



In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

#### Report Format

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

#### Confidentiality Changes

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

## 2010-2011 INTERIM PERFORMANCE REPORT

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 01 - 05

## CONTENTS OF THIS REPORT

	Elementary
Academic Trend Data	
Reading Results	2- 8
Mathematics Results	9- 15
Science Results	16- 18
Social Studies Results	19- 21
Writing Results	22- 24

For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site ([www.education.ky.gov](http://www.education.ky.gov)).

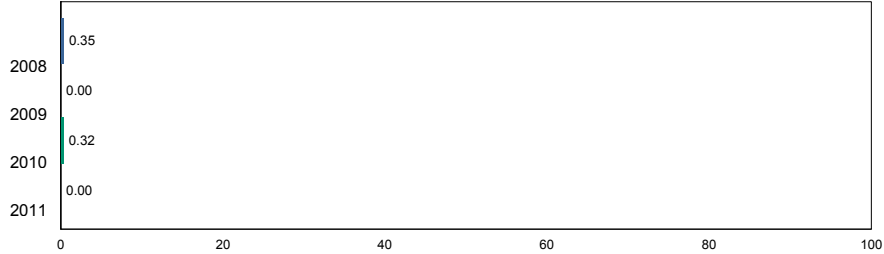




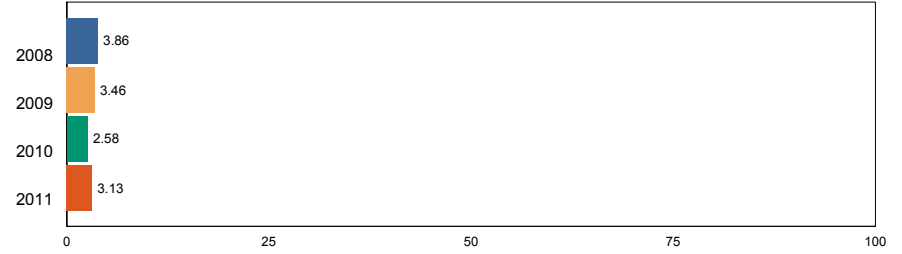
**2010-2011  
INTERIM PERFORMANCE REPORT  
READING TREND DATA  
Performance Level Percents**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: Elementary

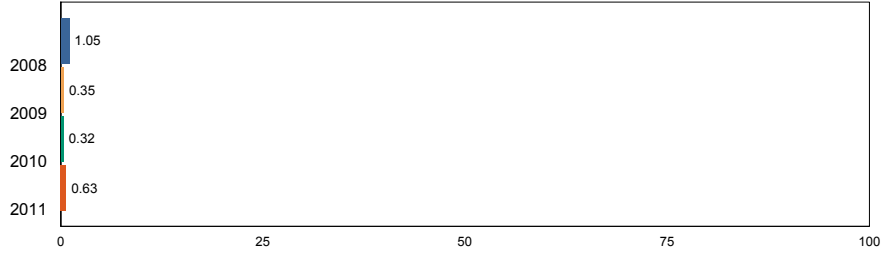
**Novice Low**



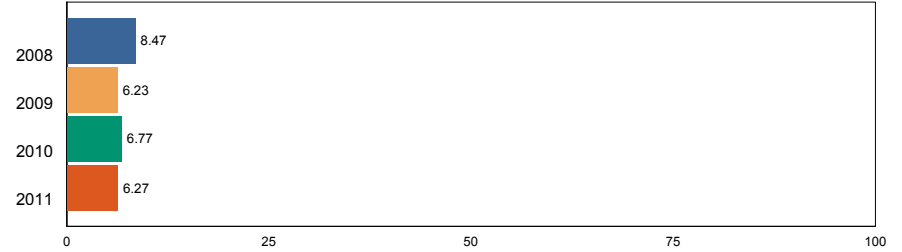
**Apprentice - Medium**



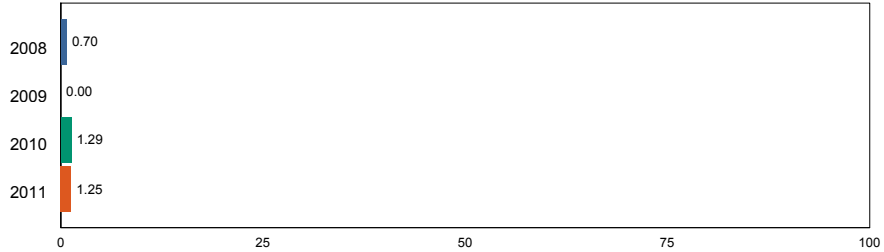
**Novice - Medium**



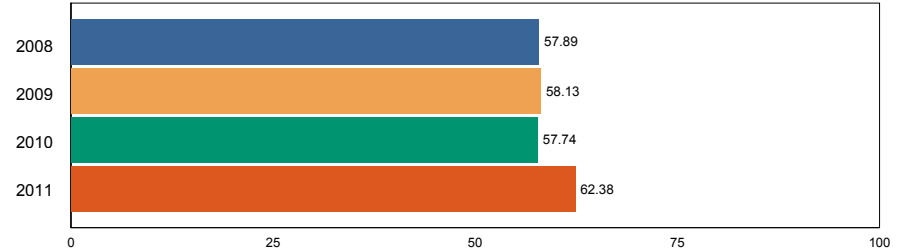
**Apprentice - High**



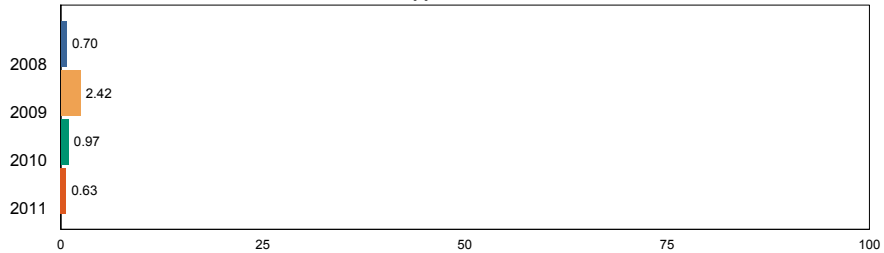
**Novice - High**



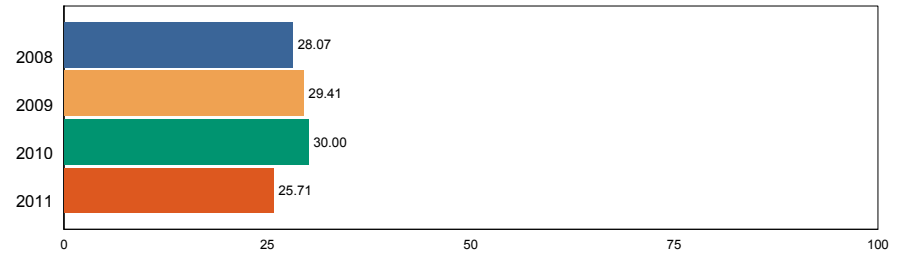
**Proficient**



**Apprentice - Low**



**Distinguished**



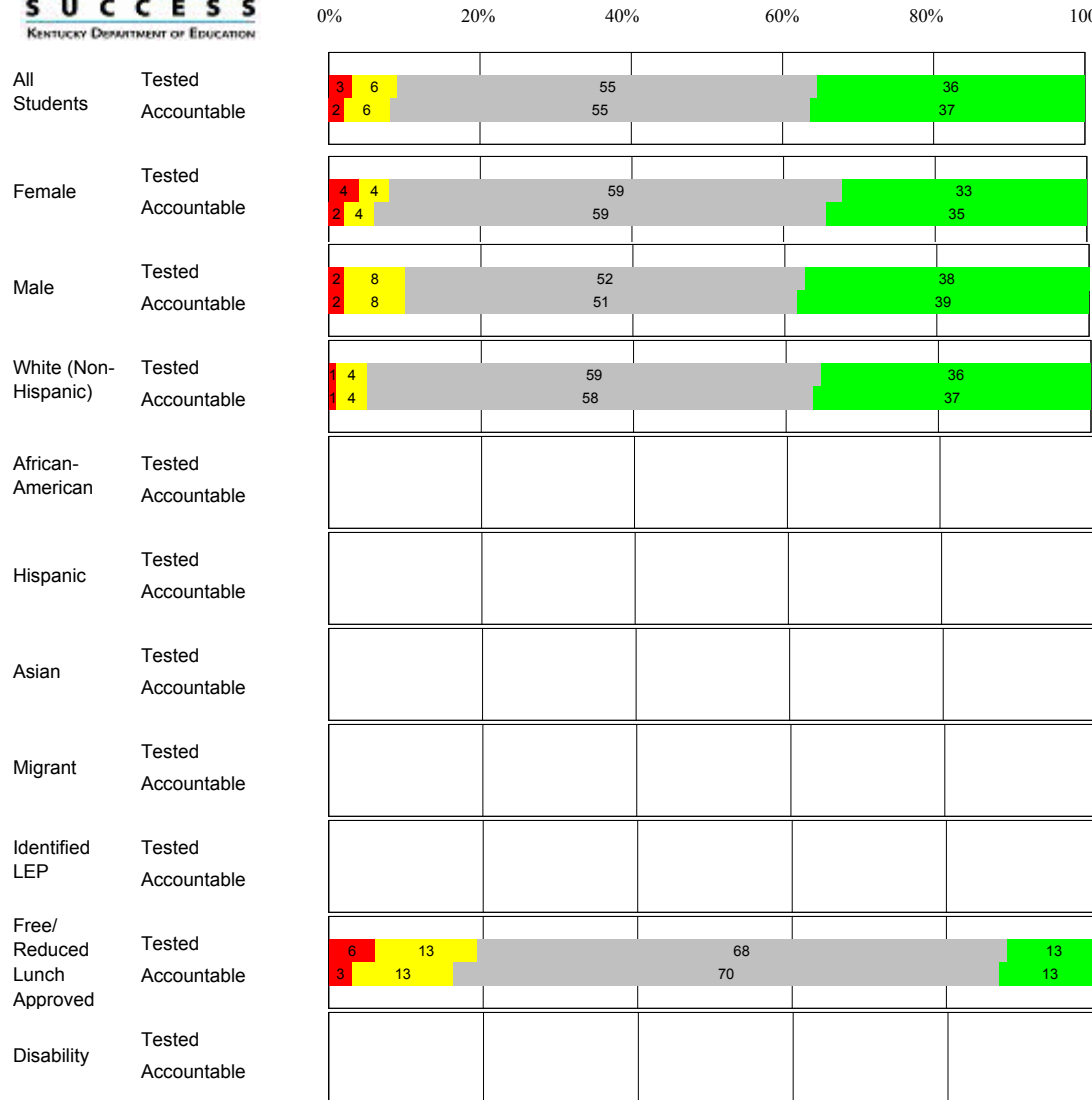
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	3	6	55	36	91.26
Female	4	4	59	33	92.16
Male	2	8	52	38	90.38
White (Non-Hispanic)	1	4	59	36	94.57
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	17	83	100.00
F/R Lunch Approved	6	13	68	13	80.65
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

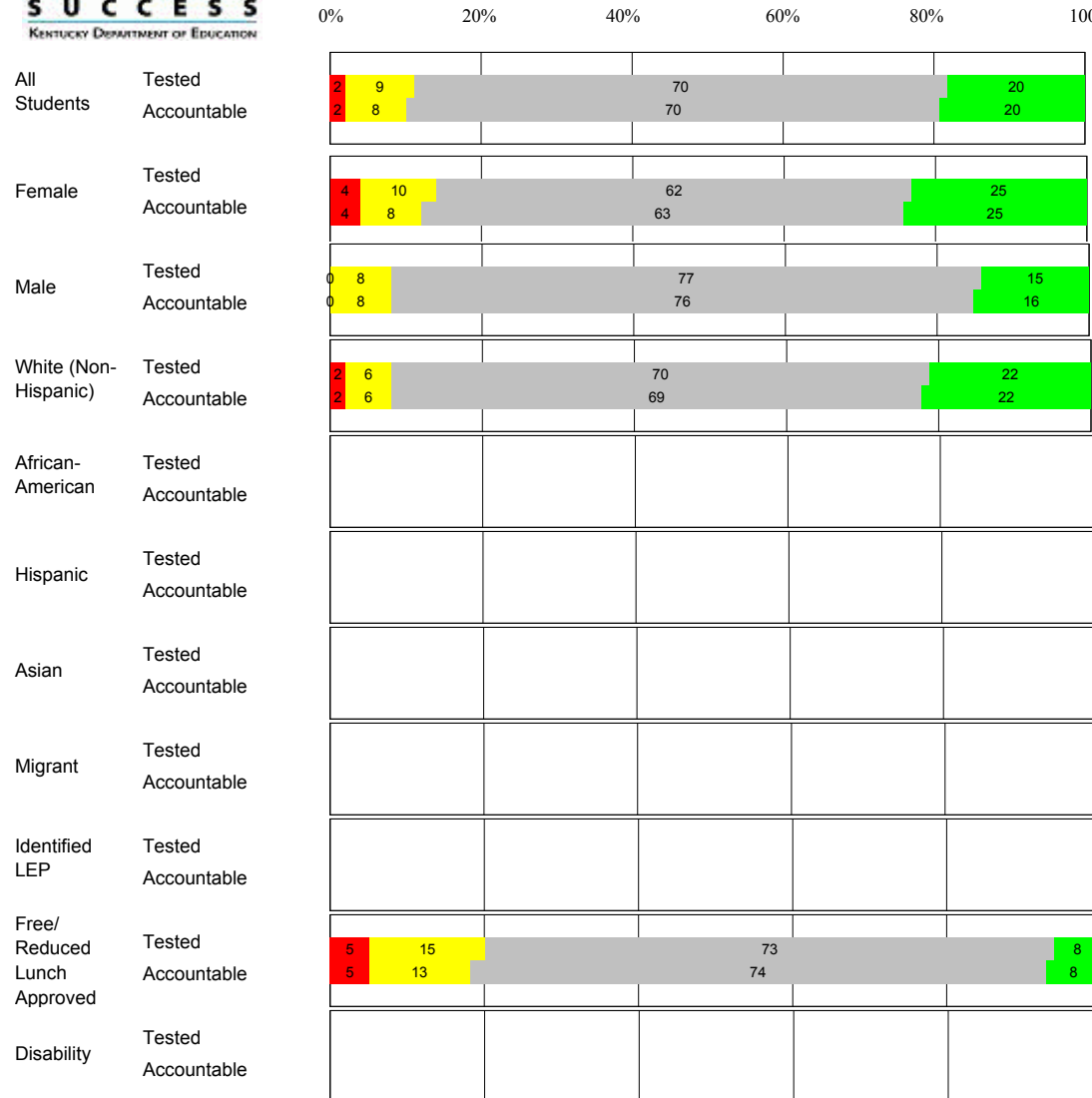
NCLB Accountable Students					
Total	2	6	55	37	92.00
Female	2	4	59	35	93.88
Male	2	8	51	39	90.20
White (Non-Hispanic)	1	4	58	37	94.44
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	17	83	100.00
F/R Lunch Approved	3	13	70	13	83.33
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	2	9	70	20	89.74
Female	4	10	62	25	86.54
Male	0	8	77	15	92.31
White (Non-Hispanic)	2	6	70	22	92.00
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	0	13	88	0	87.50
Gifted/Talented	0	0	47	53	100.00
F/R Lunch Approved	5	15	73	8	80.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

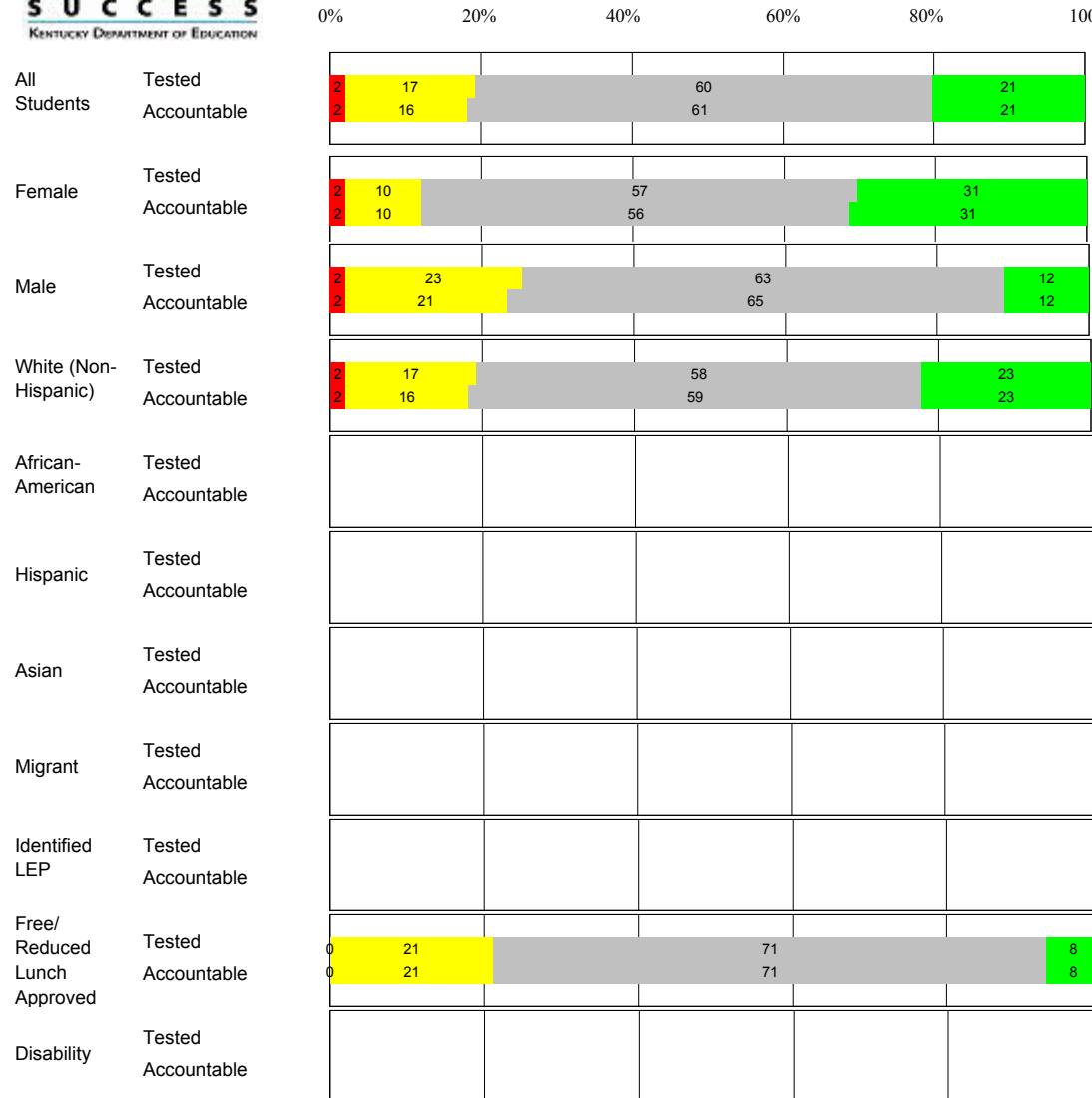
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	2	8	70	20	90.35
Female	4	8	63	25	88.24
Male	0	8	76	16	92.06
White (Non-Hispanic)	2	6	69	22	91.84
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	0	13	88	0	87.50
Gifted/Talented	0	0	47	53	100.00
F/R Lunch Approved	5	13	74	8	81.58
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	2	17	60	21	81.13
Female	2	10	57	31	87.76
Male	2	23	63	12	75.44
White (Non-Hispanic)	2	17	58	23	81.05
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	10	40	50	0	50.00
Gifted/Talented	0	0	35	65	100.00
F/R Lunch Approved	0	21	71	8	79.17
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	2	16	61	21	81.90
Female	2	10	56	31	87.50
Male	2	21	65	12	77.19
White (Non-Hispanic)	2	16	59	23	81.91
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	10	40	50	0	50.00
Gifted/Talented	0	0	35	65	100.00
F/R Lunch Approved	0	21	71	8	79.17
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 03

		SCHOOL										STATE										
				Percents										Percents						School -State		
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
02 .x.x	Developing Understanding	2	200	1	2	14	54	26	5	2.2	0.1	98,508	0	6	23	54	15	2	1.8	0.4		
03 .x.x	Interpreting Text	2	200	1	2	14	54	26	5	2.2	0.1	98,508	0	6	23	54	15	2	1.8	0.4		
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				
01 .x.x	Forming a Foundation	32	780	91	9	0		0.91	0.01	385,968	84	16	0		0.84	0.07						
02 .x.x	Developing Understanding	91	2,023	86	14	0		0.86	0.01	992,760	81	19	0		0.81	0.05						
03 .x.x	Interpreting Text	29	899	86	14	0		0.86	0.01	444,036	78	22	0		0.78	0.08						
05 .x.x	Critical Stance	15	416	85	15	0		0.85	0.02	204,795	80	20	0		0.80	0.05						

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

Run Date: 9/15/2011

Page 7

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 04

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	5	186	0	1	12	60	23	3	2.2	0.1	84,195	0	3	25	56	15	2	1.9	0.3
03	.x.x	Interpreting Text	6	303	0	1	17	51	28	3	2.1	0.0	134,963	0	4	25	51	17	3	1.9	0.2
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		Mean	Mean
01	.x.x	Forming a Foundation	34	949	80	20	0		0.80	0.01	413,200	73	27	0		0.73	0.07			0.73	0.06
02	.x.x	Developing Understanding	76	2,016	79	21	0		0.79	0.01	893,075	73	27	0		0.73	0.06			0.73	0.06
03	.x.x	Interpreting Text	29	618	84	16	0		0.84	0.02	286,784	79	21	0		0.79	0.05			0.79	0.05
05	.x.x	Critical Stance	9	349	77	23	0		0.77	0.02	160,150	74	26	0		0.74	0.03			0.74	0.03

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

Run Date: 9/15/2011

Page 8

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 05

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	6	190	0	2	18	52	24	5	2.1	0.1	91,909	0	4	20	48	23	5	2.1	0.0
03	.x.x	Interpreting Text	6	282	0	2	18	54	22	4	2.1	0.1	133,739	0	4	17	50	23	6	2.1	0.0
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Forming a Foundation	28	581	82	18	0	0.82	0.02	275,462	75	25	0	0.75	0.07						
02	.x.x	Developing Understanding	71	1,775	85	15	0	0.85	0.01	844,337	80	20	0	0.80	0.05						
03	.x.x	Interpreting Text	27	725	87	13	0	0.87	0.01	350,861	82	18	0	0.82	0.05						
05	.x.x	Critical Stance	17	647	84	16	0	0.84	0.02	308,849	77	23	0	0.77	0.07						

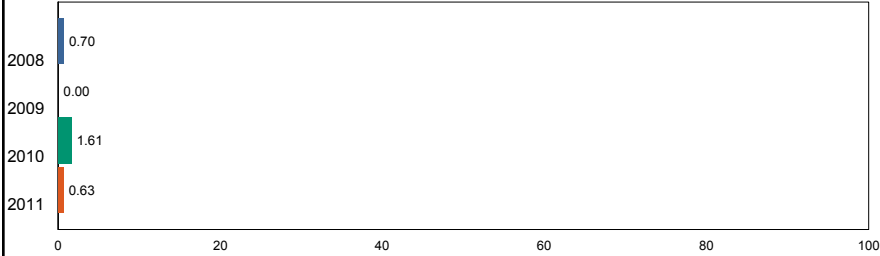
Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



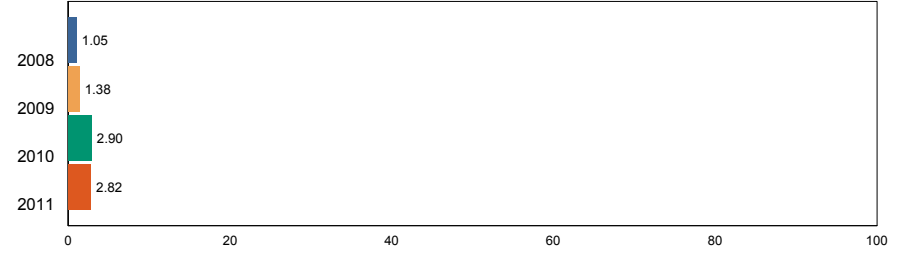
**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS TREND DATA  
Performance Level Percents**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: Elementary

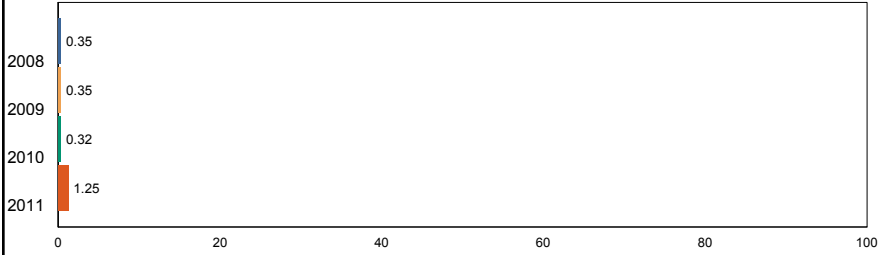
**Novice - Low**



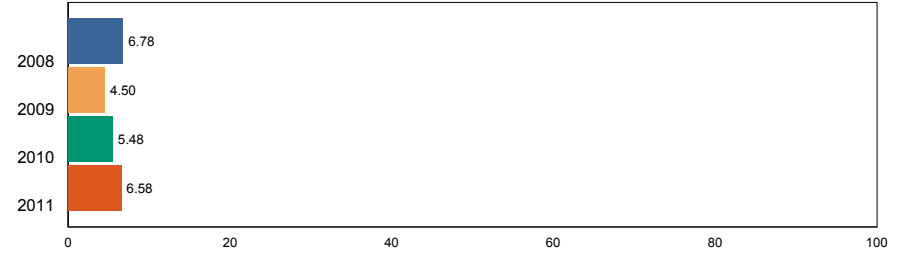
**Apprentice - Medium**



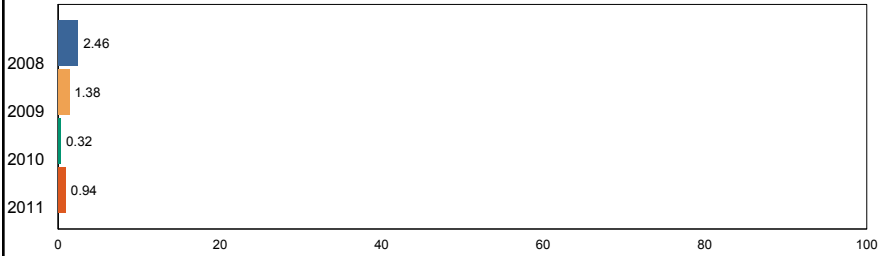
**Novice - Medium**



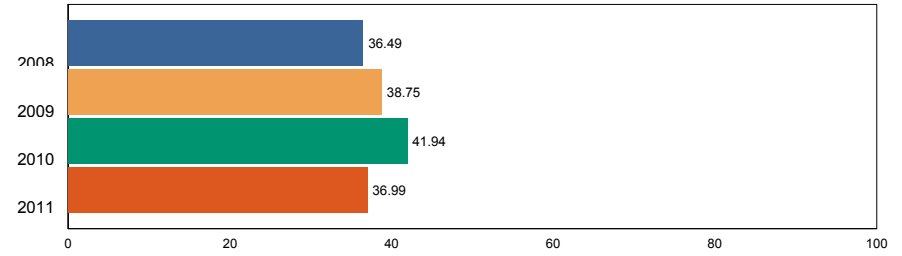
**Apprentice - High**



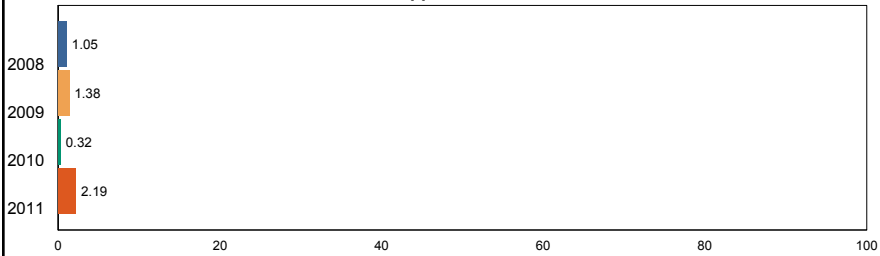
**Novice - High**



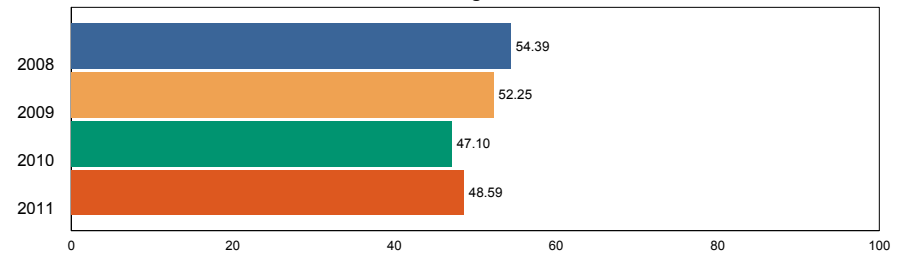
**Proficient**



**Apprentice - Low**



**Distinguished**



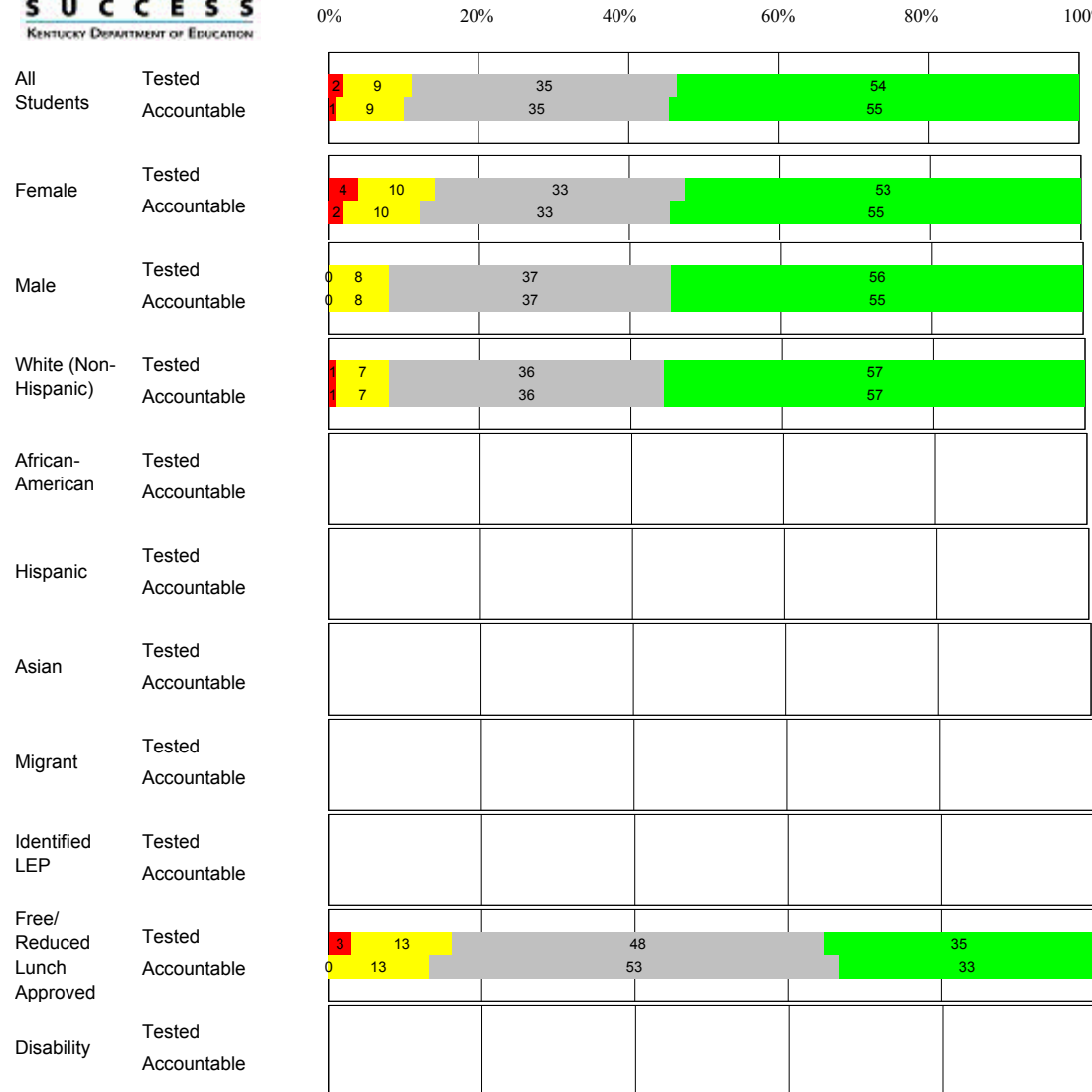
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	2	9	35	54	89.32
Female	4	10	33	53	86.27
Male	0	8	37	56	92.31
White (Non-Hispanic)	1	7	36	57	92.39
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	4	96	100.00
F/R Lunch Approved	3	13	48	35	83.87
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

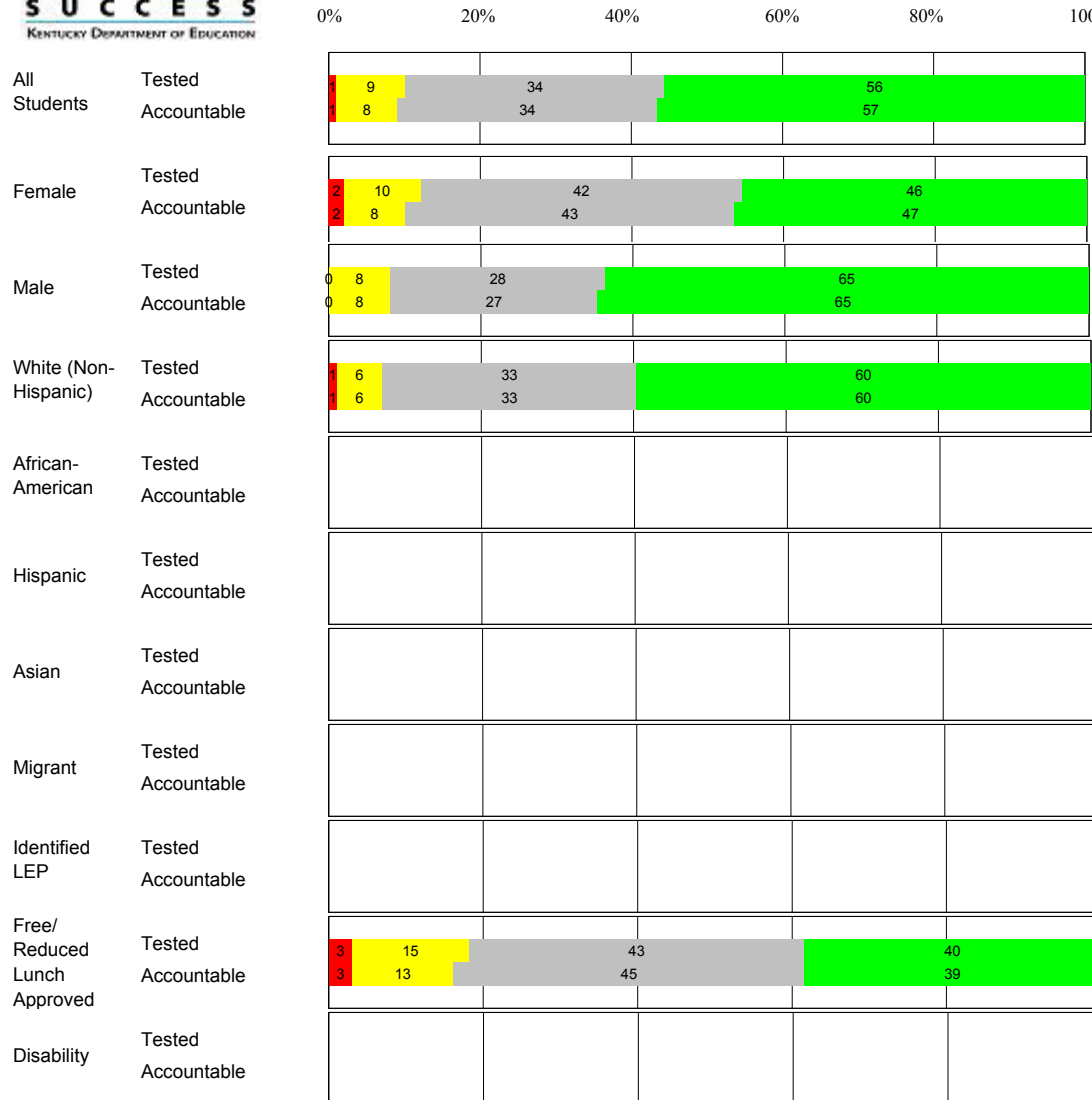
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	1	9	35	55	90.00
Female	2	10	33	55	87.76
Male	0	8	37	55	92.16
White (Non-Hispanic)	1	7	36	57	92.22
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	4	96	100.00
F/R Lunch Approved	0	13	53	33	86.67
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	1	9	34	56	90.60
Female	2	10	42	46	88.46
Male	0	8	28	65	92.31
White (Non-Hispanic)	1	6	33	60	93.00
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	0	6	63	31	93.75
Gifted/Talented	0	0	7	93	100.00
F/R Lunch Approved	3	15	43	40	82.50
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

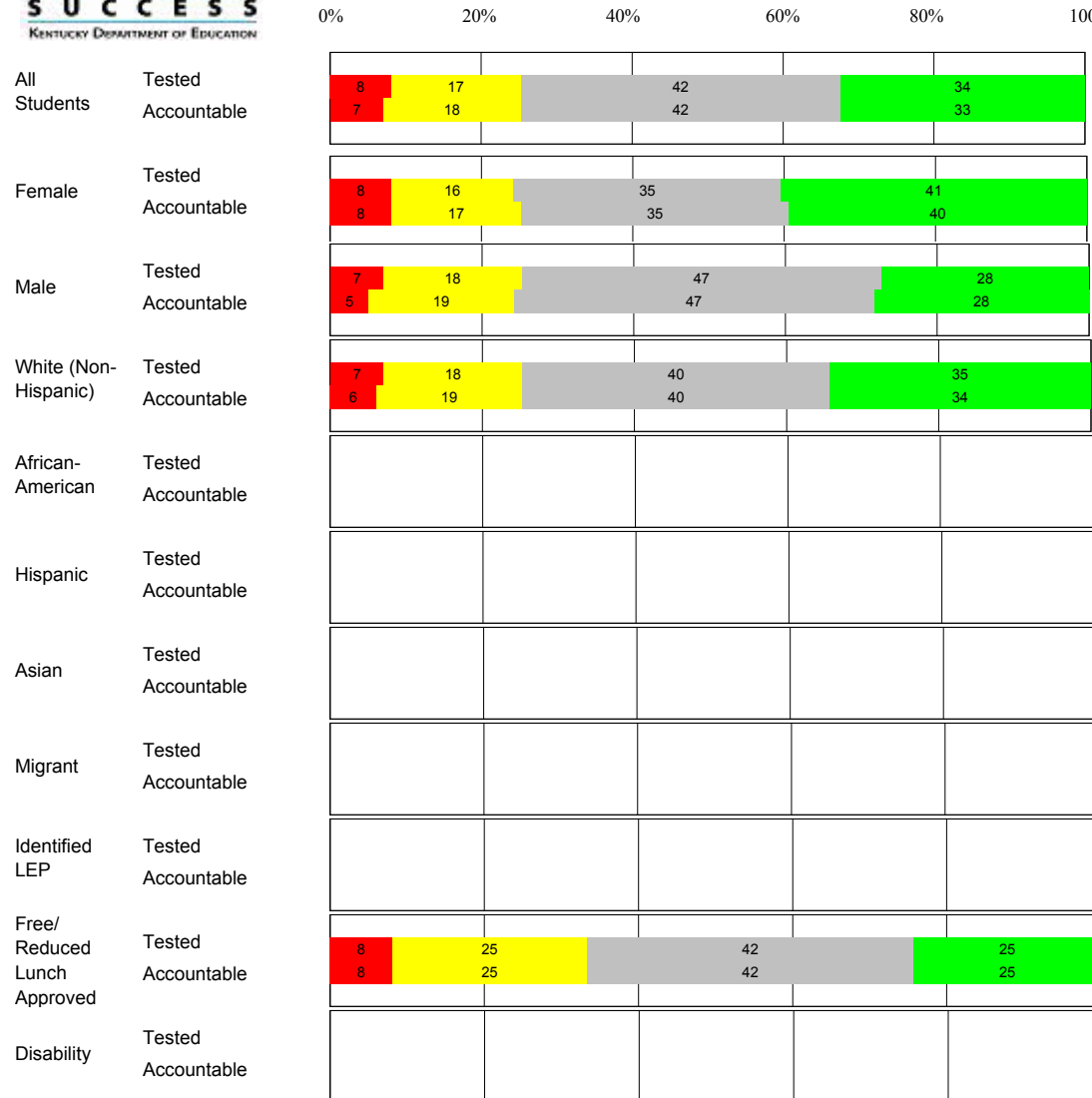
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	1	8	34	57	91.23
Female	2	8	43	47	90.20
Male	0	8	27	65	92.06
White (Non-Hispanic)	1	6	33	60	92.86
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	0	6	63	31	93.75
Gifted/Talented	0	0	7	93	100.00
F/R Lunch Approved	3	13	45	39	84.21
Vocational/2 Credits					
Disability KCCT	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	8	17	42	34	75.47
Female	8	16	35	41	75.51
Male	7	18	47	28	75.44
White (Non-Hispanic)	7	18	40	35	74.74
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	30	30	20	20	40.00
Gifted/Talented					
F/R Lunch Approved	8	25	42	25	66.67
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

NCLB Accountable Students					
Total	7	18	42	33	75.24
Female	8	17	35	40	75.00
Male	5	19	47	28	75.44
White (Non-Hispanic)	6	19	40	34	74.47
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	30	30	20	20	40.00
Gifted/Talented					
F/R Lunch Approved	8	25	42	25	66.67
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 03

		SCHOOL										STATE									
				Percents								Percents						School -State Mean			
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	5	249	0	12	23	34	19	11	1.9	0.1	123,082	0	20	33	28	10	8	1.5	0.4	
02 .x.x	Measurement	1	17	0	12	6	24	12	47	2.8	0.4	8,127	0	24	5	30	16	26	2.1	0.7	
03 .x.x	Geometry	2	34	0	3	21	44	15	18	2.2	0.2	16,552	0	7	27	33	13	21	2.1	0.1	
04 .x.x	Data Analysis & Probabilit	1	100	0	3	6	18	15	58	3.2	0.1	49,254	0	9	9	18	19	46	2.8	0.4	
05 .x.x	Algebraic Thinking	2	117	0	3	7	19	17	55	3.1	0.1	57,382	0	9	10	18	21	43	2.8	0.3	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult									
01 .x.x	Number Prop Oper	32	1,616	85	15	0		0.85	0.01	796,361	76	24	0				0.76	0.09			
02 .x.x	Measurement	7	366	86	15	0		0.86	0.02	180,464	82	18	0				0.82	0.04			
03 .x.x	Geometry	18	800	88	12	0		0.88	0.01	394,032	86	14	0				0.86	0.02			
04 .x.x	Data Analysis & Probabilit	8	383	78	23	0		0.78	0.02	188,888	70	30	0				0.69	0.09			
05 .x.x	Algebraic Thinking	11	435	82	18	0		0.82	0.02	213,399	80	20	0				0.80	0.02			

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 14

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 04

		SCHOOL										STATE									
				Percents								Percents						School -State			
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Number Prop Oper	4	176	0	9	16	35	16	23	2.3	0.1	75,720	0	16	22	29	17	16	1.9	0.4
02	.x.x	Measurement	1	15	0	27	7	33	13	20	1.9	0.4	8,365	0	41	13	10	21	15	1.5	0.4
03	.x.x	Geometry	2	132	0	3	13	12	18	54	3.1	0.1	59,035	0	9	17	16	18	39	2.6	0.5
04	.x.x	Data Analysis & Probabilit	1	15	0	0	27	27	33	13	2.3	0.3	8,398	0	6	34	29	24	7	1.9	0.4
05	.x.x	Algebraic Thinking	2	133	0	1	23	27	30	20	2.5	0.1	59,191	0	5	25	32	24	14	2.2	0.3
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult									
01	.x.x	Number Prop Oper	31	1,539	81	19	0		0.81	0.01	683,433	69	31	0		0.68	0.13				
02	.x.x	Measurement	7	320	73	27	0		0.73	0.03	143,069	64	36	0		0.63	0.10				
03	.x.x	Geometry	14	649	88	12	0		0.88	0.02	286,521	78	22	0		0.78	0.10				
04	.x.x	Data Analysis & Probabilit	12	695	85	15	0		0.85	0.02	312,114	73	27	0		0.73	0.12				
05	.x.x	Algebraic Thinking	11	593	76	24	0		0.76	0.02	261,171	70	29	0		0.70	0.06				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 15

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 05

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents							No. Observations	Percents								
				B	0	1	2	3	4	Mean		Std. Err.	B	0	1	2	3	4	Mean	
01 .x.x	Number Prop Oper	4	160	0	6	10	19	31	34	2.8	0.1	75,114	0	9	18	18	25	30	2.5	0.3
02 .x.x	Measurement	1	17	0	53	24	6	6	12	1.0	0.3	8,500	0	40	23	13	11	13	1.3	-0.3
03 .x.x	Geometry	2	121	0	6	24	31	25	15	2.2	0.1	58,454	0	6	24	30	25	15	2.2	0.0
04 .x.x	Data Analysis & Probabilit	1	105	0	17	14	10	13	45	2.5	0.1	50,124	0	19	16	13	18	33	2.3	0.2
05 .x.x	Algebraic Thinking	1	17	0	12	18	18	24	29	2.4	0.3	8,304	0	12	14	21	16	37	2.5	-0.1

	MULTIPLE CHOICE	No. Items	No. Observations	SCHOOL			SCHOOL		STATE			STATE		School -State Mean
				Correct	Incorrect	Omit/Mult	Mean	Std. Err.	Correct	Incorrect	Omit/Mult	Mean	Std. Err.	
01 .x.x	Number Prop Oper	29	1,382	68	32	0	0.68	0.01	660,112	65	35	0	0.65	0.03
02 .x.x	Measurement	9	332	64	36	0	0.64	0.03	158,676	63	37	0	0.63	0.01
03 .x.x	Geometry	14	597	83	17	0	0.83	0.02	283,914	79	21	0	0.79	0.04
04 .x.x	Data Analysis & Probabilit	11	541	68	33	0	0.67	0.02	258,950	64	36	0	0.64	0.03
05 .x.x	Algebraic Thinking	10	525	69	31	0	0.69	0.02	250,620	67	33	0	0.67	0.02

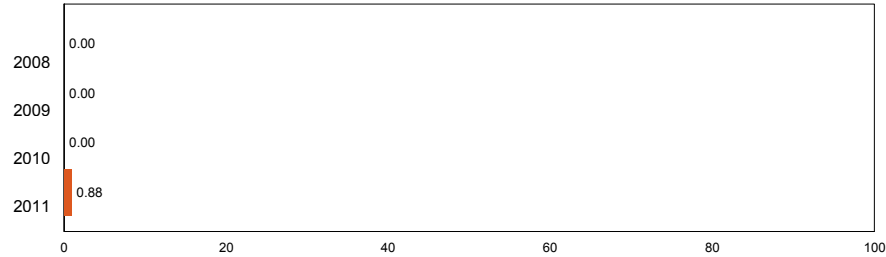
Percentages may not sum to 100% due to rounding. "\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



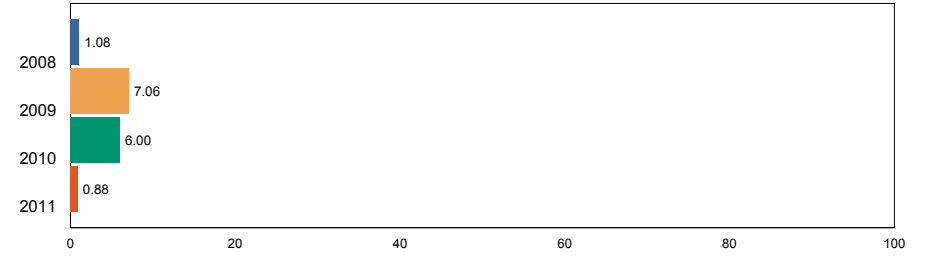
**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE TREND DATA  
Performance Level Percents**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: Elementary

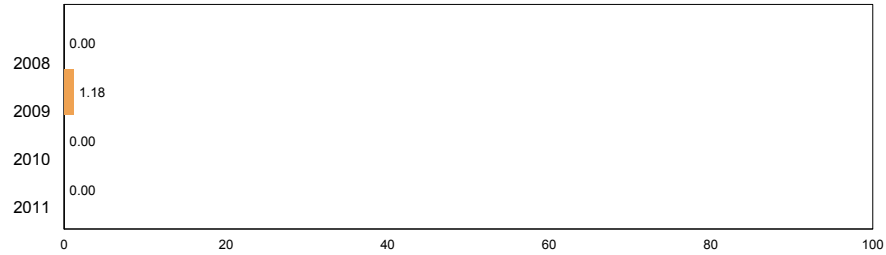
**Novice Low**



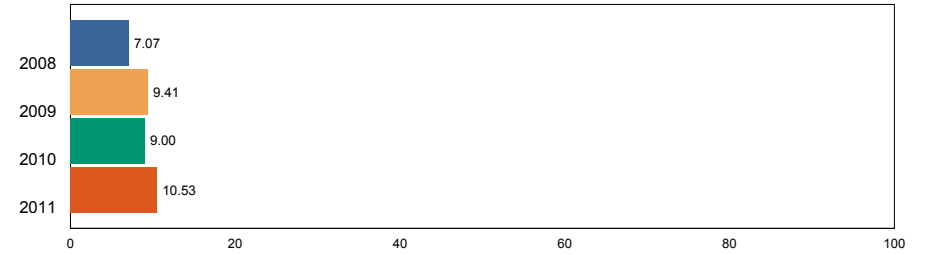
**Apprentice - Medium**



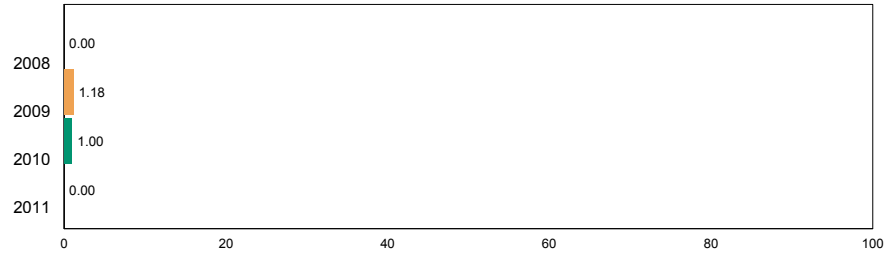
**Novice - Medium**



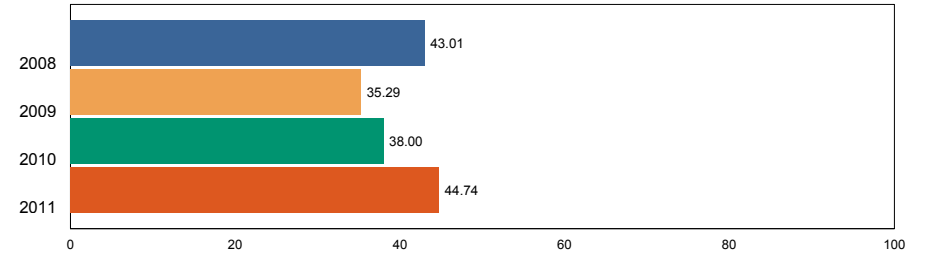
**Apprentice - High**



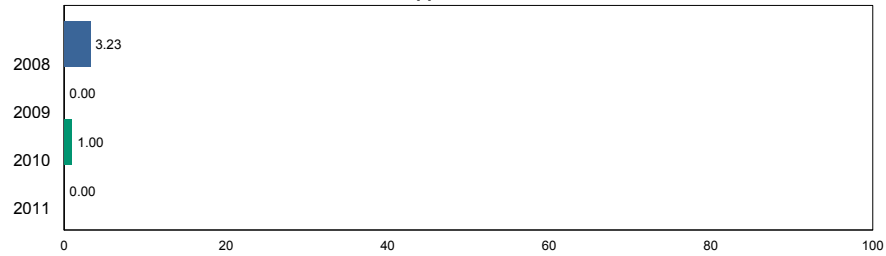
**Novice - High**



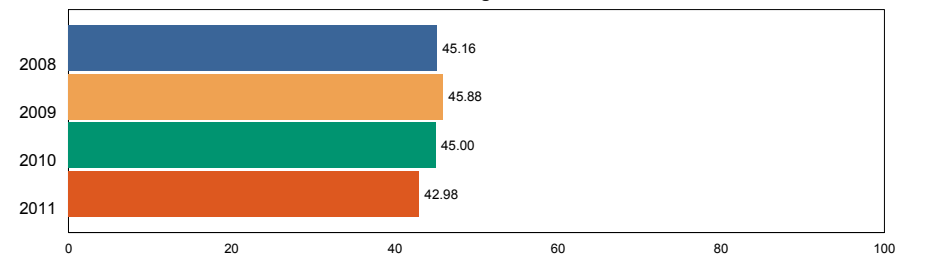
**Proficient**



**Apprentice - Low**



**Distinguished**



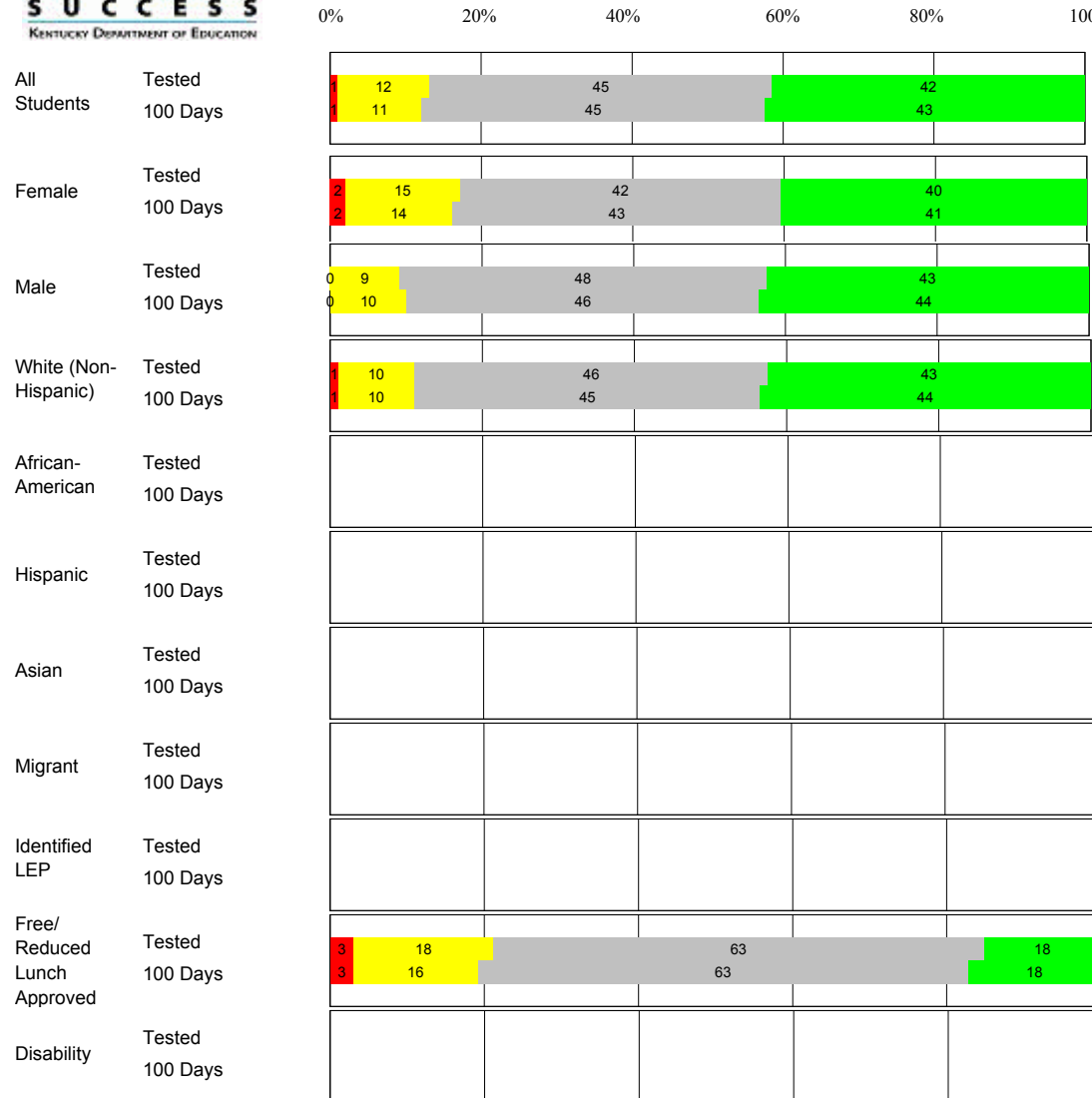
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE DISAGGREGATION  
Performance Level Percents**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	1	12	45	42	87.18
Female	2	15	42	40	82.69
Male	0	9	48	43	90.77
White (Non-Hispanic)	1	10	46	43	89.00
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	0	6	81	13	93.75
Gifted/Talented	0	0	13	87	100.00
F/R Lunch Approved	3	18	63	18	80.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

100 Day Students	N%	A%	P%	D%	P+D%
Total	1	11	45	43	87.72
Female	2	14	43	41	84.31
Male	0	10	46	44	90.48
White (Non-Hispanic)	1	10	45	44	88.78
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	0	6	81	13	93.75
Gifted/Talented	0	0	13	87	100.00
F/R Lunch Approved	3	16	63	18	81.58
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE CORE CONTENT**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 04

Item	Description	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents							No. Observations	Percents							Mean	
				B	0	1	2	3	4	Mean		Std. Err.	B	0	1	2	3			4
01 .x.x	Physical Science	2	33	0	9	15	45	27	3	2.0	0.2	16,847	0	16	18	38	20	7	1.8	0.2
02 .x.x	Earth Space Science	3	157	0	2	11	36	45	6	2.4	0.1	67,588	0	9	15	36	34	5	2.1	0.3
03 .x.x	Biological Science	3	152	0	1	5	35	55	4	2.5	0.1	67,323	0	2	11	39	41	7	2.4	0.1
04 .x.x	Unifying Concepts	2	133	0	0	7	41	38	14	2.6	0.1	59,191	0	2	15	44	29	9	2.3	0.3

Item	Description	No. Items	No. Observations	MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult
				Correct	Incorrect	Omit/Mult									
01 .x.x	Physical Science	18	912	87	13	0	0.87	0.01	404,688	82	18	0	0.82	0.05	
02 .x.x	Earth Space Science	19	927	81	19	0	0.81	0.01	413,086	71	29	0	0.71	0.10	
03 .x.x	Biological Science	22	1,092	84	16	0	0.84	0.01	480,647	77	22	0	0.77	0.07	
04 .x.x	Unifying Concepts	14	732	91	9	0	0.91	0.01	328,729	84	16	0	0.84	0.07	

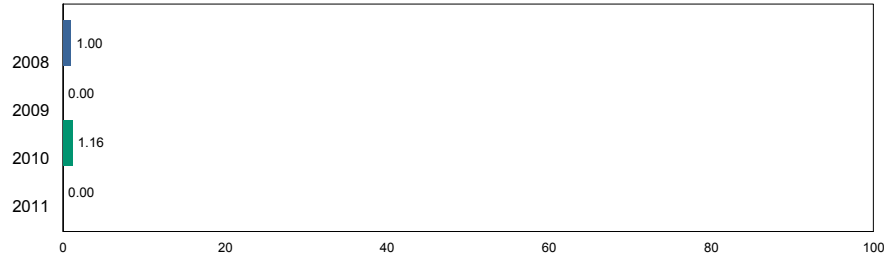
Percentages may not sum to 100% due to rounding. "\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



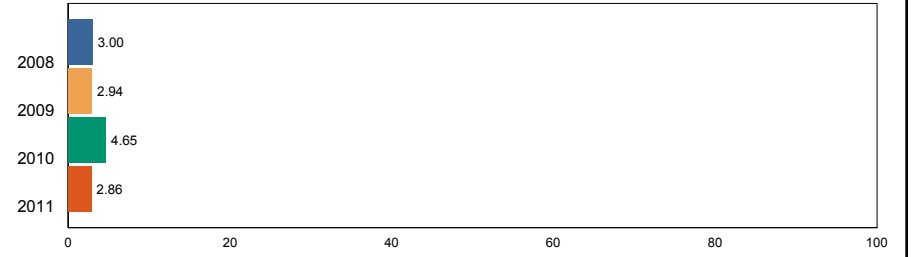
**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES TREND DATA  
Performance Level Percents**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: Elementary

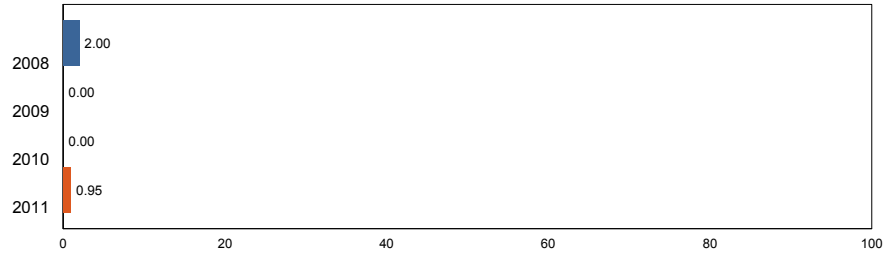
**Novice Low**



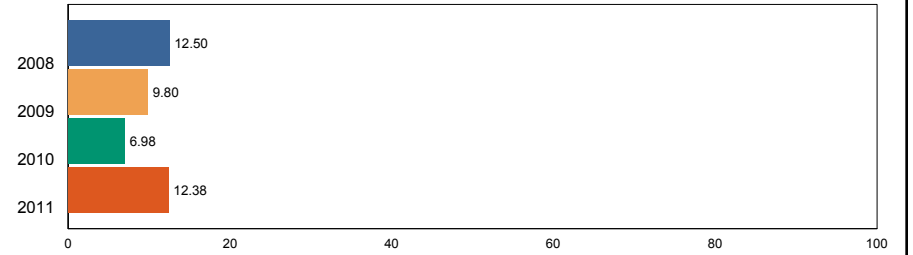
**Apprentice - Medium**



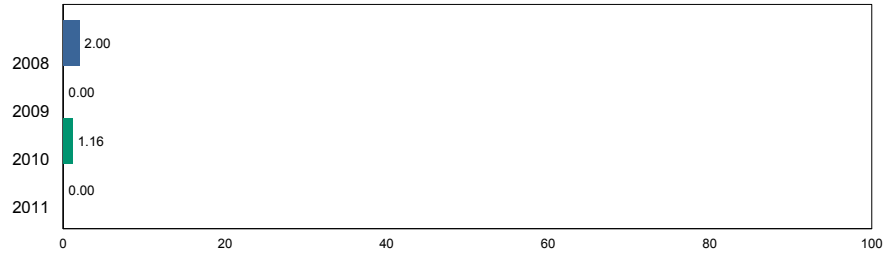
**Novice - Medium**



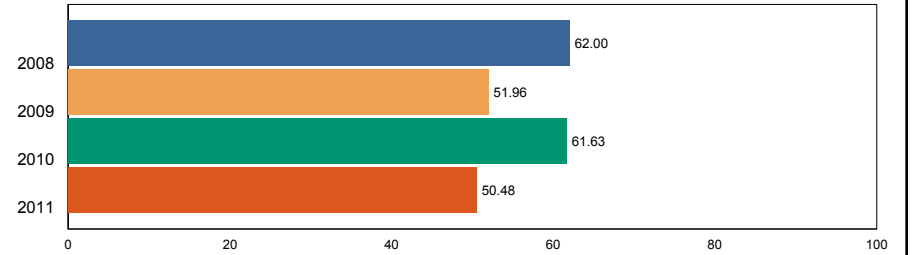
**Apprentice - High**



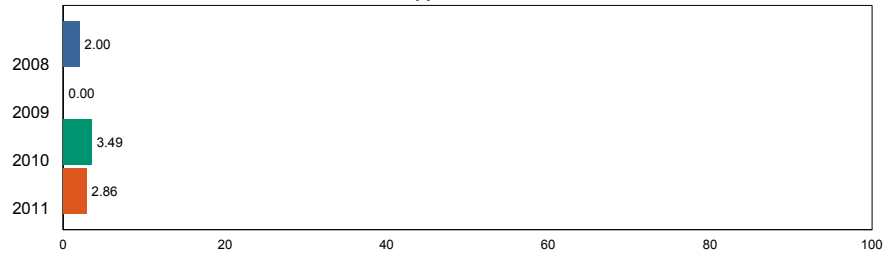
**Novice - High**



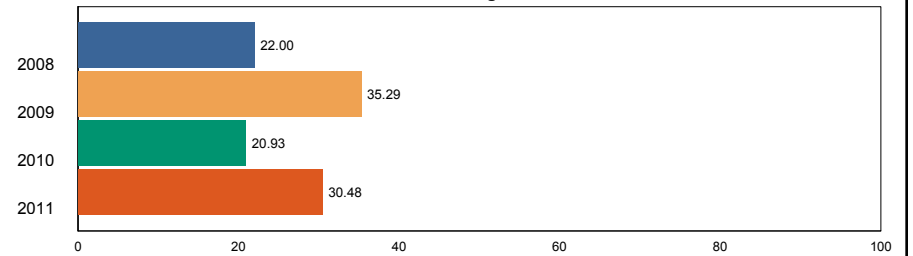
**Proficient**



**Apprentice - Low**



**Distinguished**



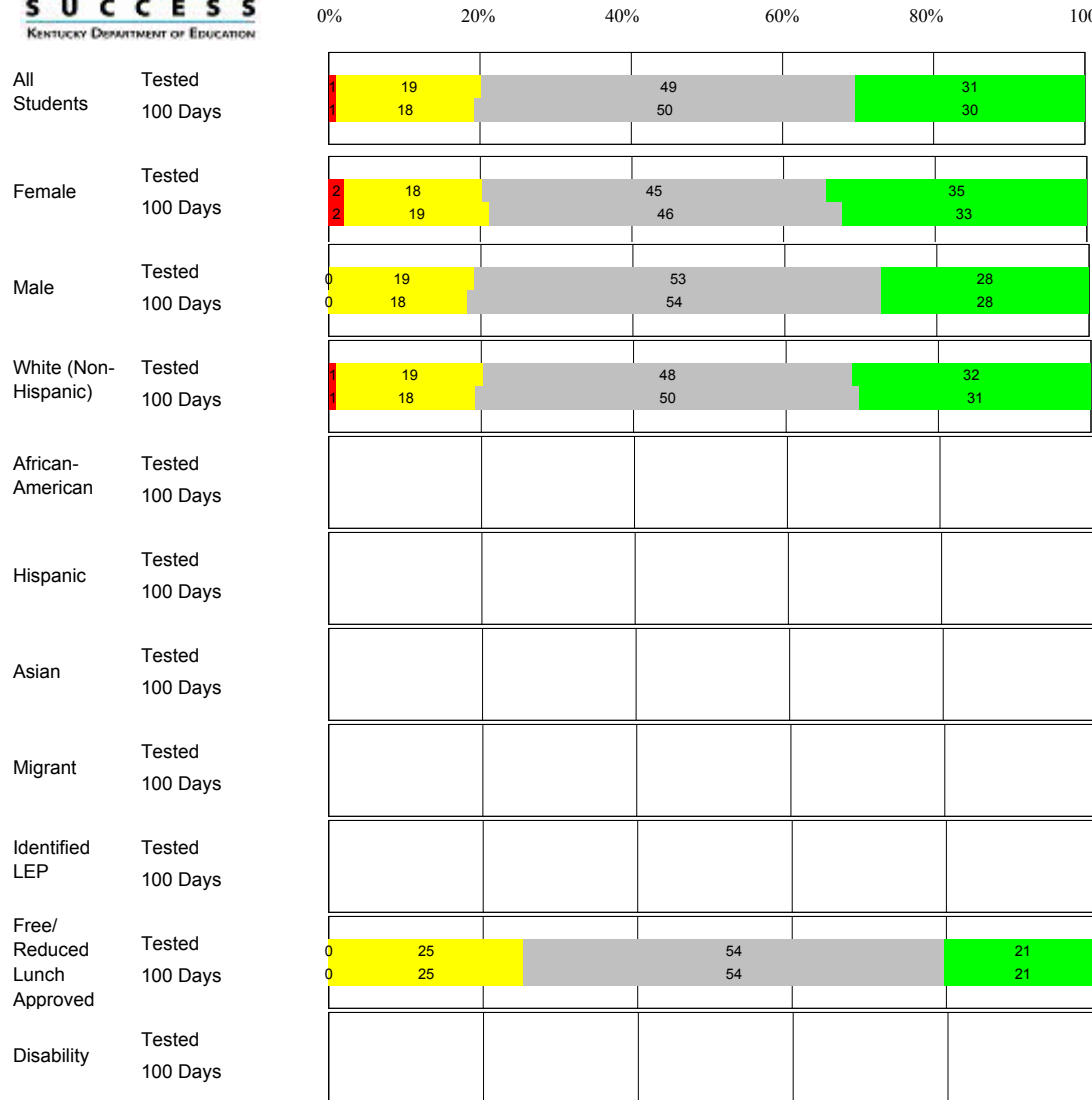
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES DISAGGREGATION  
Performance Level Percents**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	1	19	49	31	80.19
Female	2	18	45	35	79.59
Male	0	19	53	28	80.70
White (Non-Hispanic)	1	19	48	32	80.00
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	0	40	50	10	60.00
Gifted/Talented	0	0	18	82	100.00
F/R Lunch Approved	0	25	54	21	75.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

100 Day Students	N%	A%	P%	D%	P+D%
Total	1	18	50	30	80.95
Female	2	19	46	33	79.17
Male	0	18	54	28	82.46
White (Non-Hispanic)	1	18	50	31	80.85
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	0	40	50	10	60.00
Gifted/Talented	0	0	18	82	100.00
F/R Lunch Approved	0	25	54	21	75.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES CORE CONTENT**

Run Date: 9/15/2011

Page 21

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 05

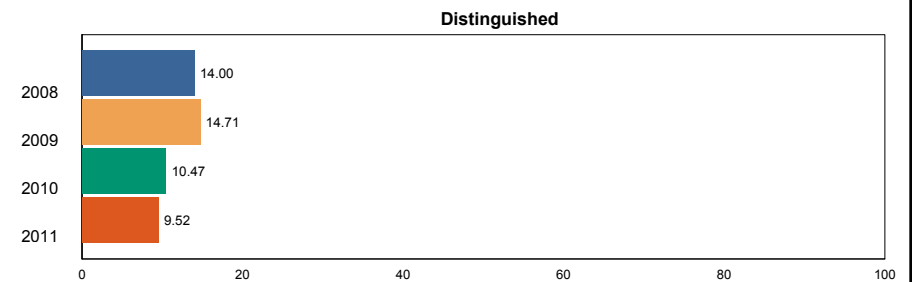
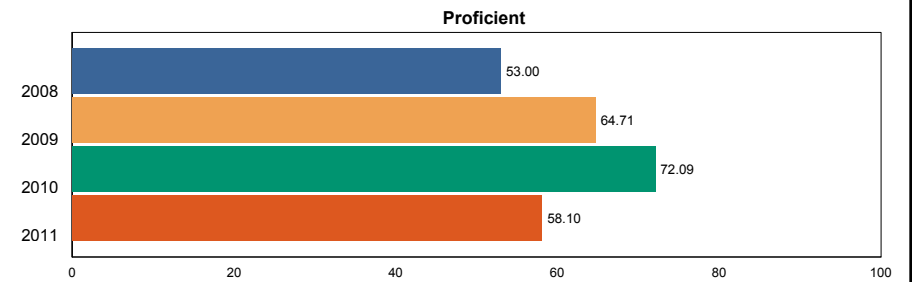
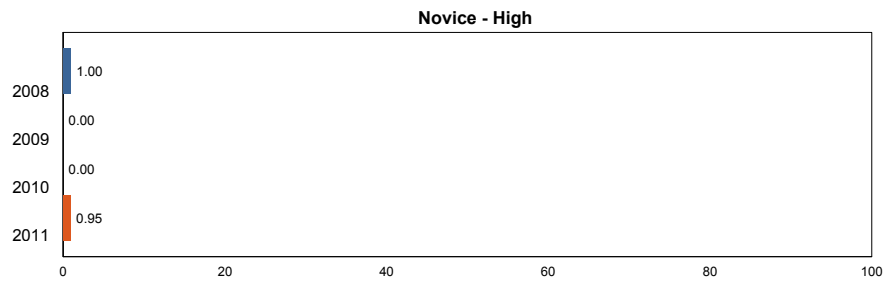
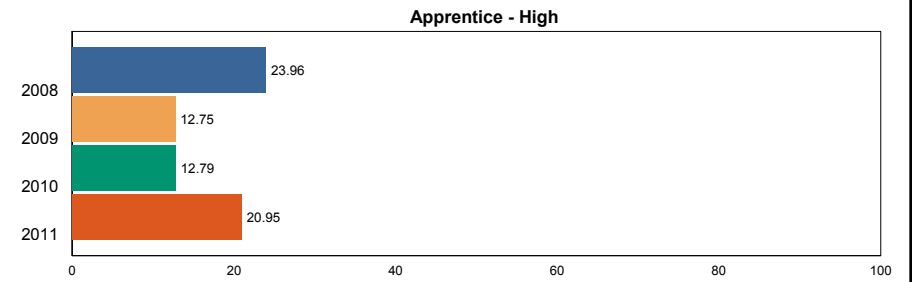
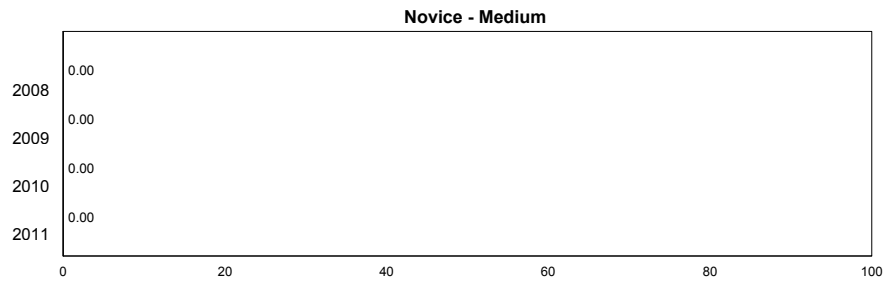
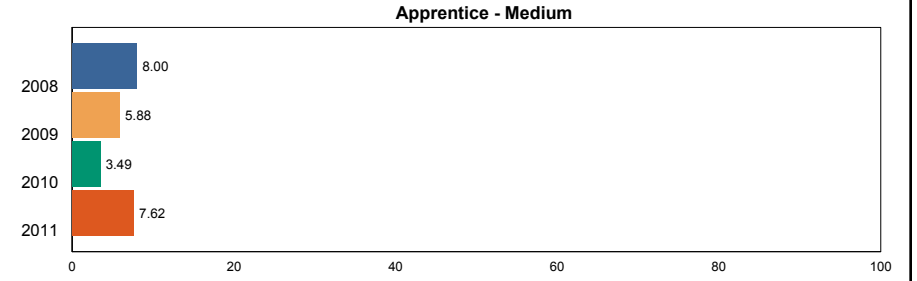
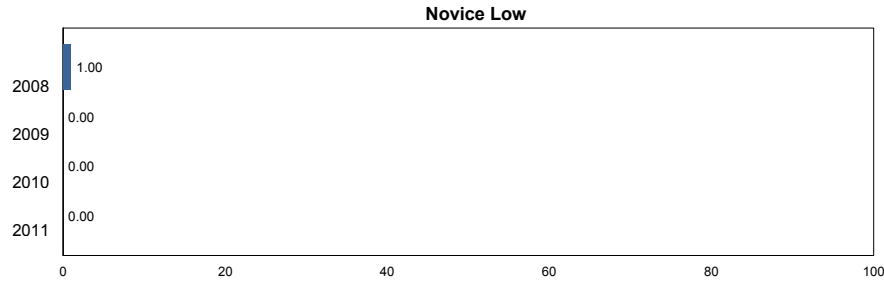
		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Government & Civics	2	124	0	1	23	58	15	3	2.0	0.1	58,447	0	5	41	40	11	2	1.6	0.4	
02 .x.x	Cultures & Societies	1	16	0	0	25	50	25	0	2.0	0.2	8,330	0	6	23	55	13	4	1.9	0.1	
03 .x.x	Economics	1	105	0	5	26	48	17	5	1.9	0.1	50,124	0	11	34	39	13	4	1.7	0.2	
04 .x.x	Geography	2	33	0	0	30	58	9	3	1.8	0.2	16,632	0	8	38	37	14	3	1.7	0.1	
05 .x.x	Historical Perspective	3	142	0	1	32	54	12	0	1.8	0.1	66,963	0	6	37	46	10	2	1.6	0.2	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Government & Civics	14	679	74	27	0		0.73	0.02	325,905	64	36	0		0.64	0.09					
02 .x.x	Cultures & Societies	11	457	77	23	0		0.77	0.02	217,137	69	31	0		0.69	0.08					
03 .x.x	Economics	11	544	86	14	0		0.86	0.02	258,943	73	27	0		0.73	0.13					
04 .x.x	Geography	16	802	80	20	0		0.80	0.02	384,300	66	34	0		0.66	0.14					
05 .x.x	Historical Perspective	27	1,263	79	21	0		0.79	0.01	601,526	69	31	0		0.69	0.10					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

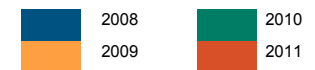


**2010-2011  
INTERIM PERFORMANCE REPORT  
ON-DEMAND WRITING TREND DATA  
Performance Level Percents**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: Elementary



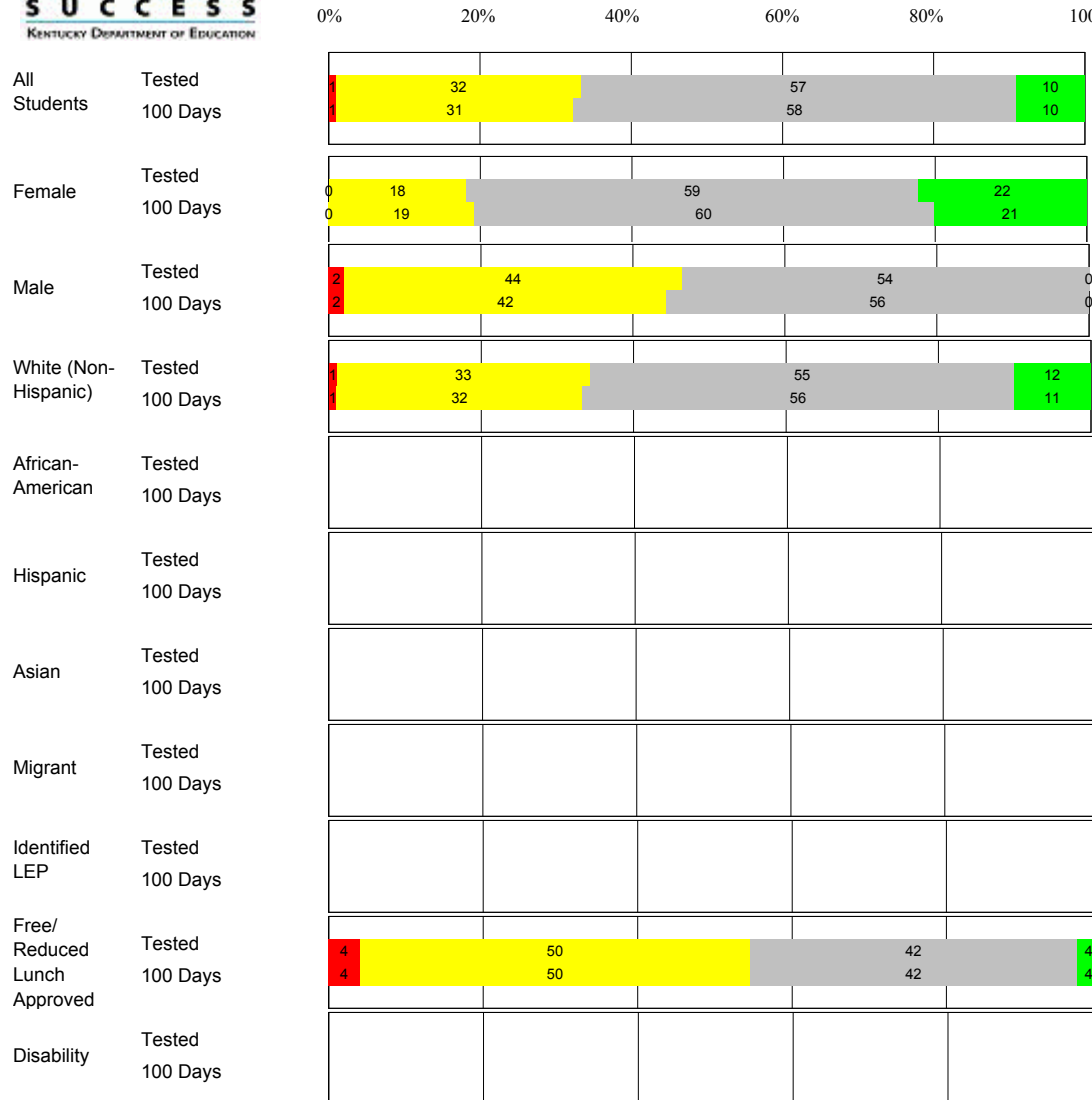
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
WRITING ON-DEMAND DISAGGREGATION  
Performance Level Percents**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	1	32	57	10	66.98
Female	0	18	59	22	81.63
Male	2	44	54	0	54.39
White (Non-Hispanic)	1	33	55	12	66.32
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	0	60	40	0	40.00
Gifted/Talented	0	6	47	47	94.12
F/R Lunch Approved	4	50	42	4	45.83
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

100 Day Students	N%	A%	P%	D%	P+D%
Total	1	31	58	10	67.62
Female	0	19	60	21	81.25
Male	2	42	56	0	56.14
White (Non-Hispanic)	1	32	56	11	67.02
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	0	60	40	0	40.00
Gifted/Talented	0	6	47	47	94.12
F/R Lunch Approved	4	50	42	4	45.83
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
KENTUCKY PERFORMANCE REPORT  
WRITING ON-DEMAND CORE CONTENT**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 05

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8				
<b>Persuade</b>																										
Content	36	0	0	0	8	8	47	17	17	3	0	4.33	0	1	1	10	11	40	20	14	2	1	4.13	0.20		
Structure	36	0	0	3	6	17	39	19	14	3	0	4.19	0	3	3	10	12	42	18	10	1	0	3.88	0.31		
Convention	36	0	0	0	8	11	44	17	14	6	0	4.33	0	0	0	15	13	41	18	11	1	0	4.02	0.31		
<b>Inform</b>																										
Content	35	0	0	0	9	17	43	11	20	0	0	4.17	0	2	2	11	11	40	18	13	2	1	4.03	0.14		
Structure	35	0	0	0	6	17	49	17	11	0	0	4.11	0	3	4	11	13	41	16	10	1	0	3.83	0.28		
Convention	35	0	0	0	14	9	43	23	9	3	0	4.11	0	0	0	16	13	42	17	10	1	1	3.97	0.14		
<b>Narrate for a purpose</b>																										
Content	34	0	0	0	6	0	59	24	12	0	0	4.35	0	1	1	8	8	40	21	18	2	1	4.34	0.01		
Structure	34	0	0	0	3	3	62	26	6	0	0	4.29	0	2	2	8	11	46	18	11	1	0	4.03	0.26		
Convention	34	0	0	0	3	6	68	12	9	3	0	4.26	0	0	0	11	11	44	19	12	1	0	4.15	0.11		

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult	Std. Err.				
Editing	34	767	77	23	0	0.77	0.02	367,480	73	27	0	0.73	0.04
Writing Process	52	1,260	78	22	0	0.78	0.01	601,488	74	26	0	0.74	0.04
Revising	18	493	78	22	0	0.78	0.02	234,008	76	24	0	0.76	0.02

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.