



2010-2011
INTERIM PERFORMANCE REPORT

School: Athens-Chilesburg Elementary
 District: Fayette County
 Code: 165045
 Grade: 01 - 05

In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

Report Format

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

Confidentiality Changes

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

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Academic Trend Data	
Reading Results	2- 8
Mathematics Results	9- 15
Science Results	16- 18
Social Studies Results	19- 21
Writing Results	22- 24

For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site (www.education.ky.gov).



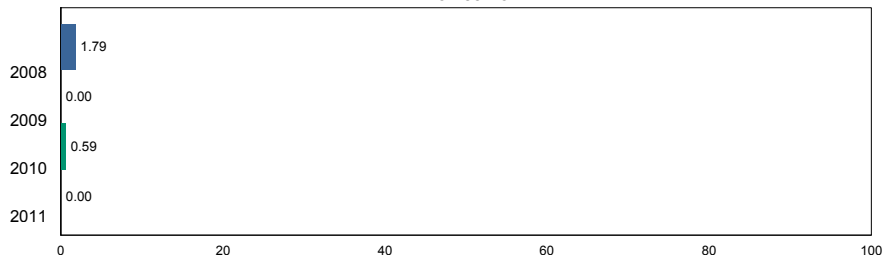


**2010-2011
INTERIM PERFORMANCE REPORT
READING TREND DATA
Performance Level Percents**

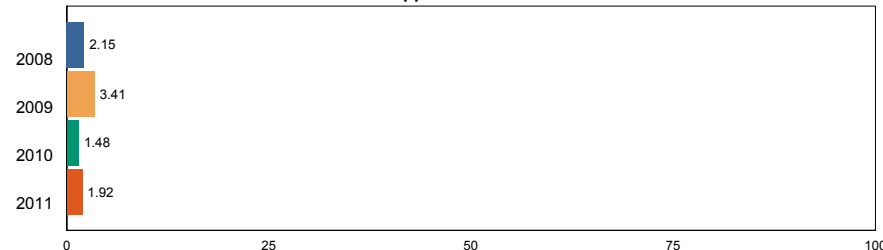
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 District: Fayette County
 Code: 165045
 Grade: Elementary

Run Date: 9/15/2011

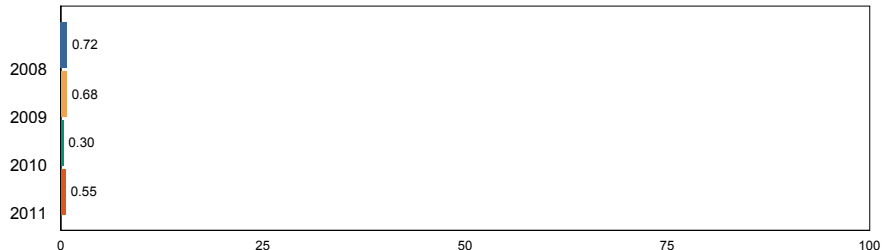
Novice Low



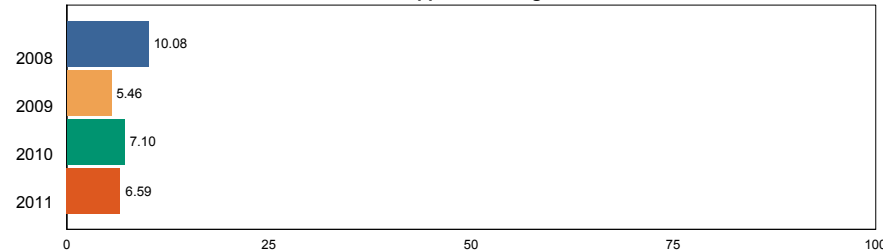
Apprentice - Medium



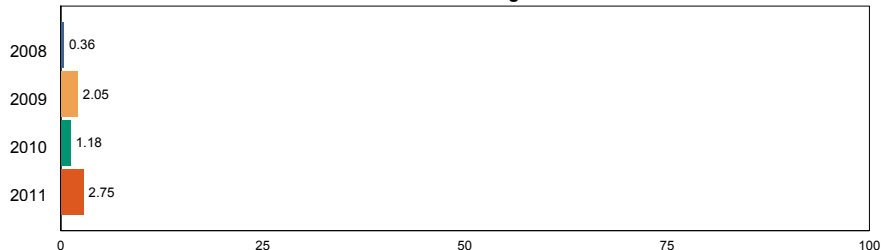
Novice - Medium



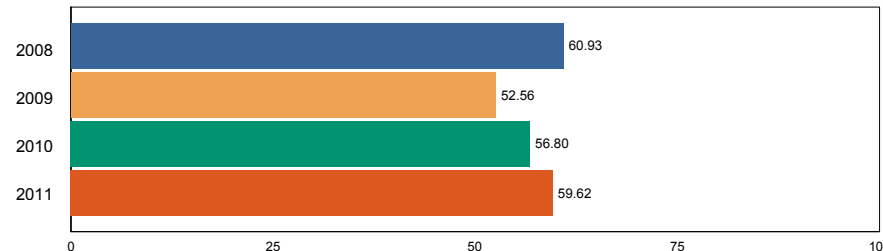
Apprentice - High



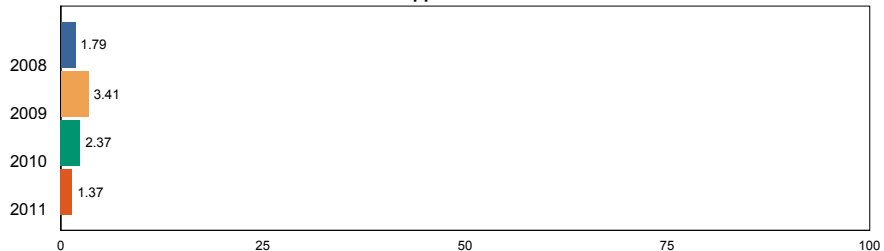
Novice - High



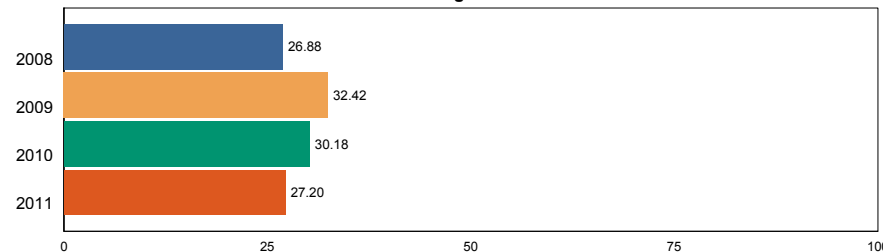
Proficient



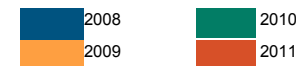
Apprentice - Low



Distinguished



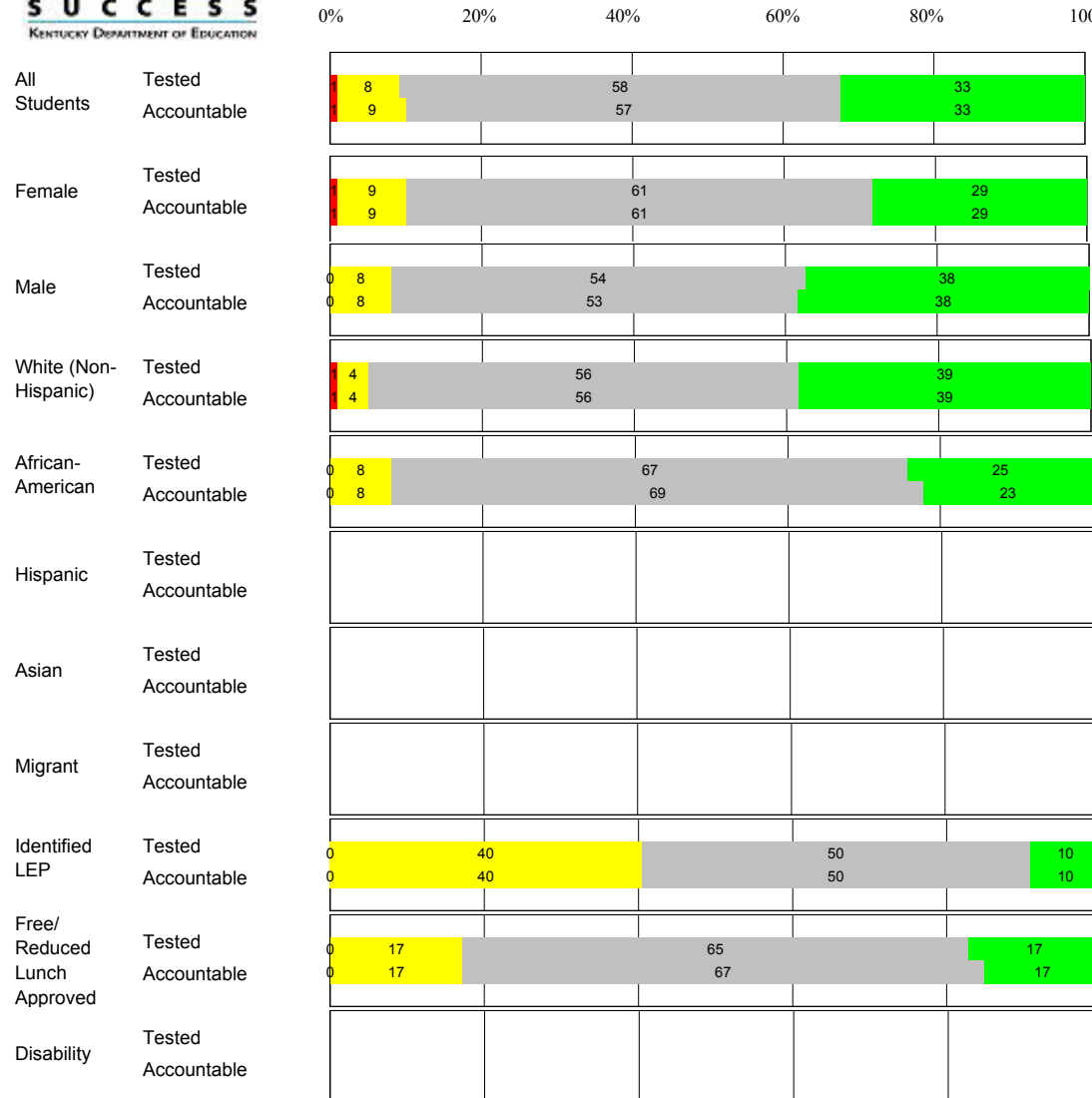
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Athens-Chilesburg Elementary
 District: Fayette County
 Code: 165045
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	1	8	58	33	90.91
Female	1	9	61	29	89.86
Male	0	8	54	38	92.06
White (Non-Hispanic)	1	4	56	39	94.90
African-American	0	8	67	25	91.67
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	0	40	50	10	60.00
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	0	17	65	17	82.61
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations					
Alternate Assessment	***				

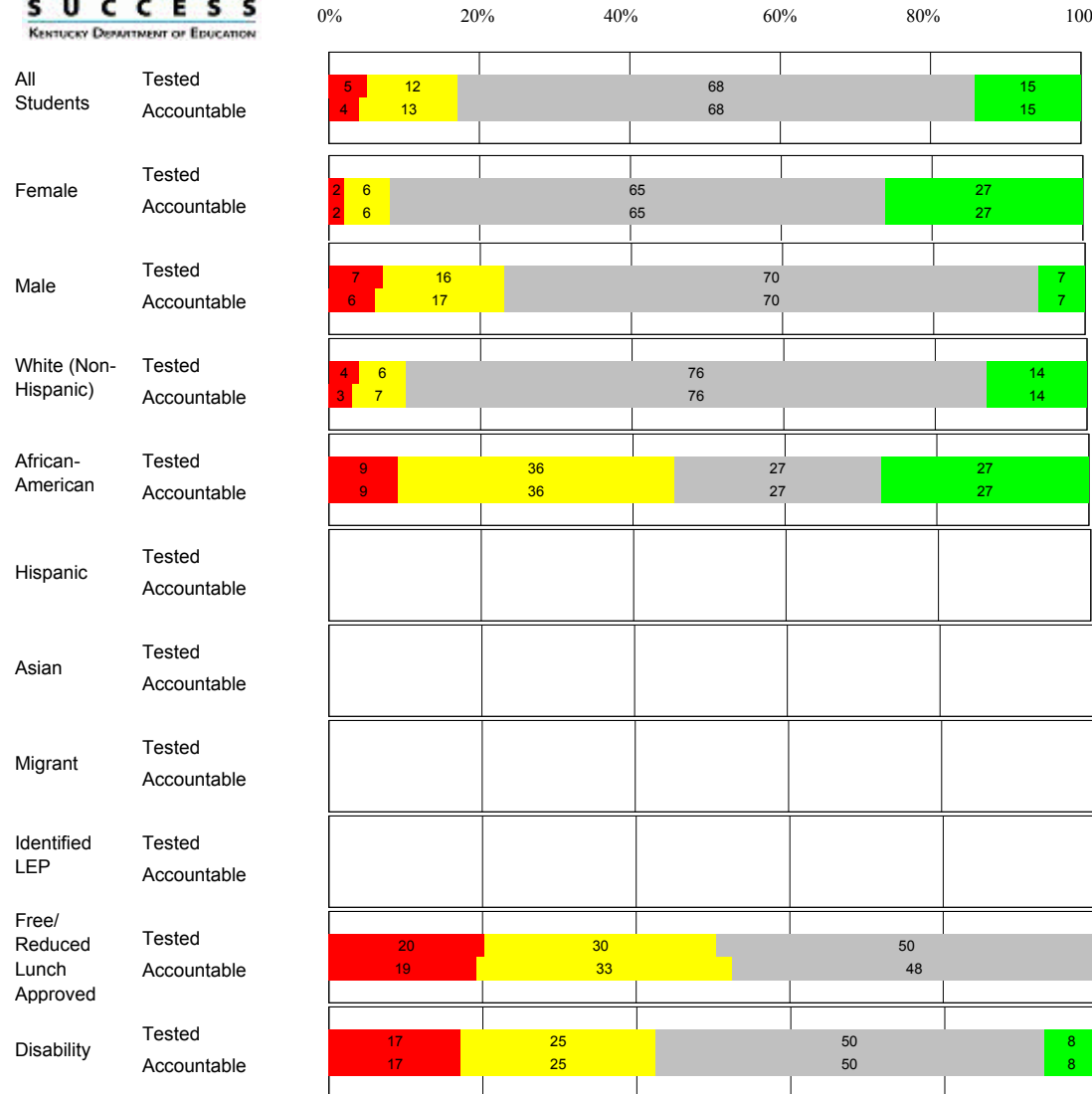
NCLB Accountable Students					
Total	1	9	57	33	90.70
Female	1	9	61	29	89.86
Male	0	8	53	38	91.67
White (Non-Hispanic)	1	4	56	39	94.74
African-American	0	8	69	23	92.31
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	0	40	50	10	60.00
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	0	17	67	17	83.33
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Athens-Chilesburg Elementary
 District: Fayette County
 Code: 165045
 Grade: 04



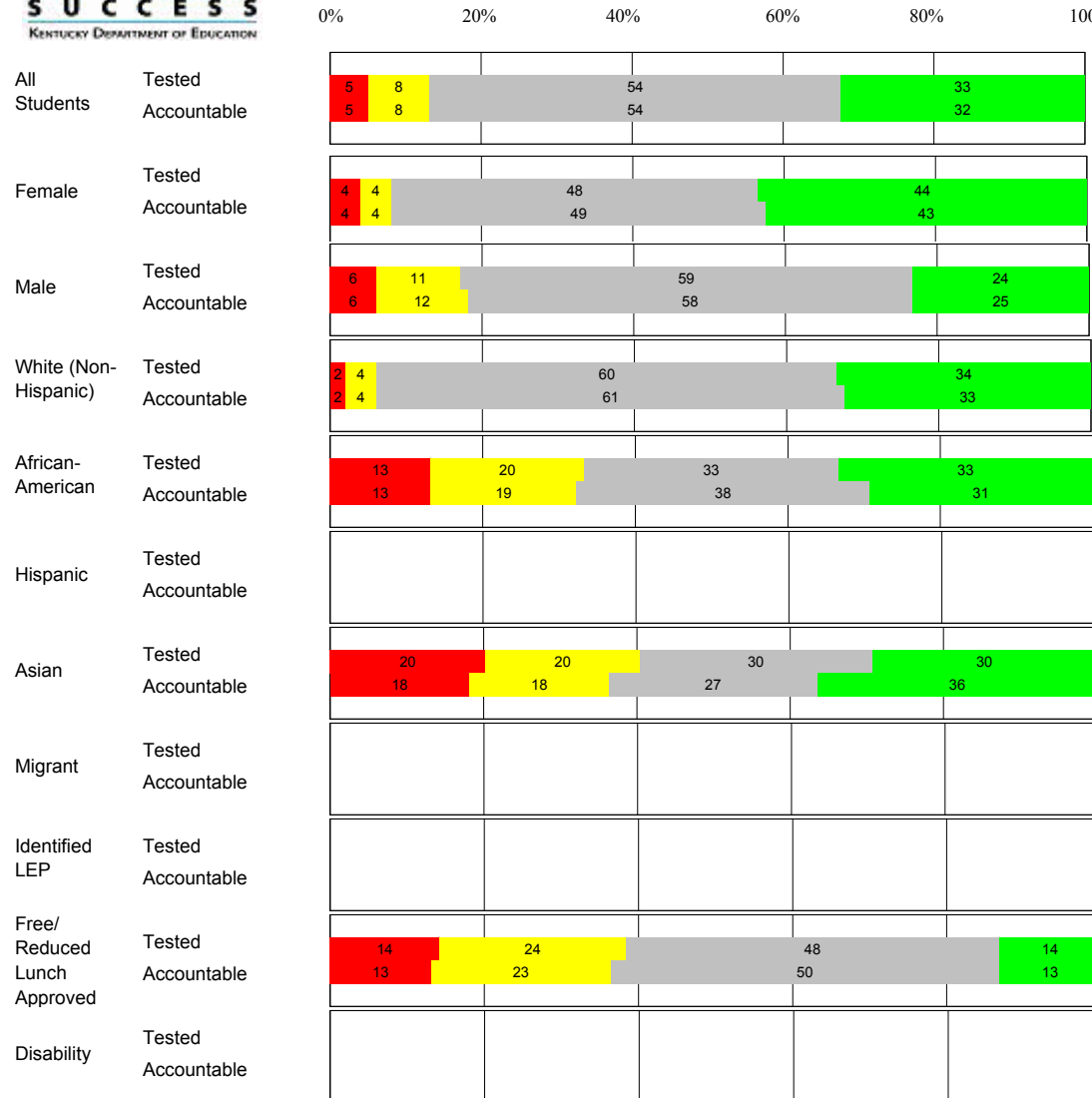
Tested Students	N%	A%	P%	D%	P+D%
Total	5	12	68	15	82.91
Female	2	6	65	27	91.67
Male	7	16	70	7	76.81
White (Non-Hispanic)	4	6	76	14	89.36
African-American	9	36	27	27	54.55
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	20	30	50	0	50.00
Vocational/2 Credits					
Disability (KCCT)	17	25	50	8	58.33
With Accomodations					
Alternate Assessment					
NCLB Accountable Students					
Total	4	13	68	15	82.91
Female	2	6	65	27	91.67
Male	6	17	70	7	76.81
White (Non-Hispanic)	3	7	76	14	89.36
African-American	9	36	27	27	54.55
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	19	33	48	0	47.62
Vocational/2 Credits					
Disability (KCCT)	17	25	50	8	58.33
With Accomodations					
Alternate Assessment					

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**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Athens-Chilesburg Elementary
 District: Fayette County
 Code: 165045
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	5	8	54	33	86.67
Female	4	4	48	44	92.00
Male	6	11	59	24	82.86
White (Non-Hispanic)	2	4	60	34	93.48
African-American	13	20	33	33	66.67
Hispanic					
Asian	20	20	30	30	60.00
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	14	24	48	14	62.07
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations					
Alternate Assessment	***				

NCLB Accountable Students	N%	A%	P%	D%	P+D%
Total	5	8	54	32	86.44
Female	4	4	49	43	91.84
Male	6	12	58	25	82.61
White (Non-Hispanic)	2	4	61	33	93.26
African-American	13	19	38	31	68.75
Hispanic					
Asian	18	18	27	36	63.64
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	13	23	50	13	63.33
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Athens-Chilesburg Elementary
 District: Fayette County
 Code: 165045
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	2	256	0	2	18	63	16	1	2.0	0.1	98,508	0	6	23	54	15	2	1.8	0.2	
03 .x.x	Interpreting Text	2	256	0	2	18	63	16	1	2.0	0.1	98,508	0	6	23	54	15	2	1.8	0.2	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Forming a Foundation	32	1,005	89	11	0		0.89	0.01	385,968	84	16	0		0.84	0.05					
02 .x.x	Developing Understanding	91	2,577	87	13	0		0.87	0.01	992,760	81	19	0		0.81	0.06					
03 .x.x	Interpreting Text	29	1,150	84	16	0		0.84	0.01	444,036	78	22	0		0.78	0.06					
05 .x.x	Critical Stance	15	536	86	14	0		0.86	0.02	204,795	80	20	0		0.80	0.06					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

Run Date: 9/15/2011

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School: Athens-Chilesburg Elementary
 District: Fayette County
 Code: 165045
 Grade: 04

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	5	193	0	1	18	63	16	3	2.0	0.1	84,195	0	3	25	56	15	2	1.9	0.1
03	.x.x	Interpreting Text	6	311	0	1	22	53	19	4	2.0	0.0	134,963	0	4	25	51	17	3	1.9	0.1
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult			
01	.x.x	Forming a Foundation	34	969	78	22	0	0.78	0.01	413,200	73	27	0	0.73	0.05						
02	.x.x	Developing Understanding	76	2,057	77	22	1	0.77	0.01	893,075	73	27	0	0.73	0.04						
03	.x.x	Interpreting Text	29	655	83	17	0	0.83	0.02	286,784	79	21	0	0.79	0.04						
05	.x.x	Critical Stance	9	364	80	20	1	0.80	0.02	160,150	74	26	0	0.74	0.06						

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Athens-Chilesburg Elementary
 District: Fayette County
 Code: 165045
 Grade: 05

		SCHOOL										STATE									
				Percents								Percents						School -State			
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	6	214	0	3	13	46	31	7	2.2	0.1	91,909	0	4	20	48	23	5	2.1	0.1	
03 .x.x	Interpreting Text	6	310	0	2	11	53	28	6	2.3	0.1	133,739	0	4	17	50	23	6	2.1	0.2	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Forming a Foundation	28	640	83	17	0		0.83	0.02	275,462	75	25	0		0.75	0.08					
02 .x.x	Developing Understanding	71	1,940	86	14	0		0.86	0.01	844,337	80	20	0		0.80	0.06					
03 .x.x	Interpreting Text	27	819	86	14	0		0.86	0.01	350,861	82	18	0		0.82	0.04					
05 .x.x	Critical Stance	17	717	86	14	0		0.86	0.02	308,849	77	23	0		0.77	0.09					

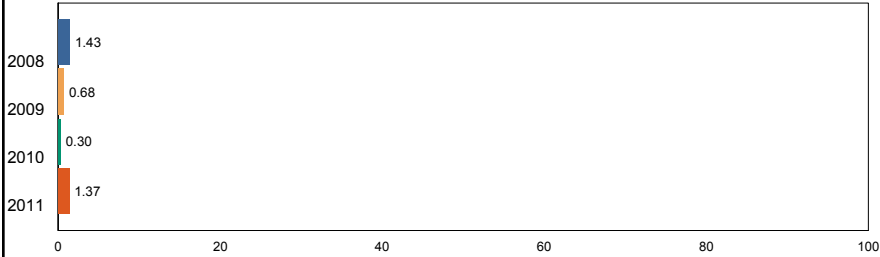
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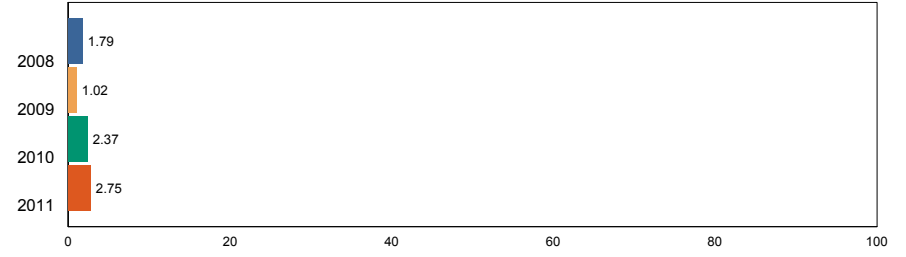
**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS TREND DATA
Performance Level Percents**

School: Athens-Chilesburg Elementary
 District: Fayette County
 Code: 165045
 Grade: Elementary

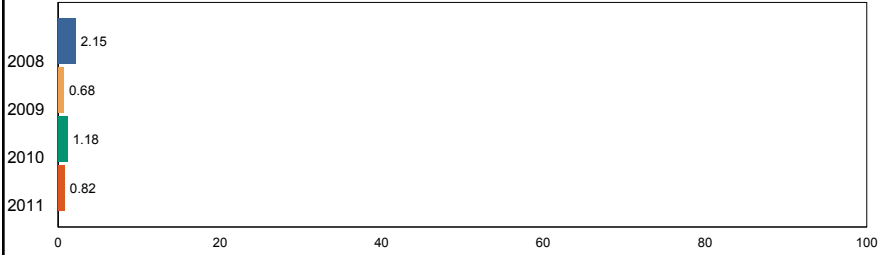
Novice - Low



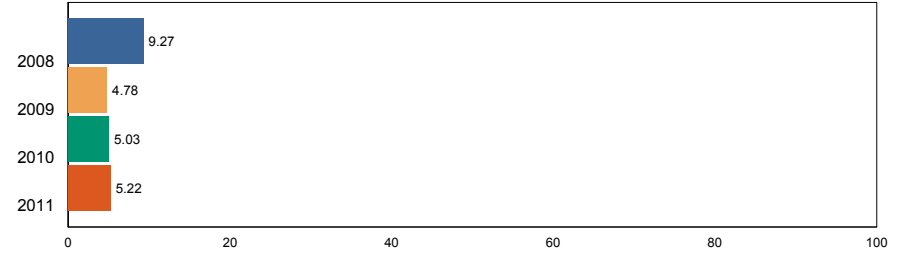
Apprentice - Medium



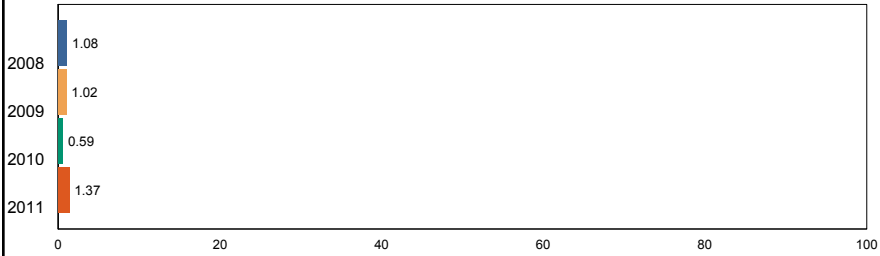
Novice - Medium



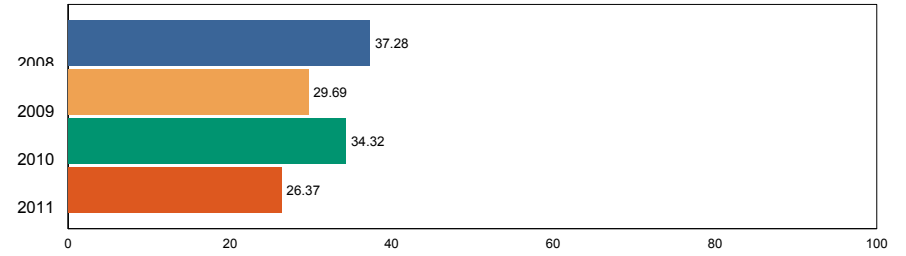
Apprentice - High



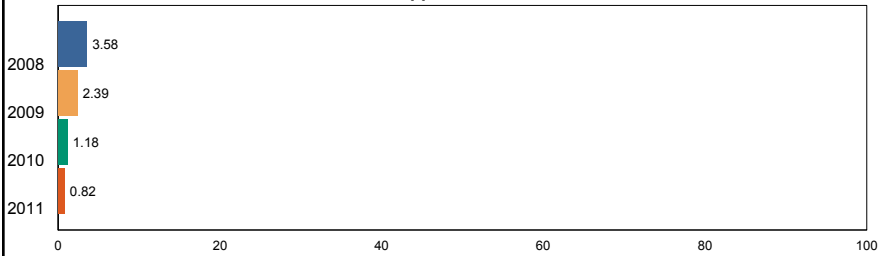
Novice - High



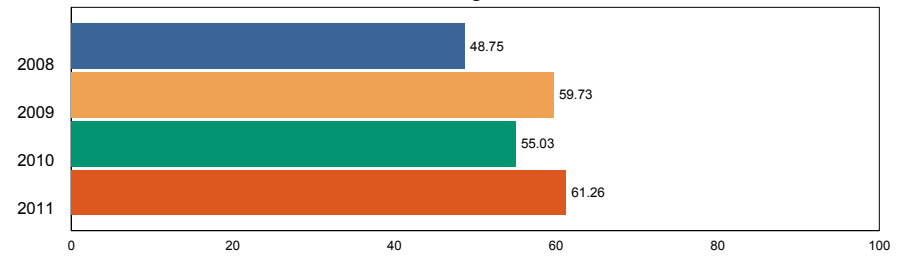
Proficient



Apprentice - Low



Distinguished



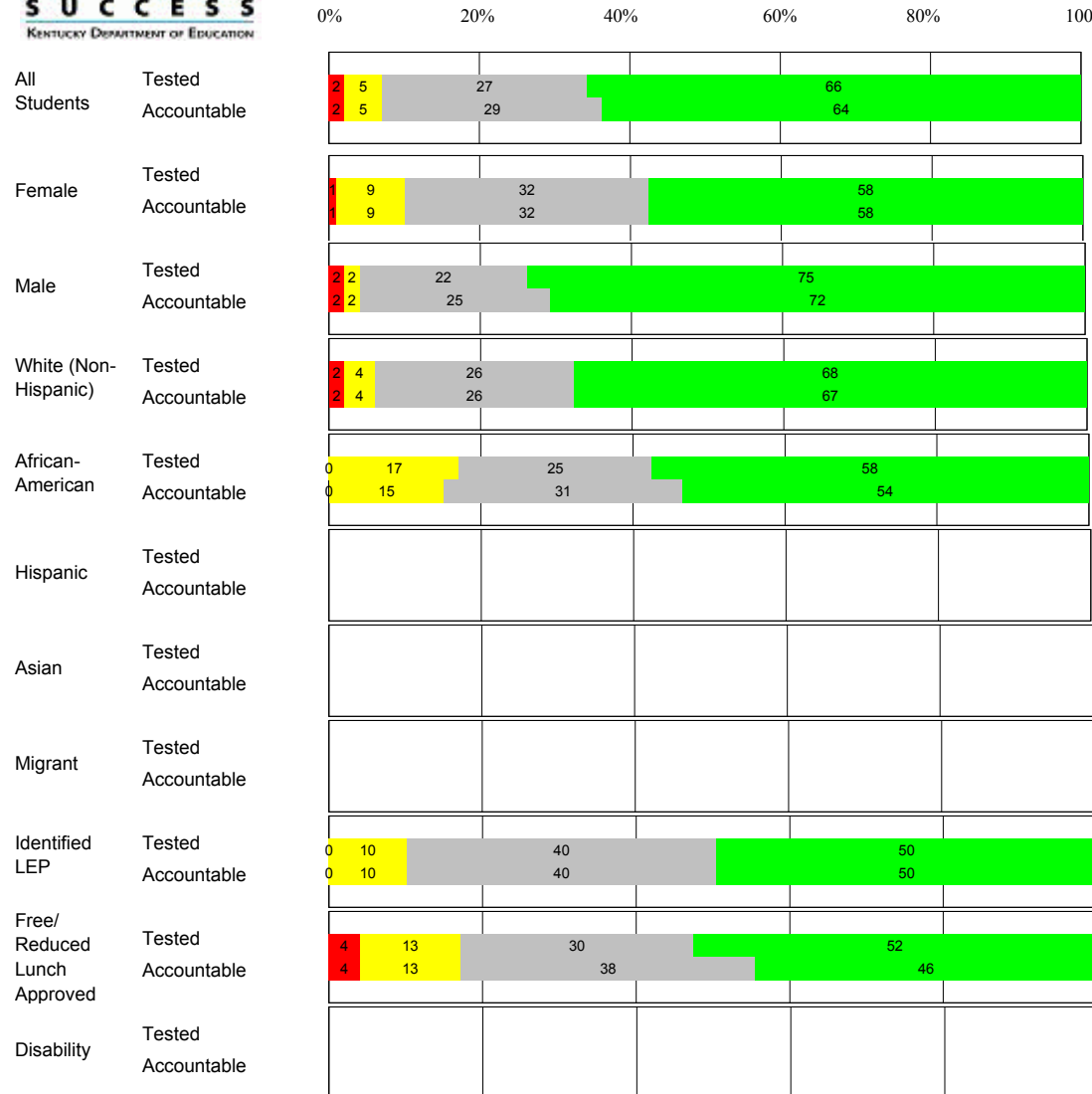
■ 2008 ■ 2010
■ 2009 ■ 2011

The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Athens-Chilesburg Elementary
 District: Fayette County
 Code: 165045
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	2	5	27	66	93.18
Female	1	9	32	58	89.86
Male	2	2	22	75	96.83
White (Non-Hispanic)	2	4	26	68	93.88
African-American	0	17	25	58	83.33
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	0	10	40	50	90.00
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	4	13	30	52	82.61
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

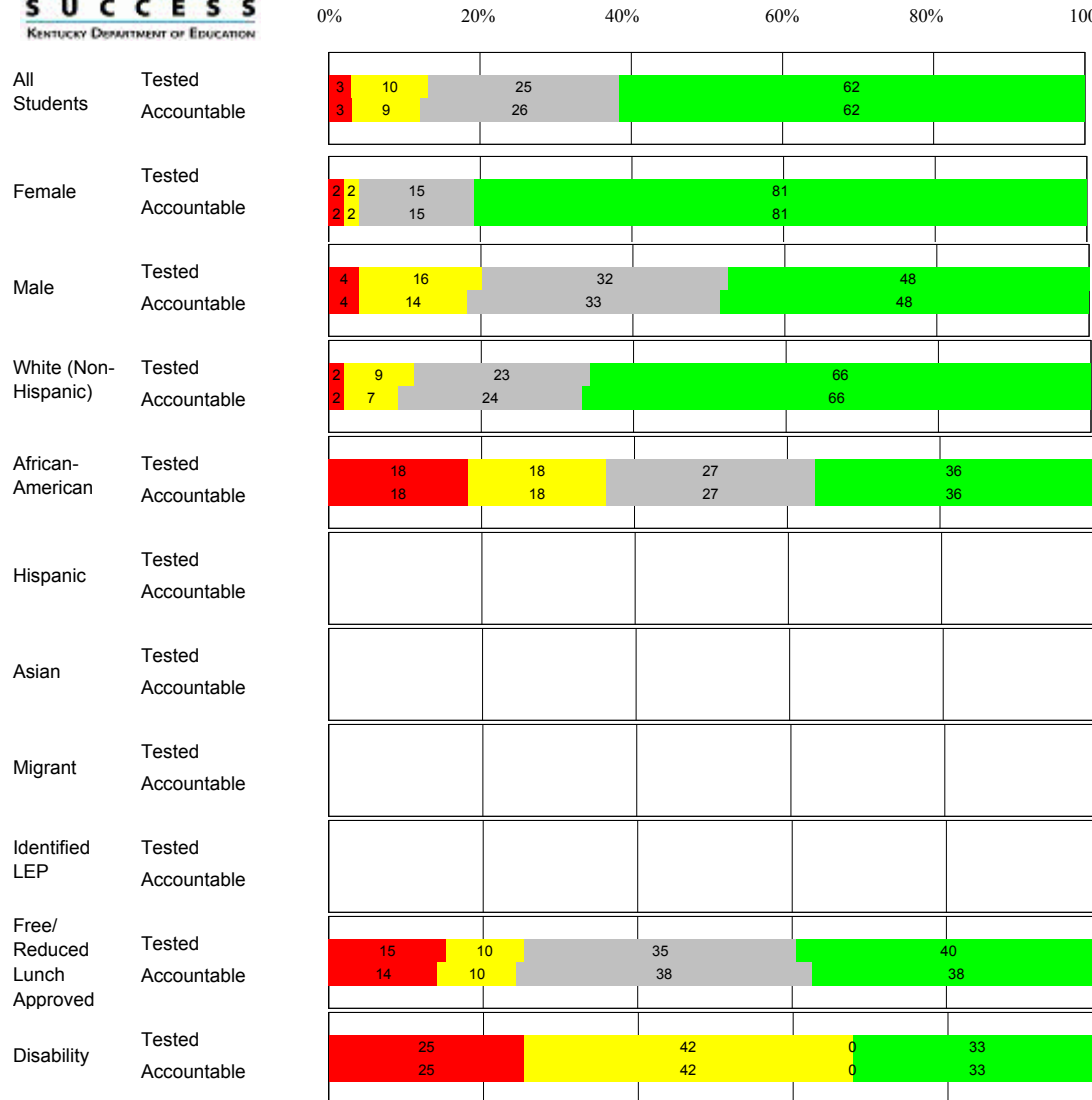
NCLB Accountable Students					
Total	2	5	29	64	93.02
Female	1	9	32	58	89.86
Male	2	2	25	72	96.67
White (Non-Hispanic)	2	4	26	67	93.68
African-American	0	15	31	54	84.62
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	0	10	40	50	90.00
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	4	13	38	46	83.33
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Athens-Chilesburg Elementary
 District: Fayette County
 Code: 165045
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	3	10	25	62	86.32
Female	2	2	15	81	95.83
Male	4	16	32	48	79.71
White (Non-Hispanic)	2	9	23	66	89.36
African-American	18	18	27	36	63.64
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	15	10	35	40	75.00
Vocational/2 Credits					
Disability (KCCT)	25	42	0	33	33.33
With Accomodations					
Alternate Assessment					

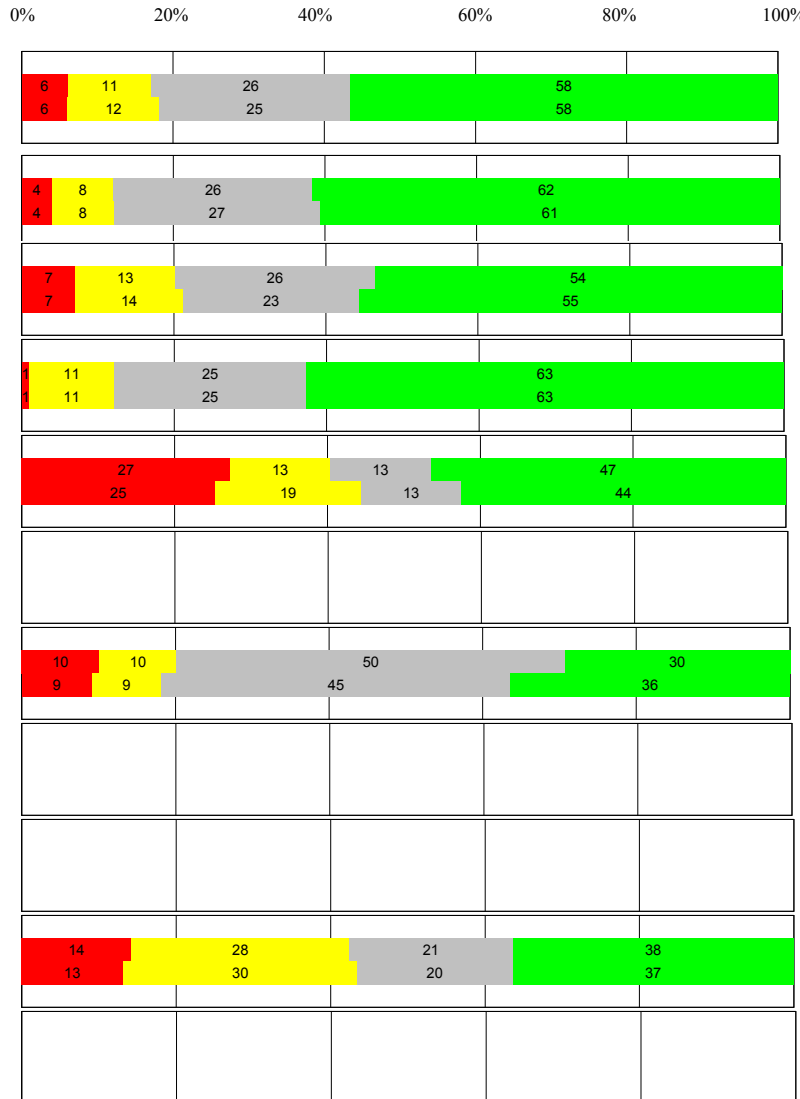
NCLB Accountable Students					
Total	3	9	26	62	87.18
Female	2	2	15	81	95.83
Male	4	14	33	48	81.16
White (Non-Hispanic)	2	7	24	66	90.43
African-American	18	18	27	36	63.64
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	14	10	38	38	76.19
Vocational/2 Credits					
Disability KCCT	25	42	0	33	33.33
With Accomodations					
Alternate Assessment					

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Athens-Chilesburg Elementary
 District: Fayette County
 Code: 165045
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	6	11	26	58	83.33
Female	4	8	26	62	88.00
Male	7	13	26	54	80.00
White (Non-Hispanic)	1	11	25	63	88.04
African-American	27	13	13	47	60.00
Hispanic					
Asian	10	10	50	30	80.00
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	14	28	21	38	58.62
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations					
Alternate Assessment	***				

NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	6	12	25	58	82.20
Female	4	8	27	61	87.76
Male	7	14	23	55	78.26
White (Non-Hispanic)	1	11	25	63	87.64
African-American	25	19	13	44	56.25
Hispanic					
Asian	9	9	45	36	81.82
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	13	30	20	37	56.67
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Athens-Chilesburg Elementary
 District: Fayette County
 Code: 165045
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	5	321	0	12	29	31	13	15	1.9	0.1	123,082	0	20	33	28	10	8	1.5	0.4	
02 .x.x	Measurement	1	22	0	14	0	18	14	55	3.0	0.3	8,127	0	24	5	30	16	26	2.1	0.9	
03 .x.x	Geometry	2	42	0	2	19	38	12	29	2.5	0.2	16,552	0	7	27	33	13	21	2.1	0.4	
04 .x.x	Data Analysis & Probabilit	1	128	0	2	3	17	13	66	3.4	0.1	49,254	0	9	9	18	19	46	2.8	0.6	
05 .x.x	Algebraic Thinking	2	149	0	2	3	19	15	60	3.3	0.1	57,382	0	9	10	18	21	43	2.8	0.5	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	32	2,070	85	15	0		0.85	0.01	796,361	76	24	0		0.76	0.09					
02 .x.x	Measurement	7	470	86	13	1		0.86	0.02	180,464	82	18	0		0.82	0.04					
03 .x.x	Geometry	18	1,024	90	9	0		0.90	0.01	394,032	86	14	0		0.86	0.04					
04 .x.x	Data Analysis & Probabilit	8	491	79	21	0		0.79	0.02	188,888	70	30	0		0.69	0.10					
05 .x.x	Algebraic Thinking	11	553	86	14	1		0.86	0.02	213,399	80	20	0		0.80	0.06					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 14

School: Athens-Chilesburg Elementary
 District: Fayette County
 Code: 165045
 Grade: 04

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL									STATE								
				Percents							Mean	Std. Err.	No. Observations	Percents							Mean
				B	0	1	2	3	4			B	0	1	2	3	4				
01 .x.x	Number Prop Oper	4	176	0	13	17	20	19	31	2.4	0.1	75,720	0	16	22	29	17	16	1.9	0.5	
02 .x.x	Measurement	1	16	0	25	6	13	44	13	2.1	0.4	8,365	0	41	13	10	21	15	1.5	0.6	
03 .x.x	Geometry	2	137	0	6	12	9	15	58	3.1	0.1	59,035	0	9	17	16	18	39	2.6	0.5	
04 .x.x	Data Analysis & Probabilit	1	19	0	0	32	42	26	0	1.9	0.2	8,398	0	6	34	29	24	7	1.9	0.0	
05 .x.x	Algebraic Thinking	2	136	0	3	18	29	35	15	2.4	0.1	59,191	0	5	25	32	24	14	2.2	0.2	

	MULTIPLE CHOICE	No. Items	No. Observations	SCHOOL					STATE					
				Correct	Incorrect	Omit/Mult	Mean	Std. Err.	Correct	Incorrect	Omit/Mult	Mean	School -State Mean	
01 .x.x	Number Prop Oper	31	1,578	81	19	0	0.81	0.01	683,433	69	31	0	0.68	0.13
02 .x.x	Measurement	7	328	75	25	0	0.75	0.03	143,069	64	36	0	0.63	0.12
03 .x.x	Geometry	14	668	83	17	0	0.83	0.02	286,521	78	22	0	0.78	0.05
04 .x.x	Data Analysis & Probabilit	12	715	81	19	0	0.81	0.02	312,114	73	27	0	0.73	0.08
05 .x.x	Algebraic Thinking	11	607	79	21	0	0.79	0.02	261,171	70	29	0	0.70	0.09

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Athens-Chilesburg Elementary
 District: Fayette County
 Code: 165045
 Grade: 05

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								
				Percents					Mean	Std. Err.	No. Observations	Percents					Mean	School -State Mean		
B	0	1	2	3	4	B	0	1				2	3	4						
01 .x.x	Number Prop Oper	4	176	0	8	9	11	22	50	3.0	0.1	75,114	0	9	18	18	25	30	2.5	0.5
02 .x.x	Measurement	1	18	0	22	11	17	22	28	2.2	0.3	8,500	0	40	23	13	11	13	1.3	0.9
03 .x.x	Geometry	2	136	0	1	15	29	31	24	2.6	0.1	58,454	0	6	24	30	25	15	2.2	0.4
04 .x.x	Data Analysis & Probabilit	1	116	0	16	10	4	14	55	2.8	0.1	50,124	0	19	16	13	18	33	2.3	0.5
05 .x.x	Algebraic Thinking	1	18	0	6	6	0	22	67	3.4	0.3	8,304	0	12	14	21	16	37	2.5	0.9

	MULTIPLE CHOICE	Correct	Incorrect	Omit/Mult		Correct	Incorrect	Omit/Mult						
01 .x.x	Number Prop Oper	29	1,526	76	24	0	0.76	0.01	660,112	65	35	0	0.65	0.11
02 .x.x	Measurement	9	366	75	25	0	0.75	0.03	158,676	63	37	0	0.63	0.12
03 .x.x	Geometry	14	658	86	14	0	0.86	0.02	283,914	79	21	0	0.79	0.07
04 .x.x	Data Analysis & Probabilit	11	600	76	24	0	0.76	0.02	258,950	64	36	0	0.64	0.12
05 .x.x	Algebraic Thinking	10	580	79	21	0	0.79	0.02	250,620	67	33	0	0.67	0.12

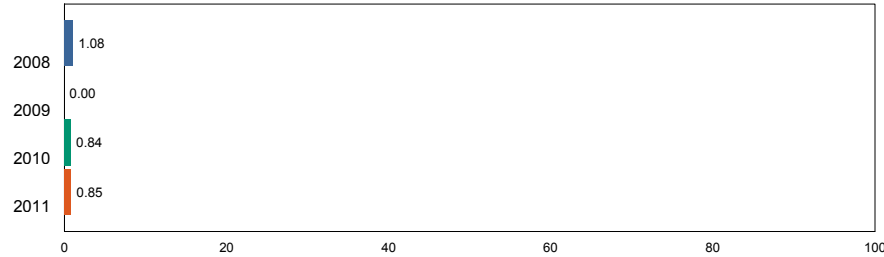
Percentages may not sum to 100% due to rounding. "***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



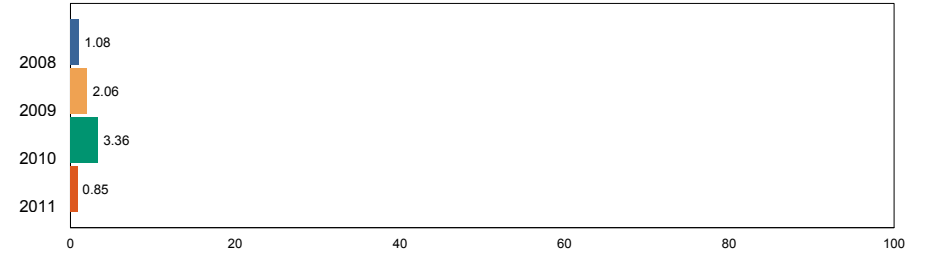
**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE TREND DATA
Performance Level Percents**

School: Athens-Chilesburg Elementary
 District: Fayette County
 Code: 165045
 Grade: Elementary

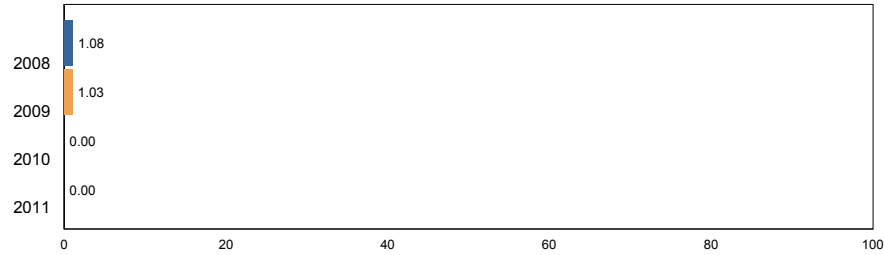
Novice Low



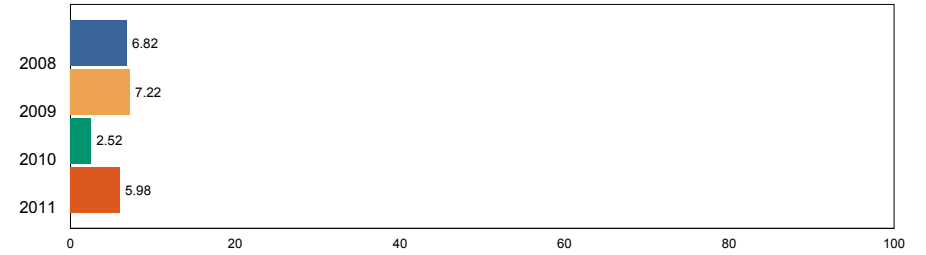
Apprentice - Medium



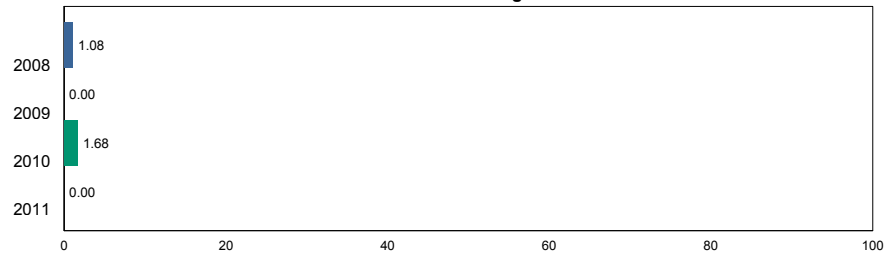
Novice - Medium



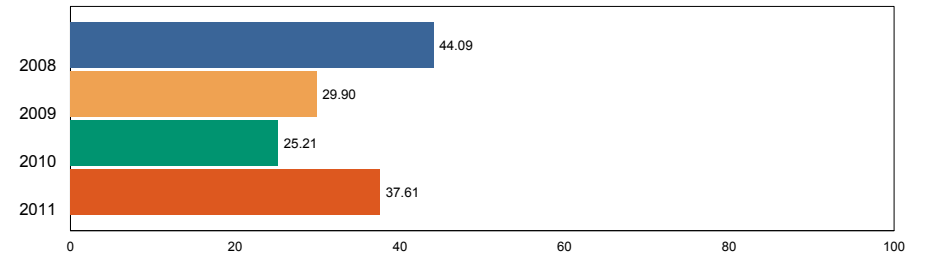
Apprentice - High



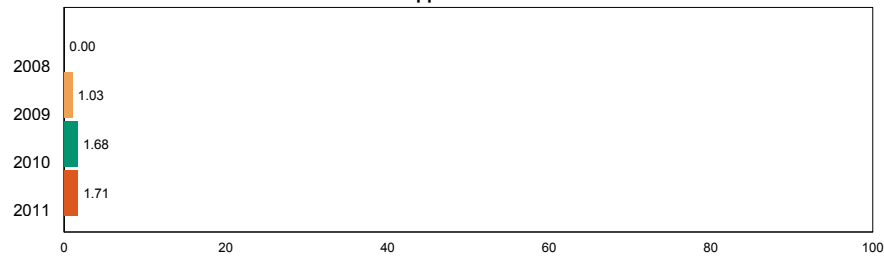
Novice - High



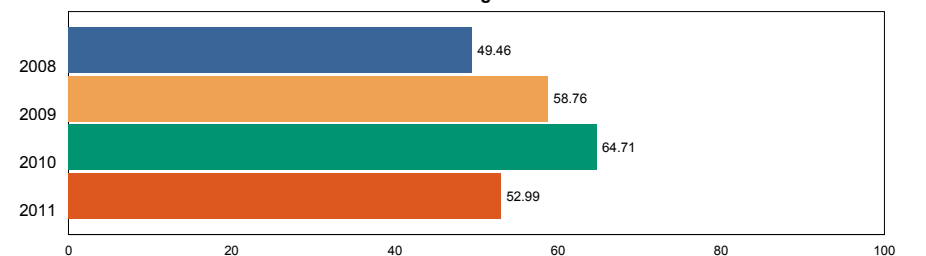
Proficient



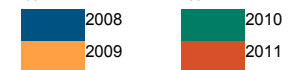
Apprentice - Low



Distinguished



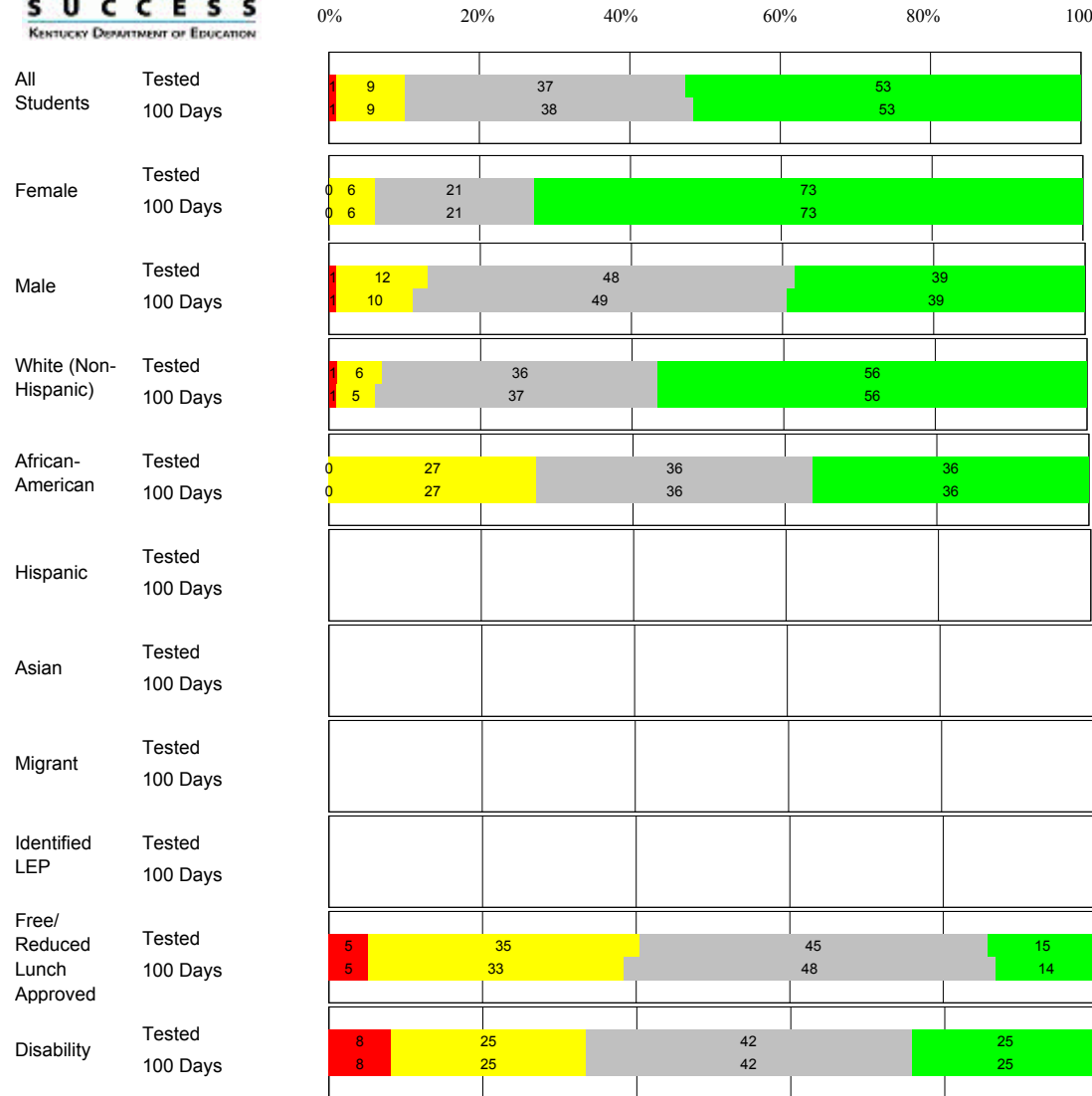
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents**

School: Athens-Chilesburg Elementary
 District: Fayette County
 Code: 165045
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	1	9	37	53	89.74
Female	0	6	21	73	93.75
Male	1	12	48	39	86.96
White (Non-Hispanic)	1	6	36	56	92.55
African-American	0	27	36	36	72.73
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	5	35	45	15	60.00
Vocational/2 Credits					
Disability (KCCT)	8	25	42	25	66.67
With Accomodations					
Alternate Assessment					

100 Day Students	N%	A%	P%	D%	P+D%
Total	1	9	38	53	90.60
Female	0	6	21	73	93.75
Male	1	10	49	39	88.41
White (Non-Hispanic)	1	5	37	56	93.62
African-American	0	27	36	36	72.73
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	5	33	48	14	61.90
Vocational/2 Credits					
Disability (KCCT)	8	25	42	25	66.67
With Accomodations					
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE CORE CONTENT**

School: Athens-Chilesburg Elementary
 District: Fayette County
 Code: 165045
 Grade: 04

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents					Mean	Std. Err.	No. Observations	Percents					Mean			
				B	0	1	2	3				4				B		0	1	2
01 .x.x	Physical Science	2	39	0	3	8	31	36	23	2.7	0.2	16,847	0	16	18	38	20	7	1.8	0.9
02 .x.x	Earth Space Science	3	157	0	3	7	32	46	12	2.6	0.1	67,588	0	9	15	36	34	5	2.1	0.5
03 .x.x	Biological Science	3	155	0	0	5	35	52	8	2.6	0.1	67,323	0	2	11	39	41	7	2.4	0.2
04 .x.x	Unifying Concepts	2	136	0	1	12	46	30	11	2.4	0.1	59,191	0	2	15	44	29	9	2.3	0.1

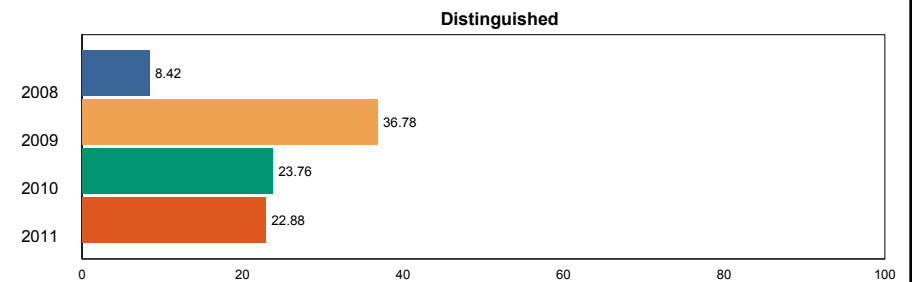
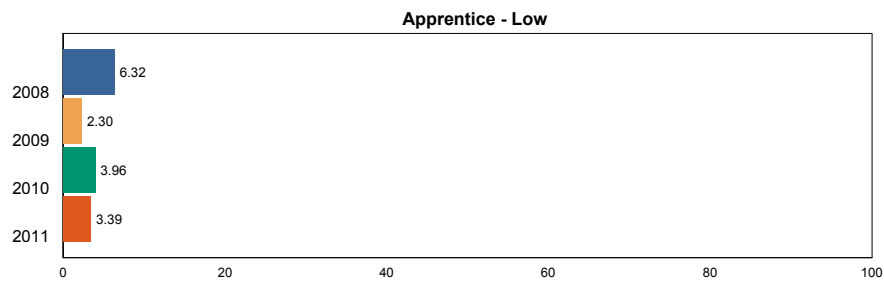
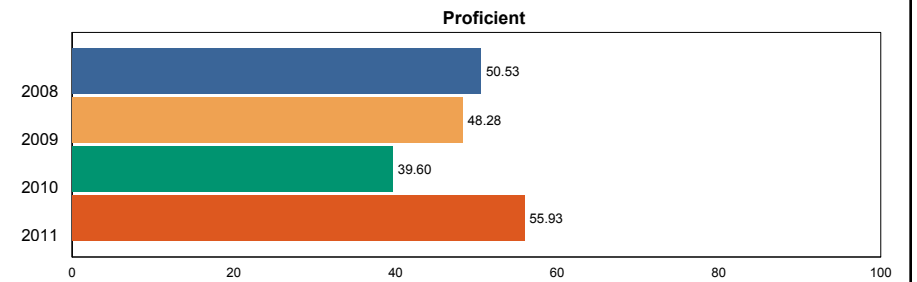
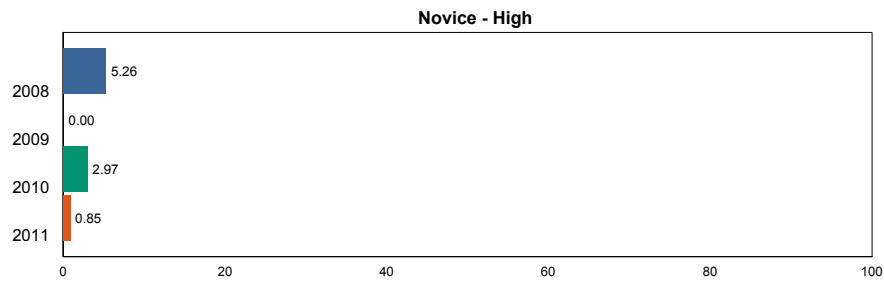
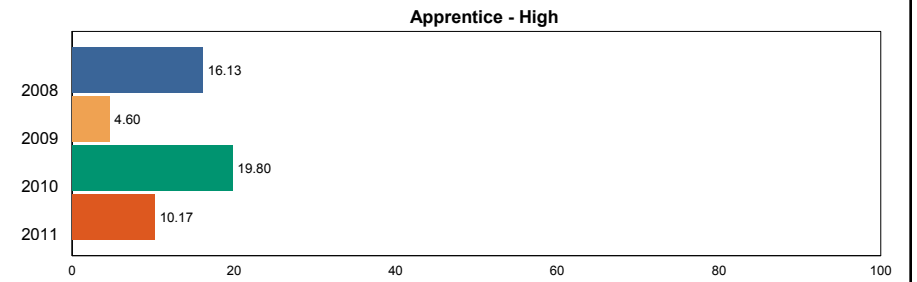
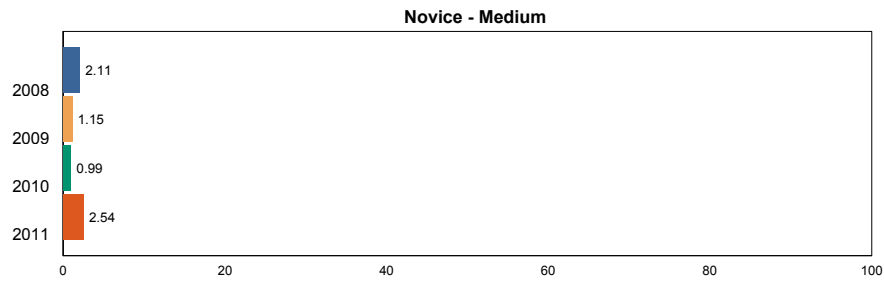
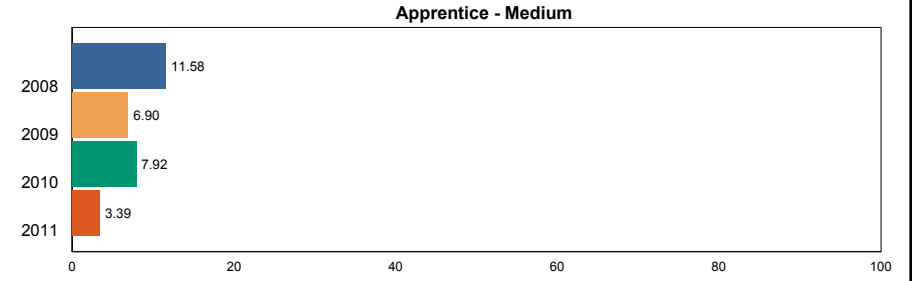
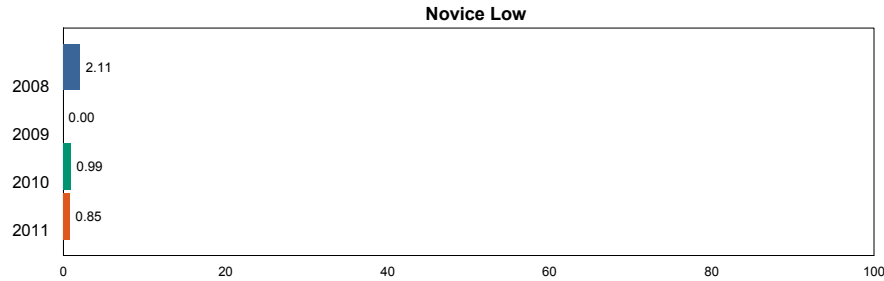
	MULTIPLE CHOICE	No. Items	No. Observations	Correct			Incorrect			Omit/Mult			Mean	Std. Err.	No. Observations	Correct			Incorrect			Omit/Mult			Mean	Std. Err.
01 .x.x	Physical Science	18	936	88	12	0	0.88	0.01	404,688	82	18	0	0.82	0.06												
02 .x.x	Earth Space Science	19	955	80	20	0	0.80	0.01	413,086	71	29	0	0.71	0.09												
03 .x.x	Biological Science	22	1,115	90	10	0	0.90	0.01	480,647	77	22	0	0.77	0.13												
04 .x.x	Unifying Concepts	14	757	94	7	0	0.94	0.01	328,729	84	16	0	0.84	0.10												

Percentages may not sum to 100% due to rounding. "***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Performance Level Percents**

School: Athens-Chilesburg Elementary
 District: Fayette County
 Code: 165045
 Grade: Elementary



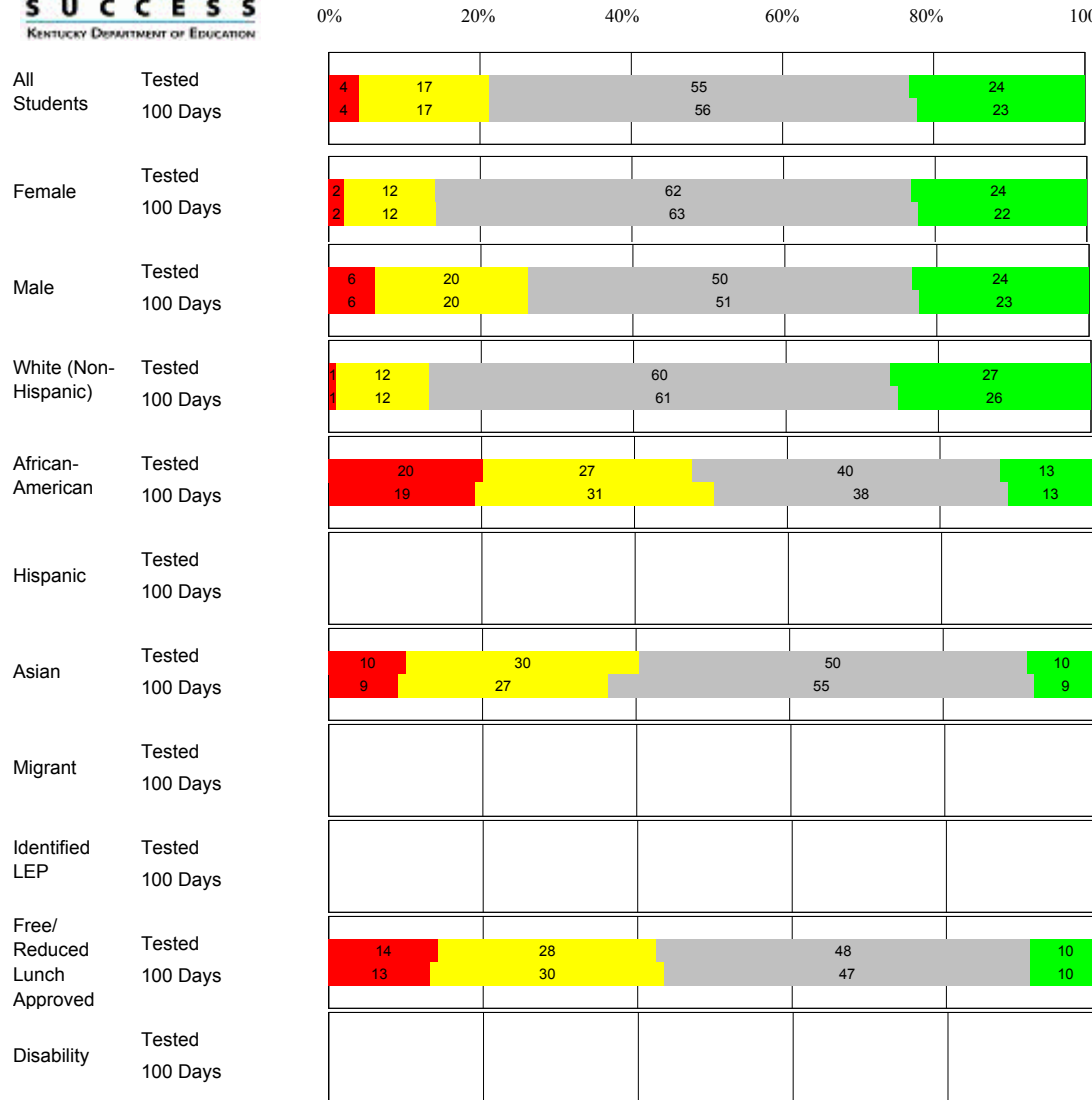
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents**

School: Athens-Chilesburg Elementary
 District: Fayette County
 Code: 165045
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	4	17	55	24	79.17
Female	2	12	62	24	86.00
Male	6	20	50	24	74.29
White (Non-Hispanic)	1	12	60	27	86.96
African-American	20	27	40	13	53.33
Hispanic					
Asian	10	30	50	10	60.00
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	14	28	48	10	58.62
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

100 Day Students	N%	A%	P%	D%	P+D%
Total	4	17	56	23	78.81
Female	2	12	63	22	85.71
Male	6	20	51	23	73.91
White (Non-Hispanic)	1	12	61	26	86.52
African-American	19	31	38	13	50.00
Hispanic					
Asian	9	27	55	9	63.64
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	13	30	47	10	56.67
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

Run Date: 9/15/2011

Page 21

School: Athens-Chilesburg Elementary
 District: Fayette County
 Code: 165045
 Grade: 05

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Government & Civics	2	135	0	4	36	41	16	2	1.8	0.1	58,447	0	5	41	40	11	2	1.6	0.2
02	.x.x	Cultures & Societies	1	23	0	0	4	65	17	13	2.4	0.2	8,330	0	6	23	55	13	4	1.9	0.5
03	.x.x	Economics	1	116	0	8	30	41	14	8	1.8	0.1	50,124	0	11	34	39	13	4	1.7	0.1
04	.x.x	Geography	2	38	0	8	29	26	26	11	2.0	0.1	16,632	0	8	38	37	14	3	1.7	0.3
05	.x.x	Historical Perspective	3	152	0	5	28	49	13	5	1.8	0.1	66,963	0	6	37	46	10	2	1.6	0.2
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Government & Civics	14	757	68		32		0	0.68	0.02	325,905	64	36		0			0.64	0.04	
02	.x.x	Cultures & Societies	11	497	81		19		0	0.81	0.02	217,137	69	31		0			0.69	0.12	
03	.x.x	Economics	11	599	82		19		0	0.81	0.02	258,943	73	27		0			0.73	0.08	
04	.x.x	Geography	16	889	72		28		0	0.72	0.02	384,300	66	34		0			0.66	0.06	
05	.x.x	Historical Perspective	27	1,392	78		22		0	0.78	0.01	601,526	69	31		0			0.69	0.09	

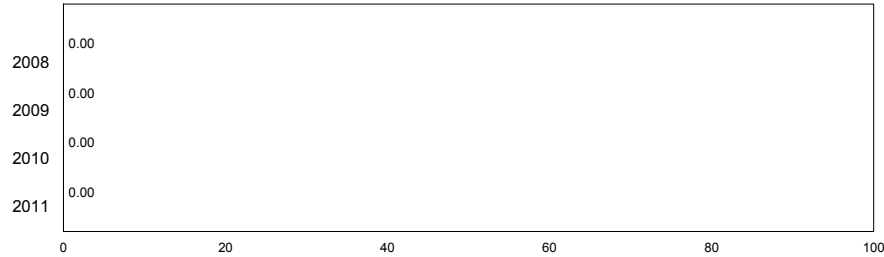
Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



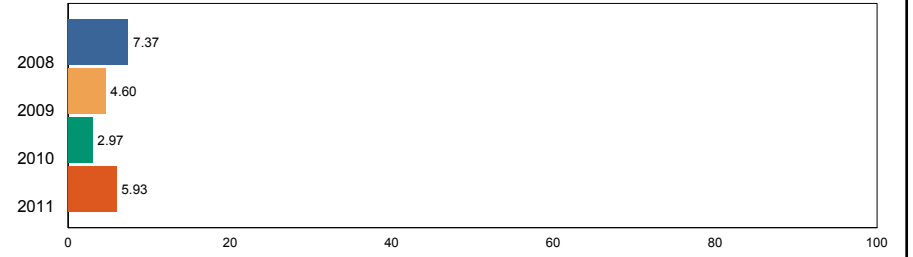
**2010-2011
INTERIM PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Performance Level Percents**

School: Athens-Chilesburg Elementary
 District: Fayette County
 Code: 165045
 Grade: Elementary

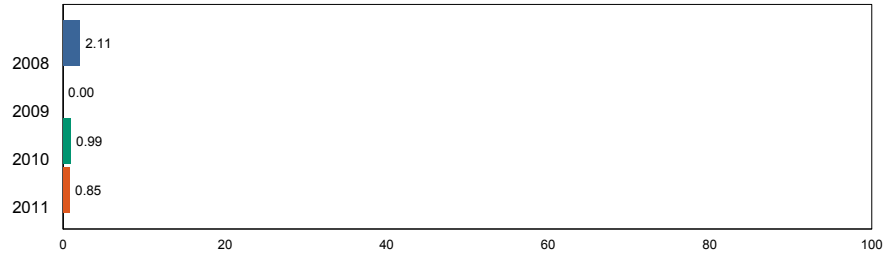
Novice Low



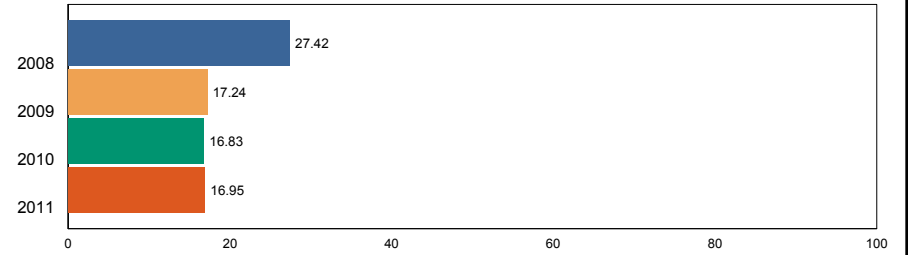
Apprentice - Medium



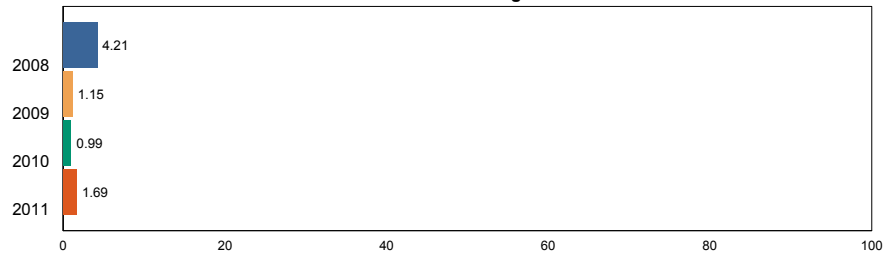
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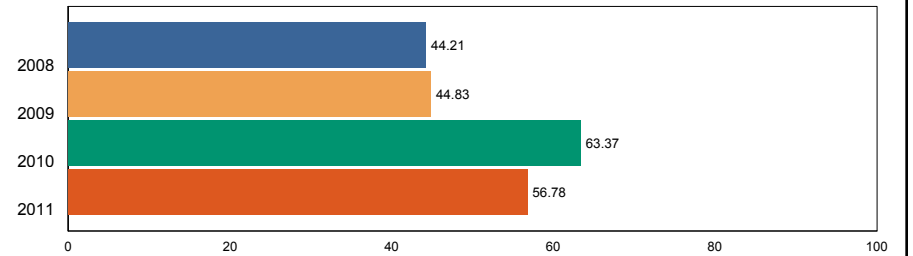
Apprentice - High



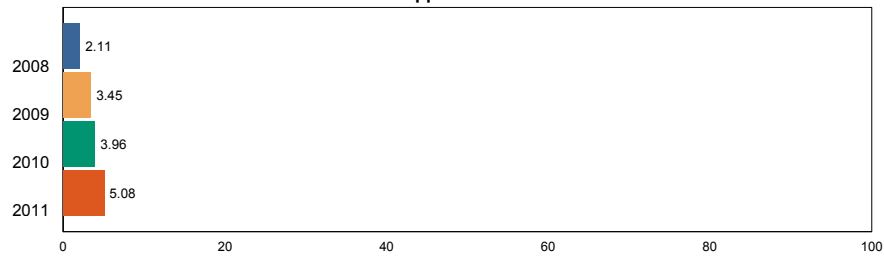
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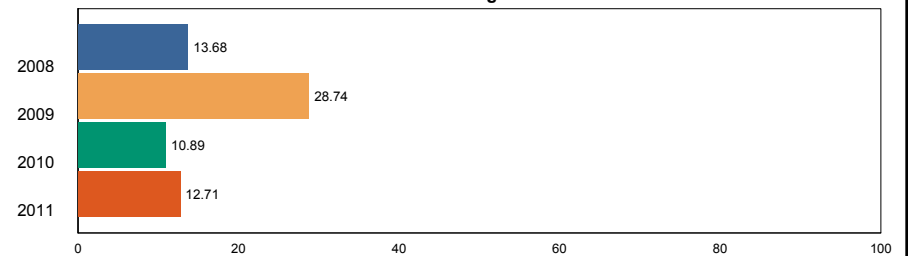
Proficient



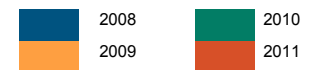
Apprentice - Low



Distinguished



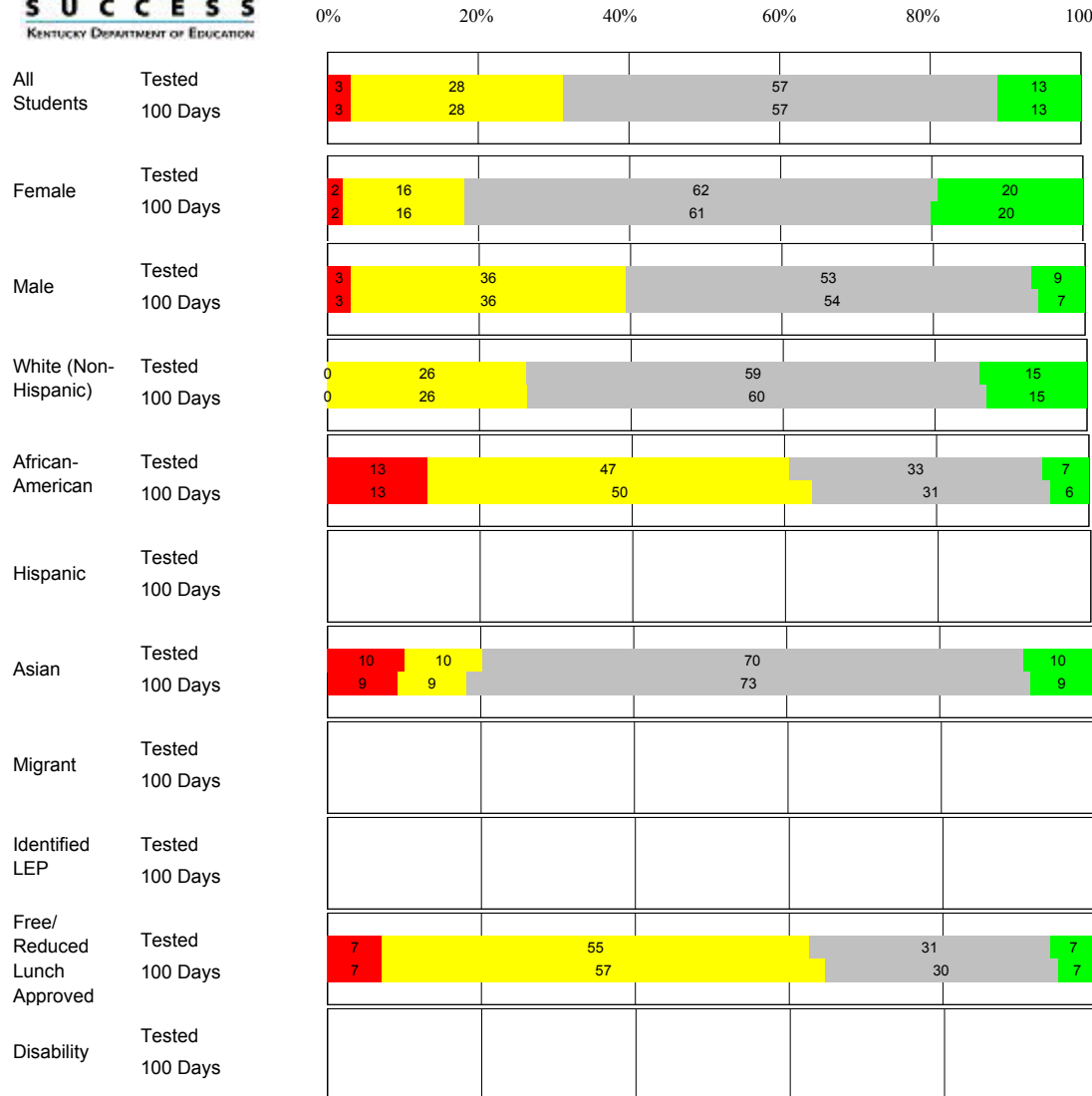
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
WRITING ON-DEMAND DISAGGREGATION
Performance Level Percents**

School: Athens-Chilesburg Elementary
 District: Fayette County
 Code: 165045
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	3	28	57	13	70.00
Female	2	16	62	20	82.00
Male	3	36	53	9	61.43
White (Non-Hispanic)	0	26	59	15	73.91
African-American	13	47	33	7	40.00
Hispanic					
Asian	10	10	70	10	80.00
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	7	55	31	7	37.93
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

100 Day Students	N%	A%	P%	D%	P+D%
Total	3	28	57	13	69.49
Female	2	16	61	20	81.63
Male	3	36	54	7	60.87
White (Non-Hispanic)	0	26	60	15	74.16
African-American	13	50	31	6	37.50
Hispanic					
Asian	9	9	73	9	81.82
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services					
Gifted/Talented					
F/R Lunch Approved	7	57	30	7	36.67
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
KENTUCKY PERFORMANCE REPORT
WRITING ON-DEMAND CORE CONTENT**

School: Athens-Chilesburg Elementary
 District: Fayette County
 Code: 165045
 Grade: 05

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8				
Persuade																										
Content	41	0	0	0	7	0	34	37	17	5	0	4.71	0	1	1	10	11	40	20	14	2	1	4.13	0.58		
Structure	41	0	0	2	10	10	32	27	15	5	0	4.34	0	3	3	10	12	42	18	10	1	0	3.88	0.46		
Convention	41	0	0	0	5	10	37	29	17	2	0	4.51	0	0	0	15	13	41	18	11	1	0	4.02	0.49		
Inform																										
Content	39	0	5	10	0	21	31	15	15	3	0	3.82	0	2	2	11	11	40	18	13	2	1	4.03	-0.21		
Structure	39	0	13	3	3	18	36	15	13	0	0	3.59	0	3	4	11	13	41	16	10	1	0	3.83	-0.24		
Convention	39	0	0	0	15	13	41	15	15	0	0	4.03	0	0	0	16	13	42	17	10	1	1	3.97	0.06		
Narrate for a purpose																										
Content	36	0	0	0	6	8	39	19	28	0	0	4.56	0	1	1	8	8	40	21	18	2	1	4.34	0.22		
Structure	36	0	0	0	6	14	36	19	25	0	0	4.44	0	2	2	8	11	46	18	11	1	0	4.03	0.41		
Convention	36	0	0	0	6	17	33	17	28	0	0	4.44	0	0	0	11	11	44	19	12	1	0	4.15	0.29		

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult	Std. Err.				
Editing	34	854	78	22	0	0.78	0.02	367,480	73	27	0	0.73	0.05
Writing Process	52	1,392	79	21	0	0.79	0.01	601,488	74	26	0	0.74	0.05
Revising	18	538	80	20	0	0.80	0.02	234,008	76	24	0	0.76	0.04

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