



In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

#### Report Format

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

#### Confidentiality Changes

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

## 2010-2011 INTERIM PERFORMANCE REPORT

District: State  
Code: 999  
Grade: 00 - 12

### CONTENTS OF THIS REPORT

	Elementary	Middle	High
Academic Trend Data			
Reading Results	2- 8	25- 31	48- 50
Mathematics Results	9- 15	32- 38	51- 53
Science Results	16- 18	39- 41	54- 56
Social Studies Results	19- 21	42- 44	57- 59
Writing Results	22- 24	45- 47	60- 62

For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site ([www.education.ky.gov](http://www.education.ky.gov)).

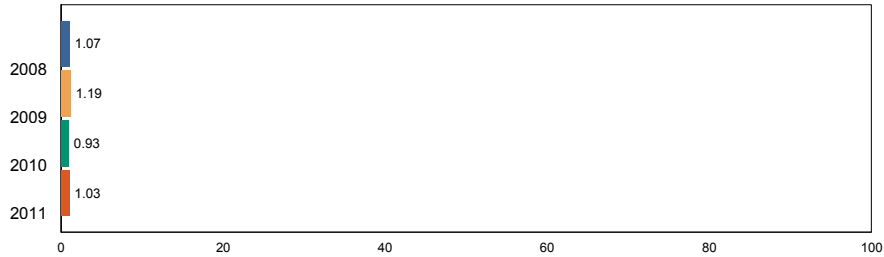




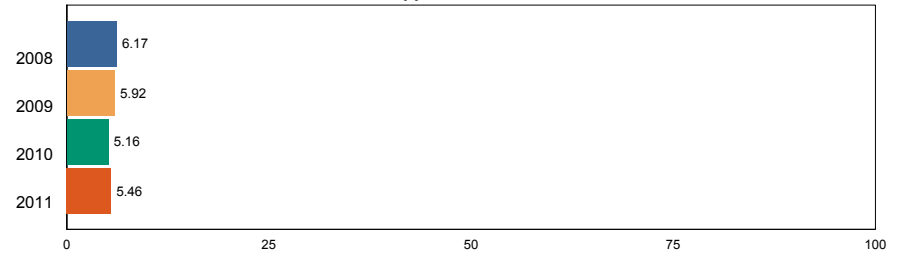
**2010-2011  
INTERIM PERFORMANCE REPORT  
READING TREND DATA  
Performance Level Percents**

District: State  
Code: 999  
Grade: Elementary

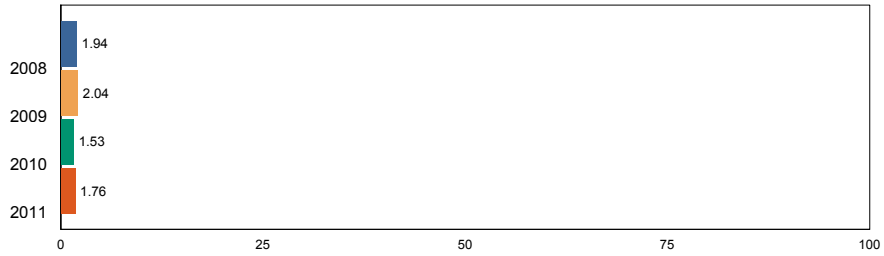
**Novice Low**



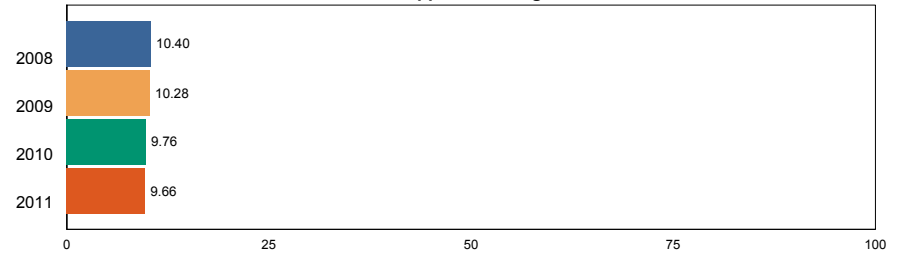
**Apprentice - Medium**



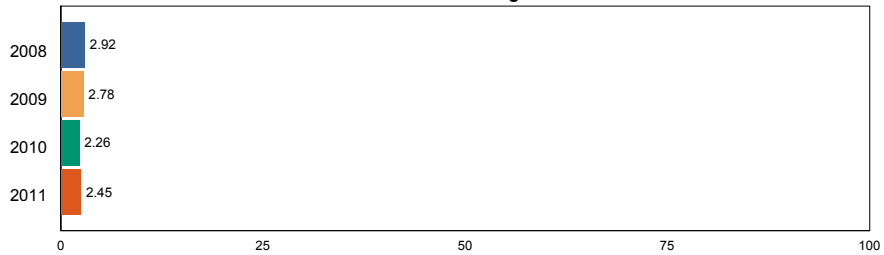
**Novice - Medium**



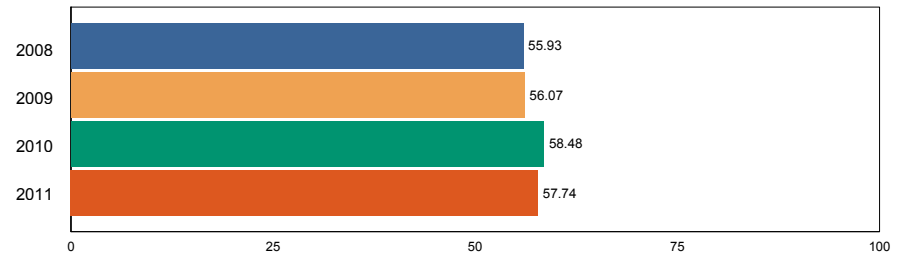
**Apprentice - High**



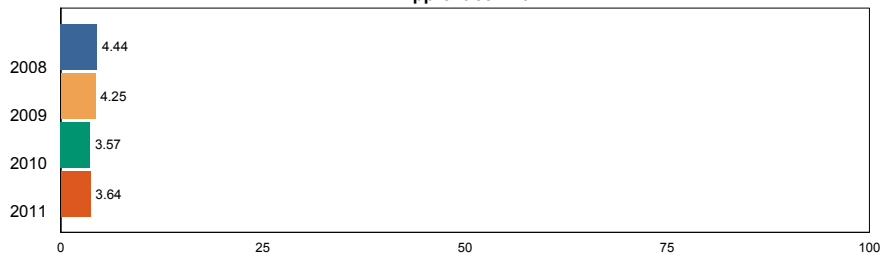
**Novice - High**



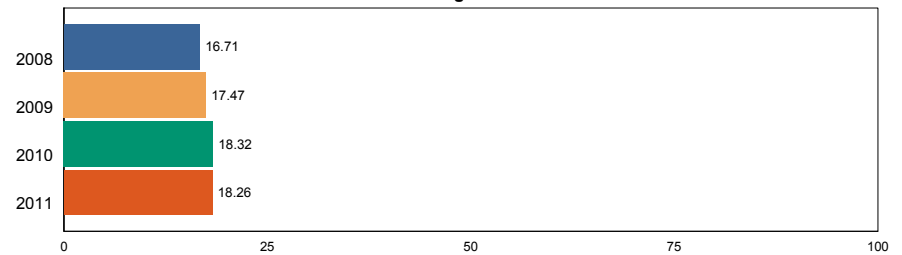
**Proficient**



**Apprentice - Low**



**Distinguished**



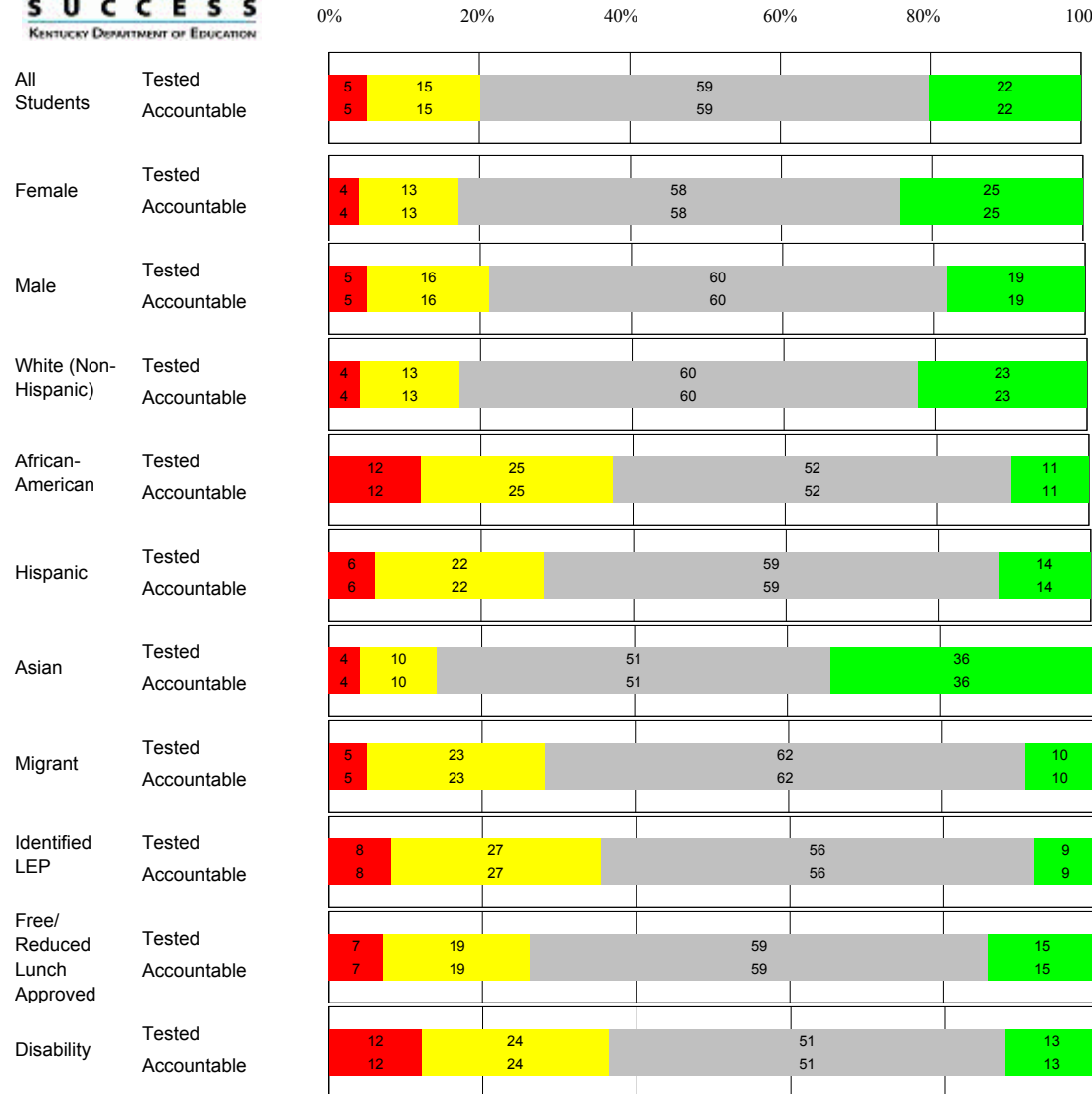
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

District: State  
Code: 999  
Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	5	15	59	22	80.53
Female	4	13	58	25	82.74
Male	5	16	60	19	78.44
White (Non-Hispanic)	4	13	60	23	83.38
African-American	12	25	52	11	63.04
Hispanic	6	22	59	14	72.64
Asian	4	10	51	36	86.41
Other	6	19	58	18	75.84
Title I	5	16	59	20	79.22
Migrant	5	23	62	10	72.04
Identified LEP	8	27	56	9	65.44
Extended Sch Services	8	25	56	11	67.36
Gifted/Talented	0	2	48	49	97.72
F/R Lunch Approved	7	19	59	15	74.17
Vocational/2 Credits					
Disability (KCCT)	12	24	51	13	63.93
With Accomodations	12	27	49	12	61.04
Alternate Assessment	12	46	41	1	42.04

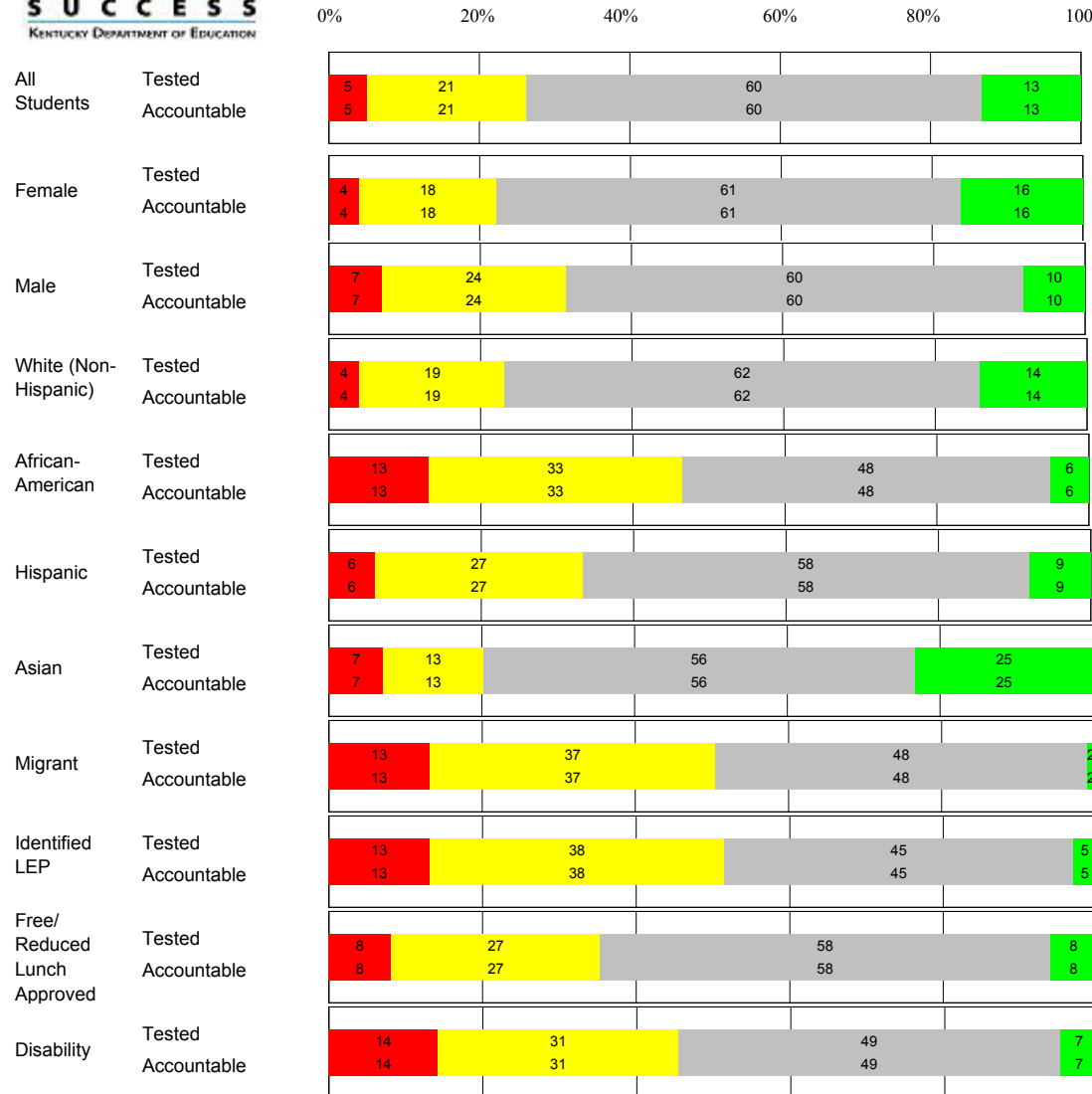
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	5	15	59	22	80.53
Female	4	13	58	25	82.74
Male	5	16	60	19	78.44
White (Non-Hispanic)	4	13	60	23	83.38
African-American	12	25	52	11	63.04
Hispanic	6	22	59	14	72.64
Asian	4	10	51	36	86.41
Other	6	19	58	18	75.84
Title I	5	16	59	20	79.42
Migrant	5	23	62	10	72.04
Identified LEP	8	27	56	9	65.44
Extended Sch Services	8	25	56	11	67.36
Gifted/Talented	0	2	48	49	97.72
F/R Lunch Approved	7	19	59	15	74.17
Vocational/2 Credits					
Disability (KCCT)	12	24	51	13	63.93
With Accomodations	12	27	49	12	61.04
Alternate Assessment	12	46	41	1	42.04

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

District: State  
Code: 999  
Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	5	21	60	13	73.50
Female	4	18	61	16	77.51
Male	7	24	60	10	69.71
White (Non-Hispanic)	4	19	62	14	76.43
African-American	13	33	48	6	53.63
Hispanic	6	27	58	9	67.12
Asian	7	13	56	25	80.74
Other	8	23	60	9	69.26
Title I	6	22	60	12	71.73
Migrant	13	37	48	2	50.00
Identified LEP	13	38	45	5	49.34
Extended Sch Services	9	32	54	5	59.18
Gifted/Talented	0	2	55	43	97.22
F/R Lunch Approved	8	27	58	8	65.78
Vocational/2 Credits					
Disability (KCCT)	14	31	49	7	55.34
With Accomodations	14	31	49	6	54.70
Alternate Assessment	22	41	36	1	37.50

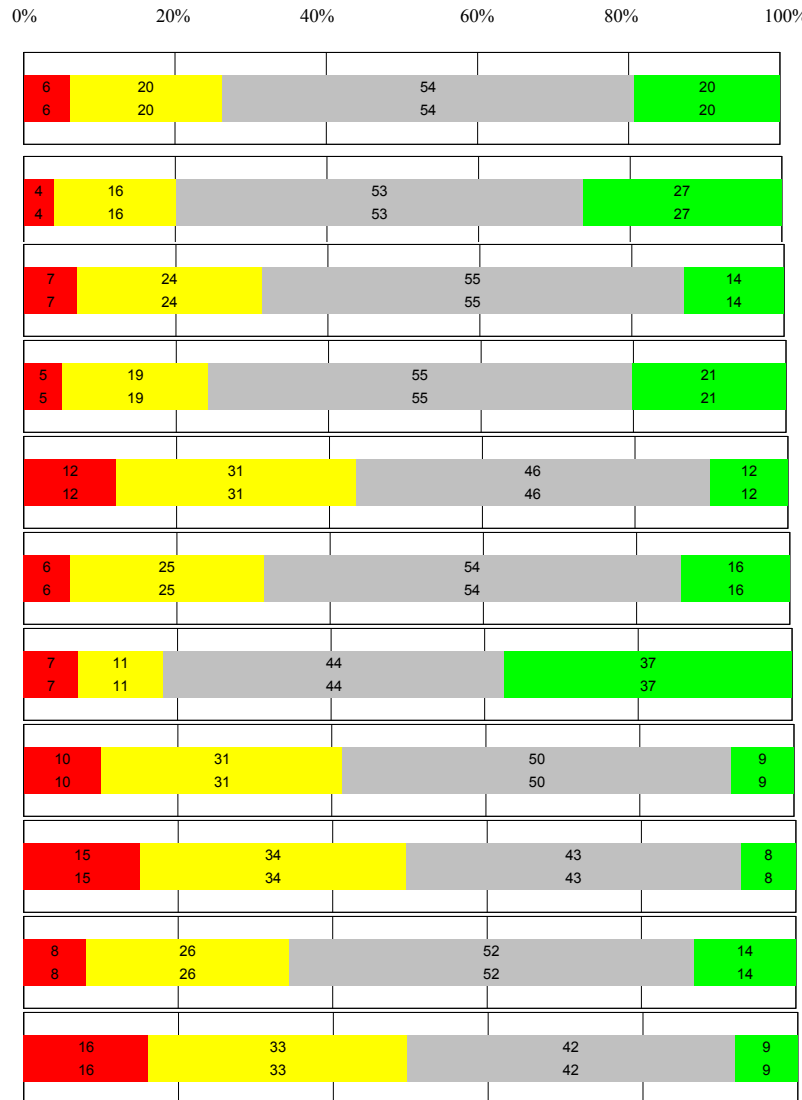
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	5	21	60	13	73.50
Female	4	18	61	16	77.51
Male	7	24	60	10	69.71
White (Non-Hispanic)	4	19	62	14	76.43
African-American	13	33	48	6	53.63
Hispanic	6	27	58	9	67.12
Asian	7	13	56	25	80.74
Other	8	23	60	9	69.26
Title I	6	22	60	12	72.05
Migrant	13	37	48	2	50.00
Identified LEP	13	38	45	5	49.34
Extended Sch Services	9	32	54	5	59.18
Gifted/Talented	0	2	55	43	97.22
F/R Lunch Approved	8	27	58	8	65.78
Vocational/2 Credits					
Disability (KCCT)	14	31	49	7	55.34
With Accomodations	14	31	49	6	54.70
Alternate Assessment	22	41	36	1	37.50

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

District: State  
Code: 999  
Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	6	20	54	20	74.08
Female	4	16	53	27	80.27
Male	7	24	55	14	68.25
White (Non-Hispanic)	5	19	55	21	76.45
African-American	12	31	46	12	57.52
Hispanic	6	25	54	16	69.60
Asian	7	11	44	37	81.66
Other	5	25	53	17	69.78
Title I	6	22	54	18	72.36
Migrant	10	31	50	9	58.97
Identified LEP	15	34	43	8	51.03
Extended Sch Services	9	31	50	11	60.63
Gifted/Talented	0	3	48	49	96.72
F/R Lunch Approved	8	26	52	14	65.95
Vocational/2 Credits					
Disability (KCCT)	16	33	42	9	50.57
With Accomodations	17	34	41	8	49.39
Alternate Assessment	17	43	37	3	39.73

NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	6	20	54	20	74.08
Female	4	16	53	27	80.27
Male	7	24	55	14	68.25
White (Non-Hispanic)	5	19	55	21	76.45
African-American	12	31	46	12	57.52
Hispanic	6	25	54	16	69.60
Asian	7	11	44	37	81.66
Other	5	25	53	17	69.78
Title I	6	21	54	19	72.64
Migrant	10	31	50	9	58.97
Identified LEP	15	34	43	8	51.03
Extended Sch Services	9	31	50	11	60.63
Gifted/Talented	0	3	48	49	96.72
F/R Lunch Approved	8	26	52	14	65.95
Vocational/2 Credits					
Disability (KCCT)	16	33	42	9	50.57
With Accomodations	17	34	41	8	49.39
Alternate Assessment	17	43	37	3	39.73

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

District: State  
Code: 999  
Grade: 03

		SCHOOL									STATE									
		No.	No.	Percents						Std.	No.	Percents						School		
OPEN RESPONSE		Items	Observations	B	0	1	2	3	4	Mean	Err.	Observations	B	0	1	2	3	4	Mean	-State Mean
02 .x.x	Developing Understanding	2	98,508	0	6	23	54	15	2	1.8										
03 .x.x	Interpreting Text	2	98,508	0	6	23	54	15	2	1.8										
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult						
01 .x.x	Forming a Foundation	32	385,968	84	16	0		0.84												
02 .x.x	Developing Understanding	91	992,760	81	19	0		0.81												
03 .x.x	Interpreting Text	29	444,036	78	22	0		0.78												
05 .x.x	Critical Stance	15	204,795	80	20	0		0.80												

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

Run Date: 9/15/2011

Page 7

District: State  
Code: 999  
Grade: 04

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	5	84,195	0	3	25	56	15	2	1.9										
03	.x.x	Interpreting Text	6	134,963	0	4	25	51	17	3	1.9										
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Forming a Foundation	34	413,200	73		27		0		0.73										
02	.x.x	Developing Understanding	76	893,075	73		27		0		0.73										
03	.x.x	Interpreting Text	29	286,784	79		21		0		0.79										
05	.x.x	Critical Stance	9	160,150	74		26		0		0.74										

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

District: State  
Code: 999  
Grade: 05

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	6	91,909	0	4	20	48	23	5	2.1										
03	.x.x	Interpreting Text	6	133,739	0	4	17	50	23	6	2.1										
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Forming a Foundation	28	275,462	75		25		0		0.75										
02	.x.x	Developing Understanding	71	844,337	80		20		0		0.80										
03	.x.x	Interpreting Text	27	350,861	82		18		0		0.82										
05	.x.x	Critical Stance	17	308,849	77		23		0		0.77										

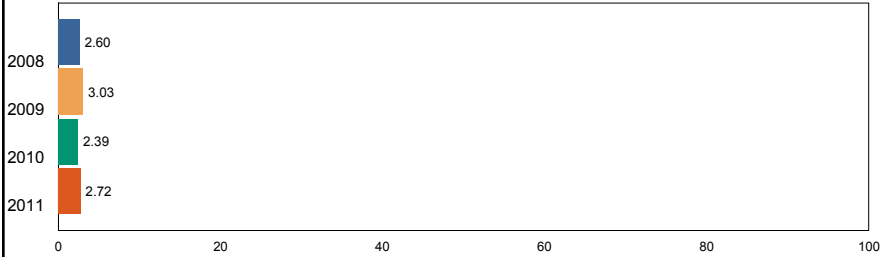
Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



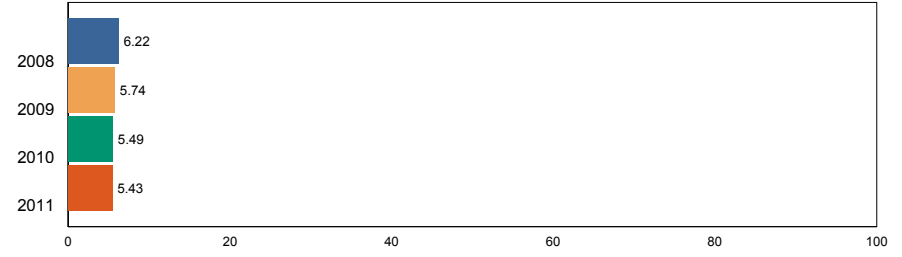
**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS TREND DATA  
Performance Level Percents**

District: State  
Code: 999  
Grade: Elementary

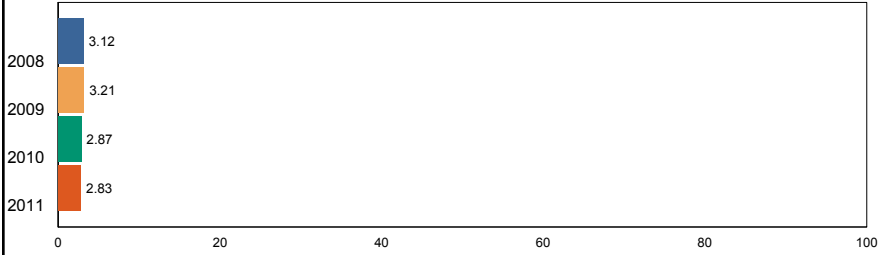
**Novice - Low**



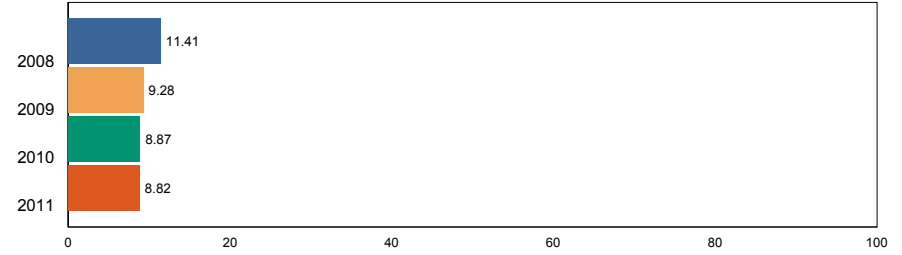
**Apprentice - Medium**



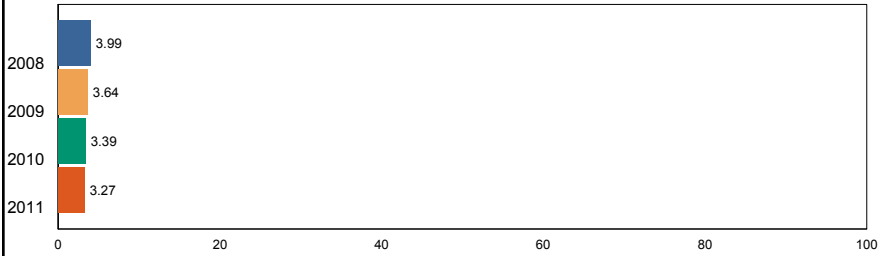
**Novice - Medium**



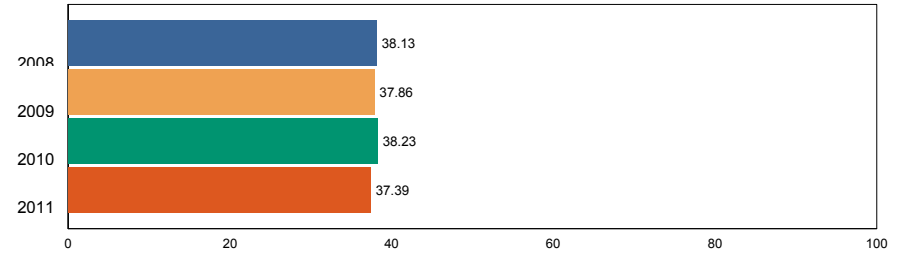
**Apprentice - High**



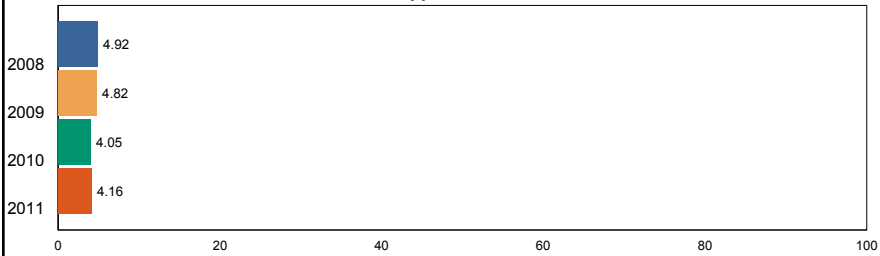
**Novice - High**



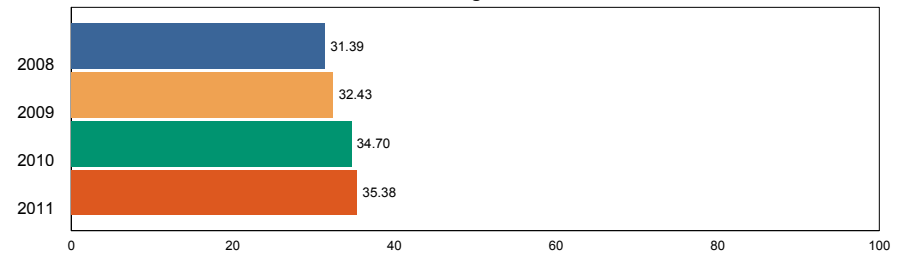
**Proficient**



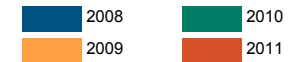
**Apprentice - Low**



**Distinguished**



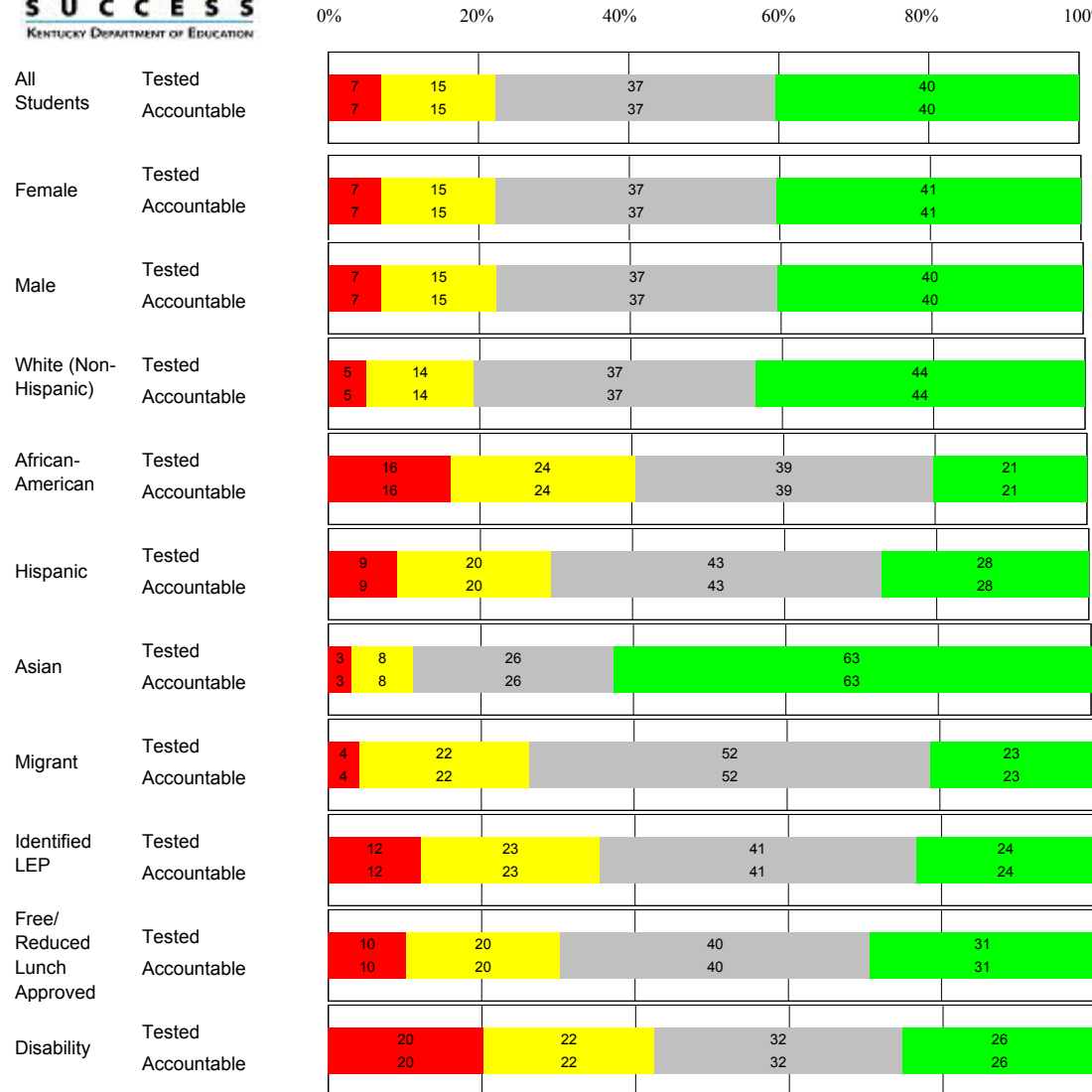
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

District: State  
Code: 999  
Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	7	15	37	40	77.69
Female	7	15	37	41	77.66
Male	7	15	37	40	77.72
White (Non-Hispanic)	5	14	37	44	80.49
African-American	16	24	39	21	60.00
Hispanic	9	20	43	28	70.87
Asian	3	8	26	63	89.08
Other	10	20	39	31	70.14
Title I	7	16	38	38	76.31
Migrant	4	22	52	23	74.19
Identified LEP	12	23	41	24	65.20
Extended Sch Services	11	25	41	23	63.22
Gifted/Talented	0	2	19	78	97.46
F/R Lunch Approved	10	20	40	31	70.49
Vocational/2 Credits					
Disability (KCCT)	20	22	32	26	58.35
With Accomodations	24	25	29	22	51.21
Alternate Assessment	24	49	26	1	27.18

**NCLB Accountable Students**

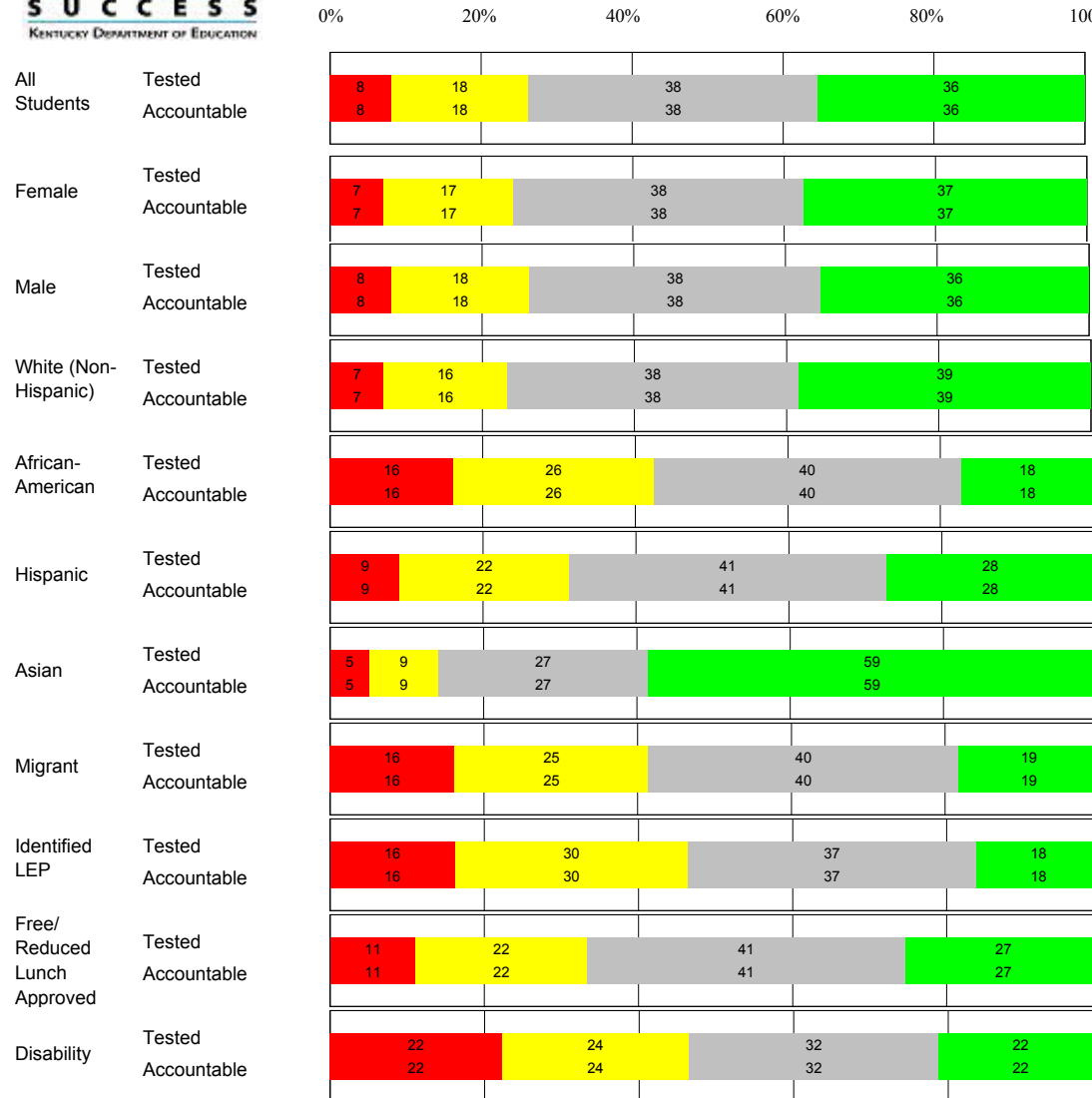
Total	7	15	37	40	77.69
Female	7	15	37	41	77.66
Male	7	15	37	40	77.72
White (Non-Hispanic)	5	14	37	44	80.49
African-American	16	24	39	21	60.00
Hispanic	9	20	43	28	70.87
Asian	3	8	26	63	89.08
Other	10	20	39	31	70.14
Title I	7	16	38	39	76.67
Migrant	4	22	52	23	74.19
Identified LEP	12	23	41	24	65.20
Extended Sch Services	11	25	41	23	63.22
Gifted/Talented	0	2	19	78	97.46
F/R Lunch Approved	10	20	40	31	70.49
Vocational/2 Credits					
Disability (KCCT)	20	22	32	26	58.35
With Accomodations	24	25	29	22	51.21
Alternate Assessment	24	49	26	1	27.18

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

District: State  
Code: 999  
Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	8	18	38	36	74.74
Female	7	17	38	37	75.45
Male	8	18	38	36	74.08
White (Non-Hispanic)	7	16	38	39	77.23
African-American	16	26	40	18	57.68
Hispanic	9	22	41	28	68.68
Asian	5	9	27	59	85.66
Other	9	20	43	29	71.18
Title I	8	18	39	34	73.31
Migrant	16	25	40	19	59.00
Identified LEP	16	30	37	18	54.62
Extended Sch Services	12	27	40	21	60.80
Gifted/Talented	0	2	16	82	97.74
F/R Lunch Approved	11	22	41	27	67.38
Vocational/2 Credits					
Disability (KCCT)	22	24	32	22	53.98
With Accomodations	24	25	31	20	50.89
Alternate Assessment	19	44	36	1	36.78

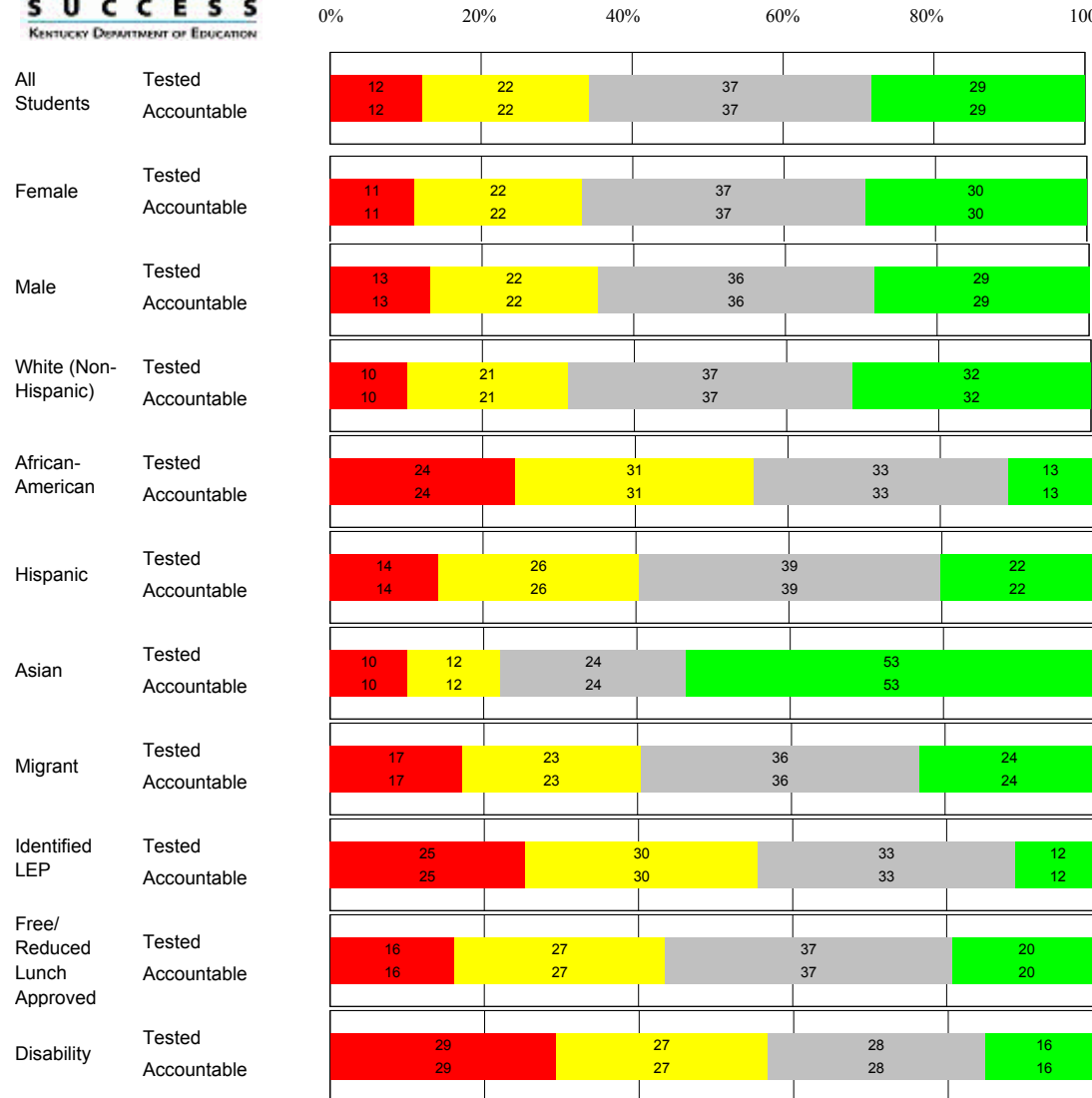
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	8	18	38	36	74.74
Female	7	17	38	37	75.45
Male	8	18	38	36	74.08
White (Non-Hispanic)	7	16	38	39	77.23
African-American	16	26	40	18	57.68
Hispanic	9	22	41	28	68.68
Asian	5	9	27	59	85.66
Other	9	20	43	29	71.18
Title I	8	18	39	35	73.66
Migrant	16	25	40	19	59.00
Identified LEP	16	30	37	18	54.62
Extended Sch Services	12	27	40	21	60.80
Gifted/Talented	0	2	16	82	97.74
F/R Lunch Approved	11	22	41	27	67.38
Vocational/2 Credits					
Disability KCCT	22	24	32	22	53.98
With Accomodations	24	25	31	20	50.89
Alternate Assessment	19	44	36	1	36.78

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

District: State  
Code: 999  
Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	12	22	37	29	65.92
Female	11	22	37	30	67.09
Male	13	22	36	29	64.82
White (Non-Hispanic)	10	21	37	32	68.84
African-American	24	31	33	13	45.32
Hispanic	14	26	39	22	60.16
Asian	10	12	24	53	77.43
Other	15	24	40	21	61.14
Title I	13	24	37	27	63.89
Migrant	17	23	36	24	60.26
Identified LEP	25	30	33	12	44.95
Extended Sch Services	20	31	34	15	49.18
Gifted/Talented	1	4	24	71	95.40
F/R Lunch Approved	16	27	37	20	56.51
Vocational/2 Credits					
Disability (KCCT)	29	27	28	16	44.12
With Accomodations	31	27	28	15	42.47
Alternate Assessment	21	46	33	1	33.46

NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	12	22	37	29	65.92
Female	11	22	37	30	67.09
Male	13	22	36	29	64.82
White (Non-Hispanic)	10	21	37	32	68.84
African-American	24	31	33	13	45.32
Hispanic	14	26	39	22	60.16
Asian	10	12	24	53	77.43
Other	15	24	40	21	61.14
Title I	12	23	37	27	64.24
Migrant	17	23	36	24	60.26
Identified LEP	25	30	33	12	44.95
Extended Sch Services	20	31	34	15	49.18
Gifted/Talented	1	4	24	71	95.40
F/R Lunch Approved	16	27	37	20	56.51
Vocational/2 Credits					
Disability (KCCT)	29	27	28	16	44.12
With Accomodations	31	27	28	15	42.47
Alternate Assessment	21	46	33	1	33.46

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

District: State  
Code: 999  
Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Number Prop Oper	5	123,082	0	20	33	28	10	8	1.5										
02	.x.x	Measurement	1	8,127	0	24	5	30	16	26	2.1										
03	.x.x	Geometry	2	16,552	0	7	27	33	13	21	2.1										
04	.x.x	Data Analysis & Probabilit	1	49,254	0	9	9	18	19	46	2.8										
05	.x.x	Algebraic Thinking	2	57,382	0	9	10	18	21	43	2.8										
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Number Prop Oper	32	796,361	76	24	0		0.76												
02	.x.x	Measurement	7	180,464	82	18	0		0.82												
03	.x.x	Geometry	18	394,032	86	14	0		0.86												
04	.x.x	Data Analysis & Probabilit	8	188,888	70	30	0		0.69												
05	.x.x	Algebraic Thinking	11	213,399	80	20	0		0.80												

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

District: State  
Code: 999  
Grade: 04

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
01 .x.x	Number Prop Oper	4	75,720	0	16	22	29	17	16	1.9											
02 .x.x	Measurement	1	8,365	0	41	13	10	21	15	1.5											
03 .x.x	Geometry	2	59,035	0	9	17	16	18	39	2.6											
04 .x.x	Data Analysis & Probabilit	1	8,398	0	6	34	29	24	7	1.9											
05 .x.x	Algebraic Thinking	2	59,191	0	5	25	32	24	14	2.2											
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	31	683,433	69	31	0		0.68													
02 .x.x	Measurement	7	143,069	64	36	0		0.63													
03 .x.x	Geometry	14	286,521	78	22	0		0.78													
04 .x.x	Data Analysis & Probabilit	12	312,114	73	27	0		0.73													
05 .x.x	Algebraic Thinking	11	261,171	70	29	0		0.70													

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

District: State  
Code: 999  
Grade: 05

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL Percents							Mean	Std. Err.	No. Observations	STATE Percents							Mean	School -State Mean
				B	0	1	2	3	4	B				0	1	2	3	4				
01 .x.x	Number Prop Oper	4	75,114	0	9	18	18	25	30	2.5												
02 .x.x	Measurement	1	8,500	0	40	23	13	11	13	1.3												
03 .x.x	Geometry	2	58,454	0	6	24	30	25	15	2.2												
04 .x.x	Data Analysis & Probabilit	1	50,124	0	19	16	13	18	33	2.3												
05 .x.x	Algebraic Thinking	1	8,304	0	12	14	21	16	37	2.5												

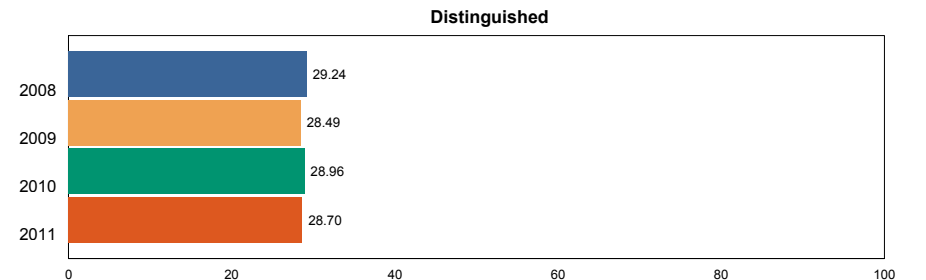
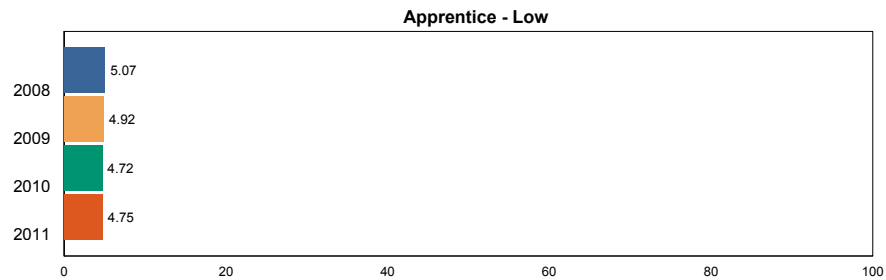
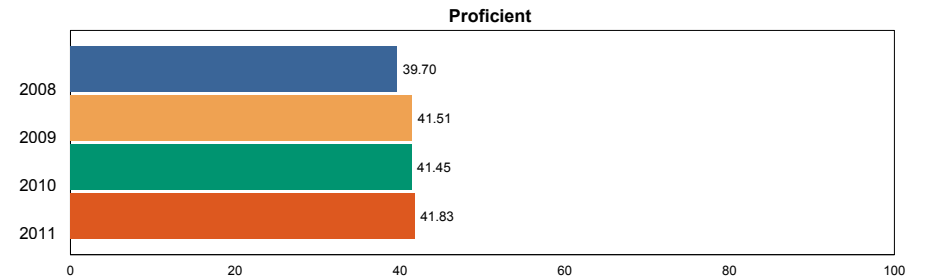
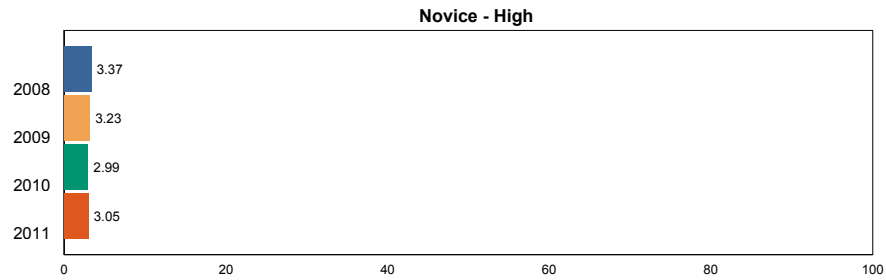
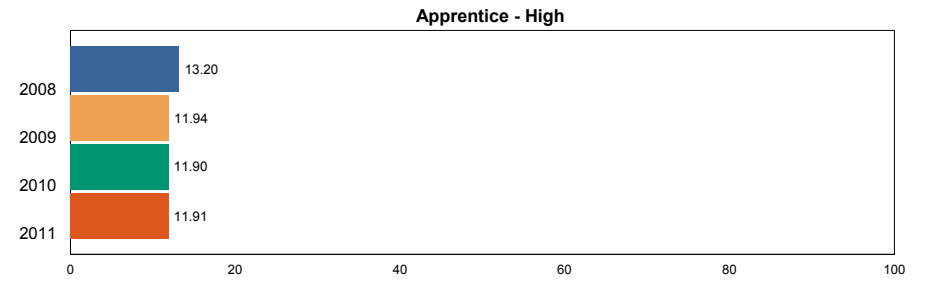
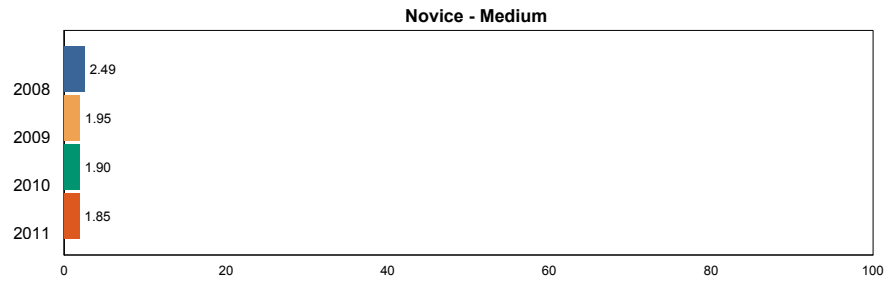
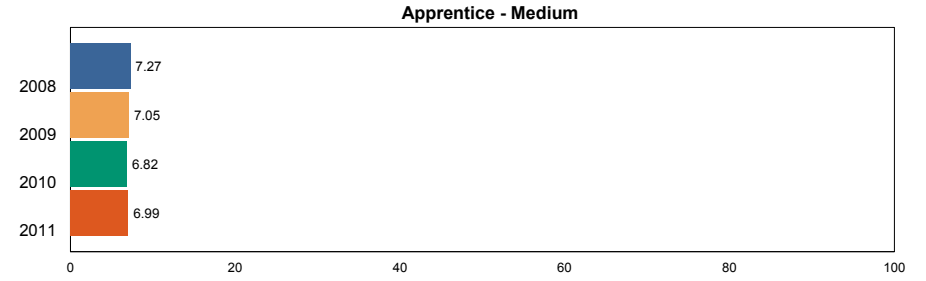
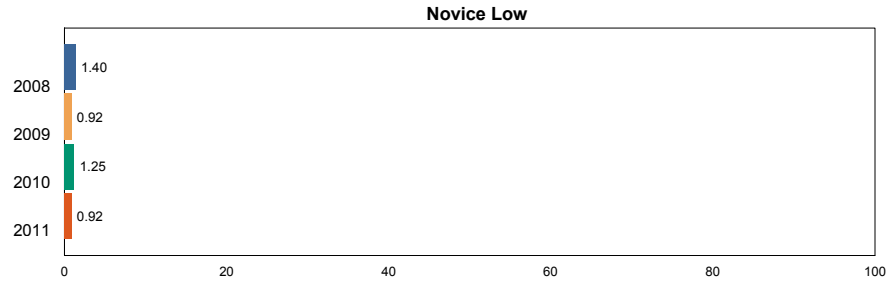
	MULTIPLE CHOICE	No. Items	No. Observations	Correct			Incorrect			Omit/Mult			Mean	Std. Err.	No. Observations	Correct			Incorrect			Omit/Mult			Mean	School -State Mean
				B	0	1	B	0	1	B	0	1				B	0	1								
01 .x.x	Number Prop Oper	29	660,112	65		35		0			0.65															
02 .x.x	Measurement	9	158,676	63		37		0			0.63															
03 .x.x	Geometry	14	283,914	79		21		0			0.79															
04 .x.x	Data Analysis & Probabilit	11	258,950	64		36		0			0.64															
05 .x.x	Algebraic Thinking	10	250,620	67		33		0			0.67															

Percentages may not sum to 100% due to rounding. "\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE TREND DATA  
Performance Level Percents**

District: State  
Code: 999  
Grade: Elementary



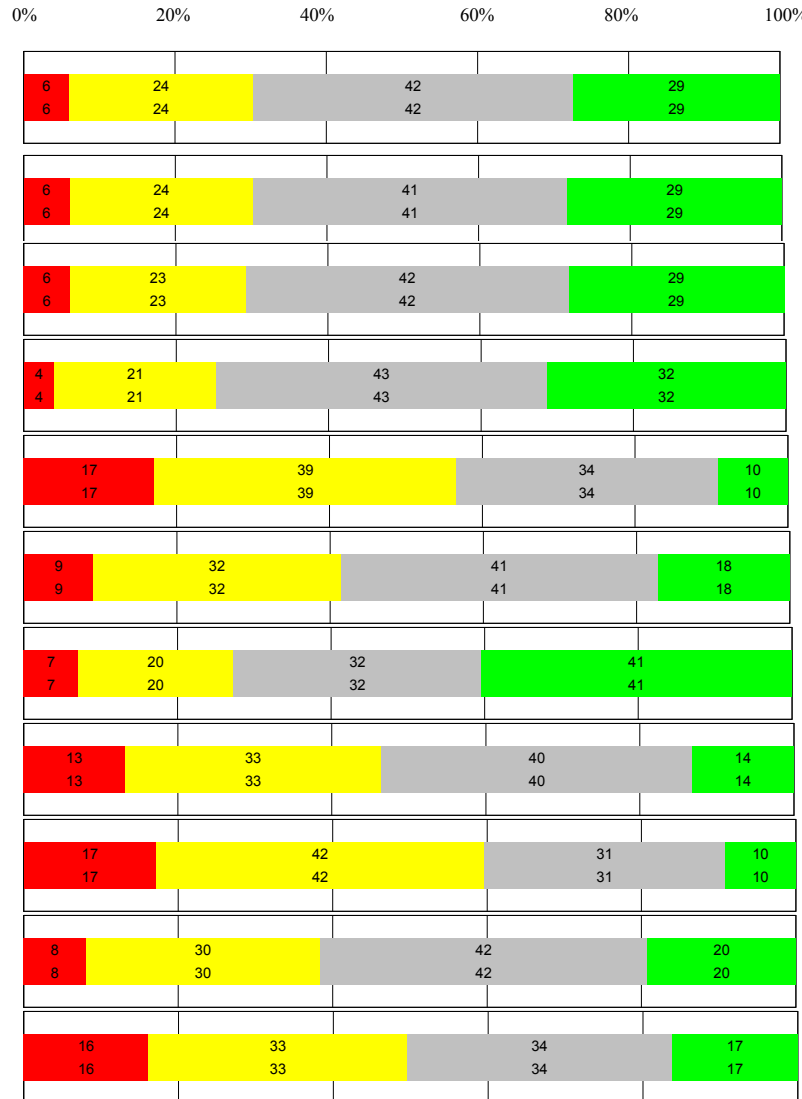
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE DISAGGREGATION  
Performance Level Percents**

District: State  
Code: 999  
Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	6	24	42	29	70.53
Female	6	24	41	29	70.10
Male	6	23	42	29	70.94
White (Non-Hispanic)	4	21	43	32	74.71
African-American	17	39	34	10	44.13
Hispanic	9	32	41	18	59.72
Asian	7	20	32	41	73.22
Other	7	29	41	22	63.59
Title I	6	25	42	27	68.79
Migrant	13	33	40	14	54.00
Identified LEP	17	42	31	10	40.71
Extended Sch Services	10	35	40	16	55.47
Gifted/Talented	0	3	26	71	96.98
F/R Lunch Approved	8	30	42	20	61.53
Vocational/2 Credits					
Disability (KCCT)	16	33	34	17	51.01
With Accomodations	17	35	34	15	48.79
Alternate Assessment	21	38	38	3	40.94

100 Day Students	N%	A%	P%	D%	P+D%
Total	6	24	42	29	70.53
Female	6	24	41	29	70.10
Male	6	23	42	29	70.94
White (Non-Hispanic)	4	21	43	32	74.71
African-American	17	39	34	10	44.13
Hispanic	9	32	41	18	59.72
Asian	7	20	32	41	73.22
Other	7	29	41	22	63.59
Title I	6	25	42	27	69.24
Migrant	13	33	40	14	54.00
Identified LEP	17	42	31	10	40.71
Extended Sch Services	10	35	40	16	55.47
Gifted/Talented	0	3	26	71	96.98
F/R Lunch Approved	8	30	42	20	61.53
Vocational/2 Credits					
Disability (KCCT)	16	33	34	17	51.01
With Accomodations	17	35	34	15	48.79
Alternate Assessment	21	38	38	3	40.94

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE CORE CONTENT**

District: State  
Code: 999  
Grade: 04

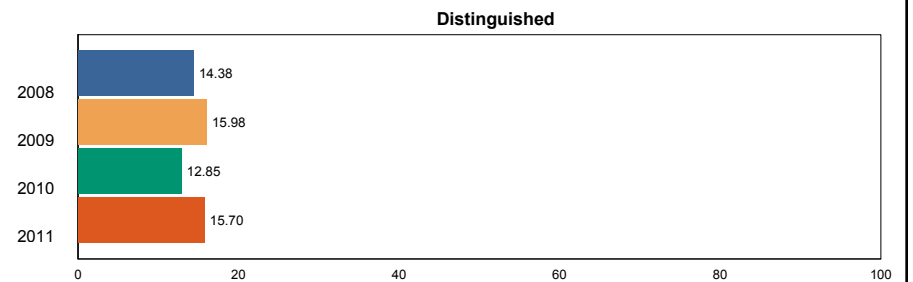
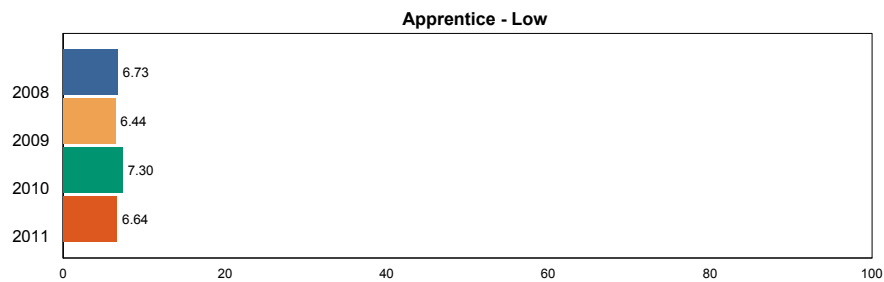
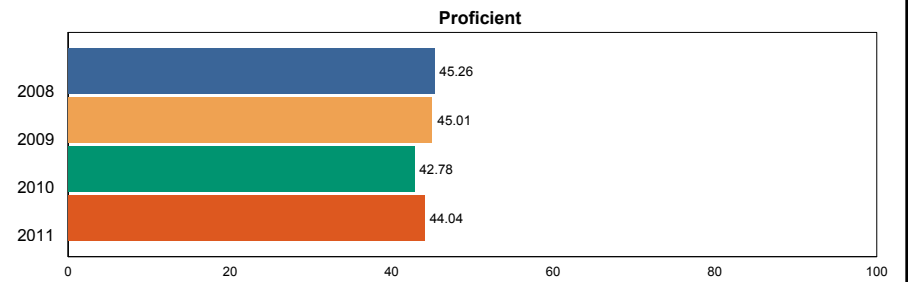
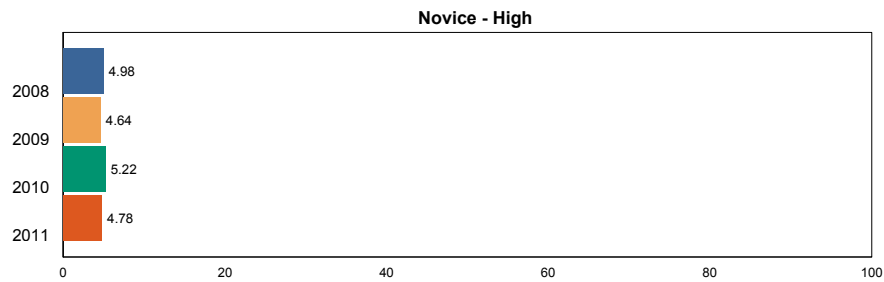
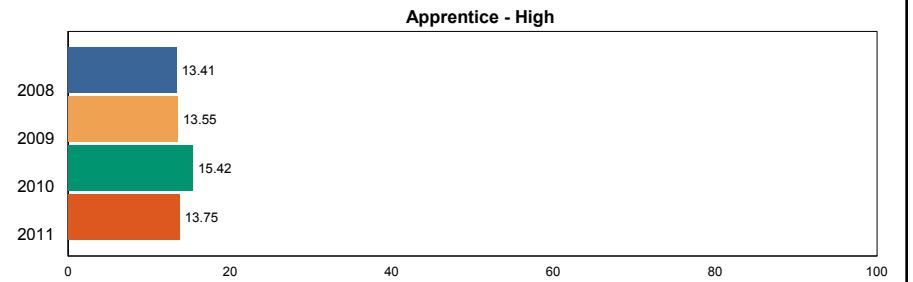
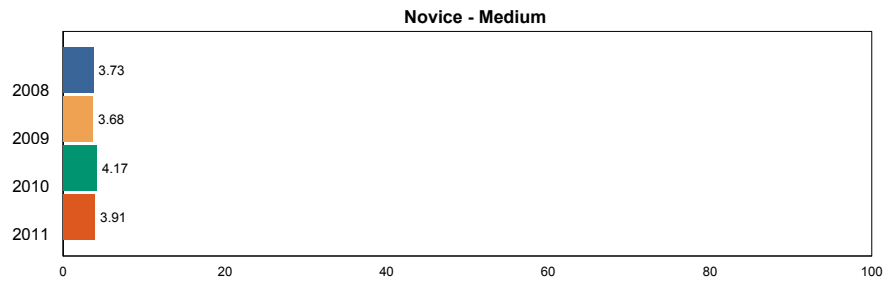
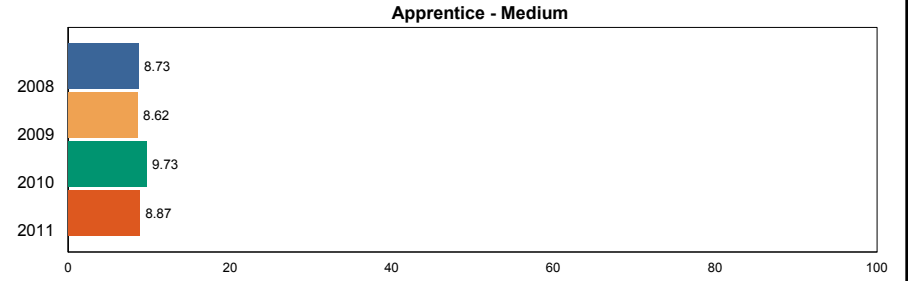
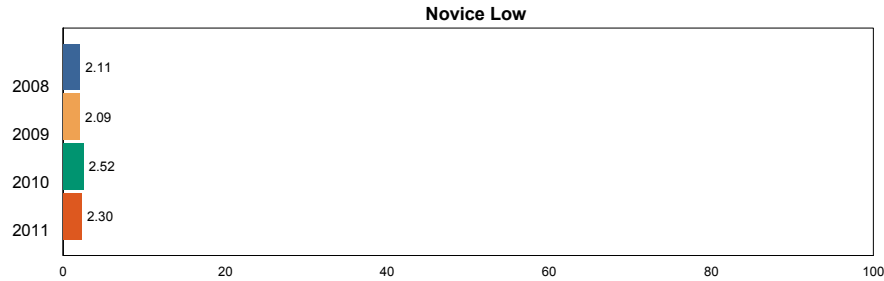
	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							Mean	Std. Err.	No. Observations	STATE						Mean	School -State Mean
				Percents						Percents											
				B	0	1	2	3	4				B	0	1	2	3	4			
01 .x.x	Physical Science	2	16,847	0	16	18	38	20	7	1.8											
02 .x.x	Earth Space Science	3	67,588	0	9	15	36	34	5	2.1											
03 .x.x	Biological Science	3	67,323	0	2	11	39	41	7	2.4											
04 .x.x	Unifying Concepts	2	59,191	0	2	15	44	29	9	2.3											
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Physical Science	18	404,688	82	18	0		0.82													
02 .x.x	Earth Space Science	19	413,086	71	29	0		0.71													
03 .x.x	Biological Science	22	480,647	77	22	0		0.77													
04 .x.x	Unifying Concepts	14	328,729	84	16	0		0.84													

Percentages may not sum to 100% due to rounding. "\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES TREND DATA  
Performance Level Percents**

District: State  
Code: 999  
Grade: Elementary



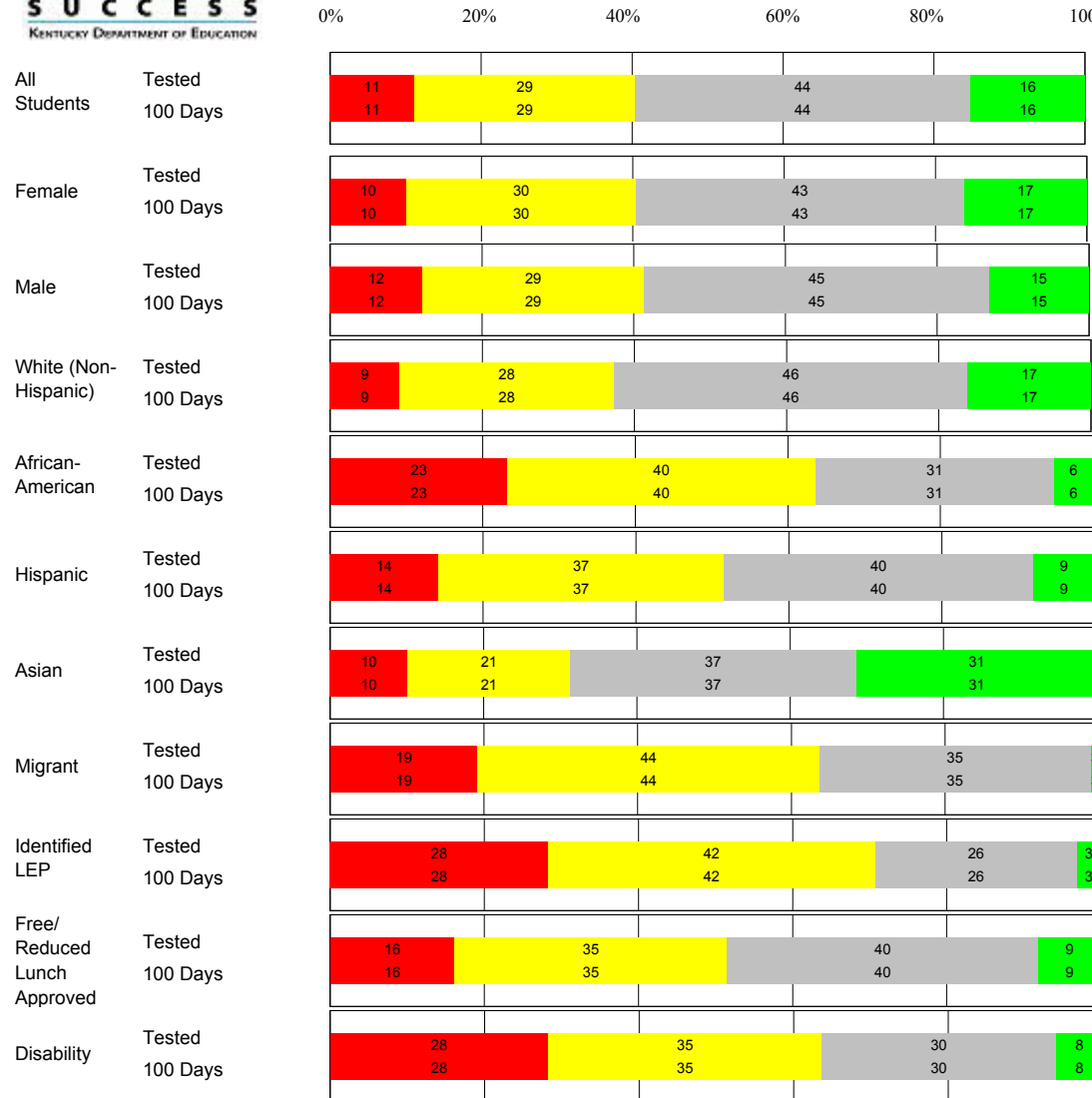
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES DISAGGREGATION  
Performance Level Percents**

District: State  
Code: 999  
Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	11	29	44	16	59.76
Female	10	30	43	17	59.99
Male	12	29	45	15	59.54
White (Non-Hispanic)	9	28	46	17	63.23
African-American	23	40	31	6	37.12
Hispanic	14	37	40	9	48.95
Asian	10	21	37	31	68.12
Other	13	32	45	10	54.86
Title I	12	31	43	14	57.29
Migrant	19	44	35	3	37.18
Identified LEP	28	42	26	3	29.38
Extended Sch Services	17	39	36	8	43.90
Gifted/Talented	1	7	46	45	91.74
F/R Lunch Approved	16	35	40	9	48.96
Vocational/2 Credits					
Disability (KCCT)	28	35	30	8	37.35
With Accomodations	30	35	28	7	35.30
Alternate Assessment	14	38	38	11	48.31

100 Day Students	N%	A%	P%	D%	P+D%
Total	11	29	44	16	59.76
Female	10	30	43	17	59.99
Male	12	29	45	15	59.54
White (Non-Hispanic)	9	28	46	17	63.23
African-American	23	40	31	6	37.12
Hispanic	14	37	40	9	48.95
Asian	10	21	37	31	68.12
Other	13	32	45	10	54.86
Title I	12	31	44	14	57.70
Migrant	19	44	35	3	37.18
Identified LEP	28	42	26	3	29.38
Extended Sch Services	17	39	36	8	43.90
Gifted/Talented	1	7	46	45	91.74
F/R Lunch Approved	16	35	40	9	48.96
Vocational/2 Credits					
Disability (KCCT)	28	35	30	8	37.35
With Accomodations	30	35	28	7	35.30
Alternate Assessment	14	38	38	11	48.31

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES CORE CONTENT**

District: State  
Code: 999  
Grade: 05

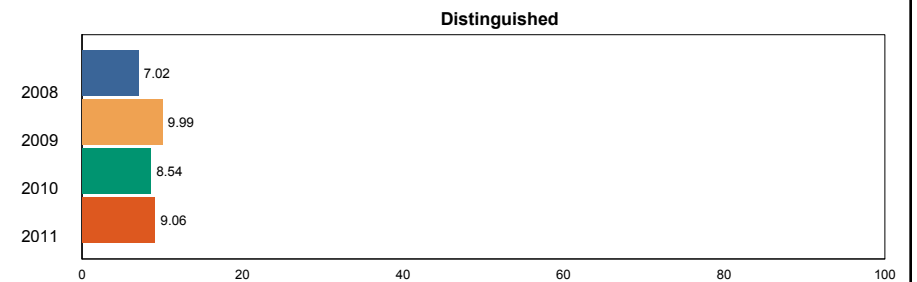
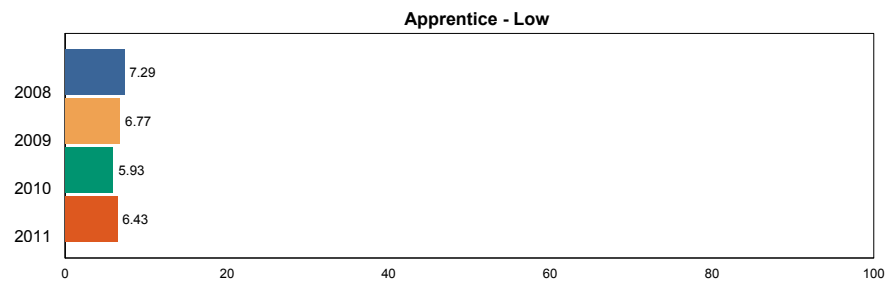
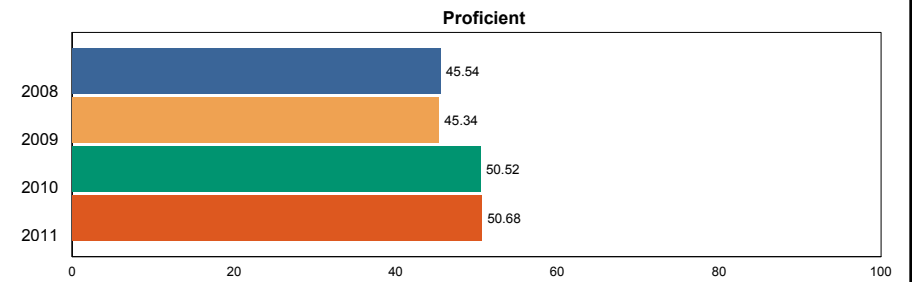
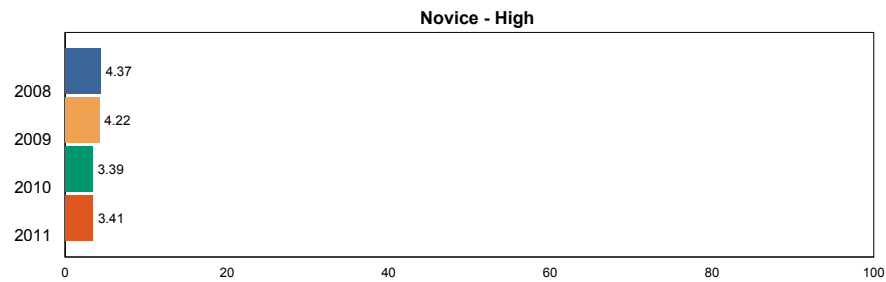
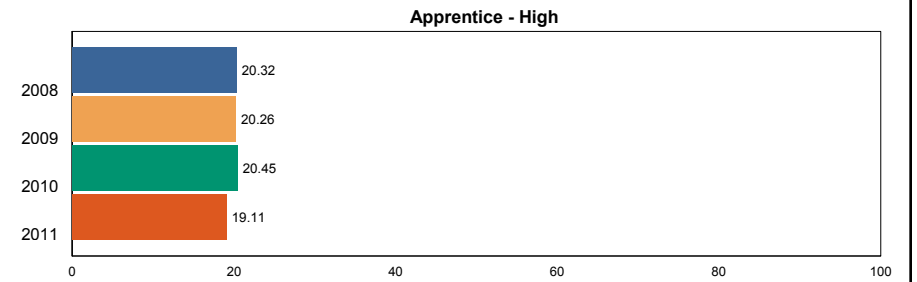
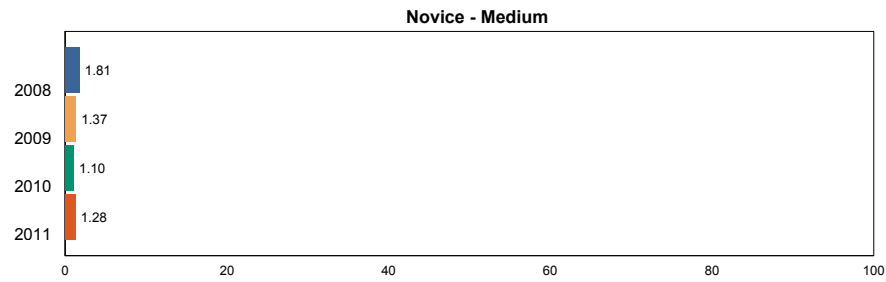
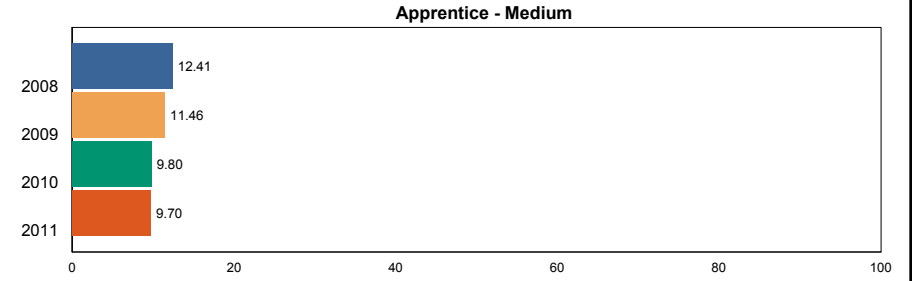
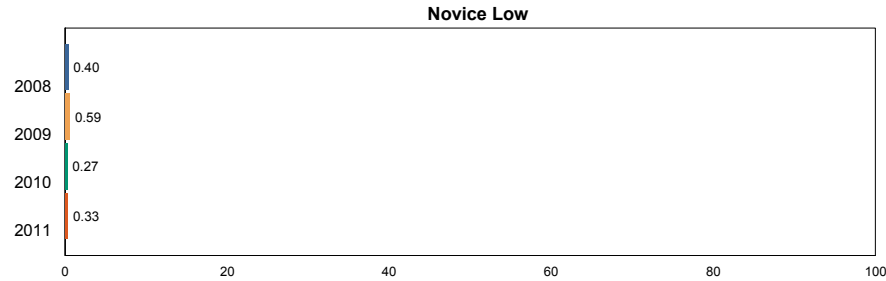
		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
01 .x.x	Government & Civics	2	58,447	0	5	41	40	11	2	1.6											
02 .x.x	Cultures & Societies	1	8,330	0	6	23	55	13	4	1.9											
03 .x.x	Economics	1	50,124	0	11	34	39	13	4	1.7											
04 .x.x	Geography	2	16,632	0	8	38	37	14	3	1.7											
05 .x.x	Historical Perspective	3	66,963	0	6	37	46	10	2	1.6											
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult								
01 .x.x	Government & Civics	14	325,905	64	36	0		0.64													
02 .x.x	Cultures & Societies	11	217,137	69	31	0		0.69													
03 .x.x	Economics	11	258,943	73	27	0		0.73													
04 .x.x	Geography	16	384,300	66	34	0		0.66													
05 .x.x	Historical Perspective	27	601,526	69	31	0		0.69													

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

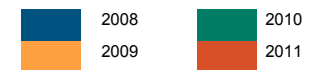


**2010-2011  
INTERIM PERFORMANCE REPORT  
ON-DEMAND WRITING TREND DATA  
Performance Level Percents**

District: State  
Code: 999  
Grade: Elementary



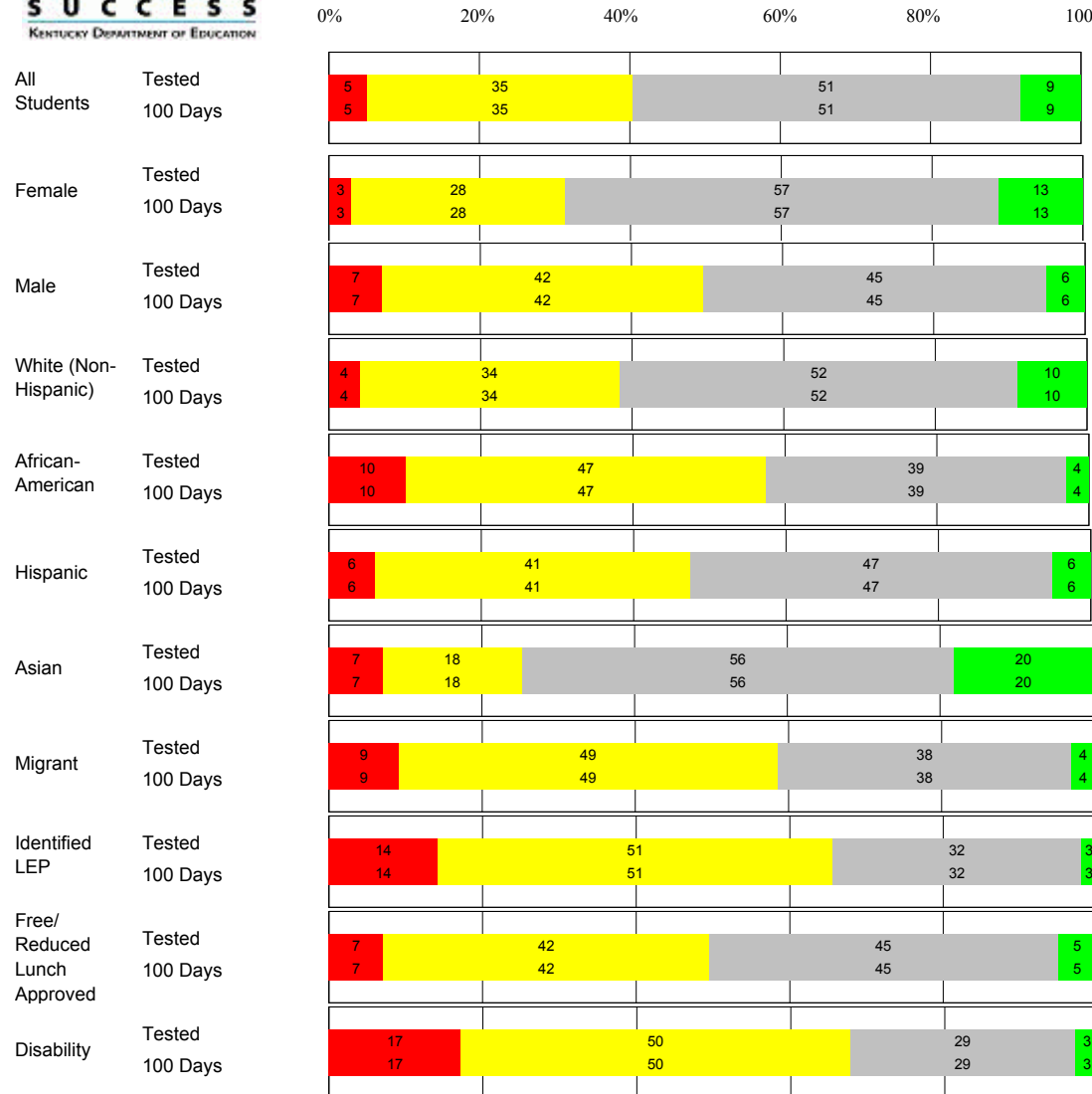
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
WRITING ON-DEMAND DISAGGREGATION  
Performance Level Percents**

District: State  
Code: 999  
Grade: 05



Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

Tested Students	N%	A%	P%	D%	P+D%
Total	5	35	51	9	59.74
Female	3	28	57	13	69.46
Male	7	42	45	6	50.59
White (Non-Hispanic)	4	34	52	10	62.02
African-American	10	47	39	4	43.63
Hispanic	6	41	47	6	52.93
Asian	7	18	56	20	75.32
Other	6	38	48	8	55.47
Title I	5	37	50	8	57.28
Migrant	9	49	38	4	42.31
Identified LEP	14	51	32	3	34.70
Extended Sch Services	7	47	42	4	46.28
Gifted/Talented	0	11	63	26	88.45
F/R Lunch Approved	7	42	45	5	50.30
Vocational/2 Credits					
Disability (KCCT)	17	50	29	3	32.33
With Accomodations	19	51	27	3	30.32
Alternate Assessment	21	31	23	26	48.50

100 Day Students	N%	A%	P%	D%	P+D%
Total	5	35	51	9	59.74
Female	3	28	57	13	69.46
Male	7	42	45	6	50.59
White (Non-Hispanic)	4	34	52	10	62.02
African-American	10	47	39	4	43.63
Hispanic	6	41	47	6	52.93
Asian	7	18	56	20	75.32
Other	6	38	48	8	55.47
Title I	5	37	50	8	57.59
Migrant	9	49	38	4	42.31
Identified LEP	14	51	32	3	34.70
Extended Sch Services	7	47	42	4	46.28
Gifted/Talented	0	11	63	26	88.45
F/R Lunch Approved	7	42	45	5	50.30
Vocational/2 Credits					
Disability (KCCT)	17	50	29	3	32.33
With Accomodations	19	51	27	3	30.32
Alternate Assessment	21	31	23	26	48.50



**2010-2011  
KENTUCKY PERFORMANCE REPORT  
WRITING ON-DEMAND CORE CONTENT**

District: State  
Code: 999  
Grade: 05

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		Percents												Percents												
		B	0	1	2	3	4	5	6	7	8		B	0	1	2	3	4	5	6	7	8				
<b>Persuade</b>																										
Content	16650	0	1	1	10	11	40	20	14	2	1	4.13														
Structure	16650	0	3	3	10	12	42	18	10	1	0	3.88														
Convention	16650	0	0	0	15	13	41	18	11	1	0	4.02														
<b>Inform</b>																										
Content	16640	0	2	2	11	11	40	18	13	2	1	4.03														
Structure	16640	0	3	4	11	13	41	16	10	1	0	3.83														
Convention	16640	0	0	0	16	13	42	17	10	1	1	3.97														
<b>Narrate for a purpose</b>																										
Content	16803	0	1	1	8	8	40	21	18	2	1	4.34														
Structure	16803	0	2	2	8	11	46	18	11	1	0	4.03														
Convention	16803	0	0	0	11	11	44	19	12	1	0	4.15														

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult
Editing	34 367,480	73	27	0	0.73			
Writing Process	52 601,488	74	26	0	0.74			
Revising	18 234,008	76	24	0	0.76			

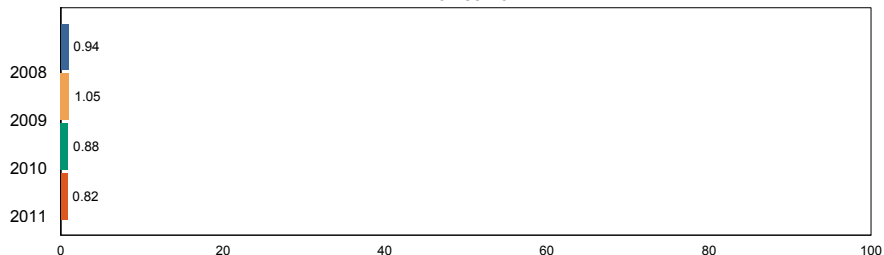
Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



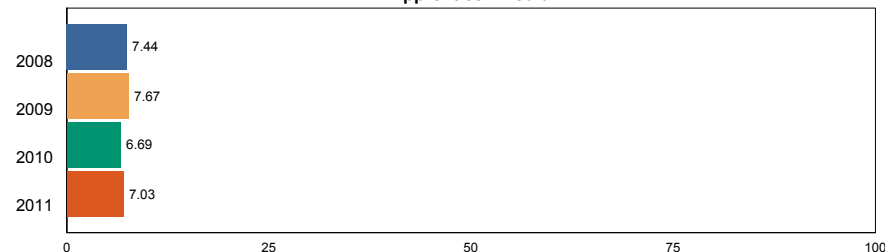
**2010-2011  
INTERIM PERFORMANCE REPORT  
READING TREND DATA  
Performance Level Percents**

District: State  
Code: 999  
Grade: Middle School

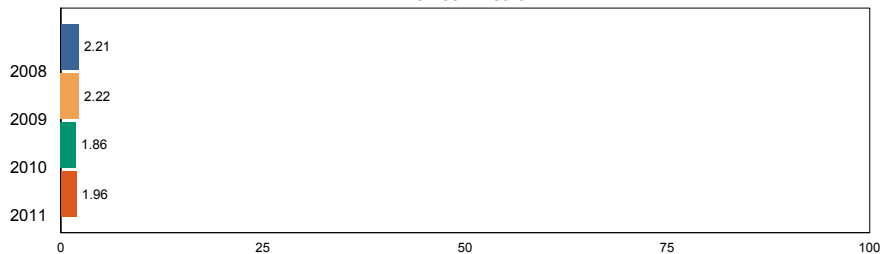
**Novice Low**



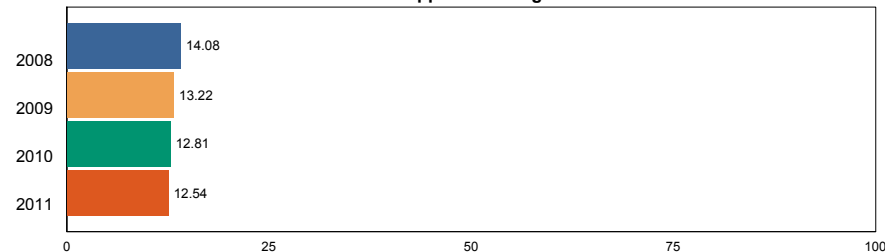
**Apprentice - Medium**



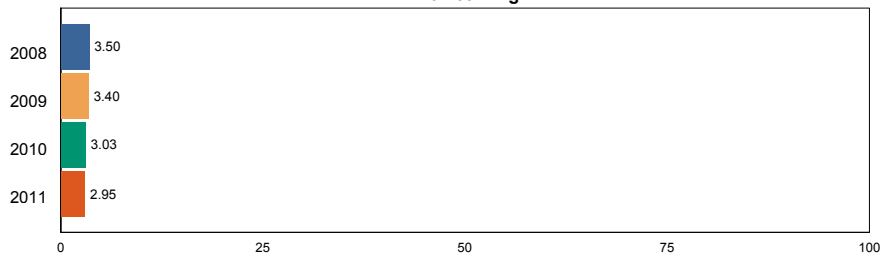
**Novice - Medium**



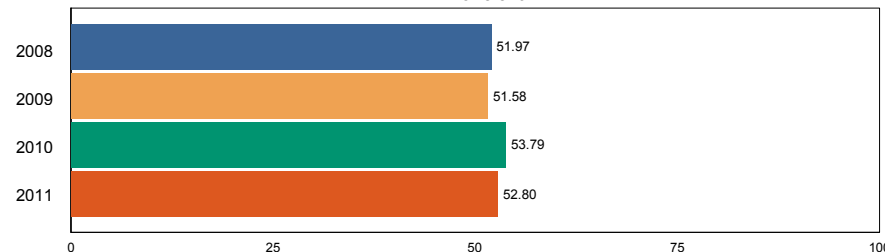
**Apprentice - High**



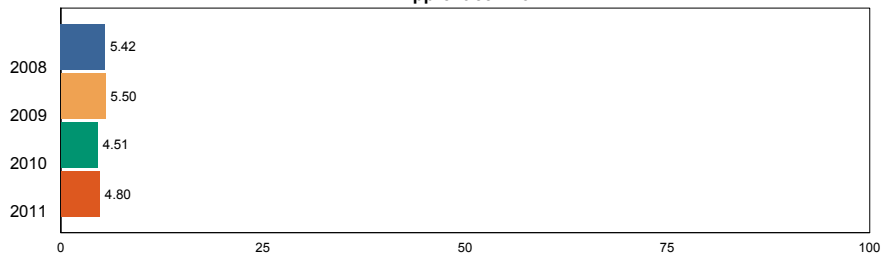
**Novice - High**



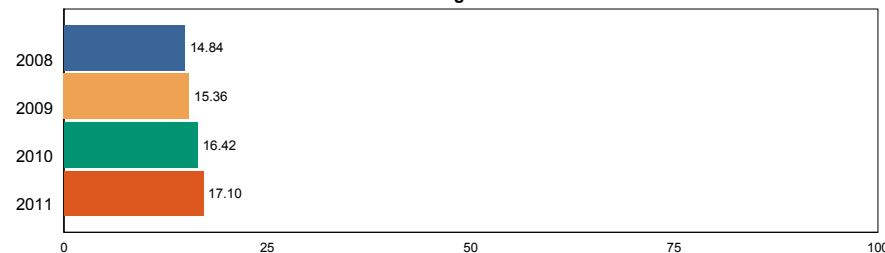
**Proficient**



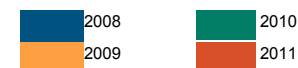
**Apprentice - Low**



**Distinguished**



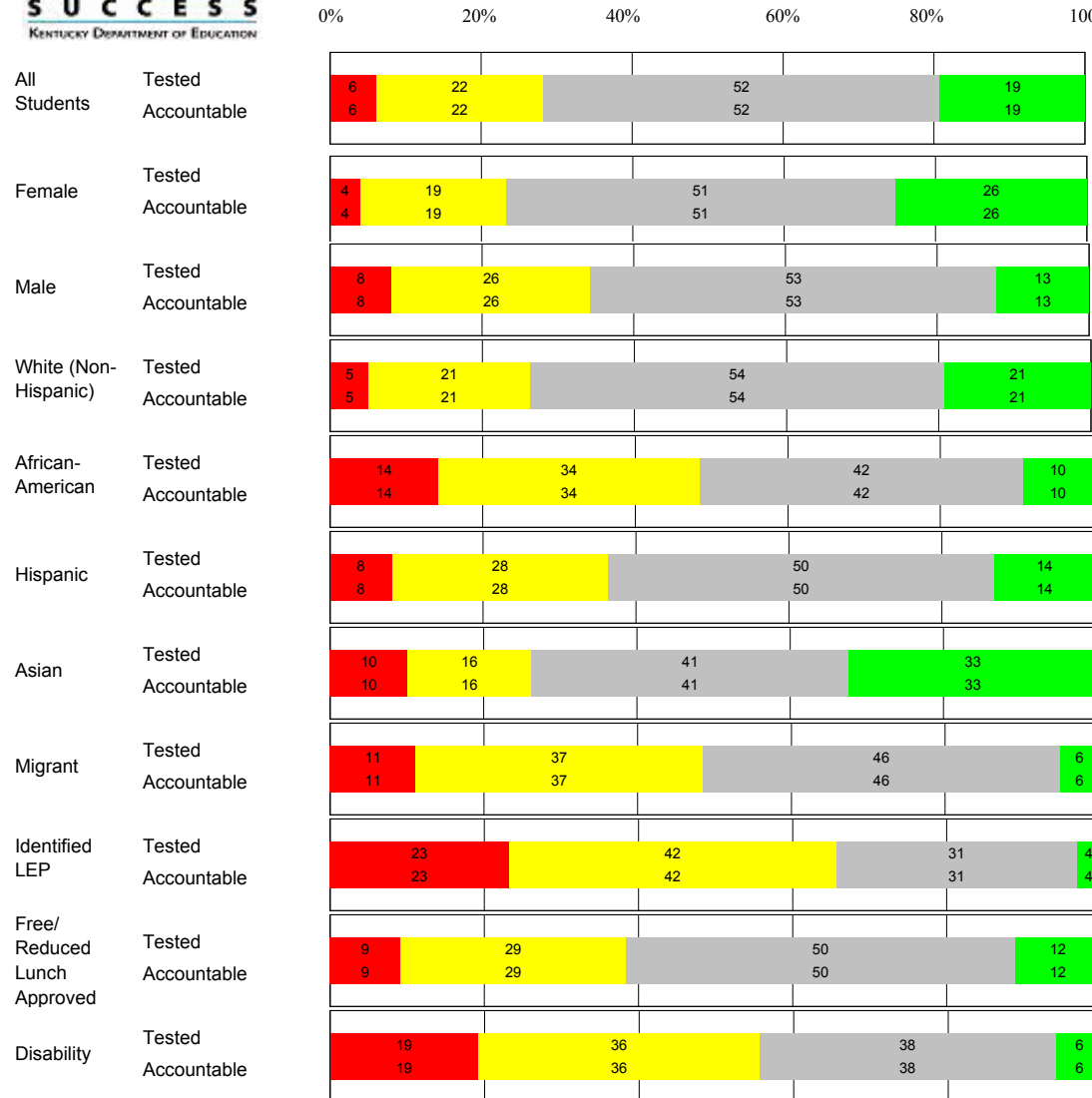
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

District: State  
Code: 999  
Grade: 06



Tested Students	N%	A%	P%	D%	P+D%
Total	6	22	52	19	71.58
Female	4	19	51	26	77.29
Male	8	26	53	13	66.18
White (Non-Hispanic)	5	21	54	21	74.45
African-American	14	34	42	10	51.94
Hispanic	8	28	50	14	63.86
Asian	10	16	41	33	74.38
Other	7	24	52	17	68.86
Title I	6	24	53	17	69.87
Migrant	11	37	46	6	52.11
Identified LEP	23	42	31	4	34.84
Extended Sch Services	8	30	49	13	61.99
Gifted/Talented	0	4	48	48	96.05
F/R Lunch Approved	9	29	50	12	62.84
<b>Vocational/2 Credits</b>					
Disability (KCCT)	19	36	38	6	44.31
With Accomodations	19	37	38	6	43.90
Alternate Assessment	26	42	31	2	32.42

**NCLB Accountable Students**

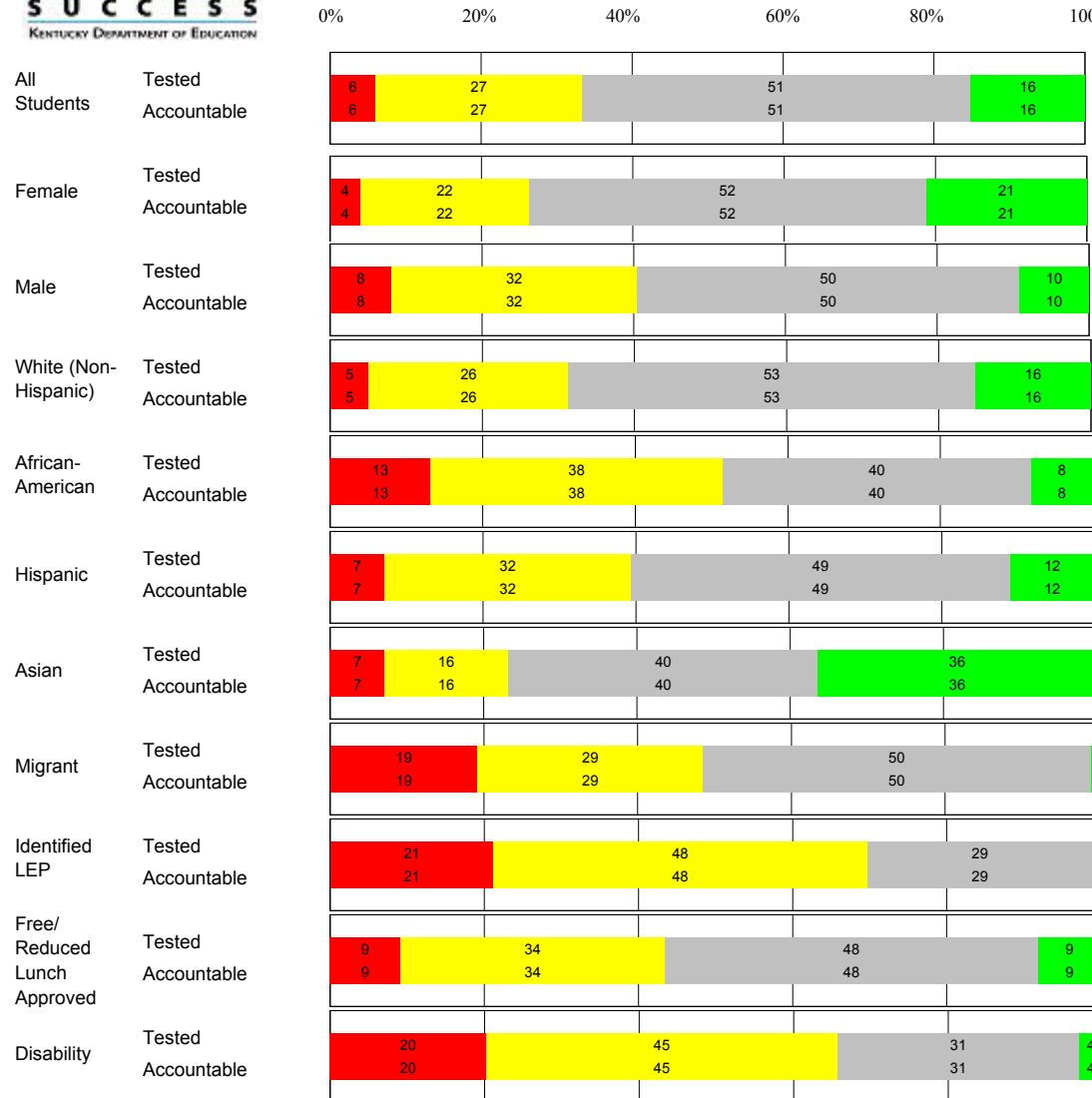
Total	6	22	52	19	71.58
Female	4	19	51	26	77.29
Male	8	26	53	13	66.18
White (Non-Hispanic)	5	21	54	21	74.45
African-American	14	34	42	10	51.94
Hispanic	8	28	50	14	63.86
Asian	10	16	41	33	74.38
Other	7	24	52	17	68.86
Title I	6	23	53	17	70.18
Migrant	11	37	46	6	52.11
Identified LEP	23	42	31	4	34.84
Extended Sch Services	8	30	49	13	61.99
Gifted/Talented	0	4	48	48	96.05
F/R Lunch Approved	9	29	50	12	62.84
<b>Vocational/2 Credits</b>					
Disability (KCCT)	19	36	38	6	44.31
With Accomodations	19	37	38	6	43.90
Alternate Assessment	26	42	31	2	32.42

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

District: State  
Code: 999  
Grade: 07



Tested Students	N%	A%	P%	D%	P+D%
Total	6	27	51	16	66.78
Female	4	22	52	21	73.61
Male	8	32	50	10	60.21
White (Non-Hispanic)	5	26	53	16	69.36
African-American	13	38	40	8	48.11
Hispanic	7	32	49	12	61.56
Asian	7	16	40	36	76.61
Other	7	31	51	12	62.76
Title I	7	29	51	13	63.91
Migrant	19	29	50	1	51.39
Identified LEP	21	48	29	2	31.00
Extended Sch Services	8	36	47	9	56.30
Gifted/Talented	0	5	53	41	94.28
F/R Lunch Approved	9	34	48	9	56.93
Vocational/2 Credits					
Disability (KCCT)	20	45	31	4	35.26
With Accomodations	20	45	31	4	35.19
Alternate Assessment	23	44	32	1	32.66

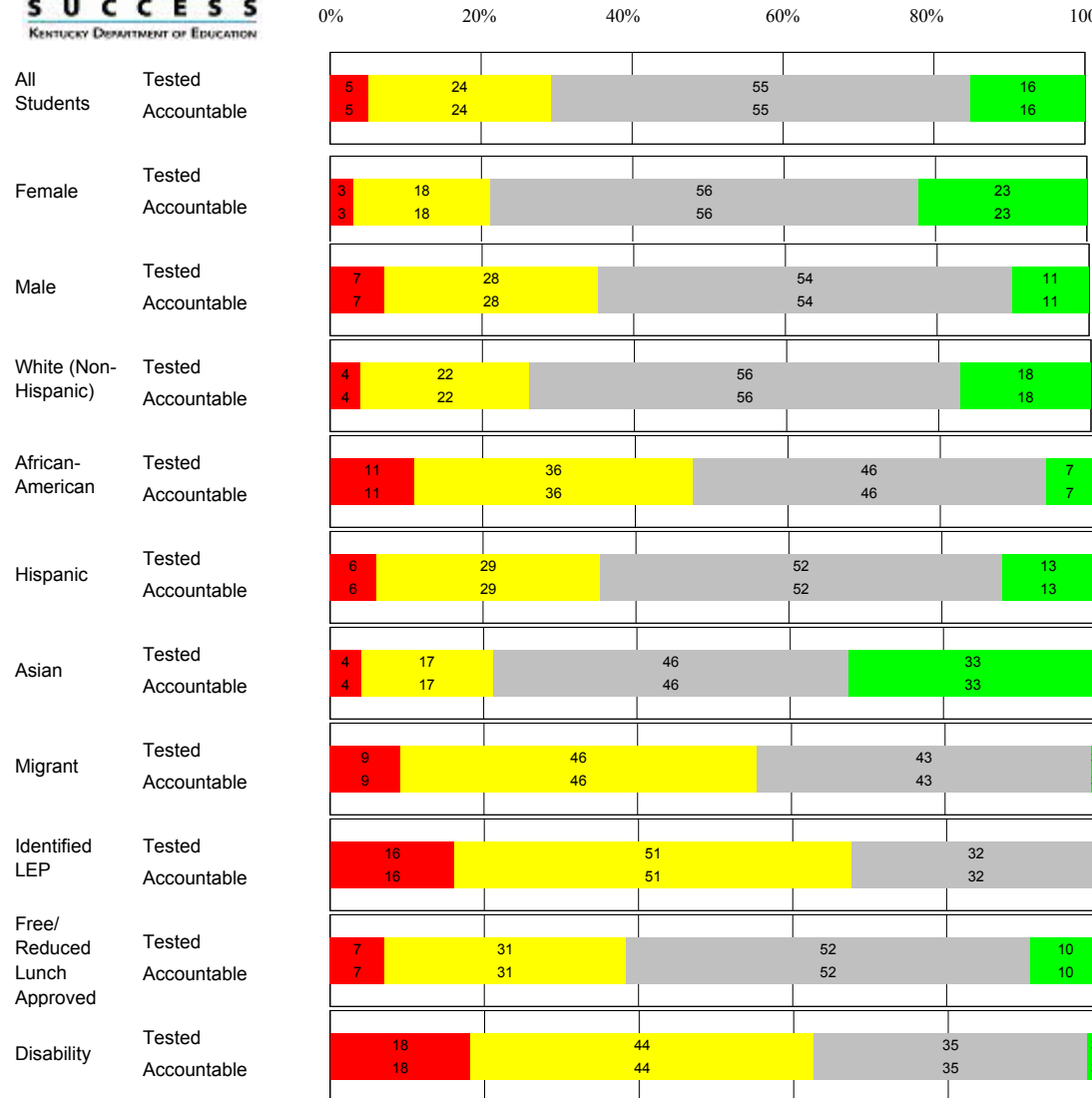
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	6	27	51	16	66.78
Female	4	22	52	21	73.61
Male	8	32	50	10	60.21
White (Non-Hispanic)	5	26	53	16	69.36
African-American	13	38	40	8	48.11
Hispanic	7	32	49	12	61.56
Asian	7	16	40	36	76.61
Other	7	31	51	12	62.76
Title I	7	29	51	13	64.20
Migrant	19	29	50	1	51.39
Identified LEP	21	48	29	2	31.00
Extended Sch Services	8	36	47	9	56.30
Gifted/Talented	0	5	53	41	94.28
F/R Lunch Approved	9	34	48	9	56.93
Vocational/2 Credits					
Disability (KCCT)	20	45	31	4	35.26
With Accomodations	20	45	31	4	35.19
Alternate Assessment	23	44	32	1	32.66

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

District: State  
Code: 999  
Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
Total	5	24	55	16	71.36
Female	3	18	56	23	78.63
Male	7	28	54	11	64.56
White (Non-Hispanic)	4	22	56	18	73.98
African-American	11	36	46	7	52.94
Hispanic	6	29	52	13	64.54
Asian	4	17	46	33	78.69
Other	6	27	53	14	67.25
Title I	5	26	55	14	68.90
Migrant	9	46	43	3	45.71
Identified LEP	16	51	32	1	33.38
Extended Sch Services	7	31	51	11	62.27
Gifted/Talented	0	4	54	42	95.55
F/R Lunch Approved	7	31	52	10	61.45
Vocational/2 Credits					
Disability (KCCT)	18	44	35	3	38.49
With Accomodations	18	43	36	3	39.09
Alternate Assessment	25	44	30	1	31.12

NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	5	24	55	16	71.36
Female	3	18	56	23	78.63
Male	7	28	54	11	64.56
White (Non-Hispanic)	4	22	56	18	73.98
African-American	11	36	46	7	52.94
Hispanic	6	29	52	13	64.54
Asian	4	17	46	33	78.69
Other	6	27	53	14	67.25
Title I	5	26	55	14	68.94
Migrant	9	46	43	3	45.71
Identified LEP	16	51	32	1	33.38
Extended Sch Services	7	31	51	11	62.27
Gifted/Talented	0	4	54	42	95.55
F/R Lunch Approved	7	31	52	10	61.45
Vocational/2 Credits					
Disability (KCCT)	18	44	35	3	38.49
With Accomodations	18	43	36	3	39.09
Alternate Assessment	25	44	30	1	31.12

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

District: State  
Code: 999  
Grade: 06

		SCHOOL										STATE									
		No.	No.	Percents						Mean	Std.	No.	Percents						School -State Mean		
OPEN RESPONSE	Items	Observations	B	0	1	2	3	4	Err.	Observations	B		0	1	2	3	4	Mean			
02 .x.x	Developing Understanding	8	148,431	0	5	20	45	24	6	2.1											
03 .x.x	Interpreting Text	4	74,504	0	6	24	39	26	6	2.0											
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult									
01 .x.x	Forming a Foundation	20	246,763	77	23	0		0.77													
02 .x.x	Developing Understanding	80	865,540	78	22	0		0.78													
03 .x.x	Interpreting Text	27	388,301	73	27	0		0.73													
05 .x.x	Critical Stance	14	197,913	71	29	0		0.71													

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

District: State  
Code: 999  
Grade: 07

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	6	130,942	0	3	18	51	22	7	2.1											
03 .x.x	Interpreting Text	7	139,612	0	3	18	50	23	6	2.1											
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Forming a Foundation	13	189,540	67	33	0		0.67													
02 .x.x	Developing Understanding	82	836,984	79	21	0		0.79													
03 .x.x	Interpreting Text	32	387,101	78	22	0		0.78													
05 .x.x	Critical Stance	21	294,403	77	23	0		0.77													

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

District: State  
Code: 999  
Grade: 08

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	2	56,651	0	2	12	46	32	7	2.3										
03	.x.x	Interpreting Text	6	127,749	0	3	11	45	34	8	2.3										
05	.x.x	Critical Stance	1	7,900	0	19	15	41	20	5	1.8										
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Forming a Foundation	16	248,333	80		20			0	0.80										
02	.x.x	Developing Understanding	76	768,474	76		24			0	0.76										
03	.x.x	Interpreting Text	38	467,652	72		28			0	0.72										
05	.x.x	Critical Stance	19	191,621	68		32			0	0.68										

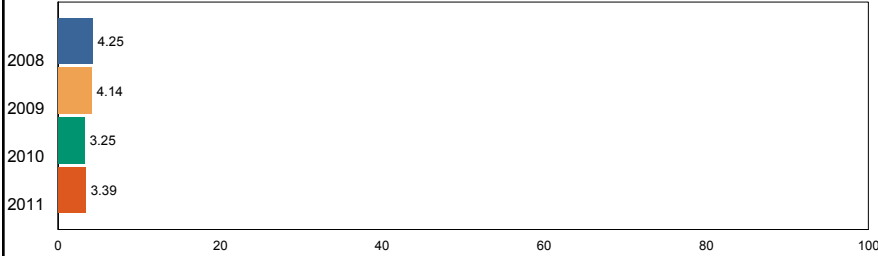
Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



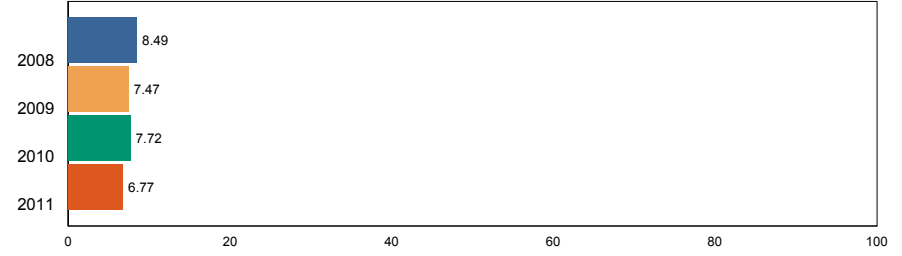
**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS TREND DATA  
Performance Level Percents**

District: State  
Code: 999  
Grade: Middle School

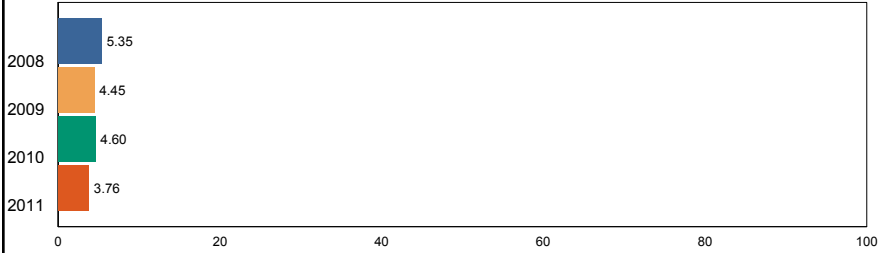
**Novice - Low**



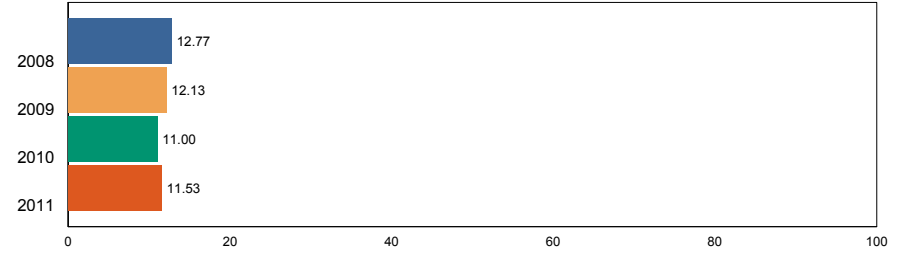
**Apprentice - Medium**



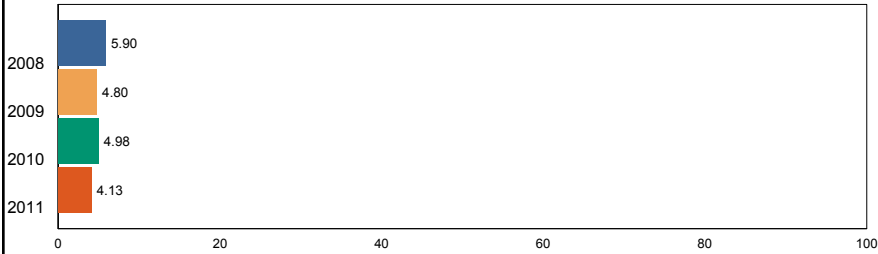
**Novice - Medium**



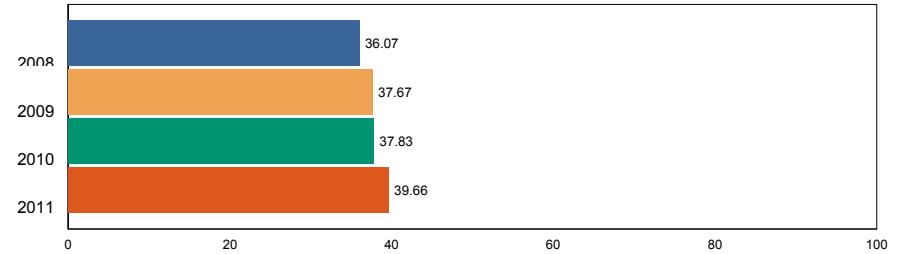
**Apprentice - High**



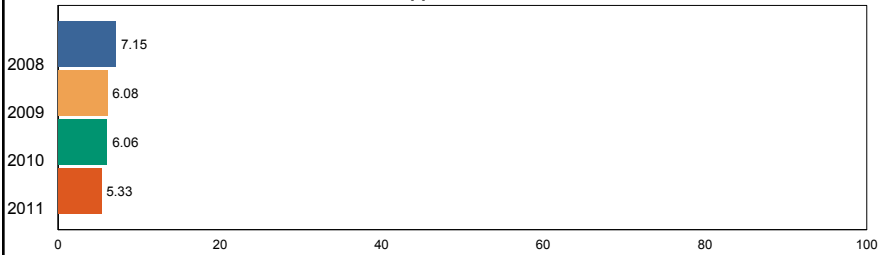
**Novice - High**



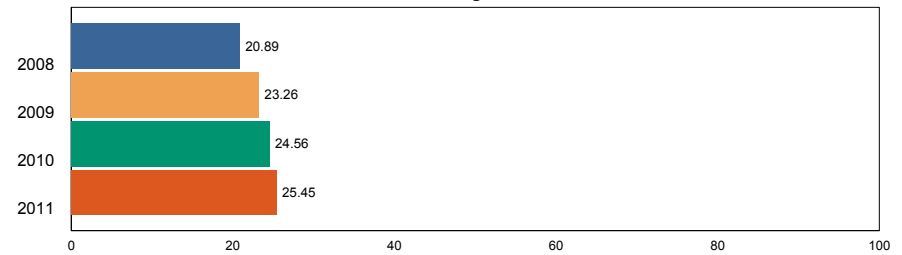
**Proficient**



**Apprentice - Low**



**Distinguished**



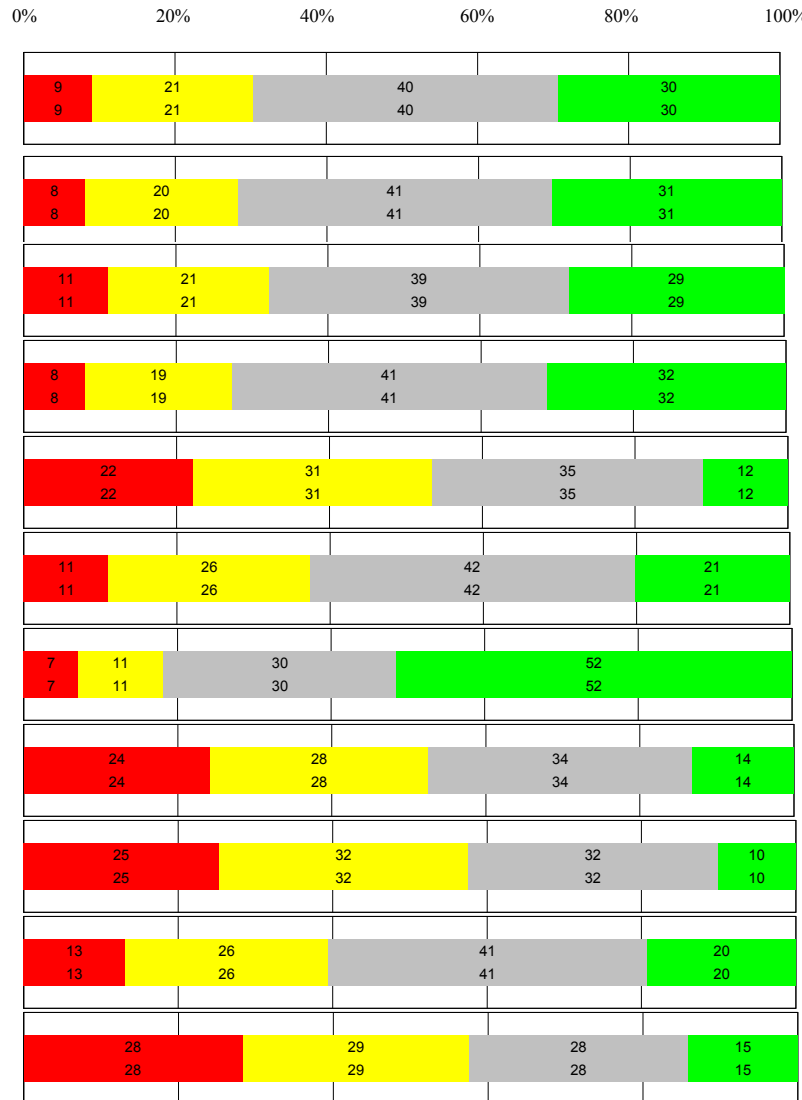
■ 2008     ■ 2010  
■ 2009     ■ 2011

The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

District: State  
Code: 999  
Grade: 06



Tested Students	N%	A%	P%	D%	P+D%
Total	9	21	40	30	69.84
Female	8	20	41	31	71.52
Male	11	21	39	29	68.25
White (Non-Hispanic)	8	19	41	32	72.99
African-American	22	31	35	12	47.16
Hispanic	11	26	42	21	63.01
Asian	7	11	30	52	82.15
Other	12	23	40	24	64.95
Title I	10	22	40	27	67.87
Migrant	24	28	34	14	47.89
Identified LEP	25	32	32	10	42.26
Extended Sch Services	13	29	40	18	58.25
Gifted/Talented	0	3	26	70	96.19
F/R Lunch Approved	13	26	41	20	60.88
Vocational/2 Credits					
Disability (KCCT)	28	29	28	15	42.98
With Accomodations	29	28	27	16	42.83
Alternate Assessment	16	40	42	1	43.42

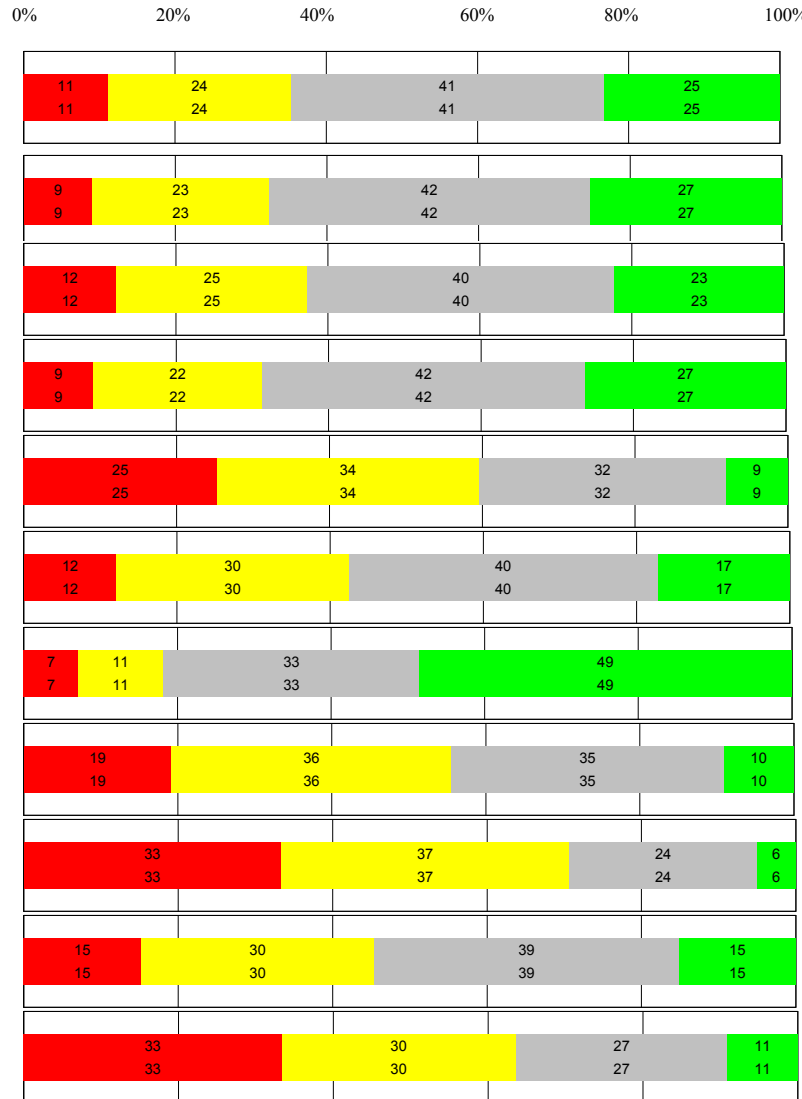
NCLB Accountable Students					
Total	9	21	40	30	69.84
Female	8	20	41	31	71.52
Male	11	21	39	29	68.25
White (Non-Hispanic)	8	19	41	32	72.99
African-American	22	31	35	12	47.16
Hispanic	11	26	42	21	63.01
Asian	7	11	30	52	82.15
Other	12	23	40	24	64.95
Title I	10	22	41	28	68.38
Migrant	24	28	34	14	47.89
Identified LEP	25	32	32	10	42.26
Extended Sch Services	13	29	40	18	58.25
Gifted/Talented	0	3	26	70	96.19
F/R Lunch Approved	13	26	41	20	60.88
Vocational/2 Credits					
Disability (KCCT)	28	29	28	15	42.98
With Accomodations	29	28	27	16	42.83
Alternate Assessment	16	40	42	1	43.42

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

District: State  
Code: 999  
Grade: 07



Tested Students	N%	A%	P%	D%	P+D%
Total	11	24	41	25	65.61
Female	9	23	42	27	68.05
Male	12	25	40	23	63.26
White (Non-Hispanic)	9	22	42	27	69.05
African-American	25	34	32	9	40.76
Hispanic	12	30	40	17	57.51
Asian	7	11	33	49	82.55
Other	13	28	42	17	59.31
Title I	12	26	41	22	62.48
Migrant	19	36	35	10	44.44
Identified LEP	33	37	24	6	29.77
Extended Sch Services	14	31	38	17	55.03
Gifted/Talented	1	5	31	64	94.67
F/R Lunch Approved	15	30	39	15	54.67
Vocational/2 Credits					
Disability (KCCT)	33	30	27	11	37.46
With Accomodations	34	29	26	11	37.10
Alternate Assessment	20	47	32	1	33.03

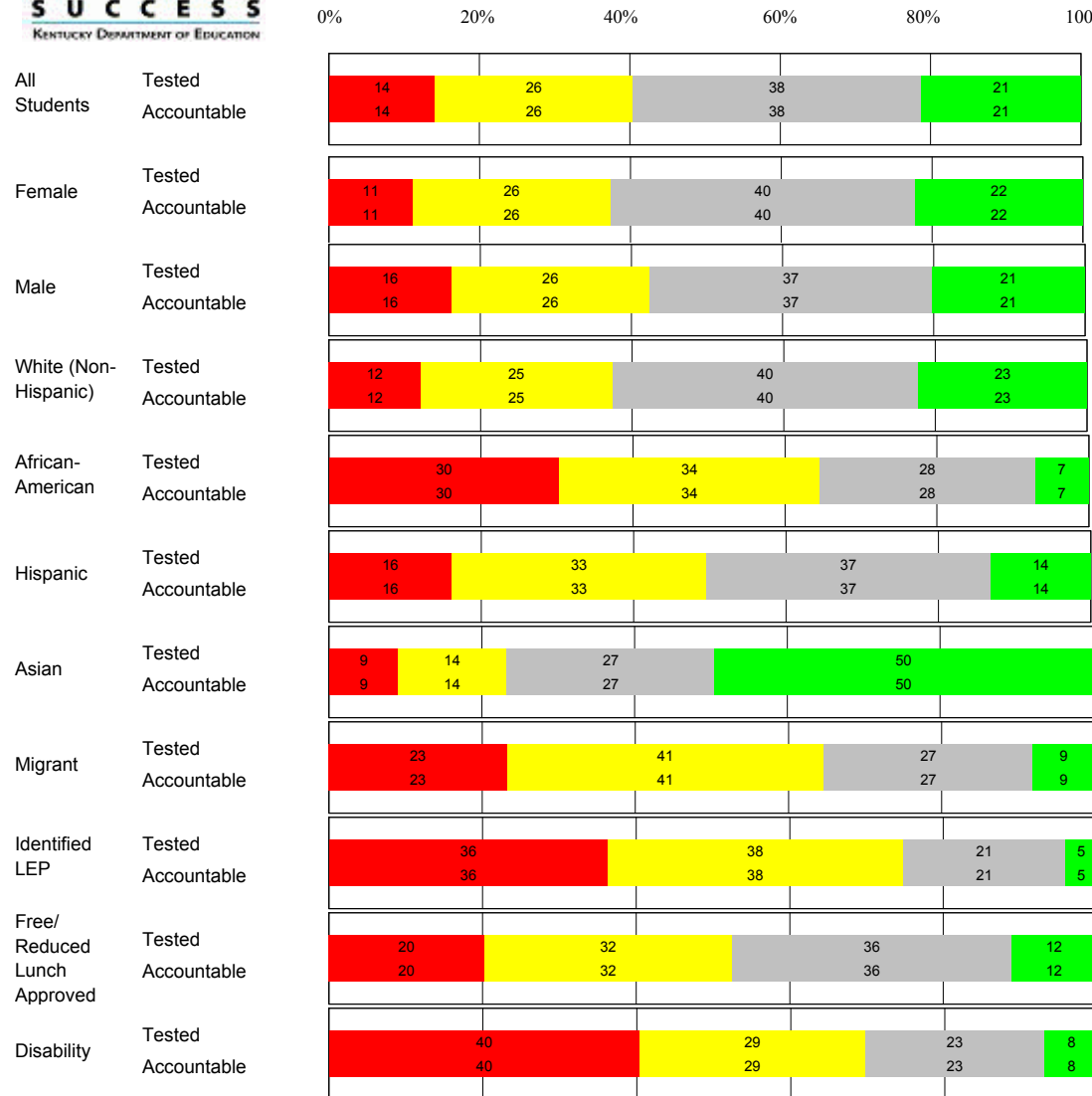
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	11	24	41	25	65.61
Female	9	23	42	27	68.05
Male	12	25	40	23	63.26
White (Non-Hispanic)	9	22	42	27	69.05
African-American	25	34	32	9	40.76
Hispanic	12	30	40	17	57.51
Asian	7	11	33	49	82.55
Other	13	28	42	17	59.31
Title I	12	26	41	22	62.78
Migrant	19	36	35	10	44.44
Identified LEP	33	37	24	6	29.77
Extended Sch Services	14	31	38	17	55.03
Gifted/Talented	1	5	31	64	94.67
F/R Lunch Approved	15	30	39	15	54.67
Vocational/2 Credits					
Disability (KCCT)	33	30	27	11	37.46
With Accomodations	34	29	26	11	37.10
Alternate Assessment	20	47	32	1	33.03

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

District: State  
Code: 999  
Grade: 08



Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

Tested Students	N%	A%	P%	D%	P+D%
Total	14	26	38	21	59.74
Female	11	26	40	22	62.14
Male	16	26	37	21	57.49
White (Non-Hispanic)	12	25	40	23	63.17
African-American	30	34	28	7	35.31
Hispanic	16	33	37	14	50.60
Asian	9	14	27	50	76.14
Other	16	32	37	14	51.50
Title I	15	28	38	19	56.59
Migrant	23	41	27	9	35.71
Identified LEP	36	38	21	5	25.82
Extended Sch Services	18	33	35	15	49.49
Gifted/Talented	1	7	36	56	91.63
F/R Lunch Approved	20	32	36	12	48.30
Vocational/2 Credits					
Disability (KCCT)	40	29	23	8	31.35
With Accomodations	40	27	23	9	32.54
Alternate Assessment	15	45	39	1	40.03
<b>NCLB Accountable Students</b>					
Total	14	26	38	21	59.74
Female	11	26	40	22	62.14
Male	16	26	37	21	57.49
White (Non-Hispanic)	12	25	40	23	63.17
African-American	30	34	28	7	35.31
Hispanic	16	33	37	14	50.60
Asian	9	14	27	50	76.14
Other	16	32	37	14	51.50
Title I	15	28	38	19	56.78
Migrant	23	41	27	9	35.71
Identified LEP	36	38	21	5	25.82
Extended Sch Services	18	33	35	15	49.49
Gifted/Talented	1	7	36	56	91.63
F/R Lunch Approved	20	32	36	12	48.30
Vocational/2 Credits					
Disability (KCCT)	40	29	23	8	31.35
With Accomodations	40	27	23	9	32.54
Alternate Assessment	15	45	39	1	40.03



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

District: State  
Code: 999  
Grade: 06

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
01 .x.x	Number Prop Oper	3	66,362	0	8	21	21	31	19	2.3											
02 .x.x	Measurement	1	8,164	0	17	38	27	15	3	1.5											
03 .x.x	Geometry	2	16,293	0	9	28	20	26	18	2.2											
04 .x.x	Data Analysis & Probabilit	1	49,477	0	10	61	11	14	3	1.4											
05 .x.x	Algebraic Thinking	2	57,612	0	6	17	15	31	31	2.6											
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	30	659,508	58	42	0		0.58													
02 .x.x	Measurement	7	140,267	59	41	0		0.59													
03 .x.x	Geometry	14	280,576	67	33	0		0.67													
04 .x.x	Data Analysis & Probabilit	11	255,535	62	38	0		0.62													
05 .x.x	Algebraic Thinking	11	255,521	69	31	0		0.69													

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

District: State  
Code: 999  
Grade: 07

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
01 .x.x	Number Prop Oper	3	66,091	0	19	14	19	20	28	2.2											
02 .x.x	Measurement	1	8,163	0	21	27	39	10	4	1.5											
03 .x.x	Geometry	2	16,196	0	8	36	33	15	8	1.8											
04 .x.x	Data Analysis & Probabilit	1	49,258	0	7	22	13	49	10	2.3											
05 .x.x	Algebraic Thinking	2	57,324	0	6	10	14	25	45	2.9											
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	22	468,219	66	34	0		0.66													
02 .x.x	Measurement	10	246,290	64	35	0		0.64													
03 .x.x	Geometry	14	319,909	65	35	0		0.65													
04 .x.x	Data Analysis & Probabilit	13	271,254	68	32	0		0.68													
05 .x.x	Algebraic Thinking	14	278,747	62	37	0		0.62													

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

District: State  
Code: 999  
Grade: 08

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							Mean	Std. Err.	No. Observations	STATE						Mean	School -State Mean
				Percents						Mean				Percents							
				B	0	1	2	3	4				B	0	1	2	3	4			
01 .x.x	Number Prop Oper	3	23,644	0	15	29	34	15	6	1.7											
02 .x.x	Measurement	2	15,859	0	16	39	20	13	12	1.6											
03 .x.x	Geometry	3	63,904	0	20	17	29	19	16	1.9											
04 .x.x	Data Analysis & Probabilit	1	48,075	0	17	36	16	11	18	1.8											
05 .x.x	Algebraic Thinking	5	80,321	0	10	17	22	21	31	2.5											

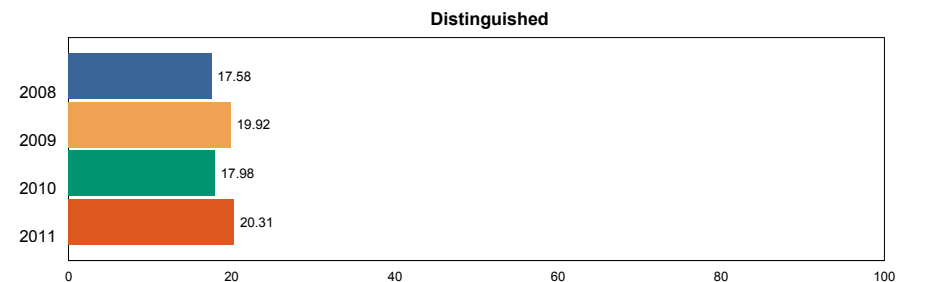
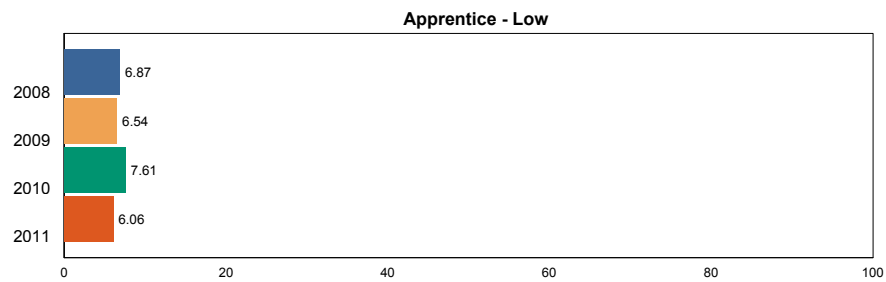
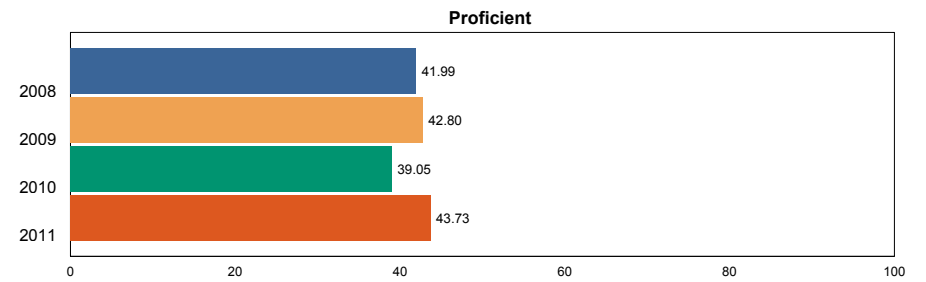
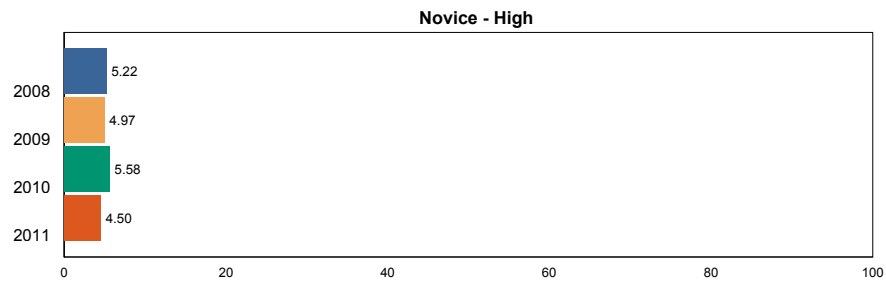
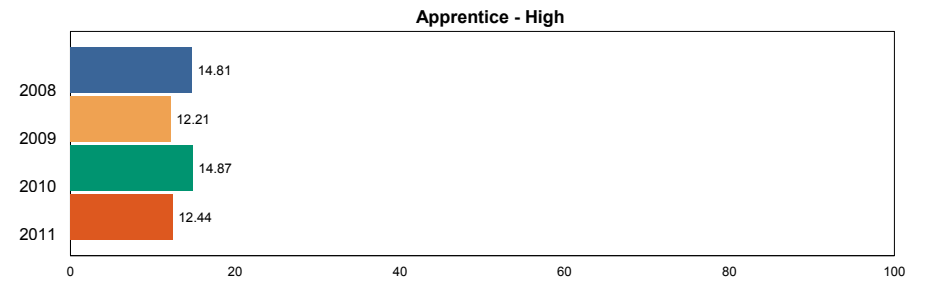
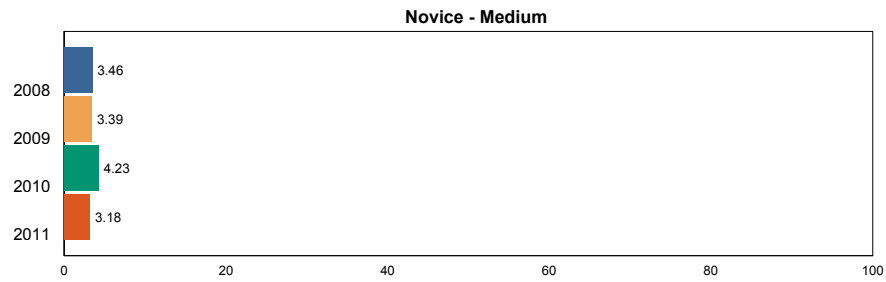
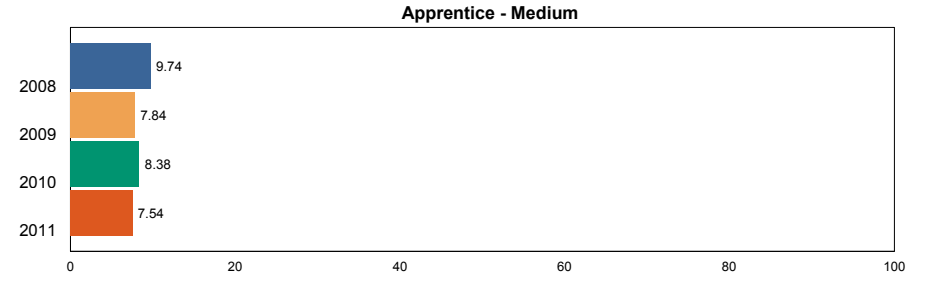
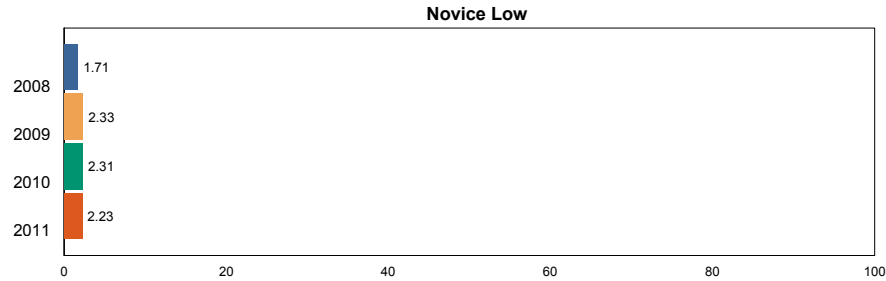
	MULTIPLE CHOICE	No. Items	No. Observations	SCHOOL			Mean	STATE		
				Correct	Incorrect	Omit/Mult		Correct	Incorrect	Omit/Mult
01 .x.x	Number Prop Oper	16	328,655	67	33	0	0.67			
02 .x.x	Measurement	12	256,817	61	39	0	0.61			
03 .x.x	Geometry	16	328,655	68	32	0	0.68			
04 .x.x	Data Analysis & Probabilit	10	240,375	67	33	0	0.67			
05 .x.x	Algebraic Thinking	20	440,545	66	34	0	0.66			

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE TREND DATA  
Performance Level Percents**

District: State  
Code: 999  
Grade: Middle School



The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE DISAGGREGATION  
Performance Level Percents**

District: State  
Code: 999  
Grade: 07



Tested Students	N%	A%	P%	D%	P+D%
Total	10	26	44	20	64.04
Female	9	28	44	19	62.74
Male	10	24	43	22	65.30
White (Non-Hispanic)	8	24	46	22	68.13
African-American	25	40	29	6	34.81
Hispanic	12	32	42	14	55.45
Asian	9	14	41	36	77.31
Other	13	30	43	14	57.41
Title I	11	29	43	18	60.60
Migrant	18	38	39	6	44.44
Identified LEP	33	40	24	2	26.47
Extended Sch Services	13	32	41	14	55.03
Gifted/Talented	1	6	40	54	93.78
F/R Lunch Approved	14	33	41	12	53.02
Vocational/2 Credits					
Disability (KCCT)	28	35	29	9	37.65
With Accomodations	28	34	29	9	37.37
Alternate Assessment	34	42	21	3	23.18

100 Day Students	N%	A%	P%	D%	P+D%
Total	10	26	44	20	64.04
Female	9	28	44	19	62.74
Male	10	24	43	22	65.30
White (Non-Hispanic)	8	24	46	22	68.13
African-American	25	40	29	6	34.81
Hispanic	12	32	42	14	55.45
Asian	9	14	41	36	77.31
Other	13	30	43	14	57.41
Title I	11	28	43	18	60.86
Migrant	18	38	39	6	44.44
Identified LEP	33	40	24	2	26.47
Extended Sch Services	13	32	41	14	55.03
Gifted/Talented	1	6	40	54	93.78
F/R Lunch Approved	14	33	41	12	53.02
Vocational/2 Credits					
Disability (KCCT)	28	35	29	9	37.65
With Accomodations	28	34	29	9	37.37
Alternate Assessment	34	42	21	3	23.18

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE CORE CONTENT**

District: State  
Code: 999  
Grade: 07

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL Percents							Mean	Std. Err.	No. Observations	STATE Percents							Mean	School -State Mean
				B	0	1	2	3	4	B				0	1	2	3	4				
01 .x.x	Physical Science	3	66,092	0	8	33	38	13	8	1.8												
02 .x.x	Earth Space Science	2	57,324	0	10	12	52	20	5	2.0												
03 .x.x	Biological Science	1	8,100	0	33	32	17	12	6	1.3												
04 .x.x	Unifying Concepts	3	65,516	0	7	31	40	15	8	1.9												

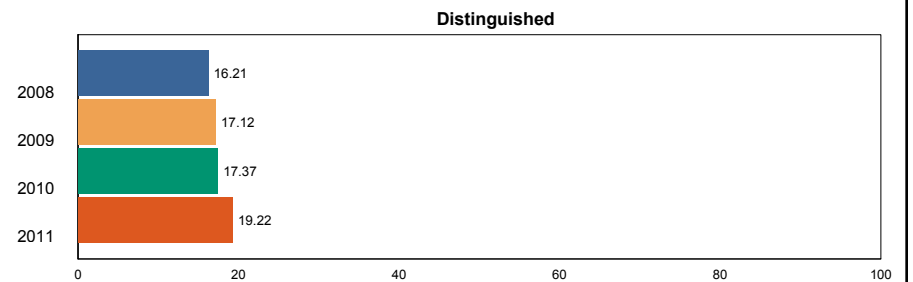
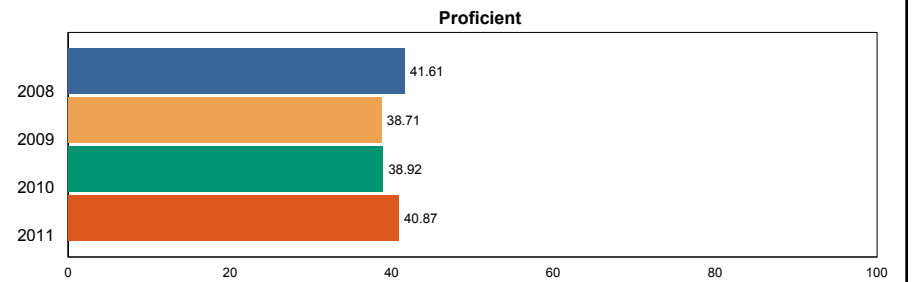
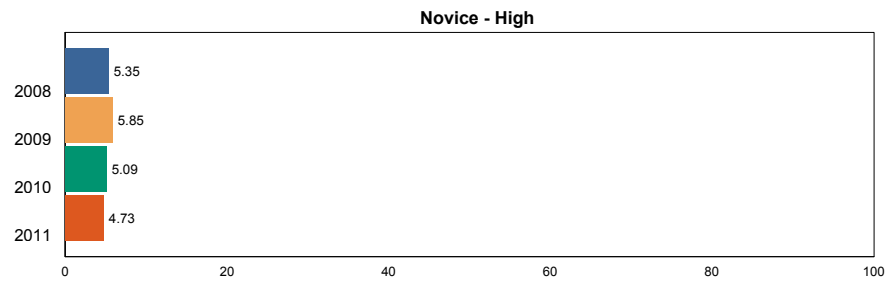
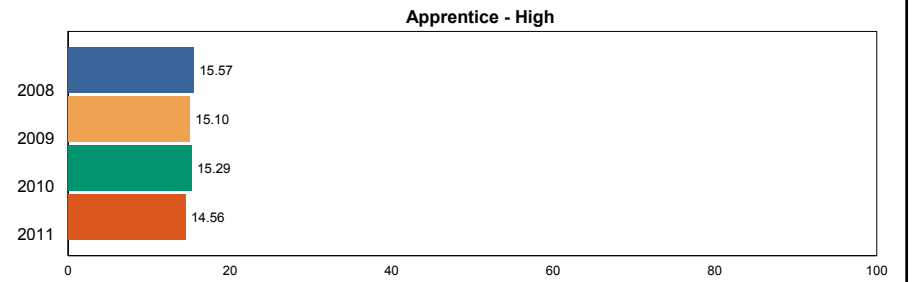
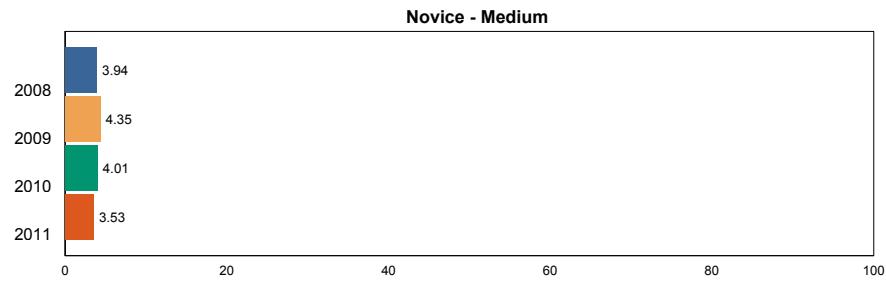
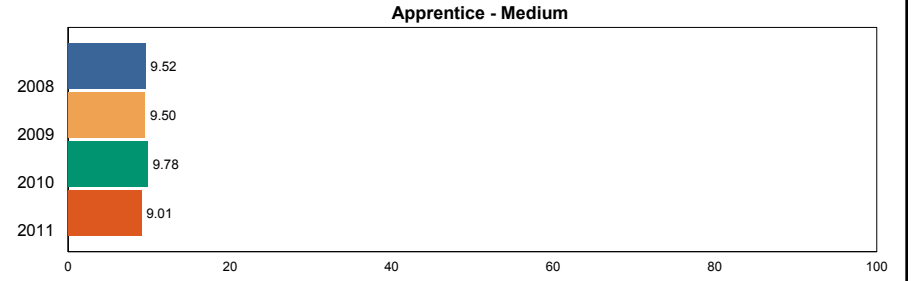
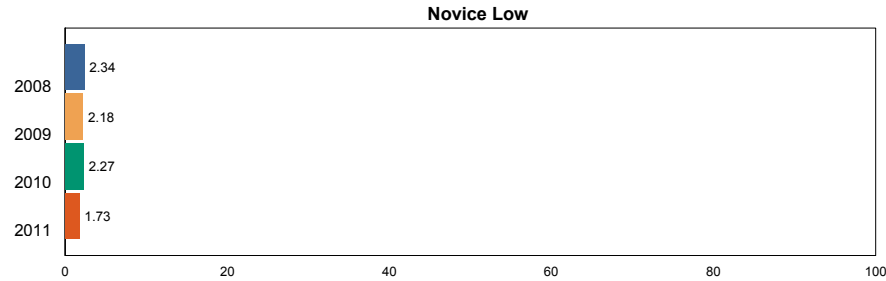
	MULTIPLE CHOICE	No. Items	No. Observations	Correct			Incorrect			Omit/Mult			Mean
				B	0	1	B	0	1	B	0	1	
01 .x.x	Physical Science	19	401,554	63	37	0	63	37	0	0.63			
02 .x.x	Earth Space Science	19	443,288	57	43	0	57	43	0	0.57			
03 .x.x	Biological Science	14	319,910	67	33	0	67	33	0	0.67			
04 .x.x	Unifying Concepts	23	476,924	59	41	0	59	41	0	0.59			

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES TREND DATA  
Performance Level Percents**

District: State  
Code: 999  
Grade: Middle School



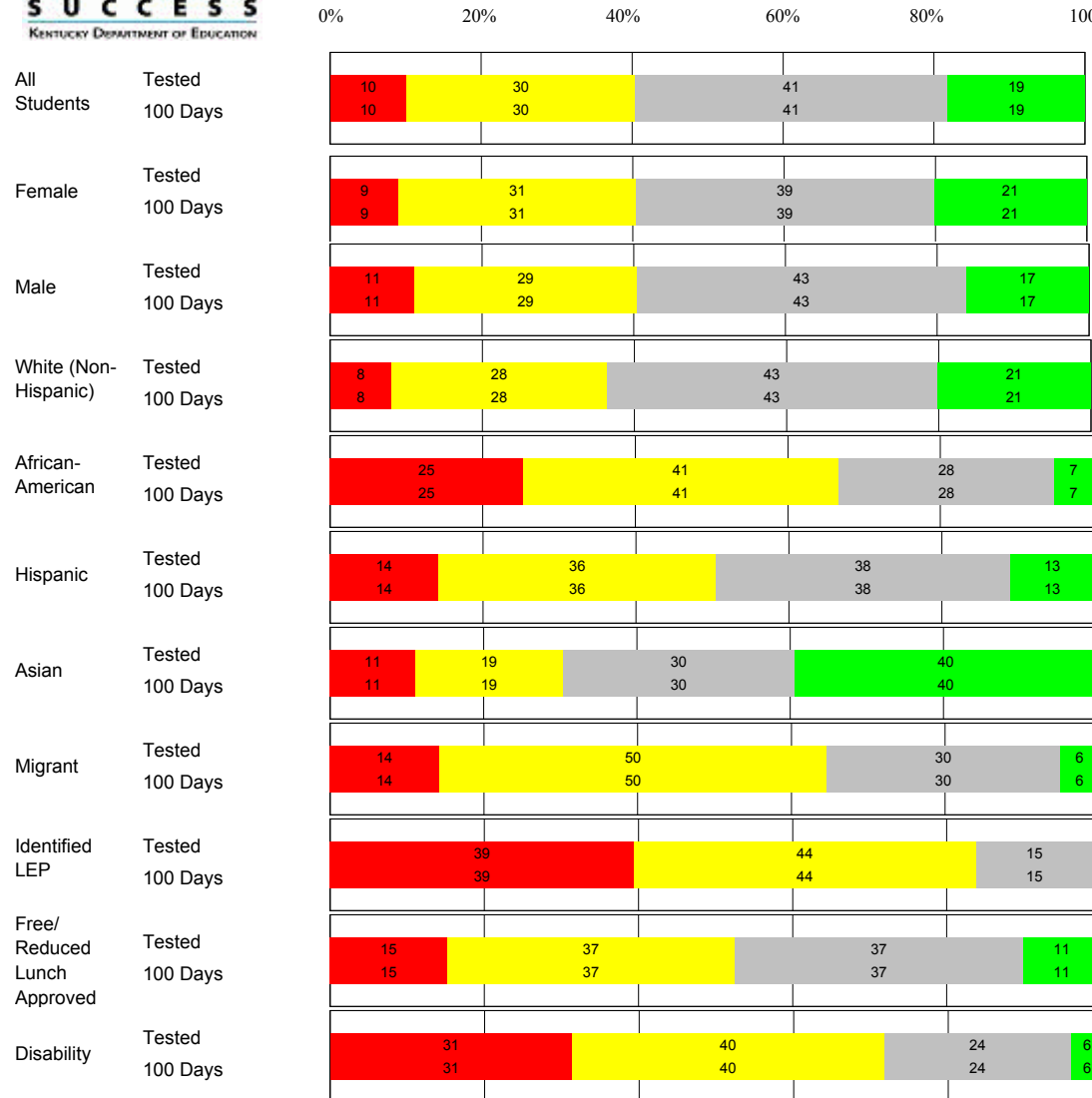
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES DISAGGREGATION  
Performance Level Percents**

District: State  
Code: 999  
Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
Total	10	30	41	19	60.09
Female	9	31	39	21	60.31
Male	11	29	43	17	59.89
White (Non-Hispanic)	8	28	43	21	63.73
African-American	25	41	28	7	34.43
Hispanic	14	36	38	13	50.74
Asian	11	19	30	40	70.49
Other	13	34	39	14	53.06
Title I	11	33	40	16	56.10
Migrant	14	50	30	6	35.71
Identified LEP	39	44	15	2	17.06
Extended Sch Services	13	36	38	13	51.45
Gifted/Talented	1	8	43	48	90.72
F/R Lunch Approved	15	37	37	11	47.83
Vocational/2 Credits					
Disability (KCCT)	31	40	24	6	29.57
With Accomodations	31	39	24	7	30.39
Alternate Assessment	11	27	34	27	61.61

100 Day Students	N%	A%	P%	D%	P+D%
Total	10	30	41	19	60.09
Female	9	31	39	21	60.31
Male	11	29	43	17	59.89
White (Non-Hispanic)	8	28	43	21	63.73
African-American	25	41	28	7	34.43
Hispanic	14	36	38	13	50.74
Asian	11	19	30	40	70.49
Other	13	34	39	14	53.06
Title I	11	33	40	16	56.33
Migrant	14	50	30	6	35.71
Identified LEP	39	44	15	2	17.06
Extended Sch Services	13	36	38	13	51.45
Gifted/Talented	1	8	43	48	90.72
F/R Lunch Approved	15	37	37	11	47.83
Vocational/2 Credits					
Disability (KCCT)	31	40	24	6	29.57
With Accomodations	31	39	24	7	30.39
Alternate Assessment	11	27	34	27	61.61

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES CORE CONTENT**

District: State  
Code: 999  
Grade: 08

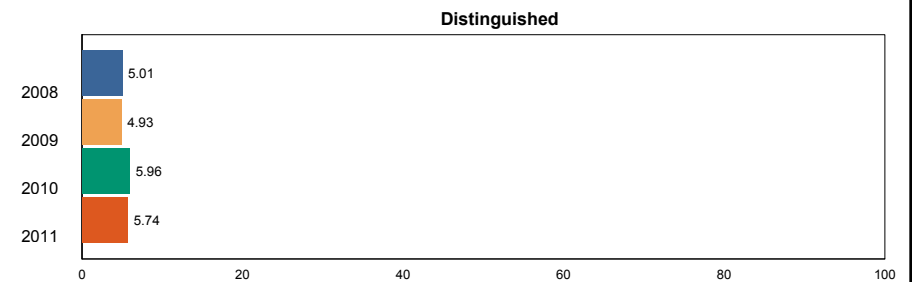
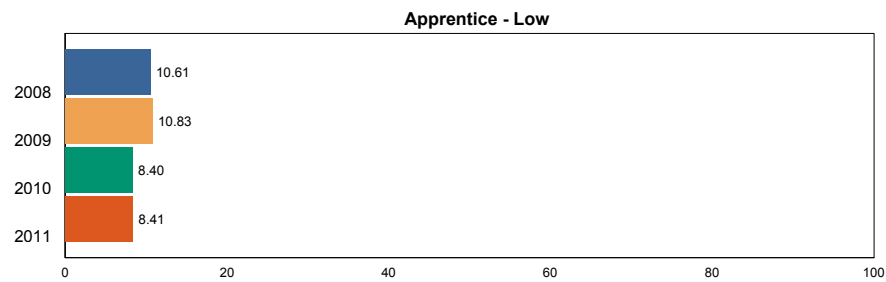
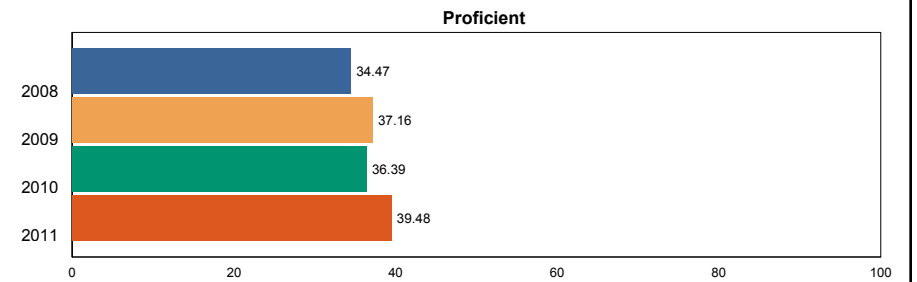
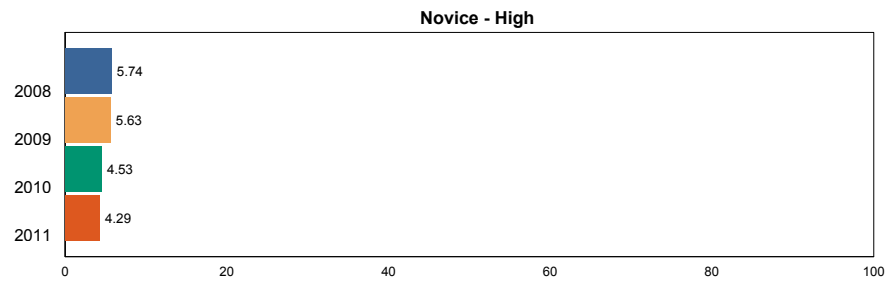
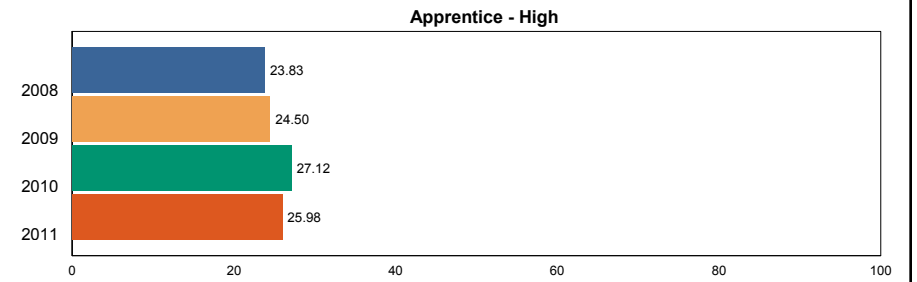
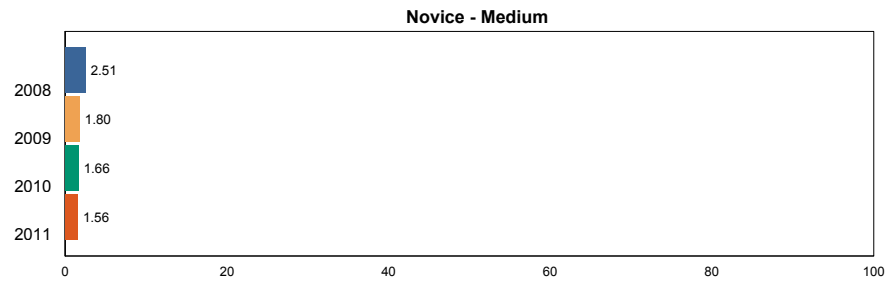
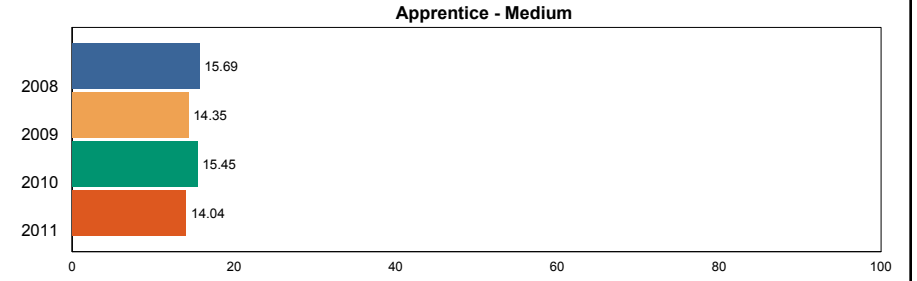
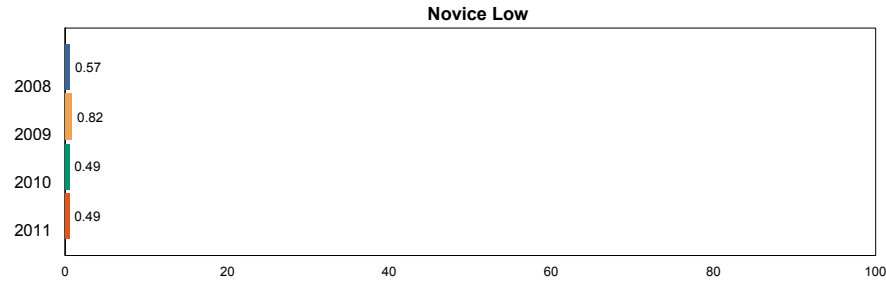
		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
01 .x.x	Government & Civics	3	64,551	1	3	15	53	24	5	2.1											
02 .x.x	Cultures & Societies	1	48,075	0	3	12	53	23	9	2.2											
03 .x.x	Economics	1	7,872	0	3	19	50	21	6	2.1											
04 .x.x	Geography	1	7,902	0	4	27	52	13	4	1.9											
05 .x.x	Historical Perspective	3	63,900	0	3	21	56	16	3	1.9											
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Government & Civics	21	449,203	63	37	0		0.63													
02 .x.x	Cultures & Societies	9	152,046	72	27	0		0.72													
03 .x.x	Economics	8	183,725	66	34	0		0.66													
04 .x.x	Geography	11	248,247	71	28	0		0.71													
05 .x.x	Historical Perspective	30	640,778	65	35	0		0.65													

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
ON-DEMAND WRITING TREND DATA  
Performance Level Percents**

District: State  
Code: 999  
Grade: Middle School



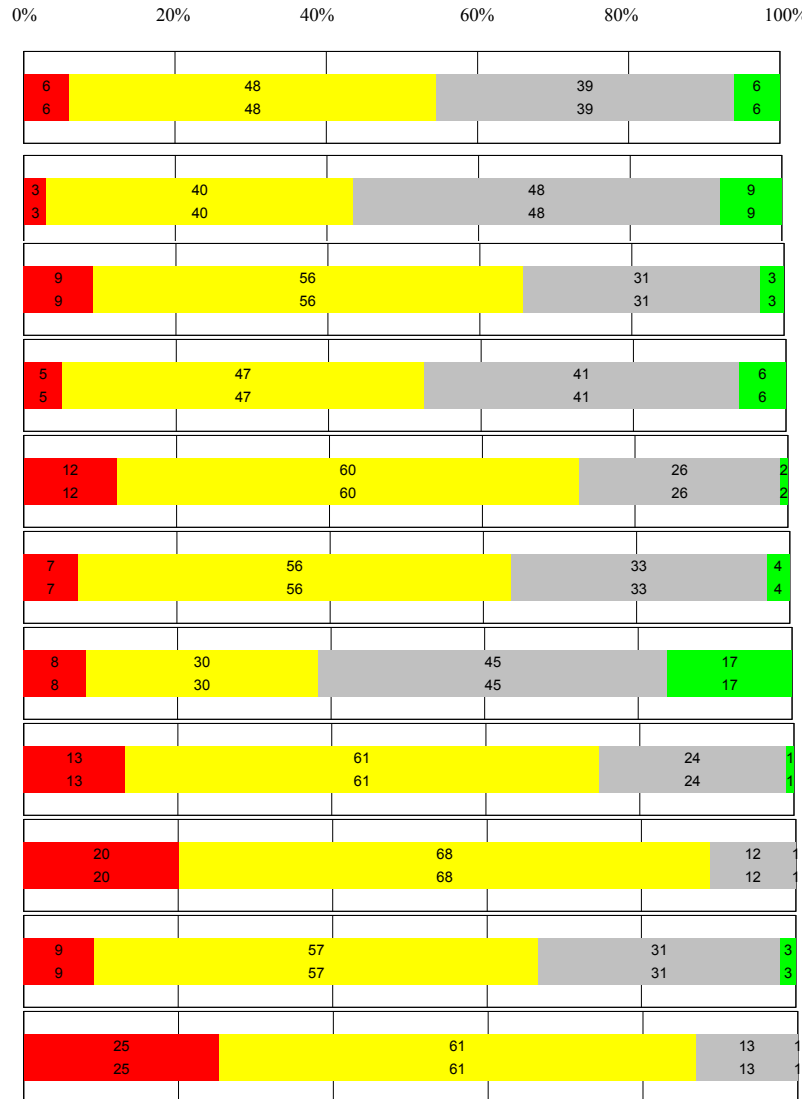
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
WRITING ON-DEMAND DISAGGREGATION  
Performance Level Percents**

District: State  
Code: 999  
Grade: 08



Tested Students	N%	A%	P%	D%	P+D%
Total	6	48	39	6	45.22
Female	3	40	48	9	56.95
Male	9	56	31	3	34.25
White (Non-Hispanic)	5	47	41	6	47.62
African-American	12	60	26	2	27.99
Hispanic	7	56	33	4	36.73
Asian	8	30	45	17	61.75
Other	7	53	35	5	39.83
Title I	7	52	37	4	41.06
Migrant	13	61	24	1	25.71
Identified LEP	20	68	12	1	12.61
Extended Sch Services	7	56	33	3	36.53
Gifted/Talented	1	22	61	16	77.62
F/R Lunch Approved	9	57	31	3	33.86
Vocational/2 Credits					
Disability (KCCT)	25	61	13	1	14.11
With Accomodations	26	60	13	1	14.36
Alternate Assessment	17	31	34	17	51.31

<b>100 Day Students</b>					
Tested Students	N%	A%	P%	D%	P+D%
Total	6	48	39	6	45.22
Female	3	40	48	9	56.95
Male	9	56	31	3	34.25
White (Non-Hispanic)	5	47	41	6	47.62
African-American	12	60	26	2	27.99
Hispanic	7	56	33	4	36.73
Asian	8	30	45	17	61.75
Other	7	53	35	5	39.83
Title I	7	52	37	4	41.12
Migrant	13	61	24	1	25.71
Identified LEP	20	68	12	1	12.61
Extended Sch Services	7	56	33	3	36.53
Gifted/Talented	1	22	61	16	77.62
F/R Lunch Approved	9	57	31	3	33.86
Vocational/2 Credits					
Disability (KCCT)	25	61	13	1	14.11
With Accomodations	26	60	13	1	14.36
Alternate Assessment	17	31	34	17	51.31

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
KENTUCKY PERFORMANCE REPORT  
WRITING ON-DEMAND CORE CONTENT**

District: State  
Code: 999  
Grade: 08

WRITING PROMPT	No. Observations	SCHOOL										Mean	State										Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8		B	0	1	2	3	4	5	6	7	8		
<b>Persuade</b>																								
Content	16425	0	3	2	12	12	42	14	12	2	1	3.94												
Structure	16425	0	4	3	11	13	41	14	11	2	1	3.83												
Convention	16425	0	0	0	17	12	42	14	11	1	1	3.97												
<b>Inform</b>																								
Content	15774	0	2	2	9	10	32	19	20	4	1	4.30												
Structure	15774	0	3	3	9	10	35	19	18	2	1	4.18												
Convention	15774	0	0	0	13	10	36	20	18	2	1	4.28												
<b>Narrate for a purpose</b>																								
Content	15870	0	2	2	10	12	35	18	15	3	1	4.14												
Structure	15870	0	3	3	9	13	36	18	14	3	1	4.07												
Convention	15870	0	0	0	13	12	38	18	15	2	1	4.20												

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult
Editing	29 312,130	70	30	0	0.70			
Writing Process	52 576,900	71	29	0	0.71			
Revising	23 264,770	73	27	0	0.73			

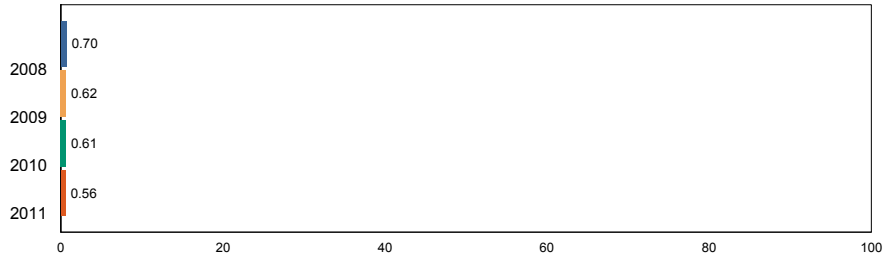
Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



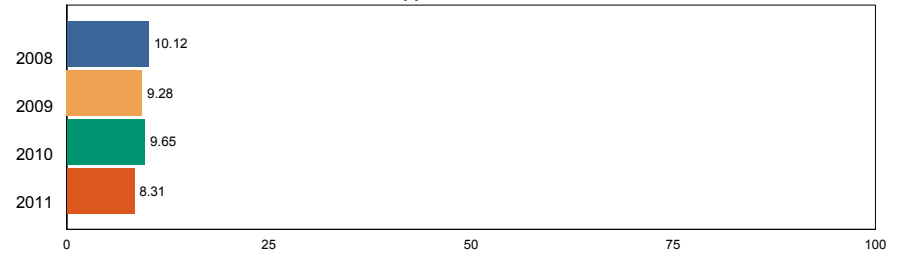
**2010-2011  
INTERIM PERFORMANCE REPORT  
READING TREND DATA  
Performance Level Percents**

District: State  
Code: 999  
Grade: High School

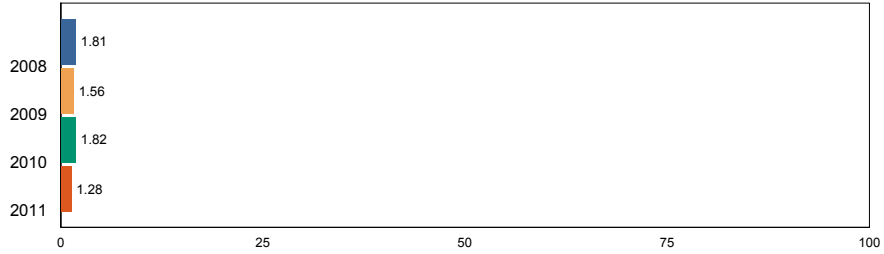
**Novice Low**



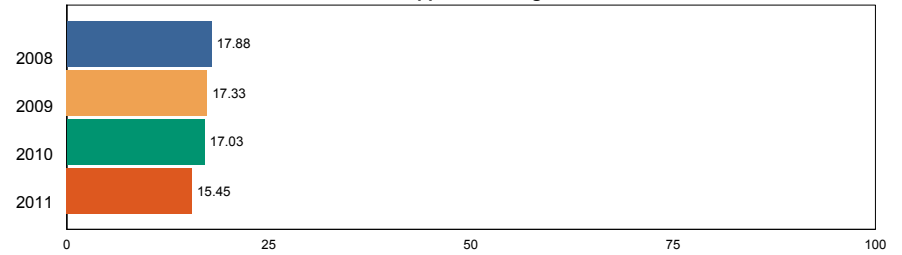
**Apprentice - Medium**



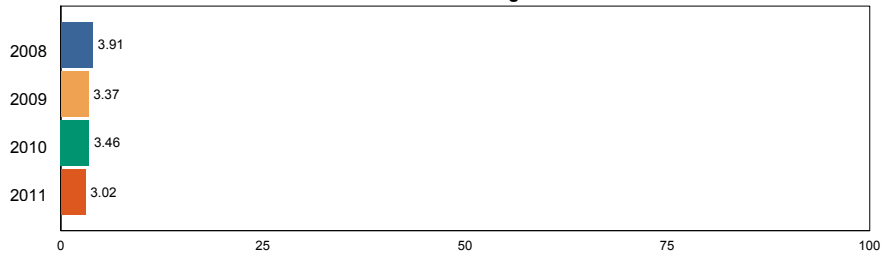
**Novice - Medium**



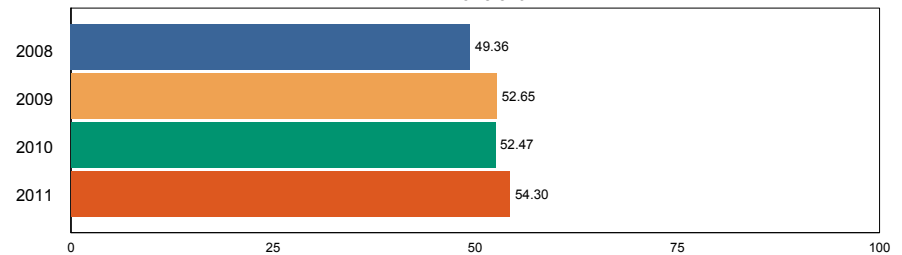
**Apprentice - High**



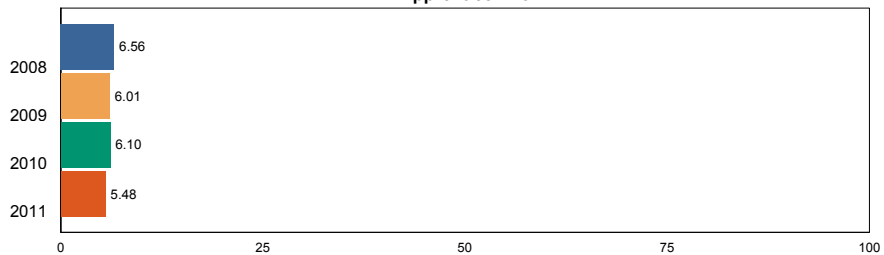
**Novice - High**



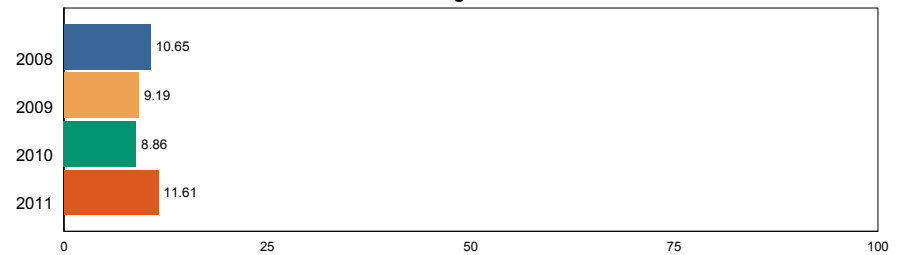
**Proficient**



**Apprentice - Low**



**Distinguished**



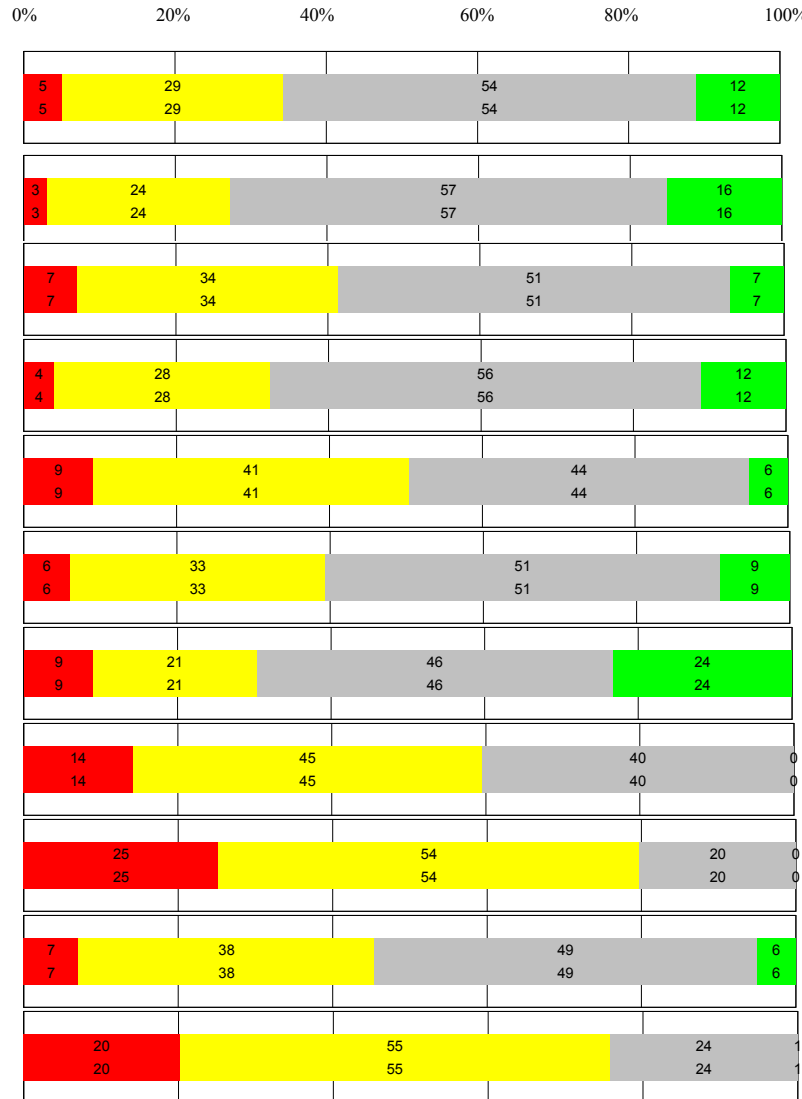
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

District: State  
Code: 999  
Grade: 10



Tested Students	N%	A%	P%	D%	P+D%
Total	5	29	54	12	65.90
Female	3	24	57	16	73.41
Male	7	34	51	7	58.87
White (Non-Hispanic)	4	28	56	12	68.23
African-American	9	41	44	6	50.14
Hispanic	6	33	51	9	60.98
Asian	9	21	46	24	70.37
Other	8	32	52	9	60.14
Title I	5	32	55	8	62.72
Migrant	14	45	40	0	40.48
Identified LEP	25	54	20	0	20.55
Extended Sch Services	4	32	53	11	63.60
Gifted/Talented	0	7	62	31	92.73
F/R Lunch Approved	7	38	49	6	54.69
Vocational/2 Credits	4	29	56	11	66.78
Disability (KCCT)	20	55	24	1	24.86
With Accomodations	20	56	23	1	24.17
Alternate Assessment	20	37	41	2	43.09

**NCLB Accountable Students**

Total	5	29	54	12	65.91
Female	3	24	57	16	73.41
Male	7	34	51	7	58.87
White (Non-Hispanic)	4	28	56	12	68.24
African-American	9	41	44	6	50.14
Hispanic	6	33	51	9	60.98
Asian	9	21	46	24	70.37
Other	8	32	52	9	60.14
Title I	5	32	54	8	62.47
Migrant	14	45	40	0	40.48
Identified LEP	25	54	20	0	20.55
Extended Sch Services	4	32	53	11	63.60
Gifted/Talented	0	7	62	31	92.73
F/R Lunch Approved	7	38	49	6	54.69
Vocational/2 Credits	4	29	56	11	66.78
Disability (KCCT)	20	55	24	1	24.86
With Accomodations	20	56	23	1	24.17
Alternate Assessment	20	37	41	2	43.09

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

District: State  
Code: 999  
Grade: 10

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	2	56,316	0	1	10	42	32	14	2.5										
03	.x.x	Interpreting Text	4	72,093	0	3	12	39	34	12	2.4										
05	.x.x	Critical Stance	2	16,686	0	6	20	40	24	9	2.1										
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Forming a Foundation	21	248,892	80		20		0	0.80											
02	.x.x	Developing Understanding	78	873,628	76		24		0	0.76											
03	.x.x	Interpreting Text	18	184,091	75		25		0	0.75											
05	.x.x	Critical Stance	28	386,231	73		27		0	0.73											

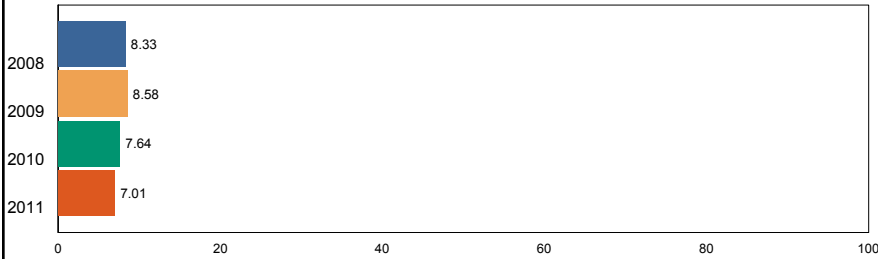
Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



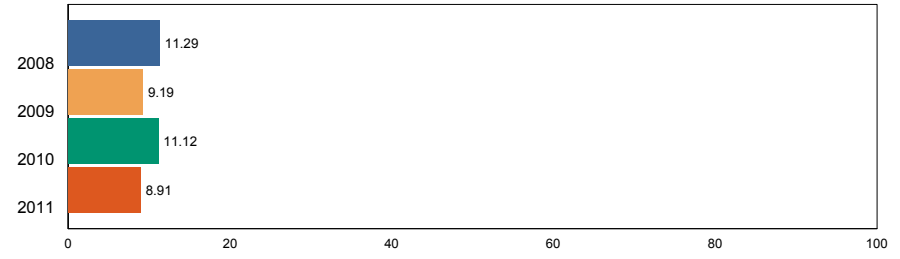
**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS TREND DATA  
Performance Level Percents**

District: State  
Code: 999  
Grade: High School

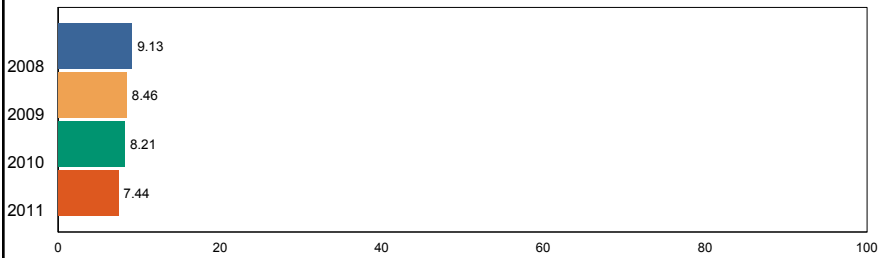
**Novice - Low**



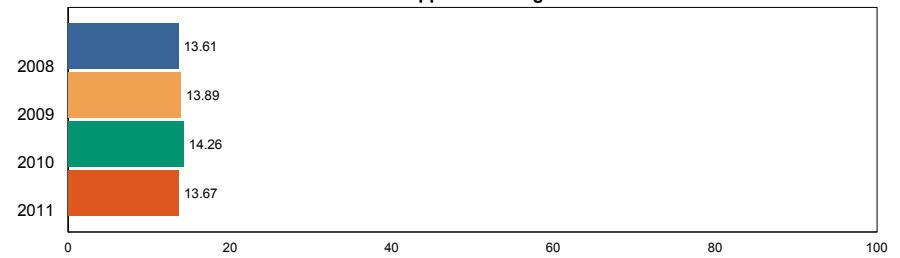
**Apprentice - Medium**



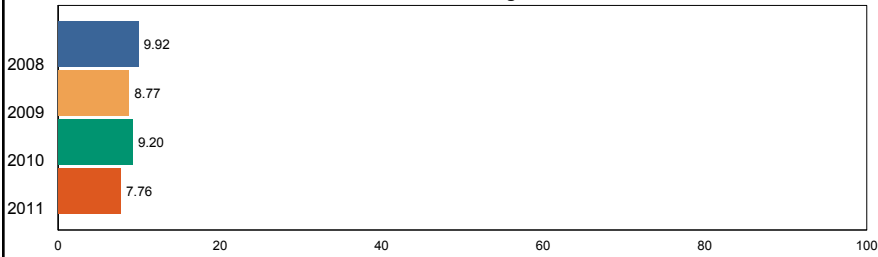
**Novice - Medium**



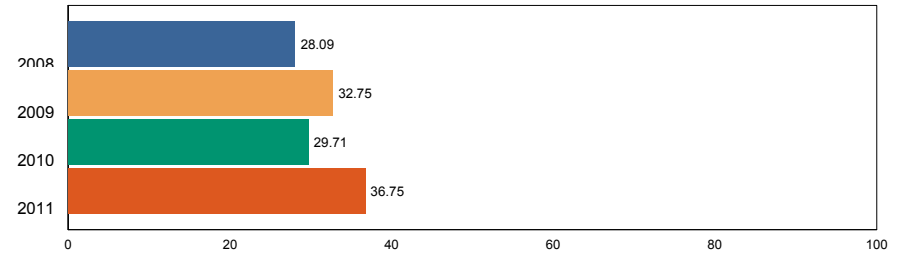
**Apprentice - High**



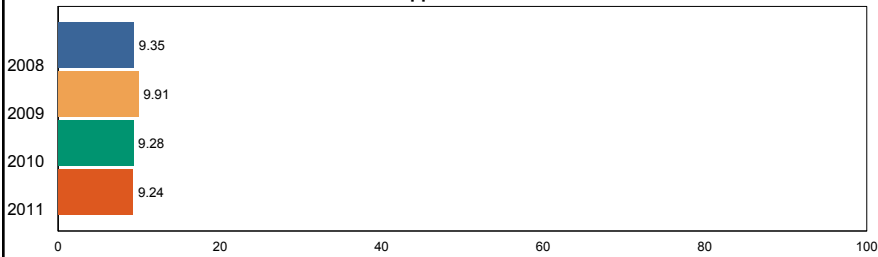
**Novice - High**



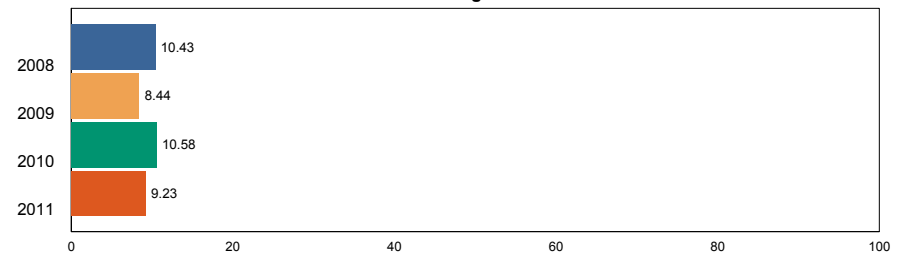
**Proficient**



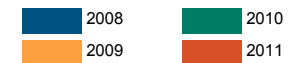
**Apprentice - Low**



**Distinguished**



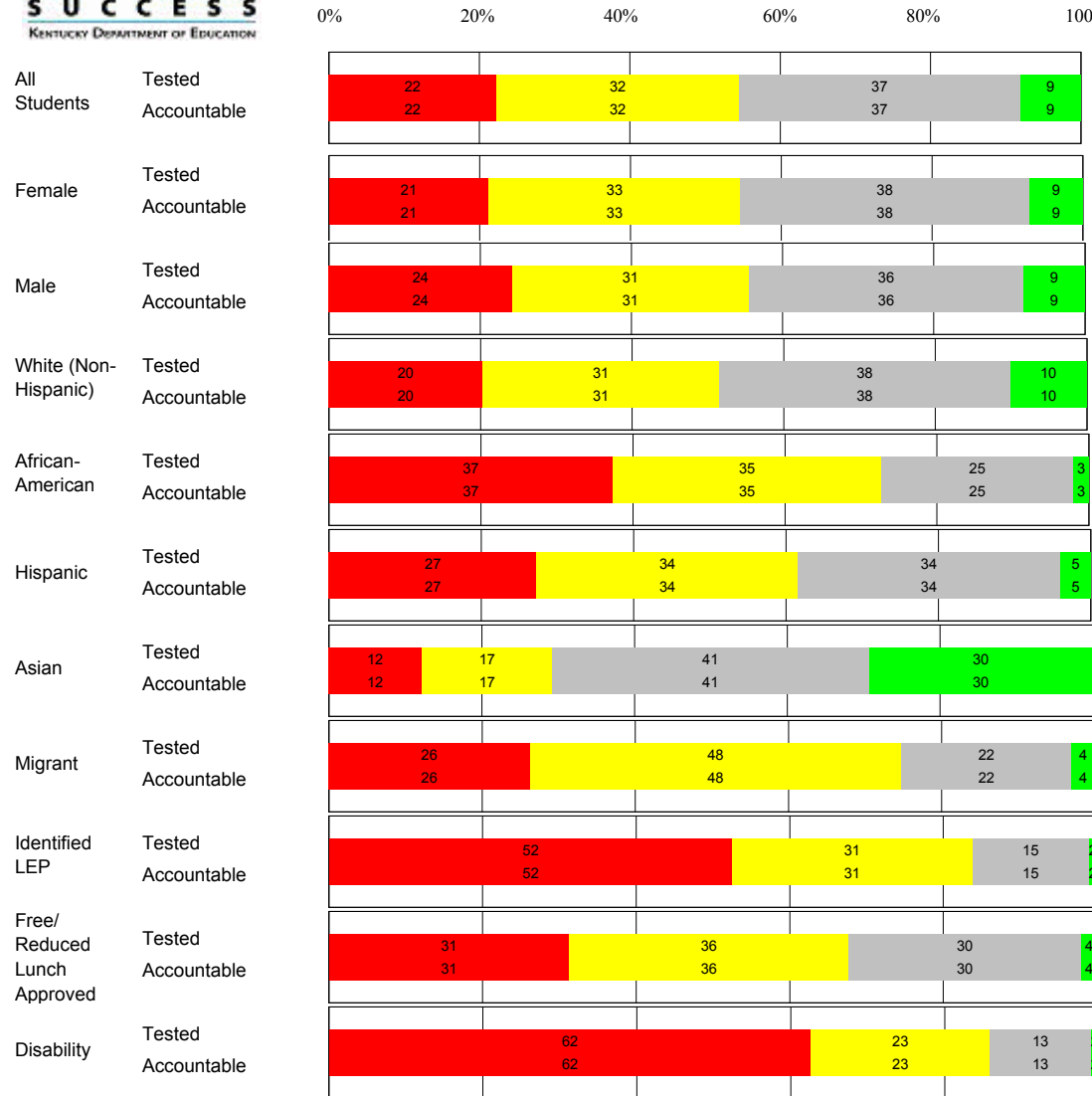
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

District: State  
Code: 999  
Grade: 11



Tested Students	N%	A%	P%	D%	P+D%
Total	22	32	37	9	45.97
Female	21	33	38	9	46.86
Male	24	31	36	9	45.11
White (Non-Hispanic)	20	31	38	10	48.18
African-American	37	35	25	3	28.10
Hispanic	27	34	34	5	38.74
Asian	12	17	41	30	71.00
Other	29	35	30	6	35.87
Title I	24	35	35	6	41.22
Migrant	26	48	22	4	26.09
Identified LEP	52	31	15	2	17.35
Extended Sch Services	25	35	32	7	39.27
Gifted/Talented	4	16	52	28	80.08
F/R Lunch Approved	31	36	30	4	33.77
Vocational/2 Credits	21	34	38	8	45.72
Disability (KCCT)	62	23	13	2	15.16
With Accomodations	62	22	14	2	15.58
Alternate Assessment	21	36	41	3	43.81

NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	22	32	37	9	45.98
Female	21	33	38	9	46.86
Male	24	31	36	9	45.12
White (Non-Hispanic)	20	31	38	10	48.18
African-American	37	35	25	3	28.10
Hispanic	27	34	34	5	38.74
Asian	12	17	41	30	71.00
Other	29	35	30	6	35.87
Title I	25	34	35	6	41.03
Migrant	26	48	22	4	26.09
Identified LEP	52	31	15	2	17.35
Extended Sch Services	25	35	32	7	39.27
Gifted/Talented	4	16	52	28	80.08
F/R Lunch Approved	31	36	30	4	33.77
Vocational/2 Credits	21	34	38	8	45.72
Disability (KCCT)	62	23	13	2	15.17
With Accomodations	62	22	14	2	15.59
Alternate Assessment	21	36	41	3	43.81

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

District: State  
Code: 999  
Grade: 11

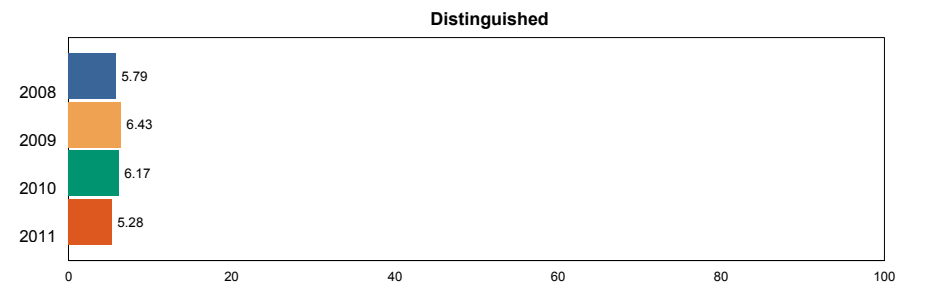
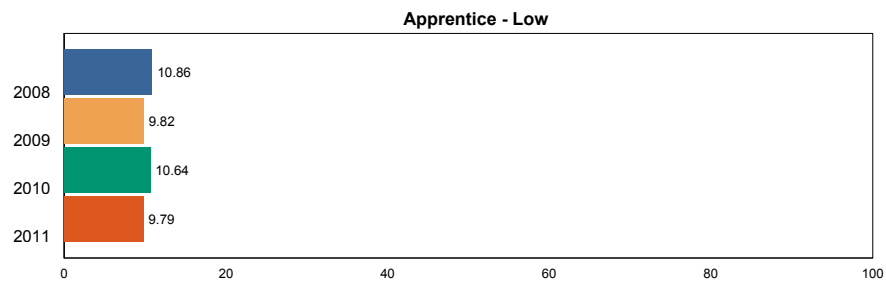
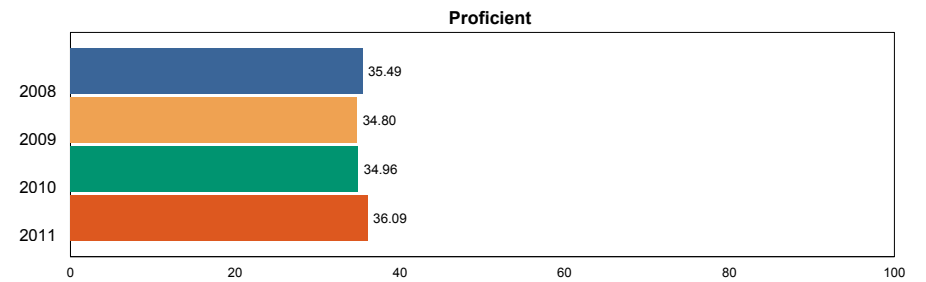
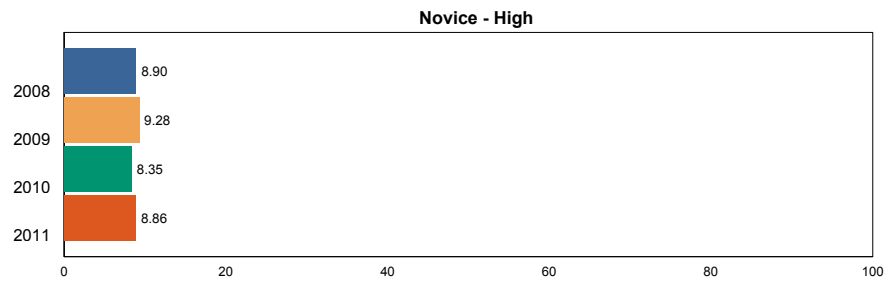
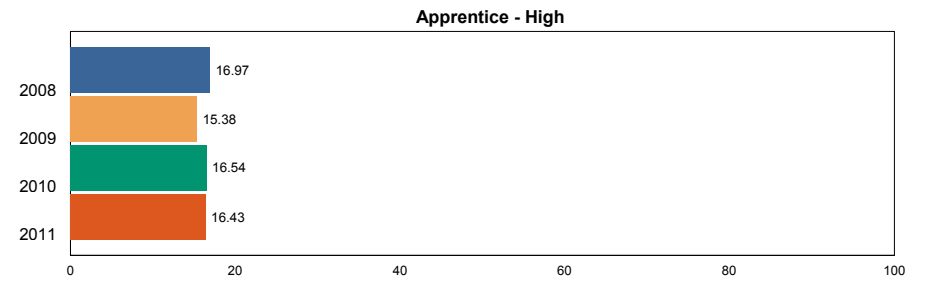
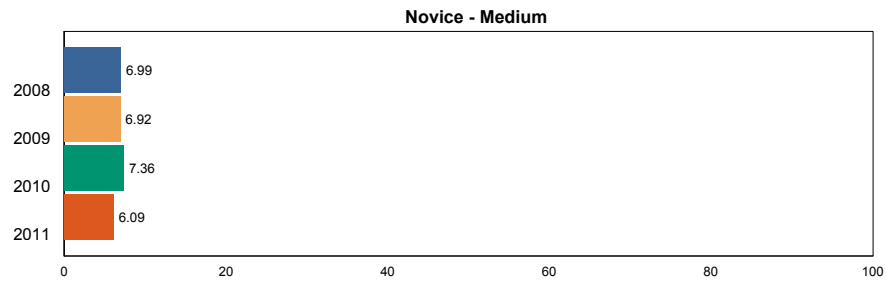
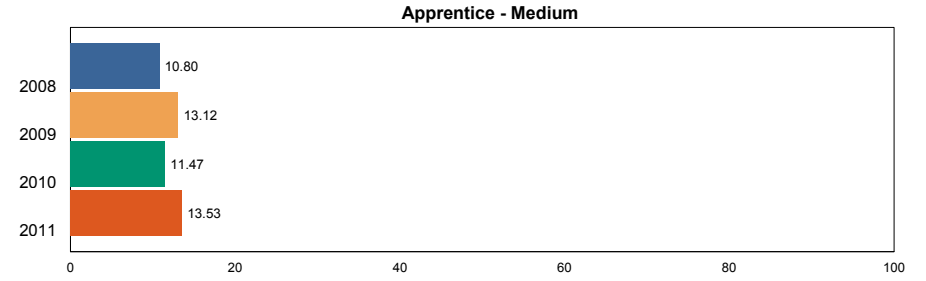
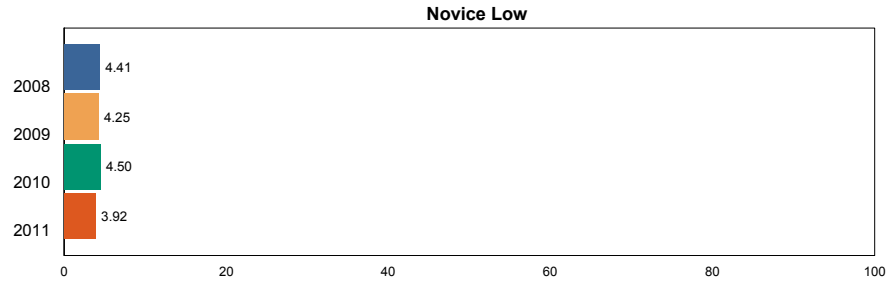
		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
01 .x.x	Number Prop Oper	3	58,431	1	33	39	16	6	5	1.1											
02 .x.x	Measurement	1	7,948	1	39	8	27	13	12	1.5											
03 .x.x	Geometry	2	14,453	1	32	38	12	10	7	1.2											
04 .x.x	Data Analysis & Probabilit	1	43,987	1	9	58	18	11	3	1.4											
05 .x.x	Algebraic Thinking	4	102,347	1	23	30	24	10	12	1.6											
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	15	292,759	67	33	0		0.66													
02 .x.x	Measurement	8	169,485	50	50	0		0.50													
03 .x.x	Geometry	13	277,578	56	44	0		0.56													
04 .x.x	Data Analysis & Probabilit	11	191,118	59	41	0		0.59													
05 .x.x	Algebraic Thinking	28	499,753	55	45	0		0.55													

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE TREND DATA  
Performance Level Percents**

District: State  
Code: 999  
Grade: High School



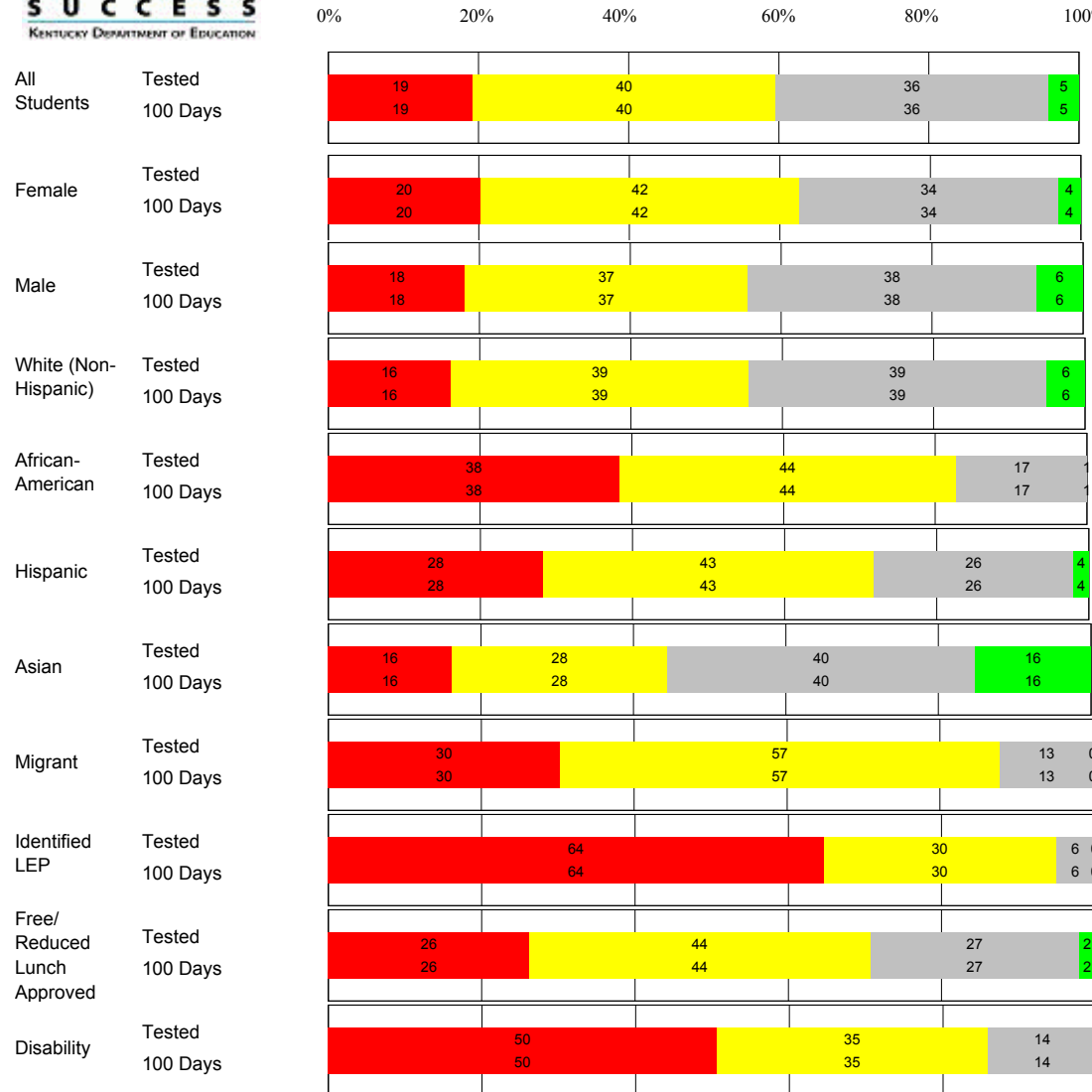
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE DISAGGREGATION  
Performance Level Percents**

District: State  
Code: 999  
Grade: 11



Tested Students	N%	A%	P%	D%	P+D%
Total	19	40	36	5	41.37
Female	20	42	34	4	37.90
Male	18	37	38	6	44.73
White (Non-Hispanic)	16	39	39	6	44.44
African-American	38	44	17	1	18.52
Hispanic	28	43	26	4	29.46
Asian	16	28	40	16	56.50
Other	24	43	30	3	33.49
Title I	23	43	31	4	34.40
Migrant	30	57	13	0	13.04
Identified LEP	64	30	6	0	6.29
Extended Sch Services	20	43	33	4	37.01
Gifted/Talented	3	23	58	16	74.07
F/R Lunch Approved	26	44	27	2	29.49
Vocational/2 Credits	17	43	36	4	39.96
Disability (KCCT)	50	35	14	0	14.48
With Accomodations	51	34	14	0	14.24
Alternate Assessment	31	26	38	5	43.25

100 Day Students	N%	A%	P%	D%	P+D%
Total	19	40	36	5	41.37
Female	20	42	34	4	37.90
Male	18	37	38	6	44.73
White (Non-Hispanic)	16	39	39	6	44.44
African-American	38	44	17	1	18.52
Hispanic	28	43	26	4	29.46
Asian	16	28	40	16	56.50
Other	24	43	30	3	33.49
Title I	23	42	31	4	34.44
Migrant	30	57	13	0	13.04
Identified LEP	64	30	6	0	6.29
Extended Sch Services	20	43	33	4	37.01
Gifted/Talented	3	23	58	16	74.07
F/R Lunch Approved	26	44	27	2	29.49
Vocational/2 Credits	17	43	36	4	39.96
Disability (KCCT)	50	35	14	0	14.48
With Accomodations	51	34	14	0	14.24
Alternate Assessment	31	26	38	5	43.25

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SCIENCE CORE CONTENT**

District: State  
Code: 999  
Grade: 11

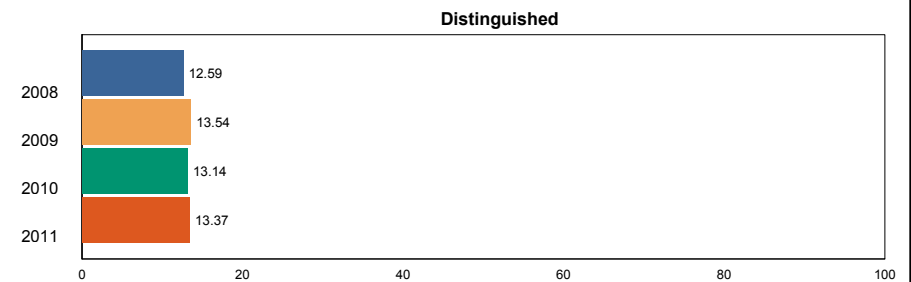
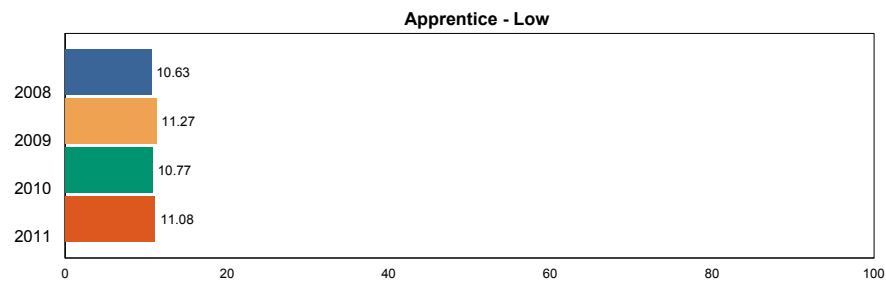
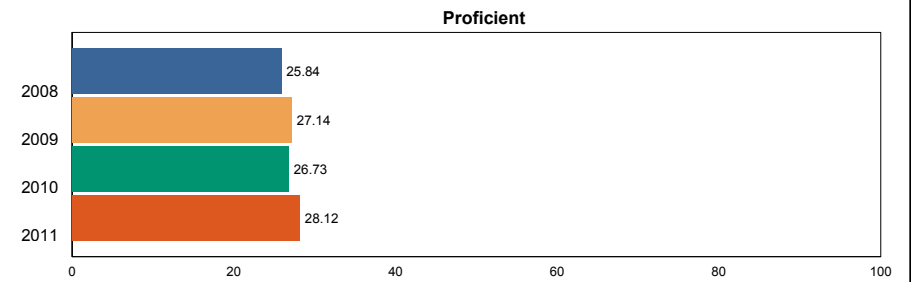
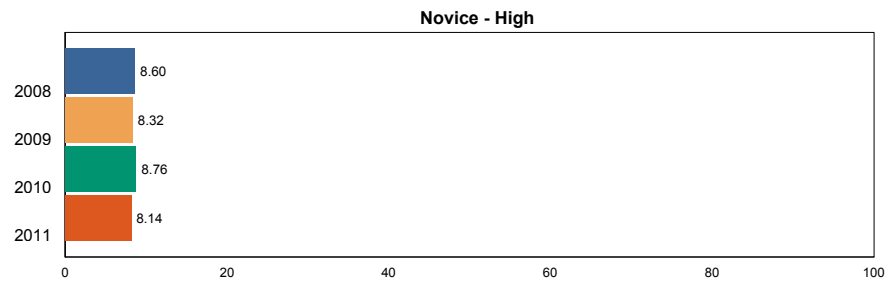
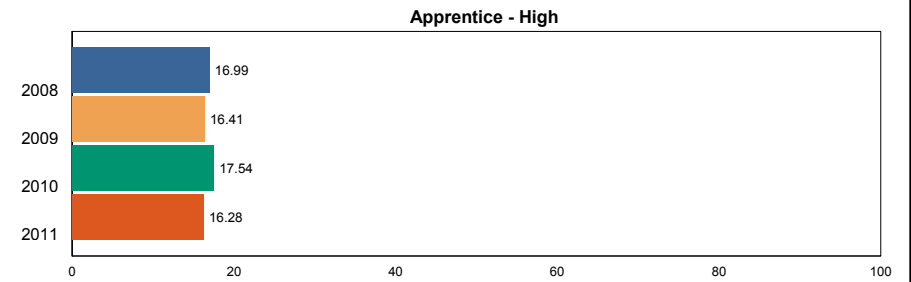
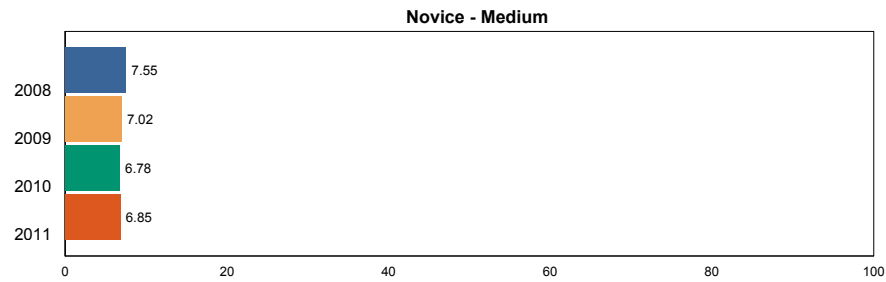
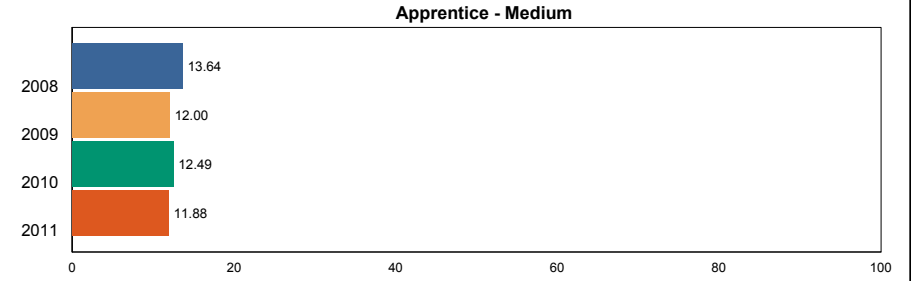
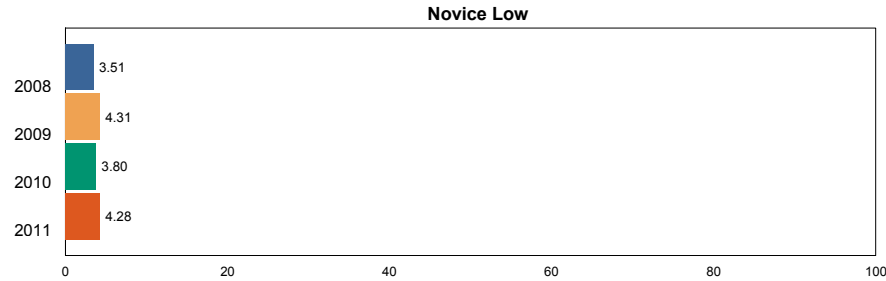
		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
01 .x.x	Physical Science	2	14,433	1	17	33	31	12	7	1.6											
02 .x.x	Earth Space Science	2	51,182	1	11	17	47	18	6	1.9											
03 .x.x	Biological Science	3	58,399	1	36	33	19	8	3	1.1											
04 .x.x	Unifying Concepts	3	59,129	1	10	54	25	8	2	1.4											
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Physical Science	14	285,520	58	41	0		0.58													
02 .x.x	Earth Space Science	14	286,311	56	44	0		0.56													
03 .x.x	Biological Science	18	351,896	48	52	0		0.48													
04 .x.x	Unifying Concepts	26	483,857	53	47	0		0.53													

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES TREND DATA  
Performance Level Percents**

District: State  
Code: 999  
Grade: High School



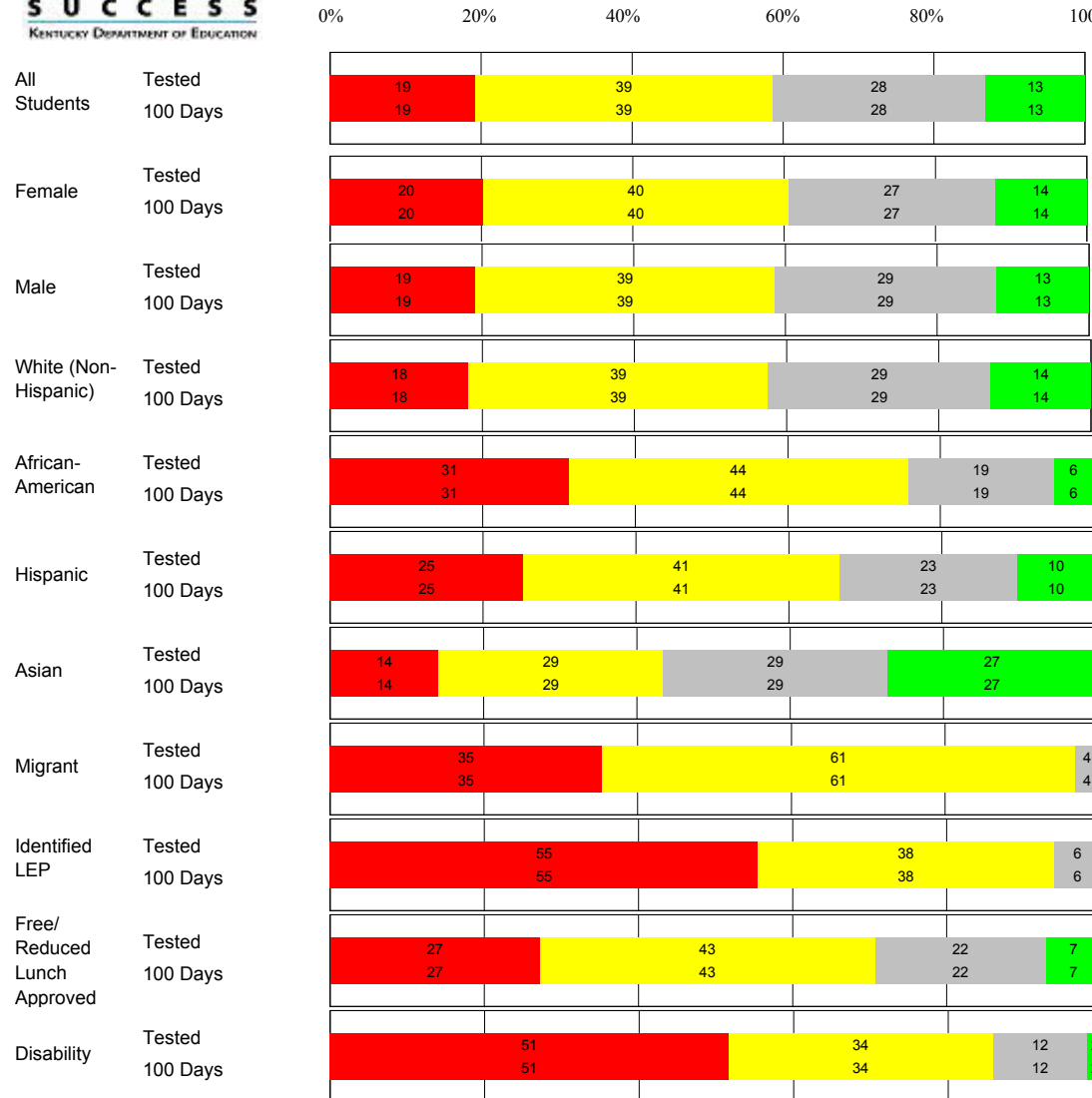
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES DISAGGREGATION  
Performance Level Percents**

District: State  
Code: 999  
Grade: 11



Tested Students	N%	A%	P%	D%	P+D%
Total	19	39	28	13	41.49
Female	20	40	27	14	40.45
Male	19	39	29	13	42.49
White (Non-Hispanic)	18	39	29	14	43.64
African-American	31	44	19	6	24.89
Hispanic	25	41	23	10	33.21
Asian	14	29	29	27	56.50
Other	19	44	27	11	37.53
Title I	23	43	25	9	33.93
Migrant	35	61	4	0	4.35
Identified LEP	55	38	6	1	6.94
Extended Sch Services	21	41	26	12	37.66
Gifted/Talented	4	21	40	35	75.02
F/R Lunch Approved	27	43	22	7	29.22
Vocational/2 Credits	18	42	29	11	40.36
Disability (KCCT)	51	34	12	2	14.58
With Accomodations	52	33	13	2	14.57
Alternate Assessment	8	30	33	29	61.81

100 Day Students	N%	A%	P%	D%	P+D%
Total	19	39	28	13	41.49
Female	20	40	27	14	40.45
Male	19	39	29	13	42.49
White (Non-Hispanic)	18	39	29	14	43.64
African-American	31	44	19	6	24.89
Hispanic	25	41	23	10	33.21
Asian	14	29	29	27	56.50
Other	19	44	27	11	37.53
Title I	24	42	25	9	33.93
Migrant	35	61	4	0	4.35
Identified LEP	55	38	6	1	6.94
Extended Sch Services	21	41	26	12	37.66
Gifted/Talented	4	21	40	35	75.02
F/R Lunch Approved	27	43	22	7	29.22
Vocational/2 Credits	18	42	29	11	40.36
Disability (KCCT)	51	34	12	2	14.58
With Accomodations	52	33	13	2	14.57
Alternate Assessment	8	30	33	29	61.81

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES CORE CONTENT**

District: State  
Code: 999  
Grade: 11

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL Percents							Mean	Std. Err.	No. Observations	STATE Percents							Mean	School -State Mean
				B	0	1	2	3	4	B				0	1	2	3	4				
01 .x.x	Government & Civics	2	51,936	1	9	23	45	17	4	1.8												
02 .x.x	Cultures & Societies	2	51,206	2	20	21	35	18	4	1.6												
03 .x.x	Economics	1	7,197	1	23	21	32	16	7	1.6												
04 .x.x	Geography	1	7,212	2	27	33	28	8	2	1.2												
05 .x.x	Historical Perspective	5	110,333	2	15	30	37	14	3	1.6												

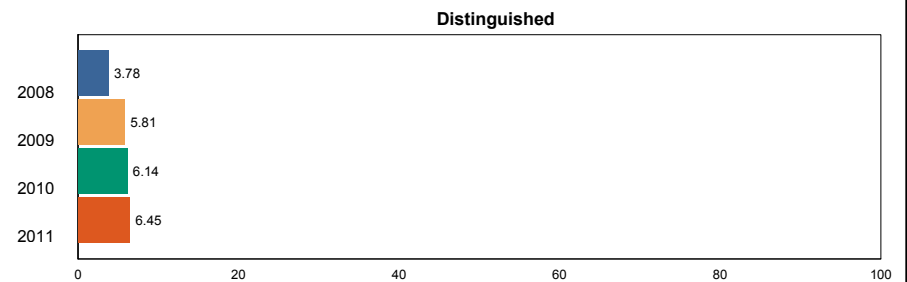
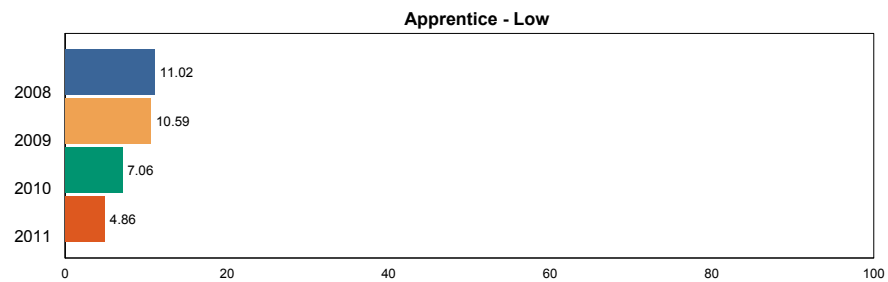
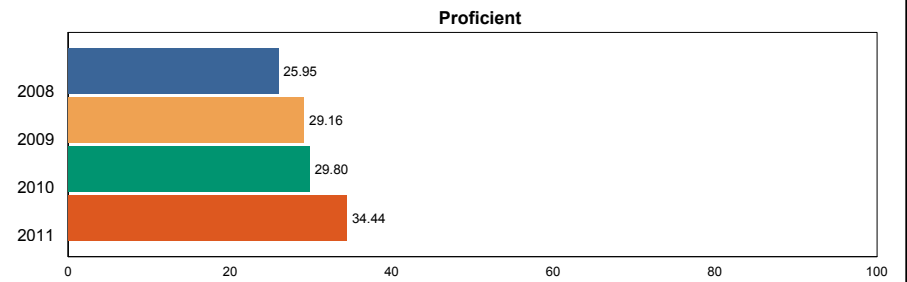
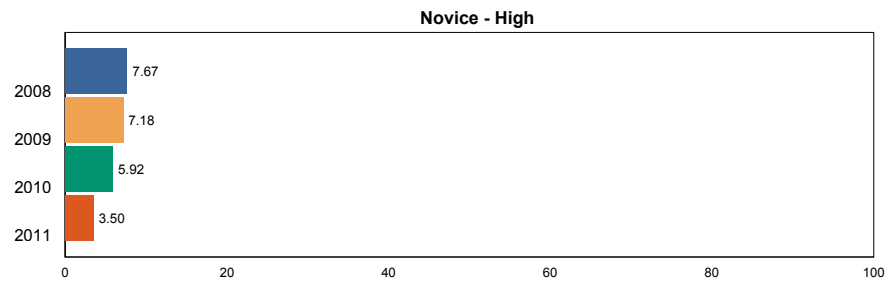
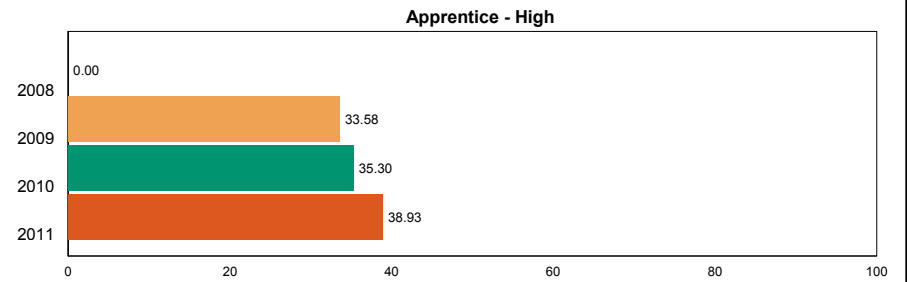
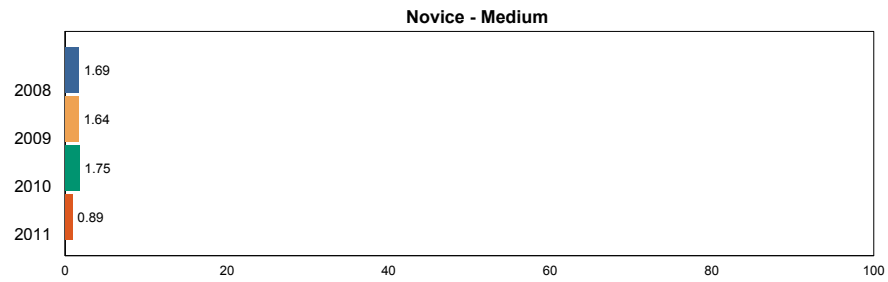
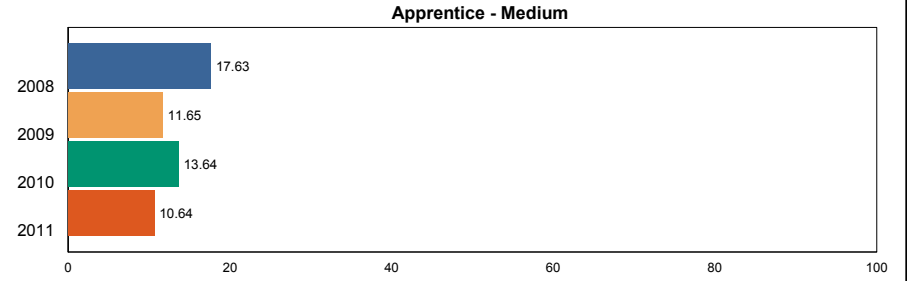
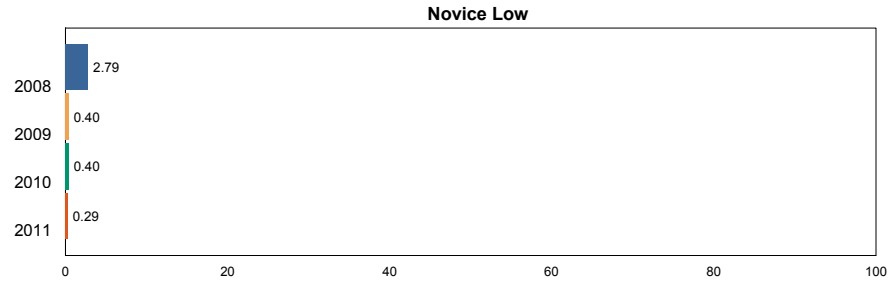
	MULTIPLE CHOICE	No. Items	No. Observations	Correct			Incorrect			Omit/Mult			Mean	Std. Err.	No. Observations	Correct			Incorrect			Omit/Mult			Mean	School -State Mean
				B	0	1	B	0	1	B	0	1				B	0	1	B	0	1					
01 .x.x	Government & Civics	16	300,731	57	43	1	0.57																			
02 .x.x	Cultures & Societies	7	124,742	64	36	1	0.64																			
03 .x.x	Economics	12	271,134	66	34	0	0.66																			
04 .x.x	Geography	11	227,154	62	37	0	0.62																			
05 .x.x	Historical Perspective	39	762,100	61	39	0	0.61																			

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
INTERIM PERFORMANCE REPORT  
ON-DEMAND WRITING TREND DATA  
Performance Level Percents**

District: State  
Code: 999  
Grade: High School



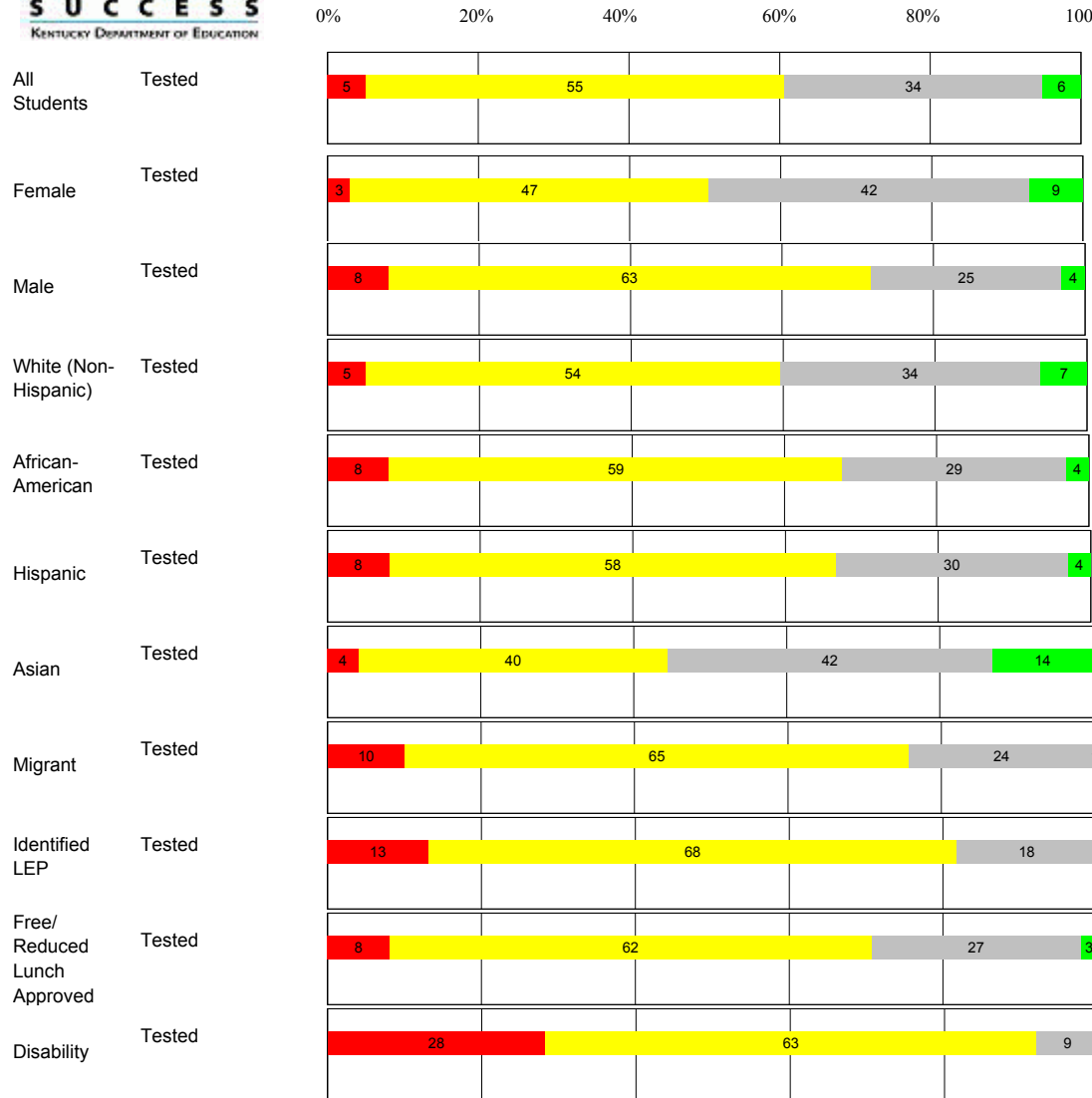
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011  
INTERIM PERFORMANCE REPORT  
WRITING ON-DEMAND DISAGGREGATION  
Performance Level Percents**

District: State  
Code: 999  
Grade: 12



Tested Students	N%	A%	P%	D%	P+D%
Total	5	55	34	6	39.87
Female	3	47	42	9	50.68
Male	8	63	25	4	29.27
White (Non-Hispanic)	5	54	34	7	40.72
African-American	8	59	29	4	32.74
Hispanic	8	58	30	4	34.32
Asian	4	40	42	14	56.18
Other	10	51	32	8	39.41
Title I	5	58	32	5	37.11
Migrant	10	65	24	1	24.79
Identified LEP	13	68	18	2	19.34
Extended Sch Services	5	62	27	5	32.21
Gifted/Talented	1	35	48	16	63.68
F/R Lunch Approved	8	62	27	3	30.69
Vocational/2 Credits	4	57	33	5	38.43
Disability (KCCT)	28	63	9	1	9.41
With Accomodations	28	63	8	1	8.89
Alternate Assessment	16	39	30	15	44.99

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011  
KENTUCKY PERFORMANCE REPORT  
WRITING ON-DEMAND CORE CONTENT**

District: State  
Code: 999  
Grade: 12

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8	Mean			
<b>Persuade</b>																										
Content	63088	0	0	1	7	9	40	19	18	4	2	4.47														
Structure	63088	0	1	2	7	10	41	19	15	4	1	4.32														
Convention	63088	0	0	0	7	9	41	21	16	4	1	4.43														
<b>Inform</b>																										
Content	14447	0	0	1	6	8	39	21	18	5	2	4.55														
Structure	14447	0	1	2	7	9	39	21	15	4	2	4.38														
Convention	14447	0	0	0	8	10	39	21	16	4	2	4.47														
<b>Narrate for a purpose</b>																										
Content	6965	0	0	0	6	7	39	21	19	5	2	4.60														
Structure	6965	0	1	1	6	9	41	21	16	4	2	4.43														
Convention	6965	0	0	0	7	9	40	21	16	4	2	4.51														

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.