



2010-2011
INTERIM PERFORMANCE REPORT

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: 00 - 05

In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

Report Format

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

Confidentiality Changes

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

CONTENTS OF THIS REPORT

	Elementary
Academic Trend Data	
Reading Results	2- 8
Mathematics Results	9- 15
Science Results	16- 18
Social Studies Results	19- 21
Writing Results	22- 24

For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site (www.education.ky.gov).

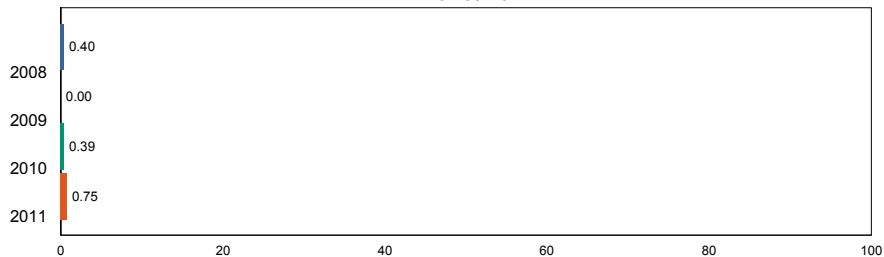




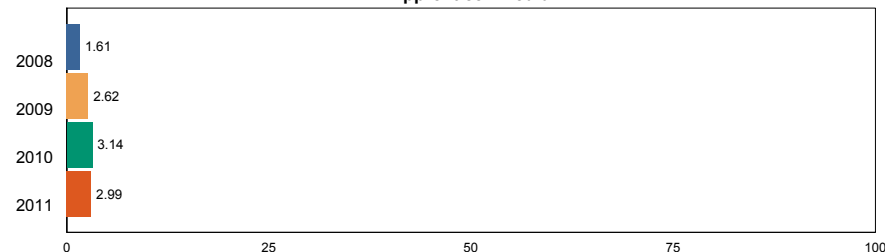
**2010-2011
INTERIM PERFORMANCE REPORT
READING TREND DATA
Performance Level Percents**

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: Elementary

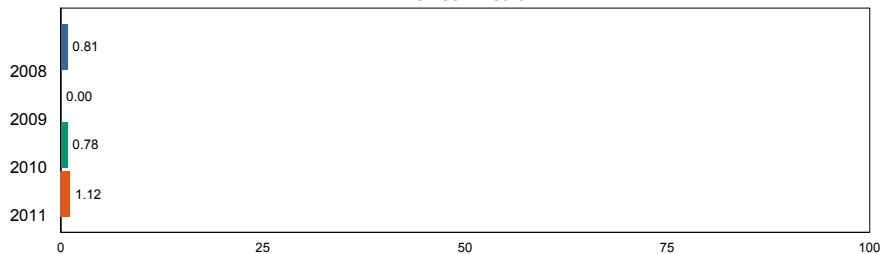
Novice Low



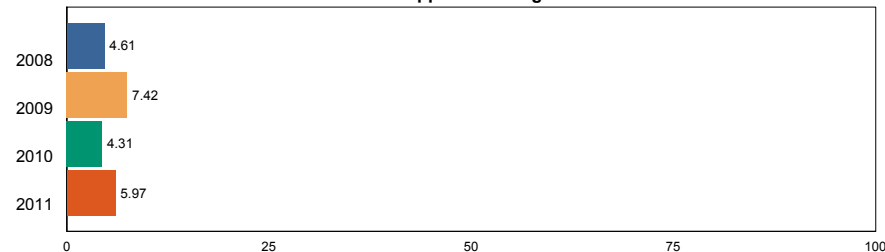
Apprentice - Medium



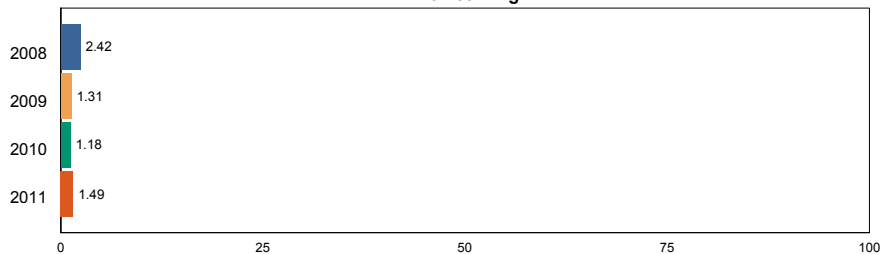
Novice - Medium



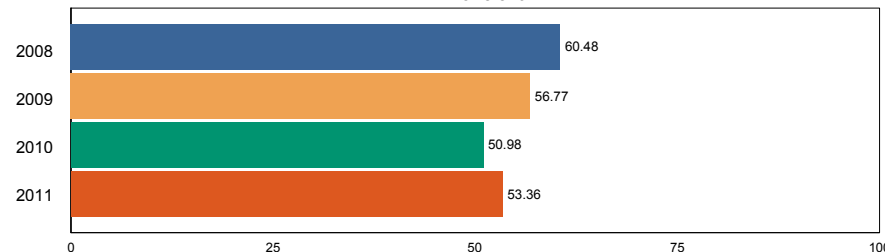
Apprentice - High



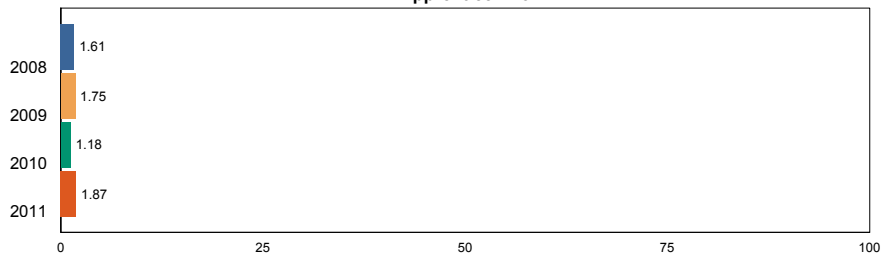
Novice - High



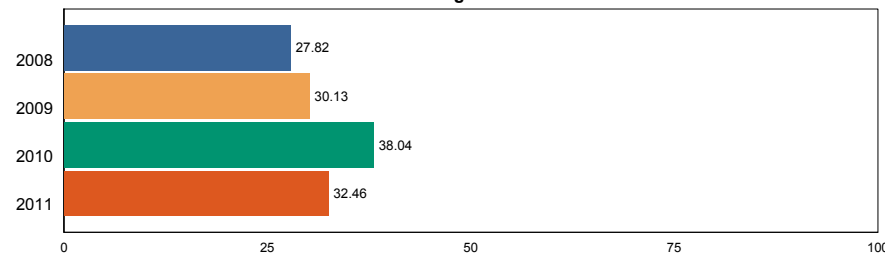
Proficient



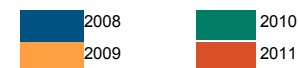
Apprentice - Low



Distinguished



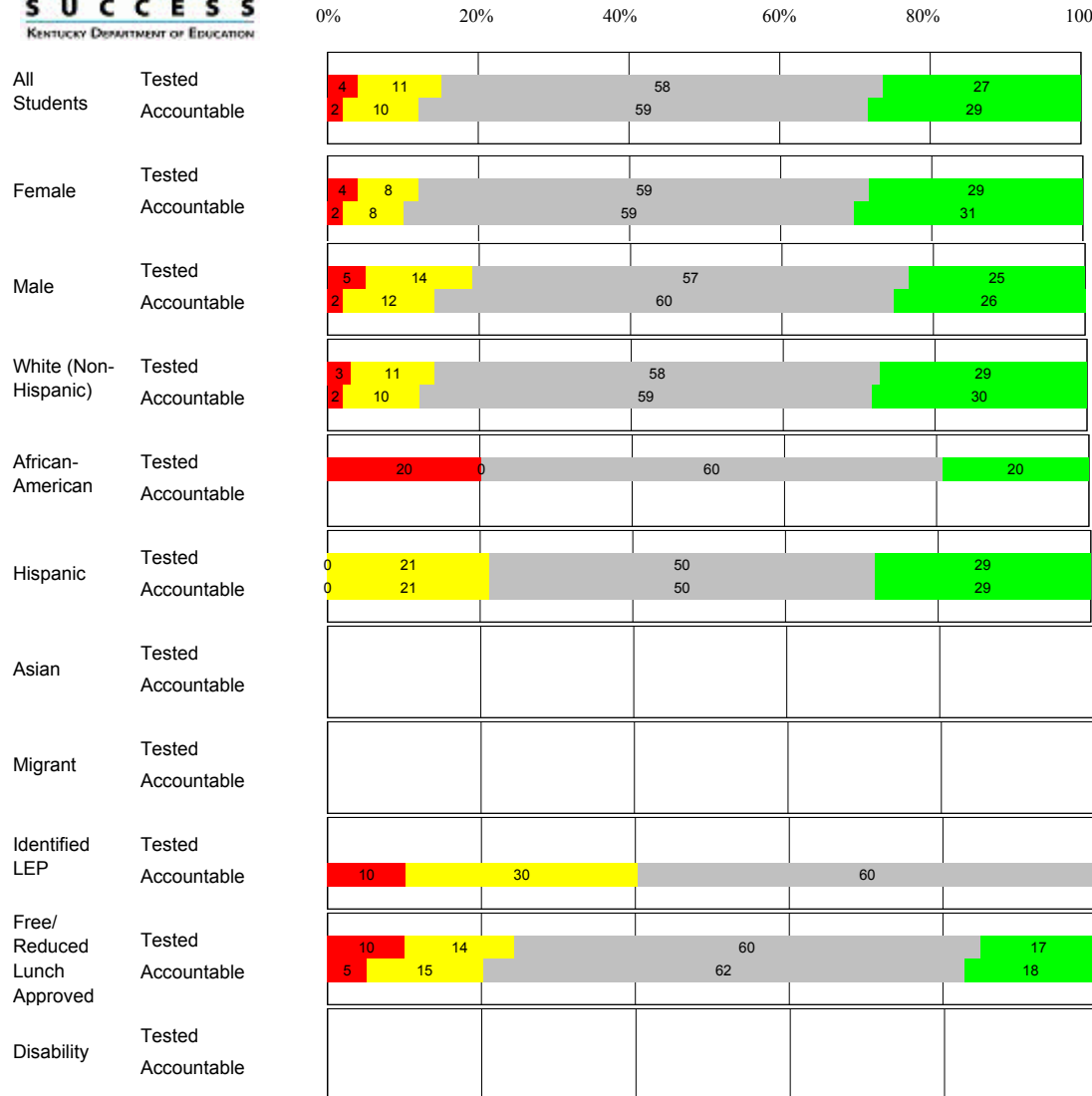
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	4	11	58	27	85.26
Female	4	8	59	29	88.24
Male	5	14	57	25	81.82
White (Non-Hispanic)	3	11	58	29	86.36
African-American	20	0	60	20	80.00
Hispanic	0	21	50	29	78.57
Asian	***				
Other	***				
Title I	4	11	58	27	85.26
Migrant					
Identified LEP	***				
Extended Sch Services	6	44	44	6	50.00
Gifted/Talented	0	0	43	57	100.00
F/R Lunch Approved Vocational/2 Credits	10	14	60	17	76.19
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

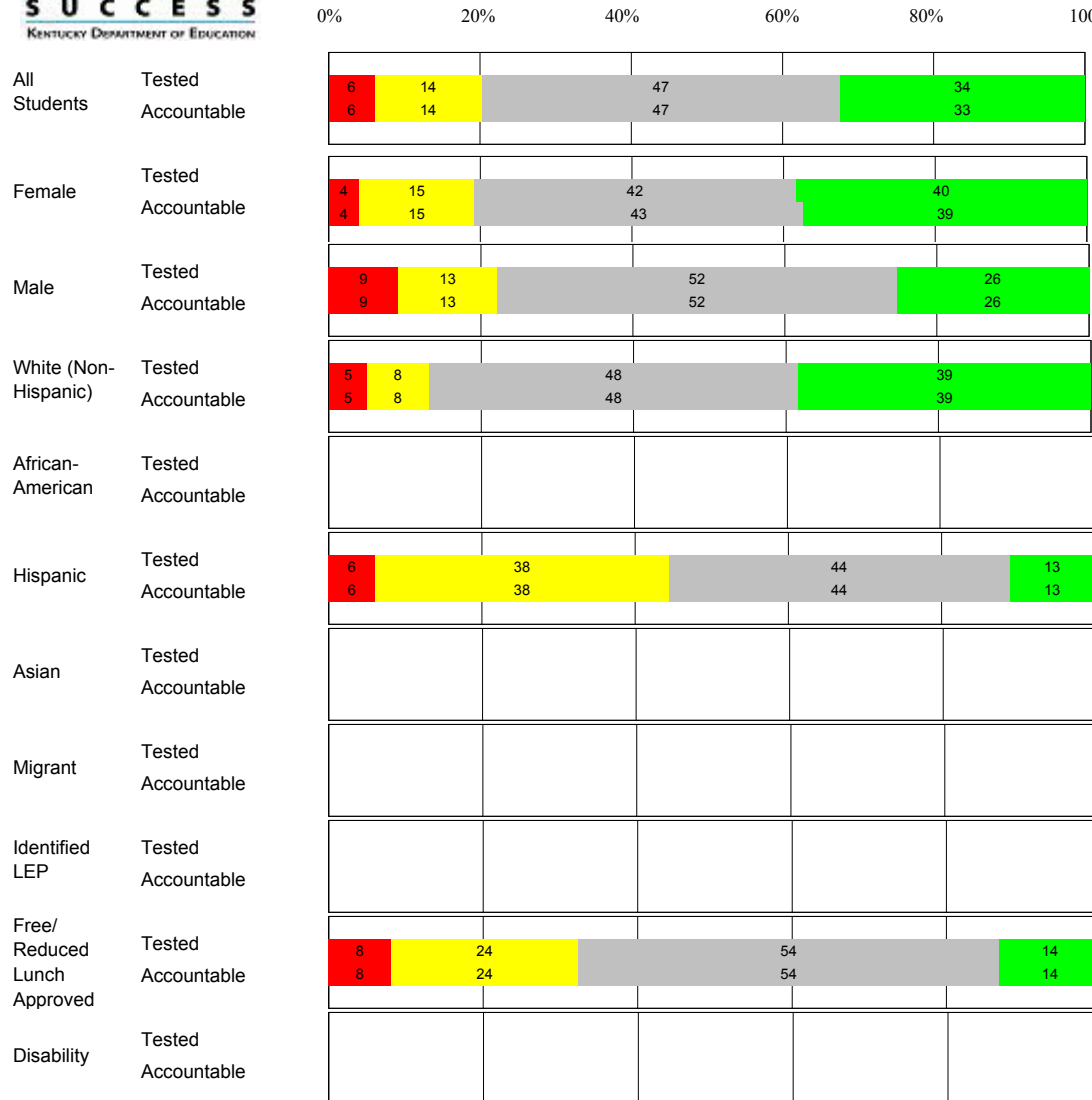
NCLB Accountable Students					
Total	2	10	59	29	87.91
Female	2	8	59	31	89.80
Male	2	12	60	26	85.71
White (Non-Hispanic)	2	10	59	30	88.89
African-American	***				
Hispanic	0	21	50	29	78.57
Asian	***				
Other					
Title I	2	10	59	29	87.91
Migrant					
Identified LEP	10	30	60	0	60.00
Extended Sch Services	6	44	44	6	50.00
Gifted/Talented	0	0	43	57	100.00
F/R Lunch Approved	5	15	62	18	79.49
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	6	14	47	34	80.20
Female	4	15	42	40	81.82
Male	9	13	52	26	78.26
White (Non-Hispanic)	5	8	48	39	86.67
African-American	***				
Hispanic	6	38	44	13	56.25
Asian	***				
Other	***				
Title I	6	14	47	34	80.20
Migrant	***				
Identified LEP	***				
Extended Sch Services	11	47	32	11	42.11
Gifted/Talented	0	0	38	63	100.00
F/R Lunch Approved	8	24	54	14	67.57
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

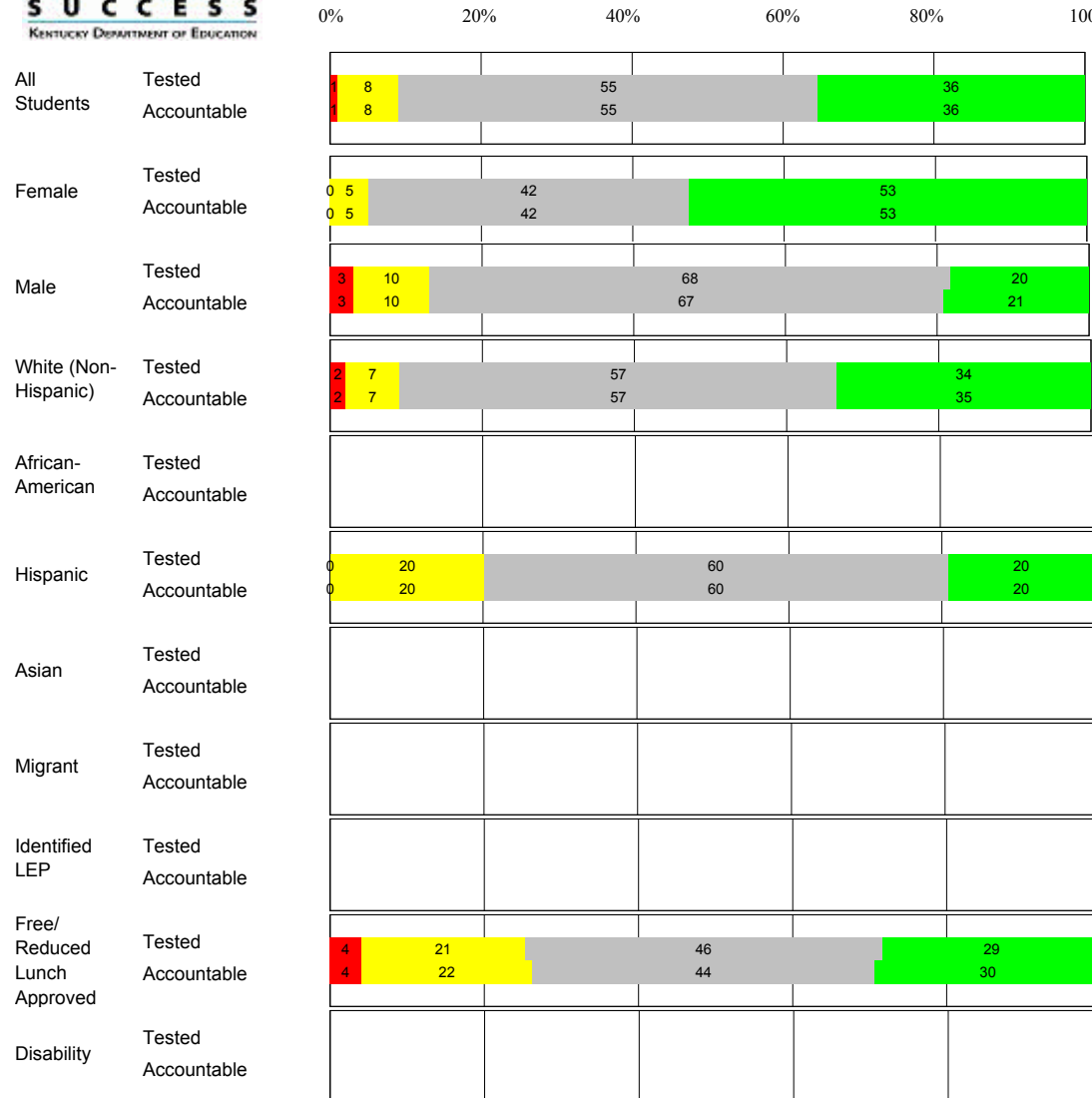
NCLB Accountable Students					
Total	6	14	47	33	80.00
Female	4	15	43	39	81.48
Male	9	13	52	26	78.26
White (Non-Hispanic)	5	8	48	39	86.67
African-American	***				
Hispanic	6	38	44	13	56.25
Asian	***				
Other	***				
Title I	6	14	47	33	80.00
Migrant	***				
Identified LEP	***				
Extended Sch Services	11	47	32	11	42.11
Gifted/Talented	0	0	38	63	100.00
F/R Lunch Approved	8	24	54	14	67.57
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	1	8	55	36	91.03
Female	0	5	42	53	94.74
Male	3	10	68	20	87.50
White (Non-Hispanic)	2	7	57	34	91.80
African-American	***				
Hispanic	0	20	60	20	80.00
Asian	***				
Other					
Title I	1	8	55	36	91.03
Migrant	***				
Identified LEP	***				
Extended Sch Services	7	29	50	14	64.29
Gifted/Talented	0	0	48	52	100.00
F/R Lunch Approved	4	21	46	29	75.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	1	8	55	36	90.91
Female	0	5	42	53	94.74
Male	3	10	67	21	87.18
White (Non-Hispanic)	2	7	57	35	91.67
African-American	***				
Hispanic	0	20	60	20	80.00
Asian	***				
Other					
Title I	1	8	55	36	90.91
Migrant	***				
Identified LEP	***				
Extended Sch Services	7	29	50	14	64.29
Gifted/Talented	0	0	48	52	100.00
F/R Lunch Approved	4	22	44	30	74.07
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

Run Date: 9/15/2011

Page 6

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	2	182	0	5	16	55	23	1	2.0	0.1	98,508	0	6	23	54	15	2	1.8	0.2	
03 .x.x	Interpreting Text	2	182	0	5	16	55	23	1	2.0	0.1	98,508	0	6	23	54	15	2	1.8	0.2	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Forming a Foundation	32	713	88	12	0		0.88	0.01	385,968	84	16	0		0.84	0.04					
02 .x.x	Developing Understanding	91	1,836	86	14	0		0.86	0.01	992,760	81	19	0		0.81	0.05					
03 .x.x	Interpreting Text	29	823	85	15	0		0.85	0.01	444,036	78	22	0		0.78	0.07					
05 .x.x	Critical Stance	15	372	87	13	0		0.87	0.02	204,795	80	20	0		0.80	0.07					

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

Run Date: 9/15/2011

Page 7

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: 04

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL Percents							Mean	Std. Err.	No. Observations	STATE Percents							School -State Mean
				B	0	1	2	3	4	B				0	1	2	3	4			
02 .x.x	Developing Understanding	5	164	0	2	9	61	21	7	2.2	0.1	84,195	0	3	25	56	15	2	1.9	0.3	
03 .x.x	Interpreting Text	6	267	0	4	12	51	25	7	2.2	0.1	134,963	0	4	25	51	17	3	1.9	0.3	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult									
01 .x.x	Forming a Foundation	34	798	82	18	0		0.82	0.02	413,200	73	27	0		0.73	0.09					
02 .x.x	Developing Understanding	76	1,749	76	24	0		0.76	0.01	893,075	73	27	0		0.73	0.03					
03 .x.x	Interpreting Text	29	574	86	15	0		0.86	0.02	286,784	79	21	0		0.79	0.07					
05 .x.x	Critical Stance	9	319	78	22	0		0.78	0.02	160,150	74	26	0		0.74	0.04					

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: 05

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	6	141	0	2	11	46	32	9	2.3	0.1	91,909	0	4	20	48	23	5	2.1	0.2
03	.x.x	Interpreting Text	6	207	0	1	14	48	29	7	2.3	0.1	133,739	0	4	17	50	23	6	2.1	0.2
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		Mean	Mean
01	.x.x	Forming a Foundation	28	429	88	12	0		0.88	0.02	275,462	75	25	0		0.75	0.13			0.75	0.13
02	.x.x	Developing Understanding	71	1,286	87	13	0		0.87	0.01	844,337	80	20	0		0.80	0.07			0.80	0.07
03	.x.x	Interpreting Text	27	539	91	9	0		0.91	0.02	350,861	82	18	0		0.82	0.09			0.82	0.09
05	.x.x	Critical Stance	17	477	87	13	0		0.87	0.02	308,849	77	23	0		0.77	0.10			0.77	0.10

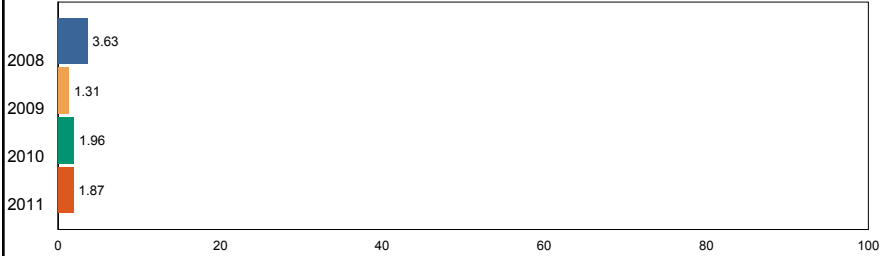
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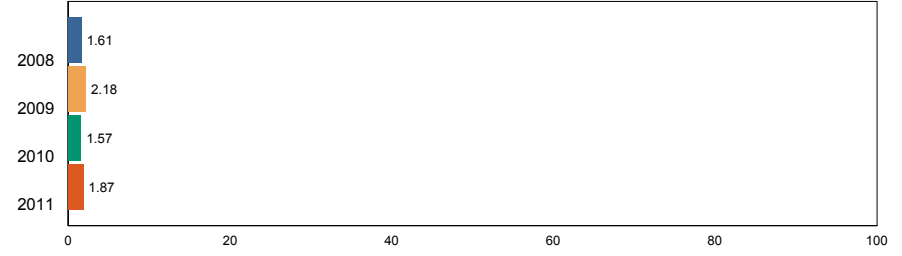
**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS TREND DATA
Performance Level Percents**

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: Elementary

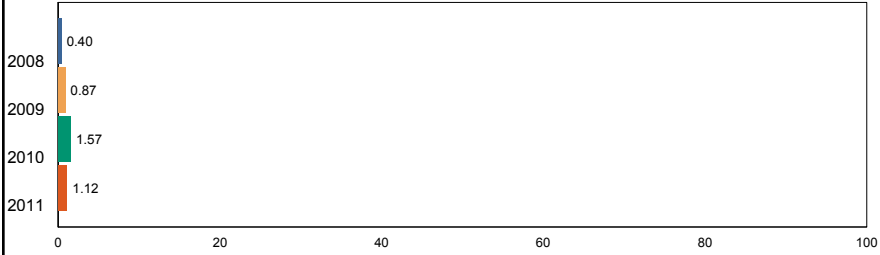
Novice - Low



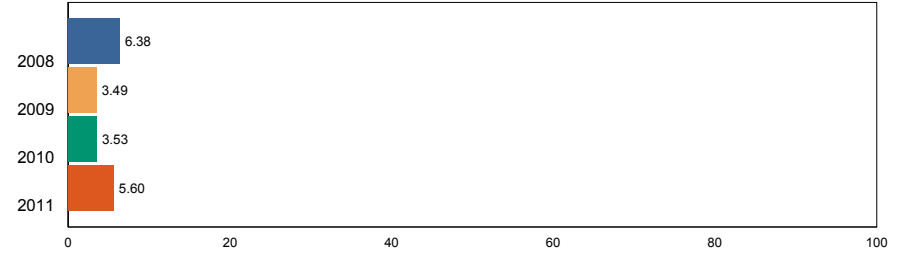
Apprentice - Medium



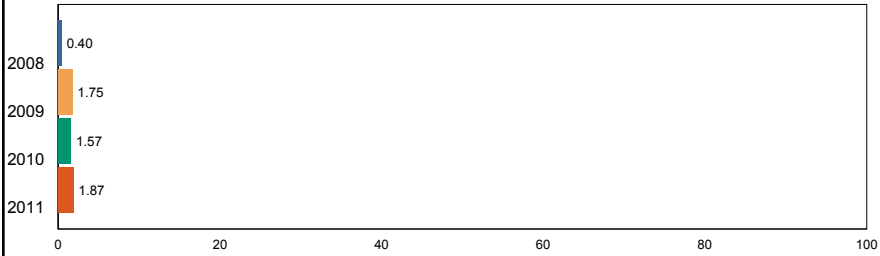
Novice - Medium



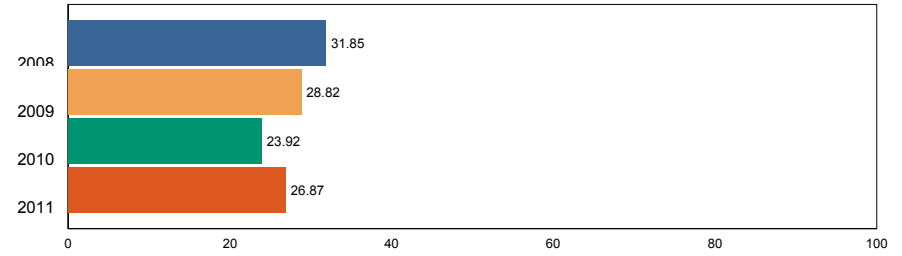
Apprentice - High



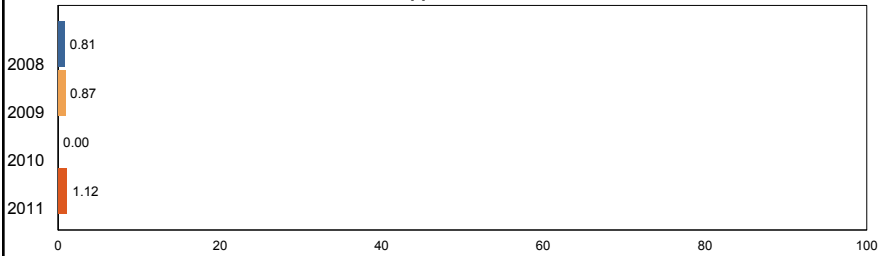
Novice - High



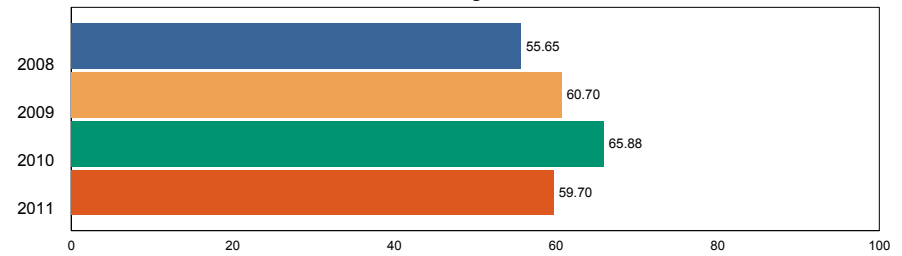
Proficient



Apprentice - Low



Distinguished



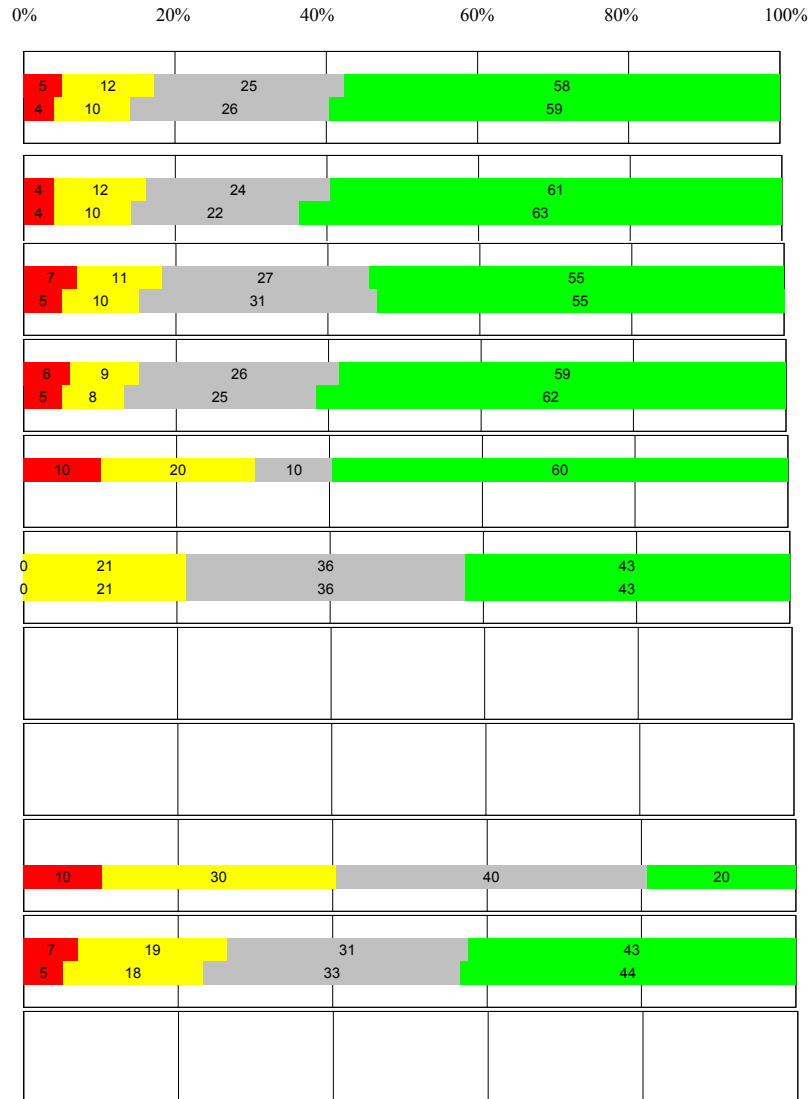
■ 2008 ■ 2010
■ 2009 ■ 2011

The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Glendover Elementary School
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 Code: 165150
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	5	12	25	58	83.16
Female	4	12	24	61	84.31
Male	7	11	27	55	81.82
White (Non-Hispanic)	6	9	26	59	84.85
African-American	10	20	10	60	70.00
Hispanic	0	21	36	43	78.57
Asian	***				
Other	***				
Title I	5	12	25	58	83.16
Migrant					
Identified LEP	***				
Extended Sch Services	6	38	44	13	56.25
Gifted/Talented	0	0	4	96	100.00
F/R Lunch Approved	7	19	31	43	73.81
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

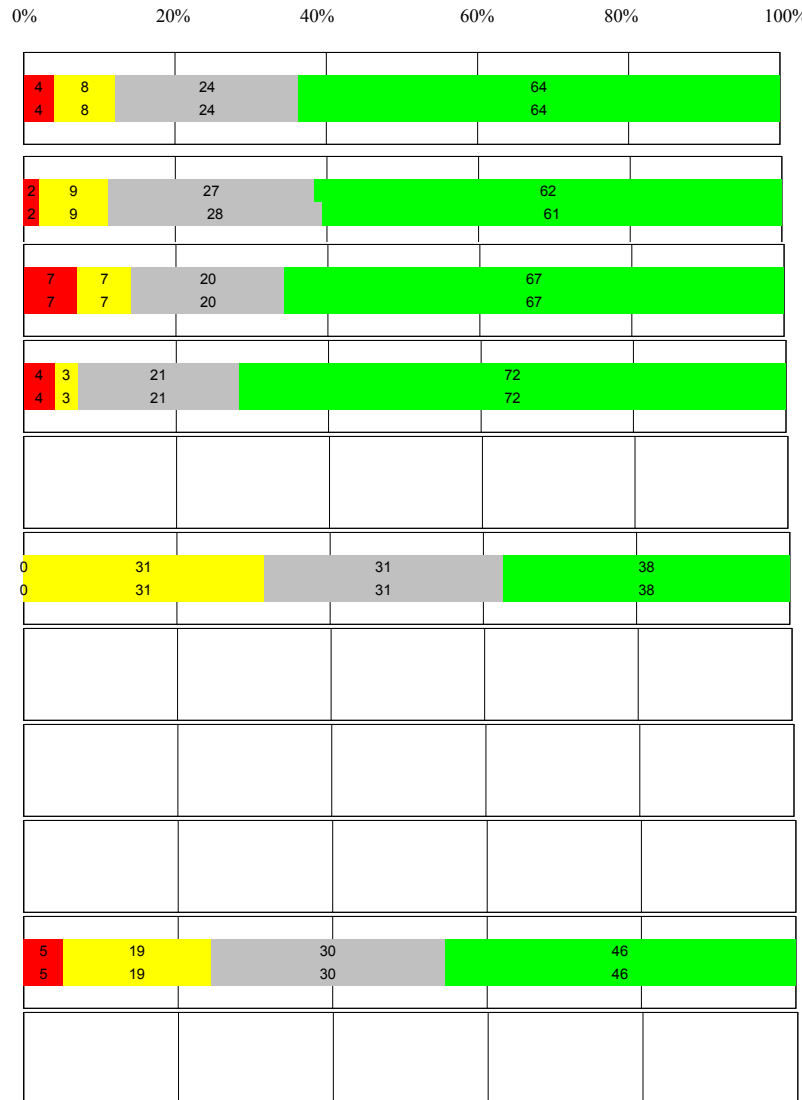
NCLB Accountable Students					
Total	4	10	26	59	85.71
Female	4	10	22	63	85.71
Male	5	10	31	55	85.71
White (Non-Hispanic)	5	8	25	62	87.30
African-American	***				
Hispanic	0	21	36	43	78.57
Asian	***				
Other					
Title I	4	10	26	59	85.71
Migrant					
Identified LEP	10	30	40	20	60.00
Extended Sch Services	6	38	44	13	56.25
Gifted/Talented	0	0	4	96	100.00
F/R Lunch Approved	5	18	33	44	76.92
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	4	8	24	64	88.12
Female	2	9	27	62	89.09
Male	7	7	20	67	86.96
White (Non-Hispanic)	4	3	21	72	93.33
African-American	***				
Hispanic	0	31	31	38	68.75
Asian	***				
Other	***				
Title I	4	8	24	64	88.12
Migrant	***				
Identified LEP	***				
Extended Sch Services	0	32	47	21	68.42
Gifted/Talented					
F/R Lunch Approved	5	19	30	46	75.68
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

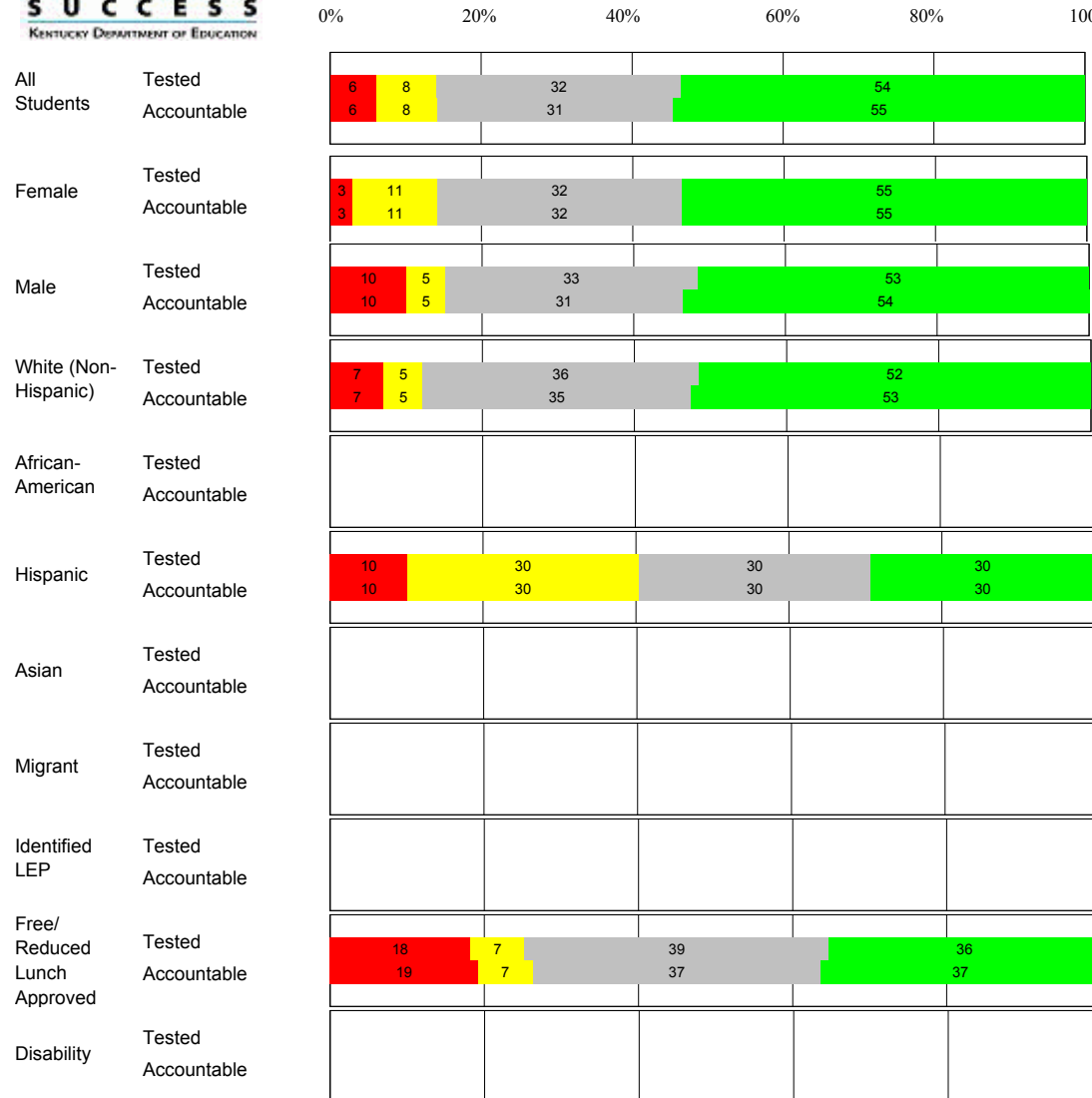
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	4	8	24	64	88.00
Female	2	9	28	61	88.89
Male	7	7	20	67	86.96
White (Non-Hispanic)	4	3	21	72	93.33
African-American	***				
Hispanic	0	31	31	38	68.75
Asian	***				
Other	***				
Title I	4	8	24	64	88.00
Migrant	***				
Identified LEP	***				
Extended Sch Services	0	32	47	21	68.42
Gifted/Talented					
F/R Lunch Approved	5	19	30	46	75.68
Vocational/2 Credits					
Disability KCCT	***				
With Accomodations	***				
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Glendover Elementary School
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 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	6	8	32	54	85.90
Female	3	11	32	55	86.84
Male	10	5	33	53	85.00
White (Non-Hispanic)	7	5	36	52	88.52
African-American	***				
Hispanic	10	30	30	30	60.00
Asian	***				
Other					
Title I	6	8	32	54	85.90
Migrant	***				
Identified LEP	***				
Extended Sch Services	21	14	43	21	64.29
Gifted/Talented	0	0	17	83	100.00
F/R Lunch Approved	18	7	39	36	75.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

NCLB Accountable Students					
Total	6	8	31	55	85.71
Female	3	11	32	55	86.84
Male	10	5	31	54	84.62
White (Non-Hispanic)	7	5	35	53	88.33
African-American	***				
Hispanic	10	30	30	30	60.00
Asian	***				
Other					
Title I	6	8	31	55	85.71
Migrant	***				
Identified LEP	***				
Extended Sch Services	21	14	43	21	64.29
Gifted/Talented	0	0	17	83	100.00
F/R Lunch Approved	19	7	37	37	74.07
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 13

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: 03

		SCHOOL										STATE									
				Percents								Percents						School -State Mean			
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Number Prop Oper	5	228	0	13	28	30	18	11	1.9	0.1	123,082	0	20	33	28	10	8	1.5	0.4
02	.x.x	Measurement	1	15	0	20	0	13	27	40	2.7	0.4	8,127	0	24	5	30	16	26	2.1	0.6
03	.x.x	Geometry	2	30	0	7	23	37	20	13	2.1	0.2	16,552	0	7	27	33	13	21	2.1	0.0
04	.x.x	Data Analysis & Probabilit	1	91	0	5	4	18	13	59	3.2	0.1	49,254	0	9	9	18	19	46	2.8	0.4
05	.x.x	Algebraic Thinking	2	106	0	5	4	18	14	59	3.2	0.1	57,382	0	9	10	18	21	43	2.8	0.4
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult									
01	.x.x	Number Prop Oper	32	1,470	83	17	0	0.83	0.01	796,361	76	24	0	0.76	0.07						
02	.x.x	Measurement	7	334	84	16	0	0.84	0.02	180,464	82	18	0	0.82	0.02						
03	.x.x	Geometry	18	728	89	10	0	0.89	0.01	394,032	86	14	0	0.86	0.03						
04	.x.x	Data Analysis & Probabilit	8	349	76	24	0	0.76	0.02	188,888	70	30	0	0.69	0.07						
05	.x.x	Algebraic Thinking	11	395	81	20	0	0.81	0.02	213,399	80	20	0	0.80	0.01						

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: 04

		SCHOOL										STATE									
				Percents								Percents						School -State Mean			
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	4	145	1	8	14	27	17	33	2.5	0.1	75,720	0	16	22	29	17	16	1.9	0.6	
02 .x.x	Measurement	1	19	0	26	11	16	21	26	2.1	0.4	8,365	0	41	13	10	21	15	1.5	0.6	
03 .x.x	Geometry	2	115	1	3	8	9	22	58	3.2	0.1	59,035	0	9	17	16	18	39	2.6	0.6	
04 .x.x	Data Analysis & Probabilit	1	18	0	0	6	39	50	6	2.6	0.2	8,398	0	6	34	29	24	7	1.9	0.7	
05 .x.x	Algebraic Thinking	2	118	0	1	18	20	34	27	2.7	0.1	59,191	0	5	25	32	24	14	2.2	0.5	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		Mean	Mean
01 .x.x	Number Prop Oper	31	1,344	82	18	0		0.82	0.01	683,433	69	31	0		0.68	0.14					
02 .x.x	Measurement	7	281	76	24	0		0.76	0.03	143,069	64	36	0		0.63	0.13					
03 .x.x	Geometry	14	559	86	14	0		0.86	0.02	286,521	78	22	0		0.78	0.08					
04 .x.x	Data Analysis & Probabilit	12	617	84	16	0		0.84	0.02	312,114	73	27	0		0.73	0.11					
05 .x.x	Algebraic Thinking	11	504	79	21	0		0.79	0.02	261,171	70	29	0		0.70	0.09					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: 05

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								School -State Mean
				Percents					Mean	Std. Err.	No. Observations	Percents					Mean			
				B	0	1	2	3				4				B		0	1	2
01 .x.x	Number Prop Oper	4	119	0	4	10	18	21	46	2.9	0.1	75,114	0	9	18	18	25	30	2.5	0.4
02 .x.x	Measurement	1	11	0	27	0	18	27	27	2.3	0.4	8,500	0	40	23	13	11	13	1.3	1.0
03 .x.x	Geometry	2	89	0	1	24	13	29	33	2.7	0.1	58,454	0	6	24	30	25	15	2.2	0.5
04 .x.x	Data Analysis & Probabilit	1	77	0	16	16	16	19	34	2.4	0.2	50,124	0	19	16	13	18	33	2.3	0.1
05 .x.x	Algebraic Thinking	1	12	0	8	0	25	17	50	3.0	0.4	8,304	0	12	14	21	16	37	2.5	0.5

	MULTIPLE CHOICE	No. Items	No. Observations	Correct			Incorrect			Omit/Mult			Mean	Std. Err.	No. Observations	Correct			Incorrect			Omit/Mult			Mean	Std. Err.
01 .x.x	Number Prop Oper	29	1,012	75	25	0	0.75	0.02	660,112	65	35	0	0.65	0.10												
02 .x.x	Measurement	9	243	76	24	0	0.76	0.03	158,676	63	37	0	0.63	0.13												
03 .x.x	Geometry	14	439	87	13	0	0.87	0.02	283,914	79	21	0	0.79	0.08												
04 .x.x	Data Analysis & Probabilit	11	397	79	21	0	0.79	0.02	258,950	64	36	0	0.64	0.15												
05 .x.x	Algebraic Thinking	10	385	82	18	0	0.82	0.02	250,620	67	33	0	0.67	0.15												

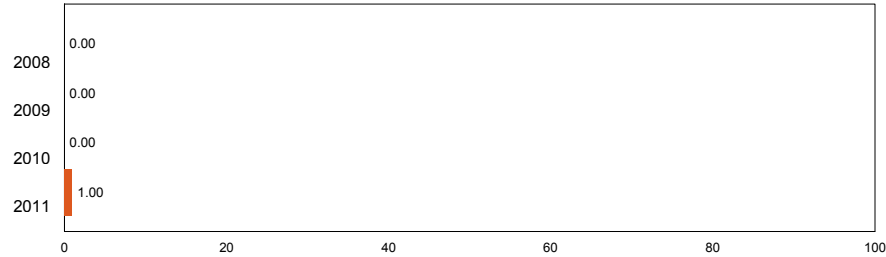
Percentages may not sum to 100% due to rounding. "***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



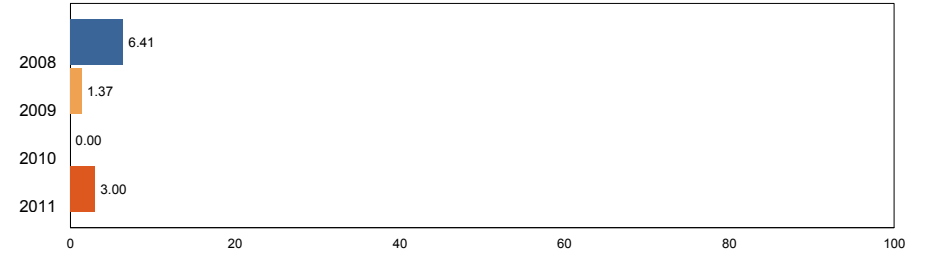
**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE TREND DATA
Performance Level Percents**

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: Elementary

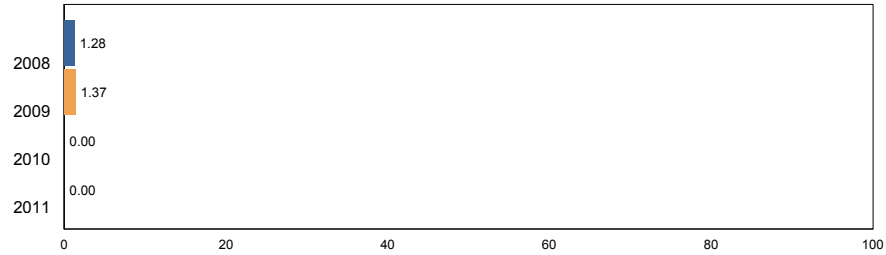
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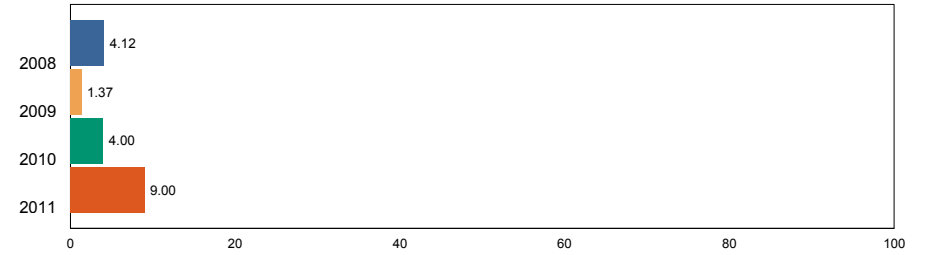
Apprentice - Medium



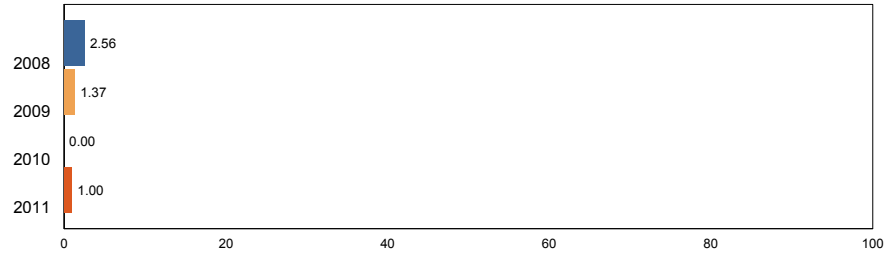
Novice - Medium



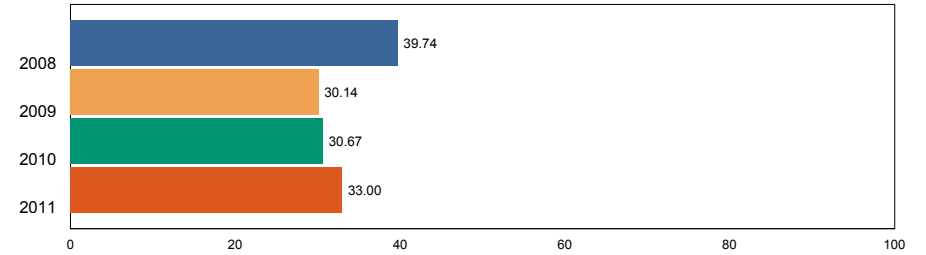
Apprentice - High



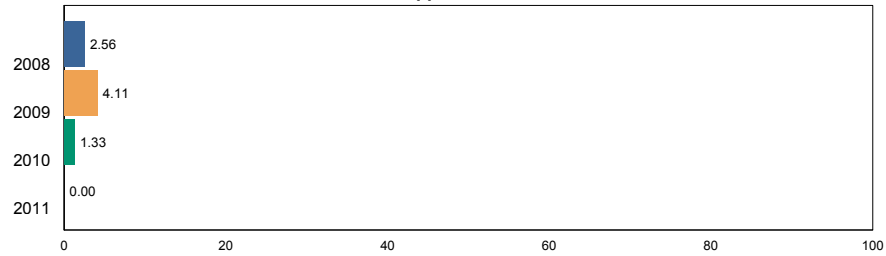
Novice - High



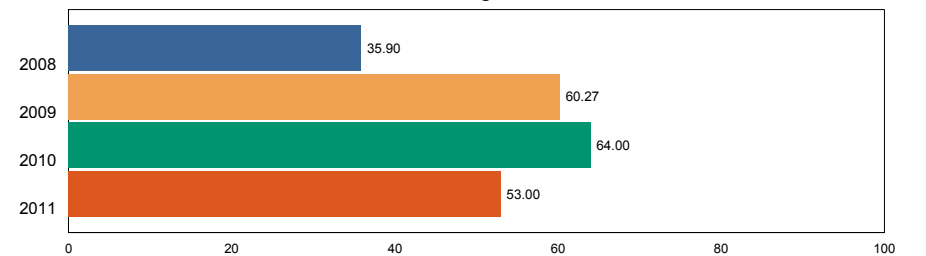
Proficient



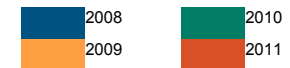
Apprentice - Low



Distinguished



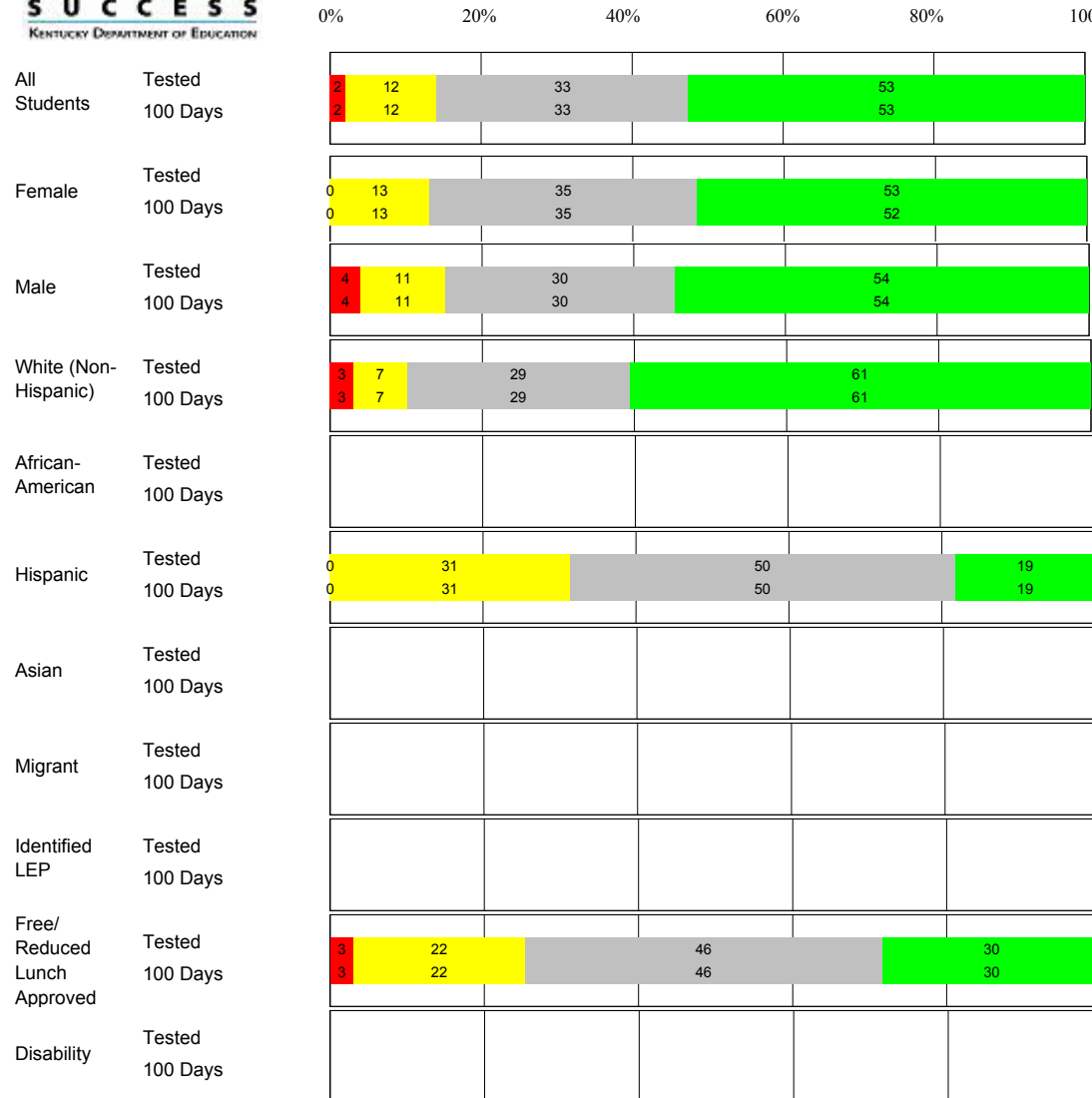
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents**

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	2	12	33	53	86.14
Female	0	13	35	53	87.27
Male	4	11	30	54	84.78
White (Non-Hispanic)	3	7	29	61	90.67
African-American	***				
Hispanic	0	31	50	19	68.75
Asian	***				
Other	***				
Title I	2	12	33	53	86.14
Migrant	***				
Identified LEP	***				
Extended Sch Services	0	32	58	11	68.42
Gifted/Talented	0	0	4	96	100.00
F/R Lunch Approved	3	22	46	30	75.68
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

100 Day Students	N%	A%	P%	D%	P+D%
Total	2	12	33	53	86.00
Female	0	13	35	52	87.04
Male	4	11	30	54	84.78
White (Non-Hispanic)	3	7	29	61	90.67
African-American	***				
Hispanic	0	31	50	19	68.75
Asian	***				
Other	***				
Title I	2	12	33	53	86.00
Migrant	***				
Identified LEP	***				
Extended Sch Services	0	32	58	11	68.42
Gifted/Talented	0	0	4	96	100.00
F/R Lunch Approved	3	22	46	30	75.68
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE CORE CONTENT**

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: 04

Item	Description	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents							No. Observations	Percents							Mean	
				B	0	1	2	3	4	Mean		Std. Err.	B	0	1	2	3			4
01 .x.x	Physical Science	2	34	0	0	3	44	35	18	2.7	0.2	16,847	0	16	18	38	20	7	1.8	0.9
02 .x.x	Earth Space Science	3	130	0	5	8	37	43	7	2.4	0.1	67,588	0	9	15	36	34	5	2.1	0.3
03 .x.x	Biological Science	3	133	0	1	6	22	59	13	2.8	0.1	67,323	0	2	11	39	41	7	2.4	0.4
04 .x.x	Unifying Concepts	2	118	0	2	7	36	42	13	2.6	0.1	59,191	0	2	15	44	29	9	2.3	0.3

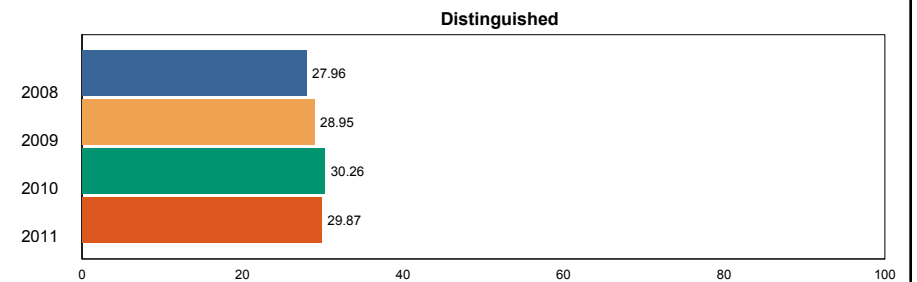
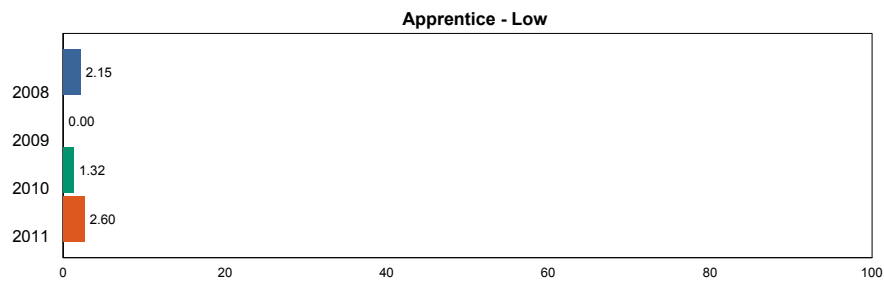
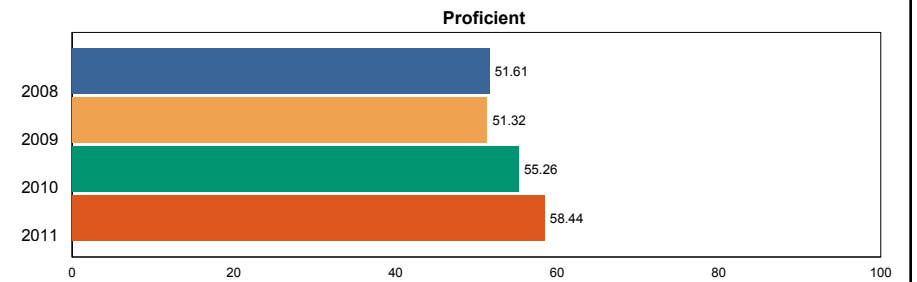
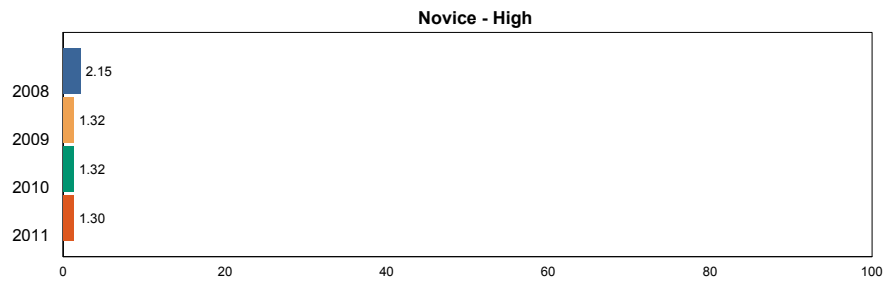
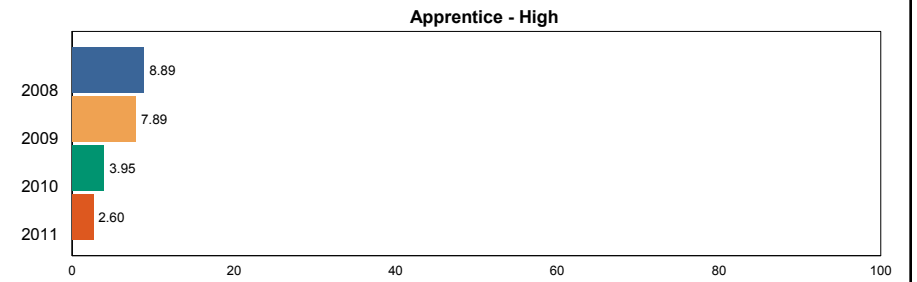
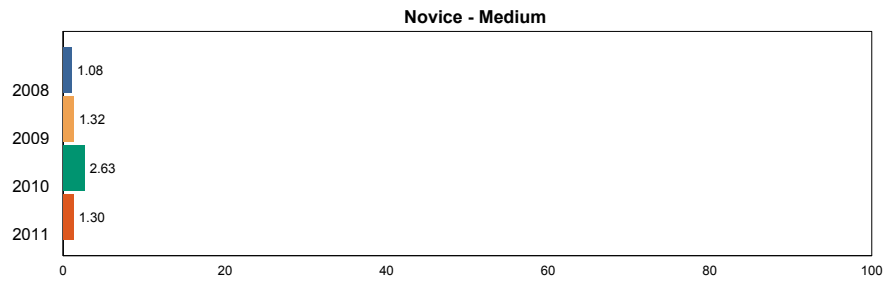
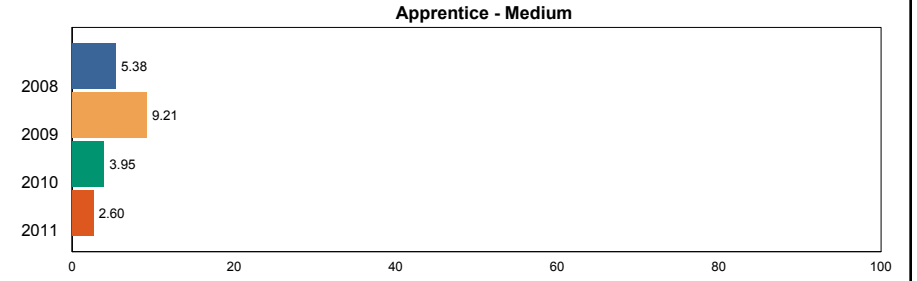
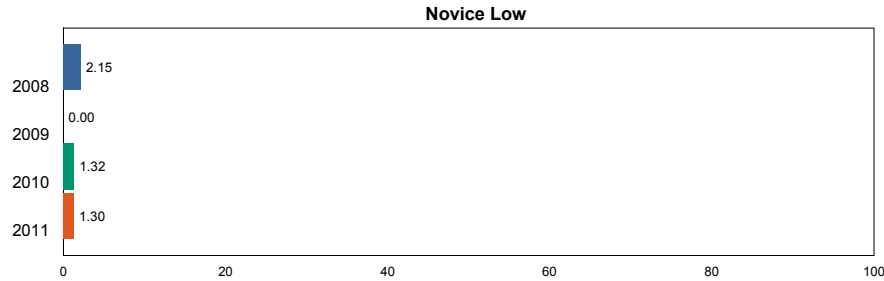
Item	Description	No. Items	No. Observations	MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult
				Correct	Incorrect	Omit/Mult									
01 .x.x	Physical Science	18	792	87	13	0	0.87	0.01	404,688	82	18	0	0.82	0.05	
02 .x.x	Earth Space Science	19	810	80	20	0	0.80	0.02	413,086	71	29	0	0.71	0.09	
03 .x.x	Biological Science	22	937	87	13	0	0.87	0.01	480,647	77	22	0	0.77	0.10	
04 .x.x	Unifying Concepts	14	647	91	9	0	0.91	0.01	328,729	84	16	0	0.84	0.07	

Percentages may not sum to 100% due to rounding. "***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Performance Level Percents**

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: Elementary



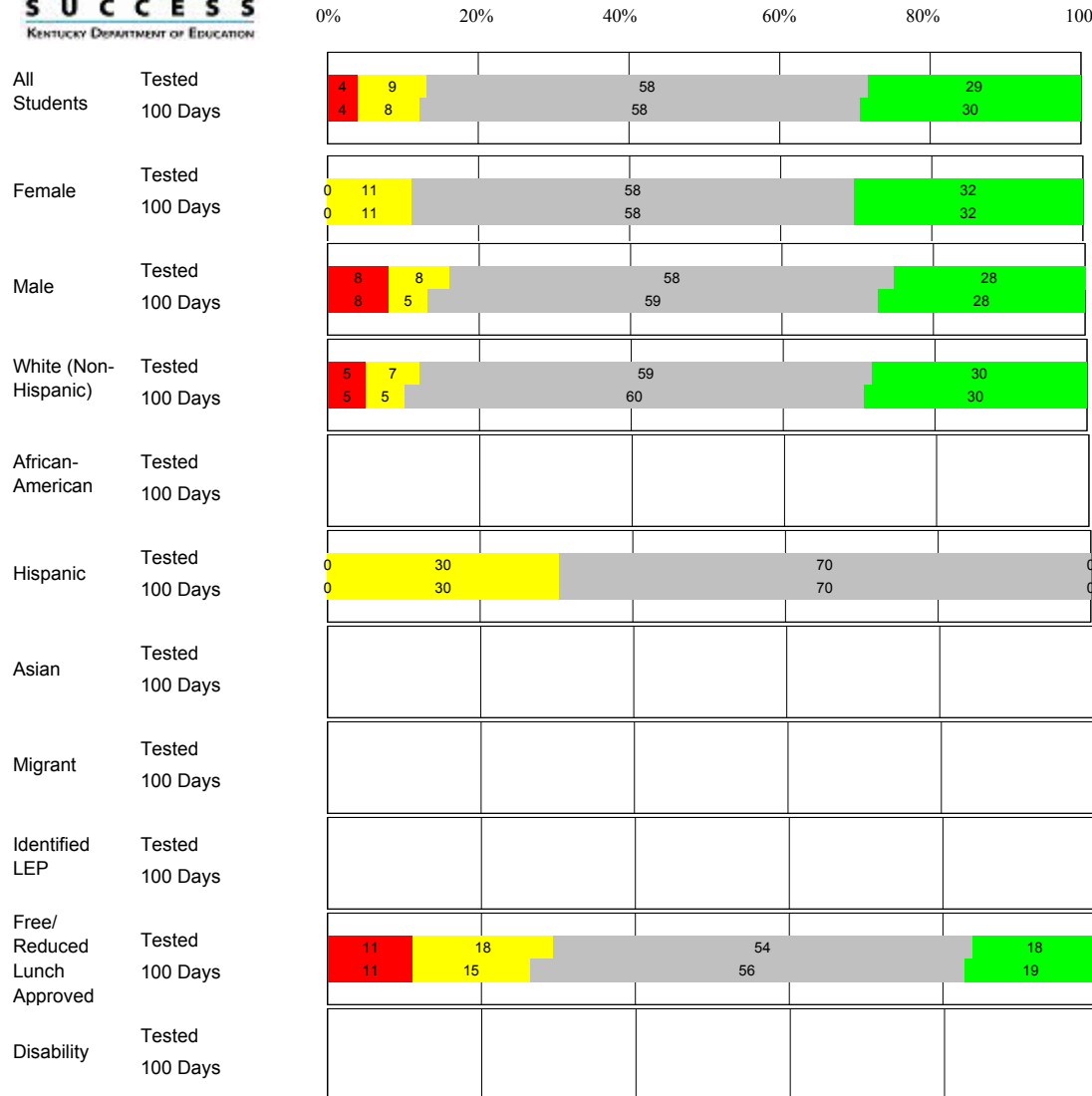
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents**

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	4	9	58	29	87.18
Female	0	11	58	32	89.47
Male	8	8	58	28	85.00
White (Non-Hispanic)	5	7	59	30	88.52
African-American	***				
Hispanic	0	30	70	0	70.00
Asian	***				
Other					
Title I	4	9	58	29	87.18
Migrant	***				
Identified LEP	***				
Extended Sch Services	14	21	50	14	64.29
Gifted/Talented	0	0	52	48	100.00
F/R Lunch Approved	11	18	54	18	71.43
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

100 Day Students	N%	A%	P%	D%	P+D%
Total	4	8	58	30	88.31
Female	0	11	58	32	89.47
Male	8	5	59	28	87.18
White (Non-Hispanic)	5	5	60	30	90.00
African-American	***				
Hispanic	0	30	70	0	70.00
Asian	***				
Other					
Title I	4	8	58	30	88.31
Migrant	***				
Identified LEP	***				
Extended Sch Services	14	21	50	14	64.29
Gifted/Talented	0	0	52	48	100.00
F/R Lunch Approved	11	15	56	19	74.07
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

Run Date: 9/15/2011

Page 21

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: 05

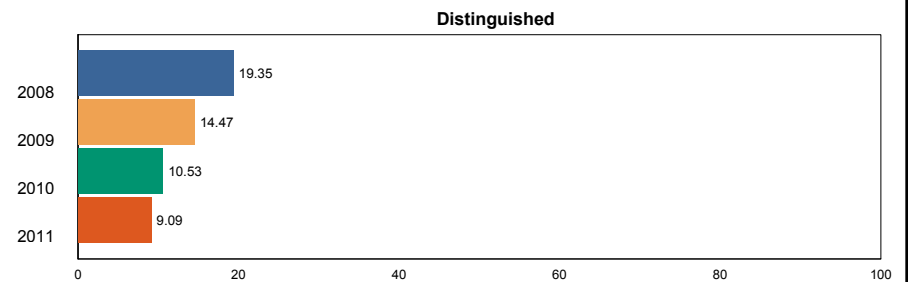
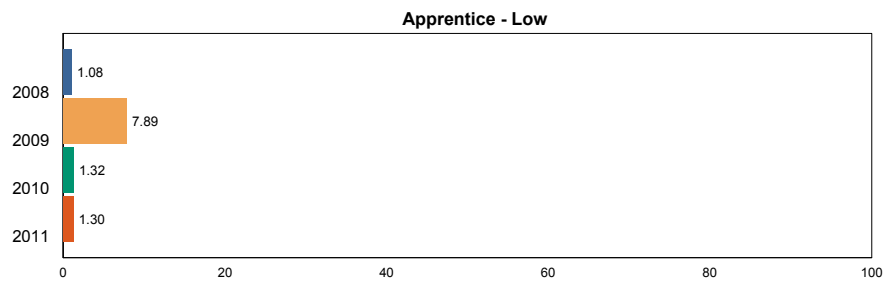
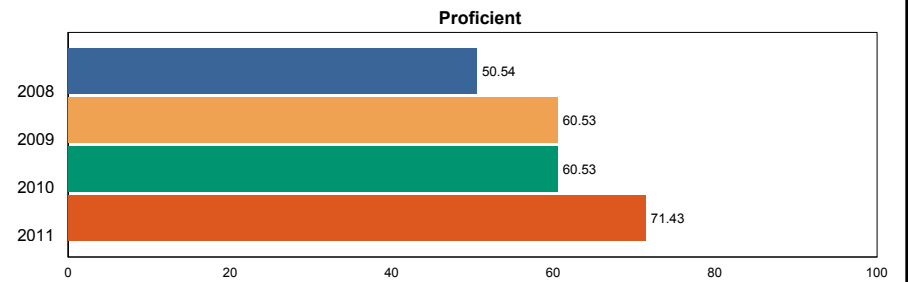
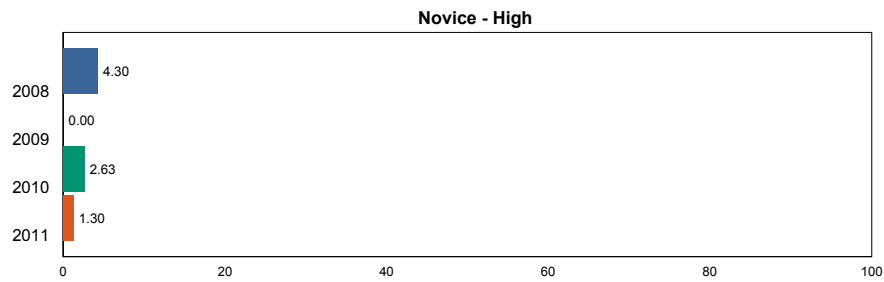
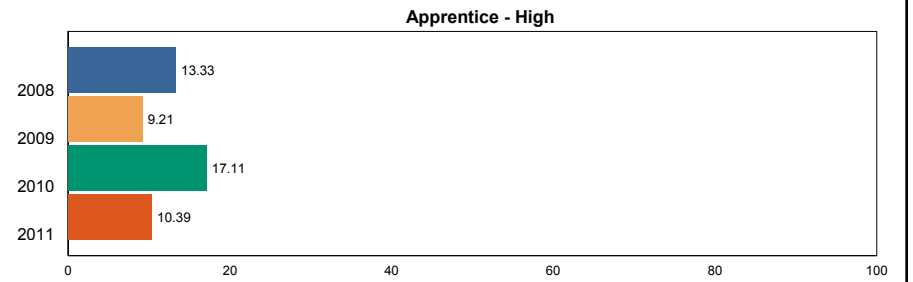
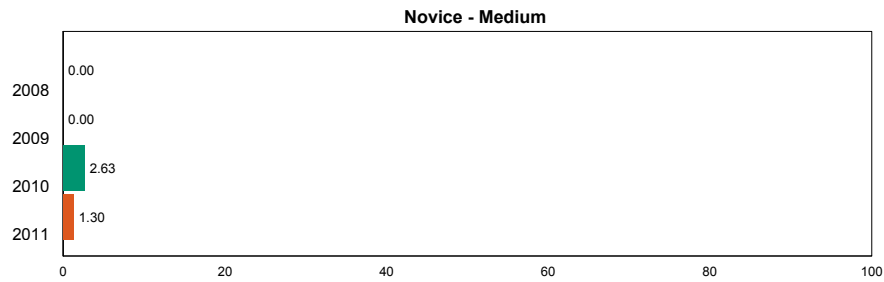
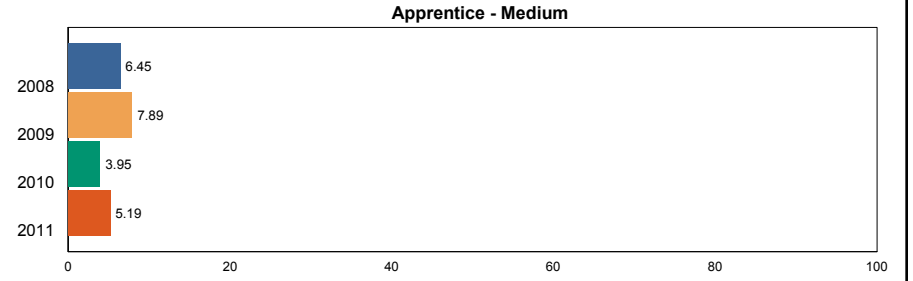
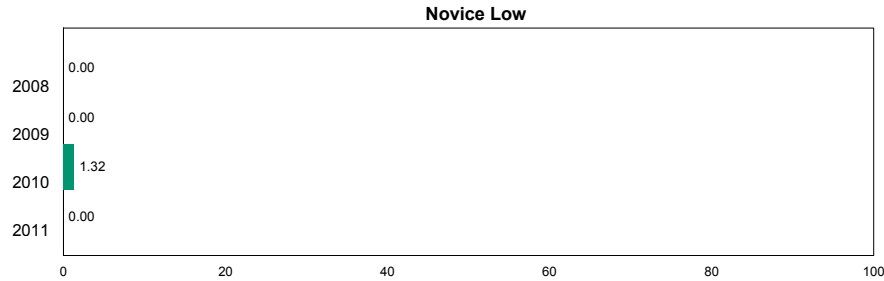
		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
01 .x.x	Government & Civics	2	92	0	0	24	54	16	5	2.0	0.1	58,447	0	5	41	40	11	2	1.6	0.4	
02 .x.x	Cultures & Societies	1	14	0	0	29	57	7	7	1.9	0.2	8,330	0	6	23	55	13	4	1.9	0.0	
03 .x.x	Economics	1	77	0	6	21	48	18	6	2.0	0.1	50,124	0	11	34	39	13	4	1.7	0.3	
04 .x.x	Geography	2	24	0	0	29	42	29	0	2.0	0.2	16,632	0	8	38	37	14	3	1.7	0.3	
05 .x.x	Historical Perspective	3	101	0	3	32	48	15	3	1.8	0.1	66,963	0	6	37	46	10	2	1.6	0.2	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Government & Civics	14	499	76	24	0		0.76	0.02	325,905	64	36	0		0.64	0.12					
02 .x.x	Cultures & Societies	11	331	83	17	0		0.83	0.03	217,137	69	31	0		0.69	0.14					
03 .x.x	Economics	11	400	83	17	0		0.83	0.02	258,943	73	27	0		0.73	0.10					
04 .x.x	Geography	16	588	75	25	0		0.75	0.02	384,300	66	34	0		0.66	0.09					
05 .x.x	Historical Perspective	27	925	83	17	0		0.83	0.02	601,526	69	31	0		0.69	0.14					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

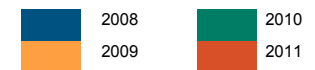


**2010-2011
INTERIM PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Performance Level Percents**

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: Elementary



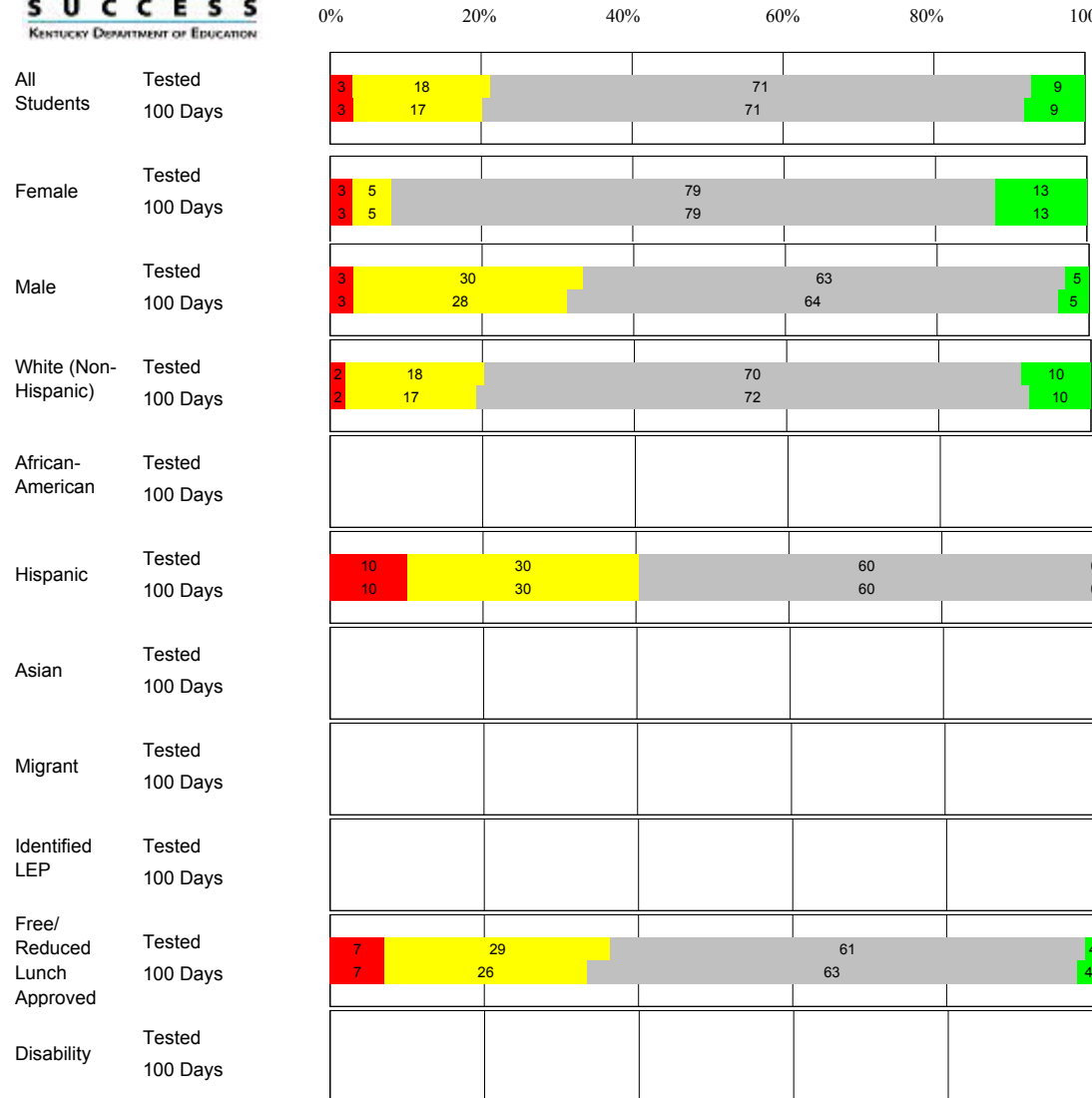
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
WRITING ON-DEMAND DISAGGREGATION
Performance Level Percents**

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	3	18	71	9	79.49
Female	3	5	79	13	92.11
Male	3	30	63	5	67.50
White (Non-Hispanic)	2	18	70	10	80.33
African-American	***				
Hispanic	10	30	60	0	60.00
Asian	***				
Other					
Title I	3	18	71	9	79.49
Migrant	***				
Identified LEP	***				
Extended Sch Services	7	43	43	7	50.00
Gifted/Talented	0	0	83	17	100.00
F/R Lunch Approved	7	29	61	4	64.29
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

100 Day Students	N%	A%	P%	D%	P+D%
Total	3	17	71	9	80.52
Female	3	5	79	13	92.11
Male	3	28	64	5	69.23
White (Non-Hispanic)	2	17	72	10	81.67
African-American	***				
Hispanic	10	30	60	0	60.00
Asian	***				
Other					
Title I	3	17	71	9	80.52
Migrant	***				
Identified LEP	***				
Extended Sch Services	7	43	43	7	50.00
Gifted/Talented	0	0	83	17	100.00
F/R Lunch Approved	7	26	63	4	66.67
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
KENTUCKY PERFORMANCE REPORT
WRITING ON-DEMAND CORE CONTENT**

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: 05

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8				
Persuade																										
Content	27	0	4	0	4	0	56	19	15	4	0	4.37	0	1	1	10	11	40	20	14	2	1	4.13	0.24		
Structure	27	0	4	0	4	15	48	19	11	0	0	4.04	0	3	3	10	12	42	18	10	1	0	3.88	0.16		
Convention	27	0	0	0	7	15	48	22	7	0	0	4.07	0	0	0	15	13	41	18	11	1	0	4.02	0.05		
Inform																										
Content	27	0	0	0	0	11	48	26	11	4	0	4.48	0	2	2	11	11	40	18	13	2	1	4.03	0.45		
Structure	27	0	0	0	0	7	52	30	7	4	0	4.48	0	3	4	11	13	41	16	10	1	0	3.83	0.65		
Convention	27	0	0	0	4	7	52	30	4	4	0	4.33	0	0	0	16	13	42	17	10	1	1	3.97	0.36		
Narrate for a purpose																										
Content	23	0	0	4	0	0	48	26	13	4	4	4.70	0	1	1	8	8	40	21	18	2	1	4.34	0.36		
Structure	23	0	4	0	0	0	57	30	0	4	4	4.43	0	2	2	8	11	46	18	11	1	0	4.03	0.40		
Convention	23	0	0	0	4	0	48	30	9	4	4	4.70	0	0	0	11	11	44	19	12	1	0	4.15	0.55		

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult	Std. Err.				
Editing	34	567	79	20	0	0.79	0.02	367,480	73	27	0	0.73	0.06
Writing Process	52	924	80	20	0	0.80	0.01	601,488	74	26	0	0.74	0.06
Revising	18	357	80	19	1	0.80	0.02	234,008	76	24	0	0.76	0.04

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.