



2010-2011  
INTERIM PERFORMANCE REPORT

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 00 - 05

In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

**Report Format**

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

**Confidentiality Changes**

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

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	Elementary
Academic Trend Data	
Reading Results	2- 8
Mathematics Results	9- 15
Science Results	16- 18
Social Studies Results	19- 21
Writing Results	22- 24

For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site ([www.education.ky.gov](http://www.education.ky.gov)).

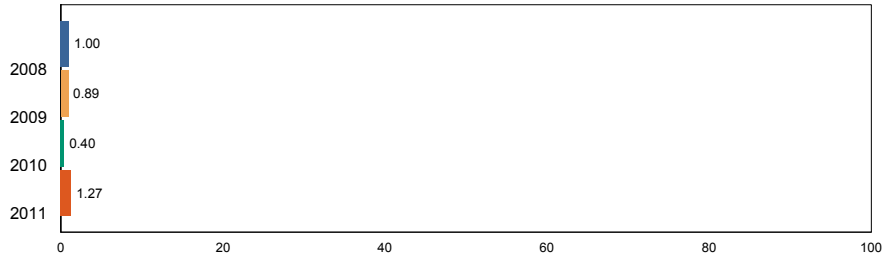




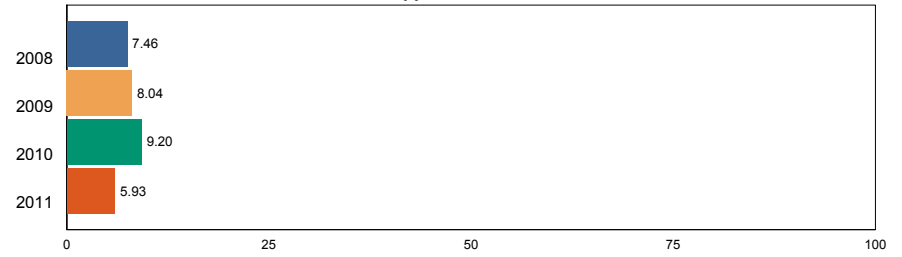
**2010-2011  
INTERIM PERFORMANCE REPORT  
READING TREND DATA  
Performance Level Percents**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: Elementary

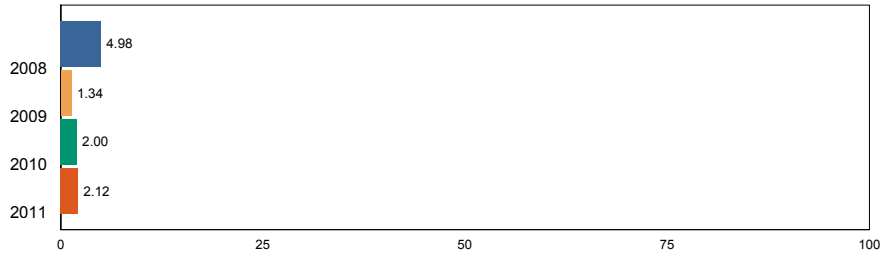
**Novice Low**



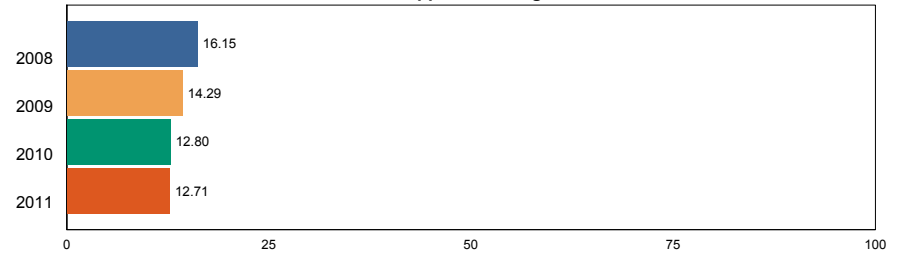
**Apprentice - Medium**



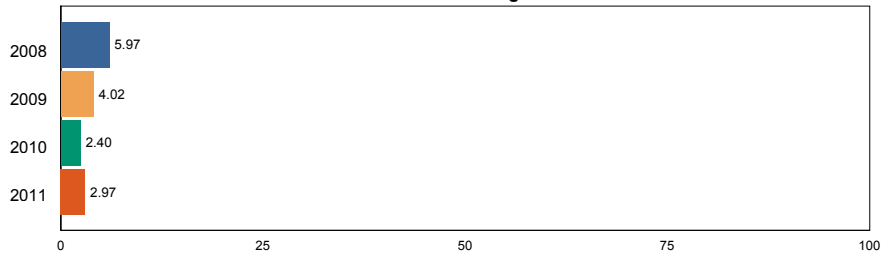
**Novice - Medium**



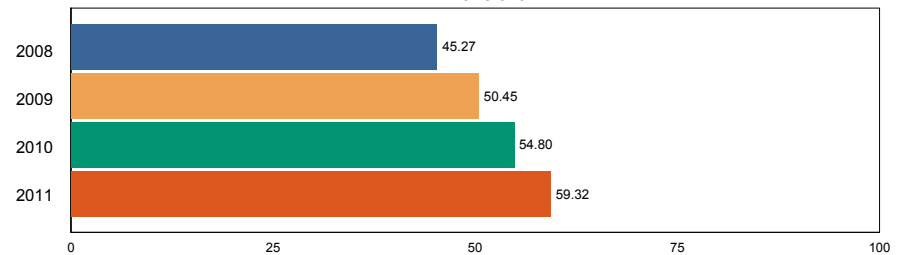
**Apprentice - High**



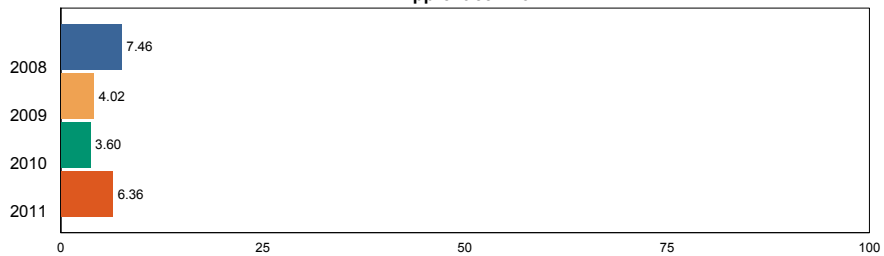
**Novice - High**



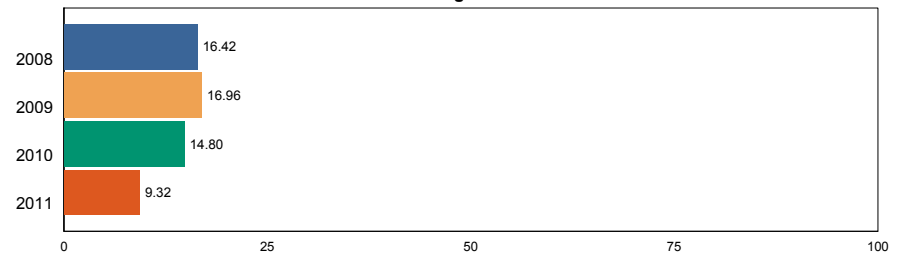
**Proficient**



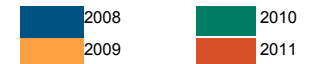
**Apprentice - Low**



**Distinguished**



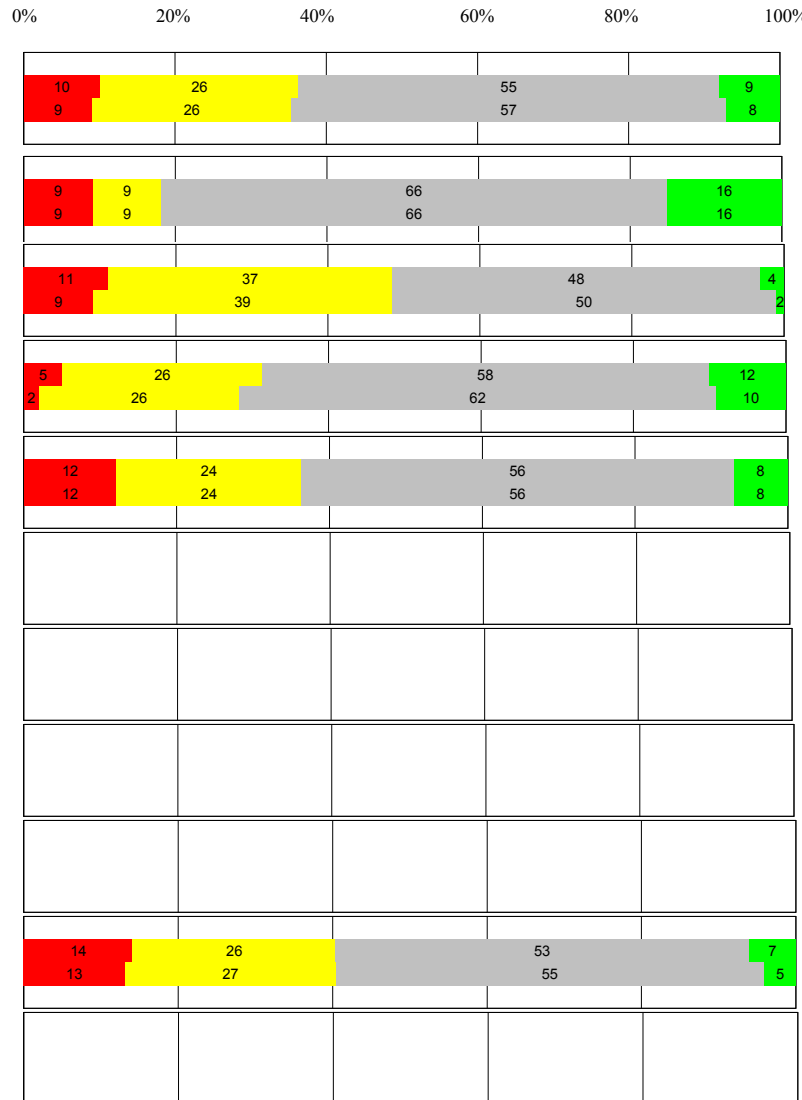
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	10	26	55	9	64.10
Female	9	9	66	16	81.25
Male	11	37	48	4	52.17
White (Non-Hispanic)	5	26	58	12	69.77
African-American	12	24	56	8	64.00
Hispanic	***				
Asian					
Other	***				
Title I	10	26	55	9	64.10
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	0	0	80	20	100.00
F/R Lunch Approved	14	26	53	7	59.65
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

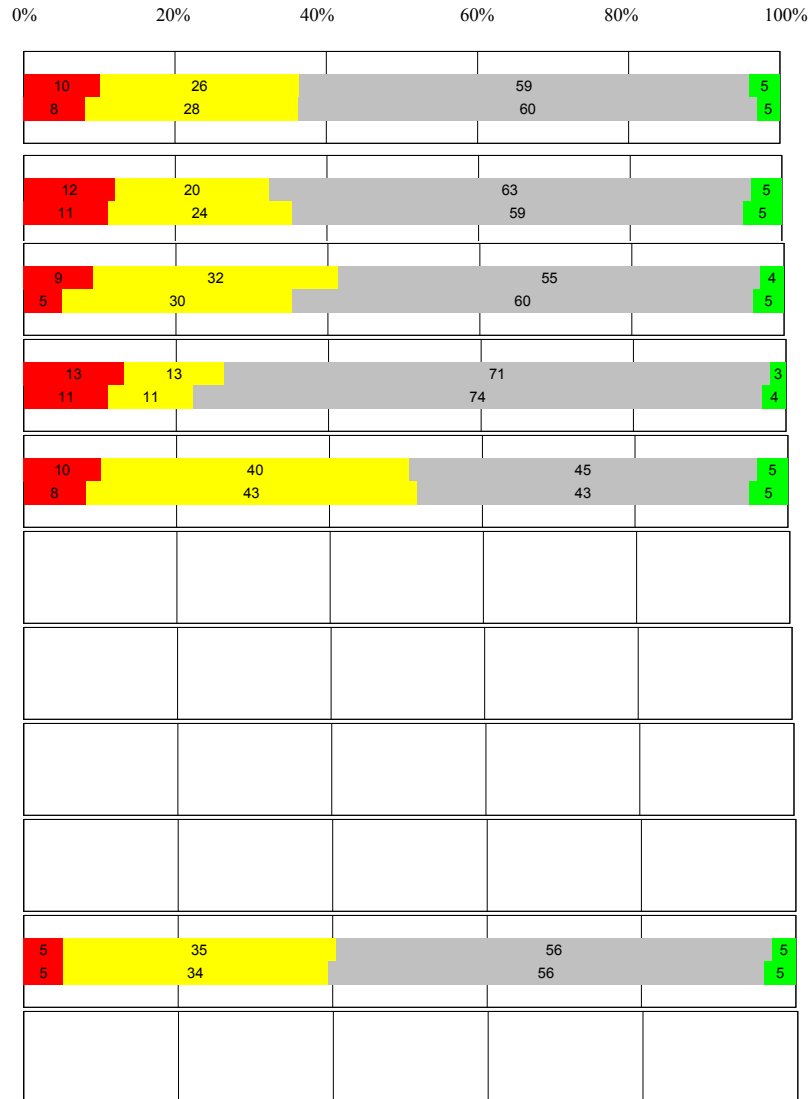
NCLB Accountable Students					
Total	9	26	57	8	64.47
Female	9	9	66	16	81.25
Male	9	39	50	2	52.27
White (Non-Hispanic)	2	26	62	10	71.43
African-American	12	24	56	8	64.00
Hispanic	***				
Asian					
Other	***				
Title I	9	26	57	8	64.47
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	13	27	55	5	60.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	10	26	59	5	63.64
Female	12	20	63	5	68.29
Male	9	32	55	4	59.57
White (Non-Hispanic)	13	13	71	3	74.19
African-American	10	40	45	5	50.00
Hispanic	***				
Asian					
Other	10	20	70	0	70.00
Title I	10	26	59	5	63.64
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	5	35	56	5	60.32
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

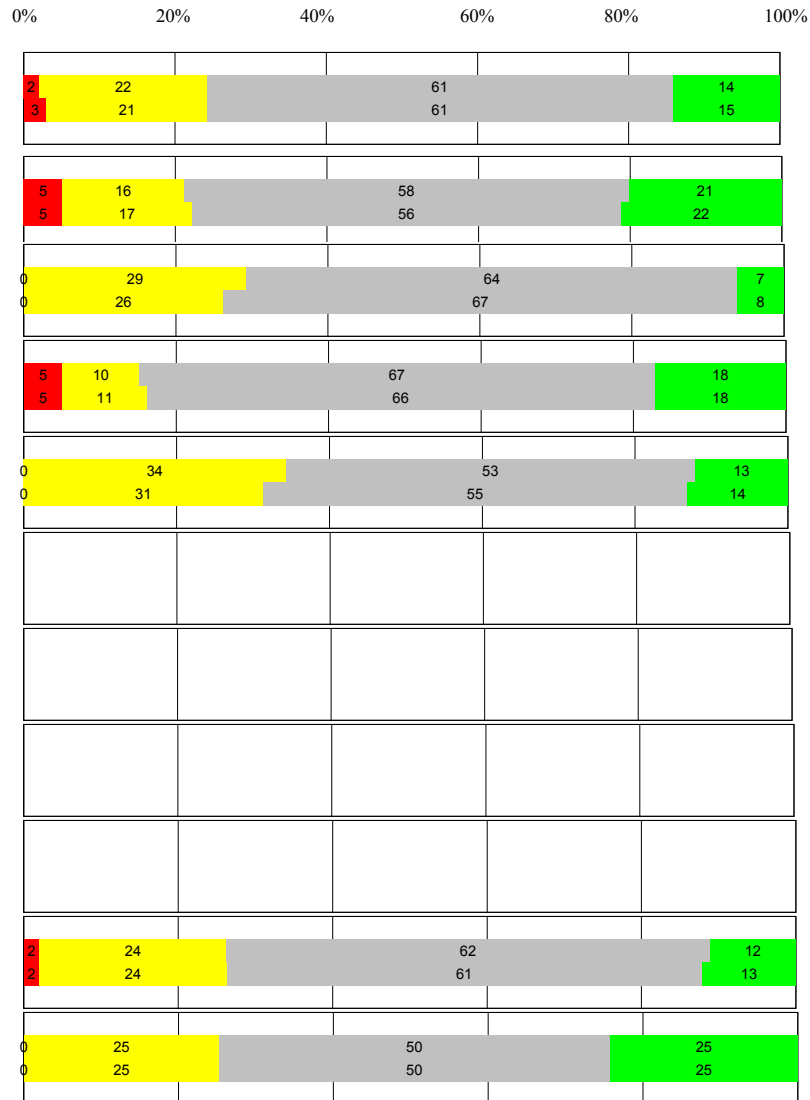
NCLB Accountable Students					
Total	8	28	60	5	65.00
Female	11	24	59	5	64.86
Male	5	30	60	5	65.12
White (Non-Hispanic)	11	11	74	4	77.78
African-American	8	43	43	5	48.65
Hispanic	***				
Asian					
Other	***				
Title I	8	28	60	5	65.00
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	5	34	56	5	61.29
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	2	22	61	14	75.29
Female	5	16	58	21	79.07
Male	0	29	64	7	71.43
White (Non-Hispanic)	5	10	67	18	84.62
African-American	0	34	53	13	65.63
Hispanic	***				
Asian	***				
Other	***				
Title I	2	22	61	14	75.29
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	2	24	62	12	74.24
Vocational/2 Credits					
Disability (KCCT)	0	25	50	25	75.00
With Accomodations	0	27	55	18	72.73
Alternate Assessment					

NCLB Accountable Students					
Total	3	21	61	15	76.25
Female	5	17	56	22	78.05
Male	0	26	67	8	74.36
White (Non-Hispanic)	5	11	66	18	84.21
African-American	0	31	55	14	68.97
Hispanic	***				
Asian					
Other	***				
Title I	3	21	61	15	76.25
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	2	24	61	13	74.19
Vocational/2 Credits					
Disability (KCCT)	0	25	50	25	75.00
With Accomodations	0	27	55	18	72.73
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	2	152	0	7	26	49	16	2	1.8	0.1	98,508	0	6	23	54	15	2	1.8	0.0	
03 .x.x	Interpreting Text	2	152	0	7	26	49	16	2	1.8	0.1	98,508	0	6	23	54	15	2	1.8	0.0	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		Mean	Mean
01 .x.x	Forming a Foundation	32	593	75	25	0		0.75	0.02	385,968	84	16	0		0.84	-0.09					
02 .x.x	Developing Understanding	91	1,532	71	29	0		0.71	0.01	992,760	81	19	0		0.81	-0.10					
03 .x.x	Interpreting Text	29	690	67	33	0		0.67	0.02	444,036	78	22	0		0.78	-0.11					
05 .x.x	Critical Stance	15	310	68	31	1		0.68	0.02	204,795	80	20	0		0.80	-0.12					

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**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

Run Date: 9/15/2011

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School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 04

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	5	136	1	2	32	53	10	2	1.8	0.1	84,195	0	3	25	56	15	2	1.9	-0.1
03	.x.x	Interpreting Text	6	210	0	4	31	48	14	3	1.8	0.1	134,963	0	4	25	51	17	3	1.9	-0.1
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		Mean	Mean
01	.x.x	Forming a Foundation	34	655	66	33	1		0.66	0.02	413,200	73	27	0		0.73	-0.07			0.73	-0.08
02	.x.x	Developing Understanding	76	1,406	65	35	1		0.65	0.01	893,075	73	27	0		0.73	-0.08			0.73	-0.08
03	.x.x	Interpreting Text	29	460	79	21	0		0.79	0.02	286,784	79	21	0		0.79	0.00			0.79	0.00
05	.x.x	Critical Stance	9	254	78	22	0		0.78	0.03	160,150	74	26	0		0.74	0.04			0.74	0.04

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**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

Run Date: 9/15/2011

Page 8

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 05

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	6	148	0	1	21	47	26	5	2.1	0.1	91,909	0	4	20	48	23	5	2.1	0.0
03	.x.x	Interpreting Text	6	214	0	3	17	48	29	2	2.1	0.1	133,739	0	4	17	50	23	6	2.1	0.0
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Forming a Foundation	28	440	70		29		1	0.70	0.02	275,462	75	25		0			0.75	-0.05	
02	.x.x	Developing Understanding	71	1,339	75		25		0	0.75	0.01	844,337	80	20		0			0.80	-0.05	
03	.x.x	Interpreting Text	27	564	81		19		0	0.81	0.02	350,861	82	18		0			0.82	-0.01	
05	.x.x	Critical Stance	17	495	79		21		0	0.79	0.02	308,849	77	23		0			0.77	0.02	

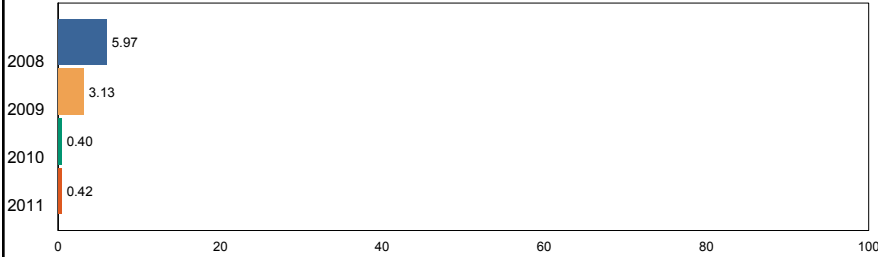
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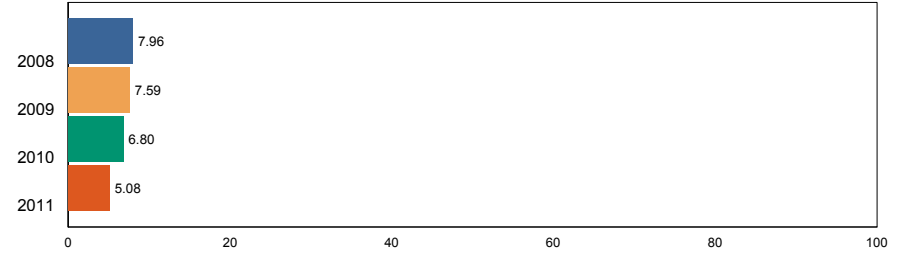
**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS TREND DATA  
Performance Level Percents**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: Elementary

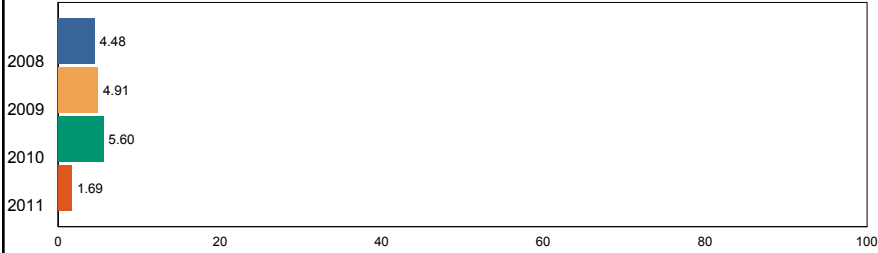
**Novice - Low**



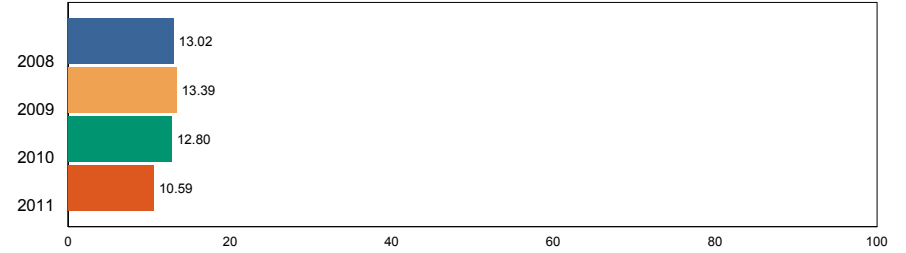
**Apprentice - Medium**



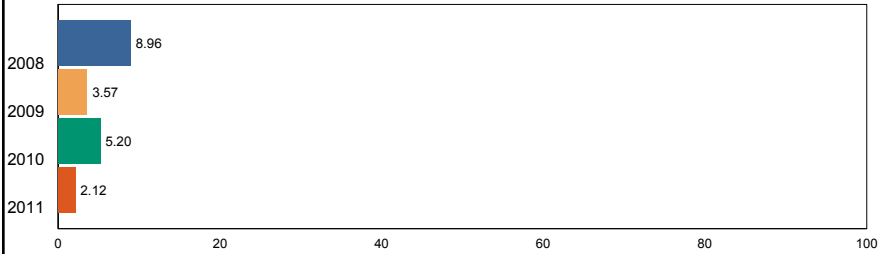
**Novice - Medium**



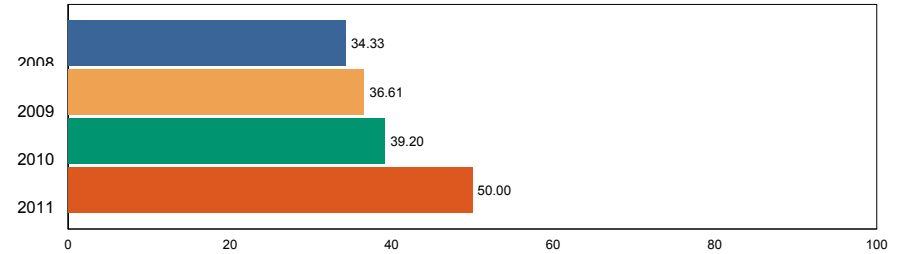
**Apprentice - High**



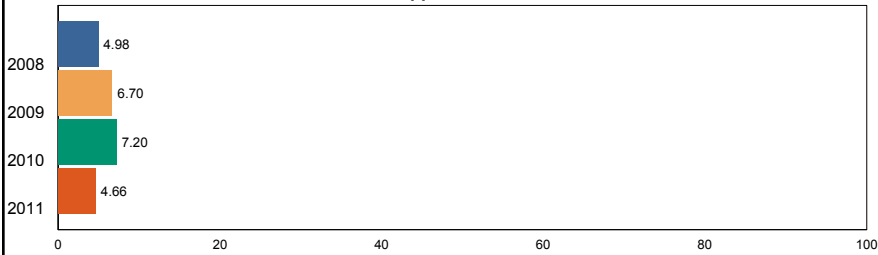
**Novice - High**



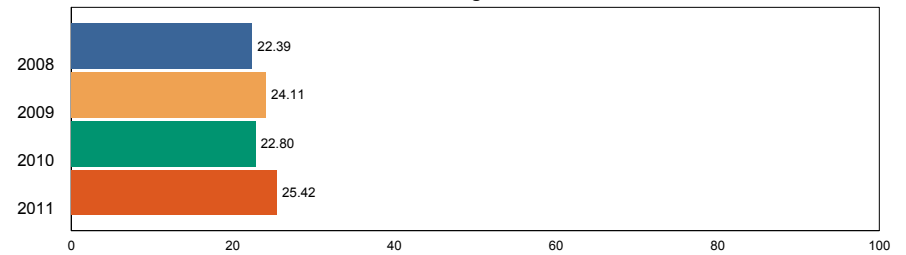
**Proficient**



**Apprentice - Low**



**Distinguished**



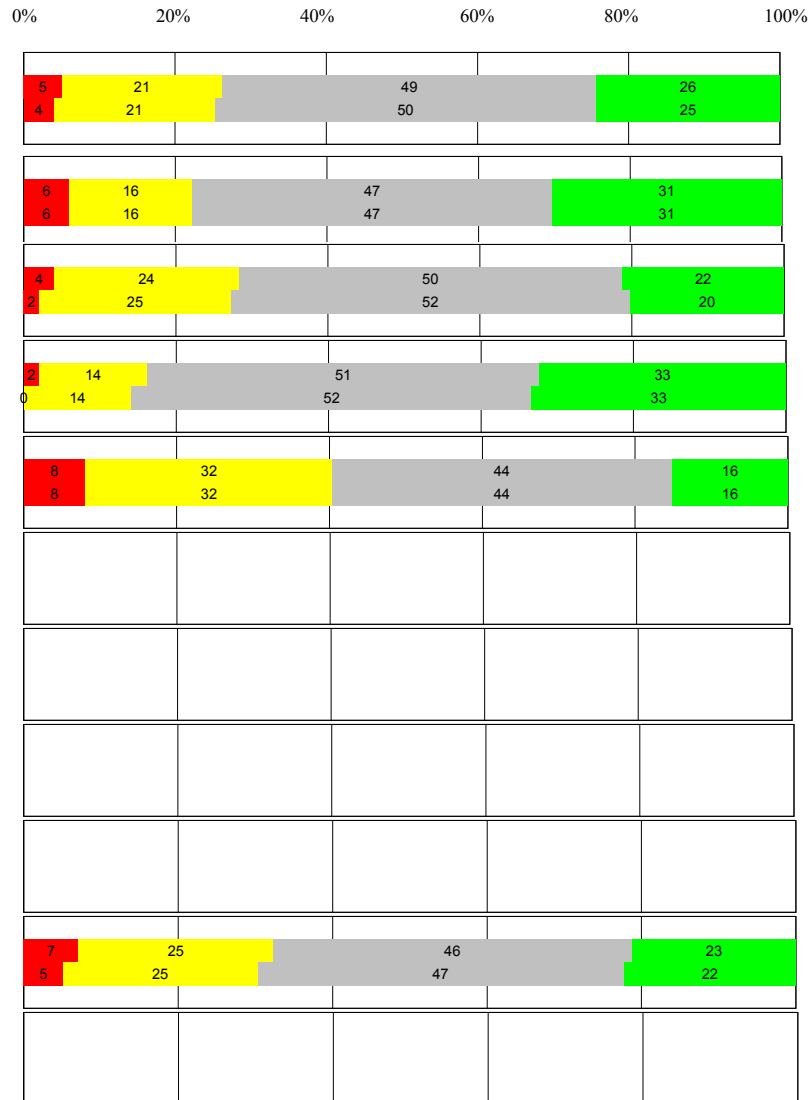
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	5	21	49	26	74.36
Female	6	16	47	31	78.13
Male	4	24	50	22	71.74
White (Non-Hispanic)	2	14	51	33	83.72
African-American	8	32	44	16	60.00
Hispanic	***				
Asian					
Other	***				
Title I	5	21	49	26	74.36
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	0	0	30	70	100.00
F/R Lunch Approved	7	25	46	23	68.42
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

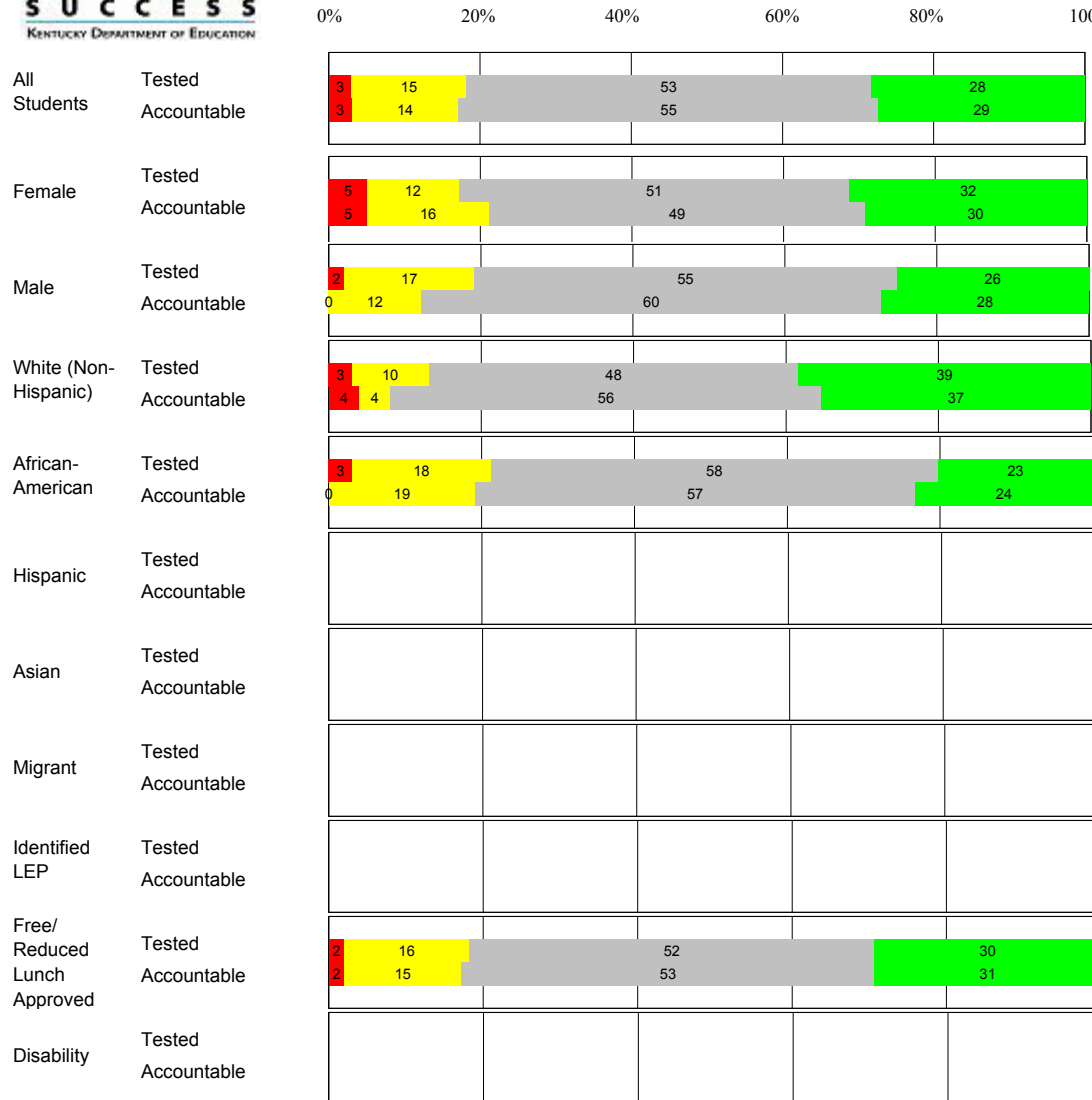
NCLB Accountable Students					
Total	4	21	50	25	75.00
Female	6	16	47	31	78.13
Male	2	25	52	20	72.73
White (Non-Hispanic)	0	14	52	33	85.71
African-American	8	32	44	16	60.00
Hispanic	***				
Asian					
Other	***				
Title I	4	21	50	25	75.00
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	5	25	47	22	69.09
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: Deep Springs Elementary School  
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 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	3	15	53	28	81.82
Female	5	12	51	32	82.93
Male	2	17	55	26	80.85
White (Non-Hispanic)	3	10	48	39	87.10
African-American	3	18	58	23	80.00
Hispanic	***				
Asian					
Other	0	20	70	10	80.00
Title I	3	15	53	28	81.82
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	2	16	52	30	82.54
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

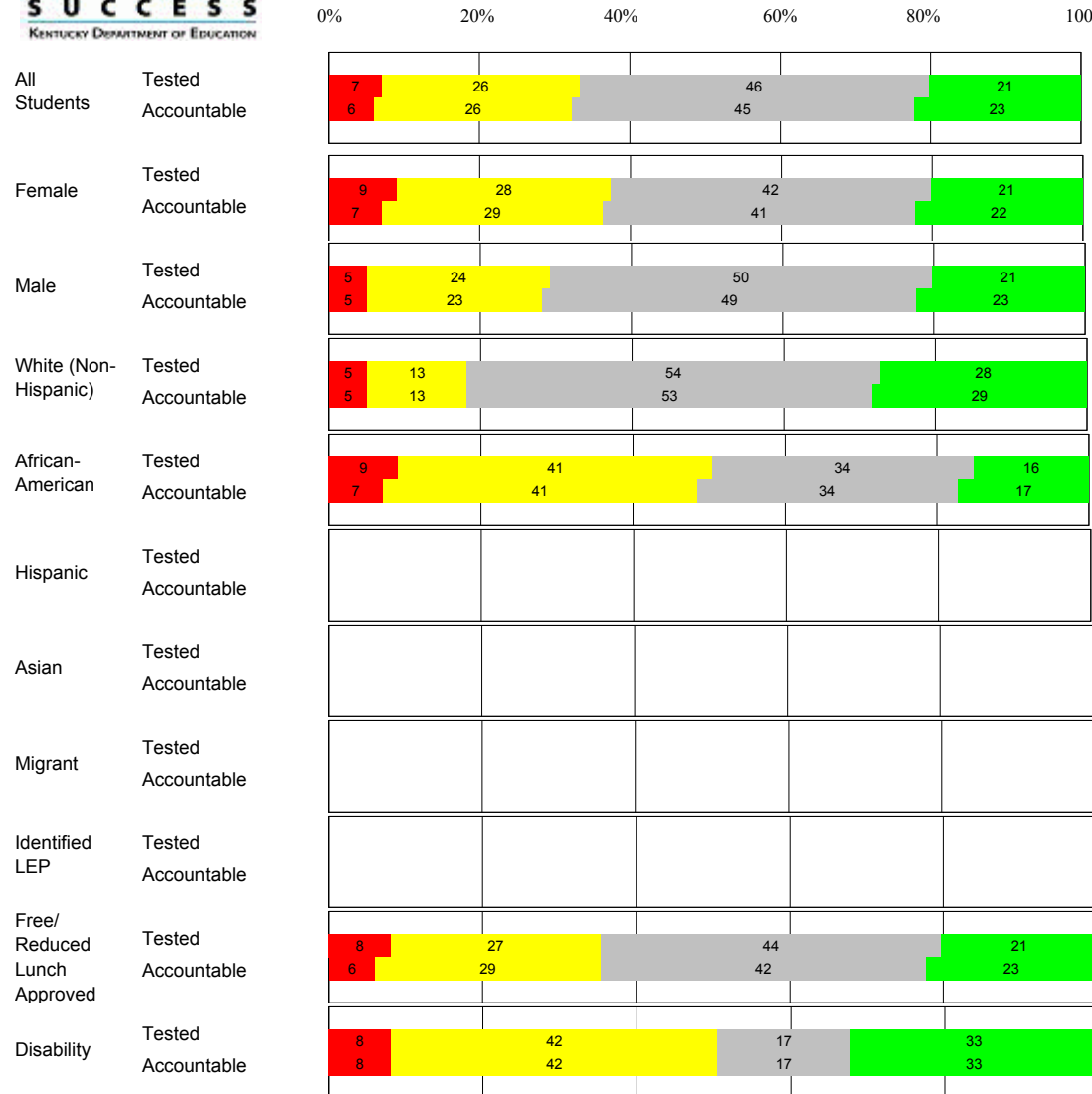
NCLB Accountable Students					
Total	3	14	55	29	83.75
Female	5	16	49	30	78.38
Male	0	12	60	28	88.37
White (Non-Hispanic)	4	4	56	37	92.59
African-American	0	19	57	24	81.08
Hispanic	***				
Asian					
Other	***				
Title I	3	14	55	29	83.75
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	2	15	53	31	83.87
Vocational/2 Credits					
Disability KCCT	***				
With Accomodations	***				
Alternate Assessment					

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**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	7	26	46	21	67.06
Female	9	28	42	21	62.79
Male	5	24	50	21	71.43
White (Non-Hispanic)	5	13	54	28	82.05
African-American	9	41	34	16	50.00
Hispanic	***				
Asian	***				
Other	***				
Title I	7	26	46	21	67.06
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	8	27	44	21	65.15
Vocational/2 Credits					
Disability (KCCT)	8	42	17	33	50.00
With Accomodations	9	45	18	27	45.45
Alternate Assessment					
<b>NCLB Accountable Students</b>					
Total	6	26	45	23	67.50
Female	7	29	41	22	63.41
Male	5	23	49	23	71.79
White (Non-Hispanic)	5	13	53	29	81.58
African-American	7	41	34	17	51.72
Hispanic	***				
Asian					
Other	***				
Title I	6	26	45	23	67.50
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	6	29	42	23	64.52
Vocational/2 Credits					
Disability (KCCT)	8	42	17	33	50.00
With Accomodations	9	45	18	27	45.45
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 13

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Number Prop Oper	5	189	1	24	34	31	4	6	1.3	0.1	123,082	0	20	33	28	10	8	1.5	-0.2
02	.x.x	Measurement	1	12	0	8	8	42	17	25	2.4	0.4	8,127	0	24	5	30	16	26	2.1	0.3
03	.x.x	Geometry	2	25	0	4	36	40	12	8	1.8	0.2	16,552	0	7	27	33	13	21	2.1	-0.3
04	.x.x	Data Analysis & Probabilit	1	76	1	5	8	22	17	46	2.9	0.2	49,254	0	9	9	18	19	46	2.8	0.1
05	.x.x	Algebraic Thinking	2	90	1	6	9	21	16	48	2.9	0.1	57,382	0	9	10	18	21	43	2.8	0.1
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Number Prop Oper	32	1,229	73	26	1	0.73	0.01	796,361	76	24	0	0.76	-0.03						
02	.x.x	Measurement	7	279	81	19	0	0.81	0.02	180,464	82	18	0	0.82	-0.01						
03	.x.x	Geometry	18	608	83	16	1	0.83	0.01	394,032	86	14	0	0.86	-0.03						
04	.x.x	Data Analysis & Probabilit	8	290	61	38	1	0.61	0.03	188,888	70	30	0	0.69	-0.08						
05	.x.x	Algebraic Thinking	11	330	78	22	0	0.78	0.02	213,399	80	20	0	0.80	-0.02						

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 04

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	4	120	0	21	21	33	18	7	1.7	0.1	75,720	0	16	22	29	17	16	1.9	-0.2	
02 .x.x	Measurement	1	12	0	67	0	8	25	0	0.9	0.4	8,365	0	41	13	10	21	15	1.5	-0.6	
03 .x.x	Geometry	2	94	0	7	18	12	18	45	2.7	0.1	59,035	0	9	17	16	18	39	2.6	0.1	
04 .x.x	Data Analysis & Probabilit	1	15	0	0	47	27	27	0	1.8	0.3	8,398	0	6	34	29	24	7	1.9	-0.1	
05 .x.x	Algebraic Thinking	2	91	0	3	25	34	29	9	2.1	0.1	59,191	0	5	25	32	24	14	2.2	-0.1	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	31	1,073	65	35	0		0.65	0.01	683,433	69	31	0		0.68	-0.03					
02 .x.x	Measurement	7	227	64	36	0		0.64	0.03	143,069	64	36	0		0.63	0.01					
03 .x.x	Geometry	14	455	80	20	0		0.80	0.02	286,521	78	22	0		0.78	0.02					
04 .x.x	Data Analysis & Probabilit	12	490	70	30	0		0.70	0.02	312,114	73	27	0		0.73	-0.03					
05 .x.x	Algebraic Thinking	11	418	73	27	0		0.73	0.02	261,171	70	29	0		0.70	0.03					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

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School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 05

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								
				Percents						Mean	Std. Err.	No. Observations	Percents						School -State Mean	
				B	0	1	2	3	4				B	0	1	2	3	4		
01 .x.x	Number Prop Oper	4	121	0	7	18	16	30	29	2.5	0.1	75,114	0	9	18	18	25	30	2.5	0.0
02 .x.x	Measurement	1	13	0	54	8	8	31	0	1.2	0.4	8,500	0	40	23	13	11	13	1.3	-0.1
03 .x.x	Geometry	2	93	0	6	13	32	32	16	2.4	0.1	58,454	0	6	24	30	25	15	2.2	0.2
04 .x.x	Data Analysis & Probabilit	1	80	0	10	14	19	19	39	2.6	0.2	50,124	0	19	16	13	18	33	2.3	0.3
05 .x.x	Algebraic Thinking	1	13	0	8	38	15	15	23	2.1	0.4	8,304	0	12	14	21	16	37	2.5	-0.4

	MULTIPLE CHOICE	No. Items	No. Observations	Correct	Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Incorrect	Omit/Mult	Mean	School -State Mean
01 .x.x	Number Prop Oper	29	1,053	60	40	0	0.60	0.01	660,112	65	35	0	0.65	-0.05
02 .x.x	Measurement	9	253	57	43	0	0.57	0.03	158,676	63	37	0	0.63	-0.06
03 .x.x	Geometry	14	454	78	21	0	0.78	0.02	283,914	79	21	0	0.79	-0.01
04 .x.x	Data Analysis & Probabilit	11	413	58	42	0	0.58	0.02	258,950	64	36	0	0.64	-0.06
05 .x.x	Algebraic Thinking	10	400	59	41	0	0.59	0.02	250,620	67	33	0	0.67	-0.08

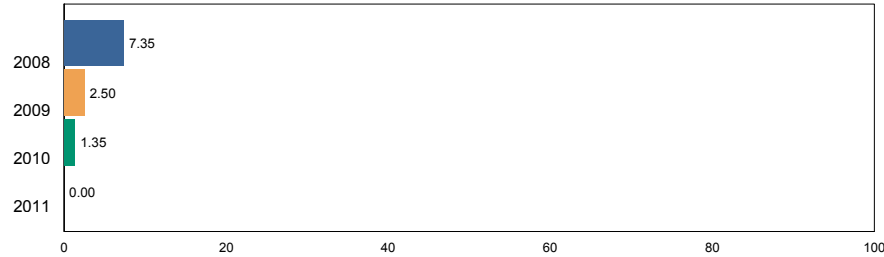
Percentages may not sum to 100% due to rounding. "\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



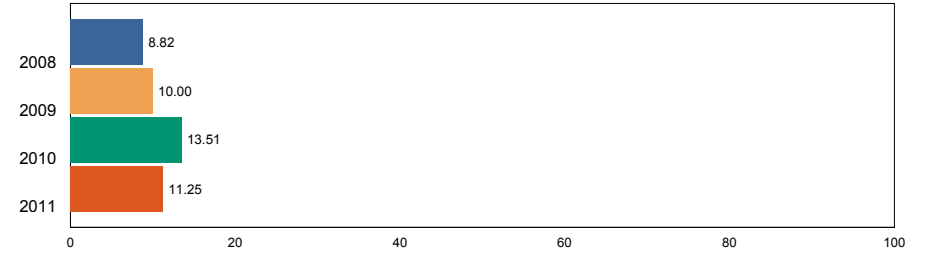
**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE TREND DATA  
Performance Level Percents**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: Elementary

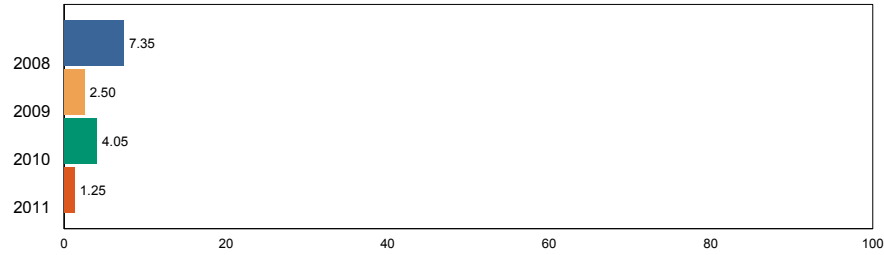
**Novice Low**



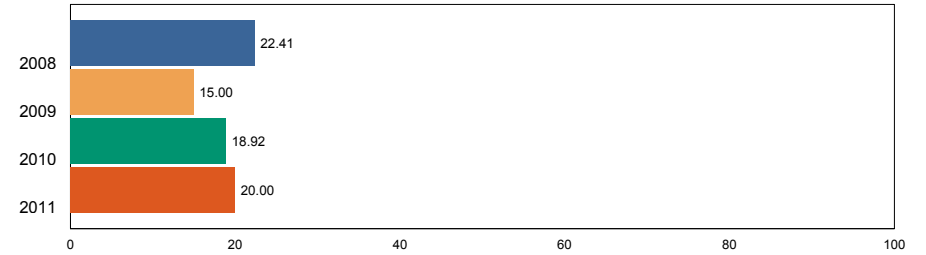
**Apprentice - Medium**



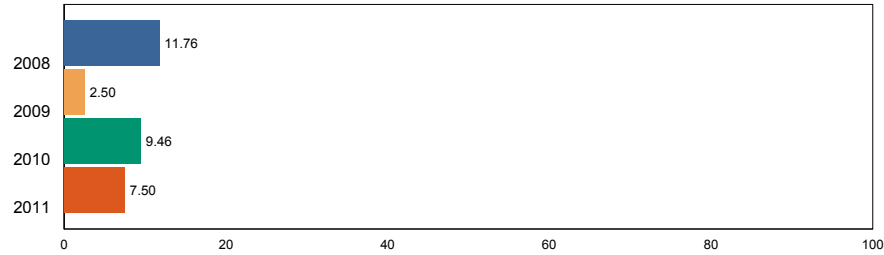
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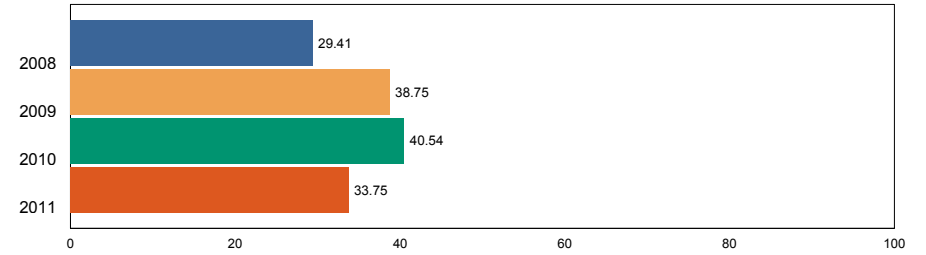
**Apprentice - High**



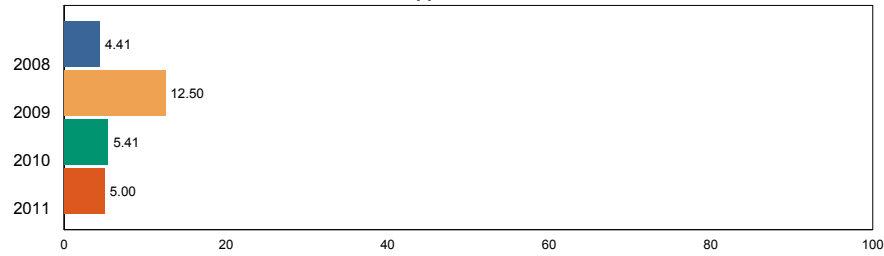
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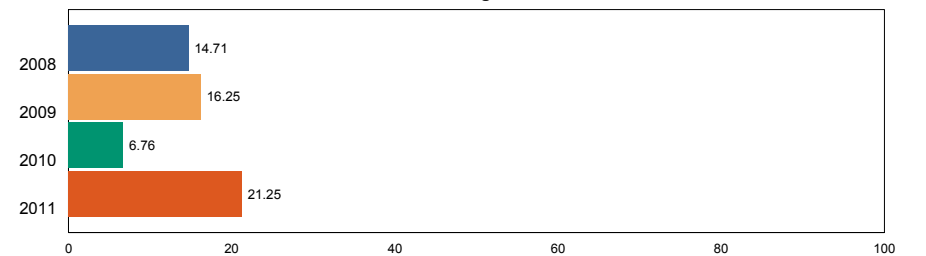
**Proficient**



**Apprentice - Low**



**Distinguished**



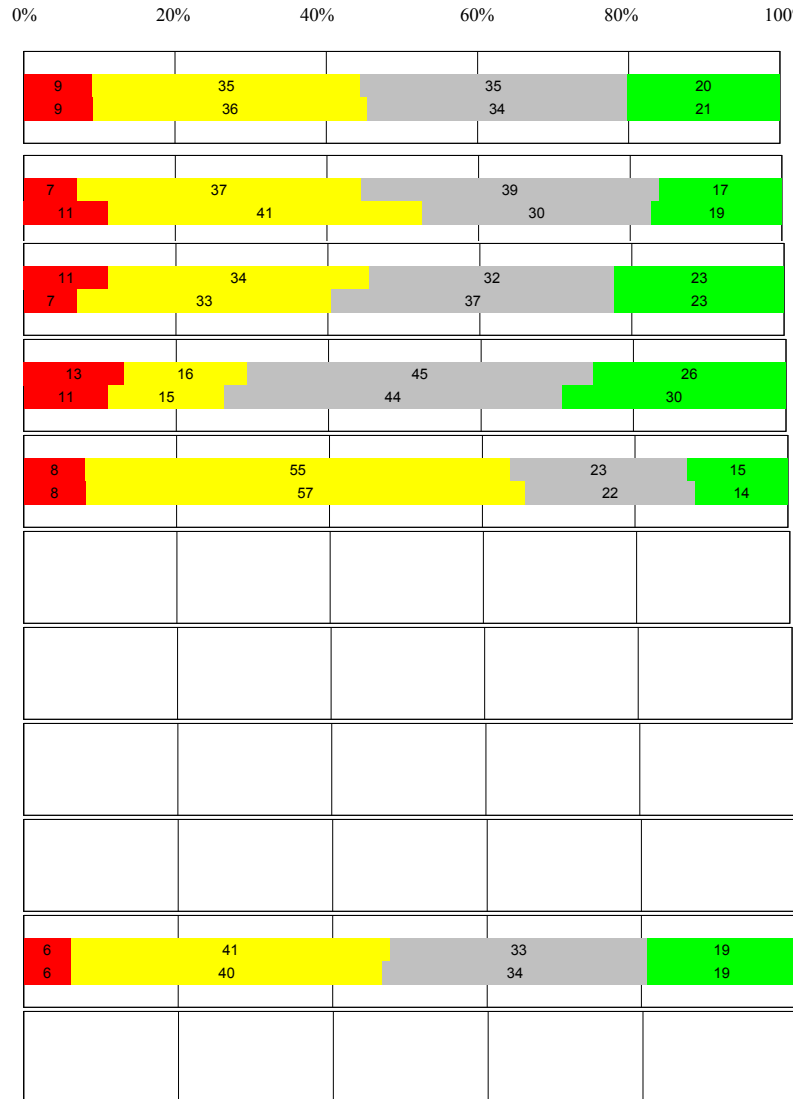
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE DISAGGREGATION  
Performance Level Percents**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	9	35	35	20	55.68
Female	7	37	39	17	56.10
Male	11	34	32	23	55.32
White (Non-Hispanic)	13	16	45	26	70.97
African-American	8	55	23	15	37.50
Hispanic	***				
Asian					
Other	0	20	60	20	80.00
Title I	9	35	35	20	55.68
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	6	41	33	19	52.38
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

100 Day Students	N%	A%	P%	D%	P+D%
Total	9	36	34	21	55.00
Female	11	41	30	19	48.65
Male	7	33	37	23	60.47
White (Non-Hispanic)	11	15	44	30	74.07
African-American	8	57	22	14	35.14
Hispanic	***				
Asian					
Other	***				
Title I	9	36	34	21	55.00
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	6	40	34	19	53.23
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE CORE CONTENT**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 04

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents							Mean	Std. Err.	No. Observations	Percents						
				B	0	1	2	3	4						B	0	1	2	3	4
01 .x.x	Physical Science	2	29	0	24	21	38	10	7	1.6	0.2	16,847	0	16	18	38	20	7	1.8	-0.2
02 .x.x	Earth Space Science	3	106	0	9	28	35	23	5	1.8	0.1	67,588	0	9	15	36	34	5	2.1	-0.3
03 .x.x	Biological Science	3	105	0	4	10	45	39	2	2.2	0.1	67,323	0	2	11	39	41	7	2.4	-0.2
04 .x.x	Unifying Concepts	2	91	0	2	15	48	22	12	2.3	0.1	59,191	0	2	15	44	29	9	2.3	0.0

	MULTIPLE CHOICE	Correct	Incorrect	Omit/Mult	SCHOOL			STATE						
					Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult				
01 .x.x	Physical Science	18	640	78	22	0	0.78	0.02	404,688	82	18	0	0.82	-0.04
02 .x.x	Earth Space Science	19	655	62	38	0	0.62	0.02	413,086	71	29	0	0.71	-0.09
03 .x.x	Biological Science	22	759	75	25	0	0.75	0.02	480,647	77	22	0	0.77	-0.02
04 .x.x	Unifying Concepts	14	521	84	16	0	0.83	0.02	328,729	84	16	0	0.84	-0.01

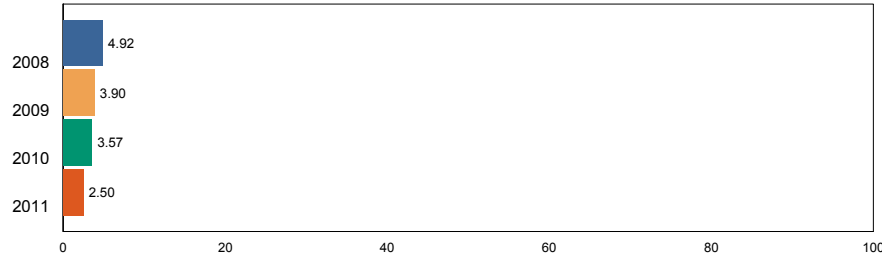
Percentages may not sum to 100% due to rounding. "\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



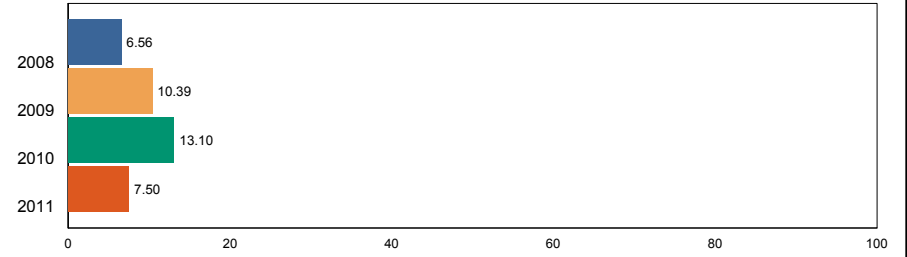
**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES TREND DATA  
Performance Level Percents**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: Elementary

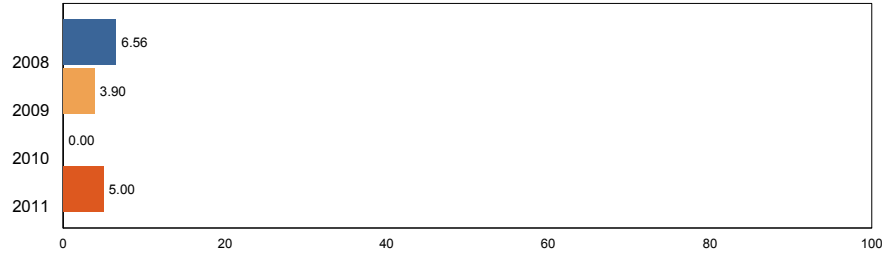
**Novice Low**



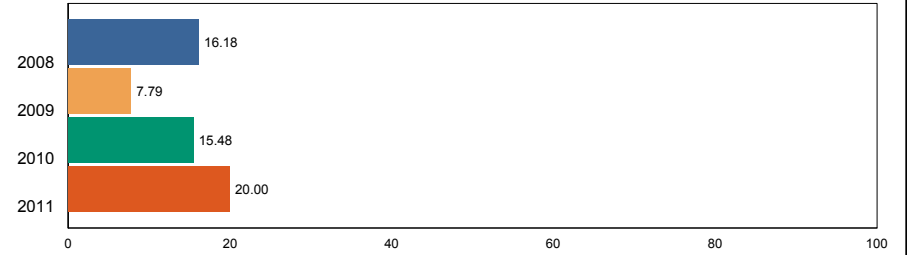
**Apprentice - Medium**



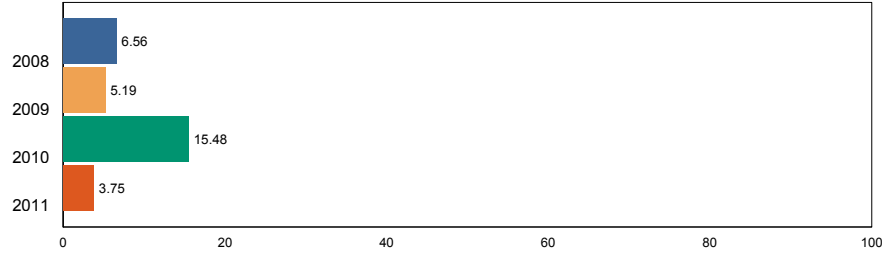
**Novice - Medium**



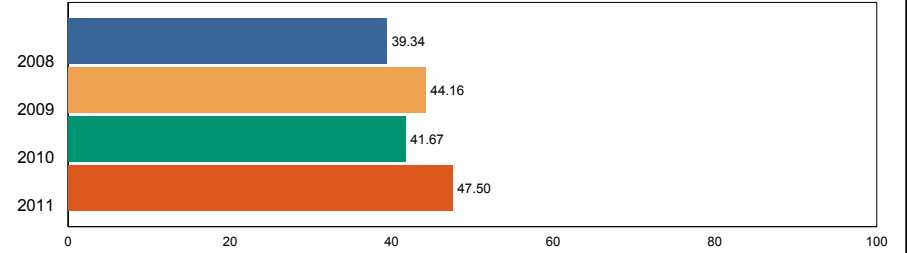
**Apprentice - High**



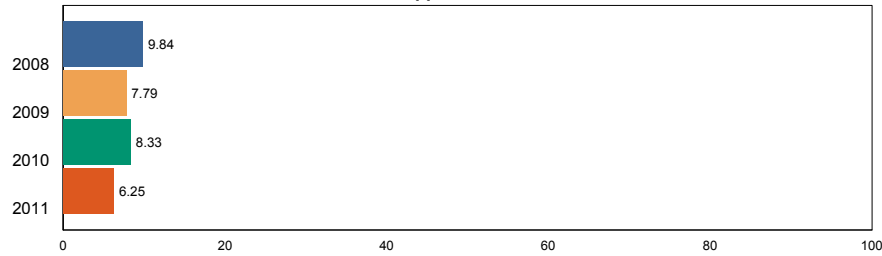
**Novice - High**



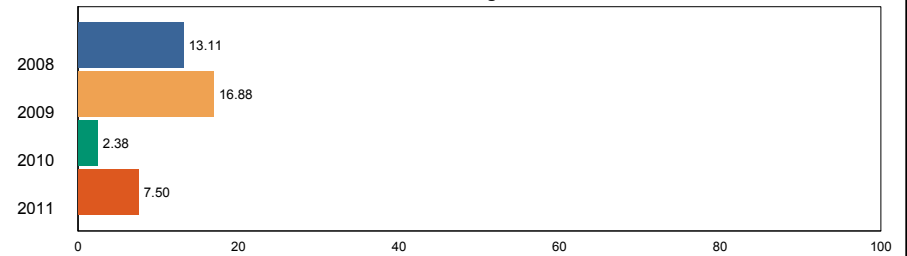
**Proficient**



**Apprentice - Low**



**Distinguished**



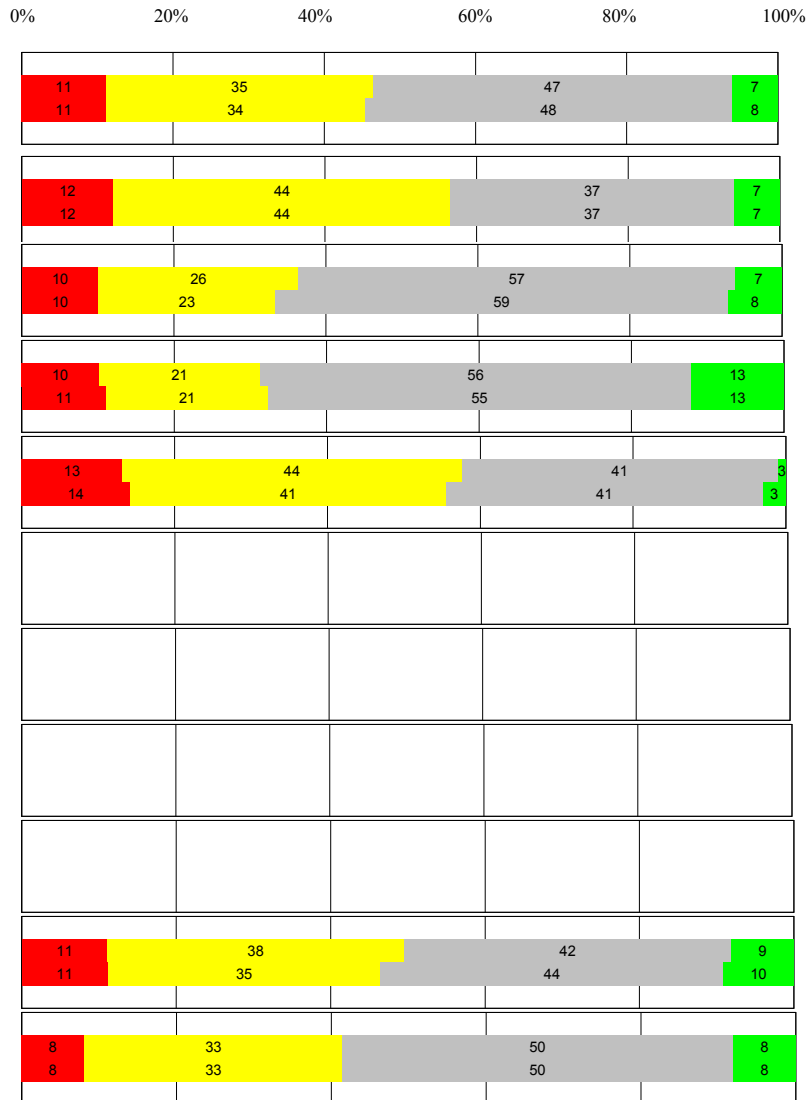
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES DISAGGREGATION  
Performance Level Percents**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	11	35	47	7	54.12
Female	12	44	37	7	44.19
Male	10	26	57	7	64.29
White (Non-Hispanic)	10	21	56	13	69.23
African-American	13	44	41	3	43.75
Hispanic	***				
Asian	***				
Other	***				
Title I	11	35	47	7	54.12
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	11	38	42	9	51.52
Vocational/2 Credits					
Disability (KCCT)	8	33	50	8	58.33
With Accomodations	9	36	55	0	54.55
Alternate Assessment					
<b>100 Day Students</b>					
Total	11	34	48	8	55.00
Female	12	44	37	7	43.90
Male	10	23	59	8	66.67
White (Non-Hispanic)	11	21	55	13	68.42
African-American	14	41	41	3	44.83
Hispanic	***				
Asian					
Other	***				
Title I	11	34	48	8	55.00
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	11	35	44	10	53.23
Vocational/2 Credits					
Disability (KCCT)	8	33	50	8	58.33
With Accomodations	9	36	55	0	54.55
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES CORE CONTENT**

Run Date: 9/15/2011

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School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 05

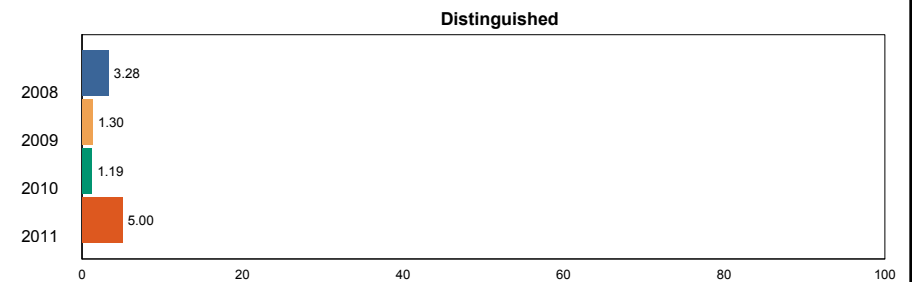
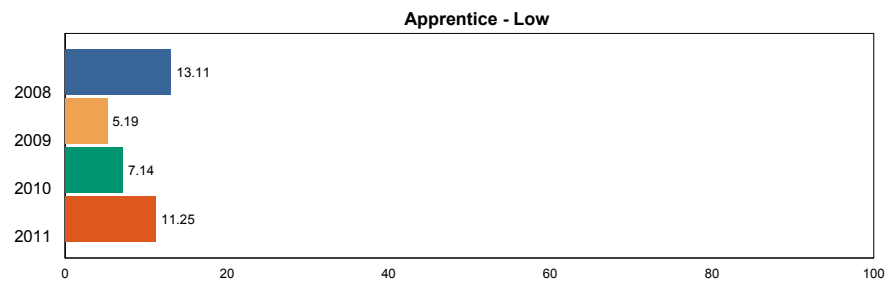
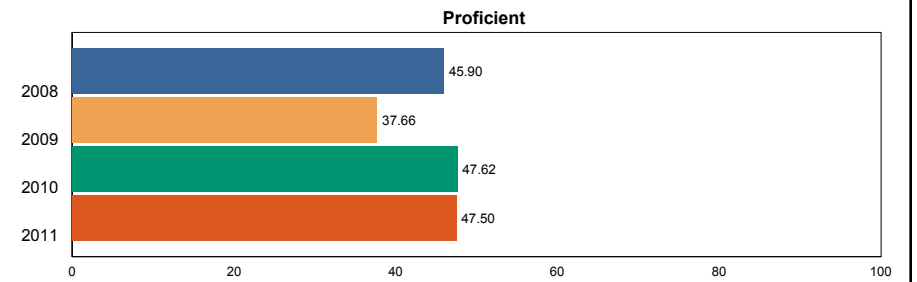
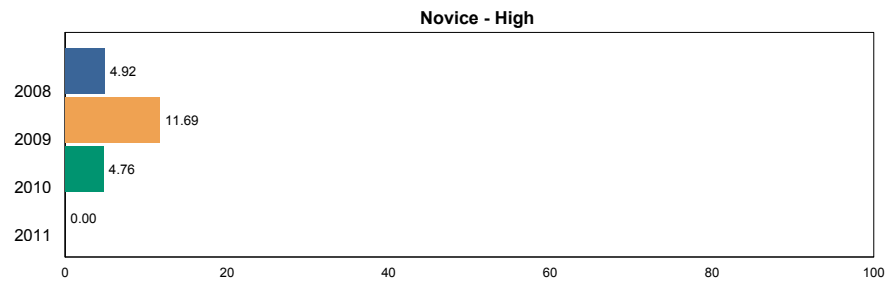
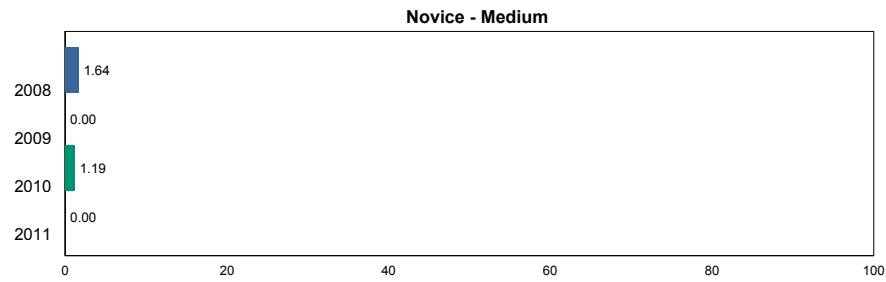
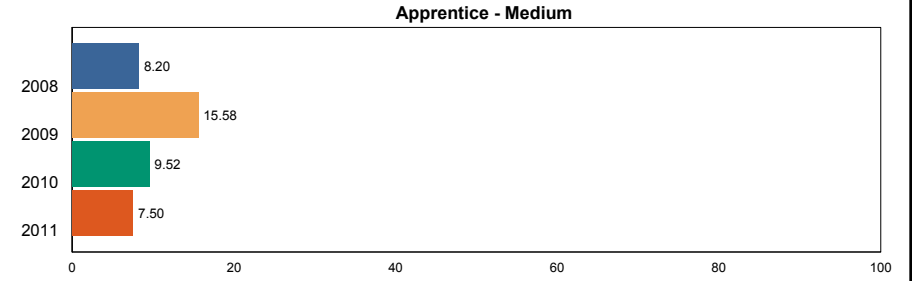
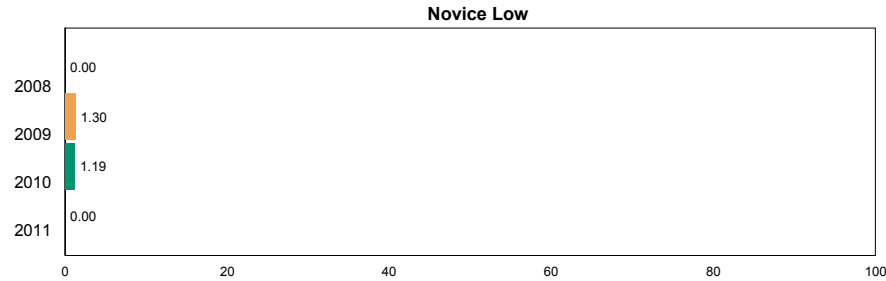
		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
01 .x.x	Government & Civics	2	94	0	2	31	44	22	1	1.9	0.1	58,447	0	5	41	40	11	2	1.6	0.3	
02 .x.x	Cultures & Societies	1	15	0	0	7	67	20	7	2.3	0.2	8,330	0	6	23	55	13	4	1.9	0.4	
03 .x.x	Economics	1	80	0	6	44	40	8	3	1.6	0.1	50,124	0	11	34	39	13	4	1.7	-0.1	
04 .x.x	Geography	2	26	0	4	31	42	15	8	1.9	0.2	16,632	0	8	38	37	14	3	1.7	0.2	
05 .x.x	Historical Perspective	3	105	1	3	37	51	8	0	1.6	0.1	66,963	0	6	37	46	10	2	1.6	0.0	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Government & Civics	14	521	51	49	0		0.51	0.02	325,905	64	36	0		0.64	-0.13					
02 .x.x	Cultures & Societies	11	343	69	31	0		0.69	0.03	217,137	69	31	0		0.69	0.00					
03 .x.x	Economics	11	414	69	31	0		0.69	0.02	258,943	73	27	0		0.73	-0.04					
04 .x.x	Geography	16	614	58	42	0		0.58	0.02	384,300	66	34	0		0.66	-0.08					
05 .x.x	Historical Perspective	27	959	59	41	0		0.59	0.01	601,526	69	31	0		0.69	-0.10					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
ON-DEMAND WRITING TREND DATA  
Performance Level Percents**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: Elementary



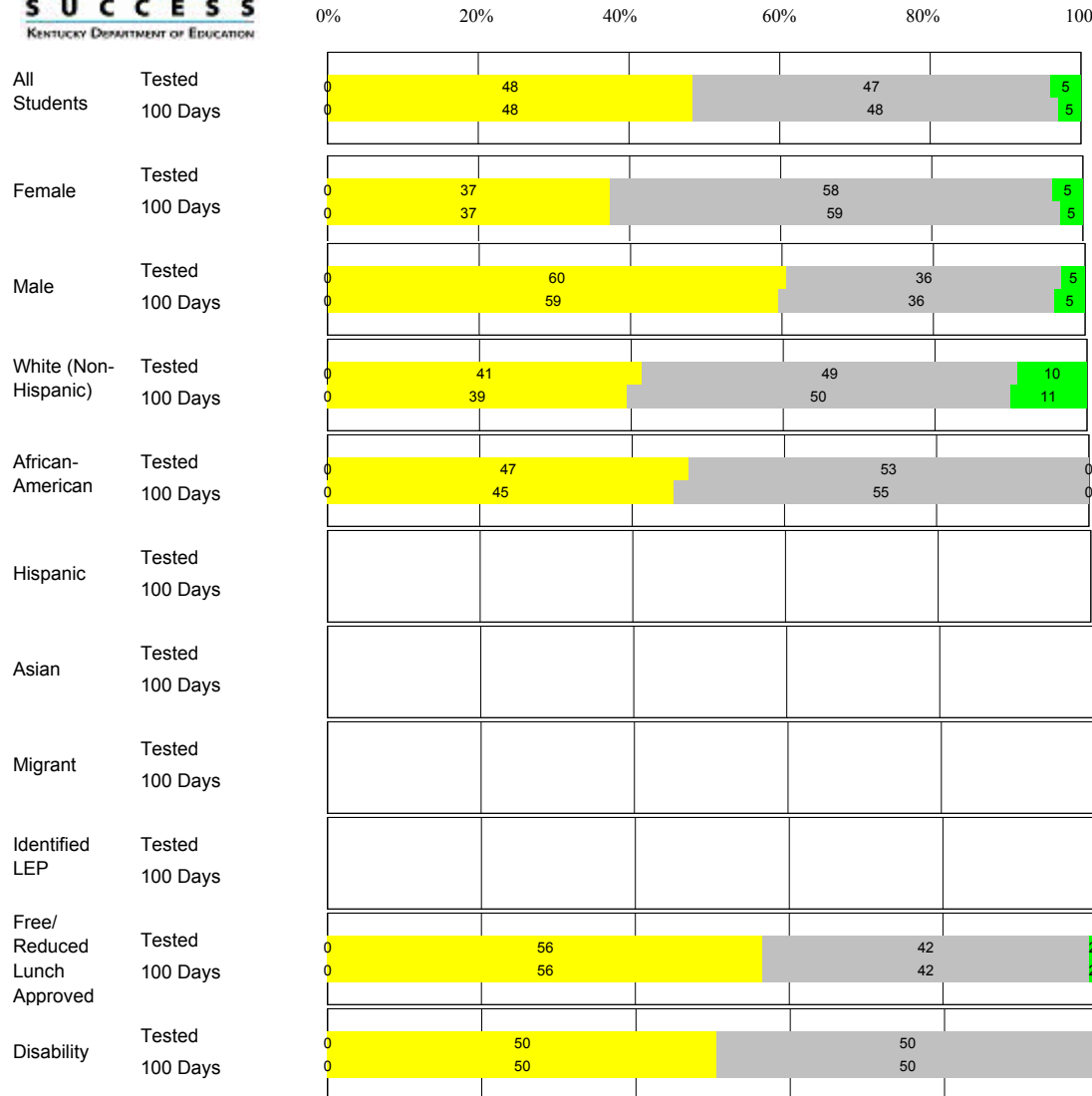
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
WRITING ON-DEMAND DISAGGREGATION  
Performance Level Percents**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	0	48	47	5	51.76
Female	0	37	58	5	62.79
Male	0	60	36	5	40.48
White (Non-Hispanic)	0	41	49	10	58.97
African-American	0	47	53	0	53.13
Hispanic	***				
Asian	***				
Other	***				
Title I	0	48	47	5	51.76
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	0	56	42	2	43.94
Vocational/2 Credits					
Disability (KCCT)	0	50	50	0	50.00
With Accomodations	0	45	55	0	54.55
Alternate Assessment					
<b>100 Day Students</b>					
Total	0	48	48	5	52.50
Female	0	37	59	5	63.41
Male	0	59	36	5	41.03
White (Non-Hispanic)	0	39	50	11	60.53
African-American	0	45	55	0	55.17
Hispanic	***				
Asian					
Other	***				
Title I	0	48	48	5	52.50
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	0	56	42	2	43.55
Vocational/2 Credits					
Disability (KCCT)	0	50	50	0	50.00
With Accomodations	0	45	55	0	54.55
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
KENTUCKY PERFORMANCE REPORT  
WRITING ON-DEMAND CORE CONTENT**

Run Date: 9/15/2011

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School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 05

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8				
<b>Persuade</b>																										
Content	27	0	0	4	4	7	37	30	19	0	0	4.41	0	1	1	10	11	40	20	14	2	1	4.13	0.28		
Structure	27	0	0	0	4	15	52	15	11	4	0	4.26	0	3	3	10	12	42	18	10	1	0	3.88	0.38		
Convention	27	0	0	0	7	11	48	19	15	0	0	4.22	0	0	0	15	13	41	18	11	1	0	4.02	0.20		
<b>Inform</b>																										
Content	27	0	0	0	4	11	52	22	11	0	0	4.26	0	2	2	11	11	40	18	13	2	1	4.03	0.23		
Structure	27	0	0	0	19	7	48	19	7	0	0	3.89	0	3	4	11	13	41	16	10	1	0	3.83	0.06		
Convention	27	0	0	0	7	15	52	19	7	0	0	4.04	0	0	0	16	13	42	17	10	1	1	3.97	0.07		
<b>Narrate for a purpose</b>																										
Content	26	0	0	0	0	12	54	27	8	0	0	4.31	0	1	1	8	8	40	21	18	2	1	4.34	-0.03		
Structure	26	0	0	0	0	23	62	8	8	0	0	4.00	0	2	2	8	11	46	18	11	1	0	4.03	-0.03		
Convention	26	0	0	0	8	19	50	15	8	0	0	3.96	0	0	0	11	11	44	19	12	1	0	4.15	-0.19		

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult					
Editing	34	590	71	29	0	0.71	0.02	367,480	73	27	0	0.73	-0.02
Writing Process	52	960	71	29	0	0.71	0.01	601,488	74	26	0	0.74	-0.03
Revising	18	370	72	28	0	0.72	0.02	234,008	76	24	0	0.76	-0.04

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