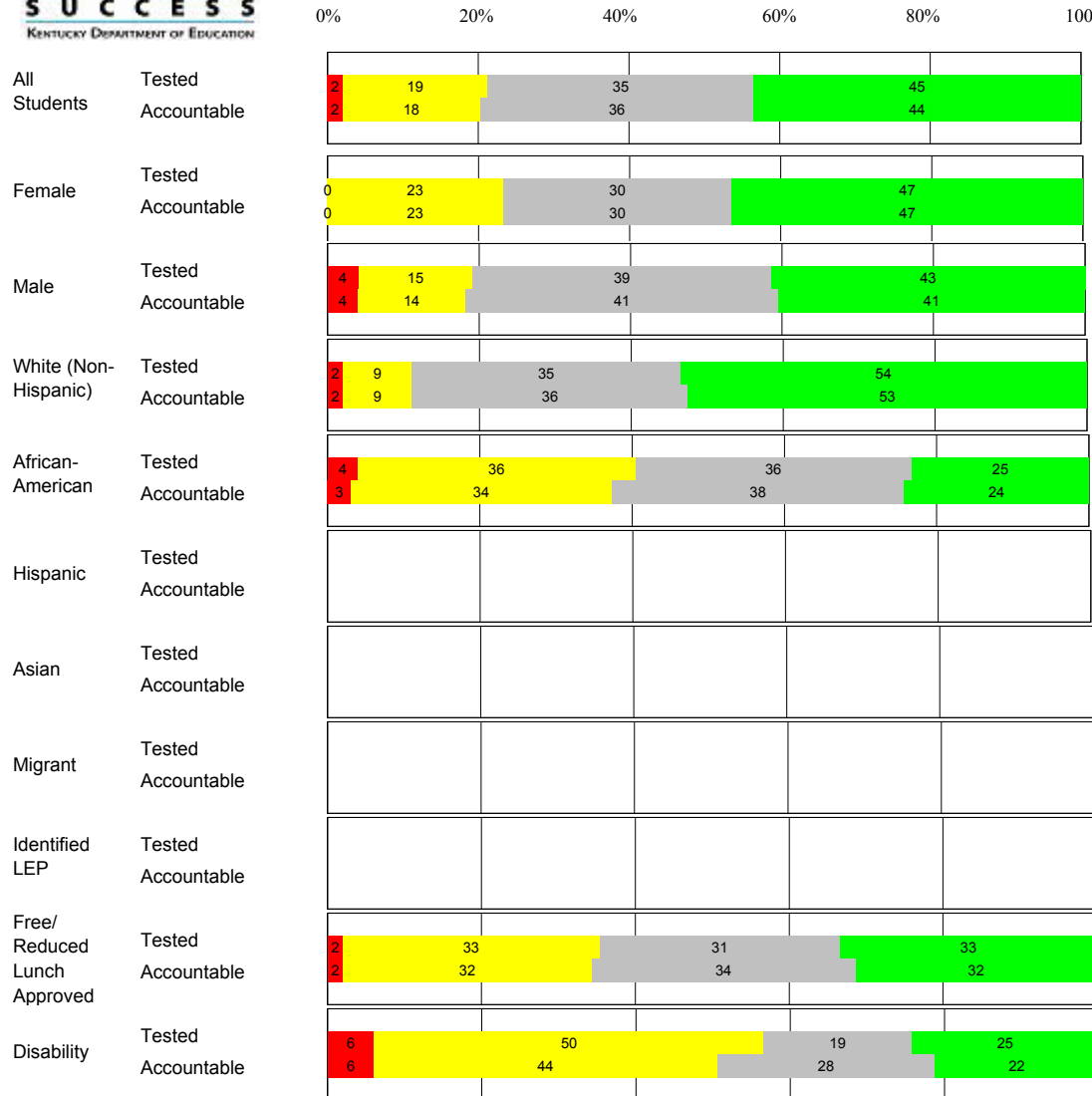
NCLB Accountable Students					
Total	4	11	37	49	85.84
Female	4	7	36	53	89.09
Male	3	14	38	45	82.76
White (Non-Hispanic)	0	6	31	63	93.55
African-American	13	13	52	23	74.19
Hispanic	***				
Asian	***				
Other	***				
Title I	4	11	37	49	85.84
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented					
F/R Lunch Approved	6	16	41	37	78.43
Vocational/2 Credits					
Disability (KCCT)	20	40	20	20	40.00
With Accomodations	***				
Alternate Assessment					

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Liberty Elementary
 District: Fayette County
 Code: 165057
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	2	19	35	45	79.21
Female	0	23	30	47	76.60
Male	4	15	39	43	81.48
White (Non-Hispanic)	2	9	35	54	88.89
African-American	4	36	36	25	60.71
Hispanic	***				
Asian	***				
Other	***				
Title I	2	19	35	45	79.21
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented					
F/R Lunch Approved	2	33	31	33	64.44
Vocational/2 Credits					
Disability (KCCT)	6	50	19	25	43.75
With Accomodations	8	58	17	17	33.33
Alternate Assessment	***				

NCLB Accountable Students					
Total	2	18	36	44	79.61
Female	0	23	30	47	76.60
Male	4	14	41	41	82.14
White (Non-Hispanic)	2	9	36	53	89.09
African-American	3	34	38	24	62.07
Hispanic	***				
Asian	***				
Other	***				
Title I	2	18	36	44	79.61
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented					
F/R Lunch Approved	2	32	34	32	65.96
Vocational/2 Credits					
Disability KCCT	6	44	28	22	50.00
With Accomodations	8	54	23	15	38.46
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Liberty Elementary
 District: Fayette County
 Code: 165057
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	7	17	33	43	76.04
Female	4	20	30	46	76.00
Male	11	13	37	39	76.09
White (Non-Hispanic)	2	12	25	62	86.54
African-American	16	20	60	4	64.00
Hispanic	***				
Asian	***				
Other	***				
Title I	7	17	33	43	76.04
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	12	21	37	30	67.44
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	6	17	34	43	76.84
Female	4	20	30	46	76.00
Male	9	13	38	40	77.78
White (Non-Hispanic)	2	11	26	60	86.79
African-American	13	22	61	4	65.22
Hispanic	***				
Asian	***				
Other	***				
Title I	6	17	34	43	76.84
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	12	21	37	30	67.44
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

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School: Liberty Elementary
 District: Fayette County
 Code: 165057
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	5	282	1	16	29	33	11	11	1.7	0.1	123,082	0	20	33	28	10	8	1.5	0.2	
02 .x.x	Measurement	1	16	0	25	0	13	13	50	2.6	0.4	8,127	0	24	5	30	16	26	2.1	0.5	
03 .x.x	Geometry	2	40	0	5	23	50	8	15	2.1	0.2	16,552	0	7	27	33	13	21	2.1	0.0	
04 .x.x	Data Analysis & Probabilit	1	113	0	4	5	17	14	59	3.2	0.1	49,254	0	9	9	18	19	46	2.8	0.4	
05 .x.x	Algebraic Thinking	2	130	0	4	6	17	17	56	3.2	0.1	57,382	0	9	10	18	21	43	2.8	0.4	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	32	1,827	79	21	0	0.79	0.01			796,361	76	24	0	0.76	0.03					
02 .x.x	Measurement	7	412	83	17	0	0.83	0.02			180,464	82	18	0	0.82	0.01					
03 .x.x	Geometry	18	904	89	11	0	0.89	0.01			394,032	86	14	0	0.86	0.03					
04 .x.x	Data Analysis & Probabilit	8	435	74	26	0	0.74	0.02			188,888	70	30	0	0.69	0.05					
05 .x.x	Algebraic Thinking	11	490	79	21	0	0.79	0.02			213,399	80	20	0	0.80	-0.01					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 14

School: Liberty Elementary
 District: Fayette County
 Code: 165057
 Grade: 04

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	4	147	0	14	16	34	14	22	2.1	0.1	75,720	0	16	22	29	17	16	1.9	0.2	
02 .x.x	Measurement	1	16	0	63	0	6	19	13	1.2	0.4	8,365	0	41	13	10	21	15	1.5	-0.3	
03 .x.x	Geometry	2	120	0	4	18	17	18	43	2.8	0.1	59,035	0	9	17	16	18	39	2.6	0.2	
04 .x.x	Data Analysis & Probabilit	1	17	0	0	18	24	41	18	2.6	0.3	8,398	0	6	34	29	24	7	1.9	0.7	
05 .x.x	Algebraic Thinking	2	120	0	3	23	38	23	13	2.2	0.1	59,191	0	5	25	32	24	14	2.2	0.0	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	31	1,370	74	26	0	0.74	0.01			683,433	69	31	0					0.68	0.06	
02 .x.x	Measurement	7	281	75	25	0	0.75	0.03			143,069	64	36	0					0.63	0.12	
03 .x.x	Geometry	14	571	78	22	0	0.78	0.02			286,521	78	22	0					0.78	0.00	
04 .x.x	Data Analysis & Probabilit	12	626	80	20	0	0.80	0.02			312,114	73	27	0					0.73	0.07	
05 .x.x	Algebraic Thinking	11	520	75	25	0	0.75	0.02			261,171	70	29	0					0.70	0.05	

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 15

School: Liberty Elementary
 District: Fayette County
 Code: 165057
 Grade: 05

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								
				Percents						Mean	Std. Err.	No. Observations	Percents						School -State Mean	
B	0	1	2	3	4	B	0	1	2				3	4	Mean	Mean				
01 .x.x	Number Prop Oper	4	140	0	6	12	11	27	44	2.9	0.1	75,114	0	9	18	18	25	30	2.5	0.4
02 .x.x	Measurement	1	17	0	12	29	24	6	29	2.1	0.3	8,500	0	40	23	13	11	13	1.3	0.8
03 .x.x	Geometry	2	110	0	3	12	33	29	24	2.6	0.1	58,454	0	6	24	30	25	15	2.2	0.4
04 .x.x	Data Analysis & Probabilit	1	95	0	11	14	15	21	40	2.7	0.2	50,124	0	19	16	13	18	33	2.3	0.4
05 .x.x	Algebraic Thinking	1	18	0	11	11	11	11	56	2.9	0.3	8,304	0	12	14	21	16	37	2.5	0.4

	MULTIPLE CHOICE	No. Items	No. Observations	Correct			Incorrect			Omit/Mult			Mean	Std. Err.	No. Observations	Correct			Incorrect			Omit/Mult			Mean	Std. Err.
				Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count				Percent	Count	Percent	Count	Percent	Count	Percent				
01 .x.x	Number Prop Oper	29	1,252	70	56.0%	30	24.0%	0	0.0%	0.70	0.01	660,112	65	9.9%	35	5.3%	0	0.0%	0.65	0.05						
02 .x.x	Measurement	9	303	67	74.4%	33	36.0%	0	0.0%	0.67	0.03	158,676	63	9.3%	37	5.3%	0	0.0%	0.63	0.04						
03 .x.x	Geometry	14	538	78	55.7%	22	15.1%	0	0.0%	0.78	0.02	283,914	79	11.1%	21	2.9%	0	0.0%	0.79	-0.01						
04 .x.x	Data Analysis & Probabilit	11	490	68	52.7%	32	24.6%	0	0.0%	0.68	0.02	258,950	64	9.6%	36	5.3%	0	0.0%	0.64	0.04						
05 .x.x	Algebraic Thinking	10	475	72	51.4%	28	19.8%	0	0.0%	0.72	0.02	250,620	67	9.7%	33	4.6%	0	0.0%	0.67	0.05						

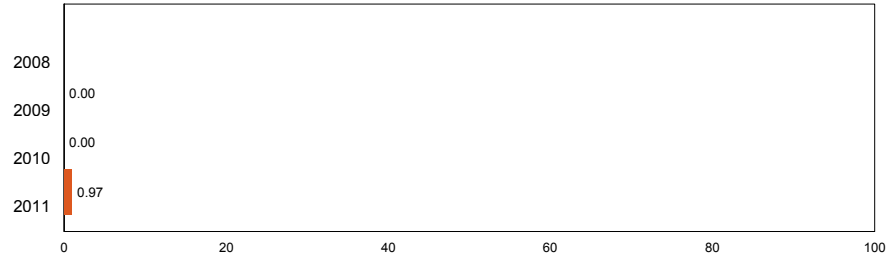
Percentages may not sum to 100% due to rounding. "***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



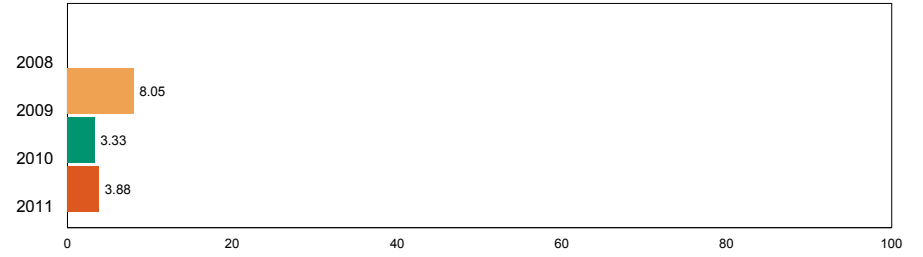
**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE TREND DATA
Performance Level Percents**

School: Liberty Elementary
 District: Fayette County
 Code: 165057
 Grade: Elementary

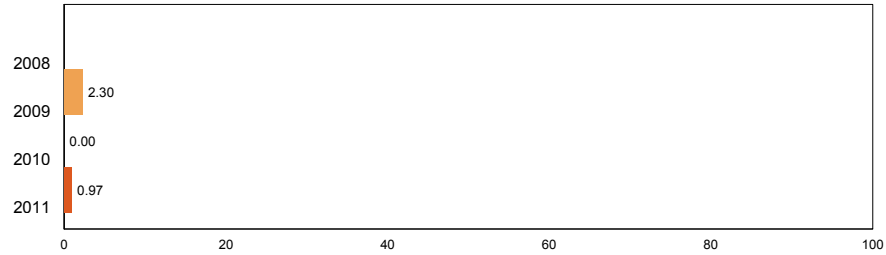
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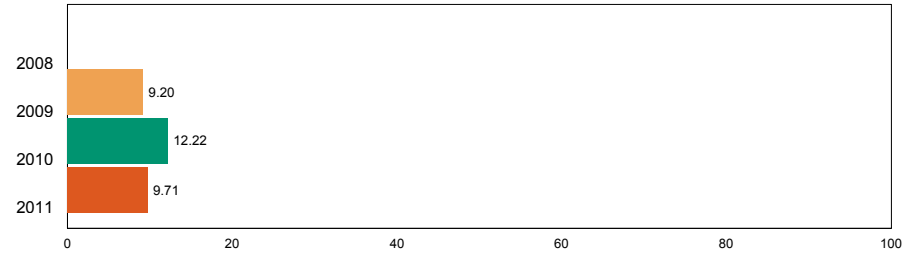
Apprentice - Medium



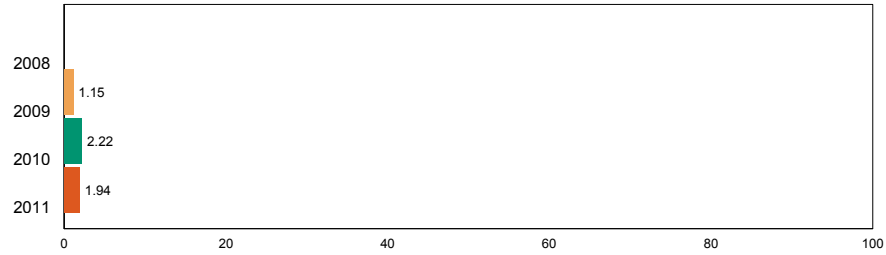
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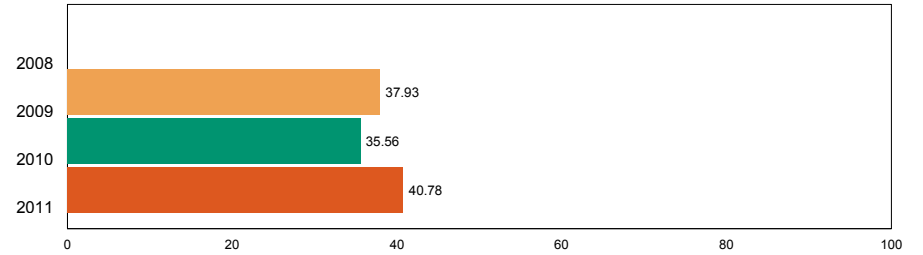
Apprentice - High



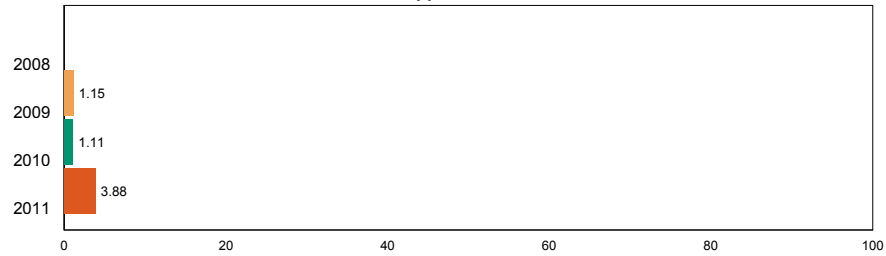
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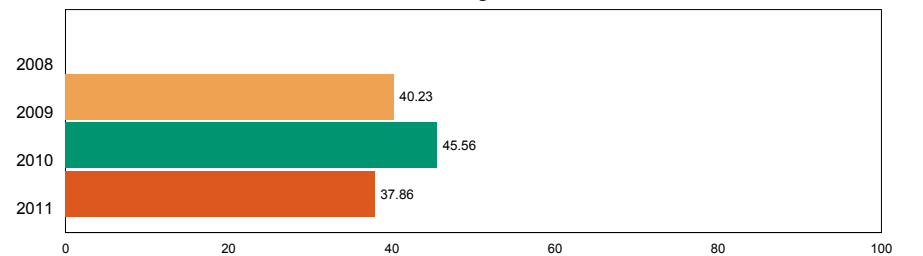
Proficient



Apprentice - Low



Distinguished



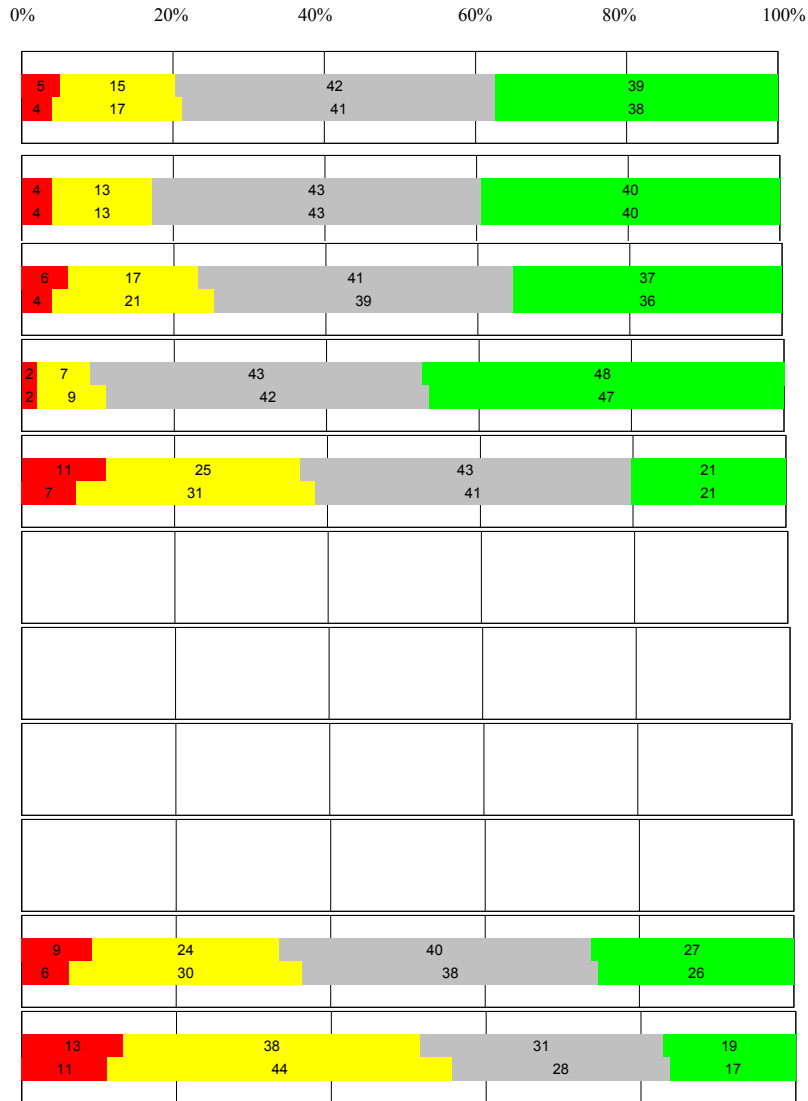
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents**

School: Liberty Elementary
 District: Fayette County
 Code: 165057
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	5	15	42	39	80.20
Female	4	13	43	40	82.98
Male	6	17	41	37	77.78
White (Non-Hispanic)	2	7	43	48	90.74
African-American	11	25	43	21	64.29
Hispanic	***				
Asian	***				
Other	***				
Title I	5	15	42	39	80.20
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented					
F/R Lunch Approved	9	24	40	27	66.67
Vocational/2 Credits					
Disability (KCCT)	13	38	31	19	50.00
With Accomodations	15	50	25	8	33.33
Alternate Assessment	***				
100 Day Students					
Total	4	17	41	38	78.64
Female	4	13	43	40	82.98
Male	4	21	39	36	75.00
White (Non-Hispanic)	2	9	42	47	89.09
African-American	7	31	41	21	62.07
Hispanic	***				
Asian	***				
Other	***				
Title I	4	17	41	38	78.64
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented					
F/R Lunch Approved	6	30	38	26	63.83
Vocational/2 Credits					
Disability (KCCT)	11	44	28	17	44.44
With Accomodations	15	54	23	8	30.77
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE CORE CONTENT**

Run Date: 9/15/2011

Page 18

School: Liberty Elementary
 District: Fayette County
 Code: 165057
 Grade: 04

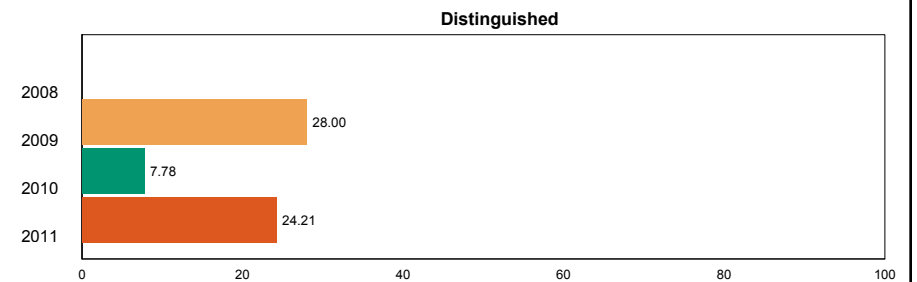
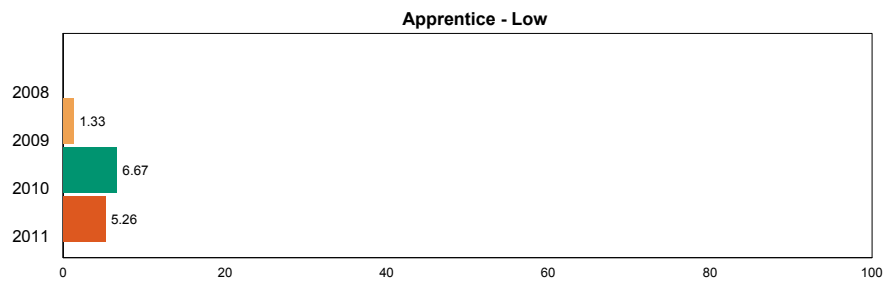
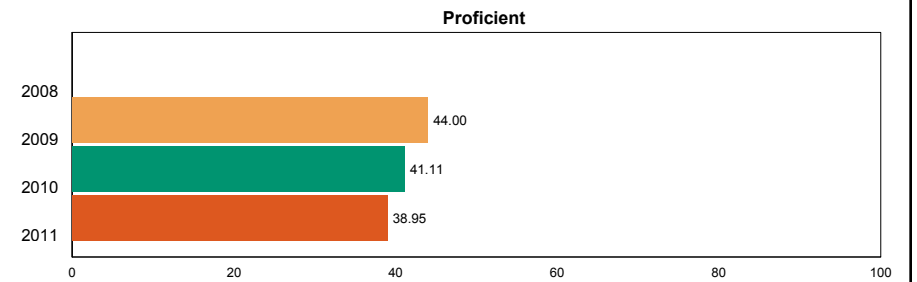
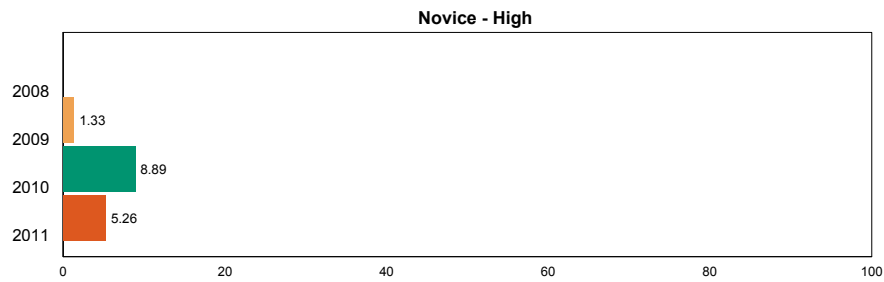
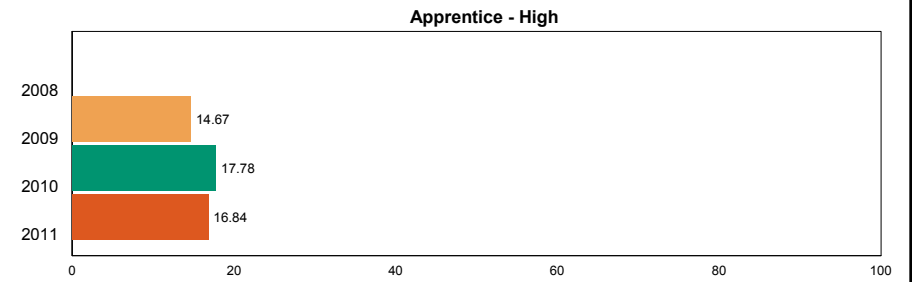
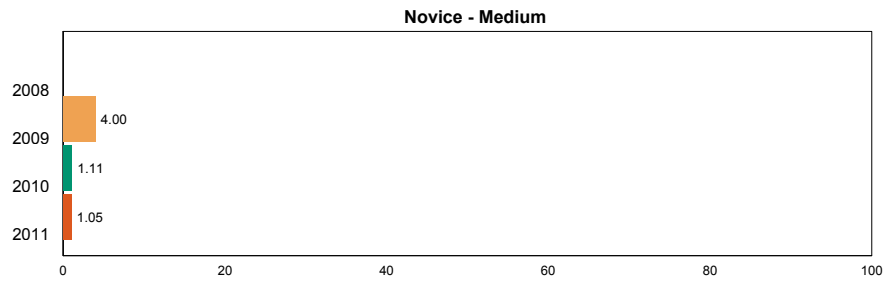
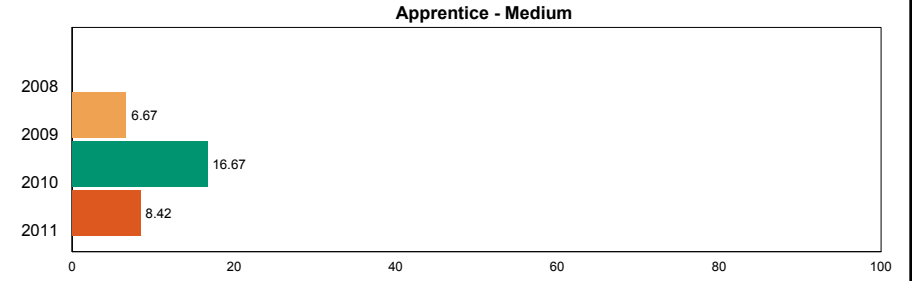
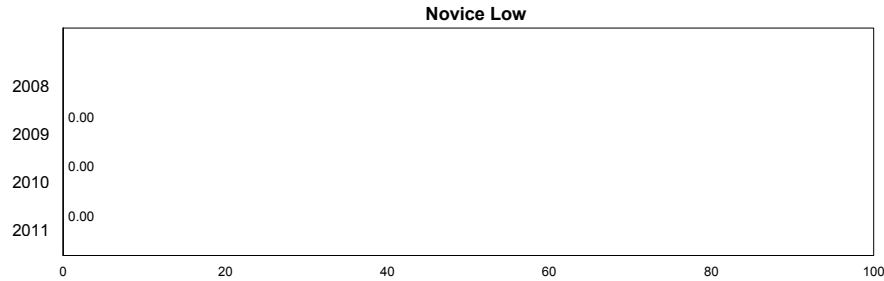
	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents					Mean	Std. Err.	No. Observations	Percents					Mean			
				B	0	1	2	3				4				B		0	1	2
01 .x.x	Physical Science	2	36	0	17	14	39	25	6	1.9	0.2	16,847	0	16	18	38	20	7	1.8	0.1
02 .x.x	Earth Space Science	3	135	0	5	11	31	43	10	2.4	0.1	67,588	0	9	15	36	34	5	2.1	0.3
03 .x.x	Biological Science	3	132	0	0	8	40	45	6	2.5	0.1	67,323	0	2	11	39	41	7	2.4	0.1
04 .x.x	Unifying Concepts	2	120	0	1	12	43	33	11	2.4	0.1	59,191	0	2	15	44	29	9	2.3	0.1
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult					Correct	Incorrect	Omit/Mult							
01 .x.x	Physical Science	18	808	85	15	0		0.85	0.01	404,688	82	18	0		0.82	0.03				
02 .x.x	Earth Space Science	19	825	74	26	0		0.74	0.02	413,086	71	29	0		0.71	0.03				
03 .x.x	Biological Science	22	958	83	17	0		0.83	0.01	480,647	77	22	0		0.77	0.06				
04 .x.x	Unifying Concepts	14	658	86	14	0		0.86	0.01	328,729	84	16	0		0.84	0.02				

Percentages may not sum to 100% due to rounding. "***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Performance Level Percents**

School: Liberty Elementary
 District: Fayette County
 Code: 165057
 Grade: Elementary



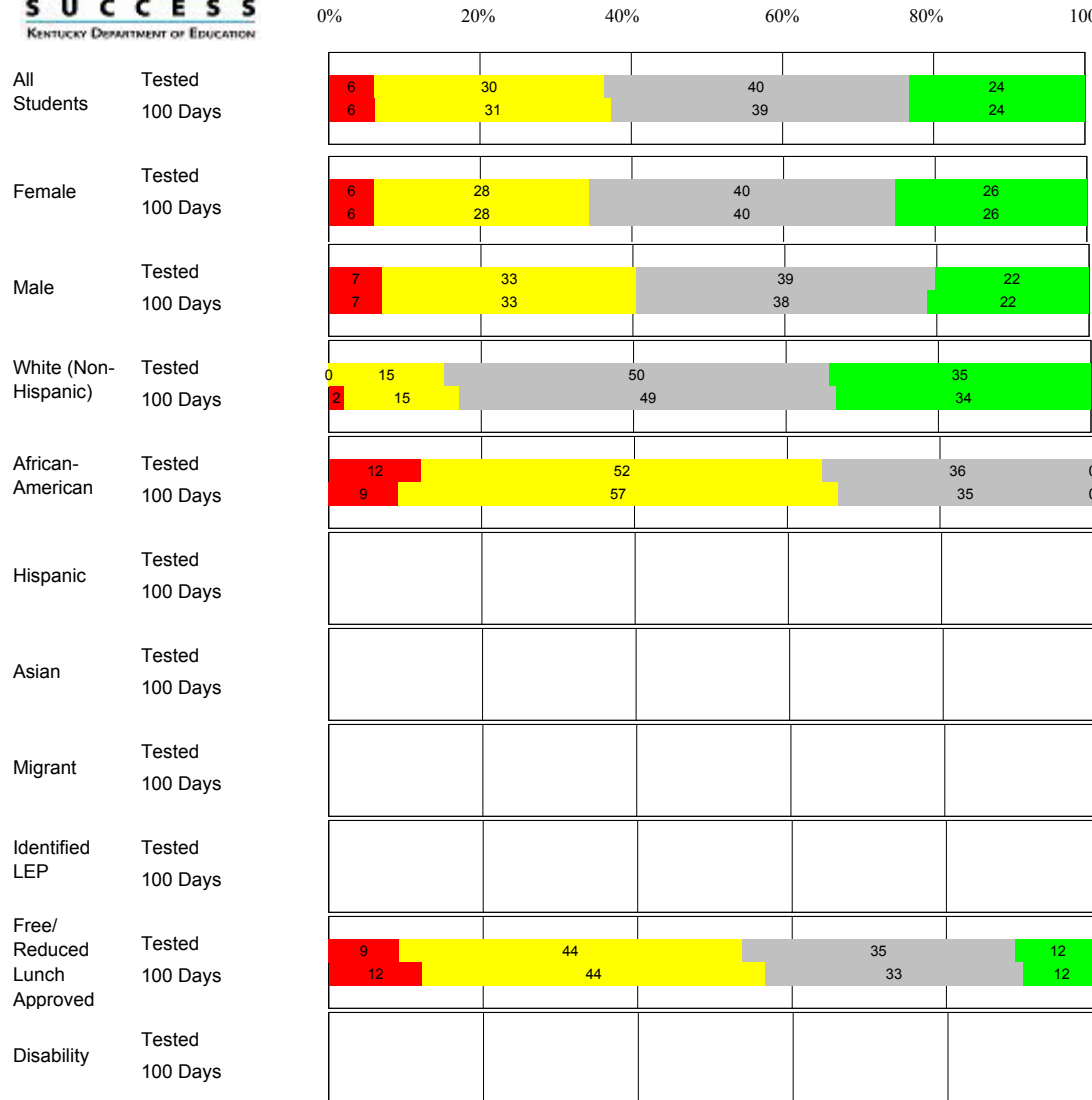
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents**

School: Liberty Elementary
 District: Fayette County
 Code: 165057
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	6	30	40	24	63.54
Female	6	28	40	26	66.00
Male	7	33	39	22	60.87
White (Non-Hispanic)	0	15	50	35	84.62
African-American	12	52	36	0	36.00
Hispanic	***				
Asian	***				
Other	***				
Title I	6	30	40	24	63.54
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	9	44	35	12	46.51
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

100 Day Students	N%	A%	P%	D%	P+D%
Total	6	31	39	24	63.16
Female	6	28	40	26	66.00
Male	7	33	38	22	60.00
White (Non-Hispanic)	2	15	49	34	83.02
African-American	9	57	35	0	34.78
Hispanic	***				
Asian	***				
Other	***				
Title I	6	31	39	24	63.16
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	12	44	33	12	44.19
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

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**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

School: Liberty Elementary
 District: Fayette County
 Code: 165057
 Grade: 05

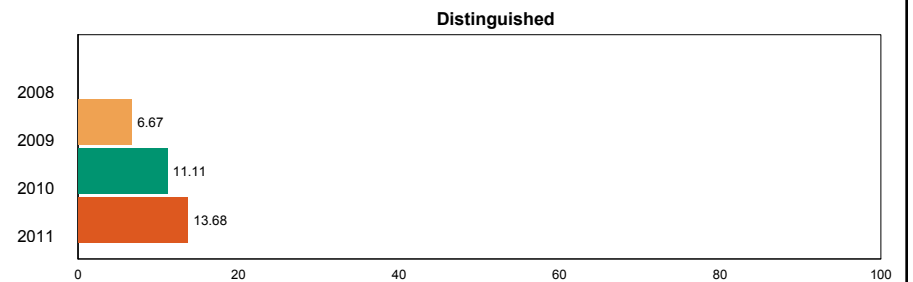
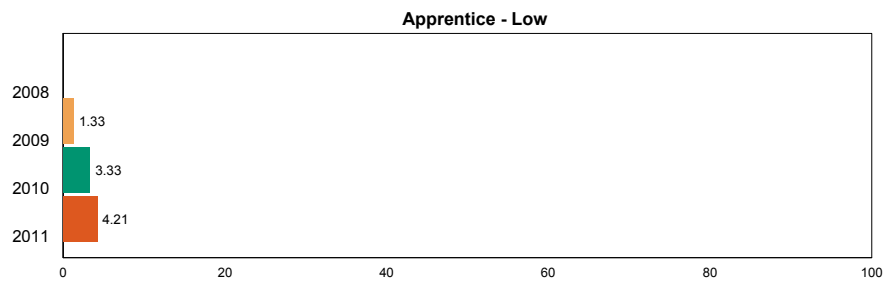
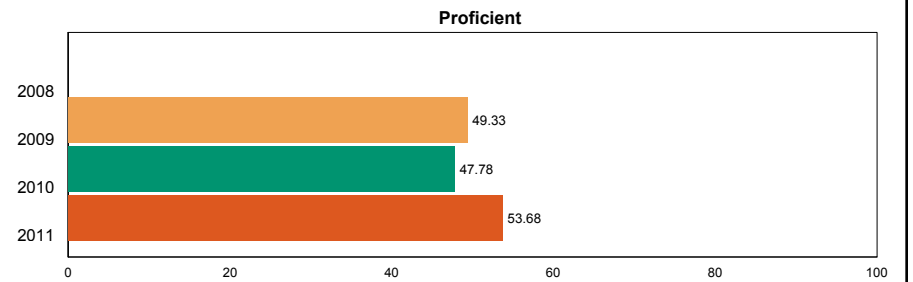
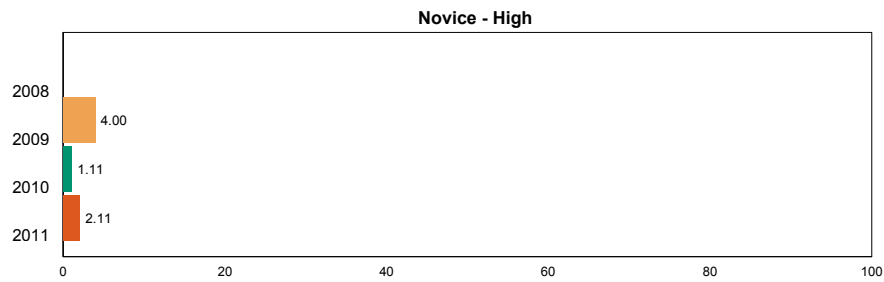
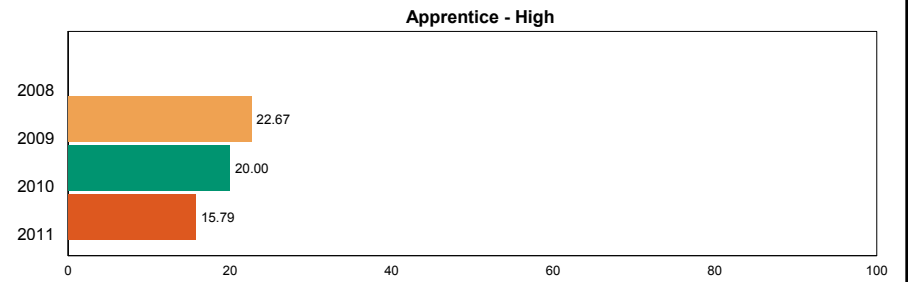
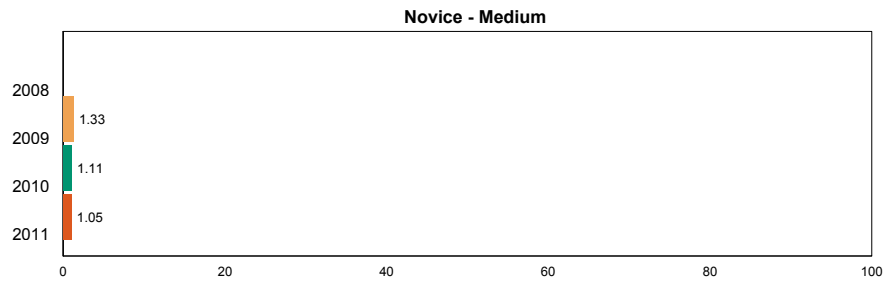
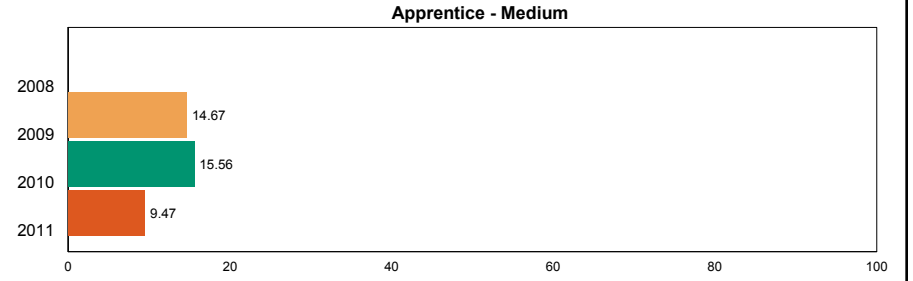
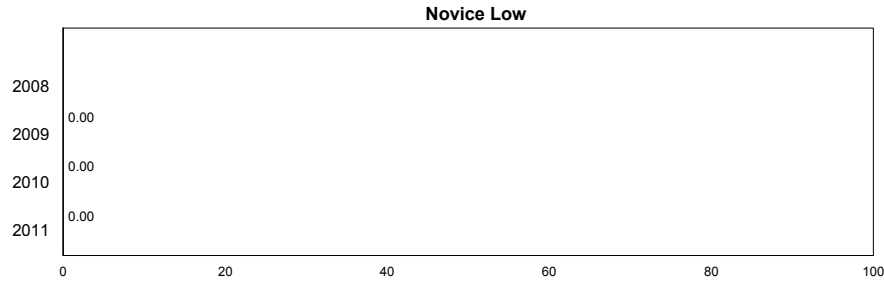
		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
01 .x.x	Government & Civics	2	110	0	1	28	42	24	5	2.0	0.1	58,447	0	5	41	40	11	2	1.6	0.4	
02 .x.x	Cultures & Societies	1	14	0	0	14	36	36	14	2.5	0.2	8,330	0	6	23	55	13	4	1.9	0.6	
03 .x.x	Economics	1	95	0	5	31	35	23	6	1.9	0.1	50,124	0	11	34	39	13	4	1.7	0.2	
04 .x.x	Geography	2	33	0	3	24	52	9	12	2.0	0.2	16,632	0	8	38	37	14	3	1.7	0.3	
05 .x.x	Historical Perspective	3	128	0	4	25	47	20	4	2.0	0.1	66,963	0	6	37	46	10	2	1.6	0.4	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Government & Civics	14	616	64	36	0		0.64	0.02	325,905	64	36	0		0.64	0.00					
02 .x.x	Cultures & Societies	11	415	72	28	0		0.72	0.02	217,137	69	31	0		0.69	0.03					
03 .x.x	Economics	11	490	71	29	0		0.71	0.02	258,943	73	27	0		0.73	-0.02					
04 .x.x	Geography	16	732	64	36	0		0.64	0.02	384,300	66	34	0		0.66	-0.02					
05 .x.x	Historical Perspective	27	1,138	71	29	0		0.71	0.01	601,526	69	31	0		0.69	0.02					

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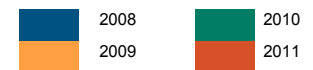


**2010-2011
INTERIM PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Performance Level Percents**

School: Liberty Elementary
 District: Fayette County
 Code: 165057
 Grade: Elementary



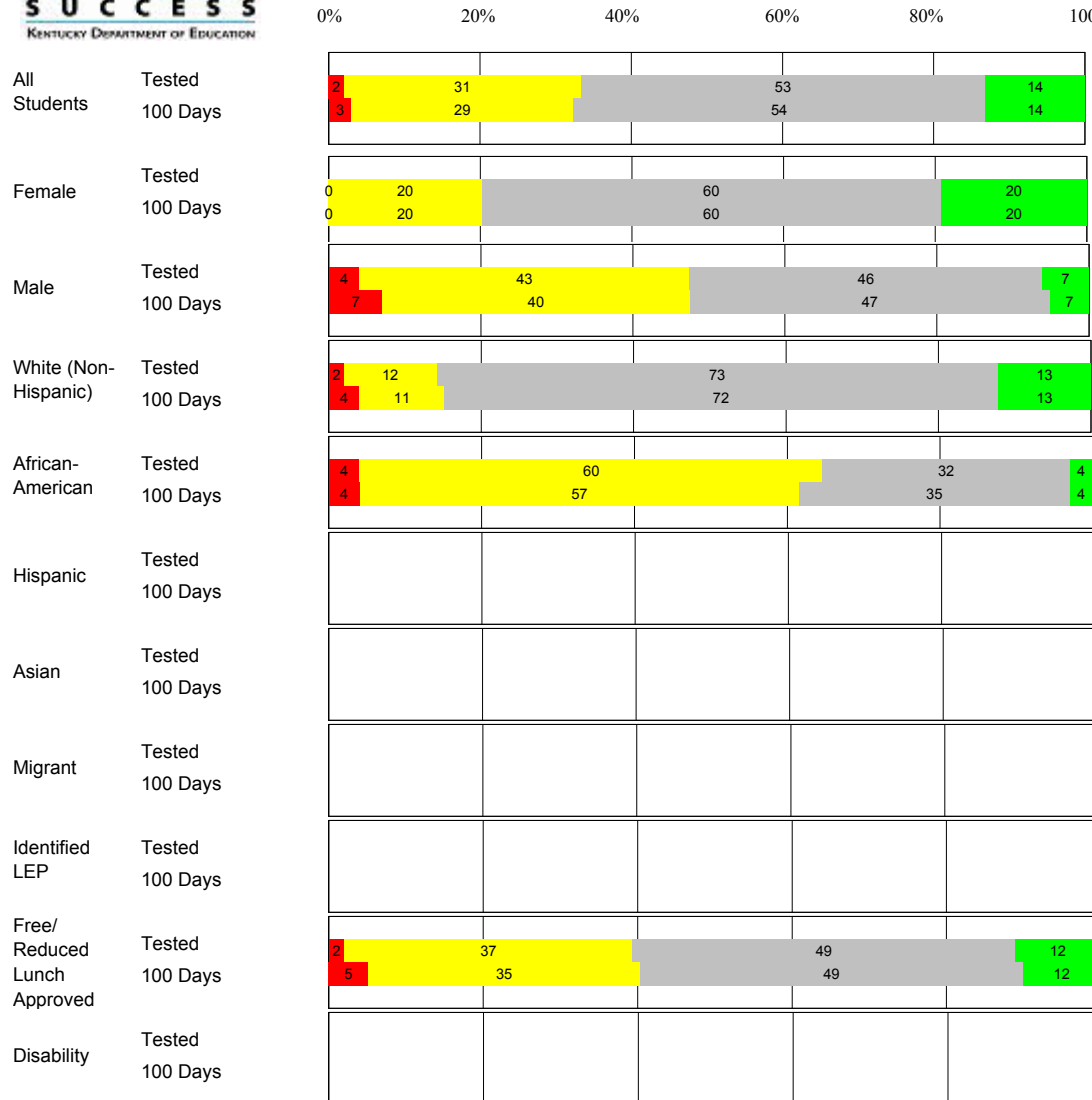
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
WRITING ON-DEMAND DISAGGREGATION
Performance Level Percents**

School: Liberty Elementary
 District: Fayette County
 Code: 165057
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	2	31	53	14	66.67
Female	0	20	60	20	80.00
Male	4	43	46	7	52.17
White (Non-Hispanic)	2	12	73	13	86.54
African-American	4	60	32	4	36.00
Hispanic	***				
Asian	***				
Other	***				
Title I	2	31	53	14	66.67
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	2	37	49	12	60.47
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

100 Day Students	N%	A%	P%	D%	P+D%
Total	3	29	54	14	67.37
Female	0	20	60	20	80.00
Male	7	40	47	7	53.33
White (Non-Hispanic)	4	11	72	13	84.91
African-American	4	57	35	4	39.13
Hispanic	***				
Asian	***				
Other	***				
Title I	3	29	54	14	67.37
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	5	35	49	12	60.47
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
KENTUCKY PERFORMANCE REPORT
WRITING ON-DEMAND CORE CONTENT**

School: Liberty Elementary
 District: Fayette County
 Code: 165057
 Grade: 05

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8				
Persuade																										
Content	30	0	0	0	7	20	40	23	10	0	0	4.10	0	1	1	10	11	40	20	14	2	1	4.13	-0.03		
Structure	30	0	0	0	13	27	30	20	7	3	0	3.90	0	3	3	10	12	42	18	10	1	0	3.88	0.02		
Convention	30	0	0	0	17	20	37	17	7	3	0	3.87	0	0	0	15	13	41	18	11	1	0	4.02	-0.15		
Inform																										
Content	30	0	3	0	10	13	30	30	10	3	0	4.13	0	2	2	11	11	40	18	13	2	1	4.03	0.10		
Structure	30	0	3	0	13	13	33	23	13	0	0	3.97	0	3	4	11	13	41	16	10	1	0	3.83	0.14		
Convention	30	0	3	0	10	17	27	33	10	0	0	4.03	0	0	0	16	13	42	17	10	1	1	3.97	0.06		
Narrate for a purpose																										
Content	35	0	0	0	11	9	20	14	37	6	3	4.86	0	1	1	8	8	40	21	18	2	1	4.34	0.52		
Structure	35	0	3	3	6	9	23	26	29	3	0	4.51	0	2	2	8	11	46	18	11	1	0	4.03	0.48		
Convention	35	0	0	0	11	9	29	17	31	0	3	4.60	0	0	0	11	11	44	19	12	1	0	4.15	0.45		

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult					
Editing	34	696	77	23	0	0.77	0.02	367,480	73	27	0	0.73	0.04
Writing Process	52	1,140	78	22	0	0.78	0.01	601,488	74	26	0	0.74	0.04
Revising	18	444	80	20	0	0.80	0.02	234,008	76	24	0	0.76	0.04

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