

SCHOOL REPORT CARD

for the 2006-2007 school year



Lafayette High School

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School Enrollment: 1883

Our School Council

- | | |
|-------------------|--------------------|
| Sally Adams | Marsha Bordas |
| William Bradford | Ann Cowan |
| Scott Davis | Kathy Doyle |
| Jeannie Graham | Randy Gonzalez |
| Mike Henderson | Susannah Kilbourne |
| Janet Lee | Mike McKenzie |
| Timothy Mitsumori | Larry Sykes |

Dear Parents/Guardians: This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

About Our School: Lafayette High School is an institution committed to promoting academic achievement through respect, responsibility, wellness and equal opportunity for all students. Lafayette houses the district School for the Creative and Performing Arts (SCAPA) magnet and the Pre-engineering academic program. Lafayette is fully accredited by Southern Schools Association and a School of Choice due to Annual Yearly Progress as established by NCLB. LHS offers a wide selection of highly rigorous academic courses, including 22 Advanced Placement courses, Career Pathways, and technical/vocational training. The school goal is to be recognized as a Top Ten Nationally Recognized High School.

How Our School Ensures Educational Equity: Lafayette High School does not discriminate on the basis of race, color, national origin, religion, age, marital status, sex, or disability. A major component of Lafayette's Comprehensive School Improvement Plan is to ensure equity for all students. In accordance with NCLB, support systems and curriculum changes in reading and math have been implemented to increase achievement for low SES, minority populations, and students with disabilities. Professional Development and Professional Learning Community activities are designed so teachers are current and intentional in the use of instructional strategies that promote learning for all students. Staff and parents are updated regularly regarding our achievement. Cooperatively, administrators, teachers, counselors, and community proactively address specific needs that will increase the academic performance of all students.

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Kentucky Department of Education
 Office of Assessment and Accountability
 1819 Capital Plaza Tower
 500 Mero Street
 Frankfort, KY 40601



CBP000011
 TO THE PARENTS OF:

Other Important Information About Our School

State Contest Results: Governor's Scholar Program, Governor's School for the Arts, Technology Ed/Pre-Engineering, KY STAR P.E., KY Theatrical Assoc., Outstanding Performer, KY Sullivan Challenge, KY Beta Club Arts, All-State Band and Chorus, KMEA 5A Band Champions, Assoc. of Teachers of Singing, KMEA Distinguished Chorus and Bands, State Speech, All State 2nd Team and Honorable Mention Soccer, KY State Track Qualifiers, Boys Meter Diving and Freestyle qualifiers
Extracurricular Activities: Academic, Anime, Art, Baseball, Basketball, Beta, Cheerleading, Chess, Choral Ensembles, Company, Cross Country, Dance, DECA, Diving, Family Career and Community of America, Football, French, French Honors, Future Business, Future Educators, Future Homemakers, German Honors, Golf, Key Club, Latin, Mu Alpha Theta, National Honors, Student Council, Speech Team, Spanish, Spanish Honors, Soccer, Softball, Step Team, Swimming, TATU, Tennis, TIMES, Track, TSA, Volleyball, Wrestling, Y-Club, Youth Service Board

Awards & Recognitions: National Merit Finalists, National Achievement Finalist, Athletic State Championships, National Academic All-Stars, Governor's Scholars, Governor's School for the Arts, Youth Salute, State/National Band Championships, KY STAR Physical Education, Orchestra America National Honors, Theatrical Association, International Fringe Festival/Scotland, National Council of English, International Center Model School, PTSA Reflections

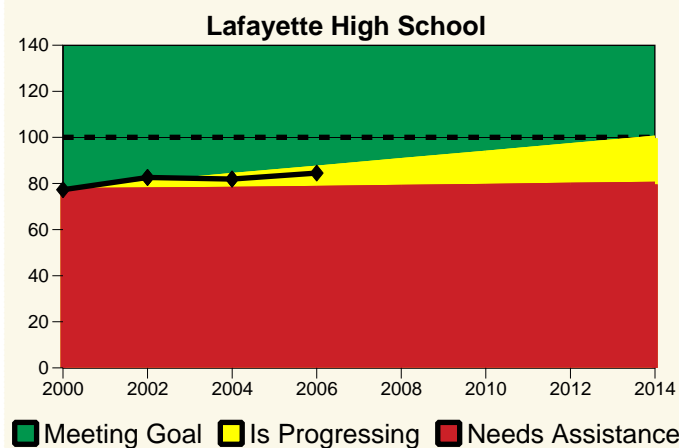
What We are Doing to Improve: Our School Improvement Plan includes components for curriculum, school climate, and communication, with attention on students underachieving. Career Pathways have been developed with local business leaders to contextualize learning. AP, Dual Credit, and Dual Enrollment are continuing to expand. Teachers meet in Professional Learning Communities bi-monthly to plan what each student is to learn, how they will know they know it, what will they do if they do or do not.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	467	91.31	432	73.15
White	356	97.04	350	79.9
African American	70	68.13	48	36.9
Asian	10	110	9	NA
Hispanic	25	67.36	18	34.17
Free/Red. Lunch	143	71.24	98	43.42
Non-Free/Red. Lunch	324	100.17	334	81.89
Limited English	17	51.17	15	37.94
Non-Limited English	449	92.8	414	74.5
Disability	54	56.28	43	35
No Disability	413	95.89	389	77.37
Male	242	86.24	195	69.51
Female	224	97.07	237	76.16
Students Excluded	8	NA	6	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	76.9		77.3
2002	80.1	76.9	82.6
2004	83.4	77.4	81.9
2006	86.6	77.8	84.5
2008	89.9	78.3	
2010	93.1	78.7	
2012	96.4	79.2	
2014	99.6	79.6	

Standard Error: 0.4

How to Get More Information: Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PLVS
		10th	11th	11th	12th	11th	11th	10th
Novice	School	8%	25%	18%	13%	16%	11%	17%
	District	5%	24%	18%	16%	16%	10%	16%
	State	5%	27%	18%	16%	17%	11%	20%
Apprentice	School	29%	31%	30%	52%	30%	14%	22%
	District	28%	28%	32%	54%	32%	14%	24%
	State	35%	34%	41%	58%	39%	20%	30%
Proficient/ Distinguished	School	63%	43%	52%	34%	54%	75%	61%
	District	67%	48%	50%	30%	52%	76%	59%
	State	60%	39%	42%	27%	44%	69%	50%
Academic Index	School	91.3	73.1	77.7	68.9	82.9	101.1	93
	District	94.1	76.2	77.4	66.3	82.6	101.1	91.9
	State	89.1	68.2	72.8	65.7	77.8	92.4	82.2

NRT/Readiness Assessment: 10th grade students in Kentucky are being given the PLAN assessment from ACT Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32.

NRT/Readiness	PLAN		
	School	District	State
Reading	18	17.4	16
Mathematics	17.7	17.9	16.3
English	17.1	16.8	15.6
Science	18.6	18.4	17.4
Composite	18	17.7	16.4
Name of NRT			

Other Measures: The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
School	92.4%	6%	3.5%	85.5%
District	94.4%	3.9%	2.5%	79.1%
State	94.6%	2.9%	2.2%	83.2%

Transition to Adult Life

	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
School	71.4%	1.1%	13.1%	9%	2%	3.4%
District	74.1%	1.5%	13.7%	4.4%	2.9%	3.5%
State	55%	2.4%	27.3%	5.2%	6.2%	3.9%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

Procedures in Place in Our School for Drug and Weapons Detection:

For the security of the Lafayette community, our staff is committed to providing direct supervision of all students. Teachers, administrators, and staff monitor hallways, cafeteria, and grounds throughout the school day. We believe in annually reteaching the code of conduct and developing relationships so that students feel comfortable informing adults of concerns. Additionally, School Law Enforcement Officers provide on-campus assistance along with surveillance cameras for additional support. If drug or weapon violations are suspected, state law and district policy regarding interviewing and searches are followed. The Crime Stopper Program has been implemented to allow anonymous reports.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	43	49	0
Weapons Violations	2	1	1

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$5066	18:1	5.5:1	92.3%
District	\$10097	14:1	3.6:1	85.2%
State	\$9602	16:1	3.1:1	79.8%

How We Use Technology to Teach: Supported by an in-house Local Area Network Administrator, staff and students have the capacity to use technology to enhance learning. With the support of the Technology Resource Teacher, web-based activities and instruction, course specific software, and lesson-determined hardware are used to promote higher-level thinking and personalized learning. Staff members use technology for lesson preparation, communication with parents, and data collection. Several teachers have developed websites and use Sharepoint to extend classroom information and create interactive assignments.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	957	94	5	22207

ACT Five Year Trend: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice test covers four skill areas: English, Mathematics, Reading, and Science. All Kentucky juniors are required to take the ACT, beginning in the 2007-2008 school year, because of an action of the 2006 Kentucky Legislature. This chart shows our school's progress on the ACT over the past five years.

		English	Math	Reading	Science	Composite
		2003	School	21.8	21.2	23.3
	District	21.1	21.4	22.7	21.9	21.9
	State	19.5	19.3	20.6	20.3	20.1
2004	School	21.9	21.3	22.9	21.9	22.1
	District	21.1	21.7	22.2	21.7	21.8
	State	19.6	19.6	20.7	20.3	20.2
2005	School	21.9	21.6	22.6	22	22.2
	District	21.2	21.6	22.2	21.6	21.8
	State	19.7	19.6	20.7	20.3	20.2
2006	School	22.4	22.1	23.3	22.1	22.6
	District	21.5	21.7	22.6	21.7	22
	State	20	19.8	20.9	20.4	20.4
2007	School	22.1	21.6	22.6	21.9	22.1
	District	21.6	21.9	22.3	21.9	22
	State	20	19.9	21	20.5	20.5

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	1%	2%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	1%	5%	2%
Average Years of Teaching Experience	11.5	11.4	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	95%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D./Ed.D.	Total % of Teachers
Professional Qualifications of all Teachers in the School	15.4%	54.4%	27.9%	0.7%	1.5%	100%