



2010-2011
INTERIM PERFORMANCE REPORT

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 01 - 05

In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

Report Format

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

Confidentiality Changes

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

CONTENTS OF THIS REPORT

	Elementary
Academic Trend Data	
Reading Results	2- 8
Mathematics Results	9- 15
Science Results	16- 18
Social Studies Results	19- 21
Writing Results	22- 24

For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site (www.education.ky.gov).

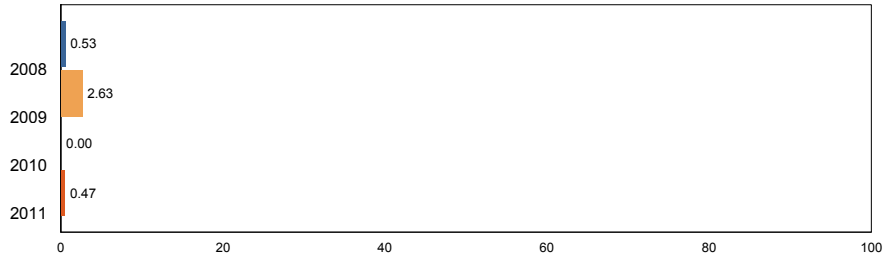




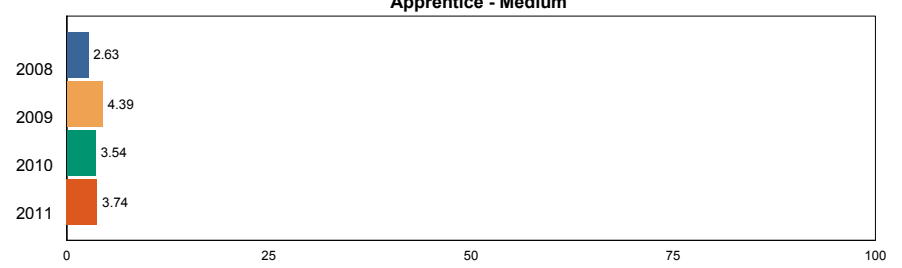
**2010-2011
INTERIM PERFORMANCE REPORT
READING TREND DATA
Performance Level Percents**

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: Elementary

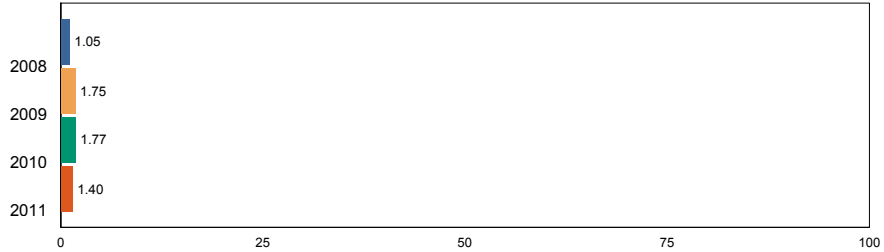
Novice Low



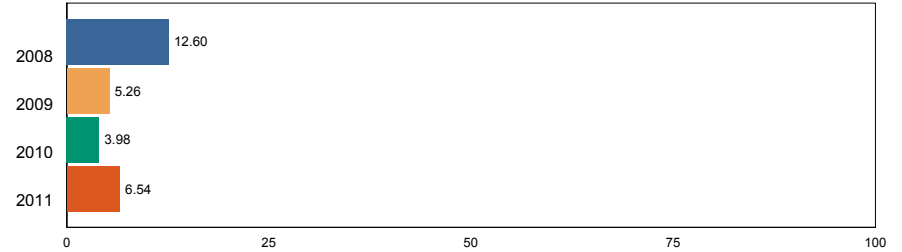
Apprentice - Medium



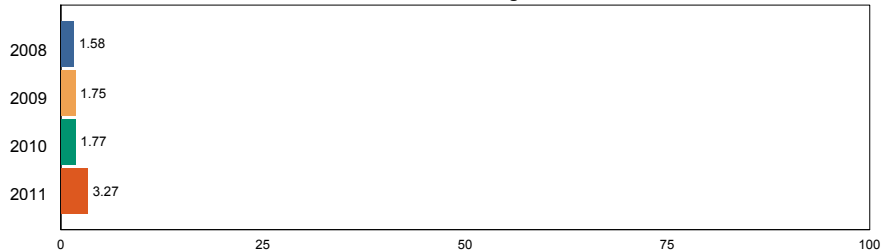
Novice - Medium



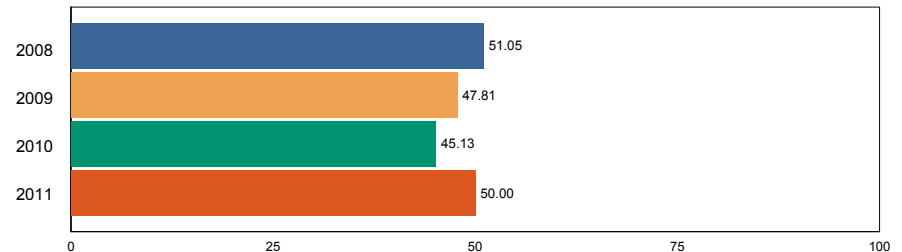
Apprentice - High



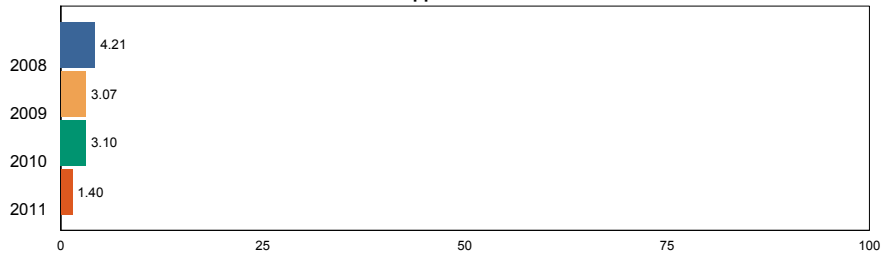
Novice - High



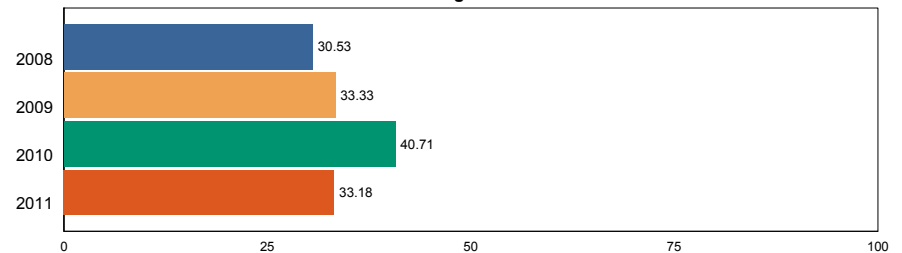
Proficient



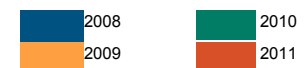
Apprentice - Low



Distinguished



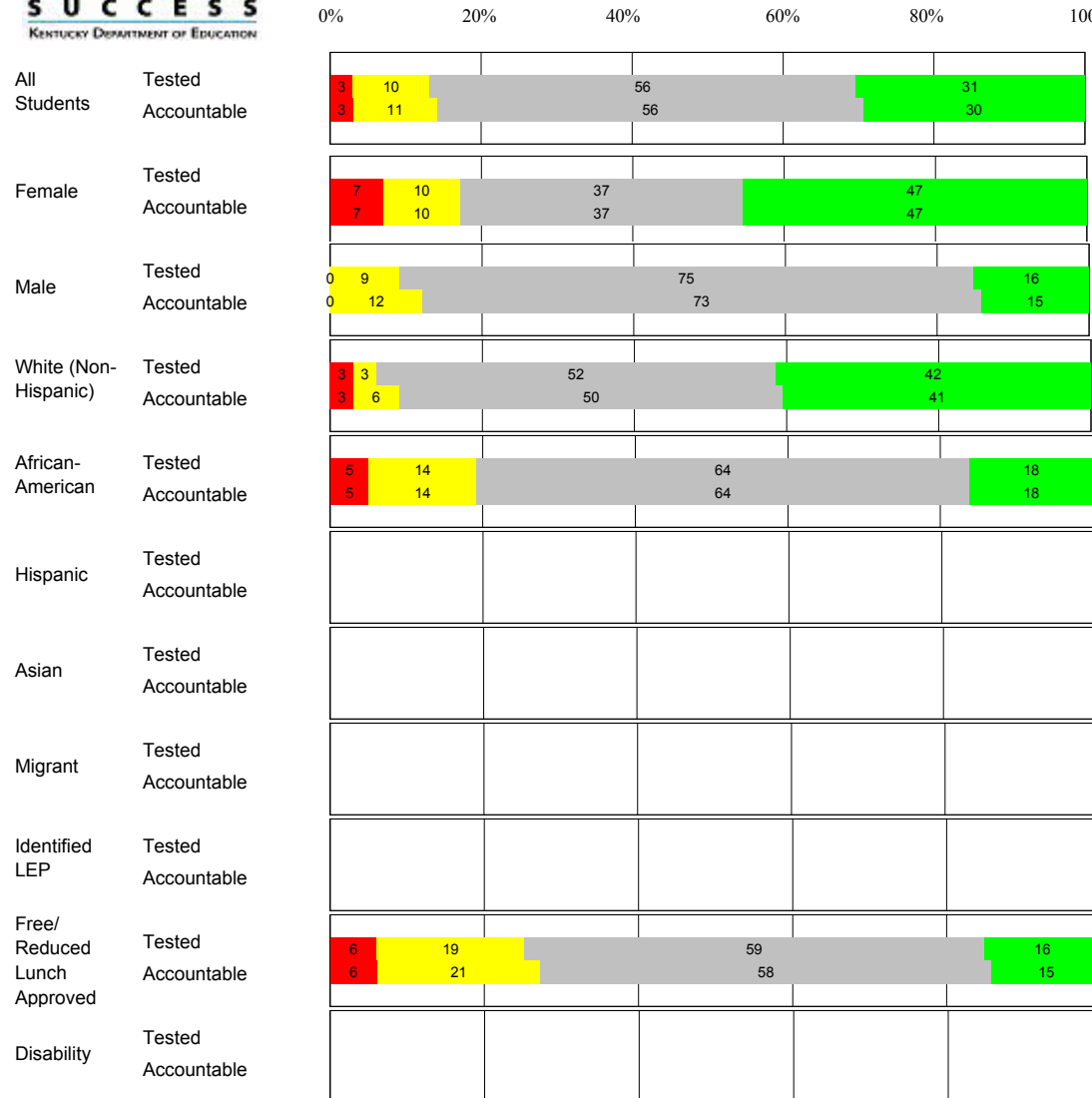
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	3	10	56	31	87.10
Female	7	10	37	47	83.33
Male	0	9	75	16	90.63
White (Non-Hispanic)	3	3	52	42	93.94
African-American	5	14	64	18	81.82
Hispanic	***				
Asian	***				
Other	***				
Title I	3	10	56	31	87.10
Migrant					
Identified LEP	***				
Extended Sch Services	8	17	67	8	75.00
Gifted/Talented	0	0	46	54	100.00
F/R Lunch Approved	6	19	59	16	75.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

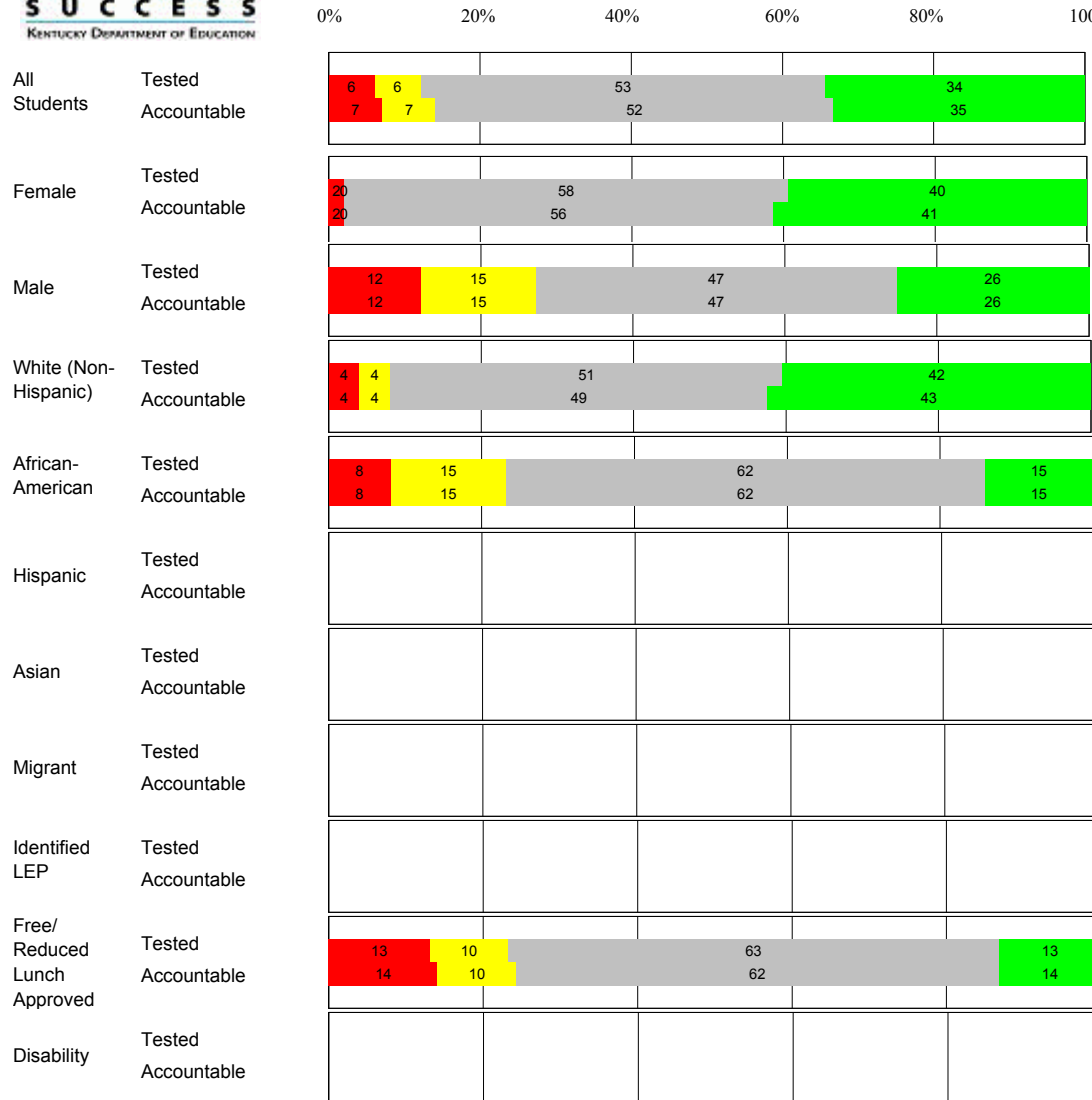
NCLB Accountable Students					
Total	3	11	56	30	85.71
Female	7	10	37	47	83.33
Male	0	12	73	15	87.88
White (Non-Hispanic)	3	6	50	41	91.18
African-American	5	14	64	18	81.82
Hispanic	***				
Asian	***				
Other	***				
Title I	3	11	56	30	85.71
Migrant					
Identified LEP	***				
Extended Sch Services	8	17	67	8	75.00
Gifted/Talented	0	0	46	54	100.00
F/R Lunch Approved	6	21	58	15	72.73
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	6	6	53	34	87.01
Female	2	0	58	40	97.67
Male	12	15	47	26	73.53
White (Non-Hispanic)	4	4	51	42	92.45
African-American	8	15	62	15	76.92
Hispanic	***				
Asian	***				
Other					
Title I	6	6	53	34	87.01
Migrant					
Identified LEP	***				
Extended Sch Services	50	10	40	0	40.00
Gifted/Talented	0	0	45	55	100.00
F/R Lunch Approved	13	10	63	13	76.67
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations					
Alternate Assessment	***				

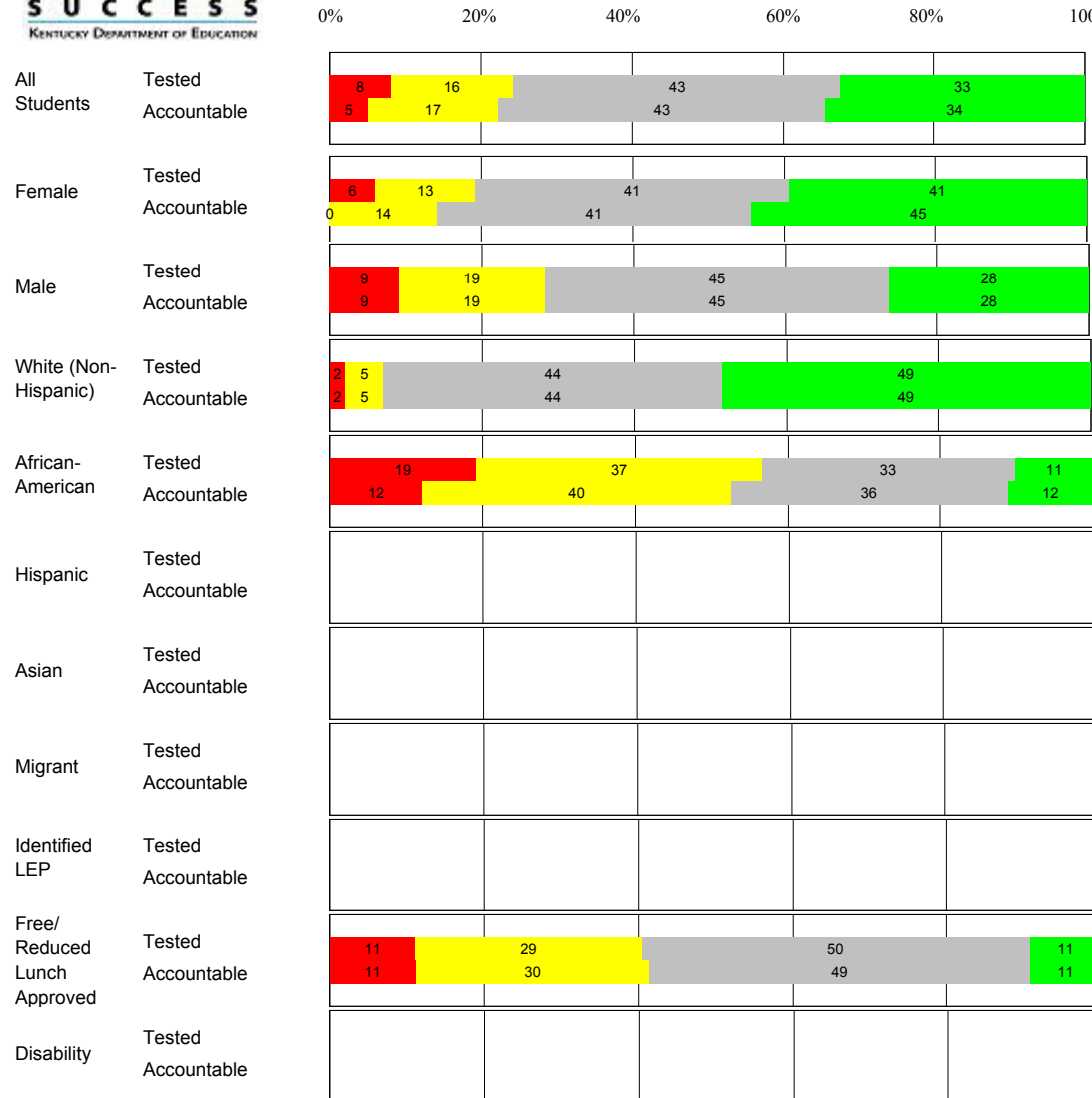
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	7	7	52	35	86.67
Female	2	0	56	41	97.56
Male	12	15	47	26	73.53
White (Non-Hispanic)	4	4	49	43	92.16
African-American	8	15	62	15	76.92
Hispanic	***				
Asian	***				
Other					
Title I	7	7	52	35	86.67
Migrant					
Identified LEP	***				
Extended Sch Services	50	10	40	0	40.00
Gifted/Talented	0	0	45	55	100.00
F/R Lunch Approved	14	10	62	14	75.86
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations					
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	8	16	43	33	75.95
Female	6	13	41	41	81.25
Male	9	19	45	28	72.34
White (Non-Hispanic)	2	5	44	49	93.02
African-American	19	37	33	11	44.44
Hispanic	***				
Asian	***				
Other	***				
Title I	8	16	43	33	75.95
Migrant					
Identified LEP	***				
Extended Sch Services	25	33	33	8	41.67
Gifted/Talented	0	0	43	57	100.00
F/R Lunch Approved	11	29	50	11	60.53
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	5	17	43	34	77.63
Female	0	14	41	45	86.21
Male	9	19	45	28	72.34
White (Non-Hispanic)	2	5	44	49	93.02
African-American	12	40	36	12	48.00
Hispanic	***				
Asian	***				
Other	***				
Title I	5	17	43	34	77.63
Migrant					
Identified LEP	***				
Extended Sch Services	25	33	33	8	41.67
Gifted/Talented	0	0	43	57	100.00
F/R Lunch Approved	11	30	49	11	59.46
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	2	126	0	6	20	58	14	2	1.9	0.1	98,508	0	6	23	54	15	2	1.8	0.1
03	.x.x	Interpreting Text	2	126	0	6	20	58	14	2	1.9	0.1	98,508	0	6	23	54	15	2	1.8	0.1
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult									
01	.x.x	Forming a Foundation	32	493	88	12	1		0.88	0.02	385,968	84	16	0		0.84	0.04				
02	.x.x	Developing Understanding	91	1,268	85	14	1		0.85	0.01	992,760	81	19	0		0.81	0.04				
03	.x.x	Interpreting Text	29	572	84	16	0		0.84	0.02	444,036	78	22	0		0.78	0.06				
05	.x.x	Critical Stance	15	258	85	15	0		0.85	0.03	204,795	80	20	0		0.80	0.05				

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	5	122	0	2	18	52	20	7	2.1	0.1	84,195	0	3	25	56	15	2	1.9	0.2
03	.x.x	Interpreting Text	6	197	0	3	15	51	21	10	2.2	0.1	134,963	0	4	25	51	17	3	1.9	0.3
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Forming a Foundation	34	602	84	16	0		0.84	0.02	413,200	73	27	0		0.73	0.11				
02	.x.x	Developing Understanding	76	1,303	84	16	0		0.83	0.01	893,075	73	27	0		0.73	0.10				
03	.x.x	Interpreting Text	29	427	86	15	0		0.85	0.02	286,784	79	21	0		0.79	0.06				
05	.x.x	Critical Stance	9	235	82	18	0		0.82	0.03	160,150	74	26	0		0.74	0.08				

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

Run Date: 9/15/2011

Page 8

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	6	139	0	3	14	50	27	7	2.2	0.1	91,909	0	4	20	48	23	5	2.1	0.1
03	.x.x	Interpreting Text	6	206	0	4	15	51	24	6	2.1	0.1	133,739	0	4	17	50	23	6	2.1	0.0
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Forming a Foundation	28	419	78		22		0	0.78	0.02	275,462	75	25		0			0.75	0.03	
02	.x.x	Developing Understanding	71	1,284	84		16		0	0.84	0.01	844,337	80	20		0			0.80	0.04	
03	.x.x	Interpreting Text	27	532	86		14		0	0.86	0.02	350,861	82	18		0			0.82	0.04	
05	.x.x	Critical Stance	17	464	82		18		0	0.82	0.02	308,849	77	23		0			0.77	0.05	

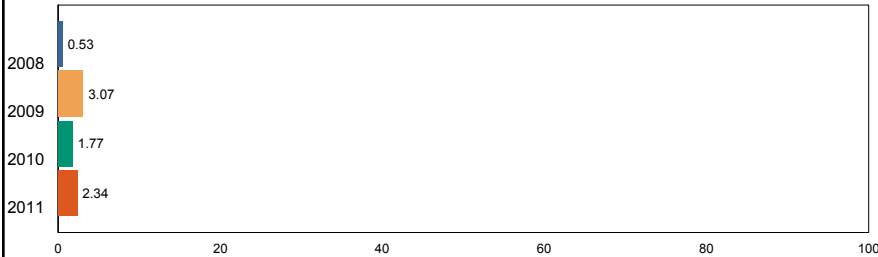
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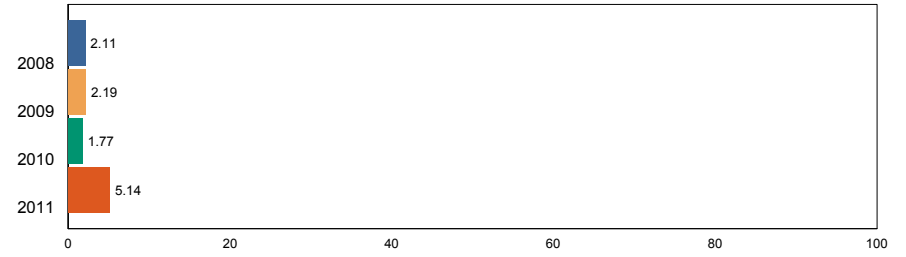
**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS TREND DATA
Performance Level Percents**

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: Elementary

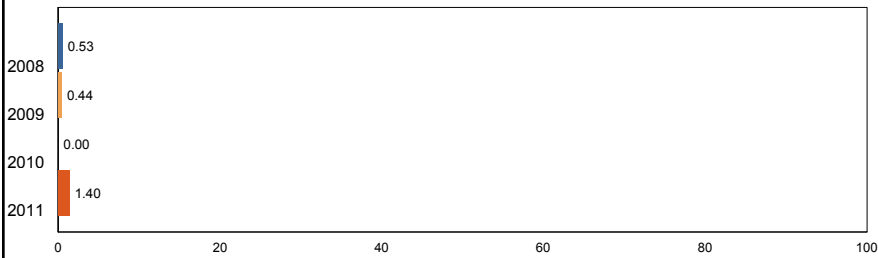
Novice - Low



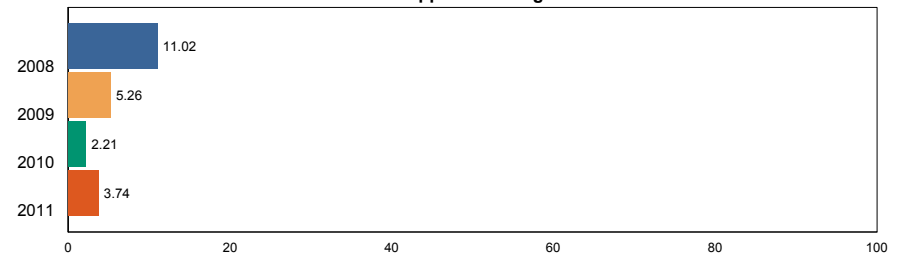
Apprentice - Medium



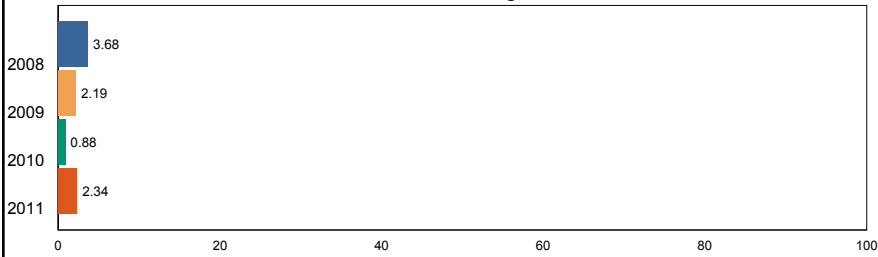
Novice - Medium



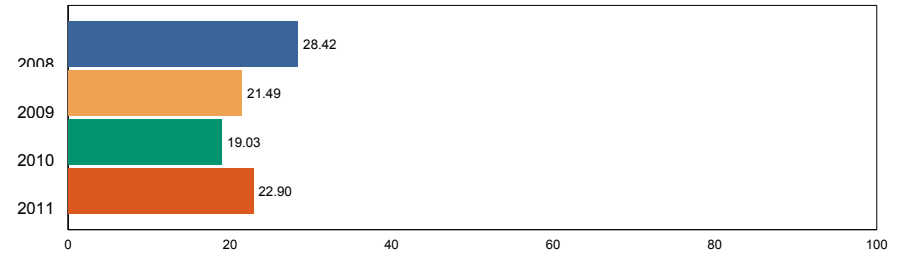
Apprentice - High



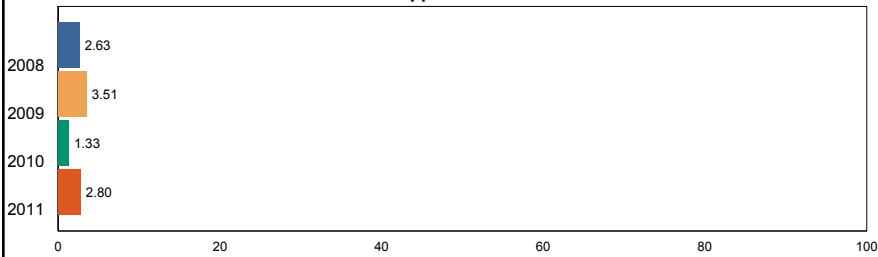
Novice - High



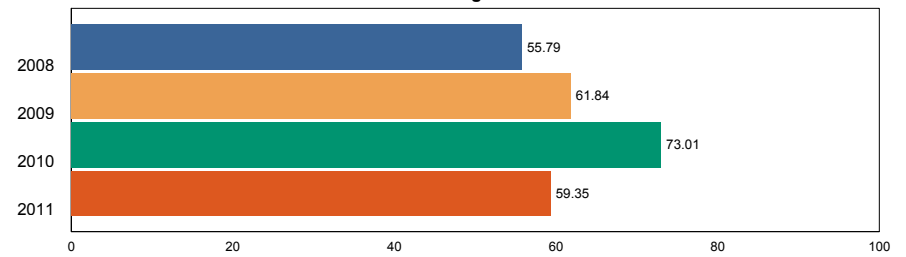
Proficient



Apprentice - Low



Distinguished



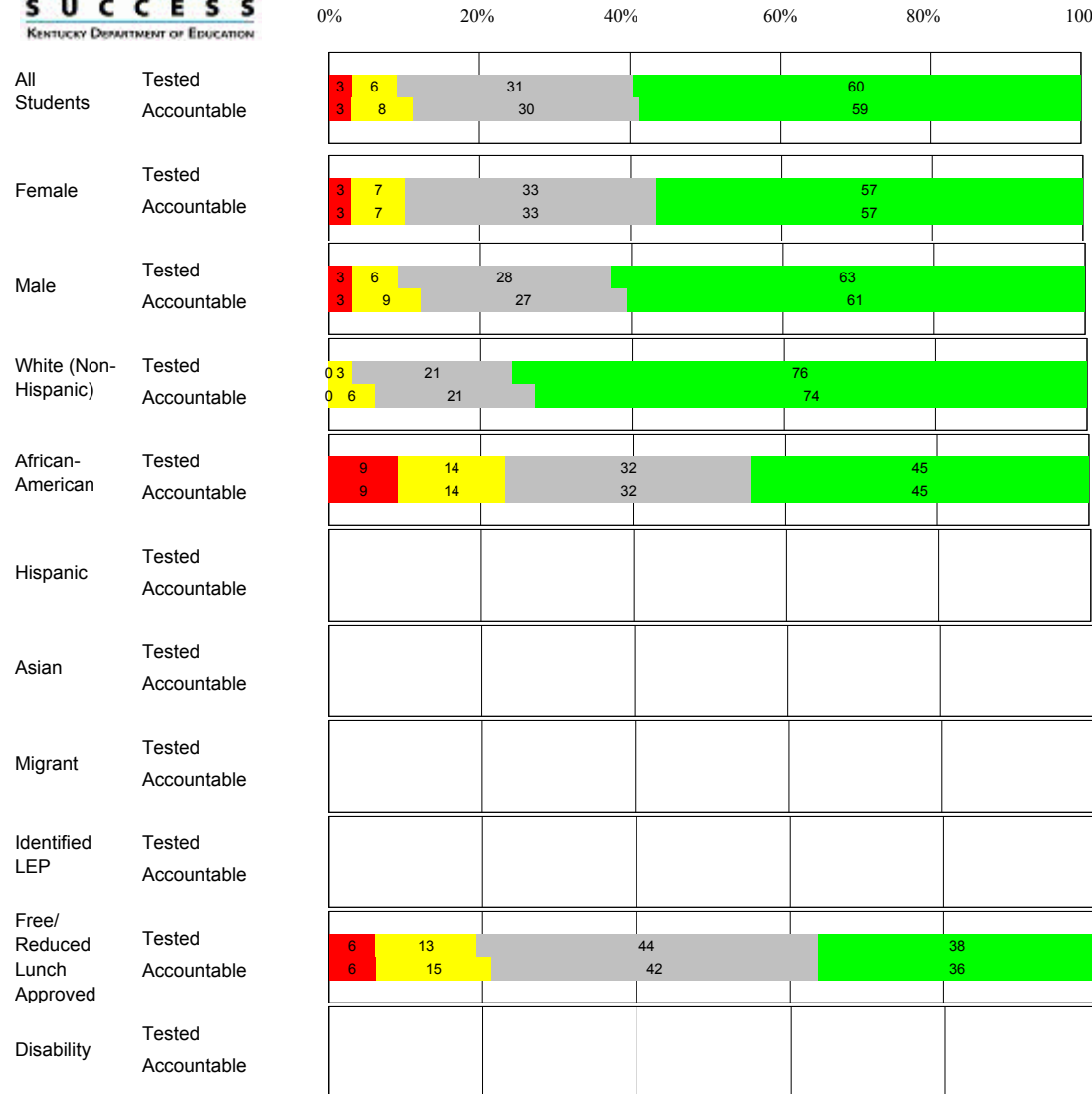
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	3	6	31	60	90.32
Female	3	7	33	57	90.00
Male	3	6	28	63	90.63
White (Non-Hispanic)	0	3	21	76	96.97
African-American	9	14	32	45	77.27
Hispanic	***				
Asian	***				
Other	***				
Title I	3	6	31	60	90.32
Migrant					
Identified LEP	***				
Extended Sch Services	0	17	58	25	83.33
Gifted/Talented	0	0	8	92	100.00
F/R Lunch Approved	6	13	44	38	81.25
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

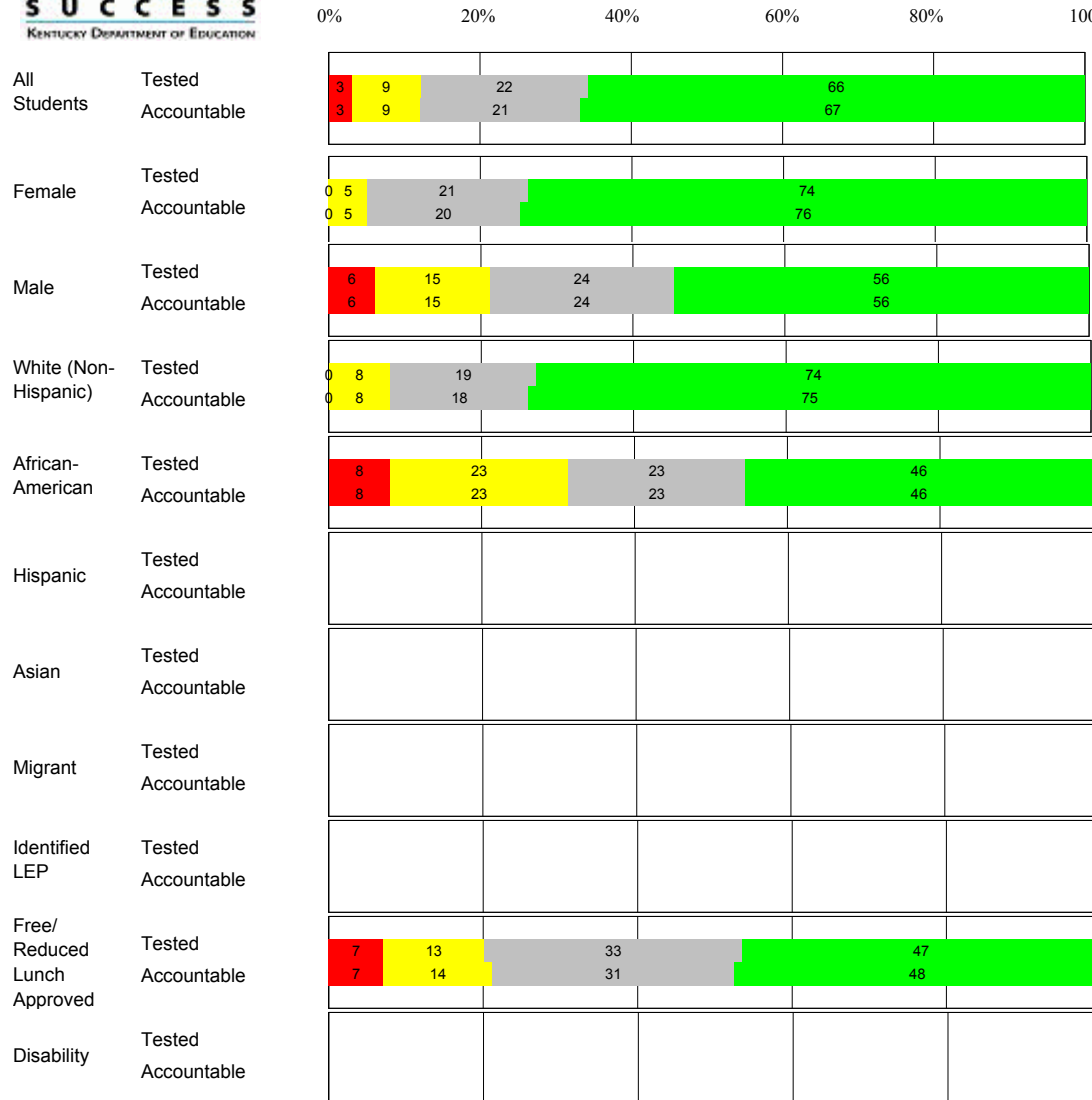
NCLB Accountable Students					
Total	3	8	30	59	88.89
Female	3	7	33	57	90.00
Male	3	9	27	61	87.88
White (Non-Hispanic)	0	6	21	74	94.12
African-American	9	14	32	45	77.27
Hispanic	***				
Asian	***				
Other	***				
Title I	3	8	30	59	88.89
Migrant					
Identified LEP	***				
Extended Sch Services	0	17	58	25	83.33
Gifted/Talented	0	0	8	92	100.00
F/R Lunch Approved	6	15	42	36	78.79
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	3	9	22	66	88.31
Female	0	5	21	74	95.35
Male	6	15	24	56	79.41
White (Non-Hispanic)	0	8	19	74	92.45
African-American	8	23	23	46	69.23
Hispanic	***				
Asian	***				
Other					
Title I	3	9	22	66	88.31
Migrant					
Identified LEP	***				
Extended Sch Services	20	40	40	0	40.00
Gifted/Talented	0	0	9	91	100.00
F/R Lunch Approved	7	13	33	47	80.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations					
Alternate Assessment	***				

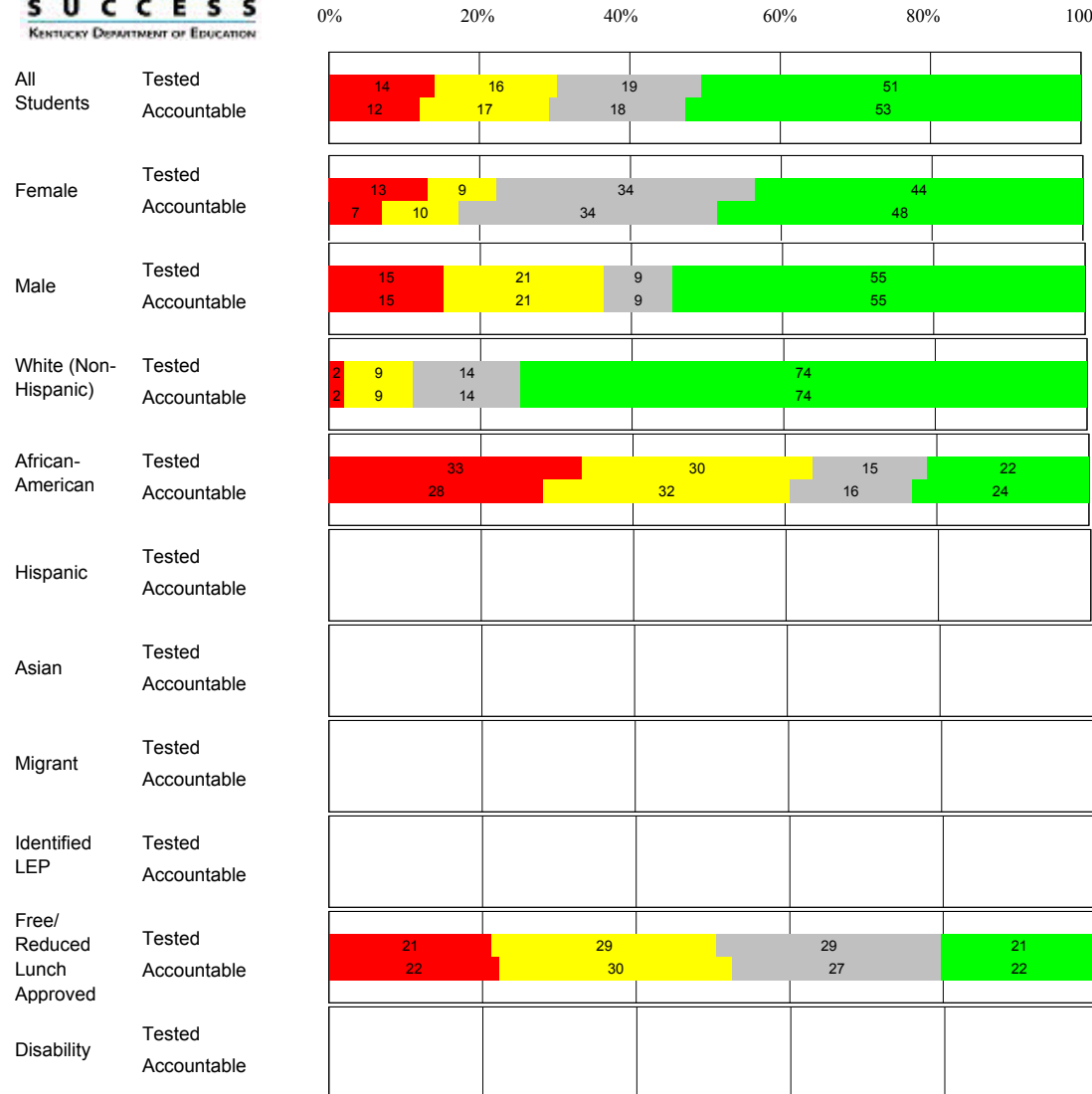
NCLB Accountable Students					
Total	3	9	21	67	88.00
Female	0	5	20	76	95.12
Male	6	15	24	56	79.41
White (Non-Hispanic)	0	8	18	75	92.16
African-American	8	23	23	46	69.23
Hispanic	***				
Asian	***				
Other					
Title I	3	9	21	67	88.00
Migrant					
Identified LEP	***				
Extended Sch Services	20	40	40	0	40.00
Gifted/Talented	0	0	9	91	100.00
F/R Lunch Approved	7	14	31	48	79.31
Vocational/2 Credits					
Disability KCCT	***				
With Accomodations					
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	14	16	19	51	69.62
Female	13	9	34	44	78.13
Male	15	21	9	55	63.83
White (Non-Hispanic)	2	9	14	74	88.37
African-American	33	30	15	22	37.04
Hispanic	***				
Asian	***				
Other	***				
Title I	14	16	19	51	69.62
Migrant					
Identified LEP	***				
Extended Sch Services	42	33	25	0	25.00
Gifted/Talented	0	0	7	93	100.00
F/R Lunch Approved	21	29	29	21	50.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

NCLB Accountable Students					
Total	12	17	18	53	71.05
Female	7	10	34	48	82.76
Male	15	21	9	55	63.83
White (Non-Hispanic)	2	9	14	74	88.37
African-American	28	32	16	24	40.00
Hispanic	***				
Asian	***				
Other	***				
Title I	12	17	18	53	71.05
Migrant					
Identified LEP	***				
Extended Sch Services	42	33	25	0	25.00
Gifted/Talented	0	0	7	93	100.00
F/R Lunch Approved	22	30	27	22	48.65
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 03

		SCHOOL										STATE									
				Percents								Percents						School -State Mean			
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	5	157	1	13	27	29	14	16	1.9	0.1	123,082	0	20	33	28	10	8	1.5	0.4	
02 .x.x	Measurement	1	10	10	20	0	30	0	40	2.2	0.5	8,127	0	24	5	30	16	26	2.1	0.1	
03 .x.x	Geometry	2	21	0	5	19	38	10	29	2.4	0.3	16,552	0	7	27	33	13	21	2.1	0.3	
04 .x.x	Data Analysis & Probabilit	1	63	0	6	6	14	10	63	3.2	0.2	49,254	0	9	9	18	19	46	2.8	0.4	
05 .x.x	Algebraic Thinking	2	74	0	5	7	15	15	58	3.1	0.2	57,382	0	9	10	18	21	43	2.8	0.3	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult									
01 .x.x	Number Prop Oper	32	1,019	82	18	0		0.82	0.01	796,361	76	24	0				0.76	0.06			
02 .x.x	Measurement	7	231	86	14	0		0.86	0.03	180,464	82	18	0				0.82	0.04			
03 .x.x	Geometry	18	504	91	9	0		0.90	0.02	394,032	86	14	0				0.86	0.04			
04 .x.x	Data Analysis & Probabilit	8	241	76	24	0		0.76	0.03	188,888	70	30	0				0.69	0.07			
05 .x.x	Algebraic Thinking	11	273	82	18	0		0.82	0.02	213,399	80	20	0				0.80	0.02			

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 14

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								
				Percents						Mean	Std. Err.	No. Observations	Percents						School -State Mean	
B	0	1	2	3	4	B	0	1	2				3	4	Mean	Mean				
01 .x.x	Number Prop Oper	4	110	0	6	12	22	18	42	2.8	0.1	75,720	0	16	22	29	17	16	1.9	0.9
02 .x.x	Measurement	1	12	0	33	0	8	42	17	2.1	0.4	8,365	0	41	13	10	21	15	1.5	0.6
03 .x.x	Geometry	2	85	0	5	15	6	21	53	3.0	0.1	59,035	0	9	17	16	18	39	2.6	0.4
04 .x.x	Data Analysis & Probabilit	1	14	0	7	29	29	21	14	2.1	0.3	8,398	0	6	34	29	24	7	1.9	0.2
05 .x.x	Algebraic Thinking	2	87	0	2	13	28	22	36	2.8	0.1	59,191	0	5	25	32	24	14	2.2	0.6

	MULTIPLE CHOICE	No. Items	No. Observations	Correct			Incorrect			Omit/Mult			Correct			Incorrect			Omit/Mult					
				Count	Mean	Std. Err.	Count	Mean	Std. Err.	Count	Mean	Std. Err.	Count	Mean	Std. Err.	Count	Mean	Std. Err.	Count	Mean	Std. Err.			
01 .x.x	Number Prop Oper	31	1,001	84	0.84	0.01	16	0.16	0.01	0	0.00	0.00	683,433	69	0.68	0.01	31	0.31	0.01	0	0.00	0.00	0.68	0.16
02 .x.x	Measurement	7	210	76	0.76	0.03	23	0.23	0.03	1	0.14	0.02	143,069	64	0.64	0.03	36	0.36	0.03	0	0.00	0.00	0.63	0.13
03 .x.x	Geometry	14	421	87	0.87	0.02	12	0.12	0.02	1	0.07	0.01	286,521	78	0.78	0.02	22	0.22	0.02	0	0.00	0.00	0.78	0.09
04 .x.x	Data Analysis & Probabilit	12	456	84	0.84	0.02	16	0.16	0.02	0	0.00	0.00	312,114	73	0.73	0.02	27	0.27	0.02	0	0.00	0.00	0.73	0.11
05 .x.x	Algebraic Thinking	11	379	86	0.85	0.02	14	0.14	0.02	0	0.00	0.00	261,171	70	0.70	0.02	29	0.29	0.02	0	0.00	0.00	0.70	0.15

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								School -State Mean
				Percents					Mean	Std. Err.	No. Observations	Percents					Mean			
				B	0	1	2	3				4				B		0	1	2
01 .x.x	Number Prop Oper	4	116	0	9	10	22	9	49	2.8	0.1	75,114	0	9	18	18	25	30	2.5	0.3
02 .x.x	Measurement	1	14	0	29	0	14	21	36	2.4	0.4	8,500	0	40	23	13	11	13	1.3	1.1
03 .x.x	Geometry	2	88	0	3	24	26	19	27	2.4	0.1	58,454	0	6	24	30	25	15	2.2	0.2
04 .x.x	Data Analysis & Probabilit	1	76	0	17	17	18	17	30	2.3	0.2	50,124	0	19	16	13	18	33	2.3	0.0
05 .x.x	Algebraic Thinking	1	10	0	10	0	20	10	60	3.1	0.4	8,304	0	12	14	21	16	37	2.5	0.6

	MULTIPLE CHOICE	No. Items	No. Observations	Correct			Incorrect		Omit/Mult		Correct			Incorrect		Omit/Mult		Mean	Std. Err.
01 .x.x	Number Prop Oper	29	1,002	74	26	0	0.74	0.02	660,112	65	35	0	0.65	0.09					
02 .x.x	Measurement	9	238	75	25	0	0.75	0.03	158,676	63	37	0	0.63	0.12					
03 .x.x	Geometry	14	430	84	16	0	0.84	0.02	283,914	79	21	0	0.79	0.05					
04 .x.x	Data Analysis & Probabilit	11	392	72	28	0	0.72	0.02	258,950	64	36	0	0.64	0.08					
05 .x.x	Algebraic Thinking	10	380	78	22	0	0.78	0.02	250,620	67	33	0	0.67	0.11					

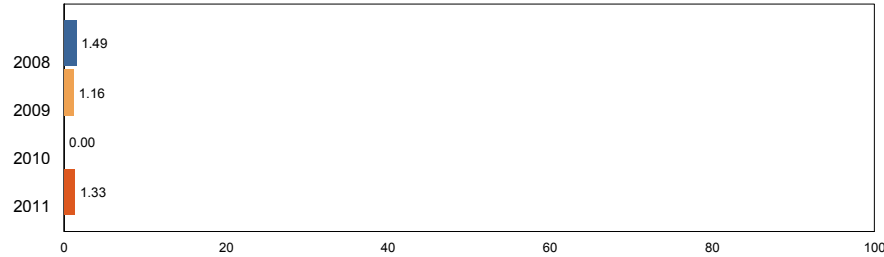
Percentages may not sum to 100% due to rounding. "***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



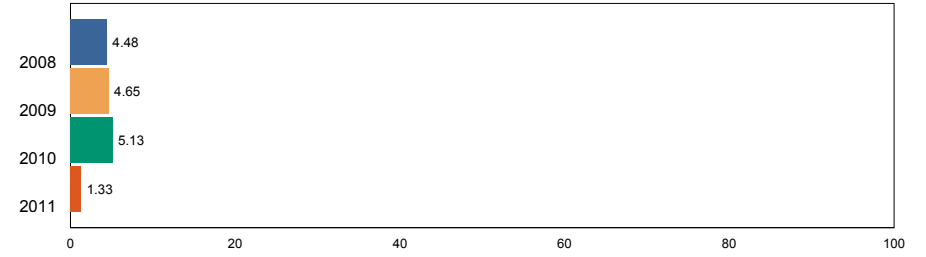
**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE TREND DATA
Performance Level Percents**

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: Elementary

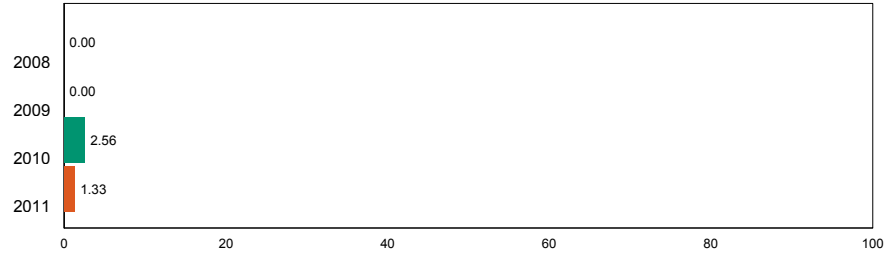
Novice Low



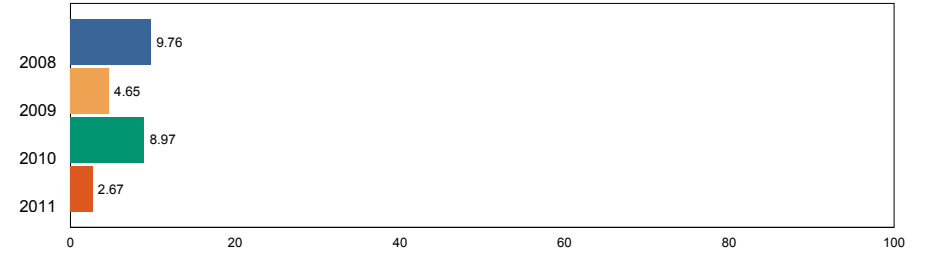
Apprentice - Medium



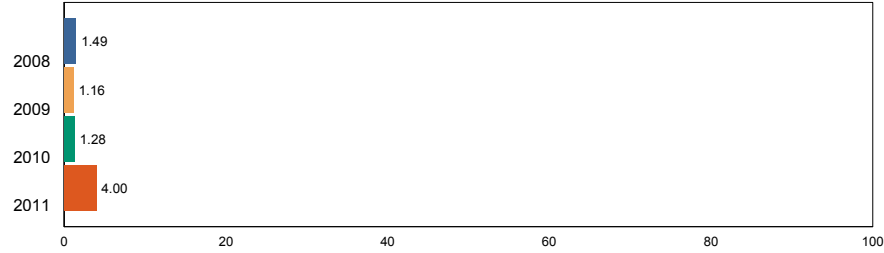
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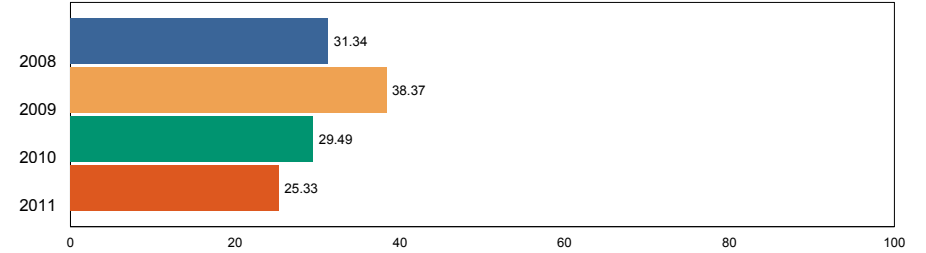
Apprentice - High



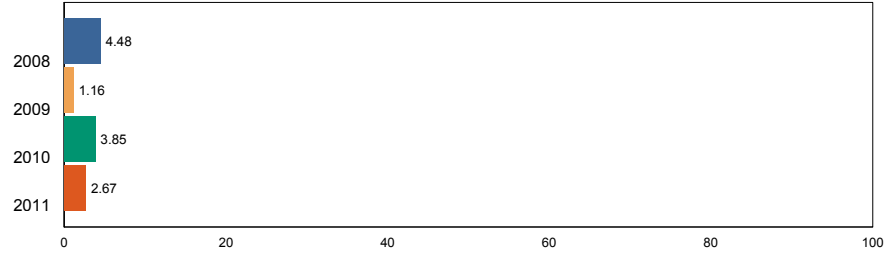
Novice - High



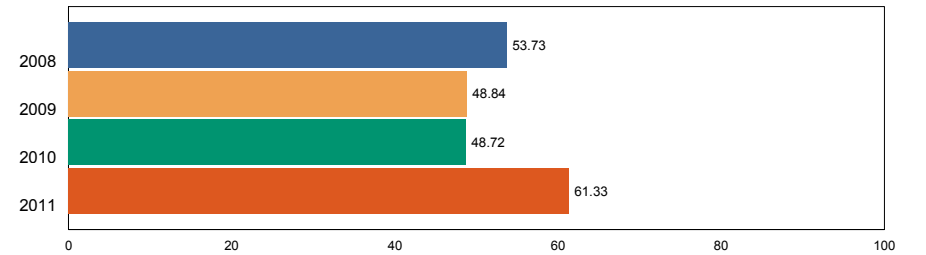
Proficient



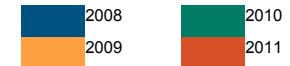
Apprentice - Low



Distinguished



The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents**

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	6	6	27	60	87.01
Female	5	2	30	63	93.02
Male	9	12	24	56	79.41
White (Non-Hispanic)	0	2	26	72	98.11
African-American	23	23	31	23	53.85
Hispanic	***				
Asian	***				
Other					
Title I	6	6	27	60	87.01
Migrant					
Identified LEP	***				
Extended Sch Services	40	40	20	0	20.00
Gifted/Talented	0	0	14	86	100.00
F/R Lunch Approved	13	13	40	33	73.33
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations					
Alternate Assessment	***				

100 Day Students	N%	A%	P%	D%	P+D%
Total	7	7	25	61	86.67
Female	5	2	27	66	92.68
Male	9	12	24	56	79.41
White (Non-Hispanic)	0	2	24	75	98.04
African-American	23	23	31	23	53.85
Hispanic	***				
Asian	***				
Other					
Title I	7	7	25	61	86.67
Migrant					
Identified LEP	***				
Extended Sch Services	40	40	20	0	20.00
Gifted/Talented	0	0	14	86	100.00
F/R Lunch Approved	14	14	38	34	72.41
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations					
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE CORE CONTENT**

Run Date: 9/15/2011

Page 18

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents					Mean	Std. Err.	No. Observations	Percents					Mean			
				B	0	1	2	3				4		B	0	1		2	3	4
01 .x.x	Physical Science	2	25	0	0	24	40	24	12	2.2	0.2	16,847	0	16	18	38	20	7	1.8	0.4
02 .x.x	Earth Space Science	3	98	0	8	11	21	52	7	2.4	0.1	67,588	0	9	15	36	34	5	2.1	0.3
03 .x.x	Biological Science	3	99	0	0	12	22	56	10	2.6	0.1	67,323	0	2	11	39	41	7	2.4	0.2
04 .x.x	Unifying Concepts	2	87	0	3	14	34	34	14	2.4	0.1	59,191	0	2	15	44	29	9	2.3	0.1
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult					Correct	Incorrect	Omit/Mult							
01 .x.x	Physical Science	18	592	86	14	1		0.86	0.02	404,688	82	18	0					0.82	0.04	
02 .x.x	Earth Space Science	19	606	83	16	1		0.83	0.02	413,086	71	29	0					0.71	0.12	
03 .x.x	Biological Science	22	703	87	13	0		0.87	0.02	480,647	77	22	0					0.77	0.10	
04 .x.x	Unifying Concepts	14	481	91	8	1		0.91	0.02	328,729	84	16	0					0.84	0.07	

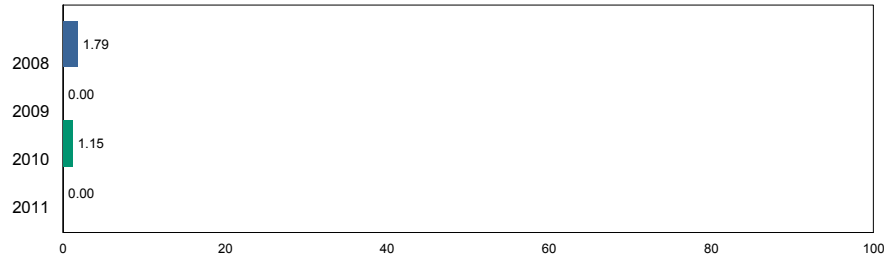
Percentages may not sum to 100% due to rounding. "***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



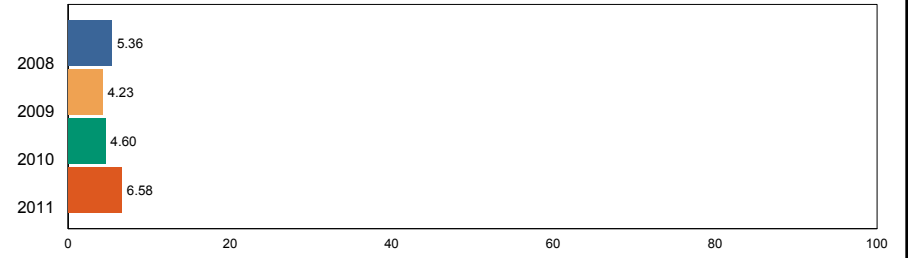
**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Performance Level Percents**

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: Elementary

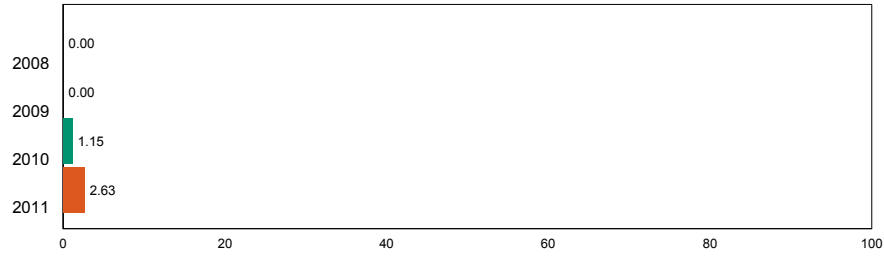
Novice Low



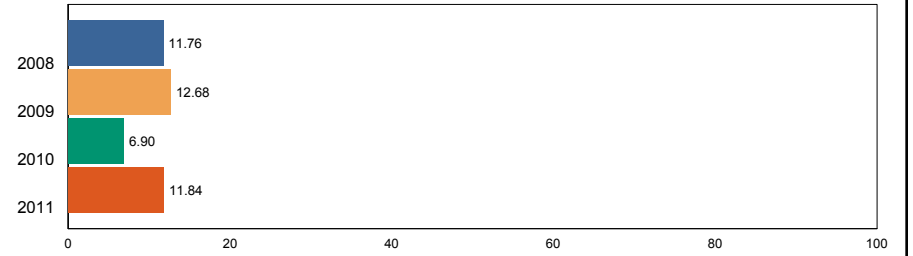
Apprentice - Medium



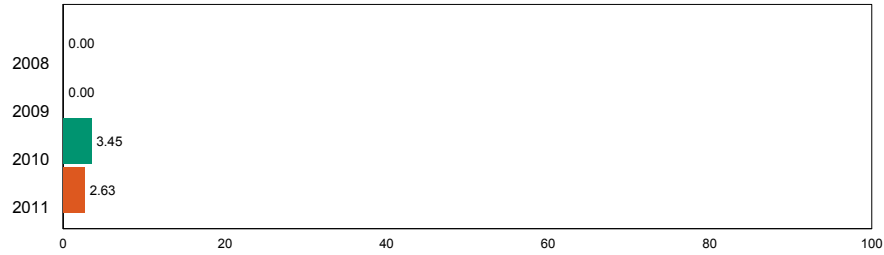
Novice - Medium



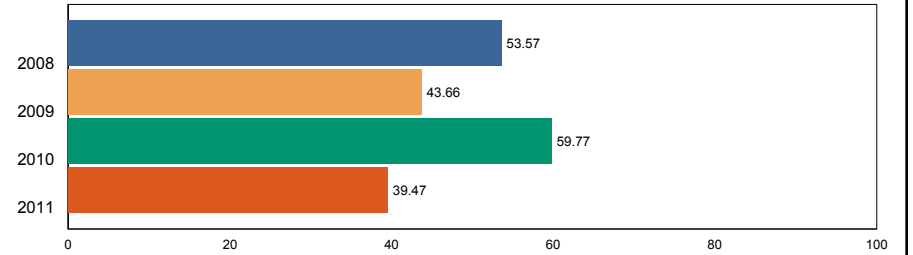
Apprentice - High



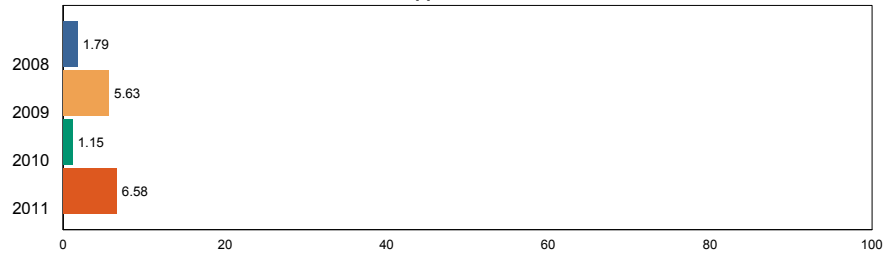
Novice - High



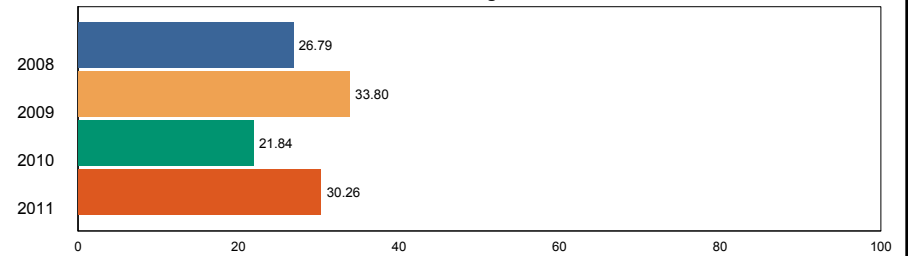
Proficient



Apprentice - Low



Distinguished



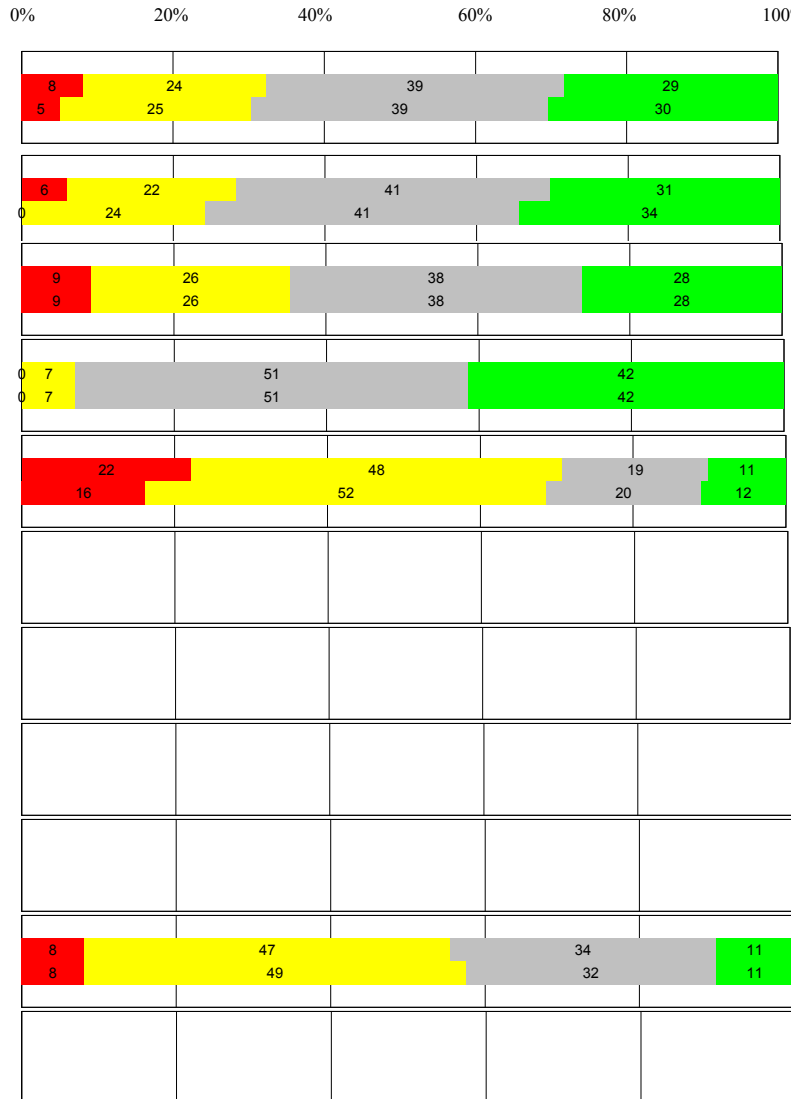
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents**

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	8	24	39	29	68.35
Female	6	22	41	31	71.88
Male	9	26	38	28	65.96
White (Non-Hispanic)	0	7	51	42	93.02
African-American	22	48	19	11	29.63
Hispanic	***				
Asian	***				
Other	***				
Title I	8	24	39	29	68.35
Migrant					
Identified LEP	***				
Extended Sch Services	8	83	8	0	8.33
Gifted/Talented	0	0	50	50	100.00
F/R Lunch Approved	8	47	34	11	44.74
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

100 Day Students	N%	A%	P%	D%	P+D%
Total	5	25	39	30	69.74
Female	0	24	41	34	75.86
Male	9	26	38	28	65.96
White (Non-Hispanic)	0	7	51	42	93.02
African-American	16	52	20	12	32.00
Hispanic	***				
Asian	***				
Other	***				
Title I	5	25	39	30	69.74
Migrant					
Identified LEP	***				
Extended Sch Services	8	83	8	0	8.33
Gifted/Talented	0	0	50	50	100.00
F/R Lunch Approved	8	49	32	11	43.24
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05

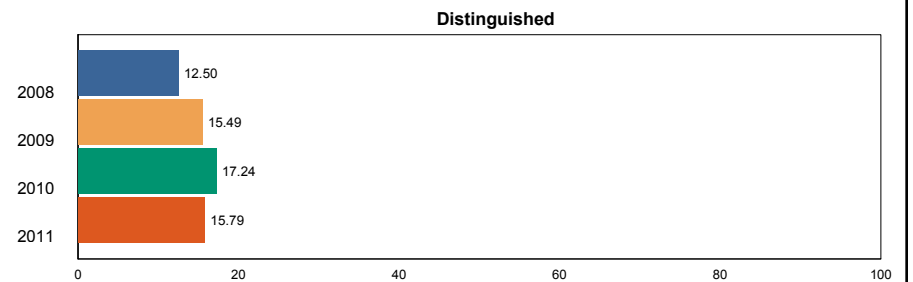
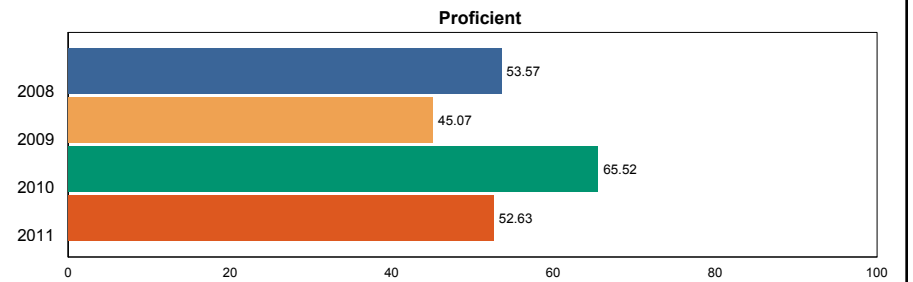
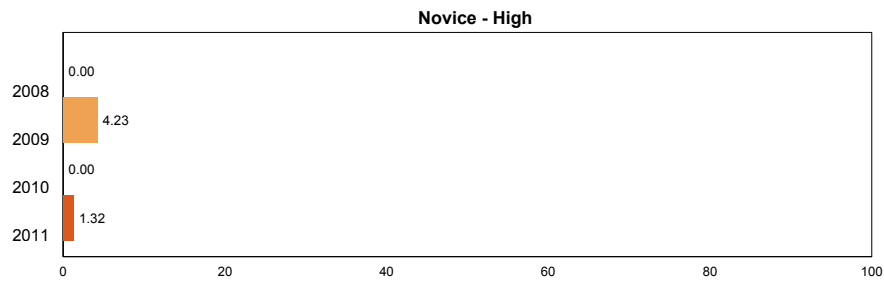
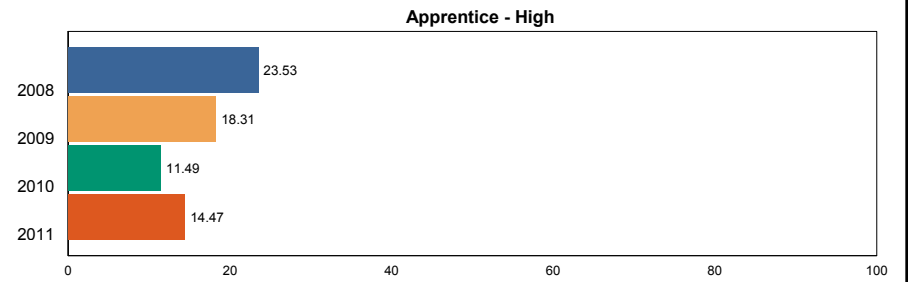
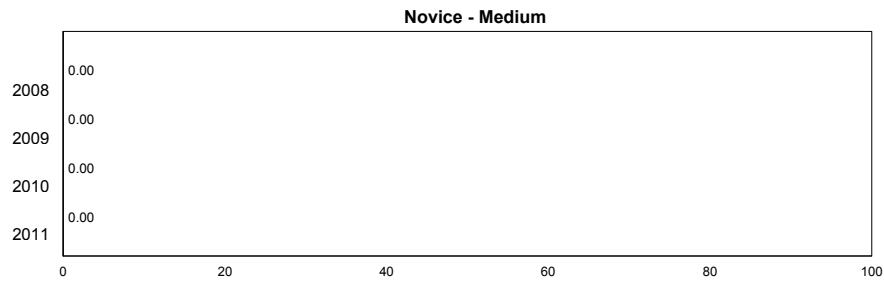
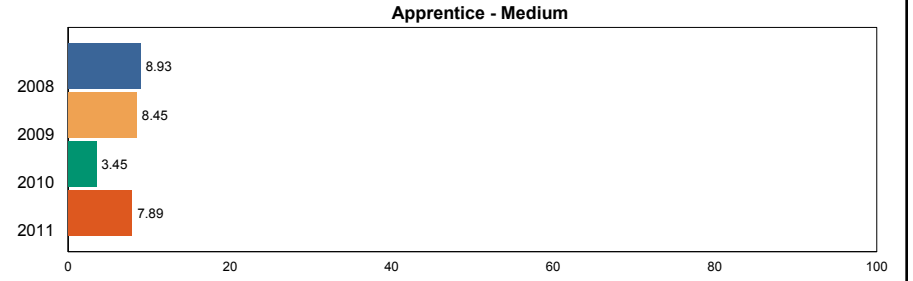
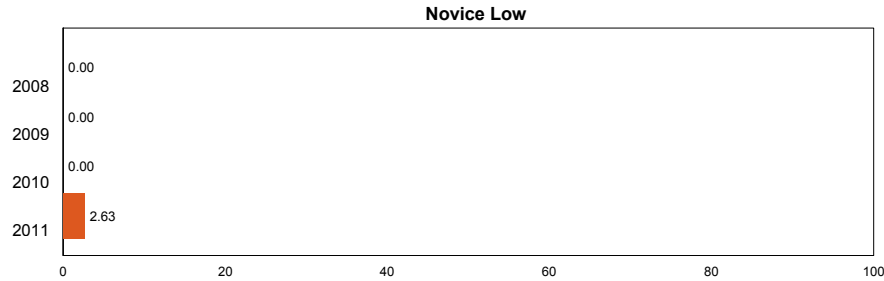
		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Government & Civics	2	89	0	6	31	39	19	4	1.9	0.1	58,447	0	5	41	40	11	2	1.6	0.3
02	.x.x	Cultures & Societies	1	14	0	0	36	43	14	7	1.9	0.2	8,330	0	6	23	55	13	4	1.9	0.0
03	.x.x	Economics	1	76	0	7	24	43	17	9	2.0	0.1	50,124	0	11	34	39	13	4	1.7	0.3
04	.x.x	Geography	2	22	0	0	23	45	27	5	2.1	0.2	16,632	0	8	38	37	14	3	1.7	0.4
05	.x.x	Historical Perspective	3	103	0	1	27	62	9	1	1.8	0.1	66,963	0	6	37	46	10	2	1.6	0.2
		MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult									
01	.x.x	Government & Civics	14	496	68	33	0		0.68	0.02	325,905	64	36	0				0.64	0.04		
02	.x.x	Cultures & Societies	11	325	82	19	0		0.82	0.03	217,137	69	31	0				0.69	0.13		
03	.x.x	Economics	11	393	75	25	0		0.75	0.02	258,943	73	27	0				0.73	0.02		
04	.x.x	Geography	16	580	69	31	0		0.69	0.02	384,300	66	34	0				0.66	0.03		
05	.x.x	Historical Perspective	27	915	76	24	0		0.76	0.02	601,526	69	31	0				0.69	0.07		

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

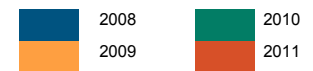


**2010-2011
INTERIM PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Performance Level Percents**

Run Date: 9/15/2011 Page 22
 School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: Elementary



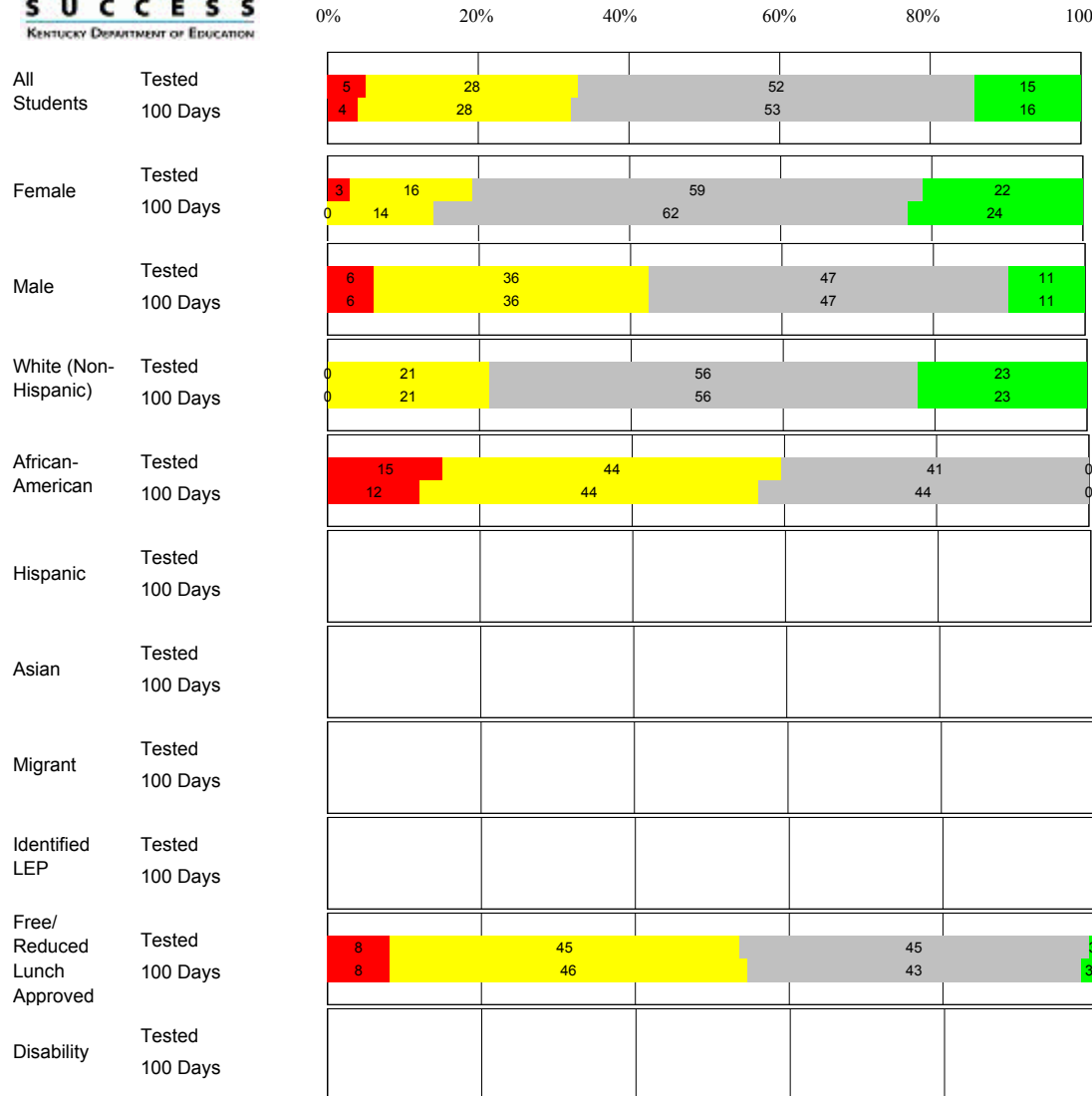
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
WRITING ON-DEMAND DISAGGREGATION
Performance Level Percents**

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	5	28	52	15	67.09
Female	3	16	59	22	81.25
Male	6	36	47	11	57.45
White (Non-Hispanic)	0	21	56	23	79.07
African-American	15	44	41	0	40.74
Hispanic	***				
Asian	***				
Other	***				
Title I	5	28	52	15	67.09
Migrant					
Identified LEP	***				
Extended Sch Services	8	58	33	0	33.33
Gifted/Talented	0	13	63	23	86.67
F/R Lunch Approved	8	45	45	3	47.37
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

100 Day Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	4	28	53	16	68.42
Female	0	14	62	24	86.21
Male	6	36	47	11	57.45
White (Non-Hispanic)	0	21	56	23	79.07
African-American	12	44	44	0	44.00
Hispanic	***				
Asian	***				
Other	***				
Title I	4	28	53	16	68.42
Migrant					
Identified LEP	***				
Extended Sch Services	8	58	33	0	33.33
Gifted/Talented	0	13	63	23	86.67
F/R Lunch Approved	8	46	43	3	45.95
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
KENTUCKY PERFORMANCE REPORT
WRITING ON-DEMAND CORE CONTENT**

Run Date: 9/15/2011

Page 24

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8				
Persuade																										
Content	27	0	0	0	11	15	33	19	19	4	0	4.30	0	1	1	10	11	40	20	14	2	1	4.13	0.17		
Structure	27	0	0	4	11	19	33	19	15	0	0	3.96	0	3	3	10	12	42	18	10	1	0	3.88	0.08		
Convention	27	0	0	0	15	19	30	22	11	4	0	4.07	0	0	0	15	13	41	18	11	1	0	4.02	0.05		
Inform																										
Content	25	0	0	0	8	4	44	24	16	0	4	4.52	0	2	2	11	11	40	18	13	2	1	4.03	0.49		
Structure	25	0	0	0	8	16	44	24	4	0	4	4.16	0	3	4	11	13	41	16	10	1	0	3.83	0.33		
Convention	25	0	0	0	8	12	44	24	8	0	4	4.28	0	0	0	16	13	42	17	10	1	1	3.97	0.31		
Narrate for a purpose																										
Content	24	8	0	0	4	8	29	13	33	4	0	4.42	0	1	1	8	8	40	21	18	2	1	4.34	0.08		
Structure	24	8	0	0	4	13	33	17	21	4	0	4.17	0	2	2	8	11	46	18	11	1	0	4.03	0.14		
Convention	24	8	0	0	4	8	29	21	25	4	0	4.33	0	0	0	11	11	44	19	12	1	0	4.15	0.18		

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult	Std. Err.				
Editing	34	556	76	22	3	0.76	0.02	367,480	73	27	0	0.73	0.03
Writing Process	52	912	76	21	3	0.76	0.01	601,488	74	26	0	0.74	0.02
Revising	18	356	77	20	3	0.77	0.02	234,008	76	24	0	0.76	0.01

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.