



2010-2011
INTERIM PERFORMANCE REPORT

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 00 - 05

In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

Report Format

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

Confidentiality Changes

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

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Mathematics Results	9- 15
Science Results	16- 18
Social Studies Results	19- 21
Writing Results	22- 24

For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site (www.education.ky.gov).

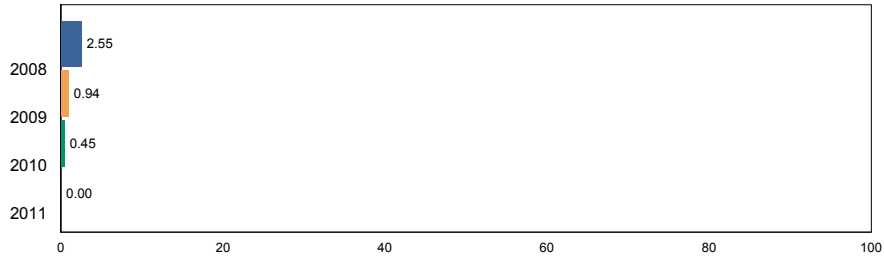




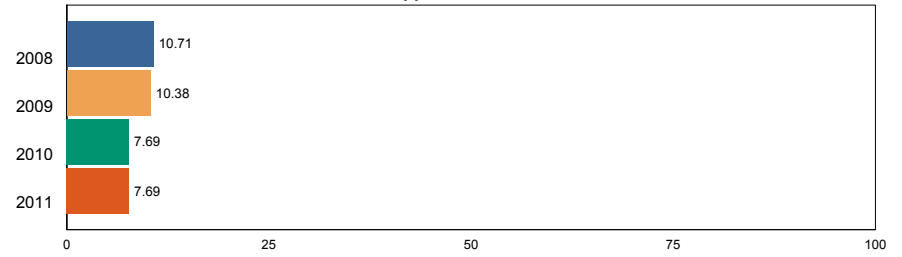
**2010-2011
INTERIM PERFORMANCE REPORT
READING TREND DATA
Performance Level Percents**

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: Elementary

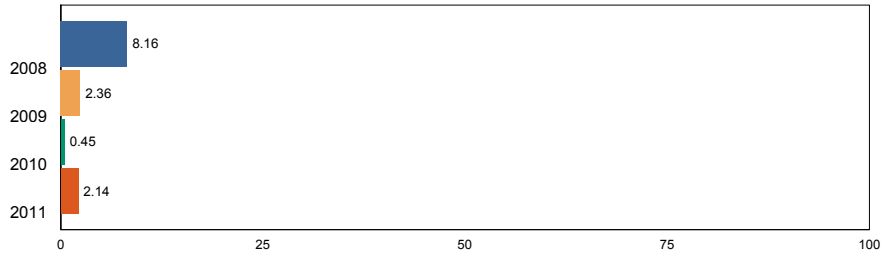
Novice Low



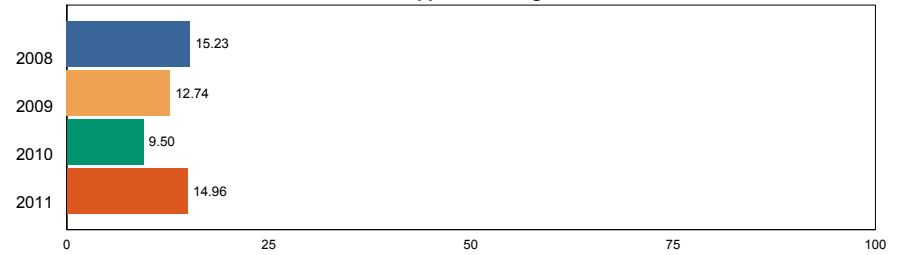
Apprentice - Medium



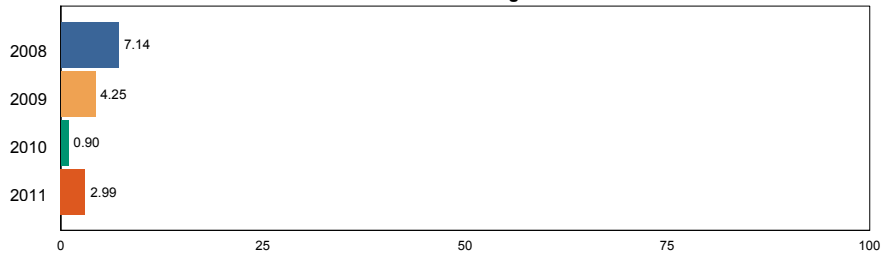
Novice - Medium



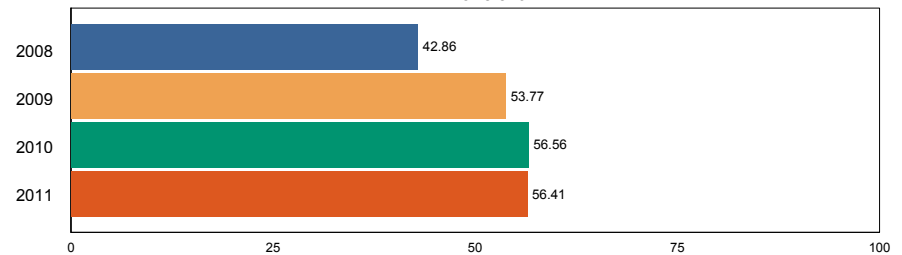
Apprentice - High



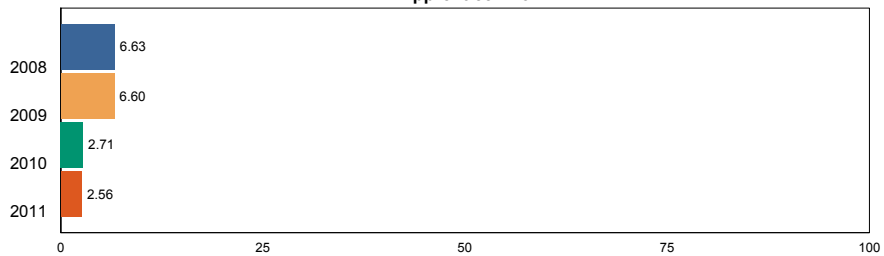
Novice - High



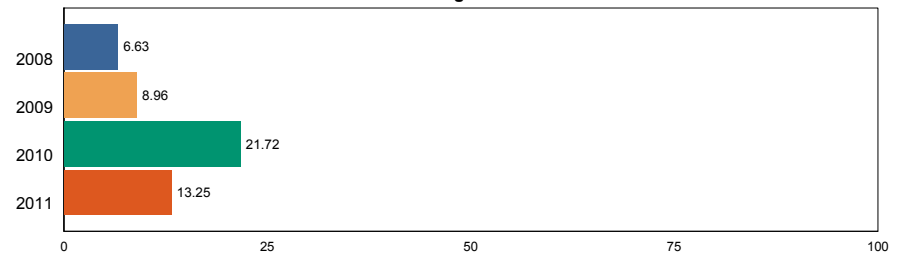
Proficient



Apprentice - Low



Distinguished



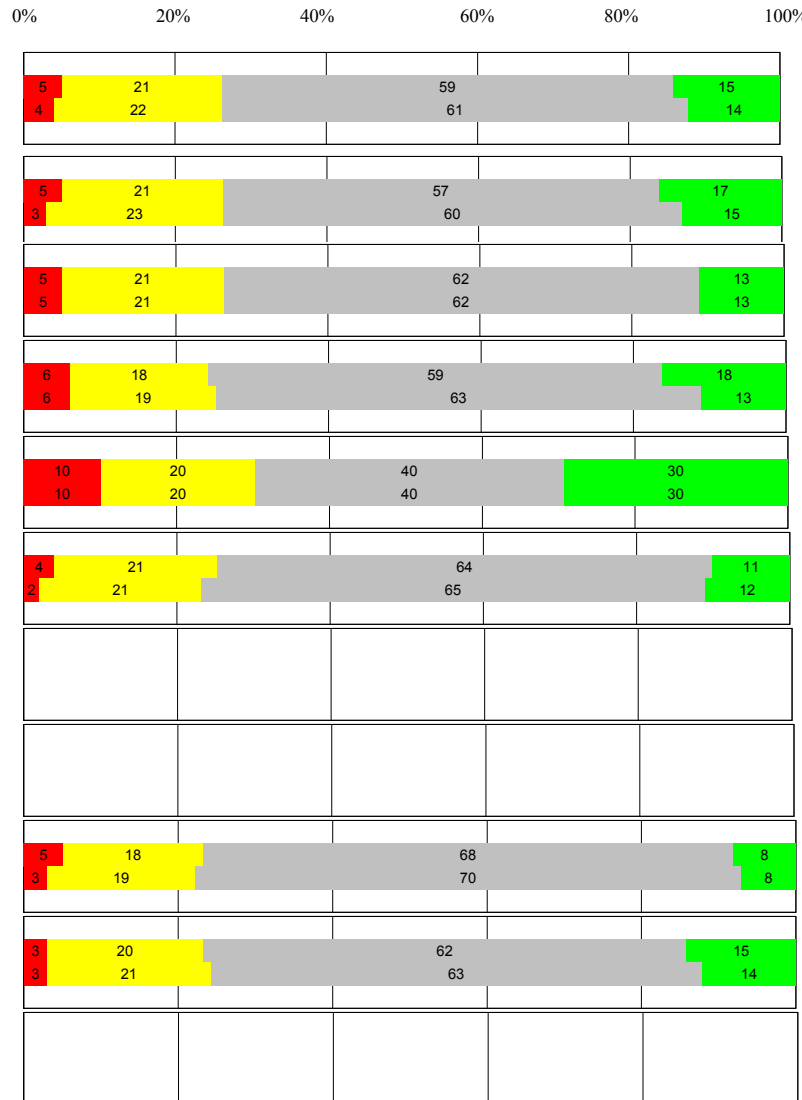
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	5	21	59	15	74.07
Female	5	21	57	17	73.81
Male	5	21	62	13	74.36
White (Non-Hispanic)	6	18	59	18	76.47
African-American	10	20	40	30	70.00
Hispanic	4	21	64	11	75.47
Asian					
Other	***				
Title I	5	21	59	15	74.07
Migrant	***				
Identified LEP	5	18	68	8	76.32
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	3	20	62	15	77.03
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

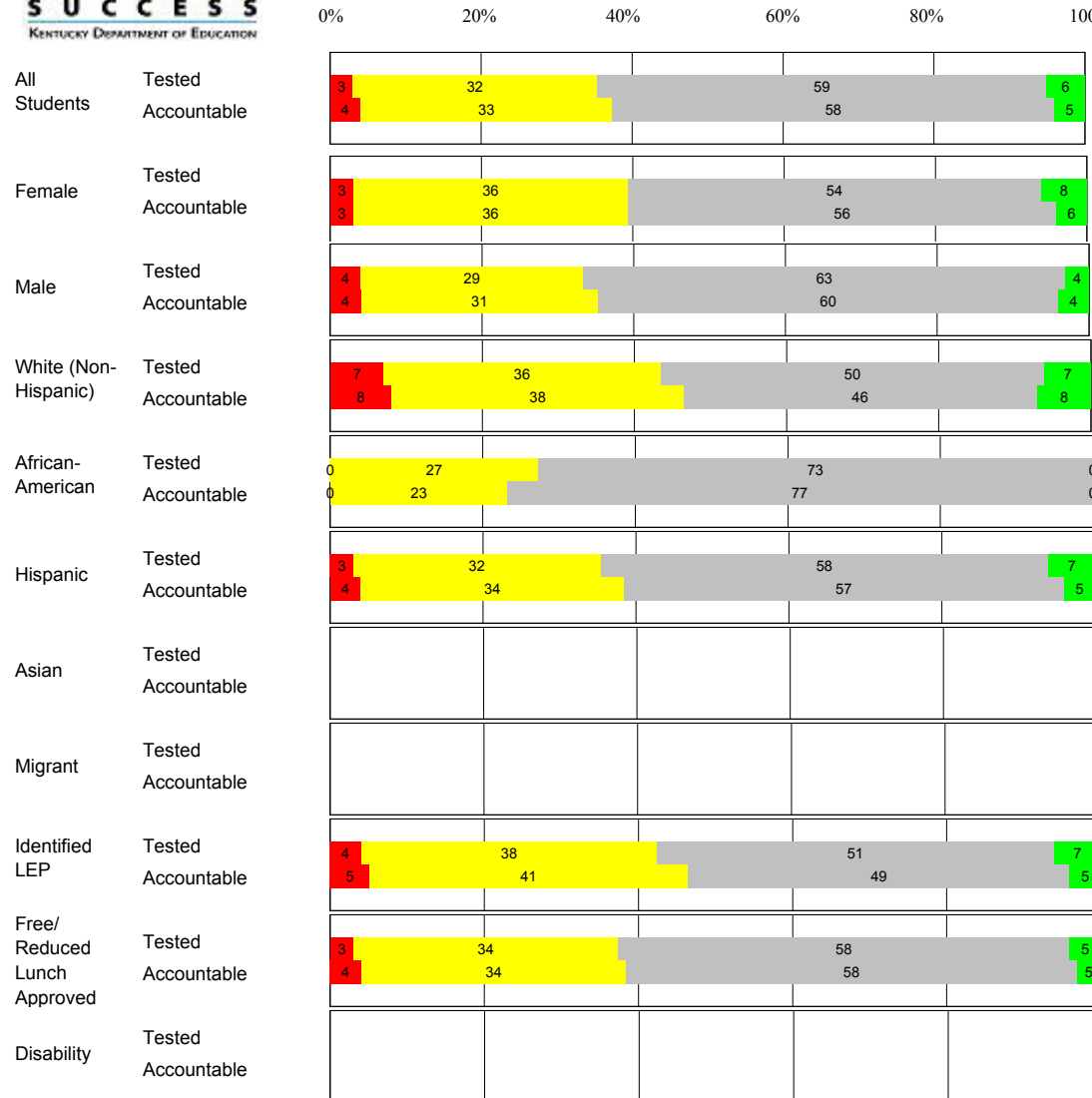
NCLB Accountable Students					
Total	4	22	61	14	74.68
Female	3	23	60	15	75.00
Male	5	21	62	13	74.36
White (Non-Hispanic)	6	19	63	13	75.00
African-American	10	20	40	30	70.00
Hispanic	2	21	65	12	76.92
Asian					
Other	***				
Title I	4	22	61	14	74.68
Migrant	***				
Identified LEP	3	19	70	8	78.38
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	3	21	63	14	76.71
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	3	32	59	6	64.44
Female	3	36	54	8	61.54
Male	4	29	63	4	66.67
White (Non-Hispanic)	7	36	50	7	57.14
African-American	0	27	73	0	73.33
Hispanic	3	32	58	7	64.41
Asian					
Other	***				
Title I	3	32	59	6	64.44
Migrant	***				
Identified LEP	4	38	51	7	57.78
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	3	34	58	5	62.79
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

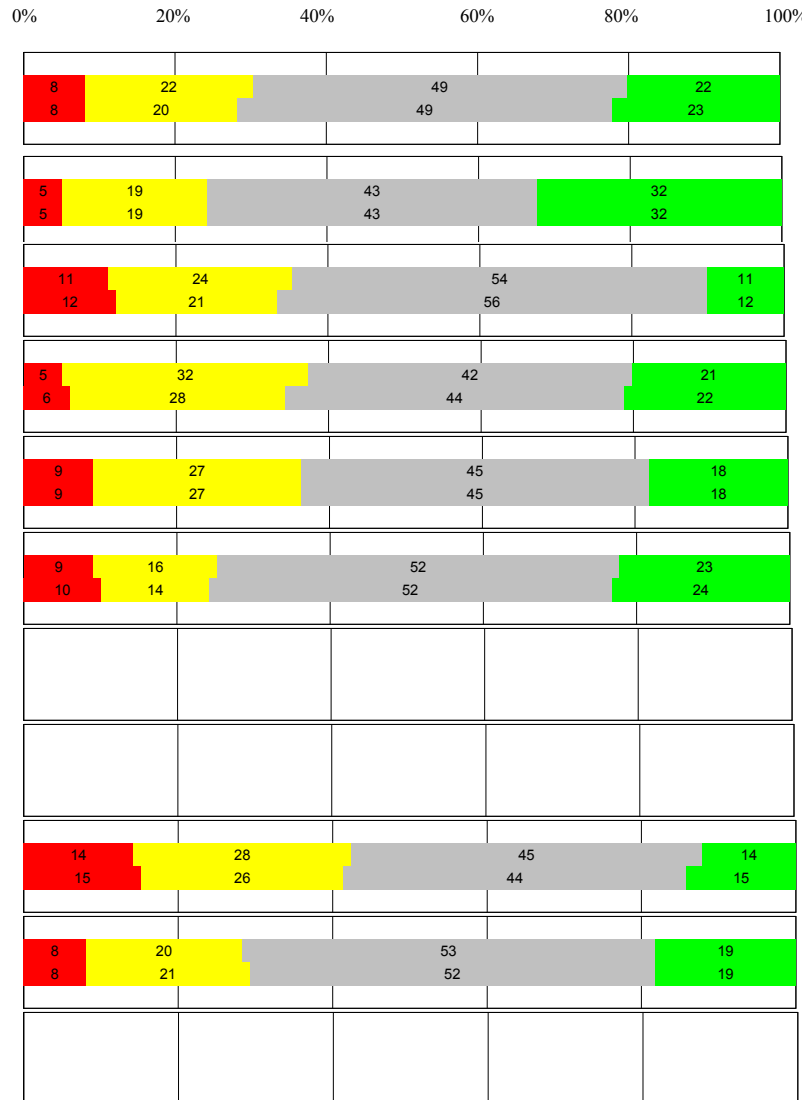
NCLB Accountable Students	N%	A%	P%	D%	P+D%
Total	4	33	58	5	63.10
Female	3	36	56	6	61.11
Male	4	31	60	4	64.58
White (Non-Hispanic)	8	38	46	8	53.85
African-American	0	23	77	0	76.92
Hispanic	4	34	57	5	62.50
Asian					
Other	***				
Title I	4	33	58	5	63.10
Migrant	***				
Identified LEP	5	41	49	5	53.66
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	4	34	58	5	62.65
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

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**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	8	22	49	22	70.27
Female	5	19	43	32	75.68
Male	11	24	54	11	64.86
White (Non-Hispanic)	5	32	42	21	63.16
African-American	9	27	45	18	63.64
Hispanic	9	16	52	23	75.00
Asian					
Other					
Title I	8	22	49	22	70.27
Migrant	***				
Identified LEP	14	28	45	14	58.62
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	8	20	53	19	71.88
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

NCLB Accountable Students	N%	A%	P%	D%	P+D%
Total	8	20	49	23	71.83
Female	5	19	43	32	75.68
Male	12	21	56	12	67.65
White (Non-Hispanic)	6	28	44	22	66.67
African-American	9	27	45	18	63.64
Hispanic	10	14	52	24	76.19
Asian					
Other					
Title I	8	20	49	23	71.83
Migrant	***				
Identified LEP	15	26	44	15	59.26
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	8	21	52	19	71.43
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	2	158	0	4	22	58	15	1	1.8	0.1	98,508	0	6	23	54	15	2	1.8	0.0	
03 .x.x	Interpreting Text	2	158	0	4	22	58	15	1	1.8	0.1	98,508	0	6	23	54	15	2	1.8	0.0	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult									
01 .x.x	Forming a Foundation	32	620	79	21	0		0.79	0.01	385,968	84	16	0		0.84	-0.05					
02 .x.x	Developing Understanding	91	1,600	75	25	0		0.75	0.01	992,760	81	19	0		0.81	-0.06					
03 .x.x	Interpreting Text	29	697	73	27	0		0.73	0.02	444,036	78	22	0		0.78	-0.05					
05 .x.x	Critical Stance	15	337	74	25	1		0.74	0.02	204,795	80	20	0		0.80	-0.06					

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

Run Date: 9/15/2011

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School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	5	139	0	1	23	57	16	3	2.0	0.1	84,195	0	3	25	56	15	2	1.9	0.1
03	.x.x	Interpreting Text	6	223	0	3	26	49	17	4	1.9	0.1	134,963	0	4	25	51	17	3	1.9	0.0
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult									
01	.x.x	Forming a Foundation	34	689	60	40	0		0.60	0.02	413,200	73	27	0				0.73	-0.13		
02	.x.x	Developing Understanding	76	1,483	66	34	0		0.66	0.01	893,075	73	27	0				0.73	-0.07		
03	.x.x	Interpreting Text	29	476	75	25	0		0.75	0.02	286,784	79	21	0				0.79	-0.04		
05	.x.x	Critical Stance	9	264	71	29	0		0.71	0.03	160,150	74	26	0				0.74	-0.03		

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

Run Date: 9/15/2011

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School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	6	131	0	7	12	34	39	8	2.3	0.1	91,909	0	4	20	48	23	5	2.1	0.2
03	.x.x	Interpreting Text	6	189	0	5	10	38	41	6	2.3	0.1	133,739	0	4	17	50	23	6	2.1	0.2
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Forming a Foundation	28	387	64	36	0		0.64	0.02	275,462	75	25	0		0.75	-0.11				
02	.x.x	Developing Understanding	71	1,195	73	27	0		0.73	0.01	844,337	80	20	0		0.80	-0.07				
03	.x.x	Interpreting Text	27	496	76	24	0		0.76	0.02	350,861	82	18	0		0.82	-0.06				
05	.x.x	Critical Stance	17	441	75	25	0		0.75	0.02	308,849	77	23	0		0.77	-0.02				

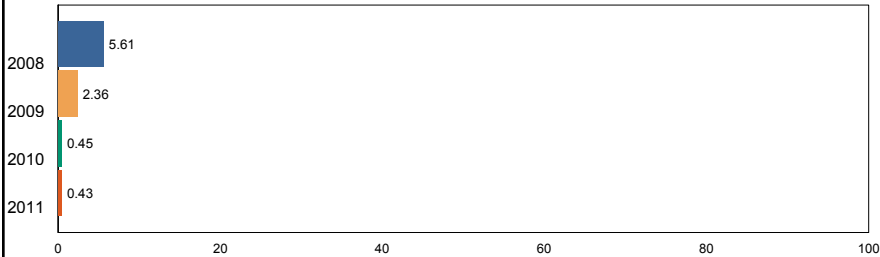
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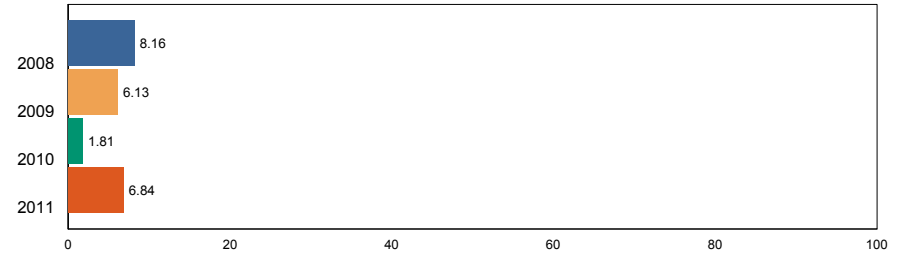
**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS TREND DATA
Performance Level Percents**

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: Elementary

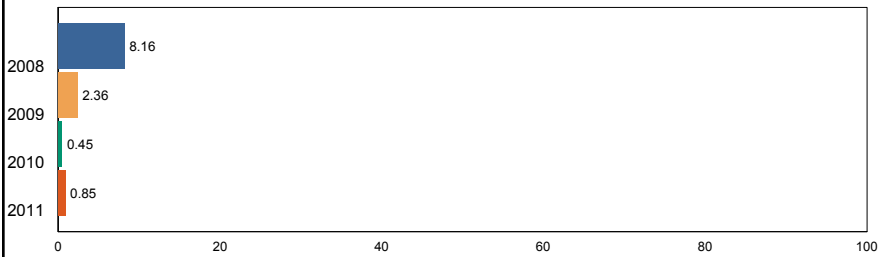
Novice - Low



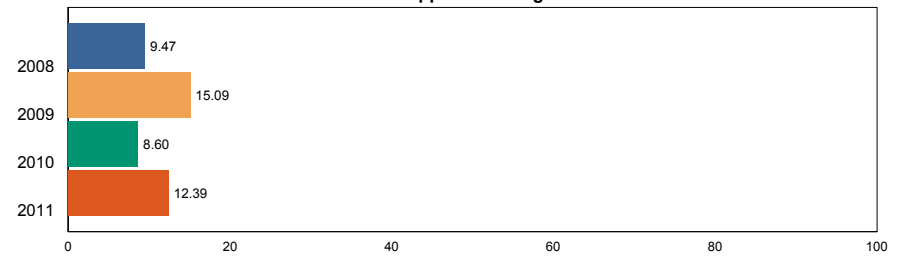
Apprentice - Medium



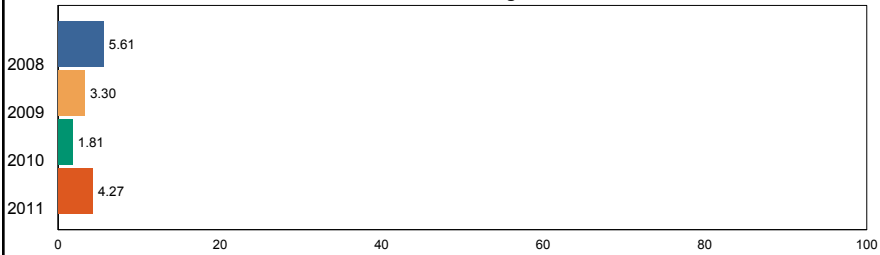
Novice - Medium



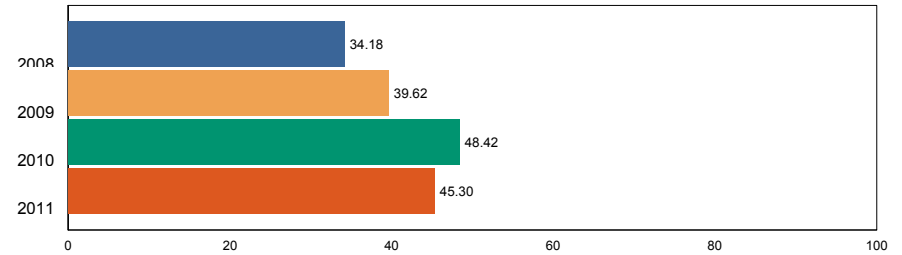
Apprentice - High



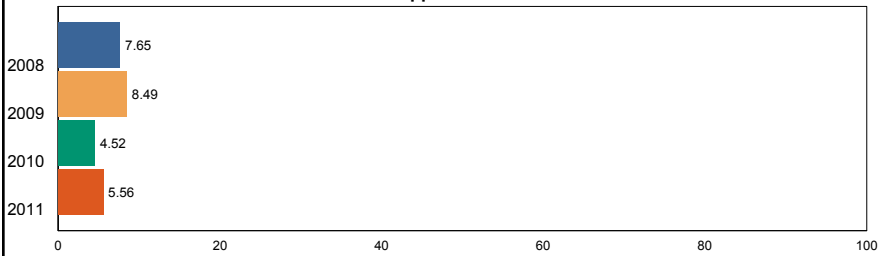
Novice - High



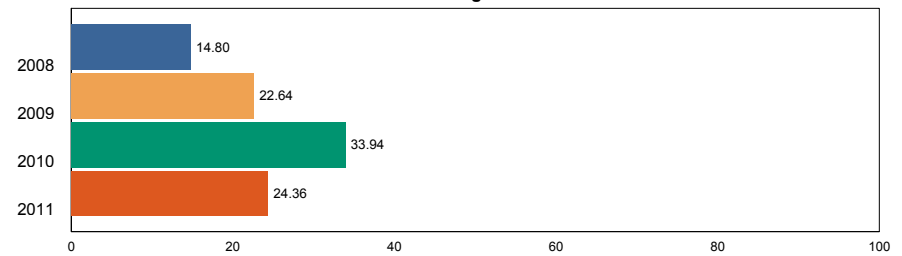
Proficient



Apprentice - Low



Distinguished



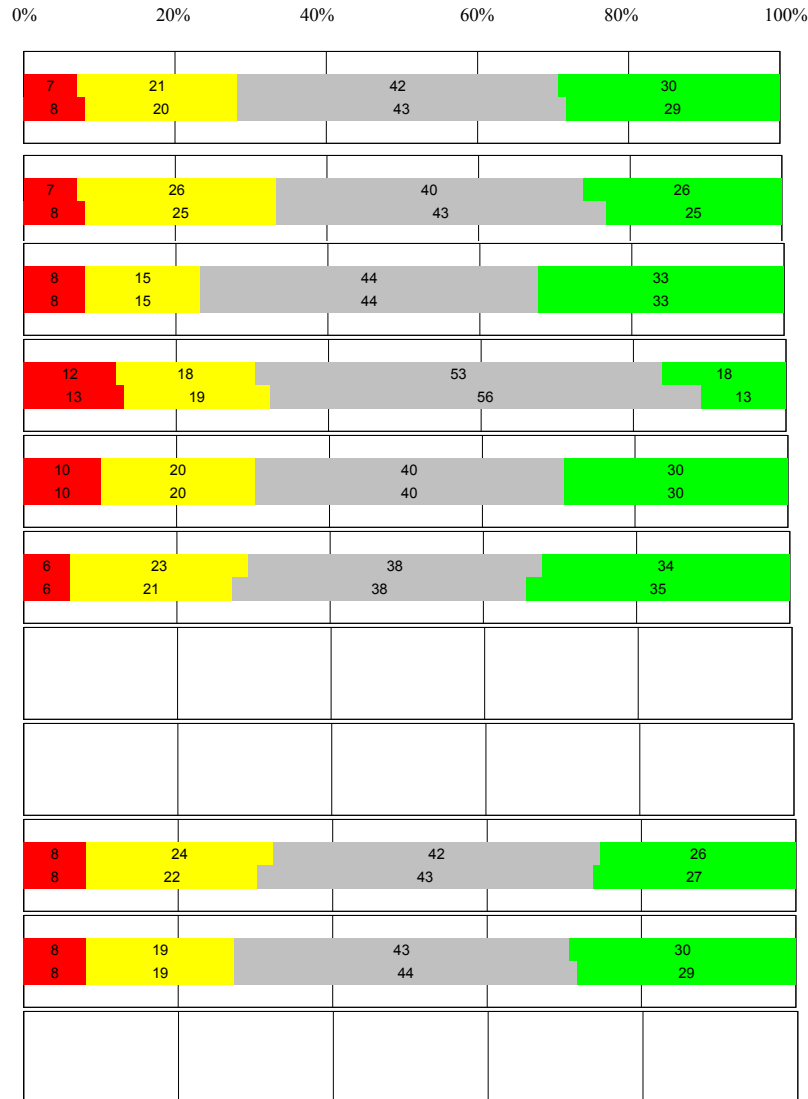
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	7	21	42	30	71.60
Female	7	26	40	26	66.67
Male	8	15	44	33	76.92
White (Non-Hispanic)	12	18	53	18	70.59
African-American	10	20	40	30	70.00
Hispanic	6	23	38	34	71.70
Asian					
Other	***				
Title I	7	21	42	30	71.60
Migrant	***				
Identified LEP	8	24	42	26	68.42
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	8	19	43	30	72.97
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

NCLB Accountable Students

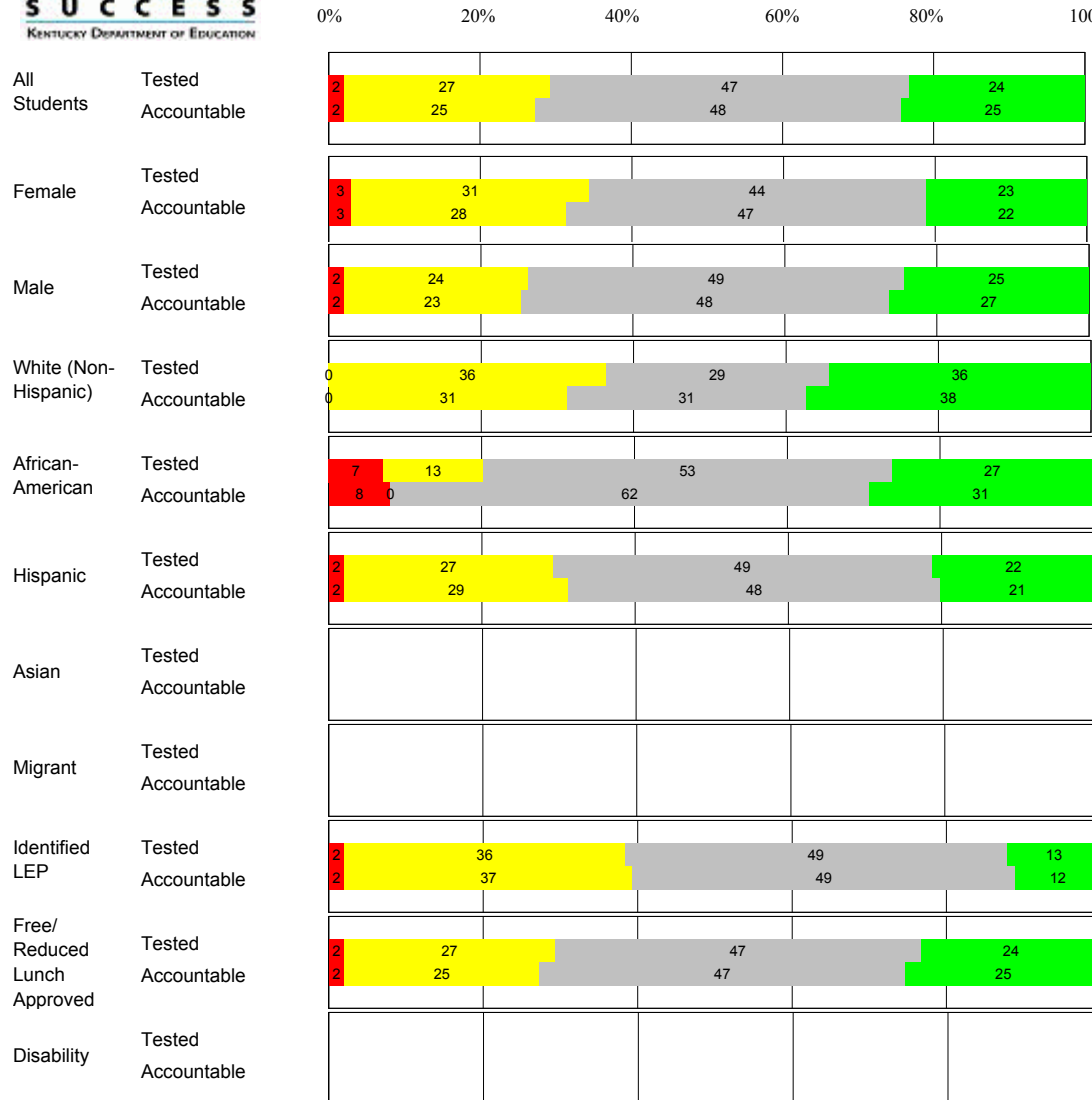
Total	8	20	43	29	72.15
Female	8	25	43	25	67.50
Male	8	15	44	33	76.92
White (Non-Hispanic)	13	19	56	13	68.75
African-American	10	20	40	30	70.00
Hispanic	6	21	38	35	73.08
Asian					
Other	***				
Title I	8	20	43	29	72.15
Migrant	***				
Identified LEP	8	22	43	27	70.27
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	8	19	44	29	72.60
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Cardinal Valley Elementary School
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 Code: 165240
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	2	27	47	24	71.11
Female	3	31	44	23	66.67
Male	2	24	49	25	74.51
White (Non-Hispanic)	0	36	29	36	64.29
African-American	7	13	53	27	80.00
Hispanic	2	27	49	22	71.19
Asian					
Other	***				
Title I	2	27	47	24	71.11
Migrant	***				
Identified LEP	2	36	49	13	62.22
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	2	27	47	24	70.93
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

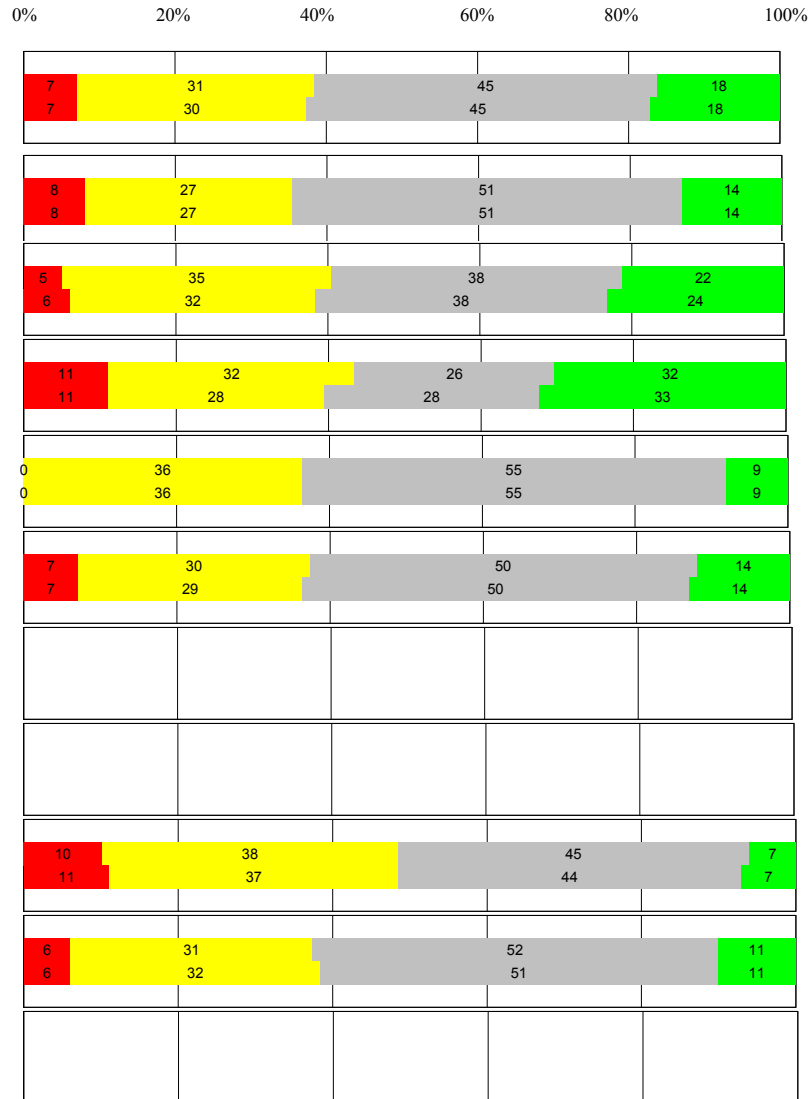
NCLB Accountable Students	N%	A%	P%	D%	P+D%
Total	2	25	48	25	72.62
Female	3	28	47	22	69.44
Male	2	23	48	27	75.00
White (Non-Hispanic)	0	31	31	38	69.23
African-American	8	0	62	31	92.31
Hispanic	2	29	48	21	69.64
Asian					
Other	***				
Title I	2	25	48	25	72.62
Migrant	***				
Identified LEP	2	37	49	12	60.98
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	2	25	47	25	72.29
Vocational/2 Credits					
Disability KCCT	***				
With Accomodations	***				
Alternate Assessment					

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Cardinal Valley Elementary School
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 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	7	31	45	18	62.16
Female	8	27	51	14	64.86
Male	5	35	38	22	59.46
White (Non-Hispanic)	11	32	26	32	57.89
African-American	0	36	55	9	63.64
Hispanic	7	30	50	14	63.64
Asian					
Other					
Title I	7	31	45	18	62.16
Migrant	***				
Identified LEP	10	38	45	7	51.72
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	6	31	52	11	62.50
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	7	30	45	18	63.38
Female	8	27	51	14	64.86
Male	6	32	38	24	61.76
White (Non-Hispanic)	11	28	28	33	61.11
African-American	0	36	55	9	63.64
Hispanic	7	29	50	14	64.29
Asian					
Other					
Title I	7	30	45	18	63.38
Migrant	***				
Identified LEP	11	37	44	7	51.85
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	6	32	51	11	61.90
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

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School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	5	200	0	24	31	29	11	6	1.4	0.1	123,082	0	20	33	28	10	8	1.5	-0.1	
02 .x.x	Measurement	1	15	0	47	0	40	7	7	1.3	0.4	8,127	0	24	5	30	16	26	2.1	-0.8	
03 .x.x	Geometry	2	24	0	0	25	29	17	29	2.5	0.2	16,552	0	7	27	33	13	21	2.1	0.4	
04 .x.x	Data Analysis & Probabilit	1	79	0	11	6	20	13	49	2.8	0.1	49,254	0	9	9	18	19	46	2.8	0.0	
05 .x.x	Algebraic Thinking	2	92	0	12	7	23	15	43	2.7	0.1	57,382	0	9	10	18	21	43	2.8	-0.1	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	32	1,275	70	30	0		0.69	0.01	796,361	76	24	0		0.76	-0.07					
02 .x.x	Measurement	7	292	79	20	1		0.79	0.02	180,464	82	18	0		0.82	-0.03					
03 .x.x	Geometry	18	632	84	16	0		0.84	0.01	394,032	86	14	0		0.86	-0.02					
04 .x.x	Data Analysis & Probabilit	8	303	64	36	1		0.64	0.03	188,888	70	30	0		0.69	-0.05					
05 .x.x	Algebraic Thinking	11	342	78	21	1		0.78	0.02	213,399	80	20	0		0.80	-0.02					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04

		SCHOOL										STATE										
				Percents										Percents						School -State Mean		
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
01 .x.x	Number Prop Oper	4	127	0	19	24	31	15	11	1.8	0.1	75,720	0	16	22	29	17	16	1.9	-0.1		
02 .x.x	Measurement	1	13	0	69	23	0	8	0	0.5	0.4	8,365	0	41	13	10	21	15	1.5	-1.0		
03 .x.x	Geometry	2	97	0	5	22	21	22	31	2.5	0.1	59,035	0	9	17	16	18	39	2.6	-0.1		
04 .x.x	Data Analysis & Probabilit	1	15	0	0	33	27	40	0	2.1	0.3	8,398	0	6	34	29	24	7	1.9	0.2		
05 .x.x	Algebraic Thinking	2	97	0	3	21	41	27	8	2.2	0.1	59,191	0	5	25	32	24	14	2.2	0.0		
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult								
01 .x.x	Number Prop Oper	31	1,131	63	37	0		0.63	0.01	683,433	69	31	0		0.68	-0.05						
02 .x.x	Measurement	7	239	64	36	0		0.64	0.03	143,069	64	36	0		0.63	0.01						
03 .x.x	Geometry	14	480	75	25	0		0.75	0.02	286,521	78	22	0		0.78	-0.03						
04 .x.x	Data Analysis & Probabilit	12	514	70	30	0		0.70	0.02	312,114	73	27	0		0.73	-0.03						
05 .x.x	Algebraic Thinking	11	434	71	29	0		0.71	0.02	261,171	70	29	0		0.70	0.01						

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 15

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								
				Percents					Mean	Std. Err.	No. Observations	Percents					School -State Mean			
B	0	1	2	3	4	B	0	1				2	3	4	Mean	Mean				
01 .x.x	Number Prop Oper	4	106	0	10	13	24	19	34	2.5	0.1	75,114	0	9	18	18	25	30	2.5	0.0
02 .x.x	Measurement	1	12	0	25	33	25	8	8	1.4	0.4	8,500	0	40	23	13	11	13	1.3	0.1
03 .x.x	Geometry	2	82	0	5	17	33	30	15	2.3	0.1	58,454	0	6	24	30	25	15	2.2	0.1
04 .x.x	Data Analysis & Probabilit	1	71	0	24	17	21	14	24	2.0	0.2	50,124	0	19	16	13	18	33	2.3	-0.3
05 .x.x	Algebraic Thinking	1	13	0	8	0	69	8	15	2.2	0.4	8,304	0	12	14	21	16	37	2.5	-0.3

	MULTIPLE CHOICE	No. Items	No. Observations	Correct			Incorrect			Omit/Mult			Mean	Std. Err.	No. Observations	Correct			Incorrect			Omit/Mult			Mean	-State Mean
				Count	Percent	Std. Dev.	Count	Percent	Std. Dev.	Count	Percent	Std. Dev.				Count	Percent	Std. Dev.	Count	Percent	Std. Dev.	Count	Percent	Std. Dev.		
01 .x.x	Number Prop Oper	29	935	59	20.34	0.02	41	13.91	0.02	0	0.00	0.00	0.59	0.02	660,112	65	19.85	0.00	35	10.61	0.00	0	0.00	0.00	0.65	-0.06
02 .x.x	Measurement	9	226	53	59.29	0.03	47	52.21	0.03	0	0.00	0.00	0.53	0.03	158,676	63	70.45	0.00	37	41.14	0.00	0	0.00	0.00	0.63	-0.10
03 .x.x	Geometry	14	403	74	52.86	0.02	26	18.36	0.02	0	0.00	0.00	0.74	0.02	283,914	79	56.43	0.00	21	15.13	0.00	0	0.00	0.00	0.79	-0.05
04 .x.x	Data Analysis & Probabilit	11	366	58	52.73	0.03	42	36.34	0.03	0	0.00	0.00	0.58	0.03	258,950	64	54.55	0.00	36	29.78	0.00	0	0.00	0.00	0.64	-0.06
05 .x.x	Algebraic Thinking	10	355	60	54.55	0.03	40	36.34	0.03	0	0.00	0.00	0.60	0.03	250,620	67	59.27	0.00	33	29.29	0.00	0	0.00	0.00	0.67	-0.07

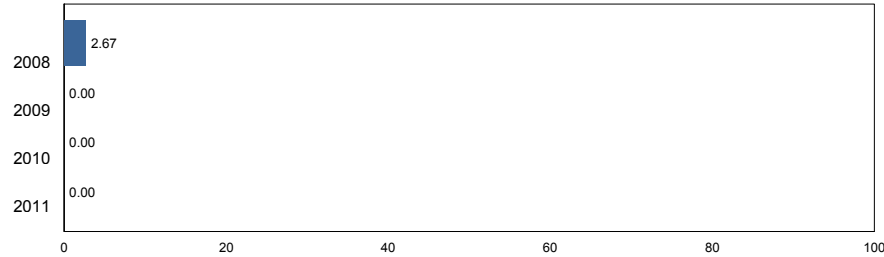
Percentages may not sum to 100% due to rounding. "***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



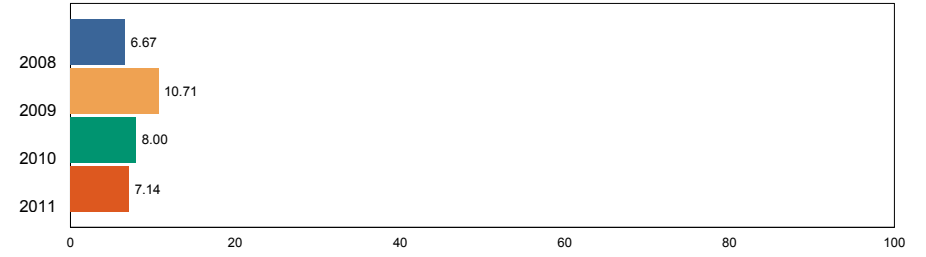
**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE TREND DATA
Performance Level Percents**

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: Elementary

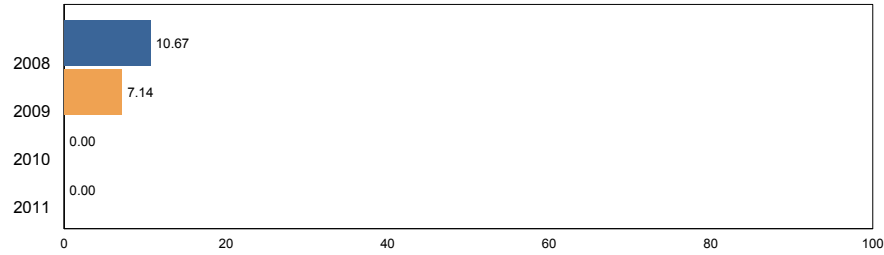
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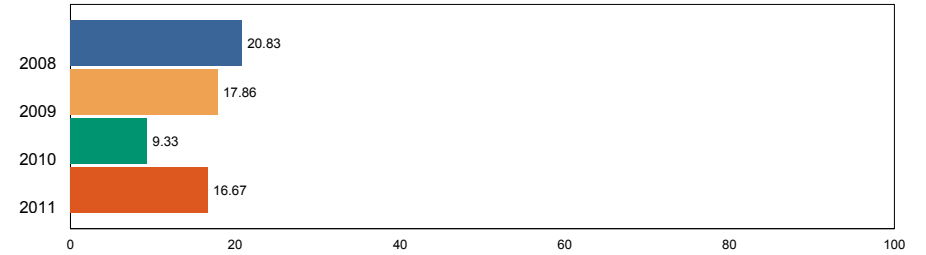
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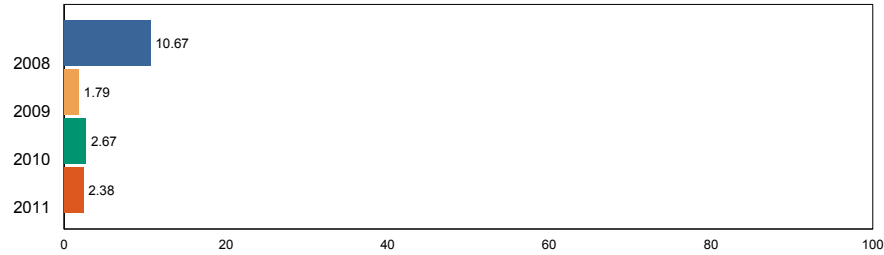
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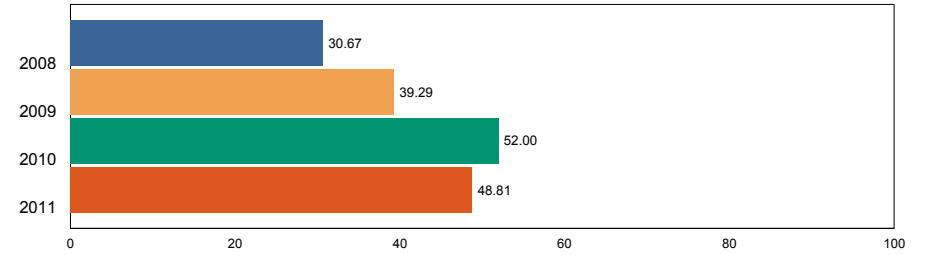
Apprentice - High



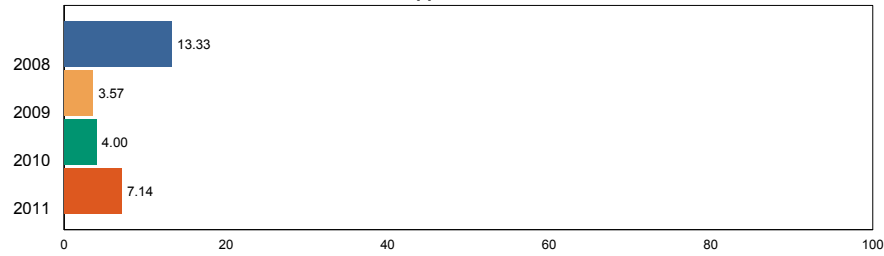
Novice - High



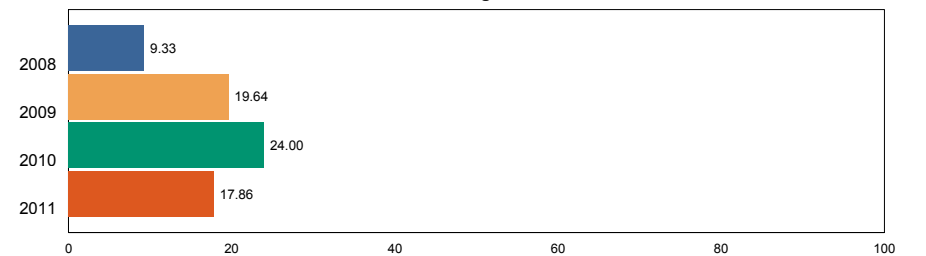
Proficient



Apprentice - Low



Distinguished



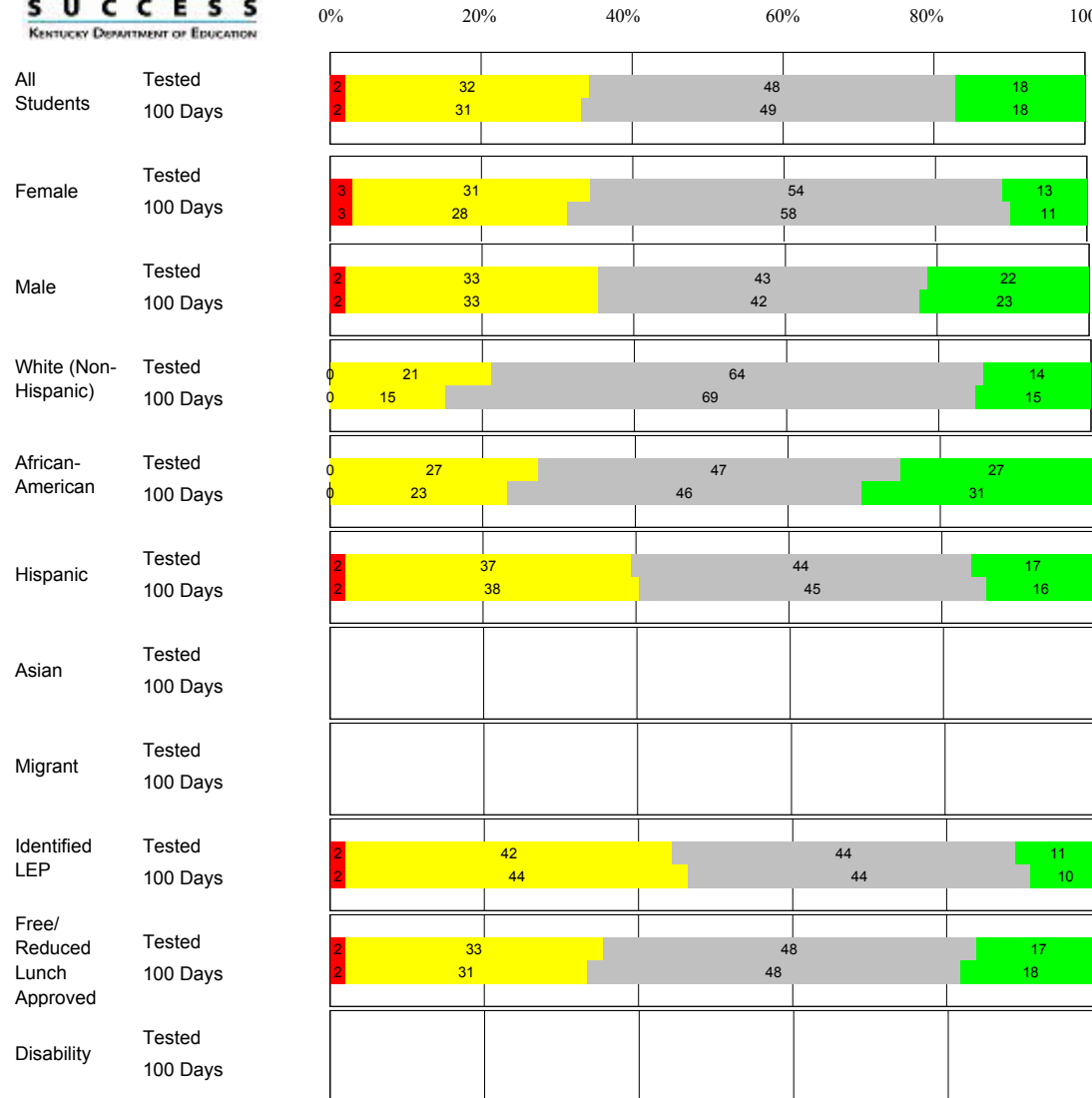
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents**

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	2	32	48	18	65.56
Female	3	31	54	13	66.67
Male	2	33	43	22	64.71
White (Non-Hispanic)	0	21	64	14	78.57
African-American	0	27	47	27	73.33
Hispanic	2	37	44	17	61.02
Asian					
Other	***				
Title I	2	32	48	18	65.56
Migrant	***				
Identified LEP	2	42	44	11	55.56
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	2	33	48	17	65.12
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

100 Day Students	N%	A%	P%	D%	P+D%
Total	2	31	49	18	66.67
Female	3	28	58	11	69.44
Male	2	33	42	23	64.58
White (Non-Hispanic)	0	15	69	15	84.62
African-American	0	23	46	31	76.92
Hispanic	2	38	45	16	60.71
Asian					
Other	***				
Title I	2	31	49	18	66.67
Migrant	***				
Identified LEP	2	44	44	10	53.66
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	2	31	48	18	66.27
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE CORE CONTENT**

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04

Item	Description	No. Items	No. Observations	SCHOOL							STATE							School -State Mean			
				Percents							Mean	Std. Err.	No. Observations	Percents							
				B	0	1	2	3	4	B				0	1	2	3		4		
01 .x.x	Physical Science	2	28	0	11	11	57	11	11	2.0	0.2	16,847	0	16	18	38	20	7	1.8	0.2	
02 .x.x	Earth Space Science	3	111	0	12	14	36	37	2	2.0	0.1	67,588	0	9	15	36	34	5	2.1	-0.1	
03 .x.x	Biological Science	3	113	0	0	10	43	45	2	2.4	0.1	67,323	0	2	11	39	41	7	2.4	0.0	
04 .x.x	Unifying Concepts	2	97	0	0	14	49	28	8	2.3	0.1	59,191	0	2	15	44	29	9	2.3	0.0	

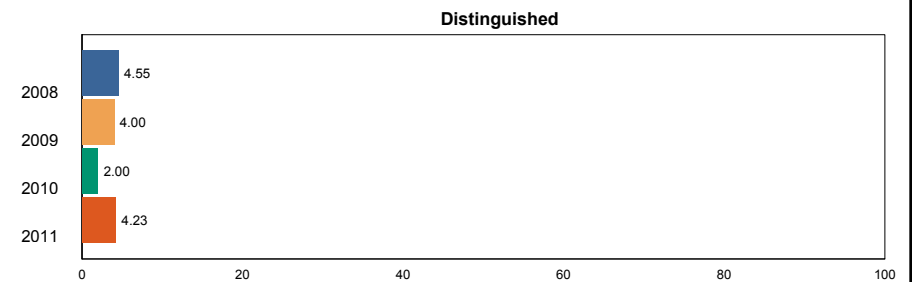
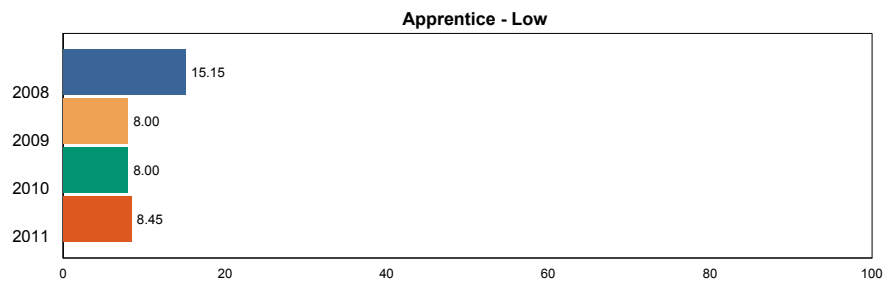
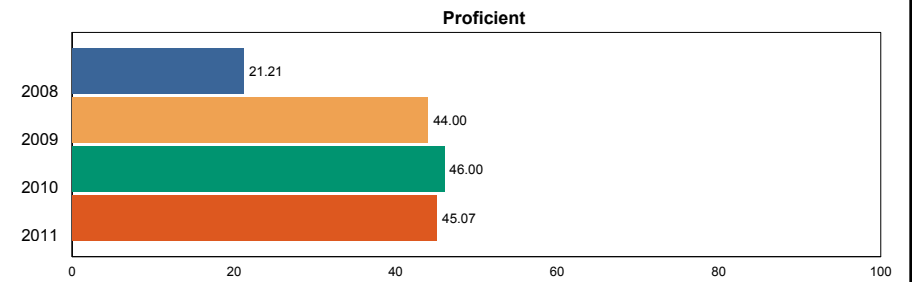
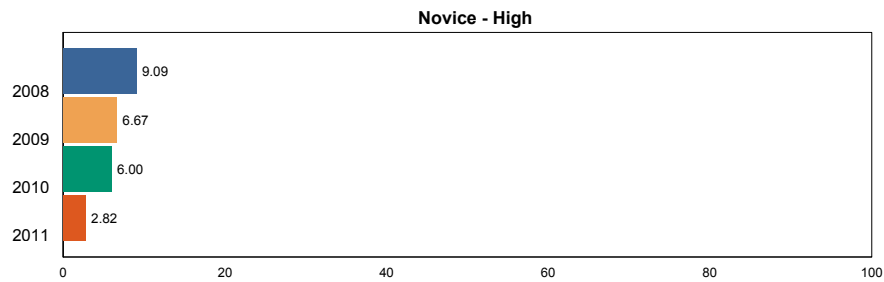
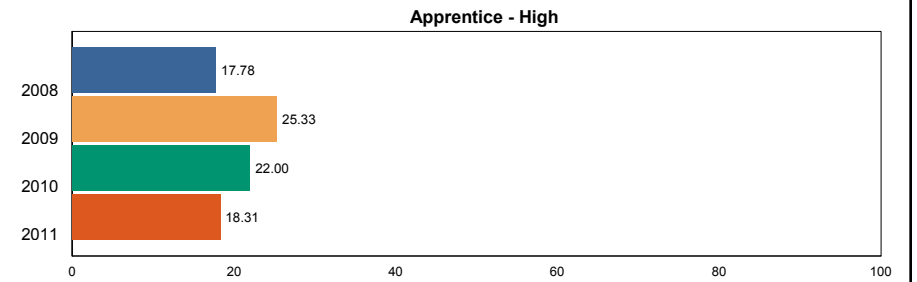
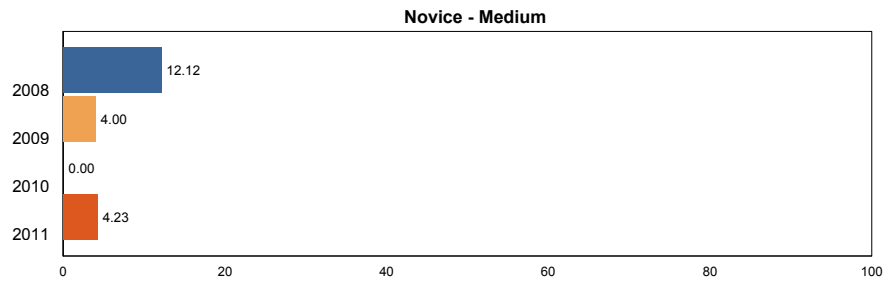
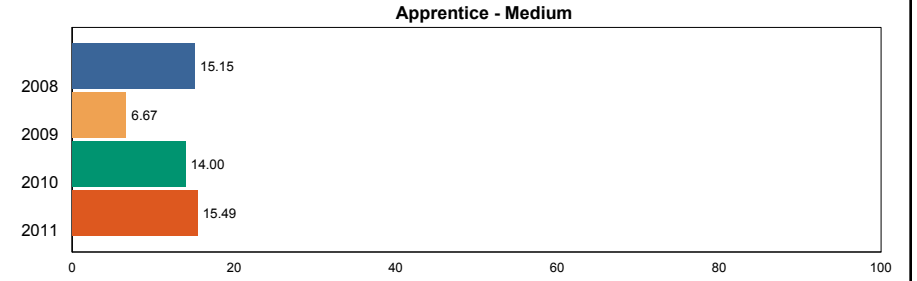
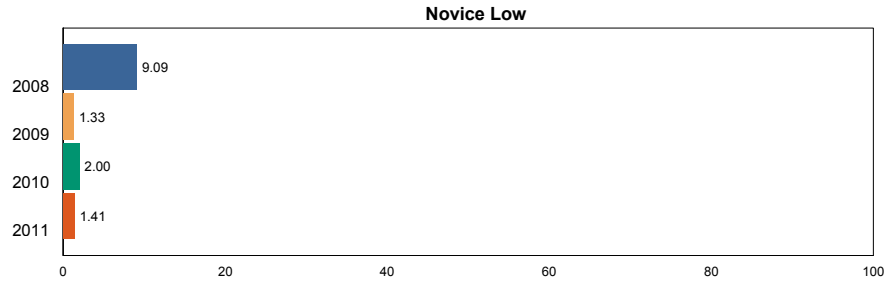
Item	Description	No. Items	No. Observations	MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult
				Correct	Incorrect	Omit/Mult									
01 .x.x	Physical Science	18	672	77	23	0	0.77	0.01	404,688	82	18	0	0.82	-0.05	
02 .x.x	Earth Space Science	19	687	66	34	0	0.66	0.02	413,086	71	29	0	0.71	-0.05	
03 .x.x	Biological Science	22	799	73	27	0	0.73	0.01	480,647	77	22	0	0.77	-0.04	
04 .x.x	Unifying Concepts	14	545	83	17	0	0.83	0.02	328,729	84	16	0	0.84	-0.01	

Percentages may not sum to 100% due to rounding. "***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Performance Level Percents**

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: Elementary



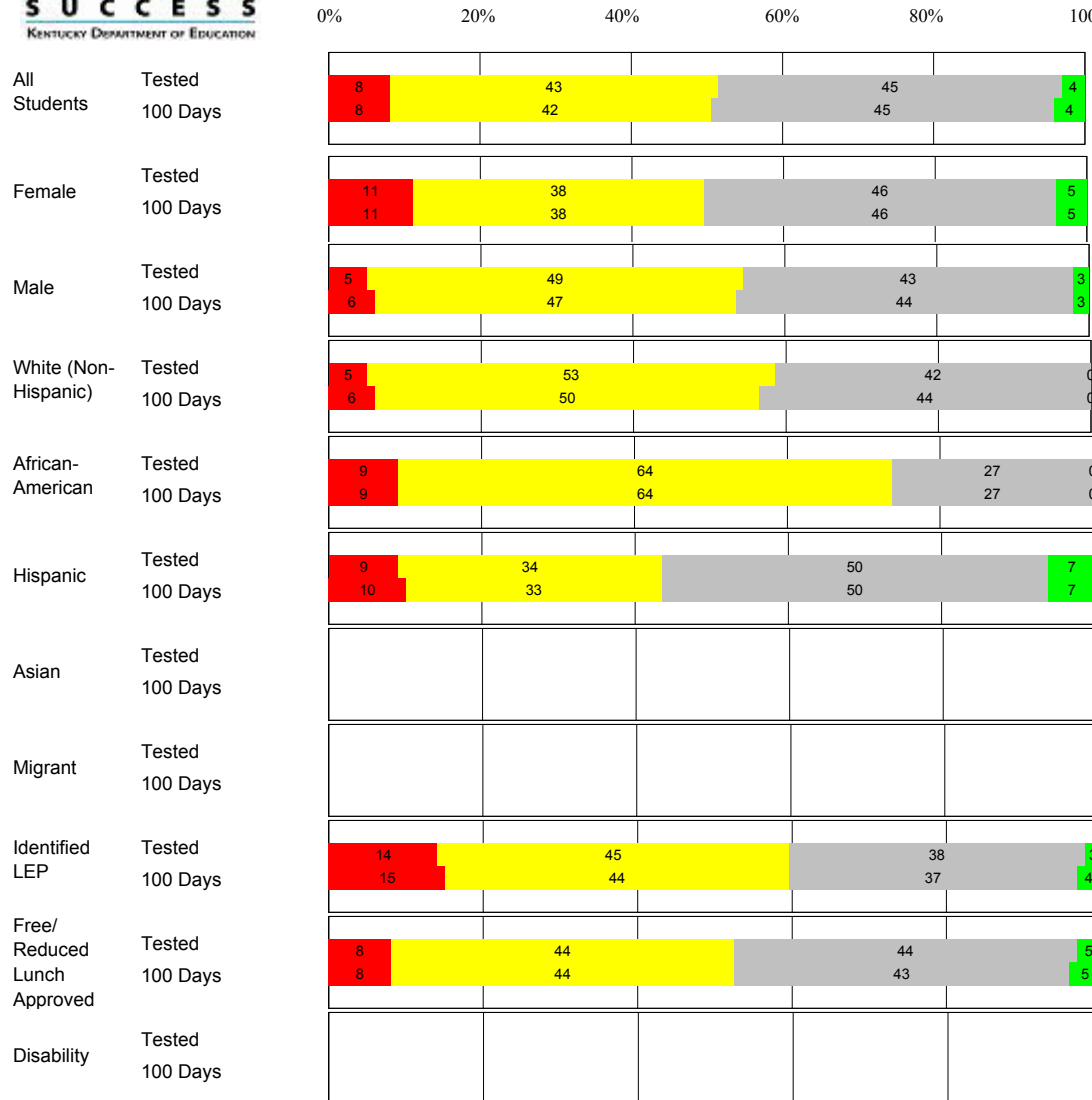
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents**

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	8	43	45	4	48.65
Female	11	38	46	5	51.35
Male	5	49	43	3	45.95
White (Non-Hispanic)	5	53	42	0	42.11
African-American	9	64	27	0	27.27
Hispanic	9	34	50	7	56.82
Asian					
Other					
Title I	8	43	45	4	48.65
Migrant	***				
Identified LEP	14	45	38	3	41.38
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	8	44	44	5	48.44
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

100 Day Students	N%	A%	P%	D%	P+D%
Total	8	42	45	4	49.30
Female	11	38	46	5	51.35
Male	6	47	44	3	47.06
White (Non-Hispanic)	6	50	44	0	44.44
African-American	9	64	27	0	27.27
Hispanic	10	33	50	7	57.14
Asian					
Other					
Title I	8	42	45	4	49.30
Migrant	***				
Identified LEP	15	44	37	4	40.74
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	8	44	43	5	47.62
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

Run Date: 9/15/2011

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School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05

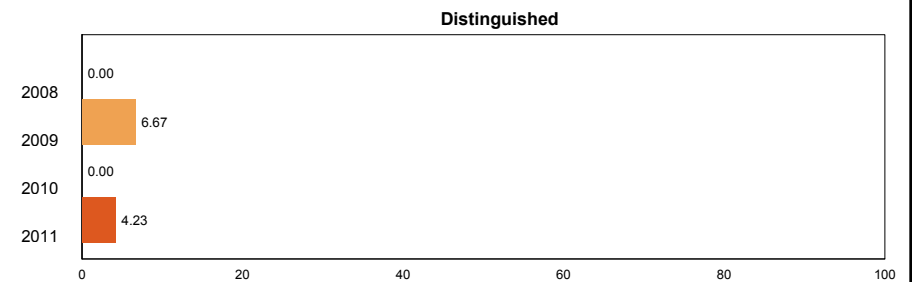
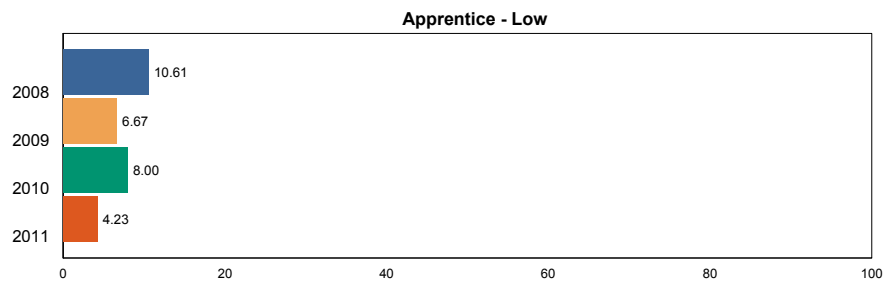
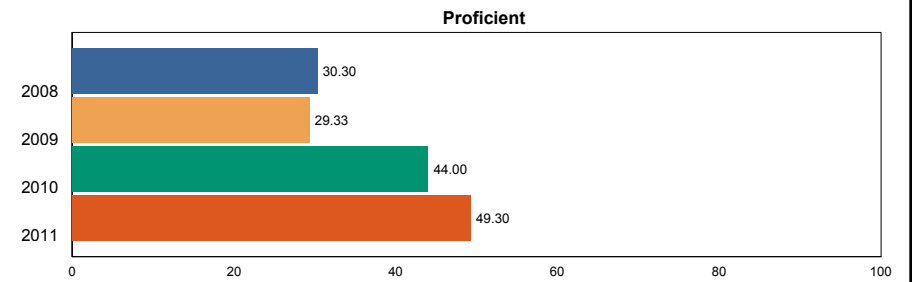
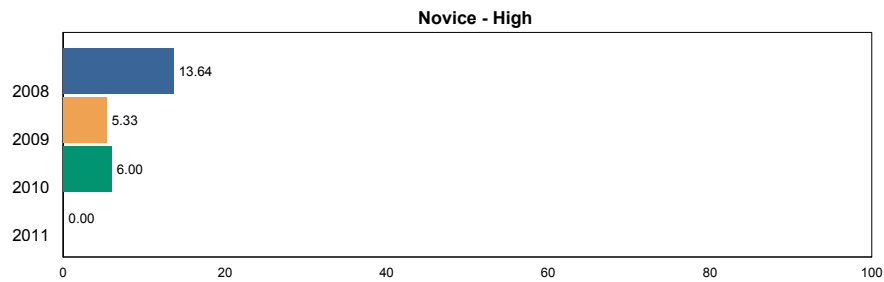
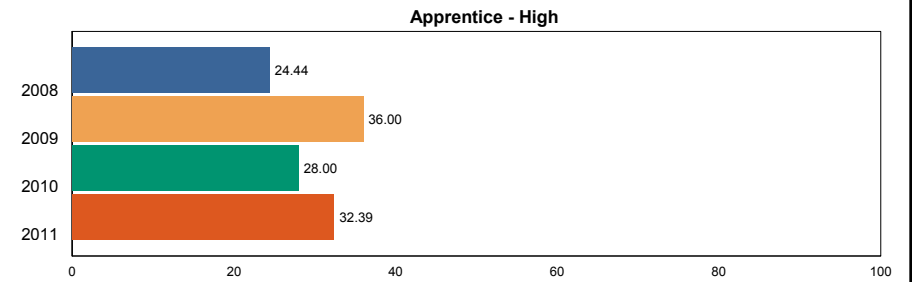
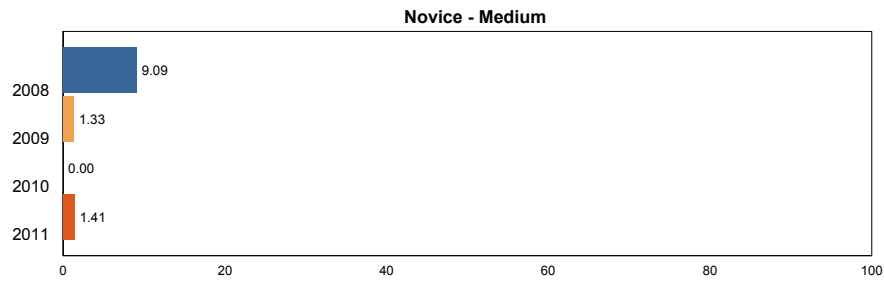
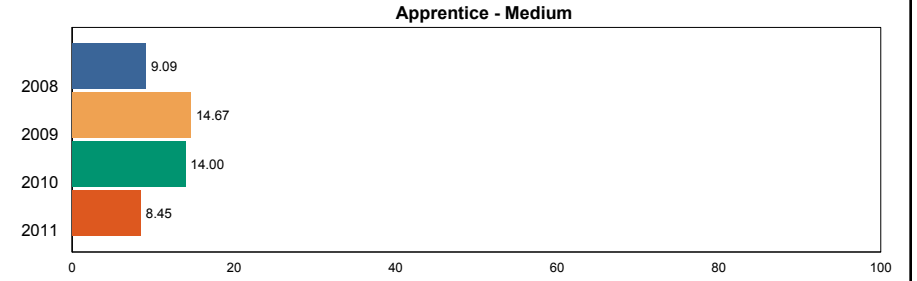
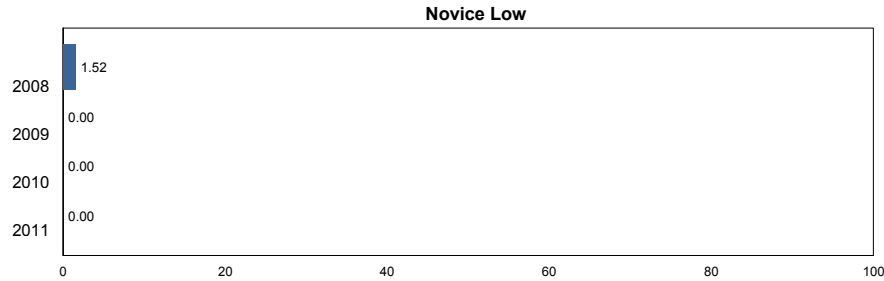
		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Government & Civics	2	83	0	1	39	46	12	2	1.8	0.1	58,447	0	5	41	40	11	2	1.6	0.2
02	.x.x	Cultures & Societies	1	12	0	0	33	58	8	0	1.8	0.2	8,330	0	6	23	55	13	4	1.9	-0.1
03	.x.x	Economics	1	71	0	6	49	35	10	0	1.5	0.1	50,124	0	11	34	39	13	4	1.7	-0.2
04	.x.x	Geography	2	24	0	0	46	38	17	0	1.7	0.2	16,632	0	8	38	37	14	3	1.7	0.0
05	.x.x	Historical Perspective	3	94	0	7	30	49	11	3	1.7	0.1	66,963	0	6	37	46	10	2	1.6	0.1
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Government & Civics	14	461	53	47	0		0.53	0.02	325,905	64	36	0		0.64	-0.11				
02	.x.x	Cultures & Societies	11	307	60	40	0		0.60	0.03	217,137	69	31	0		0.69	-0.09				
03	.x.x	Economics	11	367	72	28	0		0.72	0.02	258,943	73	27	0		0.73	-0.01				
04	.x.x	Geography	16	547	55	45	0		0.55	0.02	384,300	66	34	0		0.66	-0.11				
05	.x.x	Historical Perspective	27	850	61	39	0		0.61	0.02	601,526	69	31	0		0.69	-0.08				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

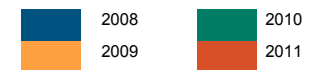


**2010-2011
INTERIM PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Performance Level Percents**

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: Elementary



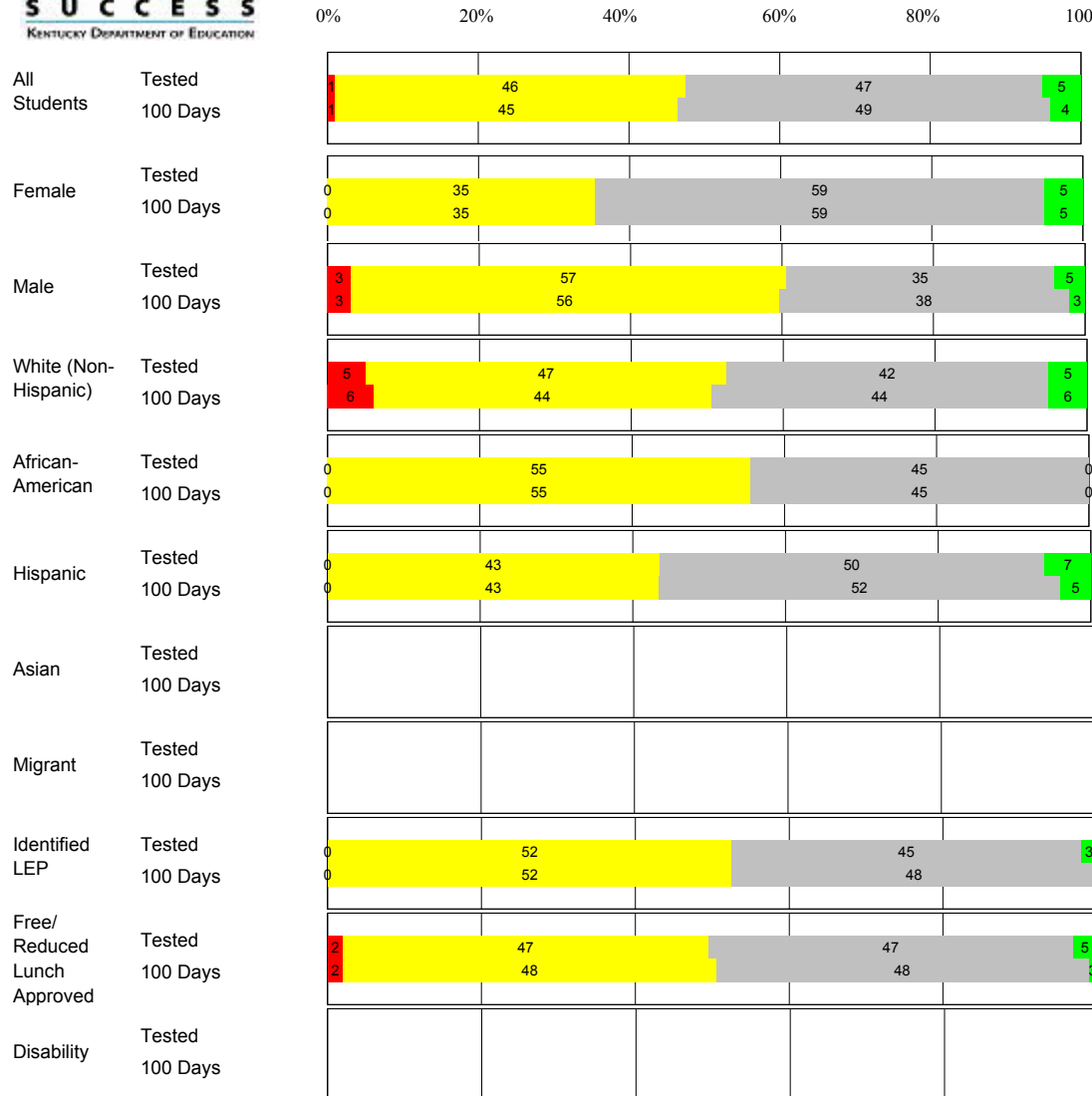
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
WRITING ON-DEMAND DISAGGREGATION
Performance Level Percents**

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	1	46	47	5	52.70
Female	0	35	59	5	64.86
Male	3	57	35	5	40.54
White (Non-Hispanic)	5	47	42	5	47.37
African-American	0	55	45	0	45.45
Hispanic	0	43	50	7	56.82
Asian					
Other					
Title I	1	46	47	5	52.70
Migrant	***				
Identified LEP	0	52	45	3	48.28
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	2	47	47	5	51.56
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					
100 Day Students					
Total	1	45	49	4	53.52
Female	0	35	59	5	64.86
Male	3	56	38	3	41.18
White (Non-Hispanic)	6	44	44	6	50.00
African-American	0	55	45	0	45.45
Hispanic	0	43	52	5	57.14
Asian					
Other					
Title I	1	45	49	4	53.52
Migrant	***				
Identified LEP	0	52	48	0	48.15
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	2	48	48	3	50.79
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
KENTUCKY PERFORMANCE REPORT
WRITING ON-DEMAND CORE CONTENT**

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8				
Persuade																										
Content	23	0	0	0	0	26	43	22	9	0	0	4.13	0	1	1	10	11	40	20	14	2	1	4.13	0.00		
Structure	23	0	0	0	9	26	43	17	4	0	0	3.83	0	3	3	10	12	42	18	10	1	0	3.88	-0.05		
Convention	23	0	0	0	4	22	52	17	4	0	0	3.96	0	0	0	15	13	41	18	11	1	0	4.02	-0.06		
Inform																										
Content	23	0	0	0	4	26	30	13	26	0	0	4.30	0	2	2	11	11	40	18	13	2	1	4.03	0.27		
Structure	23	0	0	0	17	17	30	17	17	0	0	4.00	0	3	4	11	13	41	16	10	1	0	3.83	0.17		
Convention	23	0	0	0	13	17	43	9	17	0	0	4.00	0	0	0	16	13	42	17	10	1	1	3.97	0.03		
Narrate for a purpose																										
Content	25	0	0	0	8	12	24	36	20	0	0	4.48	0	1	1	8	8	40	21	18	2	1	4.34	0.14		
Structure	25	0	0	4	0	16	32	40	8	0	0	4.28	0	2	2	8	11	46	18	11	1	0	4.03	0.25		
Convention	25	0	0	0	0	8	56	32	4	0	0	4.32	0	0	0	11	11	44	19	12	1	0	4.15	0.17		

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult	Std. Err.				
Editing	34	523	66	34	0	0.66	0.02	367,480	73	27	0	0.73	-0.07
Writing Process	52	852	69	31	0	0.69	0.01	601,488	74	26	0	0.74	-0.05
Revising	18	329	73	27	0	0.73	0.02	234,008	76	24	0	0.76	-0.03

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.