



2010-2011
INTERIM PERFORMANCE REPORT

School: Julius Marks Elementary School
 District: Fayette County
 Code: 165620
 Grade: 00 - 05

In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

Report Format

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

Confidentiality Changes

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

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	Elementary
Academic Trend Data	
Reading Results	2- 8
Mathematics Results	9- 15
Science Results	16- 18
Social Studies Results	19- 21
Writing Results	22- 24

For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site (www.education.ky.gov).

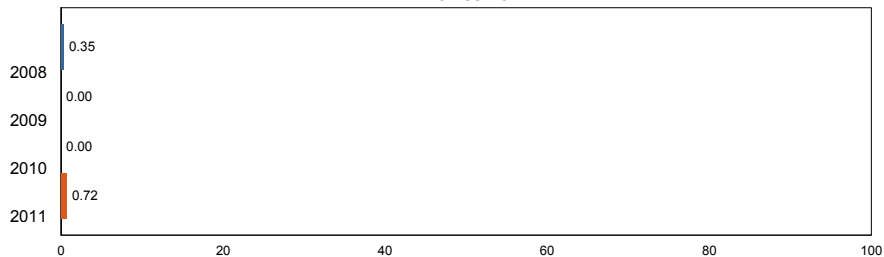




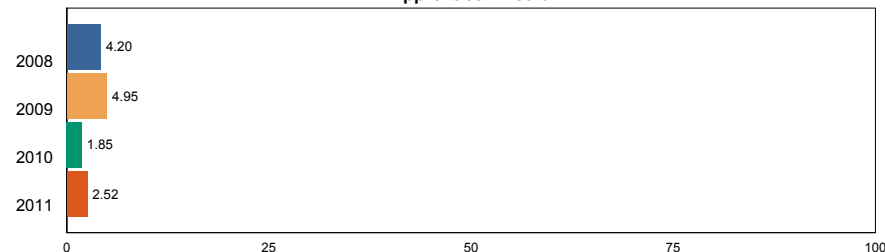
**2010-2011
INTERIM PERFORMANCE REPORT
READING TREND DATA
Performance Level Percents**

School: Julius Marks Elementary School
 District: Fayette County
 Code: 165620
 Grade: Elementary

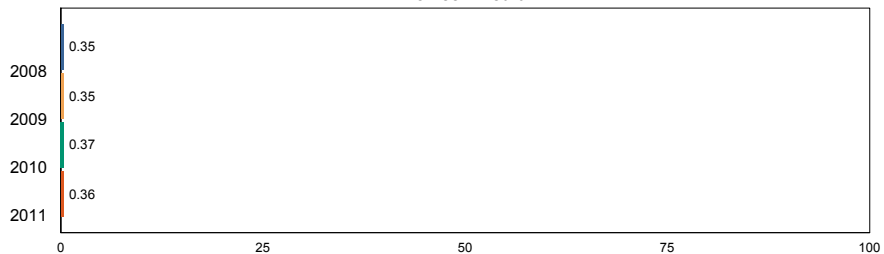
Novice Low



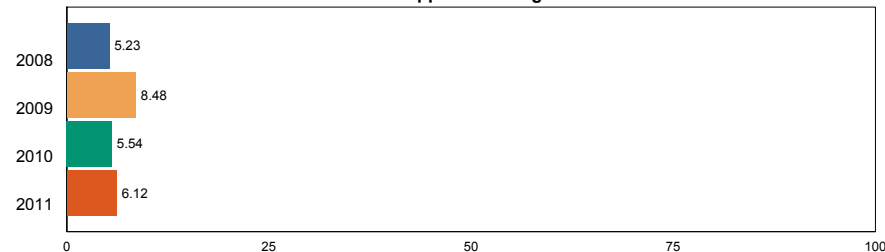
Apprentice - Medium



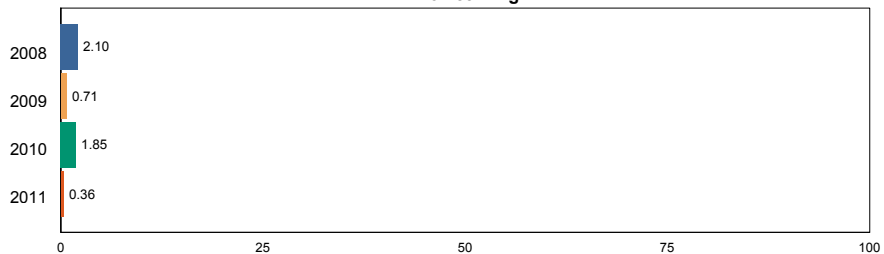
Novice - Medium



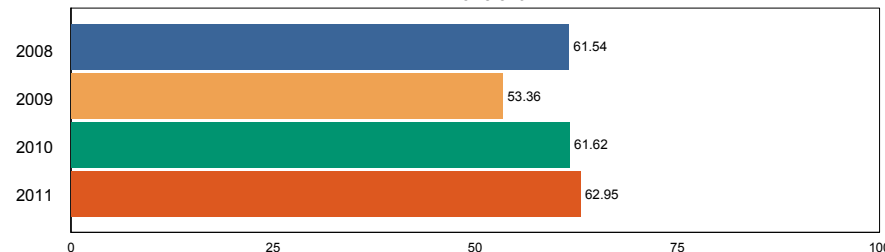
Apprentice - High



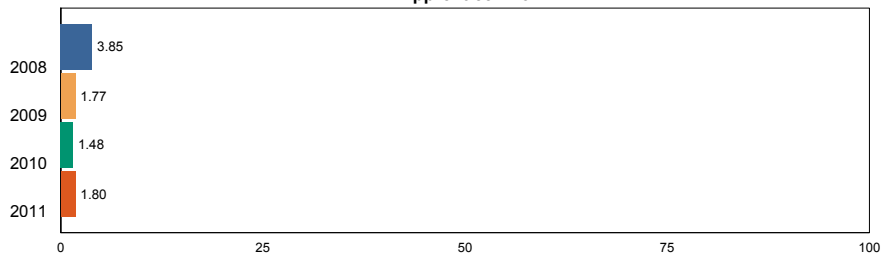
Novice - High



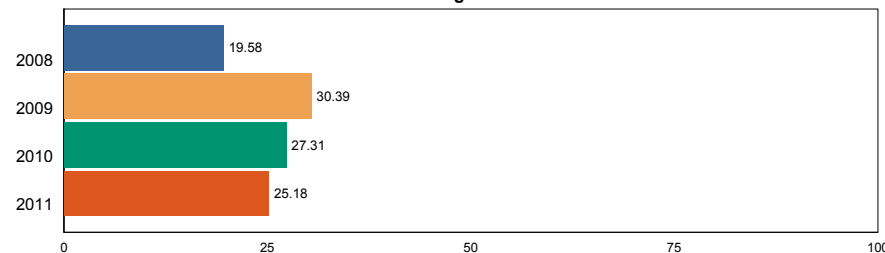
Proficient



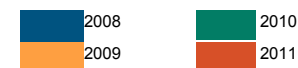
Apprentice - Low



Distinguished



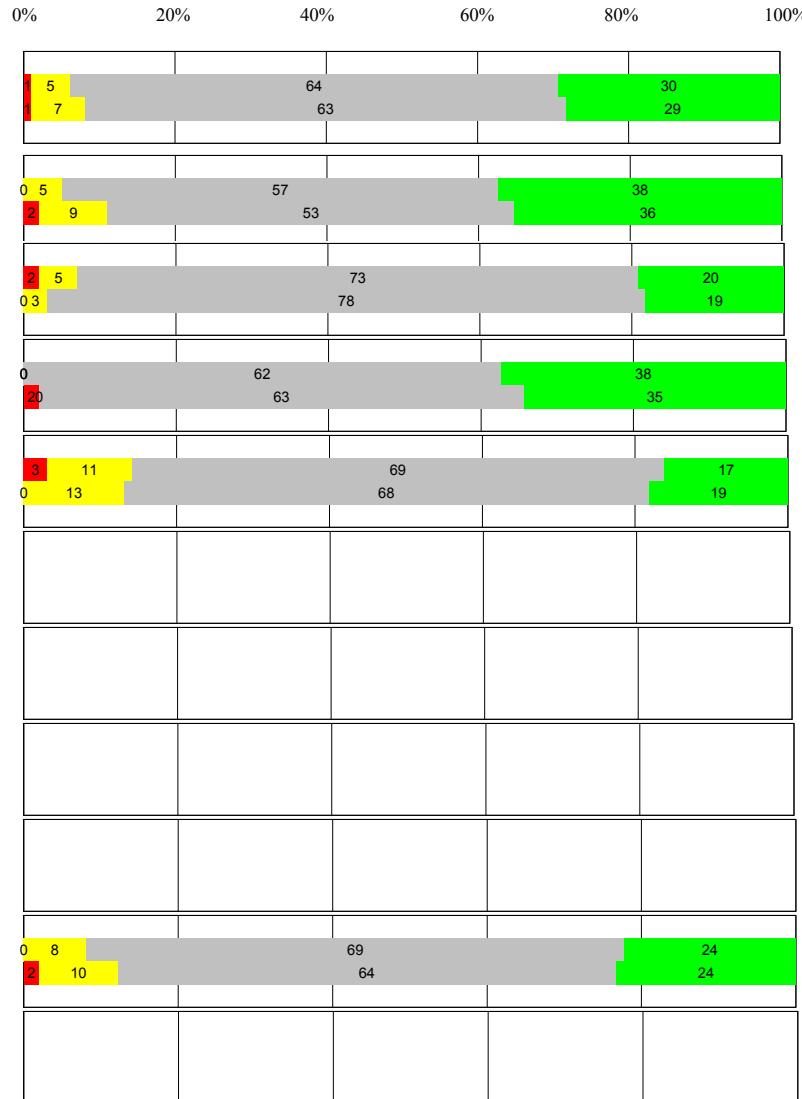
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Julius Marks Elementary School
 District: Fayette County
 Code: 165620
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	1	5	64	30	93.81
Female	0	5	57	38	94.64
Male	2	5	73	20	92.68
White (Non-Hispanic)	0	0	62	38	100.00
African-American	3	11	69	17	85.71
Hispanic	***				
Asian	***				
Other	***				
Title I	1	5	64	30	93.81
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	39	61	100.00
F/R Lunch Approved	0	8	69	24	92.16
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

NCLB Accountable Students

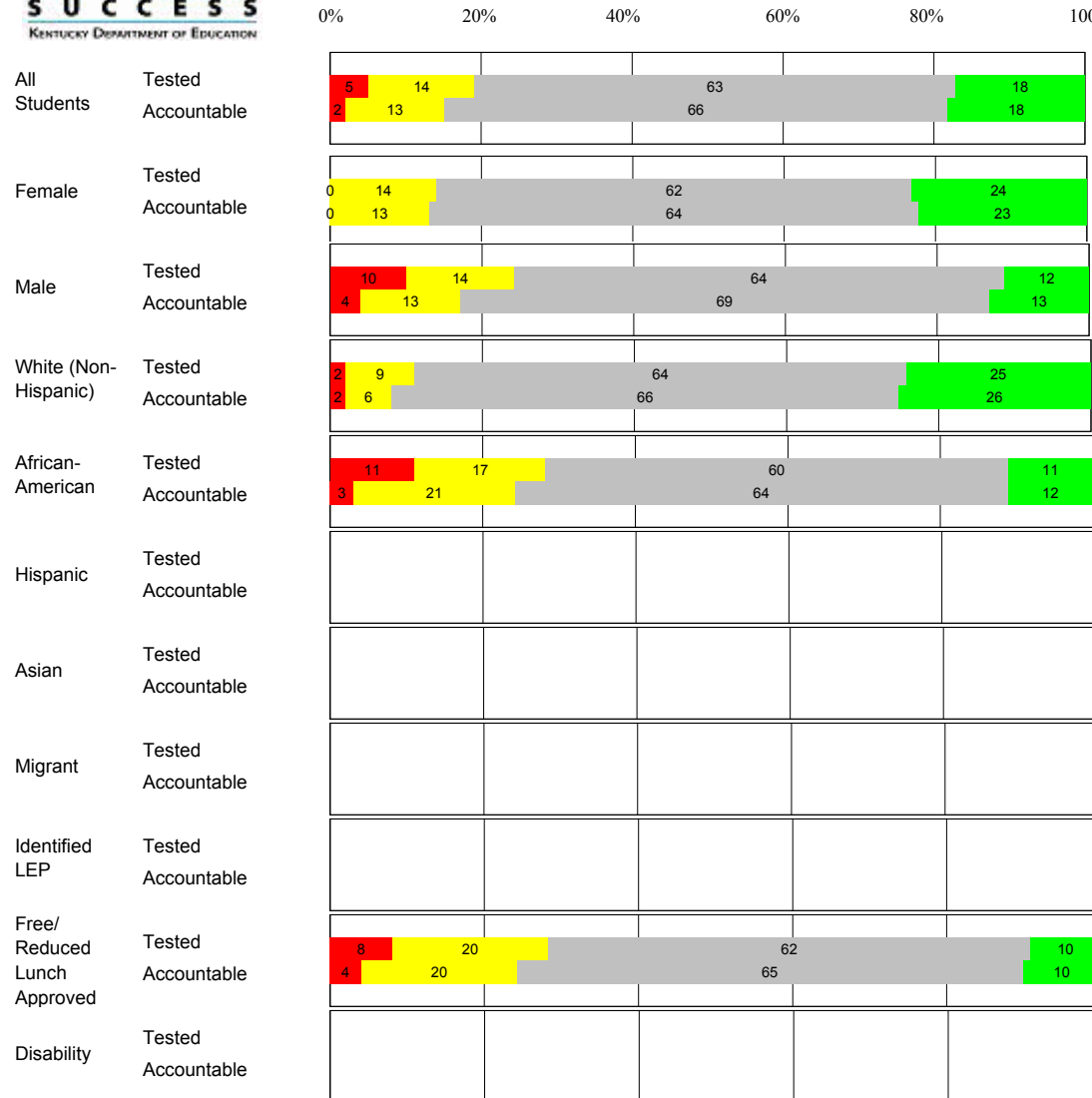
Total	1	7	63	29	92.39
Female	2	9	53	36	89.09
Male	0	3	78	19	97.30
White (Non-Hispanic)	2	0	63	35	97.92
African-American	0	13	68	19	87.10
Hispanic	***				
Asian	***				
Other	***				
Title I	1	7	63	29	92.39
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	39	61	100.00
F/R Lunch Approved	2	10	64	24	88.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Julius Marks Elementary School
 District: Fayette County
 Code: 165620
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	5	14	63	18	81.00
Female	0	14	62	24	86.00
Male	10	14	64	12	76.00
White (Non-Hispanic)	2	9	64	25	89.09
African-American	11	17	60	11	71.43
Hispanic	***				
Asian	***				
Other	***				
Title I	5	14	63	18	81.00
Migrant					
Identified LEP	***				
Extended Sch Services	8	25	67	0	66.67
Gifted/Talented	***				
F/R Lunch Approved	8	20	62	10	72.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

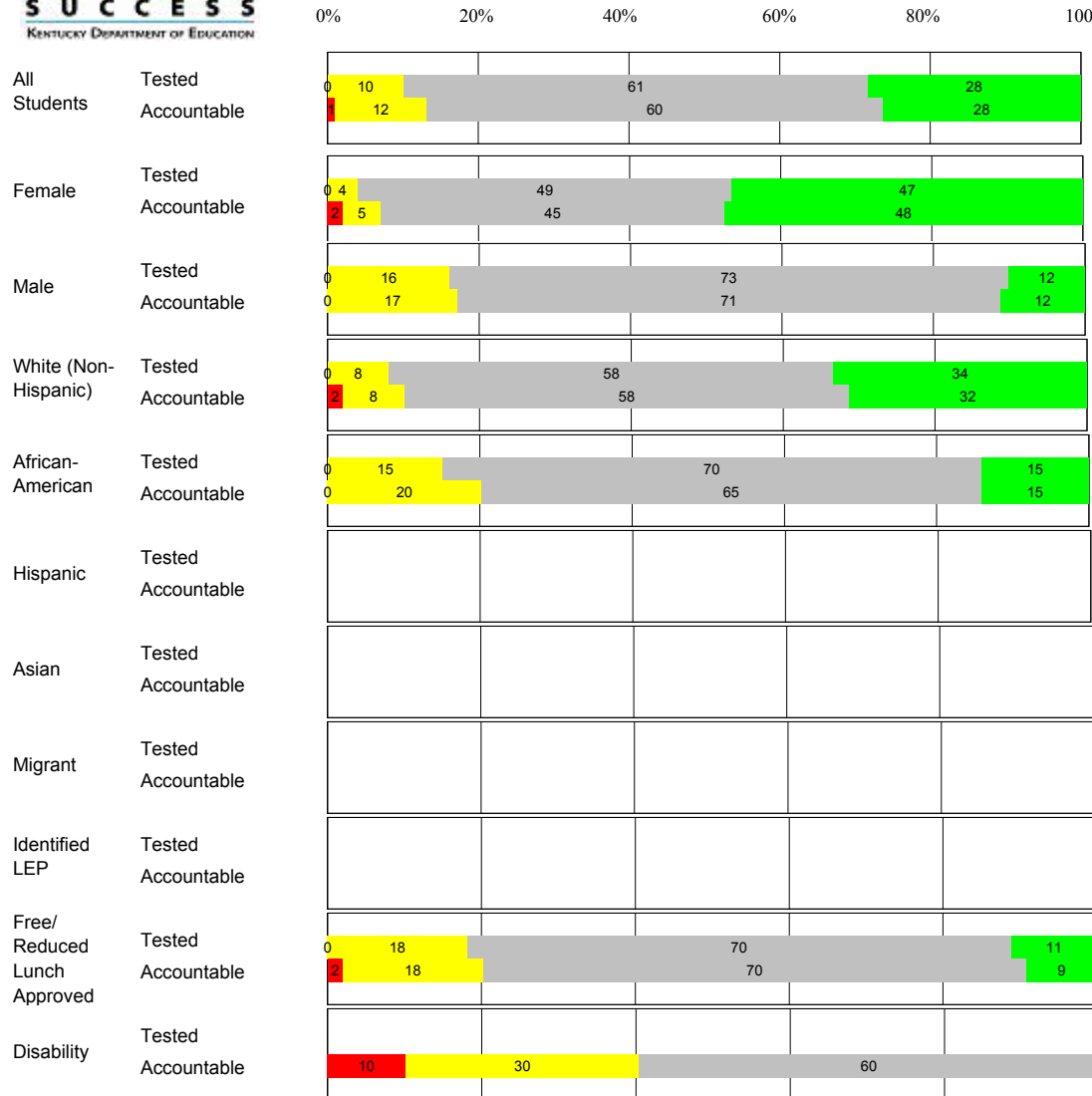
NCLB Accountable Students					
Total	2	13	66	18	84.78
Female	0	13	64	23	87.23
Male	4	13	69	13	82.22
White (Non-Hispanic)	2	6	66	26	92.00
African-American	3	21	64	12	75.76
Hispanic	***				
Asian	***				
Other	***				
Title I	2	13	66	18	84.78
Migrant					
Identified LEP	***				
Extended Sch Services	8	25	67	0	66.67
Gifted/Talented	***				
F/R Lunch Approved	4	20	65	10	75.51
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Julius Marks Elementary School
 District: Fayette County
 Code: 165620
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	0	10	61	28	89.58
Female	0	4	49	47	95.56
Male	0	16	73	12	84.31
White (Non-Hispanic)	0	8	58	34	91.53
African-American	0	15	70	15	85.00
Hispanic	***				
Asian	***				
Other	***				
Title I	0	10	61	28	89.58
Migrant					
Identified LEP	***				
Extended Sch Services	0	17	75	8	83.33
Gifted/Talented	0	0	50	50	100.00
F/R Lunch Approved	0	18	70	11	81.82
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	1	12	60	28	87.23
Female	2	5	45	48	92.86
Male	0	17	71	12	82.69
White (Non-Hispanic)	2	8	58	32	89.83
African-American	0	20	65	15	80.00
Hispanic	***				
Asian	***				
Other	***				
Title I	1	12	60	28	87.23
Migrant					
Identified LEP	***				
Extended Sch Services	0	18	73	9	81.82
Gifted/Talented	0	0	50	50	100.00
F/R Lunch Approved	2	18	70	9	79.55
Vocational/2 Credits					
Disability (KCCT)	10	30	60	0	60.00
With Accomodations	10	30	60	0	60.00
Alternate Assessment					

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Julius Marks Elementary School
 District: Fayette County
 Code: 165620
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	2	180	0	3	19	61	15	2	1.9	0.1	98,508	0	6	23	54	15	2	1.8	0.1	
03 .x.x	Interpreting Text	2	180	0	3	19	61	15	2	1.9	0.1	98,508	0	6	23	54	15	2	1.8	0.1	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult			
01 .x.x	Forming a Foundation	32	704	90	10	0		0.90	0.01	385,968	84	16	0		0.84	0.06					
02 .x.x	Developing Understanding	91	1,820	87	13	0		0.87	0.01	992,760	81	19	0		0.81	0.06					
03 .x.x	Interpreting Text	29	804	87	13	0		0.87	0.01	444,036	78	22	0		0.78	0.09					
05 .x.x	Critical Stance	15	372	87	13	0		0.87	0.02	204,795	80	20	0		0.80	0.07					

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Julius Marks Elementary School
 District: Fayette County
 Code: 165620
 Grade: 04

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	5	151	0	0	21	61	15	3	2.0	0.1	84,195	0	3	25	56	15	2	1.9	0.1
03	.x.x	Interpreting Text	6	242	0	0	21	54	20	4	2.1	0.1	134,963	0	4	25	51	17	3	1.9	0.2
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Forming a Foundation	34	751	79	21	0	0.79	0.02	413,200	73	27	0	0.73	0.06						
02	.x.x	Developing Understanding	76	1,599	75	25	0	0.75	0.01	893,075	73	27	0	0.73	0.02						
03	.x.x	Interpreting Text	29	513	82	18	0	0.82	0.02	286,784	79	21	0	0.79	0.03						
05	.x.x	Critical Stance	9	285	76	24	0	0.76	0.03	160,150	74	26	0	0.74	0.02						

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

Run Date: 9/15/2011

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School: Julius Marks Elementary School
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 Grade: 05

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	6	172	0	1	15	48	28	7	2.3	0.1	91,909	0	4	20	48	23	5	2.1	0.2
03	.x.x	Interpreting Text	6	253	0	3	11	51	27	8	2.3	0.1	133,739	0	4	17	50	23	6	2.1	0.2
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Forming a Foundation	28	529	83	17	0		0.83	0.02	275,462	75	25	0		0.75	0.08				
02	.x.x	Developing Understanding	71	1,570	86	14	0		0.86	0.01	844,337	80	20	0		0.80	0.06				
03	.x.x	Interpreting Text	27	667	84	16	0		0.84	0.01	350,861	82	18	0		0.82	0.02				
05	.x.x	Critical Stance	17	572	89	11	0		0.89	0.02	308,849	77	23	0		0.77	0.12				

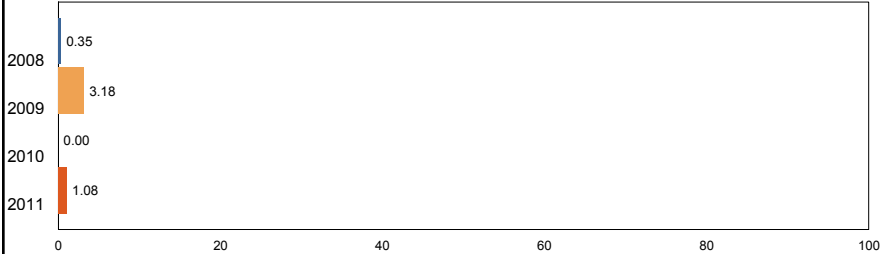
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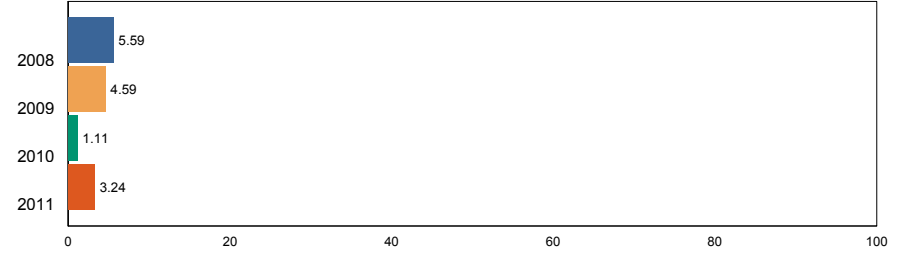
**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS TREND DATA
Performance Level Percents**

School: Julius Marks Elementary School
 District: Fayette County
 Code: 165620
 Grade: Elementary

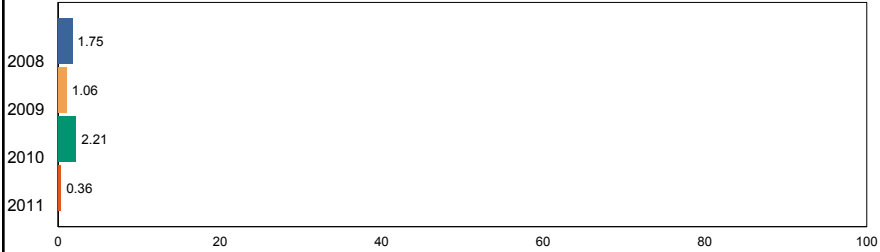
Novice - Low



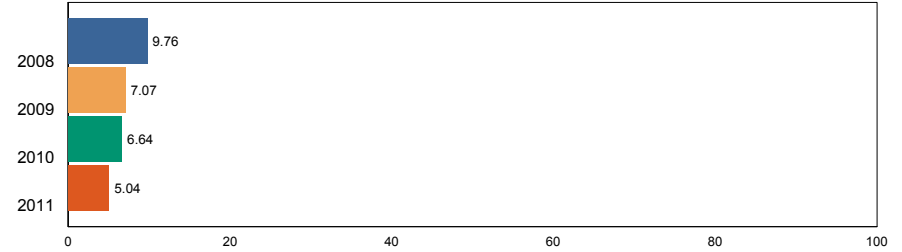
Apprentice - Medium



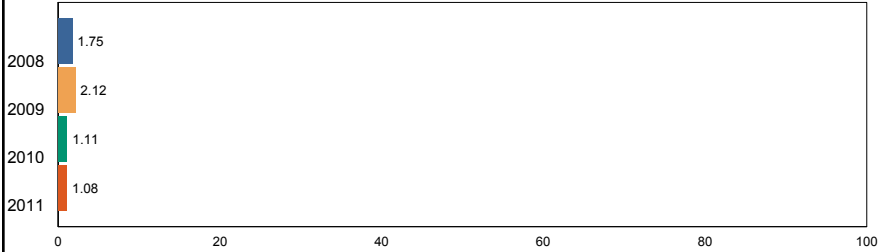
Novice - Medium



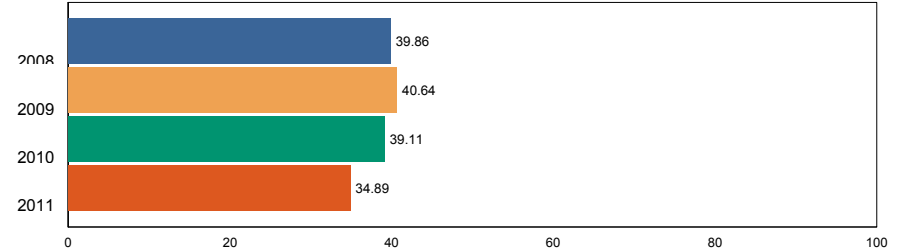
Apprentice - High



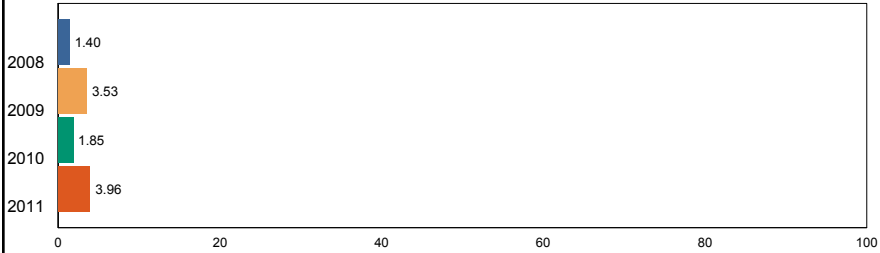
Novice - High



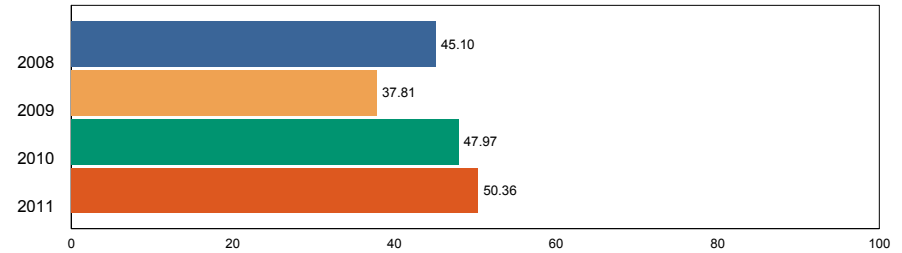
Proficient



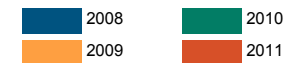
Apprentice - Low



Distinguished



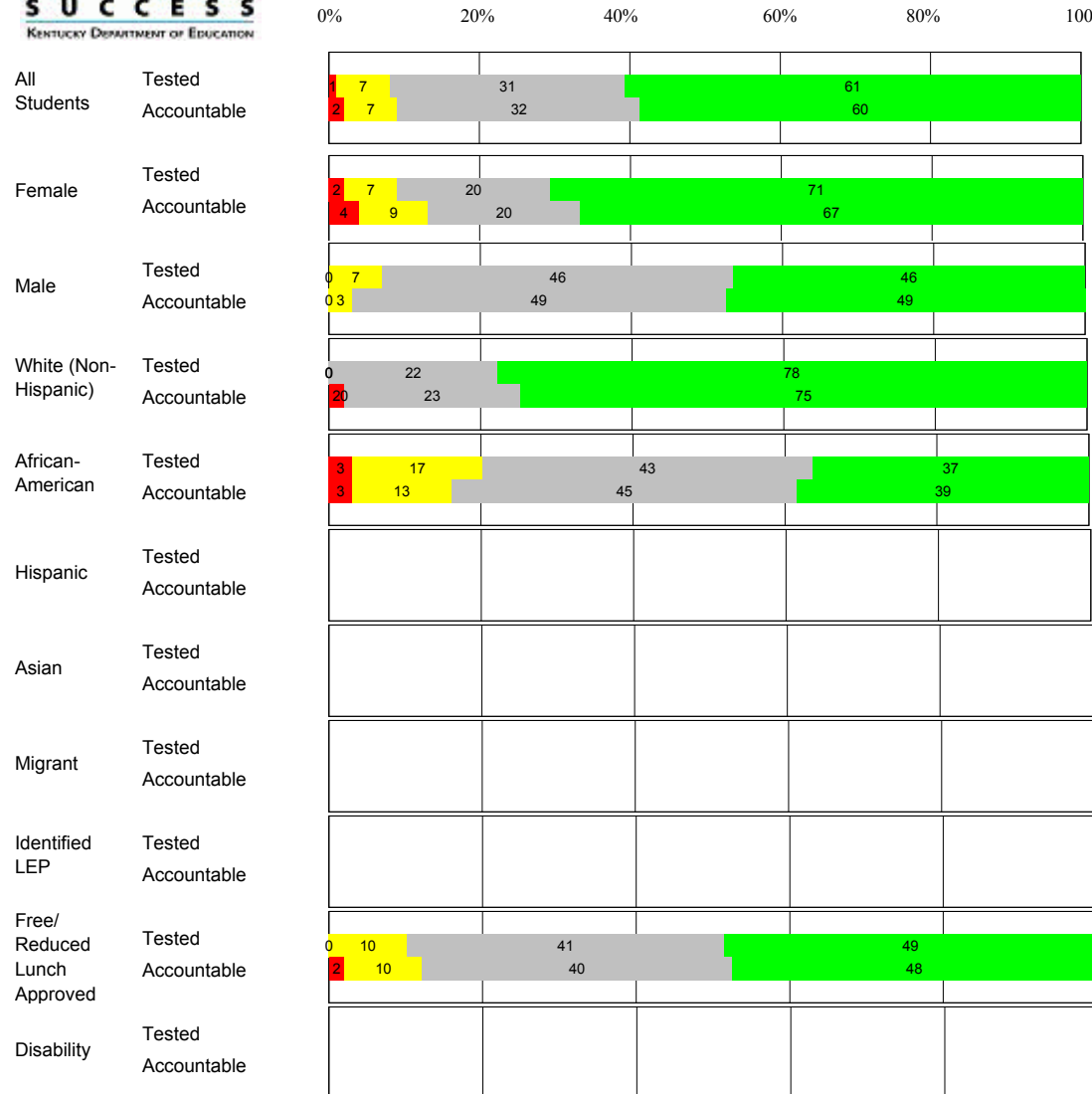
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Julius Marks Elementary School
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 Code: 165620
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	1	7	31	61	91.75
Female	2	7	20	71	91.07
Male	0	7	46	46	92.68
White (Non-Hispanic)	0	0	22	78	100.00
African-American	3	17	43	37	80.00
Hispanic	***				
Asian	***				
Other	***				
Title I	1	7	31	61	91.75
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	4	96	100.00
F/R Lunch Approved	0	10	41	49	90.20
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

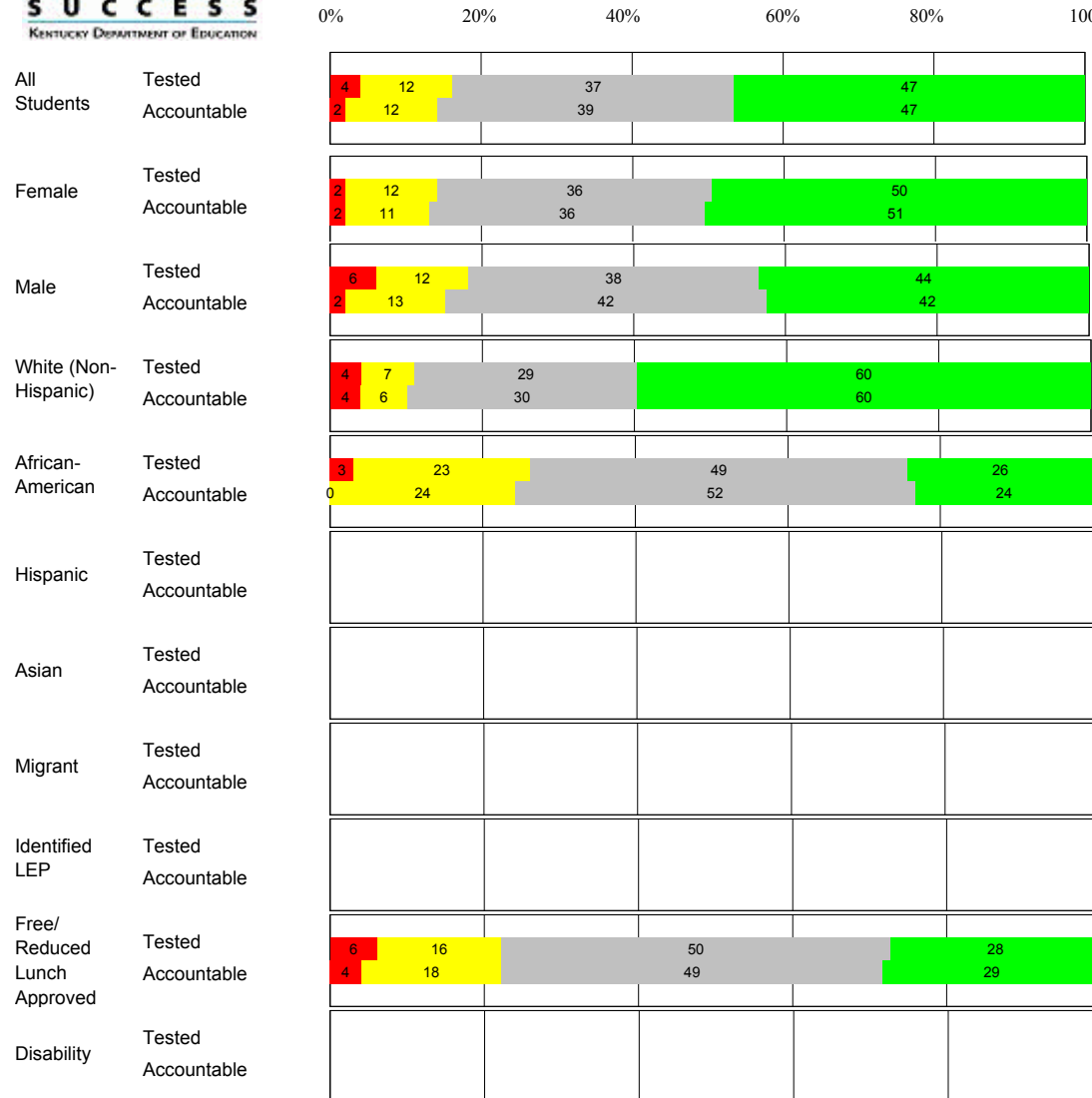
NCLB Accountable Students					
Total	2	7	32	60	91.30
Female	4	9	20	67	87.27
Male	0	3	49	49	97.30
White (Non-Hispanic)	2	0	23	75	97.92
African-American	3	13	45	39	83.87
Hispanic	***				
Asian	***				
Other	***				
Title I	2	7	32	60	91.30
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	4	96	100.00
F/R Lunch Approved	2	10	40	48	88.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Julius Marks Elementary School
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 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	4	12	37	47	84.00
Female	2	12	36	50	86.00
Male	6	12	38	44	82.00
White (Non-Hispanic)	4	7	29	60	89.09
African-American	3	23	49	26	74.29
Hispanic	***				
Asian	***				
Other	***				
Title I	4	12	37	47	84.00
Migrant					
Identified LEP	***				
Extended Sch Services	8	33	58	0	58.33
Gifted/Talented	***				
F/R Lunch Approved	6	16	50	28	78.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

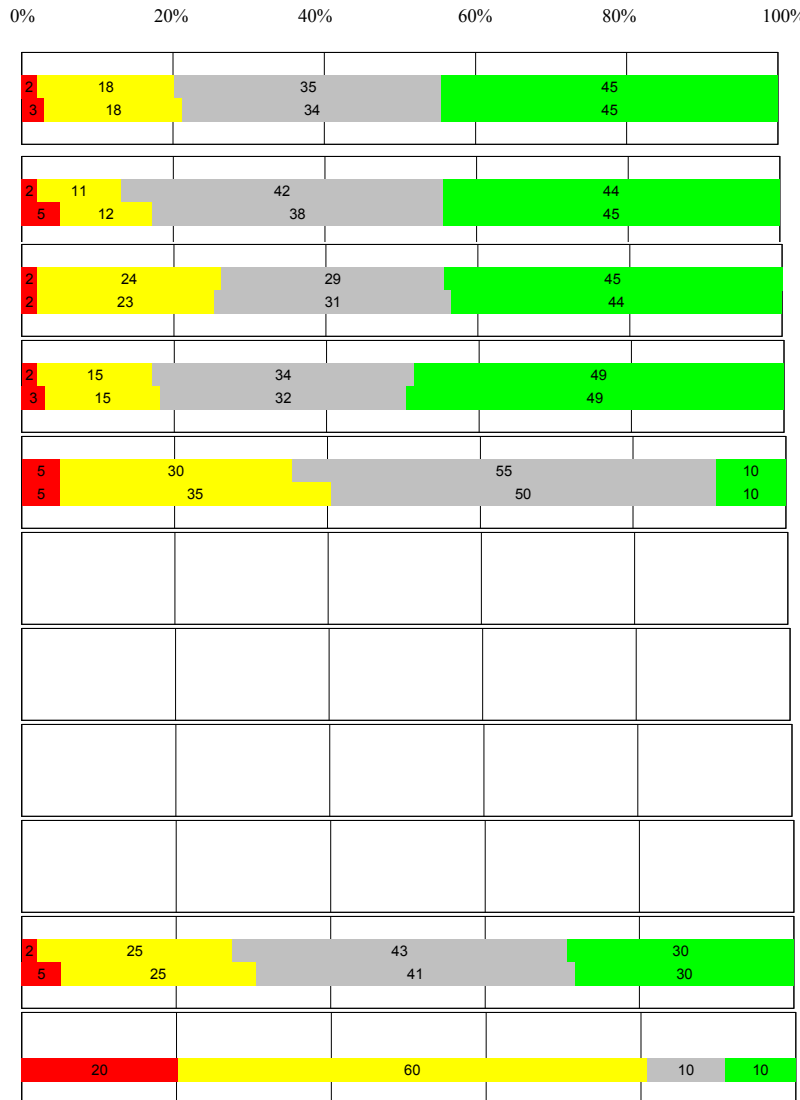
NCLB Accountable Students					
Total	2	12	39	47	85.87
Female	2	11	36	51	87.23
Male	2	13	42	42	84.44
White (Non-Hispanic)	4	6	30	60	90.00
African-American	0	24	52	24	75.76
Hispanic	***				
Asian	***				
Other	***				
Title I	2	12	39	47	85.87
Migrant					
Identified LEP	***				
Extended Sch Services	8	33	58	0	58.33
Gifted/Talented	***				
F/R Lunch Approved	4	18	49	29	77.55
Vocational/2 Credits					
Disability KCCT	***				
With Accomodations	***				
Alternate Assessment	***				

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**2010-2011
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MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Julius Marks Elementary School
 District: Fayette County
 Code: 165620
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	2	18	35	45	80.21
Female	2	11	42	44	86.67
Male	2	24	29	45	74.51
White (Non-Hispanic)	2	15	34	49	83.05
African-American	5	30	55	10	65.00
Hispanic	***				
Asian	***				
Other	***				
Title I	2	18	35	45	80.21
Migrant					
Identified LEP	***				
Extended Sch Services	8	17	58	17	75.00
Gifted/Talented					
F/R Lunch Approved	2	25	43	30	72.73
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	3	18	34	45	78.72
Female	5	12	38	45	83.33
Male	2	23	31	44	75.00
White (Non-Hispanic)	3	15	32	49	81.36
African-American	5	35	50	10	60.00
Hispanic	***				
Asian	***				
Other	***				
Title I	3	18	34	45	78.72
Migrant					
Identified LEP	***				
Extended Sch Services	9	18	64	9	72.73
Gifted/Talented					
F/R Lunch Approved	5	25	41	30	70.45
Vocational/2 Credits					
Disability (KCCT)	20	60	10	10	20.00
With Accomodations	20	60	10	10	20.00
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 13

School: Julius Marks Elementary School
 District: Fayette County
 Code: 165620
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Number Prop Oper	5	227	0	11	33	35	11	11	1.8	0.1	123,082	0	20	33	28	10	8	1.5	0.3
02	.x.x	Measurement	1	17	0	24	0	29	6	41	2.4	0.4	8,127	0	24	5	30	16	26	2.1	0.3
03	.x.x	Geometry	2	27	0	4	19	33	22	22	2.4	0.2	16,552	0	7	27	33	13	21	2.1	0.3
04	.x.x	Data Analysis & Probabilit	1	90	0	4	7	13	19	57	3.2	0.1	49,254	0	9	9	18	19	46	2.8	0.4
05	.x.x	Algebraic Thinking	2	106	0	4	8	12	20	56	3.2	0.1	57,382	0	9	10	18	21	43	2.8	0.4
		MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult									
01	.x.x	Number Prop Oper	32	1,453	84	16	0	0.84	0.01	796,361	76	24	0	0.76	0.08						
02	.x.x	Measurement	7	333	88	12	0	0.88	0.02	180,464	82	18	0	0.82	0.06						
03	.x.x	Geometry	18	720	88	12	0	0.88	0.01	394,032	86	14	0	0.86	0.02						
04	.x.x	Data Analysis & Probabilit	8	344	77	23	0	0.77	0.02	188,888	70	30	0	0.69	0.08						
05	.x.x	Algebraic Thinking	11	390	84	16	0	0.84	0.02	213,399	80	20	0	0.80	0.04						

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 14

School: Julius Marks Elementary School
 District: Fayette County
 Code: 165620
 Grade: 04

		SCHOOL										STATE									
				Percents								Percents						School -State Mean			
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	4	136	0	12	21	27	13	27	2.2	0.1	75,720	0	16	22	29	17	16	1.9	0.3	
02 .x.x	Measurement	1	13	0	38	8	15	31	8	1.6	0.4	8,365	0	41	13	10	21	15	1.5	0.1	
03 .x.x	Geometry	2	107	0	7	11	14	25	43	2.9	0.1	59,035	0	9	17	16	18	39	2.6	0.3	
04 .x.x	Data Analysis & Probabilit	1	15	0	0	27	33	33	7	2.2	0.3	8,398	0	6	34	29	24	7	1.9	0.3	
05 .x.x	Algebraic Thinking	2	106	1	1	21	39	21	18	2.3	0.1	59,191	0	5	25	32	24	14	2.2	0.1	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		Mean	Mean
01 .x.x	Number Prop Oper	31	1,228	77	23	0		0.77	0.01	683,433	69	31	0		0.68	0.09					
02 .x.x	Measurement	7	255	69	31	0		0.69	0.03	143,069	64	36	0		0.63	0.06					
03 .x.x	Geometry	14	518	83	17	0		0.83	0.02	286,521	78	22	0		0.78	0.05					
04 .x.x	Data Analysis & Probabilit	12	558	80	20	0		0.80	0.02	312,114	73	27	0		0.73	0.07					
05 .x.x	Algebraic Thinking	11	472	78	22	0		0.78	0.02	261,171	70	29	0		0.70	0.08					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Julius Marks Elementary School
 District: Fayette County
 Code: 165620
 Grade: 05

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								
				Percents						Mean	Std. Err.	No. Observations	Percents						School -State Mean	
B	0	1	2	3	4	B	0	1	2				3	4	Mean	Mean				
01 .x.x	Number Prop Oper	4	144	0	3	13	17	21	47	3.0	0.1	75,114	0	9	18	18	25	30	2.5	0.5
02 .x.x	Measurement	1	15	0	27	27	13	13	20	1.7	0.4	8,500	0	40	23	13	11	13	1.3	0.4
03 .x.x	Geometry	2	111	0	3	14	27	32	24	2.6	0.1	58,454	0	6	24	30	25	15	2.2	0.4
04 .x.x	Data Analysis & Probabilit	1	94	1	18	13	12	19	37	2.4	0.2	50,124	0	19	16	13	18	33	2.3	0.1
05 .x.x	Algebraic Thinking	1	12	0	25	0	25	25	25	2.3	0.4	8,304	0	12	14	21	16	37	2.5	-0.2

	MULTIPLE CHOICE	No. Items	No. Observations	Correct			Incorrect			Omit/Mult			Mean	Std. Err.	No. Observations	Correct			Incorrect			Omit/Mult			Mean	Std. Err.
				Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count				Percent	Count	Percent	Count	Percent	Count	Percent				
01 .x.x	Number Prop Oper	29	1,237	69	55.8%	31	24.8%	0	0.0%	0.69	0.01	660,112	65	49.6%	35	26.8%	0	0.0%	0.65	0.04						
02 .x.x	Measurement	9	294	67	74.4%	33	36.8%	0	0.0%	0.67	0.03	158,676	63	69.0%	37	40.6%	0	0.0%	0.63	0.04						
03 .x.x	Geometry	14	532	86	61.4%	14	10.1%	0	0.0%	0.86	0.02	283,914	79	56.4%	21	15.3%	0	0.0%	0.79	0.07						
04 .x.x	Data Analysis & Probabilit	11	487	72	56.4%	28	22.2%	0	0.0%	0.72	0.02	258,950	64	50.0%	36	27.8%	0	0.0%	0.64	0.08						
05 .x.x	Algebraic Thinking	10	470	70	50.0%	30	21.4%	0	0.0%	0.70	0.02	250,620	67	48.1%	33	23.8%	0	0.0%	0.67	0.03						

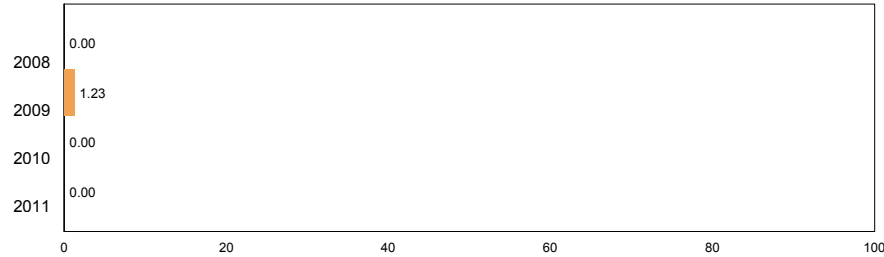
Percentages may not sum to 100% due to rounding. "***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



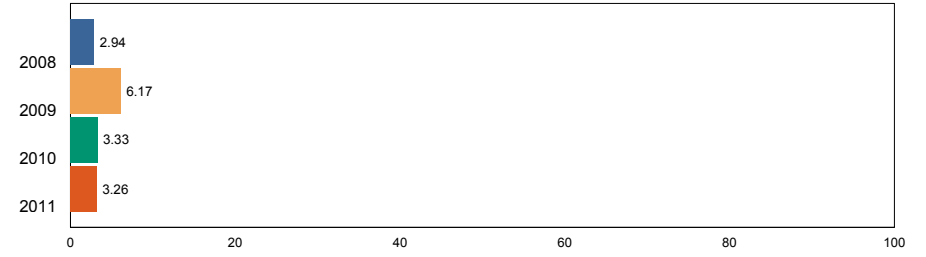
**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE TREND DATA
Performance Level Percents**

School: Julius Marks Elementary School
 District: Fayette County
 Code: 165620
 Grade: Elementary

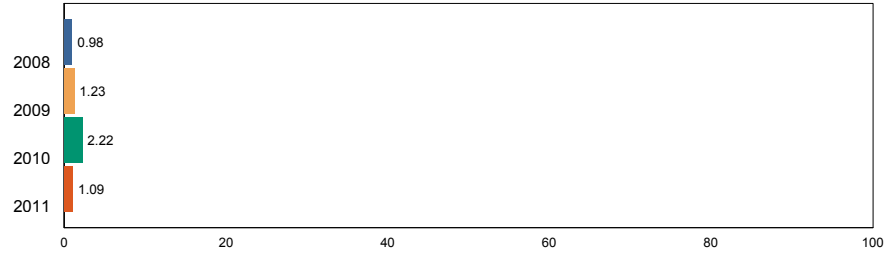
Novice Low



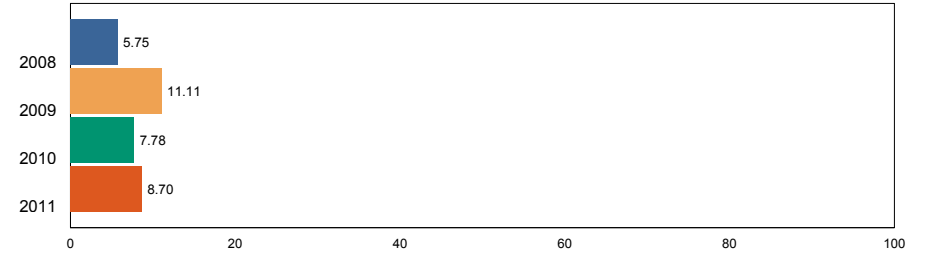
Apprentice - Medium



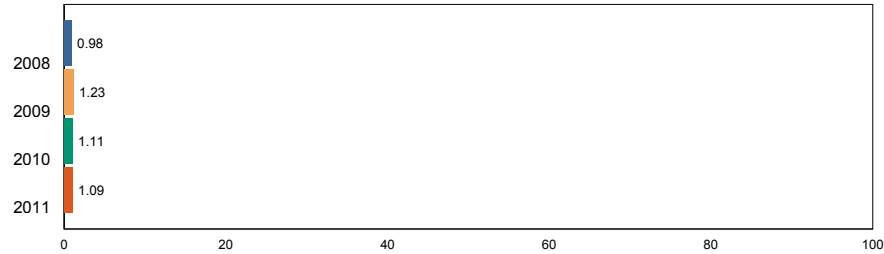
Novice - Medium



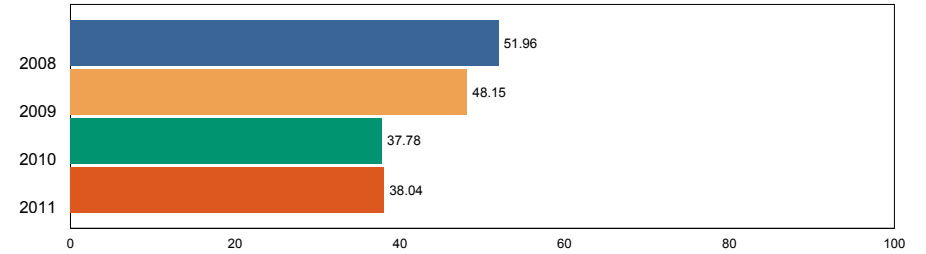
Apprentice - High



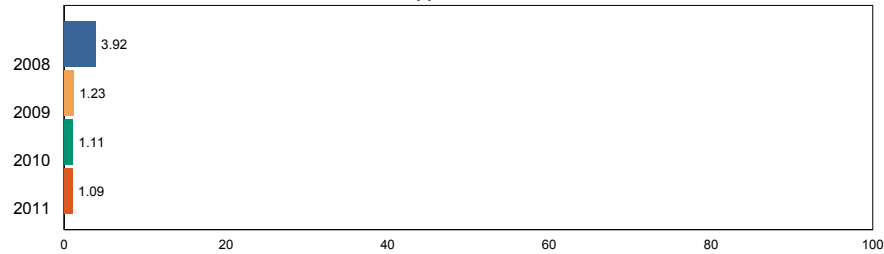
Novice - High



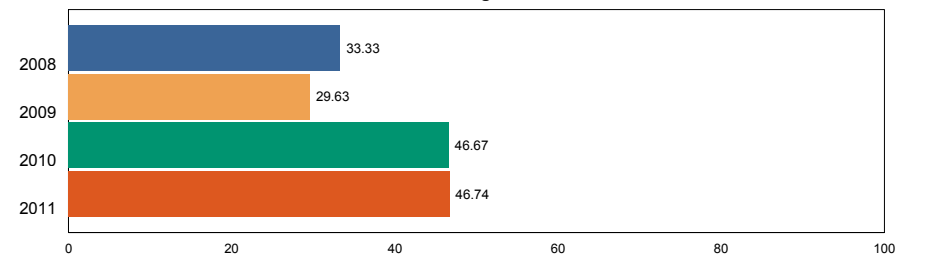
Proficient



Apprentice - Low



Distinguished



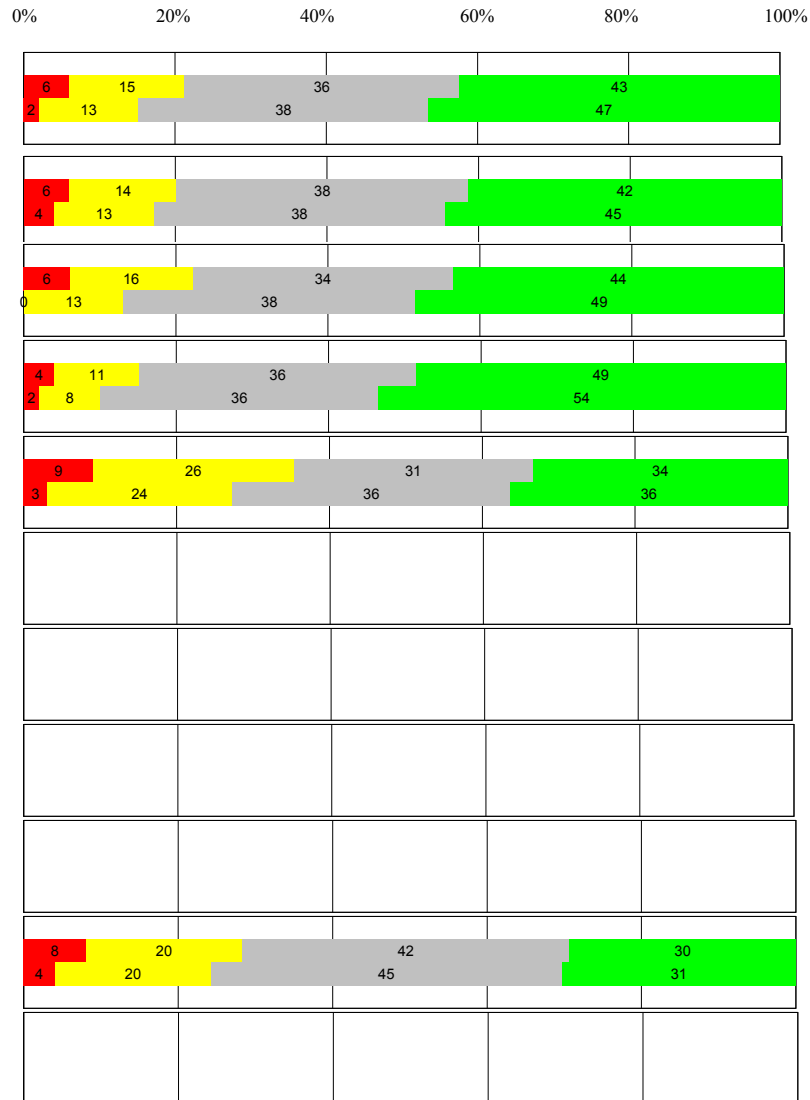
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents**

School: Julius Marks Elementary School
 District: Fayette County
 Code: 165620
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	6	15	36	43	79.00
Female	6	14	38	42	80.00
Male	6	16	34	44	78.00
White (Non-Hispanic)	4	11	36	49	85.45
African-American	9	26	31	34	65.71
Hispanic	***				
Asian	***				
Other	***				
Title I	6	15	36	43	79.00
Migrant					
Identified LEP	***				
Extended Sch Services	0	33	58	8	66.67
Gifted/Talented	***				
F/R Lunch Approved	8	20	42	30	72.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

100 Day Students	N%	A%	P%	D%	P+D%
Total	2	13	38	47	84.78
Female	4	13	38	45	82.98
Male	0	13	38	49	86.67
White (Non-Hispanic)	2	8	36	54	90.00
African-American	3	24	36	36	72.73
Hispanic	***				
Asian	***				
Other	***				
Title I	2	13	38	47	84.78
Migrant					
Identified LEP	***				
Extended Sch Services	0	33	58	8	66.67
Gifted/Talented	***				
F/R Lunch Approved	4	20	45	31	75.51
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE CORE CONTENT**

School: Julius Marks Elementary School
 District: Fayette County
 Code: 165620
 Grade: 04

Item	Description	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents							No. Observations	Percents							Mean	
				B	0	1	2	3	4	Mean		Std. Err.	B	0	1	2	3			4
01 .x.x	Physical Science	2	31	0	13	10	52	26	0	1.9	0.2	16,847	0	16	18	38	20	7	1.8	0.1
02 .x.x	Earth Space Science	3	122	0	2	8	43	41	6	2.4	0.1	67,588	0	9	15	36	34	5	2.1	0.3
03 .x.x	Biological Science	3	120	0	1	5	38	51	6	2.6	0.1	67,323	0	2	11	39	41	7	2.4	0.2
04 .x.x	Unifying Concepts	2	106	0	1	11	38	37	13	2.5	0.1	59,191	0	2	15	44	29	9	2.3	0.2

Item	Description	No. Items	No. Observations	MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult
				Correct	Incorrect	Omit/Mult									
01 .x.x	Physical Science	18	728	86	14	0	0.86	0.01	404,688	82	18	0	0.82	0.04	
02 .x.x	Earth Space Science	19	743	75	25	0	0.75	0.02	413,086	71	29	0	0.71	0.04	
03 .x.x	Biological Science	22	866	82	18	0	0.82	0.01	480,647	77	22	0	0.77	0.05	
04 .x.x	Unifying Concepts	14	590	91	9	0	0.91	0.02	328,729	84	16	0	0.84	0.07	

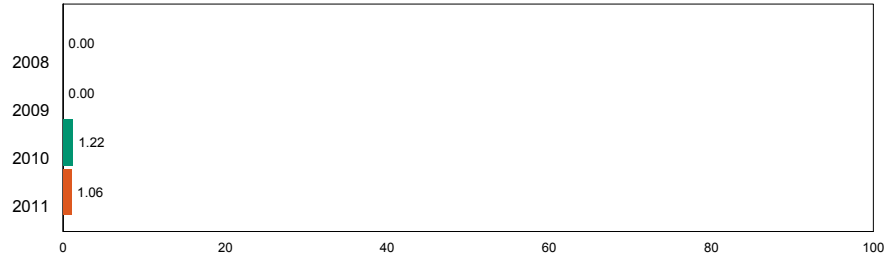
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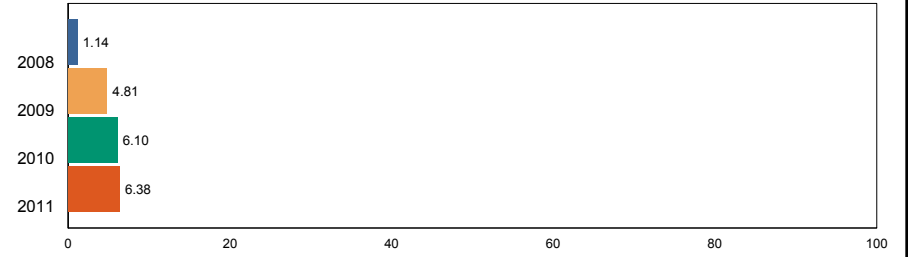
**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Performance Level Percents**

School: Julius Marks Elementary School
 District: Fayette County
 Code: 165620
 Grade: Elementary

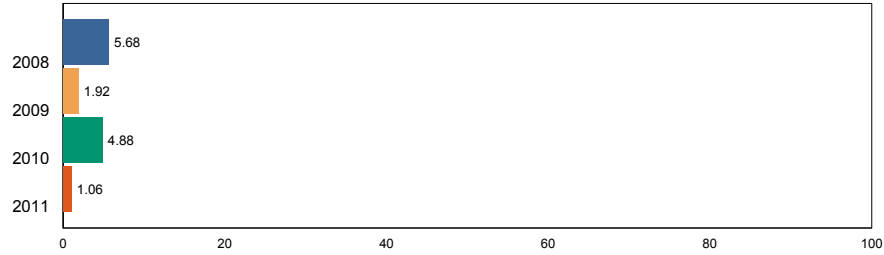
Novice Low



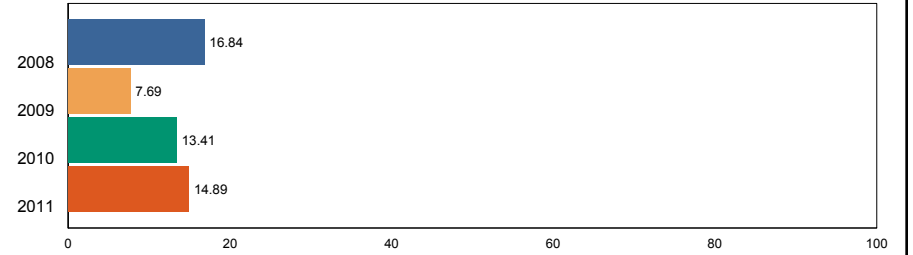
Apprentice - Medium



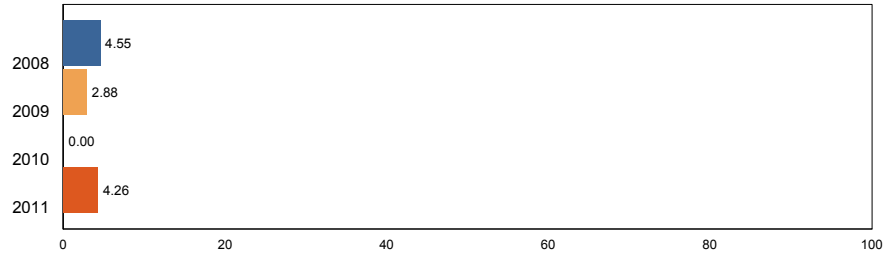
Novice - Medium



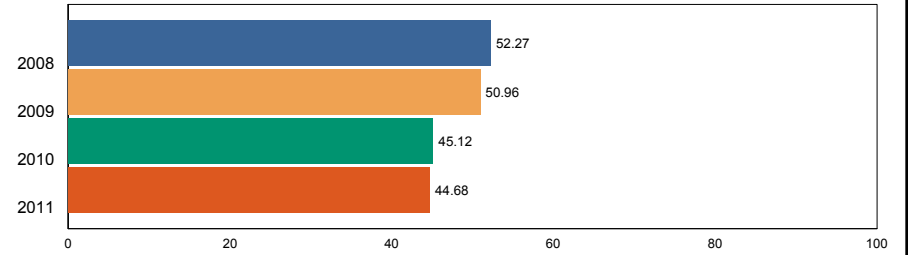
Apprentice - High



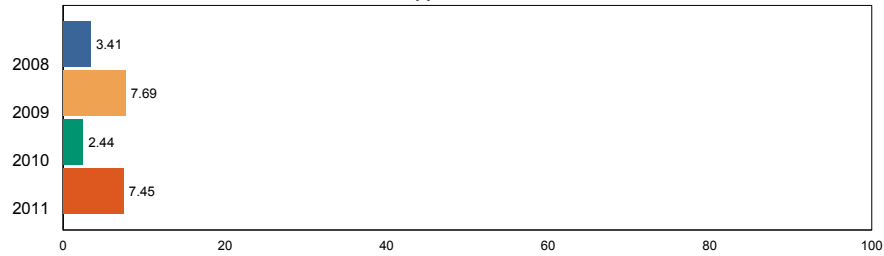
Novice - High



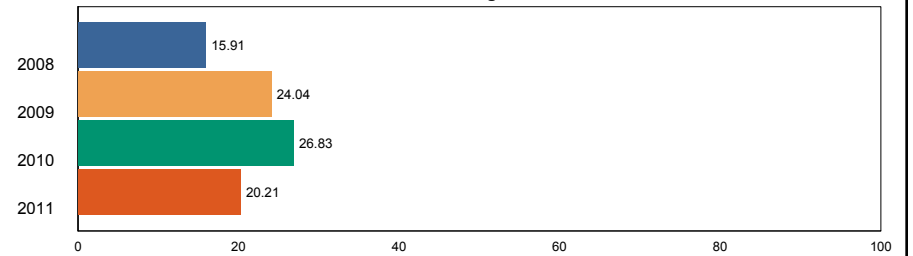
Proficient



Apprentice - Low



Distinguished



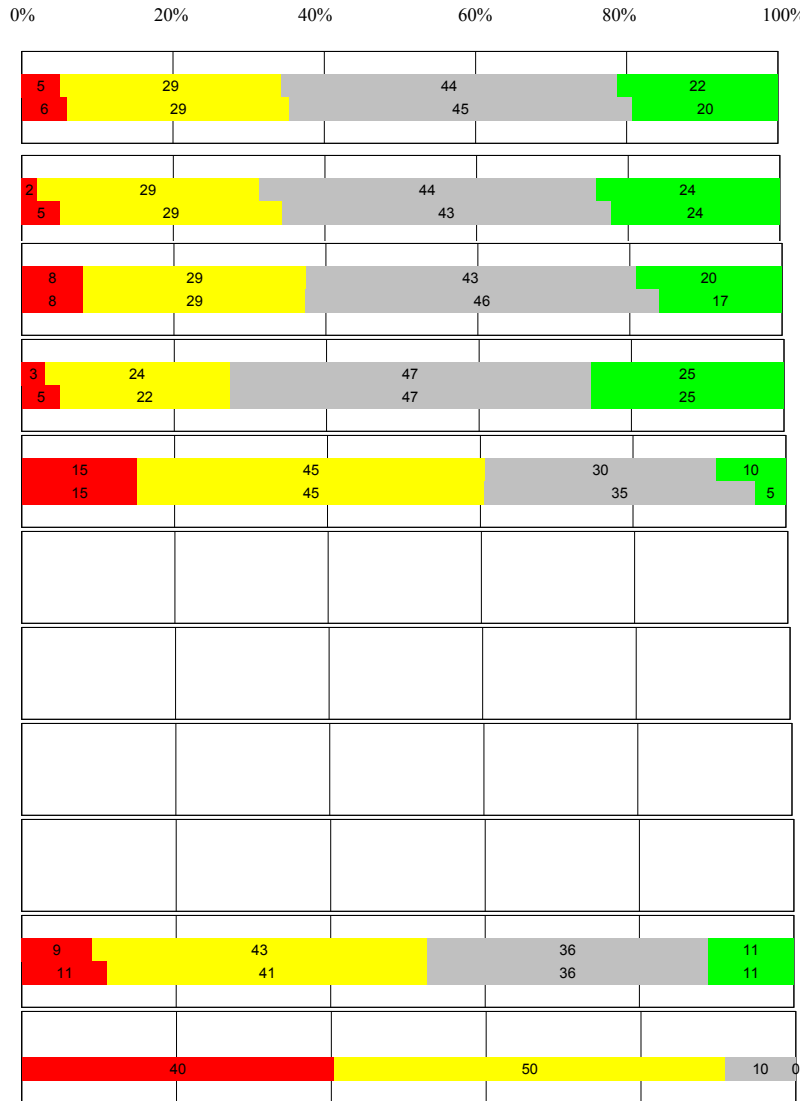
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents**

School: Julius Marks Elementary School
 District: Fayette County
 Code: 165620
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	5	29	44	22	65.63
Female	2	29	44	24	68.89
Male	8	29	43	20	62.75
White (Non-Hispanic)	3	24	47	25	72.88
African-American	15	45	30	10	40.00
Hispanic	***				
Asian	***				
Other	***				
Title I	5	29	44	22	65.63
Migrant					
Identified LEP	***				
Extended Sch Services	8	50	42	0	41.67
Gifted/Talented	0	8	33	58	91.67
F/R Lunch Approved	9	43	36	11	47.73
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

100 Day Students	N%	A%	P%	D%	P+D%
Total	6	29	45	20	64.89
Female	5	29	43	24	66.67
Male	8	29	46	17	63.46
White (Non-Hispanic)	5	22	47	25	72.88
African-American	15	45	35	5	40.00
Hispanic	***				
Asian	***				
Other	***				
Title I	6	29	45	20	64.89
Migrant					
Identified LEP	***				
Extended Sch Services	9	55	36	0	36.36
Gifted/Talented	0	8	33	58	91.67
F/R Lunch Approved	11	41	36	11	47.73
Vocational/2 Credits					
Disability (KCCT)	40	50	10	0	10.00
With Accomodations	40	50	10	0	10.00
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

Run Date: 9/15/2011

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School: Julius Marks Elementary School
 District: Fayette County
 Code: 165620
 Grade: 05

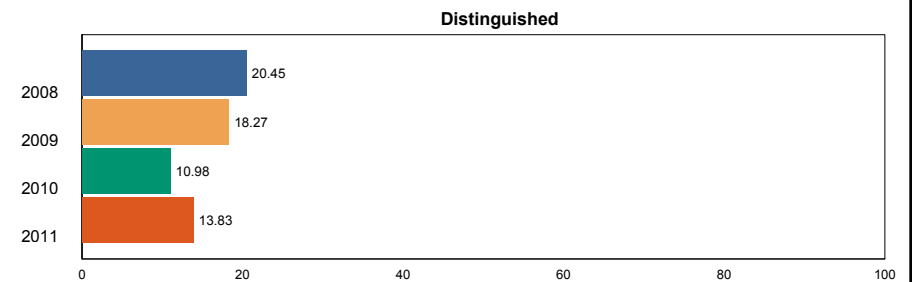
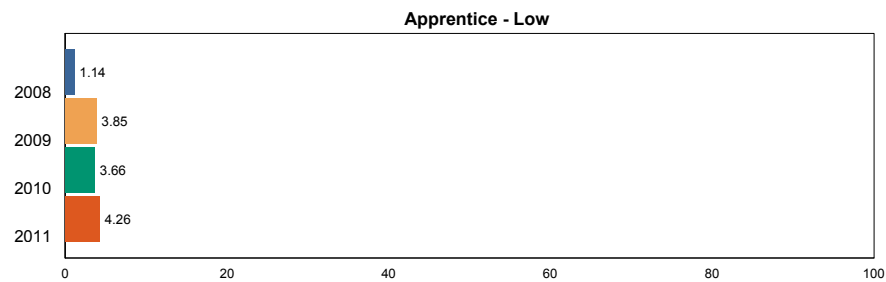
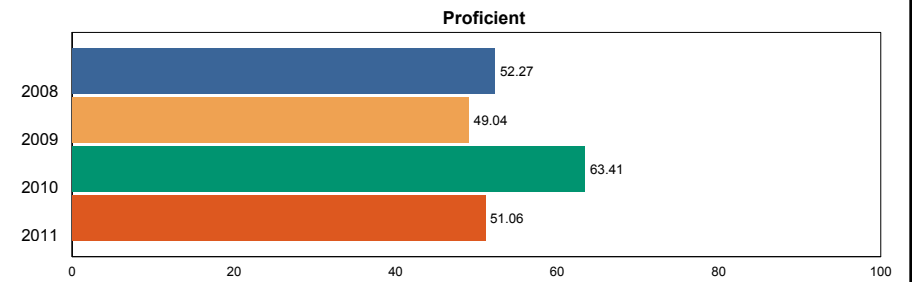
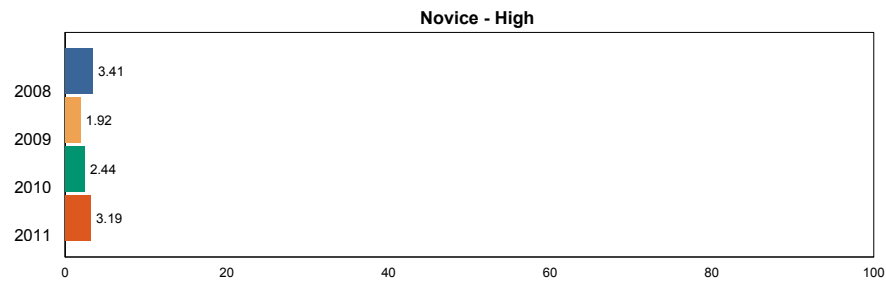
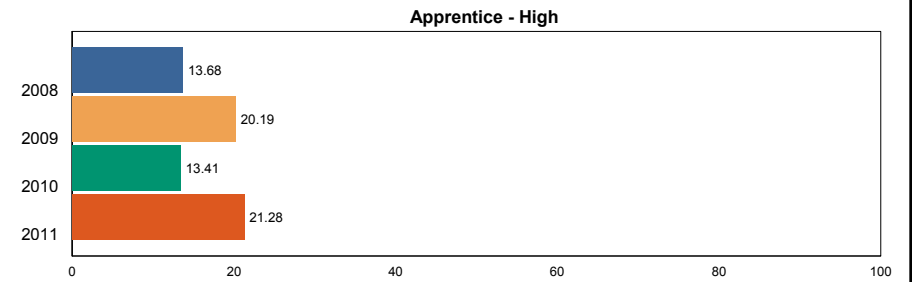
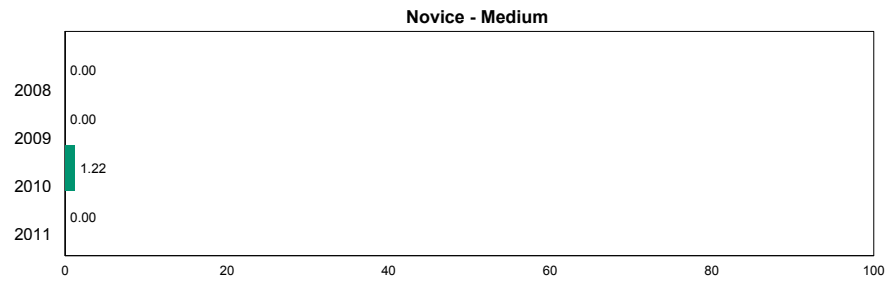
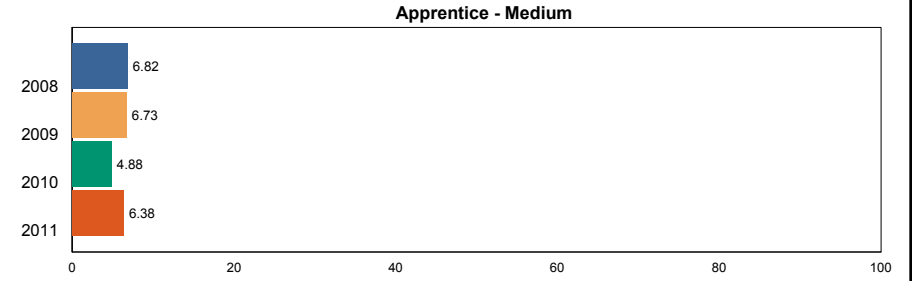
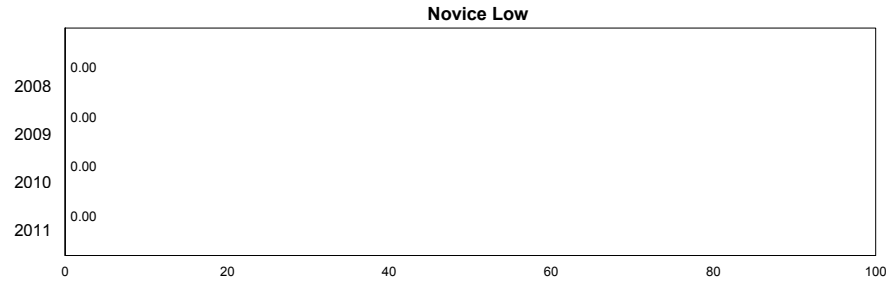
	OPEN RESPONSE	No. Items	No. Observations	SCHOOL Percents							Mean	Std. Err.	No. Observations	STATE Percents							Mean	School -State Mean
				B	0	1	2	3	4	B				0	1	2	3	4				
01 .x.x	Government & Civics	2	112	0	2	40	39	15	4	1.8	0.1	58,447	0	5	41	40	11	2	1.6	0.2		
02 .x.x	Cultures & Societies	1	16	0	13	13	44	19	13	2.1	0.2	8,330	0	6	23	55	13	4	1.9	0.2		
03 .x.x	Economics	1	94	0	5	32	36	22	4	1.9	0.1	50,124	0	11	34	39	13	4	1.7	0.2		
04 .x.x	Geography	2	29	0	0	31	28	41	0	2.1	0.2	16,632	0	8	38	37	14	3	1.7	0.4		
05 .x.x	Historical Perspective	3	125	0	6	24	50	17	3	1.9	0.1	66,963	0	6	37	46	10	2	1.6	0.3		
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult								
01 .x.x	Government & Civics	14	612	66	34	0		0.66	0.02	325,905	64	36	0		0.64	0.02						
02 .x.x	Cultures & Societies	11	405	66	34	0		0.66	0.02	217,137	69	31	0		0.69	-0.03						
03 .x.x	Economics	11	488	77	23	0		0.77	0.02	258,943	73	27	0		0.73	0.04						
04 .x.x	Geography	16	713	63	37	0		0.63	0.02	384,300	66	34	0		0.66	-0.03						
05 .x.x	Historical Perspective	27	1,132	70	31	0		0.70	0.01	601,526	69	31	0		0.69	0.01						

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

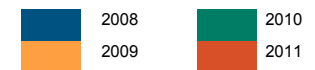


**2010-2011
INTERIM PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Performance Level Percents**

School: Julius Marks Elementary School
 District: Fayette County
 Code: 165620
 Grade: Elementary



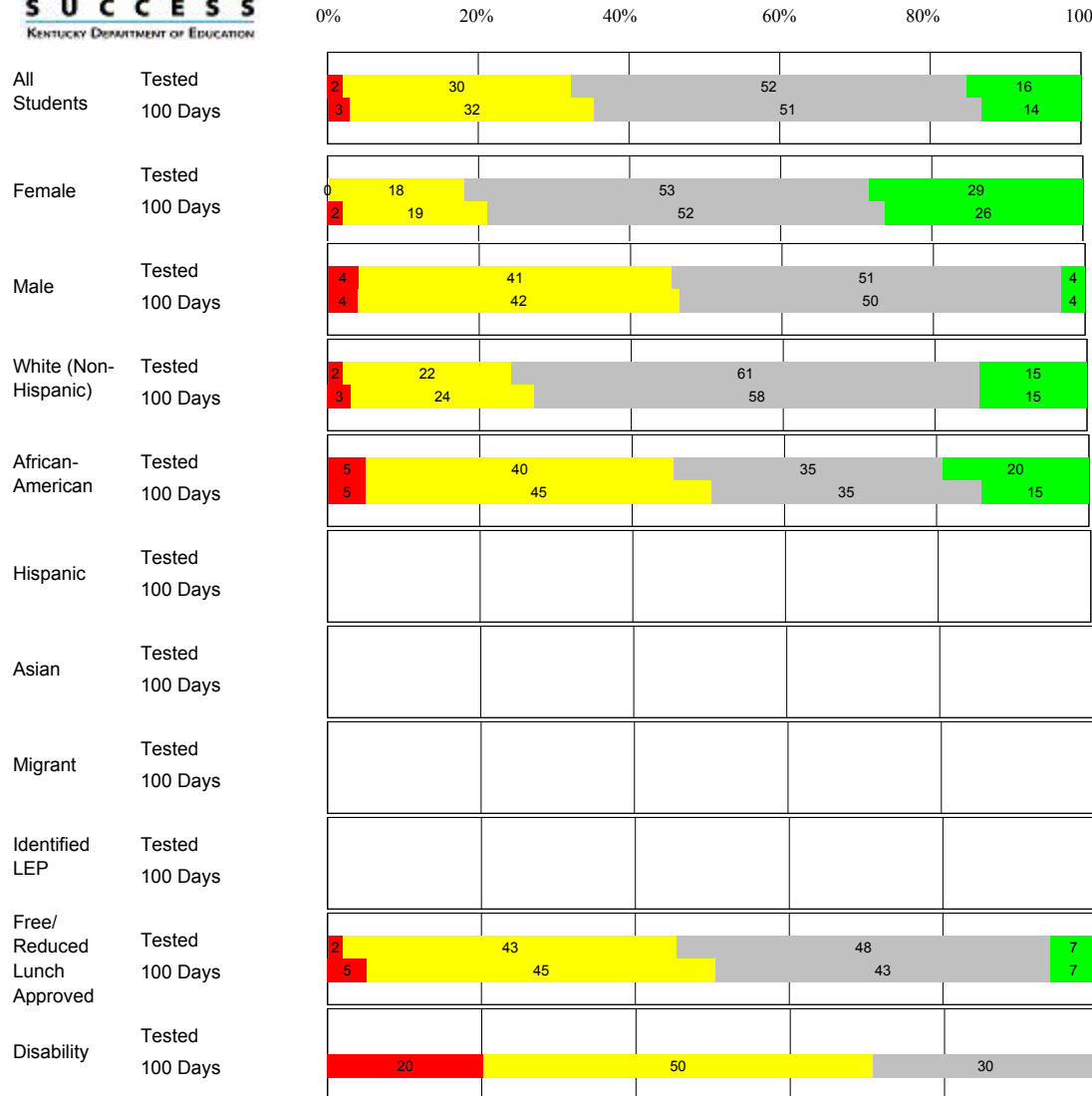
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
WRITING ON-DEMAND DISAGGREGATION
Performance Level Percents**

School: Julius Marks Elementary School
 District: Fayette County
 Code: 165620
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	2	30	52	16	67.71
Female	0	18	53	29	82.22
Male	4	41	51	4	54.90
White (Non-Hispanic)	2	22	61	15	76.27
African-American	5	40	35	20	55.00
Hispanic	***				
Asian	***				
Other	***				
Title I	2	30	52	16	67.71
Migrant					
Identified LEP	***				
Extended Sch Services	0	67	25	8	33.33
Gifted/Talented	0	17	50	33	83.33
F/R Lunch Approved	2	43	48	7	54.55
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					
100 Day Students					
Total	3	32	51	14	64.89
Female	2	19	52	26	78.57
Male	4	42	50	4	53.85
White (Non-Hispanic)	3	24	58	15	72.88
African-American	5	45	35	15	50.00
Hispanic	***				
Asian	***				
Other	***				
Title I	3	32	51	14	64.89
Migrant					
Identified LEP	***				
Extended Sch Services	0	73	27	0	27.27
Gifted/Talented	0	17	50	33	83.33
F/R Lunch Approved	5	45	43	7	50.00
Vocational/2 Credits					
Disability (KCCT)	20	50	30	0	30.00
With Accomodations	20	50	30	0	30.00
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
KENTUCKY PERFORMANCE REPORT
WRITING ON-DEMAND CORE CONTENT**

School: Julius Marks Elementary School
 District: Fayette County
 Code: 165620
 Grade: 05

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		Percents												Percents												
		B	0	1	2	3	4	5	6	7	8	B	0	1	2	3	4	5	6	7	8					
Persuade																										
Content	32	0	0	0	3	19	31	9	28	9	0	4.69	0	1	1	10	11	40	20	14	2	1	4.13	0.56		
Structure	32	0	0	3	9	6	34	19	25	3	0	4.44	0	3	3	10	12	42	18	10	1	0	3.88	0.56		
Convention	32	0	0	0	19	6	19	22	31	3	0	4.50	0	0	0	15	13	41	18	11	1	0	4.02	0.48		
Inform																										
Content	35	0	0	0	14	11	26	26	14	6	3	4.43	0	2	2	11	11	40	18	13	2	1	4.03	0.40		
Structure	35	0	3	3	9	23	20	23	14	3	3	4.11	0	3	4	11	13	41	16	10	1	0	3.83	0.28		
Convention	35	0	0	0	9	26	20	23	17	3	3	4.34	0	0	0	16	13	42	17	10	1	1	3.97	0.37		
Narrate for a purpose																										
Content	27	0	0	0	0	0	48	15	37	0	0	4.89	0	1	1	8	8	40	21	18	2	1	4.34	0.55		
Structure	27	0	0	0	7	0	59	4	30	0	0	4.48	0	2	2	8	11	46	18	11	1	0	4.03	0.45		
Convention	27	0	0	0	0	11	59	11	15	4	0	4.41	0	0	0	11	11	44	19	12	1	0	4.15	0.26		

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult	Std. Err.				
Editing	34	688	76	24	0	0.76	0.02	367,480	73	27	0	0.73	0.03
Writing Process	52	1,128	77	23	0	0.77	0.01	601,488	74	26	0	0.74	0.03
Revising	18	440	78	22	0	0.78	0.02	234,008	76	24	0	0.76	0.02

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.