



In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

Report Format

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

Confidentiality Changes

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

2010-2011 INTERIM PERFORMANCE REPORT

District: Fayette County
Code: 165
Grade: 00 - 12

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Academic Trend Data			
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Science Results	16- 18	39- 41	54- 56
Social Studies Results	19- 21	42- 44	57- 59
Writing Results	22- 24	45- 47	60- 62

For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site (www.education.ky.gov).

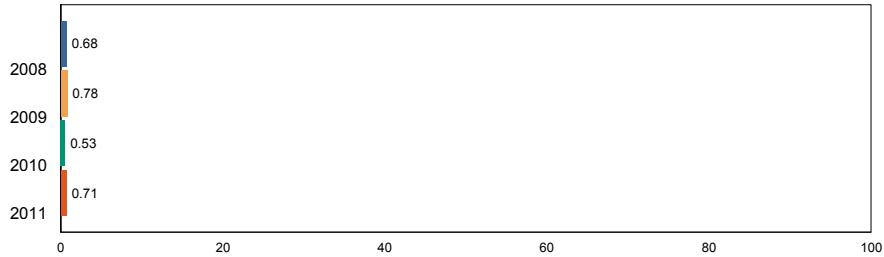




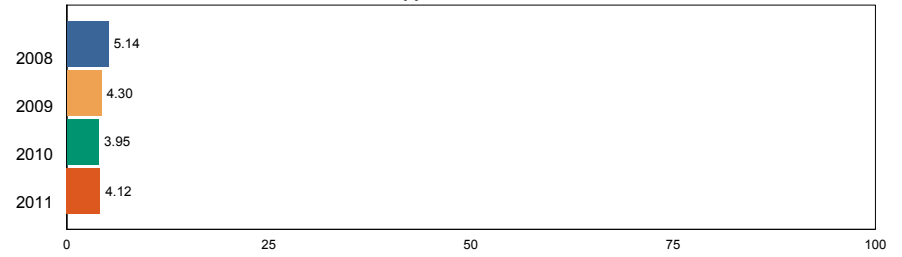
**2010-2011
INTERIM PERFORMANCE REPORT
READING TREND DATA
Performance Level Percents**

District: Fayette County
Code: 165
Grade: Elementary

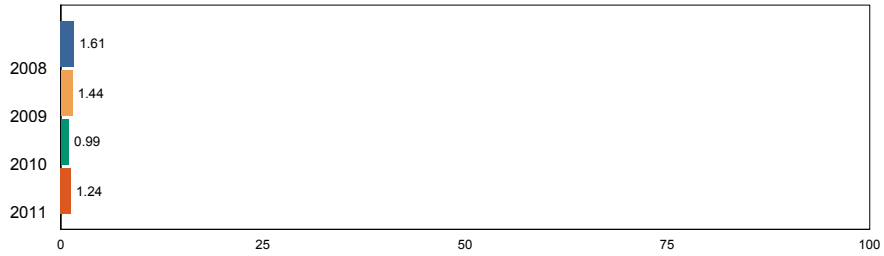
Novice Low



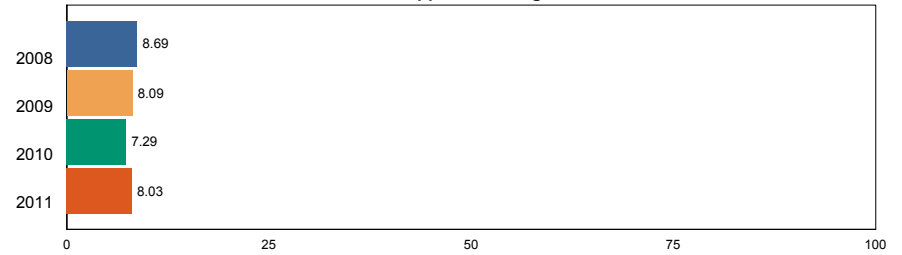
Apprentice - Medium



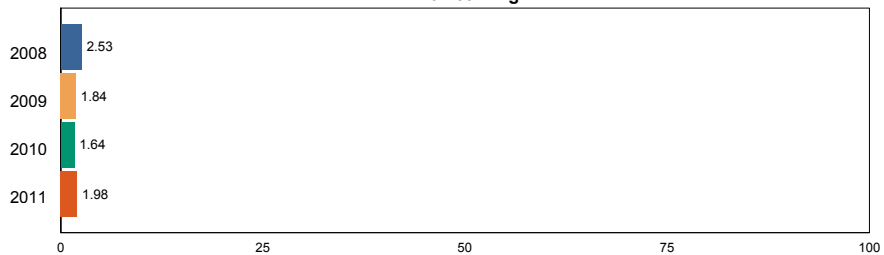
Novice - Medium



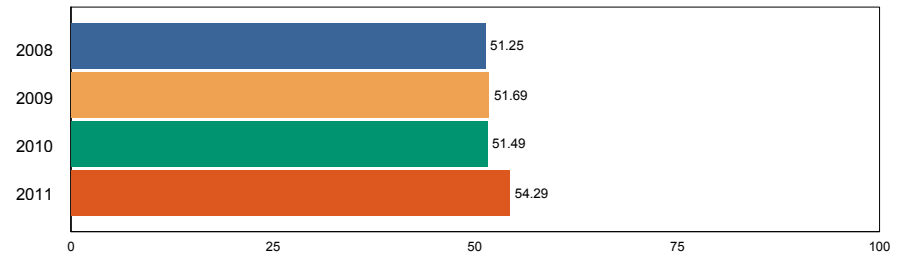
Apprentice - High



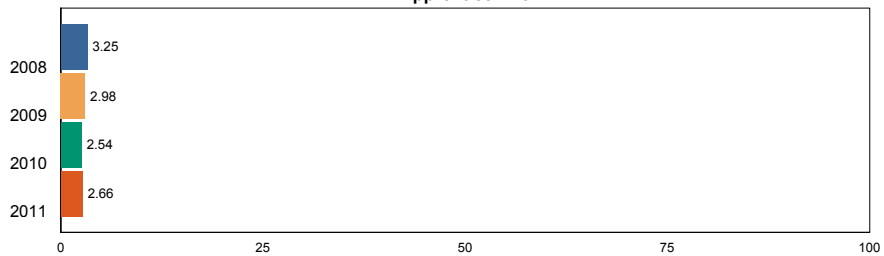
Novice - High



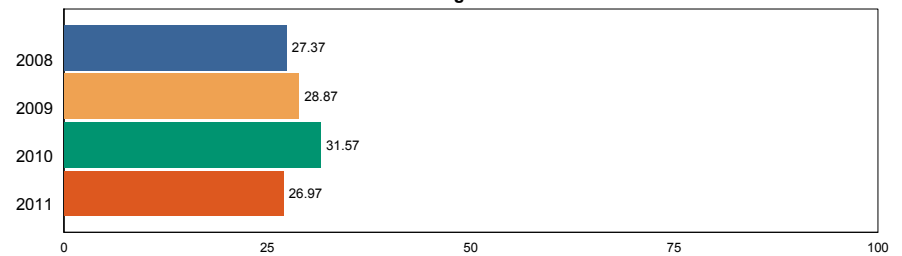
Proficient



Apprentice - Low



Distinguished



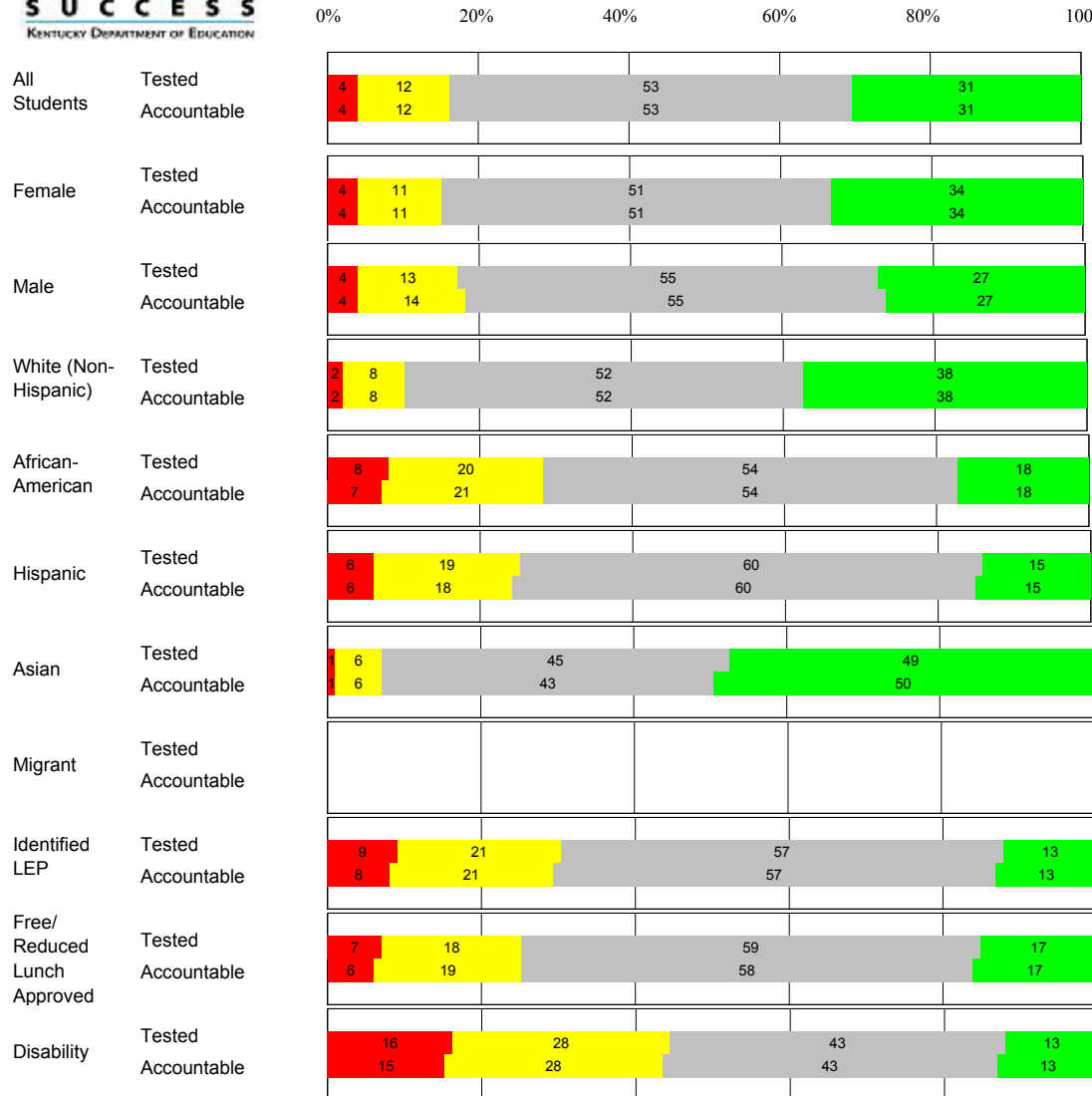
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	4	12	53	31	84.03
Female	4	11	51	34	85.63
Male	4	13	55	27	82.47
White (Non-Hispanic)	2	8	52	38	90.49
African-American	8	20	54	18	71.97
Hispanic	6	19	60	15	75.44
Asian	1	6	45	49	93.60
Other	7	17	50	26	76.00
Title I	5	15	55	25	79.54
Migrant	***				
Identified LEP	9	21	57	13	70.11
Extended Sch Services	7	27	59	7	66.46
Gifted/Talented	0	0	30	70	99.59
F/R Lunch Approved	7	18	59	17	75.23
Vocational/2 Credits					
Disability (KCCT)	16	28	43	13	55.94
With Accomodations	16	31	46	7	53.26
Alternate Assessment	0	60	40	0	40.00

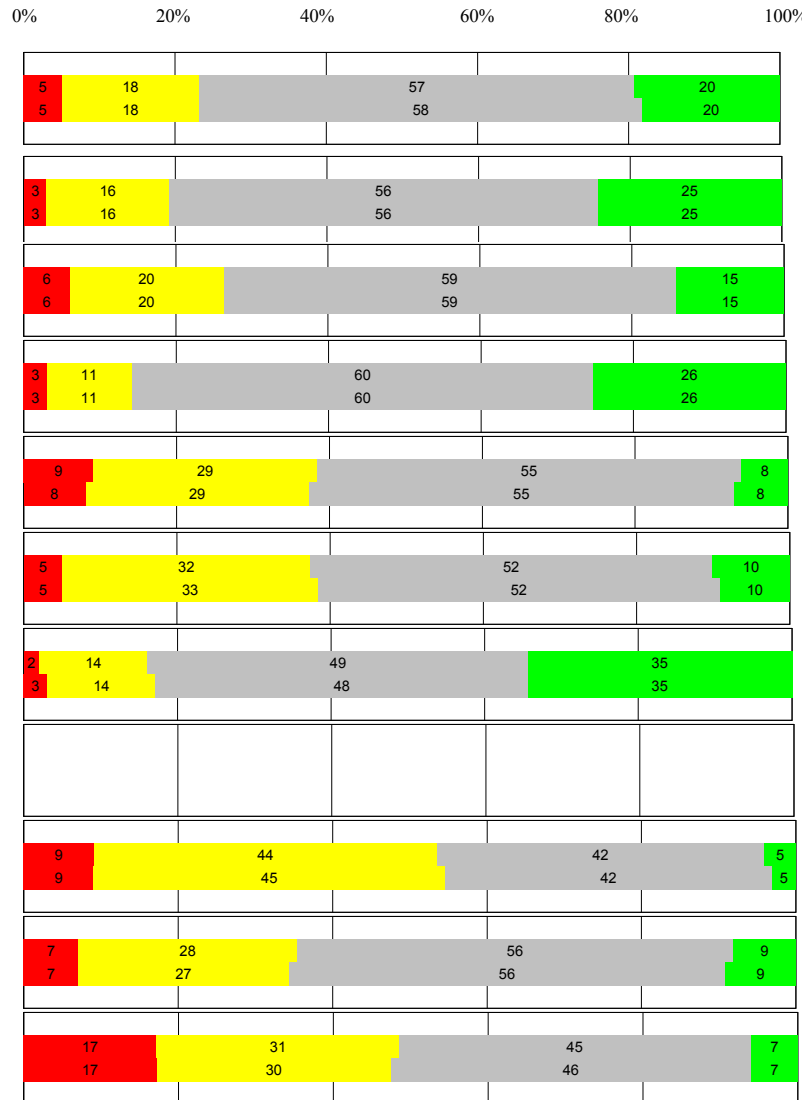
NCLB Accountable Students					
Total	4	12	53	31	84.09
Female	4	11	51	34	85.74
Male	4	14	55	27	82.46
White (Non-Hispanic)	2	8	52	38	90.50
African-American	7	21	54	18	72.02
Hispanic	6	18	60	15	75.76
Asian	1	6	43	50	93.44
Other	6	18	51	26	76.29
Title I	5	15	55	25	79.70
Migrant	***				
Identified LEP	8	21	57	13	70.18
Extended Sch Services	7	27	59	7	66.36
Gifted/Talented	0	0	30	70	99.59
F/R Lunch Approved	6	19	58	17	75.07
Vocational/2 Credits					
Disability (KCCT)	15	28	43	13	56.52
With Accomodations	15	31	46	7	53.04
Alternate Assessment	0	60	40	0	40.00

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	5	18	57	20	76.87
Female	3	16	56	25	80.73
Male	6	20	59	15	73.33
White (Non-Hispanic)	3	11	60	26	85.72
African-American	9	29	55	8	62.52
Hispanic	5	32	52	10	62.23
Asian	2	14	49	35	83.74
Other	8	20	61	11	71.82
Title I	6	23	56	15	71.24
Migrant	***				
Identified LEP	9	44	42	5	47.03
Extended Sch Services	11	40	46	3	48.65
Gifted/Talented	0	1	39	59	98.33
F/R Lunch Approved	7	28	56	9	65.06
Vocational/2 Credits					
Disability (KCCT)	17	31	45	7	52.24
With Accomodations	18	31	44	6	50.64
Alternate Assessment	12	47	41	0	41.18

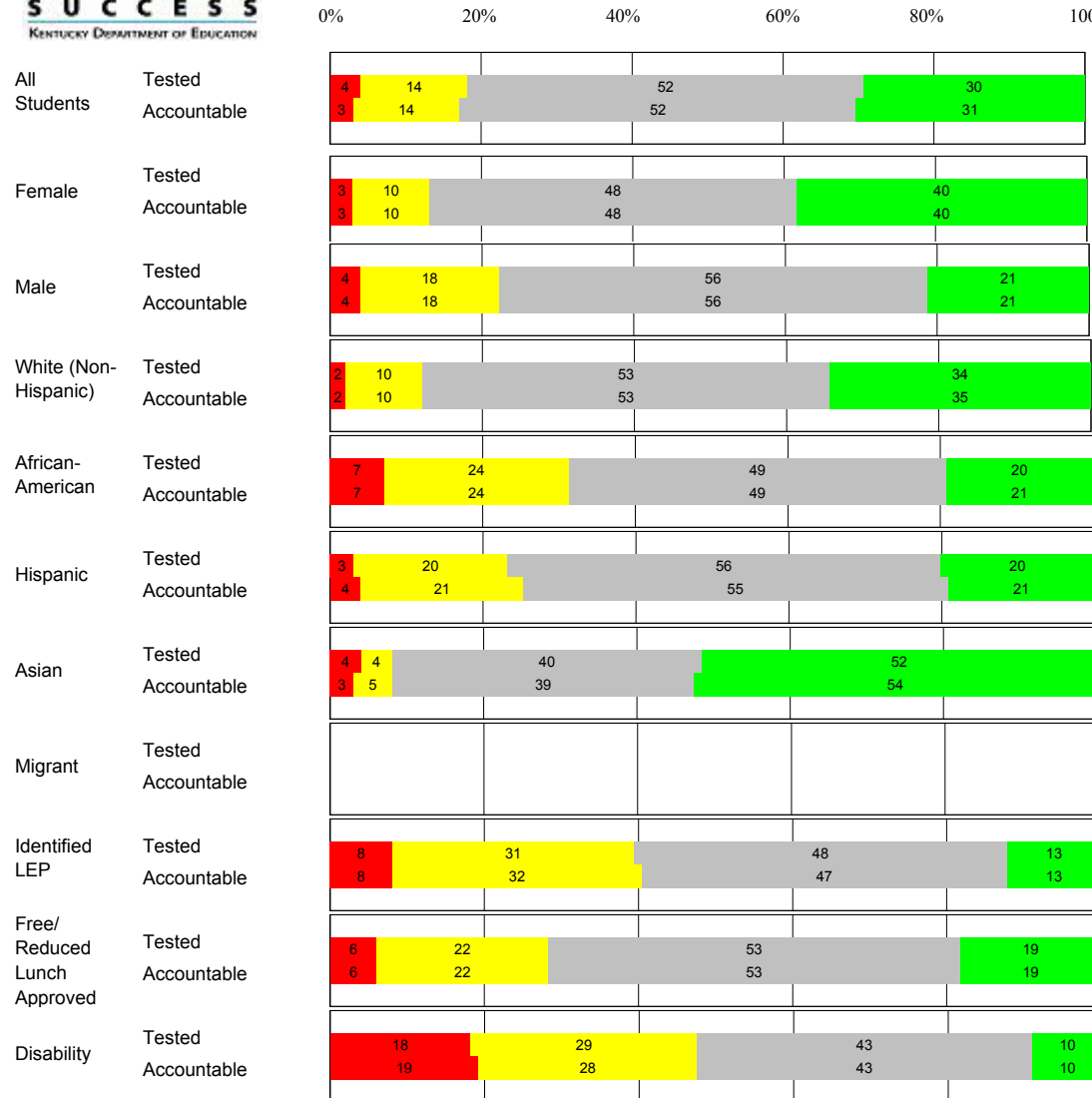
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	5	18	58	20	77.40
Female	3	16	56	25	81.11
Male	6	20	59	15	74.00
White (Non-Hispanic)	3	11	60	26	86.41
African-American	8	29	55	8	63.17
Hispanic	5	33	52	10	62.05
Asian	3	14	48	35	83.33
Other	7	20	62	10	72.22
Title I	6	23	57	15	71.67
Migrant	***				
Identified LEP	9	45	42	5	46.32
Extended Sch Services	12	40	45	3	48.12
Gifted/Talented	0	1	39	59	98.33
F/R Lunch Approved	7	27	56	9	65.76
Vocational/2 Credits					
Disability (KCCT)	17	30	46	7	53.02
With Accomodations	18	30	45	6	51.57
Alternate Assessment	7	47	47	0	46.67

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**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	4	14	52	30	82.30
Female	3	10	48	40	87.52
Male	4	18	56	21	77.16
White (Non-Hispanic)	2	10	53	34	87.90
African-American	7	24	49	20	68.81
Hispanic	3	20	56	20	76.49
Asian	4	4	40	52	92.04
Other	2	17	52	29	81.55
Title I	4	17	53	25	78.55
Migrant	***				
Identified LEP	8	31	48	13	60.38
Extended Sch Services	7	24	57	12	68.89
Gifted/Talented	0	1	37	62	99.45
F/R Lunch Approved	6	22	53	19	72.14
Vocational/2 Credits					
Disability (KCCT)	18	29	43	10	53.28
With Accomodations	18	29	43	9	52.61
Alternate Assessment	8	38	46	8	53.85

NCLB Accountable Students	N%	A%	P%	D%	P+D%
Total	3	14	52	31	82.42
Female	3	10	48	40	87.48
Male	4	18	56	21	77.42
White (Non-Hispanic)	2	10	53	35	87.91
African-American	7	24	49	21	69.45
Hispanic	4	21	55	21	75.54
Asian	3	5	39	54	92.73
Other	2	16	52	30	82.18
Title I	4	17	53	25	78.39
Migrant	***				
Identified LEP	8	32	47	13	60.00
Extended Sch Services	7	25	56	13	68.28
Gifted/Talented	0	1	37	62	99.45
F/R Lunch Approved	6	22	53	19	72.29
Vocational/2 Credits					
Disability (KCCT)	19	28	43	10	52.76
With Accomodations	19	29	43	9	51.94
Alternate Assessment	8	38	46	8	53.85

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

District: Fayette County
Code: 165
Grade: 03

		SCHOOL										STATE									
		No.	No.	Percents						Mean	Std.	No.	Percents						Mean	School	
OPEN RESPONSE		Items	Observations	B	0	1	2	3	4		Err.	Observations	B	0	1	2	3	4		Mean	-State
02	.x.x	Developing Understanding	2	5,824	0	4	19	54	20	3	2.0	0.0	98,508	0	6	23	54	15	2	1.8	0.2
03	.x.x	Interpreting Text	2	5,824	0	4	19	54	20	3	2.0	0.0	98,508	0	6	23	54	15	2	1.8	0.2
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
01	.x.x	Forming a Foundation	32	22,829	86	14	0	0.86	0.00	385,968	84	16	0	0.84	0.02						
02	.x.x	Developing Understanding	91	58,715	82	18	0	0.82	0.00	992,760	81	19	0	0.81	0.01						
03	.x.x	Interpreting Text	29	26,238	81	19	0	0.81	0.00	444,036	78	22	0	0.78	0.03						
05	.x.x	Critical Stance	15	12,102	82	18	0	0.82	0.00	204,795	80	20	0	0.80	0.02						

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

District: Fayette County
Code: 165
Grade: 04

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
02 .x.x	Developing Understanding	5	4,923	0	2	19	56	20	4	2.1	0.0	84,195	0	3	25	56	15	2	1.9	0.2	
03 .x.x	Interpreting Text	6	7,880	0	3	20	50	22	5	2.1	0.0	134,963	0	4	25	51	17	3	1.9	0.2	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Forming a Foundation	34	24,114	74	26	0		0.74	0.00	413,200	73	27	0		0.73	0.01					
02 .x.x	Developing Understanding	76	52,143	74	26	0		0.74	0.00	893,075	73	27	0		0.73	0.01					
03 .x.x	Interpreting Text	29	16,757	81	19	0		0.81	0.00	286,784	79	21	0		0.79	0.02					
05 .x.x	Critical Stance	9	9,359	76	24	0		0.76	0.00	160,150	74	26	0		0.74	0.02					

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

District: Fayette County
Code: 165
Grade: 05

		SCHOOL										STATE									
				Percents								Percents						School -State			
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	6	5,017	0	3	13	44	31	10	2.3	0.0	91,909	0	4	20	48	23	5	2.1	0.2
03	.x.x	Interpreting Text	6	7,291	0	3	11	47	30	9	2.3	0.0	133,739	0	4	17	50	23	6	2.1	0.2
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Mean	Mean				
01	.x.x	Forming a Foundation	28	15,057	77		22		0	0.77	0.00	275,462	75	25		0			0.75	0.02	
02	.x.x	Developing Understanding	71	45,956	82		18		0	0.82	0.00	844,337	80	20		0			0.80	0.02	
03	.x.x	Interpreting Text	27	19,174	84		16		0	0.84	0.00	350,861	82	18		0			0.82	0.02	
05	.x.x	Critical Stance	17	16,863	82		18		0	0.82	0.00	308,849	77	23		0			0.77	0.05	

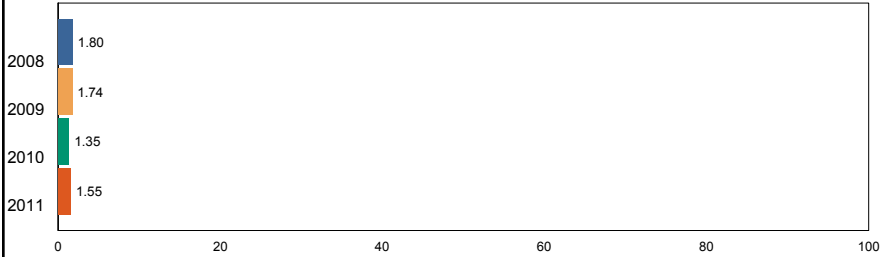
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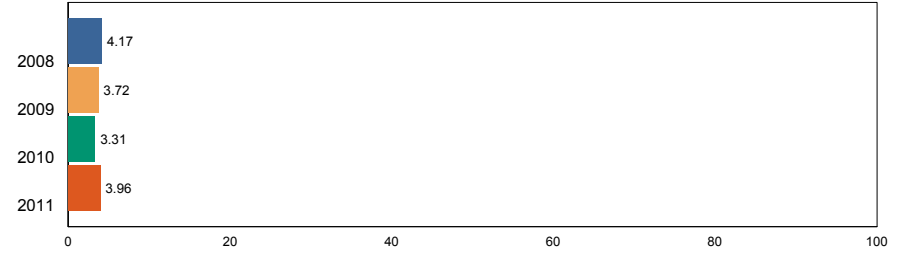
**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS TREND DATA
Performance Level Percents**

District: Fayette County
Code: 165
Grade: Elementary

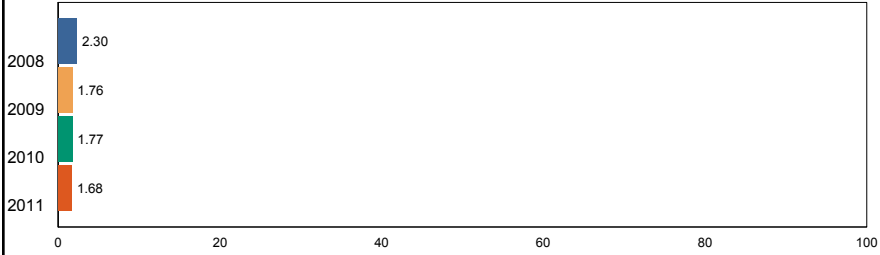
Novice - Low



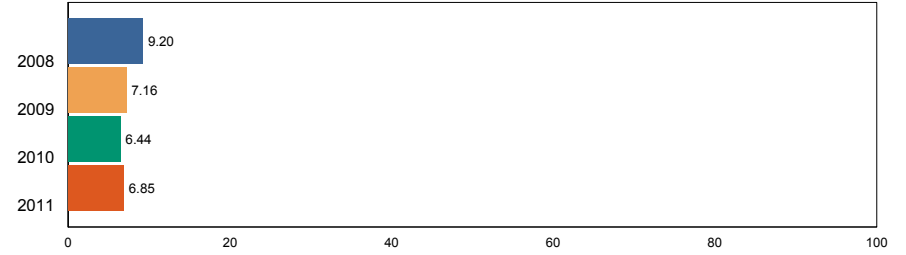
Apprentice - Medium



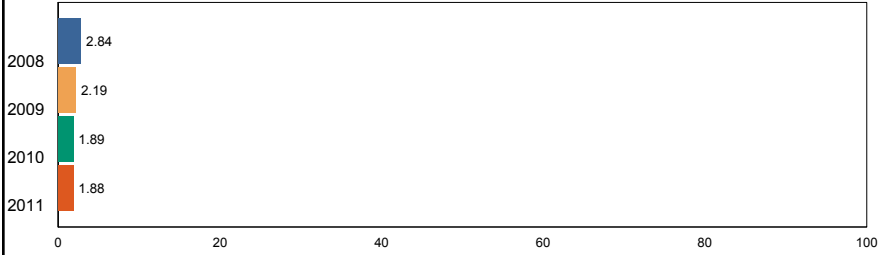
Novice - Medium



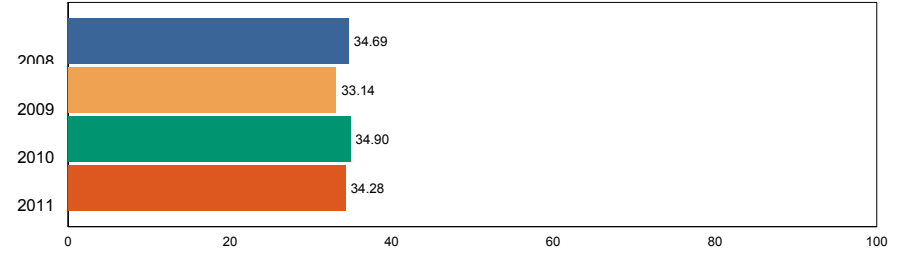
Apprentice - High



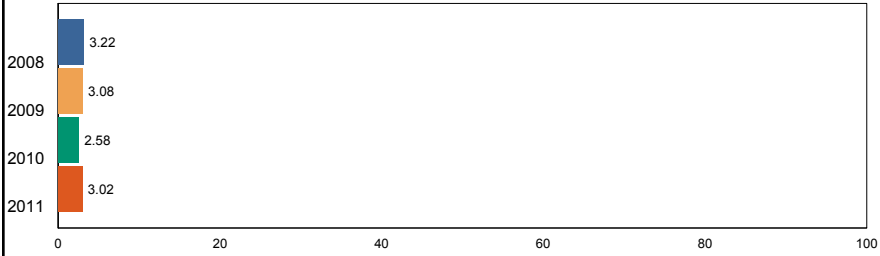
Novice - High



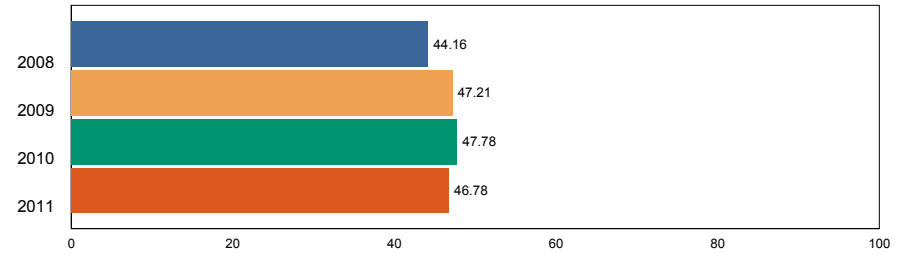
Proficient



Apprentice - Low



Distinguished



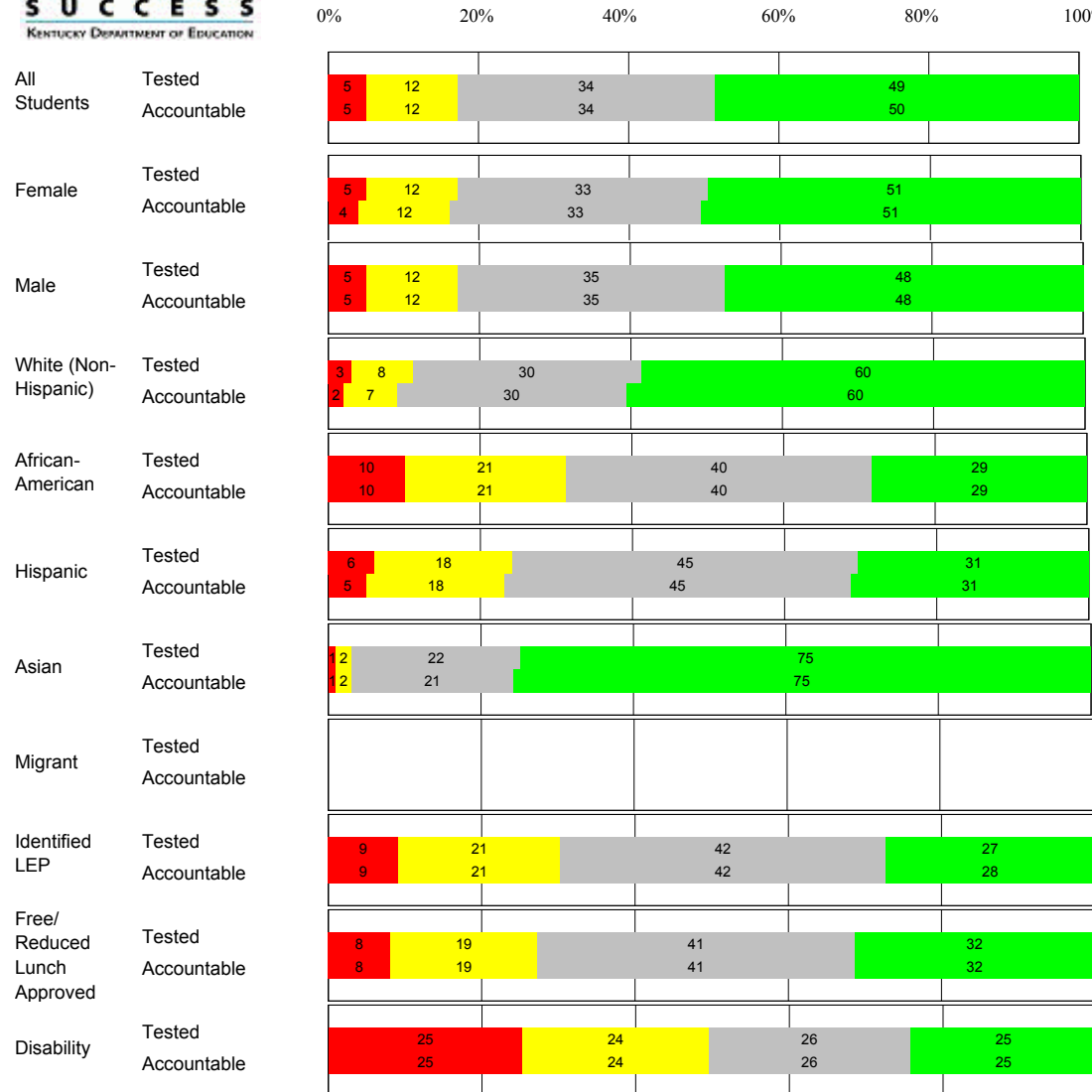
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	5	12	34	49	83.09
Female	5	12	33	51	83.66
Male	5	12	35	48	82.54
White (Non-Hispanic)	3	8	30	60	89.90
African-American	10	21	40	29	68.73
Hispanic	6	18	45	31	75.74
Asian	1	2	22	75	96.80
Other	9	15	36	40	76.00
Title I	6	16	37	41	78.12
Migrant	***				
Identified LEP	9	21	42	27	69.75
Extended Sch Services	10	27	46	17	62.80
Gifted/Talented	0	0	8	92	99.59
F/R Lunch Approved	8	19	41	32	73.15
Vocational/2 Credits					
Disability (KCCT)	25	24	26	25	50.96
With Accomodations	27	30	26	17	43.48
Alternate Assessment	20	10	70	0	70.00

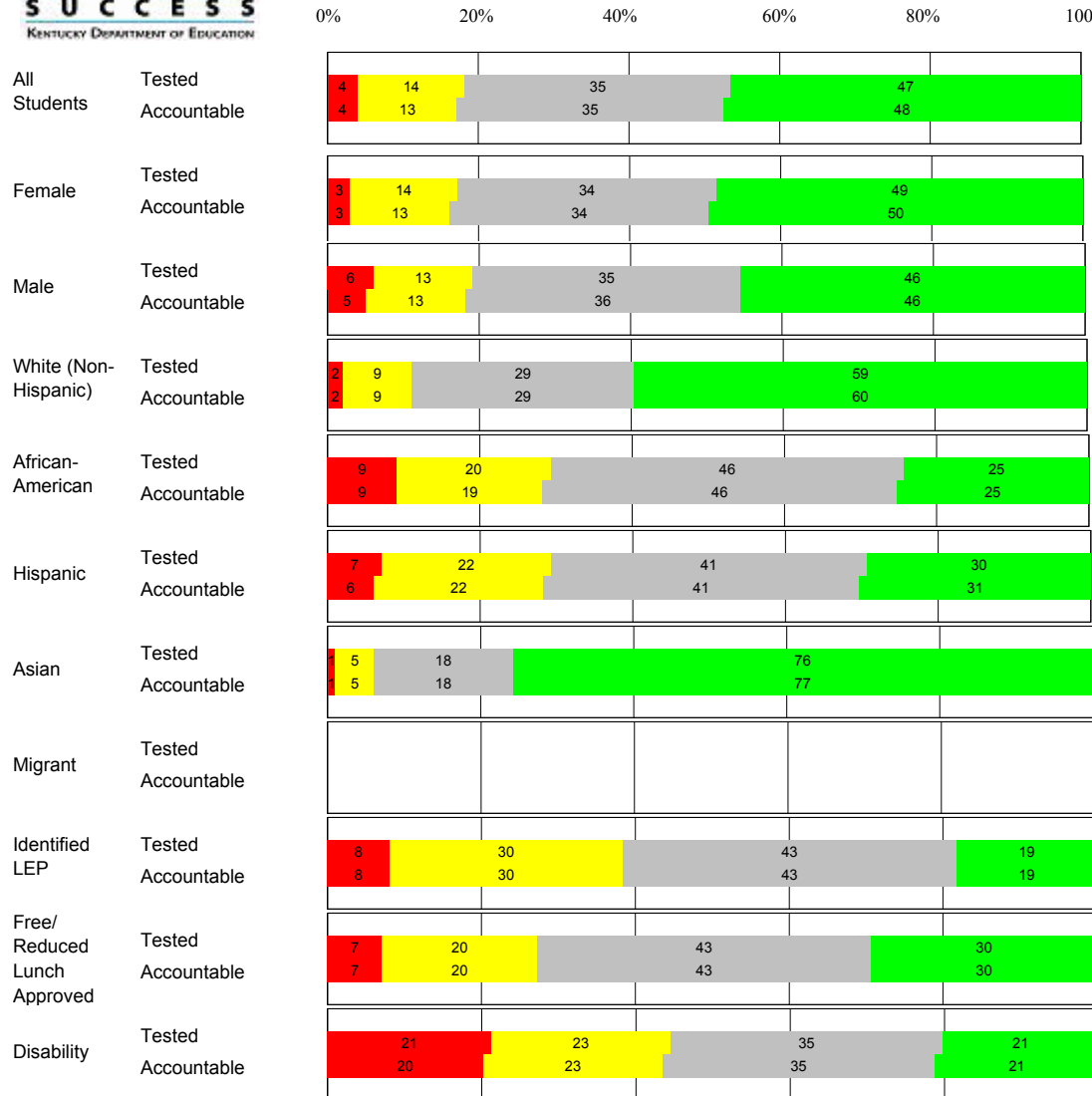
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	5	12	34	50	83.41
Female	4	12	33	51	84.02
Male	5	12	35	48	82.80
White (Non-Hispanic)	2	7	30	60	90.14
African-American	10	21	40	29	69.15
Hispanic	5	18	45	31	76.06
Asian	1	2	21	75	96.72
Other	8	14	36	41	77.32
Title I	6	15	37	42	78.62
Migrant	***				
Identified LEP	9	21	42	28	69.82
Extended Sch Services	10	27	46	17	63.00
Gifted/Talented	0	0	8	92	99.59
F/R Lunch Approved	8	19	41	32	73.30
Vocational/2 Credits					
Disability (KCCT)	25	24	26	25	51.78
With Accomodations	27	30	26	18	43.65
Alternate Assessment	20	10	70	0	70.00

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	4	14	35	47	82.07
Female	3	14	34	49	83.07
Male	6	13	35	46	81.15
White (Non-Hispanic)	2	9	29	59	88.29
African-American	9	20	46	25	71.19
Hispanic	7	22	41	30	71.47
Asian	1	5	18	76	94.31
Other	4	20	45	31	76.36
Title I	5	17	38	39	77.43
Migrant	***				
Identified LEP	8	30	43	19	61.86
Extended Sch Services	8	32	46	15	60.47
Gifted/Talented	0	0	8	91	99.52
F/R Lunch Approved	7	20	43	30	73.00
Vocational/2 Credits					
Disability (KCCT)	21	23	35	21	56.09
With Accomodations	23	23	37	18	54.89
Alternate Assessment	12	47	41	0	41.18

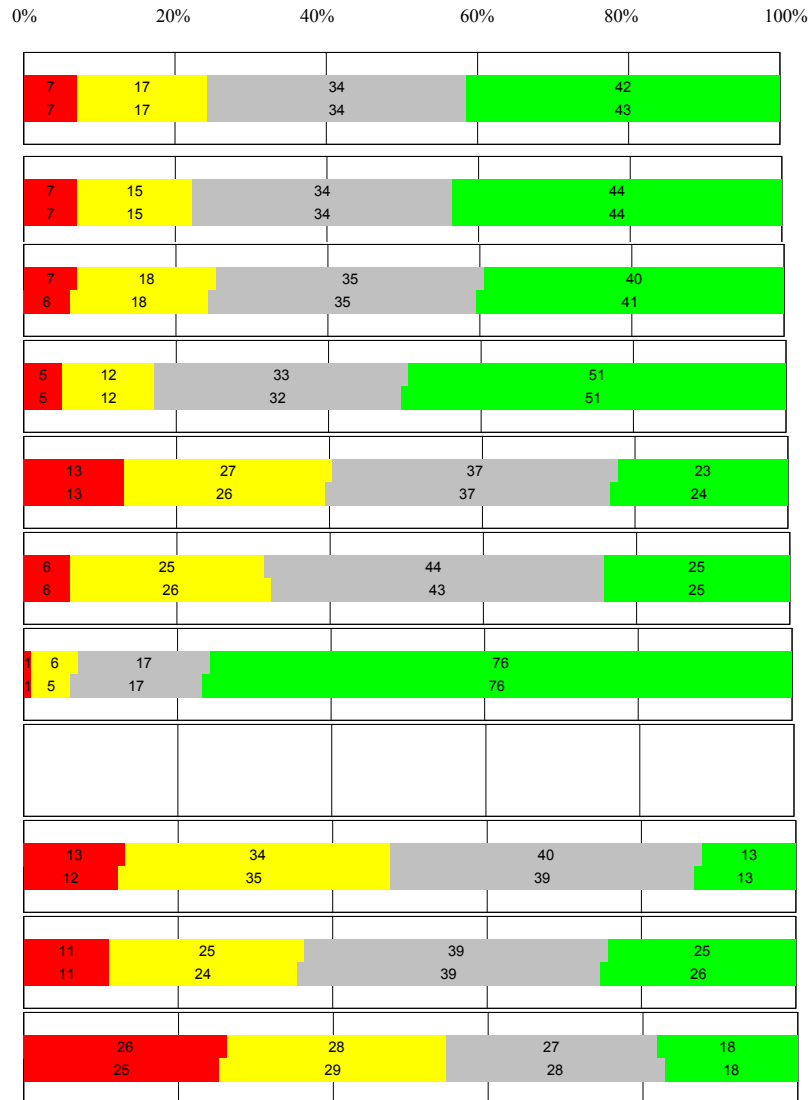
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	4	13	35	48	82.65
Female	3	13	34	50	83.51
Male	5	13	36	46	81.87
White (Non-Hispanic)	2	9	29	60	88.97
African-American	9	19	46	25	71.94
Hispanic	6	22	41	31	71.75
Asian	1	5	18	77	94.17
Other	4	20	45	31	75.93
Title I	5	17	38	40	77.99
Migrant	***				
Identified LEP	8	30	43	19	61.47
Extended Sch Services	8	31	46	15	60.75
Gifted/Talented	0	0	8	91	99.52
F/R Lunch Approved	7	20	43	30	73.68
Vocational/2 Credits					
Disability KCCT	20	23	35	21	56.38
With Accomodations	22	22	37	18	55.16
Alternate Assessment	7	47	47	0	46.67

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	7	17	34	42	76.42
Female	7	15	34	44	77.69
Male	7	18	35	40	75.18
White (Non-Hispanic)	5	12	33	51	83.26
African-American	13	27	37	23	60.50
Hispanic	6	25	44	25	68.42
Asian	1	6	17	76	92.92
Other	7	23	39	31	69.90
Title I	9	21	37	33	70.24
Migrant	***				
Identified LEP	13	34	40	13	53.46
Extended Sch Services	13	27	48	12	60.00
Gifted/Talented	0	1	12	88	99.27
F/R Lunch Approved	11	25	39	25	64.30
Vocational/2 Credits					
Disability (KCCT)	26	28	27	18	45.56
With Accomodations	28	27	28	18	45.50
Alternate Assessment	0	31	69	0	69.23

NCLB Accountable Students					
Total	7	17	34	43	76.86
Female	7	15	34	44	77.96
Male	6	18	35	41	75.76
White (Non-Hispanic)	5	12	32	51	83.62
African-American	13	26	37	24	61.25
Hispanic	6	26	43	25	67.99
Asian	1	5	17	76	93.64
Other	7	22	40	32	71.29
Title I	9	21	37	34	70.75
Migrant	***				
Identified LEP	12	35	39	13	52.67
Extended Sch Services	13	28	48	12	59.55
Gifted/Talented	0	1	12	87	99.26
F/R Lunch Approved	11	24	39	26	64.68
Vocational/2 Credits					
Disability (KCCT)	25	29	28	18	46.06
With Accomodations	27	27	29	17	46.12
Alternate Assessment	0	31	69	0	69.23

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

District: Fayette County
Code: 165
Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	5	7,285	0	17	31	30	12	11	1.7	0.0	123,082	0	20	33	28	10	8	1.5	0.2	
02 .x.x	Measurement	1	476	0	21	3	28	14	34	2.4	0.1	8,127	0	24	5	30	16	26	2.1	0.3	
03 .x.x	Geometry	2	972	0	4	24	35	14	23	2.3	0.0	16,552	0	7	27	33	13	21	2.1	0.2	
04 .x.x	Data Analysis & Probabilit	1	2,912	0	7	7	16	14	57	3.1	0.0	49,254	0	9	9	18	19	46	2.8	0.3	
05 .x.x	Algebraic Thinking	2	3,391	0	7	7	16	17	53	3.0	0.0	57,382	0	9	10	18	21	43	2.8	0.2	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	32	47,070	79	21	0		0.79	0.00	796,361	76	24	0		0.76	0.03					
02 .x.x	Measurement	7	10,676	84	16	0		0.84	0.00	180,464	82	18	0		0.82	0.02					
03 .x.x	Geometry	18	23,296	88	12	0		0.88	0.00	394,032	86	14	0		0.86	0.02					
04 .x.x	Data Analysis & Probabilit	8	11,169	73	27	0		0.72	0.00	188,888	70	30	0		0.69	0.03					
05 .x.x	Algebraic Thinking	11	12,621	81	19	0		0.81	0.00	213,399	80	20	0		0.80	0.01					

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

District: Fayette County
Code: 165
Grade: 04

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	4	4,418	0	14	18	28	16	24	2.2	0.0	75,720	0	16	22	29	17	16	1.9	0.3	
02 .x.x	Measurement	1	493	0	38	12	7	23	20	1.8	0.1	8,365	0	41	13	10	21	15	1.5	0.3	
03 .x.x	Geometry	2	3,451	0	5	13	14	18	49	2.9	0.0	59,035	0	9	17	16	18	39	2.6	0.3	
04 .x.x	Data Analysis & Probabilit	1	494	0	2	27	29	29	12	2.2	0.0	8,398	0	6	34	29	24	7	1.9	0.3	
05 .x.x	Algebraic Thinking	2	3,449	0	4	21	31	25	18	2.3	0.0	59,191	0	5	25	32	24	14	2.2	0.1	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	31	39,877	74	26	0		0.74	0.00	683,433	69	31	0		0.68	0.06					
02 .x.x	Measurement	7	8,358	70	30	0		0.70	0.01	143,069	64	36	0		0.63	0.07					
03 .x.x	Geometry	14	16,731	82	18	0		0.82	0.00	286,521	78	22	0		0.78	0.04					
04 .x.x	Data Analysis & Probabilit	12	18,220	77	23	0		0.77	0.00	312,114	73	27	0		0.73	0.04					
05 .x.x	Algebraic Thinking	11	15,252	75	25	0		0.75	0.00	261,171	70	29	0		0.70	0.05					

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

District: Fayette County
Code: 165
Grade: 05

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							Mean	Std. Err.	No. Observations	STATE							Mean	School -State Mean
				B	0	1	2	3	4	B				0	1	2	3	4				
01 .x.x	Number Prop Oper	4	4,109	0	6	12	17	23	42	2.8	0.0	75,114	0	9	18	18	25	30	2.5	0.3		
02 .x.x	Measurement	1	448	0	32	15	14	17	22	1.8	0.1	8,500	0	40	23	13	11	13	1.3	0.5		
03 .x.x	Geometry	2	3,195	0	3	16	28	29	23	2.5	0.0	58,454	0	6	24	30	25	15	2.2	0.3		
04 .x.x	Data Analysis & Probabilit	1	2,734	0	16	14	12	18	39	2.5	0.0	50,124	0	19	16	13	18	33	2.3	0.2		
05 .x.x	Algebraic Thinking	1	450	0	10	8	21	14	47	2.8	0.1	8,304	0	12	14	21	16	37	2.5	0.3		

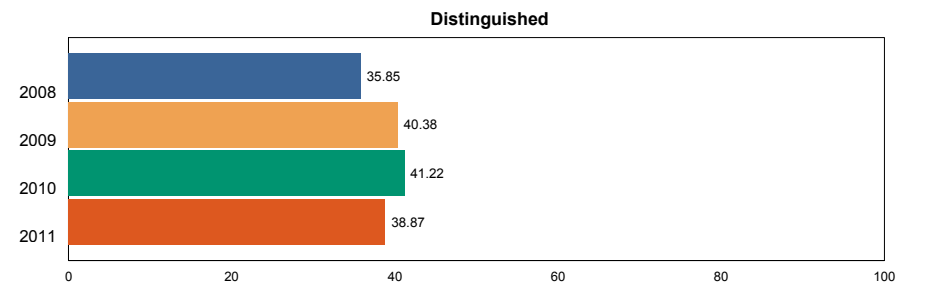
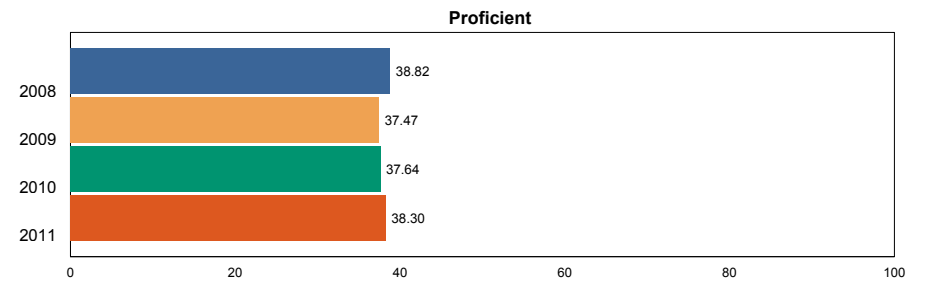
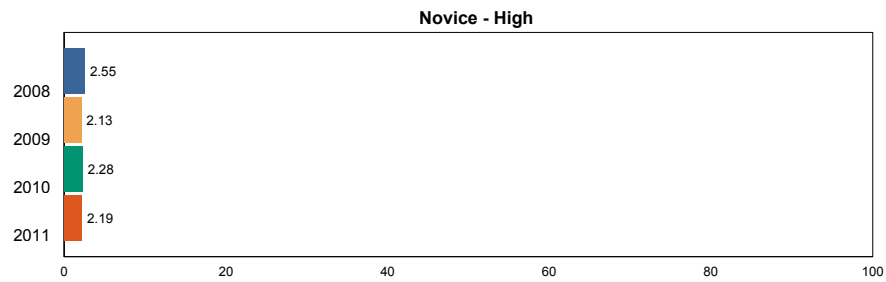
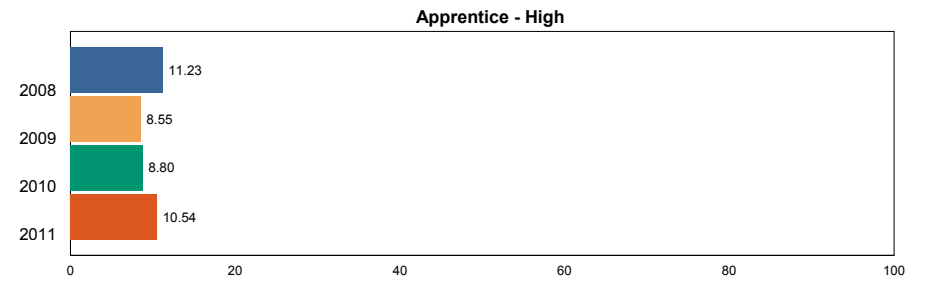
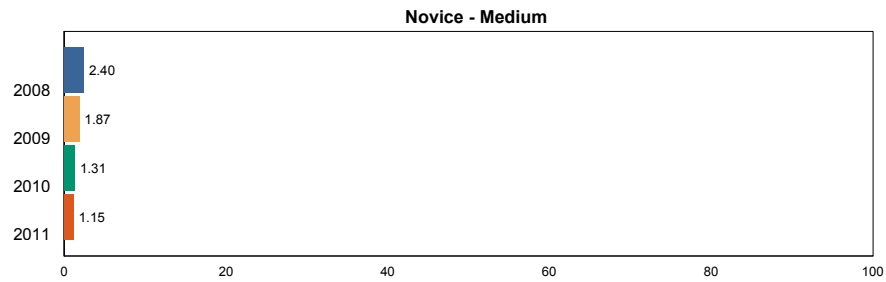
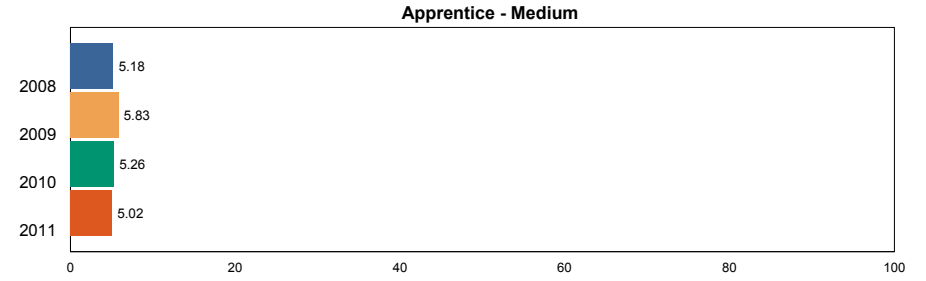
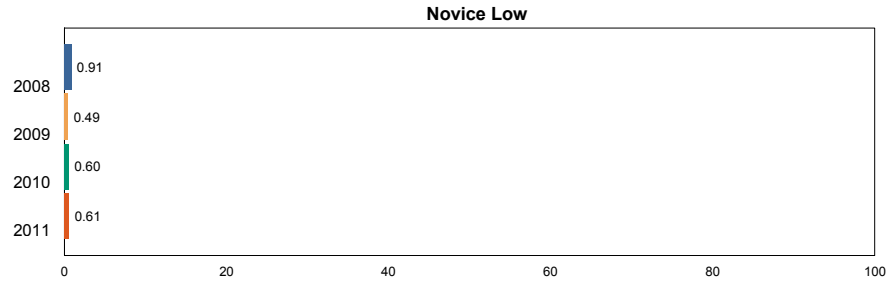
	MULTIPLE CHOICE	Correct	Incorrect	Omit/Mult		Correct	Incorrect	Omit/Mult		Correct	Incorrect	Omit/Mult		Correct	Incorrect	Omit/Mult		Correct	Incorrect	Omit/Mult	Mean	Std. Err.
02 .x.x	Measurement	9	8,652	68	32	0	0.68	0.01	158,676	63	37	0	0.63	0.05								
03 .x.x	Geometry	14	15,495	82	18	0	0.82	0.00	283,914	79	21	0	0.79	0.03								
04 .x.x	Data Analysis & Probabilit	11	14,131	70	30	0	0.70	0.00	258,950	64	36	0	0.64	0.06								
05 .x.x	Algebraic Thinking	10	13,670	73	28	0	0.72	0.00	250,620	67	33	0	0.67	0.05								

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**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE TREND DATA
Performance Level Percents**

District: Fayette County
Code: 165
Grade: Elementary



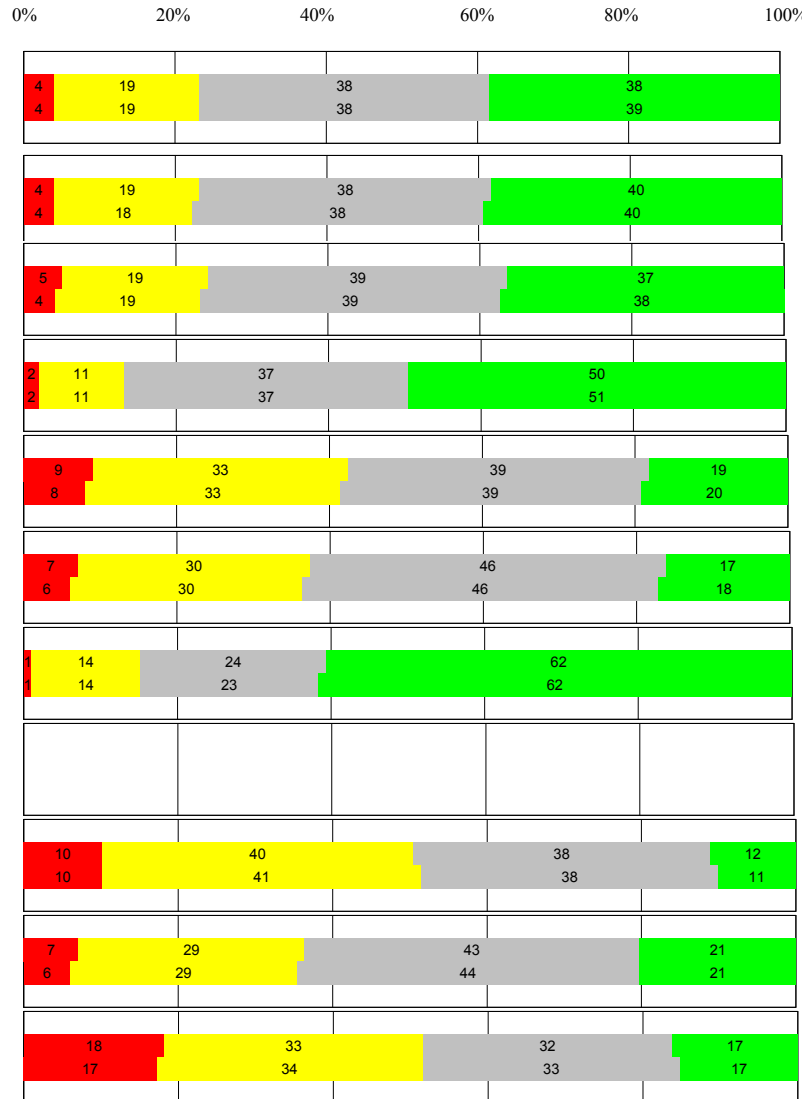
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	4	19	38	38	76.54
Female	4	19	38	40	77.15
Male	5	19	39	37	75.98
White (Non-Hispanic)	2	11	37	50	86.54
African-American	9	33	39	19	58.18
Hispanic	7	30	46	17	63.59
Asian	1	14	24	62	85.37
Other	5	23	46	26	72.73
Title I	5	24	40	31	70.77
Migrant	***				
Identified LEP	10	40	38	12	50.00
Extended Sch Services	9	41	38	12	50.00
Gifted/Talented	0	1	17	81	98.56
F/R Lunch Approved	7	29	43	21	64.09
Vocational/2 Credits					
Disability (KCCT)	18	33	32	17	49.04
With Accomodations	20	34	31	15	45.96
Alternate Assessment	12	24	65	0	64.71

100 Day Students	N%	A%	P%	D%	P+D%
Total	4	19	38	39	77.16
Female	4	18	38	40	77.73
Male	4	19	39	38	76.65
White (Non-Hispanic)	2	11	37	51	87.31
African-American	8	33	39	20	58.85
Hispanic	6	30	46	18	63.99
Asian	1	14	23	62	85.00
Other	5	23	46	26	72.22
Title I	5	24	40	32	71.29
Migrant	***				
Identified LEP	10	41	38	11	49.35
Extended Sch Services	10	41	38	12	49.83
Gifted/Talented	0	1	17	81	98.56
F/R Lunch Approved	6	29	44	21	64.69
Vocational/2 Credits					
Disability (KCCT)	17	34	33	17	49.33
With Accomodations	19	35	31	15	46.19
Alternate Assessment	7	27	67	0	66.67

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**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE CORE CONTENT**

District: Fayette County
Code: 165
Grade: 04

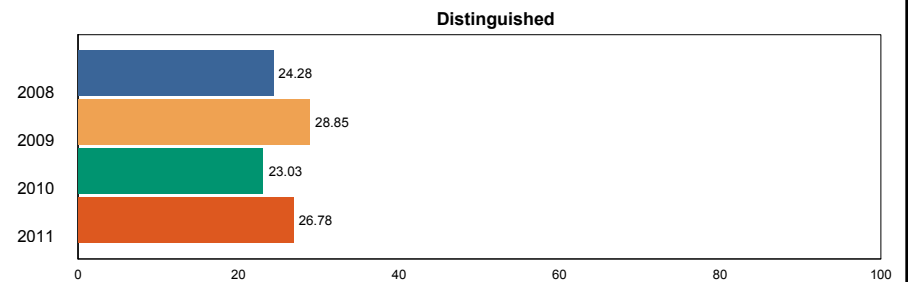
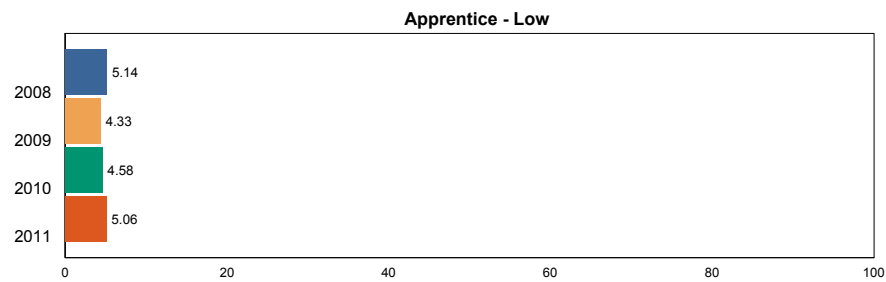
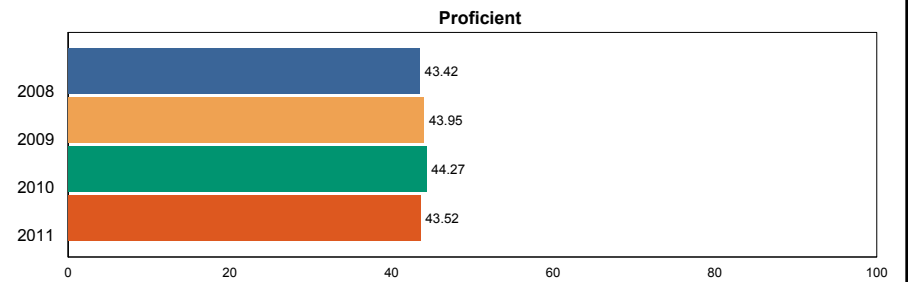
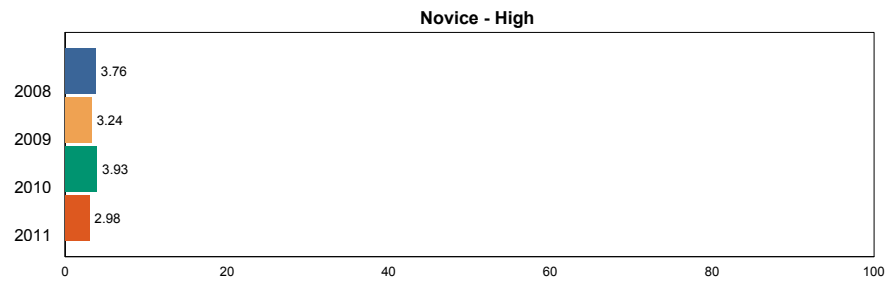
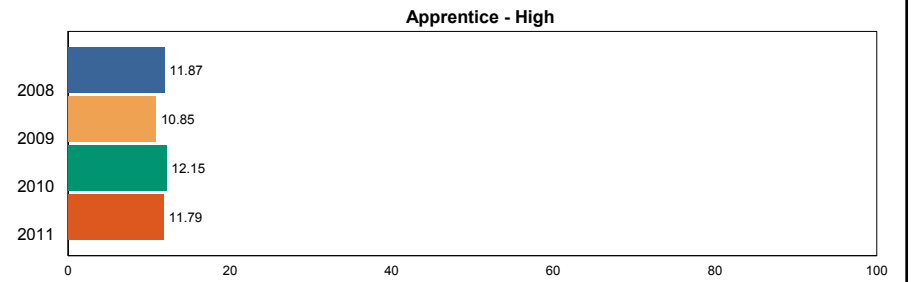
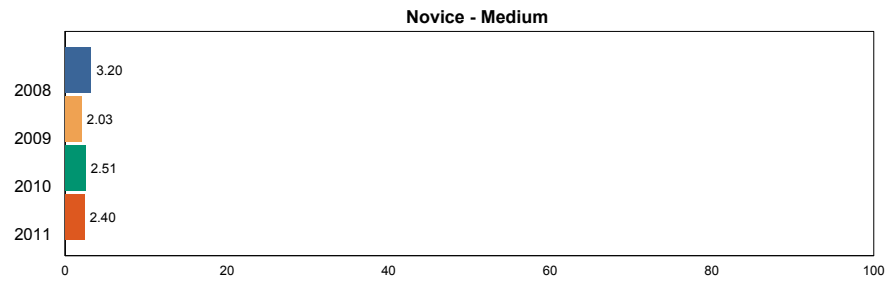
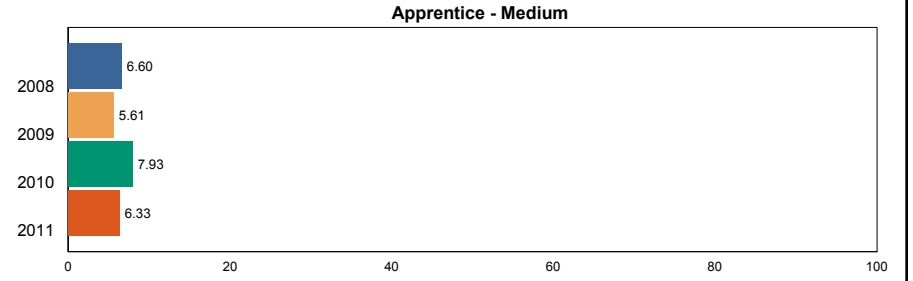
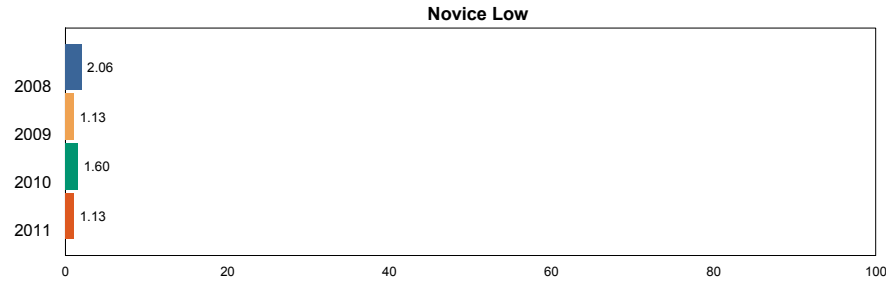
		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
01 .x.x	Physical Science	2	992	0	12	15	39	25	8	2.0	0.0	16,847	0	16	18	38	20	7	1.8	0.2	
02 .x.x	Earth Space Science	3	3,934	0	7	14	33	38	9	2.3	0.0	67,588	0	9	15	36	34	5	2.1	0.2	
03 .x.x	Biological Science	3	3,933	0	1	8	37	45	8	2.5	0.0	67,323	0	2	11	39	41	7	2.4	0.1	
04 .x.x	Unifying Concepts	2	3,449	0	2	11	41	34	13	2.5	0.0	59,191	0	2	15	44	29	9	2.3	0.2	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Physical Science	18	23,624	83	17	0		0.83	0.00	404,688	82	18	0		0.82	0.01					
02 .x.x	Earth Space Science	19	24,118	74	26	0		0.74	0.00	413,086	71	29	0		0.71	0.03					
03 .x.x	Biological Science	22	28,045	81	19	0		0.81	0.00	480,647	77	22	0		0.77	0.04					
04 .x.x	Unifying Concepts	14	19,203	88	12	0		0.88	0.00	328,729	84	16	0		0.84	0.04					

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**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Performance Level Percents**

District: Fayette County
Code: 165
Grade: Elementary



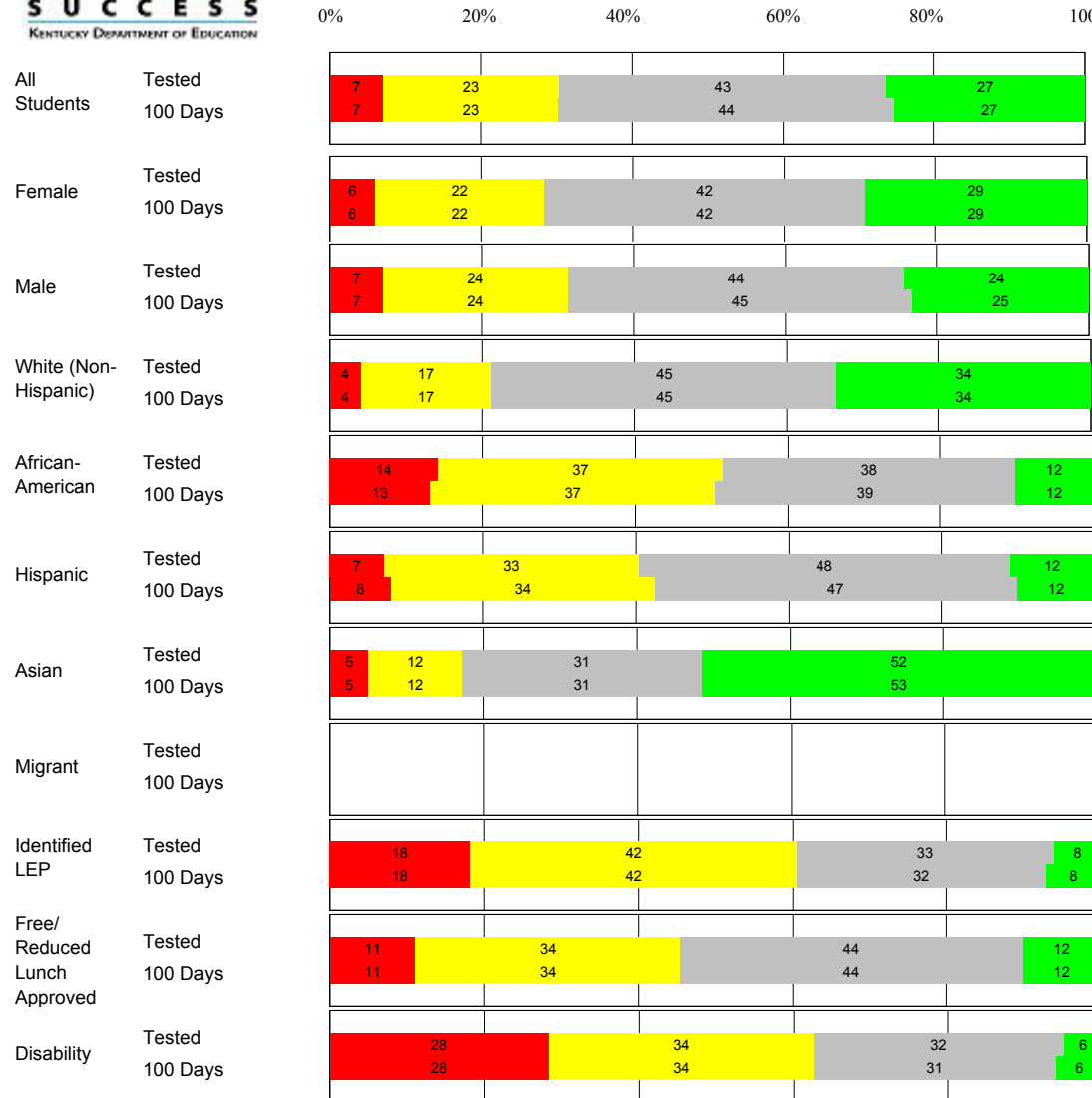
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	7	23	43	27	69.94
Female	6	22	42	29	71.16
Male	7	24	44	24	68.74
White (Non-Hispanic)	4	17	45	34	79.11
African-American	14	37	38	12	49.69
Hispanic	7	33	48	12	59.65
Asian	5	12	31	52	83.19
Other	8	30	45	17	62.14
Title I	9	29	44	18	62.17
Migrant	***				
Identified LEP	18	42	33	8	40.25
Extended Sch Services	8	35	49	8	57.14
Gifted/Talented	0	3	27	69	96.51
F/R Lunch Approved	11	34	44	12	55.43
Vocational/2 Credits					
Disability (KCCT)	28	34	32	6	37.84
With Accomodations	30	31	33	6	38.39
Alternate Assessment	0	46	54	0	53.85

100 Day Students	N%	A%	P%	D%	P+D%
Total	7	23	44	27	70.31
Female	6	22	42	29	71.08
Male	7	24	45	25	69.54
White (Non-Hispanic)	4	17	45	34	79.39
African-American	13	37	39	12	50.48
Hispanic	8	34	47	12	58.63
Asian	5	12	31	53	83.64
Other	8	29	46	18	63.37
Title I	9	29	44	18	62.52
Migrant	***				
Identified LEP	18	42	32	8	40.00
Extended Sch Services	8	36	49	8	56.63
Gifted/Talented	0	3	27	69	96.50
F/R Lunch Approved	11	34	44	12	55.72
Vocational/2 Credits					
Disability (KCCT)	28	34	31	6	37.80
With Accomodations	30	32	33	6	38.35
Alternate Assessment	0	46	54	0	53.85

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**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

District: Fayette County
Code: 165
Grade: 05

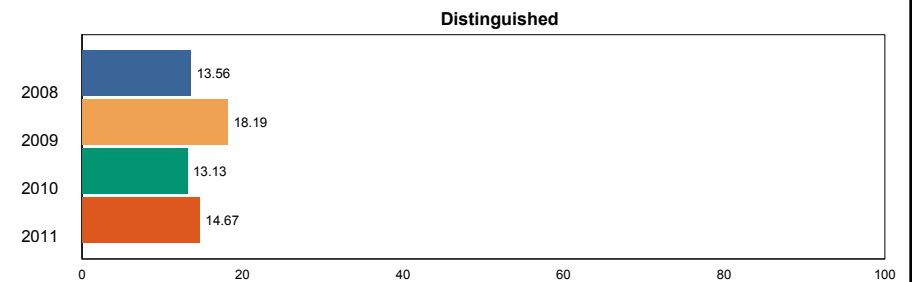
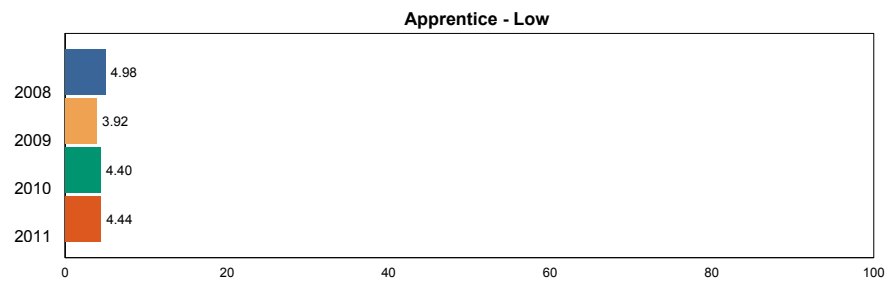
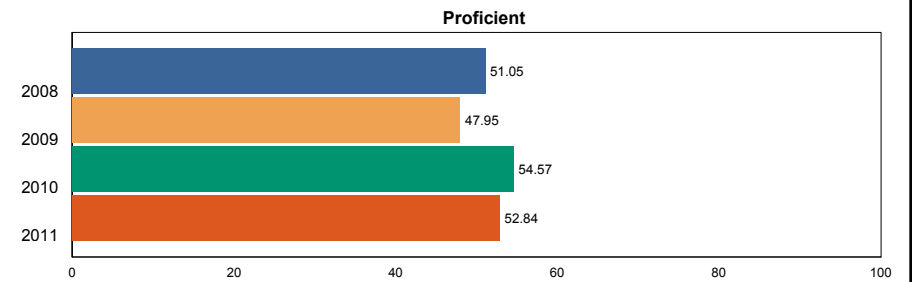
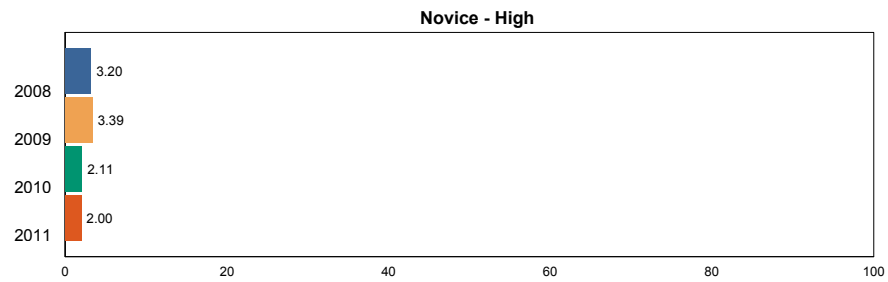
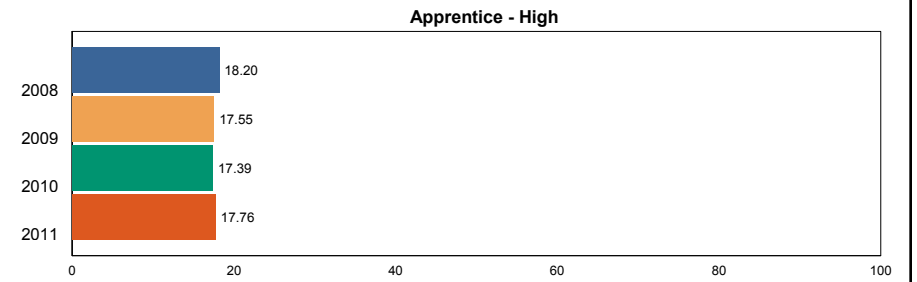
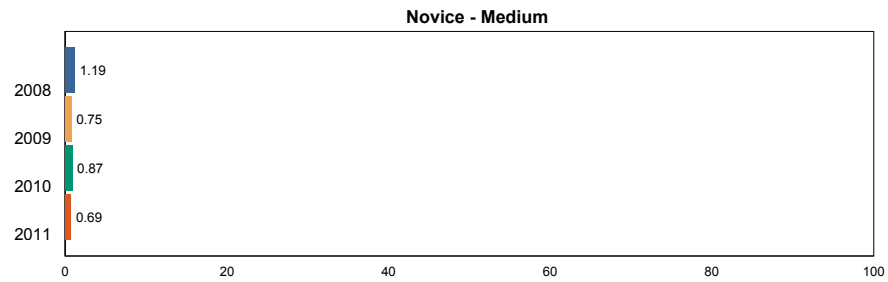
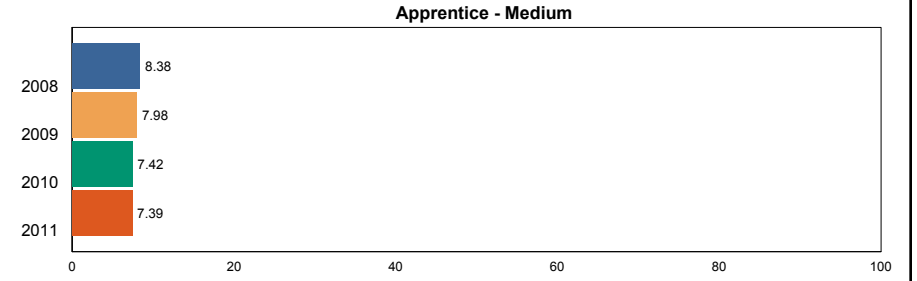
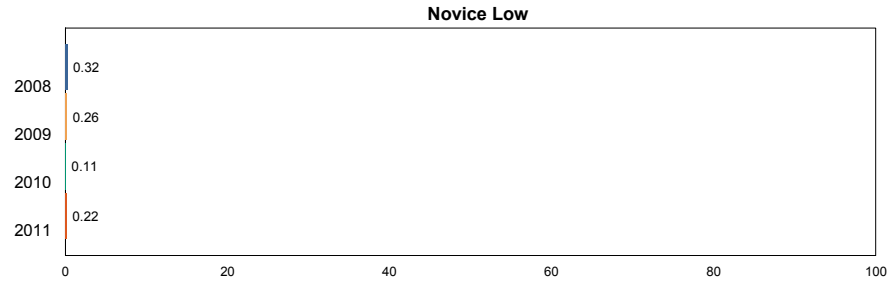
		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
01 .x.x	Government & Civics	2	3,190	0	2	28	45	18	6	2.0	0.0	58,447	0	5	41	40	11	2	1.6	0.4	
02 .x.x	Cultures & Societies	1	468	0	3	14	54	20	9	2.2	0.0	8,330	0	6	23	55	13	4	1.9	0.3	
03 .x.x	Economics	1	2,734	0	7	28	38	18	9	1.9	0.0	50,124	0	11	34	39	13	4	1.7	0.2	
04 .x.x	Geography	2	911	0	5	31	36	21	7	2.0	0.0	16,632	0	8	38	37	14	3	1.7	0.3	
05 .x.x	Historical Perspective	3	3,633	0	4	30	48	14	4	1.9	0.0	66,963	0	6	37	46	10	2	1.6	0.3	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Government & Civics	14	17,781	66	34	0		0.66	0.00	325,905	64	36	0		0.64	0.02					
02 .x.x	Cultures & Societies	11	11,830	73	27	0		0.73	0.00	217,137	69	31	0		0.69	0.04					
03 .x.x	Economics	11	14,126	77	23	0		0.77	0.00	258,943	73	27	0		0.73	0.04					
04 .x.x	Geography	16	20,954	69	31	0		0.69	0.00	384,300	66	34	0		0.66	0.03					
05 .x.x	Historical Perspective	27	32,809	72	28	0		0.72	0.00	601,526	69	31	0		0.69	0.03					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

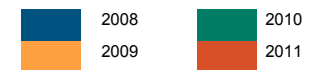


**2010-2011
INTERIM PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Performance Level Percents**

District: Fayette County
Code: 165
Grade: Elementary



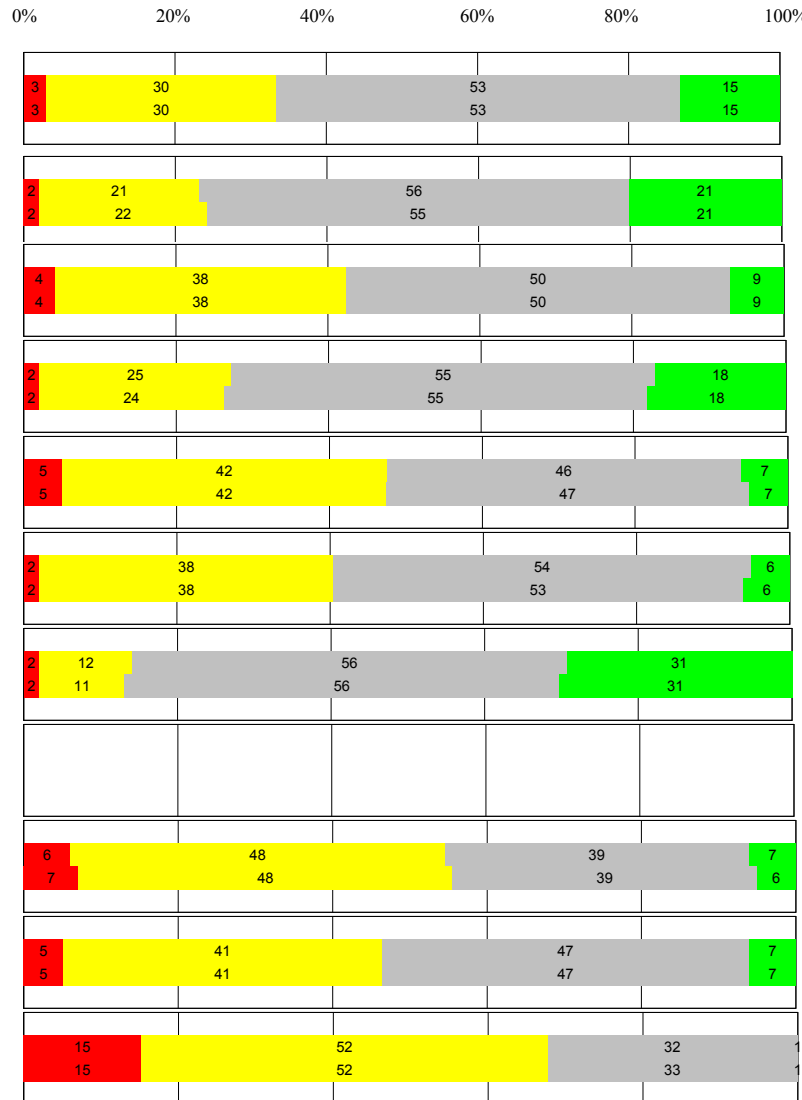
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
WRITING ON-DEMAND DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	3	30	53	15	67.34
Female	2	21	56	21	76.33
Male	4	38	50	9	58.49
White (Non-Hispanic)	2	25	55	18	73.09
African-American	5	42	46	7	52.98
Hispanic	2	38	54	6	60.00
Asian	2	12	56	31	86.73
Other	4	33	48	16	63.11
Title I	4	36	51	10	60.44
Migrant	***				
Identified LEP	6	48	39	7	45.91
Extended Sch Services	5	42	49	3	52.70
Gifted/Talented	0	5	55	40	95.05
F/R Lunch Approved	5	41	47	7	54.11
Vocational/2 Credits					
Disability (KCCT)	15	52	32	1	33.20
With Accomodations	17	51	31	1	32.23
Alternate Assessment	15	31	31	23	53.85
100 Day Students					
Total	3	30	53	15	67.50
Female	2	22	55	21	76.21
Male	4	38	50	9	58.90
White (Non-Hispanic)	2	24	55	18	73.13
African-American	5	42	47	7	53.54
Hispanic	2	38	53	6	59.71
Asian	2	11	56	31	87.27
Other	3	34	48	16	63.37
Title I	4	36	51	10	60.45
Migrant	***				
Identified LEP	7	48	39	6	45.33
Extended Sch Services	5	43	49	3	52.10
Gifted/Talented	0	5	55	40	95.03
F/R Lunch Approved	5	41	47	7	53.92
Vocational/2 Credits					
Disability (KCCT)	15	52	33	1	33.86
With Accomodations	17	50	32	1	33.01
Alternate Assessment	15	31	31	23	53.85

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
KENTUCKY PERFORMANCE REPORT
WRITING ON-DEMAND CORE CONTENT**

District: Fayette County
Code: 165
Grade: 05

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8				
Persuade																										
Content	920	0	0	1	7	8	38	22	20	3	1	4.47	0	1	1	10	11	40	20	14	2	1	4.13	0.34		
Structure	920	0	1	2	7	12	39	21	15	2	0	4.21	0	3	3	10	12	42	18	10	1	0	3.88	0.33		
Convention	920	0	0	0	10	11	38	22	16	3	1	4.33	0	0	0	15	13	41	18	11	1	0	4.02	0.31		
Inform																										
Content	915	0	1	2	5	10	37	21	19	3	1	4.45	0	2	2	11	11	40	18	13	2	1	4.03	0.42		
Structure	915	0	2	2	6	12	38	21	15	2	1	4.24	0	3	4	11	13	41	16	10	1	0	3.83	0.41		
Convention	915	0	0	0	9	11	39	20	16	2	1	4.36	0	0	0	16	13	42	17	10	1	1	3.97	0.39		
Narrate for a purpose																										
Content	900	0	0	0	5	6	35	23	25	3	2	4.70	0	1	1	8	8	40	21	18	2	1	4.34	0.36		
Structure	900	0	1	1	6	7	41	23	16	3	1	4.41	0	2	2	8	11	46	18	11	1	0	4.03	0.38		
Convention	900	0	0	0	5	10	41	21	18	2	1	4.47	0	0	0	11	11	44	19	12	1	0	4.15	0.32		

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult	Std. Err.
Editing	34 20,061	75	25	0	0.75 0.00	367,480	73	27	0
Writing Process	52 32,808	76	24	0	0.76 0.00	601,488	74	26	0
Revising	18 12,747	78	22	0	0.77 0.00	234,008	76	24	0

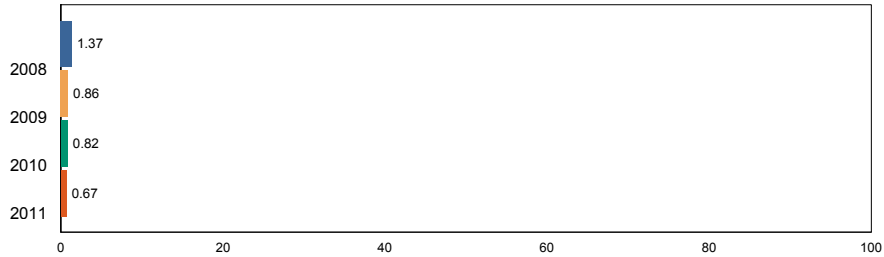
Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



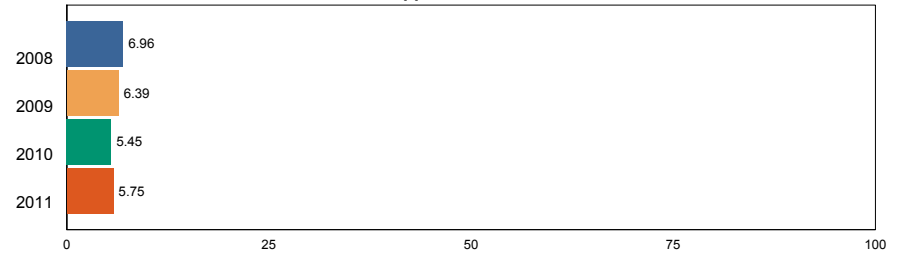
**2010-2011
INTERIM PERFORMANCE REPORT
READING TREND DATA
Performance Level Percents**

District: Fayette County
Code: 165
Grade: Middle School

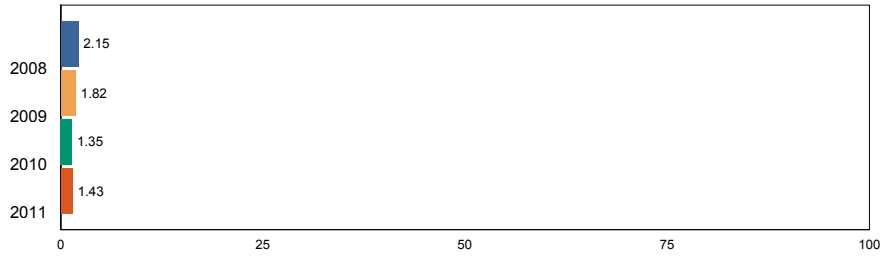
Novice Low



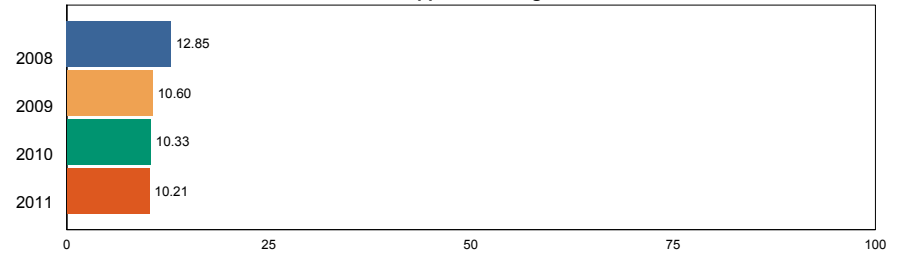
Apprentice - Medium



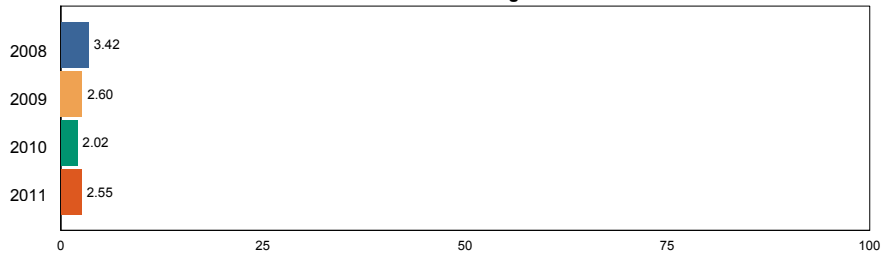
Novice - Medium



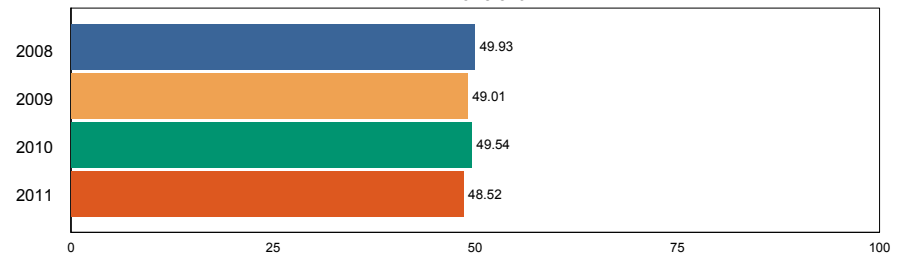
Apprentice - High



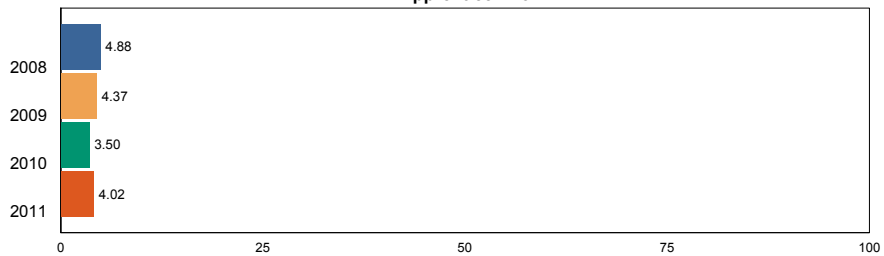
Novice - High



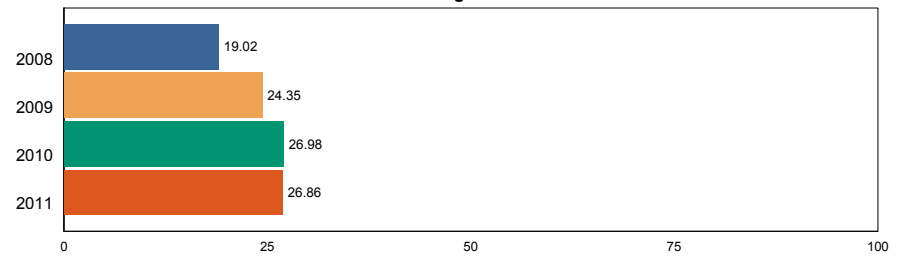
Proficient



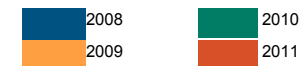
Apprentice - Low



Distinguished



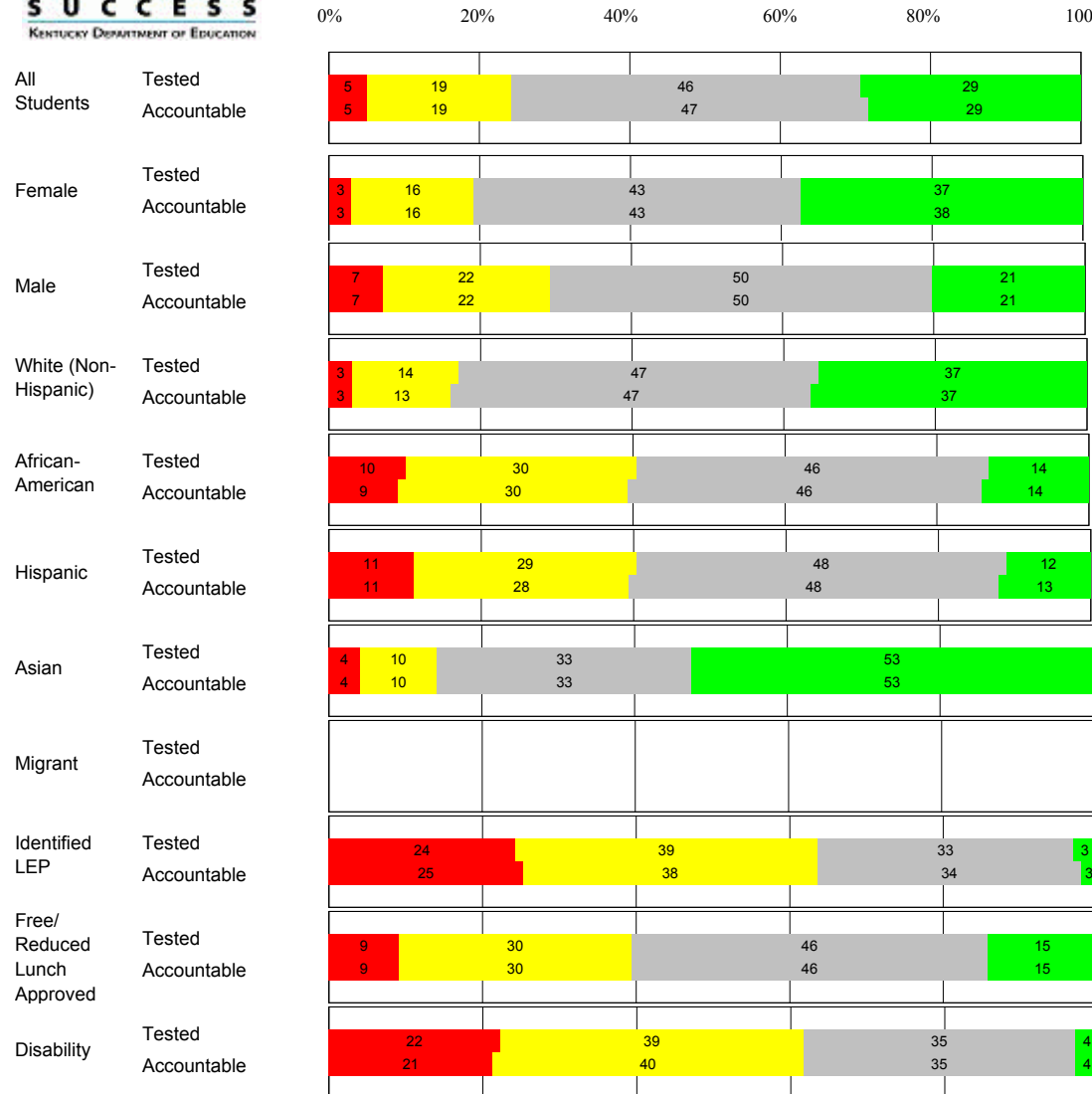
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 06



Tested Students	N%	A%	P%	D%	P+D%
Total	5	19	46	29	75.48
Female	3	16	43	37	80.57
Male	7	22	50	21	70.58
White (Non-Hispanic)	3	14	47	37	83.57
African-American	10	30	46	14	60.06
Hispanic	11	29	48	12	60.40
Asian	4	10	33	53	85.71
Other	4	15	58	23	80.43
Title I	8	27	41	24	64.78
Migrant	***				
Identified LEP	24	39	33	3	36.22
Extended Sch Services	9	30	47	14	61.21
Gifted/Talented	0	2	36	62	98.05
F/R Lunch Approved	9	30	46	15	60.87
Vocational/2 Credits					
Disability (KCCT)	22	39	35	4	39.18
With Accomodations	21	41	34	4	37.44
Alternate Assessment	5	42	53	0	52.63

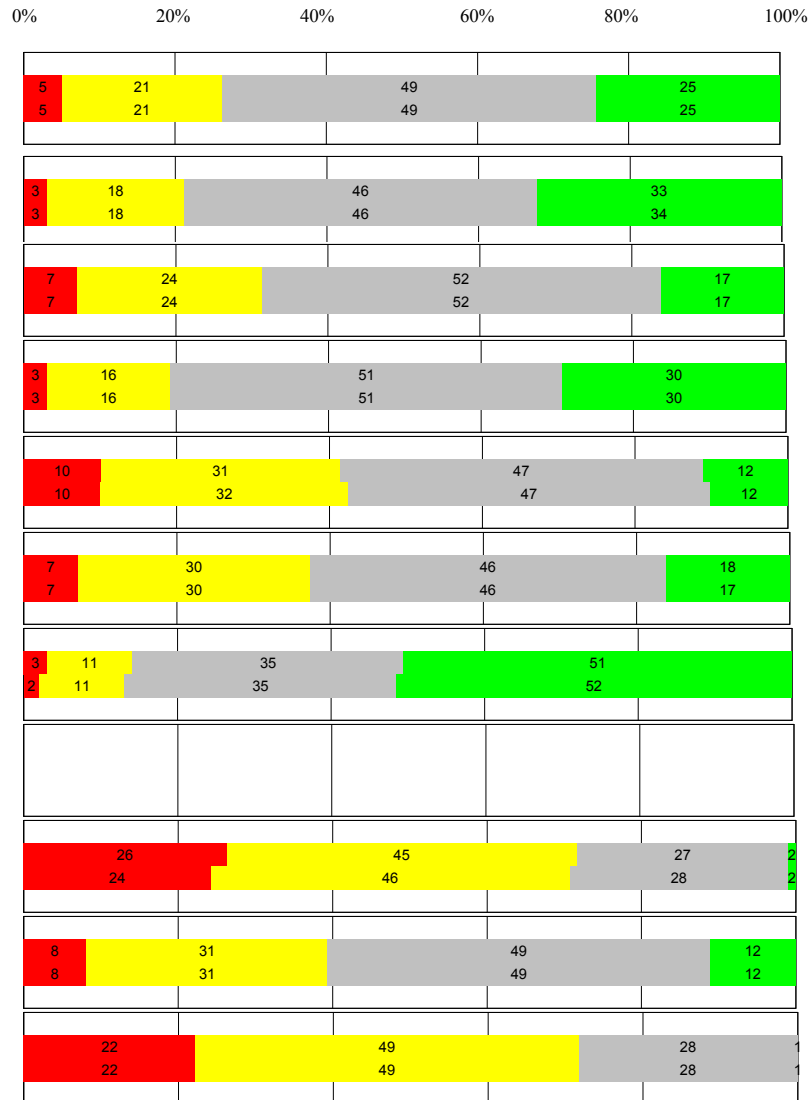
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	5	19	47	29	75.92
Female	3	16	43	38	80.99
Male	7	22	50	21	71.01
White (Non-Hispanic)	3	13	47	37	83.97
African-American	9	30	46	14	60.40
Hispanic	11	28	48	13	61.25
Asian	4	10	33	53	85.39
Other	4	16	57	23	80.00
Title I	9	26	41	24	64.91
Migrant	***				
Identified LEP	25	38	34	3	36.89
Extended Sch Services	9	30	47	14	61.26
Gifted/Talented	0	2	36	62	98.05
F/R Lunch Approved	9	30	46	15	61.20
Vocational/2 Credits					
Disability (KCCT)	21	40	35	4	39.30
With Accomodations	20	43	34	4	37.50
Alternate Assessment	5	42	53	0	52.63

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 07



Tested Students	N%	A%	P%	D%	P+D%
Total	5	21	49	25	74.26
Female	3	18	46	33	79.65
Male	7	24	52	17	69.15
White (Non-Hispanic)	3	16	51	30	81.25
African-American	10	31	47	12	58.92
Hispanic	7	30	46	18	63.42
Asian	3	11	35	51	86.17
Other	3	19	61	18	78.48
Title I	7	30	47	17	63.32
Migrant	***				
Identified LEP	26	45	27	2	29.03
Extended Sch Services	5	32	47	17	63.54
Gifted/Talented	0	4	41	55	96.42
F/R Lunch Approved	8	31	49	12	60.92
Vocational/2 Credits					
Disability (KCCT)	22	49	28	1	29.20
With Accomodations	22	49	27	1	28.42
Alternate Assessment	11	39	50	0	50.00

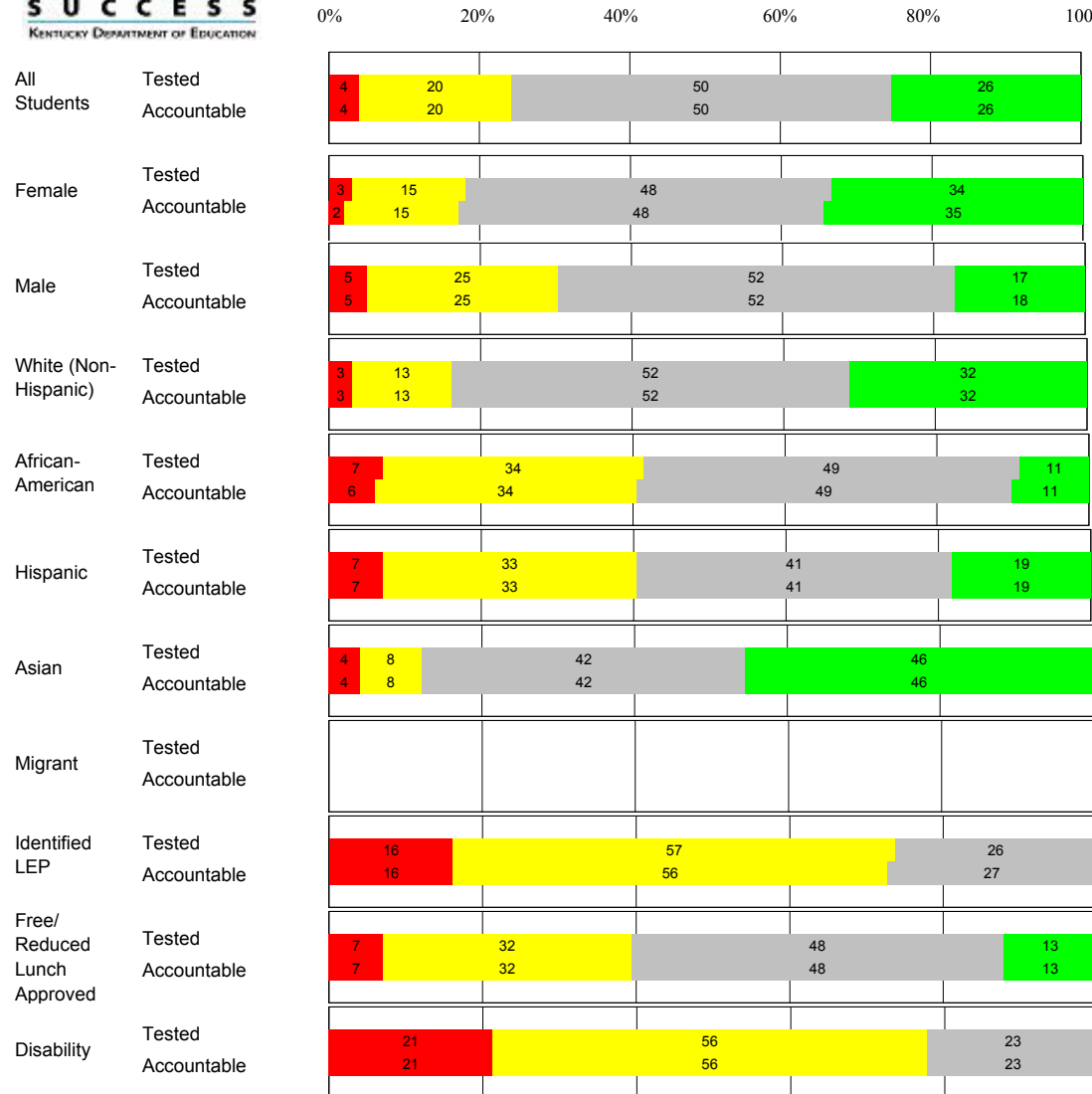
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	5	21	49	25	74.15
Female	3	18	46	34	79.23
Male	7	24	52	17	69.33
White (Non-Hispanic)	3	16	51	30	81.12
African-American	10	32	47	12	58.66
Hispanic	7	30	46	17	63.35
Asian	2	11	35	52	87.10
Other	3	19	59	19	78.38
Title I	7	31	46	16	62.03
Migrant	***				
Identified LEP	24	46	28	2	30.00
Extended Sch Services	5	32	47	17	63.46
Gifted/Talented	0	4	41	55	96.42
F/R Lunch Approved	8	31	49	12	60.66
Vocational/2 Credits					
Disability (KCCT)	22	49	28	1	29.07
With Accomodations	23	49	27	1	28.42
Alternate Assessment	11	42	47	0	47.37

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
Total	4	20	50	26	75.83
Female	3	15	48	34	82.19
Male	5	25	52	17	69.49
White (Non-Hispanic)	3	13	52	32	83.82
African-American	7	34	49	11	59.93
Hispanic	7	33	41	19	60.00
Asian	4	8	42	46	88.07
Other	3	30	49	18	67.61
Title I	6	31	48	16	63.55
Migrant	***				
Identified LEP	16	57	26	1	27.27
Extended Sch Services	3	22	58	17	74.79
Gifted/Talented	0	1	45	54	98.81
F/R Lunch Approved	7	32	48	13	60.96
Vocational/2 Credits					
Disability (KCCT)	21	56	23	0	23.25
With Accomodations	19	57	23	1	23.68
Alternate Assessment	18	41	41	0	40.91
NCLB Accountable Students					
Total	4	20	50	26	76.08
Female	2	15	48	35	82.57
Male	5	25	52	18	69.71
White (Non-Hispanic)	3	13	52	32	84.21
African-American	6	34	49	11	59.73
Hispanic	7	33	41	19	59.91
Asian	4	8	42	46	88.07
Other	3	30	51	17	67.61
Title I	6	31	47	15	62.33
Migrant	***				
Identified LEP	16	56	27	1	28.42
Extended Sch Services	3	23	58	17	74.63
Gifted/Talented	0	1	45	54	98.81
F/R Lunch Approved	7	32	48	13	60.84
Vocational/2 Credits					
Disability (KCCT)	21	56	23	0	23.77
With Accomodations	19	56	24	1	24.47
Alternate Assessment	18	41	41	0	40.91

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

District: Fayette County
Code: 165
Grade: 06

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	8	8,184	0	4	16	40	29	11	2.3	0.0	148,431	0	5	20	45	24	6	2.1	0.2
03	.x.x	Interpreting Text	4	4,087	0	4	20	36	31	9	2.2	0.0	74,504	0	6	24	39	26	6	2.0	0.2
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Forming a Foundation	20	13,618	76		23		0	0.76	0.00	246,763	77	23		0			0.77	-0.01	
02	.x.x	Developing Understanding	80	47,746	79		21		0	0.79	0.00	865,540	78	22		0			0.78	0.01	
03	.x.x	Interpreting Text	27	21,382	75		25		0	0.74	0.00	388,301	73	27		0			0.73	0.01	
05	.x.x	Critical Stance	14	10,918	74		26		0	0.74	0.00	197,913	71	29		0			0.71	0.03	

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

District: Fayette County
Code: 165
Grade: 07

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	6	7,043	0	2	12	47	27	11	2.3	0.0	130,942	0	3	18	51	22	7	2.1	0.2	
03 .x.x	Interpreting Text	7	7,473	0	2	12	46	29	11	2.3	0.0	139,612	0	3	18	50	23	6	2.1	0.2	
MULTIPLE CHOICE				Correct	Incorrect		Omit/Mult						Correct	Incorrect		Omit/Mult					
01 .x.x	Forming a Foundation	13	10,097	70	30		0		0.70	0.00	189,540	67	33		0				0.67	0.03	
02 .x.x	Developing Understanding	82	44,830	81	19		0		0.81	0.00	836,984	79	21		0				0.79	0.02	
03 .x.x	Interpreting Text	32	20,702	80	20		0		0.80	0.00	387,101	78	22		0				0.78	0.02	
05 .x.x	Critical Stance	21	15,856	80	20		0		0.80	0.00	294,403	77	23		0				0.77	0.03	

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

District: Fayette County
Code: 165
Grade: 08

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents							No. Observations	Percents								
				B	0	1	2	3	4	Mean		Std. Err.	B	0	1	2	3	4	Mean	
02 .x.x	Developing Understanding	2	2,959	0	1	10	40	39	10	2.5	0.0	56,651	0	2	12	46	32	7	2.3	0.2
03 .x.x	Interpreting Text	6	6,754	0	2	8	36	41	13	2.6	0.0	127,749	0	3	11	45	34	8	2.3	0.3
05 .x.x	Critical Stance	1	423	1	9	11	42	31	7	2.1	0.1	7,900	0	19	15	41	20	5	1.8	0.3
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult									Correct	Incorrect	Omit/Mult			
01 .x.x	Forming a Foundation	16	13,090	81	18	0		0.81	0.00	248,333	80	20	0		0.80	0.01				
02 .x.x	Developing Understanding	76	40,549	77	23	0		0.77	0.00	768,474	76	24	0		0.76	0.01				
03 .x.x	Interpreting Text	38	24,509	74	26	0		0.73	0.00	467,652	72	28	0		0.72	0.01				
05 .x.x	Critical Stance	19	10,122	70	30	0		0.70	0.00	191,621	68	32	0		0.68	0.02				

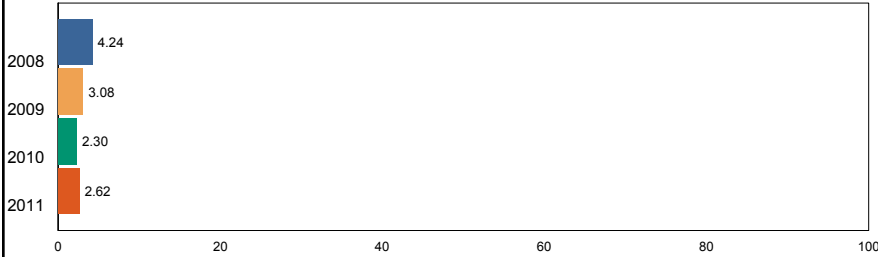
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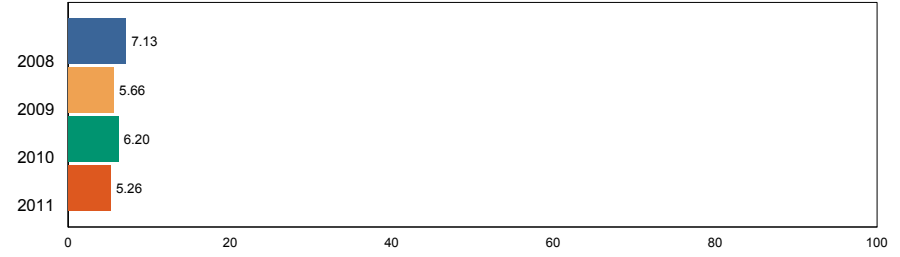
**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS TREND DATA
Performance Level Percents**

District: Fayette County
Code: 165
Grade: Middle School

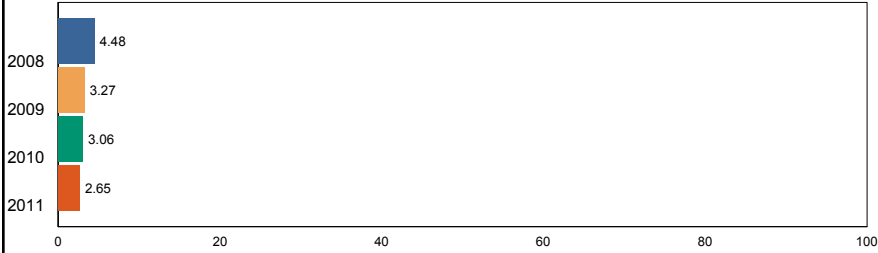
Novice - Low



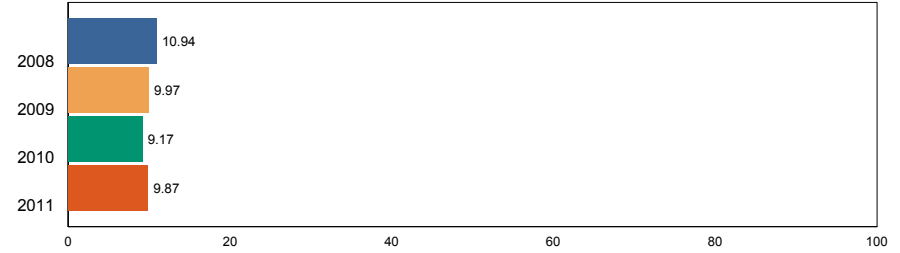
Apprentice - Medium



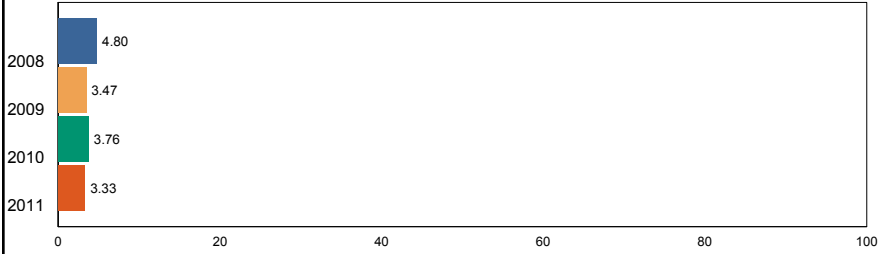
Novice - Medium



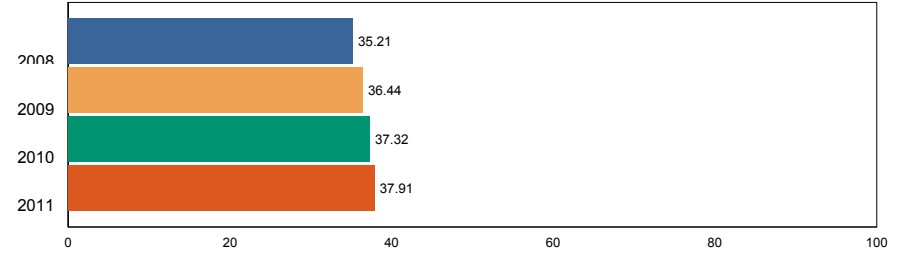
Apprentice - High



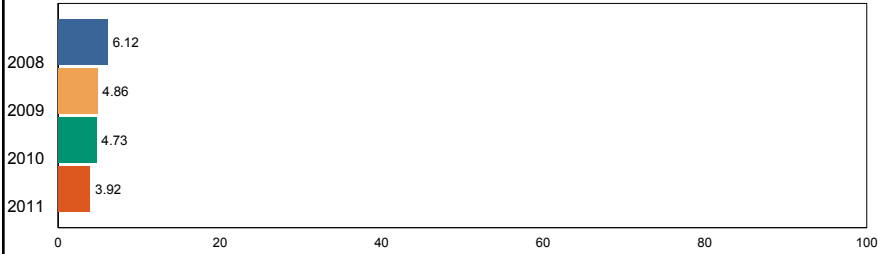
Novice - High



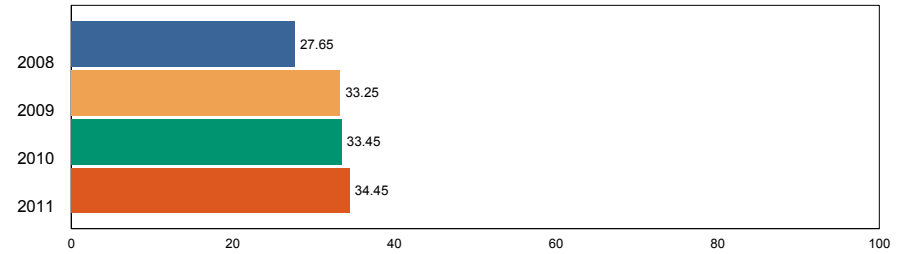
Proficient



Apprentice - Low



Distinguished



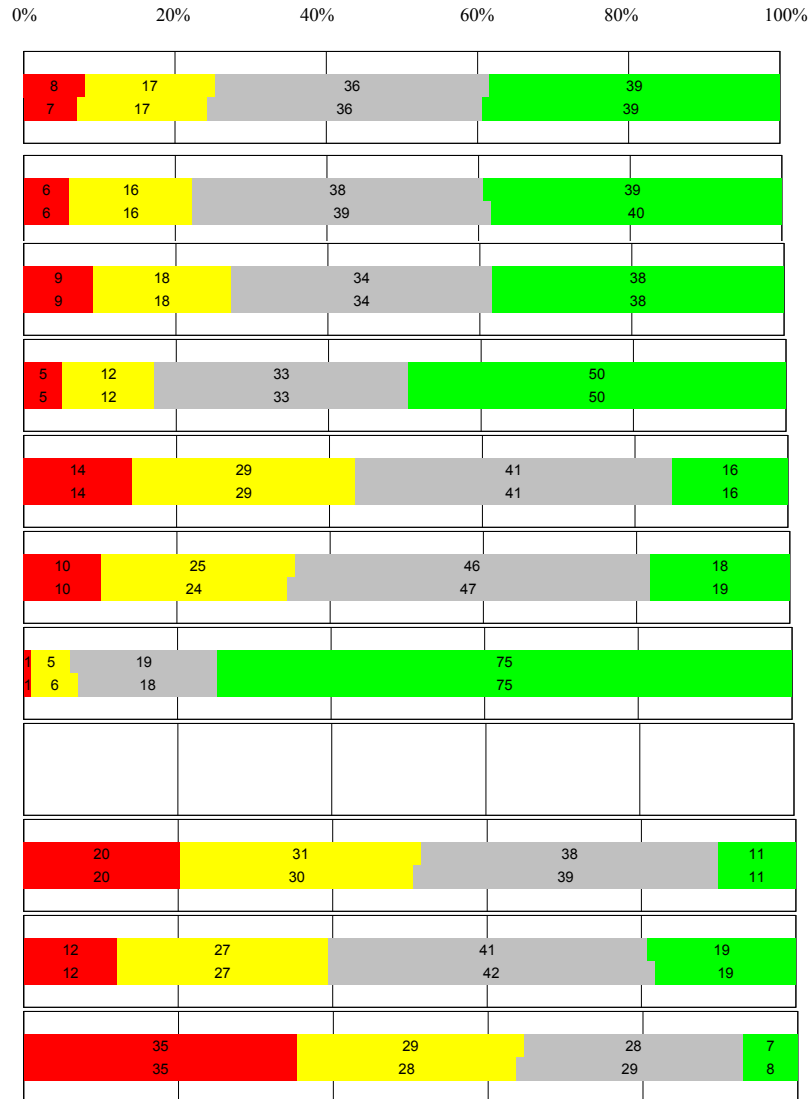
■ 2008 ■ 2010
■ 2009 ■ 2011

The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 06



Tested Students	N%	A%	P%	D%	P+D%
Total	8	17	36	39	74.84
Female	6	16	38	39	77.29
Male	9	18	34	38	72.47
White (Non-Hispanic)	5	12	33	50	83.08
African-American	14	29	41	16	57.08
Hispanic	10	25	46	18	64.80
Asian	1	5	19	75	93.41
Other	8	17	47	28	75.00
Title I	13	23	36	27	63.67
Migrant	***				
Identified LEP	20	31	38	11	48.82
Extended Sch Services	12	26	42	20	62.28
Gifted/Talented	0	2	15	82	97.70
F/R Lunch Approved	12	27	41	19	60.44
Vocational/2 Credits					
Disability (KCCT)	35	29	28	7	35.82
With Accomodations	37	27	30	6	35.55
Alternate Assessment	0	21	79	0	78.95

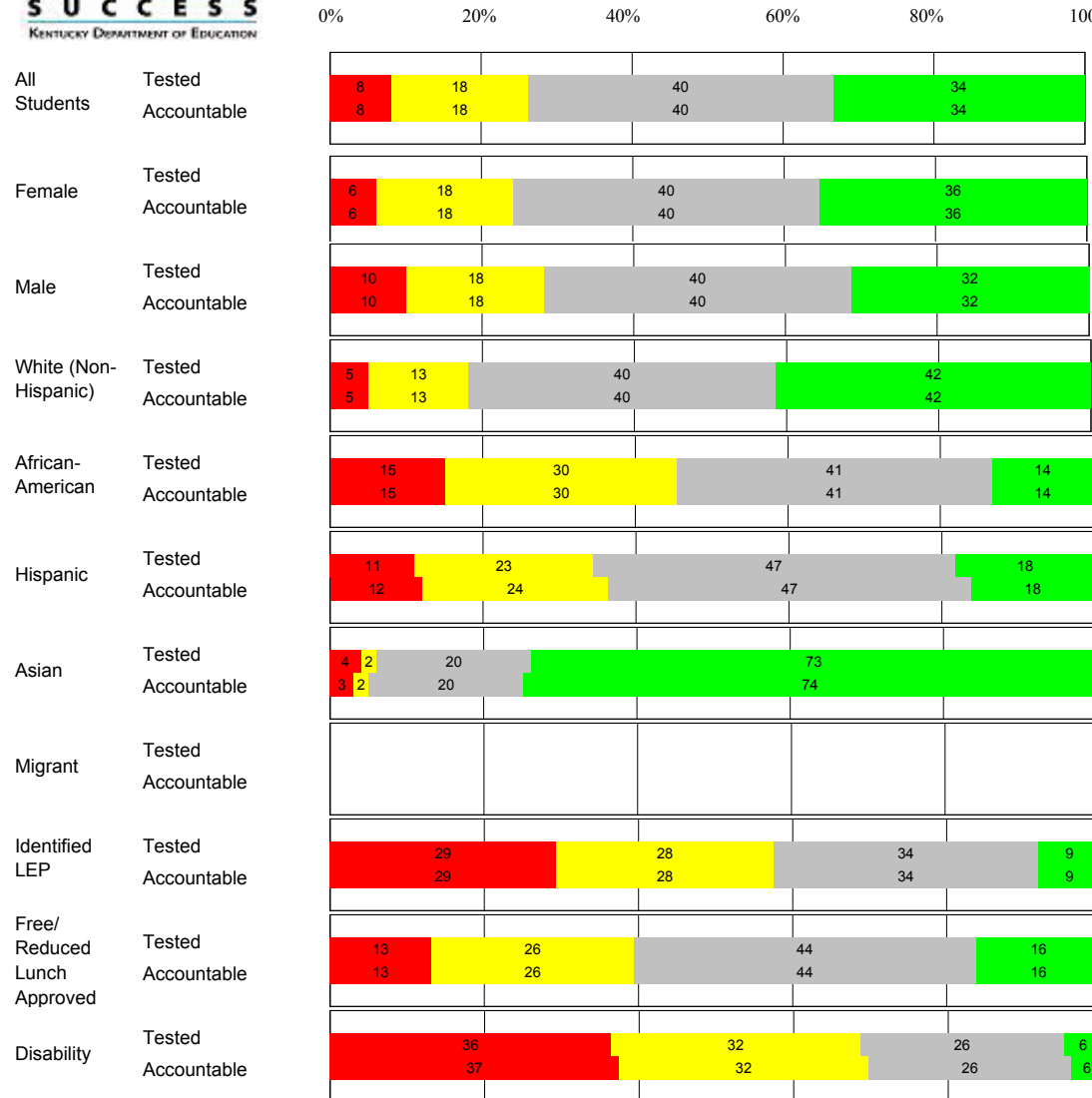
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	7	17	36	39	75.45
Female	6	16	39	40	78.18
Male	9	18	34	38	72.80
White (Non-Hispanic)	5	12	33	50	83.66
African-American	14	29	41	16	57.66
Hispanic	10	24	47	19	65.83
Asian	1	6	18	75	93.26
Other	8	18	46	29	74.44
Title I	13	22	36	28	64.40
Migrant	***				
Identified LEP	20	30	39	11	50.00
Extended Sch Services	12	26	42	20	62.12
Gifted/Talented	0	2	15	82	97.70
F/R Lunch Approved	12	27	42	19	60.98
Vocational/2 Credits					
Disability (KCCT)	35	28	29	8	36.96
With Accomodations	36	27	31	6	37.00
Alternate Assessment	0	21	79	0	78.95

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 07



Tested Students	N%	A%	P%	D%	P+D%
Total	8	18	40	34	73.78
Female	6	18	40	36	75.76
Male	10	18	40	32	71.89
White (Non-Hispanic)	5	13	40	42	81.81
African-American	15	30	41	14	54.77
Hispanic	11	23	47	18	65.37
Asian	4	2	20	73	93.62
Other	8	23	46	24	69.62
Title I	11	25	38	26	63.94
Migrant	***				
Identified LEP	29	28	34	9	43.01
Extended Sch Services	11	29	42	18	59.91
Gifted/Talented	0	3	21	76	96.42
F/R Lunch Approved	13	26	44	16	60.38
Vocational/2 Credits					
Disability (KCCT)	36	32	26	6	31.86
With Accomodations	37	33	25	5	30.05
Alternate Assessment	6	50	44	0	44.44

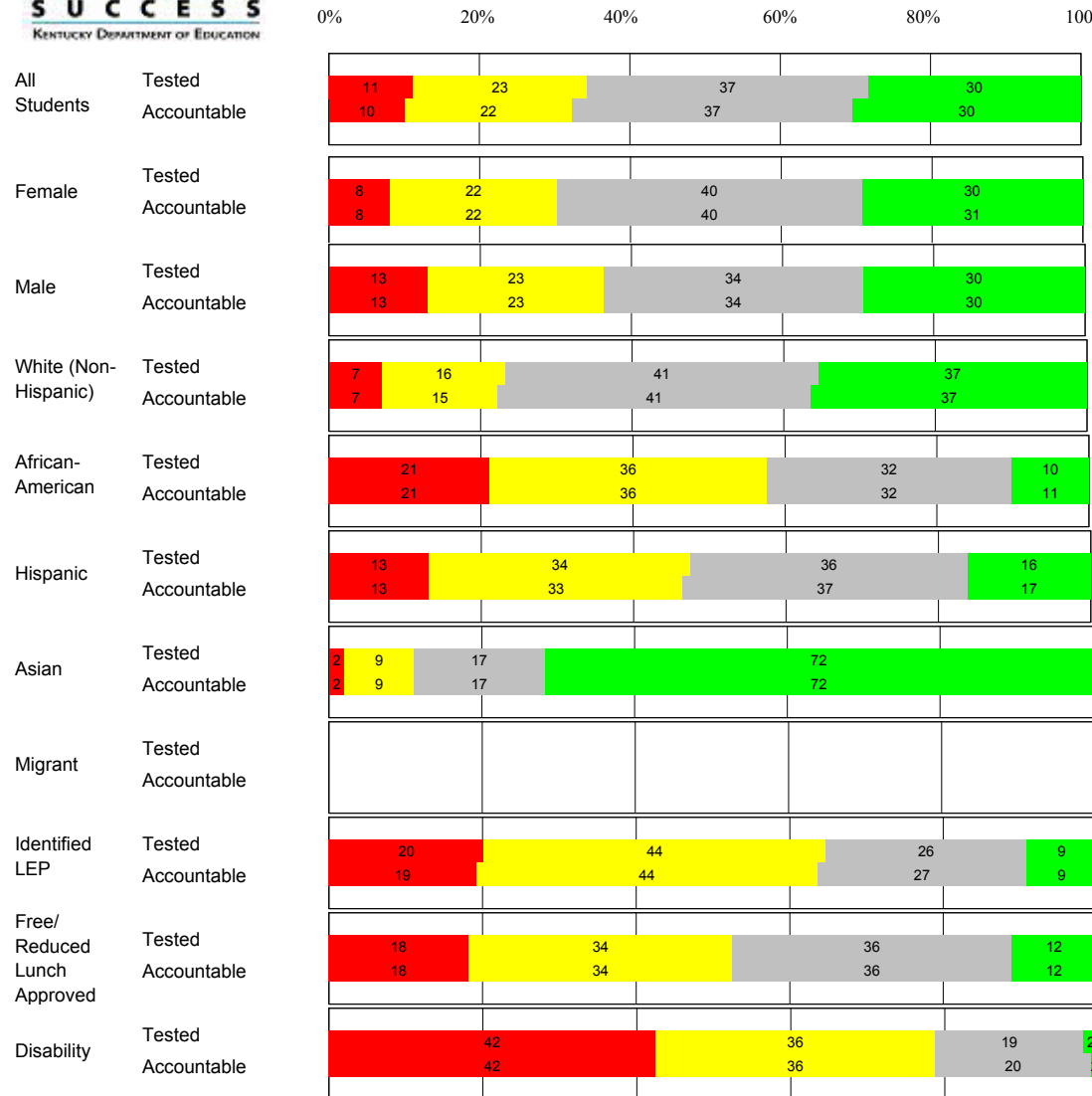
NCLB Accountable Students					
Total	8	18	40	34	73.89
Female	6	18	40	36	75.83
Male	10	18	40	32	72.05
White (Non-Hispanic)	5	13	40	42	81.87
African-American	15	30	41	14	54.76
Hispanic	12	24	47	18	64.94
Asian	3	2	20	74	94.62
Other	8	20	46	26	71.62
Title I	12	25	37	26	63.16
Migrant	***				
Identified LEP	29	28	34	9	43.33
Extended Sch Services	11	29	42	18	60.04
Gifted/Talented	0	3	21	76	96.42
F/R Lunch Approved	13	26	44	16	60.42
Vocational/2 Credits					
Disability (KCCT)	37	32	26	6	31.72
With Accomodations	37	33	25	5	30.05
Alternate Assessment	5	53	42	0	42.11

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
Total	11	23	37	30	66.74
Female	8	22	40	30	69.62
Male	13	23	34	30	63.87
White (Non-Hispanic)	7	16	41	37	77.18
African-American	21	36	32	10	42.83
Hispanic	13	34	36	16	52.73
Asian	2	9	17	72	88.99
Other	14	34	32	20	52.11
Title I	13	35	32	20	52.11
Migrant	***				
Identified LEP	20	44	26	9	35.35
Extended Sch Services	11	27	41	21	62.18
Gifted/Talented	0	4	28	68	96.26
F/R Lunch Approved	18	34	36	12	47.72
Vocational/2 Credits					
Disability (KCCT)	42	36	19	2	21.49
With Accomodations	42	34	22	2	24.21
Alternate Assessment	0	41	59	0	59.09

NCLB Accountable Students					
Total	10	22	37	30	67.45
Female	8	22	40	31	70.50
Male	13	23	34	30	64.45
White (Non-Hispanic)	7	15	41	37	78.01
African-American	21	36	32	11	42.93
Hispanic	13	33	37	17	53.77
Asian	2	9	17	72	88.99
Other	14	34	32	20	52.11
Title I	15	33	32	20	51.74
Migrant	***				
Identified LEP	19	44	27	9	36.84
Extended Sch Services	11	26	41	22	62.37
Gifted/Talented	0	4	28	68	96.26
F/R Lunch Approved	18	34	36	12	48.21
Vocational/2 Credits					
Disability (KCCT)	42	36	20	2	21.97
With Accomodations	42	34	22	2	24.47
Alternate Assessment	0	41	59	0	59.09

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

District: Fayette County
Code: 165
Grade: 06

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	3	3,638	0	7	16	19	32	27	2.6	0.0	66,362	0	8	21	21	31	19	2.3	0.3	
02 .x.x	Measurement	1	460	0	13	36	25	19	6	1.7	0.0	8,164	0	17	38	27	15	3	1.5	0.2	
03 .x.x	Geometry	2	906	0	6	27	20	28	18	2.3	0.0	16,293	0	9	28	20	26	18	2.2	0.1	
04 .x.x	Data Analysis & Probabilit	1	2,728	0	8	57	10	19	6	1.6	0.0	49,477	0	10	61	11	14	3	1.4	0.2	
05 .x.x	Algebraic Thinking	2	3,180	0	5	13	13	34	35	2.8	0.0	57,612	0	6	17	15	31	31	2.6	0.2	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	30	36,373	62	38	0		0.62	0.00	659,508	58	42	0		0.58	0.04					
02 .x.x	Measurement	7	7,724	64	36	0		0.64	0.01	140,267	59	41	0		0.59	0.05					
03 .x.x	Geometry	14	15,463	68	31	0		0.68	0.00	280,576	67	33	0		0.67	0.01					
04 .x.x	Data Analysis & Probabilit	11	14,097	67	33	0		0.67	0.00	255,535	62	38	0		0.62	0.05					
05 .x.x	Algebraic Thinking	11	14,088	72	28	0		0.72	0.00	255,521	69	31	0		0.69	0.03					

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

District: Fayette County
Code: 165
Grade: 07

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	3	3,512	0	17	12	18	20	33	2.4	0.0	66,091	0	19	14	19	20	28	2.2	0.2	
02 .x.x	Measurement	1	444	0	16	19	44	14	7	1.8	0.0	8,163	0	21	27	39	10	4	1.5	0.3	
03 .x.x	Geometry	2	882	1	7	34	32	16	9	1.8	0.0	16,196	0	8	36	33	15	8	1.8	0.0	
04 .x.x	Data Analysis & Probabilit	1	2,639	0	4	15	10	55	15	2.6	0.0	49,258	0	7	22	13	49	10	2.3	0.3	
05 .x.x	Algebraic Thinking	2	3,079	0	5	7	10	22	55	3.2	0.0	57,324	0	6	10	14	25	45	2.9	0.3	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	22	25,065	70	30	0		0.70	0.00	468,219	66	34	0		0.66	0.04					
02 .x.x	Measurement	10	13,195	68	32	0		0.67	0.00	246,290	64	35	0		0.64	0.03					
03 .x.x	Geometry	14	17,159	67	33	0		0.67	0.00	319,909	65	35	0		0.65	0.02					
04 .x.x	Data Analysis & Probabilit	13	14,509	75	25	0		0.74	0.00	271,254	68	32	0		0.68	0.06					
05 .x.x	Algebraic Thinking	14	14,964	66	34	0		0.66	0.00	278,747	62	37	0		0.62	0.04					

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

District: Fayette County
Code: 165
Grade: 08

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL Percents							Mean	Std. Err.	No. Observations	STATE Percents							Mean	School -State Mean
				B	0	1	2	3	4	B				0	1	2	3	4				
01 .x.x	Number Prop Oper	3	1,268	0	12	25	34	19	10	1.9	0.0	23,644	0	15	29	34	15	6	1.7	0.2		
02 .x.x	Measurement	2	841	0	14	32	19	15	20	1.9	0.0	15,859	0	16	39	20	13	12	1.6	0.3		
03 .x.x	Geometry	3	3,372	0	16	16	35	19	14	2.0	0.0	63,904	0	20	17	29	19	16	1.9	0.1		
04 .x.x	Data Analysis & Probabilit	1	2,534	0	12	30	18	14	26	2.1	0.0	48,075	0	17	36	16	11	18	1.8	0.3		
05 .x.x	Algebraic Thinking	5	4,230	0	7	12	20	22	38	2.7	0.0	80,321	0	10	17	22	21	31	2.5	0.2		

	MULTIPLE CHOICE	No. Items	No. Observations	SCHOOL			Mean	Std. Err.	No. Observations	STATE			Mean	School -State Mean
				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		
01 .x.x	Number Prop Oper	16	17,316	70	30	0	0.70	0.00	328,655	67	33	0	0.67	0.03
02 .x.x	Measurement	12	13,517	64	36	0	0.64	0.00	256,817	61	39	0	0.61	0.03
03 .x.x	Geometry	16	17,316	72	28	0	0.71	0.00	328,655	68	32	0	0.68	0.03
04 .x.x	Data Analysis & Probabilit	10	12,670	73	27	0	0.73	0.00	240,375	67	33	0	0.67	0.06
05 .x.x	Algebraic Thinking	20	23,228	71	29	0	0.71	0.00	440,545	66	34	0	0.66	0.05

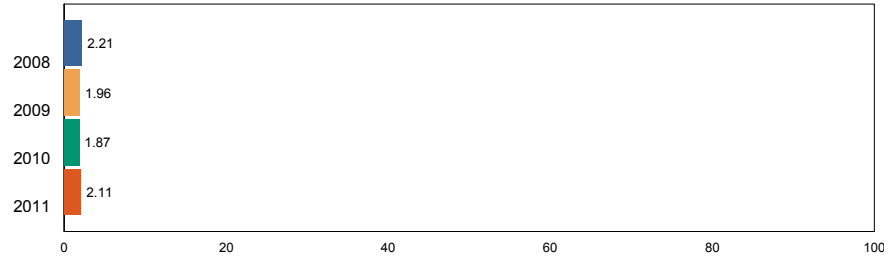
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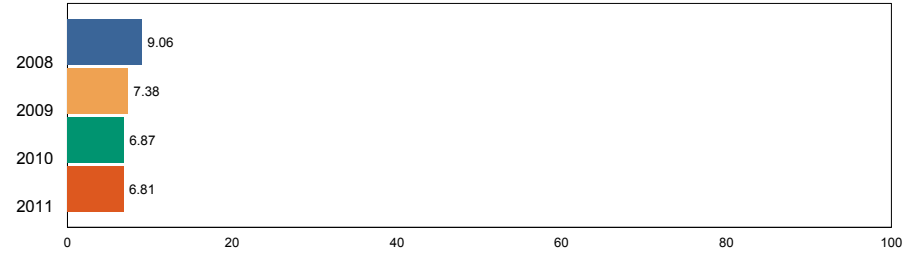
**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE TREND DATA
Performance Level Percents**

District: Fayette County
Code: 165
Grade: Middle School

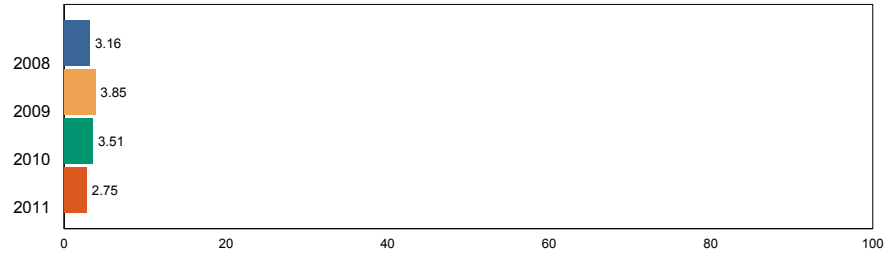
Novice Low



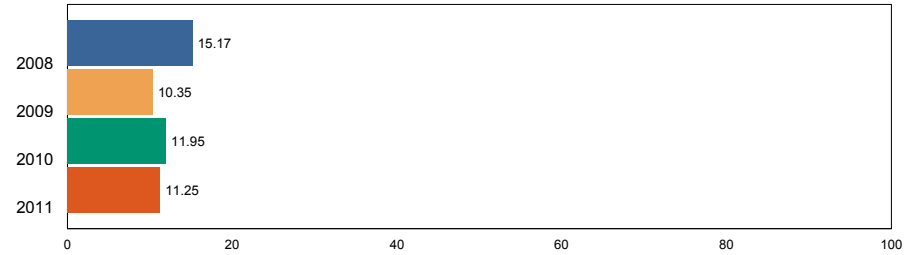
Apprentice - Medium



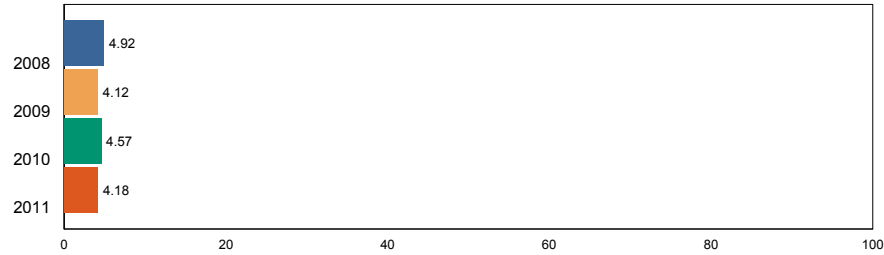
Novice - Medium



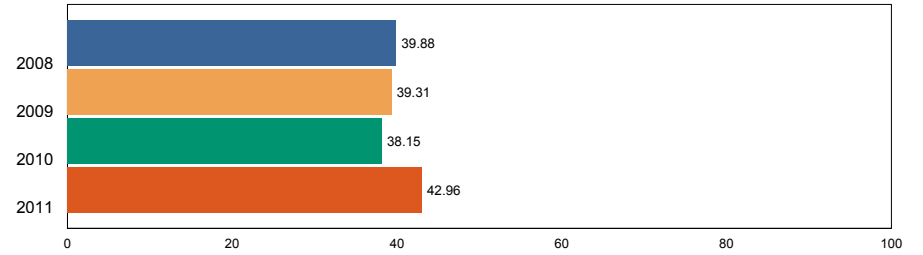
Apprentice - High



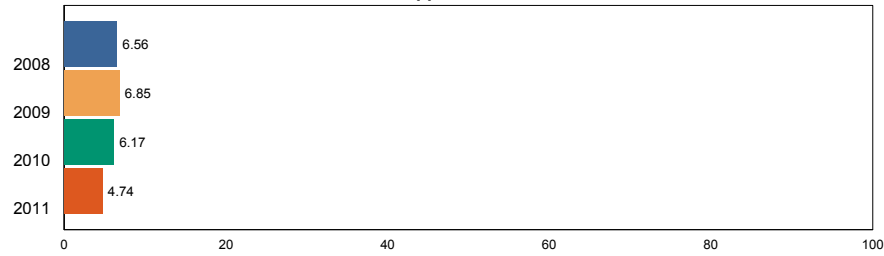
Novice - High



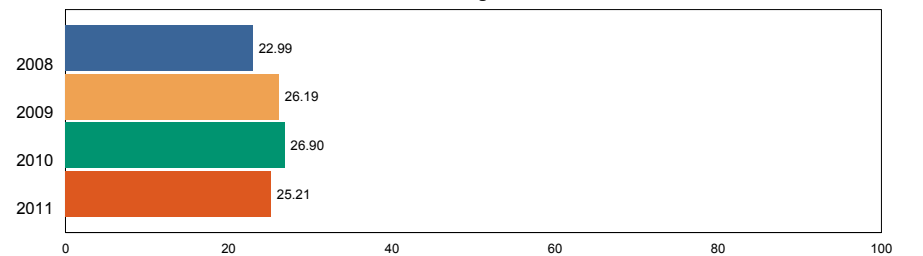
Proficient



Apprentice - Low



Distinguished



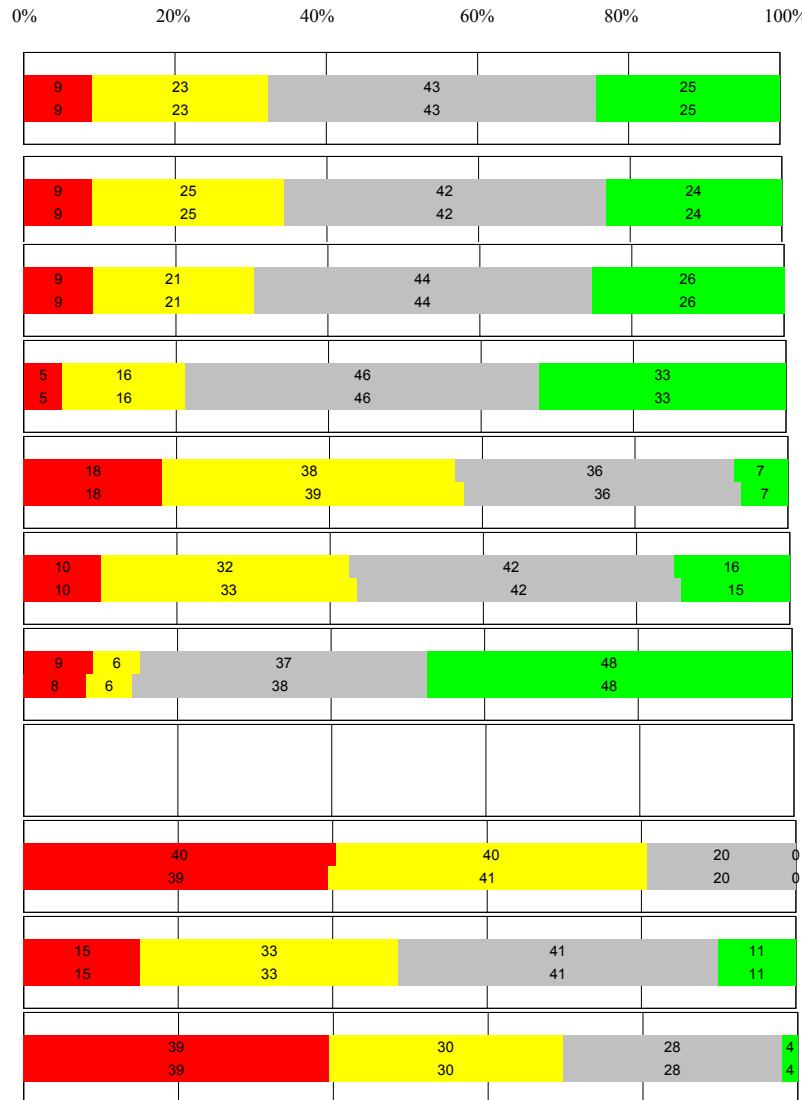
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 07



Tested Students	N%	A%	P%	D%	P+D%
Total	9	23	43	25	68.06
Female	9	25	42	24	65.93
Male	9	21	44	26	70.09
White (Non-Hispanic)	5	16	46	33	78.58
African-American	18	38	36	7	43.23
Hispanic	10	32	42	16	57.59
Asian	9	6	37	48	85.11
Other	5	24	48	23	70.89
Title I	12	28	38	23	60.18
Migrant	***				
Identified LEP	40	40	20	0	20.43
Extended Sch Services	11	30	44	15	59.06
Gifted/Talented	0	4	35	61	95.67
F/R Lunch Approved	15	33	41	11	51.34
Vocational/2 Credits					
Disability (KCCT)	39	30	28	4	31.42
With Accomodations	39	32	26	3	28.96
Alternate Assessment	11	61	28	0	27.78

100 Day Students	N%	A%	P%	D%	P+D%
Total	9	23	43	25	68.17
Female	9	25	42	24	65.87
Male	9	21	44	26	70.36
White (Non-Hispanic)	5	16	46	33	78.73
African-American	18	39	36	7	43.21
Hispanic	10	33	42	15	56.97
Asian	8	6	38	48	86.02
Other	5	23	49	23	71.62
Title I	13	27	37	22	59.52
Migrant	***				
Identified LEP	39	41	20	0	20.00
Extended Sch Services	11	29	44	15	59.19
Gifted/Talented	0	4	35	61	95.67
F/R Lunch Approved	15	33	41	11	51.49
Vocational/2 Credits					
Disability (KCCT)	39	30	28	4	31.28
With Accomodations	39	32	26	3	28.96
Alternate Assessment	16	58	26	0	26.32

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**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE CORE CONTENT**

District: Fayette County
Code: 165
Grade: 07

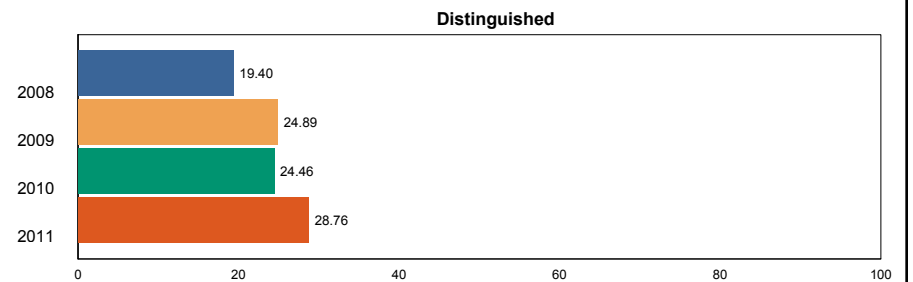
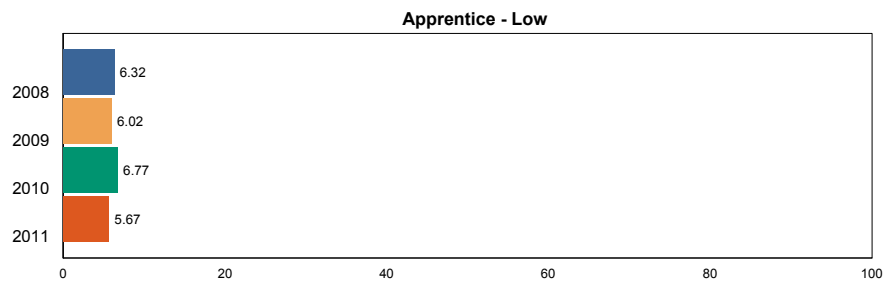
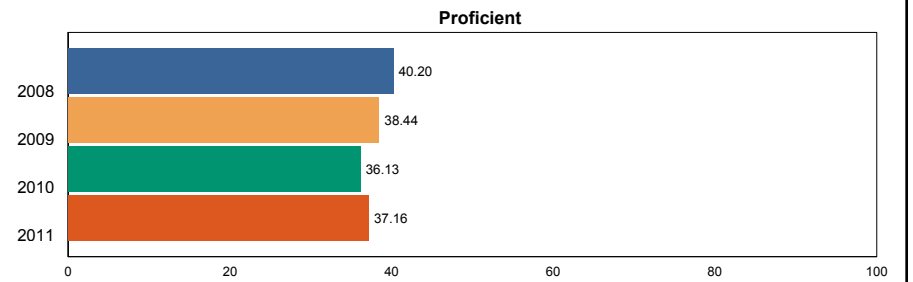
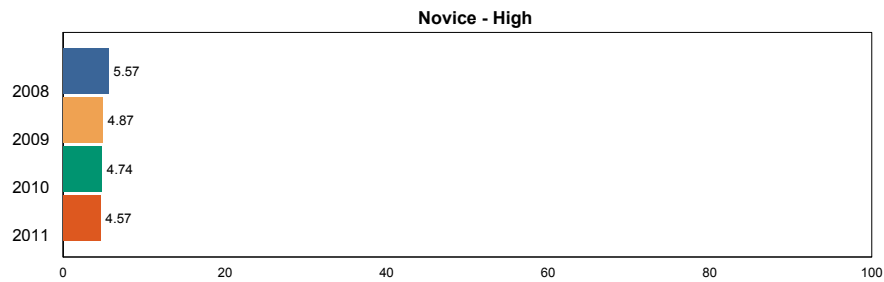
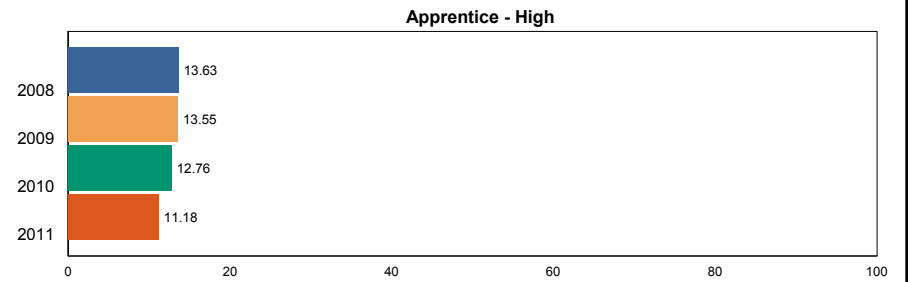
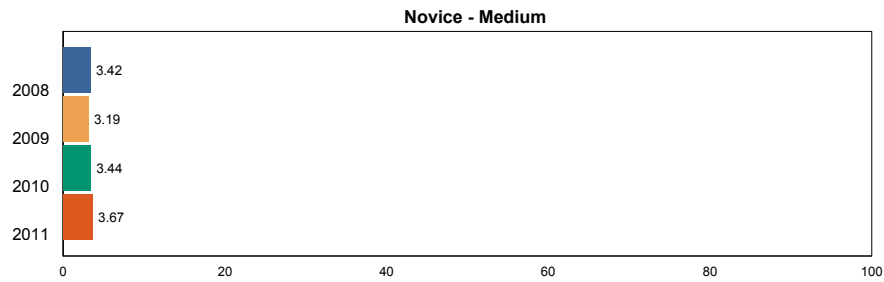
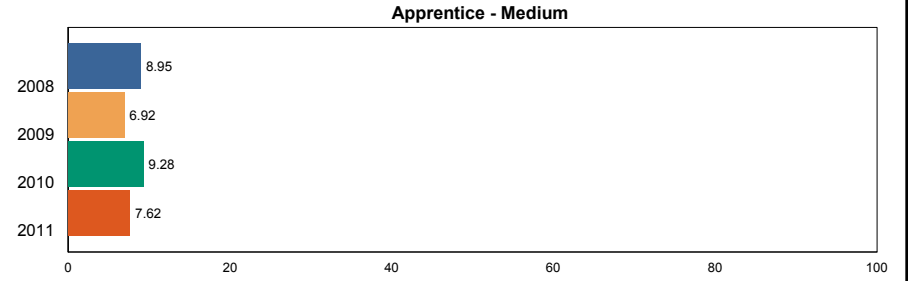
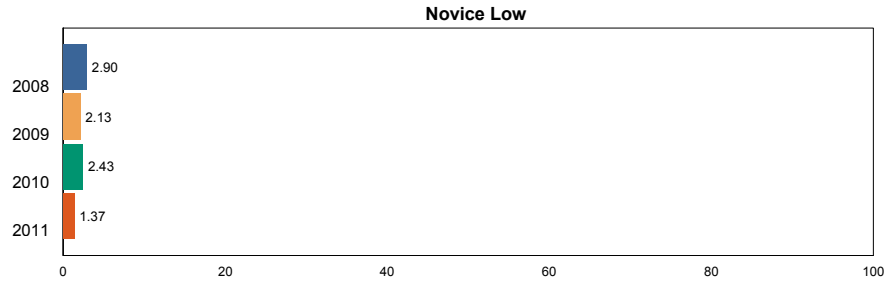
	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents						Mean	Std. Err.	No. Observations	Percents							
				B	0	1	2	3	4							B	0	1	2	3
01 .x.x	Physical Science	3	3,512	0	7	30	39	14	10	1.9	0.0	66,092	0	8	33	38	13	8	1.8	0.1
02 .x.x	Earth Space Science	2	3,079	0	10	13	54	20	4	2.0	0.0	57,324	0	10	12	52	20	5	2.0	0.0
03 .x.x	Biological Science	1	438	0	34	32	14	12	8	1.3	0.1	8,100	0	33	32	17	12	6	1.3	0.0
04 .x.x	Unifying Concepts	3	3,527	0	6	33	37	14	9	1.9	0.0	65,516	0	7	31	40	15	8	1.9	0.0
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult					Correct	Incorrect	Omit/Mult							
01 .x.x	Physical Science	19	21,567	68	32	0		0.68	0.00	401,554	63	37	0		0.63	0.05				
02 .x.x	Earth Space Science	19	23,753	60	40	0		0.60	0.00	443,288	57	43	0		0.57	0.03				
03 .x.x	Biological Science	14	17,154	69	30	0		0.69	0.00	319,910	67	33	0		0.67	0.02				
04 .x.x	Unifying Concepts	23	25,497	62	38	0		0.62	0.00	476,924	59	41	0		0.59	0.03				

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**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Performance Level Percents**

District: Fayette County
Code: 165
Grade: Middle School



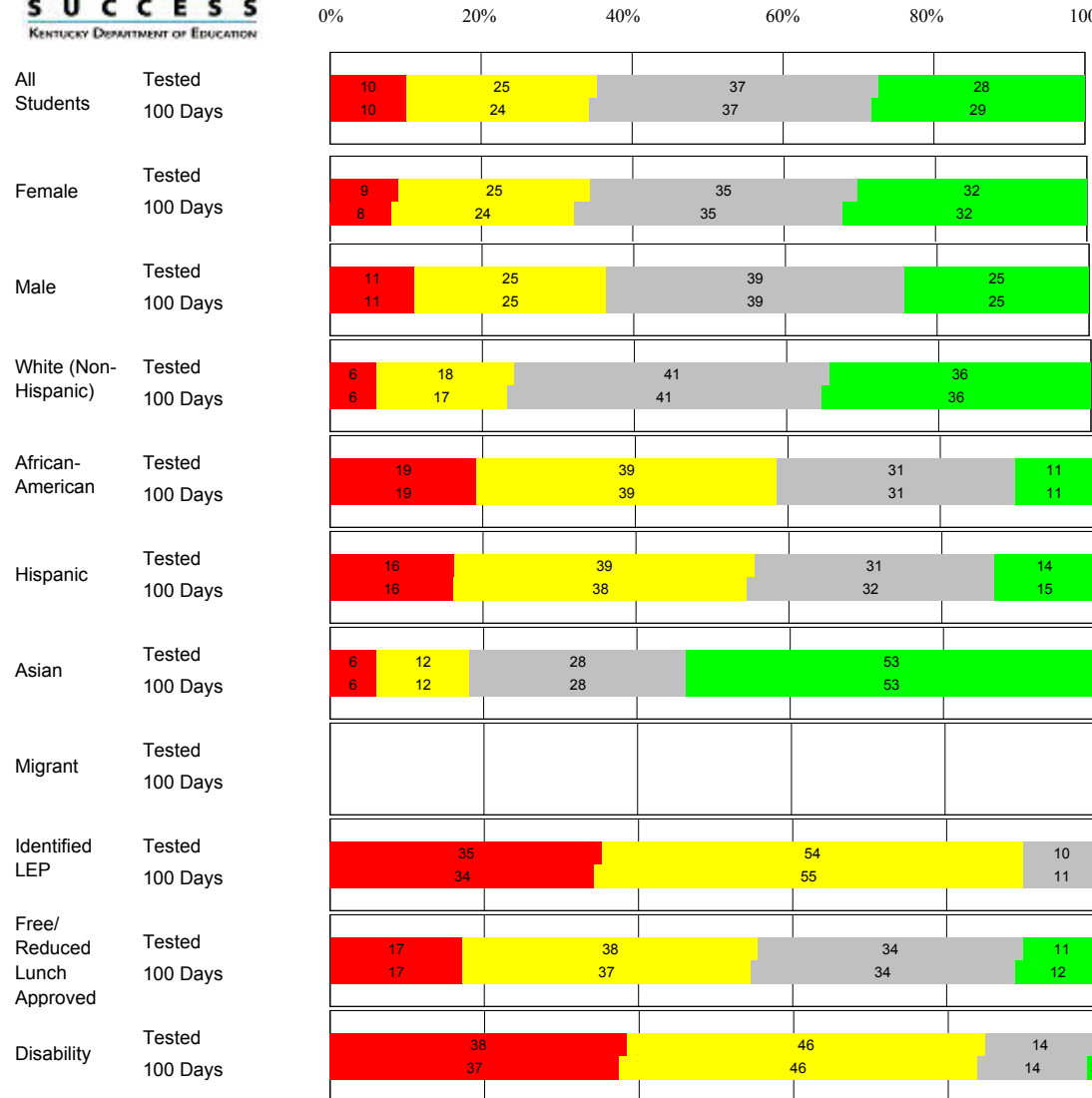
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
Total	10	25	37	28	65.36
Female	9	25	35	32	66.69
Male	11	25	39	25	64.03
White (Non-Hispanic)	6	18	41	36	76.42
African-American	19	39	31	11	42.02
Hispanic	16	39	31	14	45.45
Asian	6	12	28	53	81.65
Other	8	34	39	18	57.75
Title I	15	36	34	14	48.34
Migrant	***				
Identified LEP	35	54	10	1	11.11
Extended Sch Services	9	29	41	22	62.82
Gifted/Talented	0	3	35	61	96.60
F/R Lunch Approved	17	38	34	11	45.09
Vocational/2 Credits					
Disability (KCCT)	38	46	14	3	16.23
With Accomodations	37	47	14	3	16.32
Alternate Assessment	9	27	32	32	63.64

100 Day Students	N%	A%	P%	D%	P+D%
Total	10	24	37	29	65.92
Female	8	24	35	32	67.35
Male	11	25	39	25	64.52
White (Non-Hispanic)	6	17	41	36	77.05
African-American	19	39	31	11	42.10
Hispanic	16	38	32	15	46.23
Asian	6	12	28	53	81.65
Other	8	34	38	20	57.75
Title I	17	35	33	15	47.81
Migrant	***				
Identified LEP	34	55	11	1	11.58
Extended Sch Services	9	29	41	22	62.79
Gifted/Talented	0	3	35	61	96.60
F/R Lunch Approved	17	37	34	12	45.43
Vocational/2 Credits					
Disability (KCCT)	37	46	14	3	16.59
With Accomodations	36	47	14	3	17.02
Alternate Assessment	9	27	32	32	63.64

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

District: Fayette County
Code: 165
Grade: 08

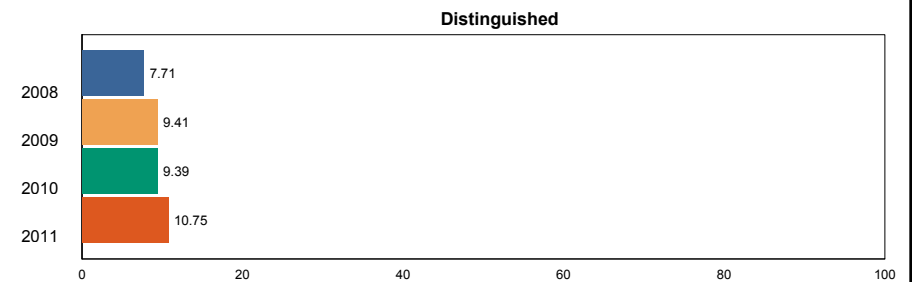
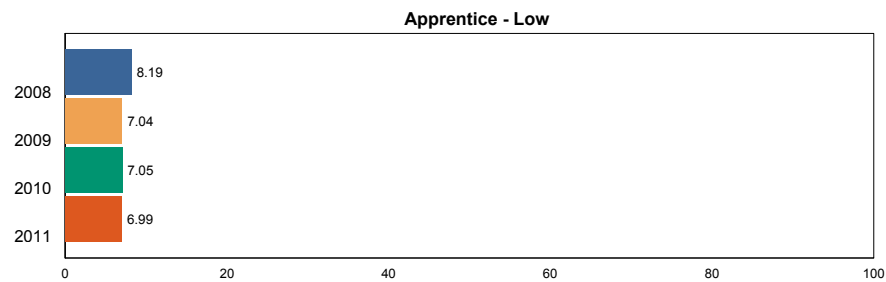
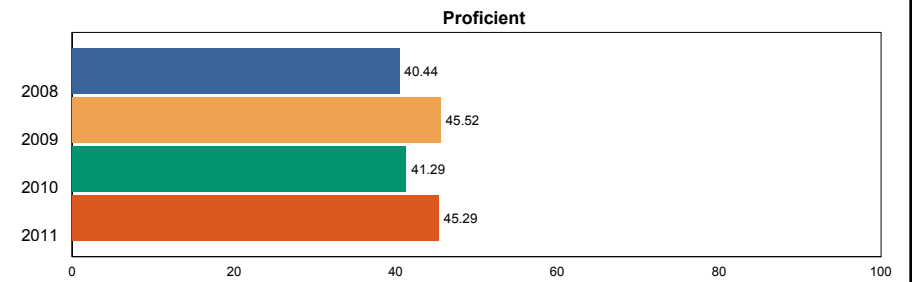
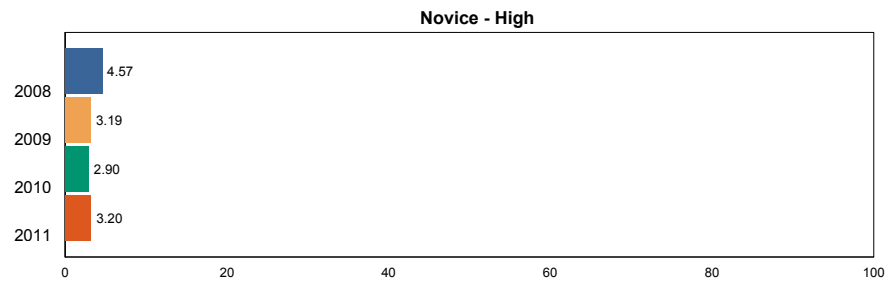
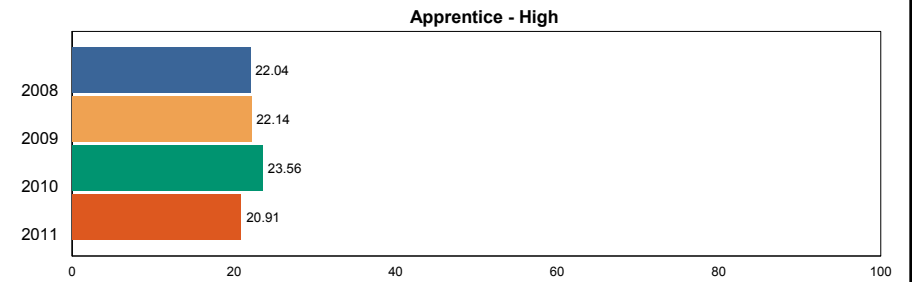
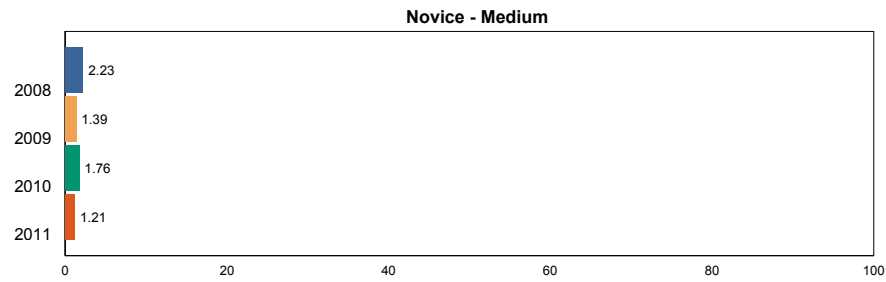
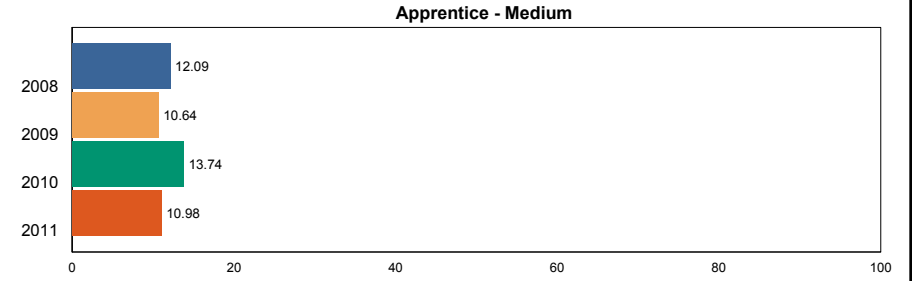
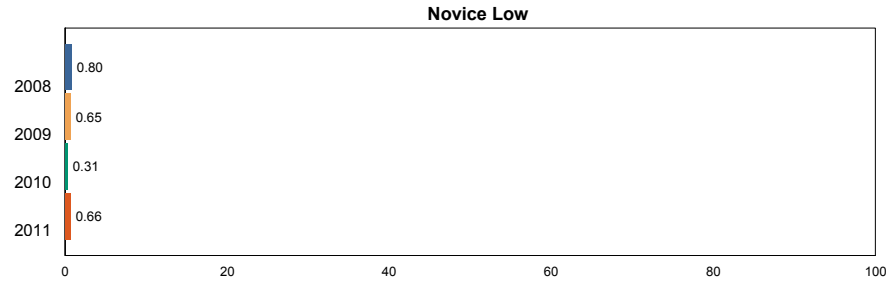
		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Government & Civics	3	3,385	1	2	13	47	29	8	2.3	0.0	64,551	1	3	15	53	24	5	2.1	0.2
02	.x.x	Cultures & Societies	1	2,534	0	3	10	47	25	14	2.4	0.0	48,075	0	3	12	53	23	9	2.2	0.2
03	.x.x	Economics	1	420	0	2	13	49	29	7	2.2	0.0	7,872	0	3	19	50	21	6	2.1	0.1
04	.x.x	Geography	1	423	0	2	23	49	20	6	2.0	0.0	7,902	0	4	27	52	13	4	1.9	0.1
05	.x.x	Historical Perspective	3	3,374	0	3	18	53	21	5	2.1	0.0	63,900	0	3	21	56	16	3	1.9	0.2
		MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult									
01	.x.x	Government & Civics	21	23,649	67	33	0		0.67	0.00	449,203	63	37	0				0.63	0.04		
02	.x.x	Cultures & Societies	9	8,029	74	26	0		0.74	0.00	152,046	72	27	0				0.72	0.02		
03	.x.x	Economics	8	9,711	69	31	0		0.69	0.00	183,725	66	34	0				0.66	0.03		
04	.x.x	Geography	11	13,090	73	27	0		0.73	0.00	248,247	71	28	0				0.71	0.02		
05	.x.x	Historical Perspective	30	33,791	67	32	0		0.67	0.00	640,778	65	35	0				0.65	0.02		

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Performance Level Percents**

District: Fayette County
Code: 165
Grade: Middle School



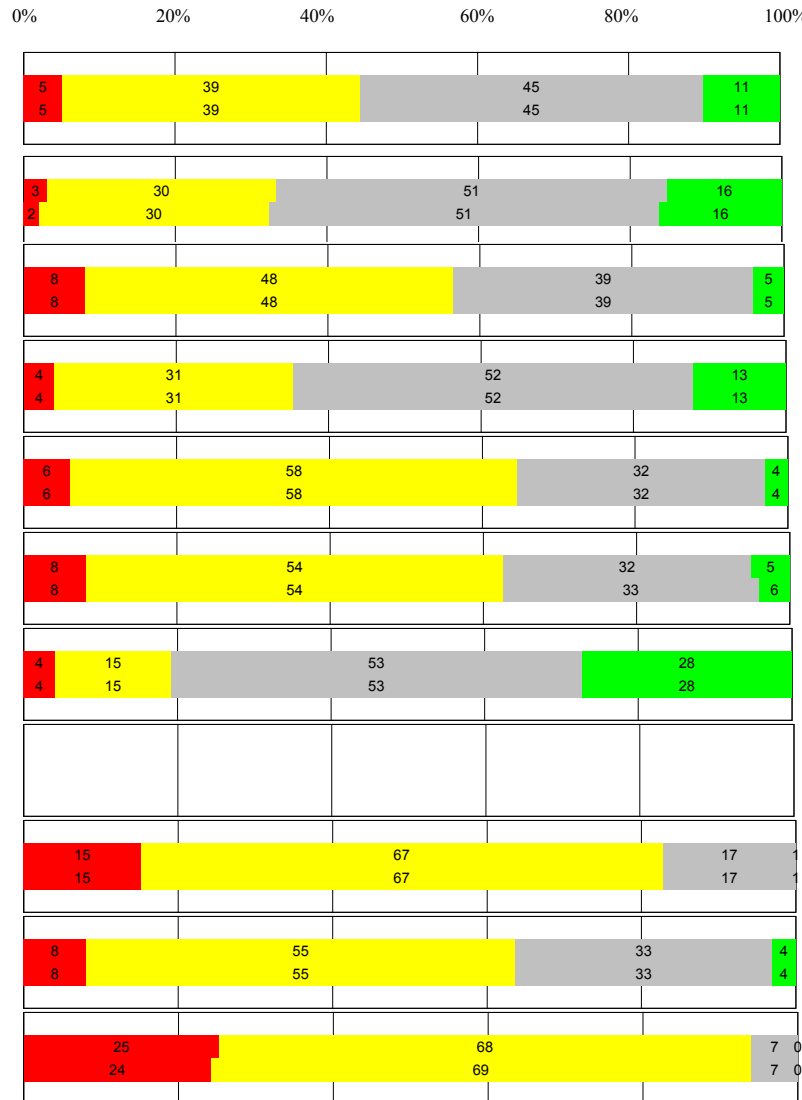
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
WRITING ON-DEMAND DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
Total	5	39	45	11	55.77
Female	3	30	51	16	67.15
Male	8	48	39	5	44.43
White (Non-Hispanic)	4	31	52	13	64.48
African-American	6	58	32	4	35.83
Hispanic	8	54	32	5	37.73
Asian	4	15	53	28	81.65
Other	6	44	45	6	50.70
Title I	7	52	36	5	40.66
Migrant	***				
Identified LEP	15	67	17	1	18.18
Extended Sch Services	5	47	41	7	47.90
Gifted/Talented	1	12	62	25	87.78
F/R Lunch Approved	8	55	33	4	36.84
Vocational/2 Credits					
Disability (KCCT)	25	68	7	0	7.02
With Accomodations	25	68	7	0	6.84
Alternate Assessment	14	41	41	5	45.45

100 Day Students	N%	A%	P%	D%	P+D%
Total	5	39	45	11	56.04
Female	2	30	51	16	67.67
Male	8	48	39	5	44.62
White (Non-Hispanic)	4	31	52	13	64.64
African-American	6	58	32	4	36.11
Hispanic	8	54	33	6	38.21
Asian	4	15	53	28	81.65
Other	6	45	44	6	49.30
Title I	10	51	34	5	39.64
Migrant	***				
Identified LEP	15	67	17	1	17.89
Extended Sch Services	5	48	41	7	47.78
Gifted/Talented	1	12	62	25	87.78
F/R Lunch Approved	8	55	33	4	36.65
Vocational/2 Credits					
Disability (KCCT)	24	69	7	0	6.73
With Accomodations	24	69	7	0	6.91
Alternate Assessment	14	41	41	5	45.45

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
KENTUCKY PERFORMANCE REPORT
WRITING ON-DEMAND CORE CONTENT**

District: Fayette County
Code: 165
Grade: 08

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8	Mean			
Persuade																										
Content	845	1	2	1	9	9	35	16	19	4	2	4.34	0	3	2	12	12	42	14	12	2	1	3.94	0.40		
Structure	845	1	3	2	9	9	36	17	18	4	2	4.24	0	4	3	11	13	41	14	11	2	1	3.83	0.41		
Convention	845	1	0	0	12	10	36	17	18	3	2	4.34	0	0	0	17	12	42	14	11	1	1	3.97	0.37		
Inform																										
Content	848	0	2	3	7	7	24	21	25	8	3	4.71	0	2	2	9	10	32	19	20	4	1	4.30	0.41		
Structure	848	0	1	3	7	7	28	23	23	6	2	4.59	0	3	3	9	10	35	19	18	2	1	4.18	0.41		
Convention	848	0	0	0	10	8	27	24	22	6	2	4.66	0	0	0	13	10	36	20	18	2	1	4.28	0.38		
Narrate for a purpose																										
Content	844	1	1	2	7	9	30	21	22	5	3	4.57	0	2	2	10	12	35	18	15	3	1	4.14	0.43		
Structure	844	1	2	2	7	10	30	21	22	4	2	4.46	0	3	3	9	13	36	18	14	3	1	4.07	0.39		
Convention	844	1	0	0	10	9	33	20	23	5	2	4.55	0	0	0	13	12	38	18	15	2	1	4.20	0.35		

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult	Std. Err.
Editing	29 16,474	72	28	0	0.72 0.00	312,130	70	30	0
Writing Process	52 30,408	73	26	0	0.73 0.00	576,900	71	29	0
Revising	23 13,934	75	25	0	0.75 0.00	264,770	73	27	0

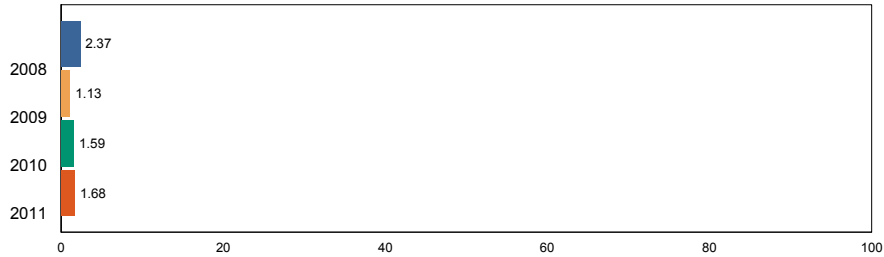
Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



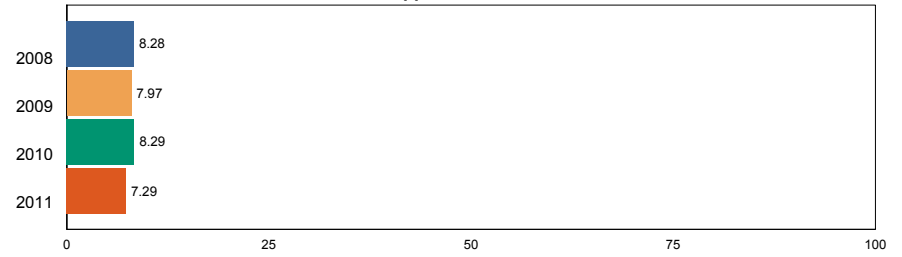
**2010-2011
INTERIM PERFORMANCE REPORT
READING TREND DATA
Performance Level Percents**

District: Fayette County
Code: 165
Grade: High School

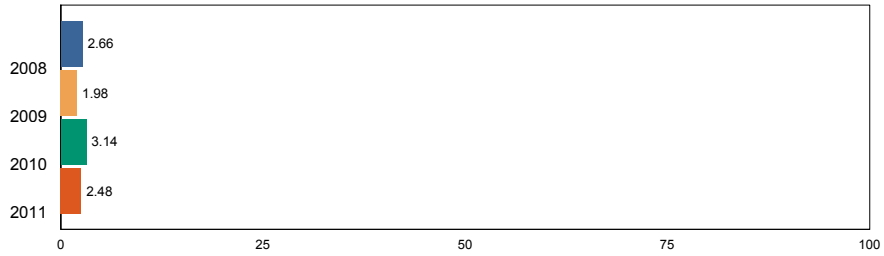
Novice Low



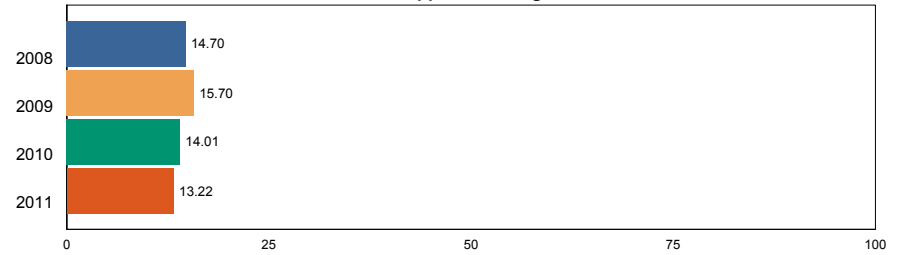
Apprentice - Medium



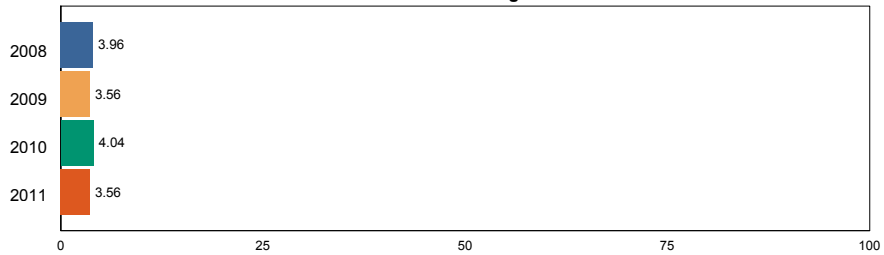
Novice - Medium



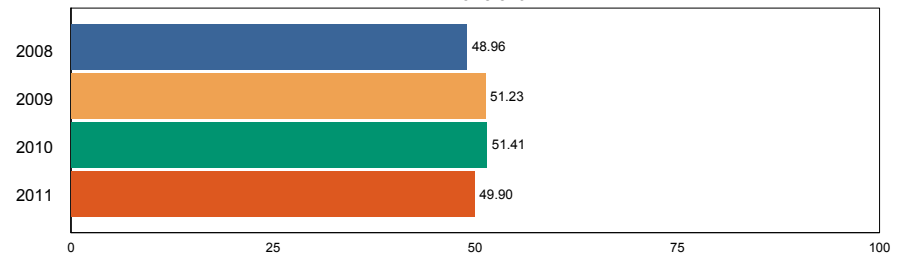
Apprentice - High



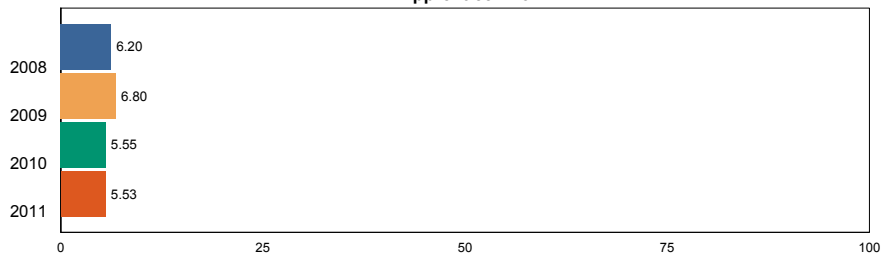
Novice - High



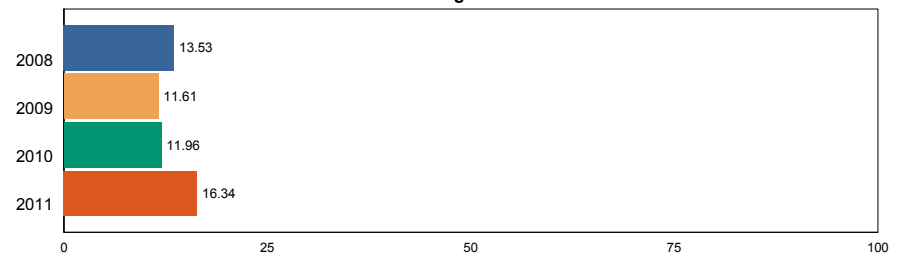
Proficient



Apprentice - Low



Distinguished



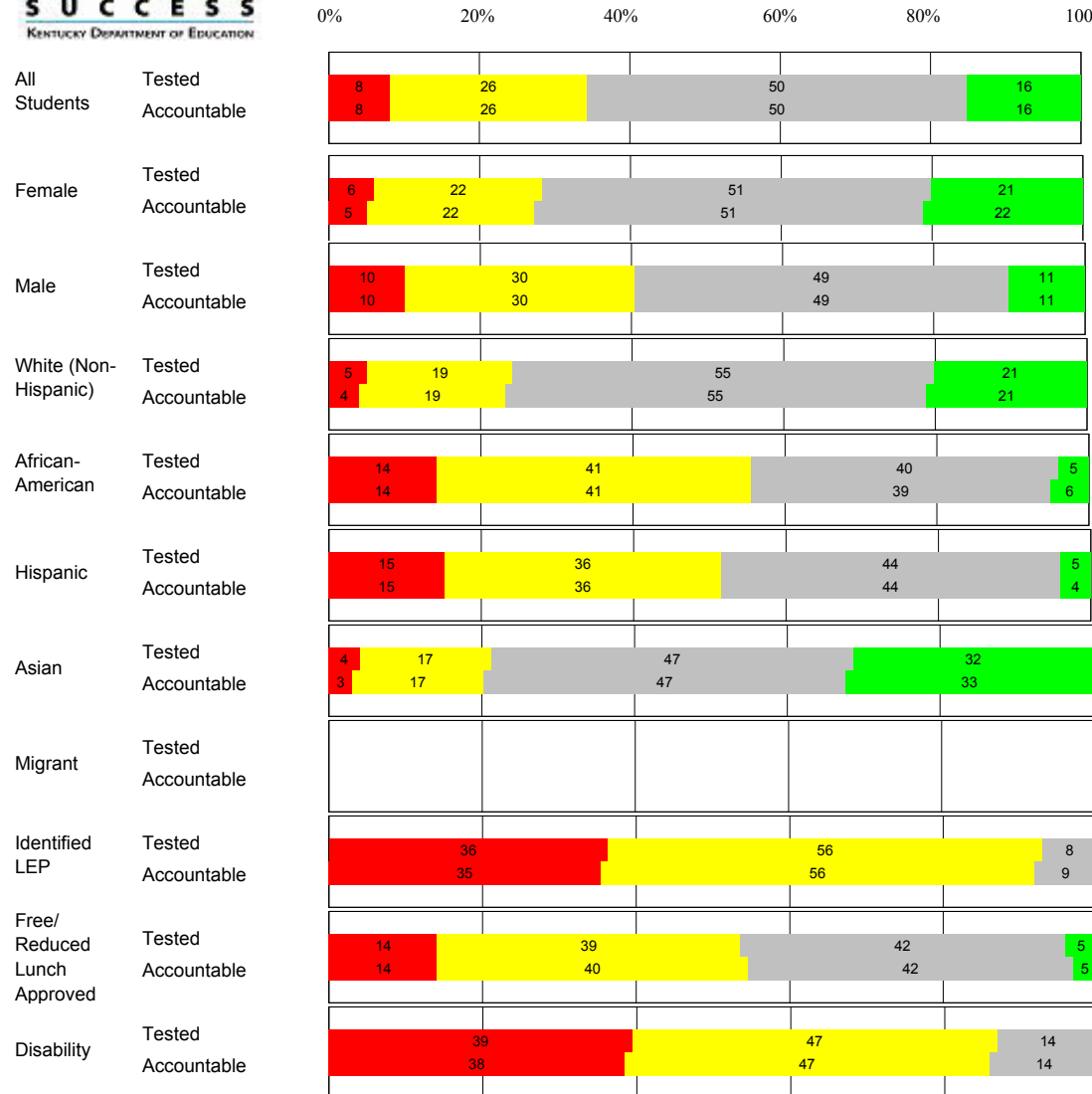
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 10



Tested Students	N%	A%	P%	D%	P+D%
Total	8	26	50	16	66.01
Female	6	22	51	21	72.43
Male	10	30	49	11	59.72
White (Non-Hispanic)	5	19	55	21	76.25
African-American	14	41	40	5	45.27
Hispanic	15	36	44	5	48.84
Asian	4	17	47	32	79.46
Other	4	13	64	19	82.98
Title I	9	38	47	6	52.82
Migrant	***				
Identified LEP	36	56	8	0	8.14
Extended Sch Services	6	35	47	12	58.87
Gifted/Talented	0	3	50	46	96.05
F/R Lunch Approved	14	39	42	5	46.34
Vocational/2 Credits	5	28	57	10	66.91
Disability (KCCT)	39	47	14	1	14.97
With Accomodations	48	41	11	0	11.21
Alternate Assessment	6	29	65	0	64.71

NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	8	26	50	16	66.24
Female	5	22	51	22	72.99
Male	10	30	49	11	59.65
White (Non-Hispanic)	4	19	55	21	76.76
African-American	14	41	39	6	45.02
Hispanic	15	36	44	4	48.56
Asian	3	17	47	33	80.56
Other	4	13	62	20	82.22
Title I	11	38	45	5	50.19
Migrant	***				
Identified LEP	35	56	9	0	8.54
Extended Sch Services	5	35	48	12	59.84
Gifted/Talented	0	3	50	46	96.04
F/R Lunch Approved	14	40	42	5	46.36
Vocational/2 Credits	5	28	57	10	66.91
Disability (KCCT)	38	47	14	1	15.14
With Accomodations	47	42	11	0	11.43
Alternate Assessment	6	31	63	0	62.50

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

District: Fayette County
Code: 165
Grade: 10

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents							No. Observations	Percents								
				B	0	1	2	3	4	Mean		Std. Err.	B	0	1	2	3	4	Mean	
02 .x.x	Developing Understanding	2	2,850	0	2	11	38	32	16	2.5	0.0	56,316	0	1	10	42	32	14	2.5	0.0
03 .x.x	Interpreting Text	4	3,662	1	4	12	35	34	14	2.4	0.0	72,093	0	3	12	39	34	12	2.4	0.0
05 .x.x	Critical Stance	2	832	1	7	18	33	28	13	2.2	0.0	16,686	0	6	20	40	24	9	2.1	0.1
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult					Correct	Incorrect	Omit/Mult							
01 .x.x	Forming a Foundation	21	12,621	80	20	0		0.80	0.00	248,892	80	20	0		0.80	0.00				
02 .x.x	Developing Understanding	78	44,152	76	24	0		0.76	0.00	873,628	76	24	0		0.76	0.00				
03 .x.x	Interpreting Text	18	9,365	75	25	0		0.75	0.00	184,091	75	25	0		0.75	0.00				
05 .x.x	Critical Stance	28	19,547	75	25	0		0.75	0.00	386,231	73	27	0		0.73	0.02				

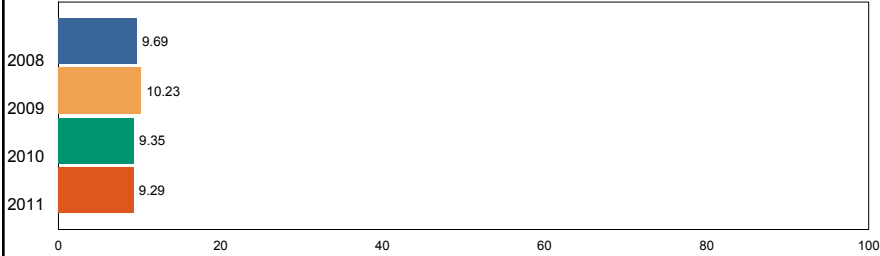
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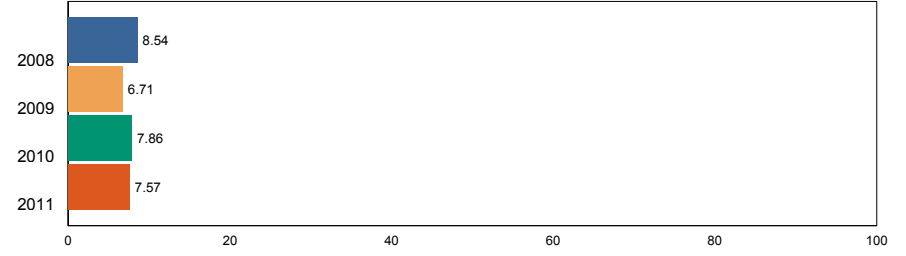
**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS TREND DATA
Performance Level Percents**

District: Fayette County
Code: 165
Grade: High School

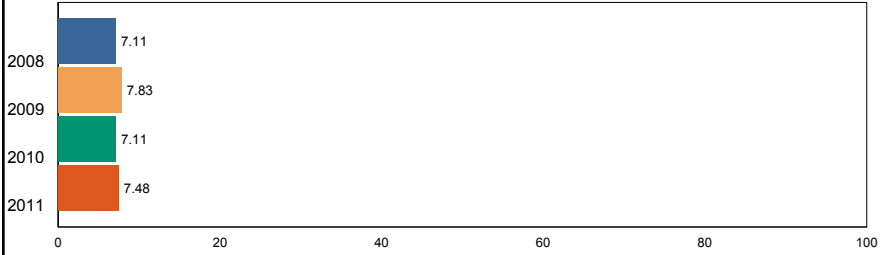
Novice - Low



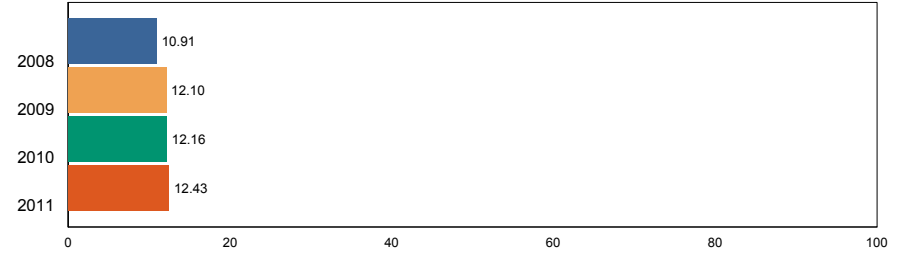
Apprentice - Medium



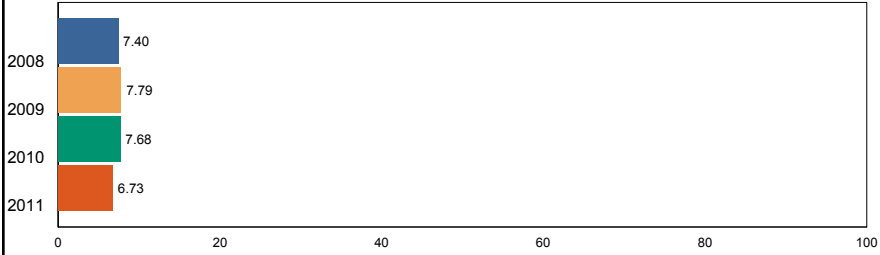
Novice - Medium



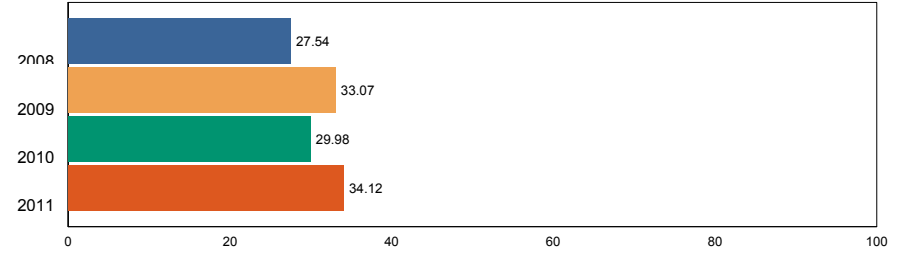
Apprentice - High



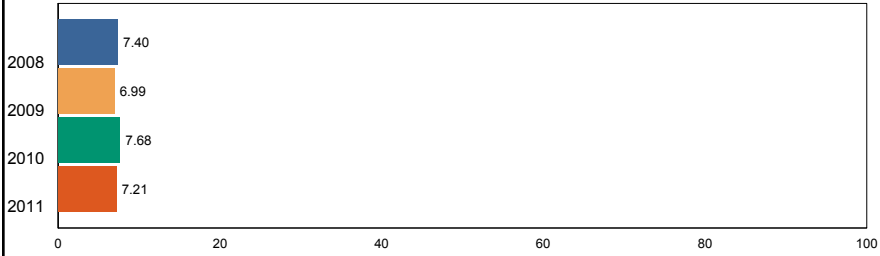
Novice - High



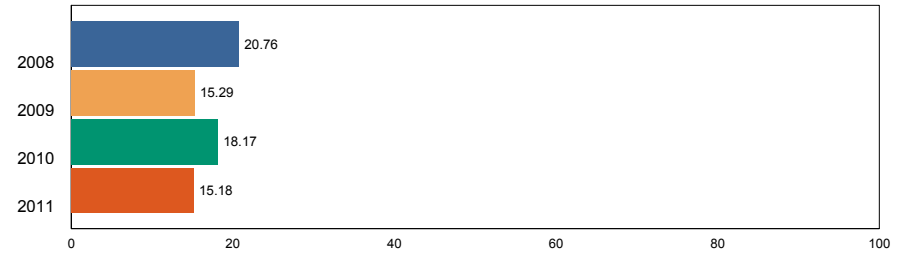
Proficient



Apprentice - Low



Distinguished



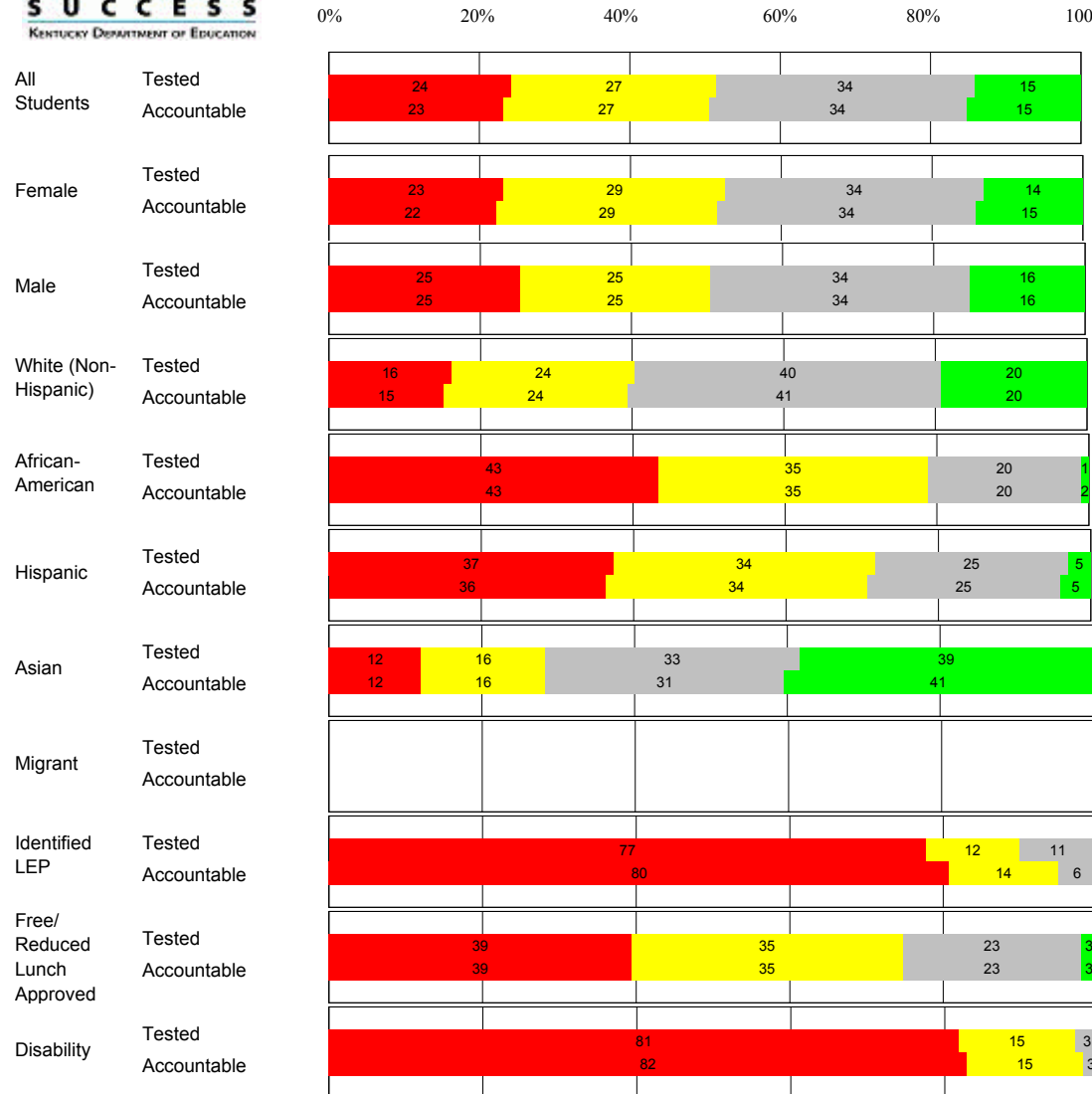
■ 2008 ■ 2010
■ 2009 ■ 2011

The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 11



Tested Students	N%	A%	P%	D%	P+D%
Total	24	27	34	15	48.76
Female	23	29	34	14	47.90
Male	25	25	34	16	49.68
White (Non-Hispanic)	16	24	40	20	59.95
African-American	43	35	20	1	21.67
Hispanic	37	34	25	5	29.24
Asian	12	16	33	39	71.76
Other	35	35	19	10	29.03
Title I	30	35	31	4	35.20
Migrant	***				
Identified LEP	77	12	11	0	10.53
Extended Sch Services	24	27	39	10	48.39
Gifted/Talented	3	12	36	49	84.35
F/R Lunch Approved	39	35	23	3	26.03
Vocational/2 Credits	18	34	40	8	47.45
Disability (KCCT)	81	15	3	1	3.36
With Accomodations	85	13	2	0	2.11
Alternate Assessment	27	53	20	0	20.00

NCLB Accountable Students	N%	A%	P%	D%	P+D%
Total	23	27	34	15	49.29
Female	22	29	34	15	48.45
Male	25	25	34	16	50.18
White (Non-Hispanic)	15	24	41	20	60.57
African-American	43	35	20	2	21.76
Hispanic	36	34	25	5	30.30
Asian	12	16	31	41	71.60
Other	31	38	21	10	31.03
Title I	34	33	29	4	32.78
Migrant	***				
Identified LEP	80	14	6	0	5.88
Extended Sch Services	24	27	39	10	49.18
Gifted/Talented	3	13	35	49	84.13
F/R Lunch Approved	39	35	23	3	26.28
Vocational/2 Credits	18	34	40	8	47.56
Disability (KCCT)	82	15	3	1	3.40
With Accomodations	86	12	2	0	2.13
Alternate Assessment	27	53	20	0	20.00

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

District: Fayette County
Code: 165
Grade: 11

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
01 .x.x	Number Prop Oper	3	2,944	2	31	36	17	7	7	1.2	0.0	58,431	1	33	39	16	6	5	1.1	0.1	
02 .x.x	Measurement	1	386	4	40	7	24	11	14	1.5	0.1	7,948	1	39	8	27	13	12	1.5	0.0	
03 .x.x	Geometry	2	736	2	32	34	12	10	10	1.3	0.0	14,453	1	32	38	12	10	7	1.2	0.1	
04 .x.x	Data Analysis & Probabilit	1	2,211	2	9	57	16	11	5	1.4	0.0	43,987	1	9	58	18	11	3	1.4	0.0	
05 .x.x	Algebraic Thinking	4	5,143	3	22	27	23	9	16	1.7	0.0	102,347	1	23	30	24	10	12	1.6	0.1	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	15	14,722	69	30	1		0.69	0.00	292,759	67	33	0		0.66	0.03					
02 .x.x	Measurement	8	8,510	54	45	1		0.54	0.01	169,485	50	50	0		0.50	0.04					
03 .x.x	Geometry	13	13,966	58	41	0		0.58	0.00	277,578	56	44	0		0.56	0.02					
04 .x.x	Data Analysis & Probabilit	11	9,601	63	37	1		0.63	0.01	191,118	59	41	0		0.59	0.04					
05 .x.x	Algebraic Thinking	28	25,093	59	41	1		0.59	0.00	499,753	55	45	0		0.55	0.04					

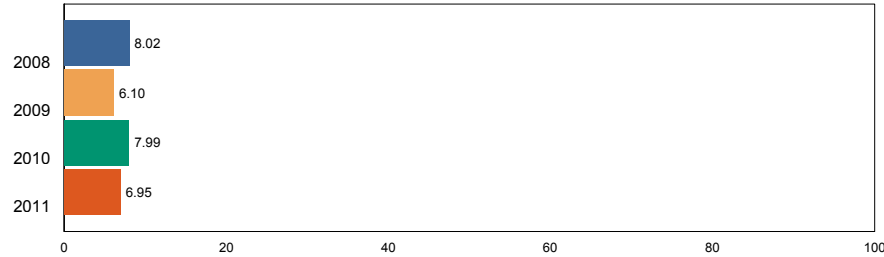
Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



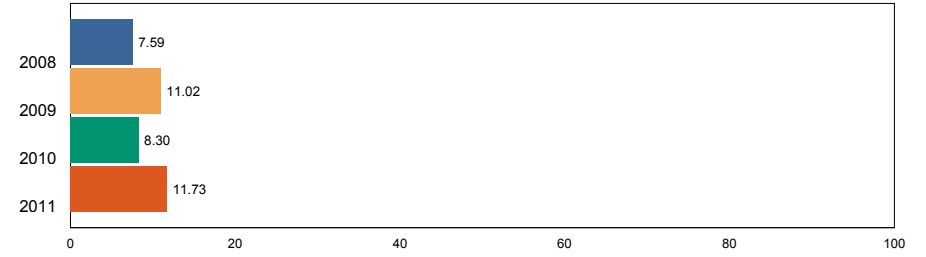
**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE TREND DATA
Performance Level Percents**

District: Fayette County
Code: 165
Grade: High School

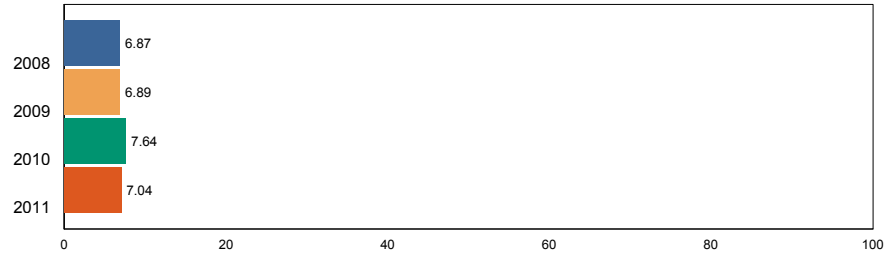
Novice Low



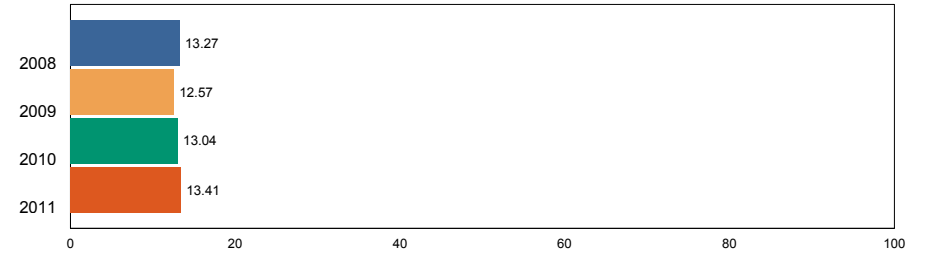
Apprentice - Medium



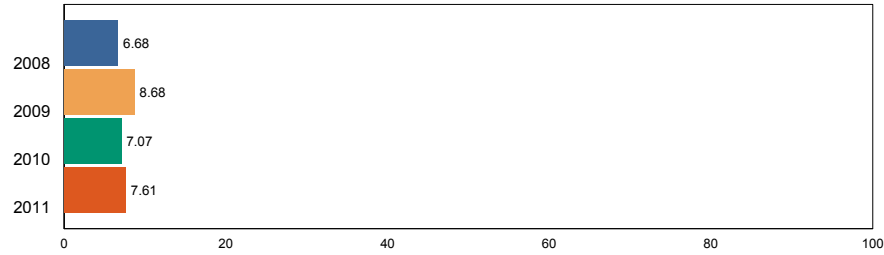
Novice - Medium



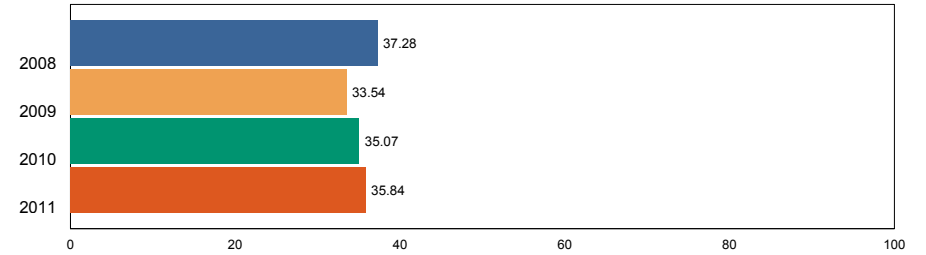
Apprentice - High



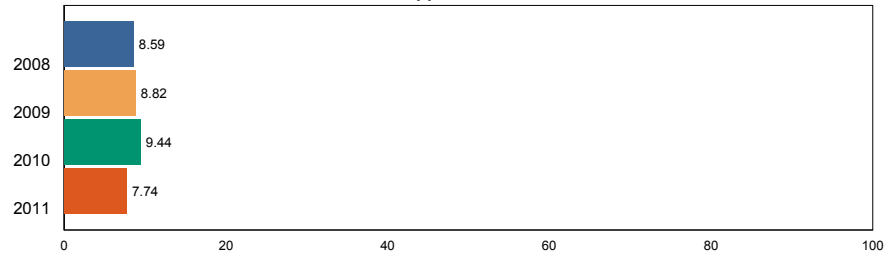
Novice - High



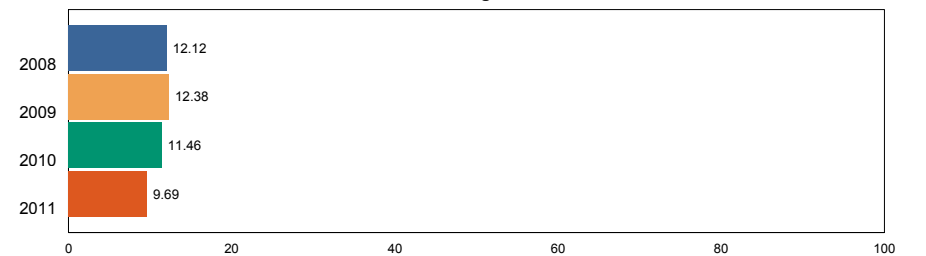
Proficient



Apprentice - Low



Distinguished



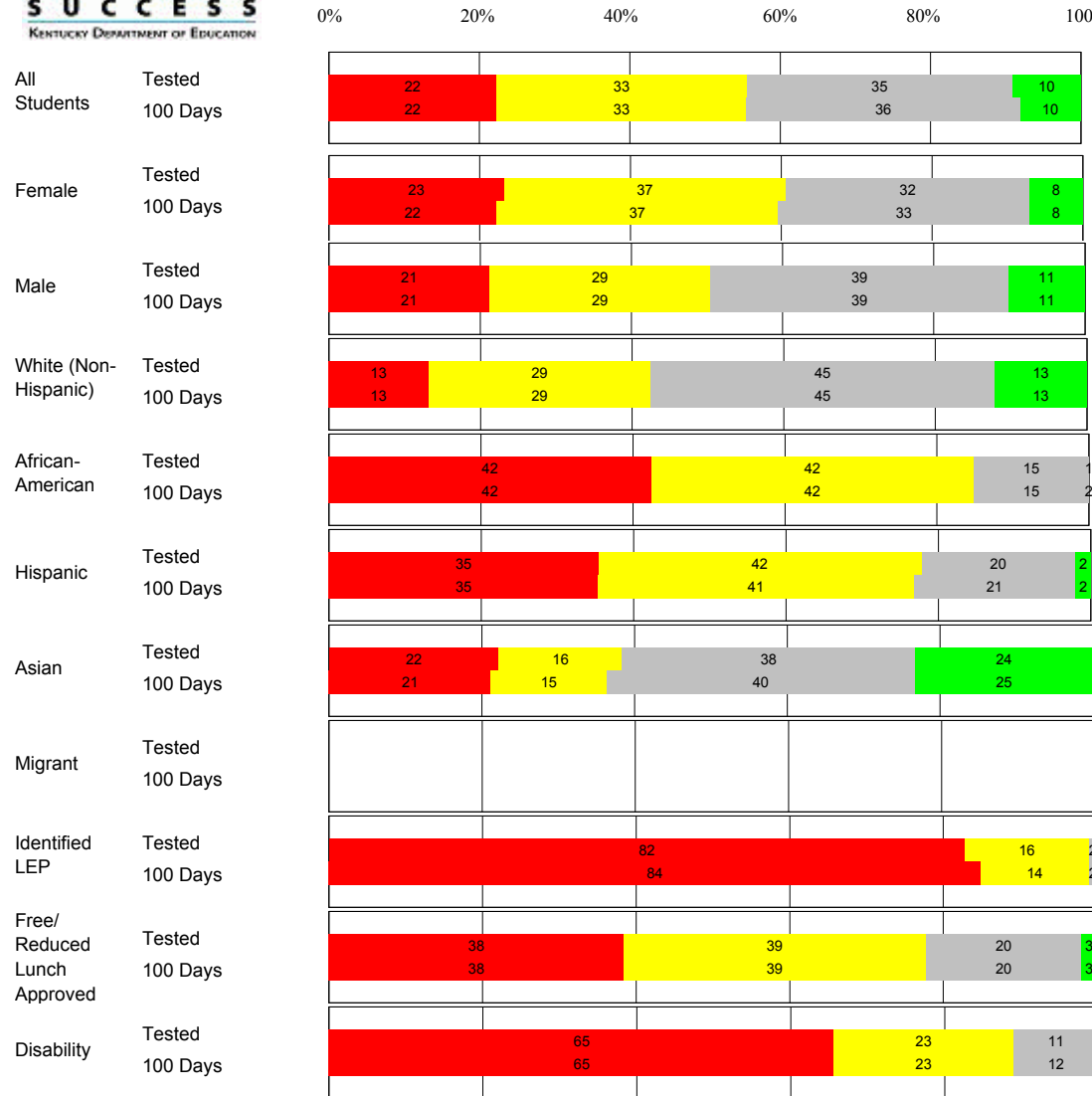
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 11



Tested Students	N%	A%	P%	D%	P+D%
Total	22	33	35	10	44.89
Female	23	37	32	8	40.24
Male	21	29	39	11	49.86
White (Non-Hispanic)	13	29	45	13	57.22
African-American	42	42	15	1	16.30
Hispanic	35	42	20	2	22.81
Asian	22	16	38	24	61.18
Other	16	48	26	10	35.48
Title I	30	43	23	3	26.40
Migrant	***				
Identified LEP	82	16	2	0	1.75
Extended Sch Services	21	38	33	8	41.13
Gifted/Talented	3	15	54	28	81.96
F/R Lunch Approved	38	39	20	3	22.87
Vocational/2 Credits	20	41	35	4	39.02
Disability (KCCT)	65	23	11	0	11.41
With Accomodations	74	19	7	0	7.37
Alternate Assessment	40	27	33	0	33.33

100 Day Students	N%	A%	P%	D%	P+D%
Total	22	33	36	10	45.53
Female	22	37	33	8	40.96
Male	21	29	39	11	50.36
White (Non-Hispanic)	13	29	45	13	57.80
African-American	42	42	15	2	16.51
Hispanic	35	41	21	2	23.64
Asian	21	15	40	25	64.20
Other	10	52	28	10	37.93
Title I	33	42	22	3	25.12
Migrant	***				
Identified LEP	84	14	2	0	1.96
Extended Sch Services	20	38	34	8	41.80
Gifted/Talented	3	15	54	28	82.01
F/R Lunch Approved	38	39	20	3	23.54
Vocational/2 Credits	20	41	35	4	39.11
Disability (KCCT)	65	23	12	0	11.56
With Accomodations	74	18	7	0	7.45
Alternate Assessment	40	27	33	0	33.33

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**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE CORE CONTENT**

District: Fayette County
Code: 165
Grade: 11

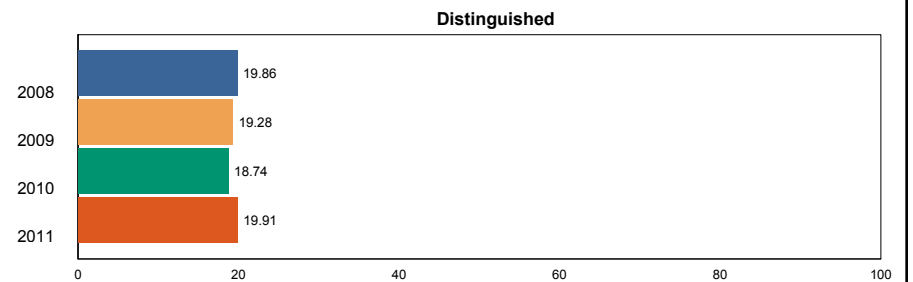
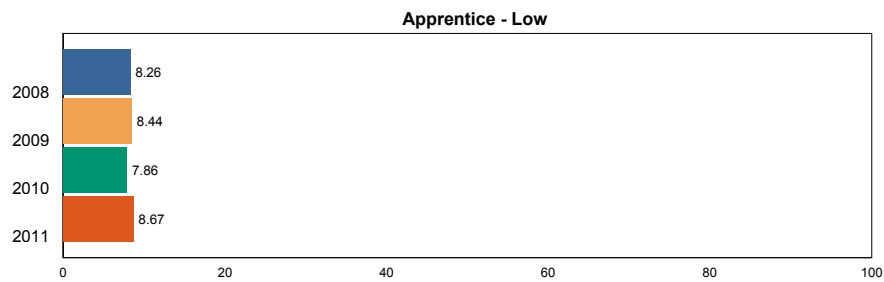
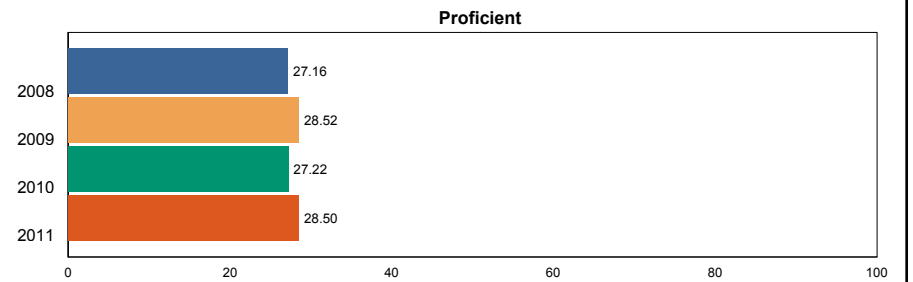
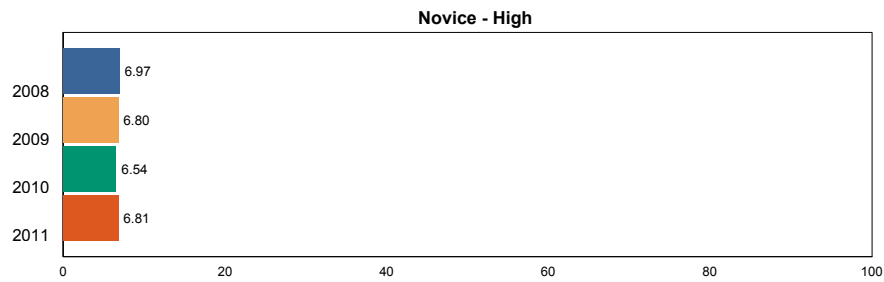
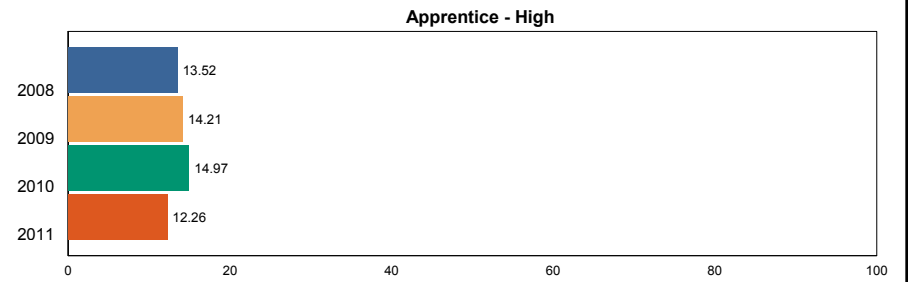
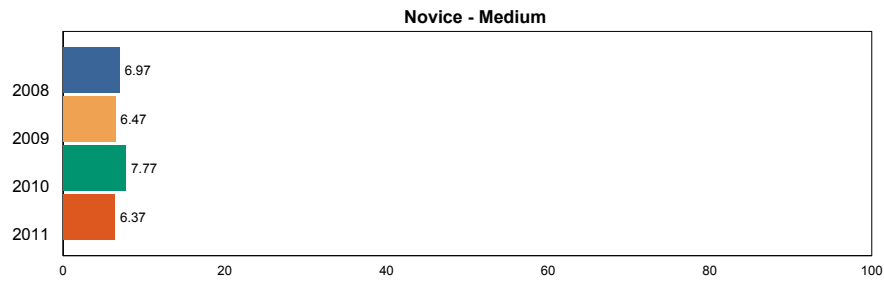
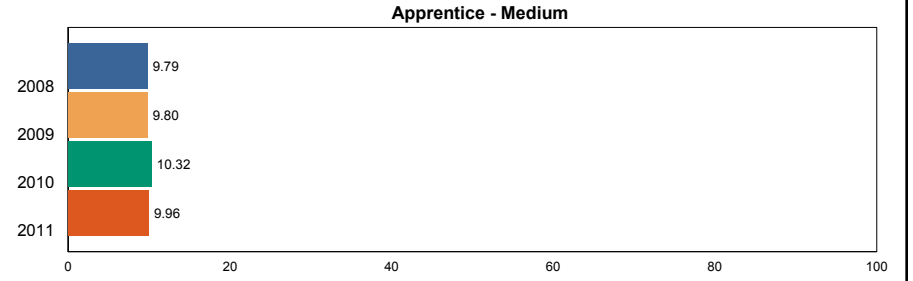
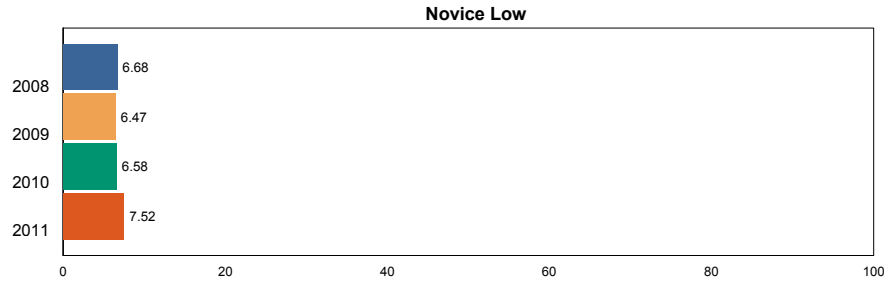
	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE							School -State Mean			
				Percents							Mean	Std. Err.	No. Observations	Percents							
				B	0	1	2	3	4	B				0	1	2	3		4		
01 .x.x	Physical Science	2	739	2	17	32	27	14	8	1.6	0.0	14,433	1	17	33	31	12	7	1.6	0.0	
02 .x.x	Earth Space Science	2	2,577	3	10	16	44	20	8	1.9	0.0	51,182	1	11	17	47	18	6	1.9	0.0	
03 .x.x	Biological Science	3	2,931	2	34	29	19	10	5	1.2	0.0	58,399	1	36	33	19	8	3	1.1	0.1	
04 .x.x	Unifying Concepts	3	2,963	2	12	51	24	8	3	1.3	0.0	59,129	1	10	54	25	8	2	1.4	-0.1	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult									
01 .x.x	Physical Science	14	14,349	60	40	1		0.60	0.00	285,520	58	41	0		0.58	0.02					
02 .x.x	Earth Space Science	14	14,394	59	40	1		0.59	0.00	286,311	56	44	0		0.56	0.03					
03 .x.x	Biological Science	18	17,688	50	49	1		0.50	0.00	351,896	48	52	0		0.48	0.02					
04 .x.x	Unifying Concepts	26	24,321	56	43	1		0.56	0.00	483,857	53	47	0		0.53	0.03					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Performance Level Percents**

District: Fayette County
Code: 165
Grade: High School



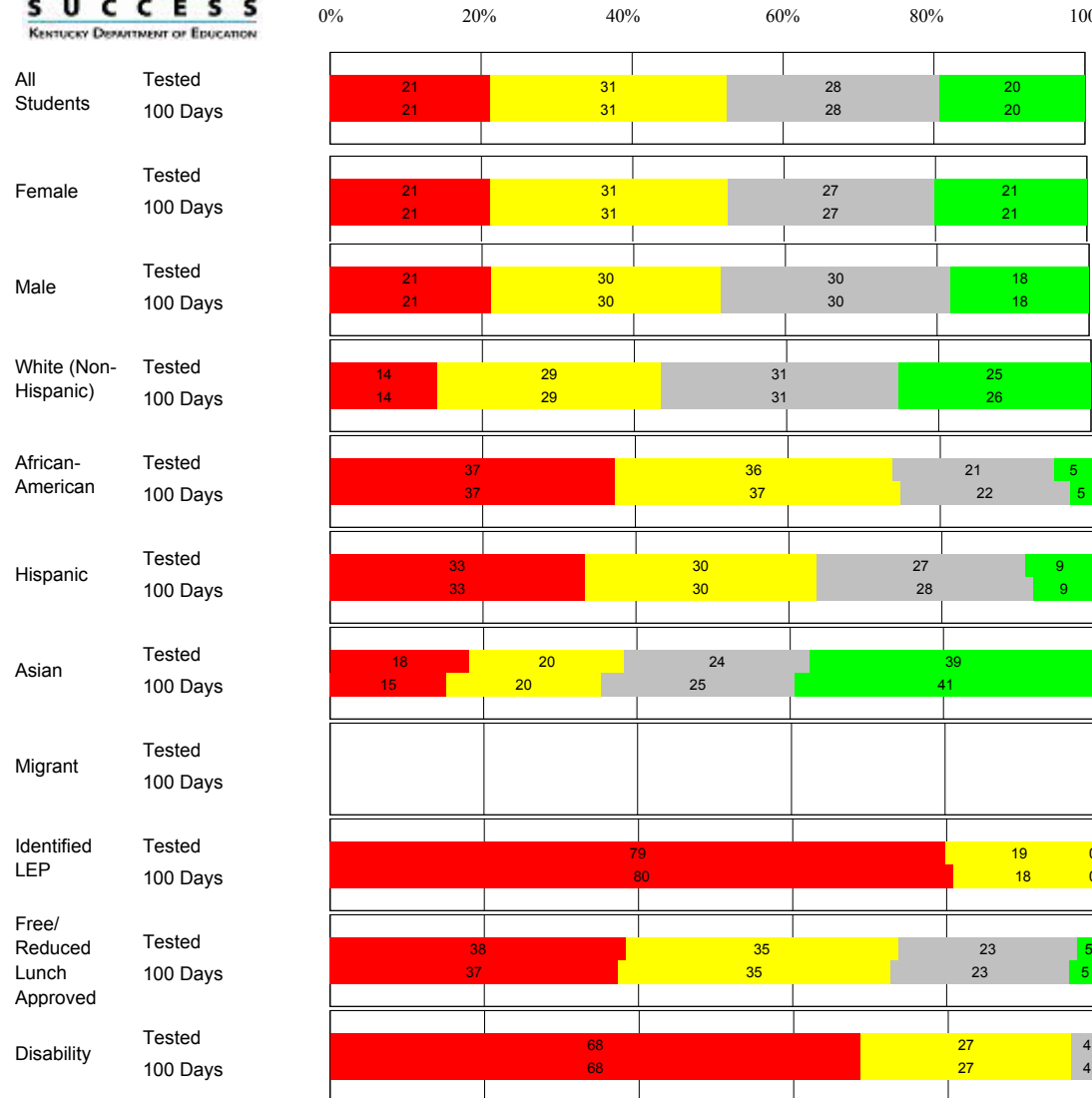
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 11



Tested Students	N%	A%	P%	D%	P+D%
Total	21	31	28	20	47.89
Female	21	31	27	21	47.47
Male	21	30	30	18	48.33
White (Non-Hispanic)	14	29	31	25	56.61
African-American	37	36	21	5	26.11
Hispanic	33	30	27	9	36.26
Asian	18	20	24	39	62.35
Other	13	52	23	13	35.48
Title I	27	32	30	10	40.53
Migrant	***				
Identified LEP	79	19	0	2	1.75
Extended Sch Services	13	41	27	19	45.97
Gifted/Talented	4	13	32	51	83.29
F/R Lunch Approved	38	35	23	5	27.37
Vocational/2 Credits	18	41	32	10	41.24
Disability (KCCT)	68	27	4	1	4.70
With Accomodations	78	19	3	0	3.16
Alternate Assessment	27	47	20	7	26.67

100 Day Students	N%	A%	P%	D%	P+D%
Total	21	31	28	20	48.41
Female	21	31	27	21	48.02
Male	21	30	30	18	48.82
White (Non-Hispanic)	14	29	31	26	57.04
African-American	37	37	22	5	26.27
Hispanic	33	30	28	9	36.97
Asian	15	20	25	41	65.43
Other	7	55	24	14	37.93
Title I	31	31	28	9	37.32
Migrant	***				
Identified LEP	80	18	0	2	1.96
Extended Sch Services	13	41	26	20	45.90
Gifted/Talented	4	13	32	51	83.07
F/R Lunch Approved	37	35	23	5	27.77
Vocational/2 Credits	18	41	32	10	41.33
Disability (KCCT)	68	27	4	1	4.76
With Accomodations	78	19	3	0	3.19
Alternate Assessment	27	47	20	7	26.67

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**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

District: Fayette County
Code: 165
Grade: 11

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE									
				Percents							Mean	Std. Err.	No. Observations	Percents						
				B	0	1	2	3	4						B	0	1	2	3	4
01 .x.x	Government & Civics	2	2,597	3	9	23	42	19	5	1.8	0.0	51,936	1	9	23	45	17	4	1.8	0.0
02 .x.x	Cultures & Societies	2	2,582	5	15	18	36	22	5	1.7	0.0	51,206	2	20	21	35	18	4	1.6	0.1
03 .x.x	Economics	1	366	3	19	20	36	16	6	1.6	0.1	7,197	1	23	21	32	16	7	1.6	0.0
04 .x.x	Geography	1	368	4	23	28	26	14	5	1.4	0.1	7,212	2	27	33	28	8	2	1.2	0.2
05 .x.x	Historical Perspective	5	5,528	4	12	28	36	16	4	1.6	0.0	110,333	2	15	30	37	14	3	1.6	0.0

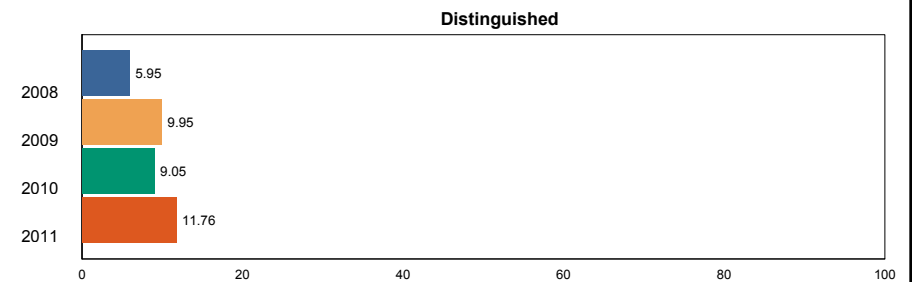
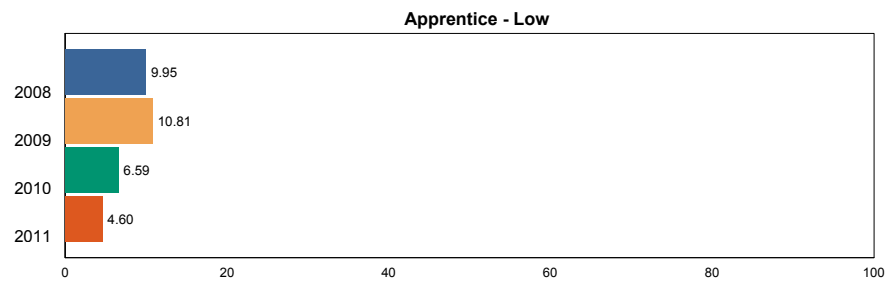
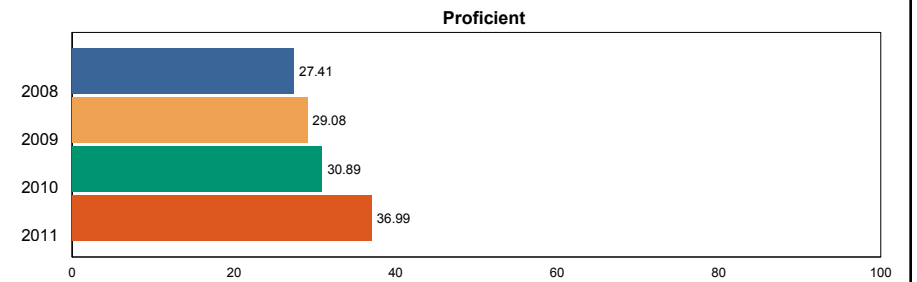
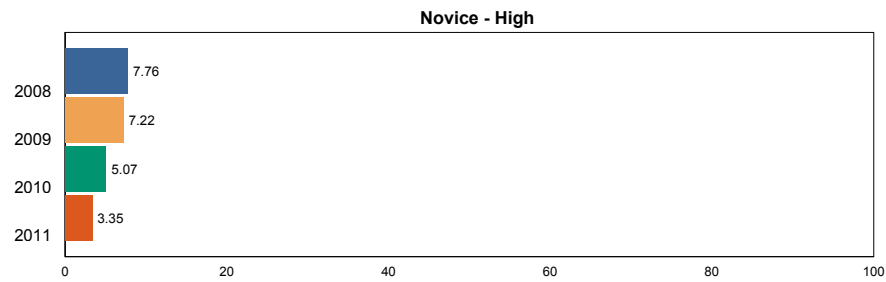
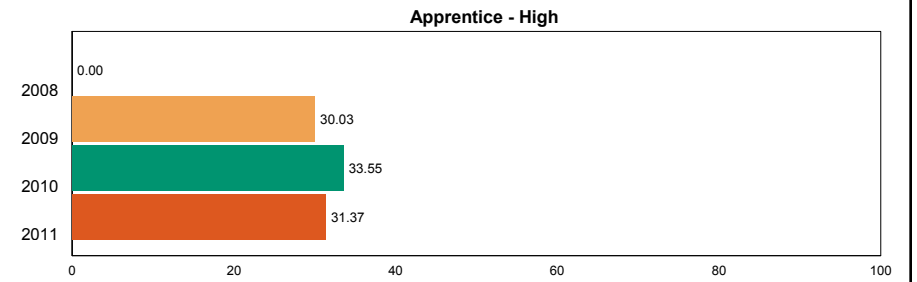
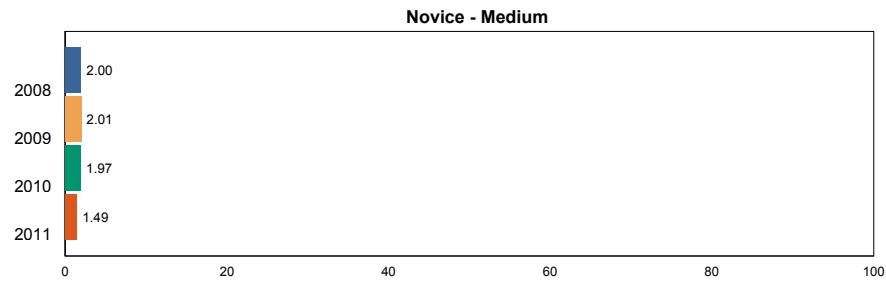
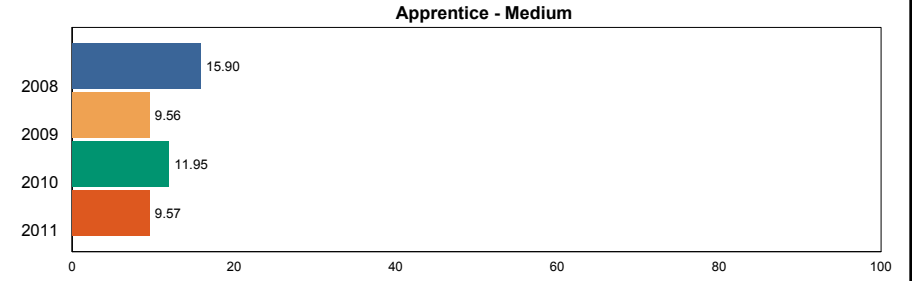
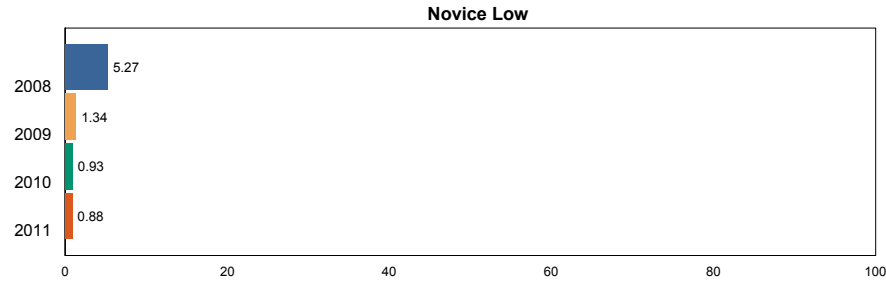
	MULTIPLE CHOICE	No. Items	No. Observations	SCHOOL			Mean	Std. Err.	No. Observations	STATE			Mean	Std. Err.
				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		
01 .x.x	Government & Civics	16	15,108	61	38	1	0.61	0.00	300,731	57	43	1	0.57	0.04
02 .x.x	Cultures & Societies	7	6,262	68	31	1	0.68	0.01	124,742	64	36	1	0.64	0.04
03 .x.x	Economics	12	13,634	68	31	1	0.68	0.00	271,134	66	34	0	0.66	0.02
04 .x.x	Geography	11	11,426	65	34	1	0.65	0.00	227,154	62	37	0	0.62	0.03
05 .x.x	Historical Perspective	39	38,290	64	35	1	0.64	0.00	762,100	61	39	0	0.61	0.03

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**2010-2011
INTERIM PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Performance Level Percents**

District: Fayette County
Code: 165
Grade: High School



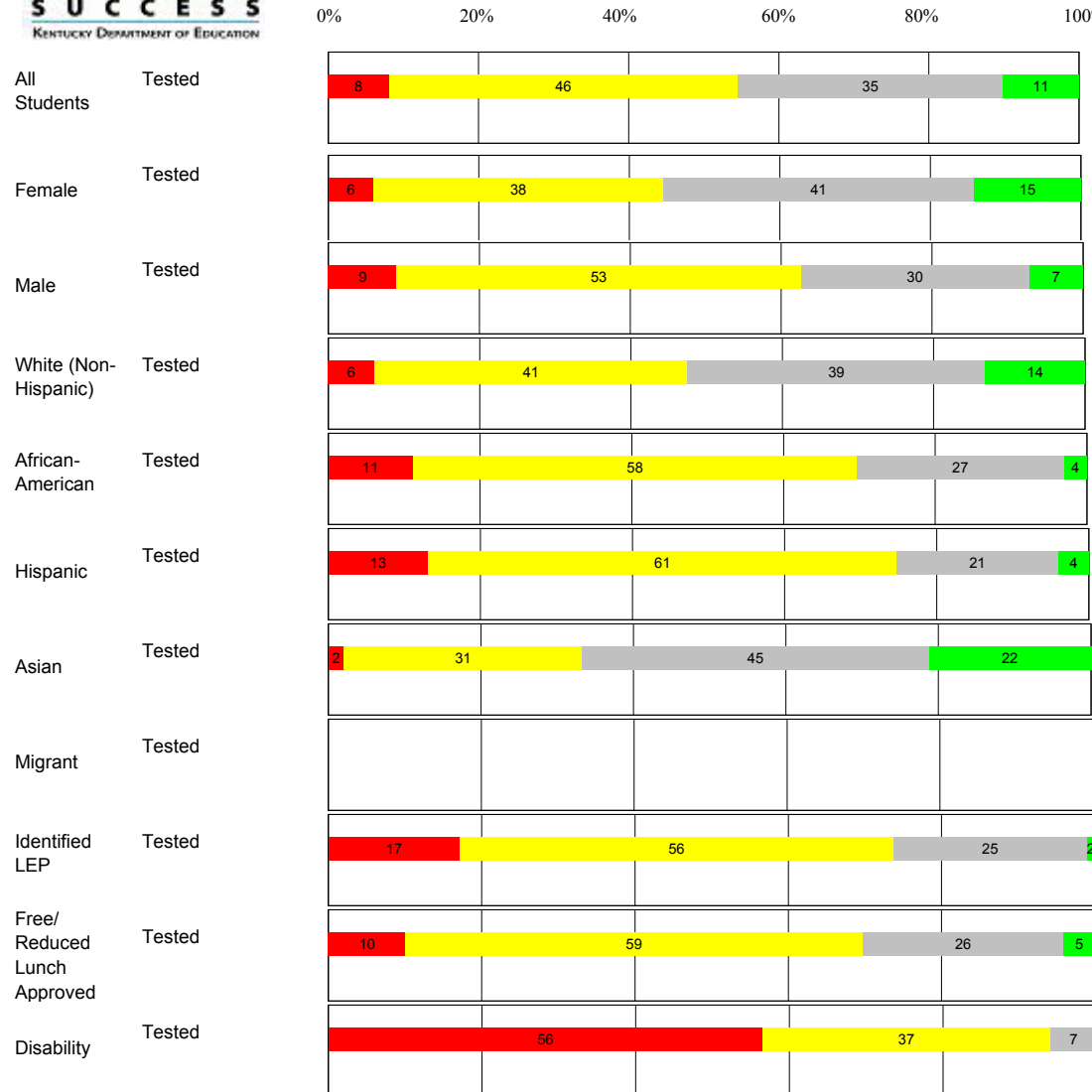
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
WRITING ON-DEMAND DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 12



Tested Students	N%	A%	P%	D%	P+D%
Total	8	46	35	11	46.56
Female	6	38	41	15	55.64
Male	9	53	30	7	37.69
White (Non-Hispanic)	6	41	39	14	52.88
African-American	11	58	27	4	30.16
Hispanic	13	61	21	4	25.41
Asian	2	31	45	22	67.03
Other	11	46	36	7	42.86
Title I	8	56	30	7	36.71
Migrant	***				
Identified LEP	17	56	25	2	27.12
Extended Sch Services					
Gifted/Talented	0	8	46	46	92.31
F/R Lunch Approved	10	59	26	5	30.86
Vocational/2 Credits	5	50	39	6	44.79
Disability (KCCT)	56	37	7	0	7.20
With Accomodations	67	28	5	0	4.65
Alternate Assessment	14	57	29	0	28.57

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**2010-2011
KENTUCKY PERFORMANCE REPORT
WRITING ON-DEMAND CORE CONTENT**

District: Fayette County
Code: 165
Grade: 12

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8				
Persuade																										
Content	3210	1	1	1	6	7	35	18	21	7	4	4.64	0	0	1	7	9	40	19	18	4	2	4.47	0.17		
Structure	3210	1	2	2	6	8	36	18	18	6	3	4.48	0	1	2	7	10	41	19	15	4	1	4.32	0.16		
Convention	3210	1	0	0	7	8	35	20	19	7	3	4.61	0	0	0	7	9	41	21	16	4	1	4.43	0.18		
Inform																										
Content	715	2	0	1	6	8	32	19	20	7	5	4.69	0	0	1	6	8	39	21	18	5	2	4.55	0.14		
Structure	715	2	2	2	5	10	32	20	17	7	3	4.49	0	1	2	7	9	39	21	15	4	2	4.38	0.11		
Convention	715	2	0	0	8	9	32	21	18	7	4	4.62	0	0	0	8	10	39	21	16	4	2	4.47	0.15		
Narrate for a purpose																										
Content	351	0	1	1	7	7	32	19	21	8	5	4.78	0	0	0	6	7	39	21	19	5	2	4.60	0.18		
Structure	351	0	1	1	6	9	36	18	16	7	4	4.57	0	1	1	6	9	41	21	16	4	2	4.43	0.14		
Convention	351	0	0	0	8	9	34	20	17	7	4	4.68	0	0	0	7	9	40	21	16	4	2	4.51	0.17		

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