



In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

Report Format

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

Confidentiality Changes

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

2010-2011 INTERIM PERFORMANCE REPORT

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 00 - 05

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For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site (www.education.ky.gov).

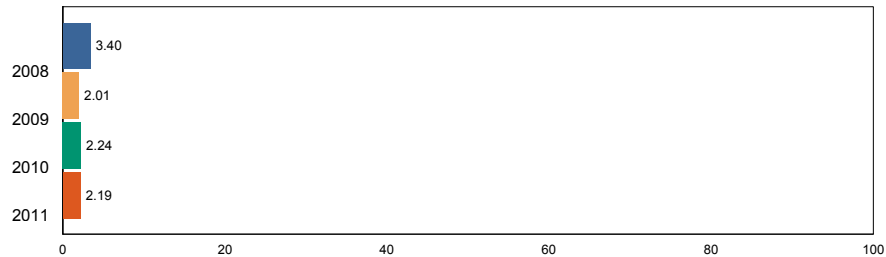




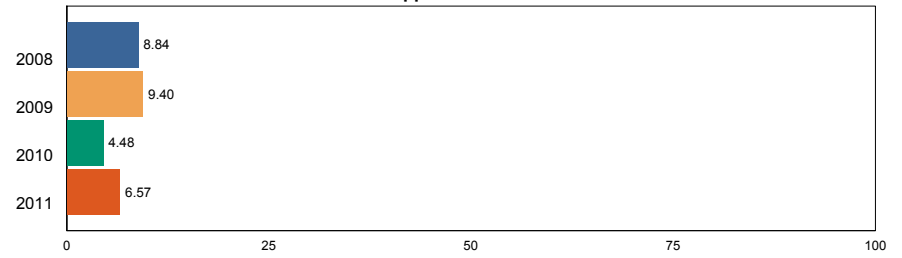
**2010-2011
INTERIM PERFORMANCE REPORT
READING TREND DATA
Performance Level Percents**

Run Date: 9/15/2011
 School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: Elementary

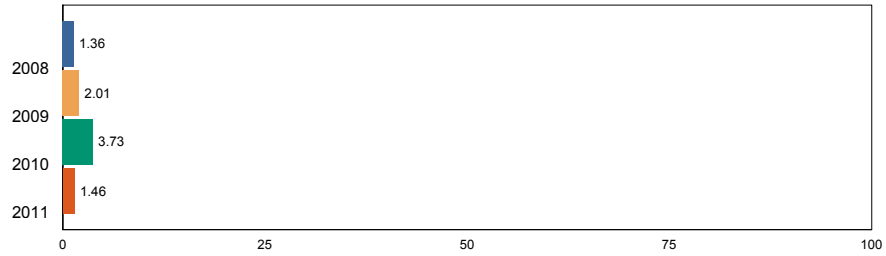
Novice Low



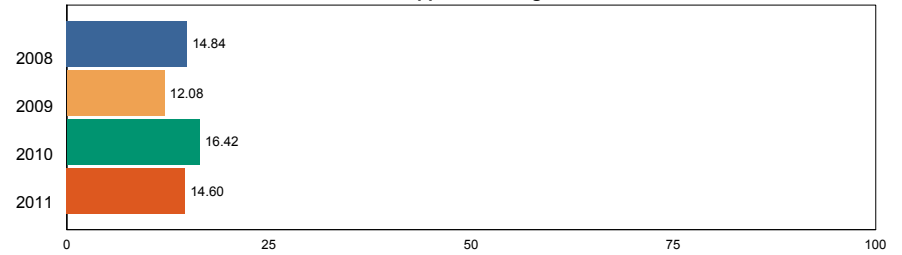
Apprentice - Medium



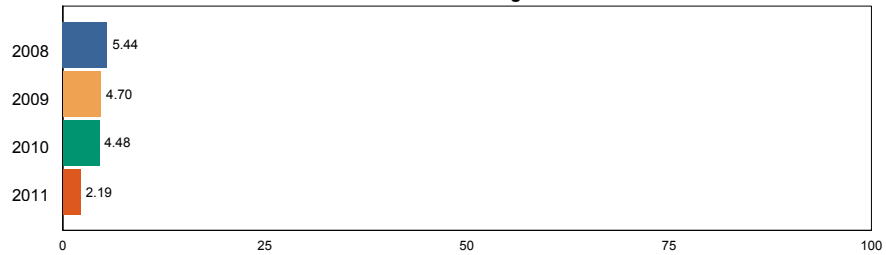
Novice - Medium



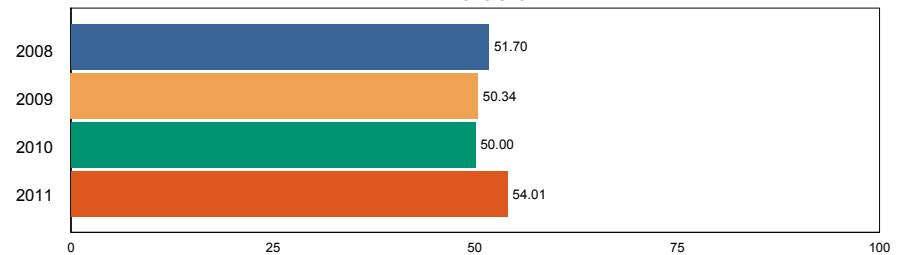
Apprentice - High



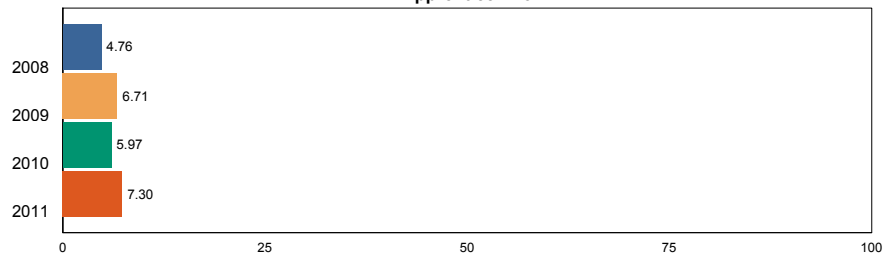
Novice - High



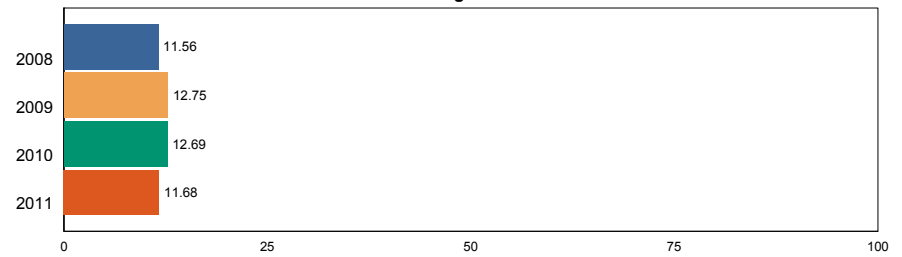
Proficient



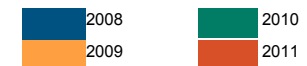
Apprentice - Low



Distinguished



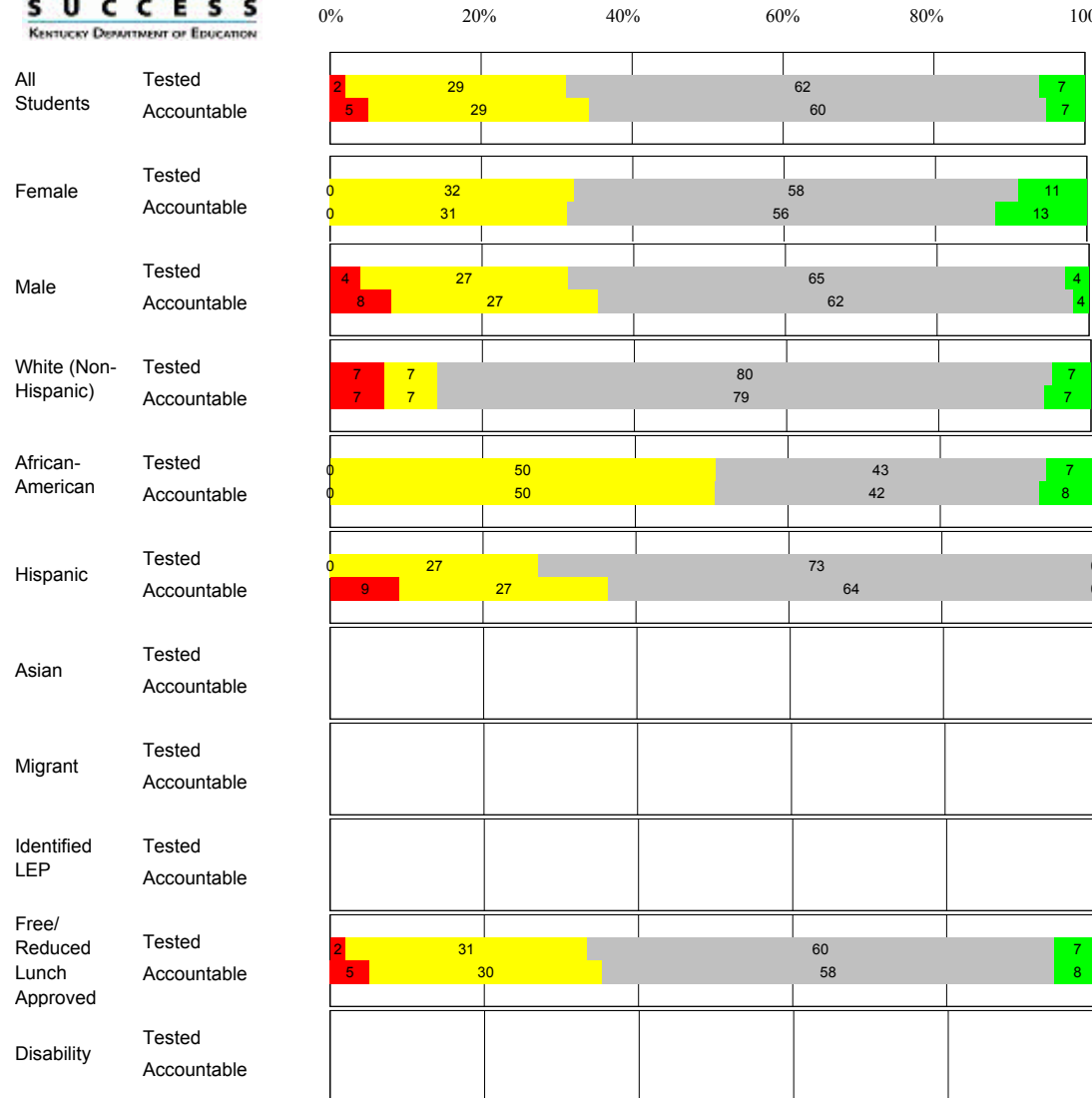
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	2	29	62	7	68.89
Female	0	32	58	11	68.42
Male	4	27	65	4	69.23
White (Non-Hispanic)	7	7	80	7	86.67
African-American	0	50	43	7	50.00
Hispanic	0	27	73	0	72.73
Asian					
Other	***				
Title I	2	29	62	7	68.89
Migrant					
Identified LEP	***				
Extended Sch Services	0	50	50	0	50.00
Gifted/Talented	***				
F/R Lunch Approved	2	31	60	7	66.67
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

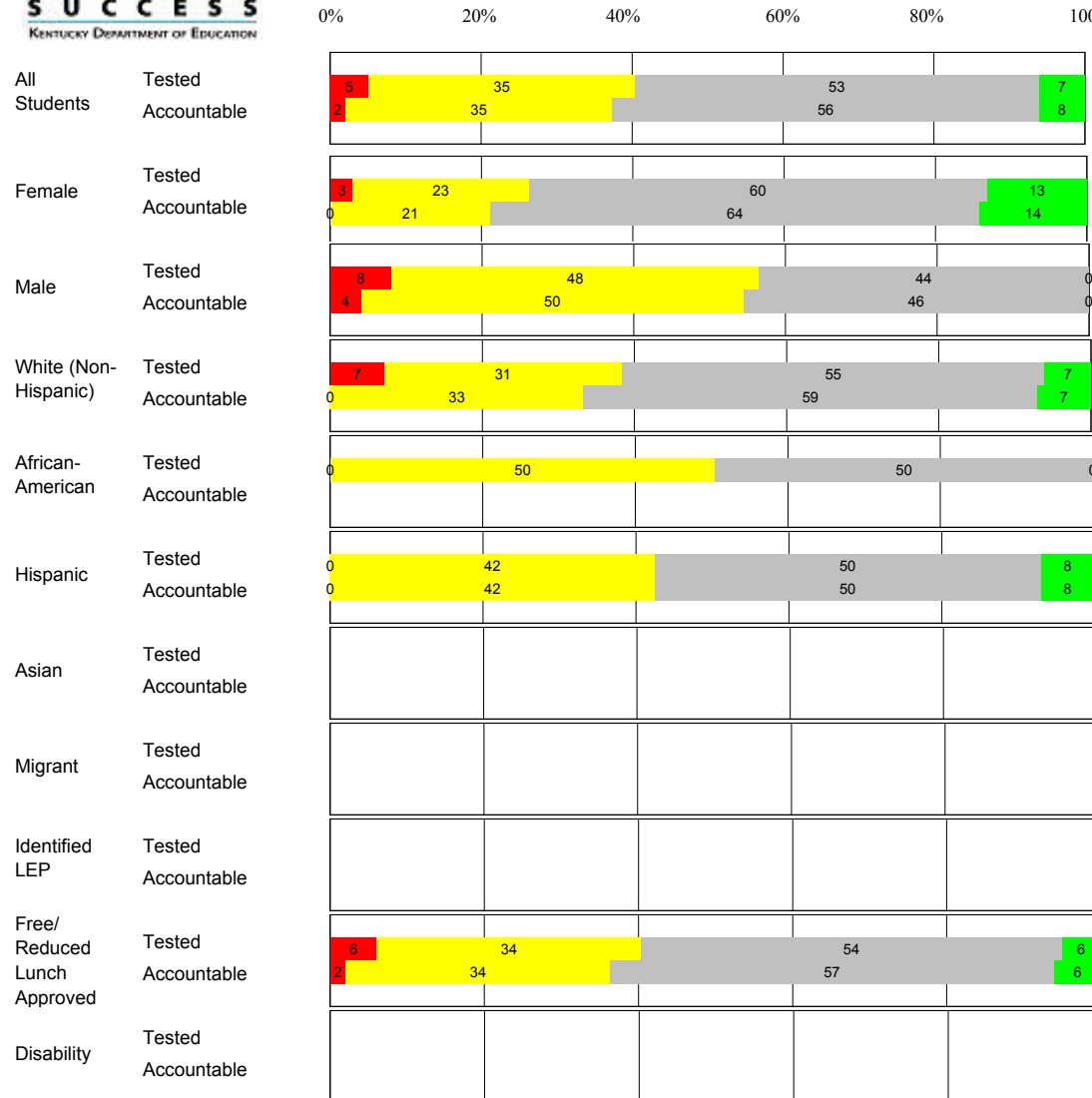
NCLB Accountable Students					
Total	5	29	60	7	66.67
Female	0	31	56	13	68.75
Male	8	27	62	4	65.38
White (Non-Hispanic)	7	7	79	7	85.71
African-American	0	50	42	8	50.00
Hispanic	9	27	64	0	63.64
Asian					
Other	***				
Title I	5	29	60	7	66.67
Migrant					
Identified LEP	***				
Extended Sch Services	0	50	50	0	50.00
Gifted/Talented	***				
F/R Lunch Approved	5	30	58	8	65.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	5	35	53	7	60.00
Female	3	23	60	13	73.33
Male	8	48	44	0	44.00
White (Non-Hispanic)	7	31	55	7	62.07
African-American	0	50	50	0	50.00
Hispanic	0	42	50	8	58.33
Asian					
Other	***				
Title I	5	35	53	7	60.00
Migrant					
Identified LEP	***				
Extended Sch Services	7	53	40	0	40.00
Gifted/Talented	***				
F/R Lunch Approved	6	34	54	6	60.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

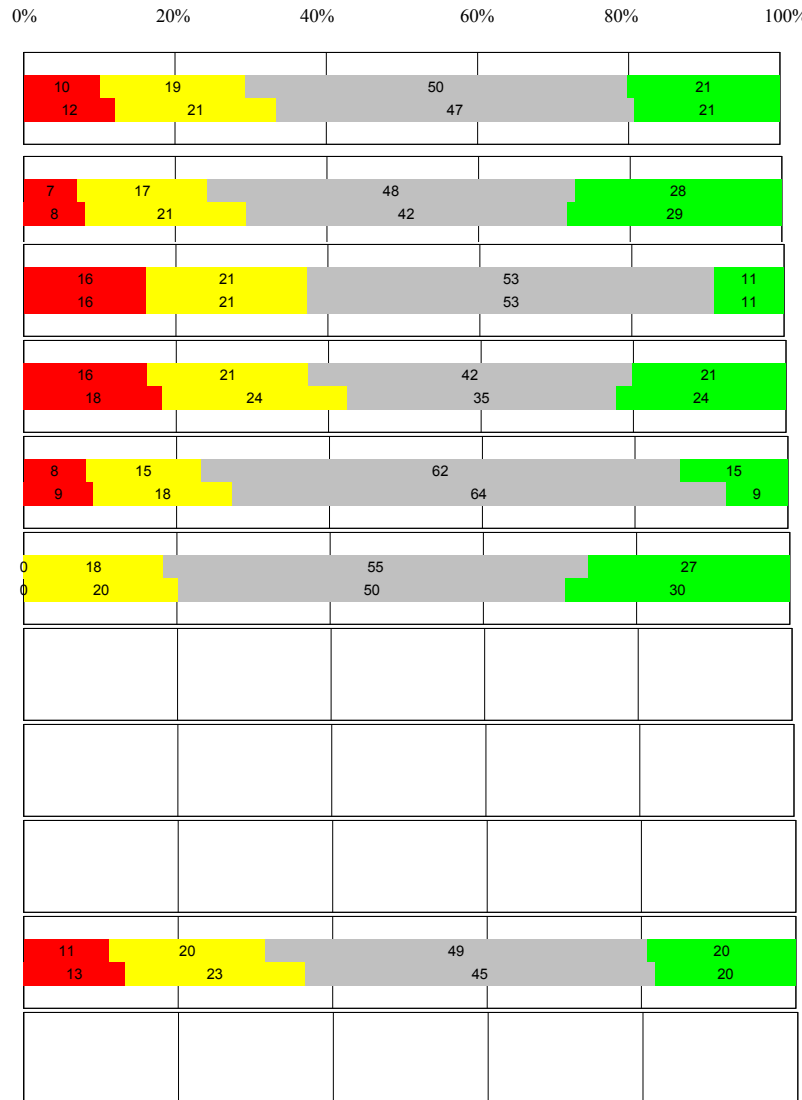
NCLB Accountable Students					
Total	2	35	56	8	63.46
Female	0	21	64	14	78.57
Male	4	50	46	0	45.83
White (Non-Hispanic)	0	33	59	7	66.67
African-American	***				
Hispanic	0	42	50	8	58.33
Asian					
Other	***				
Title I	2	35	56	8	63.46
Migrant					
Identified LEP	***				
Extended Sch Services	7	53	40	0	40.00
Gifted/Talented	***				
F/R Lunch Approved	2	34	57	6	63.83
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	10	19	50	21	70.83
Female	7	17	48	28	75.86
Male	16	21	53	11	63.16
White (Non-Hispanic)	16	21	42	21	63.16
African-American	8	15	62	15	76.92
Hispanic	0	18	55	27	81.82
Asian					
Other	***				
Title I	10	19	50	21	70.83
Migrant					
Identified LEP	***				
Extended Sch Services	17	28	38	17	55.17
Gifted/Talented	***				
F/R Lunch Approved	11	20	49	20	68.89
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

NCLB Accountable Students					
Total	12	21	47	21	67.44
Female	8	21	42	29	70.83
Male	16	21	53	11	63.16
White (Non-Hispanic)	18	24	35	24	58.82
African-American	9	18	64	9	72.73
Hispanic	0	20	50	30	80.00
Asian					
Other	***				
Title I	12	21	47	21	67.44
Migrant					
Identified LEP	***				
Extended Sch Services	19	30	37	15	51.85
Gifted/Talented	***				
F/R Lunch Approved	13	23	45	20	65.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	2	84	0	11	17	64	8	0	1.7	0.1	98,508	0	6	23	54	15	2	1.8	-0.1	
03 .x.x	Interpreting Text	2	84	0	11	17	64	8	0	1.7	0.1	98,508	0	6	23	54	15	2	1.8	-0.1	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Forming a Foundation	32	332	79	21	0		0.79	0.02	385,968	84	16	0		0.84	-0.05					
02 .x.x	Developing Understanding	91	834	71	29	1		0.71	0.01	992,760	81	19	0		0.81	-0.10					
03 .x.x	Interpreting Text	29	389	71	29	0		0.71	0.02	444,036	78	22	0		0.78	-0.07					
05 .x.x	Critical Stance	15	172	72	29	0		0.72	0.03	204,795	80	20	0		0.80	-0.08					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

Run Date: 9/15/2011

Page 7

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 04

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	5	87	0	2	24	55	16	2	1.9	0.1	84,195	0	3	25	56	15	2	1.9	0.0
03	.x.x	Interpreting Text	6	137	0	1	26	48	22	2	2.0	0.1	134,963	0	4	25	51	17	3	1.9	0.1
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		Mean	-State
01	.x.x	Forming a Foundation	34	416	63	37	0		0.63	0.02	413,200	73	27	0		0.73	-0.10			0.73	-0.06
02	.x.x	Developing Understanding	76	927	67	33	0		0.67	0.01	893,075	73	27	0		0.73	-0.06			0.73	-0.06
03	.x.x	Interpreting Text	29	300	75	25	0		0.75	0.02	286,784	79	21	0		0.79	-0.04			0.79	-0.04
05	.x.x	Critical Stance	9	167	68	32	0		0.68	0.03	160,150	74	26	0		0.74	-0.06			0.74	-0.06

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 05

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	6	77	0	8	23	30	30	9	2.1	0.1	91,909	0	4	20	48	23	5	2.1	0.0
03	.x.x	Interpreting Text	6	117	0	5	19	37	29	10	2.2	0.1	133,739	0	4	17	50	23	6	2.1	0.1
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult			
01	.x.x	Forming a Foundation	28	245	69		31		0	0.69	0.03	275,462	75	25		0			0.75	-0.06	
02	.x.x	Developing Understanding	71	721	76		24		0	0.76	0.01	844,337	80	20		0			0.80	-0.04	
03	.x.x	Interpreting Text	27	299	77		23		0	0.77	0.02	350,861	82	18		0			0.82	-0.05	
05	.x.x	Critical Stance	17	262	75		25		0	0.75	0.03	308,849	77	23		0			0.77	-0.02	

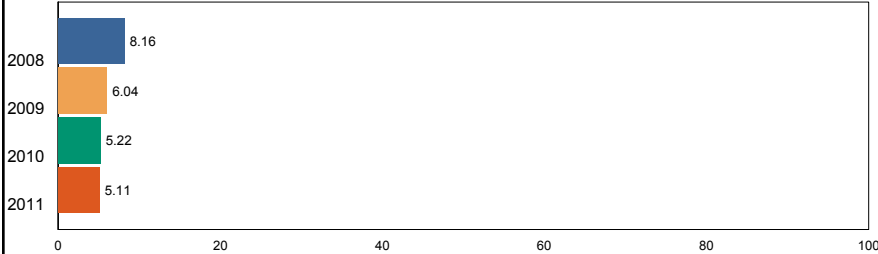
Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



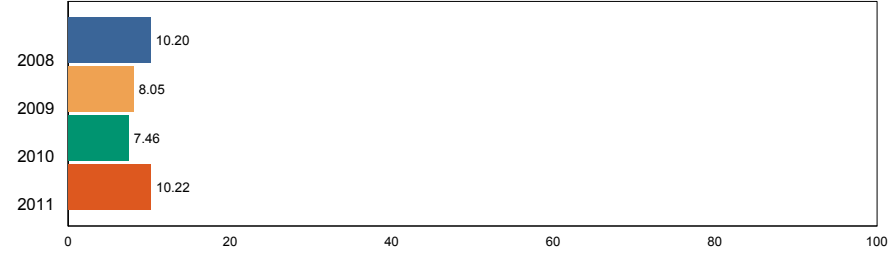
**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS TREND DATA
Performance Level Percents**

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: Elementary

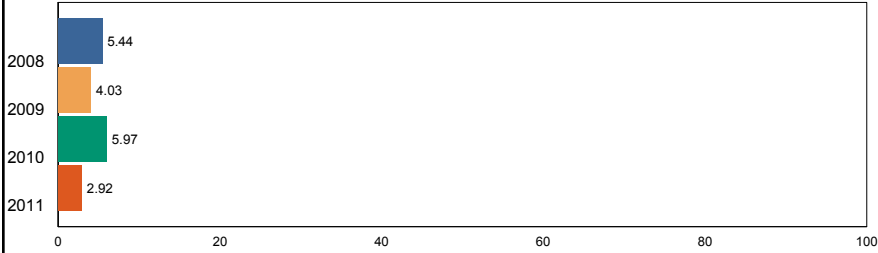
Novice - Low



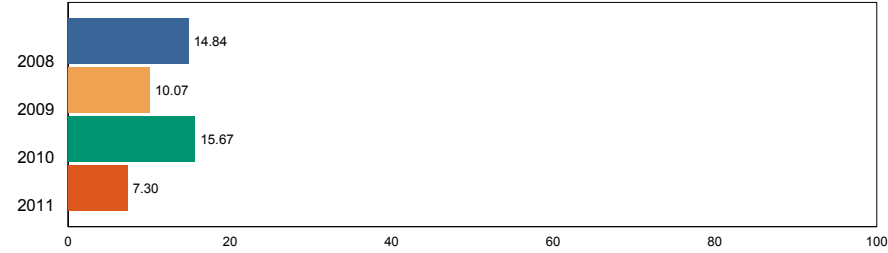
Apprentice - Medium



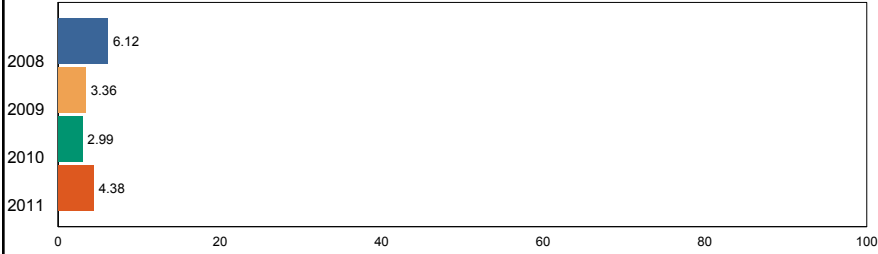
Novice - Medium



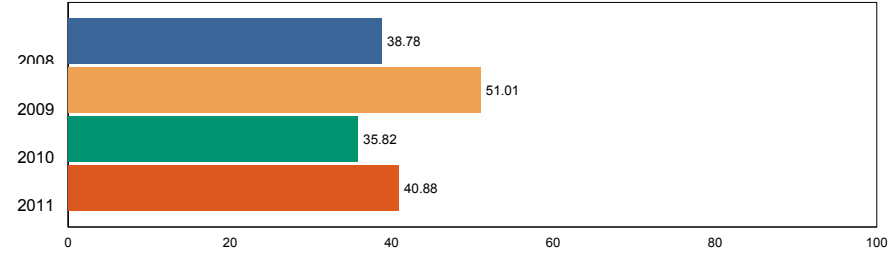
Apprentice - High



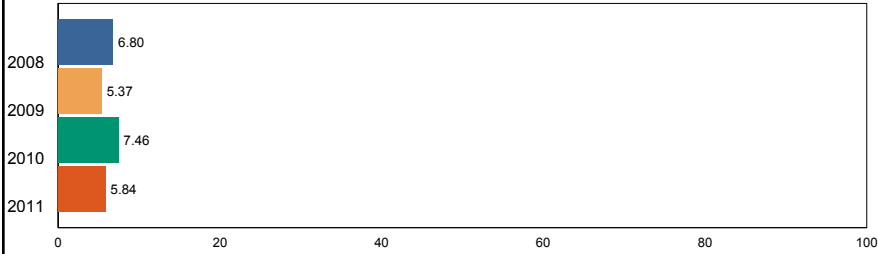
Novice - High



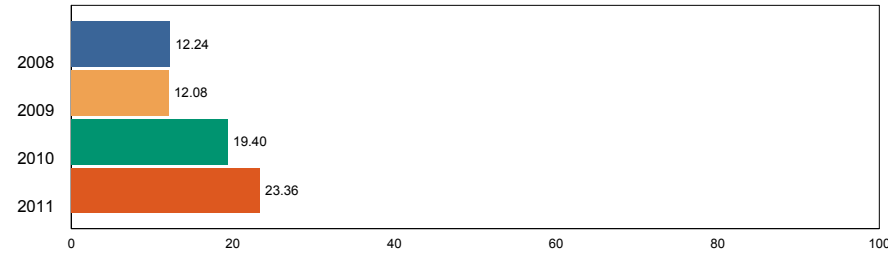
Proficient



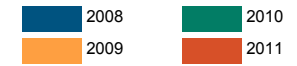
Apprentice - Low



Distinguished



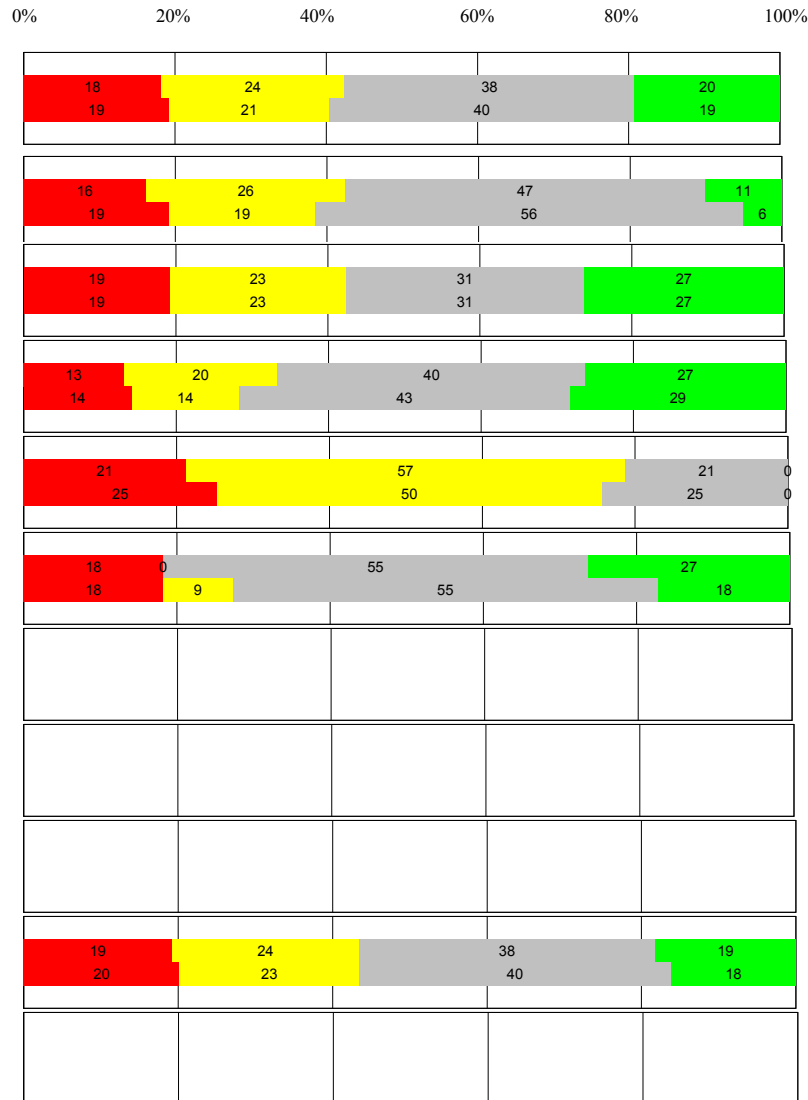
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	18	24	38	20	57.78
Female	16	26	47	11	57.89
Male	19	23	31	27	57.69
White (Non-Hispanic)	13	20	40	27	66.67
African-American	21	57	21	0	21.43
Hispanic	18	0	55	27	81.82
Asian					
Other	***				
Title I	18	24	38	20	57.78
Migrant					
Identified LEP	***				
Extended Sch Services	40	10	50	0	50.00
Gifted/Talented	***				
F/R Lunch Approved	19	24	38	19	57.14
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

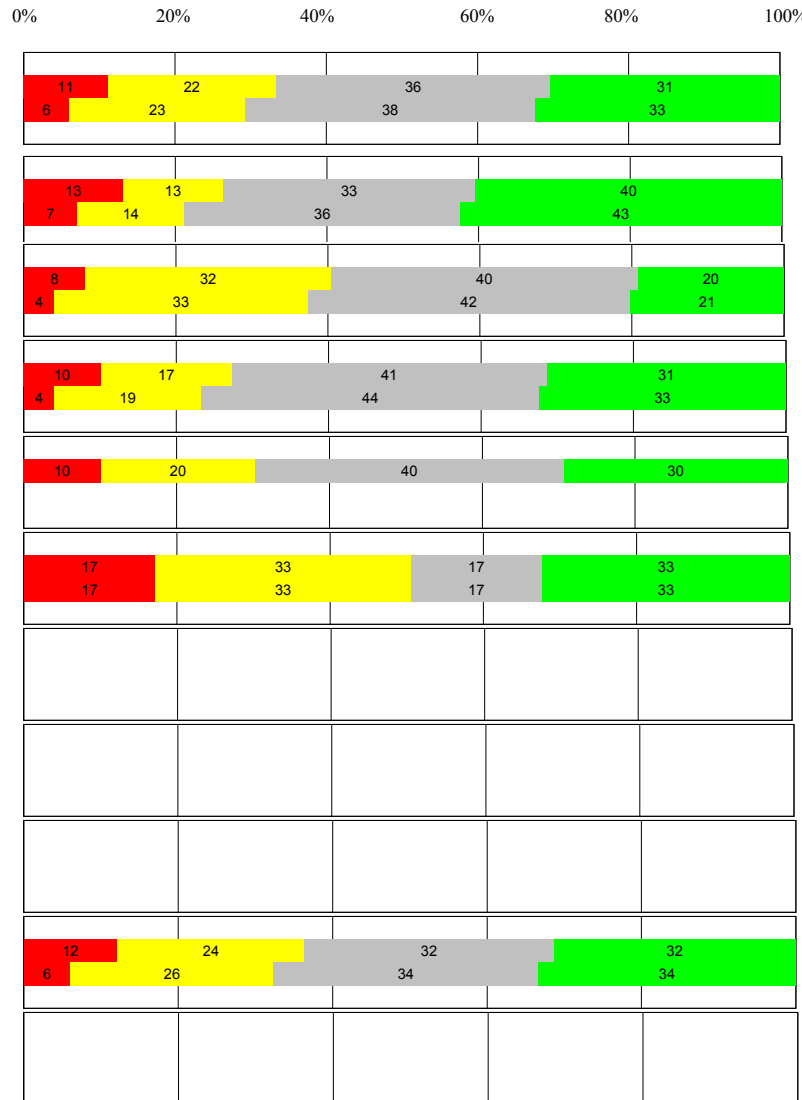
NCLB Accountable Students					
	N%	A%	P%	D%	P+D%
Total	19	21	40	19	59.52
Female	19	19	56	6	62.50
Male	19	23	31	27	57.69
White (Non-Hispanic)	14	14	43	29	71.43
African-American	25	50	25	0	25.00
Hispanic	18	9	55	18	72.73
Asian					
Other	***				
Title I	19	21	40	19	59.52
Migrant					
Identified LEP	***				
Extended Sch Services	40	10	50	0	50.00
Gifted/Talented	***				
F/R Lunch Approved	20	23	40	18	57.50
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	11	22	36	31	67.27
Female	13	13	33	40	73.33
Male	8	32	40	20	60.00
White (Non-Hispanic)	10	17	41	31	72.41
African-American	10	20	40	30	70.00
Hispanic	17	33	17	33	50.00
Asian					
Other	***				
Title I	11	22	36	31	67.27
Migrant					
Identified LEP	***				
Extended Sch Services	7	40	33	20	53.33
Gifted/Talented	***				
F/R Lunch Approved	12	24	32	32	64.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

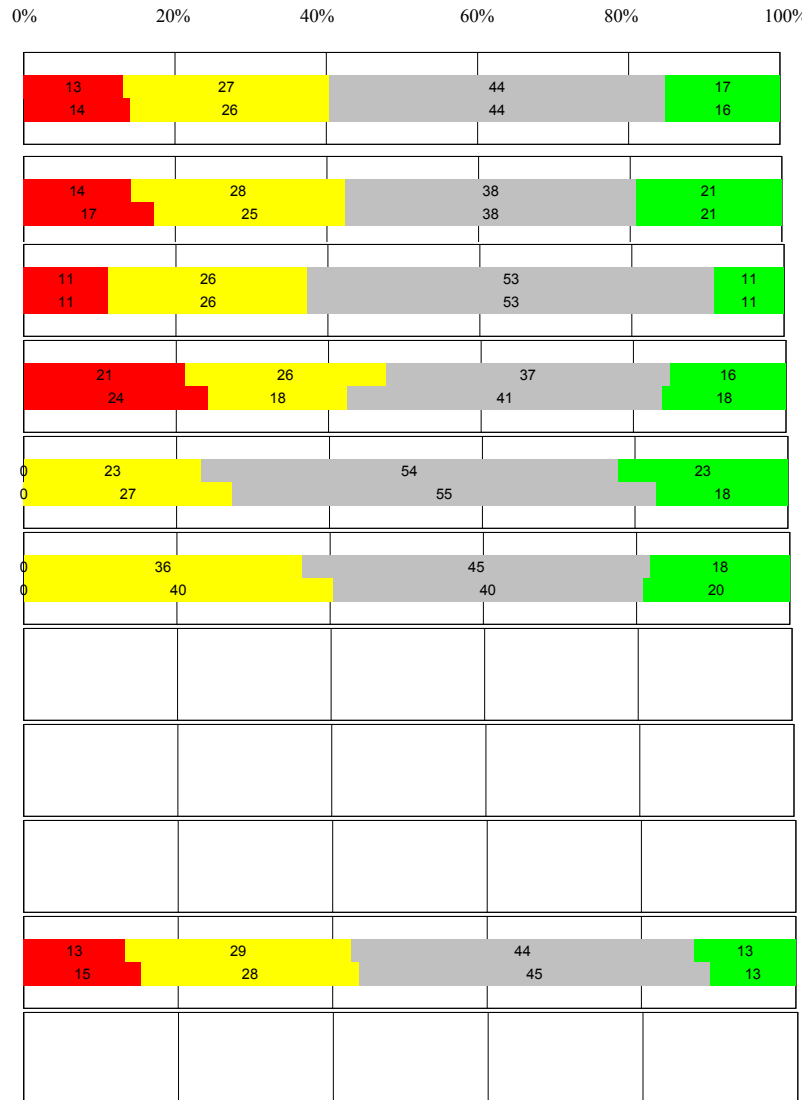
NCLB Accountable Students					
Total	6	23	38	33	71.15
Female	7	14	36	43	78.57
Male	4	33	42	21	62.50
White (Non-Hispanic)	4	19	44	33	77.78
African-American	***				
Hispanic	17	33	17	33	50.00
Asian					
Other	***				
Title I	6	23	38	33	71.15
Migrant					
Identified LEP	***				
Extended Sch Services	7	40	33	20	53.33
Gifted/Talented	***				
F/R Lunch Approved	6	26	34	34	68.09
Vocational/2 Credits					
Disability KCCT	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	13	27	44	17	60.42
Female	14	28	38	21	58.62
Male	11	26	53	11	63.16
White (Non-Hispanic)	21	26	37	16	52.63
African-American	0	23	54	23	76.92
Hispanic	0	36	45	18	63.64
Asian					
Other	***				
Title I	13	27	44	17	60.42
Migrant					
Identified LEP	***				
Extended Sch Services	21	31	38	10	48.28
Gifted/Talented	***				
F/R Lunch Approved	13	29	44	13	57.78
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

NCLB Accountable Students					
Total	14	26	44	16	60.47
Female	17	25	38	21	58.33
Male	11	26	53	11	63.16
White (Non-Hispanic)	24	18	41	18	58.82
African-American	0	27	55	18	72.73
Hispanic	0	40	40	20	60.00
Asian					
Other	***				
Title I	14	26	44	16	60.47
Migrant					
Identified LEP	***				
Extended Sch Services	22	33	33	11	44.44
Gifted/Talented	***				
F/R Lunch Approved	15	28	45	13	57.50
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Number Prop Oper	5	104	0	33	38	23	5	1	1.0	0.1	123,082	0	20	33	28	10	8	1.5	-0.5
02	.x.x	Measurement	1	6							***		8,127	0	24	5	30	16	26	2.1	
03	.x.x	Geometry	2	16	0	6	56	25	6	6	1.5	0.3	16,552	0	7	27	33	13	21	2.1	-0.6
04	.x.x	Data Analysis & Probabilit	1	42	0	19	7	19	14	40	2.5	0.2	49,254	0	9	9	18	19	46	2.8	-0.3
05	.x.x	Algebraic Thinking	2	48	0	21	8	19	17	35	2.4	0.2	57,382	0	9	10	18	21	43	2.8	-0.4
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
01	.x.x	Number Prop Oper	32	682	62	37	0	0.62	0.02			796,361	76	24	0				0.76	-0.14	
02	.x.x	Measurement	7	152	70	30	0	0.70	0.03			180,464	82	18	0				0.82	-0.12	
03	.x.x	Geometry	18	336	77	22	0	0.77	0.02			394,032	86	14	0				0.86	-0.09	
04	.x.x	Data Analysis & Probabilit	8	162	54	45	1	0.54	0.04			188,888	70	30	0				0.69	-0.15	
05	.x.x	Algebraic Thinking	11	180	68	32	0	0.68	0.03			213,399	80	20	0				0.80	-0.12	

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 14

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 04

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL									STATE								
				Percents							Mean	Std. Err.	No. Observations	Percents							Mean
				B	0	1	2	3	4			B	0	1	2	3	4				
01 .x.x	Number Prop Oper	4	80	0	16	31	30	8	15	1.7	0.1	75,720	0	16	22	29	17	16	1.9	-0.2	
02 .x.x	Measurement	1	10	0	60	10	0	10	20	1.2	0.5	8,365	0	41	13	10	21	15	1.5	-0.3	
03 .x.x	Geometry	2	58	0	10	7	12	19	52	2.9	0.2	59,035	0	9	17	16	18	39	2.6	0.3	
04 .x.x	Data Analysis & Probabilit	1	10	0	0	40	30	20	10	2.0	0.3	8,398	0	6	34	29	24	7	1.9	0.1	
05 .x.x	Algebraic Thinking	2	60	0	7	22	35	27	10	2.1	0.1	59,191	0	5	25	32	24	14	2.2	-0.1	

	MULTIPLE CHOICE	No. Items	No. Observations	Correct					Correct						
				Correct	Incorrect	Omit/Mult	Mean	Std. Err.	Correct	Incorrect	Omit/Mult	Mean	School -State Mean		
01 .x.x	Number Prop Oper	31	700	59	41	0	0.59	0.02	683,433	69	31	0	0.68	-0.09	
02 .x.x	Measurement	7	152	50	50	0	0.50	0.04	143,069	64	36	0	0.63	-0.13	
03 .x.x	Geometry	14	294	81	19	0	0.81	0.02	286,521	78	22	0	0.78	0.03	
04 .x.x	Data Analysis & Probabilit	12	321	67	33	0	0.67	0.02	312,114	73	27	0	0.73	-0.06	
05 .x.x	Algebraic Thinking	11	267	64	36	0	0.64	0.03	261,171	70	29	0	0.70	-0.06	

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

Run Date: 9/15/2011

Page 15

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 05

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							Mean	Std. Err.	No. Observations	STATE							Mean	School -State Mean
				B	0	1	2	3	4	B				0	1	2	3	4				
01 .x.x	Number Prop Oper	4	68	0	9	15	19	16	41	2.7	0.2	75,114	0	9	18	18	25	30	2.5	-0.2		
02 .x.x	Measurement	1	6							***		8,500	0	40	23	13	11	13	1.3			
03 .x.x	Geometry	2	50	0	4	26	26	30	14	2.2	0.2	58,454	0	6	24	30	25	15	2.2	0.0		
04 .x.x	Data Analysis & Probabilit	1	43	0	28	37	7	14	14	1.5	0.2	50,124	0	19	16	13	18	33	2.3	-0.8		
05 .x.x	Algebraic Thinking	1	5							***		8,304	0	12	14	21	16	37	2.5			

	MULTIPLE CHOICE	No. Items	No. Observations	SCHOOL			Mean	Std. Err.	No. Observations	STATE			Mean	School -State Mean
				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		
01 .x.x	Number Prop Oper	29	565	59	40	1	0.59	0.02	660,112	65	35	0	0.65	-0.06
02 .x.x	Measurement	9	134	46	52	2	0.46	0.04	158,676	63	37	0	0.63	-0.17
03 .x.x	Geometry	14	245	73	26	1	0.73	0.03	283,914	79	21	0	0.79	-0.06
04 .x.x	Data Analysis & Probabilit	11	222	63	37	1	0.63	0.03	258,950	64	36	0	0.64	-0.01
05 .x.x	Algebraic Thinking	10	215	62	37	1	0.62	0.03	250,620	67	33	0	0.67	-0.05

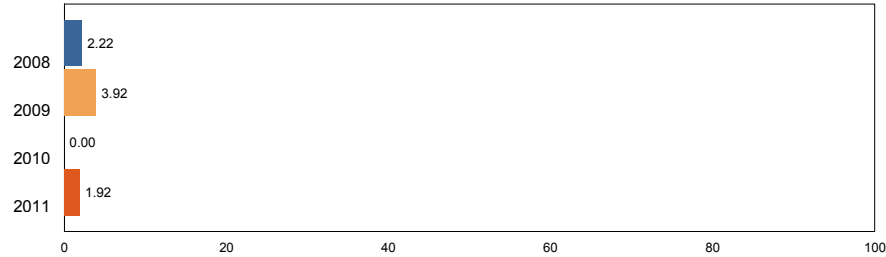
Percentages may not sum to 100% due to rounding. "***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



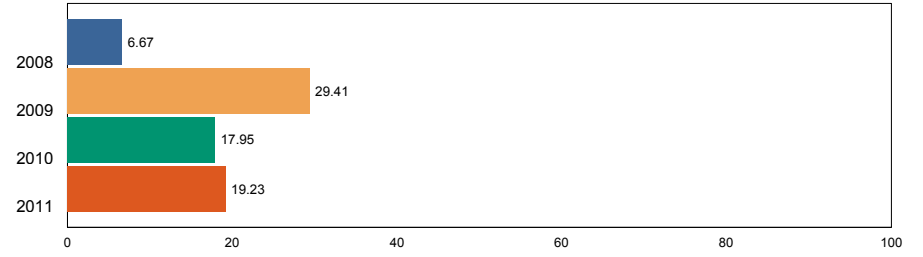
**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE TREND DATA
Performance Level Percents**

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: Elementary

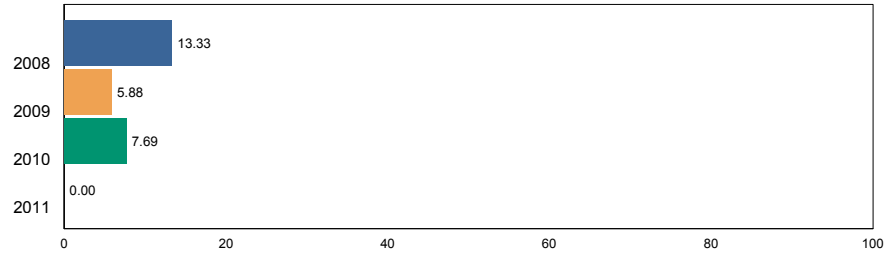
Novice Low



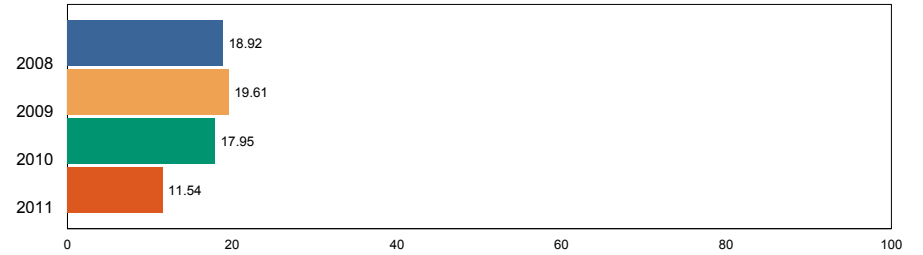
Apprentice - Medium



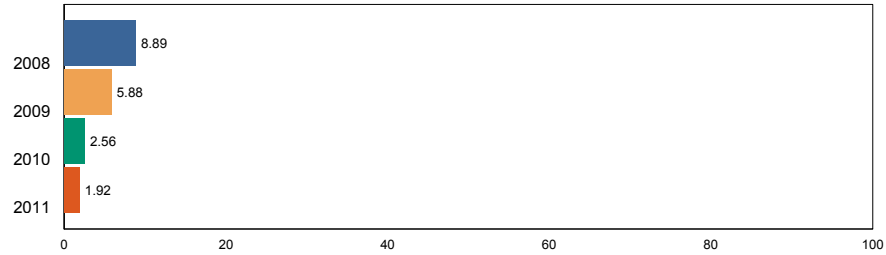
Novice - Medium



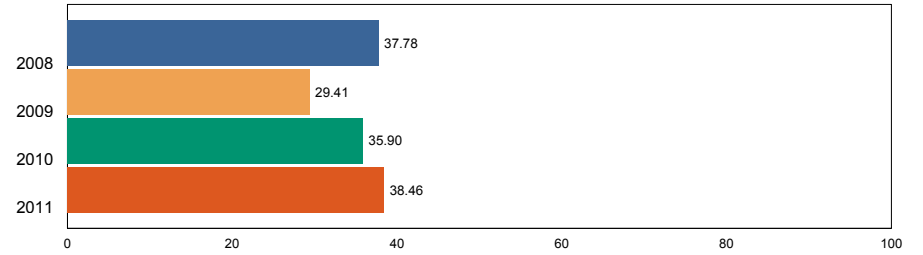
Apprentice - High



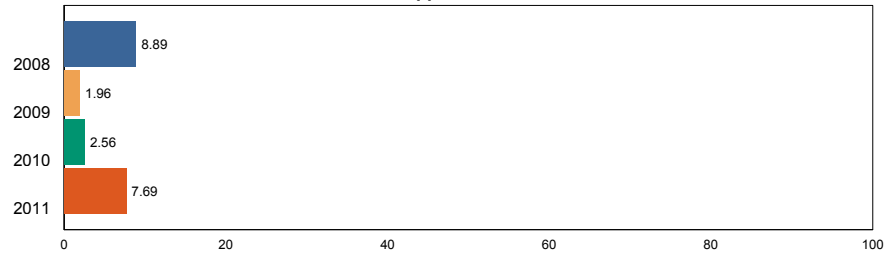
Novice - High



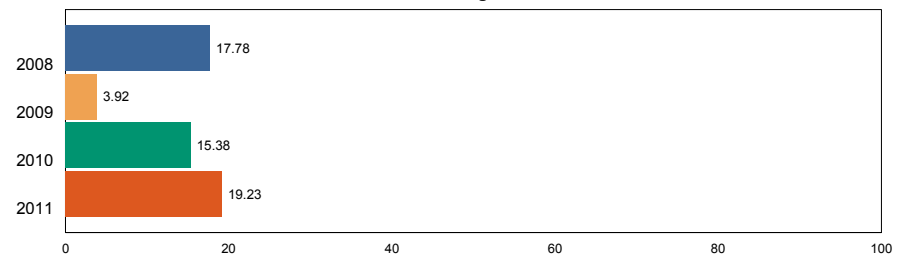
Proficient



Apprentice - Low



Distinguished



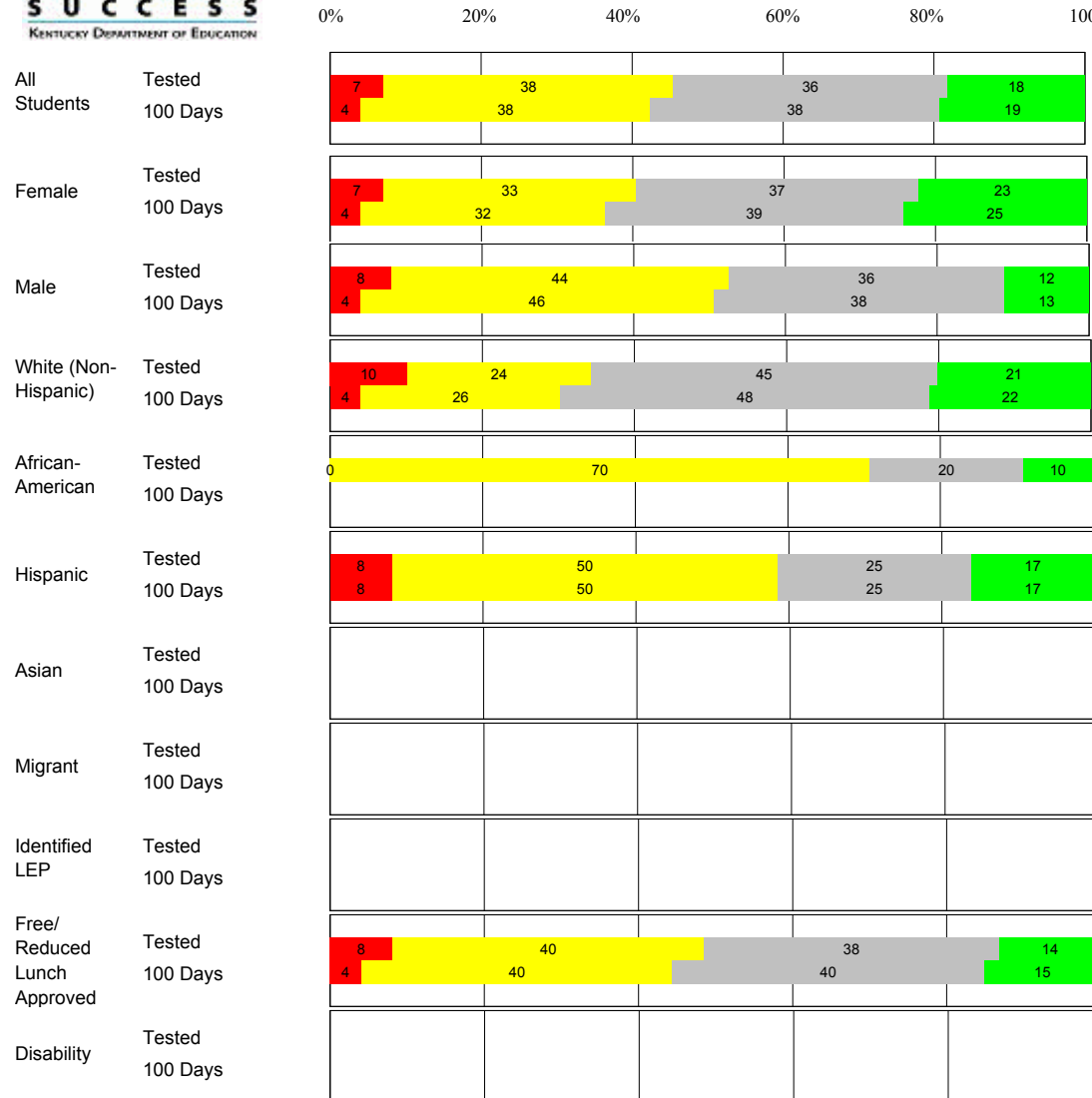
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents**

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	7	38	36	18	54.55
Female	7	33	37	23	60.00
Male	8	44	36	12	48.00
White (Non-Hispanic)	10	24	45	21	65.52
African-American	0	70	20	10	30.00
Hispanic	8	50	25	17	41.67
Asian					
Other	***				
Title I	7	38	36	18	54.55
Migrant					
Identified LEP	***				
Extended Sch Services	0	67	27	7	33.33
Gifted/Talented	***				
F/R Lunch Approved	8	40	38	14	52.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

100 Day Students	N%	A%	P%	D%	P+D%
Total	4	38	38	19	57.69
Female	4	32	39	25	64.29
Male	4	46	38	13	50.00
White (Non-Hispanic)	4	26	48	22	70.37
African-American	***				
Hispanic	8	50	25	17	41.67
Asian					
Other	***				
Title I	4	38	38	19	57.69
Migrant					
Identified LEP	***				
Extended Sch Services	0	67	27	7	33.33
Gifted/Talented	***				
F/R Lunch Approved	4	40	40	15	55.32
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE CORE CONTENT**

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 04

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents					Mean	Std. Err.	No. Observations	Percents					Mean			
				B	0	1	2	3				4		B	0	1		2	3	4
01 .x.x	Physical Science	2	16	0	6	13	63	13	6	2.0	0.3	16,847	0	16	18	38	20	7	1.8	0.2
02 .x.x	Earth Space Science	3	69	0	17	20	32	30	0	1.8	0.1	67,588	0	9	15	36	34	5	2.1	-0.3
03 .x.x	Biological Science	3	71	0	0	11	52	32	4	2.3	0.1	67,323	0	2	11	39	41	7	2.4	-0.1
04 .x.x	Unifying Concepts	2	60	0	3	10	55	28	3	2.2	0.1	59,191	0	2	15	44	29	9	2.3	-0.1
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult					Correct	Incorrect	Omit/Mult							
01 .x.x	Physical Science	18	416	78	21	1		0.78	0.02	404,688	82	18	0					0.82	-0.04	
02 .x.x	Earth Space Science	19	426	62	37	1		0.62	0.02	413,086	71	29	0					0.71	-0.09	
03 .x.x	Biological Science	22	494	77	23	1		0.77	0.02	480,647	77	22	0					0.77	0.00	
04 .x.x	Unifying Concepts	14	338	85	15	0		0.85	0.02	328,729	84	16	0					0.84	0.01	

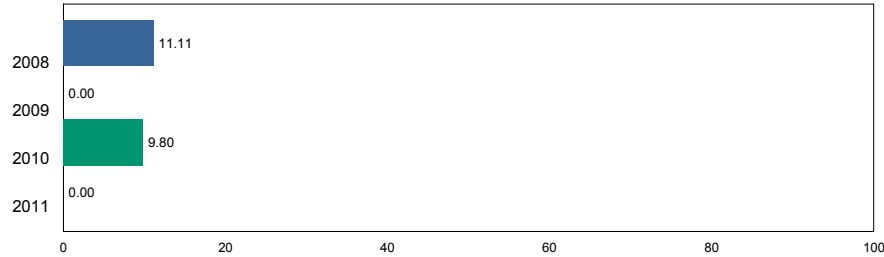
Percentages may not sum to 100% due to rounding. "***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



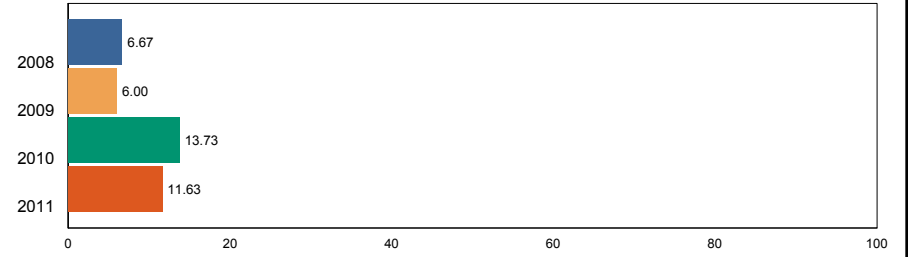
**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Performance Level Percents**

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: Elementary

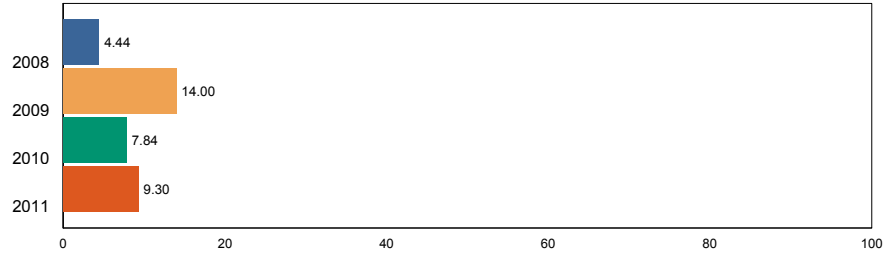
Novice Low



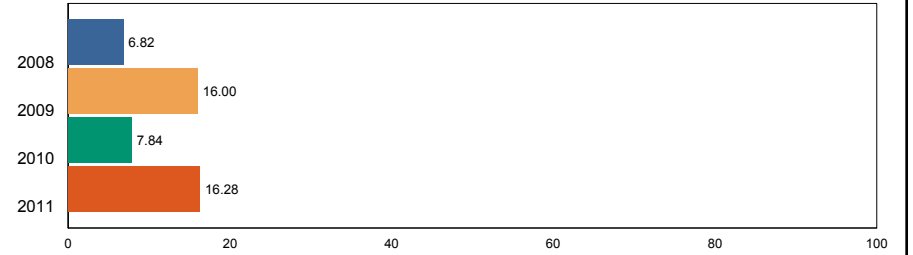
Apprentice - Medium



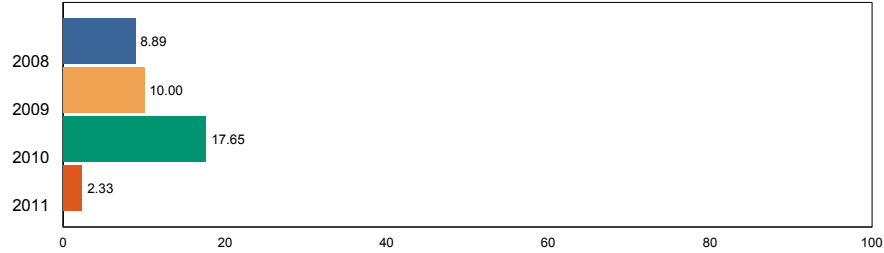
Novice - Medium



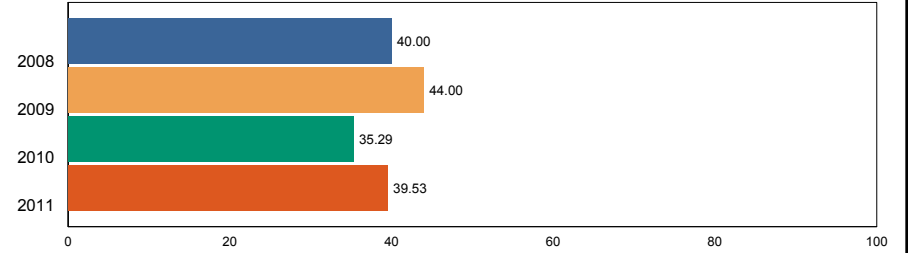
Apprentice - High



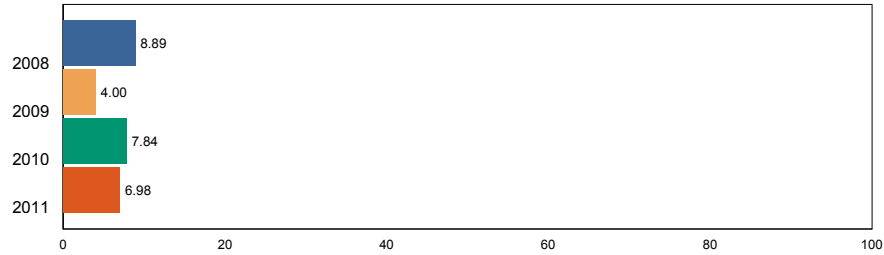
Novice - High



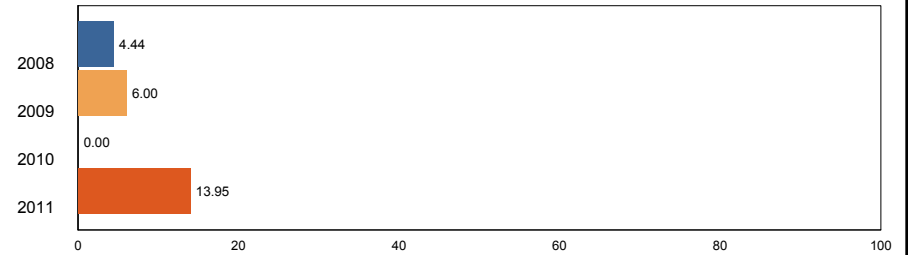
Proficient



Apprentice - Low



Distinguished



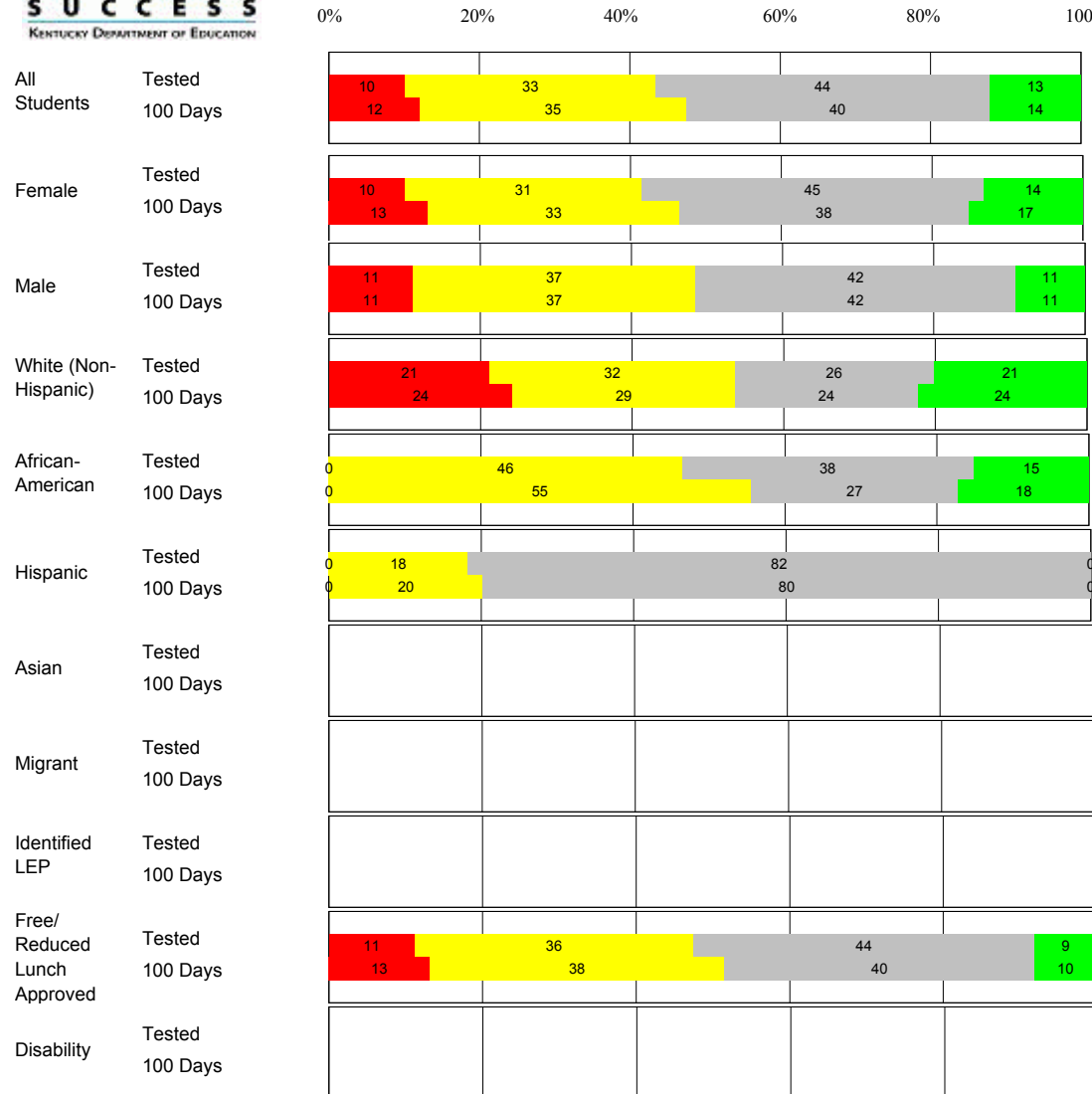
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents**

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	10	33	44	13	56.25
Female	10	31	45	14	58.62
Male	11	37	42	11	52.63
White (Non-Hispanic)	21	32	26	21	47.37
African-American	0	46	38	15	53.85
Hispanic	0	18	82	0	81.82
Asian					
Other	***				
Title I	10	33	44	13	56.25
Migrant					
Identified LEP	***				
Extended Sch Services	17	34	48	0	48.28
Gifted/Talented	***				
F/R Lunch Approved	11	36	44	9	53.33
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					
100 Day Students					
Total	12	35	40	14	53.49
Female	13	33	38	17	54.17
Male	11	37	42	11	52.63
White (Non-Hispanic)	24	29	24	24	47.06
African-American	0	55	27	18	45.45
Hispanic	0	20	80	0	80.00
Asian					
Other	***				
Title I	12	35	40	14	53.49
Migrant					
Identified LEP	***				
Extended Sch Services	19	37	44	0	44.44
Gifted/Talented	***				
F/R Lunch Approved	13	38	40	10	50.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

Run Date: 9/15/2011

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School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 05

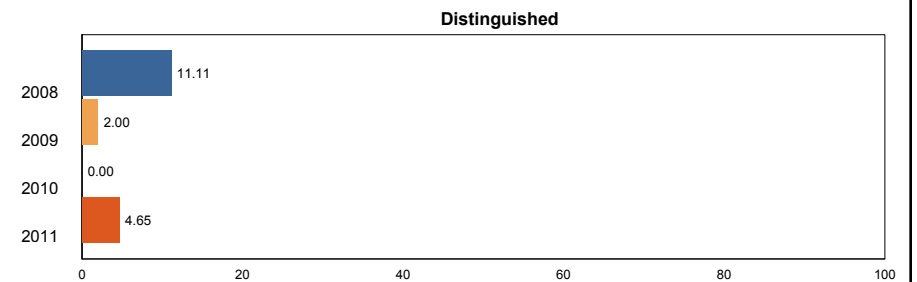
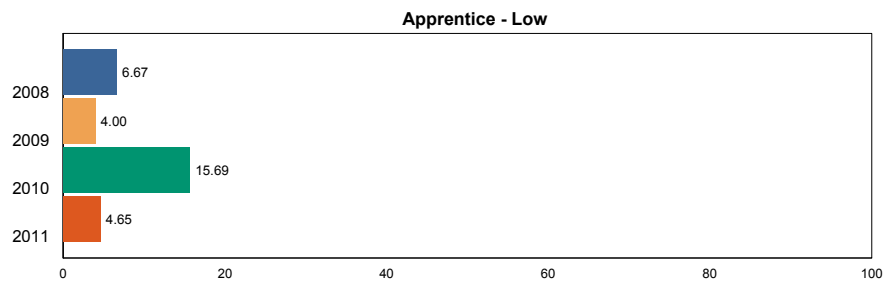
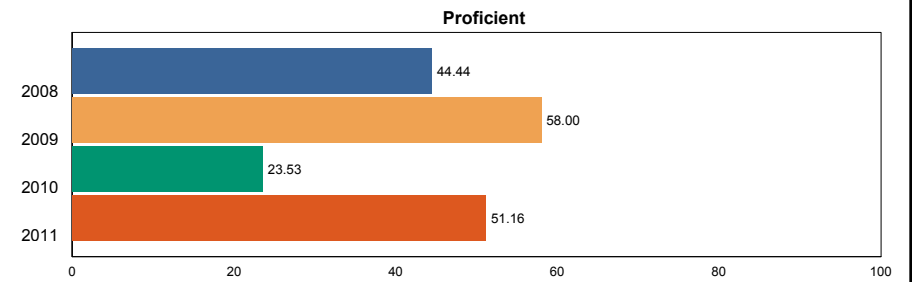
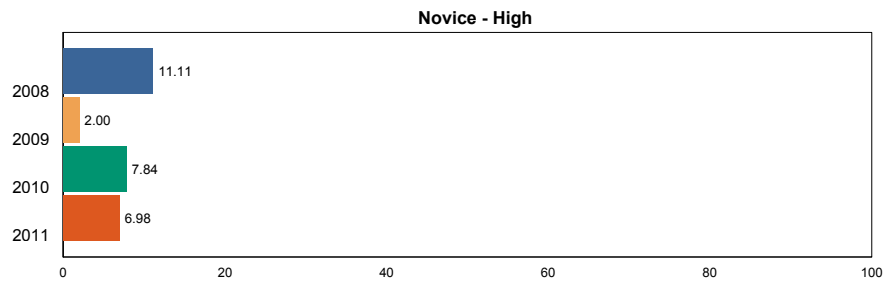
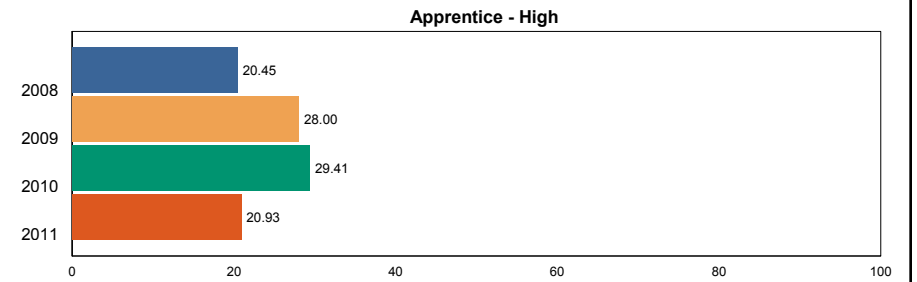
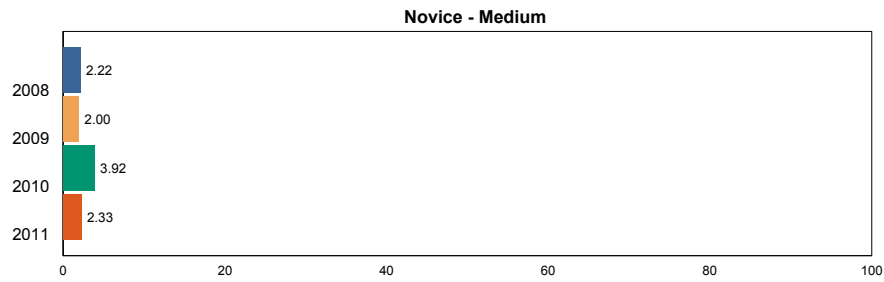
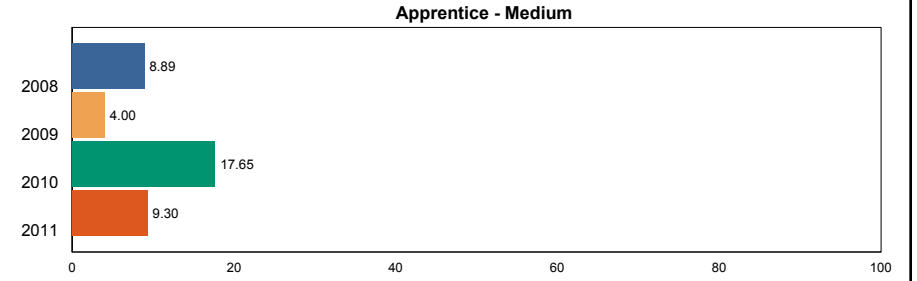
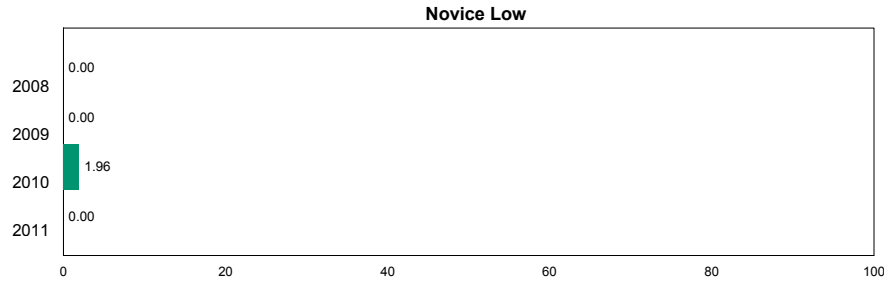
	OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								
				Percents						Mean	Std. Err.	No. Observations	Percents						School -State Mean	
				B	0	1	2	3	4				B	0	1	2	3	4		
01 .x.x	Government & Civics	2	52	0	0	27	52	15	6	2.0	0.1	58,447	0	5	41	40	11	2	1.6	0.4
02 .x.x	Cultures & Societies	1	7							***		8,330	0	6	23	55	13	4	1.9	
03 .x.x	Economics	1	43	0	12	35	37	9	7	1.7	0.1	50,124	0	11	34	39	13	4	1.7	0.0
04 .x.x	Geography	2	12	0	17	50	33	0	0	1.2	0.3	16,632	0	8	38	37	14	3	1.7	-0.5
05 .x.x	Historical Perspective	3	58	0	7	36	45	10	2	1.6	0.1	66,963	0	6	37	46	10	2	1.6	0.0
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult						
01 .x.x	Government & Civics	14	278	57	44	0		0.56	0.03	325,905	64	36	0		0.64	-0.08				
02 .x.x	Cultures & Societies	11	186	59	40	1		0.59	0.03	217,137	69	31	0		0.69	-0.10				
03 .x.x	Economics	11	224	69	31	0		0.69	0.03	258,943	73	27	0		0.73	-0.04				
04 .x.x	Geography	16	324	65	36	0		0.65	0.03	384,300	66	34	0		0.66	-0.01				
05 .x.x	Historical Perspective	27	520	63	37	0		0.63	0.02	601,526	69	31	0		0.69	-0.06				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Performance Level Percents**

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: Elementary



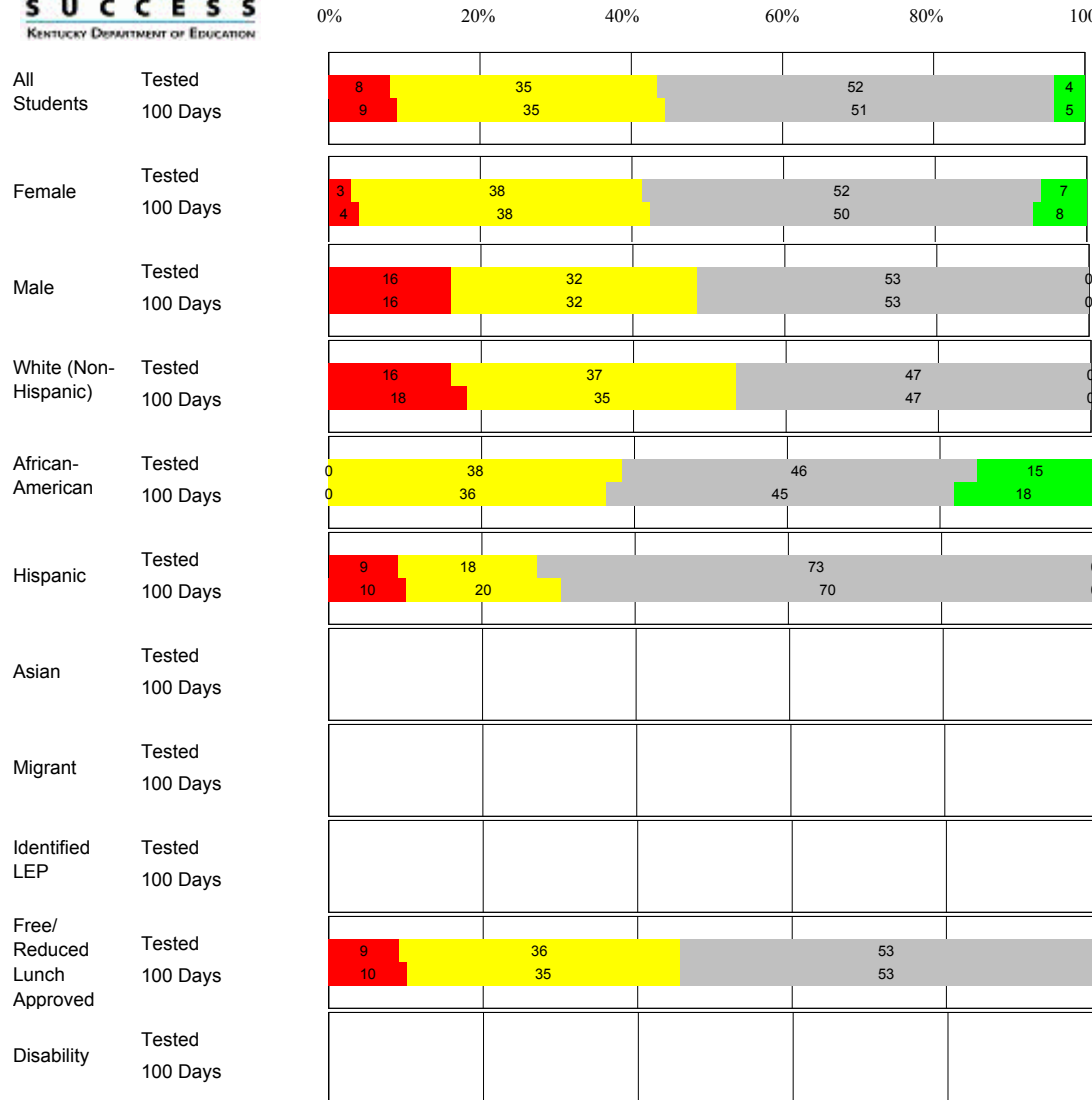
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
WRITING ON-DEMAND DISAGGREGATION
Performance Level Percents**

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	8	35	52	4	56.25
Female	3	38	52	7	58.62
Male	16	32	53	0	52.63
White (Non-Hispanic)	16	37	47	0	47.37
African-American	0	38	46	15	61.54
Hispanic	9	18	73	0	72.73
Asian					
Other	***				
Title I	8	35	52	4	56.25
Migrant					
Identified LEP	***				
Extended Sch Services	14	38	45	3	48.28
Gifted/Talented	***				
F/R Lunch Approved	9	36	53	2	55.56
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

100 Day Students	N%	A%	P%	D%	P+D%
Total	9	35	51	5	55.81
Female	4	38	50	8	58.33
Male	16	32	53	0	52.63
White (Non-Hispanic)	18	35	47	0	47.06
African-American	0	36	45	18	63.64
Hispanic	10	20	70	0	70.00
Asian					
Other	***				
Title I	9	35	51	5	55.81
Migrant					
Identified LEP	***				
Extended Sch Services	15	37	44	4	48.15
Gifted/Talented	***				
F/R Lunch Approved	10	35	53	3	55.00
Vocational/2 Credits					
Disability (KCCT)	***				
With Accomodations	***				
Alternate Assessment					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
KENTUCKY PERFORMANCE REPORT
WRITING ON-DEMAND CORE CONTENT**

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 05

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8				
Persuade																										
Content	16	0	0	6	0	13	38	38	6	0	0	4.19	0	1	1	10	11	40	20	14	2	1	4.13	0.06		
Structure	16	0	6	0	0	13	38	31	13	0	0	4.19	0	3	3	10	12	42	18	10	1	0	3.88	0.31		
Convention	16	0	0	0	6	13	31	44	6	0	0	4.31	0	0	0	15	13	41	18	11	1	0	4.02	0.29		
Inform																										
Content	16	0	0	0	19	6	56	13	6	0	0	3.81	0	2	2	11	11	40	18	13	2	1	4.03	-0.22		
Structure	16	0	0	13	13	0	63	6	6	0	0	3.56	0	3	4	11	13	41	16	10	1	0	3.83	-0.27		
Convention	16	0	0	0	25	0	56	13	6	0	0	3.75	0	0	0	16	13	42	17	10	1	1	3.97	-0.22		
Narrate for a purpose																										
Content	11	0	0	0	18	9	45	18	9	0	0	3.91	0	1	1	8	8	40	21	18	2	1	4.34	-0.43		
Structure	11	0	0	0	27	9	36	18	9	0	0	3.73	0	2	2	8	11	46	18	11	1	0	4.03	-0.30		
Convention	11	0	0	0	27	0	36	27	9	0	0	3.91	0	0	0	11	11	44	19	12	1	0	4.15	-0.24		

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult	Std. Err.				
Editing	34	313	68	32	0	0.68	0.03	367,480	73	27	0	0.73	-0.05
Writing Process	52	516	69	31	0	0.69	0.02	601,488	74	26	0	0.74	-0.05
Revising	18	203	71	29	0	0.71	0.03	234,008	76	24	0	0.76	-0.05

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