



2010-2011
INTERIM PERFORMANCE REPORT

School: Garden Springs Elementary School
 District: Fayette County
 Code: 165037
 Grade: 01 - 05

In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

Report Format

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

Confidentiality Changes

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

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	Elementary
Academic Trend Data	
Reading Results	2- 8
Mathematics Results	9- 15
Science Results	16- 18
Social Studies Results	19- 21
Writing Results	22- 24

For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site (www.education.ky.gov).

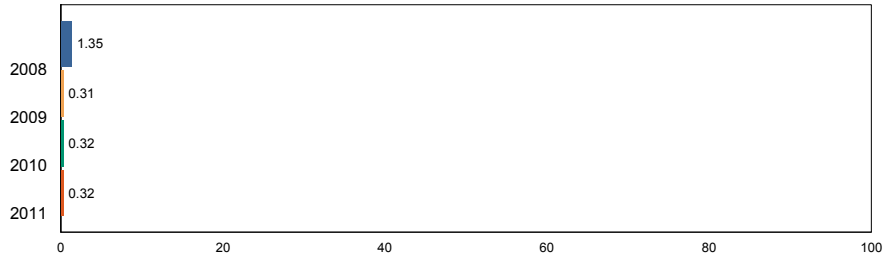




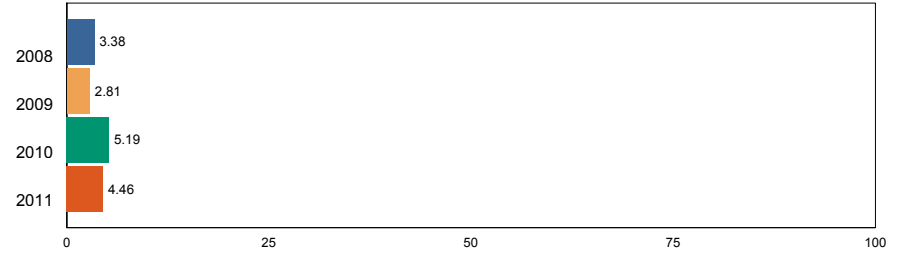
**2010-2011
INTERIM PERFORMANCE REPORT
READING TREND DATA
Performance Level Percents**

School: Garden Springs Elementary School
 District: Fayette County
 Code: 165037
 Grade: Elementary

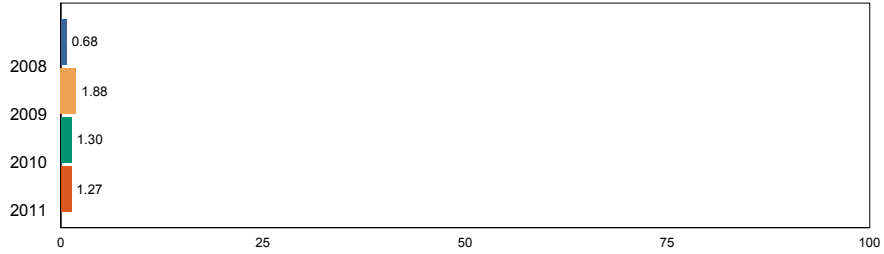
Novice Low



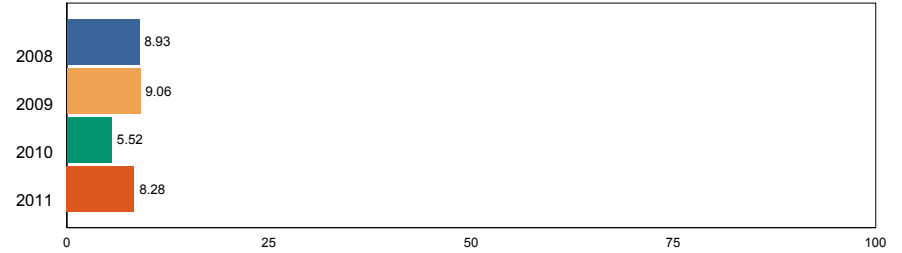
Apprentice - Medium



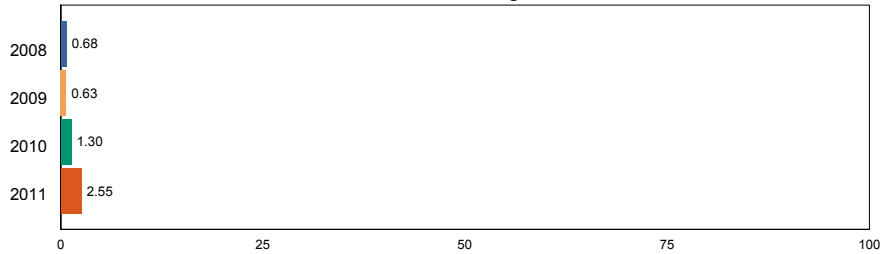
Novice - Medium



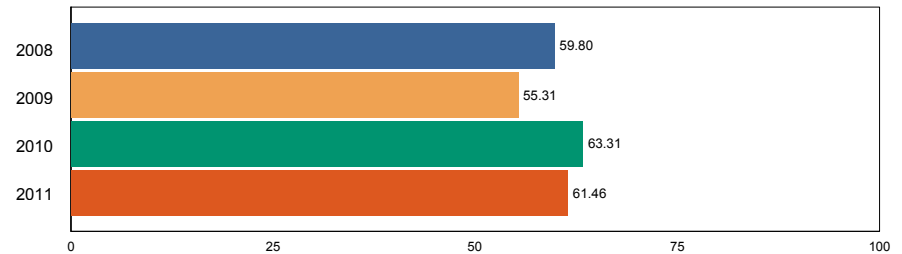
Apprentice - High



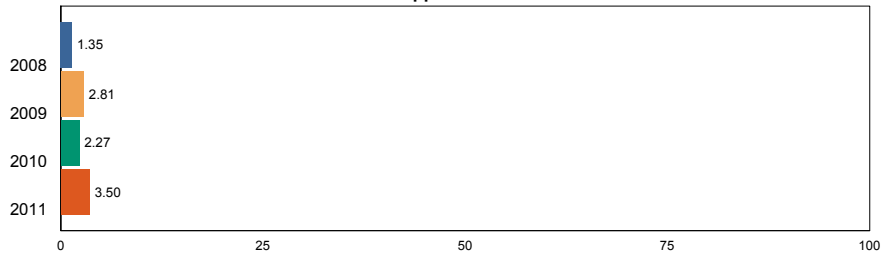
Novice - High



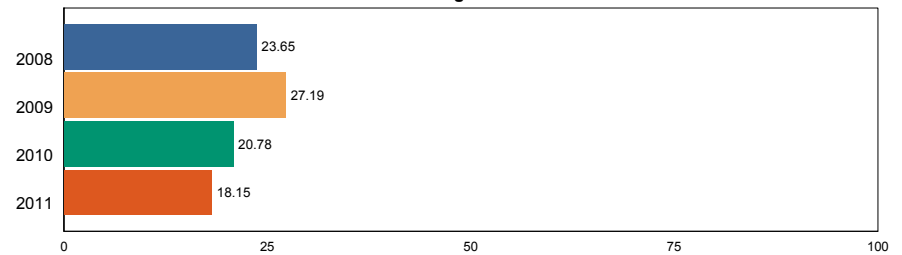
Proficient



Apprentice - Low



Distinguished



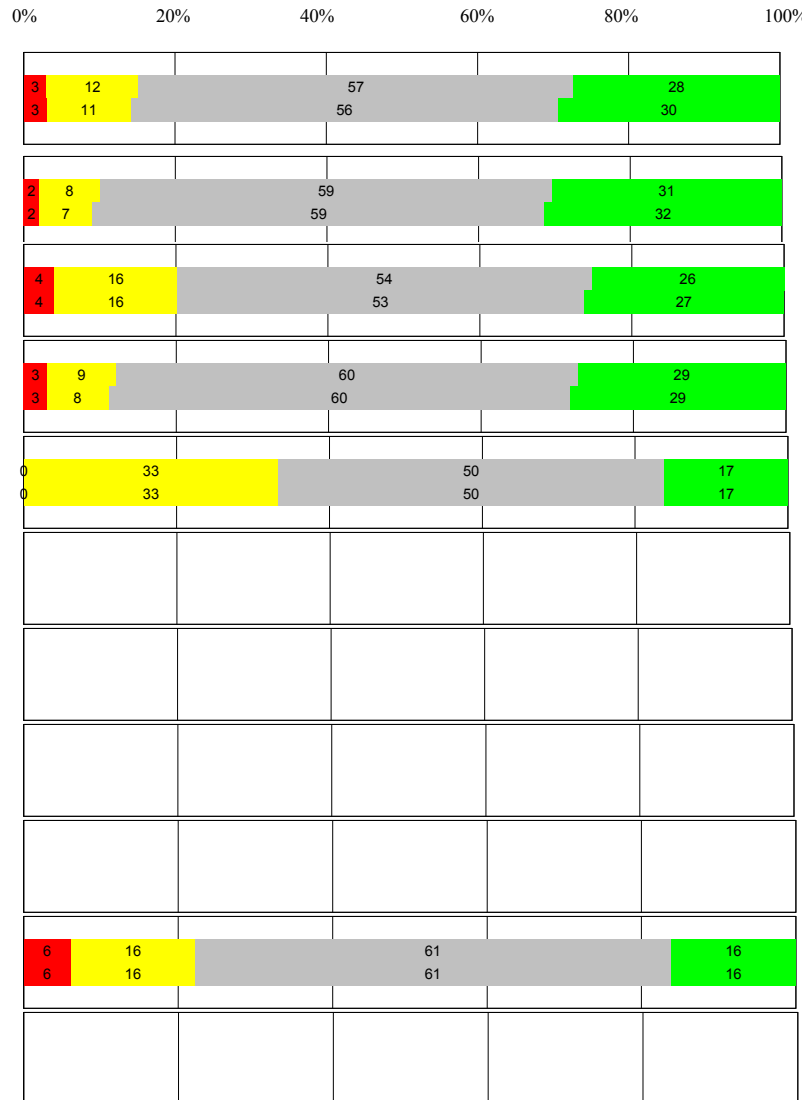
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Garden Springs Elementary School
 District: Fayette County
 Code: 165037
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	3	12	57	28	85.32
Female	2	8	59	31	89.83
Male	4	16	54	26	80.00
White (Non-Hispanic)	3	9	60	29	88.75
African-American	0	33	50	17	66.67
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	22	78	100.00
F/R Lunch Approved	6	16	61	16	77.42
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

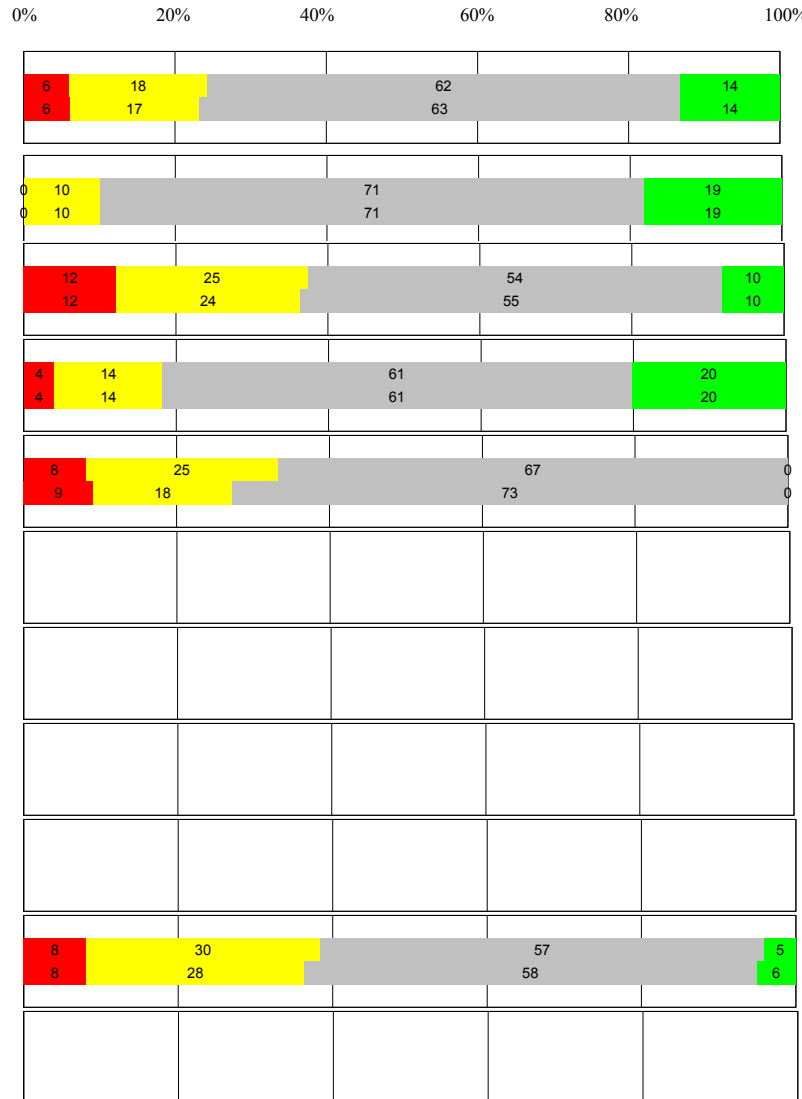
NCLB Accountable Students					
Total	3	11	56	30	85.71
Female	2	7	59	32	91.07
Male	4	16	53	27	79.59
White (Non-Hispanic)	3	8	60	29	89.74
African-American	0	33	50	17	66.67
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	22	78	100.00
F/R Lunch Approved	6	16	61	16	77.42
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Garden Springs Elementary School
 District: Fayette County
 Code: 165037
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	6	18	62	14	76.00
Female	0	10	71	19	89.58
Male	12	25	54	10	63.46
White (Non-Hispanic)	4	14	61	20	81.16
African-American	8	25	67	0	66.67
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	58	42	100.00
F/R Lunch Approved	8	30	57	5	62.16
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

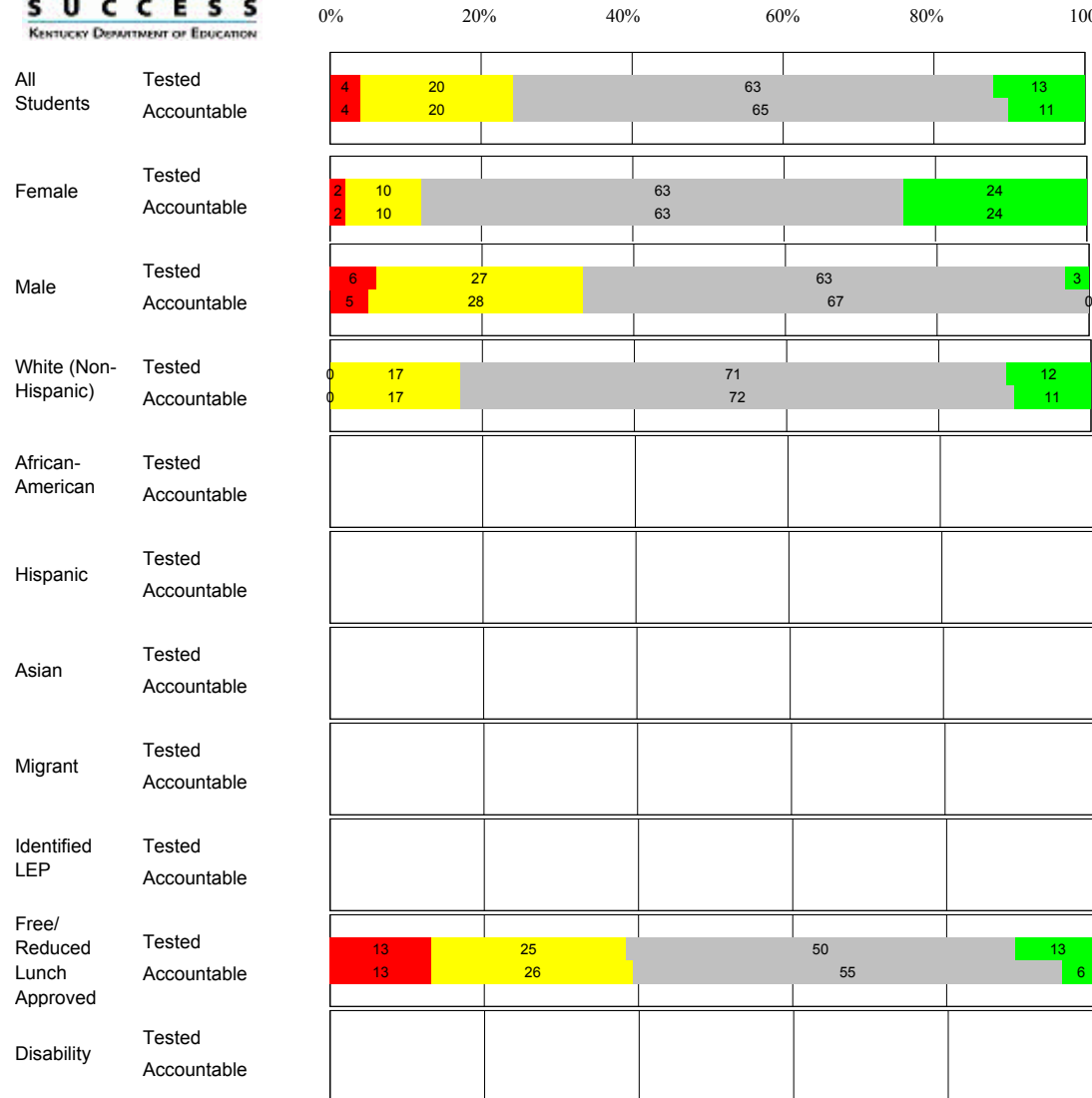
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	6	17	63	14	76.77
Female	0	10	71	19	89.58
Male	12	24	55	10	64.71
White (Non-Hispanic)	4	14	61	20	81.16
African-American	9	18	73	0	72.73
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	58	42	100.00
F/R Lunch Approved	8	28	58	6	63.89
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Garden Springs Elementary School
 District: Fayette County
 Code: 165037
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	4	20	63	13	75.89
Female	2	10	63	24	87.76
Male	6	27	63	3	66.67
White (Non-Hispanic)	0	17	71	12	82.61
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	71	29	100.00
F/R Lunch Approved	13	25	50	13	62.50
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	4	20	65	11	76.36
Female	2	10	63	24	87.76
Male	5	28	67	0	67.21
White (Non-Hispanic)	0	17	72	11	82.61
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	71	29	100.00
F/R Lunch Approved	13	26	55	6	61.29
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Garden Springs Elementary School
 District: Fayette County
 Code: 165037
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	2	210	0	4	26	53	15	2	1.9	0.1	98,508	0	6	23	54	15	2	1.8	0.1	
03 .x.x	Interpreting Text	2	210	0	4	26	53	15	2	1.9	0.1	98,508	0	6	23	54	15	2	1.8	0.1	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult									
01 .x.x	Forming a Foundation	32	822	88	12	0		0.88	0.01	385,968	84	16	0		0.84	0.04					
02 .x.x	Developing Understanding	91	2,117	84	16	0		0.84	0.01	992,760	81	19	0		0.81	0.03					
03 .x.x	Interpreting Text	29	938	82	18	0		0.82	0.01	444,036	78	22	0		0.78	0.04					
05 .x.x	Critical Stance	15	448	80	20	0		0.80	0.02	204,795	80	20	0		0.80	0.00					

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Garden Springs Elementary School
 District: Fayette County
 Code: 165037
 Grade: 04

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	5	164	0	2	26	57	14	1	1.9	0.1	84,195	0	3	25	56	15	2	1.9	0.0
03	.x.x	Interpreting Text	6	262	0	4	23	54	16	3	1.9	0.1	134,963	0	4	25	51	17	3	1.9	0.0
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		Mean	Mean
01	.x.x	Forming a Foundation	34	805	76	24	0		0.76	0.02	413,200	73	27	0		0.73	0.03			0.73	0.02
02	.x.x	Developing Understanding	76	1,731	75	25	0		0.75	0.01	893,075	73	27	0		0.73	0.02			0.73	0.02
03	.x.x	Interpreting Text	29	549	85	15	0		0.85	0.02	286,784	79	21	0		0.79	0.06			0.79	0.06
05	.x.x	Critical Stance	9	309	76	24	0		0.76	0.02	160,150	74	26	0		0.74	0.02			0.74	0.02

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

Run Date: 9/15/2011

Page 8

School: Garden Springs Elementary School
 District: Fayette County
 Code: 165037
 Grade: 05

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	6	200	0	3	19	59	18	2	2.0	0.1	91,909	0	4	20	48	23	5	2.1	-0.1	
03 .x.x	Interpreting Text	6	294	0	4	19	60	16	1	1.9	0.1	133,739	0	4	17	50	23	6	2.1	-0.2	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Forming a Foundation	28	605	79	21	0		0.79	0.02	275,462	75	25	0		0.75	0.04					
02 .x.x	Developing Understanding	71	1,862	80	20	0		0.80	0.01	844,337	80	20	0		0.80	0.00					
03 .x.x	Interpreting Text	27	764	84	17	0		0.84	0.01	350,861	82	18	0		0.82	0.02					
05 .x.x	Critical Stance	17	676	79	20	0		0.79	0.02	308,849	77	23	0		0.77	0.02					

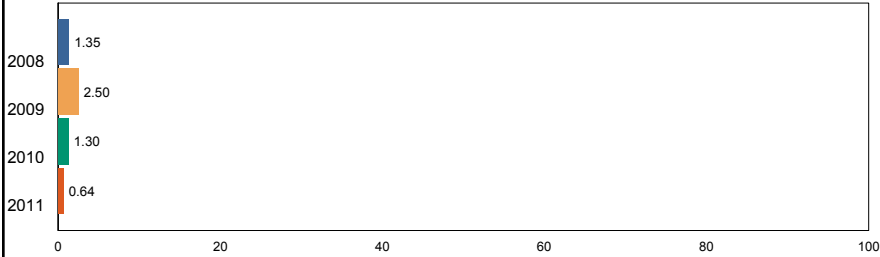
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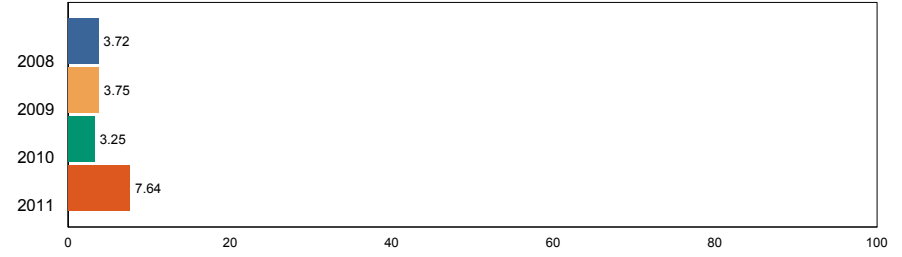
**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS TREND DATA
Performance Level Percents**

School: Garden Springs Elementary School
 District: Fayette County
 Code: 165037
 Grade: Elementary

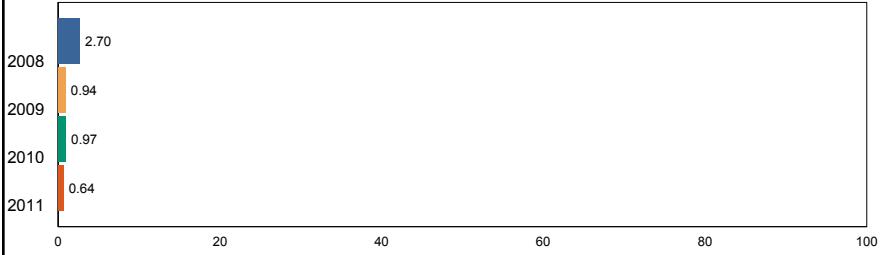
Novice - Low



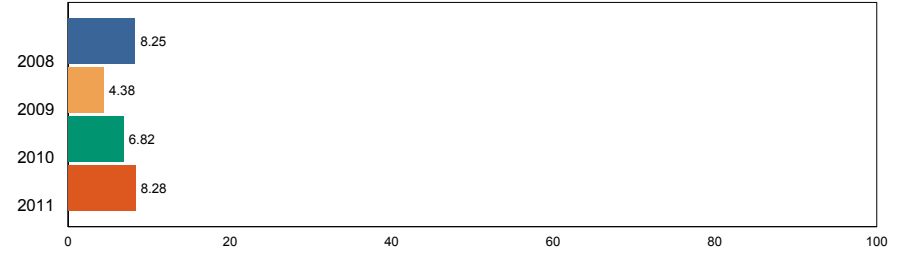
Apprentice - Medium



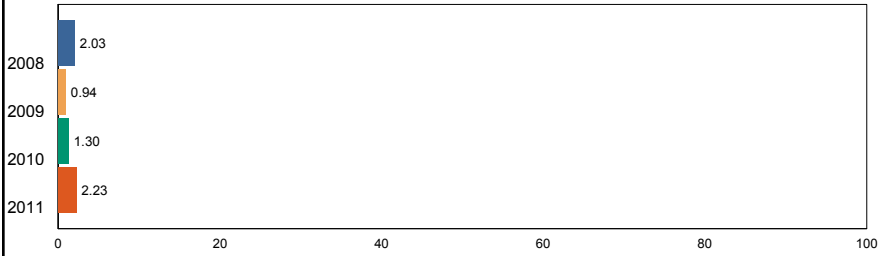
Novice - Medium



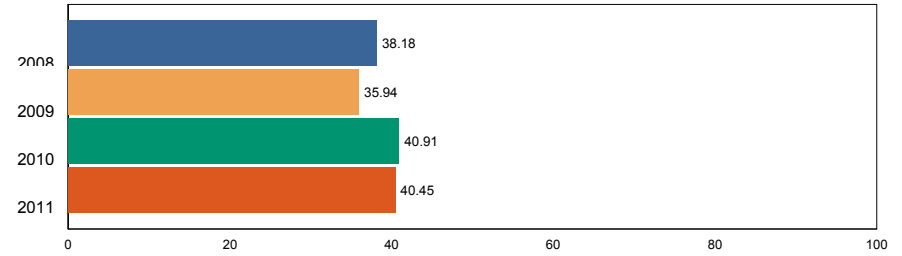
Apprentice - High



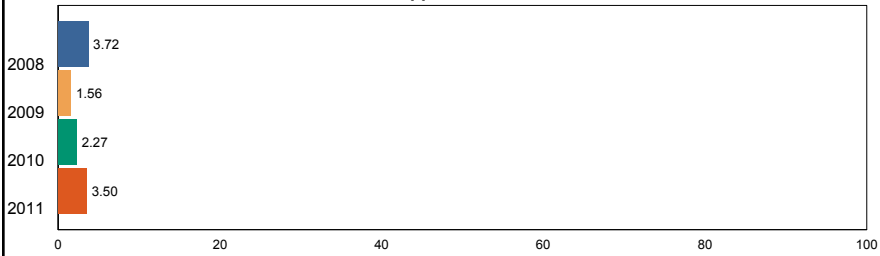
Novice - High



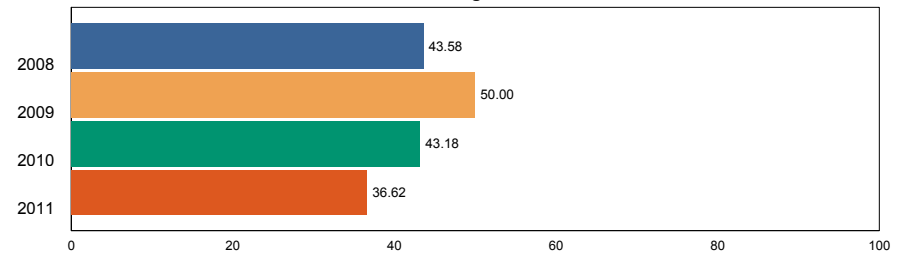
Proficient



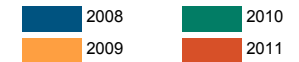
Apprentice - Low



Distinguished



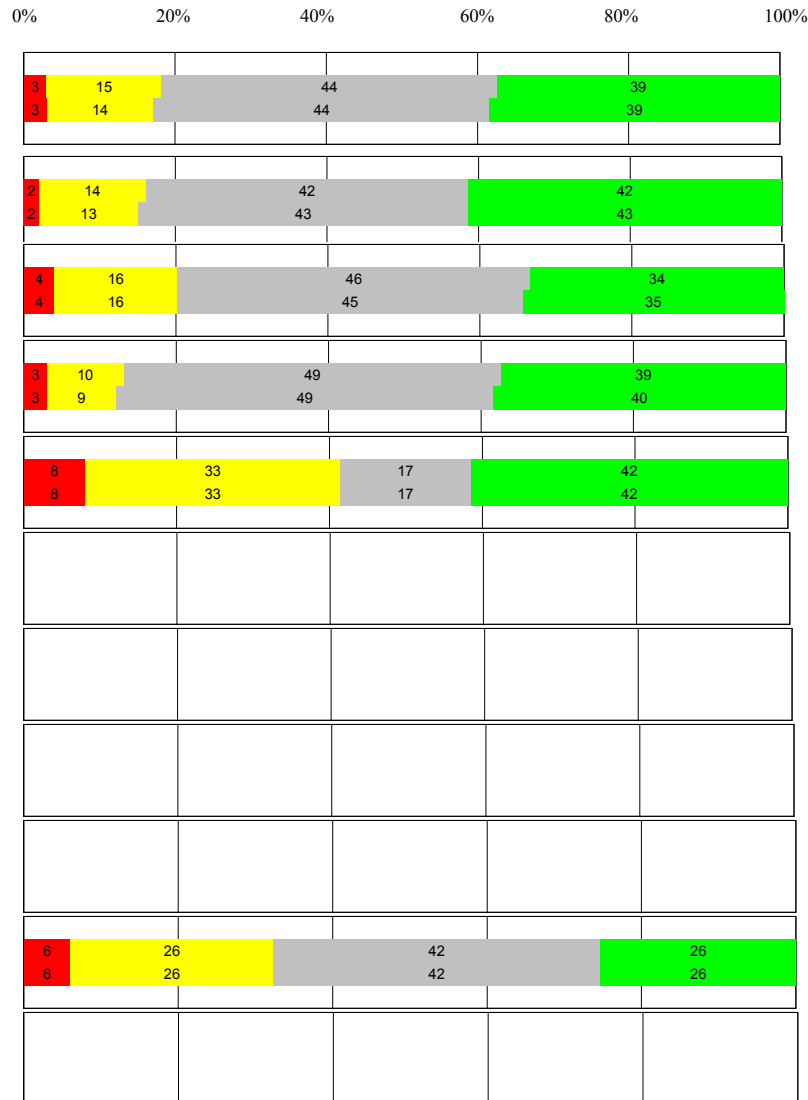
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Garden Springs Elementary School
 District: Fayette County
 Code: 165037
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	3	15	44	39	82.57
Female	2	14	42	42	84.75
Male	4	16	46	34	80.00
White (Non-Hispanic)	3	10	49	39	87.50
African-American	8	33	17	42	58.33
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented					
F/R Lunch Approved	6	26	42	26	67.74
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

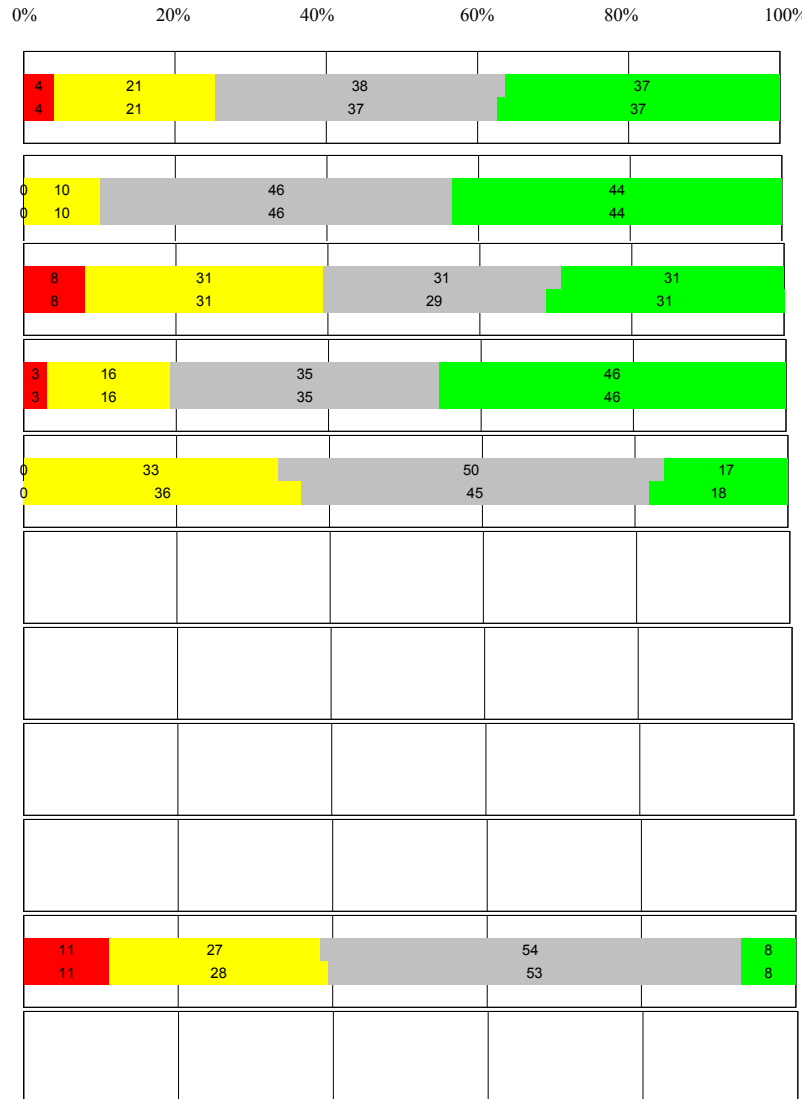
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	3	14	44	39	82.86
Female	2	13	43	43	85.71
Male	4	16	45	35	79.59
White (Non-Hispanic)	3	9	49	40	88.46
African-American	8	33	17	42	58.33
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented					
F/R Lunch Approved	6	26	42	26	67.74
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Garden Springs Elementary School
 District: Fayette County
 Code: 165037
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	4	21	38	37	75.00
Female	0	10	46	44	89.58
Male	8	31	31	31	61.54
White (Non-Hispanic)	3	16	35	46	81.16
African-American	0	33	50	17	66.67
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	8	92	100.00
F/R Lunch Approved	11	27	54	8	62.16
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

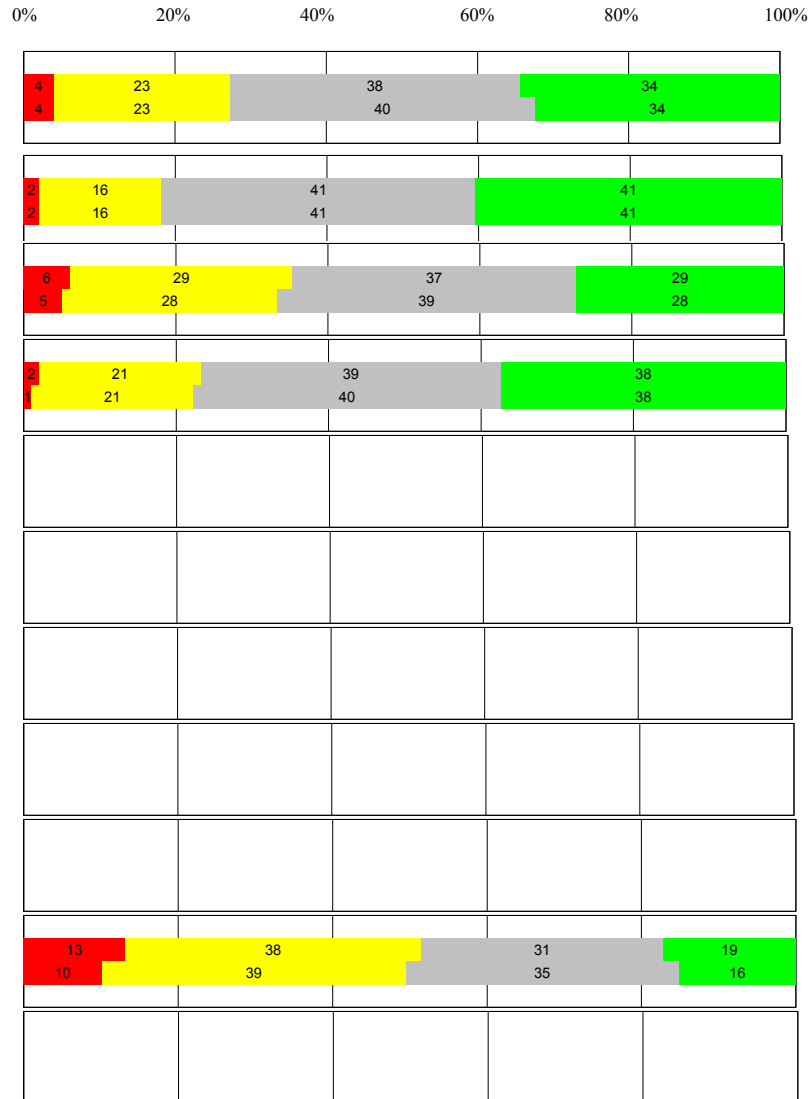
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	4	21	37	37	74.75
Female	0	10	46	44	89.58
Male	8	31	29	31	60.78
White (Non-Hispanic)	3	16	35	46	81.16
African-American	0	36	45	18	63.64
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	8	92	100.00
F/R Lunch Approved	11	28	53	8	61.11
Vocational/2 Credits					
Disability KCCT	***				
With Accomodations	***				
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Garden Springs Elementary School
 District: Fayette County
 Code: 165037
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	4	23	38	34	72.32
Female	2	16	41	41	81.63
Male	6	29	37	29	65.08
White (Non-Hispanic)	2	21	39	38	77.17
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	4	25	71	95.83
F/R Lunch Approved	13	38	31	19	50.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	4	23	40	34	73.64
Female	2	16	41	41	81.63
Male	5	28	39	28	67.21
White (Non-Hispanic)	1	21	40	38	78.26
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	4	25	71	95.83
F/R Lunch Approved	10	39	35	16	51.61
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Garden Springs Elementary School
 District: Fayette County
 Code: 165037
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	5	262	0	22	32	29	10	8	1.5	0.1	123,082	0	20	33	28	10	8	1.5	0.0	
02 .x.x	Measurement	1	18	0	33	6	28	11	22	1.8	0.3	8,127	0	24	5	30	16	26	2.1	-0.3	
03 .x.x	Geometry	2	35	3	3	26	51	9	9	1.9	0.2	16,552	0	7	27	33	13	21	2.1	-0.2	
04 .x.x	Data Analysis & Probabilit	1	105	0	7	10	23	18	43	2.8	0.1	49,254	0	9	9	18	19	46	2.8	0.0	
05 .x.x	Algebraic Thinking	2	123	0	7	9	21	22	41	2.8	0.1	57,382	0	9	10	18	21	43	2.8	0.0	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	32	1,699	78	22	0		0.78	0.01	796,361	76	24	0		0.76	0.02					
02 .x.x	Measurement	7	385	81	18	1		0.81	0.02	180,464	82	18	0		0.82	-0.01					
03 .x.x	Geometry	18	840	87	12	0		0.87	0.01	394,032	86	14	0		0.86	0.01					
04 .x.x	Data Analysis & Probabilit	8	402	71	29	0		0.71	0.02	188,888	70	30	0		0.69	0.02					
05 .x.x	Algebraic Thinking	11	454	81	19	0		0.81	0.02	213,399	80	20	0		0.80	0.01					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

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School: Garden Springs Elementary School
 District: Fayette County
 Code: 165037
 Grade: 04

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								
				Percents					Mean	Std. Err.	No. Observations	Percents					School -State Mean			
B	0	1	2	3	4	B	0	1				2	3	4	Mean	Mean				
01 .x.x	Number Prop Oper	4	147	0	12	26	27	22	14	2.0	0.1	75,720	0	16	22	29	17	16	1.9	0.1
02 .x.x	Measurement	1	16	0	19	31	13	25	13	1.8	0.4	8,365	0	41	13	10	21	15	1.5	0.3
03 .x.x	Geometry	2	116	0	12	17	20	16	34	2.4	0.1	59,035	0	9	17	16	18	39	2.6	-0.2
04 .x.x	Data Analysis & Probabilit	1	15	0	13	20	20	47	0	2.0	0.3	8,398	0	6	34	29	24	7	1.9	0.1
05 .x.x	Algebraic Thinking	2	114	0	4	21	30	27	18	2.3	0.1	59,191	0	5	25	32	24	14	2.2	0.1

	MULTIPLE CHOICE	No. Items	No. Observations	Correct			Incorrect			Omit/Mult			Mean	Std. Err.	No. Observations	Correct			Incorrect			Omit/Mult			Mean	Std. Err.
				Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count				Percent	Count	Percent	Count	Percent	Count	Percent				
01 .x.x	Number Prop Oper	31	1,322	72	54.2%	28	21.2%	0	0%	0.72	0.01	683,433	69	10.1%	31	4.5%	0	0%	0.68	0.04						
02 .x.x	Measurement	7	276	64	93.3%	36	51.1%	0	0%	0.64	0.03	143,069	64	93.3%	36	51.1%	0	0%	0.63	0.01						
03 .x.x	Geometry	14	555	75	53.6%	25	17.9%	1	0.7%	0.75	0.02	286,521	78	55.7%	22	15.5%	0	0%	0.78	-0.03						
04 .x.x	Data Analysis & Probabilit	12	604	79	65.8%	20	16.7%	0	0%	0.79	0.02	312,114	73	60.8%	27	22.5%	0	0%	0.73	0.06						
05 .x.x	Algebraic Thinking	11	509	73	66.4%	27	24.5%	0	0%	0.72	0.02	261,171	70	63.6%	29	26.4%	0	0%	0.70	0.02						

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Garden Springs Elementary School
 District: Fayette County
 Code: 165037
 Grade: 05

Item	Description	No. Items	No. Observations	SCHOOL								STATE										
				Percents								Mean	Std. Err.	No. Observations	Percents						Mean	School -State Mean
				B	0	1	2	3	4	B	0				1	2	3	4				
01 .x.x	Number Prop Oper	4	165	0	4	13	19	32	33	2.8	0.1	75,114	0	9	18	18	25	30	2.5	0.3		
02 .x.x	Measurement	1	19	0	42	16	16	21	5	1.3	0.3	8,500	0	40	23	13	11	13	1.3	0.0		
03 .x.x	Geometry	2	128	1	7	15	26	33	19	2.4	0.1	58,454	0	6	24	30	25	15	2.2	0.2		
04 .x.x	Data Analysis & Probabilit	1	110	0	22	15	6	25	32	2.3	0.1	50,124	0	19	16	13	18	33	2.3	0.0		
05 .x.x	Algebraic Thinking	1	18	0	6	17	6	0	72	3.2	0.3	8,304	0	12	14	21	16	37	2.5	0.7		

Item	Description	Correct	Incorrect	Omit/Mult	Mean	Std. Err.	SCHOOL			STATE			Mean	School -State Mean	
							Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult			
01 .x.x	Number Prop Oper	29	1,449	0	0.68	0.01	68	32	0	660,112	65	35	0	0.65	0.03
02 .x.x	Measurement	9	348	0	0.69	0.03	69	31	0	158,676	63	37	0	0.63	0.06
03 .x.x	Geometry	14	623	0	0.80	0.02	80	20	0	283,914	79	21	0	0.79	0.01
04 .x.x	Data Analysis & Probabilit	11	568	0	0.68	0.02	68	32	0	258,950	64	36	0	0.64	0.04
05 .x.x	Algebraic Thinking	10	550	0	0.72	0.02	72	28	0	250,620	67	33	0	0.67	0.05

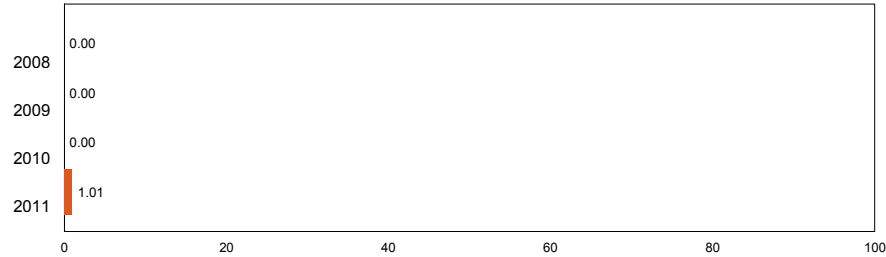
Percentages may not sum to 100% due to rounding. "***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



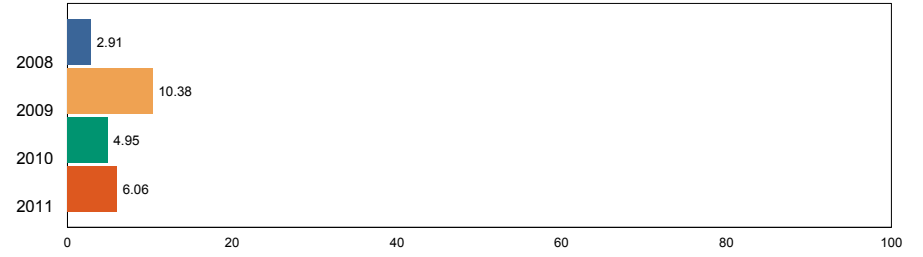
**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE TREND DATA
Performance Level Percents**

School: Garden Springs Elementary School
 District: Fayette County
 Code: 165037
 Grade: Elementary

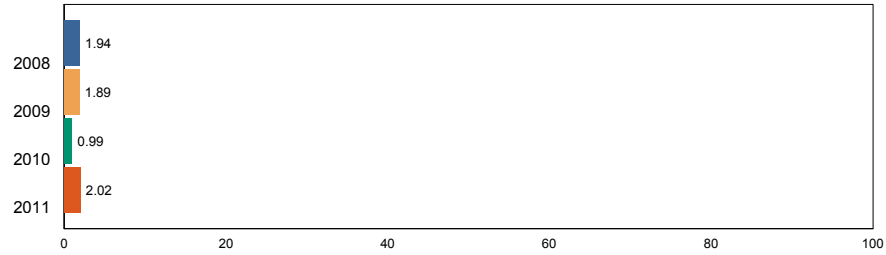
Novice Low



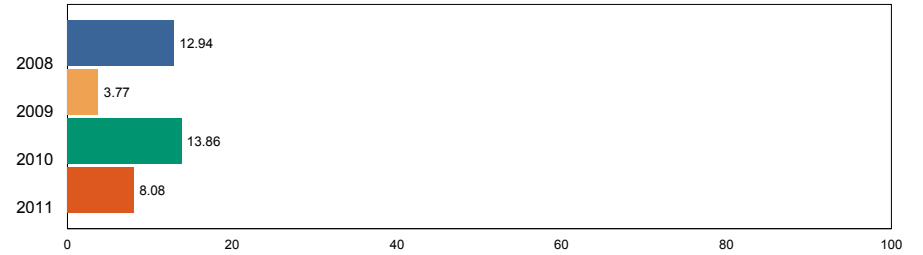
Apprentice - Medium



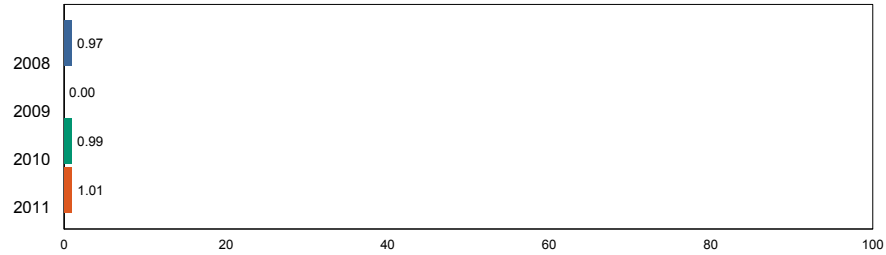
Novice - Medium



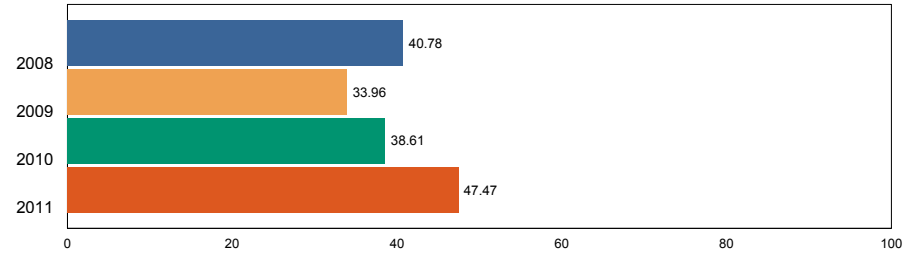
Apprentice - High



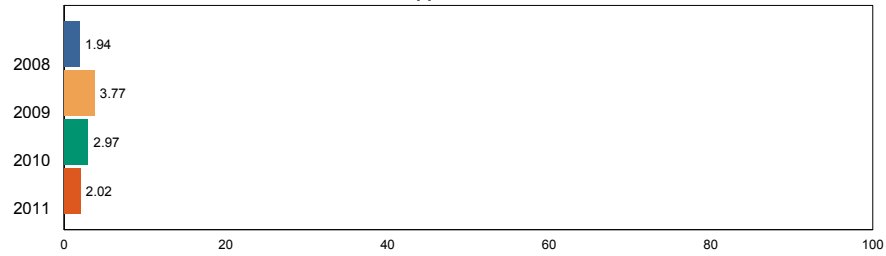
Novice - High



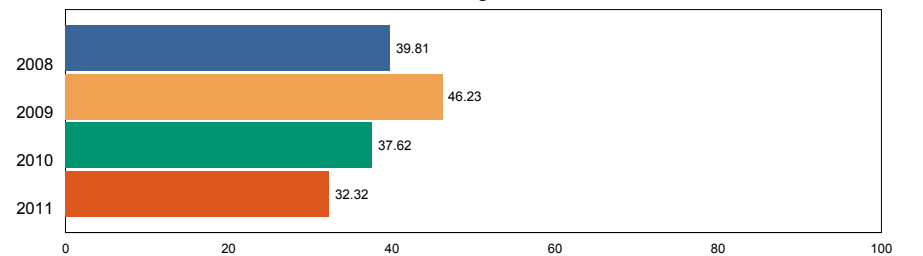
Proficient



Apprentice - Low



Distinguished



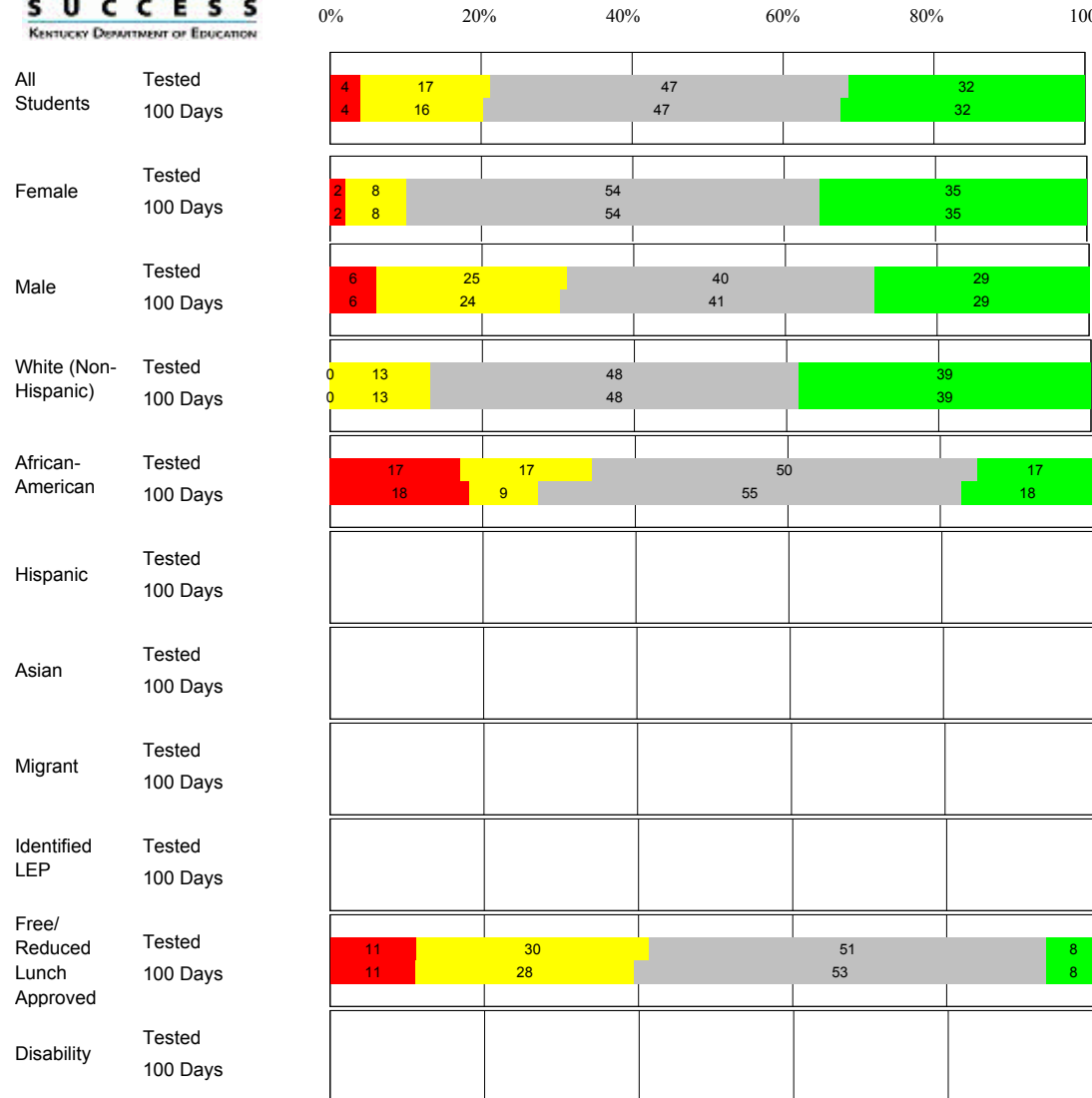
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents**

School: Garden Springs Elementary School
 District: Fayette County
 Code: 165037
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	4	17	47	32	79.00
Female	2	8	54	35	89.58
Male	6	25	40	29	69.23
White (Non-Hispanic)	0	13	48	39	86.96
African-American	17	17	50	17	66.67
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	25	75	100.00
F/R Lunch Approved	11	30	51	8	59.46
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

100 Day Students	N%	A%	P%	D%	P+D%
Total	4	16	47	32	79.80
Female	2	8	54	35	89.58
Male	6	24	41	29	70.59
White (Non-Hispanic)	0	13	48	39	86.96
African-American	18	9	55	18	72.73
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	25	75	100.00
F/R Lunch Approved	11	28	53	8	61.11
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE CORE CONTENT**

School: Garden Springs Elementary School
 District: Fayette County
 Code: 165037
 Grade: 04

Item	Description	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents							No. Observations	Percents							Mean	
				B	0	1	2	3	4	Mean		Std. Err.	B	0	1	2	3			4
01 .x.x	Physical Science	2	33	0	6	12	42	33	6	2.2	0.2	16,847	0	16	18	38	20	7	1.8	0.4
02 .x.x	Earth Space Science	3	131	0	6	16	40	34	4	2.1	0.1	67,588	0	9	15	36	34	5	2.1	0.0
03 .x.x	Biological Science	3	130	0	1	8	43	46	2	2.4	0.1	67,323	0	2	11	39	41	7	2.4	0.0
04 .x.x	Unifying Concepts	2	114	0	1	15	46	31	7	2.3	0.1	59,191	0	2	15	44	29	9	2.3	0.0

Item	Description	No. Items	No. Observations	SCHOOL			STATE							
				Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult					
01 .x.x	Physical Science	18	784	84	16	0	0.84	0.01	404,688	82	18	0	0.82	0.02
02 .x.x	Earth Space Science	19	799	73	27	0	0.73	0.02	413,086	71	29	0	0.71	0.02
03 .x.x	Biological Science	22	931	80	20	0	0.80	0.01	480,647	77	22	0	0.77	0.03
04 .x.x	Unifying Concepts	14	637	87	13	0	0.87	0.01	328,729	84	16	0	0.84	0.03

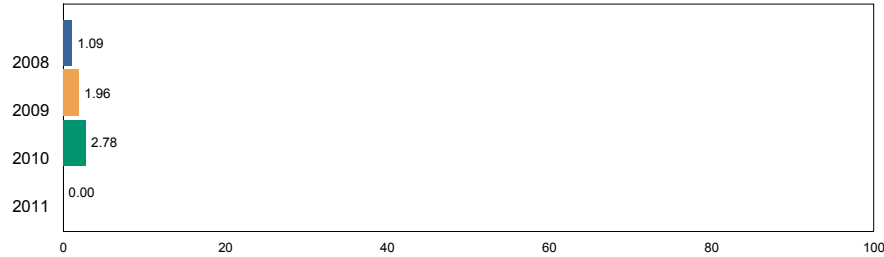
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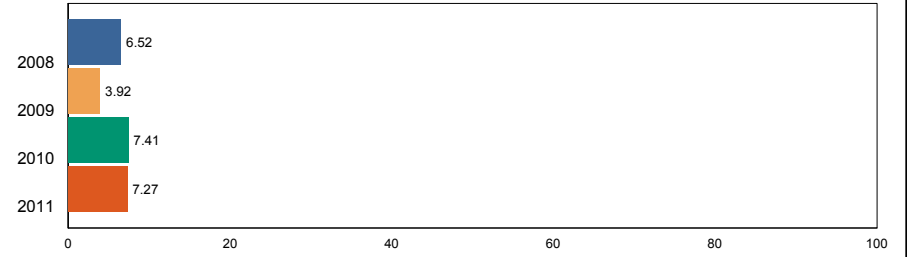
**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Performance Level Percents**

School: Garden Springs Elementary School
 District: Fayette County
 Code: 165037
 Grade: Elementary

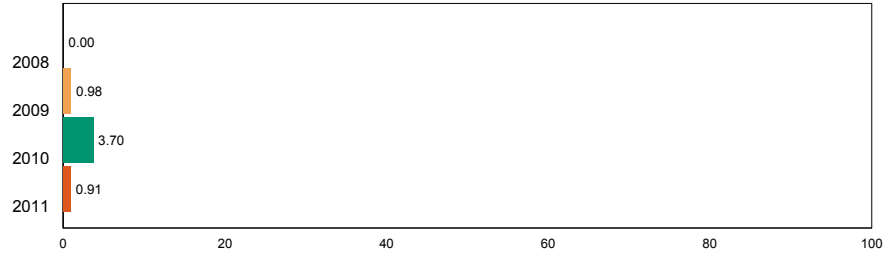
Novice Low



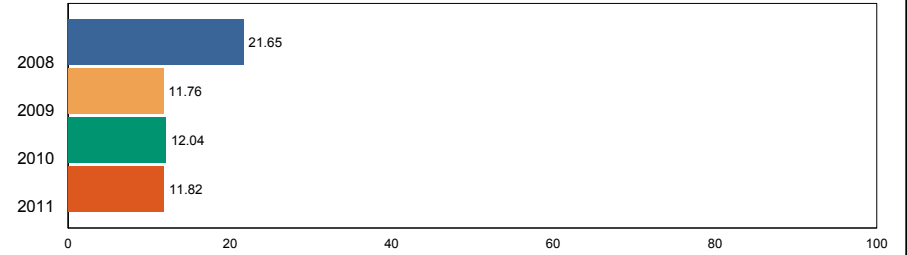
Apprentice - Medium



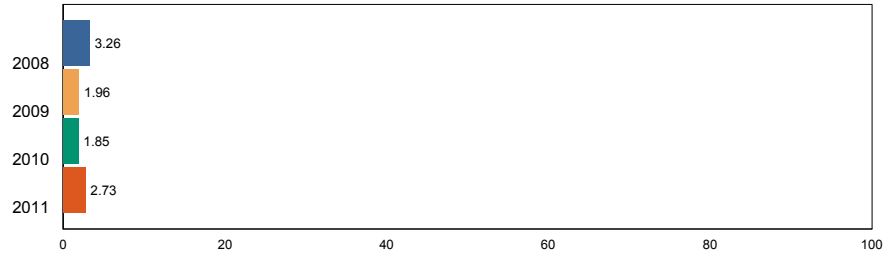
Novice - Medium



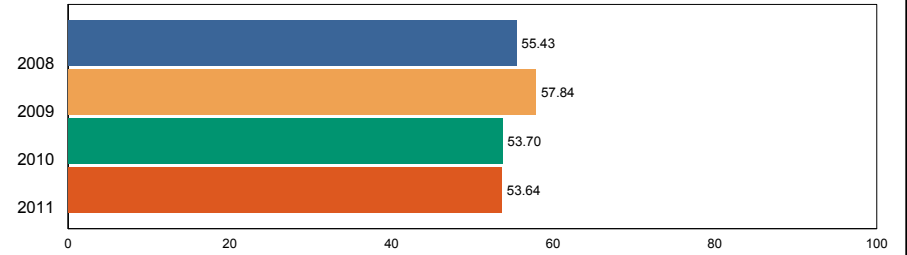
Apprentice - High



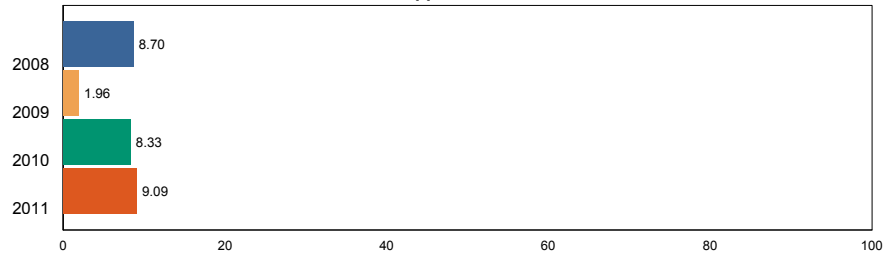
Novice - High



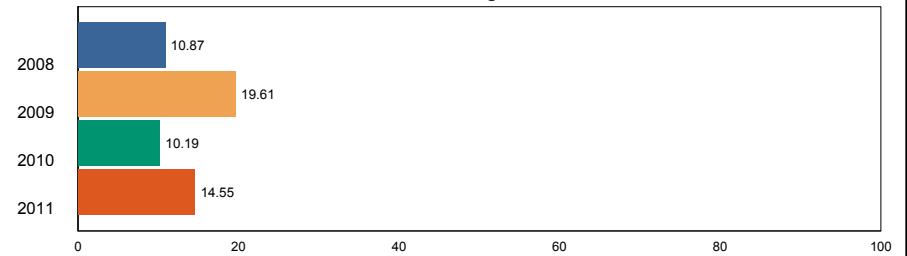
Proficient



Apprentice - Low



Distinguished



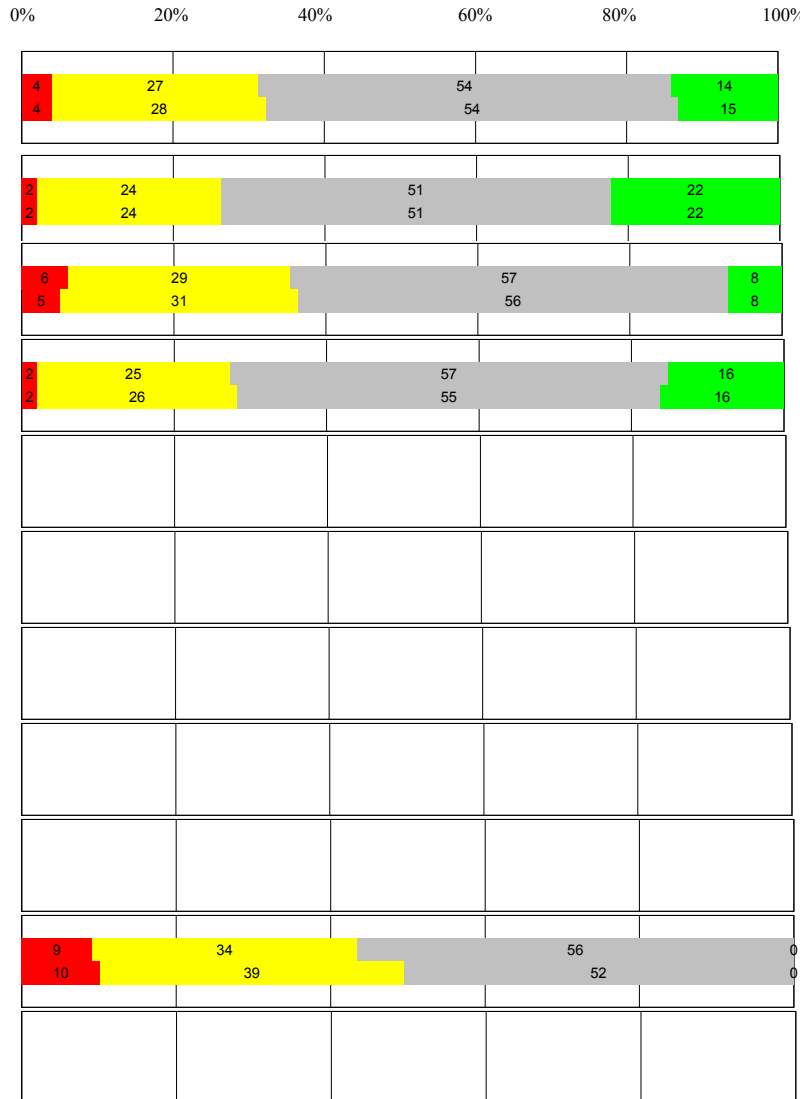
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents**

School: Garden Springs Elementary School
 District: Fayette County
 Code: 165037
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	4	27	54	14	68.75
Female	2	24	51	22	73.47
Male	6	29	57	8	65.08
White (Non-Hispanic)	2	25	57	16	72.83
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	58	42	100.00
F/R Lunch Approved	9	34	56	0	56.25
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

100 Day Students	N%	A%	P%	D%	P+D%
Total	4	28	54	15	68.18
Female	2	24	51	22	73.47
Male	5	31	56	8	63.93
White (Non-Hispanic)	2	26	55	16	71.74
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	58	42	100.00
F/R Lunch Approved	10	39	52	0	51.61
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

Run Date: 9/15/2011

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School: Garden Springs Elementary School
 District: Fayette County
 Code: 165037
 Grade: 05

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								
				Percents					Mean	Std. Err.	No. Observations	Percents					School -State Mean			
				B	0	1	2	3				4	B	0	1	2		3	4	
01 .x.x	Government & Civics	2	128	0	2	36	41	20	2	1.8	0.1	58,447	0	5	41	40	11	2	1.6	0.2
02 .x.x	Cultures & Societies	1	17	0	0	6	65	29	0	2.2	0.2	8,330	0	6	23	55	13	4	1.9	0.3
03 .x.x	Economics	1	110	0	5	32	50	13	0	1.7	0.1	50,124	0	11	34	39	13	4	1.7	0.0
04 .x.x	Geography	2	36	0	6	44	31	14	6	1.7	0.2	16,632	0	8	38	37	14	3	1.7	0.0
05 .x.x	Historical Perspective	3	149	0	3	43	50	4	0	1.5	0.1	66,963	0	6	37	46	10	2	1.6	-0.1

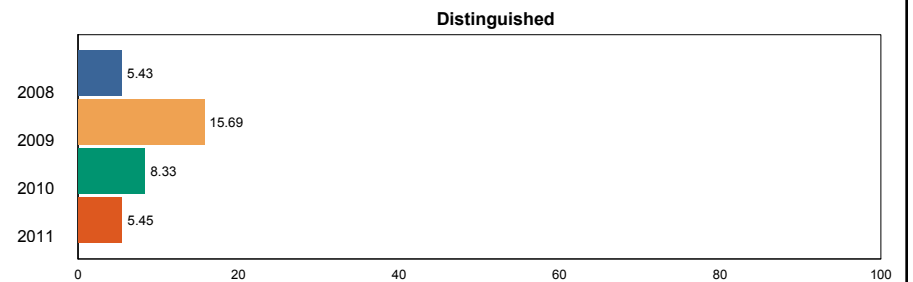
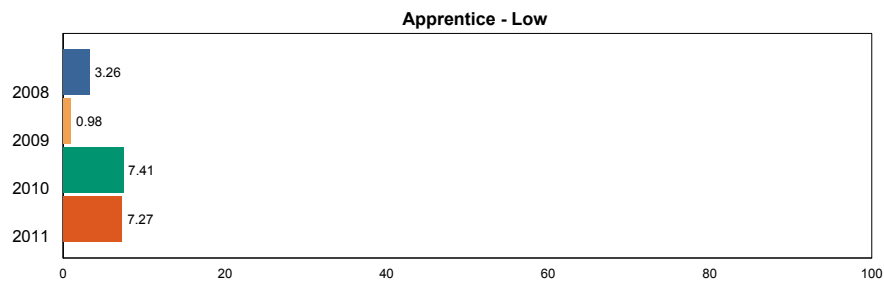
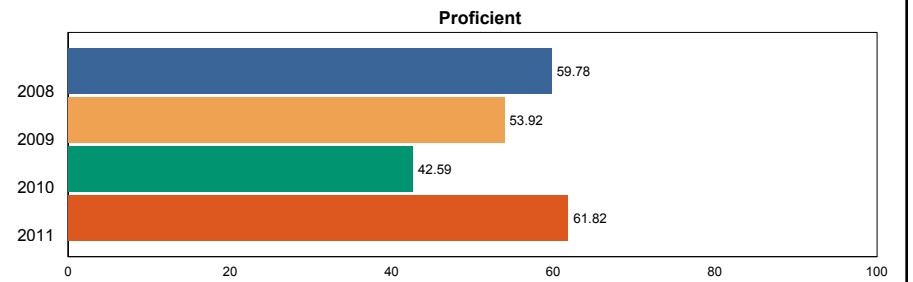
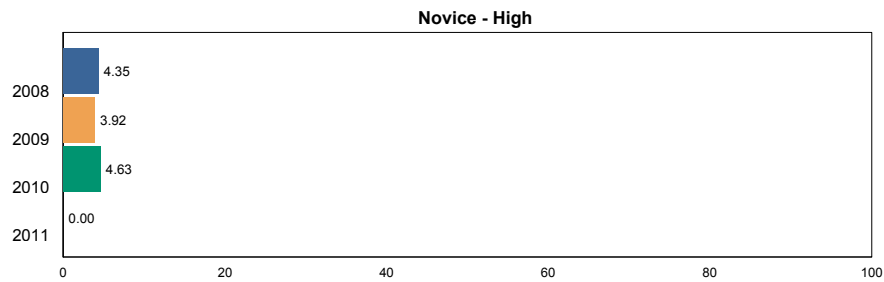
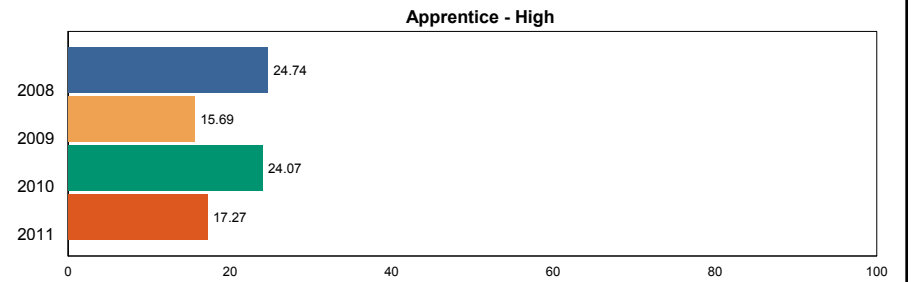
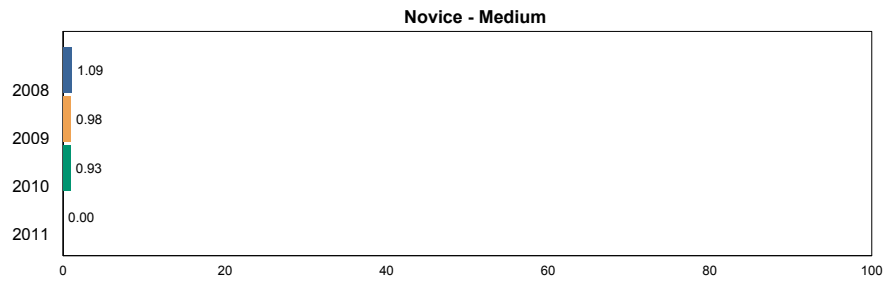
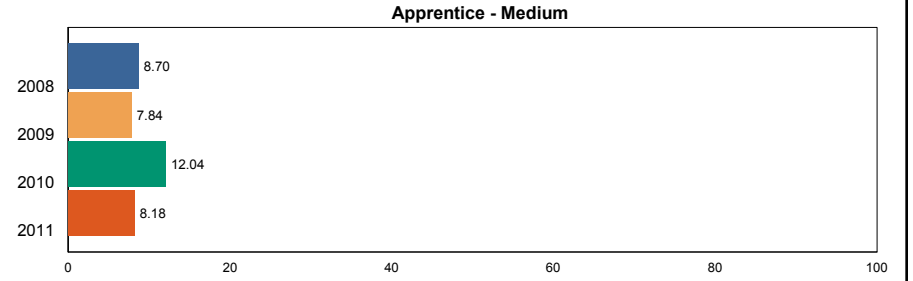
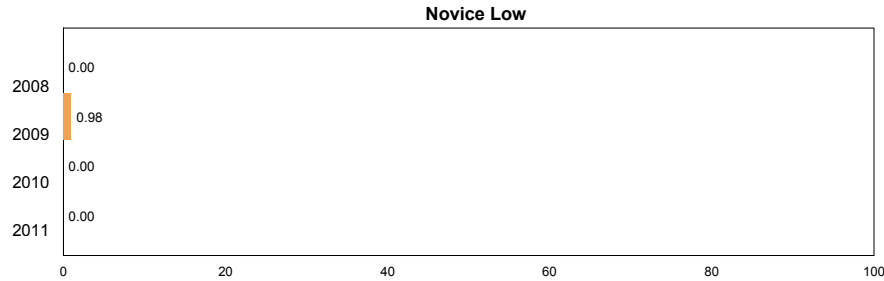
	MULTIPLE CHOICE	Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult		
														0.66	0.02
01 .x.x	Government & Civics	14	714	0	66	34	0	0.66	0.02	325,905	64	36	0	0.64	0.02
02 .x.x	Cultures & Societies	11	479	0	71	29	0	0.71	0.02	217,137	69	31	0	0.69	0.02
03 .x.x	Economics	11	568	0	80	20	0	0.80	0.02	258,943	73	27	0	0.73	0.07
04 .x.x	Geography	16	842	0	64	36	0	0.64	0.02	384,300	66	34	0	0.66	-0.02
05 .x.x	Historical Perspective	27	1,322	0	71	29	0	0.71	0.01	601,526	69	31	0	0.69	0.02

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

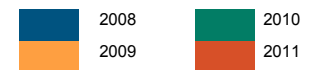


**2010-2011
INTERIM PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Performance Level Percents**

School: Garden Springs Elementary School
 District: Fayette County
 Code: 165037
 Grade: Elementary



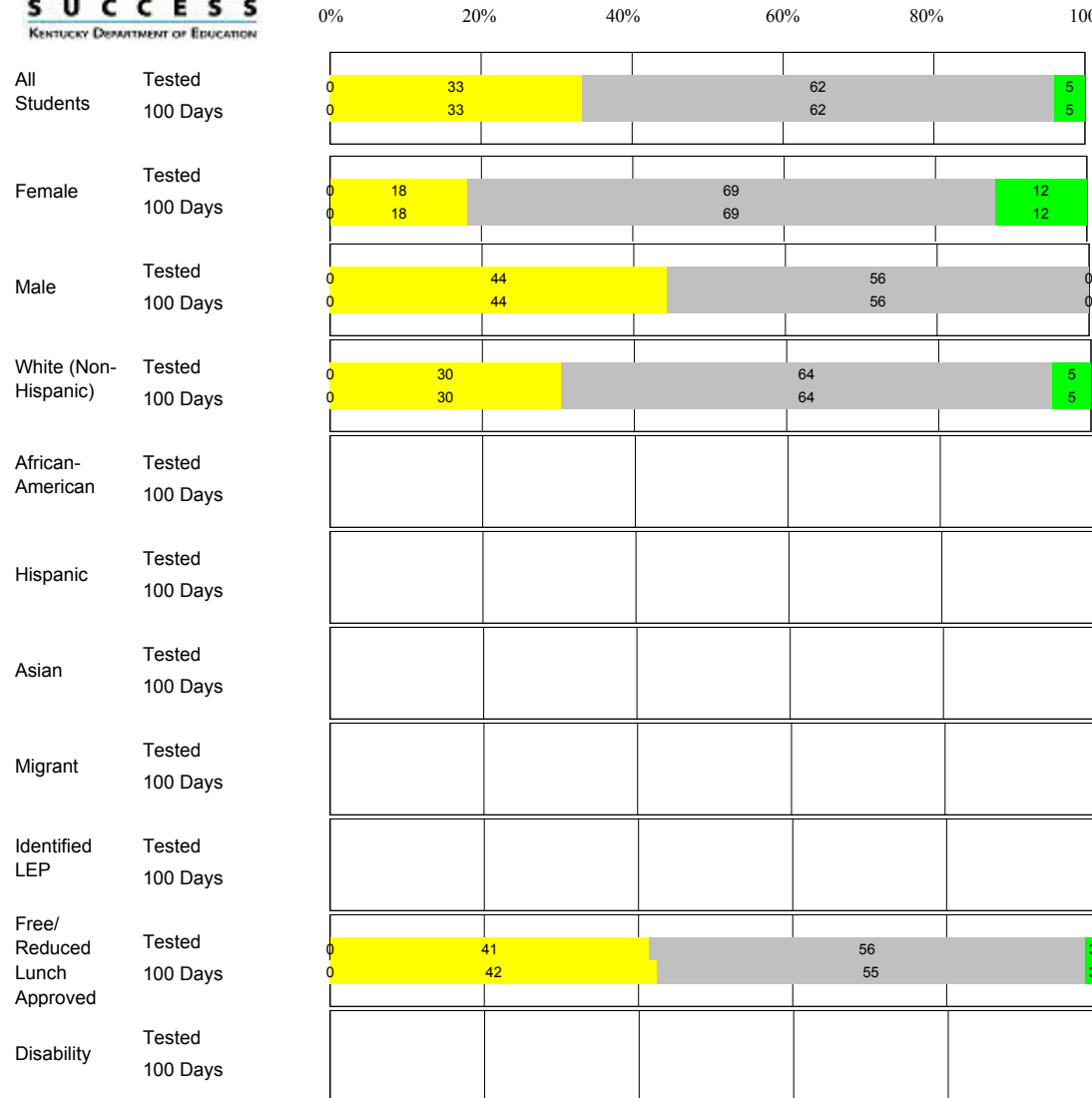
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
WRITING ON-DEMAND DISAGGREGATION
Performance Level Percents**

School: Garden Springs Elementary School
 District: Fayette County
 Code: 165037
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	0	33	62	5	66.96
Female	0	18	69	12	81.63
Male	0	44	56	0	55.56
White (Non-Hispanic)	0	30	64	5	69.57
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	4	83	13	95.83
F/R Lunch Approved	0	41	56	3	59.38
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

100 Day Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	0	33	62	5	67.27
Female	0	18	69	12	81.63
Male	0	44	56	0	55.74
White (Non-Hispanic)	0	30	64	5	69.57
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	4	83	13	95.83
F/R Lunch Approved	0	42	55	3	58.06
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
KENTUCKY PERFORMANCE REPORT
WRITING ON-DEMAND CORE CONTENT**

Run Date: 9/15/2011

Page 24

School: Garden Springs Elementary School
 District: Fayette County
 Code: 165037
 Grade: 05

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8				
Persuade																										
Content	37	0	0	0	11	5	46	22	16	0	0	4.27	0	1	1	10	11	40	20	14	2	1	4.13	0.14		
Structure	37	0	0	0	8	16	43	16	16	0	0	4.16	0	3	3	10	12	42	18	10	1	0	3.88	0.28		
Convention	37	0	0	0	8	14	35	27	16	0	0	4.30	0	0	0	15	13	41	18	11	1	0	4.02	0.28		
Inform																										
Content	36	0	0	3	8	8	39	33	8	0	0	4.17	0	2	2	11	11	40	18	13	2	1	4.03	0.14		
Structure	36	0	0	3	11	14	42	22	8	0	0	3.94	0	3	4	11	13	41	16	10	1	0	3.83	0.11		
Convention	36	0	0	0	17	11	42	25	6	0	0	3.92	0	0	0	16	13	42	17	10	1	1	3.97	-0.05		
Narrate for a purpose																										
Content	37	0	0	0	5	8	41	35	11	0	0	4.38	0	1	1	8	8	40	21	18	2	1	4.34	0.04		
Structure	37	0	0	0	5	3	65	16	11	0	0	4.24	0	2	2	8	11	46	18	11	1	0	4.03	0.21		
Convention	37	0	0	0	3	8	65	19	5	0	0	4.16	0	0	0	11	11	44	19	12	1	0	4.15	0.01		

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult	Std. Err.				
Editing	34	803	76	25	0	0.75	0.02	367,480	73	27	0	0.73	0.02
Writing Process	52	1,320	76	24	0	0.76	0.01	601,488	74	26	0	0.74	0.02
Revising	18	517	77	23	0	0.77	0.02	234,008	76	24	0	0.76	0.01

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.