

SPECIAL EDUCATION MENTORING PROGRAM

SPECIAL EDUCATION ADVISORY COUNCIL

2011-2012

Mission Statement

The mission of the Mentor Retired Teacher Program is to provide high quality instruction for students by ensuring the success and on-going growth of teachers.

Purpose

The purpose of the Mentor Retired Teacher Program is to orient the developing teacher to educational environments and share the vision of the profession by modeling and encouraging best practice through collaboration, collegiality and participation in a continuous learning community.

GOALS

Improve strong content teaching performance

Support a wide repertoire of teaching practices

Enhance student achievement

Promote educational growth of the learning teacher

Transmit the culture

Increase collegiality

PROCESS

Mentoring support will be provided through volunteering retired special education teachers previously employed as a special education teacher within a public school setting.

FOCUS

This mentoring project will focus on support of special education teachers that have completed the Kentucky Teacher Internship Program and are in the second through third year of teaching.

APPLICATION PROCESS

The Retiree-Volunteer may complete an application online posted on the Special Education Website. Contact may, also, be made by calling the special education department of FCPS 381-4000. The Retiree-Volunteer will request volunteer status and complete an application through Human Resources for approval.

The mentoree will complete an application, posted on the Special Education Website, or contact the special education department 381-4000, requesting mentoring assistance provided by a Special Education Retiree-Volunteer. A review of the application will determine the Retiree-Volunteer mentoring placement.

CONSIDERATIONS FOR PLACEMENT

The following considerations will determine the mentoring placement: the grade level of teaching experience, certification, special education expertise, and availability related to need of the requested mentoree.

APPLICATION

SPECIAL EDUCATION MENTOR TEACHER PROFILE

Fayette County Public Schools, Special Education Department 381-4000, email Sheldia.Sparks@fayette.kyschools.us

Full Name _____

Address _____

Phone _____

Email _____

Teaching Profile _____

Grade level

Years of Teaching

Certification _____

What schools are of interest to you?

What time days, etc. are you available?

History of your educational experience with Fayette County Public Schools. Areas of interest such as grade levels, content areas and theory, as well as, willingness to be reflective and support a mentoree.

APPLICATION

Request for Retired Teacher Mentoring Program

Fayette County Public Schools Special Education Department 381-4000, email Sheldia.Sparks@fayette.kyschools.us

Name _____

School Location _____

Phone _____

Email Address _____

Teaching Profile _____

Grade Level Years of Teaching

Circle Collaboration Resource Self Contained Combination

What are our specific mentoring needs? List your top three needs.

How often would you like a mentor to support you in your classroom?

References:

The impact of mentoring on teacher retention: What the research says. <http://ecs.org/clearinghouse/50/36/5036.htm>

Mentoring New Teachers to Increase Retention-A look at the Research

<http://www.newteachercenter.org/pdfs/NTCResearchBrief.05-01.pdf>

Quality Induction: An Investment in Teachers

<http://www.newteacher.org/article1.php>

Supporting New Teachers: A Fundamental Responsibility

<http://www.newteachercenter.org/article5.php>

“Mentoring Induction Principles and Guidelines”, which is designed primarily for local school district interested in establishing or strengthening their mentoring program for special education teachers.

http://www.cec.sped.org/Content/NavigationMenu/ProfessionalDevelopment/ProfessionalStandards/mip_g_manual_11pt.pdf

Mentoring and supporting new teachers.

<http://www.nga.org/Files/pdf/010902NEWTEACH.pdf>

A Better Beginning: Supporting and Mentoring New Teachers. ASCD, by the same author as Keeping Good Teachers

<http://shop.ascde.org/ProductDisplay.cfm?ProductID=199236>

The Mentor Effect <http://www.nea.org/home/37001.htm>

