



In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

#### Report Format

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

#### Confidentiality Changes

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

## 2010-2011 INTERIM PERFORMANCE REPORT

School: Booker T Washington Academy Elementary  
 District: Fayette County  
 Code: 165046  
 Grade: 00 - 05

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Social Studies Results	19- 21
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For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site ([www.education.ky.gov](http://www.education.ky.gov)).

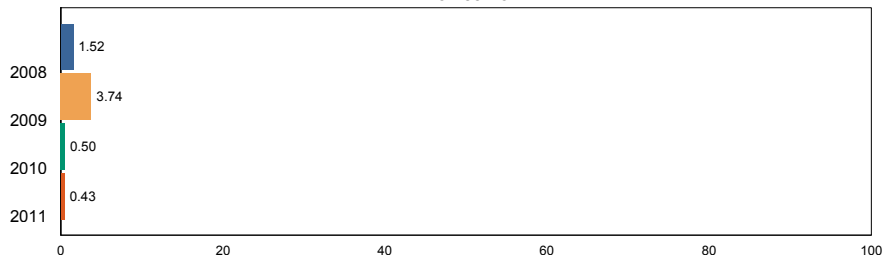




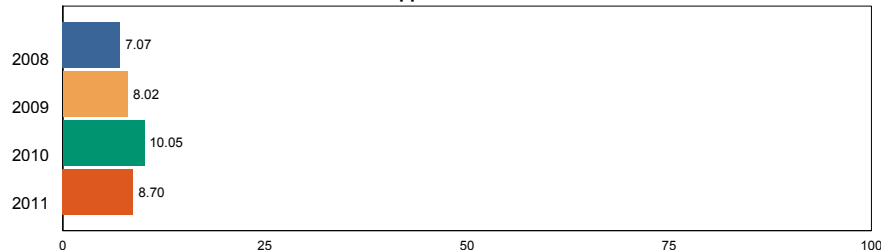
**2010-2011  
INTERIM PERFORMANCE REPORT  
READING TREND DATA  
Performance Level Percents**

Run Date: 9/15/2011 Page 2  
 School: Booker T Washington Academy Elementary  
 District: Fayette County  
 Code: 165046  
 Grade: Elementary

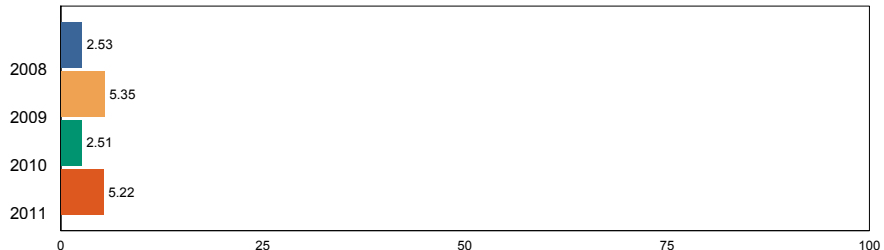
**Novice Low**



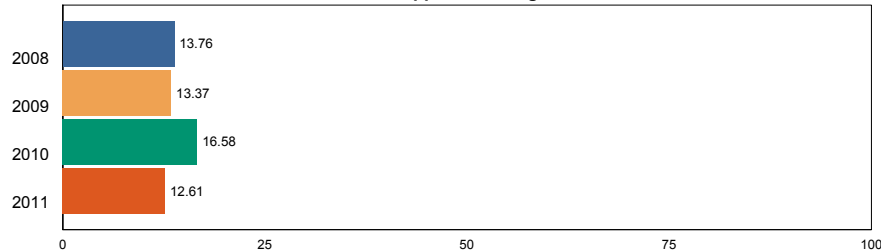
**Apprentice - Medium**



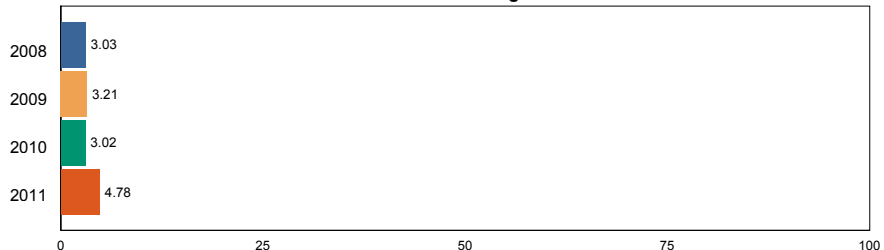
**Novice - Medium**



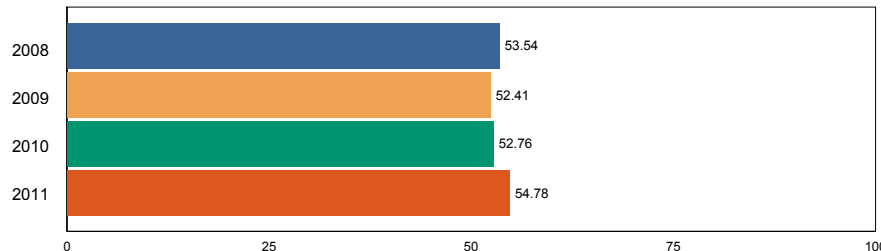
**Apprentice - High**



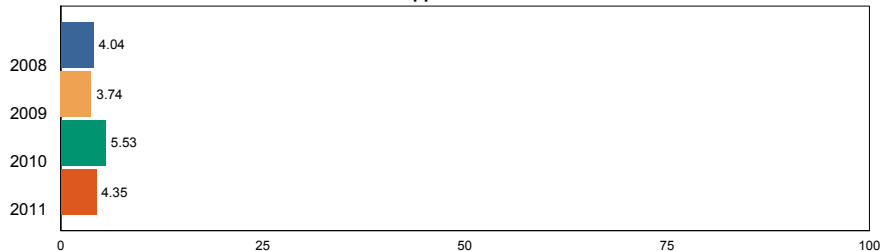
**Novice - High**



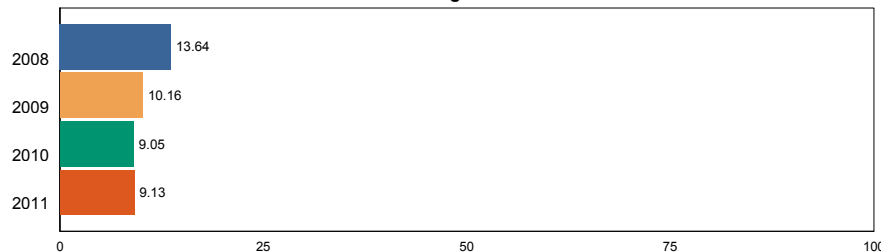
**Proficient**



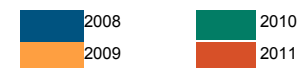
**Apprentice - Low**



**Distinguished**



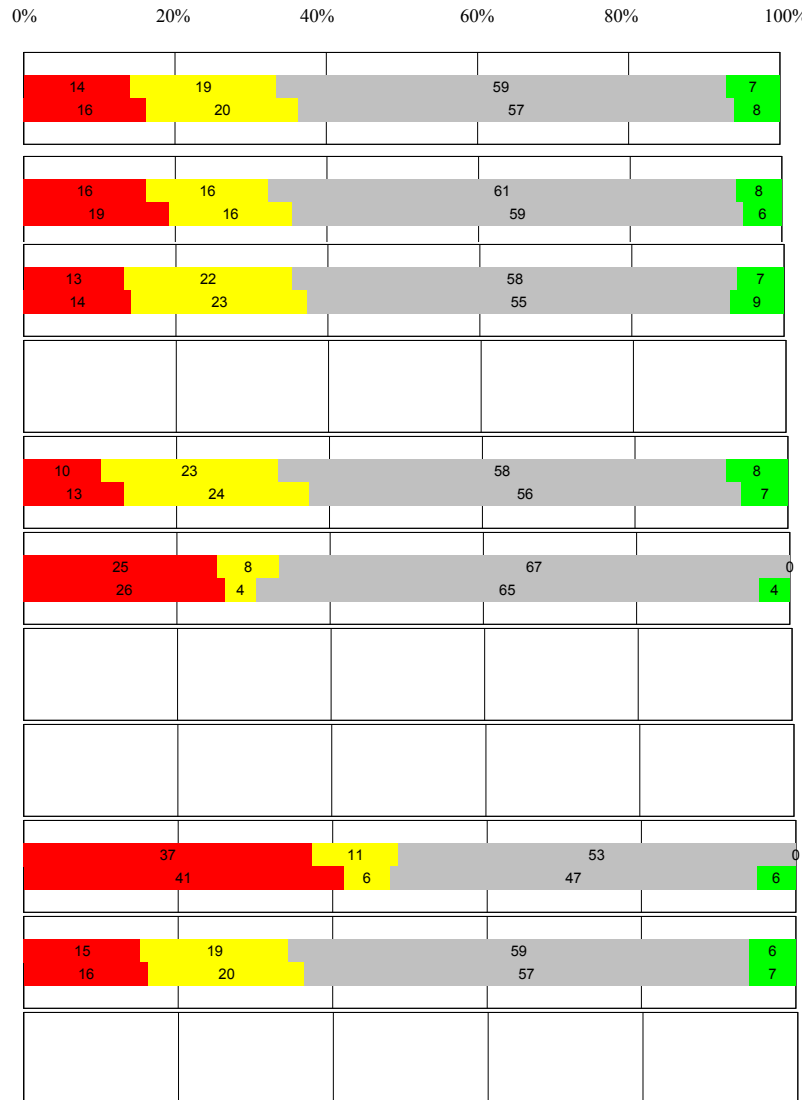
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: Booker T Washington Academy Elementary  
 District: Fayette County  
 Code: 165046  
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	14	19	59	7	66.27
Female	16	16	61	8	68.42
Male	13	22	58	7	64.44
White (Non-Hispanic)	***				
African-American	10	23	58	8	66.67
Hispanic	25	8	67	0	66.67
Asian	***				
Other	***				
Title I	14	19	59	7	66.27
Migrant	***				
Identified LEP	37	11	53	0	52.63
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	15	19	59	6	65.38
Vocational/2 Credits	***				
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

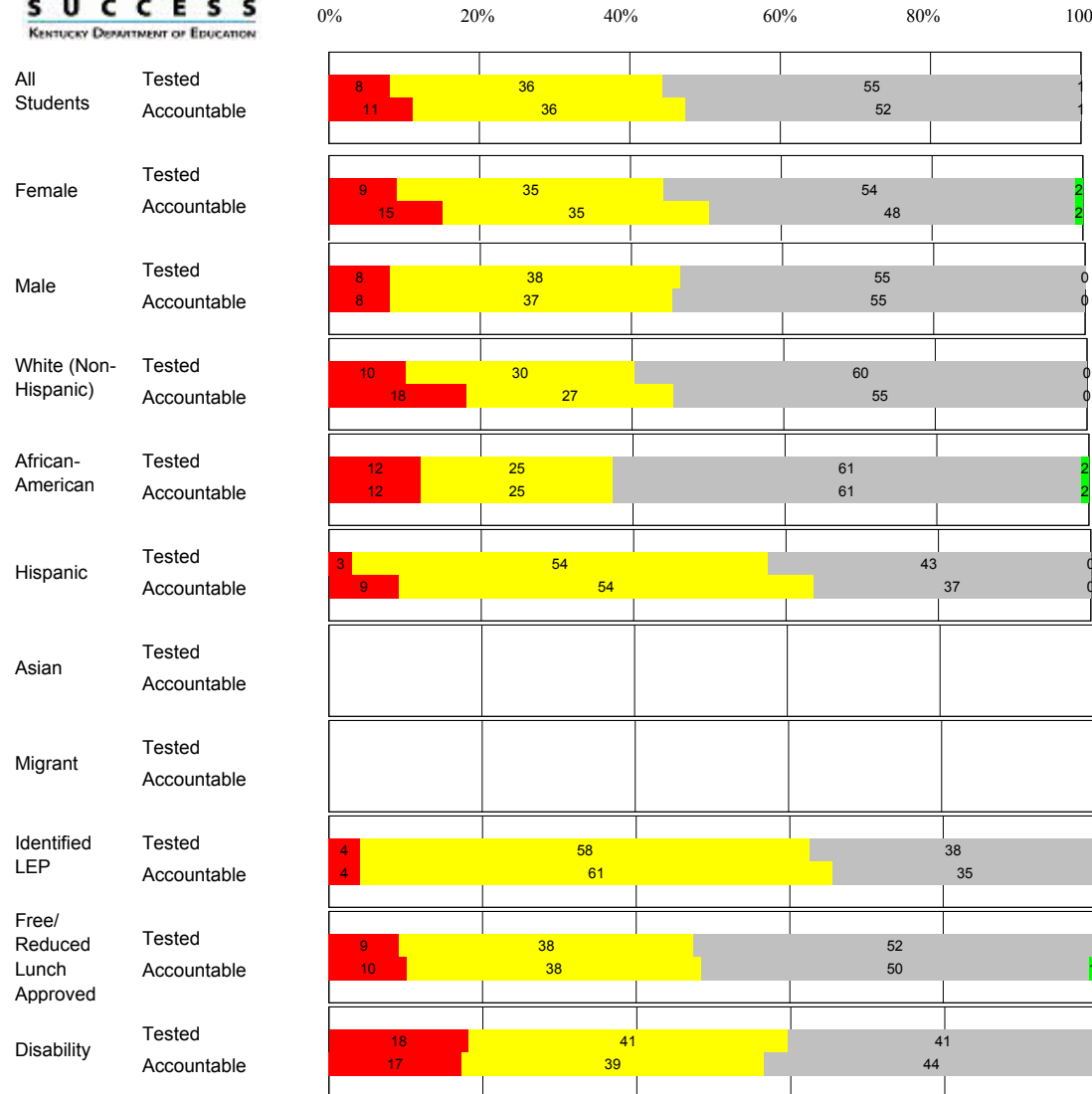
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	16	20	57	8	64.47
Female	19	16	59	6	65.63
Male	14	23	55	9	63.64
White (Non-Hispanic)	***				
African-American	13	24	56	7	62.22
Hispanic	26	4	65	4	69.57
Asian	***				
Other	***				
Title I	16	20	57	8	64.47
Migrant	***				
Identified LEP	41	6	47	6	52.94
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	16	20	57	7	64.29
Vocational/2 Credits	***				
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: Booker T Washington Academy Elementary  
 District: Fayette County  
 Code: 165046  
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	8	36	55	1	55.56
Female	9	35	54	2	56.52
Male	8	38	55	0	54.72
White (Non-Hispanic)	10	30	60	0	60.00
African-American	12	25	61	2	62.75
Hispanic	3	54	43	0	42.86
Asian					
Other	***				
Title I	8	36	55	1	55.56
Migrant	***				
Identified LEP	4	58	38	0	37.50
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	9	38	52	1	53.41
Vocational/2 Credits					
Disability (KCCT)	18	41	41	0	41.18
With Accomodations	21	36	43	0	42.86
Alternate Assessment	***				

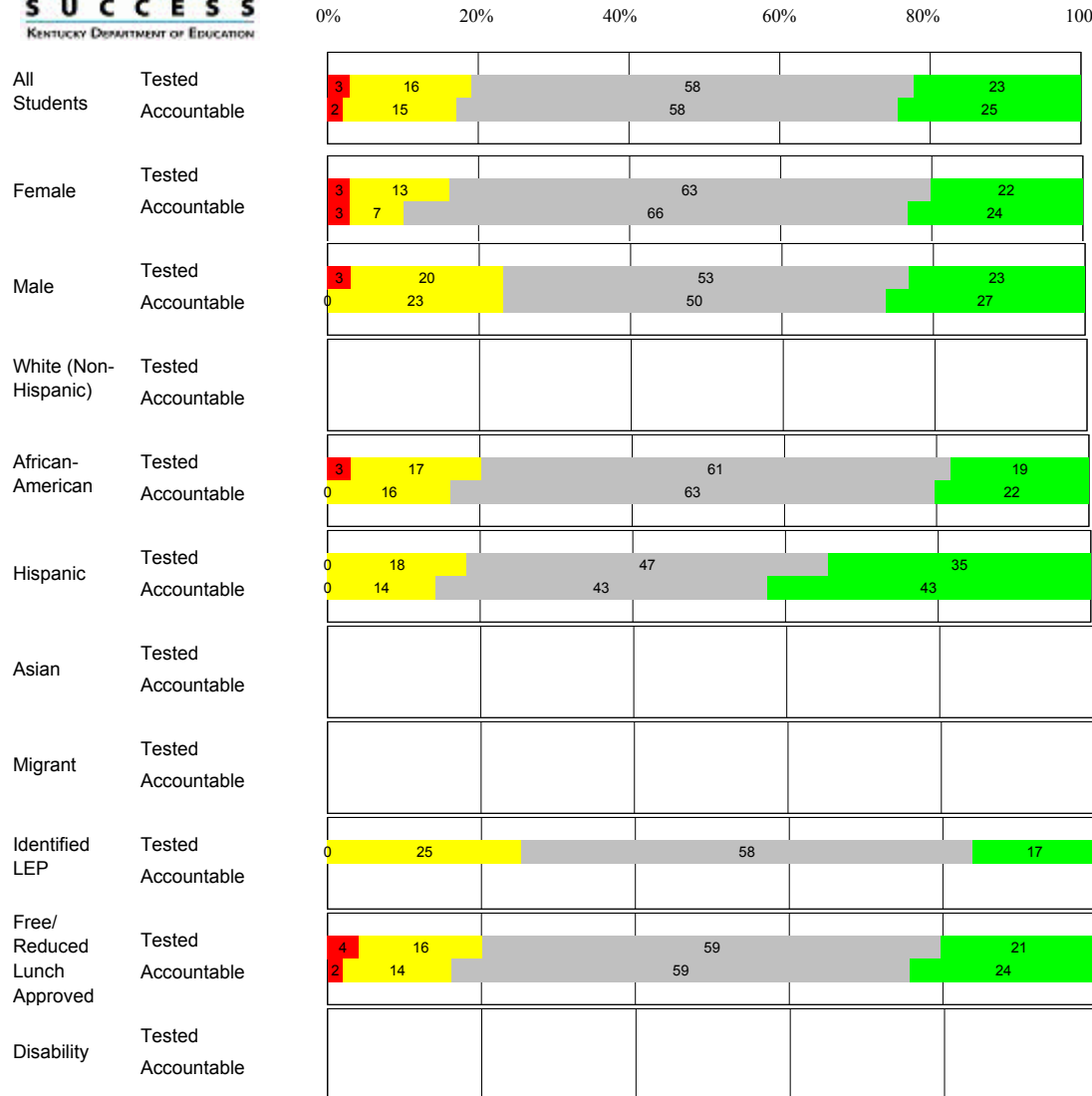
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	11	36	52	1	52.53
Female	15	35	48	2	50.00
Male	8	37	55	0	54.90
White (Non-Hispanic)	18	27	55	0	54.55
African-American	12	25	61	2	62.75
Hispanic	9	54	37	0	37.14
Asian					
Other	***				
Title I	11	36	52	1	52.53
Migrant	***				
Identified LEP	4	61	35	0	34.78
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	10	38	50	1	51.16
Vocational/2 Credits					
Disability (KCCT)	17	39	44	0	44.44
With Accomodations	21	36	43	0	42.86
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: Booker T Washington Academy Elementary  
 District: Fayette County  
 Code: 165046  
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	3	16	58	23	80.65
Female	3	13	63	22	84.38
Male	3	20	53	23	76.67
White (Non-Hispanic)	***				
African-American	3	17	61	19	80.56
Hispanic	0	18	47	35	82.35
Asian					
Other					
Title I	3	16	58	23	80.65
Migrant	***				
Identified LEP	0	25	58	17	75.00
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	4	16	59	21	80.36
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

NCLB Accountable Students					
Total	2	15	58	25	83.64
Female	3	7	66	24	89.66
Male	0	23	50	27	76.92
White (Non-Hispanic)	***				
African-American	0	16	63	22	84.38
Hispanic	0	14	43	43	85.71
Asian					
Other					
Title I	2	15	58	25	83.64
Migrant	***				
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	2	14	59	24	83.67
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

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**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

School: Booker T Washington Academy Elementary  
 District: Fayette County  
 Code: 165046  
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	2	152	0	14	32	44	9	1	1.5	0.1	98,508	0	6	23	54	15	2	1.8	-0.3	
03 .x.x	Interpreting Text	2	152	0	14	32	44	9	1	1.5	0.1	98,508	0	6	23	54	15	2	1.8	-0.3	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Forming a Foundation	32	592	70	30	0		0.70	0.02	385,968	84	16	0		0.84	-0.14					
02 .x.x	Developing Understanding	91	1,534	72	28	0		0.72	0.01	992,760	81	19	0		0.81	-0.09					
03 .x.x	Interpreting Text	29	701	68	32	0		0.68	0.02	444,036	78	22	0		0.78	-0.10					
05 .x.x	Critical Stance	15	294	68	32	0		0.68	0.02	204,795	80	20	0		0.80	-0.12					

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**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

School: Booker T Washington Academy Elementary  
 District: Fayette County  
 Code: 165046  
 Grade: 04

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	5	160	0	6	30	54	10	1	1.7	0.1	84,195	0	3	25	56	15	2	1.9	-0.2
03	.x.x	Interpreting Text	6	261	0	7	34	48	10	0	1.6	0.1	134,963	0	4	25	51	17	3	1.9	-0.3
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Mean	Mean				
01	.x.x	Forming a Foundation	34	787	56	44	0		0.56	0.02	413,200	73	27	0		0.73	-0.17				
02	.x.x	Developing Understanding	76	1,723	63	37	0		0.63	0.01	893,075	73	27	0		0.73	-0.10				
03	.x.x	Interpreting Text	29	546	71	29	0		0.71	0.02	286,784	79	21	0		0.79	-0.08				
05	.x.x	Critical Stance	9	308	68	33	0		0.68	0.02	160,150	74	26	0		0.74	-0.06				

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**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

School: Booker T Washington Academy Elementary  
 District: Fayette County  
 Code: 165046  
 Grade: 05

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	6	98	0	1	10	45	34	10	2.4	0.1	91,909	0	4	20	48	23	5	2.1	0.3	
03 .x.x	Interpreting Text	6	146	0	1	12	46	33	8	2.3	0.1	133,739	0	4	17	50	23	6	2.1	0.2	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Forming a Foundation	28	302	69	31	0		0.69	0.02	275,462	75	25	0		0.75	-0.06					
02 .x.x	Developing Understanding	71	909	78	22	0		0.78	0.01	844,337	80	20	0		0.80	-0.02					
03 .x.x	Interpreting Text	27	378	80	20	0		0.80	0.02	350,861	82	18	0		0.82	-0.02					
05 .x.x	Critical Stance	17	329	81	20	0		0.81	0.02	308,849	77	23	0		0.77	0.04					

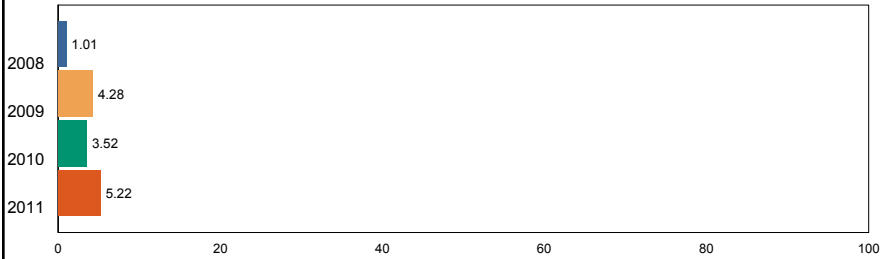
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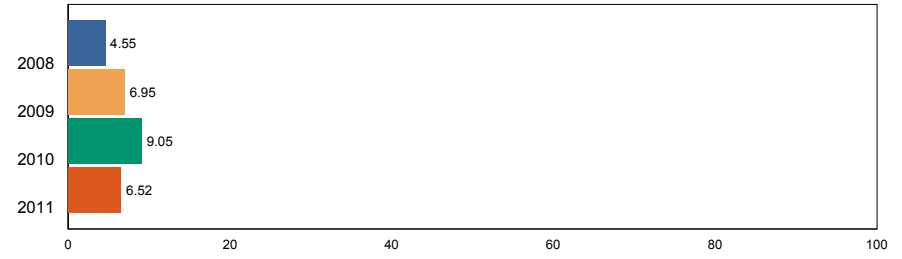
**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS TREND DATA  
Performance Level Percents**

School: Booker T Washington Academy Elementary  
 District: Fayette County  
 Code: 165046  
 Grade: Elementary

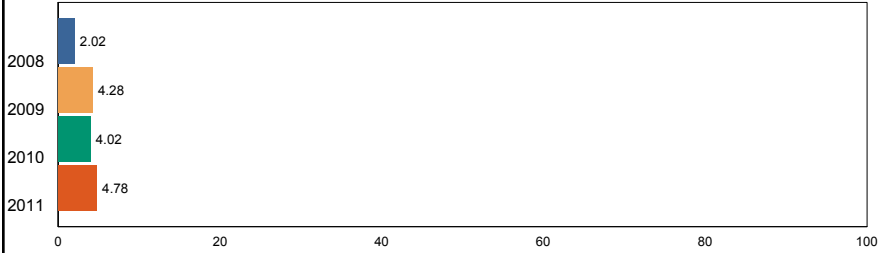
**Novice - Low**



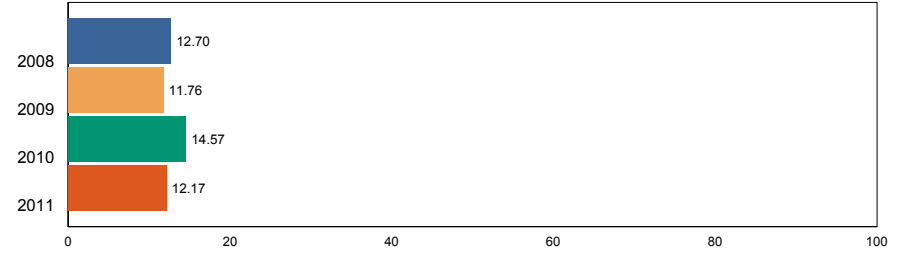
**Apprentice - Medium**



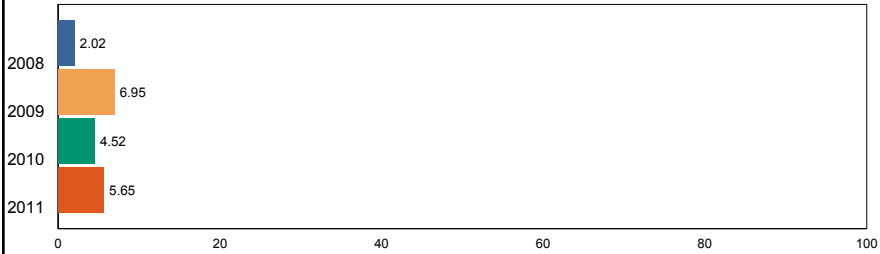
**Novice - Medium**



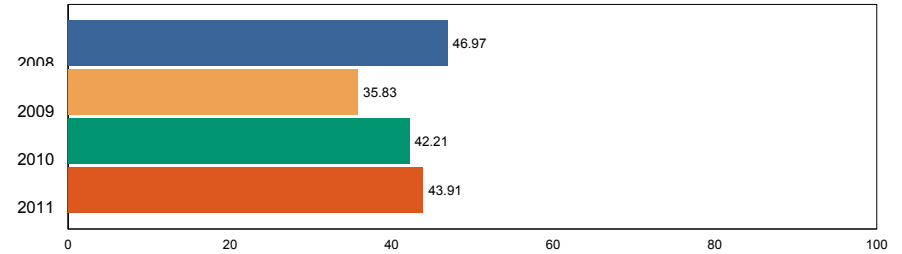
**Apprentice - High**



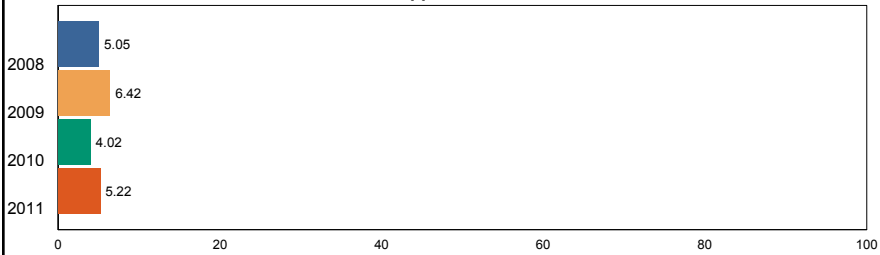
**Novice - High**



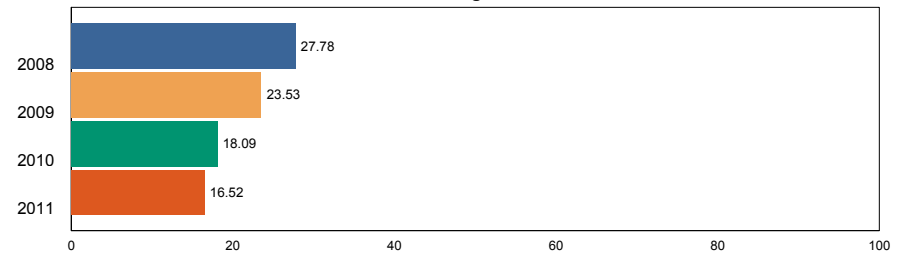
**Proficient**



**Apprentice - Low**



**Distinguished**



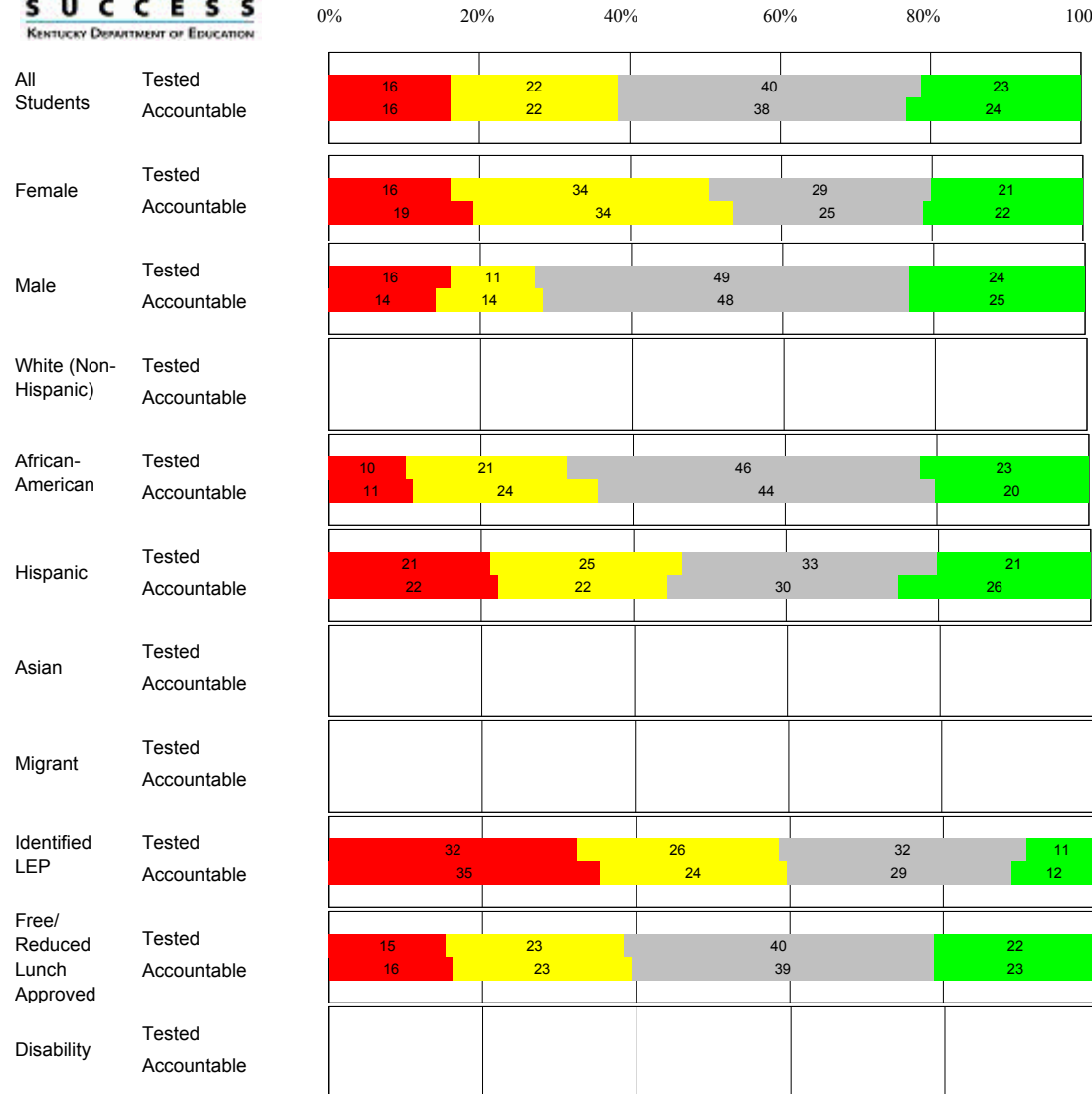
■ 2008    ■ 2010  
■ 2009    ■ 2011

The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: Booker T Washington Academy Elementary  
 District: Fayette County  
 Code: 165046  
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	16	22	40	23	62.65
Female	16	34	29	21	50.00
Male	16	11	49	24	73.33
White (Non-Hispanic)	***				
African-American	10	21	46	23	68.75
Hispanic	21	25	33	21	54.17
Asian					
Other	***				
Title I	16	22	40	23	62.65
Migrant	***				
Identified LEP	32	26	32	11	42.11
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	15	23	40	22	61.54
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

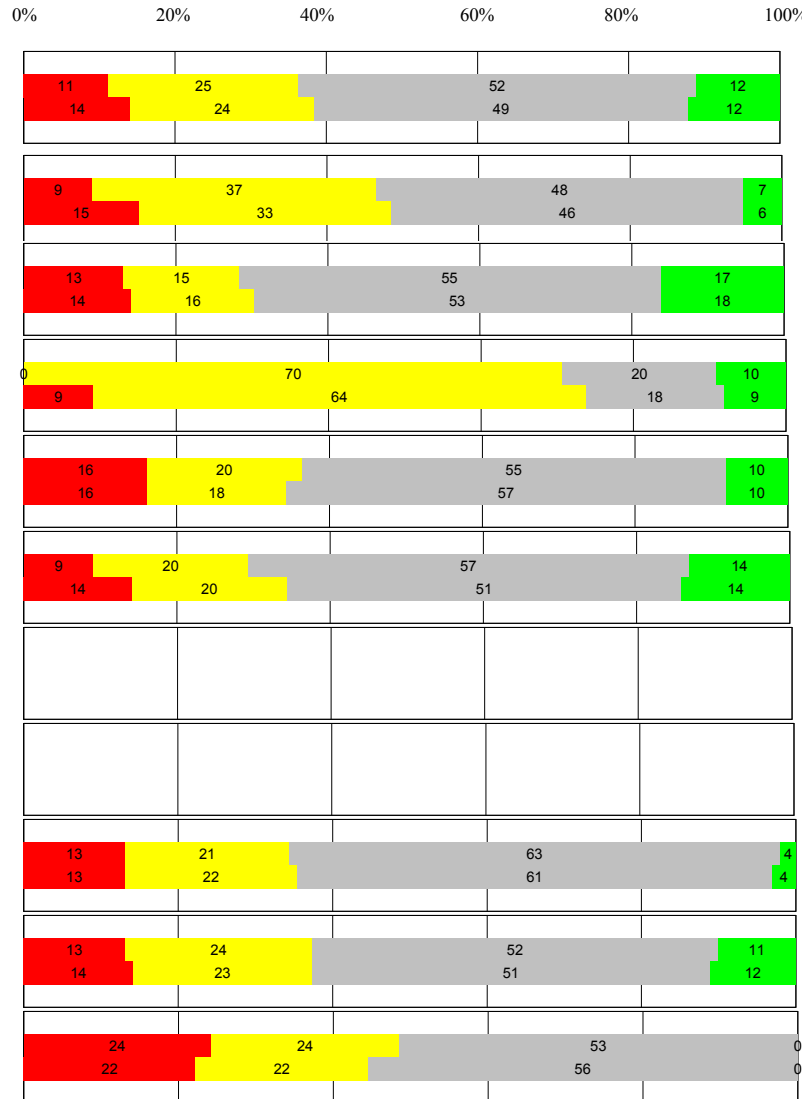
NCLB Accountable Students					
Total	16	22	38	24	61.84
Female	19	34	25	22	46.88
Male	14	14	48	25	72.73
White (Non-Hispanic)	***				
African-American	11	24	44	20	64.44
Hispanic	22	22	30	26	56.52
Asian					
Other	***				
Title I	16	22	38	24	61.84
Migrant	***				
Identified LEP	35	24	29	12	41.18
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	16	23	39	23	61.43
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: Booker T Washington Academy Elementary  
 District: Fayette County  
 Code: 165046  
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	11	25	52	12	63.64
Female	9	37	48	7	54.35
Male	13	15	55	17	71.70
White (Non-Hispanic)	0	70	20	10	30.00
African-American	16	20	55	10	64.71
Hispanic	9	20	57	14	71.43
Asian					
Other	***				
Title I	11	25	52	12	63.64
Migrant	***				
Identified LEP	13	21	63	4	66.67
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	13	24	52	11	63.64
Vocational/2 Credits					
Disability (KCCT)	24	24	53	0	52.94
With Accomodations	29	21	50	0	50.00
Alternate Assessment	***				

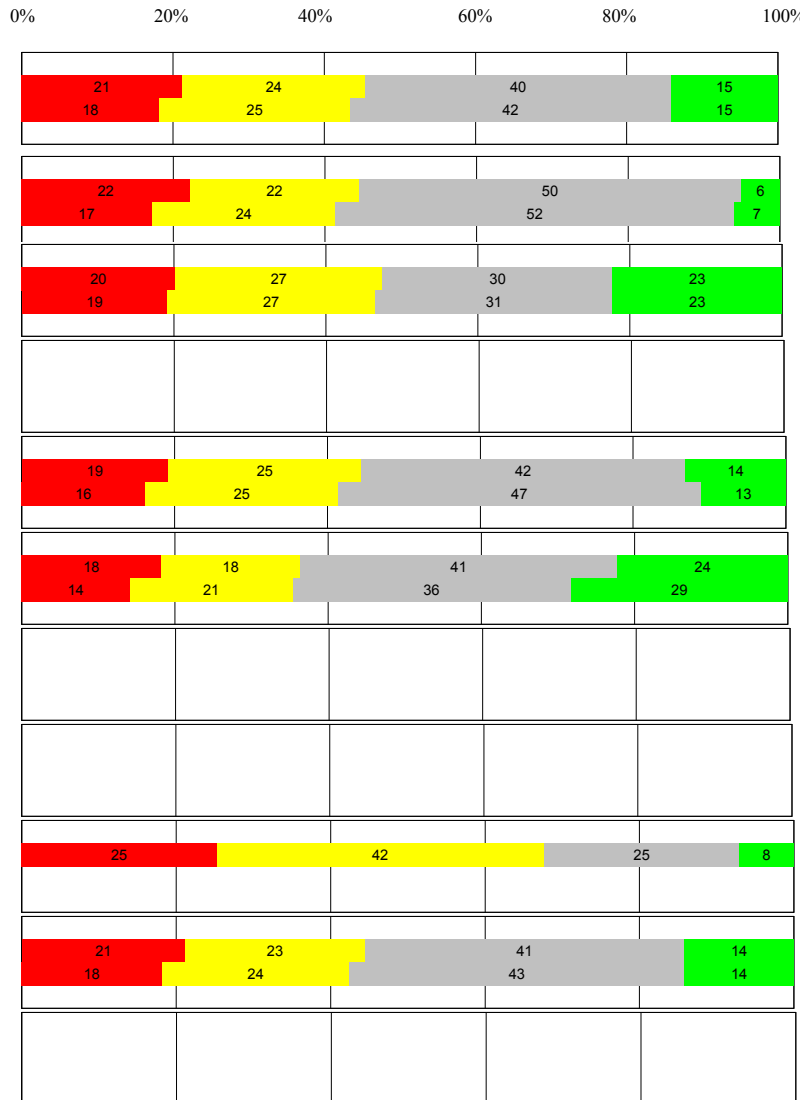
NCLB Accountable Students					
Total	14	24	49	12	61.62
Female	15	33	46	6	52.08
Male	14	16	53	18	70.59
White (Non-Hispanic)	9	64	18	9	27.27
African-American	16	18	57	10	66.67
Hispanic	14	20	51	14	65.71
Asian					
Other	***				
Title I	14	24	49	12	61.62
Migrant	***				
Identified LEP	13	22	61	4	65.22
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	14	23	51	12	62.79
Vocational/2 Credits					
Disability KCCT	22	22	56	0	55.56
With Accomodations	29	21	50	0	50.00
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: Booker T Washington Academy Elementary  
 District: Fayette County  
 Code: 165046  
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	21	24	40	15	54.84
Female	22	22	50	6	56.25
Male	20	27	30	23	53.33
White (Non-Hispanic)	***				
African-American	19	25	42	14	55.56
Hispanic	18	18	41	24	64.71
Asian					
Other					
Title I	21	24	40	15	54.84
Migrant	***				
Identified LEP	25	42	25	8	33.33
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	21	23	41	14	55.36
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

NCLB Accountable Students					
	N%	A%	P%	D%	P+D%
Total	18	25	42	15	56.36
Female	17	24	52	7	58.62
Male	19	27	31	23	53.85
White (Non-Hispanic)	***				
African-American	16	25	47	13	59.38
Hispanic	14	21	36	29	64.29
Asian					
Other					
Title I	18	25	42	15	56.36
Migrant	***				
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	18	24	43	14	57.14
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

School: Booker T Washington Academy Elementary  
 District: Fayette County  
 Code: 165046  
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	5	189	0	26	41	23	5	4	1.2	0.1	123,082	0	20	33	28	10	8	1.5	-0.3	
02 .x.x	Measurement	1	11	0	27	0	36	27	9	1.9	0.4	8,127	0	24	5	30	16	26	2.1	-0.2	
03 .x.x	Geometry	2	25	0	24	36	28	4	8	1.4	0.2	16,552	0	7	27	33	13	21	2.1	-0.7	
04 .x.x	Data Analysis & Probabilit	1	76	0	13	18	17	14	37	2.4	0.2	49,254	0	9	9	18	19	46	2.8	-0.4	
05 .x.x	Algebraic Thinking	2	90	0	13	20	18	16	33	2.4	0.1	57,382	0	9	10	18	21	43	2.8	-0.4	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	32	1,227	68	32	0		0.68	0.01	796,361	76	24	0		0.76	-0.08					
02 .x.x	Measurement	7	279	71	29	0		0.71	0.02	180,464	82	18	0		0.82	-0.11					
03 .x.x	Geometry	18	608	79	21	0		0.79	0.01	394,032	86	14	0		0.86	-0.07					
04 .x.x	Data Analysis & Probabilit	8	290	58	42	0		0.58	0.03	188,888	70	30	0		0.69	-0.11					
05 .x.x	Algebraic Thinking	11	332	75	25	0		0.75	0.02	213,399	80	20	0		0.80	-0.05					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

School: Booker T Washington Academy Elementary  
 District: Fayette County  
 Code: 165046  
 Grade: 04

		SCHOOL										STATE									
				Percents								Percents						School -State			
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	4	146	0	25	26	25	20	4	1.5	0.1	75,720	0	16	22	29	17	16	1.9	-0.4	
02 .x.x	Measurement	1	18	0	56	17	6	22	0	0.9	0.4	8,365	0	41	13	10	21	15	1.5	-0.6	
03 .x.x	Geometry	2	112	0	13	21	16	15	36	2.4	0.1	59,035	0	9	17	16	18	39	2.6	-0.2	
04 .x.x	Data Analysis & Probabilit	1	15	0	0	60	27	7	7	1.6	0.3	8,398	0	6	34	29	24	7	1.9	-0.3	
05 .x.x	Algebraic Thinking	2	115	0	7	32	34	19	8	1.9	0.1	59,191	0	5	25	32	24	14	2.2	-0.3	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		Mean	-State
01 .x.x	Number Prop Oper	31	1,315	56	44	0		0.56	0.01	683,433	69	31	0		0.68	-0.12					
02 .x.x	Measurement	7	276	48	52	0		0.48	0.03	143,069	64	36	0		0.63	-0.15					
03 .x.x	Geometry	14	547	72	28	0		0.72	0.02	286,521	78	22	0		0.78	-0.06					
04 .x.x	Data Analysis & Probabilit	12	602	60	40	0		0.60	0.02	312,114	73	27	0		0.73	-0.13					
05 .x.x	Algebraic Thinking	11	497	62	38	0		0.62	0.02	261,171	70	29	0		0.70	-0.08					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

School: Booker T Washington Academy Elementary  
 District: Fayette County  
 Code: 165046  
 Grade: 05

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							Mean	Std. Err.	No. Observations	STATE							Mean	School -State Mean
				B	0	1	2	3	4	B				0	1	2	3	4				
01 .x.x	Number Prop Oper	4	83	0	10	18	18	19	35	2.5	0.1	75,114	0	9	18	18	25	30	2.5	0.0		
02 .x.x	Measurement	1	9								***		8,500	0	40	23	13	11	13	1.3		
03 .x.x	Geometry	2	63	0	10	22	30	27	11	2.1	0.1	58,454	0	6	24	30	25	15	2.2	-0.1		
04 .x.x	Data Analysis & Probabilit	1	54	0	30	26	13	13	19	1.6	0.2	50,124	0	19	16	13	18	33	2.3	-0.7		
05 .x.x	Algebraic Thinking	1	7								***		8,304	0	12	14	21	16	37	2.5		

	MULTIPLE CHOICE	No. Items	No. Observations	Correct			Incorrect			Omit/Mult			Mean	Std. Err.	No. Observations	Correct			Incorrect			Omit/Mult			Mean	School -State Mean
				Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult								
01 .x.x	Number Prop Oper	29	711	61	39	0	0.61	0.02	660,112	65	35	0	0.65	-0.04												
02 .x.x	Measurement	9	169	59	41	0	0.59	0.04	158,676	63	37	0	0.63	-0.04												
03 .x.x	Geometry	14	306	70	30	0	0.70	0.02	283,914	79	21	0	0.79	-0.09												
04 .x.x	Data Analysis & Probabilit	11	279	54	46	0	0.54	0.03	258,950	64	36	0	0.64	-0.10												
05 .x.x	Algebraic Thinking	10	270	57	43	0	0.57	0.03	250,620	67	33	0	0.67	-0.10												

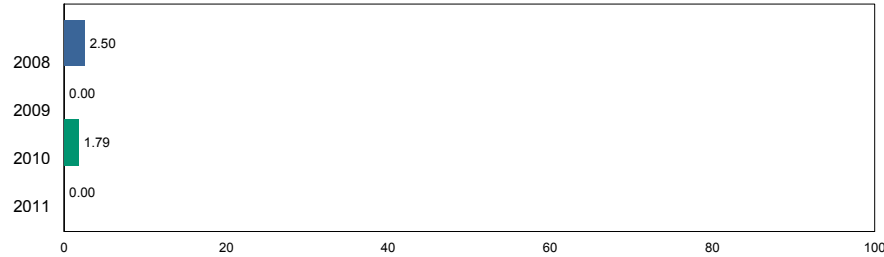
Percentages may not sum to 100% due to rounding. "\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



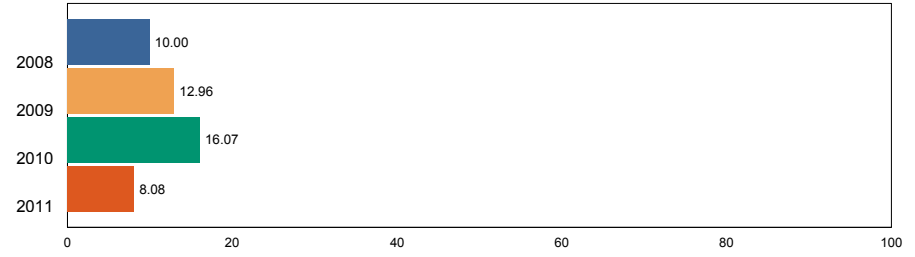
**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE TREND DATA  
Performance Level Percents**

School: Booker T Washington Academy Elementary  
 District: Fayette County  
 Code: 165046  
 Grade: Elementary

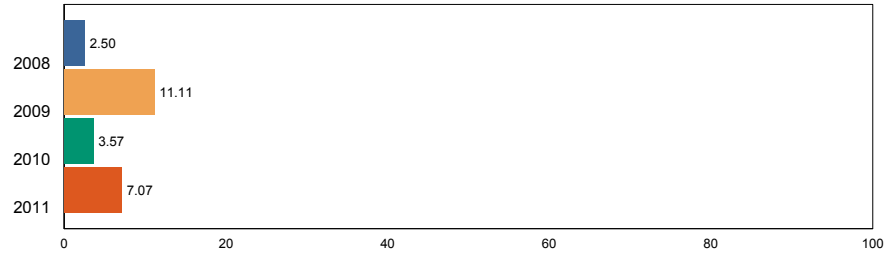
**Novice Low**



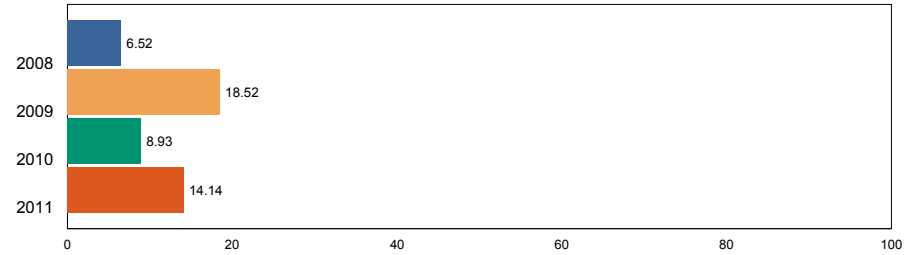
**Apprentice - Medium**



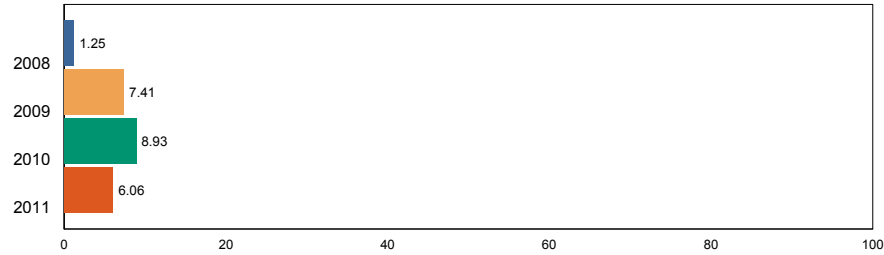
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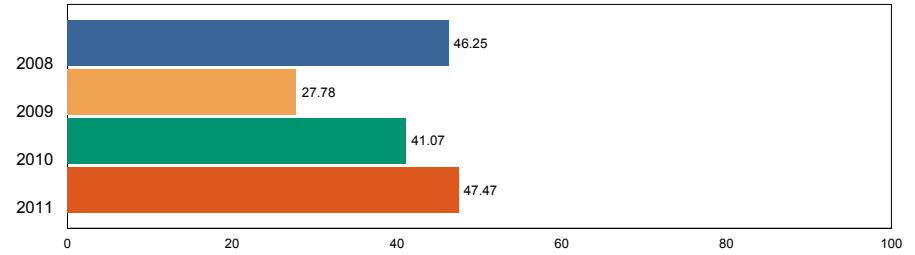
**Apprentice - High**



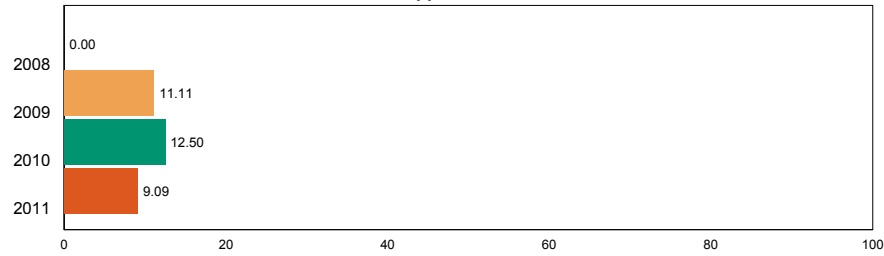
**Novice - High**



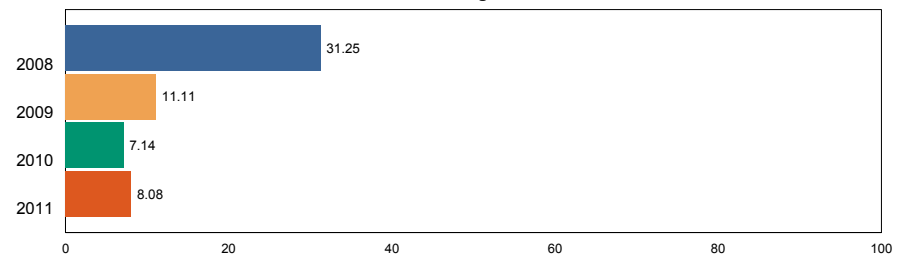
**Proficient**



**Apprentice - Low**



**Distinguished**



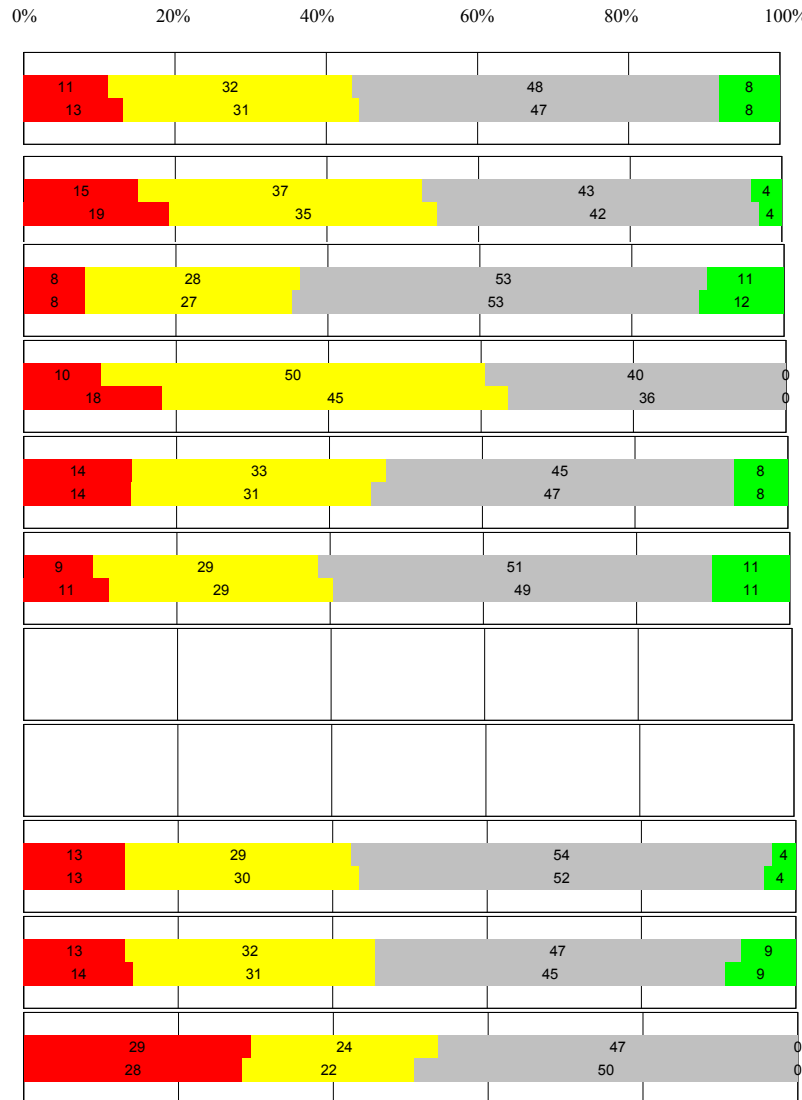
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE DISAGGREGATION  
Performance Level Percents**

School: Booker T Washington Academy Elementary  
 District: Fayette County  
 Code: 165046  
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	11	32	48	8	56.57
Female	15	37	43	4	47.83
Male	8	28	53	11	64.15
White (Non-Hispanic)	10	50	40	0	40.00
African-American	14	33	45	8	52.94
Hispanic	9	29	51	11	62.86
Asian					
Other	***				
Title I	11	32	48	8	56.57
Migrant	***				
Identified LEP	13	29	54	4	58.33
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	13	32	47	9	55.68
Vocational/2 Credits					
Disability (KCCT)	29	24	47	0	47.06
With Accomodations	29	21	50	0	50.00
Alternate Assessment	***				
<b>100 Day Students</b>					
Total	13	31	47	8	55.56
Female	19	35	42	4	45.83
Male	8	27	53	12	64.71
White (Non-Hispanic)	18	45	36	0	36.36
African-American	14	31	47	8	54.90
Hispanic	11	29	49	11	60.00
Asian					
Other	***				
Title I	13	31	47	8	55.56
Migrant	***				
Identified LEP	13	30	52	4	56.52
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	14	31	45	9	54.65
Vocational/2 Credits					
Disability (KCCT)	28	22	50	0	50.00
With Accomodations	29	21	50	0	50.00
Alternate Assessment	***				

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**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE CORE CONTENT**

School: Booker T Washington Academy Elementary  
 District: Fayette County  
 Code: 165046  
 Grade: 04

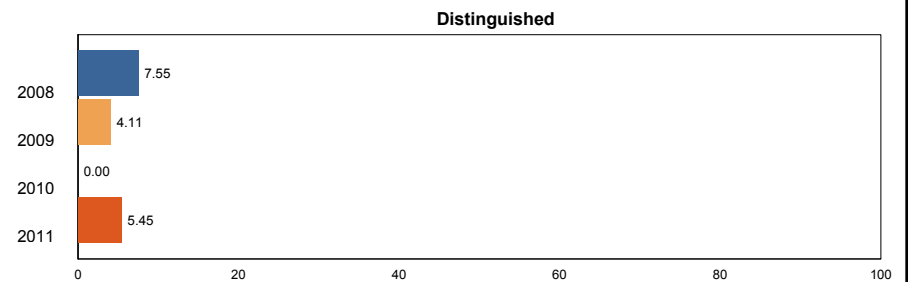
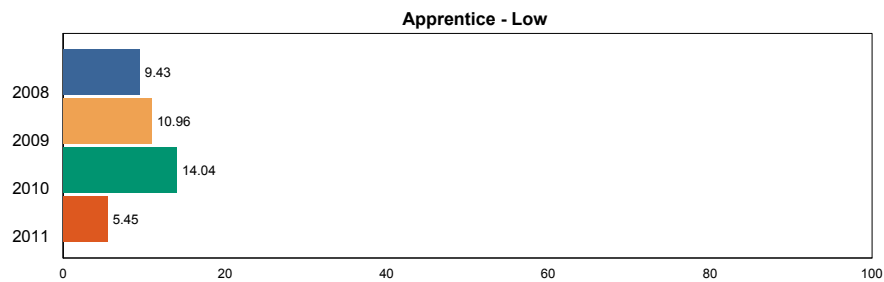
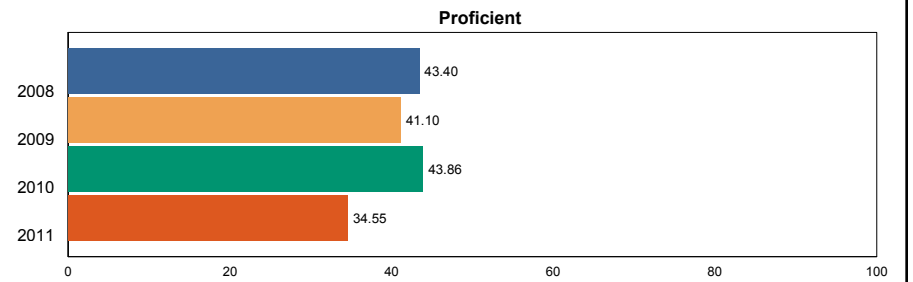
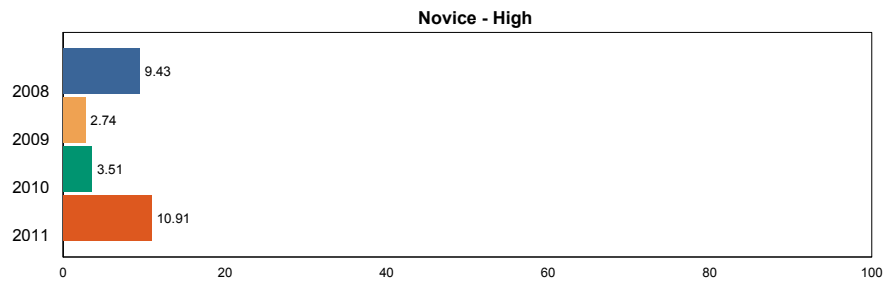
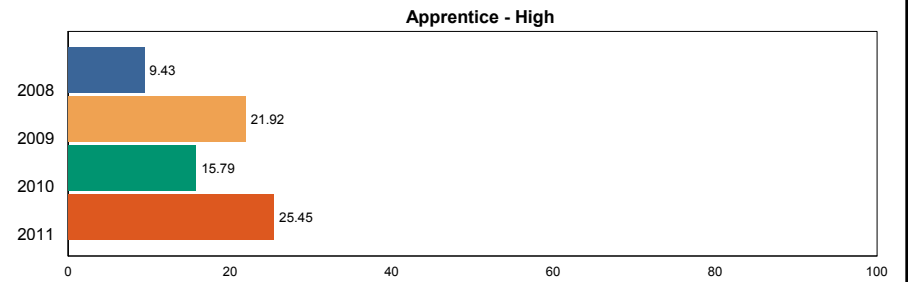
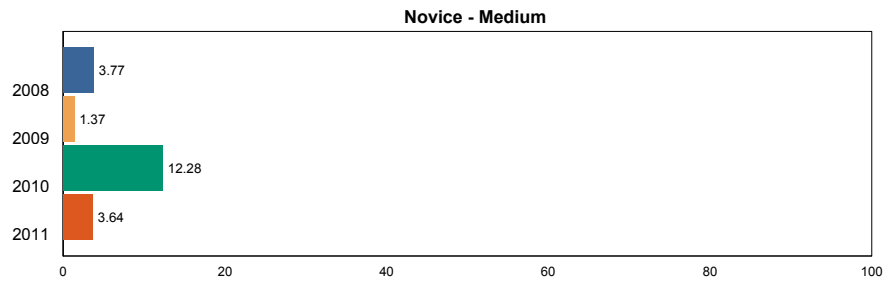
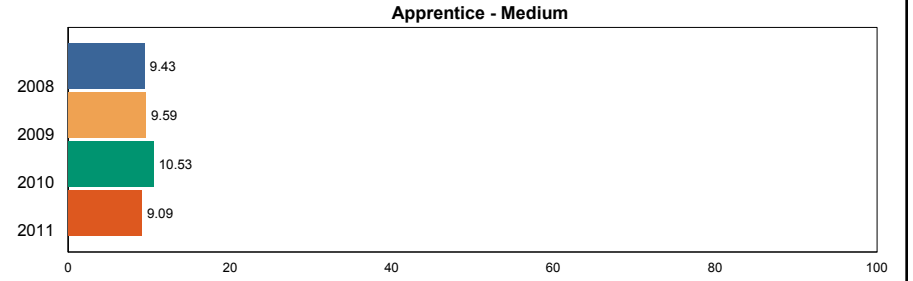
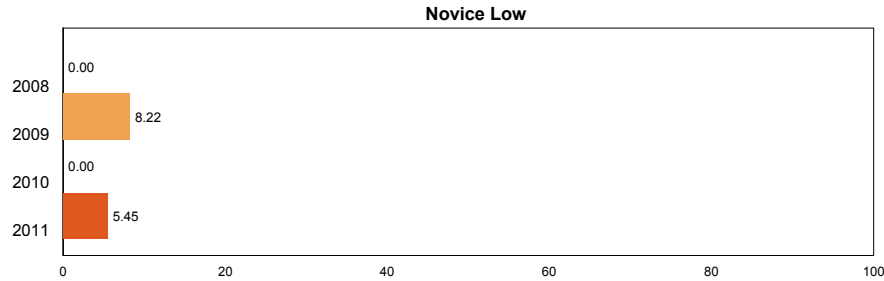
	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents					Mean	Std. Err.	No. Observations	Percents								
				B	0	1	2	3				4			B	0	1	2	3	4
01 .x.x	Physical Science	2	30	0	23	13	47	13	3	1.6	0.2	16,847	0	16	18	38	20	7	1.8	-0.2
02 .x.x	Earth Space Science	3	130	0	10	24	38	27	1	1.8	0.1	67,588	0	9	15	36	34	5	2.1	-0.3
03 .x.x	Biological Science	3	131	0	2	22	53	22	2	2.0	0.1	67,323	0	2	11	39	41	7	2.4	-0.4
04 .x.x	Unifying Concepts	2	115	0	3	17	50	29	2	2.1	0.1	59,191	0	2	15	44	29	9	2.3	-0.2
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult					Correct	Incorrect	Omit/Mult							
01 .x.x	Physical Science	18	776	74	26	0		0.74	0.01	404,688	82	18	0					0.82	-0.08	
02 .x.x	Earth Space Science	19	791	60	40	0		0.60	0.02	413,086	71	29	0					0.71	-0.11	
03 .x.x	Biological Science	22	922	66	34	0		0.66	0.01	480,647	77	22	0					0.77	-0.11	
04 .x.x	Unifying Concepts	14	630	77	23	0		0.77	0.01	328,729	84	16	0					0.84	-0.07	

Percentages may not sum to 100% due to rounding. "\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES TREND DATA  
Performance Level Percents**

School: Booker T Washington Academy Elementary  
 District: Fayette County  
 Code: 165046  
 Grade: Elementary



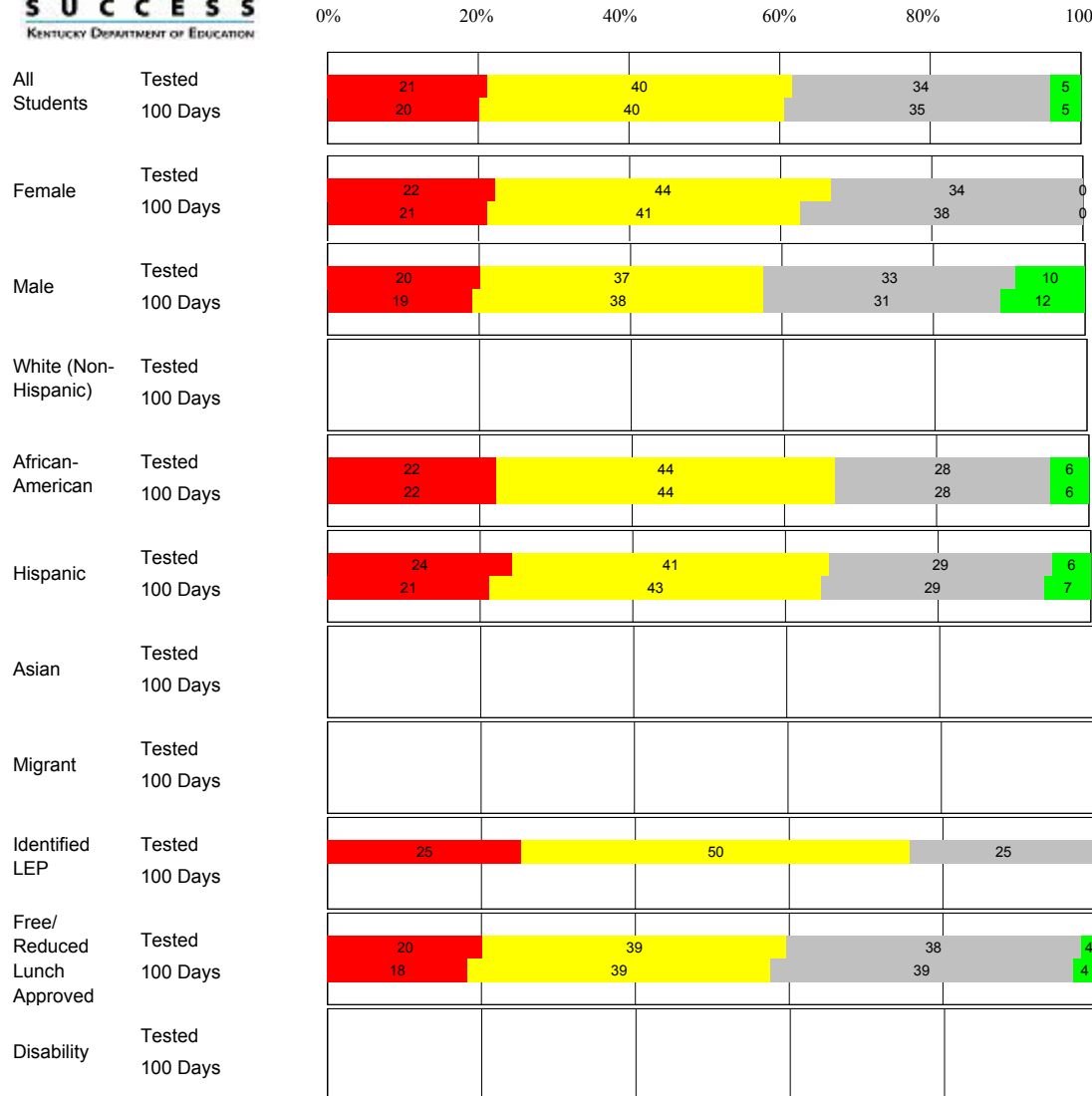
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES DISAGGREGATION  
Performance Level Percents**

School: Booker T Washington Academy Elementary  
 District: Fayette County  
 Code: 165046  
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	21	40	34	5	38.71
Female	22	44	34	0	34.38
Male	20	37	33	10	43.33
White (Non-Hispanic)	***				
African-American	22	44	28	6	33.33
Hispanic	24	41	29	6	35.29
Asian					
Other					
Title I	21	40	34	5	38.71
Migrant	***				
Identified LEP	25	50	25	0	25.00
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	20	39	38	4	41.07
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

100 Day Students	N%	A%	P%	D%	P+D%
Total	20	40	35	5	40.00
Female	21	41	38	0	37.93
Male	19	38	31	12	42.31
White (Non-Hispanic)	***				
African-American	22	44	28	6	34.38
Hispanic	21	43	29	7	35.71
Asian					
Other					
Title I	20	40	35	5	40.00
Migrant	***				
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	18	39	39	4	42.86
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES CORE CONTENT**

School: Booker T Washington Academy Elementary  
 District: Fayette County  
 Code: 165046  
 Grade: 05

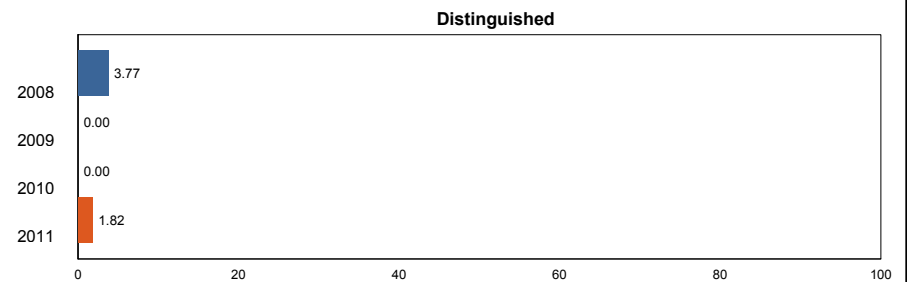
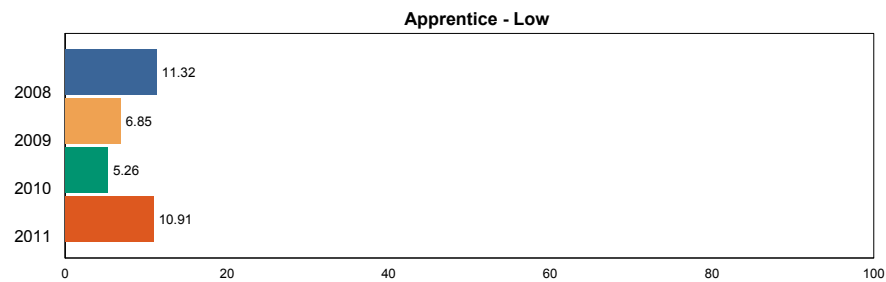
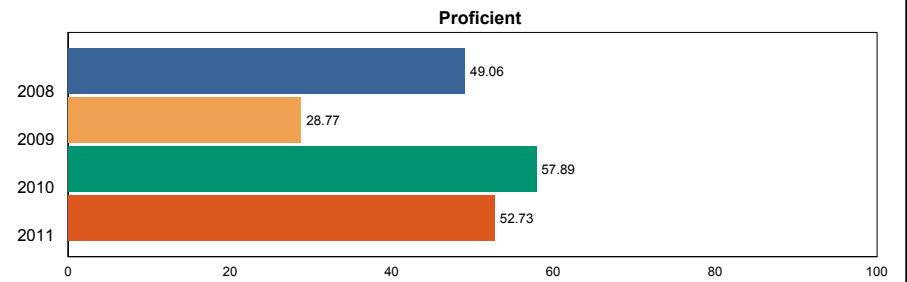
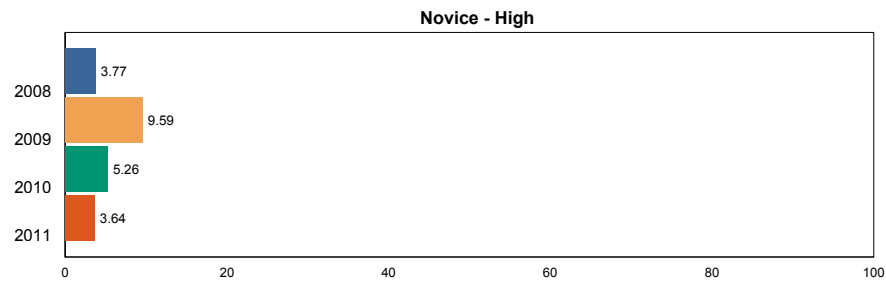
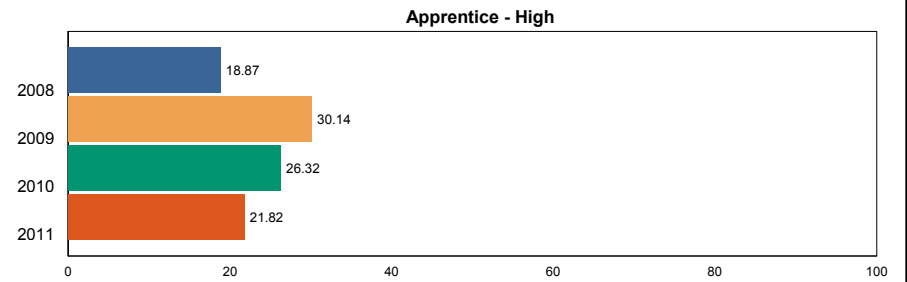
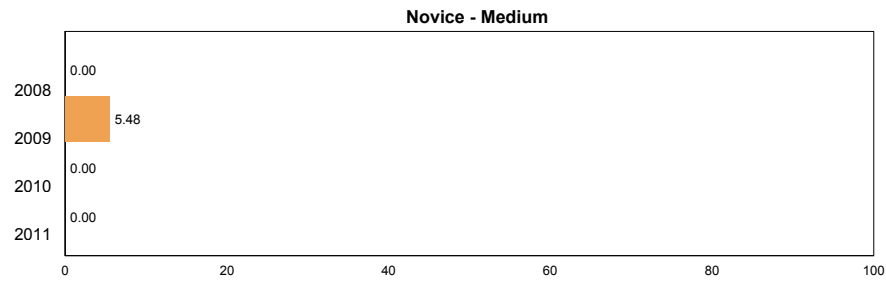
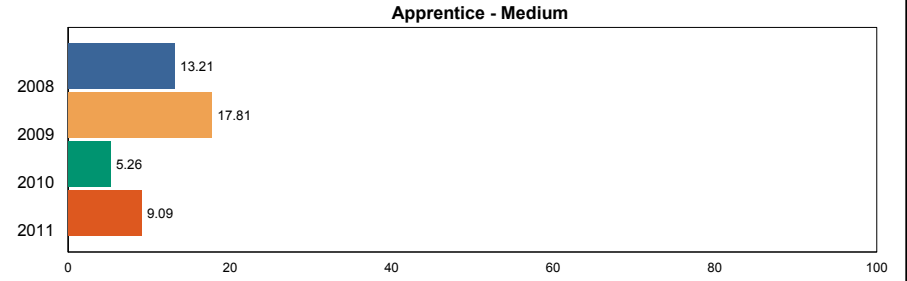
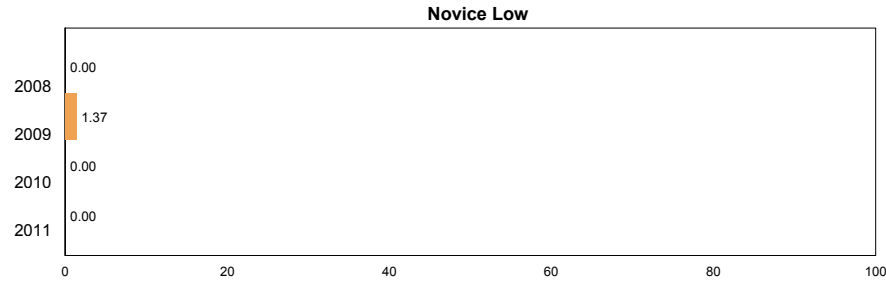
		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	-State Mean		
01 .x.x	Government & Civics	2	64	0	9	45	42	3	0	1.4	0.1	58,447	0	5	41	40	11	2	1.6	-0.2	
02 .x.x	Cultures & Societies	1	9							***		8,330	0	6	23	55	13	4	1.9		
03 .x.x	Economics	1	54	0	11	50	30	7	2	1.4	0.1	50,124	0	11	34	39	13	4	1.7	-0.3	
04 .x.x	Geography	2	16	0	6	31	56	6	0	1.6	0.2	16,632	0	8	38	37	14	3	1.7	-0.1	
05 .x.x	Historical Perspective	3	73	0	10	33	51	7	0	1.5	0.1	66,963	0	6	37	46	10	2	1.6	-0.1	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Government & Civics	14	351	51	49	0		0.51	0.03	325,905	64	36	0		0.64	-0.13					
02 .x.x	Cultures & Societies	11	233	59	41	0		0.59	0.03	217,137	69	31	0		0.69	-0.10					
03 .x.x	Economics	11	280	60	40	0		0.60	0.03	258,943	73	27	0		0.73	-0.13					
04 .x.x	Geography	16	410	63	37	0		0.63	0.02	384,300	66	34	0		0.66	-0.03					
05 .x.x	Historical Perspective	27	651	65	35	0		0.65	0.02	601,526	69	31	0		0.69	-0.04					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

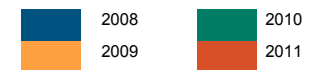


**2010-2011  
INTERIM PERFORMANCE REPORT  
ON-DEMAND WRITING TREND DATA  
Performance Level Percents**

School: Booker T Washington Academy Elementary  
 District: Fayette County  
 Code: 165046  
 Grade: Elementary



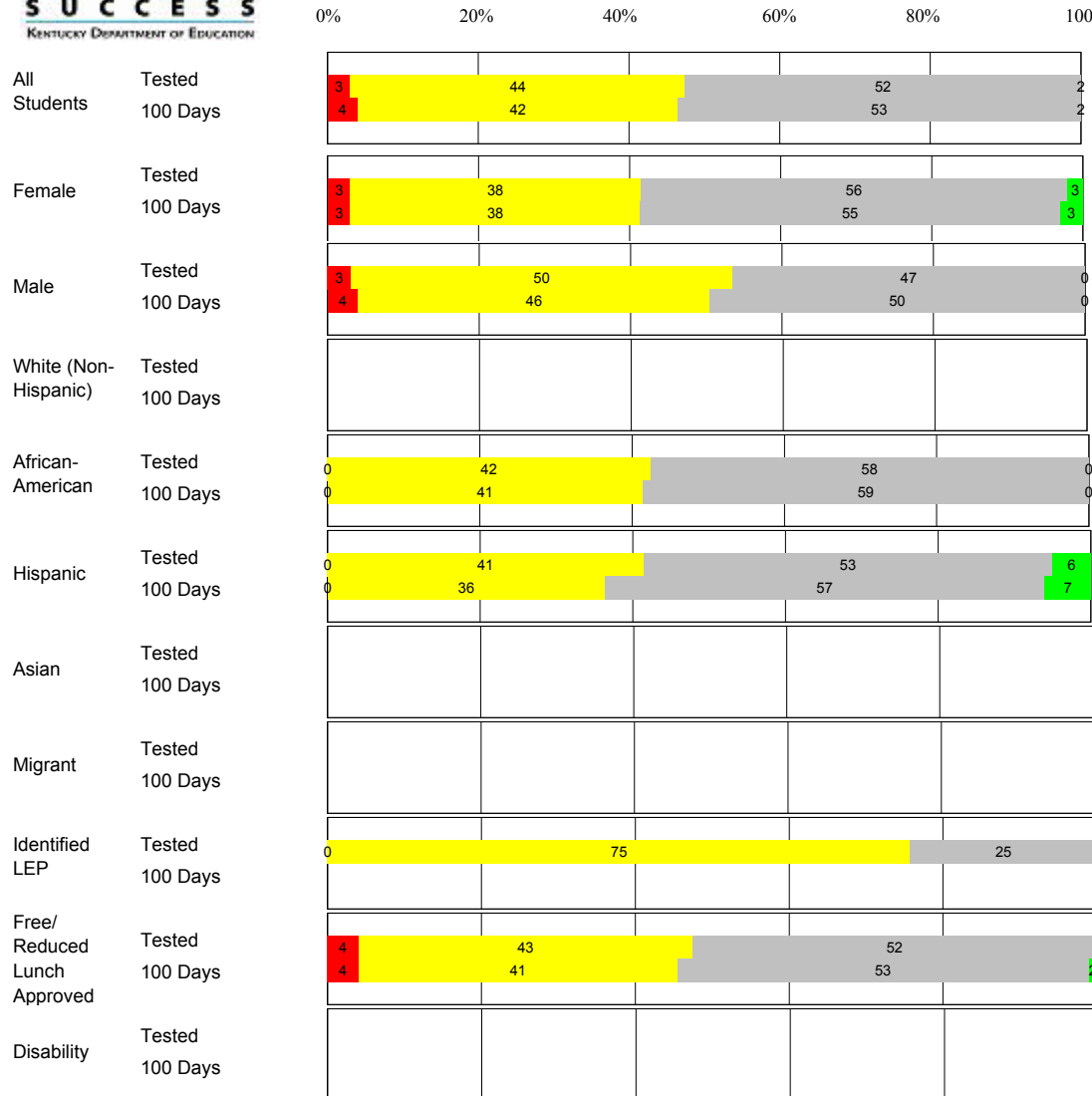
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
WRITING ON-DEMAND DISAGGREGATION  
Performance Level Percents**

School: Booker T Washington Academy Elementary  
 District: Fayette County  
 Code: 165046  
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	3	44	52	2	53.23
Female	3	38	56	3	59.38
Male	3	50	47	0	46.67
White (Non-Hispanic)	***				
African-American	0	42	58	0	58.33
Hispanic	0	41	53	6	58.82
Asian					
Other					
Title I	3	44	52	2	53.23
Migrant	***				
Identified LEP	0	75	25	0	25.00
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	4	43	52	2	53.57
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

100 Day Students	N%	A%	P%	D%	P+D%
Total	4	42	53	2	54.55
Female	3	38	55	3	58.62
Male	4	46	50	0	50.00
White (Non-Hispanic)	***				
African-American	0	41	59	0	59.38
Hispanic	0	36	57	7	64.29
Asian					
Other					
Title I	4	42	53	2	54.55
Migrant	***				
Identified LEP	***				
Extended Sch Services					
Gifted/Talented	***				
F/R Lunch Approved	4	41	53	2	55.10
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
KENTUCKY PERFORMANCE REPORT  
WRITING ON-DEMAND CORE CONTENT**

School: Booker T Washington Academy Elementary  
 District: Fayette County  
 Code: 165046  
 Grade: 05

WRITING PROMPT	No. Observations	SCHOOL										Mean	State										Mean	School -State Mean
		Percents											Percents											
		B	0	1	2	3	4	5	6	7	8	B	0	1	2	3	4	5	6	7	8			
<b>Persuade</b>																								
Content	19	0	5	0	5	11	47	21	11	0	0	4.00	0	1	1	10	11	40	20	14	2	1	4.13	-0.13
Structure	19	0	5	0	5	16	58	16	0	0	0	3.68	0	3	3	10	12	42	18	10	1	0	3.88	-0.20
Convention	19	0	0	0	11	11	53	26	0	0	0	3.95	0	0	0	15	13	41	18	11	1	0	4.02	-0.07
<b>Inform</b>																								
Content	19	0	0	0	11	11	58	16	5	0	0	3.95	0	2	2	11	11	40	18	13	2	1	4.03	-0.08
Structure	19	0	0	0	11	21	42	21	5	0	0	3.89	0	3	4	11	13	41	16	10	1	0	3.83	0.06
Convention	19	0	0	0	11	16	53	11	11	0	0	3.95	0	0	0	16	13	42	17	10	1	1	3.97	-0.02
<b>Narrate for a purpose</b>																								
Content	16	0	0	0	13	0	50	25	13	0	0	4.25	0	1	1	8	8	40	21	18	2	1	4.34	-0.09
Structure	16	0	0	0	6	25	38	19	13	0	0	4.06	0	2	2	8	11	46	18	11	1	0	4.03	0.03
Convention	16	0	0	0	0	19	44	31	6	0	0	4.25	0	0	0	11	11	44	19	12	1	0	4.15	0.10

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult					
Editing	34	394	73	27	0	0.73	0.02	367,480	73	27	0	0.73	0.00
Writing Process	52	648	72	28	0	0.72	0.02	601,488	74	26	0	0.74	-0.02
Revising	18	254	70	30	0	0.70	0.03	234,008	76	24	0	0.76	-0.06

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